

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

Grant Name: ESF II-SEA Grant Award #: S425A210003

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Guam Department of Education (GDOE)

LEA SERVICES: GDOE PUBLIC SCHOOL

Mark an "X" PRIVATE NON-PUBLIC SCHOOL

CHARTER SCHOOL

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
X														
REPORT DUE: 10/11/21			REPORT DUE: 01/10/22			REPORT DUE: 04/11/22			REPORT DUE: 07/11/22			REPORT DUE: 10/10/22		

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:

ANNUAL REPORT DUE:

STATE PROGRAM OFFICER:

**AMOUNT BUDGETED
(FFY 2020):
\$90,078,834.00**

AMOUNT EXPENDED:
(Include all expenditures in this quarter)

PERCENTAGE OF EXPENDITURE:
(Overall Expenditure divided by Amount Budgeted)

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12				13,145		
Grades 6 – 8 only				6,466		
Grades 9 – 12 only				9,201		

LIST THE PROJECT GOAL(S):

The Guam Department of Education (GDOE) will continue to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place.

LIST OBJECTIVE(S):

- 1) Throughout the 2020-2021 academic year, the GDOE will continue to fulfill its school mission by maintaining effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.
- 2) Throughout the 2020-2021 academic year, the GDOE will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.
- 3) Throughout the 2020-2021 academic year, the GDOE will promote and maintain support for the social, behavioral, and mental health of the students, faculty, and staff, and outside communities affected by the COVID-19 pandemic.

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How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning

Will/Has your school implement/ed a technology (i.e. laptops/tablets) distribution plan? Yes No Mark an “ X”

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition \$4,550,877.34	Amount in Purchase Order \$15,450,128.96	Amount Expended \$603,693.52	# of Students Served 28,000	# of Faculty/Staff Served 2,100
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Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition \$1,143,880.00	Amount in Purchase Order \$323.025.00	Amount Expended \$0.00	# of Students Served 28,000	# of Faculty/Staff Served 2,100
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES						
Component 1. Distance and Modified Learning Platforms Expansion	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	Instructional Supplies for Students	Initiated & Ongoing	Numerous	28,000			
	Instructional Supplies for Teachers	Initiated & Ongoing	Numerous		2,100		
	Technology & Software	Ongoing	8,520	8,520			
	Hard Copy Instructional Material	Initiated					
	Wireless Router Installation	Ongoing – pending contract					
	Walk-In Chillers	Ongoing					
	Firewall Upgrade	Ongoing					
	Network Switch Upgrade	Ongoing					
	Network Monitoring Upgrades	Ongoing					
	Content Filter Upgrade	Ongoing					

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Community Learning Center	Currently On Hold					
Walkways, Awnings & Canopy repairs	Ongoing					
Ventilation Systems Improvement	Ongoing					
Restroom Repairs	Ongoing					

Successes

- Delivery of supplies and materials from various vendors are currently ongoing. Supplies and materials that have been received, have been issued to teachers and students for this school year 2021-2022. Schools also continued to order additional supplies and materials for students and teachers.

Challenges

The COVID-19 pandemic situation has presented a multitude of challenges affecting both the delivery of educational supports and project activity implementation/timelines:

- The loss of project personnel, other remaining professional and administrative staff have had to take on additional workload to continue with implementing the various project activities.
- Community Learning Centers were in operation until July 31, 2021 due to the low number of students and parents utilizing the sites. Closure at the end of July was also due to preparation for school opening
- As a result of the economic impact of COVID-19, the vendor pool has diminished causing a lack of, or minimal responses, to Request for Proposals (RFP) and Indefinite Quantity Bids (IQB).
- Multiple requests for extensions by potential vendors for deliveries and/or cancellation of orders due to lack of supply from manufacturers.
- Additional time to an already lengthy procurement process.
- Due to Guam’s isolated geographic location in the Pacific Ocean, delivery of goods procured can take four (4) months or more, extending delays in shipments.
- Nationwide shortages and competing demands for supplies and materials further delays delivery.

**Component 2:
Student and Employee Health and Safety**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
HEPA Filtration Systems	Ongoing					

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Portable Fold-up Tables and chairs	Completed				PO20212265	Shipping delays and supply availability
Cafeteria Tables	Ongoing				PO20212266	Shipping delays and supply availability
Portable Canopies	Completed					
PPE Supplies	Continuous procurement on consumables					U.S. Made requirement creates a procurement challenge. Shipping delays and supply availability

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students, teachers, and staff relative to health and safety.

Layered Safety Protocols remain in place on the wearing of masks; washing of hands and maintaining physical distancing. PPE supplies and equipment continue to be procured.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety? Provide any recommendations for further support and/or improvements.

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**Component 3.
Mental, Social,
and Behavioral
Health &
Wellness
Support**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
School Safety Conference: Youth Mental Health First Aid Training	Completed			197 participants (Support Staff)	Virtual Conference	
School Safety Conference: Systematic (Active Supervision): The New Norm	Completed			146 participants (Support Staff)		
Youth Mental Health First Aide	Completed			53 participants (Support Staff)		

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students teachers, and staff relative to mental, social, and behavioral health & wellness support.

District & Project Personnel have collaborated to provide training to school site support staff. Additional training is planned for all GDOE employees, students and parents supporting the current needs and challenges of all stakeholders as we adjust to new norm, as a result of the COVID-19 Pandemic.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental, social, and behavioral health & wellness support? Provide any recommendations for further support and/or improvements.

While professional development is fully supported, the primary focus of the GDOE is to address learning loss and ensuring students are provided with numerous opportunities to build academic skills.

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of September 2021 <i>(Initial)</i>	Performance Target End of December 2021 <i>(1st)</i>	Performance Target End of March 2022 <i>(2nd)</i>	Performance Target End of June 2022 <i>(3rd)</i>	Performance Target End of September 2022 <i>(4th)</i>
Component 1. Distance and Modified Learning Platforms Expansion 1.1 At least 85% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No	65% - Agree 7% - Disagree 28% - Neither agree nor disagree/Not sure <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter Actual: (Baseline) 65% - Agree 7% - Disagree 28% - Neither agree nor disagree/Not sure <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: 65%	Target: 75%	Target: 85%	Target: This marks the start of a new school year.
1.2 At least 85% of teachers will report that with additional resources provided (<i>i.e. technology equipment, health and safety equipment, PPEs, supplies and materials</i>), schools have the capacity to address appropriate modes of learning for all students	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No	74% - Agree 26% - Disagree <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter Actual: (Baseline) 74% - Agree 26% - Disagree <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: 65%	Target: 75%	Target: 85%	Target: This marks the start of a new school year.

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of September 2021 <i>(Initial)</i>	Performance Target End of December 2021 <i>(1st)</i>	Performance Target End of March 2022 <i>(2nd)</i>	Performance Target End of June 2022 <i>(3rd)</i>	Performance Target End of September 2022 <i>(4th)</i>
<p>Component 2: Student and Employee Health & Safety</p> <p>2.1 At least 85% of students will report their awareness of the school’s compliance with COVID-related protocols to ensure health and safety for all</p> <p>2.2 A least 85% of teachers and staff will report that the school’s compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus</p>	<p>Student/Parent Survey (depending on grade level)</p> <p>Teacher/Faculty, and Staff Surveys</p>	<p>Number of students who indicate awareness of school’s compliance with COVID-related protocols</p> <p>Number of teachers and staff who indicate feeling safe with school’s compliance to COVID-related protocols and availability of PPEs</p>	<p>No</p> <p>No</p>	<p>At least 62% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p> <p>At least 84% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p>	<p>Target: No target for initial quarter</p> <p>Actual: (Baseline)</p> <p>At least 62% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p> <p>Target: No target for initial quarter</p> <p>Actual: (Baseline)</p> <p>At least 84% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p>	<p>Target: 65%</p> <p>Target: 65%</p>	<p>Target: 75%</p> <p>Target: 75%</p>	<p>Target: 85%</p> <p>Target: 85%</p>	<p>Target: This marks the start of a new school year.</p> <p>Target: This marks the start of a new school year.</p>

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of September 2021 <i>(Initial)</i>	Performance Target End of December 2021 <i>(1st)</i>	Performance Target End of March 2022 <i>(2nd)</i>	Performance Target End of June 2022 <i>(3rd)</i>	Performance Target End of September 2022 <i>(4th)</i>
Component 3. Mental, Social, and Behavioral Health & Wellness Support 3.1 At least 85% of students will report that school is attending to the mental, social and emotional well-being of the school community 3.2 At least 85% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community	Student/Parent Survey (depending on grade level) Teacher/Faculty, and Staff Surveys	Number of students reporting that school is attending to the mental, social and emotional well-being of the school community	No	At least 52% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter	Target: 65%	Target: 75%	Target: 85%	Target: This marks the start of a new school year.
			Actual: (Baseline) At least 52% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i>		Target: No target for initial quarter	Target: 65%	Target: 75%	Target: 85%	
		Number of faculty and staff reporting that school is attending to the mental, social and emotional well-being of the school community	No	At least 77% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter	Target: 65%	Target: 75%	Target: 85%	Target: This marks the start of a new school year.
			Actual: (Baseline) At least 77% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i>		Target: No target for initial quarter	Target: 65%	Target: 75%	Target: 85%	

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EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

- *All HCIM being delivered to the schools require numbering and accountability. A complete inventory will be conducted once all material have been distributed and numbered appropriately.*
- *All teacher and student supplies being distributed must be signed for by the receiving party. This will ensure accountability of items received.*
- *All technology equipment are tagged and logged into the Fixed Assets Management System currently in use.*

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: (Name of School)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

DATE

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER NAME (SIGNATURE)

DATE

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Grant Name: ESF II-SEA Grant Award #: S425A210003

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Office of Catholic Education (OCE)

LEA SERVICES: [] GDOE PUBLIC SCHOOL

Mark an "X" [X] PRIVATE NON-PUBLIC SCHOOL

[] CHARTER SCHOOL

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
X														
REPORT DUE: 10/11/21			REPORT DUE: 01/10/22			REPORT DUE: 04/11/22			REPORT DUE: 07/11/22			REPORT DUE: 10/10/22		

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:

ANNUAL REPORT DUE:

STATE PROGRAM OFFICER:

**AMOUNT BUDGETED
(FFY 2020):**

AMOUNT EXPENDED:
(Include all expenditures in this quarter)

PERCENTAGE OF EXPENDITURE:
(Overall Expenditure divided by Amount Budgeted)

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12	1,272	287	163			
Grades 6 – 8 only	847					
Grades 9 – 12 only	1,046					

LIST THE PROJECT GOAL(S):

The Office of Catholic Education (OCE) and the 13 Catholic schools will continue to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place in the schools.

LIST OBJECTIVE(S):

- 1) Throughout the 2020-2021 and 2021-2022 academic years, the Office of Catholic Education and the 13 Catholic schools will continue to fulfill its school mission by establishing effective and productive distance learning and learning recovery practices called for in addressing COVID-19 social interaction protocols.
- 2) Throughout the 2020-2021 and 2021-2022 academic years, the Office of Catholic Education and the 13 Catholic schools will carry on with maintain health and safety conditions for student, faculty, staff, and visitors to the school.

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3) Throughout the 2020-2021 and 2021-2022 academic years, the Office of Catholic Education and the 13 Catholic schools will promote and maintain support for the mental, social, and behavioral health of the students, faculty, and staff affected by the COVID-19 pandemic.

How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
				3,165

Will/Has your school implement/ed a technology (i.e. laptops/tablets) distribution plan? Yes No Mark an " X "

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition <i>We need to get dollar amounts from MUNIS.</i>	Amount in Purchase Order	Amount Expended	# of Students Served 3,165	# of Faculty/Staff Served 450
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Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition <i>We need to get dollar amounts from MUNIS.</i>	Amount in Purchase Order	Amount Expended	# of Students Served 3,165	# of Faculty/Staff Served 450
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES
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Component 1. Distance and Modified Learning Platforms Expansion	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	Electric Powered Lifting standing Desk Converter (riser) for teachers' desks.	Pending entry of requisition					
	HD Digital Visual Presenters/ Document Readers	Pending receipt of Purchase order 20213982					
	Robotic mount for an Ipad, camera, or	Pending status of requisition/purchase order					

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	smartphone (like Swivl or Pixio)						
	Storage Cabinets for Tablets/Laptops/Chrome books	Pending entry of requisition					
	Instructional Design Centers	Pending entry of requisition					
	Instructional Supplies - All models of learning	Purchase order has been released waiting for delivery of supplies.					
	Instructional Supplies for Teachers	Pending entry of requisition					
	Administrative Supplies for Support Staff	Purchase order has been released waiting for delivery of supplies					
	Carrying Bags for Students' Devices	Purchase order and goods were received (PO#20212104) and distributed on 9/28/2021 - 9/30/2021	3.220	3,051	0	All students of all grade levels K-8 th grade received a carrying bag.	Due to fluctuation in student enrollment, number of students vary from month to month.
	Online subscriptions for audio- and video-enhancing software	Pending requisition entry					
	Extended School Year Learning - Summer School	Pending requisition entry for FY2022					
	Laptops to support remote learning - Teachers/Administrators	Purchase order (PO#20215115) released waiting delivery					
	Software	Pending requisition entry					
	Monitors for laptops	Pending purchase order					

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Electronic Resources and/or website subscriptions	Pending requisition entry					
E-books	Pending requisition entry					
Extended bandwidth for campus internet services	Pending requisition entry					
Contractual Service Agreement - Extended School Year Learning - Summer School	Services Agreements Summer 2021 complete.	48	418	48	Students were given the opportunity to make up for lost instructional time.	
Professional Development for Enhancing Learning Recovery Strategies	Pending requisition entry					
Multi-camera Livestream Production Software and Professional Development	Pending requisition entry					
Virtual academic coaching services	Pending requisition entry					

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students and teachers relative to distance and modified learning platforms.

The availability of some of the equipment and supplies above, which were received, continue to enhance the learning process for faculty and students by providing flexibility for each mode of learning to include the different learning platforms and online formative assessment and instruction licenses.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to distance and modified learning platforms? Provide any recommendations for further support and/or improvements for students and teachers.

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The challenge to implement these services is the availability of Internet access at home for some students. OCE has requested to be able to open and maintain learning centers for its students in order to address the challenge of internet access from home as well as to alleviate the crowd of students at the learning centers currently set up by GDOE. With the additional OCE learning centers, students will be able to maintain the required social distance by CDC and DPHSS protocols.

**Component 2:
Student and
Employee Health
and Safety**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Portable Canopies	Pending purchase order no.#499					
Electrostatic sprayers	Purchase order no. #20213147 waiting for delivery					
Handwashing stations	Reprogrammed for other services					
Heating units upgraded for cafeterias	Pending requisition entry					
Thermal Scanning Camera with supporting monitoring system	Pending requisition entry					
Refrigeration unit upgrades for cafeterias	Pending requisition entry					
HEPA filters	Pending requisition entry					
PA System for Outdoor academic activities	Pending delivery of PO#20213167					
Water bottle filling stations	Pending requisition entry					

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Dual Mister Equipment/Pressure Washers	Pending delivery of PO#20212604					
Plexi-glass sneeze guards for cafeteria tables	Reprogrammed for other services					
Plexi-glass sneeze guards for student desks	Reprogrammed for other services					
Personal Protective Equipment (PPE)	Pending purchase order					
Professional disinfection	Pending purchase order					
Temporary School Health Counseling Support	Pending requisition entry					
Infrastructure Retrofit Plumbing Upgrade - Portable Sink Stations	Reprogrammed for other services					
Infrastructure Retrofit Plumbing Upgrade - Water Bottling Stations	Reprogrammed for other services					

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students, teachers, and staff relative to health and safety.

Items provided for the health and safety of students and employees enable the OCE schools to ensure a safe environment for all on campus, especially with face-to-face learning. In addition, the increased anxiety level and fear due to the pandemic for those on school campuses continue to be reduced knowing that these items are provided, available, and continue to be provided under ESFII. Moreover, the availability of the PPE supplies and equipment has allowed OCE schools to meet CDC and DPHSS requirements in terms of submission of mitigation plans and return-to-school guidelines and protocols. The OCE awaits the delivery of the remaining items, which will aid in the continuation of promoting and providing the health and safety on all OCE campuses.

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 QUARTER REPORT Grant Award #: S425A210003**

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety? Provide any recommendations for further support and/or improvements.

The means of addressing the social and emotional well-being carried over from ESFI funding received helps to contribute to the students' social and emotional well-being. The OCE schools would be able to further help students' social and emotional well-being if professional development, such as training/workshops and activities, focused on dealing with students' social and emotional well-being would take place.

**Component 3.
 Mental, Social,
 and Behavioral
 Health &
 Wellness
 Support**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Direct counseling services, professional development, resources for families	Pending requisition entry					
Virtual counseling services for students	Pending requisition entry					
Professional Development on Incorporating Social and Emotional Development in Core Academic Classes	Pending requisition entry					

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students teachers, and staff relative to mental, social, and behavioral health & wellness support.

The means of addressing the social and emotional well-being carried over from ESFI funding received for PPEs and equipment helps to contribute to the students' social and emotional well-being. However, the OCE schools would be able to further help students' social and emotional well-being if professional development, such as training/workshops and activities, focused on dealing with students' social and emotional well-being would take place.

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003**

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental, social, and behavioral health & wellness support? Provide any recommendations for further support and/or improvements.

The OCE schools are doing their best to work with the students in terms of the mental, social, and behavioral health and wellness support. However, the OCE schools would be able to further help students' social and emotional well-being if professional development, such as training/workshops and activities, focused on dealing with students' social and emotional well-being would take place. In addition, providing counseling services for students and families would also be of great help to the students' mental and behavioral health. These are critical areas to work with and complements the social and wellness support.

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2021 (Initial)	Performance Target End of December 2021 (1st)	Performance Target End of March 2022 (2nd)	Performance Target End of June 2022 (3rd)	Performance Target End of September 2022 (4th)
Component 1. Distance and Modified Learning Platforms Expansion 1.1 At least 85% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No	71.5% - Agree 7% - Disagree 21.5% - Neither agree nor disagree/Not sure <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter Actual: (Baseline) 71.5% - Agree 7% - Disagree 21.5% - Neither agree nor disagree/Not sure <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: 65%	Target: 75%	Target: 85%	Target: This marks the start of a new school year.
1.2 At least 85% of teachers will report that with additional resources provided (<i>i.e. technology equipment, health and safety equipment, PPEs, supplies and materials</i>), schools have the capacity to address appropriate modes of learning for all students	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school’s capacity to address appropriate modes of learning	No	83% - Agree 17% - Disagree <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter Actual: (Baseline) 83% - Agree 17% - Disagree <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: 65%	Target: 75%	Target: 85%	Target: This marks the start of a new school year.

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of September 2021 <i>(Initial)</i>	Performance Target End of December 2021 <i>(1st)</i>	Performance Target End of March 2022 <i>(2nd)</i>	Performance Target End of June 2022 <i>(3rd)</i>	Performance Target End of September 2022 <i>(4th)</i>
<p>Component 2: Student and Employee Health & Safety</p> <p>2.1 At least 90% of students will report their awareness of the school’s compliance with COVID-related protocols to ensure health and safety for all</p> <p>2.2 A least 90% of teachers and staff will report that the school’s compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus</p>	<p>Student/Parent Survey (depending on grade level)</p> <p>Teacher/Faculty, and Staff Surveys</p>	<p>Number of students who indicate awareness of school’s compliance with COVID-related protocols</p> <p>Number of teachers and staff who indicate feeling safe with school’s compliance to COVID-related protocols and availability of PPEs</p>	<p>No</p> <p>No</p>	<p>At least 71% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p> <p>At least 96% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p>	<p>Target: No target for initial quarter</p> <p>Actual: (Baseline)</p> <p>At least 71% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p> <p>Target: No target for initial quarter</p> <p>Actual: (Baseline)</p> <p>At least 96% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p>	<p>Target: 70%</p> <p>Target: 70%</p>	<p>Target: 80%</p> <p>Target: 80%</p>	<p>Target: 90%</p> <p>Target: 90%</p>	<p>Target: This marks the start of a new school year.</p> <p>Target: This marks the start of a new school year.</p>

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of September 2021 <i>(Initial)</i>	Performance Target End of December 2021 <i>(1st)</i>	Performance Target End of March 2022 <i>(2nd)</i>	Performance Target End of June 2022 <i>(3rd)</i>	Performance Target End of September 2022 <i>(4th)</i>
Component 3. Mental, Social, and Behavioral Health & Wellness Support 3.1 At least 75% of students will report that school is attending to the mental, social and emotional well-being of the school community 3.2 At least 75% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community	Student/Parent Survey (depending on grade level) Teacher/Faculty, and Staff Surveys	Number of students reporting that school is attending to the mental, social and emotional well-being of the school community	No	At least 29% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i>	<u>Target:</u> No target for initial quarter	<u>Target:</u> 55%	<u>Target:</u> 65%	<u>Target:</u> 75%	<u>Target:</u> This marks the start of a new school year.
					<u>Actual:</u> (Baseline) At least 29% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i>	<u>Target:</u> No target for initial quarter	<u>Target:</u> 55%	<u>Target:</u> 65%	<u>Target:</u> 75%
					<u>Actual:</u> (Baseline) At least 72% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i>	<u>Target:</u> No target for initial quarter	<u>Target:</u> 55%	<u>Target:</u> 65%	<u>Target:</u> 75%
					<u>Actual:</u> (Baseline) At least 72% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i>	<u>Target:</u> No target for initial quarter	<u>Target:</u> 55%	<u>Target:</u> 65%	<u>Target:</u> 75%

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

- OCE validates, documents, and maintains an inventory of all items received and distributed to each school.
- Each school maintains an inventory of all items received and distributed to students, faculty, and staff.
- The schools' authorized representatives supervise the distribution of technology instruments to students; and, the schools ensure students and parents/guardians sign the required transfer of asset documents for use of the equipment for distance learning.
- Schools communicate each quarter with students, parents, faculty, and staff to submit responses for the surveys, which will be held.
- Schools work closely with counselors and teachers to ensure mental and behavioral health of students are in line with what is expected and to ensure the students' social and emotional well-being. (117 words)

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: (Name of School)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Fr. Val Gabriel R. Rodriguez
 PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

 PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

October 15, 2021
 DATE

 PROJECT MANAGER NAME (PRINT)

 PROJECT MANAGER NAME (SIGNATURE)

 DATE

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003**

Grant Name: ESF II-SEA Grant Award #: S425A210003

What quarter is this report filed? Mark an "X"

PROJECT TITLE: St. John's School (SJS)

LEA SERVICES: GDOE PUBLIC SCHOOL
 Mark an "X" PRIVATE NON-PUBLIC SCHOOL
 CHARTER SCHOOL

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
X														
REPORT DUE: 10/11/21			REPORT DUE: 01/10/22			REPORT DUE: 04/11/22			REPORT DUE: 07/11/22			REPORT DUE: 10/10/22		

**PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:
J. Robert Kelley**

ANNUAL REPORT DUE:

STATE PROGRAM OFFICER:

**AMOUNT BUDGETED
(FFY 2020):**

AMOUNT EXPENDED:
(Include all expenditures in this quarter)

PERCENTAGE OF EXPENDITURE:
(Overall Expenditure divided by Amount Budgeted)

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)		Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12	211	63					
Grades 6 – 8 only	125						
Grades 9 – 12 only	185				3		

LIST THE PROJECT GOAL(S):

St. John's School will continue to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place.

LIST OBJECTIVE(S):

- Throughout the 2020-2021 academic year, St. John's School will continue to fulfill its school mission by maintaining effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.
- Throughout the 2020-2021 academic year, St. John's School will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.
- Throughout the 2020-2021 academic year, St. John's School will promote and maintain support for the social, behavioral, and mental health of the students, faculty, and staff, and outside communities affected by the COVID-19 pandemic.

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY

QUARTER REPORT Grant Award #: S425A210003

How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning

Will/Has your school implement/ed a technology (i.e. laptops/tablets) distribution plan? Yes No Mark an“ X”

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition	Amount in Purchase Order	Amount Expended	# of Students Served	# of Faculty/Staff Served
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Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition	Amount in Purchase Order	Amount Expended	# of Students Served	# of Faculty/Staff Served
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES
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**Component 1.
Distance and
Modified
Learning
Platforms
Expansion**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Laptop Computers	Initiated					
Wireless Lapel Microphones	Not started					
Extended School Year Supplies	Not Started					
Teacher Laptops with robust internet capability	Not Started					
Online Math tutorial Program	Not Started					

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students and teachers relative to distance and modified learning platforms.

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to distance and modified learning platforms? Provide any recommendations for further support and/or improvements for students and teachers.

**Component 2:
 Student and
 Employee Health
 and Safety**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Pressure washers	Not Started					
Plexiglass Sneezeguards	Initiated					
PPE						
Tents and tables for outdoor lunch and classes	Not started					

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students, teachers, and staff relative to health and safety.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety? Provide any recommendations for further support and/or improvements.

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2021 (Initial)	Performance Target End of December 2021 (1st)	Performance Target End of March 2022 (2nd)	Performance Target End of June 2022 (3rd)	Performance Target End of September 2022 (4th)
Component 1. Distance and Modified Learning Platforms Expansion 1.1 At least 85% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No	57% - Agree 13.6% - Disagree 29.4% - Neither agree nor disagree/Not sure <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter Actual: (Baseline) 57% - Agree 13.6% - Disagree 29.4% - Neither agree nor disagree/Not sure <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: 65%	Target: 75%	Target: 85%	Target: This marks the start of a new school year.
1.2 At least 85% of teachers will report that with additional resources provided (<i>i.e. technology equipment, health and safety equipment, PPEs, supplies and materials</i>), schools have the capacity to address appropriate modes of learning for all students	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No	74% - Agree 26% - Disagree <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter Actual: (Baseline) 74% - Agree 26% - Disagree <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: 65%	Target: 75%	Target: 85%	Target: This marks the start of a new school year.

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of September 2021 <i>(Initial)</i>	Performance Target End of December 2021 <i>(1st)</i>	Performance Target End of March 2022 <i>(2nd)</i>	Performance Target End of June 2022 <i>(3rd)</i>	Performance Target End of September 2022 <i>(4th)</i>
<p>Component 2: Student and Employee Health & Safety</p> <p>2.1 At least 85% of students will report their awareness of the school’s compliance with COVID-related protocols to ensure health and safety for all</p> <p>2.2 A least 85% of teachers and staff will report that the school’s compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus</p>	<p>Student/Parent Survey (depending on grade level)</p> <p>Teacher/Faculty, and Staff Surveys</p>	<p>Number of students who indicate awareness of school’s compliance with COVID-related protocols</p> <p>Number of teachers and staff who indicate feeling safe with school’s compliance to COVID-related protocols and availability of PPEs</p>	<p>No</p> <p>No</p>	<p>At least 59% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p> <p>At least 94% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p>	<p>Target: No target for initial quarter</p> <p>Actual: (Baseline)</p> <p>At least 59% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p> <p>Target: No target for initial quarter</p> <p>Actual: (Baseline)</p> <p>At least 94% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p>	<p>Target: 65%</p> <p>Target: 65%</p>	<p>Target: 75%</p> <p>Target: 75%</p>	<p>Target: 85%</p> <p>Target: 85%</p>	<p>Target: This marks the start of a new school year.</p> <p>Target: This marks the start of a new school year.</p>

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2021 (Initial)	Performance Target End of December 2021 (1st)	Performance Target End of March 2022 (2nd)	Performance Target End of June 2022 (3rd)	Performance Target End of September 2022 (4th)
Component 3. Mental, Social, and Behavioral Health & Wellness Support 3.1 At least 85% of students will report that school is attending to the mental, social and emotional well-being of the school community 3.2 At least 85% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community	Not Applicable to St. John’s School, as school chose not to participate in this component. Not Applicable to St. John’s School, as school chose not to participate in this component.	Number of students reporting that school is attending to the mental, social and emotional well-being of the school community Number of faculty and staff reporting that school is attending to the mental, social and emotional well-being of the school community	No No	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

Example Response:

- *All PPE items that were provided to the school were validated upon delivery or when they were picked up.*
- *The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.*

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: (Name of School)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

DATE

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER NAME (SIGNATURE)

DATE

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

Grant Name: ESF II-SEA Grant Award #: S425A210003

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Guam Adventist Academy (GAA)

LEA SERVICES: [] GDOE PUBLIC SCHOOL
 Mark an "X" [X] PRIVATE NON-PUBLIC SCHOOL
 [] CHARTER SCHOOL

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
X														
REPORT DUE: 10/11/21			REPORT DUE: 01/10/22			REPORT DUE: 04/11/22			REPORT DUE: 07/11/22			REPORT DUE: 10/10/22		

AUTHORIZED REPRESENTATIVE: Bertha Saladier

ANNUAL REPORT DUE: 10/15/2022

STATE PROGRAM OFFICER: Rhea Taitano

AMOUNT BUDGETED (FFY 2021):	AMOUNT EXPENDED:	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)
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GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12	104					
Grades 6 – 8 only		14	2			
Grades 9 – 12 only						

LIST THE PROJECT GOAL(S): The Guam Adventist Academy will be well-prepared to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place in the schools with a better equipped and trained staff as well as proper equipment and support systems.

LIST OBJECTIVE(S):

- 1) Throughout the 2021-2022 academic year, Guam Adventist Academy will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.
- 2) Throughout the 2021-2022 academic year, Guam Adventist Academy will develop and maintain support for the social, behavioral, and mental health of the students, faculty, and staff, and outside communities affected by the COVID-19 pandemic.
- 3) Throughout the 2021-2022 academic year, Guam Adventist Academy will continue to fulfill its school mission by establishing effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY

QUARTER REPORT Grant Award #: S425A210003

How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
				118

Will/has your school implement a technology (i.e. laptops/tablets) distribution plan? Yes No Mark an "X"

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition	Amount in Purchase Order	Amount Expended	# of Students Served 104	# of Faculty/Staff Served 16
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Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition	Amount in Purchase Order	Amount Expended	# of Students Served 104	# of Faculty/Staff Served 16
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES						
Component 1. Remote Learning– Distance Learning	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	Interactive White Board	Initiated					
	Video Camera	Initiated					
	Laptops	Initiated					
	Software for Laptops	Initiated					
	Desktop computers	Initiated					
	Software for Desktop computers	Initiated					
	Accessories for Interactive Board	Initiated					
	Digital Still Camera	Initiated					

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

Additional space provided below for successes/challenges, if needed:

**Component 2:
 Student and
 Employee Health
 and Safety**

Procure PPEs for students attempting to access the school campus and offices. Items such as: masks, gloves, coats, booties, caps, goggles, hand sanitizers and dispensers, handheld thermal scanners, disinfectants, spray bottles, disinfectant wipes, antibacterial hand soap, soap dispensers, paper towels, trash bags, trash cans and protective shields.

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Instructional Materials	Partial		118	14		
PPE	Partial	240 Empty Spray Bottle	118	14		

Additional space provided below for successes/challenges, if needed:

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

Component 3. Mental Health Wellness Support	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	None requested under this component.						
<i>Additional space provided below for successes/challenges, if needed:</i>							

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2021 (Initial)	Performance Target End of December 2021 (1 st)	Performance Target End of March 2022 (2 nd)	Performance Target End of June 2022 (3 rd)	Performance Target End of September 2022 (4 th)
Component 1. Distance and Modified Learning Platforms Expansion 1.1 At least 85% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No	46% - Agree 29% - Disagree 25% - Neither agree nor disagree/Not sure <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter Actual: (Baseline) 46% - Agree 29% - Disagree 25% - Neither agree nor disagree/Not sure <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: 65%	Target: 75%	Target: 85%	Target: This marks the start of a new school year.
1.2 At least 85% of teachers will report that with additional resources provided (<i>i.e. technology equipment, health and safety equipment, PPEs, supplies and materials</i>), schools have the capacity to address appropriate modes of learning for all students	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No	62% - Agree 38% - Disagree <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter Actual: (Baseline) 62% - Agree 38% - Disagree <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: 65%	Target: 75%	Target: 85%	Target: This marks the start of a new school year.

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)					
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2021 (Initial)	Performance Target End of December 2021 (1 st)	Performance Target End of March 2022 (2 nd)	Performance Target End of June 2022 (3 rd)	Performance Target End of September 2022 (4 th)
Component 2: Student and Employee Health & Safety									
2.1 At least 85% of students will report their awareness of the school’s compliance with COVID-related protocols to ensure health and safety for all	Student/Parent Survey (depending on grade level)	Number of students who indicate awareness of school’s compliance with COVID-related protocols	No	At least 81% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter Actual: (Baseline) At least 81% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: 65%	Target: 75%	Target: 85%	Target: This marks the start of a new school year.
2.2 A least 85% of teachers and staff will report that the school’s compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus	Teacher/Faculty, and Staff Surveys	Number of teachers and staff who indicate feeling safe with school’s compliance to COVID-related protocols and availability of PPEs	No	88% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter Actual: (Baseline) 88% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: 65%	Target: 75%	Target: 85%	Target: This marks the start of a new school year.

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2021 (Initial)	Performance Target End of December 2021 (1 st)	Performance Target End of March 2022 (2 nd)	Performance Target End of June 2022 (3 rd)	Performance Target End of September 2022 (4 th)
Component 3. Mental, Social, and Behavioral Health & Wellness Support 3.1 At least 85% of students will report that school is attending to the mental, social and emotional well-being of the school community 3.2 At least 85% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community	Not Applicable to the Guam Adventist Academy, as school chose not to participate in this component. Not Applicable to the Guam Adventist Academy, as school chose not to participate in this component.	Number of students reporting that school is attending to the mental, social and emotional well-being of the school community Number of faculty and staff reporting that school is attending to the mental, social and emotional well-being of the school community	No No	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

Example Response:

- *All PPE items that were provided to the school were validated upon delivery or when they were picked up.*

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: GUAM ADVENTIST ACADEMY

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Bertha Saladier
AUTHORIZED REPRESENTATIVE (PRINT)

Bertha Saladier
AUTHORIZED REPRESENTATIVE (SIGNATURE)

10/28/21
DATE

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

Grant Name: ESF II-SEA Grant Award #: S425A210003

What quarter is this report filed? Mark an "X"

PROJECT TITLE: St. Paul Christian School (SPCS)

LEA SERVICES: [] GDOE PUBLIC SCHOOL

Mark an "X" [X] PRIVATE NON-PUBLIC SCHOOL

[] CHARTER SCHOOL

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
X														
REPORT DUE: 10/11/21			REPORT DUE: 01/10/22			REPORT DUE: 04/11/22			REPORT DUE: 07/11/22			REPORT DUE: 10/10/22		

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:

ANNUAL REPORT DUE:

STATE PROGRAM OFFICER:

**AMOUNT BUDGETED
(FFY 2020):**

AMOUNT EXPENDED:
(Include all expenditures in this quarter)

PERCENTAGE OF EXPENDITURE:
(Overall Expenditure divided by Amount Budgeted)

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)		Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12	466						
Grades 6 – 8 only		30					
Grades 9 – 12 only				12			

LIST THE PROJECT GOAL(S):

St. Paul Christian School will continue to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place.

LIST OBJECTIVE(S):

- 1) Throughout the 2020-2021 academic year, (St. Paul Christian School) will continue to fulfill its school mission by maintaining effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.
- 2) Throughout the 2020-2021 academic year, (St. Paul Christian School) will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
				80% Face-to-Face 20% Home Learning Online Instruction

Will/Has your school implement/ed a technology (i.e. laptops/tablets) distribution plan? [] Yes [X] No Mark an “ X”

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition	Amount in Purchase Order	Amount Expended	# of Students Served	# of Faculty/Staff Served
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Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition	Amount in Purchase Order	Amount Expended	# of Students Served	# of Faculty/Staff Served
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES
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**Component 1.
Distance and Modified Learning Platforms Expansion**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students and teachers relative to distance and modified learning platforms.

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003**

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to distance and modified learning platforms? Provide any recommendations for further support and/or improvements for students and teachers.

**Component 2:
Student and
Employee Health
and Safety**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
High Energy Efficient Filtration/Circulatory Units and Supplies	SPCS was informed via email several months ago that GDOE would procure these items	0 received out of 44 units requested	466	42		The major challenge has been following up on vendors for price quotes and entering the requisitions. Please advise when is the deadline to input all requisitions for ESF-II.
All other equipment	No Requisition	0	466	42		

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students, teachers, and staff relative to health and safety.

SPCS continues to utilize PPEs and other equipment from ESF-I and conducts daily temperature checks, use of sanitizers throughout the campus, as well as other supplies (alcohol, alcohol wipes, masks, cleaning solution, etc.).

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety? Provide any recommendations for further support and/or improvements. A major success includes having an overabundance of resources made available via ESF-I for students, faculty, and staff. A major challenge has been following through with vendors and entering

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 QUARTER REPORT Grant Award #: S425A210003**

requisitions. We apologize for the untimely matter in getting this done and will do our best to ensure action is initiated as soon as possible so updates can be made for the next reporting period.

**Component 3.
 Mental, Social,
 and Behavioral
 Health &
 Wellness
 Support**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students teachers, and staff relative to mental, social, and behavioral health & wellness support.

Not Applicable

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental, social, and behavioral health & wellness support? Provide any recommendations for further support and/or improvements.

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QUARTER REPORT Grant Award #: S425A210003

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FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2021 (Initial)	Performance Target End of December 2021 (1st)	Performance Target End of March 2022 (2nd)	Performance Target End of June 2022 (3rd)	Performance Target End of September 2022 (4th)
Component 1. Distance and Modified Learning Platforms Expansion 1.1 At least 80% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No	71.2% - Agree 4.9% - Disagree 23.9% - Neither agree nor disagree/Not sure <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter Actual: (Baseline) 71.2% - Agree 4.9% - Disagree 23.9% - Neither agree nor disagree/Not sure <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: 70%	Target: 75%	Target: 80%	Target: This marks the start of a new school year.
1.2 At least 80% of teachers will report that with additional resources provided (<i>i.e. technology equipment, health and safety equipment, PPEs, supplies and materials</i>), schools have the capacity to address appropriate modes of learning for all students	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school’s capacity to address appropriate modes of learning	No	89.5% - Agree 10.5% - Disagree <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter Actual: (Baseline) 89.5% - Agree 10.5% - Disagree <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: 70%	Target: 75%	Target: 80%	Target: This marks the start of a new school year.

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of September 2021 <i>(Initial)</i>	Performance Target End of December 2021 <i>(1st)</i>	Performance Target End of March 2022 <i>(2nd)</i>	Performance Target End of June 2022 <i>(3rd)</i>	Performance Target End of September 2022 <i>(4th)</i>
Component 2: Student and Employee Health & Safety 2.1 At least 80% of students will report their awareness of the school’s compliance with COVID-related protocols to ensure health and safety for all 2.2 A least 80% of teachers and staff will report that the school’s compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus	Student/Parent Survey (depending on grade level)	Number of students who indicate awareness of school’s compliance with COVID-related protocols	No	At least 67% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter	Target: 70%	Target: 75%	Target: 80%	Target: This marks the start of a new school year.
			Actual: (Baseline) At least 67% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i>		Target: No target for initial quarter	Target: 70%	Target: 75%	Target: 80%	Target: This marks the start of a new school year.
	Teacher/Faculty, and Staff Surveys	Number of teachers and staff who indicate feeling safe with school’s compliance to COVID-related protocols and availability of PPEs	No	100% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter	Target: 70%	Target: 75%	Target: 80%	Target: This marks the start of a new school year.
					Actual: (Baseline) 100% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i>				

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2021 (Initial)	Performance Target End of December 2021 (1st)	Performance Target End of March 2022 (2nd)	Performance Target End of June 2022 (3rd)	Performance Target End of September 2022 (4th)
Component 3. Mental, Social, and Behavioral Health & Wellness Support 3.1 At least 80% of students will report that school is attending to the mental, social and emotional well-being of the school community 3.2 At least 80% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community	Not Applicable to St. Paul Christian School, as school chose not to participate in this component. Not Applicable to St. Paul Christian School, as school chose not to participate in this component.	Number of students reporting that school is attending to the mental, social and emotional well-being of the school community Number of faculty and staff reporting that school is attending to the mental, social and emotional well-being of the school community	No No	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

*(Limit response to 100 words or less.)
 Upon receiving any ESF-II supplies and equipment in the future, SPCS will validate delivery and supervise all distribution to ensure proper use by students, faculty, and staff.*

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: (St. Paul Christian School)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Deborah Pineda
 PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

Deborah Pineda
 PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

October 29, 2021
 DATE

 PROJECT MANAGER NAME (PRINT)

 PROJECT MANAGER NAME (SIGNATURE)

 DATE

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003**

Grant Name: ESF II-SEA Grant Award #: S425A210003

What quarter is this report filed? Mark an "X"

PROJECT TITLE: The Japanese School of Guam (JSG)

LEA SERVICES: [] GDOE PUBLIC SCHOOL

Mark an "X" [X] PRIVATE NON-PUBLIC SCHOOL

[] CHARTER SCHOOL

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
X														
REPORT DUE: 10/11/21			REPORT DUE: 01/10/22			REPORT DUE: 04/11/22			REPORT DUE: 07/11/22			REPORT DUE: 10/10/22		

**PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:
Amy Wahl**

ANNUAL REPORT DUE:

STATE PROGRAM OFFICER: Diana Hayashi

**AMOUNT BUDGETED
(FFY 2020):**

AMOUNT EXPENDED:
(Include all expenditures in this quarter)

PERCENTAGE OF EXPENDITURE:
(Overall Expenditure divided by Amount Budgeted)

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)		Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 5	57						
Grades 6 – 8 only	16						
Grades 9 – 12 only (JSOG only goes up to 9th grade)	4	27	5				

LIST THE PROJECT GOAL(S):

The Japanese School of Guam will continue to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place.

LIST OBJECTIVE(S):

- 1) Throughout the 2020-2021 academic year, The Japanese School of Guam will continue to fulfill its school mission by maintaining effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.
- 2) Throughout the 2020-2021 academic year, The Japanese School of Guam will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.

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3) Throughout the 2020-2021 academic year, The Japanese School of Guam will promote and maintain support for the social, behavioral, and mental health of the students, faculty, and staff, and outside communities affected by the COVID-19 pandemic.

How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	5	0	72	0

Will/Has your school implement/ed a technology (i.e. laptops/tablets) distribution plan? [] Yes [**X**] No Mark an“ X”

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition 0.	Amount in Purchase Order 0.	Amount Expended 0.	# of Students Served 0	# of Faculty/Staff Served 0
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Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition	Amount in Purchase Order	Amount Expended	# of Students Served 77	# of Faculty/Staff Served 32
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES
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**Component 1.
Distance and Modified Learning Platforms Expansion**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
N/A						

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students and teachers relative to distance and modified learning platforms.

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In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to distance and modified learning platforms? Provide any recommendations for further support and/or improvements for students and teachers.

**Component 2:
 Student and
 Employee Health
 and Safety**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Touchless water bottle filling station	Completed	2	77	32	<i>Students are able to refill water bottles as needed without touching the water fountain rather than having the staff do it for them as a sanitary measure.</i>	
Water bottle filling station filters	Initiated	0	0	0		
Antibacterial hand soap refill for wall-mounted dispenser	Completed	20 cases	77	32		
Trash bags, 13 gal.	Completed	10 cases	77	32		
Trash bags, 16 gal.	Completed	5 cases	77	32		
Desktop Plexiglass Sneeze Guard	On-going	0	0	0		<i>Plexiglass shields were requisitioned 4/21/21 and converted 6/8/21, but purchase orders were in error and needed to be corrected, so still awaiting P.O. four months after conversion.</i>

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Hand sanitizer gel bottles	Initiated	0	0	0		
Tri-fold paper towels	Initiated	0	0	0		
Personalized fabric face masks, Small	Initiated	0	0	0		
Personalized fabric face masks, Large	Initiated	0	0	0		
First Aid kits	Initiated	0	0	0		
Infrared Temperature Scanners	Initiated	0	0	0		
Isopropyl Alcohol, bottle	Initiated	0	0	0		
Lysol Disinfectant Spray, can	Initiated	0	0	0		
Bounty Paper Towels, package	Initiated	0	0	0		
O-cedar Mop kits	Initiated	0	0	0		
O-cedar mop head refills	Initiated	0	0	0		
Antibacterial hand soap refill cartridge, case	Initiated	0	0	0		

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students, teachers, and staff relative to health and safety.

- The Japanese School of Guam begins our school year in April. This year, we opened April 23rd, 2021, with face-to-face classes meeting for full days from Monday to Friday. The disposable face masks have been distributed to students, faculty, and all other school employees to follow COVID mitigation measures while attending school. Each teacher has also received bottles of hand sanitizers, and permanent holders have been installed outside each classroom for the sanitizers. Antibacterial hand soap, wall-mounted hand soap dispensers, trash bags, paper towels, plexiglass sneeze guards, touchless water bottle refilling stations, and infrared temperature scanners were also requisitioned to ensure the increased need for health and safety measures at school to combat the spread of COVID-19. Teachers and staff members have used the Isopropyl alcohol and industrial cleaning solvents to disinfect all surfaces in classes, common areas, the playground, and the office.**

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In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety? Provide any recommendations for further support and/or improvements.

- **As face-to-face instruction resumed on September 27, 2021, it was determined that both antibacterial hand sanitizer, hand soap, isopropyl alcohol, and face masks were depleted much faster than anticipated as all our students have attended face-to-face classes 5 days a week unless mandated by Executive Order, so additional PPEs were requisitioned through the ESF II budget. As a more economical, functional, and environmentally-friendly alternative to disposable paper masks, we have requisitioned reusable fabric masks that are adjustable in size for all students and employees. The PPEs that have been provided (namely hand sanitizers, isopropyl alcohol, and disposable face masks) were received in a timely manner, and have allowed faculty, staff, and students to attend daily classes in a safe and relatively comfortable environment for the pandemic situation.**

**Component 3.
 Mental, Social,
 and Behavioral
 Health &
 Wellness
 Support**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
N/A						

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students teachers, and staff relative to mental, social, and behavioral health & wellness support.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental, social, and behavioral health & wellness support? Provide any recommendations for further support and/or improvements.

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2021 (Initial)	Performance Target End of December 2021 (1st)	Performance Target End of March 2022 (2nd)	Performance Target End of June 2022 (3rd)	Performance Target End of September 2022 (4th)
Component 1. Distance and Modified Learning Platforms Expansion 1.1 At least 85% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No	71% - Agree 0% - Disagree 29% - Neither agree nor disagree/Not sure <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter Actual: (Baseline) 71% - Agree 0% - Disagree 29% - Neither agree nor disagree/Not sure <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: 65%	Target: 75%	Target: 85%	Target: This marks the start of a new school year.
1.2 At least 85% of teachers will report that with additional resources provided (<i>i.e. technology equipment, health and safety equipment, PPEs, supplies and materials</i>), schools have the capacity to address appropriate modes of learning for all students	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No	90% - Agree 10% - Disagree <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter Actual: (Baseline) 90% - Agree 10% - Disagree <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: 65%	Target: 75%	Target: 85%	Target: This marks the start of a new school year.

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of September 2021 <i>(Initial)</i>	Performance Target End of December 2021 <i>(1st)</i>	Performance Target End of March 2022 <i>(2nd)</i>	Performance Target End of June 2022 <i>(3rd)</i>	Performance Target End of September 2022 <i>(4th)</i>
Component 2: Student and Employee Health & Safety 2.1 At least 85% of students will report their awareness of the school’s compliance with COVID-related protocols to ensure health and safety for all 2.2 A least 85% of teachers and staff will report that the school’s compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus	Student/Parent Survey (depending on grade level)	Number of students who indicate awareness of school’s compliance with COVID-related protocols	No	At least 95% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter	Target: 65%	Target: 75%	Target: 85%	Target: This marks the start of a new school year.
			Teacher/Faculty, and Staff Surveys		Number of teachers and staff who indicate feeling safe with school’s compliance to COVID-related protocols and availability of PPEs	No	100% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter	Target: 65%

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2021 (Initial)	Performance Target End of December 2021 (1st)	Performance Target End of March 2022 (2nd)	Performance Target End of June 2022 (3rd)	Performance Target End of September 2022 (4th)
Component 3. Mental, Social, and Behavioral Health & Wellness Support									
3.1 At least 85% of students will report that school is attending to the mental, social and emotional well-being of the school community	Not Applicable to the Japanese School of Guam, as school chose not to participate in this component.	Number of students reporting that school is attending to the mental, social and emotional well-being of the school community	No	N/A	N/A	N/A	N/A	N/A	N/A
3.2 At least 85% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community	Not Applicable to the Japanese School of Guam, as school chose not to participate in this component.	Number of faculty and staff reporting that school is attending to the mental, social and emotional well-being of the school community	No	N/A	N/A	N/A	N/A	N/A	N/A

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EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school's authorized representative supervised the distribution of PPEs to students (namely face masks and face shields).
- The school's authorized representative records and monitors intake and distribution of all PPEs, as well as storage and use of sanitation products on electronic and hard copy logs.

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: THE JAPANESE SCHOOL OF GUAM

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

10/7/21

Amy L. Wahl

PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE) **DATE**

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER NAME (SIGNATURE) **DATE**

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Grant Name: ESF II-SEA Grant Award #: S425A210003

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Guahan Academy Charter School (GACS)

LEA SERVICES: [] GDOE PUBLIC SCHOOL
 Mark an "X" [] PRIVATE NON-PUBLIC SCHOOL
 [X] CHARTER SCHOOL

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
X														
REPORT DUE: 10/11/21			REPORT DUE: 01/10/22			REPORT DUE: 04/11/22			REPORT DUE: 07/11/22			REPORT DUE: 10/10/22		

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:

ANNUAL REPORT DUE:

STATE PROGRAM OFFICER:

**AMOUNT BUDGETED
(FFY 2020): \$ 2,075,882.00**

AMOUNT EXPENDED:
(Include all expenditures in this quarter)
\$ 0.00

PERCENTAGE OF EXPENDITURE:
(Overall Expenditure divided by Amount Budgeted)
0%

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5				K-5=352		
Grades 6 – 8 only				234		
Grades 9 – 12 only				164	44	Staff = 41 Admin = 3

LIST THE PROJECT GOAL(S):

The **Guahan Academy Charter School** will continue to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place.

LIST OBJECTIVE(S):

- 1) Throughout the 2020-2021 academic year, Guahan Academy Charter School will continue to fulfill its school mission by maintaining effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.
- 2) Throughout the 2020-2021 academic year, Guahan Academy Charter School will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.

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3) Throughout the 2020-2021 academic year, Guahan Academy Charter School will promote and maintain support for the social, behavioral, and mental health of the students, faculty, and staff, and outside communities affected by the COVID-19 pandemic.

How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	N/A	N/A	750	N/A

Will/Has your school implement/ed a technology (i.e. laptops/tablets) distribution plan? Yes No Mark an “ X”

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition \$0.00	Amount in Purchase Order N/A	Amount Expended N/A	# of Students Served N/A	# of Faculty/Staff Served N/A
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Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition \$0.00	Amount in Purchase Order N/A	Amount Expended N/A	# of Students Served N/A	# of Faculty/Staff Served N/A
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES					
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Component 1. Distance and Modified Learning Platforms Expansion	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	MIFI Distribution	Not Started	N/A	N/A	N/A		
	Electronic Device Distribution	Not Started	N/A	N/A	N/A		

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In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students and teachers relative to distance and modified learning platforms.

By the end of the 4th quarter (May 2021), 51% of the population remained in Online mode of learning while the 49% are face-to-face. We distributed the remaining laptops we have to the students so we can phase out Hardcopy Mode of Learning as it is the MOL that has the least or no contact with teachers. When we opened up the SY 21-22 (August 2021), we opened up to 100% Face-to-Face. Sneeze guards for every Elementary student’s desk was installed to protect every student. Sneeze guards and staggered lunch schedule was created to address social distancing in the cafeteria. Meals were pre-packed and are being distributed to the Highschool while Middle school students eat at the cafeteria. The Nurse and the administrators updated the school’s COVID Response Plan based on DPHSS guidelines. Parent Orientation were held for every group of students (Elem and Secondary) to reassure parents of the safety protocols implemented.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to distance and modified learning platforms? Provide any recommendations for further support and/or improvements for students and teachers.

One of the successes during this period was a zero case of COVID positive result. PPE’s acquired from previous funds/projects were efficiently supplied to faculty, staff and students. Pre-service training and Professional Development with a focus on Socio-emotional health were provided for the faculty and staff. Socio-emotional lessons were made available to all students. There was still difficulty in communication with parents during this period as few families have no access to wifi and have no mobile phones and even landlines. To address this, we requested for MIFI devices for these families under ESF II.

**Component 2:
 Student and
 Employee Health
 and Safety**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Training for Employees	Not Started	N/A	N/A	N/A		
		N/A	N/A	N/A		

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students, teachers, and staff relative to health and safety.

There are continuous efforts in consistently meeting with leadership groups, faculty and staff to bring up concerns and issues and allowing every individual to be heard and give input in addressing health and safety concerns. This also allows the nurse and administrators to frequently revisit the school’s COVID Response Plan. There is an ongoing request list for teachers specifically to prioritize their safety needs and PPEs for students. Training for the staff handling federal programs were pursued so efficient management and coordination with FPD designees are maintained.

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In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety? Provide any recommendations for further support and/or improvements.
 The successes are: opening up to 100% face-to-face with 0% COVID positive cases from students; 90% vaccinated employees; consistent enforcement of 3 W's. Challenges are: discontinuance of face-to-face instruction due to mandatory lockdown; limited supply of sneeze guards and other PPEs; pending requisition of Air purifiers; communication gap due to frequent changes on Executive Orders and school procedures.
 The following are our recommendations: availability of COVID 19 Test Kits; improved system of monitoring and tracking distribution of PPEs; and additional training on COVID 19 for employees and students.

**Component 3.
Mental, Social,
and Behavioral
Health &
Wellness
Support**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Acquisition of Socio-emotional programs	Not Started	N/A	N/A	N/A		

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students teachers, and staff relative to mental, social, and behavioral health & wellness support.
 To maintain this goal of providing mental, social and behavioral health & wellness support to teachers, counselors provide lessons and activities in every Professional Development session and faculty meeting. Motivational, physical activities start these meetings as well. As for the students' daily socio-emotional lessons, certain individuals are assigned to prepare and deliver the lessons during the first 15 minutes of each school day. In the secondary, there was an additional period embedded to address individualized needs. Students are referred to counselor when needed.

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In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental, social, and behavioral health & wellness support? Provide any recommendations for further support and/or improvements.

A few of the successes during this period were: Implementation of the socio-emotional program for teachers; staff and K-12 students; providing physical activities to students after school during dismissal time; the presence of the school nurse and counselors and certain individuals who takes care of the socio-emotional program of the school. The challenges we experience during this period are: Insufficient socio-emotional materials; delayed acquisition of socio-emotional programs requested from Federal Division Program; insufficient staff to provide the full support to all stakeholders; limited opportunities for communication and partnership with the community.

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2021 (Initial)	Performance Target End of December 2021 (1st)	Performance Target End of March 2022 (2nd)	Performance Target End of June 2022 (3rd)	Performance Target End of September 2022 (4th)
Component 1. Distance and Modified Learning Platforms Expansion 1.1 At least 85% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No	53% - Agree 13% - Disagree 34% - Neither agree nor disagree/Not sure <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter Actual: (Baseline) 53% - Agree 13% - Disagree 34% - Neither agree nor disagree/Not sure <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: 65%	Target: 75%	Target: 85%	Target: This marks the start of a new school year.
1.2 At least 85% of teachers will report that with additional resources provided (<i>i.e. technology equipment, health and safety equipment, PPEs, supplies and materials</i>), schools have the capacity to address appropriate modes of learning for all students	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school’s capacity to address appropriate modes of learning	No	81% - Agree 19% - Disagree <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter Actual: (Baseline) 81% - Agree 19% - Disagree <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: 65%	Target: 75%	Target: 85%	Target: This marks the start of a new school year.

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2021 (Initial)	Performance Target End of December 2021 (1st)	Performance Target End of March 2022 (2nd)	Performance Target End of June 2022 (3rd)	Performance Target End of September 2022 (4th)
<p>Component 2: Student and Employee Health & Safety</p> <p>2.1 At least 85% of students will report their awareness of the school’s compliance with COVID-related protocols to ensure health and safety for all</p> <p>2.2 A least 85% of teachers and staff will report that the school’s compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus</p>	<p>Student/Parent Survey (depending on grade level)</p> <p>Teacher/Faculty, and Staff Surveys</p>	<p>Number of students who indicate awareness of school’s compliance with COVID-related protocols</p> <p>Number of teachers and staff who indicate feeling safe with school’s compliance to COVID-related protocols and availability of PPEs</p>	<p>No</p> <p>No</p>	<p>At least 57% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p> <p>At least 82% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p>	<p>Target: No target for initial quarter</p> <p>Actual: (Baseline)</p> <p>At least 57% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p> <p>Target: No target for initial quarter</p> <p>Actual: (Baseline)</p> <p>At least 82% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p>	<p>Target: 65%</p> <p>Target: 65%</p>	<p>Target: 75%</p> <p>Target: 75%</p>	<p>Target: 85%</p> <p>Target: 85%</p>	<p>Target: This marks the start of a new school year.</p> <p>Target: This marks the start of a new school year.</p>

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2021 (Initial)	Performance Target End of December 2021 (1st)	Performance Target End of March 2022 (2nd)	Performance Target End of June 2022 (3rd)	Performance Target End of September 2022 (4th)
Component 3. Mental, Social, and Behavioral Health & Wellness Support 3.1 At least 85% of students will report that school is attending to the mental, social and emotional well-being of the school community 3.2 At least 85% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community	Student/Parent Survey (depending on grade level) Teacher/Faculty, and Staff Surveys	Number of students reporting that school is attending to the mental, social and emotional well-being of the school community Number of faculty and staff reporting that school is attending to the mental, social and emotional well-being of the school community	No No	At least 49% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i> At least 63% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i>	<u>Target:</u> No target for initial quarter	<u>Target:</u> 65%	<u>Target:</u> 75%	<u>Target:</u> 85%	<u>Target:</u> This marks the start of a new school year.
					<u>Actual:</u> (Baseline) At least 49% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i>	<u>Target:</u> No target for initial quarter	<u>Target:</u> 65%	<u>Target:</u> 75%	<u>Target:</u> 85%

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

Example Response:

- *All PPE items that were provided to the school were validated upon delivery or when they were picked up.*
- *The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.*

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Guahan Academy Charter School

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

DATE

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER NAME (SIGNATURE)

DATE

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003**

Grant Name: ESF II-SEA Grant Award #: S425A210003

What quarter is this report filed? Mark an "X"

PROJECT TITLE: iLearn Academy Charter School (iLACS)

LEA SERVICES: [] GDOE PUBLIC SCHOOL

Mark an "X" [] PRIVATE NON-PUBLIC SCHOOL

[X] CHARTER SCHOOL

Initial Qtr Report			1st Qtr			2nd Qtr			3 rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
X														
REPORT DUE: 10/11/21			REPORT DUE: 01/10/22			REPORT DUE: 04/11/22			REPORT DUE: 07/11/22			REPORT DUE: 10/10/22		

**PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:
HELEN NISHIHARA**

ANNUAL REPORT DUE:

STATE PROGRAM OFFICER: SHANDICE D. CALANO

**AMOUNT BUDGETED
(FFY 2020):
ESF II = \$1,497,596.60**

AMOUNT EXPENDED:
(Include all expenditures in this quarter)

**ESF II = \$1,116,435.83 |
\$254,095.62 GSR**

PERCENTAGE OF EXPENDITURE:
(Overall Expenditure divided by Amount Budgeted)

75% ESF II-SEA (adjusted budget)

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12				740	35	21
Grades 6 – 8 only				0		
Grades 9 – 12 only				0		

LIST THE PROJECT GOAL(S):

iLearn shall be able to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place in the schools.

LIST OBJECTIVE(S):

1) Throughout the 2020-2021 academic year, iLearn shall maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

- 2) Throughout the 2020-2021 academic year, iLearn shall develop and maintain support for the social, behavioral, and mental health of the students, faculty, staff, and outside communities affected by the Covid-19 pandemic.
- 3) Throughout the 2020-2021 academic year, iLearn shall continue to fulfill their individual school missions by establishing effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.

How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	293		424	

Will/has your school implement a technology (i.e. laptops/tablets) distribution plan? [] Yes [] No Mark an “ X”

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition \$585,126.00	Amount in Purchase Order \$152,674.74	Amount Expended \$152,674.74	# of Students Served 740	# of Faculty/Staff Served 35
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Answer the following questions as it relates to Personal Protective Equipment for your LEA

Amount in Requisition \$450,067.47	Amount in Purchase Order \$199,459.71	Amount Expended \$199,459.71	# of Students Served 740	# of Faculty/Staff Served 35
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES					
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Component 1. Remote Learning– Distance Learning	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	LED Interactive Display 65” screen	Completed – Good/service provided	16	740	35	Price quotes submitted to GDOE	Items are currently being utilized 100% No current challenges
	Pikmykid Software	Initiated, requisition released	1	184	14		
	Instructional Supplies	On-going, requisition released	Multiple	740	35		
	Internet expansion, Mifi	Completed – Good/service provided	100	100	0		Digital device received mid-summer
	Mobile Device System	Completed – Good/service provided	623				

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003**

Fifty-nine percent (59%) of our students and teachers are on face-to-face learning mode and forty-one (41%) our students and teacher are on an online learning mode. The daily interaction between student and teachers whether online or face-to-face have been instrumental in relieving stress and anxiety in our students that impact the ability to retain lessons.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?

The PikMyKid program has helped ensure no clustering of students occur during pick up time. It has reduced parents waiting and ensured safety for all. Students and Faculty members who have come face-to-face have not been identified as being directly affected by COVID.

Due to the provisions of PPE and individual supplies, there has been no reporting of COVID transmission.

**Component 3.
Mental Health
Wellness
Support**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
None requested under this component.						

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to mental health and wellness support?

Although iLearn has had activities regarding mental health not under ESF, we have done professional development that deal with the mental health of all employees and on activities that can be done with students to be incorporated into daily lesson plans.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental health and wellness support, provide any recommendations for further support and/or improvements?

Successes have been noted by teachers and students in that they feel supported by the administration and that flexibility without the loss of quality has been able to be implemented.

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2021 (Initial)	Performance Target End of December 2021 (1st)	Performance Target End of March 2022 (2nd)	Performance Target End of June 2022 (3rd)	Performance Target End of September 2022 (4th)
Component 1. Distance and Modified Learning Platforms Expansion 1.1 At least 90% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No	85% - Agree 3.3% - Disagree 11.7% - Neither agree nor disagree/Not sure <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter Actual: (Baseline) 85% - Agree 3.3% - Disagree 11.7% - Neither agree nor disagree/Not sure <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: 70%	Target: 80%	Target: 90%	Target: This marks the start of a new school year.
1.2 At least 90% of teachers will report that with additional resources provided (<i>i.e. technology equipment, health and safety equipment, PPEs, supplies and materials</i>), schools have the capacity to address appropriate modes of learning for all students	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No	100% - Agree 0% - Disagree <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter Actual: (Baseline) 100% - Agree 0% - Disagree <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: 70%	Target: 80%	Target: 90%	Target: This marks the start of a new school year.

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of September 2021 <i>(Initial)</i>	Performance Target End of December 2021 <i>(1st)</i>	Performance Target End of March 2022 <i>(2nd)</i>	Performance Target End of June 2022 <i>(3rd)</i>	Performance Target End of September 2022 <i>(4th)</i>
<p>Component 2: Student and Employee Health & Safety</p> <p>2.1 At least 90% of students will report their awareness of the school’s compliance with COVID-related protocols to ensure health and safety for all</p> <p>2.2 A least 90% of teachers and staff will report that the school’s compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus</p>	<p>Student/Parent Survey (depending on grade level)</p> <p>Teacher/Faculty, and Staff Surveys</p>	<p>Number of students who indicate awareness of school’s compliance with COVID-related protocols</p> <p>Number of teachers and staff who indicate feeling safe with school’s compliance to COVID-related protocols and availability of PPEs</p>	<p>No</p> <p>No</p>	<p>At least 66% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p> <p>100% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p>	<p>Target: No target for initial quarter</p> <p>Actual: (Baseline)</p> <p>At least 66% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p> <p>Target: No target for initial quarter</p> <p>Actual: (Baseline)</p> <p>100% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p>	<p>Target: 70%</p> <p>Target: 70%</p>	<p>Target: 80%</p> <p>Target: 80%</p>	<p>Target: 90%</p> <p>Target: 90%</p>	<p>Target: This marks the start of a new school year.</p> <p>Target: This marks the start of a new school year.</p>

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2021 (Initial)	Performance Target End of December 2021 (1st)	Performance Target End of March 2022 (2nd)	Performance Target End of June 2022 (3rd)	Performance Target End of September 2022 (4th)
Component 3. Mental, Social, and Behavioral Health & Wellness Support 3.1 At least 90% of students will report that school is attending to the mental, social and emotional well-being of the school community 3.2 At least 90% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community	Not Applicable to the iLearn Academy Charter School as school chose not to participate in this component. Not Applicable to the iLearn Academy Charter School, as school chose not to participate in this component.	Number of students reporting that school is attending to the mental, social and emotional well-being of the school community Number of faculty and staff reporting that school is attending to the mental, social and emotional well-being of the school community	No No	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003**

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: iLearn Academy Charter School

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

HELEN NISHIHIRA
PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

 10/11/21
PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE) DATE

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003**

Grant Name: ESF II-SEA Grant Award #: S425A210003

What quarter is this report filed? Mark an "X"

PROJECT TITLE: SIFA Learning Academy Charter School

LEA SERVICES: [] GDOE PUBLIC SCHOOL

Mark an "X" [] PRIVATE NON-PUBLIC SCHOOL

[X] CHARTER SCHOOL

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
X														
REPORT DUE: 10/11/21			REPORT DUE: 01/10/22			REPORT DUE: 04/11/22			REPORT DUE: 07/11/22			REPORT DUE: 10/10/22		

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:

ANNUAL REPORT DUE:

STATE PROGRAM OFFICER:

**AMOUNT BUDGETED
(FFY 2020):**

AMOUNT EXPENDED:
(Include all expenditures in this quarter)

PERCENTAGE OF EXPENDITURE:
(Overall Expenditure divided by Amount Budgeted)

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12						
Grades 6 – 8 only	347					
Grades 9 – 12 only		25	13			

LIST THE PROJECT GOAL(S):

The (Name of School) will continue to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place.

LIST OBJECTIVE(S):

- 1) Throughout the 2020-2021 academic year, (Name of School) will continue to fulfill its school mission by maintaining effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.
- 2) Throughout the 2020-2021 academic year, (Name of School) will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.
- 3) Throughout the 2020-2021 academic year, (Name of School) will promote and maintain support for the social, behavioral, and mental health of the students, faculty, and staff, and outside communities affected by the COVID-19 pandemic.

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY

QUARTER REPORT Grant Award #: S425A210003

How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	77	16	254	

Will/Has your school implement/ed a technology (i.e. laptops/tablets) distribution plan? Yes No Mark an“ X”

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition	Amount in Purchase Order	Amount Expended	# of Students Served	# of Faculty/Staff Served
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Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition	Amount in Purchase Order	Amount Expended	# of Students Served	# of Faculty/Staff Served
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES
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**Component 1.
Distance and Modified Learning Platforms Expansion**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students and teachers relative to distance and modified learning platforms.

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003**

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to distance and modified learning platforms? Provide any recommendations for further support and/or improvements for students and teachers.

**Component 2:
Student and
Employee Health
and Safety**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Spray Gun	On-going purchase order was awarded	2 units	347	38		
Canopy (Tarps)	On-going purchase order was awarded	4 ea	347	38		
Covid-19 Signage	On-going purchase order was awarded	6ea x 17 = 102	347	38		

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students, teachers, and staff relative to health and safety.

Our school’s administration adopted and implemented all guidance released by the Guam Department of Public Health and Social Services as evidenced by school guidelines.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety? Provide any recommendations for further support and/or improvements.

PPE’s that were received were distributed amongst the students and staff, social distancing guidelines were adopted and implemented.

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

**Component 3.
 Mental, Social,
 and Behavioral
 Health &
 Wellness
 Support**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students teachers, and staff relative to mental, social, and behavioral health & wellness support.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental, social, and behavioral health & wellness support? Provide any recommendations for further support and/or improvements.

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of September 2021 <i>(Initial)</i>	Performance Target End of December 2021 <i>(1st)</i>	Performance Target End of March 2022 <i>(2nd)</i>	Performance Target End of June 2022 <i>(3rd)</i>	Performance Target End of September 2022 <i>(4th)</i>
Component 1. Distance and Modified Learning Platforms Expansion 1.1 At least 85% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No	58% - Agree 22% - Disagree 20% - Neither agree nor disagree/Not sure <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter Actual: (Baseline) 58% - Agree 22% - Disagree 20% - Neither agree nor disagree/Not sure <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: 65%	Target: 75%	Target: 85%	Target: This marks the start of a new school year.
1.2 At least 85% of teachers will report that with additional resources provided (<i>i.e. technology equipment, health and safety equipment, PPEs, supplies and materials</i>), schools have the capacity to address appropriate modes of learning for all students	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No	68% - Agree 32% - Disagree <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter Actual: (Baseline) 68% - Agree 32% - Disagree <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: 65%	Target: 75%	Target: 85%	Target: This marks the start of a new school year.

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of September 2021 <i>(Initial)</i>	Performance Target End of December 2021 <i>(1st)</i>	Performance Target End of March 2022 <i>(2nd)</i>	Performance Target End of June 2022 <i>(3rd)</i>	Performance Target End of September 2022 <i>(4th)</i>
<p>Component 2: Student and Employee Health & Safety</p> <p>2.1 At least 85% of students will report their awareness of the school’s compliance with COVID-related protocols to ensure health and safety for all</p> <p>2.2 A least 85% of teachers and staff will report that the school’s compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus</p>	<p>Student/Parent Survey (depending on grade level)</p> <p>Teacher/Faculty, and Staff Surveys</p>	<p>Number of students who indicate awareness of school’s compliance with COVID-related protocols</p> <p>Number of teachers and staff who indicate feeling safe with school’s compliance to COVID-related protocols and availability of PPEs</p>	<p>No</p> <p>No</p>	<p>At least 44% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p> <p>At least 75% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p>	<p>Target: No target for initial quarter</p> <p>Actual: (Baseline)</p> <p>At least 44% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p> <p>Target: No target for initial quarter</p> <p>Actual: (Baseline)</p> <p>At least 75% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p>	<p>Target: 65%</p> <p>Target: 65%</p>	<p>Target: 75%</p> <p>Target: 75%</p>	<p>Target: 85%</p> <p>Target: 85%</p>	<p>Target: This marks the start of a new school year.</p> <p>Target: This marks the start of a new school year.</p>

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2021 (Initial)	Performance Target End of December 2021 (1st)	Performance Target End of March 2022 (2nd)	Performance Target End of June 2022 (3rd)	Performance Target End of September 2022 (4th)
Component 3. Mental, Social, and Behavioral Health & Wellness Support 3.1 At least 85% of students will report that school is attending to the mental, social and emotional well-being of the school community 3.2 At least 85% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community	Not Applicable to the SIFA Learning Academy Charter School as school chose not to participate in this component. Not Applicable to the SIFA Learning Academy Charter School, as school chose not to participate in this component.	Number of students reporting that school is attending to the mental, social and emotional well-being of the school community Number of faculty and staff reporting that school is attending to the mental, social and emotional well-being of the school community	No No	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A

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EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

- *All PPE items that were provided to the school were validated upon delivery or received from the vendor.*
- *The school’s authorized representative monitors the distribution of materials related to Student and Employee Health and Safety.*

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: (Name of School)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Joel Ollet (Auth. Representative)
 PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

 PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

 DATE

 PROJECT MANAGER NAME (PRINT)

 PROJECT MANAGER NAME (SIGNATURE)

 DATE