

**FFY 2021 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

Grant Name: ESF II-SEA Grant Award #: S425A210003

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Guam Department of Education (GDOE)

LEA SERVICES: GDOE PUBLIC SCHOOL

Mark an "X" PRIVATE NON-PUBLIC SCHOOL

CHARTER SCHOOL

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
X														
REPORT DUE: 10/11/21			REPORT DUE: 01/10/22			REPORT DUE: 04/11/22			REPORT DUE: 07/11/22			REPORT DUE: 10/10/22		

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:

ANNUAL REPORT DUE:

STATE PROGRAM OFFICER:

**AMOUNT BUDGETED
(FFY 2020):
\$90,078,834.00**

AMOUNT EXPENDED:
(Include all expenditures in this quarter)

PERCENTAGE OF EXPENDITURE:
(Overall Expenditure divided by Amount Budgeted)

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K – Grade 5 only				13,145		
Grades 6 – 8 only				6,466		
Grades 9 – 12 only				9,201		

LIST THE PROJECT GOAL(S):

The Guam Department of Education (GDOE) will continue to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place.

LIST OBJECTIVE(S):

- 1) Throughout the 2020-2021 academic year, the GDOE will continue to fulfill its school mission by maintaining effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.
- 2) Throughout the 2020-2021 academic year, the GDOE will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.
- 3) Throughout the 2020-2021 academic year, the GDOE will promote and maintain support for the social, behavioral, and mental health of the students, faculty, and staff, and outside communities affected by the COVID-19 pandemic.

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How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning

Will/Has your school implement/ed a technology (i.e. laptops/tablets) distribution plan? Yes No Mark an “ X”

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition \$4,550,877.34	Amount in Purchase Order \$15,450,128.96	Amount Expended \$603,693.52	# of Students Served 28,000	# of Faculty/Staff Served 2,100
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Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition \$1,143,880.00	Amount in Purchase Order \$323.025.00	Amount Expended \$0.00	# of Students Served 28,000	# of Faculty/Staff Served 2,100
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES
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**Component 1.
Distance and
Modified
Learning
Platforms
Expansion**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Instructional Supplies for Students	Initiated & Ongoing	Numerous	28,000		<ul style="list-style-type: none"> • IFB packet completed, RFP announced, Pre-Bid 	
Instructional Supplies for Teachers	Initiated & Ongoing	Numerous		2,100		
Technology & Software	Ongoing	8,520	8,520			
Hard Copy Instructional Material	Initiated					
Wireless Router Installation	Ongoing – pending contract					
Walk-In Chillers	Ongoing					
Firewall Upgrade	Ongoing					
Network Switch Upgrade	Ongoing					
Network Monitoring Upgrades	Ongoing					
Content Filter Upgrade	Ongoing					

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Community Learning Center	Currently On Hold				Conf requested.
Walkways, Awnings & Canopy repairs	Ongoing				
Ventilation Systems Improvement	Ongoing				
Restroom Repairs	Ongoing				

Successes

- Delivery of supplies and materials from various vendors are currently ongoing. Supplies and materials that have been received, continue to be issued to teachers and students for this school year 2021-2022. Schools also continued to order additional supplies and materials for students and teachers.
- Personnel funded under the APR such as Teacher Assistants (TAs) and Community Program Aides (CPAs) have been hired. Approximately 56 TAs and 40 CPAs will be reporting in January 2022.
- 168 teachers are currently supporting learning loss through after school instructions and credit recovery. These teachers are teaching in the ASPIRE and *Eskuelan Puengi* program.
- Tutoring will begin in January 2022 for all grade levels.
- Contracts have been awarded for awning repair.
- Blanket Purchase Orders were issued to schools for quick fix repairs to include items such as, light bulbs, door knobs, doors, paint for safety, etc.). These repairs do not require a contract.

Challenges

The COVID-19 pandemic situation has presented a multitude of challenges affecting both the delivery of educational supports and project activity implementation/timelines:

- The loss of project personnel, other remaining professional and administrative staff have had to take on additional workload to continue with implementing the various project activities.
- As a result of the economic impact of COVID-19, the vendor pool has diminished causing a lack of, or minimal responses, to Request for Proposals (RFP) and Indefinite Quantity Bids (IQB).
- Multiple requests for extensions by potential vendors for deliveries and/or cancellation of orders due to lack of supply from manufacturers.
- Additional time to an already lengthy procurement process.
- Due to Guam’s isolated geographic location in the Pacific Ocean, delivery of goods procured can take four (4) months or more, extending delays in shipments.
- Nationwide shortages and competing demands for supplies and materials further delays delivery.

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Component 2: Student and Employee Health and Safety	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	HEPA Filtration Systems	Ongoing				PO20212265	● 2nd Protest
	Portable Fold-up Tables and chairs	Completed					
	Cafeteria Tables	Ongoing				PO20212266	● Protest
	Portable Canopies	Completed					
	PPE Supplies	Continuous procurement on consumables					IFB completed, Additional guidance provided by GDOE Legal. U.S. Made requirement creates a procurement challenge. Shipping delays and supply availability

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students, teachers, and staff relative to health and safety.

Layered Safety Protocols remain in place on the wearing of masks; washing of hands and maintaining physical distancing. PPE supplies and equipment continue to be procured. Layered mitigation efforts and safety protocols will expand to COVID-19 testing, the additional supplies will be procured to support this effort.

Similar to the Nationwide challenges with students/families accessing COVID-19 testing has resulted in local medical efforts to expand testing access in the schools, with hopes of quickly identifying the presence of positive cases and a timely response to isolate and quarantine.

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In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety? Provide any recommendations for further support and/or improvements.

**Component 3.
Mental,
Social, and
Behavioral
Health &
Wellness
Support**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
11/3/21: Functional Behavior Assessment Training @ Agenda Johnston MS	Completed			55 Faculty Members	Student sessions were well received.	Open Parent sessions were poorly attended when offered on a Saturday morning.
11/22/21: Stress & Anxiety Presentation @ CL Taitano ES	Completed			165 1st & 2nd Graders		
11/23/21: Stress & Anxiety Presentation @ CL Taitano ES	Completed			132 3rd, 4th & 5th Graders		
12/2/21: Stress & Anxiety Presentation @ DL Perez ES	Completed			89 3rd, 4th & 5th Graders		
12/3/21: Stress & Anxiety Presentation @ DL Perz ES	Completed			76 3rd & 4th Graders		
12/6/21: Stress & Anxiety Presentation @ DL Perez ES	Completed			45 3rd & 4th Graders		
12/11/21: Stress & Anxiety Presentation @ DL Perez	Completed			3 Parents		
12/18/21: Stress & Anxiety Presentation OPEN	Completed			2 Parents		
12/31/21: Stress & Anxiety Presentation OPEN	Completed			68 3rd, 4th & 5th Graders		

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students teachers, and staff relative to mental, social, and behavioral health & wellness support.

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In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental, social, and behavioral health & wellness support? Provide any recommendations for further support and/or improvements.

While professional development is fully supported, the primary focus of the GDOE is to address learning loss and ensuring students are provided with numerous opportunities to build academic skills.

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2021 (Initial)	Performance Target End of December 2021 (1 st)	Performance Target End of March 2022 (2 nd)	Performance Target End of June 2022 (3 rd)	Performance Target End of September 2022 (4 th)
Component 1. Distance and Modified Learning Platforms Expansion 1.1 At least 85% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No	65% - Agree 7% - Disagree 28% - Neither agree nor disagree/Not sure <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter Actual: (Baseline) 65% - Agree 7% - Disagree 28% - Neither agree nor disagree/Not sure <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: 65% Actual: 70% - Agree 6% - Disagree 24% - Neither agree nor disagree/Not sure			
1.2 At least 85% of teachers will report that with additional resources provided	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity	No	74% -	Target: No target for initial quarter Actual:	Target: 65%			

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<p><i>(i.e. technology equipment, health and safety equipment, PPEs, supplies and materials), schools have the capacity to address appropriate modes of learning for all students</i></p>		<p>to address appropriate modes of learning</p>		<p>Agree 26% - Disagree <i>(extrapolated from ESF I 4th qtr. Survey)</i></p>	<p>(Baseline) 74% - Agree 26% - Disagree <i>(extrapolated from ESF I 4th qtr. Survey)</i></p>	<p>Actual: 64% - Agree 17% - Disagree 19% - Neither agree nor disagree/Not sure</p>			
<p>Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i></p>	<p>Data Source <i>Enter where the data are located. Identify where the data will come from.</i></p>	<p>Unit of Measurement <i>Enter the unit of measurement.</i></p>	<p>Evidence-Based <i>Please indicate: Yes or No</i></p>	<p>Actual Data: Baseline <i>(Current school year or most recent)</i></p>	<p align="center">Quarterly Performance Measures (Actual vs. Target)</p>				
<table border="1"> <tr> <td data-bbox="1218 527 1417 852"> <p>Performance Target End of September 2021 (Initial)</p> </td> <td data-bbox="1417 527 1583 852"> <p>Performance Target End of December 2021 (1st)</p> </td> <td data-bbox="1583 527 1747 852"> <p>Performance Target End of March 2022 (2nd)</p> </td> <td data-bbox="1747 527 1906 852"> <p>Performance Target End of June 2022 (3rd)</p> </td> <td data-bbox="1906 527 2062 852"> <p>Performance Target End of September 2022 (4th)</p> </td> </tr> </table>					<p>Performance Target End of September 2021 (Initial)</p>	<p>Performance Target End of December 2021 (1st)</p>	<p>Performance Target End of March 2022 (2nd)</p>	<p>Performance Target End of June 2022 (3rd)</p>	<p>Performance Target End of September 2022 (4th)</p>
<p>Performance Target End of September 2021 (Initial)</p>	<p>Performance Target End of December 2021 (1st)</p>	<p>Performance Target End of March 2022 (2nd)</p>	<p>Performance Target End of June 2022 (3rd)</p>	<p>Performance Target End of September 2022 (4th)</p>					

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<p>Component 2: Student and Employee Health & Safety</p> <p>2.1 At least 85% of students will report their awareness of the school’s compliance with COVID-related protocols to ensure health and safety for all</p> <p>2.2 A least 85% of teachers and staff will report that the school’s compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus</p>	<p>Student/Parent Survey (depending on grade level)</p> <p>Teacher/Faculty, and Staff Surveys</p>	<p>Number of students who indicate awareness of school’s compliance with COVID-related protocols</p> <p>Number of teachers and staff who indicate feeling safe with school’s compliance to COVID-related protocols and availability of PPEs</p>	<p>No</p> <p>No</p>	<p>At least 62% - Aware & satisfied</p> <p><i>(extrapolated from ESF I 4th qtr. Survey)</i></p> <p>At least 84% - Aware & satisfied</p> <p><i>(extrapolated from ESF I 4th qtr. Survey)</i></p>	<p>Target: No target for initial quarter</p> <p>Actual: (Baseline) At least 62% - Aware & satisfied</p> <p><i>(extrapolated from ESF I 4th qtr. Survey)</i></p> <p>Target: No target for initial quarter</p> <p>Actual: (Baseline) At least 84% - Aware & satisfied</p> <p><i>(extrapolated from ESF I 4th qtr. Survey)</i></p>	<p>Target: 65%</p> <p>Actual: 65% - Agree 11% - Disagree 24% - Not applicable; not FTF</p> <p>Target: 65%</p> <p>Actual: 80% - Agree 20% - Disagree or N/A</p>			
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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2021 (Initial)	Performance Target End of December 2021 (1 st)	Performance Target End of March 2022 (2 nd)	Performance Target End of June 2022 (3 rd)	Performance Target End of September 2022 (4 th)
Component 3. Mental, Social, and Behavioral Health & Wellness Support 3.1 At least 85% of students will report that school is attending to the mental, social and emotional well-being of the school community 3.2 At least 85% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community	Student/Parent Survey (depending on grade level)	Number of students reporting that school is attending to the mental, social and emotional well-being of the school community	No	At least 52% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter	Target: 65%			
					Actual: (Baseline) At least 52% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Actual: 54% - Agree 4% - Disagree 42% - N/A; not sure (3,912)			
	Teacher/Faculty, and Staff Surveys	Number of faculty and staff reporting that school is attending to the mental, social and emotional well-being of the school community	No	At least 77% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter	Target: 65%			
					Actual: (Baseline) At least 77% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Actual: 58% - Agree 7% - Disagree 36% - N/A; not sure			

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EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

- *All HCIM being delivered to the schools require numbering and accountability. A complete inventory will be conducted once all material have been distributed and numbered appropriately.*
- *All teacher and student supplies being distributed must be signed for by the receiving party. This will ensure accountability of items received.*
- *All technology equipment are tagged and logged into the Fixed Assets Management System currently in use.*

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: (Name of School)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

DATE

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER NAME (SIGNATURE)

DATE

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Grant Name: ESF II-SEA Grant Award #: S425A210003

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Office of Catholic Education (OCE)

LEA SERVICES: [] GDOE PUBLIC SCHOOL

Mark an "X" [X] PRIVATE NON-PUBLIC SCHOOL

[] CHARTER SCHOOL

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
			X											
REPORT DUE: 10/11/21			REPORT DUE: 01/10/22			REPORT DUE: 04/11/22			REPORT DUE: 07/11/22			REPORT DUE: 10/10/22		

**PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:
Fr. Val**

ANNUAL REPORT DUE:

STATE PROGRAM OFFICER:

**AMOUNT BUDGETED
(FFY 2020):**

AMOUNT EXPENDED:
(Include all expenditures in this quarter)

PERCENTAGE OF EXPENDITURE:
(Overall Expenditure divided by Amount Budgeted)

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12	1,272	287	163			
Grades 6 – 8 only	847					
Grades 9 – 12 only	1,046					

LIST THE PROJECT GOAL(S):

The Office of Catholic Education (OCE) and the 13 Catholic schools will continue to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place in the schools.

LIST OBJECTIVE(S):

- 1) Throughout the 2020-2021 and 2021-2022 academic years, the Office of Catholic Education and the 13 Catholic schools will continue to fulfill its school mission by establishing effective and productive distance learning and learning recovery practices called for in addressing COVID-19 social interaction protocols.
- 2) Throughout the 2020-2021 and 2021-2022 academic years, the Office of Catholic Education and the 13 Catholic schools will carry on with maintain health and safety conditions for student, faculty, staff, and visitors to the school.

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3) Throughout the 2020-2021 and 2021-2022 academic years, the Office of Catholic Education and the 13 Catholic schools will promote and maintain support for the mental, social, and behavioral health of the students, faculty, and staff affected by the COVID-19 pandemic.

How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
				3,165

Will/Has your school implement/ed a technology (i.e. laptops/tablets) distribution plan? Yes No Mark an " X "

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition \$271,300.77	Amount in Purchase Order \$1,008,995.95	Amount Expended \$40,439.25	# of Students Served 3,165	# of Faculty/Staff Served 450
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Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition \$90,433.59	Amount in Purchase Order \$584,045.42	Amount Expended \$54,499.75	# of Students Served 3,165	# of Faculty/Staff Served 450
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES
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Component 1. Distance and Modified Learning Platforms Expansion	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	Electric Powered Lifting standing Desk Converter (riser) for teachers' desks.	Pending entry of requisition					
	HD Digital Visual Presenters/ Document Readers	Pending receipt of Purchase order 20213982					
	Robotic mount for an Ipad, camera, or smartphone (like Swivl or Pixio)	Pending status of requisition/purchase order					

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	Storage Cabinets for Tablets/Laptops/Chrome books	Pending entry of requisition					
	Instructional Design Centers	Pending entry of requisition					
	Instructional Supplies - All models of learning	Purchase order has been released waiting for delivery of supplies.					
	Instructional Supplies for Teachers	Pending entry of requisition					
	Administrative Supplies for Support Staff	Purchase order has been released waiting for delivery of supplies					
	Carrying Bags for Students' Devices	Purchase order and goods were received (PO#20212104) and distributed on 9/28/2021 - 9/30/2021	3.220	3,051	0	All students of all grade levels K-8 th grade received a carrying bag.	Due to fluctuation in student enrollment, number of students vary from month to month.
	Online subscriptions for audio- and video-enhancing software	Pending requisition entry					
	Extended School Year Learning - Summer School	Pending requisition entry for FY2022					
	Laptops to support remote learning - Teachers/Administrators	Purchase order (PO#20215115) released waiting delivery					
	Software	Pending requisition entry					
Monitors for laptops	Pending purchase order						

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Electronic Resources and/or website subscriptions	Pending requisition entry					
E-books	Pending requisition entry					
Extended bandwidth for campus internet services	Pending requisition entry					
Contractual Service Agreement - Extended School Year Learning - Summer School	Services Agreements Summer 2021 complete.	48	418	48	Students were given the opportunity to make up for lost instructional time.	
Professional Development for Enhancing Learning Recovery Strategies	Pending requisition entry					
Multi-camera Livestream Production Software and Professional Development	Pending requisition entry					
Virtual academic coaching services	Pending requisition entry					

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students and teachers relative to distance and modified learning platforms.

The availability of some of the equipment and supplies above, which were received, continue to enhance the learning process for faculty and students by providing flexibility for each mode of learning to include the different learning platforms and online formative assessment and instruction licenses.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to distance and modified learning platforms? Provide any recommendations for further support and/or improvements for students and teachers.

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The challenge to implement these services is the availability of Internet access at home for some students. OCE has requested to be able to open and maintain learning centers for its students in order to address the challenge of internet access from home as well as to alleviate the crowd of students at the learning centers currently set up by GDOE. With the additional OCE learning centers, students will be able to maintain the required social distance by CDC and DPHSS protocols.

**Component 2:
Student and
Employee Health
and Safety**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Portable Canopies	Pending purchase order no.#499					
Electrostatic sprayers	Purchase order no. #20213147 waiting for delivery					
Handwashing stations	Reprogrammed for other services					
Heating units upgraded for cafeterias	Pending requisition entry					
Thermal Scanning Camera with supporting monitoring system	Pending requisition entry					
Refrigeration unit upgrades for cafeterias	Pending requisition entry					
HEPA filters	Pending requisition entry					
PA System for Outdoor academic activities	Pending delivery of PO#20213167					
Water bottle filling stations	Pending requisition entry					

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Dual Mister Equipment/Pressure Washers	Pending delivery of PO#20212604					
Plexi-glass sneeze guards for cafeteria tables	Reprogrammed for other services					
Plexi-glass sneeze guards for student desks	Reprogrammed for other services					
Personal Protective Equipment (PPE)	Pending purchase order					
Professional disinfection	Pending purchase order					
Temporary School Health Counseling Support	Pending requisition entry					
Infrastructure Retrofit Plumbing Upgrade - Portable Sink Stations	Reprogrammed for other services					
Infrastructure Retrofit Plumbing Upgrade - Water Bottling Stations	Reprogrammed for other services					

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students, teachers, and staff relative to health and safety.

Items provided for the health and safety of students and employees enable the OCE schools to ensure a safe environment for all on campus, especially with face-to-face learning. In addition, the increased anxiety level and fear due to the pandemic for those on school campuses continue to be reduced knowing that these items are provided, available, and continue to be provided under ESFII. Moreover, the availability of the PPE supplies and equipment has allowed OCE schools to meet CDC and DPHSS requirements in terms of submission of mitigation plans and return-to-school guidelines and protocols. The OCE awaits the delivery of the remaining items, which will aid in the continuation of promoting and providing the health and safety on all OCE campuses.

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In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety? Provide any recommendations for further support and/or improvements.

The means of addressing the social and emotional well-being carried over from ESFI funding received helps to contribute to the students' social and emotional well-being. The OCE schools would be able to further help students' social and emotional well-being if professional development, such as training/workshops and activities, focused on dealing with students' social and emotional well-being would take place.

**Component 3.
Mental, Social,
and Behavioral
Health &
Wellness
Support**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Direct counseling services, professional development, resources for families	Pending requisition entry					
Virtual counseling services for students	Pending requisition entry					
Professional Development on Incorporating Social and Emotional Development in Core Academic Classes	Pending requisition entry					

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students teachers, and staff relative to mental, social, and behavioral health & wellness support.

The means of addressing the social and emotional well-being carried over from ESFI funding received for PPEs and equipment helps to contribute to the students' social and emotional well-being. However, the OCE schools would be able to further help students' social and emotional well-being if professional development, such as training/workshops and activities, focused on dealing with students' social and emotional well-being would take place.

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In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental, social, and behavioral health & wellness support? Provide any recommendations for further support and/or improvements.

The OCE schools are doing their best to work with the students in terms of the mental, social, and behavioral health and wellness support. However, the OCE schools would be able to further help students' social and emotional well-being if professional development, such as training/workshops and activities, focused on dealing with students' social and emotional well-being would take place. In addition, providing counseling services for students and families would also be of great help to the students' mental and behavioral health. These are critical areas to work with and complements the social and wellness support.

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of September 2021 <i>(Initial)</i>	Performance Target End of December 2021 <i>(1st)</i>	Performance Target End of March 2022 <i>(2nd)</i>	Performance Target End of June 2022 <i>(3rd)</i>	Performance Target End of September 2022 <i>(4th)</i>
Component 1. Distance and Modified Learning Platforms Expansion 1.1 At least 85% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No	71.5% - Agree 7% - Disagree 21.5% - Neither agree nor disagree/Not sure <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter Actual: (Baseline) 71.5% - Agree 7% - Disagree 21.5% - Neither agree nor disagree/Not sure <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: 65% Actual: 76% - Agree 5% - Disagree 19% - Neither agree nor disagree/Not sure			
1.2 At least 85% of teachers will report that with additional resources provided (<i>i.e. technology equipment, health and safety equipment, PPEs, supplies and materials</i>), schools have the capacity to address appropriate modes of learning for all students	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No	83% - Agree 17% - Disagree <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter Actual: (Baseline) 83% - Agree 17% - Disagree <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: 65% Actual: 89.4% - Agree 2.3% - Disagree 8.3% - Neither agree nor disagree			

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of September 2021 <i>(Initial)</i>	Performance Target End of December 2021 <i>(1st)</i>	Performance Target End of March 2022 <i>(2nd)</i>	Performance Target End of June 2022 <i>(3rd)</i>	Performance Target End of September 2022 <i>(4th)</i>
<p>Component 2: Student and Employee Health & Safety</p> <p>2.1 At least 90% of students will report their awareness of the school’s compliance with COVID-related protocols to ensure health and safety for all</p> <p>2.2 A least 90% of teachers and staff will report that the school’s compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus</p>	<p>Student/Parent Survey (depending on grade level)</p> <p>Teacher/Faculty, and Staff Surveys</p>	<p>Number of students who indicate awareness of school’s compliance with COVID-related protocols</p> <p>Number of teachers and staff who indicate feeling safe with school’s compliance to COVID-related protocols and availability of PPEs</p>	<p>No</p> <p>No</p>	<p>At least 71% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p> <p>At least 96% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p>	<p>Target: No target for initial quarter</p> <p>Actual: (Baseline) At least 71% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p> <p>Target: No target for initial quarter</p> <p>Actual: (Baseline) At least 96% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p>	<p>Target: 70%</p> <p>Actual: 89% - Agree 5% - Disagree 19% - N/A; not FTF</p> <p>Target: 70%</p> <p>Actual: 90% - Agree 6% - Disagree 4% - N/A; not FTF</p>			

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of September 2021 <i>(Initial)</i>	Performance Target End of December 2021 <i>(1st)</i>	Performance Target End of March 2022 <i>(2nd)</i>	Performance Target End of June 2022 <i>(3rd)</i>	Performance Target End of September 2022 <i>(4th)</i>
Component 3. Mental, Social, and Behavioral Health & Wellness Support 3.1 At least 75% of students will report that school is attending to the mental, social and emotional well-being of the school community 3.2 At least 75% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community	Student/Parent Survey <i>(depending on grade level)</i>	Number of students reporting that school is attending to the mental, social and emotional well-being of the school community	No	At least 29% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i>	<u>Target:</u> No target for initial quarter <u>Actual:</u> (Baseline) At least 29% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i>	<u>Target:</u> 55% <u>Actual:</u> 43% - Satisfied 3% - Dissatisfied 54% - N/A; not sure			
	Teacher/Faculty, and Staff Surveys	Number of faculty and staff reporting that school is attending to the mental, social and emotional well-being of the school community	No	At least 72% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i>	<u>Target:</u> No target for initial quarter <u>Actual:</u> (Baseline) At least 72% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i>	<u>Target:</u> 55% <u>Actual:</u> 64% - Satisfied 36% - Dissatisfied or N/A; not sure			

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EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

- OCE validates, documents, and maintains an inventory of all items received and distributed to each school.
- Each school maintains an inventory of all items received and distributed to students, faculty, and staff.
- The schools' authorized representatives supervise the distribution of technology instruments to students; and, the schools ensure students and parents/guardians sign the required transfer of asset documents for use of the equipment for distance learning.
- Schools communicate each quarter with students, parents, faculty, and staff to submit responses for the surveys, which will be held.
- Schools work closely with counselors and teachers to ensure mental and behavioral health of students are in line with what is expected and to ensure the students' social and emotional well-being. (117 words)

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: (Name of School)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Fr. Val Gabriel R. Rodriguez
 PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

 PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

October 15, 2021
 DATE

 PROJECT MANAGER NAME (PRINT)

 PROJECT MANAGER NAME (SIGNATURE)

 DATE

**FFY 2021 EDUCATION STABILIZATION FUND II- STATE EDUCATIONAL AGENCY
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Grant Name: ESF II-SEA Grant Award #: S425A210003

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Harvest Christian Academy (HCA)

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
			X											
REPORT DUE: 10/11/2021			REPORT DUE: 01/18/2022			REPORT DUE:			REPORT DUE:			REPORT DUE:		

LEA SERVICES: GDOE PUBLIC SCHOOL

Mark an "X" PRIVATE NON-PUBLIC SCHOOL

CHARTER SCHOOL

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:

Lawrence Nagengast

ANNUAL REPORT DUE:

STATE PROGRAM OFFICER: Maria Blaz

**AMOUNT BUDGETED
(FFY 2020): \$2,883,235.97**

AMOUNT EXPENDED: \$26,334.22
(Include all expenditures in this quarter)

PERCENTAGE OF EXPENDITURE: 0.0091%
(Overall Expenditure divided by Amount Budgeted)

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)		Students	Teachers	Administration (Other faculty & staff)
Pre-K through Grade 5	407	71					
Grades 6 – 8 only	214						
Grades 9 – 12 only	259						

LIST THE PROJECT GOAL(S):

Harvest Christian Academy will continue to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place.

LIST OBJECTIVE(S):

- 1) Throughout the 2020-2021 academic year, Harvest Christian Academy will continue to fulfill its school mission by maintaining effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.
- 2) Throughout the 2020-2021 academic year, Harvest Christian Academy will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.
- 3) Throughout the 2020-2021 academic year, Harvest Christian Academy will promote and maintain support for the social, behavioral, and mental health of the students, faculty, and staff, and outside communities affected by the COVID-19 pandemic.

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How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	N/A	N/A	880	N/A
Will/Has your school implement/ed a technology (i.e. laptops/tablets) distribution plan?		[X] Yes [] No Mark an " X"		

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition \$1,456,116.42	Amount in Purchase Order \$801,756.60	Amount Expended \$8,910.00	# of Students Served 880	# of Faculty/Staff Served 142
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Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition \$133,229.01	Amount in Purchase Order \$122,986.55	Amount Expended \$17,424.22	# of Students Served 880	# of Faculty/Staff Served 142
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES						
Component 1. Distance and Modified Learning Platforms Expansion	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	PO 109 converted on 11/15/21 for touchscreen monitors and accessories	On-going – Purchase Order					PO 20214543 was inadvertently converted – seeking direction on how to continue with requisition of these items.
	PO 460 converted on 12/19/21 for iPads	On-going – Purchase Order					
	PO 274 converted on 12/6/21 for UPS battery backup units	On-going – Purchase Order					
	PO 162 converted on 12/6/21 for document cameras	On-going – Purchase Order					
	PO 113 converted on 9/30/21 for iPad accessories	On-going – Purchase Order					
	REQ # 1032 released for 100 webcams	Initiated – Requisition					

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In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students and teachers relative to distance and modified learning platforms.

Requisitions were released for key items that are needed to support distance learning and social distancing.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to distance and modified learning platforms? Provide any recommendations for further support and/or improvements for students and teachers.

Our private school was able to release several requisitions thanks to training and support from GDOE.

**Component 2:
Student and
Employee Health
and Safety**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
PO 342 converted on 12/6/21 for cafeteria tables	On-going – Purchase Order				Requisitions were successfully submitted and in-process during this quarter.	
PO 183 converted on 12/6/21 for awnings	On-going – Purchase Order					
PO 218 converted on 9/30/21 for disinfectant wipes and 10,000 face masks	On-going – Purchase Order					
REQ # 20221293 release for 10 folding chairs	Initiated – Requisition					

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students, teachers, and staff relative to health and safety.

Requisitions were released for key items that are needed to support social distancing and prevent the spread of COVID.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety? Provide any recommendations for further support and/or improvements.

Our private school was able to release several requisitions thanks to training and support from GDOE.

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**Component 3.
 Mental, Social,
 and Behavioral
 Health &
 Wellness
 Support**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students teachers, and staff relative to mental, social, and behavioral health & wellness support.

Our school is not participating in the items of this Component 3 as these needs are being met.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental, social, and behavioral health & wellness support? Provide any recommendations for further support and/or improvements.

N/A – not participating in this Component 3.

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)					
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2021	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Component 1. Distance and Modified Learning Platforms Expansion 1.1 At least 85% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No	62% - Agree 13% - Disagree 25% - Neither agree nor disagree/Not sure <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter Actual: (Baseline) 62% - Agree 13% - Disagree 25% - Neither agree nor disagree/Not sure <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: 65% Actual: 63.1% - Agree 8.9% - Disagree 28% - Neither agree nor disagree/Not sure			
1.2 At least 85% of teachers will report that with additional resources provided (<i>i.e. technology equipment, health and safety equipment, PPEs, supplies and materials</i>), schools have the capacity to address appropriate modes of learning for all students	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No	76% - Agree 24% - Disagree <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter Actual: (Baseline) 76% - Agree 24% - Disagree <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: 65% Actual: 100% - Agree			

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2021	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
<p>Component 2: Student and Employee Health & Safety</p> <p>2.1 At least 85% of students will report their awareness of the school’s compliance with COVID-related protocols to ensure health and safety for all</p> <p>2.2 A least 85% of teachers and staff will report that the school’s compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus</p>	<p>Student/Parent Survey (depending on grade level)</p> <p>Teacher/Faculty, and Staff Surveys</p>	<p>Number of students who indicate awareness of school’s compliance with COVID-related protocols</p> <p>Number of teachers and staff who indicate feeling safe with school’s compliance to COVID-related protocols and availability of PPEs</p>	<p>No</p> <p>No</p>	<p>At least 65% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p> <p>95% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p>	<p>Target: No target for initial quarter</p> <p>Actual: (Baseline) At least 65% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p>	<p>Target: 65%</p> <p>Actual: 85.4% - Satisfied</p>			
					<p>Target: No target for initial quarter</p> <p>Actual: (Baseline) 95% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p>	<p>Target: 65%</p> <p>Actual: 96.2% - Aware & satisfied</p>			

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)					
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2021	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
<p>Component 3. Mental, Social, and Behavioral Health & Wellness Support</p> <p>3.1 At least 85% of students will report that school is attending to the mental, social and emotional well-being of the school community</p>	<p>Not Applicable to Harvest Christian Academy, as school chose not to participate in this component.</p>	<p>Number of students reporting that school is attending to the mental, social and emotional well-being of the school community</p>	<p>No</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>			

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QUARTER REPORT Grant Award #: S425A210003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)					
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2021	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
<p>Component 3. Mental, Social, and Behavioral Health & Wellness Support (continuation)</p> <p>3.2 At least 85% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community</p>	<p>Not Applicable to Harvest Christian Academy, as school chose not to participate in this component.</p>	<p>Number of faculty and staff reporting that school is attending to the mental, social and emotional well-being of the school community</p>	<p>No</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>

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EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

- *All PPE items that were provided to the school were validated upon delivery.*
- *We are calling vendors to follow up on purchase orders for items we are waiting to receive.*
- *The school's authorized representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents, although all technology instruments in our possession during this reporting period are funded through ESF-I SEA.*

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE:

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Lawrence Nagengast
 PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

 PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE) DATE

 PROJECT MANAGER NAME (PRINT)

 PROJECT MANAGER NAME (SIGNATURE) DATE

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

Grant Name: ESF II-SEA Grant Award #: S425A210003

What quarter is this report filed? Mark an "X"

PROJECT TITLE: St. Paul Christian School (SPCS)

LEA SERVICES: [] GDOE PUBLIC SCHOOL

Mark an "X" [X] PRIVATE NON-PUBLIC SCHOOL

[] CHARTER SCHOOL

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
			X											
REPORT DUE: 10/11/21			REPORT DUE: 01/10/22			REPORT DUE: 04/11/22			REPORT DUE: 07/11/22			REPORT DUE: 10/10/22		

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:

ANNUAL REPORT DUE:

STATE PROGRAM OFFICER:

**AMOUNT BUDGETED
(FFY 2020):**

AMOUNT EXPENDED:
(Include all expenditures in this quarter)

PERCENTAGE OF EXPENDITURE:
(Overall Expenditure divided by Amount Budgeted)

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)		Students	Teachers	Administration (Other faculty & staff)
(Pre)K through Grade 5	466	30					
Grades 6 – 8 only							
Grades 9 – 12 only				12			

LIST THE PROJECT GOAL(S):

St. Paul Christian School will continue to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place.

LIST OBJECTIVE(S):

- 1) Throughout the 2020-2021 academic year, (St. Paul Christian School) will continue to fulfill its school mission by maintaining effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.
- 2) Throughout the 2020-2021 academic year, (St. Paul Christian School) will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.

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How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
				80% Face-to-Face 20% Home Learning Online Instruction

Will/Has your school implement/ed a technology (i.e. laptops/tablets) distribution plan? [] Yes [X] No Mark an “ X”

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition	Amount in Purchase Order	Amount Expended	# of Students Served	# of Faculty/Staff Served
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Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition	Amount in Purchase Order	Amount Expended	# of Students Served	# of Faculty/Staff Served
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES
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**Component 1.
Distance and
Modified
Learning
Platforms
Expansion**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Not Applicable						

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students and teachers relative to distance and modified learning platforms.

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In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to distance and modified learning platforms? Provide any recommendations for further support and/or improvements for students and teachers.

**Component 2:
 Student and
 Employee Health
 and Safety**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
High Energy Efficient Filtration/Circulatory Units and Supplies	SPCS was informed via email several months ago that GDOE would procure these items. Still awaiting a response on this.	0 received out of 44 units requested	466	42		The major challenge has been following up on vendors for price quotes and entering the requisitions. Please advise when is the deadline to input all requisitions for ESF-II.
All other equipment	Initiated (ongoing)	0	466	42		

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students, teachers, and staff relative to health and safety.

SPCS continues to utilize PPEs and other equipment from ESF-I and conducts daily temperature checks, use of sanitizers throughout the campus, as well as other supplies (alcohol, alcohol wipes, masks, cleaning solution, etc.).

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety? Provide any recommendations for further support and/or improvements. A major success includes having an overabundance of resources made available via ESF-I for students, faculty, and staff. A major challenge has been following through with vendors and entering

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requisitions. Updates will be made in the next reporting period. Please advise when is the deadline to input all requisitions for ESF-II. Still awaiting feedback since initial report.

**Component 3.
 Mental, Social,
 and Behavioral
 Health &
 Wellness
 Support**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Not applicable						

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students teachers, and staff relative to mental, social, and behavioral health & wellness support.

Not applicable

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental, social, and behavioral health & wellness support? Provide any recommendations for further support and/or improvements.

Not applicable

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of September 2021 <i>(Initial)</i>	Performance Target End of December 2021 <i>(1st)</i>	Performance Target End of March 2022 <i>(2nd)</i>	Performance Target End of June 2022 <i>(3rd)</i>	Performance Target End of September 2022 <i>(4th)</i>
Component 1. Distance and Modified Learning Platforms Expansion 1.1 At least 80% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No	71.2% - Agree 4.9% - Disagree 23.9% - Neither agree nor disagree/Not sure <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter Actual: (Baseline) 71.2% - Agree 4.9% - Disagree 23.9% - Neither agree nor disagree/Not sure <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: 70% Actual: 74.2% - Agree 23% - Neither agree nor disagree			
1.2 At least 80% of teachers will report that with additional resources provided (<i>i.e. technology equipment, health and safety equipment, PPEs, supplies and materials</i>), schools have the capacity to address appropriate modes of learning for all students	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No	89.5% - Agree 10.5% - Disagree <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter Actual: (Baseline) 89.5% - Agree 10.5% - Disagree <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: 70% Actual: 100% - Agree			

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of September 2021 <i>(Initial)</i>	Performance Target End of December 2021 <i>(1st)</i>	Performance Target End of March 2022 <i>(2nd)</i>	Performance Target End of June 2022 <i>(3rd)</i>	Performance Target End of September 2022 <i>(4th)</i>
<p>Component 2: Student and Employee Health & Safety</p> <p>2.1 At least 80% of students will report their awareness of the school’s compliance with COVID-related protocols to ensure health and safety for all</p> <p>2.2 A least 80% of teachers and staff will report that the school’s compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus</p>	<p>Student/Parent Survey (depending on grade level)</p> <p>Teacher/Faculty, and Staff Surveys</p>	<p>Number of students who indicate awareness of school’s compliance with COVID-related protocols</p> <p>Number of teachers and staff who indicate feeling safe with school’s compliance to COVID-related protocols and availability of PPEs</p>	<p>No</p> <p>No</p>	<p>At least 67% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p> <p>100% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p>	<p>Target: No target for initial quarter</p> <p>Actual: (Baseline) At least 67% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p> <p>Target: No target for initial quarter</p> <p>Actual: (Baseline) 100% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p>	<p>Target: 70%</p> <p>Actual: 83.7% - Satisfied 11% - Not applicable</p> <p>Target: 70%</p> <p>Actual: 96.3% - Satisfied 3.7% - Dissatisfied</p>			

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QUARTER REPORT Grant Award #: S425A210003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2021 (Initial)	Performance Target End of December 2021 (1 st)	Performance Target End of March 2022 (2 nd)	Performance Target End of June 2022 (3 rd)	Performance Target End of September 2022 (4 th)
Component 3. Mental, Social, and Behavioral Health & Wellness Support 3.1 At least 80% of students will report that school is attending to the mental, social and emotional well-being of the school community 3.2 At least 80% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community	Not Applicable to St. Paul Christian School, as school chose not to participate in this component. Not Applicable to St. Paul Christian School, as school chose not to participate in this component.	Number of students reporting that school is attending to the mental, social and emotional well-being of the school community Number of faculty and staff reporting that school is attending to the mental, social and emotional well-being of the school community	No No	N/A N/A	N/A N/A	N/A N/A			

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003**

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

*(Limit response to 100 words or less.)
Upon receiving any ESF-II supplies and equipment in the future, SPCS will validate delivery and supervise all distribution to ensure proper use by students, faculty, and staff.*

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: (St. Paul Christian School)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Deborah Pineda
PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

Deborah Pineda
PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

January 18, 2021
DATE

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER NAME (SIGNATURE)

DATE

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

Grant Name: ESF II-SEA Grant Award #: S425A210003

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Guam Adventist Academy (GAA)

LEA SERVICES: GDOE PUBLIC SCHOOL
 Mark an "X" PRIVATE NON-PUBLIC SCHOOL
 CHARTER SCHOOL

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
			X											
REPORT DUE: 10/11/21			REPORT DUE: 01/10/22			REPORT DUE: 04/11/22			REPORT DUE: 07/11/22			REPORT DUE: 10/10/22		

AUTHORIZED REPRESENTATIVE: Bertha Saladier

ANNUAL REPORT DUE: 10/15/2022

STATE PROGRAM OFFICER: Rhea Taitano

AMOUNT BUDGETED (FFY 2021):	AMOUNT EXPENDED:	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)
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GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K through Grade 6	51	12	4			
Grades 7 – 8 only	33					
Grades 9 – 12 only	35					

LIST THE PROJECT GOAL(S): The Guam Adventist Academy will be well-prepared to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place in the schools with a better equipped and trained staff as well as proper equipment and support systems.

LIST OBJECTIVE(S):

- 1) Throughout the 2021-2022 academic year, Guam Adventist Academy will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.
- 2) Throughout the 2021-2022 academic year, Guam Adventist Academy will develop and maintain support for the social, behavioral, and mental health of the students, faculty, and staff, and outside communities affected by the COVID-19 pandemic.
- 3) Throughout the 2021-2022 academic year, Guam Adventist Academy will continue to fulfill its school mission by establishing effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY

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How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
				118

Will/has your school implement a technology (i.e. laptops/tablets) distribution plan? Yes No Mark an “X”

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition \$24,554.77	Amount in Purchase Order \$24,554.77	Amount Expended \$11,596.10	# of Students Served 119	# of Faculty/Staff Served 16
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Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition 1,638.14	Amount in Purchase Order 1,638.14	Amount Expended \$453.60	# of Students Served 119	# of Faculty/Staff Served 16
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES
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Component 1. Remote Learning– Distance Learning	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	Interactive White Board	Initiated					
	Video Camera	Initiated					
	Laptops	Initiated					
	Software for Laptops	Initiated					
	Desktop computers	Initiated					
	Software for Desktop computers	Initiated					
	Accessories for Interactive Board	Initiated					
	Digital Still Camera	Initiated					

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
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Component 3. Mental Health Wellness Support	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	None requested under this component.						
<i>Additional space provided below for successes/challenges, if needed:</i>							

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2021 (Initial)	Performance Target End of December 2021 (1st)	Performance Target End of March 2022 (2nd)	Performance Target End of June 2022 (3rd)	Performance Target End of September 2022 (4th)
Component 1. Distance and Modified Learning Platforms Expansion 1.1 At least 85% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No	46% - Agree 29% - Disagree 25% - Neither agree nor disagree/Not sure <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter Actual: (Baseline) 46% - Agree 29% - Disagree 25% - Neither agree nor disagree/Not sure <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: 65% Actual: 65% - Agree 26% - Disagree 9% - Neither agree nor disagree/not sure			
1.2 At least 85% of teachers will report that with additional resources provided (<i>i.e. technology equipment, health and safety equipment, PPEs, supplies and materials</i>), schools have the capacity to address appropriate modes of learning for all students	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No	62% - Agree 38% - Disagree <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter Actual: (Baseline) 62% - Agree 38% - Disagree <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: 65% Actual: 77% - Agree 15% - Neither agree nor disagree/Not sure 8% - Disagree			

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY

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					Performance Target End of September 2021 (Initial)	Performance Target End of December 2021 (1st)	Performance Target End of March 2022 (2nd)	Performance Target End of June 2022 (3rd)	Performance Target End of September 2022 (4th)
<p>Component 2: Student and Employee Health & Safety</p> <p>2.1 At least 85% of students will report their awareness of the school’s compliance with COVID-related protocols to ensure health and safety for all</p> <p>2.2 A least 85% of teachers and staff will report that the school’s compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus</p>	<p>Student/Parent Survey (depending on grade level)</p> <p>Teacher/Faculty, and Staff Surveys</p>	<p>Number of students who indicate awareness of school’s compliance with COVID-related protocols</p> <p>Number of teachers and staff who indicate feeling safe with school’s compliance to COVID-related protocols and availability of PPEs</p>	<p>No</p> <p>No</p>	<p>At least 81% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p> <p>88% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p>	<p>Target: No target for initial quarter</p> <p>Actual: (Baseline) At least 81% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p> <p>Target: No target for initial quarter</p> <p>Actual: (Baseline) 88% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p>	<p>Target: 65%</p> <p>Actual: 90% - Satisfied 7% - Dissatisfied 3% - Not applicable</p> <p>Target: 65%</p> <p>Actual: 100% - Satisfied</p>			

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY

QUARTER REPORT Grant Award #: S425A210003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2021 (Initial)	Performance Target End of December 2021 (1st)	Performance Target End of March 2022 (2nd)	Performance Target End of June 2022 (3rd)	Performance Target End of September 2022 (4th)
<p>Component 3. Mental, Social, and Behavioral Health & Wellness Support</p> <p>3.1 At least 85% of students will report that school is attending to the mental, social and emotional well-being of the school community</p> <p>3.2 At least 85% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community</p>	<p>Not Applicable to the Guam Adventist Academy, as school chose not to participate in this component.</p> <p>Not Applicable to the Guam Adventist Academy, as school chose not to participate in this component.</p>	<p>Number of students reporting that school is attending to the mental, social and emotional well-being of the school community</p> <p>Number of faculty and staff reporting that school is attending to the mental, social and emotional well-being of the school community</p>	<p>No</p> <p>No</p>	<p>N/A</p> <p>N/A</p>	<p>N/A</p> <p>N/A</p>	<p>N/A</p> <p>N/A</p>			

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

Example Response:

- *All supplies that were provided to the school were verified upon delivery or when they were picked up.*
- *The administrators informed teachers of the supplies that are available.*
- *Base on the teachers need they access the supplies they need to be used by the students in the classrooms and online.*
- *During classroom “drop-ins”, principal monitors the use of the supplies by the teachers.*

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: GUAM ADVENTIST ACADEMY

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Bertha Saladier
AUTHORIZED REPRESENTATIVE (PRINT)

Bertha Saladier
AUTHORIZED REPRESENTATIVE (SIGNATURE)

1/17/22
DATE

**FFY 2021 EDUCATION STABILIZATION FUND II- STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003**

Grant Name: ESF II-SEA Grant Award #: S425A210003

What quarter is this report filed? Mark an "X"

PROJECT TITLE: The Japanese School of Guam (JSG)

LEA SERVICES: GDOE PUBLIC SCHOOL

Mark an "X" PRIVATE NON-PUBLIC SCHOOL

CHARTER SCHOOL

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
			X											
REPORT DUE: 10/11/21			REPORT DUE: 01/10/22			REPORT DUE: 04/11/22			REPORT DUE: 07/11/22			REPORT DUE: 10/10/22		

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:
Amy Wahl

ANNUAL REPORT DUE:

STATE PROGRAM OFFICER: Diana Hayashi

**AMOUNT BUDGETED
(FFY 2021): \$33,957.00**

AMOUNT EXPENDED:
(Include all expenditures in this quarter)

\$4,082.79

PERCENTAGE OF EXPENDITURE:
(Overall Expenditure divided by Amount Budgeted)

12%

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K through Grade 5	55					
Grades 6 – 8 only	16					
Grades 9 – 12 only (JSG only goes up to 9 th grade)	4	20	6			

LIST THE PROJECT GOAL(S):

The Japanese School of Guam will continue to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place.

LIST OBJECTIVE(S):

- 1) Throughout the 2020-2021 academic year, The Japanese School of Guam will continue to fulfill its school mission by maintaining effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.
- 2) Throughout the 2020-2021 academic year, The Japanese School of Guam will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.

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3) Throughout the 2020-2021 academic year, The Japanese School of Guam will promote and maintain support for the social, behavioral, and mental health of the students, faculty, and staff, and outside communities affected by the COVID-19 pandemic.

How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	5	0	75	0

Will/Has your school implement/ed a technology (i.e. laptops/tablets) distribution plan? [] Yes [**X**] No Mark an“ X”

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition 0.	Amount in Purchase Order 0.	Amount Expended 0.	# of Students Served 0	# of Faculty/Staff Served 0
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Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition \$21,304.29	Amount in Purchase Order 0	Amount Expended \$4,082.79	# of Students Served 75	# of Faculty/Staff Served 26
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES
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**Component 1.
Distance and Modified Learning Platforms Expansion**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
N/A						

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students and teachers relative to distance and modified learning platforms.

**FFY 2021 EDUCATION STABILIZATION FUND II- STATE EDUCATIONAL AGENCY
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In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to distance and modified learning platforms? Provide any recommendations for further support and/or improvements for students and teachers.

**Component 2:
Student and
Employee Health
and Safety**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Water bottle filling station filters	On-going	0	0	0		
Antibacterial hand soap refill for wall-mounted dispenser	Completed	40 cases	75	26		
Desktop Plexiglass Sneeze Guard	On-going	0	0	0		<i>Plexiglass shields were requisitioned 4/21/21 and converted 6/8/21, but purchase orders were in error and needed to be corrected, so still awaiting P.O. four months after conversion.</i>
Hand sanitizer gel bottles	Completed	10 cases	75	26		
Personalized fabric face masks, Small	Completed	300 each	75	0		

FFY 2021 EDUCATION STABILIZATION FUND II- STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

Personalized fabric face masks, Large	Completed	300 each	0	26		
First Aid kits	Completed	4 each	75	26		
Infrared Temperature Scanners	Completed	5 each	75	26		
Isopropyl Alcohol, bottle	Completed	20 cases	75	26		
Lysol Disinfectant Spray, can	Completed	36 cans	75	26		
Bounty Paper Towels, package	Completed	27 pkg	75	26		
O-cedar Mop kits	Partially completed	9 of 20 rec'd	75	26		
O-cedar mop head refills	On-going	0	0	0		
Oxivir Concentrate Disinfectant, case	Completed	5 cases	75	26		
Wall-mounted paper towel dispenser	Initiated	0	0	0		
Tri-fold paper towels, case	Initiated	0	0	0		

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students, teachers, and staff relative to health and safety.

- The Japanese School of Guam begins our school year in April. This year, we opened April 23rd, 2021, with face-to-face classes meeting for full days from Monday to Friday. The disposable face masks have been distributed to students, faculty, and all other school employees to follow COVID mitigation measures while attending school. Each teacher has also received bottles of hand sanitizers, and permanent holders have been installed outside each classroom for the sanitizers. Antibacterial hand soap, wall-mounted hand soap dispensers, trash bags, paper towels, plexiglass sneeze guards, touchless water bottle refilling stations, and infrared temperature scanners were also requisitioned to ensure the increased need for health and safety measures at school to combat the spread of COVID-19. Teachers and staff members have used the Isopropyl alcohol and industrial cleaning solvents to disinfect all surfaces in classes, common areas, the playground, and the office.**

**FFY 2021 EDUCATION STABILIZATION FUND II- STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety? Provide any recommendations for further support and/or improvements.

- **As face-to-face instruction resumed on September 27, 2021, it was determined that both antibacterial hand sanitizer, hand soap, isopropyl alcohol, and face masks were depleted much faster than anticipated as all our students have attended face-to-face classes 5 days a week unless mandated by Executive Order, so additional PPEs were requisitioned through the ESF II budget. As a more economical, functional, and environmentally-friendly alternative to disposable paper masks, we have requisitioned reusable fabric masks that are adjustable in size for all students and employees. The PPEs that have been provided (namely hand sanitizers, isopropyl alcohol, and disposable face masks) were received in a timely manner, and have allowed faculty, staff, and students to attend daily classes in a safe and relatively comfortable environment for the pandemic situation.**

**Component 3.
 Mental, Social,
 and Behavioral
 Health &
 Wellness
 Support**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
N/A						

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students teachers, and staff relative to mental, social, and behavioral health & wellness support.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental, social, and behavioral health & wellness support? Provide any recommendations for further support and/or improvements.

FFY 2021 EDUCATION STABILIZATION FUND II- STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of September 2021 <i>(Initial)</i>	Performance Target End of December 2021 <i>(1st)</i>	Performance Target End of March 2022 <i>(2nd)</i>	Performance Target End of June 2022 <i>(3rd)</i>	Performance Target End of September 2022 <i>(4th)</i>
Component 1. Distance and Modified Learning Platforms Expansion 1.1 At least 85% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No	71% - Agree 0% - Disagree 29% - Neither agree nor disagree/Not sure <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter Actual: (Baseline) 71% - Agree 0% - Disagree 29% - Neither agree nor disagree/Not sure <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: 65% Actual: 100%- Agree 0%- Disagree	Target: 75% Actual:	Target: This marks the start of a new school year for JSG. Actual:	Target: 85% Actual:
1.2 At least 85% of teachers will report that with additional resources provided (<i>i.e. technology equipment, health and safety equipment, PPEs, supplies and materials</i>), schools have the capacity to address appropriate modes of learning for all students	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No	90% - Agree 10% - Disagree <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter Actual: (Baseline) 90% - Agree 10% - Disagree <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: 65% Actual: 76.9%-Agree 7.7%- Disagree 15.4%- Neither agree nor disagree	Target: 75% Actual:	Target: This marks the start of a new school year for JSG. Actual:	Target: 85% Actual:

FFY 2021 EDUCATION STABILIZATION FUND II- STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of September 2021 <i>(Initial)</i>	Performance Target End of December 2021 <i>(1st)</i>	Performance Target End of March 2022 <i>(2nd)</i>	Performance Target End of June 2022 <i>(3rd)</i>	Performance Target End of September 2022 <i>(4th)</i>
Component 2: Student and Employee Health & Safety 2.1 At least 85% of students will report their awareness of the school’s compliance with COVID-related protocols to ensure health and safety for all 2.2 A least 85% of teachers and staff will report that the school’s compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus	Student/Parent Survey <i>(depending on grade level)</i>	Number of students who indicate awareness of school’s compliance with COVID-related protocols	No	At least 95% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i>	<u>Target:</u> No target for initial quarter <u>Actual:</u> (Baseline) At least 95% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i>	<u>Target:</u> 65% <u>Actual:</u> 100%- Agree 0%- Disagree	<u>Target:</u> 75% <u>Actual:</u>	<u>Target:</u> This marks the start of a new school year for JSG. <u>Actual:</u>	<u>Target:</u> 85% <u>Actual:</u>
			Teacher/Faculty, and Staff Surveys		Number of teachers and staff who indicate feeling safe with school’s compliance to COVID-related protocols and availability of PPEs	No	100% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i>	<u>Target:</u> No target for initial quarter <u>Actual:</u> (Baseline) 100% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i>	<u>Target:</u> 65% <u>Actual:</u> 100%- Agree 0%- Disagree

FFY 2021 EDUCATION STABILIZATION FUND II- STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2021 (Initial)	Performance Target End of December 2021 (1st)	Performance Target End of March 2022 (2nd)	Performance Target End of June 2022 (3rd)	Performance Target End of September 2022 (4th)
Component 3. Mental, Social, and Behavioral Health & Wellness Support									
3.1 At least 85% of students will report that school is attending to the mental, social and emotional well-being of the school community	Not Applicable to the Japanese School of Guam, as school chose not to participate in this component.	Number of students reporting that school is attending to the mental, social and emotional well-being of the school community	No	N/A	N/A	N/A	N/A	N/A	N/A
3.2 At least 85% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community	Not Applicable to the Japanese School of Guam, as school chose not to participate in this component.	Number of faculty and staff reporting that school is attending to the mental, social and emotional well-being of the school community	No	N/A	N/A	N/A	N/A	N/A	N/A

**FFY 2021 EDUCATION STABILIZATION FUND II- STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school's authorized representative supervised the distribution of PPEs to students (namely face masks and face shields).
- The school's authorized representative records and monitors intake and distribution of all PPEs, as well as storage and use of sanitation products on electronic and hard copy logs.

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: THE JAPANESE SCHOOL OF GUAM

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:



Amy L. Wahl

1/14/22

PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

DATE

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER NAME (SIGNATURE)

DATE

**FFY 2021 EDUCATION STABILIZATION FUND II- STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

Grant Name: ESF II-SEA Grant Award #: S425A210003

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Guahan Academy Charter School (GACS)

LEA SERVICES: [] GDOE PUBLIC SCHOOL
 Mark an "X" [] PRIVATE NON-PUBLIC SCHOOL
 [X] CHARTER SCHOOL

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
			X											
REPORT DUE: 10/11/21			REPORT DUE: 01/10/22			REPORT DUE: 04/11/22			REPORT DUE: 07/11/22			REPORT DUE: 10/10/22		

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:
 Ann Margaret Santiago

ANNUAL REPORT DUE:

STATE PROGRAM OFFICER: Shannon Bukikosa

**AMOUNT BUDGETED
 (FFY 2020): \$ 2,075,882.00**

AMOUNT EXPENDED:
 (Include all expenditures in this quarter)
\$ 0.00

PERCENTAGE OF EXPENDITURE:
 (Overall Expenditure divided by Amount Budgeted)
0%

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5				K-5=307		Staff = 37 Admin = 1
Grades 6 – 8 only				237		
Grades 9 – 12 only				188	38	

LIST THE PROJECT GOAL(S):

The **Guahan Academy Charter School** will continue to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place.

LIST OBJECTIVE(S):

- 1) Throughout the 2020-2021 academic year, Guahan Academy Charter School will continue to fulfill its school mission by maintaining effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.
- 2) Throughout the 2020-2021 academic year, Guahan Academy Charter School will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.

FFY 2021 EDUCATION STABILIZATION FUND II- STATE EDUCATIONAL AGENCY

QUARTER REPORT Grant Award #: S425A210003

3) Throughout the 2020-2021 academic year, Guahan Academy Charter School will promote and maintain support for the social, behavioral, and mental health of the students, faculty, and staff, and outside communities affected by the COVID-19 pandemic.

How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	255	N/A	477	N/A

Will/Has your school implement/ed a technology (i.e. laptops/tablets) distribution plan? Yes No Mark an " X"

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition \$188,574.36	Amount in Purchase Order \$169,725.61	Amount Expended N/A	# of Students Served N/A	# of Faculty/Staff Served N/A
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Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition \$108,156.50	Amount in Purchase Order \$108,156.50	Amount Expended N/A	# of Students Served N /A	# of Faculty/Staff Served N/A
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES
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Component 1. Distance and Modified Learning Platforms Expansion	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	MIFI Distribution	Initiated	N/A	N/A	N/A		Mifi(s) were under GDOE’s PATH project and when the contract ended December 2021, the 105 MIFI recipients lost their connection and causing learning interruption with ONLINE students.
	Electronic Device Distribution of Macbooks for Faculty & Staff	Completed	39	N/A	39		

**FFY 2021 EDUCATION STABILIZATION FUND II- STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003**

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students and teachers relative to distance and modified learning platforms.

By November 2021, GACS was able to distinguish and identify (with the use of the Parent/Student survey results), the Mode of Learning preference of parents/students. The results were used to prepare teachers, classrooms, meals, mode of transportation to get all stake holders ready for their choice of Mode of Learning. The results drove the safety protocol and plan submitted to Public Health before opening up for Face-to-face instruction. The number of meals to be ordered from vendor were determined and the distribution plan and Breakfast and Lunch schedule including staff supervision was developed based on the results of the survey. Breakfast was delivered to Elementary Classrooms; Middle School & High School (MS & HS) breakfast is in the Cafeteria; Lunch schedule for Elementary is staggered and are taken in the Cafeteria. MS lunch is on a different schedule from Elementary and taken in the Cafeteria while HS Packed Lunch is distributed at Bldg. E and there is a designated area far from the Cafeteria.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to distance and modified learning platforms? Provide any recommendations for further support and/or improvements for students and teachers.

One of the successes during this period was receiving all the sneeze guards and getting 100% of them installed for all grade levels and in different locations of the campus. PPE's acquired from previous funds/projects were efficiently supplied to faculty, staff and students. Pre-service training and Professional Development with a focus on Socio-emotional health were provided for the faculty and staff. Socio-emotional lessons were made available to all students. There was little difficulty in communication with parents during this period as few families have no access to Wi-Fi and have no mobile phones and even landlines. To address this, we requested for MIFI devices for these families under ESF II but did not get converted to Purchase Order in this quarter/period.

**Component 2:
Student and
Employee Health
and Safety**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Training for Employees	Initiated	N/A	N/A	N/A		
		N/A	N/A	N/A		

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students, teachers, and staff relative to health and safety.

This quarter/period, two individuals were assigned as Point of Contact for Public Health. They were the Nurse and the Safety Officer. There are continuous efforts in consistently meeting with leadership groups, faculty and staff to bring up concerns and issues and allowing every individual to be heard and give input in addressing health and safety concerns. All decisions were based on the data/results acquired from the parents/students surveyed. There is an ongoing request list for teachers specifically to prioritize their safety needs and PPEs for students. Certain individuals were assigned to handle inventory of PPE's and other safety supplies for easy monitoring and accountability.

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QUARTER REPORT Grant Award #: S425A210003**

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety? Provide any recommendations for further support and/or improvements.

The successes are offering two different modes of learning (Online & Face-to-face) to accommodate parent/student preferences. 90% vaccinated employees; consistent enforcement of 3 W's and Testing Plan that complies with Public Health regulations. This testing plan includes employees and students. Several employees were trained to administer the COVID test to assist the nurse. Hiring a Health Counselor who also is an Instructor is another success as this position addresses the overall needs of the stakeholders. Challenges are: Interruption in MIFI connection due to the contract ending with GDOE; pending requisition of Air purifiers; communication gap or difficulty in communicating with parents/students who are on ONLINE mode of learning. The following are our recommendations: improve communication between safety personnel and employees to lessen anxiety of GACS employees when it comes to contact tracing or positive cases of any stakeholder.

**Component 3.
Mental, Social,
and Behavioral
Health &
Wellness
Support**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Acquisition of Socio-emotional programs	Initiated	N/A	N/A	N/A		

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students, teachers, and staff relative to mental, social, and behavioral health & wellness support.

This quarter/period, we have maintained the goal of providing mental, social and behavioral health & wellness support to teachers by providing lessons and activities in every Professional Development session and faculty meeting. Motivational, physical activities start these meetings as well. As for the students' daily socio-emotional lessons, certain individuals are assigned to prepare and deliver the lessons during the first 15 minutes of each school day. Requisition under the ESF II for socio-emotional platforms were submitted. We are waiting for these requisitions to be converted to Purchase Orders.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental, social, and behavioral health & wellness support? Provide any recommendations for further support and/or improvements.

A few of the successes during this period were: Meetings held consistently encourage employee input. This enables all employees to feel comfortable and gives them the sense of involvement in decision making process of administrators; the presence of the school nurse, counselors and hiring of the Health Counselor who takes care of the socio-emotional program of the school. The challenges we experience during this period are: Insufficient socio-emotional materials; delayed acquisition of socio-emotional programs requested from Federal Division Program; insufficient staff to provide the full support to all stakeholders; limited opportunities for communication and partnership with the community.

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2021 (Initial)	Performance Target End of December 2021 (1st)	Performance Target End of March 2022 (2nd)	Performance Target End of June 2022 (3rd)	Performance Target End of September 2022 (4th)
Component 1. Distance and Modified Learning Platforms Expansion 1.1 At least 85% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No	53% - Agree 13% - Disagree 34% - Neither agree nor disagree/Not sure <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter Actual: (Baseline) 53% - Agree 13% - Disagree 34% - Neither agree nor disagree/Not sure <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: 65% Actual: 76%-Agree 8%-Disagree 16%-Not Sure			
1.2 At least 85% of teachers will report that with additional resources provided (<i>i.e. technology equipment, health and safety equipment, PPEs, supplies and materials</i>), schools have the capacity to address appropriate modes of learning for all students	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No	81% - Agree 19% - Disagree <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter Actual: (Baseline) 81% - Agree 19% - Disagree <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: 65% Actual: 87%-Agree 13%-Disagree			

FFY 2021 EDUCATION STABILIZATION FUND II- STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of September 2021 <i>(Initial)</i>	Performance Target End of December 2021 <i>(1st)</i>	Performance Target End of March 2022 <i>(2nd)</i>	Performance Target End of June 2022 <i>(3rd)</i>	Performance Target End of September 2022 <i>(4th)</i>
Component 2: Student and Employee Health & Safety	Student/Parent Survey (depending on grade level)	Number of students who indicate awareness of school's compliance with COVID-related protocols	No	At least 57% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter Actual: (Baseline) At least 57% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: 65% Actual: 56%-Aware & Satisfied			
			Teacher/Faculty, and Staff Surveys	Number of teachers and staff who indicate feeling safe with school's compliance to COVID-related protocols and availability of PPEs	No	At least 82% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter Actual: (Baseline) At least 82% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: 65% Actual: 96%-Aware & Satisfied	

FFY 2021 EDUCATION STABILIZATION FUND II- STATE EDUCATIONAL AGENCY
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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2021 (Initial)	Performance Target End of December 2021 (1st)	Performance Target End of March 2022 (2nd)	Performance Target End of June 2022 (3rd)	Performance Target End of September 2022 (4th)
Component 3. Mental, Social, and Behavioral Health & Wellness Support 3.1 At least 85% of students will report that school is attending to the mental, social and emotional well-being of the school community 3.2 At least 85% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community	Student/Parent Survey (depending on grade level)	Number of students reporting that school is attending to the mental, social and emotional well-being of the school community	No	At least 49% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter Actual: (Baseline) At least 49% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: 65% Actual: 90%-Aware & Satisfied			
	Teacher/Faculty, and Staff Surveys	Number of faculty and staff reporting that school is attending to the mental, social and emotional well-being of the school community	No	At least 63% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter Actual: (Baseline) At least 63% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: 65% Actual: 83%-Aware & Satisfied			

**FFY 2021 EDUCATION STABILIZATION FUND II- STATE EDUCATIONAL AGENCY
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EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

- *All equipment and PPE supplies delivered to GACS and to be disseminated to recipients are monitored, accounted for and signed off by designated individuals.*
- *The Program Coordinator, who is the school's authorized representative works hand in hand with the IT and supervises the distribution of technological devices or equipment.*
- *The Program Coordinator prepares all distribution lists and works with Principal/Administrator in assigning individuals responsible for distribution of other equipment and PPE's acquired from grants.*

Example Response:

- *All PPE items that were provided to the school were validated upon delivery or when they were picked up.*
- *The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.*

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Guahan Academy Charter School

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Ann Margaret Santiago

PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

January 18, 2022

DATE

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER NAME (SIGNATURE)

DATE

**FFY 2021 EDUCATION STABILIZATION FUND II- STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003**

Grant Name: ESF II-SEA Grant Award #: S425A210003

What quarter is this report filed? Mark an "X"

PROJECT TITLE: iLearn Academy Charter School (iLACS)

LEA SERVICES: GDOE PUBLIC SCHOOL

Mark an "X" PRIVATE NON-PUBLIC SCHOOL

CHARTER SCHOOL

Initial Qtr Report			1st Qtr			2nd Qtr			3 rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
			X											
REPORT DUE: 10/11/21			REPORT DUE: 01/10/22			REPORT DUE: 04/11/22			REPORT DUE: 07/11/22			REPORT DUE: 10/10/22		

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:

Helen Nishihira

ANNUAL REPORT DUE:

STATE PROGRAM OFFICER: Shandice D. Calano

**AMOUNT BUDGETED
(FFY 2020):
ESF II = \$1,497,596.60**

AMOUNT EXPENDED:
(Include all expenditures in this quarter)

**ESF II = \$1,116,435.83 |
\$254,095.62 GSR**

PERCENTAGE OF EXPENDITURE:
(Overall Expenditure divided by Amount Budgeted)

75% ESF II-SEA (adjusted budget)

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through Grade 5				740	35	21
Grades 6 – 8 only				0		
Grades 9 – 12 only				0		

LIST THE PROJECT GOAL(S):

The iLearn Academy Charter School shall be able to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place in the schools.

LIST OBJECTIVE(S):

1) Throughout the 2020-2021 academic year, the iLearn Academy Charter School shall maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.

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	<p>2) Throughout the 2020-2021 academic year, the iLearn Academy Charter School shall develop and maintain support for the social, behavioral, and mental health of the students, faculty, staff, and outside communities affected by the Covid-19 pandemic.</p> <p>3) Throughout the 2020-2021 academic year, the iLearn Academy Charter School shall continue to fulfill their individual school missions by establishing effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.</p>
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How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	293		424	

Will/has your school implement a technology (i.e. laptops/tablets) distribution plan?	[<input checked="" type="checkbox"/>] Yes [<input type="checkbox"/>] No Mark an "X"
--	---

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition \$585,126.00	Amount in Purchase Order \$152,674.74	Amount Expended \$152,674.74	# of Students Served 740	# of Faculty/Staff Served 35
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Answer the following questions as it relates to Personal Protective Equipment for your LEA

Amount in Requisition \$450,067.47	Amount in Purchase Order \$199,459.71	Amount Expended \$199,459.71	# of Students Served 740	# of Faculty/Staff Served 35
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COMPONENT STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES

Component 1. Remote Learning– Distance Learning	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES						
	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	LED Interactive Display 65” screen	Completed – Good/service provided	16	740	35	Price quotes submitted to GDOE	Items are currently being utilized 100% No current challenges
	Pikmykid Software	Initiated, requisition released	1	184	14		
	Instructional Supplies	On-going, requisition released	Multiple	740	35		
	Internet expansion, Mifi	Completed – Good/service provided	100	100	0		

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Mobile Device System	Completed – Good/service provided	623				Digital device received mid-summer
Amplify ELA	Completed – Good/service provided	740	740	35		
Zoom	Completed – Good/service provided	36	740	36		
Tynker	On-going, requisition released	740	740	35		

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to remote learning? iLearn was able to carry out remote learning successfully thru the use of digital devices provided to each student and teacher as well as thru programs that were used to supplement student learning, such as IXL, Achieve 3000, Smarty Ants, and Nearpod. Each program is designed to cater to each individual students' current learning level.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers? One challenge experienced by some iLearn students was their lack of connectivity due to weak or no internet access at home. Further support could be found through the allocation and distribution of devices that can support internet connectivity for students while they are remote learning from home.

**Component 2:
Student and
Employee Health
and Safety**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
See attached ESF I List	On-going. Attached listing indicate completed purchase	See attached ESF I List	740			
See attached ESF II List	On-going. Attached listing indicate completed purchase	See attached ESF II List	740			

**FFY 2021 EDUCATION STABILIZATION FUND II- STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?
Sixty percent (60%) of our students and teachers are on face-to-face learning mode and forty (40%) our students and teacher are on an online learning mode. The daily interaction between student and teachers whether online or face-to-face have been instrumental in relieving stress and anxiety in our students that impact the ability to retain lessons.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?
The PikMyKid program has helped ensure no clustering of students occur during pick up time. It has reduced parents waiting and ensured safety for all. Students and Faculty members who have come face-to-face have not been identified as being directly affected by COVID.

Due to the provisions of PPE and individual supplies, there has been no reporting of COVID transmission.

**Component 3.
 Mental Health
 Wellness
 Support**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
None requested under this component.						

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to mental health and wellness support?
Although iLearn has had activities regarding mental health not under ESF, we have done professional development that deal with the mental health of all employees and on activities that can be done with students to be incorporated into daily lesson plans.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental health and wellness support, provide any recommendations for further support and/or improvements?
Successes have been noted by teachers and students in that they feel supported by the administration and that flexibility without the loss of quality has been able to be implemented.

FFY 2021 EDUCATION STABILIZATION FUND II- STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of September 2021 <i>(Initial)</i>	Performance Target End of December 2021 <i>(1st)</i>	Performance Target End of March 2022 <i>(2nd)</i>	Performance Target End of June 2022 <i>(3rd)</i>	Performance Target End of September 2022 <i>(4th)</i>
Component 1. Distance and Modified Learning Platforms Expansion 1.1 At least 90% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No	85% - Agree 2.5% - Disagree 10.1% - Neither agree nor disagree/Not sure <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter Actual: 87% - Agree 3.3% - Disagree 11.7% - Neither agree nor disagree/Not sure <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: 70% Actual: 87% - Agree 3% - Disagree 10.0% - Neither agree nor disagree/Not sure			
1.2 At least 90% of teachers will report that with additional resources provided (<i>i.e. technology equipment, health and safety equipment, PPEs, supplies and materials</i>), schools have the capacity to address appropriate modes of learning for all students	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No	100% - Agree 0% - Disagree <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter Actual: (Baseline) 95% - Agree 5% - Disagree <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: 70% Actual: (Baseline) 85% - Agree 15% -Neither agree/Disagree			

FFY 2021 EDUCATION STABILIZATION FUND II- STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of September 2021 <i>(Initial)</i>	Performance Target End of December 2021 <i>(1st)</i>	Performance Target End of March 2022 <i>(2nd)</i>	Performance Target End of June 2022 <i>(3rd)</i>	Performance Target End of September 2022 <i>(4th)</i>
<p>Component 2: Student and Employee Health & Safety</p> <p>2.1 At least 90% of students will report their awareness of the school’s compliance with COVID-related protocols to ensure health and safety for all</p> <p>2.2 A least 90% of teachers and staff will report that the school’s compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus</p>	<p>Student/Parent Survey (depending on grade level)</p> <p>Teacher/Faculty, and Staff Surveys</p>	<p>Number of students who indicate awareness of school’s compliance with COVID-related protocols</p> <p>Number of teachers and staff who indicate feeling safe with school’s compliance to COVID-related protocols and availability of PPEs</p>	<p>No</p> <p>No</p>	<p>At least 66% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p> <p>100% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p>	<p>Target: No target for initial quarter</p> <p>Actual: At least 100% - Aware & satisfied</p> <p>Target: No target for initial quarter</p> <p>Actual: 100% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p>	<p>Target: 70%</p> <p>Actual: (Baseline) 56% -Agree 43% - Not applicable 1%-dissatisfied</p> <p>Target: 70%</p> <p>Actual: 100% - Aware & satisfied</p>			

FFY 2021 EDUCATION STABILIZATION FUND II- STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2021 (Initial)	Performance Target End of December 2021 (1 st)	Performance Target End of March 2022 (2 nd)	Performance Target End of June 2022 (3 rd)	Performance Target End of September 2022 (4 th)
Component 3. Mental, Social, and Behavioral Health & Wellness Support 3.1 At least 90% of students will report that school is attending to the mental, social and emotional well-being of the school community 3.2 At least 90% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community	Not Applicable to the iLearn Academy Charter School as school chose not to participate in this component. Not Applicable to the iLearn Academy Charter School, as school chose not to participate in this component.	Number of students reporting that school is attending to the mental, social and emotional well-being of the school community Number of faculty and staff reporting that school is attending to the mental, social and emotional well-being of the school community	No No	N/A N/A	N/A No funds were used for Mental Health, however iLearn participated in Mental Health activities for which 99.1% felt they were supported. N/A No funds were used for Mental Health, however iLearn participated in Mental Health activities for which 85% felt they	N/A N/A	N/A N/A	N/A N/A	N/A N/A

FFY 2021 EDUCATION STABILIZATION FUND II- STATE EDUCATIONAL AGENCY

QUARTER REPORT Grant Award #: S425A210003

					...	were supported.			
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EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: iLearn Academy Charter School

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

HELEN NISHIHIRA
PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

 01/18/2022
PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE) DATE

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

Grant Name: ESF II-SEA Grant Award #: S425A210003

What quarter is this report filed? Mark an "X"

PROJECT TITLE: SIFA Learning Academy Charter School

LEA SERVICES: [] GDOE PUBLIC SCHOOL

Mark an "X" [] PRIVATE NON-PUBLIC SCHOOL

[X] CHARTER SCHOOL

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
			X											
REPORT DUE: 10/11/21			REPORT DUE: 01/10/22			REPORT DUE: 04/11/22			REPORT DUE: 07/11/22			REPORT DUE: 10/10/22		

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:

ANNUAL REPORT DUE:

STATE PROGRAM OFFICER:

**AMOUNT BUDGETED
(FFY 2020):**

AMOUNT EXPENDED:
(Include all expenditures in this quarter)

PERCENTAGE OF EXPENDITURE:
(Overall Expenditure divided by Amount Budgeted)

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)		Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through Grade 5							
Grades 6 – 8 only	347	25			0		
Grades 9 – 12 only					13		

LIST THE PROJECT GOAL(S):

The SIFA Learning Academy Charter School shall be able to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place in the schools.

LIST OBJECTIVE(S):

1) Throughout the 2020-2021 academic year, the SIFA Learning Academy Charter School shall maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.

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	<p>2) Throughout the 2020-2021 academic year, the SIFA Learning Academy Charter School shall develop and maintain support for the social, behavioral, and mental health of the students, faculty, staff, and outside communities affected by the Covid-19 pandemic.</p> <p>3) Throughout the 2020-2021 academic year, the SIFA Learning Academy Charter School shall continue to fulfill their individual school missions by establishing effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.</p>
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How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	77	16	254	

Will/has your school implement a technology (i.e. laptops/tablets) distribution plan?	[<input checked="" type="checkbox"/>] Yes [<input type="checkbox"/>] No Mark an "X"
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Answer the following questions as it relates to Instructional Supplies

Amount in Requisition	Amount in Purchase Order	Amount Expended	# of Students Served	# of Faculty/Staff Served
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Answer the following questions as it relates to Personal Protective Equipment for your LEA

Amount in Requisition	Amount in Purchase Order	Amount Expended	# of Students Served	# of Faculty/Staff Served
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES						
Component 1. Distance and Modified Learning Platforms Expansion	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	MS Server	Complete	<i>1</i>	<i>1</i>	<i>1</i>		
	Student Laptops	PO Received; on-going	151	43	1		

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In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students and teachers relative to distance and modified learning platforms.

SIFA addresses and supports the emerging needs of the students and teachers relative to distance and modified learning platforms through recurring assessments of needs and providing any relevant support in regards to school supplies, technology, and PPE’s.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to distance and modified learning platforms? Provide any recommendations for further support and/or improvements for students and teachers.

School supplies, technology and PPE’s that were received were distributed amongst the students and staff, social distancing guidelines were adopted and implemented.

**Component 2:
Student and
Employee Health
and Safety**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Spray Gun	Completed	2 units	347	38		
Canopy (Tarps)	Completed	4 ea	347	38		
Covid-19 Signage	Completed	6ea x 17 = 102	347	38		
Student Sneeze Guard	Completed	320	320			
Teacher Sneeze Guard	Completed	36		36		

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students, teachers, and staff relative to health and safety.

Our school’s administration adopted and implemented all guidance released by the Guam Department of Public Health and Social Services as evidenced by school guidelines.

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In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety? Provide any recommendations for further support and/or improvements.

PPE's that were received were distributed amongst the students and staff, social distancing guidelines were adopted and implemented.

**Component 3.
Mental, Social, and Behavioral Health & Wellness Support**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students teachers, and staff relative to mental, social, and behavioral health & wellness support.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental, social, and behavioral health & wellness support? Provide any recommendations for further support and/or improvements.

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2021 (Initial)	Performance Target End of December 2021 (1 st)	Performance Target End of March 2022 (2 nd)	Performance Target End of June 2022 (3 rd)	Performance Target End of September 2022 (4 th)
Component 1. Distance and Modified Learning Platforms Expansion 1.1 At least 85% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No	58% - Agree 22% - Disagree 20% - Neither agree nor disagree/Not sure <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter Actual: (Baseline) 58% - Agree 22% - Disagree 20% - Neither agree nor disagree/Not sure <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: 65% Actual: (Baseline) 76.2% - Agree 7.8% - Disagree 16.1% - Neither agree nor disagree/Not Sure			
1.2 At least 85% of teachers will report that with additional resources provided (<i>i.e. technology equipment, health and safety equipment, PPEs, supplies and materials</i>), schools have the capacity to address appropriate modes of learning for all students	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No	68% - Agree 32% - Disagree <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter Actual: (Baseline) 68% - Agree 32% - Disagree <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: 65% Actual: (Baseline) 66.7% - Agree 13.3% - Disagree			

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2021 (Initial)	Performance Target End of December 2021 (1 st)	Performance Target End of March 2022 (2 nd)	Performance Target End of June 2022 (3 rd)	Performance Target End of September 2022 (4 th)
Component 2: Student and Employee Health & Safety 2.1 At least 85% of students will report their awareness of the school’s compliance with COVID-related protocols to ensure health and safety for all 2.2 A least 85% of teachers and staff will report that the school’s compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus	Student/Parent Survey (depending on grade level) Teacher/Faculty, and Staff Surveys	Number of students who indicate awareness of school’s compliance with COVID-related protocols	No	At least 44% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter Actual: (Baseline) At least 44% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: 65% Actual: (Baseline) 64.2% - Aware & Satisfied			
			No	At least 75% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i>	Target: No target for initial quarter Actual: (Baseline) At least 75% - Aware & satisfied	Target: 65% Actual: (Baseline) 80% - Aware & Satisfied			

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2021 (Initial)	Performance Target End of December 2021 (1 st)	Performance Target End of March 2022 (2 nd)	Performance Target End of June 2022 (3 rd)	Performance Target End of September 2022 (4 th)
<p>Component 3. Mental, Social, and Behavioral Health & Wellness Support</p> <p>3.1 At least 85% of students will report that school is attending to the mental, social and emotional well-being of the school community</p> <p>3.2 At least 85% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community</p>	<p>Not Applicable to the SIFA Learning Academy Charter School as the school chose not to participate in this component.</p> <p>Not Applicable to the SIFA Learning Academy Charter School, as school chose not to participate in this component.</p>	<p>Number of students reporting that school is attending to the mental, social and emotional well-being of the school community</p> <p>Number of faculty and staff reporting that school is attending to the mental, social and emotional well-being of the school community</p>	<p>No</p> <p>No</p>	<p>N/A</p> <p>N/A</p>	<p>N/A</p> <p>N/A</p>	<p>N/A</p> <p>N/A</p>	<p>N/A</p> <p>N/A</p>	<p>N/A</p> <p>N/A</p>	<p>N/A</p> <p>N/A</p>

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EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

- *All PPE items that were provided to the school were validated upon delivery or received from the vendor.*
- *The school's authorized representative monitors the distribution of materials related to Student and Employee Health and Safety.*

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: (Name of School)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Joel Ollet (Auth. Representative)

PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

DATE

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER NAME (SIGNATURE)

DATE