

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003**

Grant Name: ESF-SEA Grant Award #: S425A200003

What quarter is this report filed? Mark an“ X”

PROJECT TITLE:

LEA SERVICES: GDOE PUBLIC SCHOOL
 Mark an“ X” PRIVATE NON-PUBLIC SCHOOL
 CHARTER SCHOOL

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
X														
REPORT DUE: 10/23/20			REPORT DUE: 01/11/21			REPORT DUE: 04/12/21			REPORT DUE: 07/12/21			REPORT DUE: 10/11/21		

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:
 Sylvia Calvo, Michelle Camacho, Joshua Blas, Doris Bukikosa

ANNUAL REPORT DUE: 10/15/2021

PROJECT MANAGER: Joseph L.M. Sanchez, Deputy Superintendent of Curriculum and Instructional Improvement
 Erika R. Cruz, Acting Deputy Superintendent of Educational, Support and Community Learning

STATE PROGRAM OFFICERS: Sean Rupley & Christopher Surla

AMOUNT BUDGETED (FFY 2020): \$33,689,502.44	AMOUNT EXPENDED: (Include all expenditures in this quarter) \$379,947.14	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 0.01%
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GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12				13,145		
Grades 6 – 8 only				6,466	1,800	250
Grades 9 – 12 only				9,201		

LIST THE PROJECT GOAL(S):	1. The GDOE will be equipped to address continued learning amidst the COVID-19 emergency declaration to ensure all students have equitable access to learning in a safe and healthy environment.
LIST OBJECTIVE(S):	1. During SY2020-2021, the GDOE will promote and maintain a safe and healthy environment for students, faculty, and staff at the schools, and employees at the central office. 2. During SY2020-2021, the GDOE will provide support for the social, behavioral, and mental health of students, faculty, staff at the schools and central office employees related to the COVID-19 pandemic. 3. During SY2020-2021, the GDOE will continue to provide education by establishing and sustaining responsive and

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productive learning platforms to address COVID-19 conditions.

How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	10,597	15,331	0	0

Will your school implement a technology distribution plan? Yes No Mark an“ X”

Answer the following questions as it relates to Instructional Supplies for your LEA

Amount in Requisition \$92,452.74	Amount in Purchase Order \$860,376.22	Amount Expended \$0.00	# of Students Served 21,610 (approximately)	# of Faculty/Staff Served 0
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Answer the following questions as it relates to Personal Protective Equipment for your LEA

Amount in Requisition \$0.00	Amount in Purchase Order \$1,396,717.82	Amount Expended \$379,947.14	# of Students Served	# of Faculty/Staff Served
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES
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Component 1.
Remote Learning– Distance Learning

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Mobile Carts and Storage Cabinets	Initiated – Requisition	0 (50 carts, 300 storage cabinets)	0	0	Please see below for Successes	Please see below for Challenges
Point of Entry Switches for Internal Access Points	Not Started – No Requisition					
Internal Access Point	Not Started – No Requisition					
External Access Points	Not Started – No Requisition					
Observation/Teaching Cameras	Not Started – No Requisition					
3D Printer Equipment	Not Started – No Requisition					

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Distance Learning Server Equipment	Initiated – Requisition					
Classroom Telephone Instruments	Initiated – Requisition					
Instructional Material – Hard Copy	Initiated – Requisition					
Core-content Supplemental Instructional Materials – Soft Copy	Initiated – Requisition					
Technology Supply – Student Laptops/Readers	Initiated – Requisition	0 (6000 laptops)	0	0		
Technology Supply – Student Tablets	Initiated – Requisition	0 (6570 tablets)	0	0		
Technology Supply – Student Software	Initiated – Requisition	0 (12,570 software)	0	0		
Technology Supply – School Personnel Laptops and Peripherals	Initiated – Requisition	0	0	0 (1925 laptops)		
Technology Supply – School Personnel Software	Initiated – Requisition	0	0	0 (1925 software)		
Instructional Supplies – 3D printers	Not Started – No Requisition					
Professional Printing Services – Curricular Lessons	Initiated – Requisition					
Retrofit Electrical Upgrade – Campus Lightning	Not Started – No Requisition					
Retrofit Electrical Upgrade – External Wireless Internet	Not Started – No Requisition					
Professional Development – Expanded Lesson Planning	Not Started – No Requisition					
Professional Development – Online Learning Platform	Not Started – No Requisition					
Licenses/Subscription – Media Design Software	Not Started – No Requisition					
Stipends – After School Equipment/Internet Access	Initiated – No Requisition Needed					
Stipends – Distance Learning Teacher Professional Development	Initiated – No Requisition Needed					
Assistive Technology Accessibility Supplies						

Additional space provided below for successes/challenges, if needed:

Successes

- Committees have been formed to assess and provide implementation plans for the following activities. Committees are comprised of central

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office and/or school level personnel. Note that requisitions have not been entered as committees are currently working on specs for quotations and the preparation work. Meetings are held weekly for status update.

- Technology Distribution Committee
- Community Learning Centers Committee
- Distance Learning SOP
- Lesson Planning Development
- Student supplies were received and distributed to all schools. The District had ordered common bulk items as agreed on by administrators to get schools started. Items ordered include but not limited to paper, pens, pencils, scissors, notebooks, glue, folders, etc. Schools were also given an allotment based on population to purchase supplies and materials specific to their students. Requisitions entry by schools are currently ongoing. The District also held training for all support staff to assist with entering requisitions. Training was held on September 8, 2020.
- Although the contract for Professional Development on Expanded Lesson Planning, schools have identified teacher leads and priority standards that can be addressed.
- Stipend Contracts have been drafted to support personnel at the Community Learning Centers.

Challenges

- Due to Executive Order 2020-28 issued on August 21, 2020 all schools remained closed for any fact-to-face instruction. Hard copy and online instruction could continue. Therefore all face-to face students (2,567) were moved to hard copy instruction. No data is available at this time for the number of students using blended face-to-face and home learning instruction.
- The IFB for technology equipment has been completed in September 2020, there has been a protest. All requisitions for student and personnel laptops and software has been on hold until the protest has been complete. Through the Technology Distribution Committee the District has assessed all equipment that can be used at school sites and has distributed laptops to secondary students and teachers to support this activity.
- Although requisitions have been entered for instructional materials (hard copy) and core-content instructional materials (soft copy), this is pending an IFB to be complete.

**Component 2:
Student and
Employee Health
and Safety**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
HEPA Air Filtration System	Procured by FPD; PO20201083; Combine with Isolation room	0 (of 41); 3-4 months ETA per vendor				▪ Requisition needs to be reentered in FY2020

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	supplies				
Thermal Scanning Camera with supporting monitoring system	PO 20200883 Completed	20 received and 17 distributed			
Hands Free Water Bottle Refilling Stations	Procured by FPD; PO20210002	0 (of 83); manufacturer shipping Jan. 29, 2021			
Health & Safety supplies and materials - Isolation Areas for Students identified with COVID-19 related symptoms	PO20200853 for acrylic doors	20 schools; installation scheduled for Oct 19-30.	Isolation room (acrylic doors) and Hepa Filtration Systems procured for 41 schools with School Health Counselors (Nurses)		
Dual Mister (Electrostatic Sprayers) and related items (disinfectant, replacement tanks, batteries and strap)	PO20201034	0 (of 75 sprayers, 300 cases of disinfectant, 75 batteries, 150 tanks, and 75 straps); delivery ETA late November			
Portable Sink Stations	Procured by FPD; PO20210002	0 (of 48); pending shipment, ETA 3 months			
Retrofit Electrical/Plumbing Upgrade – School Isolation Rooms	Procured by FPD for portable sinks and bottle filling stations; REQ20210111; RFQ closed 10.23.2020	0			
Professional Services – Decontamination of Schools	Procured by FPD; REQ20201203 (rejected due to not converting by close of fiscal year); resubmission for 2021 on Oct 27.	0 (of 1 treatment for opening of schools)			

- Three are pending delivery upon return from shut down.
- Separation of equipment purchase from installation caused delays in procurement.
- Lack of materials on island contributed to the delay of production and installation.
- Separation of equipment purchase and installation caused delays in procurement.
- Separation of equipment and installation caused delay in procurement.

Additional space provided below for successes/challenges, if needed:

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Component 3. Mental Health Wellness Support	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	Training Supplies - Physical, Social & Emotional Wellness of students, employees, families and community stakeholders.	No requisition initiated				<ul style="list-style-type: none"> ▪ School Based Behavior Health (SBBH) Team created a virtual Social & Emotional Training for all Administrators , and 12 month Central and School site Employees: <i>Anxiety, Depression, Trauma, Stress and Grief during COVID-19</i> throughout the month of July. ▪ SBBH Team trained School Counselors, Social Workers and Positive Behavior Intervention & Support Coaches on 	<ul style="list-style-type: none"> ▪ Quotes for materials are being worked. ▪ Subcommittee reviewing online certification options and determining best program to utilize ▪ With no FTF model of learning, no stipends are needed at time
	Counseling or Mental Health Therapy Sessions (proportioned cost for students, families and school employees)	No requisition initiated					
	TeleHealth Services – Registration and Certification Fees	No requisition initiated					
	TeleHealth Services – Software Licensure/Subscriptions	No requisition initiated					
	Membership/Subscription - Physical and Social & Emotional Wellness Online Resources	No Requisition Initiated					
	Stipends - School Based Behavioral Services						

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							<p><i>Conducting Screeners & Working with Students.</i></p> <ul style="list-style-type: none"> ▪ SBBH Team provided practice sessions on the Use of Screening Tools. ▪ Materials/Resources are available on the GDOE COVID-19 web page.
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Additional space provided below for successes/challenges, if needed:

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning– Distance Learning 1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (<i>Modified on-campus, Distance learning, Combination</i>)	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	Pending completion of survey results being compiled					
1.2 At least 80% of teachers will give a rating of ‘ <i>at least satisfactory</i> ’ on teaching effectiveness and technology integration using one or a combination of instructional learning models (<i>Modified on-campus, Distance learning, combination</i>)	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	<i>On technology effectiveness*</i> <i>On technology integration*</i> *Pending completion of survey results being compiled					

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					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
1.3 At least 80% of students and teachers give a rating of ‘at least satisfactory’ on adequate technology equipment, instructional supplies and materials for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students who are satisfied with adequacy of technology equipment, instructional supplies and materials for modified learning platform	No	<p><i>On technology equipment*</i></p> <p><u>Students:</u> <u>Teachers:</u></p> <p>*Pending completion of survey results being compiled</p> <p><i>On instructional supplies and materials*</i></p> <p><u>Students:</u> <u>Teachers:</u></p> <p>*Pending completion of survey results being compiled</p>					

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					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<p>Component 2: Student and Employee Health and Safety</p> <p>2.1 At least 90% of students, faculty, and staff at the schools, as well as central office employees will positively indicate that ongoing sanitation of campus/office facilities and provision of personal protective equipment (PPE) contribute to having a sense of adequate protection against COVID-19 infections</p>	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff at the schools, and central office employees responding positively in health and safety surveys	No	<p>Students: 100% - Not applicable (since 100% distance/remote learning)</p> <p>Teachers: Pending completion of survey results being compiled</p> <p>Staff: Pending completion of survey results being compiled</p>					

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 3. Mental Health Wellness Support 3.1 At least 80% of students, faculty, and staff at the schools, as well as central office employees will report adequate efforts are being done to address needed social, behavioral, and mental health services as it pertains to COVID-19 conditions	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff at the schools, as well as central office employees responding positively that adequate efforts are being done in addressing social, behavioral, and mental well-being concerns related to COVID-19	No	<u>Students:</u> Pending completion of survey results being compiled <u>Teachers:</u> Pending completion of survey results being compiled <u>Staff:</u> Pending completion of survey results being compiled					

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EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

- All Committee meetings have agendas, meeting notes and/ or recordings of any zoom meeting with participant information. In addition any information regarding distribution such as laptops, PPE and school supplies has a receiving log that indicated items received and quantity.
- Survey results also show the effectiveness and types of supports needed.
- All PPEs received thus far have been distributed to the schools, validated upon release at the distribution site and again upon receipt at the school site. Additionally, updates are provided regularly via email, to include the status of any pending items. All distribution logs are on file for documentation purposes.

Example Response:

- *All PPE items that were provided to the school were validated upon delivery or when they were picked up.*
- *The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.*

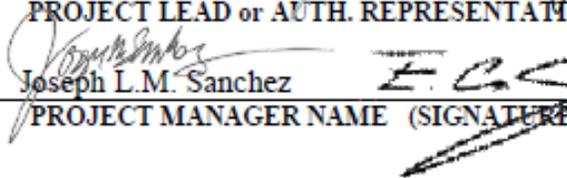
*****QUARTERLY REPORTS ARE SUBJECT TO MONITORING FROM THE ESF-SEA STATE ADMINISTRATION*****

INITIAL QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: GDOE PUBLIC SCHOOLS

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

<u>Sylvia Calvo, Michelle Camacho, Joshua Blas, Doris Bukikosa</u> PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)	 <u>Sylvia Calvo, Michelle Camacho, Joshua Blas, Doris Bukikosa</u> PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	<u>10/26/20</u> DATE
<u>Joseph L.M. Sanchez, Erika Cruz</u> PROJECT MANAGER NAME (PRINT)	 <u>Joseph L.M. Sanchez, Erika Cruz</u> PROJECT MANAGER NAME (SIGNATURE)	<u>10/26/20</u> DATE

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Grant Name: ESF-SEA Grant Award #: S425A200003

What quarter is this report filed? Mark an "X"

PROJECT TITLE: iLearn Academy Charter School

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
X														
REPORT DUE: 10/23/20			REPORT DUE: 01/11/21			REPORT DUE: 04/12/21			REPORT DUE: 07/12/21			REPORT DUE: 10/11/21		

LEA SERVICES: GDOE PUBLIC SCHOOL
 Mark an "X" PRIVATE NON-PUBLIC SCHOOL
 CHARTER SCHOOL

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:
 Helen Nishihira

ANNUAL REPORT DUE: 10/15/2021

STATE PROGRAM OFFICER: Shandice D. Calano

AMOUNT BUDGETED (FFY 2020):	AMOUNT EXPENDED: (Include all expenditures in this quarter)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)
\$516,294.97	\$36,948.31	7%

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12				757		
Grades 6 – 8 only				0		
Grades 9 – 12 only				0	33	21

LIST THE PROJECT GOAL(S): iLearn will be able to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place in the schools.

LIST OBJECTIVE(S):

- 1) Throughout the 2020-2021 academic year, iLearn will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.
- 2) Throughout the 2020-2021 academic year, iLearn will develop and maintain support for the social, behavioral, and mental health of the students, faculty, staff, and outside communities affected by the Covid-19 pandemic.
- 3) Throughout the 2020-2021 academic year, iLearn will continue to fulfill their individual school missions by establishing effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.

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How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	757			

Will your school implement a technology distribution plan? Yes No Mark an “X”

Answer the following questions as it relates to Instructional Supplies for your LEA

Amount in Requisition \$27,538.25	Amount in Purchase Order \$191,991.88	Amount Expended	# of Students Served	# of Faculty/Staff Served
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Answer the following questions as it relates to Personal Protective Equipment for your LEA

Amount in Requisition	Amount in Purchase Order	Amount Expended	# of Students Served	# of Faculty/Staff Served
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES
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Component 1. Remote Learning– Distance Learning	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	LED Interactive Display 45” screen	On-going, purchase order was awarded				All students are able to attend 100% online Teachers are working on Amplify PD.	Students are 100% online due to school closure. So students receive based on need and appointment. Although parents are supportive of the 100% online platform, Eight percent (8%) want face to face.
	Pikmykid Software	Initiated, requisition released					
	Instructional Supplies	On-going, requisition released	Various	Not fully distributed	33		
	Internet expansion, Mifi	Completed, purchase order was awarded	100	79	21		
	Mobile Device System	Initiated, requisition released					
	Amplify ELA	On-going, requisition released	1	757	33		
	<i>Additional space provided below for successes/challenges, if needed:</i>						

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**Component 2:
 Student and
 Employee Health
 and Safety**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Hand-held temperature scanning devices	Completed	4 pcs			Received face shields	Unable to distribute masks to students because schools are closed
Face Masks (disposable)	Completed	38 bxs (kids)				
Face Masks (disposable)	On-going, purchase order was awarded	40 bxs (Adults)				
Alcohol		15 cs				
Alcohol wipes		35 cs (Pads)				
Hand sanitizers		78 btls				
Spray bottles		73 pcs				
Thermal scanners		1 camera scanner				
Portable hand washing stations						
Water bottle refilling stations						
Canopies, outdoor mats						
Plexiglass shields		151 pcs			Classrooms are now ready for face to face sessions.	
Face Shields Adults		100 pcs				
Goggles		2 pcs				
Gloves (Med size)		5 cs + 5 bxs				
Gloves (Larges size)		2 bxs				
Fabric Mask Kids		934 pcs				
Fabric Mask Adults		225 pcs				

Additional space provided below for successes/challenges, if needed:

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Component 3. Mental Health Wellness Support	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	None requested under this component.						
<i>Additional space provided below for successes/challenges, if needed:</i>							



FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1: Remote Learning– Distance Learning 1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (<i>Modified on-campus, Distance learning, Combination</i>)	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	<u>Students</u> 92% - Satisfied					
1.2 At least 90% of teachers will give a rating of ‘ <i>at least satisfactory</i> ’ on teaching effectiveness and technology integration using one or a combination of instructional learning models (<i>Modified on-campus, Distance learning, Combination</i>)	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	<i>On both ‘teaching effectiveness’ and ‘technology integration’:</i> <u>Teachers:</u> 97% - Satisfied					

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)					
				Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, and instructional supplies and materials for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	<u>On technology equipment</u> Students: 97% - Satisfied (using previously issued equipment) Teachers: 100% - Satisfied (using previously issued equipment) <u>On instructional supplies and materials</u> Students: At least 97% - Satisfied					

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)					
				Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
				Teachers: No baseline data (item was inadvertently omitted in the teacher survey)					
Component 2. Student and Employee Health and Safety 2.1 At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.	Student, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys.	No	Students: 100% - Not applicable (ALL ONLINE) Teachers: 100% - either 'Satisfied' or 'Not applicable' Staff: 100% - Satisfied					

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)					
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 3. Mental Health Wellness Support	None Requested for this Component.								

DRAFT

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

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**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003**

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

Example Response:

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.

*****QUARTERLY REPORTS ARE SUBJECT TO MONITORING FROM THE ESF-SEA STATE ADMINISTRATION*****

INITIAL QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: iLearn Academy Charter School

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

HELEN NISHIHIRA

PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)



PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

10/26/20

DATE

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003**

Grant Name: ESF-SEA Grant Award #: S425A200003

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Guahan Academy Charter School

LEA SERVICES: GDOE PUBLIC SCHOOL
 Mark an "X" PRIVATE NON-PUBLIC SCHOOL
 CHARTER SCHOOL

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
X														
REPORT DUE: 10/23/20			REPORT DUE: 01/11/21			REPORT DUE: 04/12/21			REPORT DUE: 07/12/21			REPORT DUE: 10/11/21		

**PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:
Dr. Judith Won Pat**

ANNUAL REPORT DUE: 10/15/2021

STATE PROGRAM OFFICER: Shannon Bukikosa

AMOUNT BUDGETED (FFY 2020): \$761,444.68	AMOUNT EXPENDED: (Include all expenditures in this quarter) \$572,191.15	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 75%
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GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12				760		
Grades 6 – 8 only					36	50
Grades 9 – 12 only						

LIST THE PROJECT GOAL(S): Guahan Academy Charter School (GACS) will make changes and adjustments to the health, safety, and learning conditions due to the Corona Virus by providing a safe and healthy learning environment for all students, staff, parents, and community members on school campus.

LIST OBJECTIVE(S):

- Maintain a safe and healthy environment for students, faculty, and staff.
- Establish, adjust, and implement distance learning practices that follow social distancing guidelines.

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY

QUARTER REPORT Grant Award #: S425A200003

How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	49%	51%	NA	NA
Will/has your school implement a technology (i.e. laptops/tablets) distribution plan?		[<input checked="" type="checkbox"/>] Yes [<input type="checkbox"/>] No Mark an“ X”		

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition \$20,280.00	Amount in Purchase Order \$38,985.61	Amount Expended \$947.27	# of Students Served 760	# of Faculty/Staff Served 57
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Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition \$5,797.77	Amount in Purchase Order \$56,416.45	Amount Expended \$43,491.59	# of Students Served 20	# of Faculty/Staff Served 86
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES
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Component 1. Remote Learning– Distance Learning	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	Digital Subscriptions	On-going, purchase order was awarded	0	0	0	Price quotes submitted to GDOE	Underestimated cost of technology instrument
	Online/Virtual Lessons	Initiated, requisition released			0		
	Instructional Materials - Hard Copies	Initiated, requisition released			57		
	Technology Equipment & Internet Services	Used previously issued devices and internet			57		
	Upgrade classroom infrastructure for technology		0				
	Professional Development	<i>In house</i>	0		57		
	Internet Access Point Expansion		0				
	Training for Teachers Professional Services	<i>In House</i>		57			

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

2 weeks training for teachers, teacher assistants, DI coordinator, CRT, Deans participated in the use of computers and media platforms such as google classroom, zoom, go to meeting, etc for the delivery of distance learning instruction. One-week practice to show and help parents and students on the use of media platform.

There is a learning curve for teachers, parents and students in using media platforms. They are beginning to feel more confident and comfortable with it. Some however have switched to hard copies because parents can't stay the whole time with children on remote learning.

**Component 2:
Student and
Employee Health
and Safety**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Acrylic Face Shields	Completed	100		86	Received face shields	Only distributed to faculty and staff children on campus. Unable to distribute masks to students because school is closed
Face Masks	Completed		20	86		
Thermal Scanners	Completed	14	20	86		
Portable Sinks	On-going, purchase order was awarded	0				
Plexiglas	On-going, purchase order was awarded					
Canopies	Completed	4				
Water Bottle Filling Stations	Initiate – Requisition in progress					

Everywhere on campus we have posted information posters on 3Ws, during Advisor/Advisee period first thing in the morning, and constant reminders before and restroom use and before and after breaks, and lunch the children are reminded, emails, and hardcopy notices are posted and sent to students and parents. Faculty and staff are constantly reminded of the 3Ws, at the entrance of all offices, a table is there for alcohol sprays and antiseptic gels are provided for before and after entry. Staff periodically spray and wipe constantly used areas and items.

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A200003**

**Component 3.
 Mental Health
 Wellness
 Support**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Professional Services for Training	<i>In House PD</i>					Limited time during the Advisor/Advisee time period. Teachers are overwhelmed teaching a full day and may miss these issues to refer to counselors.
Social Emotional Support items, games & activities	<i>In House PD</i>					

Counselors have researched and provided materials on social-emotional issues to help teachers during scheduled times for Advisor/Advisee period to share and have a discussion with the children. PBIS is a schedule time in the morning for discussion with children.

A time at the end of the day is provided for teachers and counselors to call parents and students one on one.

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence - Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning– Distance Learning 1.1 At least 85% of the students will indicate as being “Satisfied” or better when asked about their learning experience with either one or a combination of instructional learning models (<i>modified on-campus, distance learning, combination</i>) 1.2 At least 85% of teachers will give a rating of “Satisfactory” or better on teaching effectiveness and technology integration using one or a combination of instructional learning models (<i>modified on-campus, distance learning, combination</i>)	Student/Parent Survey	Percentage of students who will respond positively regarding their learning experience using one or a combination of instructional learning model	No	77% - Satisfied					
	Teacher/Faculty Survey	Percentage of teachers who respond positively when surveyed on teaching effectiveness and technology integration.	No	<u>On teaching effectiveness:</u> 50% - Satisfied <u>On technology integration:</u> 86% - Satisfied <u>On technology equipment:</u>					

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence - Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<p>1.3 At least 85% of students and teachers will give a rating of “Satisfactory” or better on adequate technology equipment, instructional supplies and materials for modified learning platform (i.e. e-learning, distance learning, etc.)</p>	<p>Student/Parent Survey, Teacher/Faculty Surveys</p>	<p>Percentage of students and teachers who will respond positively when surveyed.</p>	<p>No</p>	<p><u>Students</u> At least 88% - Satisfied</p> <p><u>Teachers</u> 73% - Satisfied (Using previously issued devices)</p> <p><u>On instructional materials and supplies:</u></p> <p><u>Students</u> No baseline data (requested instructional supplies and materials still in requisition)</p> <p><u>Teachers</u> No baseline data (this question item was inadvertently omitted in the teacher survey for the initial quarter)</p>					

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence - Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 2: Student and Employee Health and Safety 2.1 At least 85% of the students, faculty, and staff will respond “Satisfied” or better when asked about having a sense of adequate protection against COVID-19, with the school’s sanitization of its facilities, and hand-washing and daily temperature checks among school community member	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff who will positively respond to having a sense of adequate protection against COVID-19.	No	<p>Students: 100% - Not applicable (since 100% distance/remote learning)</p> <p>Teachers: 96% - Satisfied</p> <p>Staff: 100% - Satisfied</p>					

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 3. Mental Health Wellness Support 3.1 At least 90% of students, faculty, and staff will report adequate resources have been provided to address social, behavioral, and mental health services as it pertains to COVID-19 conditions	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff who will positively respond to having a sense of adequate protection against COVID-19	No	<p>Students: 83%* - Satisfied</p> <p>Teachers: 42%* - Satisfied</p> <p>Staff: 75%* - Satisfied</p> <p><i>Note: * Social, behavioral, and mental health services given by school during the Initial Quarter were not ESF-SEA funded</i></p>					

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003**

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school's authorized representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: GUAHAN ACADEMY CHARTER SCHOOL

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

DR. JUDITH T WON PAT, CAO

PROJECT LEAD or AUTHORIZED REPRESENTATIVE



PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

10-31-2020

DATE

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003**

Grant Name: ESF-SEA Grant Award #: S425A200003

What quarter is this report filed? Mark an "X"

**PROJECT TITLE: SIFA LEARNING ACADEMY
CHARTER SCHOOL**

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
X														
REPORT DUE: 10/23/20			REPORT DUE: 01/11/21			REPORT DUE: 04/12/21			REPORT DUE: 07/12/21			REPORT DUE: 10/11/21		

**LEA SERVICES: [] GDOE PUBLIC SCHOOL
Mark an "X" [] PRIVATE NON-PUBLIC SCHOOL
[] CHARTER SCHOOL**

ANNUAL REPORT DUE: 10/15/2021

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:

STATE PROGRAM OFFICER:

AMOUNT BUDGETED (FFY 2020): \$ 221,529.75	AMOUNT EXPENDED: (Include all expenditures in this quarter) \$ 17,077.32	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 8%
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GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12		18	11			
Grades 6 – 8 only	308					
Grades 9 – 12 only						

LIST THE PROJECT GOAL(S): The goal of SIFA is to enhance the current distance education program by providing additional technological resources for students to use in their home. This will provide a safe method of delivering lessons without having students report for face to face classes during the COVID 19 pandemic. When face to face meetings are required, the school and all in it will have proper protective equip, Meg and sanitation equipment available.

LIST OBJECTIVE(S):

- Throughout the 2020-2021 academic year, the school will maintain safe and healthy conditions for students, faculty, staff, and visitors to school.
- Throughout the 2020-2021 academic year, the school will continue to fulfill its school mission by establishing effective and productive distance learning education called for in addressing COVID-19 social interaction protocols.

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY

QUARTER REPORT Grant Award #: S425A200003

How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	284	24	N/A	N/A
Will/has your school implement a technology (i.e. laptops/tablets) distribution plan?		[] Yes [X] No Mark an“ X”		

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition \$ 14,116.91	Amount in Purchase Order \$ 14,116.91	Amount Expended \$ 10,518.56	# of Students Served	# of Faculty/Staff Served 29
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Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition \$ 24,212.05	Amount in Purchase Order \$ 24,037.55	Amount Expended \$ 6,558.76	# of Students Served	# of Faculty/Staff Served 29
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES					
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Component 1. Remote Learning– Distance Learning	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	MS Server	Requested FPD/Grants Office to re-budget; pending approval				Price quotes submitted to GDOE	Underestimated cost of technology instrument
	Student laptops	Requisition entered; On-going					
	Software for laptops	Requisition entered; On-going					
	Instructional Supplies	PO received; On-going			29		
	MIFI Devices	Requested FPD/Grants Office to re-budget; pending approval					

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003**

Component 2: Student and Employee Health and Safety	Description of Activity	Status (Select One)	Total # Items Received	Total # of Students Served	Total # of Faculty and Staff Served	Successes	Challenges
	<i>Name of Activity that fall under this respective component</i>	<i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<i># of items received (supply/equipment only)</i>	<i># of students receiving supplies, equipment or services</i>	<i># of faculty and staff receiving supplies, equipment or services</i>	<i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	Handheld thermal temperature scanning devices	Completed	8		3		Unable to distribute masks to students because schools are closed
	Face Masks – kids small (Disposable)	On-going, purchase order was awarded	15				
	Face Masks (Disposable)	On-going, purchase order was awarded	40		27 (1 box per Faculty/Staff member)		
	Alcohol	On-going, purchase order was awarded	14 cases		2 cases		
	Alcohol wipes	On-going, purchase order was awarded	2000		47		
	Fabric Masks - Kids	On-going, purchase order was awarded	366		22		
	Fabric Masks - Adults	On-going, purchase order was awarded	129		94 (3 mask per faculty and staff members and 7 distributed to HR office)		
	Hand sanitizers	On-going, purchase order was awarded	137		21		
	Spray bottles	On-going, purchase order was awarded	274/293		0		
	Body Thermal scanners	On-going, purchase order was awarded	1		1		
	Portable hand washing stations						
	Water bottle refilling stations						
	Face Shields	On-going, purchase order was awarded	140		23		

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

	Non Medical gloves (case) MED	On-going, purchase order was awarded	5.5		3 boxes		
	Non Medical gloves (case) LG	On-going, purchase order was awarded	2		4 boxes		
	Goggles	On-going, purchase order was awarded	2		1 (Front Office Window personnel)		
	KN90 Masks	On-going, purchase order was awarded	4 cases		8 packages		

Component 3. Mental Health Wellness Support

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
N/A						

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	Performance Target End of September 2021
Component 1. Remote Learning– Distance Learning 1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (<i>Modified on-campus, Distance learning, Combination</i>)	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	89% - Satisfied 11% - Dissatisfied					
1.2 At least 80% of teachers will give a rating of ‘at least satisfactory’ on teaching effectiveness and technology integration using one or a combination of instructional learning models (<i>Modified on-campus, Distance learning, Combination</i>)	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	<u>On teaching effectiveness</u> 100% - Satisfied <u>On technology integration</u> 100% - Satisfied (technology equipment distributed to teachers during the initial quarter were not ESF-SEA funded)					

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A200003**

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	Performance Target End of September 2021
1.3 At least 80% of students and teachers give a rating of ‘at least satisfactory’ on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	<p><i>On technology equipment</i></p> <p><u>Students:</u></p> <p>At most 63% - Satisfied (technology equipment distributed to students during the initial quarter were <i>not</i> ESF-SEA funded)</p> <p><u>Faculty:</u></p> <p>At most 65% - Satisfied (technology equipment distributed to teachers during the initial quarter were <i>not</i> ESF-SEA funded)</p>					

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					2020 Performance Target End of September	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
				<i>Instructional Supplies & Materials</i> <u>Students:</u> At most 75% - Satisfied (supplies and materials distributed to students during the initial quarter were <i>not</i> ESF-SEA funded) <u>Teachers:</u> No baseline data (question item was inadvertently omitted in the teacher survey)					

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<p>Component 2: Student and Employee Health and Safety</p> <p>2.1 At least 80% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.</p>	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	<p>Students: 100% - Not Applicable (since 100% of students are using distance/remote learning)</p> <p>Faculty: 100% - Satisfied</p> <p>Staff: 100% - Satisfied</p>					

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003**

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- All PPE items and Instructional supplies are inventoried by authorized school personnel.

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: SIFA LEARNING ACADEMY CHARTER SCHOOL

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Sherrene Mantanona
PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

11/16/2020
DATE

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A200003**

Grant Name: ESF-SEA **Grant Award #:** S425A200003

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Office of Catholic Schools

LEA SERVICES: GDOE PUBLIC SCHOOL
 Mark an "X" PRIVATE NON-PUBLIC SCHOOL
 CHARTER SCHOOL

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
X														
REPORT DUE: 10/23/20			REPORT DUE: 01/11/21			REPORT DUE: 04/12/21			REPORT DUE: 07/12/21			REPORT DUE: 10/11/21		

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE: ANNUAL REPORT DUE: 10/15/2021

STATE PROGRAM OFFICER:

AMOUNT BUDGETED (FFY 2020): \$3,904,985.50	AMOUNT EXPENDED: (Include all expenditures in this quarter) \$169,092.31	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 4%
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GRADE LEVEL(S) and NUMBER of <u>TARGETED</u> POPULATION to RECEIVE SERVICES						
Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5	1,713	287	70			
Grades 6 – 8 only	816					
Grades 9 – 12 only	1,045					

LIST THE PROJECT GOAL(S): The Catholic Schools in the Archdiocese of Agana will be able to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place in the schools.

- LIST OBJECTIVE(S):**
- 1) Throughout the 2020-2021 academic year, the Catholic Schools will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.
 - 2) Throughout the 2020-2021 academic year, the Catholic Schools will develop and maintain support for the social, behavioral, and mental health of the students, faculty, staff, and outside communities affected by the Covid-19 pandemic.
 - 3) Throughout the 2020-2021 academic year, the Catholic Schools will continue to fulfill their individual school missions by establishing effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY

QUARTER REPORT Grant Award #: S425A200003

How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	2784	143	21	622

Will/has your school implement a technology (i.e. laptops/tablets) distribution plan? [] Yes [] No Mark an“ X”

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition \$ 229,599.29	Amount in Purchase Order \$ 229,230.09	Amount Expended \$ 61,281.22	# of Students Served 3574	# of Faculty/Staff Served 357
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Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition \$ 255,513.21	Amount in Purchase Order \$ 245,517.35	Amount Expended \$ 87,030.00	# of Students Served 3574	# of Faculty/Staff Served 357
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES						
Component 1. Remote Learning– Distance Learning	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	Video production units, desktop production and editing units	Pending submission of price quote					
	Internet access points	Pending submission of price quote					
	Large capacity routers	Pending submission of price quote					
	Camcorders	Pending submission of price quote					
	Student laptops	FPD entered requisition; on-going					
	Teacher laptops	FPD entered requisition; on-going					
	Laptops for ancillary administrative support	FPD entered requisition; on-going					
	Software for laptops	FPD entered requisition; on-going					

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A200003**

	Digital tablets	FPD entered requisition; on-going					
	Chrome Books	FPD entered requisition; on-going					
	Faculty Reference Materials Packets						
	Student Reference Materials Packets						
	Online formative assessment/instruction licenses	Quotation provided to FPD					
	Licensures for online courses and relevant materials	Pending submission of price quote					
	Instructional supplies	Most goods provided; vendors provided invoices					
	Training: Distance Learning Production	Pending submission of price quote					
	Training: Distance Learning Platforms	Pending submission of price quote					
	Training: Effective Uses of Online Resources	Pending submission of price quote					
	Training: Integration of learning management systems with student information systems	Pending submission of price quote					
	Training: Effective Formative & Summative Assessments in Distance Learning	Pending submission of price quote					
	Video Evaluation of Teachers Online Teaching Videos	Pending submission of price quote					
	Zoom Conference Call Contract	Pending submission of price quote					

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

	Stipends – Distance Learning for After School	Individual school needs identified; on-hold pending decision regarding the return to Face-to-Face Instruction				
	<p>OCE schools have transferred distance learning devices (laptops, tablets) from Consolidated Grant-funded projects to Education Stabilization Funds-funded activities for use in supporting remote learning. Devices have been made available to faculty and students in respective schools.</p> <p>All OCE schools conducted professional development activities to prepare for distance learning activities in the event that COVID-19 conditions called for remote learning for all students. The professional development activities were conducted prior to the initiation of the short-lived face-to-face learning activities.</p>					

**Component 2:
Student and Employee Health and Safety**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Plexi-glass shields	Purchase Awarded pending delivery				Face masks, limited number of face shield, handheld temperature scanning devices, alcohol, and hand sanitizers were received prior to the opening of face-to-face instruction.	The items were only available for one or two weeks before schools resorted to remote learning due to an Executive Order
Face Masks (Disposable)	Goods Provided	277 cases				
Face Masks (Reusable)	Goods Provided	8524				
Handheld temperature scanning devices	Goods Provided	140				
Thermal scanners	Goods Provided (for the three high schools)	3				
Alcohol	Goods Provided	224 cases				
Alcohol wipes	Goods Provided	8560 packets				
Hand sanitizers	Goods Provided	6648 bottles				
Spray bottles	Goods Provided	634				
First Aid and CPR	No requisition initiated					
Supplies for on-campus distance learning	No requisition initiated					

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

	Sanitization of schools	Services provided for one school in which a member of the school community tested positive for COVID-19 the first week of face-to-face instruction				Further deliveries of PPEs were made after schools began conducting remote learning activities
	Portable hand washing stations	No requisition initiated; NOTE: Most OCE schools installed hand-washing stations prior to the initiation of face-to-face instruction				
	Water bottle refilling stations	No requisition initiated				

Some of the items included in the OCE proposal for services through ESF were purchased by individual schools in order to adequately prepare for the opening of face-to-face instruction when the items were not procured in a timely manner by GDOE. The necessary items included PPEs, handwashing sinks, electrostatic misters, and handheld thermal scanners.

The opportunities to use the items in Component 2 were short-lived as all OCE schools were required to conduct remote learning activities due to an Executive order.

**Component 3.
Mental Health
Wellness
Support**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Training of Trainers: Social and Emotional Learning	Pending receipt of quotation					

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A200003**

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning– Distance Learning 1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models <i>(Modified on-campus, Distance learning, Combination)</i>	Student/Parent Survey (OCE-developed)	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	59.4%* <i>*spreadsheet of survey responses was not provided, so this is not validated</i>					
1.2 At least 80% of teachers will give a rating of ‘at least satisfactory’ on teaching effectiveness and technology integration using one or a combination of instructional learning models <i>(Modified on-campus, Distance learning, Combination)</i>	Teacher/Faculty Survey (OCE-developed)	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	72.9%* <i>*this is not validated (also, unverified as to what aspect this refers to – on technology effectiveness, on technology integration, or both combined)</i>					

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
1.3 At least 80% of students and teachers give a rating of ‘at least satisfactory’ on adequate technology equipment, instructional supplies and materials for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys (OCE-developed)	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	56.2%* <i>*spreadsheet of survey responses was not provided, so this is not validated (also, unverified as to: 1. what group this refers to – students only, teachers only, or both; and 2. what aspect it measures – technology equipment, or instructional supplies and materials</i>					

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<p>Component 2: Student and Employee Health and Safety</p> <p>2.1 At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.</p>	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	<p>93.2%*</p> <p><i>*spreadsheet of survey responses was not provided, so this is not validated (also, unverified as to which group this refers to -- students, teachers, staff, or all three groups)</i></p>					

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<p>Component 3. Mental Health Wellness Support</p> <p>3.1 At least 80% of students, faculty, and staff will report positive levels of capacity to address social, behavioral, and mental health services needed as it pertains to COVID-19 conditions.</p>	<p>Survey instrument has been distributed; results will be provided when available</p> <p>Student/Parent, Teacher/Faculty, and Staff Surveys</p>	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No	<p>74.8%*</p> <p><i>*spreadsheet of survey responses was not provided, so this is not validated (also, unverified as to which group this refers to -- students, teachers, staff, or all three groups)</i></p>					

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003**

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school’s authorized representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.
- Individual school leaders and Consolidated Grant Property Representatives monitored the receipt of all PPEs, instructional supplies, and any technology procured using Education Stabilization Funds.
- Surveys are developed by the Superintendent of the Office of Catholic Education, distributed by school leaders, and collected and analyzed by OCE.

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: OFFICE OF CATHOLIC SCHOOLS

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Juan P. Flores
PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

11/10/2020
DATE

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003**

Grant Name: ESF-SEA Grant Award #: S425A200003

What quarter is this report filed? Mark an "X"

PROJECT TITLE: HARVEST CHRISTIAN ACADEMY

LEA SERVICES: [] GDOE PUBLIC SCHOOL
 Mark an "X" [X] PRIVATE NON-PUBLIC SCHOOL
 [] CHARTER SCHOOL

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
X														
REPORT DUE: 10/23/20			REPORT DUE: 01/11/21			REPORT DUE: 04/12/21			REPORT DUE: 07/12/21			REPORT DUE: 10/11/21		

AUTHORIZED REPRESENTATIVE: Lawrence Nagengast

ANNUAL REPORT DUE: 10/15/2021

STATE PROGRAM OFFICER: Maria Blaz

AMOUNT BUDGETED (FFY 2020): \$524,424.50	AMOUNT EXPENDED: \$21,728.87	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 4%
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GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12	970	100				
Grades 6 – 8 only						
Grades 9 – 12 only						

LIST THE PROJECT GOAL(S): Harvest Christian Academy will be able to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place in the schools.

LIST OBJECTIVE(S):

- 1) Throughout the 2020-2021 academic year, Harvest Christian Academy will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.
- 2) Throughout the 2020-2021 academic year, Harvest Christian Academy will develop and maintain support for the social, behavioral, and mental health of the students, faculty, and staff affected by the COVID-19 pandemic.
- 3) Throughout the 2020-2021 academic year, Harvest Christian Academy will continue to fulfill its school mission by establishing effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.

How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to- Face and Home Learning

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

Will/has your school implement a technology (i.e. laptops/tablets) distribution plan? Yes No Mark an “ X”

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition None	Amount in Purchase Order None	Amount Expended None	# of Students Served N/A	# of Faculty/Staff Served N/A
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Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition \$40,954.50	Amount in Purchase Order \$45,510.61	Amount Expended \$21,728.87	# of Students Served 830	# of Faculty/Staff Served 100
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES
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Component 1. Remote Learning– Distance Learning	<table border="1"> <tr> <th align="left">Description of Activity <i>Name of Activity that fall under this respective component</i></th> <th align="left">Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i></th> <th align="left">Total # Items Received <i># of items received (supply/equipment only)</i></th> <th align="left">Total # of Students Served <i># of students receiving supplies, equipment or services</i></th> <th align="left">Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i></th> <th align="left">Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i></th> <th align="left">Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i></th> </tr> <tr> <td>Student iPads</td> <td>Initiated – FPD entered requisition; on-going</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Teacher iPads</td> <td>Initiated – FPD entered requisition; on-going</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Web-Conferencing Digital Subscription (Zoom)</td> <td>Not Started</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Schoology Subscription</td> <td>Not Started</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Document Cameras</td> <td>Initiated – FPD entered requisition; on-going</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Teleprompters</td> <td>Not Started</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>EnGenius Neutron Access Points</td> <td>Not Started</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Bluetooth Headsets Mics</td> <td>Not Started</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Web Cameras</td> <td>Not Started</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Student iPads	Initiated – FPD entered requisition; on-going						Teacher iPads	Initiated – FPD entered requisition; on-going						Web-Conferencing Digital Subscription (Zoom)	Not Started						Schoology Subscription	Not Started						Document Cameras	Initiated – FPD entered requisition; on-going						Teleprompters	Not Started						EnGenius Neutron Access Points	Not Started						Bluetooth Headsets Mics	Not Started						Web Cameras	Not Started					
	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>																																																																
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Additional space provided below for successes/challenges, if needed:

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003**

Collecting valid price quotations was challenging during the COVID-19 island-wide shut down. Transferring the fixed assets from Consolidated Grant to ESF-SEA program allowed HCA to support students with remote learning. Support from GDOE District to.

Component 2: Student and Employee Health and Safety

Procure PPEs for students attempting to access the school campus and offices. Items such as: masks, gloves, coats, booties, caps, goggles, hand sanitizers and dispensers, handheld thermal scanners, disinfectants, spray bottles, disinfectant wipes, antibacterial hand soap, soap dispensers, paper towels, trash bags, trash cans and protective shields.

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Body Temperature Monitoring System	Initiated – FPD entered requisition; on-going					Received supplies but unable to distribute to students because schools are closed.
KARCHER HD 2.0 Duel Mister	Initiated – FPD entered requisition; on-going					
KARCHER PS 4.7 BP Mister	Initiated – FPD entered requisition; on-going					
HEPA air filtration	Initiated –HCA provided quote					
UV Lights for filtering	Not Started					
J-512 Final Step Sanitizer 4 ea. – 1 gallon per case X 4 cases	Initiated – FPD entered requisition; on-going					
Hand Sanitizers	Completed	2277 each Hand Sanitizers				
Face Masks(Disposable)	Completed	50 boxes (3 ply) Children’s size				
Face Masks (Reusable)	Completed	290 packages double sided. Grades K-2, Ages 4-7. SMALL (Youth);				
Face Masks (Reusable)	Completed	436 packages double sided. Grades 3-7, Ages 7-13. MEDIUM (Youth);				
Face Masks (Reusable)	Completed	244 packages double sided. Grades 9-12, Ages 14-18. LARGE (Youth);				

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
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	Face Masks (Reusable)	Completed	99 packages double sided. Adult size				
	Face Masks (N95)	Completed	N95 Mask (1860) -120 QTY N95 Mask (180S)- 140 QTY N95 Mask (1870)-100 QTY				
	Alcohol Wipes	Completed	75% Alcohol Disinfectant Wipes- 2500 QTY;				
	Hand Sanitizers	Initiated – FPD entered requisition; on-going	Approximately 2277 hand sanitizers				
	Hand Held Thermal Scanners	Completed	20				
	Spray Bottles	Initiated – FPD entered requisition; on-going	Large				
	Disinfectant Wipes	Initiated – FPD entered requisition; on-going					
	Protective Plexiglass Shields	Completed	12 each				
	Hands Free Water Bottle Filling Stations	Initiated – FPD entered requisition; on-going					

Additional space provided below for successes/challenges, if needed:
 Our school has received protective supplies to prepare and protect students, faculty and staff.

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
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Component 3. Mental Health Wellness Support Not Applicable to Harvest Christian Academy	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	Training of Trainers: Social and Emotional Learning	Not Applicable to Harvest Christian Academy					
	<i>Additional space provided below for successes/challenges, if needed: N/A</i>						

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1: Remote Learning – Distance Learning 1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models <i>(Modified on-campus, Distance learning, Combination)</i>	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	48% - Satisfied 52% - Dissatisfied	48% - Satisfied 52% - Dissatisfied				
1.2 At least 80% of teachers will give a rating of ‘ <i>at least satisfactory</i> ’ on teaching effectiveness and technology integration using one or a combination of instructional learning models <i>(Modified on-campus, Distance learning, Combination)</i> models <i>(Modified on-campus,</i>	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	<u><i>On teaching effectiveness:</i></u> 24% - Satisfied <u><i>On technology integration:</i></u> 22% - Satisfied	<u><i>On teaching effectiveness:</i></u> 24% - Satisfied <u><i>On technology integration:</i></u> 22% - Satisfied				

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<i>Distance learning, Combination)</i>									
1.3 At least 80% of students and teachers give a rating of ‘at least satisfactory’ on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent and Teacher/Faculty Surveys	Percentage of students, teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	<i>On technology equipment</i> <u>Students:</u> 100% - Satisfied (all 3 students provided technology equipment indicated satisfaction) <u>Teachers:</u> 100% - Satisfied (all 33 teachers provided technology equipment indicated satisfaction)	<i>On technology equipment</i> <u>Students:</u> 100% - Satisfied (all 3 students provided technology equipment indicated satisfaction) <u>Teachers:</u> 100% - Satisfied (all 33 teachers provided technology equipment indicated satisfaction)				

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)					
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
				<p><i>On instructional supplies and materials</i></p> <p><u>Students:</u> No baseline data (school did not request for this item during the initial quarter)</p> <p><u>Teachers:</u> No baseline data (school did not request for this item during the initial quarter)</p>		<p><i>On instructional supplies and materials</i></p> <p><u>Students:</u> No baseline data (school did not request for this item during the initial quarter)</p> <p><u>Teachers:</u> No baseline data (school did not request for this item during the initial quarter)</p>				

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 2: Student and Employee Health and Safety 2.1 At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	Students: Not applicable - since 100% distance/remote learning Teachers: 96% - Satisfied Staff: 96% - Satisfied	Students: Not applicable - since 100% distance/remote learning Teachers: 96% - Satisfied Staff: 96% - Satisfied				
Component 3: Mental, Social, and Behavioral Health and Wellness Support 3.1 At least 80% of students, faculty, and staff will report	Not Applicable to Harvest Christian Academy	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental	No	N/A	N/A				

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
positive levels of capacity to address social, behavioral, and mental health services needed as it pertains to COVID-19 conditions.		well-being surveys							

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
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EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: HARVEST CHRISTIAN ACADEMY

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

LAWRENCE NAGENGAST
AUTHORIZED REPRESENTATIVE (PRINT)


AUTHORIZED REPRESENTATIVE (SIGNATURE)

10/28/2020
DATE

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A200003**

Grant Name: ESF-SEA Grant Award #: S425A200003

What quarter is this report filed? Mark an "X"

PROJECT TITLE: ST. JOHN'S SCHOOL

LEA SERVICES: GDOE PUBLIC SCHOOL
 Mark an "X" PRIVATE NON-PUBLIC SCHOOL
 CHARTER SCHOOL

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
X														
REPORT DUE: 10/23/20			REPORT DUE: 01/11/21			REPORT DUE: 04/12/21			REPORT DUE: 07/12/21			REPORT DUE: 10/11/21		

AUTHORIZED REPRESENTATIVE: James Kelley

ANNUAL REPORT DUE: 10/15/2021

STATE PROGRAM OFFICER: Rhea Taitano

AMOUNT BUDGETED (FFY 2020): \$164,020.75	AMOUNT EXPENDED: \$38,965.83	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 24%
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GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12	513	71				
Grades 6 – 8 only						
Grades 9 – 12 only						

LIST THE PROJECT GOAL(S): To protect our staff and students from COVID, St. John's School will be have all teachers and students participate in Distance Learning, and to participate in Distance Learning and to provide PPE's for all.

LIST OBJECTIVE(S):
 1) Throughout the 2020-2021 academic year, St. John's will maintain safe and healthy conditions for student, faculty, and visitors to the school
 2) Throughout the 2020-2021 academic year, St. John's School will continue to fulfill their individual school missions by establish effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.

How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning

Will/has your school implement a technology (i.e. laptops/tablets) distribution plan? Yes No Mark an "X"

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
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Answer the following questions as it relates to Instructional Supplies

Amount in Requisition None	Amount in Purchase Order None	Amount Expended None	# of Students Served 513	# of Faculty/Staff Served 90
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Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition None	Amount in Purchase Order \$82,811.66	Amount Expended \$8,239.61	# of Students Served 513	# of Faculty/Staff Served 90
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**COMPONENT
T**

STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES

**Component
1. Remote
Learning–
Distance
Learning**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Digital Tablets for Teachers/Students	Not Started					Price quotations was requested, but not yet obtained from local vendors.
Digital Cameras	Not Started					
Computers Monitor	Not Started					

Additional space provided below for successes/challenges, if needed:

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A200003**

Component 2: Student and Employee Health and Safety

Procure PPEs for students attempting to access the school campus and offices. Items such as: masks, gloves, coats, booties, caps, goggles, hand sanitizers and dispensers, handheld thermal scanners, disinfectants, spray bottles, disinfectant wipes, antibacterial hand soap, soap dispensers, paper towels, trash bags, trash cans and protective shields.

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Hand Sanitizers	Completed					
Rubbing Alcohol	Completed					
Face Masks(Disposable)	Completed				Received face masks	PPE are being delivered piecemeal.
Face Masks (Reusable)	Completed					
HW-F7 Simzo NC Forehead Thermometer	Completed					
Hand Held Thermal Scanners	Completed					
Spray Bottles	Initiated – FPD entered requisition; on-going					
Disinfectant Wipes	Initiated – FPD entered requisition; on-going					
Protective Plexiglass Shields	Initiated – FPD entered requisition; on-going					
Hands Free Water Bottle Filling Stations	Initiated – FPD entered requisition; on-going					

Additional space provided below for successes/challenges, if needed:

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
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Component 3. Mental Health Wellness Support	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	None requested under this component.						
<p><i>Additional space provided below for successes/challenges, if needed:</i></p>							

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning– Distance Learning 1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (<i>Modified on-campus, Distance learning, combination</i>)	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	<u>Students:</u> No baseline data (information from the spreadsheet was not sufficient)					
1.2 At least 80% of teachers will give a rating of ‘ <i>at least satisfactory</i> ’ on teaching effectiveness and technology integration using one or a combination of instructional learning models (<i>Modified oncampus, Distance learning, Combination</i>)	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	<u>On teaching effectiveness</u> No baseline data <u>On technology integration</u> 98% - Satisfied					

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
1.3 At least 80% of students and teachers give a rating of ‘at least satisfactory’ on adequate technology equipment, instructional materials and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students, teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	<p><i>On technology equipment</i></p> <p><u>Students:</u></p> <p>100% - Not applicable (<i>no technology equipment distributed to students during the Initial Quarter</i>)</p> <p><u>Teachers:</u></p> <p>88% - Satisfied (<i>using previously issued technology equipment</i>)</p>					

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
				<p><i>On Instructional Supplies and Materials</i></p> <p><u>Students:</u></p> <p>No baseline data <i>(no instructional supplies and materials were distributed to students during the Initial Quarter)</i></p> <p><u>Teachers:</u></p> <p>No baseline data <i>(no instructional supplies and materials were distributed to teachers during the Initial Quarter)</i></p>					

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Grant Name: ESF-SEA Grant Award #: S425A200003

What quarter is this report filed? Mark an "X"

PROJECT TITLE: ST. PAUL CHRISTIAN SCHOOL

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
X														
REPORT DUE: 10/23/20			REPORT DUE: 01/11/21			REPORT DUE: 04/12/21			REPORT DUE: 07/12/21			REPORT DUE: 10/11/21		

LEA SERVICES: GDOE PUBLIC SCHOOL
 Mark an "X" PRIVATE NON-PUBLIC SCHOOL
 CHARTER SCHOOL

**PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:
 DEBORAH PINEDA**

ANNUAL REPORT DUE: 10/15/2021

STATE PROGRAM OFFICER: ROQUE YAMASHITA

**AMOUNT BUDGETED
 (FFY 2020): \$373,757.50**

AMOUNT EXPENDED:
 (Include all expenditures in this quarter)
 Please advise. **\$264,460.69**

PERCENTAGE OF EXPENDITURE:
 (Overall Expenditure divided by Amount Budgeted)
 Please advise. **70%**

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12	145	30	12			
Grades 6 – 8 only	127					
Grades 9 – 12 only	194					

LIST THE PROJECT GOAL(S):

Due to the COVID-19 pandemic and the many uncertainties ahead, SPCS would like to provide a safe and healthy environment for all students and faculty/staff while they are on campus so learning/teaching will be conducive for all stakeholders. In addition, should there be a need to continue distance learning, SPCS would like to provide continuous equitable education when students are not able to safely return/remain on campus.

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LIST OBJECTIVE(S):	<ol style="list-style-type: none"> Throughout the 2020-2021 academic year, SPCS will maintain safe and healthy conditions for students, faculty/staff, and visitors to the school. Throughout the 2020-2021 academic year, SPCS will continue to fulfill its school mission by establishing effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols. 			
How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	466 as of 8/16/20 (PreCOR1)			
Will/has your school implement a technology (i.e. laptops/tablets) distribution plan?	[] Yes [X] No Mark an " X"			
Answer the following questions as it relates to <u>Instructional Supplies</u>				
Amount in Requisition \$28,080.00	Amount in Purchase Order \$28,080.00	Amount Expended \$28,080.00	# of Students Served 466	# of Faculty/Staff Served 42
Answer the following questions as it relates to <u>Personal Protective Equipment</u>				
Amount in Requisition \$41,527.50	Amount in Purchase Order \$41,527.50	Amount Expended \$41,527.50	# of Students Served 466	# of Faculty/Staff Served 42

COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES						
Component 1. Remote Learning– Distance Learning	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	Equipment and Technology Supports -	Please see narrative below regarding this.					Underestimated cost of

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
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Subscription Licenses (Achieve 3000 or similar)		Please see narrative below regarding this.			Price quotes submitted to GDOE	technology instrument
Equipment and Technology Supports - Subscription Licenses (Actively Learn)	Awaiting POs, delays due to update of price quote, rekey in the req,				*Price quotes have already been submitted.	*There have been some issues with adjusting quotes due to some unallowable resources that were included.
Equipment and Technology Supports - Online eBook access(Houghton Harcourt or similar)	Not started/Pending approval regarding new update on online ebook services.	Not started/Pending				Admin and vendors were able to revise amounts and resubmit requisition.

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to remote learning?

Our school has adjusted really well to remote learning because we first implemented it back in March during the first lockdown. Teachers have been very resilient with their teaching methodologies as well as resources. Since it's now the third week of the second quarter, majority of students have adjusted to remote learning and teachers continue to be flexible during this time.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers? We were looking forward to implementing the new HMH resources, Actively Learn, Achieve 3000, and iXL at the start of the school year, however due to delays, pending approvals, etc. with the requisition process, the only program we have been able to fully implement has been Achieve 3000. Our administration decided to pay for all the Achieve 3000 programs because they did not want any further delays in utilizing this resource. We continue to wait on the next steps regarding the status of Actively Learn, HMH online e-books, and iXL. In the meantime, we credit teachers, parents, and students for the success of our remote learning in being flexible, teachable, and patient with the process. Our supportive administrative team continues to assist and guide when challenges arise. The resources and supplies from this grant have been a huge blessing during this pandemic.

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
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**Component 2:
Student and
Employee
Health and
Safety**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Plexiglass	Completed	3 pcs.	466	42	Receiving the indicated materials has helped our school welcoming visitors, parents, students, faculty/staff when on campus. It also helps us to be compliant with government requirements/guidelines.	By the time we received the indicated materials, the lockdown was in effect on 8/16/20. Therefore, masks were not issued to students. All other received materials were distributed and put in place throughout the campus.
Face Masks	Completed	100 bx.,18bx.,336pc.reusa88	466	42		
Hand Sanitizers	Completed	1366	466	42		
Thermal Scanning Camera and Monitoring System	Completed	1	466	42		
Temperature scanning/detecting devices	Completed	30	466	42		
Hands Free Water Bottle Refilling Stations	On-going/pending	6				
Portable Sink Stations	On-going/pending	1				
Industrial Canopies and Outdoor Mats	On-going/pending	2 canopies				
Folding Table and Chairs	On-going/pending	20/100				
Sanitizer, OXIVIR	Completed	4 case, 1 case	466	42		

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety? Thanks to the received materials listed above, these have helped tremendously in supplementing what our administration already had in place to ensure the health and safety of our school community. We continue to be in compliance with the government/public health mandates.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?

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Since we have been on PreCOR 1 since 8/16/20, many of the received materials have not been fully utilized, for example the masks, hand held thermometers since students have been at home for remote learning. Other materials have been utilized in and around the main office with faculty/staff, visitors, and parents such as hand sanitizers, face shields, plexiglass, isopropyl alcohol, and masks during office hours.

**Component 3.
 Mental Health
 Wellness
 Support**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
<i>Not Applicable – None in the Application.</i>						

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to mental health and wellness support?

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental health and wellness support, provide any recommendations for further support and/or improvements?

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning– Distance Learning 1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (<i>Modified on-campus, Distance learning, Combination</i>) 1.2 At least 80% of teachers will give a rating of ‘at least satisfactory’ on teaching effectiveness and technology integration using one or a combination of	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	76% - Satisfied 24% - Dissatisfied					
	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and	No	<u><i>On teaching effectiveness:</i></u> 93% - Satisfied 3.5% - Dissatisfied					

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<p>instructional learning models (<i>Modified on-campus, Distance learning, Combination</i>)</p> <p>1.3 At least 80% of students and teachers give a rating of ‘<i>at least satisfactory</i>’ on adequate technology equipment, and instructional supplies and materials for modified learning platform (i.e. e-learning, distance learning, etc.)</p>	<p>Student/Parent, Teacher/Faculty Surveys</p>	<p>technology integration</p> <p>Percentage of students, teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform</p>	<p>No</p>	<p>3.5% - Not applicable</p> <p><u>On Technology Integration:</u></p> <p>100% - Satisfied (using previously issued equipment)</p> <p><u>On technology equipment</u></p> <p>Students:</p> <p>No baseline data (for the initial quarter, no technology equipment was provided by the school to students)</p> <p>Teachers:</p> <p>93% - Satisfied</p>				
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				(using previously issued equipment) <u><i>On Instructional Supplies & Materials</i></u> Students: At most 88% - Satisfied At most 8% - Dissatisfied At most 4% - Not applicable Teachers: No baseline data (for the initial quarter, question was inadvertently omitted in the survey instrument)					
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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<p>Component 2: Student and Employee Health and Safety</p> <p>2.1 At least 80% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.</p>	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	<p>Students: 100% - Not applicable (since 100% of students are using distance/remote learning during the initial quarter)</p> <p>Teachers: 82% - Satisfied</p> <p>Staff: 100% - Satisfied</p>					

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Grant Name: ESF-SEA Grant Award #: S425A200003

What quarter is this report filed? Mark an "X"

PROJECT TITLE: GUAM ADVENTIST ACADEMY

LEA SERVICES: GDOE PUBLIC SCHOOL
 Mark an "X" PRIVATE NON-PUBLIC SCHOOL
 CHARTER SCHOOL

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
X														
REPORT DUE: 10/23/20			REPORT DUE: 01/11/21			REPORT DUE: 04/12/21			REPORT DUE: 07/12/21			REPORT DUE: 10/11/21		

AUTHORIZED REPRESENTATIVE: Churchill Edward

ANNUAL REPORT DUE: 10/15/2021

STATE PROGRAM OFFICER: Rhea Taitano

AMOUNT BUDGETED (FFY 2020): \$93,386.00	AMOUNT EXPENDED: \$8,239.61	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 9%
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GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12	88	14				
Grades 6 – 8 only						
Grades 9 – 12 only						

LIST THE PROJECT GOAL(S): The Guam Adventist Academy will be well-prepared to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place in the schools with a better equipped and trained staff as well as proper equipment and support systems.

LIST OBJECTIVE(S):

- 1) Throughout the 2020-2021 academic year, Guam Adventist Academy will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.
- 2) Throughout the 2020-2021 academic year, Guam Adventist Academy will develop and maintain support for the social, behavioral, and mental health of the students, faculty, and staff, and outside communities affected by the COVID-19 pandemic.
- 3) Throughout the 2020-2021 academic year, Guam Adventist Academy will continue to fulfill its school mission by establishing effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.

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How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to- Face and Home Learning

Will/has your school implement a technology (i.e. laptops/tablets) distribution plan?	[X] Yes [] No Mark an “ X”
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Answer the following questions as it relates to Instructional Supplies

Amount in Requisition \$3,575.32	Amount in Purchase Order None	Amount Expended None	# of Students Served 88	# of Faculty/Staff Served 14
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Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition \$3,944.13	Amount in Purchase Order None	Amount Expended \$8,239.61	# of Students Served 88	# of Faculty/Staff Served 14
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES
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Component 1. Remote Learning– Distance Learning	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	Interactive White Board	Not Started					GAA had requested for internet services in lieu of the desktop computers and software. Revised Price quotations was requested, but not yet obtained from local vendors.
	Video Camera	Not Started					
	Laptops	Not Started					
	Software for Laptops	Not Started					
	Desktop computers	Not Started					
	Software for Desktop computers	Not Started					
	Accessories for Interactive Board	Not Started					
	Digital Still Camera	Not Started					

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Additional space provided below for successes/challenges, if needed:

**Component 2:
 Student and
 Employee Health
 and Safety**

Procure PPEs for students attempting to access the school campus and offices. Items such as: masks, gloves, coats, booties, caps, goggles, hand sanitizers and dispensers, handheld thermal scanners, disinfectants, spray bottles, disinfectant wipes, antibacterial hand soap, soap dispensers, paper towels, trash bags, trash cans and protective shields.

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Face Masks(Disposable)	Completed				Received face masks	Unable to distribute masks to students because schools are closed
Face Masks (Reusable)	Completed					
Hand Held Thermal Scanners	Completed					
Spray Bottles	Initiated – FPD entered requisition; on-going					
Disinfectant Wipes	Initiated – FPD entered requisition; on-going					
Protective Plexiglass Shields	Initiated – FPD entered requisition; on-going					
Hands Free Water Bottle Filling Stations	Initiated – FPD entered requisition; on-going					

Additional space provided below for successes/challenges, if needed:

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
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Component 3. Mental Health Wellness Support	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	None requested under this component.						
<i>Additional space provided below for successes/challenges, if needed:</i>							

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning– Distance Learning 1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models <i>(Modified on-campus, Distance learning, Combination)</i>	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	69% - Satisfied 31% - Dissatisfied					
1.2 At least 80% of teachers will give a rating of ‘at least satisfactory’ on teaching effectiveness and technology integration using one or a combination of instructional learning models <i>(Modified on-campus, Distance learning, Combination)</i>	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	<i>On Teaching Effectiveness</i> 89% - Satisfied <i>On technology integration</i> 78% - Satisfied					

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					End of September 2020	Performance Target	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021
1.3 At least 80% of students and teachers give a rating of ‘at least satisfactory’ on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	<p><i>On technology equipment</i></p> <p><u>Students:</u></p> <p>100% - Satisfied <i>(all 27 students provided technology equipment indicated satisfaction)</i></p> <p><u>Teachers:</u></p> <p>83% - Satisfied <i>(5 out of 6 teachers provided technology equipment indicated satisfaction)</i></p> <p>17% - Dissatisfied <i>(1 out of 6 teachers provided technology equipment indicated dissatisfaction)</i></p>					

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
				<p>On instructional supplies and materials</p> <p>Students:</p> <p>100% - Satisfied</p> <p>Teachers:</p> <p>No baseline data (question item was inadvertently omitted in the survey)</p>					

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021

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 QUARTER REPORT Grant Award #: S425A200003**

<p>Component 2: Student and Employee Health and Safety</p> <p>2.1 At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.</p>	<p>Student/Parent, Teacher/Faculty, and Staff Surveys</p>	<p>Percentage of students, faculty, and staff responding positively in campus health and safety surveys</p>	<p>No</p>	<p><u>Students:</u></p> <p>100% - Not applicable <i>(since 100% of students using distance/remote learning during the Initial Quarter)</i></p> <p><u>Teachers:</u></p> <p>86% - Satisfied 14% - Dissatisfied</p> <p><u>Staff:</u></p> <p>100% - Satisfied</p>														
<p>Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i></p>	<p>Data Source <i>Enter where the data are located. Identify where the data will come from.</i></p>	<p>Unit of Measurement <i>Enter the unit of measurement.</i></p>	<p>Evidence-Based <i>Please indicate: Yes or No</i></p>	<p align="center">Actual Data: Baseline <i>(Current school year or most recent)</i></p>	<p align="center">Quarterly Performance Measures (Actual vs. Target)</p>					<p align="center">End of September</p>	<p align="center">Performance Target</p>	<p align="center">End of December 2020</p>	<p align="center">Performance Target</p>	<p align="center">End of March 2021</p>	<p align="center">Performance Target</p>	<p align="center">End of June 2021</p>	<p align="center">Performance Target</p>	<p align="center">End of September 2021</p>

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

<p>Component 3. Mental Health Wellness Support</p> <p>3.1 At least 80% of students, faculty, and staff will report positive levels of capacity to address social, behavioral, and mental health services needed as it pertains to COVID-19 conditions.</p>	<p>Not applicable to Guam Adventist Academy</p>	<p>Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys</p>	<p>No</p>	<p>N/A</p>					
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<p>EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.</p>	<p><i>(Limit response to 100 words or less.)</i></p> <p><i>Example Response:</i></p> <ul style="list-style-type: none"> • All PPE items that were provided to the school were validated upon delivery or when they were picked up. • The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.
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*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: GUAM ADVENTIST ACADEMY

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

CHURCHILL EDWARD
AUTHORIZED REPRESENTATIVE (PRINT)

AUTHORIZED REPRESENTATIVE (SIGNATURE)

10/30/2020
DATE

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A200003**

Grant Name: ESF-SEA Grant Award #: S425A200003

PROJECT TITLE: JAPANESE SCHOOL OF GUAM

What quarter is this report filed? Mark an "X"

LEA SERVICES: GDOE PUBLIC SCHOOL
 Mark an "X" PRIVATE NON-PUBLIC SCHOOL
 CHARTER SCHOOL

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
X														
REPORT DUE: 10/23/20			REPORT DUE: 01/11/21			REPORT DUE: 04/12/21			REPORT DUE: 07/12/21			REPORT DUE: 10/11/21		

**PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:
 AMY WAHL**

ANNUAL REPORT DUE: 10/15/2021

PROJECT MANAGER: (Remove for PNP & Charter)

**STATE PROGRAM OFFICER:
 ROQUE YAMASHITA**

**AMOUNT BUDGETED
 (FFY 2020): \$15,667.50**

AMOUNT EXPENDED:
 (Include all expenditures in this quarter)
 \$7101.90

PERCENTAGE OF EXPENDITURE:
 (Overall Expenditure divided by Amount Budgeted)
 45%

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12	82					
Grades 6 – 8 only						
Grades 9 – 12 only		21	6			

LIST THE PROJECT GOAL(S):

Japanese School of Guam will be able to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that safe and effective instructional practices will take place in the school.

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A200003**

LIST OBJECTIVE(S):	Throughout the 2020-2021 school year, JSoG will maintain safe and healthy conditions for students, faculty, staff, and visitors to the school.			
How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	0	0	0	82
Will/has your school implement a technology (i.e. laptops/tablets) distribution plan?	[] Yes [X] No Mark an“ X”			
Answer the following questions as it relates to <u>Instructional Supplies</u>				
Amount in Requisition \$0	Amount in Purchase Order \$0	Amount Expended \$0	# of Students Served	# of Faculty/Staff Served
Answer the following questions as it relates to <u>Personal Protective Equipment</u>				
Amount in Requisition \$7101.90	Amount in Purchase Order \$7101.90	Amount Expended \$7101.90	# of Students Served 82	# of Faculty/Staff Served 27

COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES						
Component 1. Remote Learning– Distance Learning	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	<i>Instructional Supplies</i>					Price quotes submitted to GDOE	Underestimated cost of technology instrument
	<i>N/A</i>						

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003**

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to remote learning?

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers?

**Component 2:
Student and
Employee
Health and
Safety**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Face Masks	Partially completed	33 boxes	N/A	27	Received face shields	Unable to distribute masks to students because schools are closed
Hand Sanitizers	Partially completed	46 bottles	N/A	27		
Isopropyl Alcohol	Completed	144 bottles	N/A	27		
Handheld Thermal Scanners	Completed	5 each	N/A	27		
Disinfectant Wipes	Completed	50 boxes	N/A	27		
Spray Bottles	Completed	44 each	N/A	27		
Portable Sinks	Ongoing	3 each	N/A	N/A		

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?

- **As faculty and staff have been working on campus on a rotational basis to facilitate distance learning, PPEs, such as the face masks (paper and fabric) have been distributed to employees. Each homeroom teacher has also received bottles of hand sanitizers, and holders have been installed outside each classroom for the sanitizers. Teachers and staff have used the Isopropyl alcohol to disinfect all surfaces in classes, common areas, and the office.**

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A200003**

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?

- **Although we requisitioned paper masks in a range of sizes, we have only received the preschool-aged and adult masks. It’s the same with the fabric masks. There are no sizes for teens. I was told that shipments are still coming in, so we are patiently waiting on them, but we anticipate opening school any day now, as we are the pilot school for the pandemic situation and need to open before GDOE schools do. Without the proper sizes of masks, we will not be able to provide any to our 3rd-9th graders.**

**Component 3.
Mental Health
Wellness
Support**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
N/A						

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to mental health and wellness support?

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental health and wellness support, provide any recommendations for further support and/or improvements?

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning– Distance Learning 1.1 At least __% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models <i>(Modified on-campus, Distance learning, Combination)</i>	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	59% - Satisfied 41% - Dissatisfied					

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
1.2 At least ___% of teachers will give a rating of ‘at least satisfactory’ on teaching effectiveness and technology integration using one or a combination of instructional learning models (<i>Modified on-campus, Distance learning, Combination</i>) models (<i>Modified on-campus, Distance learning, Combination</i>)	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	<u>On teaching effectiveness:</u> 95% - Satisfied 5% - Dissatisfied <u>On technology integration:</u> Not applicable (school chose not to participate in this component in					

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

				their application)					
Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
1.3 At least ___% of students and teachers will give a rating of ‘at least satisfactory’ on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	<u>On technology equipment</u> N/A for both students and teachers, as school chose not to participate in this component <u>On instructional supplies and materials</u> N/A for both students and					

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

				teachers, as school chose not to participate in this component					
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FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<p>Component 2: Student and Employee Health and Safety</p> <p>2.1 At least ___% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.</p>	Student/Parent, Teacher/Faculty, Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	<p><u>Students:</u> Not applicable (since 100% of students are using distance/remote learning)</p> <p><u>Teachers:</u> 81% - Satisfied 19% - Dissatisfied</p> <p><u>Staff:</u> 100% - Satisfied</p>					

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 3. Mental Health Wellness Support	Not Applicable to the Japanese School of Guam	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No	N/A					

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A200003**

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school’s authorized representative supervised the distribution of PPEs to faculty and staff members, and the disinfecting supplies were used to sanitize the campus. Hand sanitizers have been stored in classrooms and the storage room for student use upon resumption of face-to-face learning; they are also allocated for the office for all employees as they work on campus.

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: JAPANESE SCHOOL OF GUAM

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Amy L. Wahl



 PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

 PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

 10/23/20
 DATE

 PROJECT MANAGER NAME (PRINT)

 PROJECT MANAGER NAME (SIGNATURE)

 DATE

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A200003**

Grant Name: ESF-SEA Grant Award #: S425A200003

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Providence International Christian Academy (PICA)

LEA SERVICES: GDOE PUBLIC SCHOOL

Mark an "X" PRIVATE NON-PUBLIC SCHOOL

CHARTER SCHOOL

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
X														
REPORT DUE: 10/23/20			REPORT DUE: 01/11/21			REPORT DUE: 04/12/21			REPORT DUE: 07/12/21			REPORT DUE: 10/11/21		

**PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:
 Jason Moyer, Administrator**

ANNUAL REPORT DUE: 10/15/2021

STATE PROGRAM OFFICER: Shandice D. Calano

**AMOUNT BUDGETED
 (FFY 2020):**
 \$9,423.50

AMOUNT EXPENDED:
 (Include all expenditures in this quarter)
 \$4,532.05

PERCENTAGE OF EXPENDITURE:
 (Overall Expenditure divided by Amount Budgeted)
 48%

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12	23	8				
Grades 6 – 8 only	15					
Grades 9 – 12 only	8					

LIST THE PROJECT GOAL(S):

P.I.C.A. will be able to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place in the schools.

LIST OBJECTIVE(S):

- 1) Throughout the 2020-2021 academic year, P.I.C.A. will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.
- 2) Throughout the 2020-2021 academic year, P.I.C.A. will develop and maintain support for the social, behavioral, and mental health of the students, faculty, staff, and outside communities affected by the Covid-19 pandemic.
- 3) Throughout the 2020-2021 academic year, P.I.C.A. will continue to fulfill their individual school missions by establishing effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY

QUARTER REPORT Grant Award #: S425A200003

How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	15		8	

Will your school implement a technology distribution plan? Yes No Mark an “X”

Answer the following questions as it relates to Instructional Supplies for your LEA

Amount in Requisition \$1,081.40	Amount in Purchase Order \$1,081.40	Amount Expended \$104.52	# of Students Served 23	# of Faculty/Staff Served 8
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Answer the following questions as it relates to Personal Protective Equipment for your LEA

Amount in Requisition \$813.04	Amount in Purchase Order \$908.35	Amount Expended \$908.35	# of Students Served 23	# of Faculty/Staff Served 8
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES						
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Component 1. Remote Learning– Distance Learning	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>	
	Laptop Bag	Pending				Price quotes submitted to GDOE for procurement.	Underestimated cost of technology instrument.	
	Laptop software	Pending						
	Instructional Supplies	On-going, purchase order was awarded		23	8			

Additional space provided below for successes/challenges, if needed:

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A200003**

**Component 2:
 Student and
 Employee Health
 and Safety**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Hand-held temperature scanning devices	Completed	20 each		8	Received face shields	Unable to distribute masks to students because schools are closed
Face Masks (disposable)	Completed		23	8		
Face Masks (disposable)	On-going, purchase order was awarded					
Alcohol						
Alcohol wipes						
Hand sanitizers						
Spray bottles						
Portable hand washing stations						
Plexiglass shields						

Additional space provided below for successes/challenges, if needed:

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A200003**

Component 3. Mental Health Wellness Support	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	None requested under this component.						
<i>Additional space provided below for successes/challenges, if needed:</i>							

DRAFT

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)						
				Actual Data: Baseline <i>(Current school year or most recent)</i>	2020 Performance Target End of September	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
Component 1. Remote Learning– Distance Learning 1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (<i>Modified on-campus, Distance learning, Combination</i>)	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	Students: 100% - Satisfied						

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					2020 Performance Target End of September	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
1.2 At least 80% of teachers will give a rating of ‘at least satisfactory’ on teaching effectiveness and technology integration using one or a combination of instructional learning models (<i>Modified on-campus, Distance learning, Combination</i>)	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	<u>On teaching effectiveness:</u> 100% - Satisfied <u>On technology integration:</u> No baseline data (item was inadvertently omitted in the school’s self-developed survey)					
1.3 At least 80% of students and teachers give a rating of ‘at least satisfactory’ on	Student/Parent, Teacher/Faculty Surveys	Percentage of students who are satisfied	No		<u>On technology equipment</u>				

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adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)		with adequacy of technology equipment, supplies, and materials for modified learning platform		Students: 100% - Satisfied (using previously issued equipment)										
Desired Project Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Data Source Enter where the data are located. Identify where the data will come from.	Unit of Measurement Enter the unit of measurement.	Evidence-Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Quarterly Performance Measures (Actual vs. Target)					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
					Teachers: 100% - Satisfied <u>On instructional supplies and materials</u> Students: 100% - Satisfied Teachers: 100% - Satisfied									

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 2: Student and Employee Health and Safety 2.1 At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	<u>Students:</u> 100% - Not applicable (ALL ONLINE) <u>Teachers</u> : 100% - Satisfied <u>Staff:</u> 100% - Satisfied					

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EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

Example Response:

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.

*****QUARTERLY REPORTS ARE SUBJECT TO MONITORING FROM THE ESF-SEA STATE ADMINISTRATION*****

INITIAL QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: PROVIDENCE INTERNATIONAL CHRISTIAN ACADEMY (PICA)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:



Jason Moyer, School Administrator

PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

10/31/20

PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

DATE