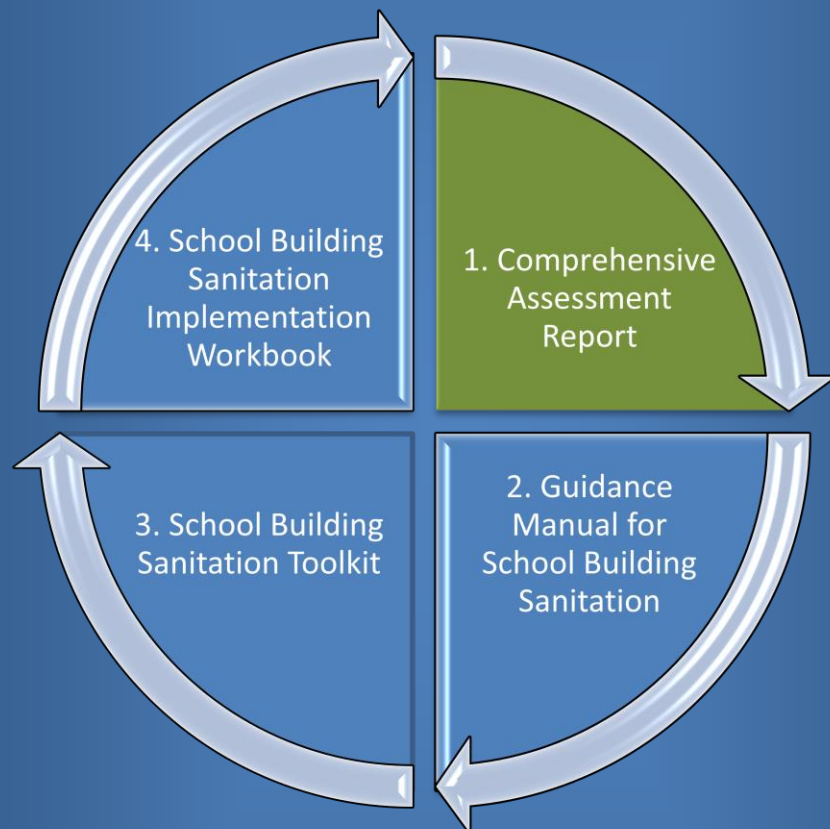


2015

Comprehensive Assessment Report

SY 2014 -2015



COMMUNITY SUPPORTED SCHOOL MAINTENANCE PILOT PROGRAM

Division of Environmental Health
Guam Department of Public Health and Social Services
Last Updated: 3/23/2015



Comprehensive Assessment Report

Foreword

Buenas Yan Hafa Adai! The Division of Environmental Health (DEH) of the Department of Public Health and Social Services (DPHSS) is tasked to conduct compliance inspections of all schools on island to ensure they comply with the numerous sanitation and safety standards provided in our laws and regulations governing school buildings and cafeterias.

While many improvements have occurred to the public school facilities over the years, DEH has continued to observe some of the same violations as in the past due to possible limited resources and short-lived solutions. When schools are not properly maintained and applicable controls are not in place, the facilities can be an ideal setting for the occurrence of communicable diseases such as foodborne illness, influenza, and methicillin-resistant staphylococcus aureus (MRSA), and establish environmental conditions that can lead to injury (slip and fall, electrocution) and adverse health effects (asthma).

DEH is working to develop an alternative solution to addressing compliance issues, where the existing regulator-regulated relationship that exists between DPHSS and the Guam Department of Education (GDOE) is removed, and instead we focus and nurture a partnership of mutual reliance with the involvement of internal and external community stakeholders.

This document is part of a larger initiative to improve the sanitary and safe conditions of Guam schools. It is one of four documents, including the 1) *Comprehensive Assessment Report*, 2) *Guidance Manual for School Building Sanitation*, 3) *School*



Building Sanitation Toolkit, and 4) *School Building Sanitation Implementation Workbook*. Utilize the *Quick Start Guide* for more information about each document.

DEH conducted an assessment of six public schools during the 2014 – 2015 school year to assist schools with establishing a baseline that can be used when creating target goals for school building sanitation improvement efforts. This report provides a glimpse into the environmental health issues the schools are facing by detailing the deficiencies, finding the commonalities, and painting a picture of the areas of greatest need.

DEH is encouraging GDOE to enter into a Memorandum of Agreement that provides an alternative option to resolving the current compliance issues within the schools by implementing a community supported school maintenance pilot program.

School Building Sanitation Pilot Assessment

Six Schools Assessed November 24, 2014 – December 12, 2014

An assessment of the six pilot schools was conducted from November 24, 2014 to December 12, 2014 by the Division of Environmental Health (DEH), Department of Public Health and Social Services. This report includes the findings from each school. A master copy of assessment data and pictures will be provided with this report. The pilot schools include M.U. Lujan Elementary School, C.L. Taitano Elementary School, Agueda Johnston

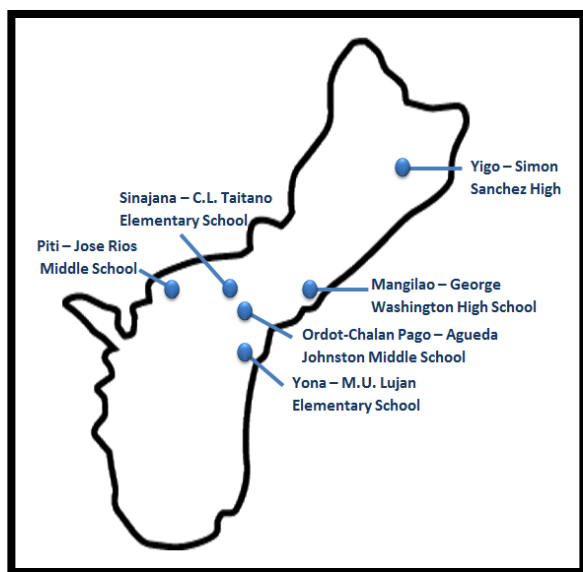


Photo 1. Location of Pilot Schools

Three of the six schools assessed participated in Phase One of the pilot program where an assessment was conducted at each school during the 2013 – 2014 school year. Data gathered from the assessment is used within this document as a comparison for the three participating schools, George Washington High School, Agueda Johnston Middle School, and M.U. Lujan Elementary school, to show what improvements have been made over the last year, as well as areas that have worsened.

The assessment of each school involves the examination of its physical structure, cleanliness of the facility, ventilation, lighting, plumbing, disposal of waste, safety, and other requirements. Only the applicable requirements under the Division's purview were assessed and noted, which did not include the evaluation of the facility's structural integrity.

Although every attempt was made to examine the entire school as thoroughly as possible, it is still likely that some deficiencies may not have been discovered, especially in rooms where access was not possible. In the absence of students in certain rooms, room capacity could not be determined and thus was not determined.

Middle School, Jose Rios Middle School, George Washington High School, and Simon Sanchez High School. As shown in **Photo 1**, the schools are located in six different villages across the island. **Table 1** reflects the current student population at each of the schools. Combined, the schools make up 21.6 percent of the student population at public schools in Guam, with 6,580 students at the six schools. (30,500 students enrolled in public school)

The visits occurred while school was in session. The findings reflect the conditions that were observed at that given moment; thus, the situation at the campus may have improved, or even worsened, since the assessment was conducted.

Three of the six schools assessed participated in Phase One of the pilot program where an assessment was conducted at each school during the 2013 – 2014 school year. Data gathered from the assessment is used within this document as a comparison for the three participating schools, George Washington High School, Agueda Johnston Middle School, and M.U. Lujan Elementary school, to show what improvements have been made over the last year, as well as areas that have worsened.

School	Student Population
C.L. Taitano Elementary School	610
M.U. Lujan Elementary School	657
Agueda Johnston Middle School	803
Jose Rios Middle School	874
George Washington High School	1,801
Simon Sanchez High School	1,835
Total	6,580

Table 1. Student Populations

Although room temperature and relative humidity of the classrooms were measured, it may not be the true conditions that may exist when occupied and/or during the hottest period of the day.

Comprehensive Overview

The assessments conducted were based on the requirements of the “Rules and Regulations Pertaining to School Sanitation,” which govern the sanitation of school buildings. **Figure 1** indicates the total observed deficiencies at each school. This accounts for every deficiency that was observed by an inspector at the school building site at the time of the assessment.

The “Violation, Demerit Assignment Check List” is a guide inspectors use when assessing schools. Each violation is identified as an item number that references a specific section within the regulations. Of the 39 items, 36 have associated demerit points.

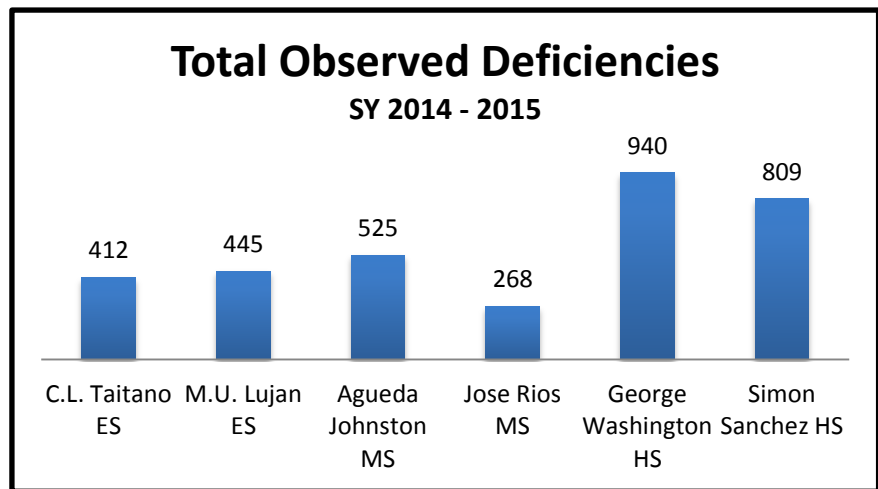


Figure 1. Total Observed Deficiencies, SY 2014 - 2015

At the conclusion of every regular inspection, a letter grade is assigned to the school, which reflects the sanitary condition of the building. Letter grades are determined by the number of demerit scores received during the inspection. Each violation results in the issuance of a demerit score, thus a greater number of violations mean a

Grade	Total Demerit Score
A	0-10
B	11-20
C	21-40
D	>40

Table 2. Demerit Score and Associated Letter Grade

greater number of demerits. Each violation has a specific demerit score based on its potential to cause an adverse health effect. So a critical violation will have a higher demerit score than a minor violation. Each violation is indicated separately and individually in writing, but its respective demerit point is cited only once per inspection regardless of the number of the same violations. **Table 2** reflects the grades associated with each demerit score range.

Inspectors conducted assessments of each school, which means that demerits were not documented and schools were not given a grade; however, **Figure 2** indicates the total potential demerit points each school would have received if the assessment was an actual inspection. When a school has reached over 40 demerits, the grade is a D, which could result in a suspended sanitary permit that could potentially result in a closure of all or part of the school. The red line reflects the point at which the demerit points have reached the letter grade D. All six schools were significantly over the 40 demerit points at the time of the assessments.

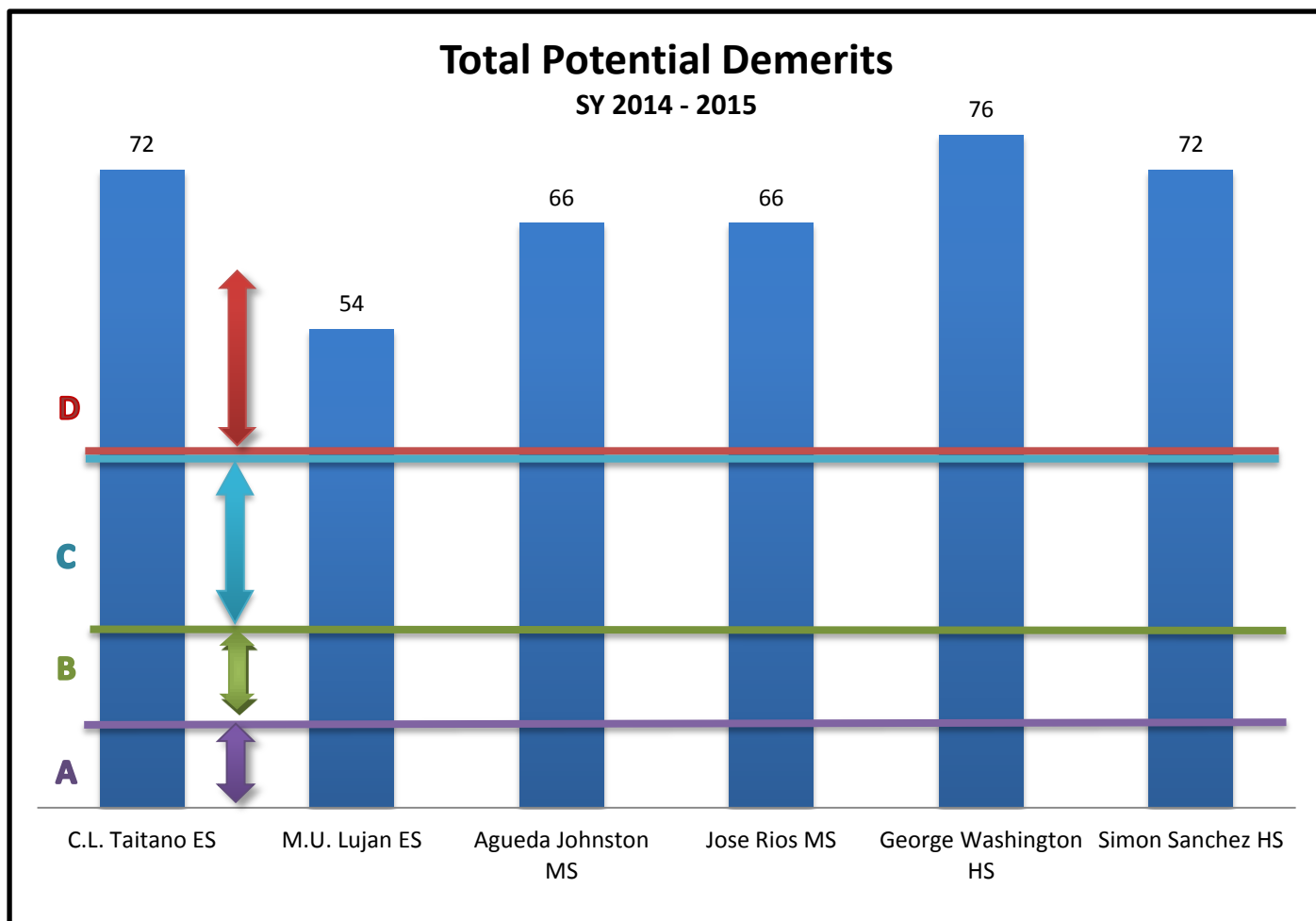


Figure 2. Total Potential Demerits by School, SY 2014 - 2015

Critical Violations

Among the many provisions of these regulations, six requirements are of particular importance for the health, safety, and welfare of the school's occupants, which each school must timely and appropriately address, if and when applicable.

Item #21: Adequate Ventilation

Effective ventilation of classrooms allows for the removal of objectionable odors, excessive carbon dioxide, unhealthy levels of allergens and microorganisms, and other air contaminants that can cause harm and/or discomfort to students and faculty. Even though this violation does not have the maximum demerit value, DEH has deemed it critical to the health, safety, and well-being of students. This is one of the reasons DEH is currently revising the regulations.

Item #23: Adequate Lighting

Effective lighting of classrooms allows students to learn in a comfortable environment. The illumination of light is measured in foot-candles. Current regulations require classroom lighting to be a minimum of 30 foot-candles. Adequate lighting in schools is necessary for effective classroom teaching, promotion of a safe setting, and a comfortable visual environment. Even though this violation does not have the maximum demerit value, DEH has deemed it critical to the health, safety, and well-being of students. This is one of the reasons DEH is currently revising the regulations.

Item #25: Approved Sewage Disposal

The improper disposal of human waste and other sewage in schools can threaten the health and comfort of students and faculty. Pathogenic microorganisms and toxic chemicals can be found in wastewater; thus, it must be collected, contained, transported, and disposed of in an approved manner.

Item #26: Adequate Water Supply

Potable water must be made available to students and faculty for proper hydration during school hours by means of a water fountain or a water cooler. Ideally, these water dispensers should provide cool or cold water to provide comfort and heat relief for students and faculty, especially during and after physical exertion. If an available water fountain is meant to provide chilled water, it must do so, or otherwise it is deemed damaged and not in good repair, and thus in violation. Regulations require that water fountains be provided in the ratio of 1 per each 75 students. Even though this violation does not have the maximum demerit value, DEH has deemed it critical to the health, safety, and well-being of students. This is one of the reasons DEH is currently revising the regulations.

Item #29: Adequate Handwashing Facilities

Handwashing with soap and running water is important after using the restroom to rid one's self of fecal-oral pathogens that may be present on the hands. Such pathogens include those that can cause Hepatitis A, gastroenteritis, cholera, and many other infectious diseases, including respiratory diseases, such as the common cold or flu that can cause outbreaks in schools. Having a sanitary paper towel is also an important component of handwashing since it aids in the mechanical removal of any remaining pathogens on the hands and it discourages children from drying their hands on their clothes. Hand dryers may be provided in lieu of sanitary paper towels as permitted in the regulations. Trash containers must be provided even if hand dryers are used. An adequate number of sinks must be provided to promote their use and to ensure they are readily available when needed. Even though this violation does not have the maximum demerit value, DEH has deemed it critical to the health, safety, and well-being of students. This is one of the reasons DEH is currently revising the regulations.

Item #31: Adequate Toilet Facilities

Toilet facility is inclusive of toilets, urinals, and other necessary equipment and supplies found in restrooms except handwashing sinks and supplies, which fall under a different category. Schools must provide an adequate number of toilets and urinals based on school population and gender. The facility must also meet ventilation and lighting requirements. The toilet facility must be kept clean and maintained to prevent the spread of infectious diseases and to encourage students to maintain its cleanliness.

Figure 3 reflects the total number of observed deficiencies at each school that are considered critical violations.

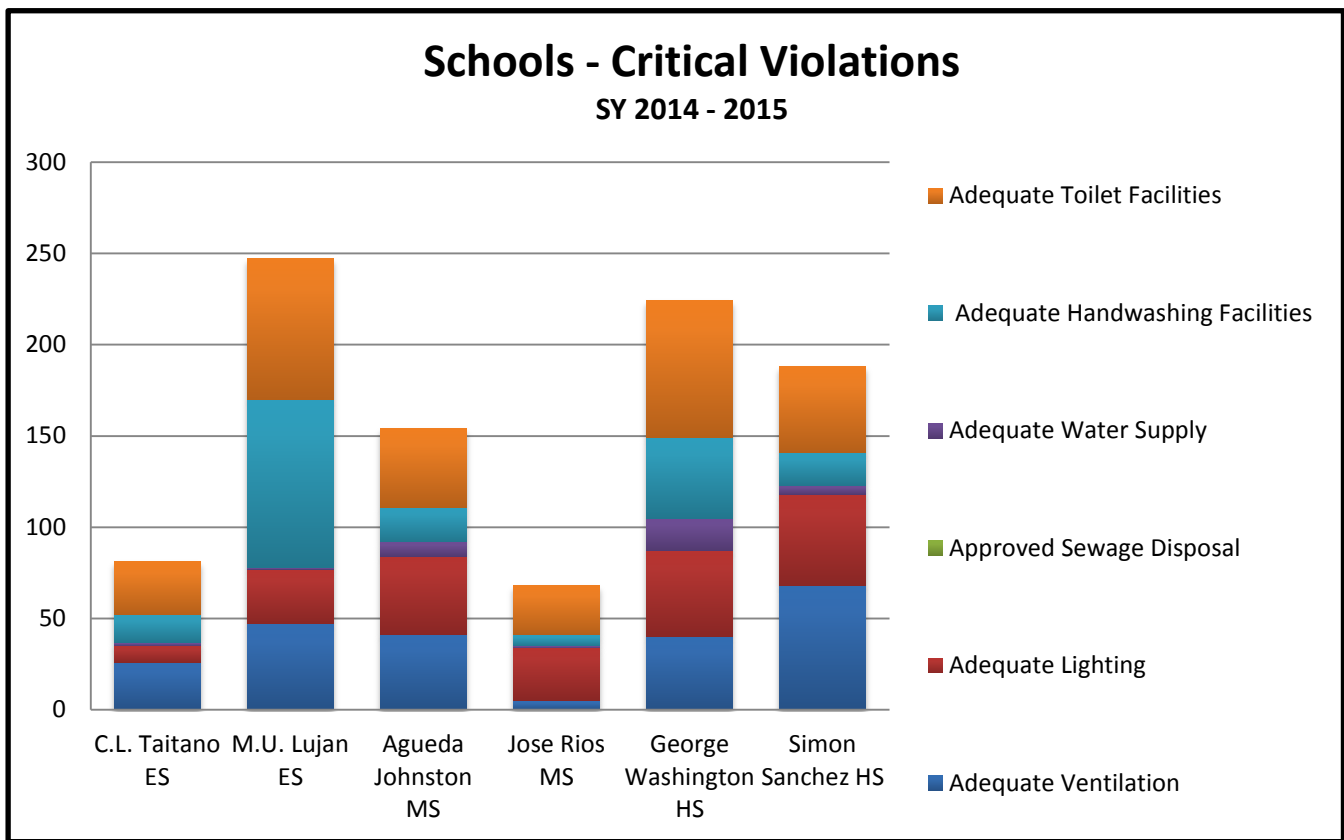


Figure 3. Critical Violations by Type per School, SY 2014 - 2015

Most Observed Deficiencies

Although many deficiencies were observed at each school, **Figure 4** represents the most frequently observed deficiencies at all the schools. The most observed deficiency in all the schools is item number 13, in Section VI of the regulations, regarding walls and ceilings. There are many types of deficiencies that can be found within a school setting that can be considered a violation relating to walls and ceilings. The list below shows the observed deficiencies found

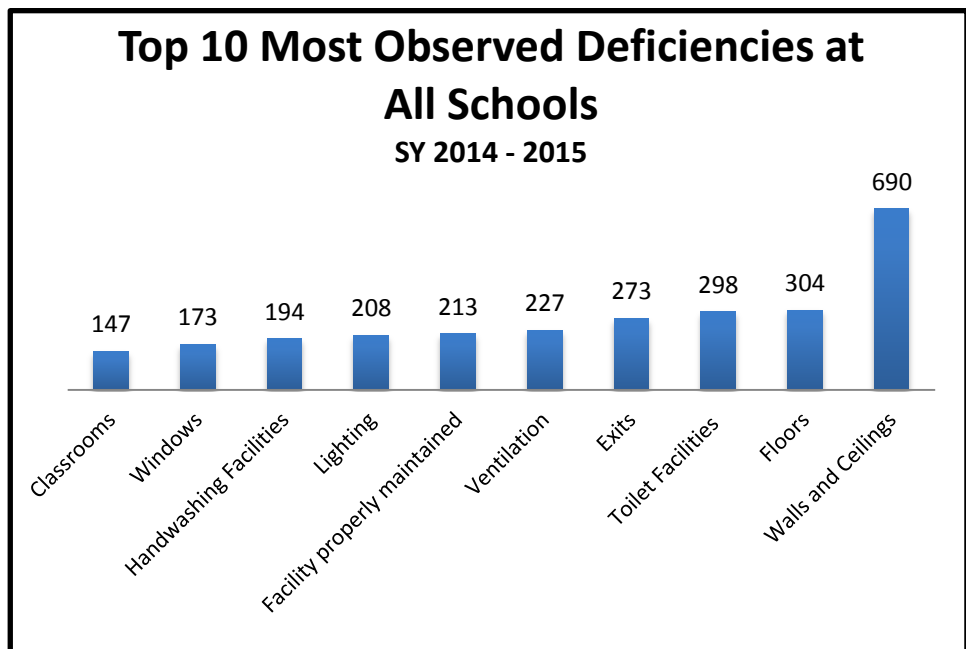


Figure 4. Top Ten Most Frequently Observed Deficiencies, SY 2014 - 2015

at the six schools during this assessment period. One deficiency we are observing more frequently is “water bubbles” in walls. The “water bubbles” occur when a leak, from rain for example, causes water or other liquids

to collect between the paint and the wall, forming pockets of liquid. This can occur on the exterior of a building when the paint does not adhere to the surface due to the use of inferior paint, lack of preparation, and other reasons. We are most concerned with this type of deficiency when it is observed inside a building because it most likely means there is a leak occurring in the room, which is a larger issue.

Walls and Ceilings – Types of Deficiencies Observed

- Ceiling is not light in color/easily cleanable
- Ceiling is not in good repair
- Ceiling not maintained
- Ceiling tile(s) missing
- Ceiling tile(s) need to be adjusted
- Excessive dirt/stains by light switch
- Excessive dirt/stains on ceiling
- Excessive dirt/stains on wall(s)
- Mold
- Outer opening(s)
- Peeling Paint
- Unsealed Wood
- Wall(s) not in good repair
- Walls are not light in color/easily cleanable
- “Water bubbles” in walls
- Water damage

Location of Deficiencies

Deficiencies can occur in or outside of the school buildings and are separated into seven location categories, including Office, Buildings/Grounds, Misc., Water Supply, Storage, Restroom, and Classrooms. The miscellaneous category includes dining areas, stages, libraries, gyms, locker rooms, multipurpose court, teacher’s lounges, and kitchens. DEH inspectors conducted walkthroughs of over 800 areas. **Figure 5** captures the location of the observed deficiencies at each school site. Most issues were observed in the classrooms (53.45%) and restrooms (18.59%).

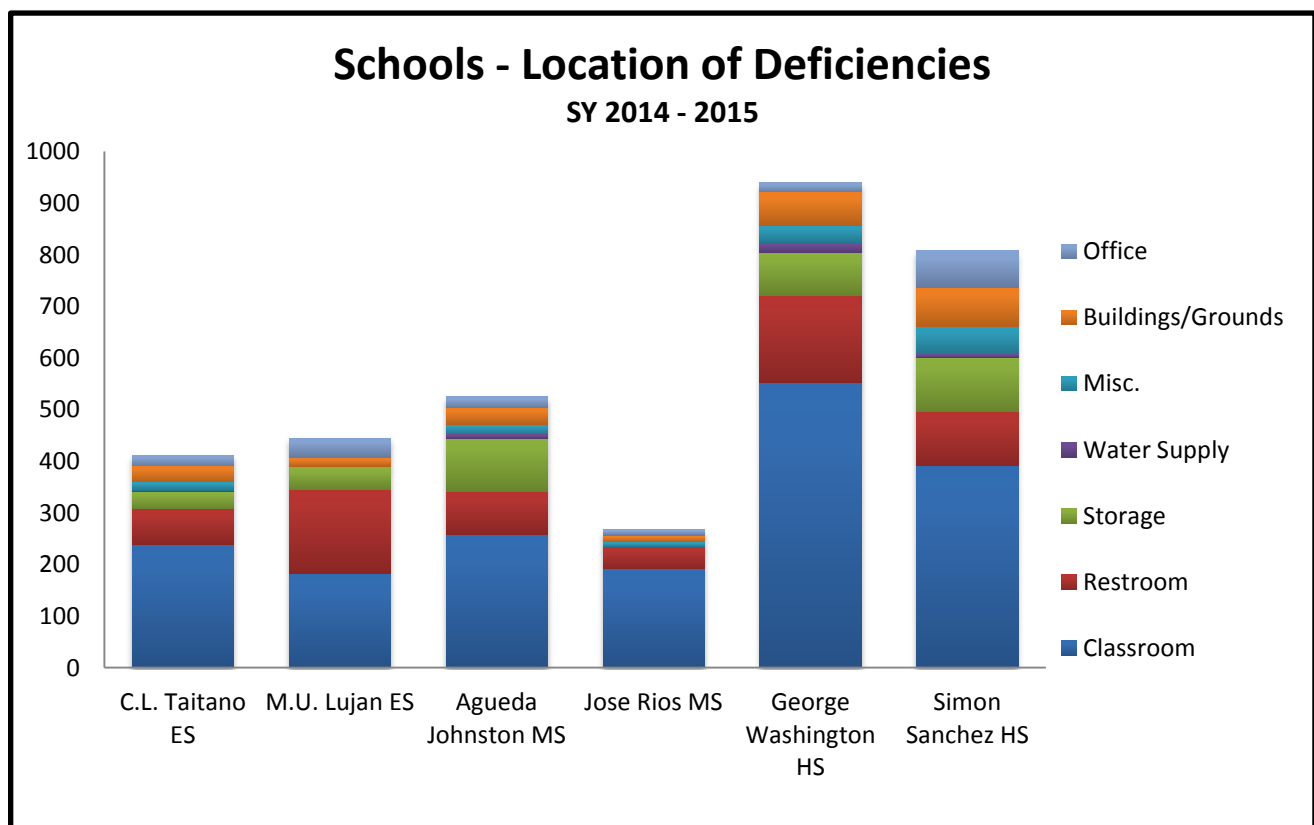


Figure 5. Location of Deficiencies per School, SY 2014 - 2015

Elementary Schools

C.L. Taitano Elementary School

C.L. Taitano Elementary School (**Photo 2**) is located in the village of Sinajana. The elementary school has a student population of 610. The school was assessed on December 12, 2014. During this assessment, DEH inspectors conducted a walkthrough of 79 areas. **Figure 6** depicts the observed deficiencies separated by the sections of the current regulations. Of the 39



Photo 2. C.L. Taitano Elementary School

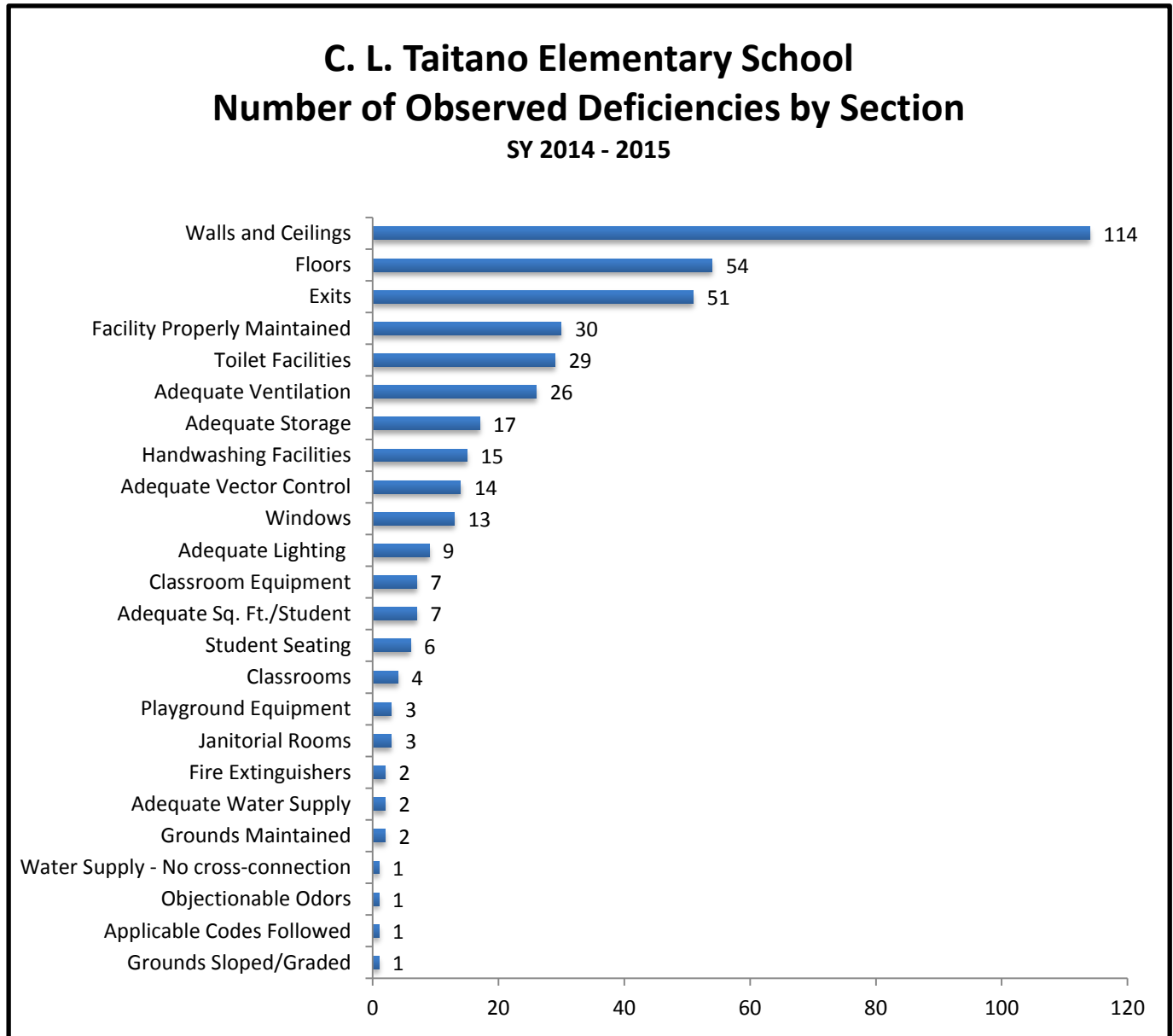


Figure 6. Number of Observed Deficiencies by Section: C.L. Taitano Elementary School, SY 2014 - 2015

possible violations, 24 violations were observed, totaling 412 observed deficiencies (**see Attachment A**). If this assessment were graded, C.L. Taitano would have received a score of 72, resulting in a letter grade of D.

Figure 7 is a breakdown of the observed deficiencies that are considered critical violations. Of the six possible critical violations, five were observed at the school, including adequate water supply, adequate lighting, adequate handwashing facilities, adequate ventilation, and adequate toilet facilities. The critical violations found were 19.6% of the total violations observed at the school.

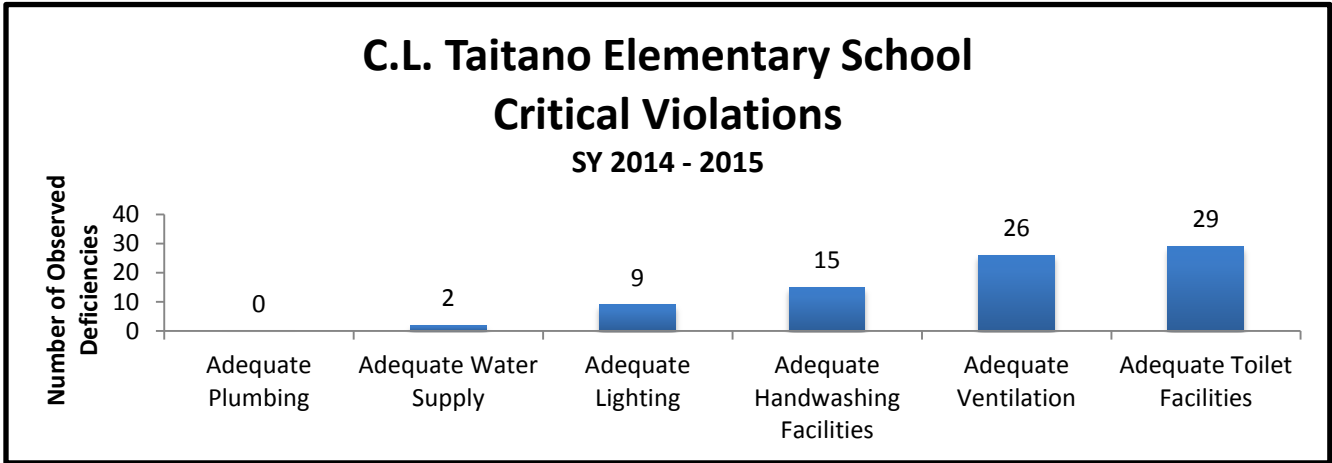


Figure 7. Number of Critical Violations: C.L. Taitano Elementary School, SY 2014 - 2015

M.U. Lujan Elementary School



Photo 3. M.U. Lujan Elementary School

M.U. Lujan Elementary School (**Photo 3**) is located in the village of Yona. The elementary school has a student population of 657. The second assessment of the school was conducted on November 24, 2014. During this assessment, DEH inspectors conducted a walkthrough of 147 areas. **Figure 8** depicts the observed deficiencies separated by the sections of the current regulations. Of the 39 possible violations, 19 violations were observed, totaling 445 observed deficiencies (**see Attachment B**). If this assessment were graded, M.U. Lujan would have received a score of 54, resulting in a letter grade of D.

Figure 9 is a breakdown of the observed deficiencies that are considered critical violations. Of the six possible critical violations, five were observed at the school including adequate water supply, adequate lighting, adequate ventilation, adequate toilet facilities, and adequate handwashing facilities. The critical violations found were 55.5% of the total violations observed at the school.

M.U. Lujan Elementary School Number of Observed Deficiencies by Section

SY 2014 - 2015

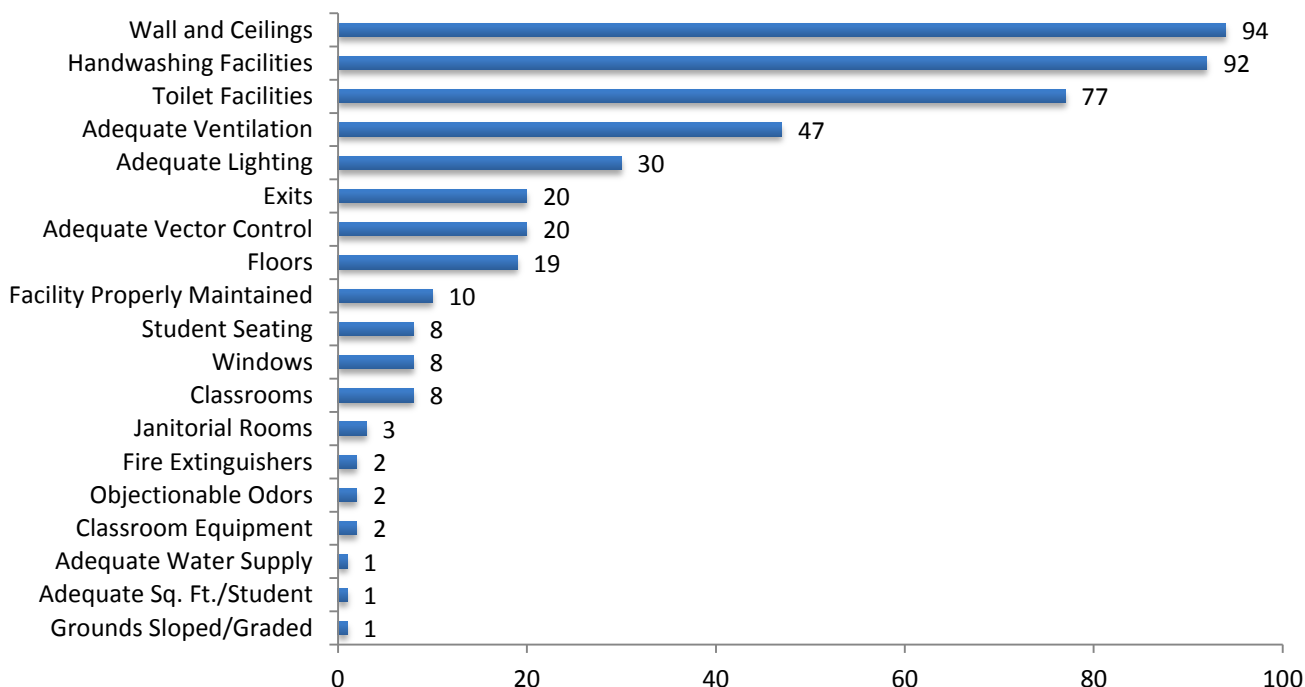


Figure 8. Number of Observed Deficiencies by Section: M.U. Lujan Elementary School, SY 2014 - 2015

M.U. Lujan Elementary School Critical Violations

SY 2014 - 2015

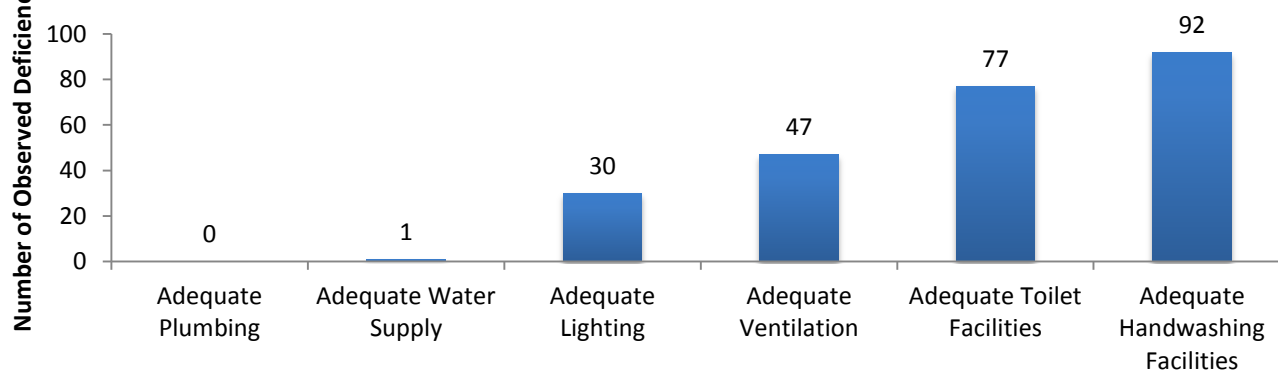


Figure 9. Number of Critical Violations: M.U. Lujan Elementary School, SY 2014 - 2015

Compared to an assessment conducted in January of 2014, M.U. Lujan had a 16.5% decrease in observed deficiencies. While this improvement should be commended, there are still great strides that need to be made in decreasing the number of violations at the school. **Figure 10** shows where the improvements have been made, as well as areas that have worsened over the year.

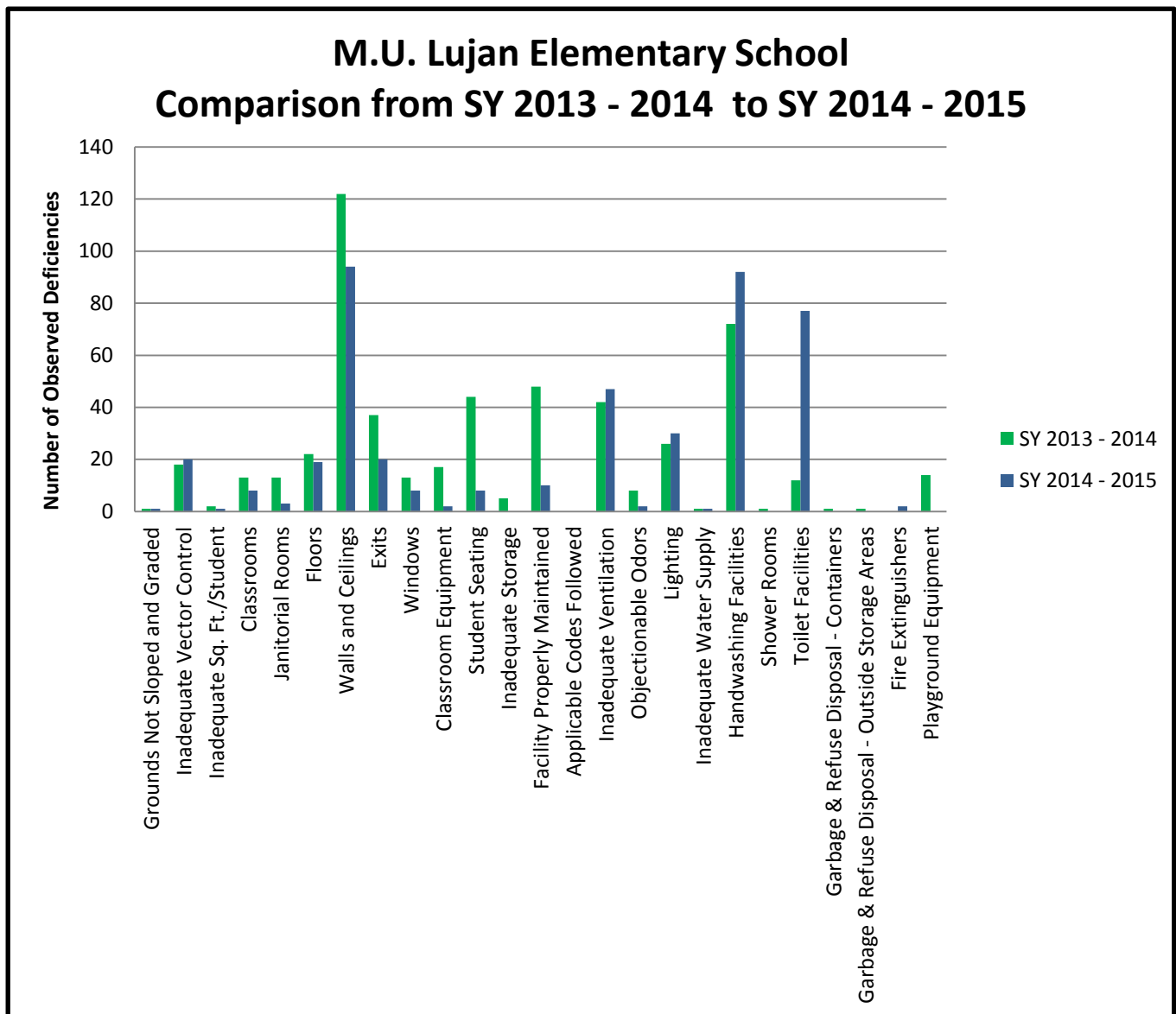


Figure 10. Comparison of Observed Deficiencies by Section: M.U. Lujan Elementary School, SY 2013 – 2014 and SY 2014 - 2015



Photo 4. Agueda Johnston Middle School

observed deficiencies (see Attachment C). If this assessment were graded, Agueda Johnston would have received a score of 66, resulting in a letter grade of D.

Middle Schools

Agueda Johnston Middle School

Agueda Johnston Middle School (**Photo 4**) is located in the village of Ordot-Chalan Pago. The middle school has a student population of 803. The second assessment of the school was conducted on December 11, 2014. During this assessment, DEH inspectors conducted a walkthrough of 138 areas. **Figure 11** depicts the observed deficiencies separated by the sections of the current regulations. Of the 39 possible violations, 23 violations were observed, totaling 525

Agueda Johnston Middle School Number of Observed Deficiencies by Section

SY 2014 - 2015

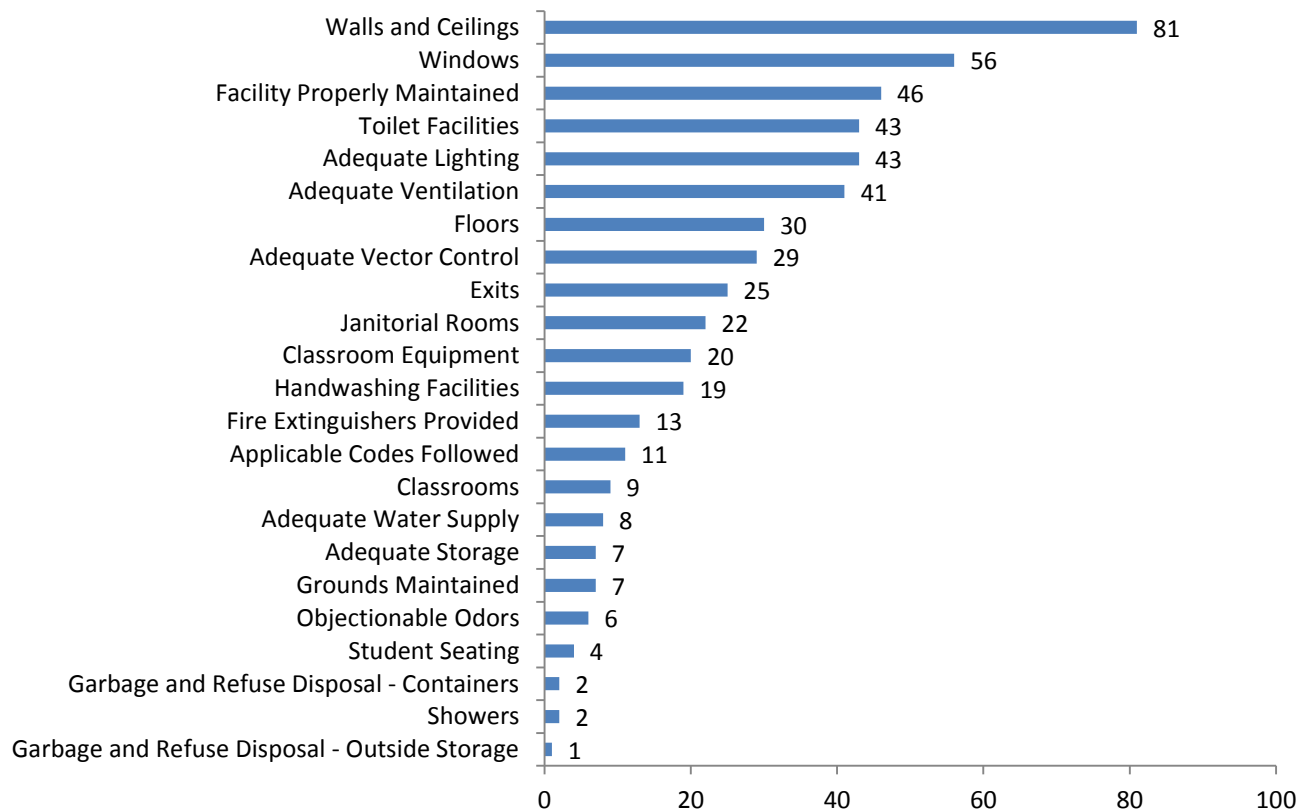


Figure 11. Number of Observed Deficiencies by Section: Agueda Johnston Middle School, SY 2014 - 2015

Figure 12 is a breakdown of the observed deficiencies that are considered critical violations. Of the six possible critical violations, five were observed at the school, including adequate water supply, adequate handwashing facilities, adequate ventilation, adequate lighting, and adequate toilet facilities. The critical violations found were 29% of the total violations observed at the school.

Agueda Johnston Middle School Critical Violations

SY 2014 - 2015

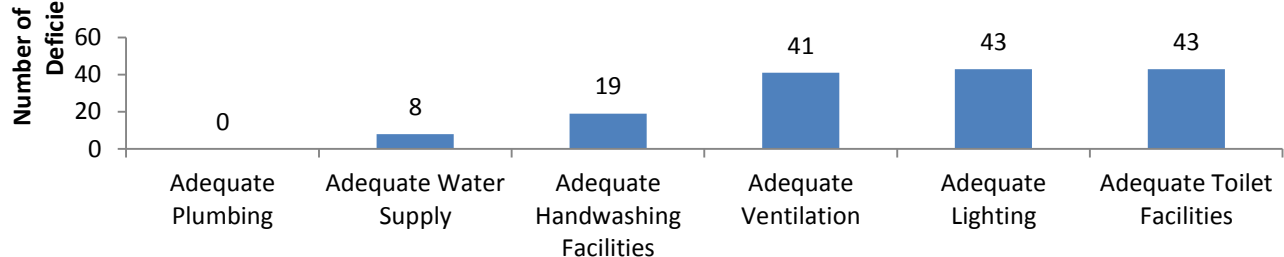


Figure 12. Number of Critical Violations: Agueda Johnston Middle School, SY 2014 - 2015

Compared to an assessment conducted in January of 2014, Agueda Johnston Middle School had a 17.7% decrease in observed deficiencies. While this improvement should be commended, there are still great strides that need to be made in decreasing the number of violations at the school. **Figure 13** shows where the improvements have been made, as well as areas that have worsened over the year.

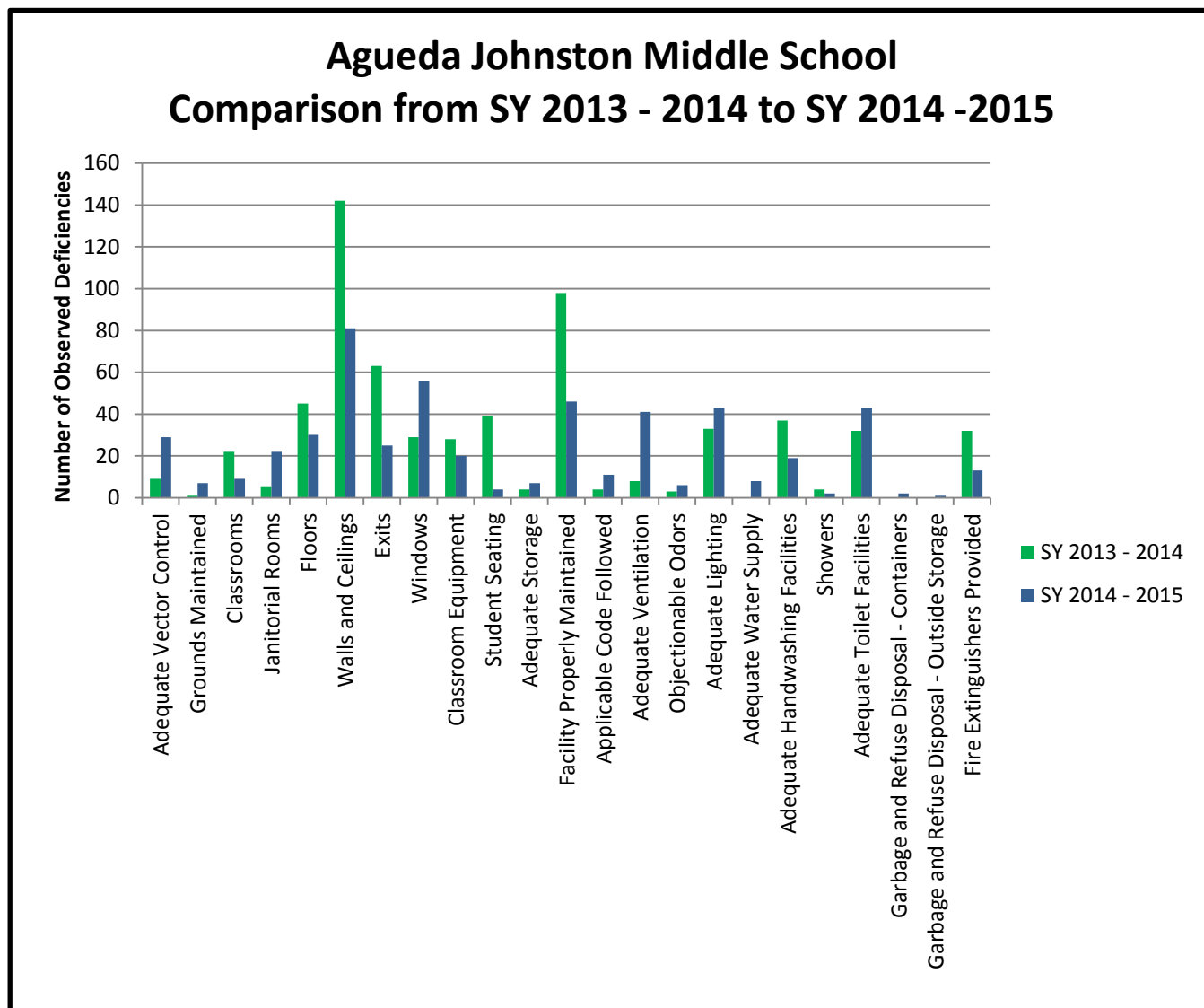


Figure 13. Comparison of Observed Deficiencies by Section: Agueda Johnston Middle School, SY 2013 – 2014 and SY 2014 - 2015



Photo 5. Jose Rios Middle School

Jose Rios Middle School

Jose Rios Middle School (**Photo 5**) is located in the village of Piti. The middle school has a student population of 874. The school was assessed on November 26, 2014. During this assessment, DEH inspectors conducted a walkthrough of 83 areas. **Figure 14** depicts the observed deficiencies separated by the sections of the current regulations. Of the 39 possible violations, 23 violations were observed, totaling 268 observed deficiencies (**see Attachment D**). If

this assessment were graded, Jose Rios would have received a score of 66, resulting in a letter grade of D.

Jose Rios Middle School Number of Observed Deficiencies by Section

SY 2014 - 2015

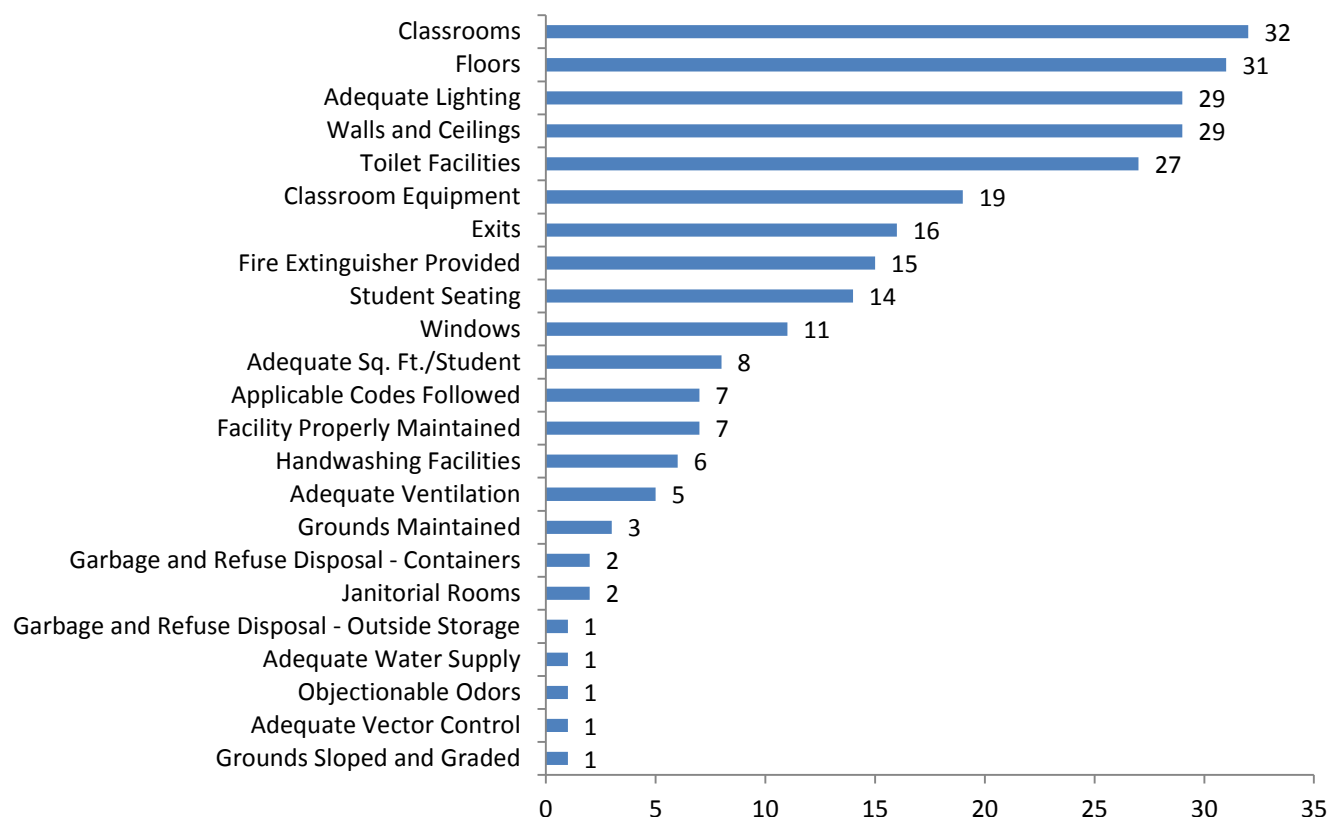


Figure 14. Number of Observed Deficiencies by Section: Jose Rios Middle School, SY 2014 - 2015

Figure 15 is a breakdown of the observed deficiencies that are considered critical violations. Of the six possible critical violations, five were observed at the school, including adequate water supply, adequate ventilation, adequate handwashing facilities, adequate toilet facilities, and adequate lighting. The critical violations found were 25% of the total violations observed at the school.

Jose Rios Middle School

Critical Violations

SY 2014 - 2015

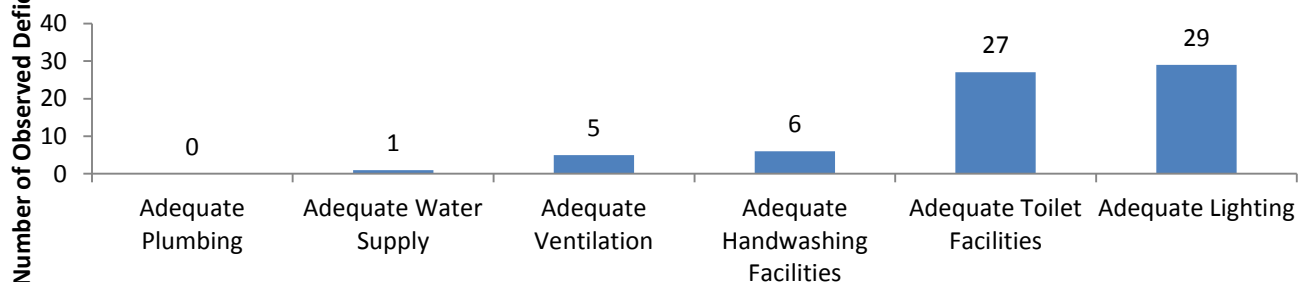


Figure 15. Number of Critical Violations: Jose Rios Middle School, SY 2014 - 2015

High Schools

George Washington High School

George Washington High School (**Photo 6**) is located in the village of Mangilao. The high school has a student population of 1,801. The second assessment of the school was conducted on December 1, 2014. During this assessment, DEH inspectors conducted a walkthrough of 216 areas. **Figure 16** depicts the observed deficiencies separated by the sections of the current regulations. Of the 39 possible violations, 24 violations were observed, totaling 940 observed deficiencies (**see Attachment E**). If this assessment were graded, George Washington High School would have received a score of 76, resulting in a letter grade of D.



Photo 6. George Washington High School

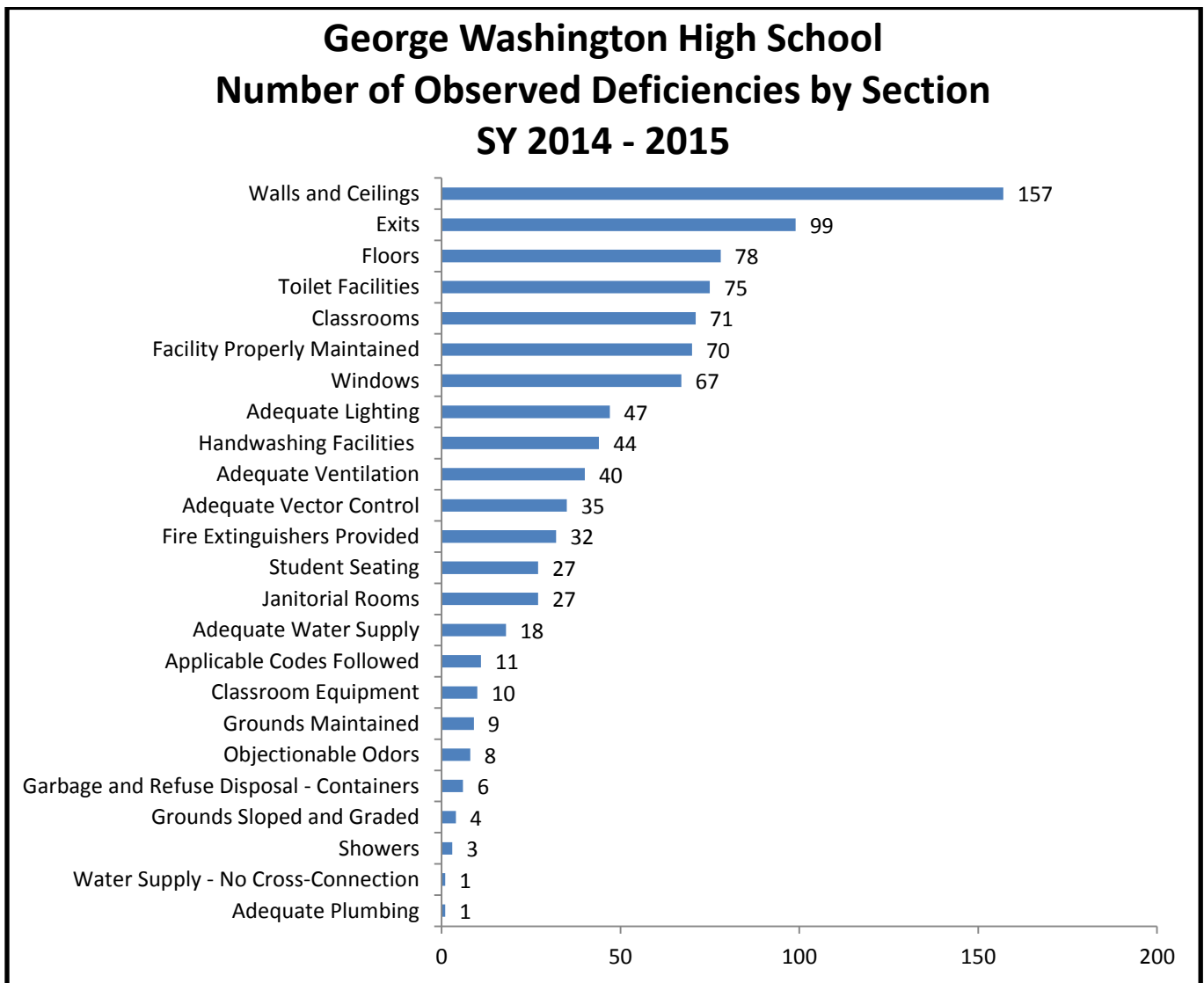


Figure 16. Number of Observed Deficiencies by Section: George Washington High School, SY 2014 - 2015

Figure 17 is a breakdown of the observed deficiencies that are considered critical violations. Of the six possible critical violations, five were observed at the school, including adequate water supply, adequate handwashing facilities, adequate ventilation, adequate lighting, and adequate toilet facilities. The critical violations found were 23.8% of the total violations observed at the school.

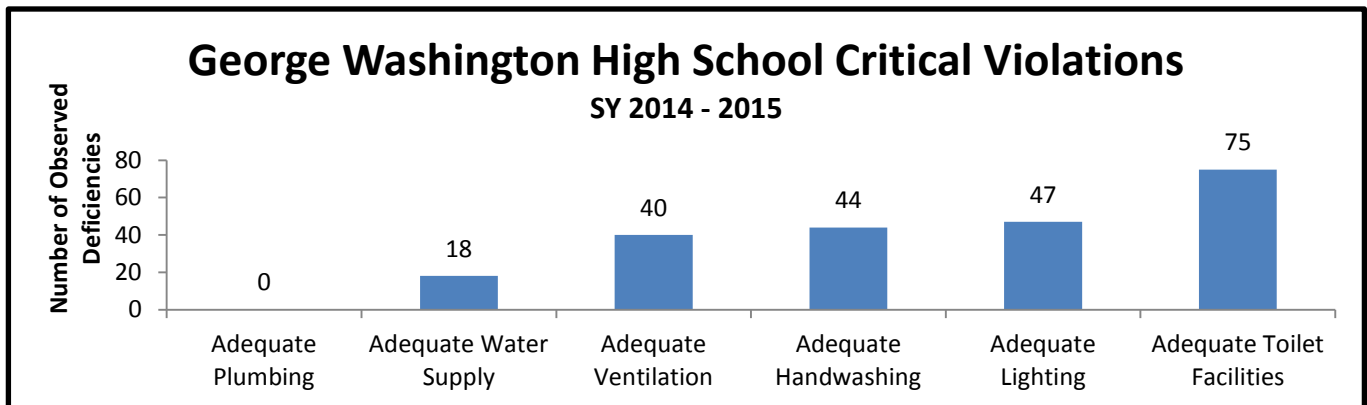


Figure 17. Number of Critical Violations: George Washington High School, SY 2014 - 2015

Compared to an assessment conducted in December of 2013, George Washington High School had a 13.36% decrease in observed deficiencies. While this improvement should be commended, there are still great strides that need to be made in decreasing the number of violations at the school. **Figure 18** shows where the improvements have been made, as well as areas that have worsened over the year.

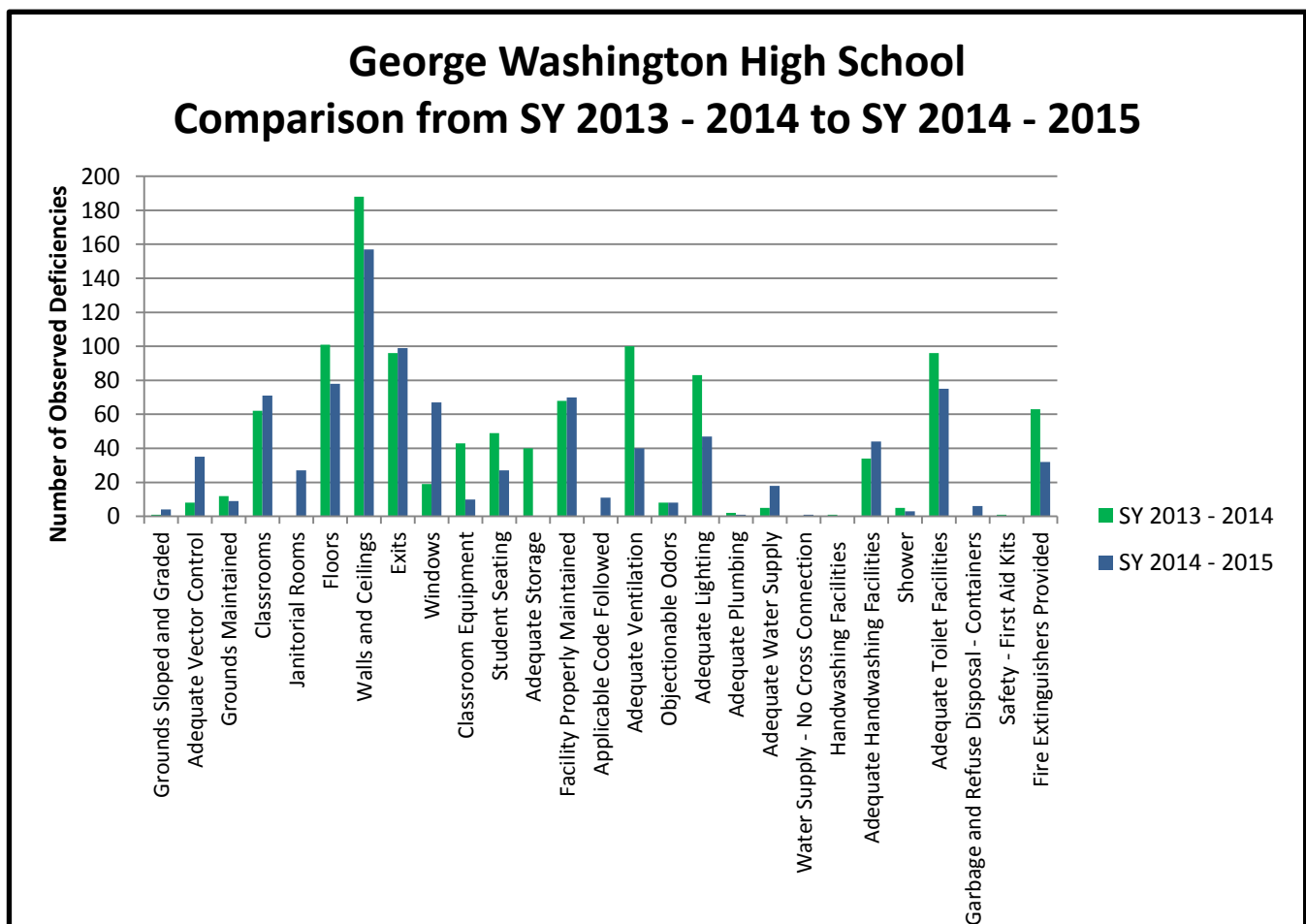


Figure 18. Comparison of Observed Deficiencies by Section: George Washington High School, SY 2013 – 2014 and SY 2014 - 2015

Simon Sanchez High School

Simon Sanchez High School (**Photo 7**) is located in the village of Yigo. The high school has a student population of 1,835. The school was assessed on December 3, 2014. During this assessment, DEH inspectors conducted a walkthrough of 139 areas. **Figure 19** depicts the observed deficiencies separated by the sections of the current regulations. Of the 39 possible violations, 25 violations were observed, totaling 809 observed deficiencies (**see Attachment F**). If this assessment were graded, Simon Sanchez would have received a score of 72, resulting in a letter grade of D.



Photo 7. Simon Sanchez High School

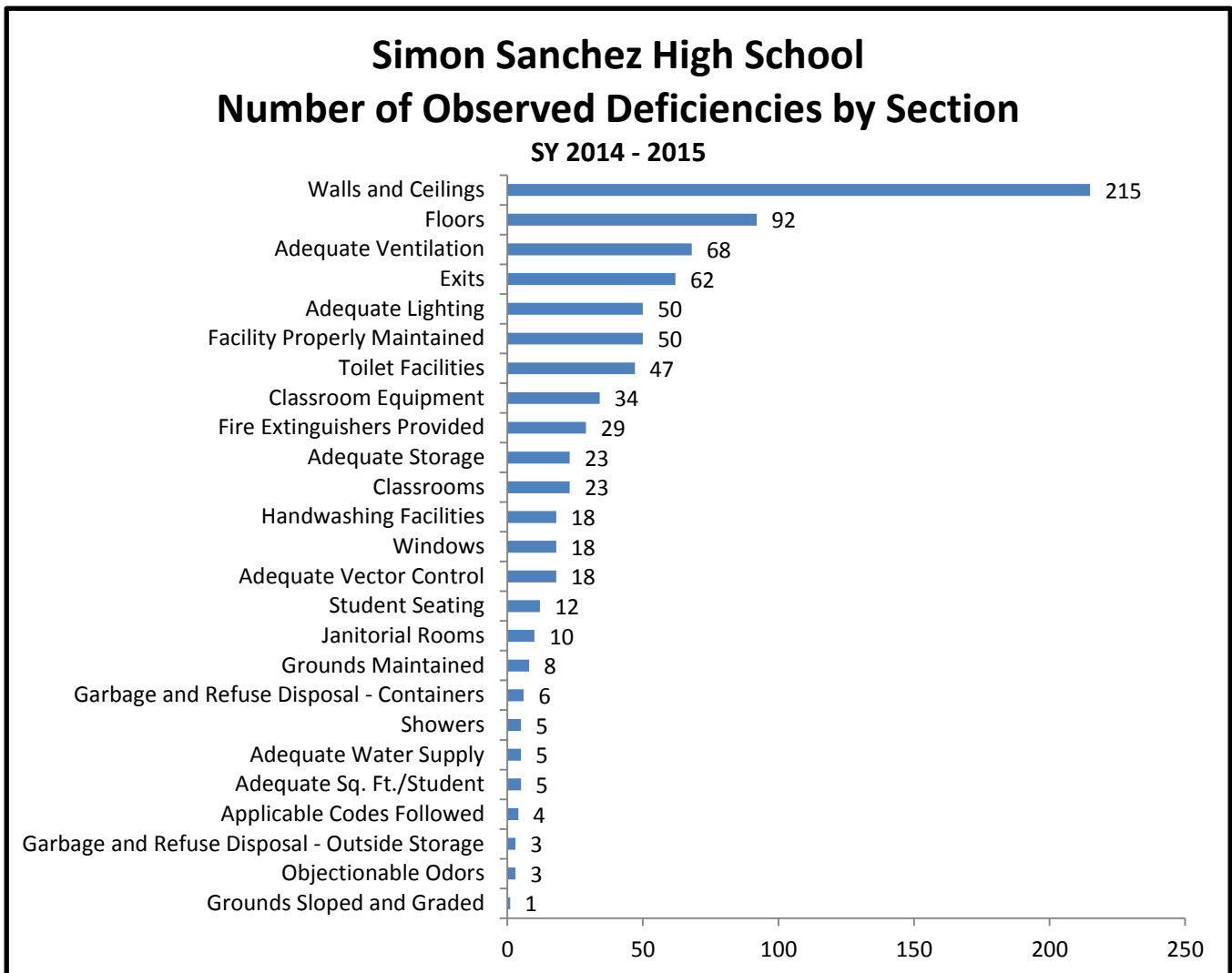


Figure 19. Number of Observed Deficiencies by Section: Simon Sanchez High School, SY 2014 - 2015

Figure 20 is a breakdown of the observed deficiencies that are considered critical violations. Of the six possible critical violations, five were observed at the school, including adequate water supply, adequate handwashing facilities, adequate ventilation, adequate lighting, and adequate toilet facilities. The critical violations found were 23% of the total violations observed at the school.

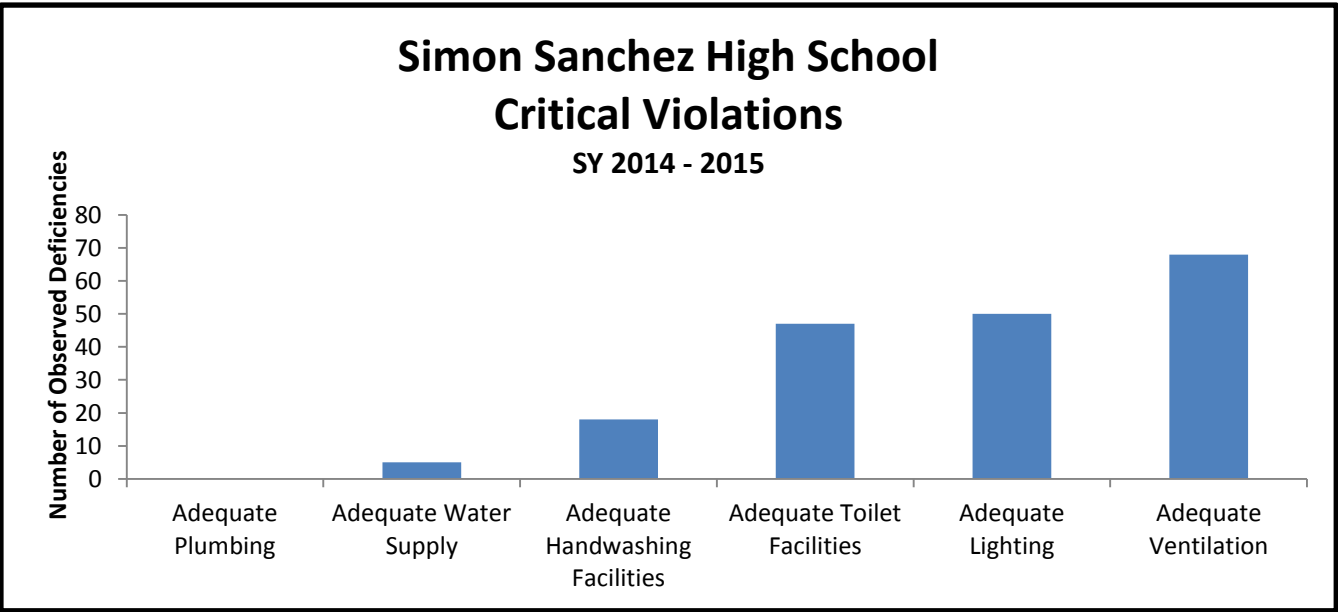


Figure 20. Number of Critical Violations: Simon Sanchez High School, SY 2014 - 2015

Conclusion

The assessments conducted from November 2014 to December 2014 at six of Guam’s public schools revealed a considerable amount of violations at each school, over 3,000 observed deficiencies collectively. Each school had a significantly high amount of observed deficiencies, well over the allotted amount for a passing letter grade. Most deficiencies were found in the classrooms, with walls and ceilings being the most frequently observed area with an issue.

All the schools had multiple critical violations that need to be addressed immediately. The majority of critical violations are in the restrooms, indicating a new monitoring system needs to be implemented to address these violations.

Addressing the source of these deficiencies will take time and money to resolve effectively. Due to limited resources, it is imperative that the schools strategically address the issues with sustainable control measures to avoid short-lived solutions. This is an ideal time to reach out to the community to provide awareness regarding the issues the schools are facing and enlist the community in helping to bring the school facilities up to the standards the students deserve and expect.

Recommendations

In Phase One of this pilot project, three of the schools were assessed and their school improvement measures were documented throughout the year. Although all three schools have shown improvement using their current system for addressing school building sanitation issues, the improvement is not sufficient enough to indicate a strong and effective system.

Phase Two of this pilot project began with a three week assessment period where DEH conducted a walkthrough of over 800 areas within the six schools resulting in over 3,000 observed deficiencies. As we have observed over the last year, improvements can be made with minimal outside assistance; however, we believe there is a more effective solution to addressing school building sanitation issues. By agreeing to participate in Phase Two of the Community-Supported School Maintenance Pilot Program, we hope to implement new measures that encourage more collaboration, communication, and coordination with internal and external stakeholders. We have developed materials to guide this process, which will be provided to each pilot school. We strongly encourage the schools to adopt the materials and implement the pilot program to evaluate the effectiveness of the program and materials.

Attachments

Attachment A: C. L. Taitano Elementary School Summary of Observed Deficiencies

Attachment B: M.U. Lujan Elementary School Summary of Observed Deficiencies

Attachment C: Agueda Johnston Middle School Summary of Observed Deficiencies

Attachment D: Jose Rios Middle School Summary of Observed Deficiencies

Attachment E: George Washington High School Summary of Observed Deficiencies

Attachment F: Simon Sanchez High School Summary of Observed Deficiencies

Attachment A

C.L. Taitano Elementary School Summary of Observed Deficiencies, SY 2014 - 2015			
Item No.	Section	Number of Observations	Potential Demerits ¹
1	Documents - Section III, IV: Permit for Construction	0	0
2	Documents - Section III, IV: Sanitary Permit Valid	0	0
3	Documents - Section III, IV: Permits, Inspection Report Posted	0	0
4	Grounds - Section V: Located in low noise area, away from sources of air pollution	0	0
5	Grounds - Section V: Grounds sloped and graded	1	4
6	Grounds - Section V: 25,000 sq. ft. of outdoor play area, fences or isolated from vehicles	0	0
7	Grounds - Section V: Adequate vector control	14	4
8	Grounds - Section V: Grounds: clean, no rubbish, or overgrown vegetation; level	2	2
9	Building - Section VI: 25, 20 & 18 sq. ft./Child respectively for elementary, junior & high school	7	2
10	Building - Section VI: Classrooms are clean, orderly, and have a waste receptacle	4	2
11	Building - Section VI: Janitorial rooms maintained and secured	3	2
12	Building - Section VI: Floors maintained, cleanable, light color, kept clean (sealed in restrooms)	54	2
13	Building - Section VI: Walls and ceilings of light color and easily cleanable material; clean and in good repair	114	2
14	Building - Section VI: Exits easily accessible, marked, open outward, self-closing, in good repair, clean; no rolling, sliding, revolving, double acting doors; screened effectively	51	4
15	Building - Section VI: Windows are clean, in good repair, effective screening, no obstruction to light	13	2
16	Building - Section VI: Classroom equipment is clean and in good repair	7	2
17	Building - Section VI: Individual chairs with attached or adjacent table	6	2
18	Building - Section VI: Adequate storage of maintenance and instructional equipment	17	2
19	Building - Section VI: Facility properly maintained	30	2
20	Building - Section VI: All latest editions of applicable code followed	1	4
21	Ventilation - Section VII: Adequate natural and/or mechanical ventilation	26	2
22	Ventilation - Section VII: Objectionable odors vented to the outside	1	2
23	Lighting - Section VIII: Minimum lighting requirements met	9	2

Continued on next page

¹ Potential Demerits reflects the amount of demerits the schools could have received if this were a graded inspection. Whether a school is observed having a violation once or 20 times, the school receives the demerit points only one time.

C.L. Taitano Elementary School Summary of Observed Deficiencies, SY 2014 - 2015			
Item No.	Section	Number of Observations	Potential Demerits
24	Plumbing - Section IX: Plumbing properly sized, installed, maintained and in U.P.C. conformance	0	0
25	Plumbing - Section IX: Approved sewage disposal system utilized	0	0
26	Water Supply - Section X: Adequate supply of water, approved system, approved sources, safe quality, properly protected	2	4
27	Water Supply - Section X: No cross-connection or back siphonage	1	6
28	Handwashing Facilities - Section XI: Sinks provided in or adjacent to classrooms (K-2nd) and elsewhere as needed	0	0
29	Handwashing Facilities - Section XI: Adequate, convenient, and maintained, mixing faucets, water temperatures, hand cleaners, sanitary towels, and waste receptacles; proper ratios	15	4
30	Showers - Section XII: Shower rooms properly constructed, adequate, and maintained; proper ratios	0	0
31	Toilet Facilities- Section XIII: Toilet facilities are adequate, convenient, maintained, have signs, properly constructed, in good repair, have toilet tissue, and separated by sex; proper ratios	29	6
32	Garbage and Refuse Disposal - Section XIV: Containers: covered - (adequate number), insect & rodent proof, frequently emptied and clean	0	0
33	Garbage and Refuse Disposal - Section XIV: Outside storage areas are provided, properly constructed, and clean	0	0
34	Safety - Section XVI: First aid kits and a recognized first aid manual available in each building	0	0
35	Safety - Section XVI: Fire extinguishers are provided	2	4
36	Safety - Section XVI: Playground equipment in compliance with CPSC, properly constructed, in good repair, and isolated	3	4
Total		412	72

Attachment B

M.U. Lujan Elementary School Summary of Observed Deficiencies, SY 2014 – 2015			
Item No.	Section	Number of Observations	Potential Demerits ²
1	Documents - Section III, IV: Permit for Construction	0	0
2	Documents - Section III, IV: Sanitary Permit Valid	0	0
3	Documents - Section III, IV: Permits, Inspection Report Posted	0	0
4	Grounds - Section V: Located in low noise area, away from sources of air pollution	0	0
5	Grounds - Section V: Grounds sloped and graded	1	4
6	Grounds - Section V: 25,000 sq. ft. of outdoor play area, fences or isolated from vehicles	0	0
7	Grounds - Section V: Adequate vector control	20	4
8	Grounds - Section V: Grounds: clean, no rubbish, or overgrown vegetation; level	0	0
9	Building - Section VI: 25, 20 & 18 sq. ft./Child respectively for elementary, junior & high school	1	2
10	Building - Section VI: Classrooms are clean, orderly, and have a waste receptacle	8	2
11	Building - Section VI: Janitorial rooms maintained and secured	3	2
12	Building - Section VI: Floors maintained, cleanable, light color, kept clean (sealed in restrooms)	19	2
13	Building - Section VI: Walls and ceilings of light color and easily cleanable material; clean and in good repair	94	2
14	Building - Section VI: Exits easily accessible, marked, open outward, self-closing, in good repair, clean; no rolling, sliding, revolving, double acting doors; screened effectively	20	4
15	Building - Section VI: Windows are clean, in good repair, effective screening, no obstruction to light	8	2
16	Building - Section VI: Classroom equipment is clean and in good repair	2	2
17	Building - Section VI: Individual chairs with attached or adjacent table	8	2
18	Building - Section VI: Adequate storage of maintenance and instructional equipment	0	0
19	Building - Section VI: Facility properly maintained	10	2
20	Building - Section VI: All latest editions of applicable code followed	0	0
21	Ventilation - Section VII: Adequate natural and/or mechanical ventilation	47	2
22	Ventilation - Section VII: Objectionable odors vented to the outside	2	2
23	Lighting - Section VIII: Minimum lighting requirements met	30	2
24	Plumbing - Section IX: Plumbing properly sized, installed, maintained and in U.P.C. conformance	0	0
25	Plumbing - Section IX: Approved sewage disposal system utilized	0	0

Continued on next page

² Potential Demerits reflects the amount of demerits the schools could have received if this were a graded inspection. Whether a school is observed having a violation once or 20 times, the school receives the demerit points only one time.

M.U. Lujan Elementary School, SY 2014 - 2015

Item No.	Section	Number of Observations	Potential Demerits
26	Water Supply - Section X: Adequate supply of water, approved system, approved sources, safe quality, properly protected	1	4
27	Water Supply - Section X: No cross-connection or back siphonage	0	0
28	Handwashing Facilities - Section XI: Sinks provided in or adjacent to classrooms (K-2nd) and elsewhere as needed	0	0
29	Handwashing Facilities - Section XI: Adequate, convenient, and maintained, mixing faucets, water temperatures, hand cleaners, sanitary towels, and waste receptacles; proper ratios	92	4
30	Showers - Section XII: Shower rooms properly constructed, adequate, and maintained; proper ratios	0	0
31	Toilet Facilities- Section XIII: Toilet facilities are adequate, convenient, maintained, have signs, properly constructed, in good repair, have toilet tissue, and separated by sex; proper ratios	77	6
32	Garbage and Refuse Disposal - Section XIV: Containers: covered - (adequate number), insect & rodent proof, frequently emptied and clean	0	0
33	Garbage and Refuse Disposal - Section XIV: Outside storage areas are provided, properly constructed, and clean	0	0
34	Safety - Section XVI: First aid kits and a recognized first aid manual available in each building	0	0
35	Safety - Section XVI: Fire extinguishers are provided	2	4
36	Safety - Section XVI: Playground equipment in compliance with CPSC, properly constructed, in good repair, and isolated	0	0
Total		445	54

Attachment C

Agueda Johnston Middle School Summary of Observed Deficiencies, SY 2014 – 2015			
Item No.	Section	Number of Observations	Potential Demerits ³
1	Documents - Section III, IV: Permit for Construction	0	0
2	Documents - Section III, IV: Sanitary Permit Valid	0	0
3	Documents - Section III, IV: Permits, Inspection Report Posted	0	0
4	Grounds - Section V: Located in low noise area, away from sources of air pollution	0	0
5	Grounds - Section V: Grounds sloped and graded	0	0
6	Grounds - Section V: 25,000 sq. ft. of outdoor play area, fences or isolated from vehicles	0	0
7	Grounds - Section V: Adequate vector control	29	4
8	Grounds - Section V: Grounds: clean, no rubbish, or overgrown vegetation; level	7	2
9	Building - Section VI: 25, 20 & 18 sq. ft./Child respectively for elementary, junior & high school	0	0
10	Building - Section VI: Classrooms are clean, orderly, and have a waste receptacle	9	2
11	Building - Section VI: Janitorial rooms maintained and secured	22	2
12	Building - Section VI: Floors maintained, cleanable, light color, kept clean (sealed in restrooms)	30	2
13	Building - Section VI: Walls and ceilings of light color and easily cleanable material; clean and in good repair	81	2
14	Building - Section VI: Exits easily accessible, marked, open outward, self-closing, in good repair, clean; no rolling, sliding, revolving, double acting doors; screened effectively	25	4
15	Building - Section VI: Windows are clean, in good repair, effective screening, no obstruction to light	56	2
16	Building - Section VI: Classroom equipment is clean and in good repair	20	2
17	Building - Section VI: Individual chairs with attached or adjacent table	4	2
18	Building - Section VI: Adequate storage of maintenance and instructional equipment	7	2
19	Building - Section VI: Facility properly maintained	46	2
20	Building - Section VI: All latest editions of applicable code followed	11	4
21	Ventilation - Section VII: Adequate natural and/or mechanical ventilation	41	2
22	Ventilation - Section VII: Objectionable odors vented to the outside	6	2
23	Lighting - Section VIII: Minimum lighting requirements met	43	2
24	Plumbing - Section IX: Plumbing properly sized, installed, maintained and in U.P.C. conformance	0	0
25	Plumbing - Section IX: Approved sewage disposal system utilized	0	0

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³Potential Demerits reflects the amount of demerits the schools could have received if this were a graded inspection. Whether a school is observed having a violation once or 20 times, the school receives the demerit points only one time.

Agueda Johnston Middle School Summary of Observed Deficiencies, SY 2014 – 2015			
Item No.	Section	Number of Observations	Potential Demerits
26	Water Supply - Section X: Adequate supply of water, approved system, approved sources, safe quality, properly protected	8	4
27	Water Supply - Section X: No cross-connection or back siphonage	0	0
28	Handwashing Facilities - Section XI: Sinks provided in or adjacent to classrooms (K-2nd) and elsewhere as needed	0	0
29	Handwashing Facilities - Section XI: Adequate, convenient, and maintained, mixing faucets, water temperatures, hand cleaners, sanitary towels, and waste receptacles; proper ratios	19	4
30	Showers - Section XII: Shower rooms properly constructed, adequate, and maintained; proper ratios	2	4
31	Toilet Facilities- Section XIII: Toilet facilities are adequate, convenient, maintained, have signs, properly constructed, in good repair, have toilet tissue, and separated by sex; proper ratios	43	6
32	Garbage and Refuse Disposal - Section XIV: Containers: covered - (adequate number), insect & rodent proof, frequently emptied and clean	2	4
33	Garbage and Refuse Disposal - Section XIV: Outside storage areas are provided, properly constructed, and clean	1	2
34	Safety - Section XVI: First aid kits and a recognized first aid manual available in each building	0	0
35	Safety - Section XVI: Fire extinguishers are provided	13	4
36	Safety - Section XVI: Playground equipment in compliance with CPSC, properly constructed, in good repair, and isolated	0	0
Total		525	66

Attachment D

Jose Rios Middle School Summary of Observed Deficiencies, SY 2014 – 2015			
Item No.	Section	Number of Observations	Potential Demerits ⁴
1	Documents - Section III, IV: Permit for Construction	0	0
2	Documents - Section III, IV: Sanitary Permit Valid	0	0
3	Documents - Section III, IV: Permits, Inspection Report Posted	0	0
4	Grounds - Section V: Located in low noise area, away from sources of air pollution	0	0
5	Grounds - Section V: Grounds sloped and graded	1	4
6	Grounds - Section V: 25,000 sq. ft. of outdoor play area, fences or isolated from vehicles	0	0
7	Grounds - Section V: Adequate vector control	1	4
8	Grounds - Section V: Grounds: clean, no rubbish, or overgrown vegetation; level	3	2
9	Building - Section VI: 25, 20 & 18 sq. ft./Child respectively for elementary, junior & high school	8	2
10	Building - Section VI: Classrooms are clean, orderly, and have a waste receptacle	32	2
11	Building - Section VI: Janitorial rooms maintained and secured	2	2
12	Building - Section VI: Floors maintained, cleanable, light color, kept clean (sealed in restrooms)	31	2
13	Building - Section VI: Walls and ceilings of light color and easily cleanable material; clean and in good repair	29	2
14	Building - Section VI: Exits easily accessible, marked, open outward, self-closing, in good repair, clean; no rolling, sliding, revolving, double acting doors; screened effectively	16	4
15	Building - Section VI: Windows are clean, in good repair, effective screening, no obstruction to light	11	2
16	Building - Section VI: Classroom equipment is clean and in good repair	19	2
17	Building - Section VI: Individual chairs with attached or adjacent table	14	2
18	Building - Section VI: Adequate storage of maintenance and instructional equipment	0	0
19	Building - Section VI: Facility properly maintained	7	2
20	Building - Section VI: All latest editions of applicable code followed	7	4
21	Ventilation - Section VII: Adequate natural and/or mechanical ventilation	5	2
22	Ventilation - Section VII: Objectionable odors vented to the outside	1	2
23	Lighting - Section VIII: Minimum lighting requirements met	29	2
24	Plumbing - Section IX: Plumbing properly sized, installed, maintained and in U.P.C. conformance	0	0
25	Plumbing - Section IX: Approved sewage disposal system utilized	0	0

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⁴Potential Demerits reflects the amount of demerits the schools could have received if this were a graded inspection. Whether a school is observed having a violation once or 20 times, the school receives the demerit points only one time.

Jose Rios Middle School Summary of Observed Deficiencies, SY 2014 – 2015

Item No.	Section	Number of Observations	Potential Demerits
26	Water Supply - Section X: Adequate supply of water, approved system, approved sources, safe quality, properly protected	1	4
27	Water Supply - Section X: No cross-connection or back siphonage	0	0
28	Handwashing Facilities - Section XI: Sinks provided in or adjacent to classrooms (K-2nd) and elsewhere as needed	0	0
29	Handwashing Facilities - Section XI: Adequate, convenient, and maintained, mixing faucets, water temperatures, hand cleaners, sanitary towels, and waste receptacles; proper ratios	6	4
30	Showers - Section XII: Shower rooms properly constructed, adequate, and maintained; proper ratios	0	0
31	Toilet Facilities- Section XIII: Toilet facilities are adequate, convenient, maintained, have signs, properly constructed, in good repair, have toilet tissue, and separated by sex; proper ratios	27	6
32	Garbage and Refuse Disposal - Section XIV: Containers: covered - (adequate number), insect & rodent proof, frequently emptied and clean	2	4
33	Garbage and Refuse Disposal - Section XIV: Outside storage areas are provided, properly constructed, and clean	1	2
34	Safety - Section XVI: First aid kits and a recognized first aid manual available in each building	0	0
35	Safety - Section XVI: Fire extinguishers are provided	15	4
36	Safety - Section XVI: Playground equipment in compliance with CPSC, properly constructed, in good repair, and isolated	0	0
Total		268	66

Attachment E

George Washington High School Summary of Observed Deficiencies, SY 2014 – 2015			
Item No.	Section	Number of Observations	Potential Demerits ⁵
1	Documents - Section III, IV: Permit for Construction	0	0
2	Documents - Section III, IV: Sanitary Permit Valid	0	0
3	Documents - Section III, IV: Permits, Inspection Report Posted	0	0
4	Grounds - Section V: Located in low noise area, away from sources of air pollution	0	0
5	Grounds - Section V: Grounds sloped and graded	4	4
6	Grounds - Section V: 25,000 sq. ft. of outdoor play area, fences or isolated from vehicles	0	0
7	Grounds - Section V: Adequate vector control	35	4
8	Grounds - Section V: Grounds: clean, no rubbish, or overgrown vegetation; level	9	2
9	Building - Section VI: 25, 20 & 18 sq. ft./Child respectively for elementary, junior & high school	0	0
10	Building - Section VI: Classrooms are clean, orderly, and have a waste receptacle	71	2
11	Building - Section VI: Janitorial rooms maintained and secured	27	2
12	Building - Section VI: Floors maintained, cleanable, light color, kept clean (sealed in restrooms)	78	2
13	Building - Section VI: Walls and ceilings of light color and easily cleanable material; clean and in good repair	157	2
14	Building - Section VI: Exits easily accessible, marked, open outward, self-closing, in good repair, clean; no rolling, sliding, revolving, double acting doors; screened effectively	99	4
15	Building - Section VI: Windows are clean, in good repair, effective screening, no obstruction to light	67	2
16	Building - Section VI: Classroom equipment is clean and in good repair	10	2
17	Building - Section VI: Individual chairs with attached or adjacent table	27	2
18	Building - Section VI: Adequate storage of maintenance and instructional equipment	0	0
19	Building - Section VI: Facility properly maintained	70	2
20	Building - Section VI: All latest editions of applicable code followed	11	4
21	Ventilation - Section VII: Adequate natural and/or mechanical ventilation	40	2
22	Ventilation - Section VII: Objectionable odors vented to the outside	8	2
23	Lighting - Section VIII: Minimum lighting requirements met	47	2
24	Plumbing - Section IX: Plumbing properly sized, installed, maintained and in U.P.C. conformance	1	4
25	Plumbing - Section IX: Approved sewage disposal system utilized	0	0

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⁵Potential Demerits reflects the amount of demerits the schools could have received if this were a graded inspection. Whether a school is observed having a violation once or 20 times, the school receives the demerit points only one time.

George Washington High School Summary of Observed Deficiencies, SY 2014 – 2015			
Item No.	Section	Number of Observations	Potential Demerits
26	Water Supply - Section X: Adequate supply of water, approved system, approved sources, safe quality, properly protected	18	4
27	Water Supply - Section X: No cross-connection or back siphonage	1	6
28	Handwashing Facilities - Section XI: Sinks provided in or adjacent to classrooms (K-2nd) and elsewhere as needed	0	0
29	Handwashing Facilities - Section XI: Adequate, convenient, and maintained, mixing faucets, water temperatures, hand cleaners, sanitary towels, and waste receptacles; proper ratios	44	4
30	Showers - Section XII: Shower rooms properly constructed, adequate, and maintained; proper ratios	3	4
31	Toilet Facilities- Section XIII: Toilet facilities are adequate, convenient, maintained, have signs, properly constructed, in good repair, have toilet tissue, and separated by sex; proper ratios	75	6
32	Garbage and Refuse Disposal - Section XIV: Containers: covered - (adequate number), insect & rodent proof, frequently emptied and clean	6	4
33	Garbage and Refuse Disposal - Section XIV: Outside storage areas are provided, properly constructed, and clean	0	0
34	Safety - Section XVI: First aid kits and a recognized first aid manual available in each building	0	0
35	Safety - Section XVI: Fire extinguishers are provided	32	4
36	Safety - Section XVI: Playground equipment in compliance with CPSC, properly constructed, in good repair, and isolated	0	0
Total		940	76

Attachment F

Simon Sanchez High School Summary of Observed Deficiencies, SY 2014 – 2015			
Item No.	Section	Number of Observations	Potential Demerits ⁶
1	Documents - Section III, IV: Permit for Construction	0	0
2	Documents - Section III, IV: Sanitary Permit Valid	0	0
3	Documents - Section III, IV: Permits, Inspection Report Posted	0	0
4	Grounds - Section V: Located in low noise area, away from sources of air pollution	0	0
5	Grounds - Section V: Grounds sloped and graded	1	4
6	Grounds - Section V: 25,000 sq. ft. of outdoor play area, fences or isolated from vehicles	0	0
7	Grounds - Section V: Adequate vector control	18	4
8	Grounds - Section V: Grounds: clean, no rubbish, or overgrown vegetation; level	8	2
9	Building - Section VI: 25, 20 & 18 sq. ft./Child respectively for elementary, junior & high school	5	2
10	Building - Section VI: Classrooms are clean, orderly, and have a waste receptacle	23	2
11	Building - Section VI: Janitorial rooms maintained and secured	10	2
12	Building - Section VI: Floors maintained, cleanable, light color, kept clean (sealed in restrooms)	92	2
13	Building - Section VI: Walls and ceilings of light color and easily cleanable material; clean and in good repair	215	2
14	Building - Section VI: Exits easily accessible, marked, open outward, self-closing, in good repair, clean; no rolling, sliding, revolving, double acting doors; screened effectively	62	4
15	Building - Section VI: Windows are clean, in good repair, effective screening, no obstruction to light	18	2
16	Building - Section VI: Classroom equipment is clean and in good repair	34	2
17	Building - Section VI: Individual chairs with attached or adjacent table	12	2
18	Building - Section VI: Adequate storage of maintenance and instructional equipment	23	2
19	Building - Section VI: Facility properly maintained	50	2
20	Building - Section VI: All latest editions of applicable code followed	4	4
21	Ventilation - Section VII: Adequate natural and/or mechanical ventilation	68	2
22	Ventilation - Section VII: Objectionable odors vented to the outside	3	2
23	Lighting - Section VIII: Minimum lighting requirements met	50	2
24	Plumbing - Section IX: Plumbing properly sized, installed, maintained and in U.P.C. conformance	0	0
25	Plumbing - Section IX: Approved sewage disposal system utilized	0	0
26	Water Supply - Section X: Adequate supply of water, approved system, approved sources, safe quality, properly protected	5	4

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⁶Potential Demerits reflects the amount of demerits the schools could have received if this were a graded inspection. Whether a school is observed having a violation once or 20 times, the school receives the demerit points only one time.

Simon Sanchez High School Summary of Observed Deficiencies, SY 2014 – 2015			
Item No.	Section	Number of Observations	Potential Demerits
27	Water Supply - Section X: No cross-connection or back siphonage	0	0
28	Handwashing Facilities - Section XI: Sinks provided in or adjacent to classrooms (K-2nd) and elsewhere as needed	0	0
29	Handwashing Facilities - Section XI: Adequate, convenient, and maintained, mixing faucets, water temperatures, hand cleaners, sanitary towels, and waste receptacles; proper ratios	18	4
30	Showers - Section XII: Shower rooms properly constructed, adequate, and maintained; proper ratios	5	4
31	Toilet Facilities- Section XIII: Toilet facilities are adequate, convenient, maintained, have signs, properly constructed, in good repair, have toilet tissue, and separated by sex; proper ratios	47	6
32	Garbage and Refuse Disposal - Section XIV: Containers: covered - (adequate number), insect & rodent proof, frequently emptied and clean	6	4
33	Garbage and Refuse Disposal - Section XIV: Outside storage areas are provided, properly constructed, and clean	3	2
34	Safety - Section XVI: First aid kits and a recognized first aid manual available in each building	0	0
35	Safety - Section XVI: Fire extinguishers are provided	29	4
36	Safety - Section XVI: Playground equipment in compliance with CPSC, properly constructed, in good repair, and isolated	0	0
Total		809	72