

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

Grant Name: ESF-SEA Grant Award #: S425A200003

What quarter is this report filed? Mark an“ X”

PROJECT TITLE: GUAM DEPARTMENT OF EDUCATION

LEA SERVICES: GDOE PUBLIC SCHOOL

Mark an“ X” PRIVATE NON-PUBLIC SCHOOL

CHARTER SCHOOL

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
									X					
REPORT DUE: 10/23/20			REPORT DUE: 01/11/21			REPORT DUE: 04/12/21			REPORT DUE: 07/12/21			REPORT DUE: 10/11/21		

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:
 Sylvia Calvo, Michelle Camacho, Joshua Blas, Doris Bukikosa

ANNUAL REPORT DUE: 11/10/2021

PROJECT MANAGER: Joseph L.M. Sanchez, Deputy Superintendent of Curriculum and Instructional Improvement
 Erika R. Cruz, Deputy Superintendent of Educational Support and Community Learning

STATE PROGRAM OFFICERS: Sean Rupley & Christopher Surla

AMOUNT BUDGETED (FFY 2020):	AMOUNT EXPENDED: (Include all expenditures in this quarter)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)
\$33,689,502.44	\$7,419,589.74	0.22%

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12				13,145	1,800	250
Grades 6 – 8 only				6,466		
Grades 9 – 12 only				9,201		

LIST THE PROJECT GOAL(S):
 1. The GDOE will be equipped to address continued learning amidst the COVID-19 emergency declaration to ensure all students have equitable access to learning in a safe and healthy environment.

LIST OBJECTIVE(S):
 1. During SY2020-2021, the GDOE will promote and maintain a safe and healthy environment for students, faculty, and staff at the schools, and employees at the central office.

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2. During SY2020-2021, the GDOE will provide support for the social, behavioral, and mental health of students, faculty, staff at the schools and central office employees related to the COVID-19 pandemic.
3. During SY2020-2021, the GDOE will continue to provide education by establishing and sustaining responsive and productive learning platforms to address COVID-19 conditions.

How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	10,239	6,471	10,303	0

Will your school implement a technology distribution plan? Yes No Mark an "X"

Answer the following questions as it relates to Instructional Supplies for your LEA

Amount in Requisition \$11,348,095.15	Amount in Purchase Order \$8,095,659.14	Amount Expended \$3,338,684.13	# of Students Served 21,610 (approximately)	# of Faculty/Staff Served 0
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Answer the following questions as it relates to Personal Protective Equipment for your LEA

Amount in Requisition \$339,519.22	Amount in Purchase Order \$586,139.36	Amount Expended \$695,668.43	# of Students Served	# of Faculty/Staff Served
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES						
Component 1. Remote Learning– Distance Learning	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	Mobile Carts and Storage Cabinets	On-going - Purchase Order PO20210476	383 storage cabinets	estimated 5,745 students	Estimated 191 teachers	Please see below for Successes	Please see below for Challenges
	Point of Entry Switches for Internal Access Points	Initiated – Requisition					
	Internal Access Point	Initiated – Requisition					

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	External Access Points	Initiated – Requisition			
	Observation/Teaching Cameras	Removed			
	3D Printer Equipment	Removed			
	Distance Learning Server Equipment	Removed			
	Classroom Telephone Instruments	Completed – Good/Services Provided and Vendor may submit invoice			2,00
	Instructional Material – Hard Copy	On-going - Purchase Order PO20210479 PO20210481 PO20210484	24,722 - materials received		
	Core-content Supplemental Instructional Materials – Soft Copy	On-going - Purchase Order			
	Technology Supply – Student Laptops/Readers	On-going - Purchase Order PO20210476 PO20210899	7,860-Student Laptops 3,510-Chromebooks	Estimated 11,370	Estimated 379 teachers
	Technology Supply – Student Tablets	On-going - Purchase Order PO20210317	300-Kindle Fire HS	Estimated 300	Estimated 12 teachers
	Technology Supply – Student Software	On-going - Purchase Order PO20210983 PO20210476	7860 - WinPro and Winpro Upgrade 11,570 - Absolute & SentinalOne	7860 students	0
	Technology Supply – School Personnel Laptops and Peripherals	On-going - Purchase Order PO20210476 PO20210319	1955-Admin Laptops 130-Monitors 130-Docking Stations	0	1955 school personnel
	Technology Supply – School Personnel Software	On-going - Purchase Order PO20210983 PO20210476	1955-WinPro & WinPro Upgrade 1955- Absolute & SentinalOne	0	1955 school personnel
Instructional Supplies – 3D printers	Removed				

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Professional Printing Services – Curricular Lessons	On-going - Purchase Order	19,999 booklets weekly				
Retrofit Electrical Upgrade – Campus Lightning	Completed – Good/Services Provided and Vendor may submit invoice PO20210365	129				
Retrofit Electrical Upgrade – External Wireless Internet	Initiated – Requisition					
Professional Development – Expanded Lesson Planning	Removed					
Professional Development – Online Learning Platform	Removed					
Licenses/Subscription – Media Design Software	Removed					
Stipends – After School Equipment/Internet Access	On-going					
Stipends – Distance Learning Teacher Professional Development	On-going					
Assistive Technology Accessibility Supplies	Removed					

Additional space provided below for successes/challenges, if needed:

Successes

- Twenty-one (21) GDOE public school campuses are serving as Community Learning Centers (CLCs) during after-school and evening hours three (3) days a week. In addition CLC for the summer are offering services after the summer school program has ended. Services are offered to all Guam students with opportunities to utilize technology equipment, internet access, and access to homework assistance. The center have been creative in increasing visitors by not only providing student and parent training on technology but also providing mini lessons such as STEM activities, mini gardens, healthy eating/ cooking, sewing, origami activities, but not limited to. It should be noted that the number of visitors to the centers has increased over the summer.
- Student laptops and admin laptops for school personnel have been delivered. The delivery to schools is currently ongoing along with FSAIS issuing laptops to personnel.
- Delivery of supplies and materials schools have ordered are currently ongoing. Supplies that have been received are being packaged for the opening of SY2021-2022 to be distributed to students.
- Hard Copy Curriculum continued this performance period; printing weekly lessons for K-8 grade students. An estimated 19,999 packets are printed and distributed to students weekly.
- Hard Copy Instructional Materials for Math has been received. Materials are currently being packaged for delivery. Training is currently being scheduled for teachers on the use of the materials.
- Committees continue to meet to address any challenges or issues.
 - Technology Distribution Committee
 - CLC School Site Managers

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Challenges

The COVID-19 pandemic situation has presented a multitude of challenges affecting both the delivery of educational supports and project activity implementation/timelines:

- As a result of the economic impact of COVID-19, the vendor pool has diminished causing a lack of, or minimal responses, to Request for Proposals (RFP) and Indefinite Quantity Bids (IQB).
- Multiple requests for extensions by potential vendors for deliveries and/or cancellation of orders due to lack of supply from manufacturers.
- Additional time to an already lengthy procurement process.
- Due to Guam’s isolated geographic location in the Pacific Ocean, delivery of goods procured can take four (4) months or more extending delays in shipments.
- Nationwide shortages and competing demands for supplies and materials further delays delivery.

**Component 2:
Student and
Employee Health
and Safety**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
HEPA Air Filtration System	Procured by FPD. Combine with Isolation room supplies	All units delivered to school sites.			<ul style="list-style-type: none"> ▪ PO20201083 converted and units being prepped for distribution to 41 GDOE schools (Quarantine Rooms) 	<ul style="list-style-type: none"> ▪ Shipping delays resulting in partial delivery

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	Thermal Scanning Camera with supporting monitoring system	PO 20200883 Completed	All units delivered and installed at school sites.			▪ Complete.	
	Hands Free Water Bottle Refilling Stations	Procured by FPD. PO20210002 for 74 units	GDOE units installed. PNP & Charter Schools are ongoing.			▪ Ongoing	
	Retrofit Electrical/Plumbing Upgrade	Procured by FPD. PO20210542 for installation.				▪ Ongoing	
	Health & Safety supplies and materials - Isolation Areas for Students identified with COVID-19 related symptoms	Procured by FPD. PO20200853 completed for Plexiglas doors	Installation complete	Isolation room (Plexiglas doors) and Hepa Filtration Systems procured for 40 schools with School Health Counselors (Nurses)			▪ Complete
	Portable Sink Stations	Procured by FPD. PO20210002 for 68 units	Installation complete for GDOE schools.				▪ Complete
	Retrofit Electrical/Plumbing Upgrade	Procured by FPD. PO20210542 for installation.	Services completed.				▪ Complete.

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	Professional Services – Decontamination of Schools	Procured by FPD. PO20210553	Services completed.			▪ Complete.	
<i>Additional space provided below for successes/challenges, if needed:</i>							
Component 3. Mental Health Wellness Support	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	Training Supplies - Physical, Social & Emotional Wellness of students, employees, families and community stakeholders.	Training manuals ordered PO20211303.				<ul style="list-style-type: none"> ▪ Two training sessions conducted, with 87 participants consisting of School Counselors and school site personnel. ▪ Digital files of the virtual Social & Emotional Training: <i>Anxiety, Depression, Trauma, Stress and Grief during COVID-19</i> were made available online ▪ Additional sessions have 	<ul style="list-style-type: none"> ▪ Shipment received and previous participants being provided copies. Remaining materials to be distributed to future training participants.

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						been requested, as well as refresher sessions. ■ SBBH Team gearing up for SY21-22 – preparing for an anticipated rise in referrals for Social & Emotional Supports.
	Counseling or Mental Health Therapy Sessions (proportioned cost for students, families and school employees)	Activity requested to move into ESF-SEA II. Scope is being defined by SBBH Team and Project personnel in preparation for next SY				
	TeleHealth Services – Registration and Certification Fees	Activity requested to move into ESF-SEA II				
	TeleHealth Services – Software Licensure/Subscriptions	Activity requested to move into ESF-SEA II				
	Membership/Subscription - Physical and Social & Emotional Wellness Online Resources	Activity requested to move into ESF-SEA II				
	Stipends - School Based Behavioral Services	Activity requested to move into ESF-SEA II				
<p><i>Additional space provided below for successes/challenges, if needed:</i></p>						

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020 (Initial)	Performance Target End of December 2020 (1 st)	Performance Target End of March 2021 (2 nd)	Performance Target End of June 2021 (3 rd)	Performance Target End of September 2021 (4 th)
Component 1. Remote Learning– Distance Learning 1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (<i>Modified on-campus, Distance learning, Combination</i>)	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	54% - Satisfied	Target: No target for the initial quarter	Target: At least 70% of students	Target: At least 75% of students	Target: At least 80% of students	
					Actual: (Baseline) 54% - Satisfied	Actual: 62.3% - Satisfied 11.5% - Dissatisfied 27% - Neither satisfied nor dissatisfied/ Not sure	Actual: 64.9% - Satisfied 8.7% - Dissatisfied 26.4% - Neither satisfied nor dissatisfied/ Not sure	Actual: 57% - Satisfied 13% - Dissatisfied 30% - Neither satisfied nor dissatisfied/ /Not sure	
1.2 At least 80% of teachers will give a rating of ‘at least satisfactory’ on teaching effectiveness	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on	No	50% - Satisfied	On teaching effectiveness	On teaching effectiveness	On teaching effectiveness	On teaching	

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and technology integration using one or a combination of instructional learning models (<i>Modified on campus, Distance learning, Combination</i>)		teaching effectiveness and technology integration		(teaching effectiveness)	Target: No target for the initial quarter	At least 70% of teachers	Target: At least 75% of teachers	<i>effectiveness</i> Target: At least 80% of teachers	
Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: <i>Baseline (Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020 (Initial)	Performance Target End of December 2020 (1st)	Performance Target End of March 2021 (2nd)	Performance Target End of June 2021 (3rd)	Performance Target End of September 2021 (4th)

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<p>Component 1. Remote Learning– Distance Learning (con’t.)</p> <p>1.2 At least 80% of teachers will give a rating of ‘<i>at least satisfactory</i>’ on teaching effectiveness and technology integration using one or a combination of instructional learning models (<i>Modified on campus, Distance learning, Combination</i>)</p>	<p>Teacher/Faculty Survey</p>	<p>Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration</p>	<p>No</p>	<p>58% - Satisfied (<i>technology integration</i>)</p>	<p>Actual: (Baseline) 58% - Satisfied (<i>technology integration</i>)</p>	<p>Actual: 67% - Satisfied 33% - Dissatisfied</p> <p>On technology integration</p> <p>Target: At least 70% of teachers</p> <p>Actual: 79% - Satisfied 9% - Dissatisfied 12% - Not applicable (don’t use online instruction)</p>	<p>Actual: 56% - Satisfied 44% - Dissatisfied</p> <p>On technology integration</p> <p>Target: At least 75% of teachers</p> <p>Actual: 84.2% - Satisfied 13.3% - Dissatisfied 2.5% - Not applicable (don’t use technology at all in teaching)</p>	<p>Actual: 60% - Satisfied 40% - Dissatisfied</p> <p>On technology integration</p> <p>Target: At least 80% of teachers</p> <p>Actual: 90% - Satisfied 7% - Dissatisfied 3% - Not applicable (don’t use technology at all in teaching)</p>	
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Desired Project Outcome	Data Source	Unit of Measurement	Evidence-Based	Actual Data:	Quarterly Performance Measures (Actual vs. Target)
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<p>Component 1. Remote Learning– Distance Learning (con’t.)</p> <p>1.3 At least 80% of students and teachers give a rating of ‘at least satisfactory’ on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)</p>	<p>Student/Parent, Teacher/Faculty Survey</p>	<p>Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform</p>	<p align="center">No</p>	<p><i>On technology equipment</i></p> <p>43% -Satisfied (combined students and teachers)</p>	<p><i>On technology equipment</i></p> <p>Target: No target for the initial quarter</p> <p>Actual: (Baseline)</p> <p>43% - Satisfied (combined students and teachers)</p>	<p><i>On technology equipment</i></p> <p>Target: At least 70%</p> <p>Actual: a)Students</p> <p><i>Among respondents who received equipment:</i></p> <p>91% - Satisfied 9% - Dissatisfied</p> <p><i>All respondents:</i></p> <p>24% - Satisfied 2.4% - Dissatisfied 74.2% -</p>	<p><i>On technology equipment</i></p> <p>Target: At least 75%</p> <p>Actual: a)Students</p> <p><i>Among respondents who received equipment:</i></p> <p>94% - Satisfied 6% - Dissatisfied</p> <p><i>All respondents:</i></p> <p>27% - Satisfied 1.6% - Dissatisfied</p>	<p><i>On technology equipment</i></p> <p>Target: At least 80%</p> <p>Actual: a)Students</p> <p><i>Among respondent who received equipment:</i></p> <p>97% - Satisfied 3% - Dissatisfied</p> <p><i>All respondents:</i></p> <p>69% - Satisfied 2% - Dissatisfied 29% - Not applicable</p>	
Desired Project Outcome	Data Source	Unit of Measurement	Evidence-Based	Actual Data:	Quarterly Performance Measures (Actual vs. Target)				

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<p>Component 1. Remote Learning–Distance Learning (con’t.)</p> <p>1.3 At least 80% of students and teachers give a rating of ‘at least satisfactory’ on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)</p>	Student/Parent, Teacher/Faculty Survey	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	<p>On technology equipment</p> <p>43% –Satisfied (combined students and teachers)</p>	<p>On technology equipment</p> <p>Target: No target for the initial quarter</p> <p>Actual: (Baseline) 43% - Satisfied (combined students and teachers)</p>	<p>Not applicable</p> <p>b)Teacher s:</p> <p><i>Among respondents who received equipment:</i></p> <p>93% - Satisfied 7% - Dissatisfied</p> <p><i>All respondents :</i></p> <p>66.1% - Satisfied 5.2% - Dissatisfied 28.8% - Not applicable</p>	<p>71.4% - Not applicable</p> <p>b)Teacher s:</p> <p><i>Among respondents who received equipment:</i></p> <p>92% - Satisfied 8% - Dissatisfied</p> <p><i>All respondents :</i></p> <p>63.7% - Satisfied 5.3% - Dissatisfied 31% -Not applicable</p>	<p>b)Teacher s:</p> <p><i>Among respondents who received equipment:</i></p> <p>96% - Satisfied 4% - Dissatisfied</p> <p><i>All respondents :</i></p> <p>69% - Satisfied 3% - Dissatisfied 28% -Not applicable</p>	
Desired Project Outcome	Data Source	Unit of Measurement	Evidence-Based	Actual Data:	Quarterly Performance Measures (Actual vs. Target)				

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<p>Component 1. Remote Learning–Distance Learning (con’t.)</p> <p>1.3 At least 80% of students and teachers give a rating of ‘<i>at least satisfactory</i>’ on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)</p>	<p>Student/Parent, Teacher/Faculty Survey</p>	<p>Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform</p>	<p align="center">No</p>	<p><i>On instructional supplies and materials</i></p> <p>31% - Satisfied (students only)</p>	<p><i>On instructional supplies and materials</i></p> <p>Target: No target for the initial quarter</p> <p>Actual: (Baseline)</p> <p>31% - Satisfied (students only)</p>	<p><i>On instructional supplies and materials</i></p> <p>Target: At least 70%</p> <p>Actual:</p> <p>a)Students</p> <p><i>Among respondents who received materials:</i></p> <p>91% - Satisfied 9% - Dissatisfied</p> <p>All respondents:</p> <p>47.5% - Satisfied 4.8% - Dissatisfied</p>	<p><i>On instructional supplies and materials</i></p> <p>Target: At least 75%</p> <p>Actual:</p> <p>a)Students</p> <p><i>Among respondents who received materials:</i></p> <p>95% - Satisfied 5% - Dissatisfied</p> <p>All respondents:</p> <p>60% - Satisfied 3.4% - Dissatisfied</p>	<p><i>On instructional supplies and materials</i></p> <p>Target: At least 80%</p> <p>Actual:</p> <p>a)Students</p> <p><i>Among respondents who received materials:</i></p> <p>94% - Satisfied 6% - Dissatisfied</p> <p>All respondents:</p> <p>46% - Satisfied 3% - Dissatisfied</p>	
Desired Project Outcome	Data Source	Unit of Measurement	Evidence-Based	Actual Data:	Quarterly Performance Measures (Actual vs. Target)				

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Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter where the data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Baseline (Current school year or most recent)	Performance Target End of September 2020 (Initial)	Performance Target End of December 2020 (1st)	Performance Target End of March 2021 (2nd)	Performance Target End of June 2021 (3rd)	Performance Target End of September 2021 (4th)
<p>Component 1. Remote Learning– Distance Learning (con’t.)</p> <p>1.3 At least 80% of students and teachers give a rating of ‘at least satisfactory’ on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)</p>	Student/Parent, Teacher/Faculty Survey	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	<p><i>On instructional supplies and materials</i></p> <p>31% - Satisfied (students only)</p>	<p><i>On instructional supplies and materials</i></p> <p>Target: No target for the initial quarter</p> <p>Actual: No data for the initial quarter (for teachers)</p>	<p>48% - Not applicable</p> <p>b)Teachers</p> <p><i>Among respondents who received materials:</i></p> <p>84% - Satisfied 16% - Dissatisfied</p> <p><i>All respondents :</i></p> <p>60.4% - Satisfied 11.4% - Dissatisfied 28.4% - Not applicable</p>	<p>36.6% - Not applicable</p> <p>b)Teachers</p> <p><i>Among respondents who received materials:</i></p> <p>85% - Satisfied 15% - Dissatisfied</p> <p><i>All respondents :</i></p> <p>67.4% - Satisfied 12.1% - Dissatisfied 20.5% - Not applicable</p>	<p>51% - Not applicable</p> <p>b)Teachers</p> <p><i>Among respondents who received materials:</i></p> <p>87% - Satisfied 13% - Dissatisfied</p> <p><i>All respondents :</i></p> <p>73% - Satisfied 11% - Dissatisfied 16% - Not applicable</p>	
Desired Project Outcome	Data Source	Unit of Measurement	Evidence-Based	Actual Data:	Quarterly Performance Measures (Actual vs. Target)				

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY

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Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter where the data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Baseline (Current school year or most recent)	Performance Target End of September 2020 (Initial)	Performance Target End of December 2020 (1 st)	Performance Target End of March 2021 (2 nd)	Performance Target End of June 2021 (3 rd)	Performance Target End of September 2021 (4 th)
<p>Component 2. Student and Employee Health and Safety</p> <p>2.1. At least 90% of students, faculty, and staff at the schools, as well as central office employees will positively indicate that ongoing sanitation of campus/office facilities and provision of personal protective equipment (PPE) contribute to having a sense of adequate protection against COVID-19 infections</p>	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff at the schools, and central office employees responding positively in health and safety surveys	No	<p>Students: 100% - Not applicable</p> <p>Teachers: 28% - Satisfied</p> <p>Staff: 50% - Satisfied</p>	<p>Target: No target for initial quarter</p> <p>Actual: (Baseline)</p> <p>a)Students 100% - Not applicable</p> <p>b)Teachers 28% - Satisfied</p> <p>c)Staff 50% - Satisfied</p>	<p>Target: 80% - for Students, Teachers, and Staff</p> <p>Actual:</p> <p>a)Students <i>Among respondents who received PPEs:</i> 83% - Satisfied 17% - Dissatisfied</p> <p><i>All respondents:</i> 10% - Satisfied 2.1% - Dissatisfied 88.1% - Not applicable</p>	<p>Target: 85% - for Students, Teachers, and Staff</p> <p>Actual:</p> <p>a)Students <i>Among respondents who received PPEs:</i> 94% - Satisfied 6% - Dissatisfied</p> <p><i>All respondents:</i> 30.9% - Satisfied 2.1% - Dissatisfied 67% - Not applicable</p>	<p>Target: 90% - for Students, Teachers, and Staff</p> <p>Actual:</p> <p>a)Students <i>Among respondent who received PPEs:</i> 89% - Satisfied 11% - Dissatisfied</p> <p><i>All respondents:</i> 24.5% - Satisfied 3% - Dissatisfied 72.5% -</p>	
Desired Project Outcome	Data Source	Unit of Measurement	Evidence-Based	Actual Data:	Quarterly Performance Measures (Actual vs. Target)				

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<i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<i>Enter where the data are located. Identify where the data will come from.</i>	<i>Enter the unit of measurement.</i>	<i>Please indicate: Yes or No</i>	Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020 (Initial)	Performance Target End of December 2020 (1st)	Performance Target End of March 2021 (2nd)	Performance Target End of June 2021 (3rd)	Performance Target End of September 2021 (4th)
<p>Component 2. Student and Employee Health and Safety (con't.)</p> <p>2.1. At least 90% of students, faculty, and staff at the schools, as well as central office employees will positively indicate that ongoing sanitation of campus/office facilities and provision of personal protective equipment (PPE) contribute to having a sense of adequate protection against COVID-19 infections</p>	<p>Student/Parent, Teacher/Faculty, and Staff Surveys</p>	<p>Percentage of students, faculty, and staff at the schools, and central office employees responding positively in health and safety surveys</p>	<p align="center">No</p>	<p>Students: 100% - Not applicable</p> <p>Teachers: 28% - Satisfied</p> <p>Staff: 50% - Satisfied</p>	<p>Target: No target for initial quarter</p> <p>Actual: (Baseline)</p> <p>a)Students 100% - Not applicable</p> <p>b)Teachers 28% - Satisfied</p> <p>c)Staff 50% - Satisfied</p>	<p>b)Teachers</p> <p><i>Among respondents who received PPEs:</i></p> <p>72% - Satisfied 28% - Dissatisfied</p> <p><i>All respondents:</i></p> <p>64.4% - Satisfied 25.3% - Dissatisfied 10.8% - Not applicable</p>	<p>b)Teachers</p> <p><i>Among respondents who received PPEs:</i></p> <p>77% - Satisfied 23% - Dissatisfied</p> <p><i>All respondents:</i></p> <p>74.3% - Satisfied 22.6% - Dissatisfied 3.1% - Not applicable</p>	<p>Not applicable</p> <p>b)Teachers</p> <p><i>Among respondent who received PPEs:</i></p> <p>82% - Satisfied 18% - Dissatisfied</p> <p><i>All respondents:</i></p> <p>80% - Satisfied 18% - Dissatisfied 2% - Not applicable</p>	
Desired Project Outcome	Data Source	Unit of Measurement	Evidence-Based	Actual Data:	Quarterly Performance Measures (Actual vs. Target)				

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Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter where the data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Baseline (Current school year or most recent)	Performance Target End of September 2020 (Initial)	Performance Target End of December 2020 (1st)	Performance Target End of March 2021 (2nd)	Performance Target End of June 2021 (3rd)	Performance Target End of September 2021 (4th)
<p>Component 2. Student and Employee Health and Safety (con't.)</p> <p>2.1. At least 90% of students, faculty, and staff at the schools, as well as central office employees will positively indicate that ongoing sanitation of campus/office facilities and provision of personal protective equipment (PPE) contribute to having a sense of adequate protection against COVID-19 infections</p>	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff at the schools, and central office employees responding positively in health and safety surveys	No	<p>Students: 100% - Not applicable</p> <p>Teachers: 28% - Satisfied</p> <p>Staff: 50% - Satisfied</p>	<p>Target: No target for initial quarter</p> <p>Actual: (Baseline)</p> <p>a)Students 100% - Not applicable</p> <p>b)Teachers 28% - Satisfied</p> <p>c)Staff 50% - Satisfied</p>	<p>c) Staff</p> <p><i>Among respondent who received PPEs:</i></p> <p>88% - Satisfied 12% - Dissatisfied</p> <p><i>All respondents:</i></p> <p>78% - Satisfied 10.4% - Dissatisfied 13.1% - Not applicable</p>	<p>c) Staff</p> <p><i>Among respondents who received PPEs:</i></p> <p>97% - Satisfied 3% - Dissatisfied</p> <p><i>All respondents:</i></p> <p>92.6% - Satisfied 3.2% - Dissatisfied 4.2% - Not applicable</p>	<p>c) Staff</p> <p><i>Among respondents who received PPEs:</i></p> <p>89% - Satisfied 11% - Dissatisfied</p> <p><i>All respondents:</i></p> <p>84.2% - Satisfied 10.4% - Dissatisfied 5.4% - Not applicable</p>	
Desired Project Outcome	Data Source	Unit of Measurement	Evidence-Based	Actual Data:	Quarterly Performance Measures (Actual vs. Target)				

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Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter where the data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Baseline (Current school year or most recent)	Performance Target End of September 2020 (Initial)	Performance Target End of December 2020 (1st)	Performance Target End of March 2021 (2nd)	Performance Target End of June 2021 (3rd)	Performance Target End of September 2021 (4th)
<p>Component 3. Mental Health Wellness Support</p> <p>3.1. At least 80% of students, faculty, and staff at the schools, as well as central office employees will report adequate efforts are being done to address needed social, behavioral, and mental health services as it pertains to COVID-19 conditions</p>	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff at the schools, as well as central office employees responding positively that adequate efforts are being done in addressing social, behavioral, and mental well-being concerns related to COVID-19	No	<p>Students: 41% - Satisfied</p> <p>Teachers: 29% - Satisfied</p> <p>Staff: 45% - Satisfied</p>	<p>Target: No target for the initial quarter</p> <p>Actual: (Baseline)</p> <p>a)Students 41% - Satisfied</p> <p>b)Teachers 29% - Satisfied</p> <p>c)Staff 45% - Satisfied</p>	<p>Target: 70% - for Students, Teachers, and Staff</p> <p>Actual:</p> <p>a)Students <i>Among those who are aware or received services:</i> 90% - Satisfied 10% - Dissatisfied</p> <p><i>All respondents:</i> 37.4% - Satisfied 4% - Dissatisfied 59.3% - Not applicable</p>	<p>Target: 75% - for Students, Teachers, and Staff</p> <p>Actual:</p> <p>a)Students <i>Among those who are aware or received services:</i> 92% - Satisfied 8% - Dissatisfied</p> <p><i>All respondents:</i> 43.6% - Satisfied 3.8% - Dissatisfied</p>	<p>Target: 80% - for Students, Teachers, and Staff</p> <p>Actual:</p> <p>a)Students <i>Among those who are aware or received services:</i> 94% - Satisfied 6% - Dissatisfied</p> <p><i>All respondents:</i> 41.5% - Satisfied 2.7% - Dissatisfied</p>	
Desired Project Outcome	Data Source	Unit of Measurement	Evidence-Based	Actual Data:	Quarterly Performance Measures (Actual vs. Target)				

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Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter where the data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Baseline (Current school year or most recent)	Performance Target End of September 2020 (Initial)	Performance Target End of December 2020 (1st)	Performance Target End of March 2021 (2nd)	Performance Target End of June 2021 (3rd)	Performance Target End of September 2021 (4th)
<p>Component 3. Mental Health Wellness Support (con't.)</p> <p>3.1. At least 80% of students, faculty, and staff at the schools, as well as central office employees will report adequate efforts are being done to address needed social, behavioral, and mental health services as it pertains to COVID-19 conditions</p>	<p>Student/Parent, Teacher/Faculty, and Staff Surveys</p>	<p>Percentage of students, faculty, and staff at the schools, as well as central office employees responding positively that adequate efforts are being done in addressing social, behavioral, and mental well-being concerns related to COVID-19</p>	<p align="center">No</p>	<p>Students: 41% - Satisfied</p> <p>Teachers: 29% - Satisfied</p> <p>Staff: 45% - Satisfied</p>	<p>Target: No target for the initial quarter</p> <p>Actual: (Baseline)</p> <p>a)Students 41% - Satisfied</p> <p>b)Teachers 29% - Satisfied</p> <p>c)Staff 45% - Satisfied</p>	<p>b)Teachers</p> <p><i>Among those who are aware or received services:</i></p> <p>86% - Satisfied 14% - Dissatisfied</p> <p><i>All respondents:</i></p> <p>72.8% - Satisfied 11.4% - Dissatisfied 16.7% - Not applicable/did not request</p>	<p>52.6% - Not applicable</p> <p>b)Teachers</p> <p><i>Among those who are aware or received services:</i></p> <p>86% - Satisfied 14% - Dissatisfied</p> <p><i>All respondents:</i></p> <p>67.8% - Satisfied 10.6% - Dissatisfied 21.5% - Not applicable/did not request</p>	<p>55.8% - Not applicable</p> <p>b)Teachers</p> <p><i>Among those who are aware or received services:</i></p> <p>89% - Satisfied 11% - Dissatisfied</p> <p><i>All respondents:</i></p> <p>71.3% - Satisfied 8.4% - Dissatisfied 20.3% - Not applicable/did not request</p>	
Desired Project Outcome	Data Source	Unit of Measurement	Evidence-Based	Actual Data:	Quarterly Performance Measures (Actual vs. Target)				

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<i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<i>Enter where the data are located. Identify where the data will come from.</i>	<i>Enter the unit of measurement.</i>	<i>Please indicate: Yes or No</i>	Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020 (Initial)	Performance Target End of December 2020 (1st)	Performance Target End of March 2021 (2nd)	Performance Target End of June 2021 (3rd)	Performance Target End of September 2021 (4th)
<p>Component 3. Mental Health Wellness Support (con't.)</p> <p>3.1. At least 80% of students, faculty, and staff at the schools, as well as central office employees will report adequate efforts are being done to address needed social, behavioral, and mental health services as it pertains to COVID-19 conditions</p>	<p>Student/Parent, Teacher/Faculty, and Staff Surveys</p>	<p>Percentage of students, faculty, and staff at the schools, as well as central office employees responding positively that adequate efforts are being done in addressing social, behavioral, and mental well-being concerns related to COVID-19</p>	<p align="center">No</p>	<p><u>Students:</u> 41% - Satisfied</p> <p><u>Teachers:</u> 29% - Satisfied</p> <p><u>Staff:</u> 45% - Satisfied</p>	<p><u>Target:</u> No target for the initial quarter</p> <p><u>Actual: (Baseline)</u></p> <p>a)Students 41% - Satisfied</p> <p>b)Teachers 29% - Satisfied</p> <p>c)Staff 45% - Satisfied</p>	<p>c) Staff</p> <p><i>Among those who are aware:</i></p> <p>94% - Satisfied 6% - Dissatisfied</p> <p><i>All respondents :</i></p> <p>85.3% - Satisfied 5.7% - Dissatisfied 10.2% - Not applicable</p>	<p>c) Staff</p> <p><i>Among those who are aware:</i></p> <p>97% - Satisfied 3% - Dissatisfied</p> <p><i>All respondents :</i></p> <p>85.9% - Satisfied 2.3% - Dissatisfied 11.8% - Not applicable</p>	<p>c) Staff</p> <p><i>Among those who are aware:</i></p> <p>94% - Satisfied 6% - Dissatisfied</p> <p><i>All respondents :</i></p> <p>80% - Satisfied 5.4% - Dissatisfied 14.6% - Not applicable</p>	

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EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

- All Committee meetings have agendas, meeting notes and/ or recordings of any zoom meeting with participant information. In addition any information regarding distribution such as laptops, PPE and school supplies has a receiving log that indicated items received and quantity.
- Survey results also show the effectiveness and types of supports needed.
- All PPEs received thus far have been distributed to the schools, validated upon release at the distribution site and again upon receipt at the school site. Additionally, updates are provided regularly via email, to include the status of any pending items. All distribution logs are on file for documentation purposes.

Example Response:

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.

*****QUARTERLY REPORTS ARE SUBJECT TO MONITORING FROM THE ESF-SEA STATE ADMINISTRATION*****

INITIAL QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: GDOE PUBLIC SCHOOLS

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Sylvia Calvo, Michelle Camacho, Joshua Blas, Doris Bukikosa

PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

DATE

Joseph L.M. Sanchez, Erika Cruz

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER NAME (SIGNATURE)

DATE

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
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Grant Name: ESF-SEA Grant Award #: S425A200003

What quarter is this report filed? Mark an“ X”

PROJECT TITLE: Office of Catholic Schools

LEA SERVICES: [] GDOE PUBLIC SCHOOL

Mark an“ X” [X] PRIVATE NON-PUBLIC SCHOOL

[] CHARTER SCHOOL

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
									X					
REPORT DUE: 10/23/20			REPORT DUE: 01/11/21			REPORT DUE: 04/12/21			REPORT DUE: 07/12/21			REPORT DUE: 10/11/21		

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:

ANNUAL REPORT DUE: 11/10/2021

STATE PROGRAM OFFICER:

**AMOUNT BUDGETED
(FFY 2020):**

\$3,904,985.50

AMOUNT EXPENDED:

(Include all expenditures in this quarter)

PERCENTAGE OF EXPENDITURE:

(Overall Expenditure divided by Amount Budgeted)

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5	1,272	287	163			
Grades 6 – 8 only	847					
Grades 9 – 12 only	1,046					

LIST THE PROJECT GOAL(S):

The Catholic Schools in the Archdiocese of Agana will be able to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place in the schools.

LIST OBJECTIVE(S):

- 1) Throughout the 2020-2021 academic year, the Catholic Schools will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.
- 2) Throughout the 2020-2021 academic year, the Catholic Schools will develop and maintain support for the social, behavioral, and mental health of the students, faculty, staff, and outside communities affected by the Covid-19 pandemic.
- 3) Throughout the 2020-2021 academic year, the Catholic Schools will continue to fulfill their individual school missions by establishing effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.

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How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	601	0	2047	517
Will/has your school implement a technology (i.e. laptops/tablets) distribution plan?		[<input checked="" type="checkbox"/>] Yes [<input type="checkbox"/>] No Mark an “ X ”		

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition \$ 229,599.29	Amount in Purchase Order \$ 229,230.09	Amount Expended \$ 61,281.22	# of Students Served 3165	# of Faculty/Staff Served 450
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Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition \$ 255,513.21	Amount in Purchase Order \$ 245,517.35	Amount Expended \$ 87,030.00	# of Students Served 3165	# of Faculty/Staff Served 450
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES
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Component 1. Remote Learning– Distance Learning	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	Video production units, desktop production and editing units	Reprogrammed for other items					
	Internet access points	Pending Procurement Process					
	Large capacity routers	Pending Procurement Process					
	Camcorders	Received					
	Student laptops	Partially received					
	Teacher laptops	Pending Procurement Process					
	Laptops for ancillary administrative support	Received					
	Software for laptops	Received					
	Digital tablets	Pending revision of the procurement process					

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	Chrome Books	Pending Procurement Process					
	Faculty Reference Materials Packets	Reprogrammed					
	Student Reference Materials Packets	Reprogrammed					
	Online formative assessment/instruction licenses	Received					
	Licensures for online courses and relevant materials	Reprogrammed					
	Instructional supplies	Most goods provided; vendors provided invoices					
	Training: Distance Learning Production	Reprogrammed					
	Training: Distance Learning Platforms	Pending submission of price quote					
	Training: Effective Uses of Online Resources	Reprogrammed					
	Training: Integration of learning management systems with student information systems	Reprogrammed					
	Training: Effective Formative & Summative Assessments in Distance Learning	Pending procurement process					
	Video Evaluation of Teachers Online Teaching Videos	Pending procurement process					
	Zoom Conference Call Contract	Pending procurement process					

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	Stipends – Distance Learning for After School	Pending approval of monitors and service agreements					
	<p>With most of the students in the OCE schools returning to face-to-face instruction, the continued use of student devices and the availability of administrative and instructional supplies have supported the schools efforts to “normalize” teaching and learning activities in the schools and online for those students whose families continue to request synchronous or asynchronous learning experiences.</p>						
Component 2: Student and Employee Health and Safety	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	Plexi-glass shields	Delivery being completed					
	Face Masks (Disposable)	Goods Provided					
	Face Masks (Reusable)	Goods Provided					
	Handheld temperature scanning devices	Goods Provided					
	Thermal scanners	Goods Provided (for the three high schools)					
	Alcohol	Goods Provided					
	Alcohol wipes	Goods Provided					
	Hand sanitizers	Goods Provided					
	Spray bottles	Goods Provided					
	First Aid and CPR	No requisition initiated					
	Supplies for on-campus distance learning	No requisition initiated					
Sanitization of schools	Services provided for all schools						

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Portable hand washing stations	No requisition initiated; NOTE: Most OCE schools installed hand-washing stations prior to the initiation of face-to-face instruction					
Water bottle refilling stations	Equipment installed in schools					

Since returning to face-to-face instruction in January of 2021, the OCE schools have taken advantage of the procured PPEs, the disinfection of schools, and other supplies that contributed to the health and safety of the students. Since the return to face-to-face instruction on the OCE campuses, no direct incidence of the transmission of the COVID virus has occurred in the schools.

The schools continue to function with limited activities on campus due to the COVID restrictions. The social distancing requirements and the DPHSS restrictions limit class activities and the congregation of all the students. The availability of the sneeze guards in classrooms and cafeterias have reduced the anxiety of students taking off face masks during lunch and snack periods.

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**Component 3.
 Mental Health
 Wellness
 Support**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Training of Trainers: Social and Emotional Learning	Requisition completed. Initial training planned for August					

Even though the professional development activities have not taken place, schools continue to address social and emotional well-being by: (1) communicating effectively with families; (2) identifying students who do not respond in virtual classrooms meetings and communicating with families about those students; (3) adjusting scheduled online hours to minimize student’s online fatigue; and (4) scheduling various online activities that build community, provide opportunities for non-academic gatherings, and to recognize. The on campus, face-to-face instruction along with recess and lunch periods have contributed to social interactions among students and teachers’ abilities to identify and address any social and emotional health issues.

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A200003**

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020 (Initial)	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning– Distance Learning 1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models <i>(Modified on-campus, Distance learning, Combination)</i>	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	59.4% - Satisfied (based on OCE’s Initial Qtr. Report) <i>*spreadsheet of survey responses was not provided, so this is not validated</i>	Target: No target for initial quarter Actual: (Baseline) 59.4% - Satisfied	Target: At least 70% Actual: 57.1% - Satisfied 14.4% - Dissatisfied 29.4% - Neither satisfied nor dissatisfied/ Not sure	Target: At least 75% Actual: 84.5% - Satisfied 3% - Dissatisfied 12.5% - Neither satisfied not dissatisfied /Not sure	Target: At least 80% Actual: 84.3% - Satisfied 3.8% - Dissatisfied 11.9% - Neither satisfied not dissatisfied/ Not sure	
1.2 At least 80% of teachers will give a rating of ‘at least satisfactory’ on teaching effectiveness and technology integration using one or a combination of instructional learning models <i>(Modified on-campus, Distance</i>	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	72.9% * <i>*this is not validated (also, unverified as to what aspect this refers to –on technology effectiveness,</i>	On Teaching Effectiveness: Target: No target for initial quarter	On Teaching Effectiveness: Target: At least 70% Actual: 85% - Satisfied	On Teaching Effectiveness: Target: At least 75% Actual: 82.5% - Satisfied	On Teaching Effectiveness: Target: At least 80% Actual: 79.5% - Satisfied	

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				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<i>learning, Combination)</i>				<i>on technology integration, or both combined)</i>	Actual: (Baseline) 72.9%* <i>(based on OCE's Initial Qtr. Rpt.)</i>	15% - Dissatisfied <u>On Technology Integration:</u> Target: At least 70%	17.5% - Dissatisfied <u>On Technology Integration:</u> Target: At least 75%	20.5% - Dissatisfied <u>On Technology Integration:</u> Target: At least 80%	
1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment,	Student/Parent, Teacher/Faculty Surveys	Percentage of students and teachers who are satisfied with adequacy of	No	56.2%* <i>*spreadsheet of survey responses was not provided, so this is not</i>	Target: No target for initial quarter	<u>On adequate technology eqpt.</u> Target:	<u>On adequate technology equipment</u> Target:	<u>On adequate technology equipment</u> Target:	

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				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021
instructional supplies and materials for modified learning platform (i.e. e-learning, distance learning, etc.)		technology equipment, supplies, and materials for modified learning platform		<p><i>validated (also, unverified as to: 1. what group this refers to – students only, teachers only, or both; and 2. what aspect it measures – technology equipment, or instructional supplies and materials</i></p>	<p>Actual: (Baseline) 56.2%* (based on OCE’s Initial Qtr. Rpt.)</p>	<p>At least 70%-for stud.&teac. c. Actual: a)Students <i>Among those who received equipment :</i> 98% - Satisfied 2% - Dissatisfied <i>All responses :</i> 16.6% - Satisfied 0.4% - Dissatisfied 83.3% - N/A (did not req.)</p>	<p>At least 75%-for stud.&teac. Actual: a)Students <i>Among those who received equipment:</i> 98% - Satisfied 2% - Dissatisfied <i>All responses:</i> 23.9% - Satisfied 0.5% - Dissatisfied 75.6% - Not applicable (did not request or not aware)</p>	<p>At least 80%-for stud.&teac. Actual: a)Students <i>Among those who received equipment:</i> 97% - Satisfied 3% - Dissatisfied <i>All responses:</i> 25.6% - Satisfied 0.8% - Dissatisfied 73.5% - Not applicable (did not request or not aware)</p>

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					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<p>Component 1. Remote Learning– Distance Learning (con’t.)</p> <p>1.3 At least 80% of students and teachers give a rating of ‘at least satisfactory’ on adequate technology equipment, instructional supplies and materials for modified learning platform (<i>i.e. e-learning, distance learning, etc.</i>)</p>	Student/Parent, Teacher/Faculty Surveys	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No		<p>b)Teachers :</p> <p><i>Among those who received equipment</i> :</p> <p>96% - Satisfied 4% - Dissatisfied</p> <p><i>All responses:</i></p> <p>81.7% - Satisfied 3.3% - Dissatisfied 15% - Not applicable</p>	<p>b)Teachers</p> <p><i>Among those who received equipment</i> :</p> <p>98% - Satisfied 2% - Dissatisfied</p> <p><i>All responses:</i></p> <p>86% - Satisfied 1.4% - Dissatisfied 12.6% - Not applicable</p>	<p>b)Teachers:</p> <p><i>Among those who received equipment</i> :</p> <p>95% - Satisfied 5% - Dissatisfied</p> <p><i>All responses:</i></p> <p>84.1% - Satisfied 4.5% - Dissatisfied 11.4% - Not applicable</p>		

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning– Distance Learning (con’t.) 1.3 At least 80% of students and teachers give a rating of ‘ <i>at least satisfactory</i> ’ on adequate technology equipment, instructional supplies and materials for modified learning platform (<i>i.e. e-learning, distance learning, etc.</i>)	Student/Parent, Teacher/Faculty Surveys	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No		<u><i>On instructional supplies & materials</i></u> Target: At least 70%-for stud.&teac. a)Students <u>Actual:</u> <i>Among those who received materials:</i> 95% - Satisfied 5% - Dissatisfied <i>All responses:</i> 55.2% - Satisfied 3.1% -	<u><i>On instructional supplies & materials</i></u> Target: At least 75%-for stud.&teac. a)Students <u>Actual:</u> <i>Among those who received materials:</i> 98% - Satisfied 2% - Dissatisfied <i>All responses:</i> 57.8% - Satisfied 1% -	<u><i>On instructional supplies & materials</i></u> Target: At least 80%-for stud.&teac. a)Students <u>Actual:</u> <i>Among those who received materials:</i> 98% - Satisfied 2% - Dissatisfied <i>All responses:</i> 28.5% - Satisfied .7% -		

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					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021
<p>Component 1. Remote Learning– Distance Learning (con’t.)</p> <p>1.3 At least 80% of students and teachers give a rating of ‘<i>at least satisfactory</i>’ on adequate technology equipment, instructional supplies and materials for modified learning platform (<i>i.e. e-learning, distance learning, etc.</i>)</p>	Student/Parent, Teacher/Faculty Surveys	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No		Dissatisfied 41.9% - Not applicable (not aware or opted not to receive)	Dissatisfied 41.2% - Not applicable (opted not to receive or not aware)	Dissatisfied 70.8% - Not applicable (opted not to receive or not aware)	
					b)Teachers <u>Actual:</u> <i>Among those who received materials:</i> 99% - Satisfied 1% - Dissatisfied	b)Teachers <u>Actual:</u> <i>Among those who received materials:</i> 95% - Satisfied 5% - Dissatisfied	b)Teachers <u>Actual:</u> <i>Among those who received materials:</i> 98% - Satisfied 2% - Dissatisfied	

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					Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
					<i>All responses:</i> 90% - Satisfied 0.6% - Dissatisfied 10% - Not applicable (not aware or opted not to receive)	<i>All responses:</i> 86% - Satisfied 4.9% - Dissatisfied 9.1% - Not applicable	<i>All responses:</i> 76.1% - Satisfied 1.7% - Dissatisfied 22.2% - Not applicable (not aware or opted not to receive)		

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					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<p>Component 2: Student and Employee Health and Safety</p> <p>2.1 At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.</p>	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	<p align="center">93.2% (based on OCE's Initial Qtr. Rpt.)</p> <p><i>*spreadsheet of survey responses was not provided, so this is not validated (also, unverified as to which group this refers to -- students, teachers, staff, or all three groups)</i></p>	<p>Target: No target for initial quarter</p> <p>Actual: (Baseline) 93.2%</p>	<p>Target: At least 80% - for stud., teac., & staff</p> <p>Actual: a)Students <i>Among those who received PPEs:</i> 92% - Satisfied 8% - Dissatisfied <i>All responses:</i> 12% - Satisfied 1.1% - Dissatisfied 87.3% - Not applicable</p>	<p>Target: At least 85% - for stud., teac. & staff</p> <p>Actual: a)Students <i>Among those who received PPEs:</i> 96% - Satisfied 4% - Dissatisfied <i>All responses:</i> 72.3% - Satisfied 2.8% - Dissatisfied 25% - Not applicable</p>	<p>Target: At least 85% - for stud., teac. & staff</p> <p>Actual: a)Students <i>Among those who received PPEs:</i> 98% - Satisfied 2% - Dissatisfied <i>All responses:</i> 75.7% - Satisfied 1.4% - Dissatisfied 22.9% - Not applicable</p>	

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					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<p>Component 2: Student and Employee Health and Safety (con't.)</p> <p>2.1 At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.</p>	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No		<p>b)Teachers</p> <p><i>Among those who received PPEs:</i></p> <p>99% - Satisfied 1% - Dissatisfied</p> <p><i>All responses:</i></p> <p>97.2% - Satisfied 1.1% – Dissatisfied 1.7% - Not applicable</p>	<p>b)Teachers</p> <p><i>Among those who received PPEs:</i></p> <p>97% - Satisfied 3% - Dissatisfied</p> <p><i>All responses:</i></p> <p>95.8% - Satisfied 2.8% – Dissatisfied 1.4% - Not applicable</p>	<p>b)Teachers</p> <p><i>Among those who received PPEs:</i></p> <p>97% - Satisfied 3% - Dissatisfied</p> <p><i>All responses:</i></p> <p>95.5% - Satisfied 3.4% – Dissatisfied 1.1% - Not applicable</p>		

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					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
<p>Component 2: Student and Employee Health and Safety (con't.)</p> <p>2.1 At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.</p>	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No			<p>c) Staff</p> <p><i>Among those who received PPEs:</i></p> <p>100% - Satisfied</p> <p><i>All responses:</i></p> <p>98.1% - Satisfied 1.9% – Not applicable</p>	<p>c) Staff</p> <p><i>Among those who received PPEs:</i></p> <p>100% - Satisfied</p> <p><i>All responses:</i></p> <p>98.4% - Satisfied 1.6% – Not applicable</p>	<p>c) Staff</p> <p><i>Among those who received PPEs:</i></p> <p>100% - Satisfied</p> <p><i>All responses:</i></p> <p>95.7% - Satisfied 4.3% – Not applicable</p>		

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					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
<p>Component 3. Mental Health Wellness Support</p> <p>3.1 At least 80% of students, faculty, and staff will report positive levels of capacity to address social, behavioral, and mental health services needed as it pertains to COVID-19 conditions.</p>	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No	<p align="center">74.8%*</p> <p>(based on OCE's Initial Qtr. Rpt.)</p> <p><i>*spreadsheet of survey responses was not provided, so this is not validated (also, unverified as to which group this refers to -- students, teachers, staff, or all three groups)</i></p>	<p>Target: No target for initial quarter</p> <p>Actual: (Baseline) 74.8%</p>	<p>Target: At least 70% - for stud.,teac., & staff</p> <p>Actual: a)Students</p> <p><i>Among those who know of or received services:</i></p> <p>88% - Satisfied 12% - Dissatisfied</p> <p><i>All responses:</i></p> <p>35.4% - Satisfied 4.7% - Dissatisfied 61.5% - Not applicable</p>	<p>Target: At least 75% - for stud., teac., & staff</p> <p>Actual: a)Students</p> <p><i>Among those who know of or received services:</i></p> <p>92% - Satisfied 8% - Dissatisfied</p> <p><i>All responses:</i></p> <p>43.6% - Satisfied 3.8% - Dissatisfied 52.6% - Not applicable</p>	<p>Target: At least 80% - for stud., teac., & staff</p> <p>Actual: a)Students</p> <p><i>Among those who know of or received services:</i></p> <p>94% - Satisfied 6% - Dissatisfied</p> <p><i>All responses:</i></p> <p>49.8% - Satisfied 3.3% - Dissatisfied 47% - Not applicable</p>		

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					Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	Performance Target End of September 2021
Component 3. Mental Health Wellness Support (con't.) 3.1 At least 80% of students, faculty, and staff will report positive levels of capacity to address social, behavioral, and mental health services needed as it pertains to COVID-19 conditions.	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No		b) Teachers <i>Among those who know of or received services:</i> 97% - Satisfied 3% - Dissatisfied <i>All responses:</i> 70% - Satisfied 2% - Dissatisfied 28% - Not applicable /did not request for such support	b) Teachers <i>Among those who know of or received services:</i> 93% - Satisfied 7% - Dissatisfied <i>All responses:</i> 67% - Satisfied 5% - Dissatisfied 28% - Not applicable /did not request for such support	b) Teachers <i>Among those who know of or received services:</i> 97% - Satisfied 3% - Dissatisfied <i>All responses:</i> 66% - Satisfied 2% - Dissatisfied 32% - Not applicable		

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					Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	Performance Target End of September 2021
<p>Component 3. Mental Health Wellness Support (con't.)</p> <p>3.1 At least 80% of students, faculty, and staff will report positive levels of capacity to address social, behavioral, and mental health services needed as it pertains to COVID-19 conditions.</p>	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No		<p>c) Staff</p> <p><i>Among those who know of or received services:</i></p> <p>100% - Satisfied</p> <p><i>All responses:</i></p> <p>49% - Satisfied 51% – Not applicable</p>	<p>c) Staff</p> <p><i>Among those who know of or received services:</i></p> <p>98% - Satisfied 2% - Dissatisfied</p> <p><i>All responses:</i></p> <p>69.8% - Satisfied 1.6% – Dissatisfied 28.6% - Not applicable</p>	<p>c) Staff</p> <p><i>Among those who know of or received services:</i></p> <p>94% - Satisfied 6% - Dissatisfied</p> <p><i>All responses:</i></p> <p>68.1% – Satisfied 4.3% – Dissatisfied 27.7% – Not applicable</p>		

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EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

- All PPE items that were provided to the school were validated when they were picked up.
- Administrative and instructional supplies were validated when they were picked up
- The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.
- Schools communicated with students, parents, faculty, and staff to submit responses for the surveys

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: OFFICE OF CATHOLIC SCHOOLS

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Juan P. Flores

PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

DATE

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

Grant Name: ESF-SEA Grant Award #: S425A200003

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Guam Adventist Academy

LEA SERVICES: [] GDOE PUBLIC SCHOOL
 Mark an "X" [**X**] PRIVATE NON-PUBLIC SCHOOL
 [] CHARTER SCHOOL

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
									X					
REPORT DUE: 10/23/20			REPORT DUE: 01/11/21			REPORT DUE: 04/12/21			REPORT DUE: 07/12/21			REPORT DUE: 10/11/21		

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:
 Bertha Saladier

ANNUAL REPORT DUE: 11/10/2021

STATE PROGRAM OFFICER: Rhea Taitano

AMOUNT BUDGETED
(FFY 2020): \$ 32,176.16

AMOUNT EXPENDED:
 (Include all expenditures in this quarter)
\$ 17,782.06

PERCENTAGE OF EXPENDITURE:
 (Overall Expenditure divided by Amount Budgeted)

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12	88	14				
Grades 6 – 8 only						
Grades 9 – 12 only						

LIST THE PROJECT GOAL(S):

The Guam Adventist Academy will be well-prepared to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place in the schools with a better equipped and trained staff as well as proper equipment and support systems.

LIST OBJECTIVE(S):

- 1) Throughout the 2020-2021 academic year, Guam Adventist Academy will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.
- 2) Throughout the 2020-2021 academic year, Guam Adventist Academy will develop and maintain support for the social, behavioral, and mental health of the students, faculty, and staff, and outside communities affected by the COVID-19 pandemic.
- 3) Throughout the 2020-2021 academic year, Guam Adventist Academy will continue to fulfill its school mission by establishing effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY

QUARTER REPORT Grant Award #: S425A200003

How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	2%	N/A	98%	N/A
Will/has your school implement a technology (i.e. laptops/tablets) distribution plan?		[<input checked="" type="checkbox"/>] Yes [<input type="checkbox"/>] No Mark an“ X”		

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition None	Amount in Purchase Order None	Amount Expended None	# of Students Served 88	# of Faculty/Staff Served 14
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Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition None	Amount in Purchase Order None	Amount Expended None	# of Students Served 88	# of Faculty/Staff Served 14
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES						
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Component 1. Remote Learning– Distance Learning	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	Interactive White Board	Initiated	0	0	0		
	Video Camera	Initiated	0	0	0		
	Laptops	Initiated	0	0	0		
	Software for Laptops	Initiated	0	0	0		
	Desktop Computers	Initiated	0	0	0		
	Software for Desktop Computers	Initiated	0	0	0		
	Accessories for Interactive Board	Initiated	0	0	0		
	Digital Still Camera	Initiated	0	0	0		

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to remote learning?

During the 2nd quarter, of the 101-student enrollment, only two students (2%) were remote learning. 99 students (98%), were face-to-face on the daily basis. The students who were remote learning used the computers 100% of the time for their learning. In addition, students who are normally face-to-face, if they were ill, stayed home and used the computers for their remote learning. Students who were face-to-face learners also used the computers at school and take them home for their learning.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers?

Parents continue to express verbally to officials that they are appreciate the fact that their children are able use the computers at school and take them home to assist with their learning. The only challenge we experience is having students maintain their social distance from each other. After constant reminders they seem to be improving in this area.

**Component 2:
Student and
Employee Health
and Safety**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Spray Bottles	Completed		102	16	With the system in place for receiving and distributing supplies it has gone rather smoothly.	Masks were distributed but not very breathable/comf ortable.
Disinfectant Wipes	Completed		102			
Protective Plexiglass Shields	No Started					
Hands Free Water Bottle Filling Stations	No Started					

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?

During the third quarter, the school continued to provide face-to-face and remote learning for students. The full curriculum was taught to students in a regular format. In addition, the teachers continue to make themselves available to answer any questions students had outside the class time. During such times, students are still able to share any concerns they had with their teachers (inclusive of personal challenges they were experiencing) allowing them teachers to provide support for students’ mental and academic progress.

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A200003**

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?

The success we experienced during the 3rd quarter is parents and students appear to be more comfortable and accepting of our COVID-19 safety practices.

**Component 3.
Mental Health
Wellness
Support**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
None requested under this component.						

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to mental health and wellness support?

N/A

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental health and wellness support, provide any recommendations for further support and/or improvements?

N/A

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning– Distance Learning									
1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (<i>Modified on-campus, Distance learning, Combination</i>)	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	69% - Satisfied 31% - Dissatisfied	<u>Target:</u> No target for initial quarter <u>Actual:</u> (Baseline) 69% - Satisfied 31% - Dissatisfied	<u>Target:</u> At least 70% <u>Actual:</u> 40% - Satisfied 17% - Dissatisfied 44% - Neither satisfied nor dissatisfied /Not sure	<u>Target:</u> At least 75% <u>Actual:</u> 83% - Satisfied 4% - Dissatisfied 13% - Neither satisfied nor dissatisfied /Not sure	<u>Target:</u> At least 80% <u>Actual:</u> 81.8% - Satisfied 3.0% - Dissatisfied 15.2% - Neither satisfied nor dissatisfied/Not sure	
1.2 At least 80% of teachers will give a rating of ‘at least satisfactory’ on teaching effectiveness and technology integration using one or a combination of instructional learning models (<i>Modified on-campus, Distance learning, Combination</i>)	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	<u>On Teaching Effectiveness</u> 89% - Satisfied	<u>On teaching effectiveness</u> <u>ss:</u> <u>Target:</u> No target for initial quarter <u>Actual:</u> (Baseline) 89% - Satisfied	<u>On teaching effectiveness</u> <u>ss:</u> <u>Target:</u> At least 70% <u>Actual:</u> 64.3% - Satisfied	<u>On teaching effectiveness</u> <u>ss:</u> <u>Target:</u> At least 75% <u>Actual:</u> 78% - Satisfied	<u>On teaching effectiveness</u> <u>ss:</u> <u>Target:</u> At least 80% <u>Actual:</u> 92% - Satisfied	

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
(con't.)									
1.2 At least 80% of teachers will give a rating of 'at least satisfactory' on teaching effectiveness and technology integration using one or a combination of instructional learning models (<i>Modified on-campus, Distance learning, Combination</i>)	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	<u>On technology integration</u> 78% - Satisfied	<u>On technology integration</u> Target: No target for initial quarter Actual: (Baseline) 78% - Satisfied	<u>On technology integration</u> Target: At least 70% Actual: 92.9% - Satisfied 7.1% - Not applicable	<u>On technology integration</u> Target: At least 75% Actual: 100% - Satisfied	<u>On technology integration</u> Target: At least 80% Actual: 92% - Satisfied 8% - Dissatisfied	

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	<p><u>On technology equipment</u></p> <p>Students:</p> <p>100% - Satisfied (all 27 students provided technology equipment indicated satisfaction)</p> <p>Teachers:</p> <p>83% - Satisfied (5 out of 6 teachers provided technology equipment indicated satisfaction)</p> <p>17% - Dissatisfied (1 out of 6 teachers indicated dissatisfaction)</p>	<p><u>On technology equipment</u></p> <p>Target:</p> <p>No target for initial quarter</p> <p>Actual: (Baseline)</p> <p>a) Students</p> <p>100% - Satisfied (all 27 students provided technology equipment indicated satisfaction)</p> <p>b) Teachers</p> <p>83% - Satisfied (5 out of 6 teachers provided technology equipment indicated satisfaction)</p> <p>17% - Dissatisfied</p>	<p><u>On technology equipment</u></p> <p>Target:</p> <p>At least 70%</p> <p>Actual:</p> <p>a) Students</p> <p>Among those who received equipment:</p> <p>92% - Satisfied</p> <p>8% - Dissatisfied</p> <p>All responses:</p> <p>33% - Satisfied</p> <p>3% - Dissatisfied</p> <p>65% - Not applicable</p>	<p><u>On technology equipment</u></p> <p>Target:</p> <p>At least 75%</p> <p>Actual:</p> <p>a) Students</p> <p>Among those who received equipment:</p> <p>98% - Satisfied</p> <p>2% - Dissatisfied</p> <p>All responses:</p> <p>41% - Satisfied</p> <p>1% - Dissatisfied</p> <p>58% - Not applicable</p>	<p><u>On technology equipment</u></p> <p>Target:</p> <p>At least 80%</p> <p>Actual:</p> <p>a) Students</p> <p>Among those who received equipment:</p> <p>97.5% - Satisfied</p> <p>2.5% - Dissatisfied</p> <p>All responses:</p> <p>38.4% - Satisfied</p> <p>1.0% - Dissatisfied</p> <p>60.6% - Not applicable</p>	

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)					
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
(con't.) 1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	<u>On instructional supplies and materials</u> <u>Students:</u> 100% - Satisfied	<u>On instructional supplies and materials</u> <u>Target:</u> No target for initial quarter <u>Actual:</u> (Baseline) a) Students 100% - Satisfied	<u>On instructional supplies and materials</u> <u>Target:</u> At least 70% <u>Actual:</u> a) Students <i>Among those who received materials:</i>	<u>On instructional supplies and materials</u> <u>Target:</u> At least 75% <u>Actual:</u> a) Students <i>Among those who received materials:</i>	<u>On instructional supplies and materials</u> <u>Target:</u> At least 80% <u>Actual:</u> a) Students <i>Among those who received materials:</i>	<u>On instructional supplies and materials</u> <u>Target:</u> At least 80% <u>Actual:</u> a) Students <i>Among those who received materials:</i>	<u>On instructional supplies and materials</u> <u>Target:</u> At least 80% <u>Actual:</u> a) Students <i>Among those who received materials:</i>

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
				<p>Teachers:</p> <p>No baseline data (question item was inadvertently omitted in the survey)</p>	<p>b) Teachers</p> <p>No data (question item was inadvertently omitted in the initial survey)</p>	<p>96% - Satisfied 4% - Dissatisfied</p> <p>All responses:</p> <p>76% - Satisfied 3% - Dissatisfied 22% - Not applicable</p> <p>b) Teachers</p> <p>Among those who received materials:</p> <p>90% - Satisfied 10% - Dissatisfied</p> <p>All responses:</p> <p>64.3% - Satisfied 7.1% - Dissatisfied 28.6% - Not applicable</p>	<p>92% - Satisfied 8% - Dissatisfied</p> <p>All responses:</p> <p>72% - Satisfied 6% - Dissatisfied 22% - Not applicable</p> <p>b) Teachers</p> <p>Among those who received materials:</p> <p>92% - Satisfied 8% - Dissatisfied</p> <p>All responses:</p> <p>66.7% - Satisfied 5.6% - Dissatisfied 27.8% - Not applicable</p>	<p>95% - Satisfied 5% - Dissatisfied</p> <p>All responses:</p> <p>54.6% - Satisfied 3.0% - Dissatisfied 42.4% - Not applicable</p> <p>b) Teachers</p> <p>Among those who received materials:</p> <p>73% - Satisfied 27% - Dissatisfied</p> <p>All responses:</p> <p>62% - Satisfied 23% - Dissatisfied 15% - Not applicable</p>	

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)					
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<p>Component 2: Student and Employee Health and Safety</p> <p>2.1 At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.</p>	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	<p>Students: 100% - Not applicable (since 100% of students using distance/remote learning during the Initial Quarter)</p> <p>Teachers: 86% - Satisfied 14% - Dissatisfied</p> <p>Staff: 100% - Satisfied</p>	<p>Target: No target for initial quarter</p> <p>Actual: (Baseline) a) Students 100% - Not applicable (since 100% of students using distance/remote learning during the Initial Quarter)</p> <p>b) Teachers 86% - Satisfied 14% - Dissatisfied</p> <p>Staff: 100% - Satisfied</p>	<p>Target: At least 80%</p> <p>Actual: a) Students <i>Among those who received PPEs:</i> 90% - Satisfied 10% - Dissatisfied</p> <p>All responses: 19% - Satisfied 2% - Dissatisfied 79% - Not applicable</p> <p>b) Teachers</p>	<p>Target: At least 85%</p> <p>Actual: a) Students <i>Among those who received PPEs:</i> 95% - Satisfied 5% - Dissatisfied</p> <p>All responses: 90% - Satisfied 5% - Dissatisfied 5% - Not applicable</p>	<p>Target: At least 85%</p> <p>Actual: a) Students <i>Among those who received PPEs:</i> 94% - Satisfied 6% - Dissatisfied</p> <p>All responses: 84% - Satisfied 5.0% - Dissatisfied 11% - Not applicable</p>	

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY

QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>					
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
<p>Component 3. Mental Health Wellness Support</p> <p>3.1 At least 80% of students, faculty, and staff will report positive levels of capacity to address social, behavioral, and mental health services needed as it pertains to COVID-19 conditions.</p>	Not applicable to Guam Adventist Academy, as school chose not to participate in this component.	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No	N/A	N/A	<p><i>Among those who received PPEs:</i></p> <p>100% - Satisfied</p> <p><i>All responses:</i></p> <p>94% - Satisfied 6% - Dissatisfied</p> <p>c) Staff</p> <p>100% - Satisfied</p>	<p>b) Teachers</p> <p>94% - Satisfied 6% - Dissatisfied</p> <p>c) Staff</p> <p>100% - Satisfied</p>	<p>b) Teachers</p> <p><i>Among those who received PPEs:</i></p> <p>100% - Satisfied</p> <p><i>All responses:</i></p> <p>92% - Satisfied 8% - Not applicable</p> <p>c) Staff</p> <p>100% - Satisfied</p>	N/A	N/A

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A200003**

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school’s authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: GUAM ADVENTIST ACADEMY

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Bertha Saladier
 PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

 PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

7/16/2021
 DATE

 PROJECT MANAGER NAME (PRINT)

 PROJECT MANAGER NAME (SIGNATURE)

 DATE

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003**

Grant Name: ESF-SEA Grant Award #: S425A200003

What quarter is this report filed? Mark an "X"

**PROJECT TITLE: PROVIDENCE INTERNATIONAL
CHRISTIAN ACADEMY (PICA)**

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
									X					
REPORT DUE: 10/23/20			REPORT DUE: 01/11/21			REPORT DUE: 04/12/21			REPORT DUE: 07/12/21			REPORT DUE: 10/11/21		

LEA SERVICES: GDOE PUBLIC SCHOOL
 Mark an "X" PRIVATE NON-PUBLIC SCHOOL
 CHARTER SCHOOL

ANNUAL REPORT DUE: 11/10/2021

**PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:
MICHELLE MOYER | HELEN MIDDLEBROOKE**

STATE PROGRAM OFFICER: SHANDICE D. CALANO | ANGELA MENDIOLA

AMOUNT BUDGETED (FFY 2020):	AMOUNT EXPENDED: (Include all expenditures in this quarter)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)
\$9,423.50	\$6,506.51	69%

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12	24	2	3			
Grades 6 – 8 only	9					
Grades 9 – 12 only	10					

LIST THE PROJECT GOAL(S):
 P.I.C.A. will be able to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place in the schools.

LIST OBJECTIVE(S):
 1) Throughout the 2020-2021 academic year, P.I.C.A. will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A200003**

						20200958, 20200965, and 20200959	
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In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to remote learning? All but two our students transitioned to in-person instruction. We continued to support them via remote learning.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers? No challenges or recommendations. Students and teachers were able to successfully transition from remote learning to in-person instruction due to our class sizes and parent support/involvement.

**Component 2:
 Student and
 Employee Health
 and Safety**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Health and Safety Supplies (Personal Protective Equipment- PPE) for students and teachers	Completed PO20211506 and 20210002	2 ea/pcs	22	5	Overall, received sufficient quantity of PPEs for SY 2020-2021. <i>Previously reported completed POs: 20201067, 20200862, 20200884, 20200911, 20200859,20200882, 20200910, 20200874, and 20200868</i>	Due to school closure, we were unable to issue PPEs during 1 st and 2 nd quarter. Though requested for a hand wash sink with components and installation, we opted to decline delivered model as it did not meet our needs. Current hand washing designated station(s) met CDC guidelines/ requirements.

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A200003**

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety? Providence International Christian Academy (PICA) was able to provide adequate quantities of PPEs for the students, teachers/administrator(s), and campus visitors, and implement safety and health procedures to ensure their well-being.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements? No challenges or recommendations. Students and teachers were able to successfully comply with all safety and health procedures in compliance with CDC and Guam DPHSS requirements/guidelines.

**Component 3.
 Mental Health
 Wellness
 Support**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
None requested under this component.						

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to mental health and wellness support? No activities requested under this component; however, due to parent and teacher support and in consideration of our student enrollment, PICA was able to facilitate supportive relationships, create a positive school climate, and merge well-developed, managed settings and helpful routines promoting social-emotional skills supported through effective, research-based practices and academic content and activities.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental health and wellness support, provide any recommendations for further support and/or improvements? No challenges or recommendations.

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)					
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020 (Initial)	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning– Distance Learning 1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models <i>(Modified on-campus, Distance learning, Combination)</i>	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress.	No	100% - Satisfied	<u>Target:</u> No target for initial quarter <u>Actual:</u> (Baseline) 100% Satisfied	<u>Target:</u> At least 70% <u>Actual:</u> 100% Satisfied	<u>Target:</u> At least 75% <u>Actual:</u> 90.5% - Satisfied 9.5% - Neither satisfied nor dissatisfied	<u>Target:</u> At least 80% <u>Actual:</u> 100% Satisfied	

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of September 2020 (Initial)	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
1.2 At least 80% of teachers will give a rating of ‘at least satisfactory’ on teaching effectiveness and technology integration using one or a combination of instructional learning models (<i>Modified on-campus, Distance learning, Combination</i>)	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	<p><u>On teaching effectiveness:</u> 100% - Satisfied</p> <p><u>On technology integration:</u> No baseline data (item was inadvertently omitted in the school’s self-developed survey)</p>	<p><u>Target:</u> No target for initial quarter</p> <p><u>Actual: (Baseline)</u> <u>On teaching effectiveness:</u> 100% Satisfied</p> <p><u>On technology integration:</u> No baseline data (item was inadvertently omitted in the school’s self-developed survey)</p>	<p><u>Target:</u> At least 70%</p> <p><u>Actual:</u> <u>On teaching effectiveness:</u> 100% Satisfied</p> <p><u>On technology integration:</u> 100% Satisfied</p>	<p><u>Target:</u> At least 75%</p> <p><u>Actual:</u> <u>On teaching effectiveness:</u> 100% - Satisfied</p> <p><u>On technology integration:</u> 100% Satisfied</p>	<p><u>Target:</u> At least 80%</p> <p><u>Actual:</u> <u>On teaching effectiveness:</u> 100% - Satisfied</p> <p><u>On technology integration:</u> 100% - Satisfied</p>	

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of September 2020 (Initial)	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
1.3 At least 80% of students and teachers give a rating of ‘at least satisfactory’ on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	<p><u>On technology equipment</u></p> <p><u>Students:</u> 100% - Satisfied (using previously issued equipment)</p> <p><u>Teachers:</u> 100% - Satisfied</p> <p><u>On instructional supplies and materials</u></p> <p><u>Students:</u> 100% - Satisfied</p> <p><u>Teachers:</u> 100% - Satisfied (using previously used equipment)</p>	<p><u>Target:</u> No target for initial quarter</p> <p><u>Actual:</u> (Baseline)</p> <p><u>On technology equipment</u></p> <p>a) Students</p> <p>100% - Satisfied (using previously issued equipment)</p> <p>b) Teachers</p> <p>100% - Satisfied (using previously used equipment)</p>	<p><u>Target:</u> At least 70%</p> <p><u>Actual:</u> <u>On technology equipment</u></p> <p>a) Students</p> <p><i>Among those who received equipment:</i> 100% - Satisfied</p> <p>All responses: 43.8% - Satisfied 56.2% - Not applicable</p> <p>b) Teachers</p> <p>100% - Satisfied</p>	<p><u>Target:</u> At least 75%</p> <p><u>Actual:</u> <u>On technology equipment</u></p> <p>a) Students</p> <p><i>Among those who received equipment:</i> 100% - Satisfied</p> <p>All responses: 57.1% - Satisfied 42.9% - Not applicable</p> <p>b) Teachers</p> <p><i>Among those who received equipment:</i></p>	<p><u>Target:</u> At least 80%</p> <p><u>Actual:</u> <u>On technology equipment</u></p> <p>a) Students</p> <p><i>Among those who received equipment:</i> 100% - Satisfied</p> <p>All responses: 53.8% - Satisfied 46.2% - Not applicable</p> <p>b) Teachers</p> <p>All responses: 100% - Satisfied</p>	

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)					
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
(con't.) 1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No		<u>On instructional supplies and materials</u> Students: 100% - Satisfied Teachers: 100% - Satisfied	<u>On instructional supplies and materials</u> a)Students <i>Among those who received materials:</i> 100% - Satisfied <i>All responses:</i> 69% - Satisfied 31% - Not applicable b)Teachers 100% - Satisfied	100% - Satisfied <i>All responses:</i> 66.7% - Satisfied 33.3% - Not applicable <u>On instructional supplies and materials</u> a)Students <i>Among those who received materials:</i> 100% - Satisfied <i>All responses:</i> 84.6% - Satisfied 15.4% - Not applicable	<u>On instructional supplies and materials</u> a) Students <i>Among those who received materials:</i> 100% - Satisfied <i>All responses:</i>	

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)					
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020 (Initial)	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
(con't.) 1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No				<p><i>All responses:</i></p> <p>85.7% - Satisfied 14.3% - Not Applicable</p> <p>b)Teachers</p> <p><i>Among those who received materials:</i></p> <p>100% - Satisfied</p> <p><i>All responses:</i></p> <p>66.7% - Satisfied 33.3% - Not applicable</p>	<p>b)Teachers</p> <p><i>All responses:</i></p> <p>100% - Satisfied</p>	

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)					
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<p>Component 2: Student and Employee Health and Safety</p> <p>2.1 At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.</p>	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	<p>Students: 100% - Not applicable (ALL ONLINE)</p> <p>Teachers: 100% - Satisfied</p> <p>Staff: 100% - Satisfied</p>	<p>Target: No target for initial quarter</p> <p>Actual: (Baseline)</p> <p>a) Students 100% - Not applicable (ALL ONLINE)</p> <p>b) Teachers 100% - Satisfied</p> <p>c) Staff 100% - Satisfied</p>	<p>Target: At least 80%</p> <p>Actual: a) Students 100% - Not applicable (ALL ONLINE)</p> <p>b) Teachers 100% - Satisfied</p> <p>c) Staff 100% - Satisfied</p>	<p>Target: At least 85%</p> <p>Actual: a) Students <i>Among those who received PPE:</i> 90% - Satisfied 10% - Dissatisfied</p> <p>All responses: 81% - Satisfied 9.5% - Dissatisfied 9.5% - Not applicable</p> <p>b) Teachers 100% - Satisfied</p>	<p>Target: At least 90%</p> <p>Actual: a) Students <i>Among those who received PPE:</i> 100% - Satisfied</p> <p>All responses: 92.3% - Satisfied 7.7% - Not applicable</p> <p>b) Teachers All responses:</p>	

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)						
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
<p>Component 3. Mental Health Wellness Support</p> <p>Not applicable to PICA, school decided not to participate in this component.</p>	N/A	N/A	N/A	N/A	N/A	N/A	N/A	<p>c) Staff 100% - Satisfied</p> <p>c) Staff 100% - Satisfied</p>	N/A	N/A

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EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

*(Limit response to 100 words or less.)
 All items procured were received and validated by PICA’s authorized designee. Teachers and/or administrator distributed all supplies to the students as needed. All remaining items are organized and secured.
 New technology equipment and/or supplies were not procured; however, Federal fixed assets were repurposed for remote learning, distributed to students as needed, and accounted for in accordance with policies and procedures (submitted to the Grants Office) and in compliance with Federal guidelines. All fixed assets will be transferred back to the original funding grant to carry out project activities under that grant fund supporting in-person instruction.
 Data gathering, communication, and physical monitoring were used; activities were implemented according to PICA’s policies, procedures and internal controls.*

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003**

PROJECT TITLE: PROVIDENCE INTERNATIONAL CHRISTIN ACADEMY (PICA)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

HELEN MIDDLEBROOKE

PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE) DATE

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003**

Grant Name: ESF-SEA Grant Award #: S425A200003

What quarter is this report filed? Mark an "X"

PROJECT TITLE: ST. JOHN'S SCHOOL

LEA SERVICES: GDOE PUBLIC SCHOOL
 Mark an "X" PRIVATE NON-PUBLIC SCHOOL
 CHARTER SCHOOL

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
									X					
REPORT DUE: 10/23/20			REPORT DUE: 01/11/21			REPORT DUE: 04/12/21			REPORT DUE: 07/12/21			REPORT DUE: 10/11/21		

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:
Robert Kelley

ANNUAL REPORT DUE: 11/10/2021

STATE PROGRAM OFFICER: Rhea Taitano

AMOUNT BUDGETED (FFY 2020): \$ 83,678.86	AMOUNT EXPENDED: (Include all expenditures in this quarter) \$ 73,044.10	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)
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GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12	513	71				
Grades 6 – 8 only						
Grades 9 – 12 only						

LIST THE PROJECT GOAL(S): To protect our staff and students from COVID, St. John's School will be have all teachers and students participate in Distance Learning, and to participate in Distance Learning and to provide PPE's for all.

LIST OBJECTIVE(S):

- Throughout the 2020-2021 academic year, St. John's will maintain safe and healthy conditions for student, faculty, and visitors to the school
- Throughout the 2020-2021 academic year, St. John's School will continue to fulfill their individual school missions by establish effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.

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How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
Will/has your school implement a technology (i.e. laptops/tablets) distribution plan?		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Mark an“ X”		

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition None	Amount in Purchase Order None	Amount Expended None	# of Students Served 513	# of Faculty/Staff Served 90
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Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition None	Amount in Purchase Order None	Amount Expended None	# of Students Served 513	# of Faculty/Staff Served 90
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES
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**Component 1.
Remote Learning–
Distance Learning**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Digital Tablets for Teachers/Students	Not Started					Price quotations have been requested from SJS, but the new yet obtained.
Digital Cameras	Not Started					
Computers Monitor	Not Started					

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to remote learning?
Teachers are allowed to use school desktop computers in their homes to support distance learning. Student who need may also request the use of school laptops to help with their access.

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QUARTER REPORT Grant Award #: S425A200003**

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers?

Some of our students and teachers live in homes with multiple users of wifi, which can create slow connections. Also, some families need extra laptops as there are more than one student in each household.

**Component 2:
Student and
Employee Health
and Safety**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Hand Sanitizers	Completed				Masks, Thermometers, wipes, shields all made available to the teachers, students, and staff. Filling stations are in the process of being installed.	Masks were distributed but not very breathable/comf ortable.
Rubbing Alcohol	Completed					
Face Masks (Disposable)	Completed					
Face Masks (Resuable)	Completed					
HW-F7 Simzo NC Forehead Thermometer	Completed					
Hand Held Thermometer	Completed					
Spray Bottles	Completed					
Disinfectant Wipes	Completed					
Protective Plexiglass Shields	Completed					
Hands Free Water Bottle Filling Stations	Completed					

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?

Our instruction from January through the end of the semester in June has been primarily face to face. Through the use of these PPP and other supplies, we did not face issues related to health on campus.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?

We have not faced any issues relating to health or safety.

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning– Distance Learning 1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (<i>Modified on-campus, Distance learning, combination</i>)	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	No baseline data (information from the spreadsheet submitted during the <i>Initial Quarter</i> was not sufficient)	Target: No target for initial quarter Actual: (Baseline) No data (information from the spreadsheet submitted during this <i>Initial Quarter</i> was not sufficient)	Target: At least 70% Actual: 46.8% - Satisfied 20.5% - Dissatisfied 33.7% - Neither satisfied nor dissatisfied/ Not sure	Target: At least 75% Actual: 82% - Satisfied 3% - Dissatisfied 15% - Neither satisfied nor dissatisfied / Not sure	Target: At least 80% Actual: 87.6% - Satisfied 1.8% - Dissatisfied 10.6% - Neither satisfied nor dissatisfied / Not sure	
1.2 At least 80% of teachers will give a rating of ‘ <i>at least satisfactory</i> ’ on teaching effectiveness and technology integration using one or a combination of instructional learning models (<i>Modified on-campus, Distance learning,</i>	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	<u><i>On teaching effectiveness</i></u> No baseline data <u><i>On technology integration</i></u> 98% - Satisfied	<u><i>On teaching effectiveness</i></u> Target: No target for initial quarter Actual: (Baseline) No data	<u><i>On teaching effectiveness</i></u> Target: At least 70% Actual: 80% - Satisfied 20% - Dissatisfied	<u><i>On teaching effectiveness</i></u> Target: At least 75% Actual: 73% - Satisfied 27% - Dissatisfied	<u><i>On teaching effectiveness</i></u> Target: At least 80% Actual: 71% - Satisfied 29% - Dissatisfied	

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
				<p>Teachers:</p> <p>88% - Satisfied (using previously issued technology equipment)</p>	<p>(no technology equipment distributed to students during the Initial Quarter)</p> <p>b) Teachers</p> <p>88% - Satisfied (using previously issued technology equipment)</p>	<p>received equipment:</p> <p>92% - Satisfied 8% - Dissatisfied</p> <p>All responses:</p> <p>8.1% - Satisfied 0.7% - Dissatisfied 91.2% - Not applicable</p> <p>b) Teachers</p> <p>Among those who received equipment:</p> <p>89% - Satisfied 11% - Dissatisfied</p> <p>All responses:</p>	<p>received equipment:</p> <p>100% - Satisfied</p> <p>All responses:</p> <p>6% - Satisfied 94% - Not applicable</p> <p>b) Teachers</p> <p>Among those who received equipment:</p> <p>100% - Satisfied</p> <p>All responses:</p> <p>76% - Satisfied 24% - Not applicable</p>	<p>100% - Satisfied</p> <p>All responses:</p> <p>5% - Satisfied 95% - Not applicable</p> <p>b) Teachers</p> <p>Among those who received equipment:</p> <p>100% - Satisfied</p> <p>All responses:</p> <p>79% - Satisfied 21% - Not applicable</p>	

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
(con't.) 1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, instructional materials and supplies for modified learning platform (<i>i.e. e-learning, distance learning, etc.</i>)	Student/Parent, Teacher/Faculty Surveys	Percentage of students, teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	<u>On Instructional Supplies and Materials</u> <u>Students:</u> No baseline data <i>(no instructional supplies and materials were distributed to students during the Initial Quarter)</i> <u>Teachers:</u> No baseline data	<u>On Instructional Supplies and Materials</u> <u>Target:</u> No target for initial quarter <u>Actual:</u> (Baseline) a) Students No data b) Teachers No data	60% - Satisfied 7.5% - Dissatisfied 32.5% - Not applicable <i>(using previously issued technology equipment)</i> <u>On Instructional Supplies and Materials</u> <u>Target:</u> At least 70% <u>Actual:</u> a) Students <i>Among those who received materials:</i> 93% - Satisfied 7% - Dissatisfied	<u>On Instructional Supplies and Materials</u> <u>Target:</u> At least 75% <u>Actual:</u> a) Students <i>Among those who received materials:</i> 96% - Satisfied 4% - Dissatisfied	<u>On Instructional Supplies and Materials</u> <u>Target:</u> At least 80% <u>Actual:</u> a) Students <i>Among those who received materials:</i> 100% - Satisfied	

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
				<i>(no instructional supplies and materials were distributed to teachers during the Initial Quarter)</i>	<p>All responses:</p> <p>57.9% - Satisfied 4.4% - Dissatisfied 37.7% - Not applicable</p> <p>b) Teachers</p> <p><i>Among those who received materials:</i></p> <p>94% - Satisfied 6% - Dissatisfied</p> <p>All responses:</p> <p>82.5% - Satisfied 5% - Dissatisfied 12.5% - Not applicable</p>	<p>All responses:</p> <p>60.3% - Satisfied 2.4% - Dissatisfied 37.3% - Not applicable</p> <p>b) Teachers</p> <p><i>Among those who received materials:</i></p> <p>100% - Satisfied</p> <p>All responses:</p> <p>85% - Satisfied 15% - Not applicable</p>	<p>All responses:</p> <p>17.1% - Satisfied 82.9% - Not applicable</p> <p>b) Teachers</p> <p><i>Among those who received materials:</i></p> <p>100% - Satisfied</p> <p>All responses:</p> <p>54.2% - Satisfied 45.8% - Not applicable</p>		

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<p>Component 2: Student and Employee Health and Safety</p> <p>2.1. At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.</p>	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	<p>Students:</p> <p>No baseline data (<i>not applicable since 100% distance/remote learning</i>)</p> <p>Teachers:</p> <p>88% - Satisfied</p> <p>12% - Dissatisfied</p> <p>Staff:</p> <p>78% - Satisfied</p> <p>22% - Dissatisfied</p>	<p>Target:</p> <p>No target for initial quarter</p> <p>Actual:</p> <p>(Baseline)</p> <p>a) Students</p> <p>No data (<i>not applicable since 100% distance/remote learning</i>)</p> <p>b) Teachers</p> <p>88% - Satisfied</p> <p>12% - Dissatisfied</p> <p>c) Staff</p> <p>78% - Satisfied</p> <p>22% - Dissatisfied</p>	<p>Target:</p> <p>At least 80%</p> <p>Actual:</p> <p>a) Students</p> <p><i>Among those who received PPEs:</i></p> <p>92% - Satisfied</p> <p>8% - Dissatisfied</p> <p>All responses:</p> <p>11.1% - Satisfied</p> <p>1% - Dissatisfied</p> <p>88.6% - Not applicable</p>	<p>Target:</p> <p>At least 85%</p> <p>Actual:</p> <p>a) Students</p> <p><i>Among those who received PPEs:</i></p> <p>97% - Satisfied</p> <p>3% - Dissatisfied</p> <p>All responses:</p> <p>70% - Satisfied</p> <p>2% - Dissatisfied</p> <p>28% - Not applicable</p>	<p>Target:</p> <p>At least 90%</p> <p>Actual:</p> <p>a) Students</p> <p><i>Among those who received PPEs:</i></p> <p>97% - Satisfied</p> <p>3% - Dissatisfied</p> <p>All responses:</p> <p>84.7% - Satisfied</p> <p>2.4% - Dissatisfied</p> <p>12.9% - Not applicable</p>	

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					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
						b) Teachers <i>Among those who received PPEs:</i> 73% - Satisfied 27% - Dissatisfied <i>All responses:</i> 67.5% - Satisfied 25% - Dissatisfied 7.5% - Not applicable c) Staff 100% - Satisfied	b) Teachers 91% - Satisfied 9% - Dissatisfied c) Staff 100% - Satisfied	b) Teachers 87.5% - Satisfied 12.5% - Dissatisfied c) Staff 100% - Satisfied		

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				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 3. Mental Health & Wellness Support	Not Applicable to St. John’s School of Guam, as school decided not to participate in this component.	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No	N/A	N/A	N/A	N/A	N/A	

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EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: St. John's School

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

_____ **J. Robert Kelley** _____ **7/16/2021** _____
PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT) **PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)** **DATE**

PROJECT MANAGER NAME (PRINT) **PROJECT MANAGER NAME (SIGNATURE)** **DATE**

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Grant Name: ESF-SEA Grant Award #: S425A200003

What quarter is this report filed? Mark an "X"

PROJECT TITLE: ST. PAUL CHRISTIAN SCHOOL

LEA SERVICES: GDOE PUBLIC SCHOOL
 Mark an "X" PRIVATE NON-PUBLIC SCHOOL
 CHARTER SCHOOL

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
									X					
REPORT DUE: 10/23/20			REPORT DUE: 01/11/21			REPORT DUE: 04/12/21			REPORT DUE: 07/12/21			REPORT DUE: 10/11/21		

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:
 Ms. Deborah Pineda

ANNUAL REPORT DUE: 11/10/2021

STATE PROGRAM OFFICER: Roque Yamashita

AMOUNT BUDGETED (FFY 2020): \$373,757.50	AMOUNT EXPENDED: (Include all expenditures in this quarter) \$265,252.85	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 70.9%
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GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12	145	30	12			
Grades 6 – 8 only	127					
Grades 9 – 12 only	194					

LIST THE PROJECT GOAL(S): Due to the COVID-19 pandemic and the many uncertainties ahead, SPCS would like to provide a safe and healthy environment for all students and faculty/staff while they are on campus so learning/teaching will be conducive for all stakeholders. In addition, should there be a need to continue distance learning, SPCS would like to provide continuous equitable education when students are not able to safely return/remain on campus.

LIST OBJECTIVE(S): 1. Throughout the 2020-2021 academic year, SPCS will maintain safe and healthy conditions for students, faculty/staff, and visitors to the school.

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2. Throughout the 2020-2021 academic year, SPCS will continue to fulfill its school mission by establishing effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.

How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
				30% Face-to-Face 70% Home Learning Online Instruction

Will/has your school implement a technology (i.e. laptops/tablets) distribution plan? Yes No Mark an“ X”

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition \$28,080.00	Amount in Purchase Order \$28,080.00	Amount Expended \$28,080.00	# of Students Served 466	# of Faculty/Staff Served 42
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Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition \$41,527.50	Amount in Purchase Order \$41,527.50	Amount Expended \$41,527.50	# of Students Served 466	# of Faculty/Staff Served 42
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES						
Component 1. Remote Learning– Distance Learning	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	Equipment and Technology Supports: Online Ebook Access (Houghton Harcourt or similar)	Completed		466	30	During the reporting period of April - June 2021, teachers have had full access to all online	Overall, teachers have done their best to access and utilize some of these distance learning
	Equipment and Technology Supports:	Completed		466	30		

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	Subscription Licenses (Actively Learn)					ebooks, Actively Learn, IXL, and Renaissance.	resources during this reporting period. Due to some delays with inputting the required information/data, and training with administration, as well as preparation of the end of the school year and ACT Aspire testing, teachers are also using the summer months for more familiarization/exploration of these programs.
	Equipment and Technology Supports: Subscription Licenses (Renaissance or similar)	Completed		466	30		
	Equipment and Technology Supports: Subscription Licenses (IXL)	Completed		466	30		

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to remote learning?

During the reporting period of April-June 2021, SPCS operated on a hybrid status as the Governor lifted lockdown restrictions allowing schools to reopen. About 70% of students opted for online learning, while 30% of students opted for face-to-face instruction. Thanks to our online ebooks and other online learning platforms, students’ needs for both online and face-to-face students have been met. Faculty, staff, and students have made great strides adapting to the new hybrid model despite the ongoing pandemic.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers?

Major successes include the ability to maintain an online learning option for parents and students. Almost 70% of parents opted to keep their kids at home for distance learning. As a result, having online ebook access, other online learning platforms, and Zoom have contributed to our school’s success this school year. Major challenges have been keeping a small percentage of students accountable for showing up to Zoom meetings and submitting work on time via the online platforms.

Component 2: Student and Employee							
	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition</i>	Total # Items Received	Total # of Students Served	Total # of Faculty and Staff Served	Successes <i>Successes in the implementation of</i>	Challenges <i>Challenges in the implementation of</i>

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Health and Safety		<i>On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<i># of items received (supply/equipment only)</i>	<i># of students receiving supplies, equipment or services</i>	<i># of faculty and staff receiving supplies, equipment or services</i>	<i>respective services and activities overall for this component (additional space provided below)</i>	<i>respective services and activities overall for this component (additional space provided below)</i>
	Face Masks	Completed	100 Boxes 18 Boxes 336 Pieces 88 Reusable	466	42		
	Hand Santizers	Completed	1366	466	42		
	Thermal Scanning Camera + Monitoring System	Completed	1	466	42		
	Temperature Scanning/Detecting Devices	Completed	30	466	42		
	Hands-Free Water Bottle Refilling Stations	On-going	According to our office staff, a refilling station was installed on campus within the last two weeks.				
	Portable sink Station	Completed/Pending	Awaiting update from vendor if more portable sink stations will be installed.	466	42		
	Industrial Canopies Outdoor Mats	Canopies: Mats: 0	Canopies: 12 Outdoor Mats: 0	466	42		
	Folding Tables + Chairs + Benches	Completed	Tables: 66 Chairs: 500 Benches: 100	466	42		
	Sanitizer (OXIVIR)	Completed	5 Cases	466	42		
<i>In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?</i>							

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The PPEs and other materials listed above have helped tremendously in welcoming faculty, staff, and students back to campus in January 2021. Protocols have been established and everyone is in compliance on a daily basis. We continue to stay updated with government and public health mandates and make necessary changes/adjustments accordingly.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?

Since our campus reopened in January 2021, we have finally been able to put the items listed above to good use. Daily temperature checks are done. Students utilize hand sanitizers before and after each class. Teachers wipe down desks, doors, and equipment after every class period and throughout the day. In addition, other areas throughout the campus are also sanitized throughout the day (main office, nurse’s office, business office, lobby, cafeteria, etc.) Finally, students are also aware that masks are available anytime if needed from their teachers or at the main office.

**Component 3.
Mental Health
Wellness
Support**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
N/A						

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to mental health and wellness support? N/A

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental health and wellness support, provide any recommendations for further support and/or improvements? N/A

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					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Distance learning, Combination)				<u>On technology integration:</u> 100% - Satisfied (using previously issued equipment)	Actual: (Baseline) 93% - Satisfied 3.5% - Dissatisfied 3.5% - Not Applicable <u>On technology integration:</u> Target: No target for initial quarter Actual: (Baseline) 100% - Satisfied (using previously issued equipment)	Actual: 90.3% - Satisfied 12.9% - Dissatisfied <u>On technology integration:</u> Target: At least 70% Actual: 96.8% - Satisfied 3.2% - Not Applicable	Actual: 89% - Satisfied 11% - Dissatisfied <u>On technology integration:</u> Target: At least 75% Actual: 96% - Satisfied 4% - Not applicable	Actual: 89% - Satisfied 12% - Dissatisfied <u>On technology integration:</u> Target: At least 80% Actual: 96% - Satisfied 4% - Dissatisfied	

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					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<p>1.3 At least 80% of students and teachers give a rating of ‘at least satisfactory’ on adequate technology equipment, and instructional supplies and materials for modified learning platform (i.e. elearning, distance learning, etc.)</p>	Student/Parent, Teacher/Faculty Surveys	Percentage of students, teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	<p><u>On technology equipment</u></p> <p><u>Students:</u> No baseline data (for the initial quarter, no technology equipment was provided by the school to students)</p> <p><u>Teachers:</u> 93% - Satisfied (using previously issued equipment)</p>	<p><u>On technology equipment</u></p> <p><u>Target:</u> No target for initial quarter</p> <p><u>Actual:</u> (Baseline)</p> <p>a) Students No baseline data (for the initial quarter, no technology equipment was provided by the school to students)</p>	<p><u>On technology equipment</u></p> <p><u>Target:</u> At least 70%</p> <p><u>Actual:</u> a)Students</p> <p><i>Among those who received equipment:</i> 92% - Satisfied 8% - Dissatisfied</p> <p><i>All responses:</i> 9.9% - Satisfied 0.9% - Dissatisfied 89.5% - Not Applicable</p>	<p><u>On technology equipment</u></p> <p><u>Target:</u> At least 75%</p> <p><u>Actual:</u> a)Students</p> <p><i>Among those who received equipment:</i> 95% - Satisfied 5% - Dissatisfied</p> <p><i>All responses:</i> 16.9% - Satisfied 0.9% - Dissatisfied 82.2% - Not applicable</p>	<p><u>On technology equipment</u></p> <p><u>Target:</u> At least 80%</p> <p><u>Actual:</u> a)Students</p> <p><i>Among those who received equipment:</i> 100% - Satisfied</p> <p><i>All responses:</i> 11% - Satisfied 89% - Not applicable</p>	

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QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
(con't.) 1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, and instructional supplies and materials for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students, teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	<u>On Instructional Supplies & Materials</u> <u>Students:</u> At most 88% - Satisfied At most 8% - Dissatisfied At most 4% - Not applicable	<u>On Instructional Supplies & Materials</u> <u>Target:</u> No target for initial quarter <u>Actual:</u> (Baseline) a) Students At most 88% - Satisfied At most 8% - Dissatisfied	<u>On Instructional Supplies & Materials</u> <u>Target:</u> At least 70% <u>Actual:</u> a)Students <i>Among those who received materials:</i> 98% - Satisfied 2% - Dissatisfied	<u>On Instructional Supplies & Materials</u> <u>Target:</u> At least 75% <u>Actual:</u> a)Students <i>Among those who received materials:</i> 94% - Satisfied 6% - Dissatisfied	<u>On Instructional Supplies & Materials</u> <u>Target:</u> At least 80% <u>Actual:</u> a)Students <i>Among those who received materials:</i>	

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					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
				<p>Teachers:</p> <p>No baseline data (for the initial quarter, question was inadvertently omitted in the survey instrument)</p>	<p>At most 4% - Not applicable</p> <p>b) Teachers</p> <p>No data</p>	<p>All responses:</p> <p>39.8% - Satisfied</p> <p>0.9% - Dissatisfied</p> <p>60.2% - Not applicable</p> <p>b) Teachers</p> <p><i>Among those who received materials:</i></p> <p>100% - Satisfied</p> <p>All responses:</p> <p>90.3% - Satisfied</p> <p>9.7% -Not applicable</p>	<p>All responses:</p> <p>33% - Satisfied</p> <p>2% - Dissatisfied</p> <p>65% - Not applicable</p> <p>b) Teachers</p> <p><i>Among those who received materials:</i></p> <p>100% - Satisfied</p> <p>All responses:</p> <p>96% - Satisfied</p> <p>4% - Not applicable</p>	<p>100% - Satisfied</p> <p>All responses:</p> <p>16% - Satisfied</p> <p>84% - Dissatisfied</p> <p>b) Teachers</p> <p><i>Among those who received materials:</i></p> <p>91% - Satisfied</p> <p>9% - Dissatisfied</p> <p>All responses:</p> <p>76.9% - Satisfied</p>	

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					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<p>Component 2: Student and Employee Health and Safety</p> <p>2.1 At least 80% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.</p>	<p>Student/Parent, Teacher/Faculty, and Staff Surveys</p>	<p>Percentage of students, faculty, and staff responding positively in campus health and safety surveys</p>	<p>No</p>	<p>Students: 100% - Not applicable (since 100% of students are using distance/remote learning during the initial quarter)</p> <p>Teachers: 82% - Satisfied</p> <p>Staff: 100% -</p>	<p>Target: No target for initial quarter</p> <p>Actual: (Baseline)</p> <p>a) Students 100% - Not applicable (since 100% of students are using distance/remote learning)</p> <p>b) Teachers 82% -</p>	<p>Target: At least 70%</p> <p>Actual:</p> <p>a) Students <i>Among those who received PPEs:</i> 97% - Satisfied 3% - Dissatisfied</p> <p><i>All responses:</i></p>	<p>Target: At least 75%</p> <p>Actual:</p> <p>a) Students <i>Among those who received PPEs:</i> 95% - Satisfied 5% - Dissatisfied</p> <p><i>All responses:</i></p>	<p>7.7% - Dissatisfied 15.4% - Not applicable</p> <p>Target: At least 80%</p> <p>Actual:</p> <p>a) Students <i>Among those who received PPEs:</i> 100% - Satisfied</p> <p><i>All responses:</i></p>	

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					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
				Satisfied	Satisfied	26.3% - Satisfied 0.9% - Dissatisfied 73.4% - Not applicable	49.1% - Satisfied 2.4% - Dissatisfied 48.5% - Not applicable	54.7% - Satisfied 45.3% - Not applicable		
						b) Teachers <i>Among those who received PPEs:</i> 97% - Satisfied 3% - Dissatisfied <i>All responses:</i> 93.5% - Satisfied 3.2% - Dissatisfied 3.2% -	b) Teachers <i>All responses:</i> 96.3% - Satisfied 3.7% - Dissatisfied c) Staff 100% - Satisfied	b) Teachers <i>All responses:</i> 96% - Satisfied 4% - Dissatisfied c) Staff 100% - Satisfied		

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					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 3. Mental Health Wellness Support	Not Applicable to St. Paul Christian School, as school decided not to participate in this component.	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No	N/A	N/A	N/A	N/A	N/A	N/A

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EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.	<p><i>(Limit response to 100 words or less.)</i></p> <ul style="list-style-type: none"> ● All PPEs and other items provided to the school were validated upon delivery or when picked up. ● All PPE items have been accounted for via documentation when distributed to faculty, staff, and students. Students are also aware of what PPEs are available to them throughout the school day. ● The school’s authorized representative supervises the distribution of masks, hand sanitizers, alcohol, etc. to administration, faculty, and staff and ensures documentation to monitor use, release and accountability of these supplies. Remaining supplies/equipment/materials are locked and secured in storage on campus and will be carried over for use in the 2021-2022 school year.
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*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: ST. PAUL CHRISTIAN SCHOOL

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

DEBORAH PINEDA
 PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

Deborah Pineda
 PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

July 16, 2021
 DATE

 PROJECT MANAGER NAME (PRINT)

 PROJECT MANAGER NAME (SIGNATURE)

 DATE

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Grant Name: ESF-SEA Grant Award #: S425A200003

What quarter is this report filed? Mark an "X"

PROJECT TITLE: JAPANESE SCHOOL OF GUAM

LEA SERVICES: GDOE PUBLIC SCHOOL
 Mark an "X" PRIVATE NON-PUBLIC SCHOOL
 CHARTER SCHOOL

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
									X					
REPORT DUE: 10/23/20			REPORT DUE: 01/11/21			REPORT DUE: 04/12/21			REPORT DUE: 07/12/21			REPORT DUE: 10/11/21		

**PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:
 AMY WAHL**

ANNUAL REPORT DUE: [11/10/2021](#)

STATE PROGRAM OFFICER: RQOUE YAMASHITA

AMOUNT BUDGETED (FFY 2020): \$ 13,327.44	AMOUNT EXPENDED: \$13,327.44	PERCENTAGE OF EXPENDITURE: 100%
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GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12	77					
Grades 6 – 8 only		21				
Grades 9 – 12 only			6			

LIST THE PROJECT GOAL(S): The Japanese School of Guam will be able to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that safe and effective instructional practices will take place in the school.

LIST OBJECTIVE(S): Throughout the 2020-2021 school year, the Japanese School of Guam will maintain safe and healthy conditions for students, faculty, staff, and visitors to the school.

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How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	0	0	77	0
Will/has your school implement a technology (i.e. laptops/tablets) distribution plan?		[<input type="checkbox"/>] Yes [<input checked="" type="checkbox"/>] No Mark an“ X”		

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition \$0	Amount in Purchase Order \$0	Amount Expended \$0	# of Students Served 0	# of Faculty/Staff Served 0
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Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition \$0	Amount in Purchase Order \$0	Amount Expended \$0	# of Students Served 77	# of Faculty/Staff Served 27
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES
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**Component 1.
Remote Learning–
Distance Learning**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
N/A						

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to remote learning?

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers?

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**Component 2:
Student and
Employee Health
and Safety**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Disposable face masks (XS kids)	Completed	4200 each	51	0		
Disposable face masks (Med youth)	Completed	5850 each	26	0		
Disposable face masks (Large Adult)	Completed	8100 each	0	27		
Hand sanitizer, antimicrobial gel	Completed	9 cases	77	27		
Tri-fold paper towels	Completed	10 cases	77	27		
Wall-mounted hand soap dispenser	Initiated, requisition released	0	0	0		
Trash bags, 13 gal.	Initiated, requisition released	0	0	0		<i>Had to change vendors and obtain new quotes due to updated IFB</i>
Trash bags, 33 gal.	Initiated, requisition released	0	0	0		<i>Had to change vendors and obtain new quotes due to updated IFB</i>
Hand-washing sink station	Completed	1	18	4		

In 150 words or less, provide information as to how your school(s) is supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?

- **Unique to the Japanese School of Guam, our school year began April 23rd, 2021, with face-to-face classes meeting for full days from Monday to Friday. The disposable face masks have been distributed to students, faculty, and all other school employees to follow the government-mandated face mask ordinance while attending school. Each homeroom teacher has also received bottles of hand sanitizers, and holders have**

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been installed outside each classroom for the sanitizers. Teachers and staff have used the Isopropyl alcohol and industrial cleaning solvents to disinfect all surfaces in classes, common areas, and the office.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?

- **As face-to-face instruction resumed 5 days a week beginning 1/18/21, it was determined that antimicrobial hand sanitizer gels were depleted much faster than anticipated. Disposable face masks were determined to be more comfortable and allowed more audible speech in instruction and engagement with students. Thus, larger quantities of PPEs have been requisitioned accordingly. However, it was soon revealed that students frequently broke the ear loops on their masks when removing masks temporarily for drinking water or briefly getting fresh air. The PPEs that have been provided (namely hand sanitizers, isopropyl alcohol, and disposable face masks) were received in a timely manner, and have allowed faculty, staff, and students to attend daily classes in a safe and relatively comfortable environment for the pandemic situation.**

**Component 3.
Mental Health
Wellness
Support**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
N/A						

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to mental health and wellness support?

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental health and wellness support, provide any recommendations for further support and/or improvements?

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				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<p>Component 1. Remote Learning–Distance Learning</p> <p>1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models <i>(Modified on campus, Distance learning, Combination)</i></p>	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	59% - Satisfied 41% - Dissatisfied	<u>Target:</u> No target for initial quarter <u>Actual:</u> (Baseline) 59% - Satisfied 41% - Dissatisfied	<u>Target:</u> At least 70% <u>Actual:</u> 42.4% - Satisfied 33.3% - Dissatisfied 24.2% - Neither satisfied nor dissatisfied	<u>Target:</u> At least 75% <u>Actual:</u> 86.7% - Satisfied 13.3% - Dissatisfied	<u>Target:</u> At least 80% <u>Actual:</u> N/A -- JSOG conducted face-to-face learning 5 days a week for all of 3 rd quarter	

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				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<p>1.2 At least 80% of teachers will give a rating of ‘at least satisfactory’ on teaching effectiveness and technology integration using one or a combination of instructional learning models <i>(Modified on campus, Distance learning, Combination)</i> models <i>(Modified on-campus, Distance learning, Combination)</i></p>	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	<p><u><i>On teaching effectiveness</i></u> ss: 95% - Satisfied 5% - Dissatisfied</p> <p><u><i>On technology integration</i></u> : Not applicable, as school chose not to participate in this component.</p>	<p>Target: No target for initial quarter</p> <p><u><i>On teaching effectiveness</i></u> ss: 95% - Satisfied 5% - Dissatisfied</p> <p><u><i>On technology integration</i></u> : Not applicable, as school chose not to participate in this component.</p>	<p>Target: At least 70%</p> <p><u><i>On teaching effectiveness</i></u> ss: 80% - Satisfied 20% - Dissatisfied</p> <p><u><i>On technology integration</i></u> : Not applicable, as school chose not to participate in this component.</p>	<p>Target: At least 75%</p> <p><u><i>On teaching effectiveness</i></u> ss: 90.9% - Satisfied 9.1% - Dissatisfied</p> <p><u><i>On technology integration</i></u> : Not applicable, as school chose not to participate in this component.</p>	<p>Target: At least 80%</p> <p><u><i>On teaching effectiveness</i></u> ss: N/A -- JSOG has resumed 100% face-to-face instruction for 2nd and 3rd quarter</p> <p><u><i>On technology integration</i></u> : Not applicable, as school chose not to participate in this component.</p>	

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				Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
1.3 At least ___% of students and teachers will give a rating of ‘at least satisfactory’ on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Not Applicable to the Japanese School of Guam, as school decided not to participate in this component.	Percentage of students and teachers who will rate ‘at least satisfactory’ on adequate technology equipment, materials, and supplies for modified learning platform	No	<u>On technology equipment:</u> N/A for both students and teachers, as school chose not to participate in this component <u>On instructional supplies and materials:</u> N/A for both students and teachers, as school chose not to participate in this component	<u>On technology equipment:</u> N/A for both students and teachers, as school chose not to participate in this component <u>On instructional supplies and materials:</u> N/A for both students and teachers, as school chose not to participate in this component	<u>On technology equipment:</u> N/A for both students and teachers, as school chose not to participate in this component <u>On instructional supplies and materials:</u> N/A for both students and teachers, as school chose not to participate in this component	<u>On technology equipment:</u> N/A for both students and teachers, as school chose not to participate in this component <u>On instructional supplies and materials:</u> N/A for both students and teachers, as school chose not to participate in this component	<u>On technology equipment:</u> N/A for both students and teachers, as school chose not to participate in this component <u>On instructional supplies and materials:</u> N/A for both students and teachers, as school chose not to participate in this component	<u>On technology equipment:</u> N/A for both students and teachers, as school chose not to participate in this component <u>On instructional supplies and materials:</u> N/A for both students and teachers, as school chose not to participate in this component

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					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021 <i>(this marks the start of a new school year for JSOG)</i>	Performance Target End of September 2021
<p>Component 2: Student and Employee Health and Safety</p> <p>2.1 At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.</p>	Student/Parent, Teacher/Faculty, Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	<p>Students: Not applicable since 100% of students are using distance/remote learning</p> <p>Teachers: 81% - Satisfied 19% - Dissatisfied</p> <p>Staff: 100% - Satisfied</p>	<p>Target: No target for initial quarter</p> <p>Actual: a)Students Not applicable as 100% of students used online/remote learning</p> <p>b)Teachers 81% - Satisfied 19% - Dissatisfied</p> <p>c)Staff: 100% - Satisfied</p>	<p>Target: 85%</p> <p>Actual: a)Students Not applicable as 100% of students used online/remote learning</p> <p>b)Teachers 80% - Satisfied 0% - Dissatisfied 20% - Not applicable</p> <p>c)Staff 100% - Satisfied</p>	<p>Target: 90%</p> <p>Actual: a)Students 93.3% - Satisfied 0% - Dissatisfied 6.7% - Neither satisfied nor dissatisfied</p> <p>b)Teachers 81.8% - Satisfied 9.1% - Dissatisfied 9.1% - Neither satisfied nor dissatisfied</p> <p>c)Staff 100% - Satisfied</p>	<p>Target: 75%</p> <p>Actual: a)Students 96.4% - Satisfied 0% - Dissatisfied 3.6% - Neither satisfied nor dissatisfied</p> <p>b)Teachers 100% - Satisfied</p> <p>c)Staff 100% - Satisfied</p>	

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QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 3. Mental Health Wellness Support	Not Applicable to the Japanese School of Guam, as school decided not to participate in this component.	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No	N/A	N/A	N/A	N/A	N/A	

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003**

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school's authorized representative supervised the distribution of PPEs to students (namely face masks and face shields).
- The school's authorized representative records and monitors intake and distribution of all PPEs, as well as storage and use of sanitation products on electronic and hard copy logs.

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: THE JAPANESE SCHOOL OF GUAM

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

AMY WAHL
PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)



PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

7/12/21

DATE

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A200003**

Grant Name: ESF-SEA Grant Award #: S425A200003

What quarter is this report filed? Mark an "X"

PROJECT TITLE:

LEA SERVICES: **GDOE PUBLIC SCHOOL**

Mark an "X" **PRIVATE NON-PUBLIC SCHOOL**

CHARTER SCHOOL

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
										X				
REPORT DUE: 10/23/20			REPORT DUE: 01/11/21			REPORT DUE: 04/12/21			REPORT DUE: 07/12/21			REPORT DUE: 10/11/21		

**PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:
HELEN NISHIHARA**

ANNUAL REPORT DUE: 11/10/2021

STATE PROGRAM OFFICER: SHANDICE D. CALANO

**AMOUNT BUDGETED
(FFY 2020):**

**ESF I = \$312,255.40 (adjusted budget) | \$516, 294.97
 ESF II = \$1,497,596.60**

AMOUNT EXPENDED:
(Include all expenditures in this quarter)

**ESF I = \$270,892.09 |
 \$272,106.69 GSR
 ESF II = \$1,116,435.83 |
 \$254,095.62 GSR**

PERCENTAGE OF EXPENDITURE:
(Overall Expenditure divided by Amount Budgeted)

87% ESF-SEA (adjusted budget)

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12				740	35	21
Grades 6 – 8 only				0		
Grades 9 – 12 only				0		

LIST THE PROJECT GOAL(S):

iLearn shall be able to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place in the schools.

LIST OBJECTIVE(S):

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	1) Throughout the 2020-2021 academic year, iLearn shall maintain safe and healthy conditions for student, faculty, staff, and visitors to the school. 2) Throughout the 2020-2021 academic year, iLearn shall develop and maintain support for the social, behavioral, and mental health of the students, faculty, staff, and outside communities affected by the Covid-19 pandemic. 3) Throughout the 2020-2021 academic year, iLearn shall continue to fulfill their individual school missions by establishing effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.
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How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	556			184

Will/has your school implement a technology (i.e. laptops/tablets) distribution plan?	[<input checked="" type="checkbox"/>] Yes [<input type="checkbox"/>] No Mark an " X "
--	---

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition \$585,126.00	Amount in Purchase Order \$152,674.74	Amount Expended \$152,674.74	# of Students Served 740	# of Faculty/Staff Served 35
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Answer the following questions as it relates to Personal Protective Equipment for your LEA

Amount in Requisition \$450,067.47	Amount in Purchase Order \$199,459.71	Amount Expended \$199,459.71	# of Students Served 740	# of Faculty/Staff Served 35
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COMPONENT STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES

Component 1. Remote Learning– Distance Learning	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES						
	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	LED Interactive Display 65” screen	Completed – Good/service provided	16	740	35	Price quotes submitted to GDOE	Items are currently being utilized 100% No current challenges
	Pikmykid Software	Initiated, requisition released	1	184	14		
	Instructional Supplies	On-going, requisition released	Multiple	740	35		
	Internet expansion, Mifi	Completed – Good/service provided	100	100	0		

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In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?

Only 37% of our students and teachers are reporting to campus for face-to-face learning. The daily interaction between student and teachers whether online or face-to-face have been instrumental in relieving stress and anxiety in our students that impact the ability to retain lessons.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?

The PikMyKid program has helped ensure no clustering of students occur during pick up time. It has reduced parents waiting and ensured safety for all. Students and Faculty members who have come face-to-face have not been identified as being directly affected by COVID.

Due to the provisions of PPE and individual supplies, there has been no reporting of COVID transmission.

**Component 3.
Mental Health
Wellness
Support**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
None requested under this component.						

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to mental health and wellness support?

Although iLearn has had activities regarding mental health not under ESF, we have done professional development that deal with the mental health of all employees and on activities that can be done with students to be incorporated into daily lesson plans.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental health and wellness support, provide any recommendations for further support and/or improvements?

Successes have been noted by teachers and students in that they feel supported by the administration and that flexibility without the loss of quality has been able to be implemented.

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)					
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
Component 1: Remote Learning– Distance Learning 1.1 At least 90% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (<i>Modified on-campus, Distance learning, Combination</i>) 1.2 At least 90% of teachers will give a rating of ‘at least satisfactory’ on teaching effectiveness and technology integration using one or a combination of instructional learning models (<i>Modified on-campus, Distance</i>	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	92% - Satisfied	<u>Target:</u> No target for initial quarter <u>Actual:</u> (Baseline) 92% - Satisfied	<u>Target:</u> At least 80% <u>Actual:</u> 76.7% - Satisfied 5.2% - Dissatisfied 18.2% - Neither satisfied nor dissatisfied	<u>Target:</u> At least 85% <u>Actual:</u> 82% - Satisfied 4% - Dissatisfied 14% - Neither satisfied not dissatisfied	<u>Target:</u> At least 90% <u>Actual:</u> 76.8% - Satisfied 5.1% - Dissatisfied 18.1% - Neither satisfied nor dissatisfied		
	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	On both ‘teaching effectiveness’ and ‘technology integration’: 97% - Satisfied	<u>Target:</u> No target for initial quarter <u>Actual:</u> On both ‘teaching effectiveness’ and ‘technology integration’: 97% - Satisfied	<u>Target:</u> At least 80% <u>Actual:</u> On both ‘teaching effectiveness’ and ‘technology integration’: 97% - Satisfied	<u>Target:</u> At least 85% <u>Actual:</u> On teaching effectiveness: 87.5% - Satisfied 12.5% - Dissatisfied	<u>Target:</u> At least 90% <u>Actual:</u> On teaching effectiveness: 97% - Satisfied 3% - Dissatisfied		

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					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
learning, Combination) 1.3 At least 90% of students and teachers give a rating of ‘at least satisfactory’ on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	<u>On technology equipment</u> <u>Students:</u> 97% - Satisfied (using previously issued equipment) <u>Teachers:</u> 100% - Satisfied (using previously issued equipment)	97% - Satisfied <u>On technology equipment</u> <u>Target:</u> No target for initial quarter <u>Actual:</u> a) Students 97% - Satisfied (using previously issued equipment) b) Teachers 100% - Satisfied (using previously issued equipment)	<u>On technology equipment</u> <u>Target:</u> At least 80% <u>Actual:</u> a) Students <i>Among those who received equipment:</i> 96% - Satisfied 14% - Dissatisfied <i>All responses:</i> 93.3% -	<u>On technology equipment</u> <u>Target:</u> At least 85% <u>Actual:</u> a) Students <i>Among those who received equipment:</i> 98% - Satisfied 2% - Dissatisfied <i>All responses:</i>	<u>On technology equipment</u> <u>Target:</u> At least 90% <u>Actual:</u> a) Students <i>Among those who received equipment:</i> 98% - Satisfied 2% - Dissatisfied		

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					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
						Satisfied 3.9% - Dissatisfied 3.4% - Not applicable (using previously issued equipment) a) Teachers All responses: 97% - Satisfied 3% - Dissatisfied (using previously issued equipment)	92.9% - Satisfied 2.1% - Dissatisfied 5% - Not applicable a) Teachers All responses: 97% - Satisfied 3% - Dissatisfied	All responses: 93.4% - Satisfied 1.7% - Dissatisfied 4.9% - Not applicable a) Teachers All responses: 100% - Satisfied		

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					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
(con't.) 1.3 At least 90% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	<u>On instructional supplies and materials</u> Students: At least 97% - Satisfied Teachers: No baseline data (item was inadvertently omitted in the teacher survey)	<u>On instructional supplies and materials</u> Target: No target for initial quarter Actual: (Baseline) a) Students At least 97% - Satisfied b) Teachers No baseline data (item was inadvertently omitted in the teacher survey)	<u>On instructional supplies and materials</u> Target: At least 80% Actual: a) Students <i>Among those who received materials:</i> 97% - Satisfied 3% - Dissatisfied All responses: 56.3% - Satisfied 1.8% - Dissatisfied 42.3% - Not applicable	<u>On instructional supplies and materials</u> Target: At least 85% Actual: a) Students <i>Among those who received materials:</i> 97% - Satisfied 3% - Dissatisfied All responses: 62% - Satisfied 0.7% - Dissatisfied 37.4% - Not applicable	<u>On instructional supplies and materials</u> Target: At least 90% Actual: a) Students <i>Among those who received materials:</i> 99% - Satisfied 1% - Dissatisfied All responses: 31.5% - Satisfied 0.2% - Dissatisfied 68.3% - Not applicable	

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				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<p>Component 2. Student and Employee Health and Safety</p> <p>2.1 At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate</p>	<p>Student, Teacher/Faculty, and Staff Surveys</p>	<p>Percentage of students, faculty, and staff responding positively in campus health and safety surveys</p>	<p>No</p>	<p>Students: 100% - Not applicable (ALL ONLINE)</p> <p>Teachers: 100% -</p>	<p>Target: No target for initial quarter</p> <p>Actual: (Baseline)</p> <p>a) Students 100% -</p>	<p>Target: At least 80%</p> <p>Actual: a) Students <i>Among those who received PPEs:</i></p>	<p>Target: At least 85%</p> <p>Actual: a) Students <i>Among those who</i></p>	<p>Target: At least 90%</p> <p>Actual: a) Students <i>Among those who</i></p>	<p>Target: At least 90%</p> <p>Actual: a) Students <i>Among those who</i></p>

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					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
protection against COVID-19 infections on campus				either 'Satisfied' or 'Not applicable' Staff: 100% - Satisfied	Not applicable (ALL ONLINE) b) Teachers 100% - either 'Satisfied' or 'Not applicable' c) Staff 100% - Satisfied	74% - Satisfied 26% - Dissatisfied All responses: 2.9% - Satisfied 1% - Dissatisfied 96.1% - Not applicable	<i>received PPEs:</i> 100% - Satisfied All responses: 21% - Satisfied 79% - Not applicable b) Teachers <i>Among those who received PPEs:</i> 97% - Satisfied 3% - Dissatisfied All responses: 91% - Satisfied 3% -	<i>received PPEs:</i> 96.5% - Satisfied 3.5% - Dissatisfied All responses: 27.2% - Satisfied 1.0% - Dissatisfied 71.8% - Not applicable b) Teachers <i>Among those who received PPEs:</i> 100% - Satisfied		

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					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 3. Mental Health Wellness Support	Not Applicable to the iLearn Academy Charter School, as school decided not to participate in this component.	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No	N/A	N/A	N/A	N/A	N/A	N/A

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003**

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: iLearn Academy Charter School

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

HELEN NISHIHIRA
PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

 7/12/21
PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE) DATE

DESCRIPTION	UOM	QUANTITY	UNIT PRICE	TOTAL	TOTAL ORDERED	PURCHASE ORDER NUMBER	QUANTITY RECEIVED	DELIVERY DATE	TRANSMITTAL MEMO DATE		
USB 3.0 Flash Drive 64GB	EACH	100	\$23.52	\$2,352.00	\$2,954.80	20211258-00	100	4/28/2021	4/28/2021		
Paper, Card Stick White 90lbs 8 1/2in 250 sheets per ream	REAM	40	\$15.07	\$602.80			40	5/14/2021	5/14/2021		
Binder Economy View Letter size 1in, 3 ring, White	EACH	10	\$1.40	\$14.00	\$1,794.70	20211419-00					
Notebook Composition - College Ruled 7 1/2 x 9 3/4in, 100 Sheets, 12/pack	PACK	120	\$11.28	\$1,353.60							
Notebook Composition - Wide rules 7 1/2 x 9 3/4in, 100 Sheets, 12/pack	PACK	10	\$10.56	\$105.60							
Pencil Mechanical, 0.7, 12/box	BOX	50	\$1.88	\$94.00							
Ruler, 12in Plastic	EACH	650	\$0.35	\$227.50							
Highlighters, Pen Style, 6 Assorted Colors per set, Chisel Point	SET	20	\$3.69	\$73.80	\$1,056.42	20211435-00	20	06/08	06/08	RM#18	
Highlighters, Pen Style Assorted Colors, Chisel Tip, Various Colors: Yello 1 color per box, 12/box	BOX	20	\$5.87	\$117.40			20	07/09			OFFICE
Note Pads, Self Stick Removable Pop Up, 3" x 3", Assorted Colors per pack, 100 sheets per pad, 6 pads per pack	PACK	20	\$8.80	\$176.00			20	4/28/2021	4/28/2021		
Marker, Dry Erase Chisel Point, Low Odor, Various Color: Black 1 Color per box, 12/box	BOX	10	\$10.95	\$109.50							
Marker, Dry Erase Chisel Point, Low Odor, Various Color: Blue 1 Color per box, 12/box	BOX	10	\$10.95	\$109.50							
Marker, Dry Erase Chisel Point, Low Odor, Various Color: Green 1 Color per box, 12/box	BOX	10	\$10.95	\$109.50							
Marker, Dry Erase Chisel Point, Low Odor, Various Color: Red 1 Color per box, 12/box	BOX	10	\$10.95	\$109.50			5	4/28/2021	4/28/2021		
Markers Washable Fine Line Asstd Color/Box, 12/Box	BOX	53	\$4.74	\$251.22	53	06/08/21	06/08		RM#18		
Sheet Protector Economy, 3 hole punch, 11" x 8.5" , 100/box	BOX	100	\$3.50	\$350.00	\$625.44	20211423-00					
Writing Pad Ruled 16lbs Perforated Edge Pad, Red Margin 3 1/2" Wide Rule 50 Sheets/Pad, 12 pads/pack	PACK	10	\$6.88	\$68.80							
Paper Butcher 36" x 1000, White	EACH	3	\$68.88	\$206.64							
Folder, File, Single Ply, 1/3 cut tabs, Assorted Positions, Letter Size, Blue, 100/box	BOX	5	\$15.25	\$76.25	\$1,951.10	20211421-00	5	6/2/2021		RM#13,18	
Folder, File, Single Ply, 1/3 cut tabs, Assorted Positions, Letter Size, Orange 100/box	BOX	5	\$15.25	\$76.25			5			RM#13,18	
Labels, File Folder, 3 1/2in x 9/16in, 248 labels per pack	PACK	2	\$1.55	\$3.10			2			RM#13,18	
Marker, Permanent, Fine Point Assorted Color: Black, 12/box	BOX	5	\$8.10	\$40.50			5			RM#13,18	
Marker, Permanent, Fine Point Assorted Color: Blue, 12/box	BOX	5	\$8.10	\$40.50							
Marker, Permanent, Fine Point Assorted Color: Red, 12/box	BOX	5	\$8.10	\$40.50							
Marker, Permanent, Fine Point Assorted Color: Green, 12/box	BOX	5	\$8.10	\$40.50							
Tape Transparent, 1" Core 1/2" x 1296" 3 per pack	PACK	100	\$4.00	\$400.00							
Duster, Electronic Compressed Air, 12 oz.	EACH	100	\$6.15	\$615.00							
Paper Card Stock Various Color: Dark Blue 65lb 8 1/2" x 11", 250 sheets/ream	REAM	10	\$17.80	\$178.00			10			RM#13,18	
Paper Card Stock Various Color: Orange 65lb 8 1/2" x 11", 250 sheets/ream	REAM	5	\$17.80	\$89.00			5			RM#13,18	
Paper Card Stock Various Color: Gold 65lb 8 1/2" x 11", 250 sheets/ream	REAM	5	\$17.80	\$89.00			5			RM#13,18	
Paper Card Stock Various Color: Pastel Gray 65lb 8 1/2" x 11", 250 sheets/ream	REAM	5	\$17.50	\$87.50			5			RM#13,18	
Paper Card Stock Various Color: Pastel Ivory 65lb 8 1/2" x 11", 250 sheets/ream	REAM	5	\$17.50	\$87.50	5	RM#13,18					
Paper Card Stock Various Color: Pastel Yellow 65lb 8 1/2" x 11", 250 sheets/ream	REAM	5	\$17.50	\$87.50	5	RM#13,18					
Crayons regular, Non toxic, Assorted Colors, 24/box	BOX	650	\$1.19	\$773.50							
Pen Gel Ink Fine 0.7 Retractable Translucent Barrel Color Black, 12/box	BOX	25	\$16.95	\$423.75							
Pen Gel Ink Fine 0.7 Retractable Translucent Barrel Color Blue 12/box	BOX	25	\$16.95	\$423.75							
Pen Gel Ink Fine 0.7 Retractable Translucent Barrel Color Red12/box	BOX	25	\$16.95	\$423.75							
Binder 2" 3 rings, Color White	EACH	100	\$2.59	\$259.00							

DESCRIPTION	UOM	QUANTITY	UNIT PRICE	TOTAL	TOTAL ORDERED	PURCHASE ORDER NUMBER	QUANTITY RECEIVED	DELIVERY DATE	TRANSMITTAL MEMO DATE	
Binder 2" 3 rings, Color Black	EACH	100	\$2.59	\$259.00	\$12,375.51	20211629-00		5/25, 06/02	5/26; 06/03	RM#19
Binder 3" 3rings, Color White	EACH	30	\$3.99	\$119.70			30			
Binder 3" 3 rings, Color Black	EACH	10	\$3.99	\$39.90			10			
Binder 4" 3 rings, Color White	EACH	5	\$10.45	\$52.25			5			
Binder 4" 3rings, Color Black	EACH	5	\$10.45	\$52.25			5			
Copier Paper White 20lbs 8 1/2 x 11 Letter, 500 sheets/ream	REAM	120	\$39.00	\$4,680.00			120			
Copier Paper White 20lbs 8 1/2 x 14 Legal, 500 sheets/ream	REAM	40	\$54.50	\$2,180.00			40			
Copier Paper White 20lbs 8 1/2 x 17 Tabloid, 500 sheets/ream	REAM	10	\$54.50	\$545.00			10			
Paper, Art Kraft Roll, Duo Finish, 36" x 1000 ft, Color Brown	EACH	3	\$74.89	\$224.67			3			
Paper, Art Kraft Roll, Duo Finish, 36" x 1000 ft, Color Red	EACH	3	\$74.89	\$224.67			3			
Paper, Art Kraft Roll, Duo Finish, 36" x 1000 ft, Color Yellow	EACH	3	\$74.89	\$224.67						
Paper, Art Kraft Roll, Duo Finish, 36" x 1000 ft, Color Orange	EACH	3	\$74.89	\$224.67			3			
Paper, Art Kraft Roll, Duo Finish, 36" x 1000 ft, Color Green	EACH	3	\$74.89	\$224.67			3			
Paper, Art Kraft Roll, Duo Finish, 36" x 1000 ft, Bright Blue	EACH	3	\$74.89	\$224.67			3			
Paper, Art Kraft Roll, Duo Finish, 36" x 1000 ft, Dark Blue	EACH	3	\$74.89	\$224.67			3			
Paper, Art Kraft Roll, Duo Finish, 36" x 1000 ft, Dark Black	EACH	3	\$74.89	\$224.67						
Marker, Permanent Chisel Tip Various Color: Black 1 Color per box, 12/box	BOX	20	\$9.15	\$183.00						
Scissors Preschool Training, Safety Blunt Tip, Left & Right Handed	EACH	120	\$0.89	\$106.80		120				
Note Pads, Self Stick Removable Pop Up, 3" x 3", Assorted Colors per pack, 100 sheets per pad, 6 pads per pack	PACK	10	\$5.65	\$56.50			10			
Anti Bacterial Hand Soap, Refill Package Case 6 Pouch/Case	CASE	100	\$51.00	\$5,100.00	\$5,100.00	20211354-00	100	4/22/2021	4/22/2021	RM#4
Santard First Aid Kit; 25 Person first Aid Kit includes CPR Mask, Cotton Swab Gauze, Various Sizes Fabric Band-Aid, Sanitizer Eye Pads, Burn Dressing, Antibiotic, Sting Reliever, Nitrile Gloves, Cold Pack, Burn Gel, Alcohol Pads, Antiseptic Wipes, Butterfly Closure &	EACH	10	\$33.16	\$331.60	\$5,455.10	20211459-00	10	06/25	06/25	RM#18
Nitrile Gloves, Disposable, Latex & Powdered Free, Puncture Resistance Texture 100/box, Small	BOX	0	\$0.00	\$0.00			no longer available; refer to email from Bridney 04/05			
Nitrile Gloves, Disposable, Latex & Powdered Free, Puncture Resistance Texture 100/box, Medium	BOX	0	\$0.00	\$0.00			no longer available; refer to email from Bridney 04/05			
Nitrile Gloves, Disposable, Latex & Powdered Free, Puncture Resistance Texture 100/box, Large	BOX	0	\$0.00	\$0.00			no longer available; refer to email from Bridney 04/05			
75% Alcohol Disinfectant Wipes	CASE	50	\$102.47	\$5,123.50			50	5/14/2021	5/14/2021	
Paper Towel Trifold	CASE	100	\$19.00	\$1,900.00	\$1,900.00	20211483-00	100	06/14	06/14	RM# 17
Clorox Liquid Bleach 121oz.	CASE	50	\$34.92	\$1,746.00	\$1,746.00	20211502-00				
3 Ply Disposable Face Mask, Non Surgical, Non Woven Fiber Fabric with 3 Layers Soft & Breathable Elastic Ear Loop Extra Small, Children 5-10	EACH	1200	\$0.26	\$312.00	\$3,034.00	20211475-00				
3 Ply Disposable Face Mask, Non Surgical, Non Woven Fiber Fabric with 3 Layers Soft & Breathable Elastic Ear Loop Children Youth Medium	EACH	1200	\$0.26	\$312.00						
3 Ply Disposable Face Mask, Non Surgical, Non Woven Fiber Fabric with 3 Layers Soft & Breathable Elastic Ear Loop Children Youth Large	EACH	6000	\$0.26	\$1,560.00						
Finger Pulse Oximeter - Blood Oxygen Saturation Monitor Mibest Dual Color Oled	EACH	34	\$25.00	\$850.00						
Oxivir 1 RTU	CASE	50	\$135.23	\$6,761.50	\$6,761.50	20211476-00				
PWR APC 850VA BE850G2 Battery Backup	EACH	38	\$112.75	\$4,284.50	\$4,284.50	20211383-00	38	5/14/2021	5/14/2021	Rm#18

Office Supplies

\$5,457.65

Only Allocated, Not Release

ESFII-SEA

REQUISITION NUMBER	COMPANY CODE	COMPANY NAME	ITEM NUMBER	DESCRIPTION	UOM	QUANTITY	UNIT PRICE	TOTAL	TOTAL ORDERED	PURCHASE ORDER NUMBER	QUANTITY RECEIVED	DELIVERY DATE	TRANSMITTAL MEMO DATE		
20211748	80667	Nobility	IFB #39	Clorox Liquid Bleach 121oz Bottle, 4 bottles/case 50/case	CASE	50	\$34.92	\$1,746.00	\$1,746.00	20211626-00					
20211751	80681	ST Corporation		Anti Bacterial Hand Soap, Refill Package Case	CASE	100	\$51.00	\$5,100.00	\$5,100.00	20211536-00	100	05/11	05/11		
20211752	80667	Nobility		Concentrated Germicidal Bleach, used indoor/outdoor	CASE	50	\$34.92	\$1,746.00	\$8,507.50		38	06/15	06/15	RM#14	
				Oxvir 1 RTU	CASE	50	\$135.23	\$6,761.50		20211535-00	50	06/15	06/15	RM#14	
20211753	80652	Wang Brothers		3 Ply Disposable Fae Mask, Non Surgical, Non Woven Fiber Fabric with 3 Layers Soft & Breathable Elastic Ear Loop Extra Small Children 5-10	EACH	1200	\$0.26	\$312.00	\$2,184.00	20211501	1200	5/21	5/21		
				3 Ply Disposable Fae Mask, Non Surgical, Non Woven Fiber Fabric with 3 Layers Soft & Breathable Elastic Ear Loop Youth Medium	EACH	1200	\$0.26	\$312.00			1200	5/21	5/21		
				3 Ply Disposable Fae Mask, Non Surgical, Non Woven Fiber Fabric with 3 Layers Soft & Breathable Elastic Ear Loop Large	EACH	6000	\$0.26	\$1,560.00			6000	5/21	5/21		
20211754		Pacific Guam		Paper Towel Trifold	CASE	100	\$19.00	\$1,900.00	\$1,900.00	20211627-00					
			200696	Highlighters, Pen Style, 6 Assorted Colors per set, Chisel Point	SET	20	\$3.69	\$73.80			20	06/08	06/08	RM#18	
			200697	Highlighters, Pen Style Assorted Colors, Chisel Tip, Various Colors: Yellow 1 color per box, 12/box	BOX	20	\$5.87	\$117.40			20	07/09		OFFICE	
			200716	Note Pads, Self Stick Removable Pop Up, 3" x 3", Assorted Colors per pack, 100 sheets per pad, 6 pads per pack	PACK	20	\$8.80	\$176.00			20	5/5/2021	5/6/2021		
20211755	11680	School Essentials	200867	Marker, Dry Erase Chisel Point, Low Odor, Various Color: Black 1 Color per box, 12/box	BOX	20	\$10.95	\$219.00	\$1,243.20	20211499-00					
			200868	Marker, Dry Erase Chisel Point, Low Odor, Various Color: Blue 1 Color per box, 12/box	BOX	20	\$10.95	\$219.00							
			200869	Marker, Dry Erase Chisel Point, Low Odor, Various Color: Green 1 Color per box, 12/box	BOX	20	\$10.95	\$219.00							
			200870	Marker, Dry Erase Chisel Point, Low Odor, Various Color: Red 1 Color per box, 12/box	BOX	20	\$10.95	\$219.00							
20211757	10385	Sunleader	52	Labels, File Folder, 3 1/2in x 9/16in, 248 labels per pack	PACK	2	\$1.55	\$3.10	\$1,272.60	20211511-00	2	6/2/2021	06/02	RM#18	
			55a	Marker, Permanent, Fine Point Assorted Color: Black, 12/box	BOX	5	\$8.10	\$40.50			5	6/2/2021	06/02	RM#18	
			55b	Marker, Permanent, Fine Point Assorted Color: Blue, 12/box	BOX	5	\$8.10	\$40.50							
			55c	Marker, Permanent, Fine Point Assorted Color: Red, 12/box	BOX	5	\$8.10	\$40.50							
			55d	Marker, Permanent, Fine Point Assorted Color: Green, 12/box	BOX	5	\$8.10	\$40.50							
			113	Tape Transparent, 1" Core 1/2" x 1296' 3 per pack	PACK	200	\$4.00	\$800.00			200	6/2/2021	06/02	RM#18	06/23 - 12 pack
			23	Duster, Electronic Compressed Air, 12 oz.	EACH	50	\$6.15	\$307.50							
20211758	110113	JMI Edison	119	USB 3.0 Flash Drive 64GB	EACH	100	\$23.52	\$2,352.00	\$2,954.80	20211503-00	100	5/6/2021	5/6/2021		
			73	Paper, Card Stock White 90lbs, 8 1/2", 250 sheets per ream	REAM	40	\$15.07	\$602.80			40	5/14/2021	5/14/2021	RM#13	
			7	Binder Economy View Ltr Size 1" 3 ring, White	EACH	10	\$1.40	\$14.00							
			80	Pencil Mechanical, 0.7, 12/box	BOX	50	\$1.88	\$94.00							
20211759	11689	Mariano Prime	73	Ruler, 12" Plastic	EACH	120	\$0.35	\$42.00	\$500.00	20211780-00					
			94	Sheet Protector Economy, 3 Hole Punch, 11" x 8.5", 100/box	BOX	100	\$3.50	\$350.00							
			200845	Crayons regular, Non toxic, Assorted Colors, 24/box	BOX	150	\$1.19	\$178.50			150	5/25/2021	05/26/2021		
20211761	10147	Goodland (National Office Supply)	200774	Pen Gel Ink Fine 0.7 Retractable Translucent Barrel Color Black, 12/box	BOX	25	\$16.95	\$423.75	\$8,549.25	20211589-00					
			200775	Pen Gel Ink Fine 0.7 Retractable Translucent Barrel Color Blue 12/box	BOX	25	\$16.95	\$423.75							
			200776	Pen Gel Ink Fine 0.7 Retractable Translucent Barrel Color Red 12/box	BOX	25	\$16.95	\$423.75							
			200758	Copier Paper White 20lbs 8 1/2 x 11 Letter, 500 sheets/ream	REAM	120	\$38.00	\$4,560.00			120	5/18-19/21	5/20/2021		
			200759	Copier Paper White 20lbs 8 1/2 x 14 Legal, 500 sheets/ream	REAM	40	\$54.50	\$2,180.00			40	06-02-21	06/03	RM#13	
			200702	Marker, Permanent Chisel Tip Various Color: Black 1 Color per box, 12/box	BOX	20	\$9.15	\$183.00							
			200713	Note Pad, Self Stick Removable 3" x3" Assd Colors per pack, 100 sheets, 12 pads, per pack	PACK	10	\$5.65	\$56.50							
20211823		JC Marketing	VIRCO 785	Student Desk - Plastic Top Laminated	EACH	150	\$116.47	\$17,470.50	\$26,449.50	20211705-00					
			VIRCO 9016	Grade Chair 16"	EACH	50	\$57.91	\$2,895.50							
			VIRCO 9014	Grade Chair 14"	EACH	50	\$57.91	\$2,895.50							
			VIRCO 9012	Grade Chair 12"	EACH	50	\$63.76	\$3,188.00							
20211920		National Office Supply		Double Door Metal Storage Cabinets with Lock and Keys with 4 Adjustable Shelves Model #FH-183, Beige Color	EACH	40	\$289.00	\$11,560.00	\$11,560.00						
20211923		TOVES & LLC		UDX S Series - 65" interactive LED Display, UHD (4K), Android installed, Dual OS supported	EACH	8	\$1,968.75	\$15,750.00	\$27,122.72						
				ANTL07-610TW Mobile Stand for Interactive LED Display	EACH	8	\$423.08	\$3,384.64							
				AVerMedia Live Streamer CAM313 Web Camera (PW313)	EACH	8	\$178.57	\$1,428.56							
				TL-WN725N TP-Link WiFi USB Adapter	EACH	8	\$142.86	\$1,142.88							
				HDMI Cable	EACH	8	\$83.33	\$666.64							
				MirrorCast	EACH	8	\$125.00	\$1,000.00							
				Installation and Training	EACH	8	\$468.75	\$3,750.00							
20211945		Beyond the Box	MYL92LL/A	10.1inch iPad 8th Generation Wi-Fi 32GB - Space Gray	EACH	620	\$379.00	\$234,980.00	\$234,980.00	20211664-00	620	6/28, 07/06	6/28, 07/06	Lounge	
20211946	80427	Beyond the Box	MOC6406	Mocoll iPad 8th 10.2 inch Glass Pro	EACH	620	\$19.99	\$12,393.80	\$126,623.20	20211654-00	620	06/08	06/08	Lounge	
			MOC6406	Mocoll iPad 7th 10.2 inch Glass Pro	EACH	400	\$19.99	\$7,996.00			400	06/08	06/08	Lounge	
			MOCOLL 9.7	Mocoll iPad 6th Gen Glass Protector	EACH	400	\$19.99	\$7,996.00			400	06/10	06/10	Lounge	
			MOCOLL 9.7	Mocoll iPad 5th gen Glass Protector	EACH	400	\$19.99	\$7,996.00			400	06/10	06/10	Lounge	
			1.21916E+11	UAG Metropolis iPad 10.2 - Black Protection Case	EACH	620	\$54.95	\$34,069.00			620	06/24	06/24	Lounge	
			1.21916E+11	UAG Metropolis iPad 10.2 - Black Protection Case	EACH	400	\$54.95	\$21,980.00			400	06/24	06/24	Lounge	
			304104274	iFrogz Impulse 2 - Black Headset w/Microphone	EACH	760	\$44.99	\$34,192.40			260	6/30	6/30	Office	
20211950		ERC Hardware Express		20 x 30 Silver Tarp SKU# 002030	EACH	10	\$78.00	\$780.00	\$870.00	20211653-00	10	06/03	06/03	RM#14	
				Ball Bungee 9" SKU# 900	EACH	300	\$0.30	\$90.00			300	06/03	06/03	RM#14	
20211960		MD Wholesale		Mini White Boards 7.4' x 10.3' double sided, dry erase, learning board with marker 6016	EACH	740	\$2.00	\$1,480.00	\$1,480.00	20211816-00					
				Plastic Supply Box for Pencils and Other Items	EACH	740	\$1.28	\$932.40			740	06/17	06/17	RM#14	
				Bazic Brand Folding Carts with Wheels	EACH	5	\$25.00	\$125.00			5	06/17	06/17	OFFICE	
				Yellow "Caution" Tapes	EACH	2	\$19.95	\$39.90			2	06/17	06/17	RM#14	
				Lion Brand Heavy Duty Utility Cutter	EACH	10	\$6.36	\$63.60			10	06/17	06/17	OFFICE	06/18 - 1 each Mareah, Zach & Linda
				Refill for Lion Brand Utility Cutter	PACK	20	\$4.76	\$95.20			20	06/17	06/17	OFFICE	
				ML-1000 Labels MACO Brand Size 2" x 4", 100 Sheets per Box	BOX	25	\$14.00	\$350.00			25	06/17	06/17	OFFICE	
				12" Carl Brand Rotary Trimmer	EACH	2	\$44.96	\$89.92			2	06/17	06/17	OFFICE	
				MACO Brand ML-1400 Labels, White Color, Size 1 1/3" x 4", 100 Sheets per Box	BOX	25	\$14.00	\$350.00	\$2,610.66	20212024-00				RM#14	
				MACO Brand File Folder Labels for Typewriters Stock# FF-L1, 248 Labels per Pack	PACK	25	\$1.98	\$49.50			25	06/17	06/17	RM#14	
				Pentel Brand Correction Tape	EACH	50	\$1.98	\$99.00			50	06/17	06/17	OFFICE	
				#752 1/3 Letter Size Manila Folders, 100 Box	BOX	10	\$12.37	\$123.70			10	06/17	06/17	RM#14	
				Heavy Duty 3 Hole Punchers up to 40 Sheets Capacity Officemate Brand	EACH	2	\$30.00	\$60.00			2	06/17	06/17	OFFICE	
				Single Hole Punchers	EACH	2	\$1.26	\$2.52			2	06/17	06/17	OFFICE	
				12" Xacto Brand Paper Cutter Push Down Type Heavy Duty	EACH	2	\$67.40	\$134.80			2	06/17	06/17	OFFICE	
				Staple Remover	EACH	10	\$0.52	\$5.20			10	06/17	06/17	OFFICE	
				Swingline Brand Long Reach Stapler	EACH	2	\$44.96	\$89.92			2	06/17	06/17	OFFICE	
20211964		JC Marketing	016-6	Latex Exam Gloves, Powder Free, Textured, White, Small, 100/box	BOX	50	\$10.05	\$502.50	\$1,522.50	20212020-00	50	06/08	06/09	RM#14	
			155200	Latex Exam Gloves, Powder Free, Textured, White, Medium 100/Box	BOX	50	\$13.60	\$680.00			50	06/08	06/09	RM#14	
			155300	Latex Exam Gloves, Powder Free, Textured, White, Large, 100/box	BOX	25	\$13.60	\$340.00			25	06/08	06/09	RM#14	

ESFII-SEA

REQUISITION NUMBER	COMPANY CODE	COMPANY NAME	ITEM NUMBER	DESCRIPTION	UOM	QUANTITY	UNIT PRICE	TOTAL	TOTAL ORDERED	PURCHASE ORDER NUMBER	QUANTITY RECEIVED	DELIVERY DATE	TRANSMITTAL MEMO DATE			
20211965 (SPLIT REQ)	JC Marketing		P907016	Isopropyl Alcohol 70% 16oz, 12/case	CASE	100	\$22.48	\$2,248.00	\$5,995.50	20211759-00	100	06/08	06/09	RM#18		
			CUR001231	Triple Antibiotic Ointment	BOX	150	\$2.35	\$352.50			30	06/08	06/09	RM#18		
			P159025	Cotton Balls, Medium, 2000/Bag, 2/Box	BOX	100	\$15.46	\$1,546.00								
			CLO35300CT	Disinfectant Solutions, Clorox, 4Gal/case	CASE	100	\$13.50	\$1,350.00								
	Benson			3M TB Quar. 32oz	BTL	100	\$4.99	\$499.00	\$3,869.00	20211763-00	100	06/08	06/09	RM#18		
				Toilet Tissue 2Ply #617306	CASE	100	\$38.69	\$3,869.00			78		07/07	RM#11		
	USA Contracts Inc.			Trash Bag 45 Gallon, HDPE, Black 250/cs	CASE	100	\$48.00	\$4,800.00	\$4,800.00	20211762-00						Will wait for additional delivery to complete count order. S/b 250 ct but received 200 ct only. Will amend transmittal request
				Various Sizes Fabric Bandages 100/box	BOX	100	\$1.49	\$149.00			75	06-02-21		RM#13		
	MedPharm			Cotton Tip (Q-Tip) 3" NS 1000/bx #76100	BOX	100	\$4.06	\$406.00	\$555.00	20211761-00	100	06-25	06-25	RM#14		
				Disinfectant Alcohol Wipes, 12/cs	CASE	100	\$11.50	\$1,150.00			100	06-25	06-25	RM#14		
International Royal Inc.			Trash Bag 16 Gallon, HDPE Clear, 500/cs	CASE	100	\$22.00	\$2,200.00	\$7,345.00	20211760-00							
			Facial Tissue 125 2Ply Ultra Soft	BOX	100	\$9.95	\$995.00									
			Disposable Face Mask 3Ply, Black	BOX	300	\$8.00	\$2,400.00									
			Disposable Face Mask 3Ply, Blue Surgical/Medical Grade 50/bx	BOX	300	\$5.00	\$1,500.00			300	06/03			RM#18		
20211973	Pacific Guam (M&B Incorporated)		Nitrile Gloves Disposable, Latex & Powdered Free, Punctured Resistance, Textured, 100/box, Size Small	BOX	50	\$8.00	\$400.00	\$1,000.00	20212019-00	50	06/08	06/09	RM#14			
			Nitrile Gloves Disposable, Latex & Powdered Free, Punctured Resistance, Textured, 100/box, Size Medium	BOX	50	\$8.00	\$400.00			50	06/08	06/09	RM#14			
			Nitrile Gloves Disposable, Latex & Powdered Free, Punctured Resistance, Textured, 100/box, Size Large	BOX	25	\$8.00	\$200.00			25	06/08	06/09	RM#14			
20211989	22036	ISTE	PKMyKid Annual Site License for Comprehensive Safety Platform	EACH	15	\$195.00	\$2,925.00	\$2,925.00	20211642-00							
20212038	80654	PKMyKid	Installation YR 2022	EACH	1	\$3,750.00	\$3,750.00	\$3,750.00								
20212039	80384	IXL Learning	IXL Site License (Math Only in Grades K-5: 750 Students) Subject: Math	EACH	1	\$3,750.00	\$3,750.00	\$3,750.00								
20212040	80557	Zoom	Zoom Education Annual	EACH	37	\$90.00	\$3,330.00	\$3,330.00	20211619			5/20/2021				
20212041	80708	Neaprod	Neaprod Premium School	EACH	40	\$78.75	\$3,150.00	\$3,150.00	20211702-00							
20212044	80710	ERS Cleaning Services	Covid 19 Deep Cleaning/Disinfecting for School Campus ground, 5 times/school calendar	EACH	5	\$1,400.00	\$7,000.00	\$7,000.00								
20212045	80711	Automated Energy Systems	Karcher PS 4/7 BP Mister	EACH	10	\$3,450.00	\$34,500.00	\$34,500.00	202106-00							
20212046	80711	Automated Energy Systems	HEPA Air Filtration System Grade H14	EACH	38	\$325.00	\$12,350.00	\$45,850.00	20212047							
			HEPA/F4 Carbon Replacement Filter/Set	EACH	38	\$100.00	\$3,800.00									
			UV Lights LED System for Spill Type Airconditioning Aircon - HiSense/Samsung, Include Installation	EACH	76	\$275.00	\$20,900.00									
			Automatic Hand Sanitizer with Stand Refillable	EACH	40	\$95.00	\$3,800.00									
20212055	80711	Automated Energy System	Liquid Hand Sanitizer Refill	EACH	50	\$100.00	\$5,000.00									
20212545	80718	Tynker	Plexi Glass Divider 5' x 2.5' with Metal Stand	EACH	220	\$225.00	\$49,500.00	\$49,500.00								
20212620	11209	STG	Tynker Premium Plan Grades K-8	EACH	1.25	\$4,000.00	\$5,000.00	\$5,500.00								
20212620	11209	STG	UPS Back Up Battery	EACH	12	\$112.75	\$1,353.00	\$1,353.00							***ONLY ALLOCATED NOT RELEASED	
20212621	80427	Beyond the Box	10.2 inch iPad 8th Generation, Wifi 32gb Space Gray	EACH	120	\$379.00	\$45,480.00	\$158,320.36							***ONLY ALLOCATED NOT RELEASED	
20212621	80427	Beyond the Box	iPad Accessories	EACH	1	\$112,840.36	\$112,840.36								***ONLY ALLOCATED NOT RELEASED	
20212622	80711	Automated Energy Systems	Humidifier	EACH	50	\$450.00	\$22,500.00	\$42,500.00							***ONLY ALLOCATED NOT RELEASED	
20212622	80711	Automated Energy Systems	HEPA Filter (H14)	EACH	200	\$100.00	\$20,000.00								***ONLY ALLOCATED NOT RELEASED	
20212694	10459	JC Marketing	Isopropyl Alcohol 70% 16oz 12/cs	CASE	50	\$22.48	\$1,124.00								***ONLY ALLOCATED NOT RELEASED	
20212695	10113	JMI Edison	Alcohol Prep pads, Bx/200 Medium 2Ply Sterile, 4000 each per case	CASE	300	\$20.00	\$6,000.00	\$37,090.60								
			75% Alcohol Disinfectant Wipes for Sanitizing Hands and Small Surfaces, 15cm x 10cm, item code: AlcoWipes-100	CASE	300	\$102.53	\$30,759.00									
			Standard First Aid Kit: 25 person First Aid Kit. Includes: CPR Mask, Cotton swabs, Gauze, Various sizes Fabric Bandages, Sanitizer, Eye pads, Burn dressing, antibiotic Sting reliever, Nitrile gloves, Cold pack, Burn gel, Alcohol pads, Antiseptic wipes, Butterfly closures and Adhesive tape.	EACH	10	\$33.16	\$331.60									
20212697	80681	ST Corporation	Antibacterial Hand Soap, Refill Package	CAE	50	\$51.00	\$2,550.00	\$2,550.00							***ONLY ALLOCATED NOT RELEASED	
20212699	80652	Wang Brother	3Ply Disposable Face Mask, non-surgical, non-woven fiber fabric with 3 layers, soft and breathable, elastic ear loop, 9.5cm(H) x 19cm(W) (3.7 in x 7.5 in), Small (S) Children/Youth size	EACH	2000	\$0.26	\$520.00	\$650.00								***ONLY ALLOCATED NOT RELEASED
			3Ply Disposable Face Mask, non-surgical, non-woven fiber fabric with 3 layers, soft and breathable, elastic ear loop, 14cm(H) x 24cm(W) (5.5 in x 7.5 in), Large (L)	EACH	500	\$0.26	\$130.00									
20212704	11689	Mariano Prime	Pencil Mechanical, 0.7, 12/box	BOX	300	\$1.88	\$564.00	\$3,262.35								
			Binder, Economy View Letter Size 1in, 3 rings	EACH	10	\$1.40	\$14.00									
			Marker, Permanent Fine Point, 8 Asstd Colors/set	SET	10	\$1.43	\$14.30									
			Pens, Gel Ink, Medium Point, 0.7mm, Roller Ball Color Black 12/box	BOX	100	\$3.79	\$379.00									
			Pens, Gel Ink, Medium Point, 0.7mm, Roller Ball Color Blue 12/box	BOX	100	\$3.79	\$379.00									
			Pens, Gel Ink, Medium Point, 0.7mm, Roller Ball Color Red 12/box	BOX	100	\$3.79	\$379.00									
			Sheet Protector, Top Loading 3 Hole Punched for 11 x 8 1/2 in clear, 100/bx	BOX	300	\$3.50	\$1,050.00									
Tape Dispenser with Attached 1 in Core, for tape widths up to 3/4in	EACH	5	\$1.11	\$5.55												
Tape, Transparent 1 in core, 3/3in x 1000in, 12/pack	PACK	50	\$9.55	\$477.50	***ONLY ALLOCATED NOT RELEASED											
Pencil, Mechanical, 0.5mm 12/bx	BOX	100	\$4.89	\$489.00												
Note, Pad Self Stick Removable Pop up 3x3 Asstd Colors per pack, 100 sheets/pack	PACK	100	\$8.80	\$880.00												
Highlighters, Pen Style Asstd Colors, 12/set	SET	30	\$3.69	\$110.70												
Highlighters, Pen Style Yellow Color 12/box	BOX	30	\$5.87	\$176.10												
Marker Dry Erase Chisel Point, Low Odor Color Black 12/box	BOX	25	\$10.95	\$273.75												
Marker Dry Erase Chisel Point, Low Odor Color Blue 12/box	BOX	25	\$10.95	\$273.75												
Marker Dry Erase Chisel Point, Low Odor Color Green 12/box	BOX	25	\$10.95	\$273.75												
Marker Dry Erase Chisel Point, Low Odor Color Red 12/box	BOX	25	\$10.95	\$273.75												
20212711	10147	Goodland (National Office Supply)	Copier Paper White 20lbs 8 1/2x11 Letter Size 10 reams	CASE	100	\$39.00	\$3,900.00	\$5,555.00								
			Pen Gel Fine 0.7 Retractable Translucent Barrel Color Black 12/bx	BOX	30	\$16.95	\$508.50									
			Pen Gel Ink Fine 0.7 Retractable Translucent Barrel Color Blue 12/bx	BOX	30	\$16.95	\$508.50									
			Pen Gel Ink Fine 0.7 Retractable Translucent Barrel Color Red 12/bx	BOX	30	\$16.95	\$508.50									
Pen Gel Ink Fine 0.7 Retractable Translucent Barrel Color Red 12/box	BOX	30	\$16.95	\$508.50	***ONLY ALLOCATED NOT RELEASED											
Binder Clips 1-1/2in, 12 per box	BOX	50	\$9.80	\$490.00												

ESFII-SEA

REQUISITION NUMBER	COMPANY CODE	COMPANY NAME	ITEM NUMBER	DESCRIPTION	UOM	QUANTITY	UNIT PRICE	TOTAL	TOTAL ORDERED	PURCHASE ORDER NUMBER	QUANTITY RECEIVED	DELIVERY DATE	TRANSMITTAL MEMO DATE		
				Binder CLips 2in, 12 per box	BOX	50	\$1.79	\$89.50		RELEASED					
20212719	10479	Docomo		MIFI	EACH	1	\$104,408.86	\$104,408.86	\$104,408.86	***ONLY ALLOCATED NOT RELEASED					
20212720	80711	Automated Energy Systems		27L Large Capacity Ultrasonic Humidifier	EACH	50	\$450.00	\$22,500.00	\$29,100.00	***ONLY ALLOCATED NOT RELEASED					
				Cordless Nano Atomizer Hand Held Mist Spray	EACH	40	\$165.00	\$6,600.00		RELEASED					
20212721	10147	National Office Supply		Metal Storage Cabinet Beige Model #FH183 - 2 Doors wLock, 5 Layers / 4 Shelves	EACH	4	\$350.00	\$1,400.00	\$1,400.00	***ONLY ALLOCATED NOT RELEASED					
20212726	10147	National Office Supply		Paper Shredder	EACH		\$1,000.00	\$1,000.00	\$1,000.00	***ONLY ALLOCATED NOT RELEASED					
20212728	80711	Automated Energy Systems (AES)		Contractual			\$40,500.00	\$40,500.00	\$40,500.00	***ONLY ALLOCATED NOT RELEASED					
20212766	80711	Automated Energy Systems (AES)		Filter Systems & Accessories			\$83,250.00	\$83,250.00	\$83,250.00	***ONLY ALLOCATED NOT RELEASED					
20212767	80657	TOVES 8		LED Interactive Monitor Display			\$223,617.20	\$223,617.20	\$223,617.20	***ONLY ALLOCATED NOT RELEASED					
20212768	80657	TOVES 8		Document Cameras			\$22,800.00	\$22,800.00	\$22,800.00	***ONLY ALLOCATED NOT RELEASED					
20212769	80657	TOVES 8		Video Cameras			\$2,796.00	\$2,796.00	\$2,796.00	***ONLY ALLOCATED NOT RELEASED					
20212770	80711	Automated Energy Systems (AES)		Hand Sanitizer Dispenser			\$7,500.00	\$7,500.00	\$7,500.00	***ONLY ALLOCATED NOT RELEASED					
20212772	80711	Automated Energy Systems (AES)		UV Lights/Accessories			\$37,800.00	\$37,800.00	\$37,800.00	***ONLY ALLOCATED NOT RELEASED					
20212773	10147	National Office Supply		Instructional Supplies			\$8,300.00	\$8,300.00	\$8,300.00	***ONLY ALLOCATED NOT RELEASED					
20212867	80301	ERC Trading		Contractual			\$17,000.00	\$17,000.00	\$17,000.00	***ONLY ALLOCATED NOT RELEASED					

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003**

Grant Name: ESF-SEA Grant Award #: S425A200003

What quarter is this report filed? Mark an "X"

PROJECT TITLE:

LEA SERVICES: GDOE PUBLIC SCHOOL
 Mark an "X" PRIVATE NON-PUBLIC SCHOOL
 CHARTER SCHOOL

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
									X					
REPORT DUE: 10/23/20			REPORT DUE: 01/11/21			REPORT DUE: 04/12/21			REPORT DUE: 07/12/21			REPORT DUE: 10/11/21		

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:
 Dr. Judith Won Pat

ANNUAL REPORT DUE: 11/10/21

STATE PROGRAM OFFICER: Shannon Bukikosa

AMOUNT BUDGETED (FFY 2020): \$761,443.34	AMOUNT EXPENDED: (Include all expenditures in this quarter) \$ 409,836.31	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 54%
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GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12				744	K-5 = 22 6-8 = 11 9-12 = 10 Total = 43 Teachers	
Grades 6 – 8 only						
Grades 9 – 12 only						38 Staff

LIST THE PROJECT GOAL(S): Guahan Academy Charter School (GACS) will make changes and adjustments to the health, safety, and learning conditions due to the Corona Virus by providing a safe and healthy learning environment for all students, staff, parents, and community members on school campus.

LIST OBJECTIVE(S):

1. Maintain a safe and healthy environment for students, faculty, and staff.
2. Establish, adjust, and implement distance learning practices that follow social distancing guidelines.
3. Provide social and emotional assistance to all stakeholders.

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How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	243	224	277	N/A
Will/has your school implement a technology (i.e. laptops/tablets) distribution plan?	[X] Yes [] No Mark an“ X”			

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition \$	Amount in Purchase Order \$	Amount Expended \$	# of Students Served	# of Faculty/Staff Served
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Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition \$	Amount in Purchase Order \$	Amount Expended \$	# of Students Served	# of Faculty/Staff Served Faculty = 43. Staff = 38
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES
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Component 1. Remote Learning– Distance Learning	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	Digital Subscriptions	On-going, purchase order was awarded	Ebsco & Renaissance			Price quotes submitted to GDOE but requisition process is taking too longer. GTA was able to upgrade internet access.	Underestimated timeframe to requisition. Quotes end up being outdated within 90 days. Mifis devices & hardware needed for hardcopy studentsts.
	Online/Virtual Lessons	Initiated, requisition released	Edgenuity, pending PO?				
	Instructional Materials - Hard Copies – Math Science, SS Books/Textbooks	Initiated, requisition released	Various				
	Instructional Materials-Supplies		Various				
	Technology Equipment & Internet Services	Used previously issued devices and internet					

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Technology & Equipment:						
Mobile Charging Cart		9 ea	<i>270 students</i>	<i>9 teachers/classrooms</i>		
Lenovo Laptop		46 ea	<i>46 students</i>	<i>N/A</i>		
Acer Laptop		270 ea	<i>270 students</i>	<i>N/A</i>		
MacPro Laptop		36 ea	<i>N/A</i>	<i>35 teachers 1 Counselor</i>		
Upgrade classroom infrastructure for technology		10				
Professional Development	<i>In house</i>					
Internet Access Point Expansion	P.O. Completed GTA on jobsite	1 lot				
Training for Teachers Professional Services	<i>In House</i>					

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to remote learning?

We provide training during Professional Development Days on the use of free applications to incorporate in the classroom. Surveys are all converted digitally for easy access and in providing feedback in a timely manner. We use one centralized spreadsheet to monitor students' mode of learning that is accessible to all faculty & staff.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers?

We have families who do not have internet connection, do not have cell phones and do not have working landline so communication with them takes longer. The Hardcopy Students miss the distribution on Fridays who have no other means of transportation. We have school representatives who bring the HC assignments to the Mayor's Office and at times make a visit to the families' homes.

**Component 2:
Student and
Employee Health
and Safety**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
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Thermal Scanners	Completed	2			Successfully distributed supplies to faculty and staff. Canopies came in handy for staging and eating outdoors	Opened face to face 4 th Qtr. yet no water bottle filling station has been delivered and installed.
Thermometers		8 ea				
Alcohol Wipes		7500 bx				
Sanitizer		4 cs				
Rubbing Alcohol		30 cs				
Disposable Face Mask		225 bx	26	125		
Empty Spray Bottles		107 ea				
Acrylic Face Shields	Completed	50 ea				
Hand Sanitizer		364 ea				
Reusable Face Mask,S/M		874 ea				
Reusable Face Mask,L		150 ea				
Paper Cups 8 Oz		36 cs				
Sneeze Guars/Plexiglass	Completed	12 ea				
Social Distancing Decals		100 ea				
Portable Sinks		1 ea				
Water Bottle Filling Station		5 ea				
Canopies	Completed	9 ea	402	36		

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?

Sneeze guards for teachers have been installed, desks are set up 6 ft. apart, disinfectant supplies and masks, individual shields were distributed and are being used in classrooms during face to face learning mode.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?

Handwashing stations and drinking water stations were requested since the beginning of ESF I was allotted to schools however, we have yet to see them. Each restroom has only one sink, making it difficult to meet the needs of the students. Fortunately, only 1/3 of our students are face to face but I fear for next school year when 100% of our students are back to school.

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
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**Component 3.
Mental Health
Wellness
Support**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Professional Services for Training	Completed	N/A	760	86	<i>Our counselors have been resourceful to find SE materials on line to support students and teachers.</i>	<i>Requisition is a challenge and taking too long. Limited professional resources to reach out to for PDs.</i>
Social Emotional Support items, games & activities	Initiated – Requisition	N/A				

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to mental health and wellness support?

We provide Socio-emotional lessons every week for all students. Teachers incorporate these lessons in their respective content areas. Online students are given time to go to smaller groups to socialize and communicate with their peers.

***When we opened up for face-to-face, students stay in their respective classrooms the whole day to minimize physical contact. However, all students gather virtually during Flag Assembly for announcements and social updates. After lunch, they are sent out in the field under their respective canopies for recess and physical activities.*

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental health and wellness support, provide any recommendations for further support and/or improvements?

The challenge we have regarding the socio-emotional aspect is more for the Hardcopy students because despite the printed lessons we send out, a large percentage of students do not participate. The MIFI devices will give all our Hardcopy students access to internet so they can transition to ONLINE Mode of Learning.

***During this period, the reported challenge relative to mental and wellness aspect occurred in the first week of opening up face-to-face instruction. Faculty and staff reported that they feel overwhelmed because of uncertainty. To address these concerns the following were provided and implemented:*

- a. Faculty & Staff Orientation: This was conducted to disseminate the COVID plan for Face-to-face instruction and the campus safety management plan to discuss the safety procedures and expectations from every employee.*
- b. Parent/Student Orientation: This was conducted on campus to address parents and students concerns and discuss the COVID Plan submitted to DPHSS and are CDC compliant.*

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- | | |
|--|---|
| | <ul style="list-style-type: none">c. <i>Teacher and Room Assignments & Schedule: The room assignments and schedule were specifically created to accommodate the required number of students and teachers are the ones moving around every period.</i>d. <i>Uninterrupted Break for teachers: Teachers were given full coverage during student's lunch time to have uninterrupted break so they have 30 to 50 minutes of personal time to breath, have lunch, or have quiet time for themselves. Both the Secondary and Elementary Counselors are available for faculty and staff as well.</i>e. <i>Socio-emotional Sessions during PDs: Sessions focused on Social and emotional wellness, team building, self-care are provided during PDs and Faculty Meetings.</i> |
|--|---|

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning– Distance Learning	Student/ Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	77% - Satisfied	Target: No target for initial quarter	Target: At least 75%	Target: At least 80%	Target: At least 85%	
					Actual: (Baseline) 77% - Satisfied	Actual: 64.3% - Satisfied 13.4% - Dissatisfied 23.5% - Neither satisfied nor dissatisfied/ Not sure	Actual: 74%- Satisfied 6% - Dissatisfied 20% - Neither satisfied nor dissatisfied/ Not sure	Actual: 72%- Satisfied 7% - Dissatisfied 21% - Neither satisfied nor dissatisfied/ Not sure	
1.2 At least 85% of teachers will give a rating of “Satisfactory” or better on teaching effectiveness and technology integration using one or a combination of instructional learning models (<i>modified on-campus, distance learning, combination</i>)	Teacher/ Faculty Survey	Percentage of teachers who respond positively when surveyed on teaching effectiveness and technology integration	No	<u>On teaching effectiveness:</u> 50% - Satisfied	<u>On teaching effectiveness:</u> s: Target: No target for initial quarter Actual: 50% - Satisfied	<u>On teaching effectiveness:</u> s: Target: At least 75%	<u>On teaching effectiveness:</u> s: Target: At least 80%	<u>On teaching effectiveness:</u> s: Target: At least 85%	
						Actual: 75.7% - Satisfied	Actual: 79% - Satisfied 21% - Dissatisfied	Actual: 93% - Satisfied 7% - Dissatisfied	

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
1.3 At least 85% of students and teachers will give a rating of “Satisfactory” or better on adequate technology equipment, instructional supplies and materials for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/ Parent Survey, Teacher/ Faculty Surveys	Percentage of students and teachers who will respond positively when surveyed	No	<u>On technology integration:</u> 86% - Satisfied	<u>On technology integration:</u> Target: No target for initial quarter Actual: (Baseline) 86% - Satisfied	<u>On technology integration:</u> Target: At least 75% Actual: 89.2% - Satisfied	<u>On technology integration:</u> Target: At least 80% Actual: 100% - Satisfied	<u>On technology integration:</u> Target: At least 85% Actual: 100% - Satisfied	
				<u>On technology equipment:</u> a) Students At least 88% - Satisfied b) Teachers 73% - Satisfied (Using previously issued devices)	<u>On technology equipment:</u> Target: No target for initial quarter Actual: a) Students At least 88% - Satisfied b) Teachers 73% - Satisfied	<u>On technology equipment:</u> Target: At least 75% - for students & teachers Actual: a) Students <i>Among those who received equipment:</i>	<u>On technology equipment:</u> Target: At least 80% - for students & teachers Actual: a) Students <i>Among those who received equipment:</i>	<u>On technology equipment:</u> Target: At least 85% - for students & teachers Actual: a) Students <i>Among those who received equipment:</i>	

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
					(Using previously issued devices)	95% - Satisfied 5% - Dissatisfied All Responses: 24.9% - Satisfied 1.4% - Dissatisfied 73.6% - Not applicable b) Teachers Among those who received equipment: 96% - Satisfied 4% - Dissatisfied All Responses: 67.6% - Satisfied 2.7% - Dissatisfied 29.7% - Not applicable	93% - Satisfied 7% - Dissatisfied All Responses: 25% - Satisfied 2% - Dissatisfied 73% - N/A b) Teachers Among those who received equipment: 92% - Satisfied 8% - Dissatisfied All Responses: 58% - Satisfied 5% - Dissatisfied 37% - Not applicable	87% - Satisfied 13% - Dissatisfied All Responses: 23% - Satisfied 3.5% - Dissatisfied 73.5% - Not applicable b) Teachers Among those who received equipment: 95% - Satisfied 5% - Dissatisfied All Responses: 74% - Satisfied 4% - Dissatisfied	

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
(con't.) 1.3 At least 85% of students and teachers will give a rating of “Satisfactory” or better on adequate technology equipment, instructional supplies and materials for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/ Parent Survey, Teacher/ Faculty Surveys	Percentage of students and teachers who will respond positively when surveyed	No	<p><u>On Instructional Supplies:</u> <u>Students</u> No baseline data (requested instructional supplies and materials still in requisition)</p> <p><u>Teachers</u> No baseline data (this question item was inadvertently omitted)</p>	<p><u>On Instructional Supplies:</u> <u>Target:</u> No target for initial quarter</p> <p><u>Actual:</u> (Baseline)</p> <p>a) Students No baseline data</p> <p>b) Teachers No baseline data</p>	<p><u>On Instructional Supplies:</u> <u>Target:</u> At least 75% - for students & teachers</p> <p><u>Actual:</u> a) Students <i>Among those who received materials:</i> 84% - Satisfied 16% - Dissatisfied</p> <p><u>All Responses:</u> 45.1% - Satisfied 8.7% - Dissatisfied 46.9% -</p>	<p><u>On Instructional Supplies:</u> <u>Target:</u> At least 80% - for students & teachers</p> <p><u>Actual:</u> a) Students <i>Among those who received materials:</i> 96% - Satisfied 4% - Dissatisfied</p> <p><u>All Responses:</u> 55% - Satisfied 2% - Dissatisfied 43% - Not applicable</p>	<p>22% - N/A (Using previously issued devices)</p> <p><u>On Instructional Supplies:</u> <u>Target:</u> At least 85% - for students & teachers</p> <p><u>Actual:</u> a) Students <i>Among those who received materials:</i> 93% - Satisfied 7% - Dissatisfied</p> <p><u>All Responses:</u> 32.2% - Satisfied 2.6% - Dissatisfied 65.2% - Not applicable</p>	

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
					Not applicable b) Teachers <i>Among those who received materials:</i> 100% - Satisfied All Responses: 83.8% - Satisfied 16.2% - Not applicable	Not applicable b) Teachers <i>Among those who received materials:</i> 100% - Satisfied All Responses: 82% - Satisfied 18% - Not applicable	Not applicable b) Teachers <i>Among those who received materials:</i> 84% - Satisfied 16% - Dissatisfied All Responses: 59% - Satisfied 11% - Dissatisfied 30% - Not applicable		

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)					
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
<p>Component 2: Student and Employee Health and Safety</p> <p>2.1 At least 85% of students, faculty, and staff will respond “Satisfied” or better when asked about having a sense of adequate protection against COVID-19, with the school’s sanitization of its facilities, and hand-washing and daily temperature checks among school community member</p>	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff who will positively respond to having a sense of adequate protection against COVID-19	No	<p>Students: 100% - Not applicable (since 100% distance/remote learning)</p> <p>Teachers: 96% - Satisfied</p> <p>Staff: 100% - Satisfied</p>	<p>Target: No target for initial quarter</p> <p>Actual: (Baseline)</p> <p>a) Students 100% - Not applicable</p> <p>b) Teachers 96% - Satisfied</p> <p>c) Staff 100% - Satisfied</p>	<p>Target: At least 75% - for students & teachers</p> <p>Actual: a) Students <i>Among those who received PPEs:</i> 87% - Satisfied 13% - Dissatisfied</p> <p>All Responses: 9.4% - Satisfied 1.4% - Dissatisfied 89.2% - Not applicable</p> <p>b) Teachers <i>Among those who received PPEs:</i> 94% - Satisfied</p>	<p>Target: At least 80% - for students & teachers</p> <p>Actual: a) Students <i>Among those who received PPEs:</i> 98% - Satisfied 2% - Dissatisfied</p> <p>All Responses: 23% - Satisfied 0.4% - Dissatisfied 76.6% - Not applicable</p> <p>b) Teachers <i>Among those who received PPEs:</i></p>	<p>Target: At least 85% - for students & teachers</p> <p>Actual: a) Students <i>Among those who received PPEs:</i> 97% - Satisfied 3% - Dissatisfied</p> <p>All Responses: 28.7% - Satisfied 0.9% - Dissatisfied 70.4% - Not applicable</p> <p>b) Teachers <i>Among those who received PPEs:</i></p>		

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
					6% - Dissatisfied All Responses: 89.2% - Satisfied 5.4% - Dissatisfied 5.4% - Not applicable c) Staff 89.5% - Satisfied 10.5% - Dissatisfied	100% - Satisfied All Responses: 95% - Satisfied 5% - Not applicable c) Staff 100% - Satisfied	96% - Satisfied 4% - Dissatisfied All Responses: 88.9% - Satisfied 3.7% - Dissatisfied 7.4% - Not applicable c) Staff Among those who received PPEs: 94% - Satisfied 6% - Dissatisfied All Responses: 88% - Satisfied 6% - Dissatisfied 6% - Not applicable		

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)					
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
<p>Component 3. Mental Health Wellness Support</p> <p>3.1 At least 90% of students, faculty, and staff will report adequate resources have been provided to address social, behavioral, and mental health services as it pertains to COVID-19 conditions</p>	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff who will positively respond to having a sense of adequate protection against COVID-19	No	<p>Students: 83%* - Satisfied</p> <p>Teachers: 42%* - Satisfied</p> <p>Staff: 75%* - Satisfied</p> <p><i>Note:</i> * Social, behavioral, and mental health services given by school during the Initial Quarter were not ESF-SEA funded</p>	<p>Target: No target for initial quarter</p> <p>Actual: (Baseline)</p> <p>a) Students 83%* - Satisfied</p> <p>b) Teachers 42%* - Satisfied</p> <p>c) Staff 75%* - Satisfied</p>	<p>Target: At least 75% - for students & teachers</p> <p>Actual: a) Students <i>Among those who are aware of or received services:</i> 94% - Satisfied 6% - Dissatisfied</p> <p>All Responses: 39.7%* - Satisfied 2.5%* - Dissatisfied 57.8%* - Not applicable</p> <p>b) Teachers <i>Among those who are aware</i></p>	<p>Target: At least 80% - for students & teachers</p> <p>Actual: a) Students <i>Among those who are aware of or received services:</i> 92% - Satisfied 8% - Dissatisfied</p> <p>All Responses: 48% - Satisfied 4% - Dissatisfied 49% - Not applicable</p> <p>b) Teachers <i>Among those who are aware</i></p>	<p>Target: At least 85% - for students & teachers</p> <p>Actual: a) Students <i>Among those who are aware of or received services:</i> 87% - Satisfied 13% - Dissatisfied</p> <p>All Responses: 45% - Satisfied 7% - Dissatisfied 48% - Not applicable</p> <p>b) Teachers <i>Among those who are aware</i></p>		

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of September 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
					<i>of or received services:</i> 87% - Satisfied 13% - Dissatisfied All Responses: 70.3%* - Satisfied 10.8%* - Dissatisfied 18.9%* - Not applicable/Did not request c) Staff Among those who are aware of or received services: 92% - Satisfied 8% - Dissatisfied All Responses: 63.2%* - Satisfied 5.3%* -	<i>of or received services:</i> 91% - Satisfied 9% - Dissatisfied All Responses: 79% - Satisfied 8% - Dissatisfied 13% - Not applicable/Did not request c) Staff Among those who are aware of or received services: 100% - Satisfied All Responses: 86%- Satisfied	<i>of or received services:</i> 100% - Satisfied All Responses: 96% - Satisfied 4% - Not applicable/Did not request c) Staff Among those who are aware of or received services: 100% - Satisfied All Responses: 82%- Satisfied 18% - Not applicable/Did not request	

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					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
						Dissatisfied 31.6% * - Not applicable/ Did not request	14% - Not applicable/Did not request			

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EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

**This period, we opened up Face-to-face Learning so surveys were sent out to ask who are comfortable with bringing their children on campus. The survey also included questions such as their Mode of Transportation and health issues/concerns that may directly affect their safety being on campus.*

***This period, we also implemented the "PATH" Project, where we prioritized the 224 Hardcopy Students to acquire a MIFI device and/or electronic device to use to transition to Online Mode of Learning and fully phased out Hardcopy. Application Forms for MIFIs were converted digitally for faster turnaround of data.*

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: GUAHAN ACADEMY CHARTER SCHOOL

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

JUDITH T. WON PAT, ED.D.

PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

_____ **PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)**

_____ **DATE**

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
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Grant Name: ESF-SEA Grant Award #: S425A200003

What quarter is this report filed? Mark an "X"

**PROJECT TITLE: SIFA LEARNING ACADEMY
CHARTER SCHOOL**

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
									X					
REPORT DUE: 10/23/20			REPORT DUE: 01/11/21			REPORT DUE: 04/12/21			REPORT DUE: 07/12/21			REPORT DUE: 10/11/21		

**LEA SERVICES: [] GDOE PUBLIC SCHOOL
Mark an "X" [] PRIVATE NON-PUBLIC SCHOOL
[X] CHARTER SCHOOL**

ANNUAL REPORT DUE: 11/10/2021

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:

STATE PROGRAM OFFICER:

AMOUNT BUDGETED (FFY 2020): \$219,308.42	AMOUNT EXPENDED: (Include all expenditures in this quarter) \$207,665.46	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 95%
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GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12		18	10			
Grades 6 – 8 only	305					
Grades 9 – 12 only						

LIST THE PROJECT GOAL(S): The goal of SIFA is to enhance the current distance education program by providing additional technological resources for students to use in their home. This will provide a safe method of delivering lessons without having students report for face to face classes during the COVID 19 pandemic. When face to face meetings are required, the school and all in it will have proper protective equip, Meg and sanitation equipment available.

LIST OBJECTIVE(S):

- Throughout the 2020-2021 academic year, the school will maintain safe and healthy conditions for students, faculty, staff, and visitors to school.
- Throughout the 2020-2021 academic year, the school will continue to fulfill its school mission by establishing effective and productive distance learning education called for in addressing COVID-19 social interaction protocols.

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How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	272	33		
Will/has your school implement a technology (i.e. laptops/tablets) distribution plan?		[X] Yes [] No Mark an " X "		

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition \$ 11,099.53	Amount in Purchase Order \$ 0.00	Amount Expended \$ 50,741.95	# of Students Served 85	# of Faculty/Staff Served 28
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Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition \$ 11,099.53	Amount in Purchase Order \$ 0.00	Amount Expended \$ 50,741.95	# of Students Served 85	# of Faculty/Staff Served 28
--	--	--	-----------------------------------	--

COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES
------------------	---

Component 1. Remote Learning– Distance Learning	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	MS Server	Requested FPD/Grants Office to re-budget; pending approval					
	Student laptops	Requisition entered; On-going	100	49	51		
	Software for laptops	Requisition entered; On-going	100	49	51		
	Instructional Supplies	PO received; On-going		85	28		
	MIFI Devices	Requested FPD/Grants Office to re-budget; pending approval					

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Component 2: Student and Employee Health and Safety	Description of Activity	Status (Select One)	Total # Items Received	Total # of Students Served	Total # of Faculty and Staff Served	Successes	Challenges
	<i>Name of Activity that fall under this respective component</i>	<i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<i># of items received (supply/equipment only)</i>	<i># of students receiving supplies, equipment or services</i>	<i># of faculty and staff receiving supplies, equipment or services</i>	<i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	Handheld thermal temperature scanning devices	Completed	4 ea	0	0		
	Face Masks – kids small (Disposable)	On-going, purchase order was awarded	10 boxes	2 boxes	1 box		
	Face Masks (Disposable)	On-going, purchase order was awarded	7 boxes	0	7 boxes		
	Alcohol	On-going, purchase order was awarded	10cs + 6 BTL	9 BTL	7 BTL		
	Alcohol wipes	On-going, purchase order was awarded	14cs + 29 box	210 boxes	44 boxes		
	Fabric Masks - Kids	On-going, purchase order was awarded	342 pks	0	0		
	Fabric Masks - Adults	On-going, purchase order was awarded	31 ea	0	11 ea		
	Hand sanitizers	On-going, purchase order was awarded	4cs + 7 btl = 103	24 bottles	3 bottles		
	Spray bottles	On-going, purchase order was awarded	274/294	13 Large	12 Large, 1 Small		
	Body Thermal scanners	On-going, purchase order was awarded	0	0	0		
	Portable hand washing stations	On-going, purchase order was awarded	1	0	0		
	Water bottle refilling stations	On-going, purchase order was awarded	0	0	0		
	Face Shields	On-going, purchase order was awarded	0	0	0		
	Non Medical gloves (case) MED	On-going, purchase order was awarded	4cs + 5 boxes	2 boxes	0		
	Non Medical gloves (case) LG	On-going, purchase order was awarded	9 boxes	5 boxes	1 box		

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	Goggles	On-going, purchase order was awarded	1 ea	0	0		
	KN90 Masks	On-going, purchase order was awarded	4 cs + 7pks	0	2 pks		
	Disinfectant	On-going, purchase order was awarded	8cs	0	1 damaged		
	Face Masks Disposable Adult - NEW	On-going, purchase order was awarded	270 boxes	0	0		
	Hand Sanitizers - NEW	On-going, purchase order was awarded	160 bottles	0	0		
	Reusable Fabric Mask - Large/ Black	On-going, purchase order was awarded	420 pk	0	0		
	Reusable Fabric Mask - Adult/ Black	On-going, purchase order was awarded	100 pk	0	0		
Component 3. Mental Health Wellness Support	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	N/A						

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					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning– Distance Learning 1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (<i>Modified on-campus, Distance learning, Combination</i>)	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	46.1% - Satisfied 14.6% - Dissatisfied 39.3% - Neither Satisfied nor Dissatisfied	Target: No target for initial quarter Actual: (Baseline) 89% - Satisfied 11% - Dissatisfied	Target: At least 60% Actual: 51% - Satisfied 10.9% - Dissatisfied 39.7% - Neither satisfied nor dissatisfied/Not sure	Target: At least 70% Actual: 64.3% - Satisfied 18.3% - Dissatisfied 17.5% - Neither satisfied nor dissatisfied	Target: At least 80% Actual: 46.1% - Satisfied 14.6% - Dissatisfied 39.3% - Neither satisfied nor dissatisfied	
1.2 At least 80% of teachers will give a rating of ‘at least satisfactory’ on teaching effectiveness and technology integration using one or a combination of instructional learning models (<i>Modified on-campus, Distance learning, Combination</i>)	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	91.7% - Satisfied 8.3% - Dissatisfied	On teaching effectiveness Target: No target for initial quarter	On teaching effectiveness Target: At least 60%	On teaching effectiveness Target: At least 70%	On teaching effectiveness Target: At least 80%	

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				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<p>Component 1. Remote Learning– Distance Learning (con’t.)</p> <p>1.2 At least 80% of teachers will give a rating of ‘<i>at least satisfactory</i>’ on teaching effectiveness and technology integration using one or a combination of instructional learning models (<i>Modified on-campus, Distance learning, Combination</i>)</p>	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	<p><u>On technology integration</u></p> <p>100% - Satisfied</p>	<p><u>Actual: (Baseline)</u></p> <p>100% - Satisfied</p> <p><u>On technology integration</u></p> <p><u>Target:</u> No target for initial quarter</p> <p><u>Actual: (Baseline)</u></p> <p>100% - Satisfied (tech. eqpt. distributed to teachers during the initial quarter were 100% <i>not</i> ESF-SEA funded)</p>	<p><u>Actual:</u></p> <p>94.7% - Satisfied</p> <p><u>On technolog y integration</u></p> <p><u>Target:</u> At least 60%</p> <p><u>Actual:</u></p> <p>100% - Satisfied (tech. eqpt. used by teachers during the quarter were 100% <i>not</i> ESF-SEA funded)</p>	<p><u>Actual:</u></p> <p>75% - Satisfied</p> <p><u>On technolog y integration</u></p> <p><u>Target:</u> At least 70%</p> <p><u>Actual:</u></p> <p>100% - Satisfied (tech. eqpt. used by teachers during the quarter were 50% ESF-SEA funded and 50% <i>not</i> ESF-SEA funded)</p>	<p><u>Actual:</u></p> <p>92% - Satisfied</p> <p><u>On technolog y integration</u></p> <p><u>Target:</u> At least 80%</p> <p><u>Actual:</u></p> <p>100% - Satisfied (tech. eqpt. used by teachers during the quarter were 50% ESF-SEA funded and 50% <i>not</i> ESF-SEA funded)</p>	

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence - Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)					
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning– Distance Learning (con’t.) 1.3 At least 80% of students and teachers give a rating of ‘at least satisfactory’ on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	<i>On technology equipment</i> Students: 56.2% - Satisfied 7.9% - Dissatisfied 36% - Not Applicable	<i>On technology equipment</i> Target: No target for initial quarter Actual: (Baseline) a)Students At most 63% - Satisfied (tech. equipment distributed to students during the initial quarter were 100% not ESF-SEA funded)	<i>On technology equipment</i> Target: At least 60% - for students & teachers Actual: a)Students <i>Among those who received equipment:</i> 92% - Satisfied 8% - Dissatisfied (technology equipment used by students during the quarter were 100% not ESF-SEA funded)	<i>On technology equipment</i> Target: At least 70% - for students & teachers Actual: a)Students <i>Among those who received equipment:</i> 97% - Satisfied 3% - Dissatisfied (tech. eqpt. used by students during the quarter were 50% ESF-SEA funded and 50% not ESF-SEA funded)	<i>On technology equipment</i> Target: At least 80% - for students & teachers Actual: a)Students <i>Among those who received equipment:</i> 88% - Satisfied 12% - Dissatisfied (tech. eqpt. used by students during the quarter were 50% ESF-SEA funded and 50% not ESF-SEA funded)	

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				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
Component 1. Remote Learning– Distance Learning (con’t.) 1.3 At least 80% of students and teachers give a rating of ‘at least satisfactory’ on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No			<p><i>All responses:</i></p> <p>59% - Satisfied 5.4% - Dissatisfied 36.4% - Not applicable</p> <p>(technology equipment used by students during the quarter were 100% not ESF-SEA funded)</p>	<p><i>All responses:</i></p> <p>56.3% - Satisfied 1.6% - Dissatisfied 42.1% - Not applicable</p> <p>(tech. eqpt. used by students during the quarter were 50% ESF-SEA funded and 50% not ESF-SEA funded)</p>	<p><i>All responses:</i></p> <p>56.2% - Satisfied 7.9% - Dissatisfied 36% - Not applicable</p> <p>(tech. eqpt. used by students during the quarter were 50% ESF-SEA funded and 50% not ESF-SEA funded)</p>		

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence - Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)					
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning– Distance Learning (con’t.) 1.3 At least 80% of students and teachers give a rating of ‘at least satisfactory’ on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	On Technology Equipment Teachers: 66.7% - Satisfied 33.3% - Not Applicable	b)Teachers At most 65% - Satisfied (tech. eqpt. distributed to teachers during the initial quarter were 100% not ESF-SEA funded)	b)Teachers Among those who received equipment : 100% - Satisfied All responses: 84.2% - Satisfied 15.8% - Not applicable (tech. equipment used by teachers during the quarter were 100% not ESF-SEA funded)	b)Teachers Among those who received equipment : 100% - Satisfied All responses: 83.3% - Satisfied 16.7% - Not applicable (tech. eqpt. used by teachers during the quarter were 50% ESF-SEA funded and 50% not ESF-SEA funded)	b)Teachers Among those who received equipment : 100% - Satisfied All responses: 67% - Satisfied 33% - Not applicable (tech. eqpt. used by teachers during the quarter were 50% ESF-SEA funded and 50% not ESF-SEA funded)	

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence - Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)					
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning– Distance Learning (con’t.) 1.3 At least 80% of students and teachers give a rating of ‘ <i>at least satisfactory</i> ’ on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	On Instructional Supplies & Materials <u>Students:</u> 25.8% - Satisfied 3.4% - Dissatisfied 70.8% - Not Applicable	On Instructional Supplies & Materials <u>Target:</u> No target for initial quarter	On Instructional Supplies & Materials <u>Target:</u> At least 60% - for students & teachers	On Instructional Supplies & Materials <u>Target:</u> At least 70% - for students & teachers	On Instructional Supplies & Materials <u>Target:</u> At least 80% - for students & teachers	

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				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning– Distance Learning (con't.) 1.3 At least 80% of students and teachers give a rating of ‘ <i>at least satisfactory</i> ’ on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	On Instructional Supplies & Materials Students: 25.8% - Satisfied 3.4% - Dissatisfied 70.8% - Not Applicable	On Instructional Supplies & Materials Actual: (Baseline) Actual: a)Students At most 75% - Satisfied	On Instructional Supplies & Materials Actual: a)Students <i>Among those who received materials:</i> 91% - Satisfied 9% - Dissatisfied All responses: 44.8% - Satisfied 4.6% - Dissatisfied 50.6% - Not applicable	On Instructional Supplies & Materials Actual: a)Students <i>Among those who received materials:</i> 96% - Satisfied 4% - Dissatisfied All responses: 43.7% - Satisfied 1.6% - Dissatisfied 54.8% - Not applicable	On Instructional Supplies & Materials Actual: a)Students <i>Among those who received materials:</i> 88% - Satisfied 12% - Dissatisfied All responses: 25.8% - Satisfied 3.4% - Dissatisfied 70.8% - Not applicable	

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				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning– Distance Learning (con’t.) 1.3 At least 80% of students and teachers give a rating of ‘at least satisfactory’ on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	<i>On Instructional Supplies & Materials</i> <u>Teachers:</u> 83.3% - Satisfied 8.3% - Dissatisfied 8.3% - Not Applicable	<i>On Instructional Supplies & Materials</i> <u>Actual:</u> (Baseline) b)Teachers No baseline data (question item was inadvertently omitted in the initial teacher survey)	<i>On Instructional Supplies & Materials</i> <u>Actual:</u> b)Teachers <i>Among those who received equipment</i> : 100% - Satisfied <i>All responses:</i> 84.2% - Satisfied 15.8% - Not applicable	<i>On Instructional Supplies & Materials</i> <u>Actual:</u> b)Teachers <i>Among those who received equipment</i> : 100% - Satisfied <i>All responses:</i> 83.3% - Satisfied 16.7% - Not applicable	<i>On Instructional Supplies & Materials</i> <u>Actual:</u> b)Teachers <i>Among those who received equipment</i> : 91% - Satisfied 9% - Dissatisfied <i>All responses:</i> 83.3% - Satisfied 8.3% - Dissatisfied 8.3% - Not applicable	

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				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<p>Component 2: Student and Employee Health and Safety</p> <p>2.1 At least 80% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contribute to having a sense of adequate protection against COVID-19 infections on campus.</p>	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	<p><u>Students:</u> 100% - Not Applicable (since 100% of students are using distance/remote learning)</p>	<p>Target: No target for initial quarter</p> <p>Actual: (Baseline)</p> <p>a)Students 100% - Not Applicable (since 100% of students are using distance/remote learning)</p>	<p>Target: At least 60% - for students & teachers</p> <p>Actual: a)Students 13% - Satisfied 4.2% - Dissatisfied 83.7% - Not Applicable (not using Face-to-Face)</p>	<p>Target: At least 70% - for students & teachers</p> <p>Actual: a)Students 4.8% - Satisfied 0.8% - Dissatisfied 94.4% - Not Applicable (not using Face-to-Face)</p>	<p>Target: At least 80% - for students & teachers</p> <p>Actual: a)Students <i>Among those who received PPEs:</i> 91% - Satisfied 9% - Dissatisfied <i>All responses:</i> 11.2% - Satisfied 1.1% - Dissatisfied 87.6% - Not Applicable (not using Face-to-Face)</p>	

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				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
				<p>Teachers: 66.7% - Satisfied 8.3% - Dissatisfied 25% - Not Applicable</p> <p>Staff: 100% - Satisfied</p>	<p>b) Teachers 100% - Satisfied</p> <p>c) Staff 100% - Satisfied</p>	<p>b) Teachers <i>Among those who received equipment:</i> 100% - Satisfied</p> <p><i>All responses:</i> 73.7% - Satisfied 26.3% - Not applicable</p> <p>c) Staff 100% - Satisfied</p>	<p>b) Teachers <i>Among those who received equipment:</i> 89% - Satisfied 11% - Dissatisfied</p> <p><i>All responses:</i> 66.7% - Satisfied 8.3% - Dissatisfied 25% - Not applicable</p> <p>c) Staff 80% - Satisfied 20% - Not applicable</p>	<p>b) Teachers <i>Among those who received equipment:</i> 89% - Satisfied 11% - Dissatisfied</p> <p><i>All responses:</i> 66.7% - Satisfied 8.3% - Dissatisfied 25% - Not Applicable</p> <p>c) Staff 100% - Satisfied</p>		
Component 3. Mental Health Wellness Support	Not Applicable to SIFALACS, as school decided not to participate in this component.	Percentage of students faculty, staff responding positively in social behavioral, mental well-being surveys	No	N/A	N/A	N/A	N/A	N/A		

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
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EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

- *All PPE items that were provided to the school were validated upon delivery or when they were picked up.*
- *The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.*

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: SIFA LEARNING ACADEMY CHARTER SCHOOL

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Sherrene Mantanona

PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

_____ **PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)**

_____ **DATE**

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003**

Grant Name: ESF-SEA Grant Award #: S425A200003

What quarter is this report filed? Mark an "X"

PROJECT TITLE: HARVEST CHRISTIAN ACADEMY

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
									X					
REPORT DUE: 10/23/20			REPORT DUE: 01/11/21			REPORT DUE: 04/12/21			REPORT DUE: 07/12/21			REPORT DUE: 10/11/21		

LEA SERVICES: [] GDOE PUBLIC SCHOOL

Mark an "X" [X] PRIVATE NON-PUBLIC SCHOOL

[] CHARTER SCHOOL

AUTHORIZED REPRESENTATIVE: Lawrence Nagengast

ANNUAL REPORT DUE: 11/10/2021

STATE PROGRAM OFFICER: Maria Blaz

AMOUNT BUDGETED (FFY 2020): \$524,424.50	AMOUNT EXPENDED: \$180,226.66	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 34%
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GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)		Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12	810						
Grades 6 – 8 only		80	40				
Grades 9 – 12 only							

LIST THE PROJECT GOAL(S): Harvest Christian Academy will be able to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place in the schools.

LIST OBJECTIVE(S):

- Throughout the 2020-2021 academic year, Harvest Christian Academy will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.
- Throughout the 2020-2021 academic year, Harvest Christian Academy will develop and maintain support for the social, behavioral, and mental health of the students, faculty, and staff affected by the COVID-19 pandemic.
- Throughout the 2020-2021 academic year, Harvest Christian Academy will continue to fulfill its school mission by establishing effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.

How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to- Face and Home Learning
	122	NA	106	582

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Will/has your school implement a technology (i.e. laptops/tablets) distribution plan?		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Mark an“ X”	
Answer the following questions as it relates to <u>Instructional Supplies</u>					
Amount in Requisition None	Amount in Purchase Order None	Amount Expended None	# of Students Served N/A	# of Faculty/Staff Served N/A	
Answer the following questions as it relates to <u>Personal Protective Equipment</u>					
Amount in Requisition \$123,051.05	Amount in Purchase Order \$220,990.46	Amount Expended \$180,226.66	# of Students Served 810	# of Faculty/Staff Served 100	

COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES						
Component 1. Remote Learning– Distance Learning	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	Student iPads 20210089	Purchase Order- On going					
	Cases for Student iPads 20210793	Purchase Order On-going					
	Teacher iPads, Magic Mouse, Apple Pencil 20210005	Goods provided, vendor may submit invoice for payment			75		
	Teacher iPad pen	Goods provided, vendor may submit invoice for payment			75		
	Web-Conferencing Digital Subscription (Zoom)	Not Started					
	Schoology Subscription	Not Started					
	Document Cameras	Vendor Paid	6	120	6		
	Teleprompters	Purchase Order issued. Delivery not made					
	EnGenius Neutron Access Points	Not Started					
	Bluetooth Headsets Mics	Not Started					
Web Cameras	Not Started						

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Additional space provided below for successes/challenges, if needed:
 Collecting valid price quotations was challenging during the COVID-19 island-wide shut down. Transferring the fixed assets from Consolidated Grant to ESF-SEA program allowed HCA to support students with remote learning. Support from GDOE District to.

**Component 2:
 Student and
 Employee Health
 and Safety**

Procure PPEs for students attempting to access the school campus and offices. Items such as: masks, gloves, coats, booties, caps, goggles, hand sanitizers and dispensers, handheld thermal scanners, disinfectants, spray bottles, disinfectant wipes, antibacterial hand soap, soap dispensers, paper towels, trash bags, trash cans and protective shields.

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Body Temperature Monitoring System 20200882	Goods provided, vendor may submit invoice for payment	1 camera/ 1 computer	450	80		Received supplies but unable to distribute to students because schools are closed.
KARCHER HD 2.0 Duel Mister 20210391	Initiated – FPD entered requisition; on-going	Substitution Spartan HDQ Neutral	450	60		
KARCHER PS 4.7 BP Mister	Initiated – FPD entered requisition; on-going					
HEPA air filtration 20201118	Delivered	50 HEPA Air Filters	810	120		
UV Lights for filtering	Not Started					
J-512 Final Step Sanitizer 4 ea. – 1 gallon per case X 4 cases 20200882	Initiated – FPD entered requisition; on-going					
Hand Sanitizers	Completed		810	120		
Face Masks(Disposable)	Completed		810	120		
Face Masks (Reusable)	Completed		810	120		
Face Masks (Reusable)	Completed		810	120		
Face Masks (Reusable)	Completed		810	120		
Face Masks (Reusable)	Completed		810	120		
Face Masks (N95)	Completed		810	120		
Alcohol Wipes	Completed		810	120		

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Hand Sanitizers	Initiated – FPD entered requisition; on-going				
Hand Held Thermal Scanners	Completed	20	810	80	
Spray Bottles	Initiated – FPD entered requisition; on-going	Large			
Disinfectant Wipes	Initiated – FPD entered requisition; on-going				
Protective Plexiglass Shields	Completed	12 each	12	1	
Hands Free Water Bottle Filling Stations	Completed	10			
#9974 UPC 4953314OXIVIR Five 16 20200882	Initiated – FPD entered requisition; on-going				
Water Sentry Fresh Plus Replacement 20210002	Purchase Order Issued on-going				
Elkay EZH20 Hands Free Water Bottle Filling Stations 20210002	Purchase Order Issued on-going				

Additional space provided below for successes/challenges, if needed:
Our school has received protective supplies to prepare and protect students, faculty and staff.

**Component 3.
Mental Health
Wellness Support
Not Applicable to
Harvest Christian
Academy**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Training of Trainers: Social and Emotional Learning	Not Applicable to Harvest Christian Academy					

Additional space provided below for successes/challenges, if needed: N/A

Desired Project Outcome	Data Source	Unit of Measurement	Evidence-Based	Actual	Quarterly Performance Measures (Actual vs. Target)
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**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
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<i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<i>Enter where the data are located. Identify where the data will come from.</i>	<i>Enter the unit of measurement.</i>	<i>Please indicate: Yes or No</i>		Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<p>Component 1: Remote Learning – Distance Learning</p> <p>1.1 100% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (<i>Modified on-campus, Distance learning, Combination</i>)</p>	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	48% - Satisfied 52% - Dissatisfied	<p>Target: No target for initial quarter</p> <p>Actual: (Baseline) 48% - Satisfied 52% - Dissatisfied</p>	<p>Target: At least 80%</p> <p>Actual: 36% - Satisfied 31% - Dissatisfied 33% - Neither satisfied nor dissatisfied/ Not sure</p>	<p>Target: At least 90%</p> <p>Actual: 62% - Satisfied 17% - Dissatisfied 21% - Neither satisfied nor dissatisfied/ Not sure</p>	<p>Target: 100%</p> <p>Actual: 86% - Satisfied 4% - Dissatisfied 10% - Neither satisfied nor dissatisfied/ Not sure</p>	
<p>1.2 At least 90% of teachers will give a rating of ‘<i>at least satisfactory</i>’ on teaching effectiveness and technology integration using one or a combination of instructional learning models (<i>Modified on-campus, Distance learning, Combination</i>) models (<i>Modified on-campus,</i></p>	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	<p>On teaching effectiveness: 24% - Satisfied</p>	<p>On teaching effectiveness: No target for initial quarter</p> <p>Actual: (Baseline) 24% - Satisfied</p>	<p>On teaching effectiveness: Target: At least 80%</p> <p>Actual: 28% - Satisfied 72% - Dissatisfied</p>	<p>On teaching effectiveness: Target: At least 85%</p> <p>Actual: 53% - Satisfied 47% - Dissatisfied</p>	<p>On teaching effectiveness: Target: At least 90%</p> <p>Actual: 61% - Satisfied 39% - Dissatisfied</p>	

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				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
Distance learning, Combination)				<u>On technology integration:</u> 22% - Satisfied	<u>On technology integration:</u> : Target: No target for initial quarter Actual: (Baseline) 22% - Satisfied	<u>On technology integration:</u> Target: At least 80% Actual: 74% - Satisfied 24% - Dissatisfied 2% - Not applicable	<u>On technology integration:</u> : Target: At least 85% Actual: 96% - Satisfied 4% - Dissatisfied	<u>On technology integration:</u> : Target: At least 90% Actual: 91% - Satisfied 9% - Dissatisfied		
1.3 At least 95% of students and teachers give a rating of ‘at least satisfactory’ on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent and Teacher/Faculty Surveys	Percentage of students, teachers who are satisfied with adequacy of technology equipment, supplies, and	No	<u>On technology equipment</u> Students: 100% - Satisfied <i>(all 3 students provided technology equipment)</i>	<u>On technology equipment</u> Target: No target for initial quarter	<u>On technology equipment</u> Target: At least 80% - for students & teachers	<u>On technology equipment</u> Target: At least 85% - for students & teachers	<u>On technology equipment</u> Target: At least 95% - for students & teachers		

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				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
		materials for modified learning platform		<i>indicated satisfaction)</i> Teachers: 100% - Satisfied <i>(all 33 teachers provided technology equipment</i>	Actual: (Baseline) a)Students 100% - Satisfied <i>(all 3 students provided technology equipment indicated satisfaction)</i> b)Teachers 100% - Satisfied <i>(all 33 teachers provided technology equipment indicated satisfaction)</i>	Actual: a)Students <i>Among those who received equipment:</i> 67% - Satisfied 33% - Dissatisfied All responses: 4% - Satisfied 2% - Dissatisfied 94% - Not applicable	Actual: a)Students <i>Among those who received equipment:</i> 75% - Satisfied 25% - Dissatisfied All responses: 6% - Satisfied 2% - Dissatisfied 92% - Not applicable	Actual: a)Students <i>Among those who received equipment:</i> 100% - Satisfied All responses: 5% - Satisfied 95% - Not applicable	

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					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
(con't.) 1.3 At least 95% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (<i>i.e. e-learning, distance learning, etc.</i>)	Student/Parent and Teacher/Faculty Surveys	Percentage of students, teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	<i>On instructional supplies and materials</i> <u>Students:</u> No baseline data (school did not request for this item during the initial quarter)	<i>On instructional supplies and materials</i> <u>Target:</u> No target for initial quarter	<i>On instructional supplies and materials</i> <u>Target:</u> At least 80% - for students & teachers	<i>On instructional supplies and materials</i> <u>Target:</u> At least 85% - for students & teachers	<i>On instructional supplies and materials</i> <u>Target:</u> At least 95% - for students & teachers	<i>On instructional supplies and materials</i> <u>Target:</u> At least 95% - for students & teachers

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				Actual Data: Baseline <i>(Current school year or most recent)</i>	2020 Performance Target End of September	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	2021 Performance Target End of September
				<p>Actual: (Baseline)</p> <p>Students: No baseline data (school did not request for this item during the initial quarter)</p>	<p>Actual:</p> <p>a)Students</p> <p>Among those who received materials: 92% - Satisfied 8% - Dissatisfied</p> <p>All responses: 71.2% - Satisfied 6.1% - Dissatisfied 22.9% - Not applicable Not applicable</p>	<p>Actual:</p> <p>a)Students</p> <p>Among those who received materials: 92% - Satisfied 8% - Dissatisfied</p> <p>All responses: 61.4% - Satisfied 5.1% - Dissatisfied 33.6% - Not applicable</p>	<p>Actual:</p> <p>a)Students</p> <p>Among those who received materials: 96% - Satisfied 4% - Dissatisfied</p> <p>All responses: 25% - Satisfied 1% - Dissatisfied 74% - Not applicable</p>		

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				Actual Data: Baseline <i>(Current school year or most recent)</i>	2020 Performance Target End of September	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	2021 Performance Target End of September	
(con't.) 1.3 At least 95% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)				Teachers: No baseline data (school did not request for this item during the initial quarter)	Actual: (Baseline) Teachers: No baseline data (school did not request for this item during the initial quarter)	Actual: b)Teachers <i>Among those who received materials:</i> 100% - Satisfied All responses: 87% - Satisfied 13% - Not applicable	Actual: b)Teachers <i>Among those who received materials:</i> 98% - Satisfied 2% - Dissatisfied All responses: 87.2% - Satisfied 2.1% - Dissatisfied 10.6% - Not applicable	Actual: b)Teachers <i>Among those who received materials:</i> 100% - Satisfied All responses: 73% - Satisfied 27% - Not applicable		

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					2020 Target Performance End of September	2020 Target Performance End of December	Target Performance End of March 2021	Target Performance End of June 2021	2021 Target Performance End of September
<p>Component 2: Student and Employee Health and Safety</p> <p>2.1 At least 95% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.</p>	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	<p>Students: Not applicable - since 100% distance/remote learning</p> <p>Teachers: 96% - Satisfied</p> <p>Staff: 96% - Satisfied</p>	<p>Target: No target for initial quarter</p> <p>Actual: (Baseline)</p> <p>Students: Not applicable - since 100% distance/remote learning</p> <p>Teachers: 96% - Satisfied</p> <p>Staff: 96% - Satisfied</p>	<p>Target: At least 80% - for students teachers, & staff</p> <p>Actual: a) Students <i>Among those who received PPEs:</i> 80% - Satisfied 20% - Dissatisfied</p> <p>All responses: 8% - Satisfied 2% - Dissatisfied 91% - Not applicable</p>	<p>Target: At least 85% - for students teachers, & staff</p> <p>Actual: a) Students <i>Among those who received PPEs:</i> 90% - Satisfied 10% - Dissatisfied</p> <p>All responses: 72% - Satisfied 8% - Dissatisfied 20% - Not applicable</p>	<p>Target: At least 95% - for students teachers, & staff</p> <p>Actual: a) Students <i>Among those who received PPEs:</i> 95% - Satisfied 5% - Dissatisfied</p> <p>All responses: 76% - Satisfied 4% - Dissatisfied 20% - Not applicable</p>	

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				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
					b) Teachers 100% - Satisfied c) Staff 100% - Satisfied	b) Teachers 98% - Satisfied 2% - Dissatisfied c) Staff <i>Among those who received PPEs:</i> 100% - Satisfied 94% - Satisfied 6% - Not applicable	b) Teachers <i>Among those who received PPEs:</i> 97% - Satisfied 3% - Dissatisfied <i>All responses:</i> 91% - Satisfied 3% - Dissatisfied 6% - Not applicable c) Staff <i>Among those who received PPEs:</i> 100% - Satisfied		

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					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<p>Component 3: Mental, Social, and Behavioral Health and Wellness Support</p> <p>3.1 At least 80% of students, faculty, and staff will report positive levels of capacity to address social, behavioral, and mental health services needed as it pertains to COVID-19 conditions.</p>	Not Applicable to Harvest Christian Academy as school chose not to participate in this component.	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No	N/A	N/A	N/A	N/A	N/A	<p><i>All responses:</i></p> <p>82% - Satisfied 18% - Not applicable</p>

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EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: HARVEST CHRISTIAN ACADEMY

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

LAWRENCE NAGENGAST
AUTHORIZED REPRESENTATIVE (PRINT)



AUTHORIZED REPRESENTATIVE (SIGNATURE)

04/10/2021
DATE