

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003**

Grant Name: ESF-SEA Grant Award #: S425A200003

What quarter is this report filed? Mark an "X"

PROJECT TITLE:

LEA SERVICES: GDOE PUBLIC SCHOOL

Mark an "X" PRIVATE NON-PUBLIC SCHOOL

CHARTER SCHOOL

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
			X											
REPORT DUE: 10/23/20			REPORT DUE: 01/11/21			REPORT DUE: 04/12/21			REPORT DUE: 07/12/21			REPORT DUE: 10/11/21		

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:

Sylvia Calvo, Michelle Camacho, Joshua Blas, Doris Bukikosa

ANNUAL REPORT DUE: 10/15/2021

PROJECT MANAGER: Joseph L.M. Sanchez, Deputy Superintendent of Curriculum and Instructional Improvement
Erika R. Cruz, Acting Deputy Superintendent of Educational, Support and Community Learning

STATE PROGRAM OFFICERS: Sean Rupley & Christopher Surla

**AMOUNT BUDGETED
(FFY 2020):**

\$33,689,502.44

AMOUNT EXPENDED:

(Include all expenditures in this quarter)
\$1,316,236.29

PERCENTAGE OF EXPENDITURE:

(Overall Expenditure divided by Amount Budgeted)
3.91%

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12				13,145	1,800	250
Grades 6 – 8 only				6,466		
Grades 9 – 12 only				9,201		

LIST THE PROJECT GOAL(S):

- The GDOE will be equipped to address continued learning amidst the COVID-19 emergency declaration to ensure all students have equitable access to learning in a safe and healthy environment.

LIST OBJECTIVE(S):

- During SY2020-2021, the GDOE will promote and maintain a safe and healthy environment for students, faculty, and staff at the schools, and employees at the central office.
- During SY2020-2021, the GDOE will provide support for the social, behavioral, and mental health of students, faculty, staff at the schools and central office employees related to the COVID-19 pandemic.

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3. During SY2020-2021, the GDOE will continue to provide education by establishing and sustaining responsive and productive learning platforms to address COVID-19 conditions.

How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	10,597	15,331	0	0

Will your school implement a technology distribution plan? Yes No Mark an“ X”

Answer the following questions as it relates to Instructional Supplies for your LEA

Amount in Requisition \$92,452.74	Amount in Purchase Order \$860,376.22	Amount Expended \$0.00	# of Students Served 21,610 (approximately)	# of Faculty/Staff Served 0
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Answer the following questions as it relates to Personal Protective Equipment for your LEA

Amount in Requisition \$0.00	Amount in Purchase Order \$1,396,717.82	Amount Expended \$379,947.14	# of Students Served	# of Faculty/Staff Served
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES
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Component 1.
Remote Learning–
Distance Learning

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Mobile Carts and Storage Cabinets	Requisition On-going	0	0	0	Please see below for Successes	Please see below for Challenges
Point of Entry Switches for Internal Access Points	Not Started – No Requisition					
Internal Access Point	Not Started – No Requisition					
External Access Points	Not Started – No Requisition					
Observation/Teaching Cameras	Requesting to move funds					
3D Printer Equipment	Requesting to move funds.					
Distance Learning Server Equipment	Requesting to move funds					

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Classroom Telephone Instruments	Completed	2,100	27,000	1,883
Instructional Material – Hard Copy	Requisition On-going			
Core-content Supplemental Instructional Materials – Soft Copy	Requisition On-going			
Technology Supply – Student Laptops/Readers	Requisition on-going			
Technology Supply – Student Tablets	Requisition on-going			
Technology Supply – Student Software	Requisition on-going			
Technology Supply – School Personnel Laptops and Peripherals	Requisition on-going			
Technology Supply – School Personnel Software	Requisition on-going			
Instructional Supplies – 3D printers	Requesting to move funds			
Professional Printing Services – Curricular Lessons	Completed – activity on-going	174 booklets/ week x 36 schools	27,000	2,100
Retrofit Electrical Upgrade – Campus Lightning	Pending final review of documentation needed			
Retrofit Electrical Upgrade – External Wireless Internet	Pending final review of documentation needed			
Professional Development – Expanded Lesson Planning	Not Started – No Requisition			
Professional Development – Online Learning Platform	Not Started – No Requisition			
Licenses/Subscription – Media Design Software	Not Started – No Requisition			
Stipends – After School Equipment/Internet Access	Initiated – No Requisition Needed			
Stipends – Distance Learning Teacher Professional Development	Activity completed – pending submission of stipend request			2,000
Assistive Technology Accessibility Supplies	Not Started – No Requisition			

Additional space provided below for successes/challenges, if needed:

Successes

- Committees have been formed to assess and provide implementation plans for the following activities. Committees are comprised of central office and/or school level personnel. Note that requisitions have not been entered as committees are currently working on specs for quotations and the preparation work. Meetings are held weekly for status update.

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- Technology Distribution Committee
 - Community Learning Centers Committee
 - Distance Learning SOP
 - Lesson Planning Development
- Student supplies were received and distributed to all schools. The District had ordered common bulk items as agreed on by administrators to get schools started. Items ordered include but not limited to paper, pens, pencils, scissors, notebooks, glue, folders, etc. Schools were also given an allotment based on population to purchase supplies and materials specific to their students. Requisitions entry by schools are currently ongoing. The District also held training for all support staff to assist with entering requisitions. Training was held on September 8, 2020.
 - Although the contract for Professional Development on Expanded Lesson Planning, schools have identified teacher leads and priority standards that can be addressed.
 - Stipend Contracts have been drafted to support personnel at the Community Learning Centers.
 - Distance Learning Professional Development Series of training was provided to all district teachers over a course of 3 weeks. Supports continue to be provided in distance learning best practices.
 - Curricular Lessons are being printed weekly for distribution to all students.
- Challenges**
- Due to Executive Order 2020-28 issued on August 21, 2020 all schools remained closed for any fact-to-face instruction. Hard copy and online instruction could continue. Therefore all face-to face students (2,567) were moved to hard copy instruction. No data is available at this time for the number of students using blended face-to-face and home learning instruction.
 - The IFB for technology equipment has been completed in September 2020, there has been a protest. All requisitions for student and personnel laptops and software has been on hold until the protest has been complete. Through the Technology Distribution Committee the District has assessed all equipment that can be used at school sites and has distributed laptops to secondary students and teachers to support this activity.
 - Although requisitions have been entered for instructional materials (hard copy) and core-content instructional materials (soft copy), this is pending an IFB to be complete.

**Component 2:
Student and
Employee Health
and Safety**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
HEPA Air Filtration System	Procured by FPD.				<ul style="list-style-type: none"> ▪ PO converted, 	<ul style="list-style-type: none"> ▪ Delivery expected in Feb

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		Combine with Isolation room supplies				vendor awarded.	
	Thermal Scanning Camera with supporting monitoring system	PO 20200883 Completed	20 received and 17 distributed			<ul style="list-style-type: none"> ▪ Training and install completed. 	<ul style="list-style-type: none"> ▪ Schools with challenges are communicating with vendor.
	Hands Free Water Bottle Refilling Stations	Procured by FPD				<ul style="list-style-type: none"> ▪ Equipment PO completed 	<ul style="list-style-type: none"> ▪ Contract pending at AG for installation
	Health & Safety supplies and materials - Isolation Areas for Students identified with COVID-19 related symptoms	Procured by FPD. PO20200853 completed for plexiglass doors	40 schools complete. 1 opted out of door	Isolation room (plexiglass doors) and Hepa Filtration Systems procured for 40 schools with School Health Counselors (Nurses)	47 Total: Schools, CHANSA, LPNs, SPED and HS provided with: Pro Thermometer, gloves, face shields, gowns, caps, shoe covers, 1 st Aid Kits, alcohol wipes and oximeters.	<ul style="list-style-type: none"> ▪ Rooms cleared to open 	<ul style="list-style-type: none"> ▪ Nationwide shortage of medical grade PPEs.
	Portable Sink Stations	Procured by FPD.				<ul style="list-style-type: none"> ▪ Equipment PO completed 	<ul style="list-style-type: none"> ▪ Contract pending at AG for installation
	Retrofit Electrical/Plumbing Upgrade – School Isolation Rooms	Procured by FPD for portable sinks and bottle filling stations					
	Professional Services – Decontamination of Schools	Procured by FPD					<ul style="list-style-type: none"> ▪ In procurement process.

Additional space provided below for successes/challenges, if needed:

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Component 3. Mental Health Wellness Support	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>	
	Training Supplies - Physical, Social & Emotional Wellness of students, employees, families and community stakeholders.	No requisition initiated					<ul style="list-style-type: none"> ▪ School Based Behavior Health (SBBH) Team training for all employees: <i>Anxiety, Depression, Trauma, Stress and Grief during COVID-19</i> throughout the month of July. ▪ SBBH Team responding to referrals for students, conducting assessments and providing tele-counseling. ▪ Materials/Resources are available on the GDOE COVID-19 web page. 	<ul style="list-style-type: none"> ▪ Quotes for materials are being worked. ▪ Subcommittee reviewing online certification options and determining best program to utilize ▪ With no FTF model of learning, no stipends are needed at time
	Counseling or Mental Health Therapy Sessions (proportioned cost for students, families and school employees)	Requisition is forthcoming.						
	TeleHealth Services – Registration and Certification Fees	Requisition is forthcoming.						
	TeleHealth Services – Software Licensure/Subscriptions	Requisition is forthcoming.						
	Membership/Subscription - Physical and Social & Emotional Wellness Online Resources	Requisition is forthcoming.						
	Stipends - School Based Behavioral Services				Accounts established			
	<i>Additional space provided below for successes/challenges, if needed:</i>							

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)					
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning–Distance Learning 1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (<i>Modified on-campus, Distance learning, Combination</i>) 1.2 At least 80% of teachers will give a rating of ‘ <i>at least satisfactory</i> ’ on teaching effectiveness and technology integration using one or a combination of instructional learning models (<i>Modified</i>	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	54% - Satisfied	54% - Satisfied	Target: At least 70% of students Actual: 62.3% - Satisfied 11.5% - Dissatisfied 27% - Neither satisfied nor dissatisfied/Not sure			
	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	50% - Satisfied (teaching effectiveness) 58% - Satisfied (technology integration)	50% - Satisfied (teaching effectiveness) 58% - Satisfied (technology integration)	On teaching effectiveness Target: At least 70% of teachers Actual: 67% - Satisfied			

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				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<p><i>on-campus, Distance learning, Combination)</i></p> <p>1.3 At least 80% of students and teachers give a rating of ‘at least satisfactory’ on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-</p>	Student/Parent, Teacher/Faculty Survey	Percentage of students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	<p><i>On technology equipment</i></p> <p>43% -Satisfied (combined students and teachers)</p>	<p><i>On technology equipment</i></p> <p>43% -Satisfied (combined students and teachers)</p>	<p><i>On technology equipment</i></p> <p>Target: At least 70% of teachers</p> <p>Actual: 79% - Satisfied 9% - Dissatisfied 12% - Not applicable</p> <p>Students: 24% - Satisfied 2.4% - Dissatisfied 74.2% - Not applicable</p>			

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				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
learning, distance learning, etc.)				<i>On instructional supplies and materials</i>	<i>On instructional supplies and materials</i>	<u>Teachers:</u> 66.1% - Satisfied 5.2% - Dissatisfied 28.8% -Not applicable <u>Students:</u> 24% - Satisfied 2.4% - Dissatisfied 74.2%-Not applicable <u>Teachers:</u> 66.1% - Satisfied 5.2% - Dissatisfied 28.8% -Not applicable			

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)					
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<p>Component 2. Student and Employee Health and Safety</p> <p>2.1. At least 90% of students, faculty, and staff at the schools, as well as central office employees will positively indicate that ongoing sanitation of campus/office facilities and provision of personal protective equipment (PPE) contribute to having a sense of adequate protection against COVID-19 infections</p>	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff at the schools, and central office employees responding positively in health and safety surveys	No	<p>Students: 100% - Not applicable</p> <p>Teachers: 28% - Satisfied</p> <p>Staff: 50% - Satisfied</p>	<p>Students: 100% - Not applicable</p> <p>Teachers: 28% - Satisfied</p> <p>Staff: 50% - Satisfied</p>	<p>Target: 80% - for Students, Teachers, and Staff</p> <p>Actual: Students 10% - Satisfied 2.1% - Dissatisfied 88.1% - Not applicable</p> <p>Teachers: 64.4% - Satisfied 25.3% - Dissatisfied 10.8% - Not applicable</p> <p>Staff: 78% - Satisfied 10.4% - Dissatisfied 13.1% - not applicable</p>			

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				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 3. Mental Health Wellness Support 3.1. At least 80% of students, faculty, and staff at the schools, as well as central office employees will report adequate efforts are being done to address needed social, behavioral, and mental health services as it pertains to COVID-19 conditions	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff at the schools, as well as central office employees responding positively that adequate efforts are being done in addressing social, behavioral, and mental well-being concerns related to COVID-19		Students: 41% - Satisfied	Students: 41% - Satisfied	Students: 37.4% - Satisfied 4% - Dissatisfied 59.3% - Not applicable			
				Teachers: 29% - Satisfied	Teachers: 29% - Satisfied	Teachers: 72.8% - Satisfied 11.4% - Dissatisfied 16.7% - Not applicable/did not request			
				Staff: 45% - Satisfied	Staff: 45% - Satisfied	Staff: 85.3% - Satisfied 5.7% - Dissatisfied 10.2% - Not applicable			

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EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

- All Committee meetings have agendas, meeting notes and/ or recordings of any zoom meeting with participant information. In addition any information regarding distribution such as laptops, PPE and school supplies has a receiving log that indicated items received and quantity.
- Survey results also show the effectiveness and types of supports needed.
- All PPEs received thus far have been distributed to the schools, validated upon release at the distribution site and again upon receipt at the school site. Additionally, updates are provided regularly via email, to include the status of any pending items. All distribution logs are on file for documentation purposes.

Example Response:

- *All PPE items that were provided to the school were validated upon delivery or when they were picked up.*
- *The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.*

*****QUARTERLY REPORTS ARE SUBJECT TO MONITORING FROM THE ESF-SEA STATE ADMINISTRATION*****

INITIAL QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: GDOE PUBLIC SCHOOLS

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Sylvia Calvo, Michelle Camacho, Joshua Blas, Doris Bukikosa

PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

 Doris Bukikosa

PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

1/29/21

DATE

Joseph L.M. Sanchez, Erika Cruz

PROJECT MANAGER NAME (PRINT)

 E. Cruz

PROJECT MANAGER NAME (SIGNATURE)

1/31/21

DATE

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PROJECT TITLE:

LEA SERVICES: GDOE PUBLIC SCHOOL
 Mark an "X" PRIVATE NON-PUBLIC SCHOOL
 CHARTER SCHOOL

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
			X											
REPORT DUE: 10/23/20			REPORT DUE: 01/11/21			REPORT DUE: 04/12/21			REPORT DUE: 07/12/21			REPORT DUE: 10/11/21		

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:
 Dr. Judith Won Pat

ANNUAL REPORT DUE: 01/11/2021

PROJECT MANAGER:

STATE PROGRAM OFFICER: Shannon Bukikosa

AMOUNT BUDGETED (FFY 2020): \$761,444.68	AMOUNT EXPENDED: (Include all expenditures in this quarter)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)
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GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12				760		
Grades 6 – 8 only						
Grades 9 – 12 only					36	50

LIST THE PROJECT GOAL(S): Guahan Academy Charter School (GACS) will make changes and adjustments to the health, safety, and learning conditions due to the Corona Virus by providing a safe and healthy learning environment for all students, staff, parents, and community members on school campus.

LIST OBJECTIVE(S):

- Maintain a safe and healthy environment for students, faculty, and staff.
- Establish, adjust, and implement distance learning practices that follow social distancing guidelines.

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How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	337	403	N/A	
Will/has your school implement a technology (i.e. laptops/tablets) distribution plan?		[<input checked="" type="checkbox"/>] Yes [<input type="checkbox"/>] No Mark an " X "		

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition \$ 52,530.50	Amount in Purchase Order \$21,517.50	Amount Expended \$	# of Students Served	# of Faculty/Staff Served
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Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition \$13, 802.77	Amount in Purchase Order \$19,907.04	Amount Expended \$	# of Students Served	# of Faculty/Staff Served
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES					
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Component 1. Remote Learning– Distance Learning	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	Digital Subscriptions	On-going, purchase order was awarded	2				
	Online/Virtual Lessons	Initiated, requisition released	2				
	Instructional Materials - Hard Copies	Initiated, requisition released					
	Technology Equipment & Internet Services	Used previously issued devices and internet					
	Upgrade classroom infrastructure for technology		10				
	Professional Development	<i>In house</i>					
	Internet Access Point Expansion	P.O. Completed GTA on jobsite					

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	Training for Teachers Professional Services	In House					
<p><i>In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to remote learning?</i></p> <p><i>In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers?</i></p>							
Component 2: Student and Employee Health and Safety	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	Acrylic Face Shields	Completed	150		125		
	Face Masks	Completed	15,109	26			
	Thermal Scanners	Completed	1				
	Portable Sinks	Initiated – Requisition					
	Plexiglas	Completed	12				
	Canopies	Completed	9	402	36		
	Water Bottle Filling Stations	Initiated – Requisition					
	Canopies	Completed	9	402	36		
	<p><i>In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?</i></p> <p><i>In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?</i></p>						

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**Component 3.
 Mental Health
 Wellness
 Support**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Professional Services for Training	Completed	1	760	86		
Social Emotional Support items, games & activities	Initiated – Requisition					

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to mental health and wellness support?

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental health and wellness support, provide any recommendations for further support and/or improvements?

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence - Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<p>Component 1. Remote Learning– Distance Learning</p> <p>1.1 At least 85% of the students will indicate as being “Satisfied” or better when asked about their learning experience with either one or a combination of instructional learning models (<i>modified on-campus, distance learning, combination</i>)</p> <p>1.2 At least 85% of teachers will give a rating of “Satisfactory” or better on teaching effectiveness and technology integration using one or a combination of instructional learning models (<i>modified on-campus, distance learning, combination</i>)</p>	<p>Student/Parent Survey</p> <p>Teacher/Faculty Survey</p>	<p>Percentage of students who will respond positively regarding their learning experience using one or a combination of instructional learning model</p> <p>Percentage of teachers who respond positively when surveyed on teaching effectiveness and technology integration</p>	<p>No</p> <p>No</p>	<p>77% - Satisfied</p> <p><u>On teaching effectiveness:</u> 50% - Satisfied</p> <p><u>On technology integration:</u> 86% - Satisfied</p>	<p>77% - Satisfied</p> <p><u>On teaching effectiveness:</u> 50% - Satisfied</p> <p><u>On technology integration:</u> 86% - Satisfied</p>	<p>64.3% - Satisfied 13.4% - Dissatisfied 23.5% - Neither satisfied nor dissatisfied/ Not sure</p> <p><u>On teaching effectiveness:</u> 75.7% - Satisfied</p> <p><u>On technology integration:</u> 89.2% - Satisfied</p>			

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence - Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
(con't.) Component 1. Remote Learning– Distance Learning 1.3 At least 85% of students and teachers will give a rating of “ <i>Satisfactory</i> ” or better on adequate technology equipment, instructional supplies and materials for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent Survey, Teacher/Faculty Surveys	Percentage of students and teachers who will respond positively when surveyed	No	<u>On technology equipment:</u> <u>Students</u> At least 88% - Satisfied <u>Teachers</u> 73% - Satisfied (Using previously issued devices)	<u>On technology equipment:</u> <u>Students</u> At least 88% - Satisfied <u>Teachers</u> 73% - Satisfied (Using previously issued devices)	<u>On technology equipment:</u> <u>Students</u> 24.9% - Satisfied 1.4% - Dissatisfied 73.6% - Not applicable <u>Teachers</u> 67.6% - Satisfied 2.7% - Dissatisfied 29.7% - Not applicable (Using previously issued devices)			

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence - Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
(con't.) Component 1. Remote Learning– Distance Learning 1.3 At least 85% of students and teachers will give a rating of “Satisfactory” or better on adequate technology equipment, instructional supplies and materials for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent Survey, Teacher/Faculty Surveys	Percentage of students and teachers who will respond positively when surveyed	No	<u>On instructional materials and supplies:</u> <u>Students</u> No baseline data (requested instructional supplies and materials still in requisition) <u>Teachers</u> No baseline data (this question item was inadvertently omitted in the teacher survey for the initial quarter)	<u>On instructional materials and supplies:</u> <u>Students</u> No baseline data (requested instructional supplies and materials still in requisition) <u>Teachers</u> No baseline data (this question item was inadvertently omitted in the teacher survey for the initial quarter)	<u>On instructional materials and supplies:</u> <u>Students</u> 45.1% - Satisfied 8.7% - Dissatisfied 46.9% - Not applicable <u>Teachers</u> 83.8% - Satisfied 16.2% - Not applicable			

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence - Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)					
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<p>Component 2: Student and Employee Health and Safety</p> <p>2.1 At least 85% of students, faculty, and staff will respond “Satisfied” or better when asked about having a sense of adequate protection against COVID-19, with the school’s sanitization of its facilities, and hand-washing and daily temperature checks among school community member</p>	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff who will positively respond to having a sense of adequate protection against COVID-19	No	<p>Students: 100% - Not applicable (since 100% distance/remote learning)</p> <p>Teachers: 96% - Satisfied</p> <p>Staff: 100% - Satisfied</p>	<p>Students: 100% - Not applicable (since 100% distance/remote learning)</p> <p>Teachers: 96% - Satisfied</p> <p>Staff: 100% - Satisfied</p>	<p>Students: 9.4% - Satisfied 1.4% - Dissatisfied 89.2% - Not applicable</p> <p>Teachers: 89.2% - Satisfied 5.4% - Dissatisfied 5.4% - Not applicable</p> <p>Staff: 89.5% - Satisfied 10.5% - Dissatisfied</p>			

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence - Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)					
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<p>Component 3. Mental Health Wellness Support</p> <p>3.1 At least 90% of students, faculty, and staff will report adequate resources have been provided to address social, behavioral, and mental health services as it pertains to COVID-19 conditions</p>	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff who will positively respond to having a sense of adequate protection against COVID-19	No	<p>Students: 83%* - Satisfied</p> <p>Teachers: 42%* - Satisfied</p> <p>Staff: 75%* - Satisfied</p> <p><i>Note:</i> *Social, behavioral, and mental health services given by school during the Initial Quarter were not ESF-SEA funded</p>	<p>Students: 83%* - Satisfied</p> <p>Teachers: 42%* - Satisfied</p> <p>Staff: 75%* - Satisfied</p> <p><i>Note:</i> *Social, behavioral, and mental health services given by school during the Initial Quarter were not ESF-SEA funded</p>	<p>Students: 39.7%* - Satisfied 2.5%* - Dissatisfied 57.8%* - Not applicable</p> <p>Teachers: 70.3%* - Satisfied 10.8%* - Dissatisfied 18.9%* - Not applicable/ Did not request</p> <p>Staff: 63.2%* - Satisfied 5.3%* - Dissatisfied 31.6%* - Not applicable/ Did not request</p>			

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EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: GUAHAN ACADEMY CHARTER SCHOOL

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Dr. Judith Won Pat, CAO

PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)



PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

01-20-21

DATE

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A200003**

Grant Name: ESF-SEA Grant Award #: S425A200003

What quarter is this report filed? Mark an "X"

PROJECT TITLE: iLearn Academy Charter School

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
			X											
REPORT DUE: 10/23/20			REPORT DUE: 01/11/21			REPORT DUE: 04/12/21			REPORT DUE: 07/12/21			REPORT DUE: 10/11/21		

LEA SERVICES: GDOE PUBLIC SCHOOL
 Mark an "X" PRIVATE NON-PUBLIC SCHOOL
 CHARTER SCHOOL

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:
 Helen Nishihira

ANNUAL REPORT DUE: 10/15/2021

STATE PROGRAM OFFICER: Shandice D. Calano

AMOUNT BUDGETED (FFY 2020):	AMOUNT EXPENDED: (Include all expenditures in this quarter)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)
\$516,294.97	\$203,765.99	40%

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12				623		
Grades 6 – 8 only				0		
Grades 9 – 12 only				0	33	21

LIST THE PROJECT GOAL(S): iLearn will be able to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place in the schools.

LIST OBJECTIVE(S):

- 1) Throughout the 2020-2021 academic year, iLearn will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.
- 2) Throughout the 2020-2021 academic year, iLearn will develop and maintain support for the social, behavioral, and mental health of the students, faculty, staff, and outside communities affected by the Covid-19 pandemic.
- 3) Throughout the 2020-2021 academic year, iLearn will continue to fulfill their individual school missions by establishing effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.

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How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	623			

Will your school implement a technology distribution plan? Yes No Mark an “X”

Answer the following questions as it relates to Instructional Supplies for your LEA

Amount in Requisition \$27,538.25	Amount in Purchase Order \$27,538.25	Amount Expended \$1,201.90	# of Students Served 623	# of Faculty/Staff Served 33
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Answer the following questions as it relates to Personal Protective Equipment for your LEA

Amount in Requisition \$19,372.50	Amount in Purchase Order \$19,372.50	Amount Expended \$19,084.61	# of Students Served 623	# of Faculty/Staff Served 21
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES						
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Component 1. Remote Learning– Distance Learning	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	LED Interactive Display 45” screen	Completed – Good/service provided				All students are able to attend 100% online Teachers are working on Amplify PD.	Students are 100% online due to school closure. So students receive based on need and appointment. Although parents are supportive of the 100% online platform, Eight percent (8%) want face to face.
	Pikmykid Software	Initiated, requisition released					
	Instructional Supplies	On-going, requisition released	Various	Not fully distributed	33		
	Internet expansion, Mifi	Completed – Good/service provided	100	79	21		
	Mobile Device System	Completed – Good/service provided					
	Amplify ELA	Completed – Good/service provided	1	757	33		
	ZOOM	Completed – Good/service provided	36	757	36		
<i>Additional space provided below for successes/challenges, if needed:</i>							

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**Component 2:
Student and
Employee Health
and Safety**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Hand-held temperature scanning devices	Completed	4 pcs			Received face shields	Unable to distribute masks to students because schools are closed
Face Masks (disposable)	Completed	38 bxs (kids)				
Face Masks (disposable)	Completed	40 bxs (Adults)				
Alcohol	Completed	15 cs				
Alcohol wipes	Completed	35 cs (Pads)				
Hand sanitizers	Completed	78 btl				
Spray bottles	Completed	73 pcs				
Thermal scanners	Completed	1 camera scanner				
Portable hand washing stations						
Water bottle refilling stations						
Canopies, outdoor mats	Completed	4				
Plexiglass shields	Completed	171 pcs			Classrooms are now ready for face to face sessions.	
Face Shields Adults	Completed	100 pcs				
Goggles	Completed	2 pcs				
Gloves (Med size)	Completed	5 cs + 5 bxs				
Gloves (Larges size)	Completed	2 bxs				
Fabric Mask Kids	Completed	934 pcs				
Fabric Mask Adults	Completed	225 pcs				
KN90 Masks	Completed	36cs				
Disinfectant	Completed	4 cs				
Chairs	Completed	60				
Tables	Completed	10				

Additional space provided below for successes/challenges, if needed: Students have not yet returned to face-to-face teaching so none of the items listed have been utilized. However, because these items are currently in our possession, we are ready for face-to-face teaching.

Amount expended only reflects what was given to us directly from the vendors. We do not have the dollar amount for PPE that were picked up from GDOE so our total expenditure should actually be higher than what is showing above.

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Component 3. Mental Health Wellness Support	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	None requested under this component.						
<i>Additional space provided below for successes/challenges, if needed:</i>							

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1: Remote Learning– Distance Learning 1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (<i>Modified on-campus, Distance learning, Combination</i>) 1.2 At least 90% of teachers will give a rating of ‘at least satisfactory’ on teaching effectiveness and technology integration using one or a combination of instructional learning models (<i>Modified on-campus, Distance learning, Combination</i>)	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	% Students satisfied = 92%	% Students satisfied = 92%	76.7% - Satisfied 5.2% - Dissatisfied 18.2% - Neither satisfied nor dissatisfied			
	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	<i>On both ‘teaching effectiveness’ and ‘technology integration’:</i> 97% - Satisfied	<i>On both ‘teaching effectiveness’ and ‘technology integration’:</i> 97% - Satisfied	<i>On both ‘teaching effectiveness’ and ‘technology integration’:</i> 97% - Satisfied			

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
1.3 At least 80% of students and teachers give a rating of ‘at least satisfactory’ on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	<p><u>On technology equipment</u></p> <p>Students: 97% - Satisfied (using previously issued equipment)</p> <p>Teachers: 100% - Satisfied (using previously issued equipment)</p> <p><u>On instructional supplies and materials</u></p> <p>Students: At least 97% - Satisfied</p>	<p><u>On technology equipment</u></p> <p>Students: 97% - Satisfied (using previously issued equipment)</p> <p>Teachers: 100% - Satisfied (using previously issued equipment)</p> <p><u>On instructional supplies and materials</u></p> <p>Students: At least 97% - Satisfied</p>	<p><u>On technology equipment</u></p> <p>Students: 93.3% - Satisfied 3.9% - Dissatisfied 3.4% - Not applicable (using previously issued equipment)</p> <p>Teachers: 97% - Satisfied 3% - Dissatisfied (using previously issued equipment)</p>			

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)					
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
(con't.) 1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	Teachers: No baseline data (item was inadvertently omitted in the teacher survey)	Teachers: No baseline data (item was inadvertently omitted in the teacher survey)	On instructional supplies and materials Students: 56.3% - Satisfied 1.8% - Dissatisfied 42.3% - Not applicable				

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<p>Component 2. Student and Employee Health and Safety</p> <p>2.1 At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.</p>	Student, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys.	No	<p>Students: 100% - Not applicable (ALL ONLINE)</p> <p>Teachers: : 100% - either 'Satisfied' or 'Not applicable'</p> <p>Staff: 100% - Satisfied</p>	<p>Students: 100% - Not applicable (ALL ONLINE)</p> <p>Teachers: 100% - either 'Satisfied' or 'Not applicable'</p> <p>Staff: 100% - Satisfied</p>	<p>Students: 2.9% - Satisfied 1% - Dissatisfied 96.1% - Not applicable</p> <p>Teachers: : 93.9% - Satisfied 6.1% - Not applicable</p> <p>Staff: 100% - Satisfied</p>			

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)					
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 3. Mental Health Wellness Support	Not Applicable to the iLearn Academy Charter School, as school decided not to participate in this component.	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No	N/A	N/A	N/A			

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003**

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

Example Response:

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.

5

*****QUARTERLY REPORTS ARE SUBJECT TO MONITORING FROM THE ESF-SEA STATE ADMINISTRATION*****

INITIAL QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: iLearn Academy Charter School

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

HELEN NISHIHIRA

PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

11/11/21

PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

DATE

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003**

Grant Name: ESF-SEA Grant Award #: S425A200003

What quarter is this report filed? Mark an "X"

**PROJECT TITLE: SIFA LEARNING ACADEMY
CHARTER SCHOOL**

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
			X											
REPORT DUE: 10/23/20			REPORT DUE: 01/11/21			REPORT DUE: 04/12/21			REPORT DUE: 07/12/21			REPORT DUE: 10/11/21		

**LEA SERVICES: [] GDOE PUBLIC SCHOOL
Mark an "X" [] PRIVATE NON-PUBLIC SCHOOL
[X] CHARTER SCHOOL**

ANNUAL REPORT DUE: 10/15/2021

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:

STATE PROGRAM OFFICER:

AMOUNT BUDGETED (FFY 2020): \$ 221,529.75	AMOUNT EXPENDED: (Include all expenditures in this quarter) \$ 187,463.20	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 84%
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GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12		18	11			
Grades 6 – 8 only	309					
Grades 9 – 12 only						

LIST THE PROJECT GOAL(S): The goal of SIFA is to enhance the current distance education program by providing additional technological resources for students to use in their home. This will provide a safe method of delivering lessons without having students report for face to face classes during the COVID 19 pandemic. When face to face meetings are required, the school and all in it will have proper protective equip, Meg and sanitation equipment available.

LIST OBJECTIVE(S):

- Throughout the 2020-2021 academic year, the school will maintain safe and healthy conditions for students, faculty, staff, and visitors to school.
- Throughout the 2020-2021 academic year, the school will continue to fulfill its school mission by establishing effective and productive distance learning education called for in addressing COVID-19 social interaction protocols.

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY

QUARTER REPORT Grant Award #: S425A200003

How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	284	24		
Will/has your school implement a technology (i.e. laptops/tablets) distribution plan?		[] Yes [X] No Mark an“ X”		

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition \$ 14,116.91	Amount in Purchase Order \$ 14,116.91	Amount Expended \$ 10,518.56	# of Students Served	# of Faculty/Staff Served 29
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Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition \$ 24,212.05	Amount in Purchase Order \$ 24,037.55	Amount Expended \$ 6,558.76	# of Students Served	# of Faculty/Staff Served 29
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES						
Component 1. Remote Learning– Distance Learning	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	MS Server	Request to remove/re-allocate funds.					
	Student laptops	Purchase Order Awarded – Equipment received.	100	17	13		
	Software for laptops	Purchase Order Awarded – Equipment received.	100	17	13		
	Instructional Supplies	PO received; On-going					
	MIFI Devices	Requested FPD/Grants Office to re-budget; pending approval					

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003**

Component 2: Student and Employee Health and Safety	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	Handheld thermal temperature scanning devices	Completed		0	1		
	Face Masks – kids small (Disposable)	On-going, purchase order was awarded		0	0		
	Face Masks (Disposable)	On-going, purchase order was awarded		0	1box		
	Alcohol	On-going, purchase order was awarded		0	7 boxes		
	Alcohol wipes	On-going, purchase order was awarded		0	5 boxes		
	Fabric Masks - Kids	On-going, purchase order was awarded		0	0		
	Fabric Masks - Adults	On-going, purchase order was awarded		0	4 ea		
	Hand sanitizers	On-going, purchase order was awarded		0	4 ea		
	Spray bottles	On-going, purchase order was awarded	5 Large	0	3 Large		
	Body Thermal scanners	On-going, purchase order was awarded		0	0		
	Portable hand washing stations	Requisition entered; going through workflow process					
	Water bottle refilling stations	Requisition entered; going through workflow process					
Face Shields	On-going, purchase order was awarded		0	0			
Non Medical gloves (case) MED	On-going, purchase order was awarded		0	0			

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

	Non Medical gloves (case) LG	On-going, purchase order was awarded		0	2 boxes		
	Goggles	On-going, purchase order was awarded		0	0		
	Disinfectant	On-going, purchase order was awarded	4 cases	0	0		
	KN90 Masks	On-going, purchase order was awarded	2 cases	0	1 pack		

**Component 3.
Mental Health
Wellness
Support**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
N/A						

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)				
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021
Component 1. Remote Learning– Distance Learning 1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (<i>Modified on-campus, Distance learning, Combination</i>)	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	89% - Satisfied	89% - Satisfied	51% - Satisfied		
				11% - Dissatisfied	11% - Dissatisfied	10.9% - Dissatisfied		
1.2 At least 80% of teachers will give a rating of ‘at least satisfactory’ on teaching effectiveness and technology integration using one or a combination of instructional learning models (<i>Modified on-campus, Distance learning, Combination</i>)	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	<u><i>On teaching effectiveness</i></u> 100% - Satisfied	<u><i>On teaching effectiveness</i></u> 100% - Satisfied	<u><i>On teaching effectiveness</i></u> 94.7% - Satisfied		
				<u><i>On technology integration</i></u> 100% - Satisfied (technology equipment distributed to teachers during the initial quarter were not ESF-SEA funded)	<u><i>On technology integration</i></u> 100% - Satisfied	<u><i>On technology integration</i></u> 100% - Satisfied		

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)					
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
					(technology equipment distributed to teachers during the initial quarter were not ESF-SEA funded)	(technology equipment used by teachers during the quarter were not ESF-SEA)			

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A200003**

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
1.3 At least 80% of students and teachers give a rating of ‘at least satisfactory’ on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	Yes No	<p>On technology equipment</p> <p>Students:</p> <p>At most 63% - Satisfied (technology equipment distributed to students during the initial quarter were <i>not</i> ESF-SEA funded)</p> <p>Teachers:</p> <p>At most 65% - Satisfied (technology equipment distributed to teachers during the initial quarter were <i>not</i> ESF-SEA funded)</p>	<p>On technology equipment</p> <p>Students:</p> <p>At most 63% - Satisfied (technology equipment distributed to students during the initial quarter were <i>not</i> ESF-SEA funded)</p> <p>Teachers:</p> <p>At most 65% - Satisfied (technology equipment distributed to teachers during the initial quarter were <i>not</i> ESF-SEA funded)</p>	<p>On technology equipment</p> <p>Students:</p> <p>59.% - Satisfied 5.4% - Dissatisfied 36.4% - Not applicable</p> <p>Teachers:</p> <p>84.2% - Satisfied 15.8% - Not applicable (technology equipment for both students and teachers were <i>not</i> ESF-SEA funded)</p>			

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A200003**

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
1.3 At least 80% of students and teachers give a rating of ‘at least satisfactory’ on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform		<p>Instructional Supplies & Materials</p> <p>Students: At most 75% - Satisfied (supplies and materials distributed to students during the initial quarter were <i>not</i> ESF-SEA funded)</p> <p>Teachers: No baseline data (question item was inadvertently omitted in the teacher survey)</p>	<p>Instructional Supplies & Materials</p> <p>Students: At most 75% - Satisfied (supplies and materials distributed to students during the initial quarter were <i>not</i> ESF-SEA funded)</p> <p>Teachers: No baseline data (question item was inadvertently omitted in the teacher survey)</p>	<p>Instructional Supplies & Materials</p> <p>Students: 44.8% - Satisfied 4.6% - Dissatisfied 50.6% - Not applicable</p> <p>Teachers: 84.2% - Satisfied 15.8% - Not applicable</p>			

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A200003**

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)					
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 2: Student and Employee Health and Safety 2.1 At least 80% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	Yes	Students: 100% - Not Applicable (since 100% of students are using distance/remote learning) Teachers: 100% - Satisfied Staff: 100% - Satisfied	Students: 100% - Not Applicable (since 100% of students are using distance/remote learning) Teacher s: 100% - Satisfied Staff: 100% - Satisfied	Students: 13% - Satisfied 4.2% - Dissatisfied 83.7% - Not Applicable Teachers : 73.7% - Satisfied 26.3% - Not applicable Staff: 100% - Satisfied			

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)					
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 3. Mental Health Wellness Support	Not Applicable to SIFALACS, as school decided not to participate in this component.	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No	N/A	N/A	N/A			

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003**

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- All PPE items and Instructional supplies are inventoried by authorized school personnel.

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: SIFA LEARNING ACADEMY CHARTER SCHOOL

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Sherrene Mantanona
PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

1/10/2021
DATE

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A200003**

Grant Name: ESF-SEA **Grant Award #:** S425A200003

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Office of Catholic Schools

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
			X											
REPORT DUE: 10/23/20			REPORT DUE: 01/11/21			REPORT DUE: 04/12/21			REPORT DUE: 07/12/21			REPORT DUE: 10/11/21		

LEA SERVICES: GDOE PUBLIC SCHOOL
 Mark an "X" PRIVATE NON-PUBLIC SCHOOL
 CHARTER SCHOOL

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:

ANNUAL REPORT DUE: 10/15/2021

STATE PROGRAM OFFICER:

AMOUNT BUDGETED (FFY 2020): \$3,904,985.50	AMOUNT EXPENDED: (Include all expenditures in this quarter) \$344,643.98	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 9%
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GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5	1,272	287	163			
Grades 6 – 8 only	736					
Grades 9 – 12 only	1,046					

LIST THE PROJECT GOAL(S): The Catholic Schools in the Archdiocese of Agana will be able to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place in the schools.

LIST OBJECTIVE(S):

- 1) Throughout the 2020-2021 academic year, the Catholic Schools will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.
- 2) Throughout the 2020-2021 academic year, the Catholic Schools will develop and maintain support for the social, behavioral, and mental health of the students, faculty, staff, and outside communities affected by the Covid-19 pandemic.
- 3) Throughout the 2020-2021 academic year, the Catholic Schools will continue to fulfill their individual school missions by establishing effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY

QUARTER REPORT Grant Award #: S425A200003

How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	2848	317		

Will/has your school implement a technology (i.e. laptops/tablets) distribution plan? Yes No Mark an“ X”

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition \$ 229,599.29	Amount in Purchase Order \$ 229,230.09	Amount Expended \$ 61,281.22	# of Students Served 3165	# of Faculty/Staff Served 450
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Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition \$ 255,513.21	Amount in Purchase Order \$ 245,517.35	Amount Expended \$ 87,030.00	# of Students Served 3165	# of Faculty/Staff Served 450
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES						
Component 1. Remote Learning– Distance Learning	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	Video production units, desktop production and editing units	Pending submission of price quote					
	Internet access points	Pending submission of price quote					
	Large capacity routers	Pending submission of price quote					
	Camcorders	Pending submission of price quote					
	Student laptops	FPD entered requisition; on-going					
	Teacher laptops	FPD entered requisition; on-going					
	Laptops for ancillary administrative support	FPD entered requisition; on-going					
	Software for laptops	FPD entered requisition; on-going					

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A200003**

	Digital tablets	FPD entered requisition; on-going					
	Chrome Books	FPD entered requisition; on-going					
	Faculty Reference Materials Packets	Reprogrammed					
	Student Reference Materials Packets	Reprogrammed					
	Online formative assessment/instruction licenses	Quotation provided to FPD					
	Licensures for online courses and relevant materials	Reprogrammed					
	Instructional supplies	Most goods provided; vendors provided invoices					
	Training: Distance Learning Production	Reprogrammed					
	Training: Distance Learning Platforms	Pending submission of price quote					
	Training: Effective Uses of Online Resources	Reprogrammed					
	Training: Integration of learning management systems with student information systems	Pending submission of price quote					
	Training: Effective Formative & Summative Assessments in Distance Learning	Pending submission of price quote					
	Video Evaluation of Teachers Online Teaching Videos	Pending submission of price quote					
	Zoom Conference Call Contract	Pending submission of price quote					

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

	Stipends – Distance Learning for After School	Individual school needs identified; on-hold pending decision regarding the return to Face-to-Face Instruction					
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In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to remote learning?

**Component 2:
Student and
Employee Health
and Safety**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Plexi-glass shields	Purchase Awarded pending delivery					
Face Masks (Disposable)	Goods Provided					
Face Masks (Reusable)	Goods Provided					
Handheld temperature scanning devices	Goods Provided					
Thermal scanners	Goods Provided (for the three high schools)					
Alcohol	Goods Provided					
Alcohol wipes	Goods Provided					
Hand sanitizers	Goods Provided					
Spray bottles	Goods Provided					
First Aid and CPR	No requisition initiated					
Supplies for on-campus distance learning	No requisition initiated					
Sanitization of schools	Services provided for one school in which a member of the school community tested					

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	positive for COVID-19 the first week of face-to-face instruction					
Portable hand washing stations	No requisition initiated; NOTE: Most OCE schools installed hand-washing stations prior to the initiation of face-to-face instruction					
Water bottle refilling stations	No requisition initiated					

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?

N/A. No on-campus teaching and learning activities.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?

N/A. No on-campus teaching and learning activities.

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**Component 3.
 Mental Health
 Wellness
 Support**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Training of Trainers: Social and Emotional Learning	Pending receipt of quotation					

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to mental health and wellness support?

Even though the professional development activities have not taken place, schools have attended to mental health and wellness support by: (1) communicating effectively with families; (2) identifying students who do not respond in virtual classrooms meetings and communicating with families about those students; (3) adjusting scheduled online hours to minimize student’s online fatigue; and (4) scheduling various online activities that build community, provide opportunities for non-academic gatherings, and to recognize

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental health and wellness support, provide any recommendations for further support and/or improvements?

Successes: Receiving administrative and classroom instructional supplies and receiving necessary personal protective equipment (PPEs)

Challenges: Delays in the procurement of online library research materials, and in the procurement of items in preparation for face-to-face instruction

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)					
				Actual Data: Baseline <i>(Current school year or most recent)</i>	2020 Performance Target End of September	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning– Distance Learning 1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models <i>(Modified on-campus, Distance learning, Combination)</i>	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	59.4% - Satisfied (based on OCE’s Initial Qtr. Report) <i>*spreadsheet of survey responses was not provided, so this is not validated</i>	59.4% - Satisfied	57.1% - Satisfied 29.4% - Neither satisfied nor dissatisfied/ Not sure 14.4% - Dissatisfied			
1.2 At least 80% of teachers will give a rating of ‘at least satisfactory’ on teaching effectiveness and technology integration using one or a combination of instructional learning models <i>(Modified on-campus, Distance learning, Combination)</i>	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	72.9% * <i>*this is not validated (also, unverified as to what aspect this refers to –on technology effectiveness, on technology integration, or both combined)</i>	72.9% * (based on OCE’s Initial Qtr. Rpt.)	a) On Teaching Effectiveness: 85% - Satisfied 15.6% - Dissatisfied			

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					2020 Performance Target End of September	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
						<i>b) On Technology Integration:</i> 90% - Satisfied 6.7% - Dissatisfied 3.3% - Not applicable			
1.3 At least 80% of students and teachers give a rating of ‘at least satisfactory’ on adequate technology equipment, instructional supplies and materials for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	56.2%* <i>*spreadsheet of survey responses was not provided, so this is not validated (also, unverified as to: 1. what group this refers to – students only, teachers only, or both; and 2. what aspect it measures</i>	56.2%* <i>(based on OCE’s Initial Qtr. Rpt.)</i>	Students: <i>a) On adequate technology</i> 16.6% - Satisfied 0.4% - Dissatisfied 83.3% - Not applicable <i>b) On instructional supplies & materials</i> 55.2% - Satisfied			

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)					
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
				– technology equipment, or instructional supplies and materials		3.1% - Dissatisfied 41.9% - Not applicable <u>Teachers:</u> a) On adequate technology 81.7% - Satisfied 3.3% - Dissatisfied 15% - Not applicable b) On instructional supplies & materials 90% - Satisfied 0.6% - Dissatisfied 10% - Not applicable			

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)						
				Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
Component 2: Student and Employee Health and Safety 2.1 At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	93.2% (based on OCE's Initial Qtr. Rpt.) <i>*spreadsheet of survey responses was not provided, so this is not validated (also, unverified as to which group this refers to -- students, teachers, staff, or all three groups)</i>	93.2%	Students: 12% - Satisfied 1.1% - Dissatisfied 87.3% - Not applicable Teachers: 97.2% - Satisfied 1.1% - Dissatisfied 1.7% - Not applicable Staff: 98.1% - Satisfied 1.9% - Not applicable				

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>					
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
<p>Component 3. Mental Health Wellness Support</p> <p>3.1 At least 80% of students, faculty, and staff will report positive levels of capacity to address social, behavioral, and mental health services needed as it pertains to COVID-19 conditions.</p>	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No	<p>74.8%* (based on OCE's Initial Qtr. Rpt.)</p> <p><i>*spreadsheet of survey responses was not provided, so this is not validated (also, unverified as to which group this refers to -- students, teachers, staff, or all three groups)</i></p>	74.8%	<p>Students:</p> <p>35.4% - Satisfied 4.7% - Dissatisfied 61.5% - Not applicable</p> <p>Teachers:</p> <p>70% - Satisfied 1.7% - Dissatisfied 28.3% - Not applicable</p> <p>Staff:</p> <p>49% - Satisfied 51% - Not applicable</p>				

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EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

- All PPE items that were provided to the school were validated when they were picked up.
- Administrative and instructional supplies were validated when they were picked up
- The school’s authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: OFFICE OF CATHOLIC SCHOOLS

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Juan P. Flores
PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

1/14/2021
DATE

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Grant Name: ESF-SEA Grant Award #: S425A200003

What quarter is this report filed? Mark an "X"

PROJECT TITLE: HARVEST CHRISTIAN ACADEMY

LEA SERVICES: GDOE PUBLIC SCHOOL
 Mark an "X" PRIVATE NON-PUBLIC SCHOOL
 CHARTER SCHOOL

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
			X											
REPORT DUE: 10/23/20			REPORT DUE: 01/11/21			REPORT DUE: 04/12/21			REPORT DUE: 07/12/21			REPORT DUE: 10/11/21		

AUTHORIZED REPRESENTATIVE: Lawrence Nagengast

ANNUAL REPORT DUE: 01/11/2021

STATE PROGRAM OFFICER: Maria Blaz

AMOUNT BUDGETED (FFY 2020): \$524,424.50	AMOUNT EXPENDED: \$50,917.87	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 10%
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GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12	810	80				
Grades 6 – 8 only						
Grades 9 – 12 only						

LIST THE PROJECT GOAL(S): Harvest Christian Academy will be able to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place in the schools.

LIST OBJECTIVE(S):

- 1) Throughout the 2020-2021 academic year, Harvest Christian Academy will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.
- 2) Throughout the 2020-2021 academic year, Harvest Christian Academy will develop and maintain support for the social, behavioral, and mental health of the students, faculty, and staff affected by the COVID-19 pandemic.
- 3) Throughout the 2020-2021 academic year, Harvest Christian Academy will continue to fulfill its school mission by establishing effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.

How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to- Face and Home Learning

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Will/has your school implement a technology (i.e. laptops/tablets) distribution plan? Yes No Mark an “ X”

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition None	Amount in Purchase Order None	Amount Expended None	# of Students Served N/A	# of Faculty/Staff Served N/A
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Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition \$210,179.77	Amount in Purchase Order \$147,203.80	Amount Expended \$50,917.87	# of Students Served 830	# of Faculty/Staff Served 100
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES					
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Component 1. Remote Learning– Distance Learning	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	Student iPads 20210089	Purchase Order- On going					
	Cases for Student iPads 20210793	Requisition On-going					
	Teacher iPads, Magic Mouse, Apple Pencil 20210005	Goods provided, vendor may submit invoice for payment	80 of each				
	Teacher iPad pen	Goods provided, vendor may submit invoice for payment					
	Web-Conferencing Digital Subscription (Zoom)	Not Started					
	Schoology Subscription	Not Started					
	Document Cameras	Vendor Paid	6				
	Teleprompters	Purchase Order issued. Delivery not made					
	EnGenius Neutron Access Points	Not Started					
	Bluetooth Headsets Mics	Not Started					
Web Cameras	Not Started						

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Additional space provided below for successes/challenges, if needed:
 Collecting valid price quotations was challenging during the COVID-19 island-wide shut down. Transferring the fixed assets from Consolidated Grant to ESF-SEA program allowed HCA to support students with remote learning. Support from GDOE District to.

Component 2: Student and Employee Health and Safety Procure PPEs for students attempting to access the school campus and offices. Items such as: masks, gloves, coats, booties, caps, goggles, hand sanitizers and dispensers, handheld thermal scanners, disinfectants, spray bottles, disinfectant wipes, antibacterial hand soap, soap dispensers, paper towels, trash bags, trash cans and protective shields.	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	Body Temperature Monitoring System 20200882	Goods provided, vendor may submit invoice for payment	1 camera/ 1 computer				Received supplies but unable to distribute to students because schools are closed.
	KARCHER HD 2.0 Duel Mister	Initiated – FPD entered requisition; on-going					
	KARCHER PS 4.7 BP Mister	Initiated – FPD entered requisition; on-going					
	HEPA air filtration 20201118	Goods provided, vendor may submit invoice for payment	50 HEPA Air Filters				
	UV Lights for filtering	Not Started					
	J-512 Final Step Sanitizer 4 ea. – 1 gallon per case X 4 cases 20200882	Initiated – FPD entered requisition; on-going					
	Hand Sanitizers	Completed	2277 each Hand Sanitizers				
	Face Masks(Disposable)	Completed	50 boxes (3 ply) Children’s size				
	Face Masks (Reusable)	Completed	290 packages double sided. Grades K-2, Ages 4-7. SMALL (Youth);				

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	Face Masks (Reusable)	Completed	436 packages double sided. Grades 3-7, Ages 7-13. MEDIUM (Youth);			
	Face Masks (Reusable)	Completed	244 packages double sided. Grades 9-12, Ages 14-18. LARGE (Youth);			
	Face Masks (Reusable)	Completed	99 packages double sided. Adult size			
	Face Masks (N95)	Completed	N95 Mask (1860) -120 QTY N95 Mask (180S)-140 QTY N95 Mask (1870)-100 QTY			
	Alcohol Wipes	Completed	75% Alcohol Disinfectant Wipes- 2500 QTY;			
	Hand Sanitizers	Initiated – FPD entered requisition; on-going	Approximately 2277 hand sanitizers			
	Hand Held Thermal Scanners	Completed	20			
	Spray Bottles	Initiated – FPD entered requisition; on-going	Large			
	Disinfectant Wipes	Initiated – FPD entered requisition; on-going				
	Protective Plexiglass Shields	Completed	12 each			
	Hands Free Water Bottle Filling Stations	Initiated – FPD entered requisition; on-going				
	#9974 UPC 4953314OXIVIR Five 16 20200882	Initiated – FPD entered requisition; on-going				
	Water Sentry Fresh Plus Replacement 20210002	Purchase Order Issued on-going				
	Elkay EZH20 Hands Free Water Bottle Filling Stations 20210002	Purchase Order Issued on-going				
<p><i>Additional space provided below for successes/challenges, if needed:</i> Our school has received protective supplies to prepare and protect students, faculty and staff.</p>						

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Component 3. Mental Health Wellness Support Not Applicable to Harvest Christian Academy	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	Training of Trainers: Social and Emotional Learning	Not Applicable to Harvest Christian Academy					
	<i>Additional space provided below for successes/challenges, if needed: N/A</i>						

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)					
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1: Remote Learning – Distance Learning 1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models <i>(Modified on-campus, Distance learning, Combination)</i>	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	48% - Satisfied 52% - Dissatisfied	48% - Satisfied 52% - Dissatisfied	36% - Satisfied 33% - Neither satisfied nor dissatisfied/ Not sure 31% - Dissatisfied			
1.2 At least 80% of teachers will give a rating of ‘at least satisfactory’ on teaching effectiveness and technology integration using one or a combination of instructional learning models <i>(Modified on-campus, Distance learning, Combination)</i> models <i>(Modified on-campus,</i>	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	<u>On teaching effectiveness:</u> 24% - Satisfied <u>On technology integration:</u> 22% - Satisfied	<u>On teaching effectiveness:</u> 24% - Satisfied <u>On technology integration:</u> 22% - Satisfied	<u>On teaching effectiveness:</u> 28% - Satisfied 72% - Dissatisfied <u>On technology integration:</u> 74% - Satisfied			

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<i>Distance learning, Combination)</i>						24% - Dissatisfied 2% - Not applicable			
1.3 At least 80% of students and teachers give a rating of ‘ <i>at least satisfactory</i> ’ on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent and Teacher/Faculty Surveys	Percentage of students, teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	<i>On technology equipment</i> Students: 100% - Satisfied (all 3 students provided technology equipment indicated satisfaction) Teachers: 100% - Satisfied (all 33 teachers provided technology equipment	<i>On technology equipment</i> Students: 100% - Satisfied (all 3 students provided technology equipment indicated satisfaction) Teachers: 100% - Satisfied (all 33 teachers provided technology	<i>On technology equipment</i> Students: 4% - Satisfied 2% - Dissatisfied 94% - Not applicable Teachers: 74% - Satisfied 26% - Not applicable			

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)						
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
				<i>indicated satisfaction)</i>	<i>equipment indicated satisfaction)</i>					
				<p>On instructional supplies and materials</p> <p>Students: No baseline data (school did not request for this item during the initial quarter)</p> <p>Teachers: No baseline data (school did not request for this item during the initial quarter)</p>	<p>On instructional supplies and materials</p> <p>Students: No baseline data (school did not request for this item during the initial quarter)</p> <p>Teachers: No baseline data (school did not request for this item during the initial quarter)</p>	<p>On instructional supplies and materials</p> <p>Students: 71.2% - Satisfied 6.1% - Dissatisfied 22.9% - Not applicable</p> <p>Teachers: 87% - Satisfied 13% - Not applicable</p>				

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 2: Student and Employee Health and Safety 2.1 At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	Students: Not applicable - since 100% distance/remote learning Teachers: 96% - Satisfied Staff: 96% - Satisfied	Students: Not applicable - since 100% distance/remote learning Teachers: 96% - Satisfied Staff: 96% - Satisfied	Students: 8% - Satisfied 2% - Dissatisfied 91% - Not applicable Teachers: 100% - Satisfied Staff: 100% - Satisfied			
Component 3: Mental, Social, and Behavioral Health and Wellness Support 3.1 At least 80% of students, faculty, and staff will report	Not Applicable to Harvest Christian Academy	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental	No	N/A	N/A	N/A			

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)					
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
positive levels of capacity to address social, behavioral, and mental health services needed as it pertains to COVID-19 conditions.		well-being surveys							

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003**

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: HARVEST CHRISTIAN ACADEMY

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

LAWRENCE NAGENGAST
AUTHORIZED REPRESENTATIVE (PRINT)



AUTHORIZED REPRESENTATIVE (SIGNATURE)

01/08/2021
DATE

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003**

Grant Name: ESF-SEA Grant Award #: S425A200003

What quarter is this report filed? Mark an "X"

PROJECT TITLE:

LEA SERVICES: GDOE PUBLIC SCHOOL

Mark an "X" PRIVATE NON-PUBLIC SCHOOL

CHARTER SCHOOL

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
			X											
REPORT DUE: 10/23/20			REPORT DUE: 01/11/21			REPORT DUE: 04/12/21			REPORT DUE: 07/12/21			REPORT DUE: 10/11/21		

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:
James R. Kelley

ANNUAL REPORT DUE: 01/11/2021

STATE PROGRAM OFFICER: Rhea Taitano

**AMOUNT BUDGETED
(FFY 2020): \$164,020.75**

**AMOUNT EXPENDED:
\$ 64,075.83**

**PERCENTAGE OF EXPENDITURE:
39%**

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)		Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12	513	71					
Grades 6 – 8 only							
Grades 9 – 12 only							

LIST THE PROJECT GOAL(S):

To protect our staff and students from COVID, St. John's School will be have all teachers and students participate in Distance Learning, and to participate in Distance Learning and to provide PPE's for all.

LIST OBJECTIVE(S):

- 1) Throughout the 2020-2021 academic year, St. John's will maintain safe and healthy conditions for student, faculty, and visitors to the school
- 2) Throughout the 2020-2021 academic year, St. John's School will continue to fulfill their individual school missions by establish effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
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How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
Will/has your school implement a technology (i.e. laptops/tablets) distribution plan?		[] Yes [X] No Mark an " X"		

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition None	Amount in Purchase Order None	Amount Expended None	# of Students Served 513	# of Faculty/Staff Served 90
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Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition None	Amount in Purchase Order None	Amount Expended \$ 64,075.83	# of Students Served 513	# of Faculty/Staff Served 90
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES
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**Component 1.
Remote Learning–
Distance Learning**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Digital Tablets for Teachers/Students	Not Started					Requested for price quotations, but not yet received
Digital Cameras	Not Started					
Computers Monitor	Not Started					

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to remote learning?

Teachers are allowed to use school desktop computers in their homes to support distance learning. Student who need may also request the use of school laptops to help with their access.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers? Some of our students and

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QUARTER REPORT Grant Award #: S425A200003**

teachers live in homes with multiple users of wifi, which can create slow connections. Also, some families need extra laptops as there are more than one student in each household.

**Component 2:
Student and
Employee Health
and Safety**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Hand Sanitizers	Completed					Unable to distribute masks to students because schools are closed
Rubbing Alcohol	Completed					
Face Masks (Disposable)	Completed					
Face Masks (Resuable)	Completed					
HW-F7 Simzo NC Forehead Thermometer	Completed					
Hand Held Thermometer	Completed					
Spray Bottles	Completed					
Disinfectant Wipes	Completed					
Protective Plexiglass Shields	Completed					
Hands Free Water Bottle Filling Stations	Not yet Completed					

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?

Our instruction in the past 3 months has been entirely online, thus we have not faced any issues related to health on campus.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?

Our instruction in the past 3 months has been entirely online, thus we have not faced any issues related to health on campus.

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
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**Component 3.
 Mental Health
 Wellness
 Support**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
None requested under this component.						

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to mental health and wellness support?

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental health and wellness support, provide any recommendations for further support and/or improvements?

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)					
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning– Distance Learning 1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (<i>Modified on-campus, Distance learning, combination</i>)	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	No baseline data (information from the spreadsheet was not sufficient)	No baseline data (information from the spreadsheet was not sufficient)	46.8% - Satisfied 20.5% - Dissatisfied 33.7% - Neither satisfied nor dissatisfied/ Not sure			
1.2 At least 80% of teachers will give a rating of ‘at least satisfactory’ on teaching effectiveness and technology integration using one or a combination of instructional learning models (<i>Modified oncampus, Distance learning, Combination</i>)	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	<u>On teaching effectiveness</u> No baseline data <u>On technology integration</u> 98% - Satisfied	<u>On teaching effectiveness</u> No baseline data <u>On technology integration</u> 98% - Satisfied	<u>On teaching effectiveness</u> 80% - Satisfied <u>On technology integration</u> 92.5% - Satisfied			

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
1.3 At least 80% of students and teachers give a rating of ‘at least satisfactory’ on adequate technology equipment, instructional materials and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students, teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	On technology equipment Students: 100% - Not applicable (no technology equipment distributed to students during the Initial Quarter) Teachers: 88% - Satisfied (using previously issued technology equipment)	On technology equipment Students: 100% - Not applicable (no technology equipment distributed to students during the Initial Quarter) Teachers: 88% - Satisfied (using previously issued technology equipment)	On technology equipment Students: 8.1% - Satisfied 0.7% - Dissatisfied 91.2% - Not applicable Teachers: 60% - Satisfied 7.5% - Dissatisfied 32.5% - Not applicable (using previously issued technology equipment)			

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
(con't.) 1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, instructional materials and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students, teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	<p>On Instructional Supplies and Materials</p> <p>Students:</p> <p>No baseline data (no instructional supplies and materials were distributed to students during the Initial Quarter)</p> <p>Teachers:</p> <p>No baseline data (no instructional supplies and materials were distributed to teachers during the Initial Quarter)</p>	<p>On Instructional Supplies and Materials</p> <p>Students:</p> <p>No baseline data (no instructional supplies and materials were distributed to students during the Initial Quarter)</p> <p>Teachers:</p> <p>No baseline data (no instructional supplies and materials were distributed to teachers during the Initial Quarter)</p>	<p>On Instructional Supplies and Materials</p> <p>Students:</p> <p>57.9% - Satisfied 4.4% - Dissatisfied 37.7% - Not applicable</p> <p>Teachers:</p> <p>82.5% - Satisfied 5% - Dissatisfied 12.5% - Not applicable</p>			

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)					
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<p>Component 2: Student and Employee Health and Safety</p> <p>2.1. At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.</p>	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	<p>Students:</p> <p>No baseline data (<i>not applicable since 100% distance/remote learning</i>)</p> <p>Teachers:</p> <p>88% - Satisfied 12% - Dissatisfied</p> <p>Staff:</p> <p>78% - Satisfied 22% - Dissatisfied</p>	<p>Students:</p> <p>No baseline data (<i>not applicable since 100% distance/remote learning</i>)</p> <p>Teachers:</p> <p>88% - Satisfied 12% - Dissatisfied</p> <p>Staff:</p> <p>78% - Satisfied 22% - Dissatisfied</p>	<p>Students:</p> <p>11.1% - Satisfied 1% - Dissatisfied 88.6% - Not applicable</p> <p>Teachers:</p> <p>67.5% - Satisfied 25% - Dissatisfied 7.5% - Not applicable</p> <p>Staff:</p> <p>100% - Satisfied</p>			

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 3. Mental Health Wellness Support	Not Applicable to St. John’s School of Guam, as school decided not to participate in this component.	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No	N/A	N/A	N/A			

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003**

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- Please note we were not on campus this quarter, so the results of the on-campus questions, while included above, are merely suggestive.
- No Federal technology was transferred to students. All school equipment was signed for by teachers who received it and is inventoried.

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: SAINT JOHN’S SCHOOL

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

DATE

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER NAME (SIGNATURE)

DATE

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

Grant Name: ESF-SEA Grant Award #: S425A200003

PROJECT TITLE: ST. PAUL CHRISTIAN SCHOOL

What quarter is this report filed? Mark an "X"

LEA SERVICES: [] GDOE PUBLIC SCHOOL

Mark an "X" [X] PRIVATE NON-PUBLIC SCHOOL

[] CHARTER SCHOOL

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
			X											
REPORT DUE: 10/23/20			REPORT DUE: 01/11/21			REPORT DUE: 04/12/21			REPORT DUE: 07/12/21			REPORT DUE: 10/11/21		

**PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:
DEBBIE PINEDA, YVONNE INCIONG**

ANNUAL REPORT DUE: 01/11/2021

STATE PROGRAM OFFICER: ROQUE YAMASHITA

**AMOUNT BUDGETED
(FFY 2020): \$373,757.50**

AMOUNT EXPENDED:
(Include all expenditures in this quarter)
\$264,679.49

PERCENTAGE OF EXPENDITURE:
(Overall Expenditure divided by Amount Budgeted)
70%

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)		Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12	145						
Grades 6 – 8 only	127						
Grades 9 – 12 only	194	30	12				

LIST THE PROJECT GOAL(S):

Due to the COVID-19 pandemic and the many uncertainties ahead, SPCS would like to provide a safe and healthy environment for all students and faculty/staff while they are on campus so learning/teaching will be conducive for all stakeholders. In addition, should there be a need to continue distance learning, SPCS would like to provide continuous equitable education when students are not able to safely return/remain on campus.

LIST OBJECTIVE(S):

- Throughout the 2020-2021 academic year, SPCS will maintain safe and healthy conditions for students, faculty/staff, and visitors to the school.
- Throughout the 2020-2021 academic year, SPCS will continue to fulfill its school mission by establishing effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.

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QUARTER REPORT Grant Award #: S425A200003

How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	466			

Will/has your school implement a technology (i.e. laptops/tablets) distribution plan?	[] Yes [X] No Mark an “ X”
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Answer the following questions as it relates to Instructional Supplies

Amount in Requisition \$28,080.00	Amount in Purchase Order \$28,080.00	Amount Expended \$28,080.00	# of Students Served 466	# of Faculty/Staff Served 42
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Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition \$41,527.50	Amount in Purchase Order \$41,527.50	Amount Expended \$41,527.50	# of Students Served 466	# of Faculty/Staff Served 42
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES						
Component 1. Remote Learning– Distance Learning	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	Equipment and Technology Supports - Online eBook Access (Houghton Harcourt or similar)	Completed		466	30	At the start of Christmas break, teachers were given access codes for log-in to access online HMH ebooks. January 2021, teachers will distribute codes to students for	No major challenges as of now. Despite waiting for the process these past few months, we are grateful that our students and teachers can access ebooks for the second semester.
	Equipment and Technology Supports - Subscription Licenses (Actively Learn)	Awaiting POs, delays due to update of price quote/quantities, rekey requisitions					
	Equipment and Technology Supports - Subscription Licenses (Renaissance or similar)	Ongoing / Vendor was changed from Achieve 3000 to Renaissance so, invoices were					

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A200003**

	updated and services pending communication with vendor contact and initiation process					access and implementation.	
Equipment and Technology Supports - (Subscription Licenses (IXL))	Ongoing/ Awaiting clarification regarding grade level subscriptions and quantities + finalizing which subjects we can access						

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to remote learning?

SPCS has adjusted really well to remote learning because we first implemented it back in March during the first lockdown. Teachers have been very resilient with their teaching methodologies and resources. Despite the second lockdown in August, we had a very successful first semester via distance learning. It's now the start of 3rd quarter and the first week has been seamless. Teachers and students have made great strides the past four months despite this global pandemic.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers?

We were looking forward to implementing new HMH resources such as Actively Learn, Achieve 3000, and IXL, however, due to delays/changes with the requisition process, we have been able to fully implement Achieve 3000 (purchased by our school). We are ready to incorporate ebook resources from HMH effective this month -- January 2021. We continue to wait on the remaining programs that are still ongoing/pending the requisition process. We remain patient and grateful for the resources and supplies from this ESF-SEA grant.

**Component 2:
 Student and Employee Health and Safety**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Face Masks	Completed	100 bx/18bx/336 pc/reusable 88	466	42		
Hand Sanitizers	Completed	1366	466	42		

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
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Thermal Scanning Camera + Monitoring System	Completed	1	466	42		
Temperature Scanning/Detecting Devices	Completed	30	466	42		
Hands Free Water Bottle Refilling Stations	On-going/Pending	6				
Portable Sink Station	On-going/Pending	1				
Industrial Canopies + Outdoor Mats	On-going/Pending	2 Canopies				
Folding Table + Chairs	On-going/Pending	20/100				
Sanitizer, OXIVIR	Completed	4 Cases, 1 Case	466	42		

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?

Thanks to the received materials listed above, these have helped tremendously in ensuring the health and safety of our school community. With the anticipation of face-to-face classes resuming possibly next week, these items will supplement what we already have in place, thus, keeping us in compliance with government/public health mandates.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?

Since we have been on PCOR1 since August 16, 2020, many of the received materials have not been fully utilized such as face masks and hand held thermometers since students have been at home for distance learning. Other materials have been utilized in and around the main office with faculty/staff, parents, and visitors such as hand sanitizers, face shields, plexiglass, isopropyl alcohol, and masks during office hours. We will be prepared pending the reopening of face-to-face instruction.

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A200003**

**Component 3.
 Mental Health
 Wellness
 Support**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
N/A						

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to mental health and wellness support?

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental health and wellness support, provide any recommendations for further support and/or improvements?

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models <i>(Modified on-campus, Distance learning, Combination)</i>	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	76% - Satisfied 24% - Dissatisfied	76% - Satisfied 24% - Dissatisfied	48.8% - Satisfied 41.8% - Neither satisfied nor dissatisfied/Not sure 10.2% - Dissatisfied			

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<p>1.2 At least 80% of teachers will give a rating of ‘at least satisfactory’ on teaching effectiveness and technology integration using one or a combination of instructional learning models (<i>Modified on-campus, Distance learning, Combination</i>)</p>	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	<p><u>On teaching effectiveness:</u></p> <p>93% - Satisfied</p> <p>3.5% - Dissatisfied</p> <p>3.5% - Not applicable</p> <p><u>On technology integration:</u></p> <p>100% - Satisfied (using previously issued equipment)</p>	<p><u>On teaching effectiveness:</u></p> <p>93% - Satisfied</p> <p>3.5% - Dissatisfied</p> <p>3.5% - Not applicable</p> <p><u>On technology integration:</u></p> <p>100% - Satisfied (using previously issued equipment)</p>	<p><u>On teaching effectiveness:</u></p> <p>90.3% - Satisfied</p> <p>12.9% - Dissatisfied</p> <p><u>On technology integration:</u></p> <p>96.8% - Satisfied</p> <p>3.2% - Not Applicable</p>			

These were in the reviewed Initial Rpt. for SPCS, but are missing here, so I added them back in (message from Ana)

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QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
1.3 At least 80% of students and teachers give a rating of ‘at least satisfactory’ on adequate technology equipment, and instructional supplies and materials for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students, teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	<u>On technology equipment</u> Students: No baseline data (for the initial quarter, no technology equipment was provided by the school to students) Teachers: 93% - Satisfied (using previously issued equipment)	Students: No baseline data (for the initial quarter, no technology equipment was provided by the school to students)	Students: 9.9% - Satisfied 0.9% Dissatisfied 89.5% - Not applicable			

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
				<u>On Instructional Supplies & Materials</u> Students: At most 88% - Satisfied At most 8% - Dissatisfied At most 4% - Not applicable Teachers: No baseline data (for the initial quarter, question was inadvertently omitted in the survey instrument)	<u>On Instructional Supplies & Materials</u> Students: At most 88% - Satisfied At most 8% - Dissatisfied At most 4% - Not applicable Teachers: No baseline data (for the initial quarter, question was inadvertently omitted in the survey instrument)	<u>On Instructional Supplies & Materials</u> Students: 39.8% - Satisfied 0.9% - Dissatisfied 60.2% - Not applicable Teachers: 90.3% - Satisfied 9.7% - Not applicable			

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)					
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
<p>Component 2: Student and Employee Health and Safety</p> <p>2.1 At least 80% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.</p>	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	<p>Students: 100% - Not applicable (since 100% of students are using distance/remote learning during the initial quarter)</p> <p>Teachers: 82% - Satisfied</p> <p>Staff: 100% - Satisfied</p>	<p>Students: 100% - Not applicable (since 100% of students are using distance/remote learning during the initial quarter)</p> <p>Teachers: 82% - Satisfied</p> <p>Staff: 100% - Satisfied</p>	<p>Students: 26.3% - Satisfied</p> <p>0.9% - Dissatisfied</p> <p>73.4% - Not applicable</p> <p>Teachers: 93.5% Satisfied</p> <p>3.2% Dissatisfied</p> <p>3.2% Not Applicable</p> <p>Staff: 100% - Satisfied</p>				

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
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EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school’s authorized representative supervises the distribution of masks, hand sanitizers, hand held thermometers, etc. to teachers, administration, and staff and ensures a sign-out sheet to monitor use, release, and accountability of these supplies. Remaining supplies are locked and secured in storage on campus.

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: ST. PAUL CHRISTIAN SCHOOL

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Deborah Pineda
 PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

 PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

January 11, 2021
 DATE

 PROJECT MANAGER NAME (PRINT)

 PROJECT MANAGER NAME (SIGNATURE)

 DATE

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003**

Grant Name: ESF-SEA Grant Award #: S425A200003

What quarter is this report filed? Mark an "X"

PROJECT TITLE:

LEA SERVICES: GDOE PUBLIC SCHOOL

Mark an "X" PRIVATE NON-PUBLIC SCHOOL

CHARTER SCHOOL

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
			X											
REPORT DUE: 10/23/20			REPORT DUE: 01/11/21			REPORT DUE: 04/12/21			REPORT DUE: 07/12/21			REPORT DUE: 10/11/21		

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:
Bertha Saladier

ANNUAL REPORT DUE: 01/11/2021

STATE PROGRAM OFFICER: Rhea Taitano

**AMOUNT BUDGETED
(FFY 2020): \$93,386.00**

AMOUNT EXPENDED:
(Include all expenditures in this quarter)

PERCENTAGE OF EXPENDITURE:
(Overall Expenditure divided by Amount Budgeted)

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12	88	14				
Grades 6 – 8 only						
Grades 9 – 12 only						

LIST THE PROJECT GOAL(S):

The Guam Adventist Academy will be well-prepared to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place in the schools with a better equipped and trained staff as well as proper equipment and support systems.

LIST OBJECTIVE(S):

- 1) Throughout the 2020-2021 academic year, Guam Adventist Academy will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.
- 2) Throughout the 2020-2021 academic year, Guam Adventist Academy will develop and maintain support for the social, behavioral, and mental health of the students, faculty, and staff, and outside communities affected by the COVID-19 pandemic.
- 3) Throughout the 2020-2021 academic year, Guam Adventist Academy will continue to fulfill its school mission by establishing effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY

QUARTER REPORT Grant Award #: S425A200003

How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
Will/has your school implement a technology (i.e. laptops/tablets) distribution plan?		[X] Yes [] No Mark an " X"		

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition None	Amount in Purchase Order None	Amount Expended None	# of Students Served 88	# of Faculty/Staff Served 14
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Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition None	Amount in Purchase Order None	Amount Expended \$ 9,393.89	# of Students Served 88	# of Faculty/Staff Served 14
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES
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Component 1. Remote Learning– Distance Learning	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	Interactive White Board	Not Started					There has been a change in the Authorized Organization Representative (AOR) for GAA this quarter. Price quotations have been requested from GAA, but the new yet obtained.
	Video Camera	Not Started					
	Laptops	Not Started					
	Software for Laptops	Not Started					
	Desktop Computers	Not Started					
	Software for Desktop Computers	Not Started					
	Accessories for Interactive Board	Not Started					
	Digital Still Camera	Not Started					

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003**

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to remote learning?

To support and address the emerging needs of the students relative to remote learning, the school provided them with computers, resources, and equipment to support their learning. In some cases, these computer, equipment, and resources were provided by their families. Additionally, the school changed its traditional bell schedule to block schedule to accommodate students' needs and their learning.

In regard to supporting and addressing the need of teachers, the school used funds from its budget to ensure teachers had the necessary equipment and supplies to deliver quality instruction to students while teaching remotely.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers?

The challenge the school experienced during this reporting period was obtaining funds from the grant in a timely manner. As a result, the school was not able to start some of the activities proposed under this grant. The school recognizes that the Department is facing its own challenges and will ensure the school receive its funds as soon as it is able to distribute said funds.

**Component 2:
Student and
Employee Health
and Safety**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Spray Bottles	Completed					GAA was unable to distribute masks to students because schools are still closed
Disinfectant Wipes	Completed					
Protective Plexiglass Shields	Completed					
Hands Free Water Bottle Filling Stations	No Completed Yet					

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?

During the first quarter, the school provided remote learning for students. The full curriculum was taught to the students in a modified format. Taking into consideration the stress and challenges the students were experiencing with the pandemic, the school used a block scheduling where students had only four classes each day instead of the seven, they had prior to the pandemic. In addition, the teachers made themselves available to answer any questions students had outside the class time. During such times, students were able to share any concerns they had with their teachers (inclusive of personal challenges they were experiencing) allowing them teachers to provide support for students' mental and academic progress.

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 QUARTER REPORT Grant Award #: S425A200003**

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?

During the reporting period, one major challenge some students faced was not having computers to access online learning. There were 27 students who fall in this category. The school was able to loan these students a computer. As a result, they were able to experience success in their learning. Another challenge was the realization that remote learning was difficult for some students. The success we experienced during these periods were positive feedback the school received from parents. It was very apparent that the positive feedback received was a direct result of what the parents saw in their child’s mental and academic development.

**Component 3.
 Mental Health
 Wellness
 Support**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
None requested under this component.						

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to mental health and wellness support?

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental health and wellness support, provide any recommendations for further support and/or improvements?

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)					
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning– Distance Learning 1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (<i>Modified on-campus, Distance learning, Combination</i>)	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	69% - Satisfied	69% - Satisfied	40% - Satisfied 17% - Dissatisfied 44% - Neither satisfied nor dissatisfied			
1.2 At least 80% of teachers will give a rating of ‘at least satisfactory’ on teaching effectiveness and technology integration using one or a combination of instructional learning models (<i>Modified on-campus, Distance learning, Combination</i>)	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	On Teaching Effectiveness 89% - Satisfied	On Teaching Effectiveness 89% - Satisfied	On Teaching Effectiveness 64.3% - Satisfied			
				On technology integration 78% - Satisfied	On technology integration 78% - Satisfied	On technology integration 92.9% - Satisfied 7.1% - Not applicable			

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence - Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
1.3 At least 80% of students and teachers give a rating of ‘at least satisfactory’ on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	<p>On technology equipment</p> <p>Students:</p> <p>100% - Satisfied <i>(all 27 students provided technology equipment indicated satisfaction)</i></p> <p>Teachers:</p> <p>83% - Satisfied <i>(5 out of 6 teachers provided technology equipment indicated satisfaction)</i></p> <p>17% - Dissatisfied <i>(1 out of 6 teachers provided technology equipment indicated dissatisfaction)</i></p>	<p>On technology equipment</p> <p>Students:</p> <p>100% - Satisfied <i>(all 27 students provided technology equipment indicated satisfaction)</i></p> <p>Teachers:</p> <p>83% - Satisfied <i>(5 out of 6 teachers provided technology equipment indicated satisfaction)</i></p> <p>17% - Dissatisfied <i>(1 out of 6 teachers provided technology equipment)</i></p>	<p>On technology equipment</p> <p>Students:</p> <p>33% - Satisfied</p> <p>3% - Dissatisfied</p> <p>65% - Not applicable</p> <p>Teachers:</p> <p>35.7% - Satisfied</p> <p>64.3% - Not applicable</p>			

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence - Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
(con't.) 1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	On instructional supplies and materials <u>Students:</u> 100% - Satisfied <u>Teachers:</u> No baseline data (question item was inadvertently omitted in the survey)	On instructional supplies and materials <u>Students:</u> 100% - Satisfied <u>Teachers:</u> No baseline data (question item was inadvertently omitted in the survey)	On instructional supplies and materials <u>Students:</u> 76% - Satisfied 3% - Dissatisfied 22% - Not applicable <u>Teachers:</u> 64.3% - Satisfied 7.1% - Dissatisfied 28.6% - Not applicable			

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)					
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 2: Student and Employee Health and Safety 2.1 At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	Students: 100% - Not applicable (since 100% of students using distance/remote learning during the Initial Quarter) Teachers: 86% - Satisfied 14% - Dissatisfied	Students: 100% - Not applicable of students using distance/remote learning during the Initial Quarter) Teachers: 86% - Satisfied 14% - Dissatisfied	Students: 19% - Satisfied 2% - Dissatisfied 79% - Not applicable Teachers: 57.1% - Satisfied 42.9% - Not applicable			

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				Staff: 100% - Satisfied	Staff: 100% - Satisfied	Staff: 100% - Satisfied			
Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)					
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 3. Mental Health Wellness Support 3.1 At least 80% of students, faculty, and staff will report positive levels of capacity to address social, behavioral, and mental health services needed as it pertains to COVID-19 conditions.	Not applicable to Guam Adventist Academy, as the school chose not to participate in this component.	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No	N/A	N/A	N/A			

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A200003**

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

Example Response:

- *All PPE items that were provided to the school were validated upon delivery or when they were picked up.*
- *The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.*

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: GUAM ADVENTIST ACADEMY

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

DATE

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER NAME (SIGNATURE)

DATE

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003**

Grant Name: ESF-SEA Grant Award #: S425A200003

What quarter is this report filed? Mark an "X"

PROJECT TITLE: PROVIDENCE INTERNATIONAL CHRISTIAN ACADEMY

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
				X										
REPORT DUE: 10/23/20			REPORT DUE: 01/11/21			REPORT DUE: 04/12/21			REPORT DUE: 07/12/21			REPORT DUE: 10/11/21		

LEA SERVICES: GDOE PUBLIC SCHOOL
 Mark an "X" PRIVATE NON-PUBLIC SCHOOL
 CHARTER SCHOOL

ANNUAL REPORT DUE: 01/11/2021

**PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:
JASON MOYER, SCHOOL ADMINISTRATOR**

STATE PROGRAM OFFICER: SHANDICE D. CALANO

AMOUNT BUDGETED (FFY 2020):	AMOUNT EXPENDED: (Include all expenditures in this quarter)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)
\$9,423.50	\$4,532.05	48%

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12	23	2	4			
Grades 6 – 8 only	7					
Grades 9 – 12 only	11					

LIST THE PROJECT GOAL(S): P.I.C.A. will be able to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place in the schools.

LIST OBJECTIVE(S): 1) Throughout the 2020-2021 academic year, P.I.C.A. will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003**

- 2) Throughout the 2020-2021 academic year, P.I.C.A. will develop and maintain support for the social, behavioral, and mental health of the students, faculty, staff, and outside communities affected by the Covid-19 pandemic.
- 3) Throughout the 2020-2021 academic year, P.I.C.A. will continue to fulfill their individual school missions by establishing effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.

How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	23			

Will/has your school implement a technology (i.e. laptops/tablets) distribution plan? Yes No Mark an "X"

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition \$1,081.40	Amount in Purchase Order \$1,081.40	Amount Expended \$104.52	# of Students Served 23	# of Faculty/Staff Served 2
--	---	------------------------------------	----------------------------	--------------------------------

Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition \$813.04	Amount in Purchase Order \$908.35	Amount Expended \$908.35	# of Students Served 23	# of Faculty/Staff Served 2
--	---	------------------------------------	----------------------------	--------------------------------

COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES
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**Component 1.
Remote Learning–
Distance Learning**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Laptop Bag	Pending				Price quotes submitted to GDOE	Underestimated cost of technology instrument
Laptop software	Pending					
Instructional Supplies	On-going, purchase order was awarded		23	6		
Laptop Bag	Pending					

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to remote learning?

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003**

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers?

**Component 2:
Student and
Employee Health
and Safety**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Hand-held temperature scanning devices	Completed	20 each		8	Plenty of PNP's in place to assist with distancing and sanitizing upon opening!	Unable to distribute masks to students because schools are closed
Face Masks (disposable)	Completed		23	8		
Face Masks (disposable)	Completed					
Alcohol	Completed					
Alcohol wipes	Completed					

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A200003**

**Component 3.
 Mental Health
 Wellness
 Support**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
None requested under this component.						

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to mental health and wellness support?

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental health and wellness support, provide any recommendations for further support and/or improvements?

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning–Distance Learning 1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models <i>(Modified on-campus, Distance learning, Combination)</i>	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress.	No	100% - Satisfied	100% Satisfied	100% Satisfied			

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
1.2 At least 80% of teachers will give a rating of ‘at least satisfactory’ on teaching effectiveness and technology integration using one or a combination of instructional learning models (<i>Modified on-campus, Distance learning, Combination</i>)	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	<p><u>On teaching effectiveness:</u> 100% - Satisfied</p> <p><u>On technology integration:</u> No baseline data (item was inadvertently omitted in the school’s self-developed survey)</p>	<p><u>On teaching effectiveness:</u> 100% Satisfied</p> <p><u>On technology integration:</u> No baseline data (item was inadvertently omitted in the school’s self-developed survey)</p>	<p><u>On teaching effectiveness:</u> 100% Satisfied</p> <p><u>On technology integration:</u> 100%</p>			

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline (Current school year or most recent)	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
1.3 At least 80% of students and teachers give a rating of ‘at least satisfactory’ on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	<p><u>On technology equipment</u></p> <p>Students: 100% - Satisfied (using previously issued equipment)</p> <p>Teachers: 100% - Satisfied</p> <p><u>On instructional supplies and materials</u></p> <p>Students: 100% - Satisfied</p> <p>Teachers: 100% - Satisfied</p>	<p><u>On technology equipment</u></p> <p>Students: 100% - Satisfied (using previously issued equipment)</p> <p>Teachers: 100% - Satisfied</p> <p><u>On instructional supplies and materials</u></p> <p>Students: 100% - Satisfied</p> <p>Teachers: 100% - Satisfied</p>	<p><u>On technology equipment</u></p> <p>Students: 43.8% - Satisfied 56.2% - Not applicable</p> <p>Teachers: 100% - Satisfied</p> <p><u>On instructional supplies and materials</u></p> <p>Students: 69% - Satisfied 31% - Not Applicable</p> <p>Teachers: 100% - Satisfied</p>			

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)					
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<p>Component 2: Student and Employee Health and Safety</p> <p>2.1 At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.</p>	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	<p>Students: 100% - Not applicable (ALL ONLINE)</p> <p>Teachers: : 100% - Satisfied</p> <p>Staff: 100% - Satisfied</p>	<p>Students: 100% - Not applicable (ALL ONLINE)</p> <p>Teachers: : 100% - Satisfied</p> <p>Staff: 100% - Satisfied</p>	<p>Students: 100% - Not applicable (ALL ONLINE)</p> <p>Teachers: : 100% - Satisfied</p> <p>Staff: 100% - Satisfied</p>			

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)					
				Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 3. Mental Health Wellness Support No request under this component.									

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003**

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: PROVIDENCE INTERNATIONAL CHRISTIAN ACADEMY (PICA)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

JASON MOYER, SCHOOL ADMINISTRATOR
PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

DATE

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A200003**

Grant Name: ESF-SEA Grant Award #: S425A200003

What quarter is this report filed? Mark an "X"

PROJECT TITLE:

LEA SERVICES: GDOE PUBLIC SCHOOL
 Mark an "X" PRIVATE NON-PUBLIC SCHOOL
 CHARTER SCHOOL

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
			X											
REPORT DUE: 10/23/20			REPORT DUE: 01/11/21			REPORT DUE: 04/12/21			REPORT DUE: 07/12/21			REPORT DUE: 10/11/21		

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:
 AMY WAHL

ANNUAL REPORT DUE: 01/11/2021

STATE PROGRAM OFFICER: ROQUE YAMASHITA

**AMOUNT BUDGETED
 (FFY 2020):**
 \$ 15,667.50

AMOUNT EXPENDED:
 (Include all expenditures in this quarter)
 \$5,942.65

PERCENTAGE OF EXPENDITURE:
 (Overall Expenditure divided by Amount Budgeted)
45%

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12	77	21	6			
Grades 6 – 8 only						
Grades 9 – 12 only						

LIST THE PROJECT GOAL(S):

Japanese School of Guam will be able to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that safe and effective instructional practices will take place in the school.

LIST OBJECTIVE(S):

Throughout the 2020-2021 school year, JSoG will maintain safe and healthy conditions for students, faculty, staff, and visitors to the school.

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning

Will/has your school implement a technology (i.e. laptops/tablets) distribution plan? Yes No Mark an“ X”

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition \$	Amount in Purchase Order \$	Amount Expended \$	# of Students Served	# of Faculty/Staff Served
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Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition \$349.00	Amount in Purchase Order \$810.25	Amount Expended \$	# of Students Served 82	# of Faculty/Staff Served 27
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES
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Component 1. Remote Learning– Distance Learning	<table border="1"> <thead> <tr> <th>Description of Activity <i>Name of Activity that fall under this respective component</i></th> <th>Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i></th> <th>Total # Items Received <i># of items received (supply/equipment only)</i></th> <th>Total # of Students Served <i># of students receiving supplies, equipment or services</i></th> <th>Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i></th> <th>Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i></th> <th>Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i></th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>	N/A																																									
	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>																																											
	N/A																																																	

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to remote learning?

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A200003**

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers?

**Component 2:
 Student and
 Employee Health
 and Safety**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Face Masks (Sm kids fabric)	Completed	124 each	42	0	Able to distribute student masks via drive-through distribution in November. Distributed all teacher, faculty, and staff masks as employees came in to perform cleaning, clerical, and administrative duties and prepare for online classes.	
Face Masks (Adult fabric)	Completed	93 each	0	27		
Face Masks (KN90)	Completed	39 pkg	35	0		
Acrylic Face Shields	Completed	100 each	77	23		
Paper towel roll dispenser (wall-mounted)	Ongoing	8 each	N/A	N/A		
Paper towel roll refill	Ongoing	40 each	N/A	N/A		
Industrial disinfectant	Completed	2 cases (8 gal.)	N/A	27		
Wall-mounted soap dispenser	Ongoing	8 each	N/A	N/A		

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

Soap dispenser refill packs	Ongoing	400 pkg	N/A	N/A		
Portable sinks	Ongoing	3 each	N/A	N/A		

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?

- **As faculty and staff have been working on campus on a rotational basis to facilitate distance learning, PPEs, such as the face masks (paper and fabric) have been distributed to employees. Each homeroom teacher has also received bottles of hand sanitizers, and holders have been installed outside each classroom for the sanitizers. Teachers and staff have used the Isopropyl alcohol and industrial cleaning solvent to disinfect all surfaces in classes, common areas, and the office.**

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?

**Component 3.
Mental Health
Wellness
Support**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
N/A						

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to mental health and wellness support?

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003**

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental health and wellness support, provide any recommendations for further support and/or improvements?

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QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning–Distance Learning 1.1 At least ___% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models <i>(Modified on campus, Distance learning, Combination)</i>	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	59% - Satisfied 41% - Dissatisfied	59% - Satisfied 41% - Dissatisfied	42.4% - Satisfied 33.3% - Dissatisfied 24.2% - Neither satisfied nor dissatisfied			

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					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<p>1.2 At least ___% of teachers will give a rating of ‘at least satisfactory’ on teaching effectiveness and technology integration using one or a combination of instructional learning models <i>(Modified on campus, Distance learning, Combination)</i> models <i>(Modified on-campus, Distance learning, Combination)</i></p>	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	<p><u>On teaching effectiveness:</u></p> <p>95% - Satisfied 5% - Dissatisfied</p> <p><u>On technology integration:</u></p> <p>Not applicable, as school chose not to participate in this component.</p>	<p><u>On teaching effectiveness:</u></p> <p>95% - Satisfied 5% - Dissatisfied</p> <p><u>On technology integration:</u></p> <p>Not applicable, as school chose not to participate in this component.</p>	<p><u>On teaching effectiveness:</u></p> <p>80% - Satisfied 20% - Dissatisfied</p> <p><u>On technology integration:</u></p> <p>Not applicable, as school chose not to participate in this component.</p>			

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					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
1.3 At least ___% of students and teachers will give a rating of ‘at least satisfactory’ on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Not Applicable to the Japanese School of Guam, as school decided not to participate in this component.	Percentage of students and teachers who will rate ‘at least satisfactory’ on adequate technology equipment, materials, and supplies for modified learning platform	No	<p>On technology equipment N/A for both students and teachers, as school chose not to participate in this component</p> <p>On instructional supplies and materials N/A for both students and teachers, as school chose not to participate in this component</p>	<p>On technology equipment N/A for both students and teachers, as school chose not to participate in this component</p> <p>On instructional supplies and materials N/A for both students and teachers, as school chose not to participate in this component</p>	<p>On technology equipment N/A for both students and teachers, as school chose not to participate in this component</p> <p>On instructional supplies and materials N/A for both students and teachers, as school chose not to participate in this component</p>			

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					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
<p>Component 2: Student and Employee Health and Safety</p> <p>2.1 At least ___% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.</p>	Student/Parent, Teacher/Faculty, Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	<p>Students: Not applicable since 100% of students are using distance/remote learning</p> <p>Teachers: 81% - Satisfied 19% - Dissatisfied</p> <p>Staff: 100% - Satisfied</p>	<p>Students: Not applicable since 100% of students are using distance/remote learning</p> <p>Teachers: 81% - Satisfied 19% - Dissatisfied</p> <p>Staff: 100% - Satisfied</p>	<p>Target: 85%</p> <p>Actual: Students: Not applicable as 100% of students used online/remote learning</p> <p>Teachers: 80% - Satisfied</p> <p>0% - Dissatisfied</p> <p>20% - Not applicable</p> <p>Staff: 100% - Satisfied</p>				

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					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 3. Mental Health Wellness Support	Not Applicable to the Japanese School of Guam, as school decided not to participate in this component.	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No	N/A	N/A	N/A			

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
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EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

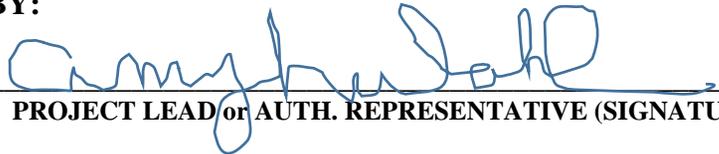
QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: HARVEST CHRISTIAN ACADEMY

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Amy L. Wahl
 PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)


 PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

1/11/2021
 DATE

 PROJECT MANAGER NAME (PRINT)

 PROJECT MANAGER NAME (SIGNATURE)

 DATE

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003**

Grant Name: ESF-SEA Grant Award #: S425A200003

What quarter is this report filed? Mark an "X"

PROJECT TITLE: STATE ADMINISTRATION

STATE PROGRAM OFFICER: MARIA BLAZ & ANA AGUON

STATE PROGRAM OFFICER: RACHEL LEE SANTOS DUENAS

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
			X											
REPORT DUE: 10/23/20			REPORT DUE: 01/11/21			REPORT DUE: 04/12/21			REPORT DUE: 07/12/21			REPORT DUE: 10/11/21		

ANNUAL REPORT DUE: 01/11/2021

**AMOUNT BUDGETED
(FFY 2020): \$1,247,559.91**

**AMOUNT EXPENDED:
\$43,943.80**
(Include all expenditures in this quarter)

**PERCENTAGE OF EXPENDITURE:
4%**
(Overall Expenditure divided by Amount Budgeted)

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)		Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12	N/A	N/A	N/A		N/A	N/A	N/A
Grades 6 – 8 only	N/A				N/A		
Grades 9 – 12 only	N/A				N/A		

LIST THE PROJECT GOAL(S):

To support activities that address impacts caused by the COVID-19 pandemic
 1. Remote Learning - Distance Learning
 2. Student and Employee Health and Safety
 3. Mental Health Wellness Support

LIST OBJECTIVE(S):

To support activities that address impacts caused by the COVID-19 pandemic
 1. Remote Learning - Distance Learning
 2. Student and Employee Health and Safety
 3. Mental Health Wellness Support

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How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to- Face and Home Learning
	Not applicable (N/A)	N/A	N/A	N/A
Will/has your school implement a technology (i.e. laptops/tablets) distribution plan?	[] Yes [] No Mark an "X" N/A			

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition \$0	Amount in Purchase Order \$0	Amount Expended \$0	# of Students Served	# of Faculty/Staff Served
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Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition \$24,602.85	Amount in Purchase Order \$ 24,602.85	Amount Expended \$ 6,758.00	# of Students Served Est 316	# of Faculty/Staff Served Est 300
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES					
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Component 1. Remote Learning– Distance Learning	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	N/A						

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to remote learning? N/A

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers? N/A

Component 2: Student and Employee Health and Safety	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>

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	Group Temperature Screening Camera System (scanner and laptop) 20200883	Completed- Goods delivered by vendor; on-going distribution to schools; invoice paid.	2 sets under State; 1set for ancillary office use; 1 set for AIJMS	Est 173 (face to face enrollment)	Est. 300		
	Electrostatic Sprayer, disinfecting solution, and replacement batteries, tanks, and straps 20201034	On-going; partial payment made. Two partial invoices in process; final delivery of goods expected by Jan. 29, 2021.	4 electrostatic sprayers, 4 straps, 8 tanks, 4 batteries, and 16 cases of disinfecting solution)	1 sprayer, 1 strap, 2 tanks, 4 cases of disinfecting solution to GDOE elementary school	Est. 300		
	Administrative Supplies: Ancillary Personnel	On-going					
	Health & Safety Supplies/Materials: State Admin and Ancillary Personnel 20201376, 20201377, 20201378, 20201379, 20200853	On-going; invoices in-process.	38qt Mop Bucket/Wringer, 40 count, 33 gallon Trash bags, Bleach, Germicidal, 128 oz AROCEP, Cotton Mop, 24 oz., Micro Fiber Cloth, blue cleaning, Mop handle 64", Pledge Lemon scent, Furniture polish, 12.50z, Spray Bottle, 32 oz., Windex Blue, glass cleaner, 32 oz.; acrylic door				
	Laptops: Ancillary Personnel	On-going					
	Computer monitors, desktop printers, accessories, and software: Ancillary Personnel 20210009, 20210010, 20201188, REQ20210060, REQ20210912, REQ20210913, REQ20210914, REQ20210915	On-going	110 laptops, 220 monitors, 110 docks, 110 ea Absolute and Sentileone software, 59 printers, 177 black ink, 118 cyan, yellow, magenta ink, 110 mouse, keyboard, and pads, 110 UPS, 220 VGAcords, 110 Acrobat Pro software, Windows update and MS Office			110	
	Professional Disinfecting Services 20210323	On-going; first treatment on Jan. 11, 2021, 1x per week	Treatment 1x per week, up to 65 treatments			100	

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	Outreach Campaign - distribution of print on COVID-19, safety protocols, and returning back to school under COVID-19 20200718-03	Completed. Invoice paid	Posters, 1,000 and 20,000brochures (5 different languages)	28,812		
	Informational video campaign on safety protocols for physical distance, social emotional health wellness, and distance learning 20210284, REQ20211240, and REQ20211242	Production of video is on-going.	1 video	28,812		

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?

**Component 3.
Mental Health
Wellness
Support**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services activities overall for this component (additional space provided below)</i>
Counseling or Mental Health Therapy Sessions: Ancillary Personnel						

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to mental health and wellness support?

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In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental health and wellness support, provide any recommendations for further support and/or improvements?

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
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**Project Title: State Administration
 Means of Evaluating Program Outcome(s) Chart #**

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Baseline Data (Current school year or most recent)	Quarterly Performance Targets <i>(e.g., 5% increase of teachers who self-report as feeling “Well Prepared” to use new tools and resources in the classroom to improve instruction.)</i>			
					Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
1. 75% of LEAs (charter, PNP, GDOE schools) and GDOE ancillary personnel will report satisfaction with consultation and technical assistance provided by the SEA with regard to the ESF-SEA funding	LEA Survey (charter, PNP)	Percent of LEAs reporting satisfaction with SEA administration, consultation, and technical assistance	No	No baseline data	60%	65%	70%	75%
2. 70% of LEAs (charter, PNP, GDOE schools) and GDOE ancillary personnel will report monitoring by the SEA (i.e. receipt of goods and services, review of technology distribution plan, reviewing financial status, etc.)	LEA Survey (charter, PNP) and GDOE Ancillary Personnel Survey	Percent of LEAs, GDOE schools, and GDOE Ancillary Personnel reporting monitoring by the SEA	No	No baseline data	55%	60%	65%	70%
3. 80% of LEAs (public, charter, PNP, GDOE schools) and GDOE	LEA Survey (public,	Percent of LEAs, GDOE schools and	No	No baseline data	65%	70%	75%	80%

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					Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
ancillary personnel will report satisfaction with the COVID-19 informational posters/brochures	charter, PNP)	GDOE ancillary personnel reporting satisfaction with informational materials						

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.	<p><i>(Limit response to 100 words or less.)</i></p> <ul style="list-style-type: none"> • All equipment and supplies that were procured for the State were validated upon delivery. • Invoices for payment were reviewed against valid purchase orders. • The State reviewed grant status reports regularly.
Information and documentation used by SEAs to complete report is subject to monitoring from ESF-SEA State Administration	

