

**FFY 2021 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003**

Grant Name: ESF II-SEA Grant Award #: S425A210003

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Guam Department of Education (GDOE)

| Initial Qtr Report | | | 1st Qtr | | | 2nd Qtr | | | 3rd Qtr | | | 4th Qtr | | |
|-------------------------|-----|------|-------------------------|-----|-----|-------------------------|-----|----------|-------------------------|-----|------|-------------------------|-----|------|
| JUL | AUG | SEPT | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY | JUNE | JULY | AUG | SEPT |
| | | | | | | | | X | | | | | | |
| REPORT DUE: 10/11/21 | | | REPORT DUE: 01/10/22 | | | REPORT DUE: 04/11/22 | | | REPORT DUE: 07/11/22 | | | REPORT DUE: 10/10/22 | | |

LEA SERVICES: GDOE PUBLIC SCHOOL

Mark an "X" PRIVATE NON-PUBLIC SCHOOL

CHARTER SCHOOL

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:

ANNUAL REPORT DUE:

STATE PROGRAM OFFICER:

**AMOUNT BUDGETED
(FFY 2020):
\$90,078,834.00**

AMOUNT EXPENDED:
(Include all expenditures in this quarter)

PERCENTAGE OF EXPENDITURE:
(Overall Expenditure divided by Amount Budgeted)

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

| Grade Level(s) | PRIVATE NON-PUBLIC SCHOOLS | | | PUBLIC SCHOOLS (e.g. GDOE & CHARTER) | | |
|----------------------|----------------------------|----------|---|--------------------------------------|----------|---|
| | Students | Teachers | Administration (Other faculty & staff) | Students | Teachers | Administration (Other faculty & staff) |
| (Pre) K-5 through 12 | | | | 13,145 | | |
| Grades 6 – 8 only | | | | 6,466 | 2,100 | 100 |
| Grades 9 – 12 only | | | | 9,201 | | |

LIST THE PROJECT GOAL(S):

The Guam Department of Education (GDOE) will continue to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place.

LIST OBJECTIVE(S):

- 1) Throughout the 2020-2021 academic year, the GDOE will continue to fulfill its school mission by maintaining effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.
- 2) Throughout the 2020-2021 academic year, the GDOE will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.
- 3) Throughout the 2020-2021 academic year, the GDOE will promote and maintain support for the social, behavioral, and mental health of the students, faculty, and staff, and outside communities affected by the COVID-19 pandemic.

**FFY 2021 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

| | | | | |
|--|--|---|--------------------------------|---|
| How many students are receiving instruction based on the models of learning? (If not applicable type N/A) | 100% Home Learning Online Instruction | 100% Home Learning with Hard Copies | 100% Face-to-Face Instruction | A Blend of Face-to-Face and Home Learning |
| | 3,223 | N/A | 25,492 | N/A |
| Will/Has your school implement/ed a technology (i.e. laptops/tablets) distribution plan? | | [<input checked="" type="checkbox"/>] Yes [<input type="checkbox"/>] No Mark an "X" | | |
| Answer the following questions as it relates to <u>Instructional Supplies</u> | | | | |
| Amount in Requisition \$4,550,877.34 | Amount in Purchase Order \$15,450,128.96 | Amount Expended \$603,693.52 | # of Students Served 28,000 | # of Faculty/Staff Served 2,100 |
| Answer the following questions as it relates to <u>Personal Protective Equipment</u> | | | | |
| Amount in Requisition \$1,143,880.00 | Amount in Purchase Order \$323,025.00 | Amount Expended \$0.00 | # of Students Served 28,000 | # of Faculty/Staff Served 2,100 |

| COMPONENT | STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES | | | | | | |
|--|---|--|---|---|---|---|---|
| Component 1. Distance and Modified Learning Platforms Expansion | Description of Activity <i>Name of Activity that fall under this respective component</i> | Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i> | Total # Items Received <i># of items received (supply/equipment only)</i> | Total # of Students Served <i># of students receiving supplies, equipment or services</i> | Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i> | Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i> | Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i> |
| | Instructional Supplies for Students | Initiated & Ongoing | Numerous | 28,000 | | <ul style="list-style-type: none"> IFB packet completed, RFP announced, Pre-Bid Conf requested. | |
| | Instructional Supplies for Teachers | Initiated & Ongoing | Numerous | | 2,100 | | |
| | Technology & Software | Ongoing | 8,520 | 8,520 | | | |
| | Hard Copy Instructional Material | Ongoing | 200 pallets (K-5 grade) | 11,698 | 880 | | |
| | Wireless Router Installation | Ongoing – Contract received | | | | | |
| | Walk-In Chillers | Ongoing | | | | | |
| | Firewall Upgrade | Ongoing | | | | | |
| | Network Switch Upgrade | Ongoing | | | | | |
| | Network Monitoring Upgrades | Ongoing | | | | | |
| | Content Filter Upgrade | Ongoing | | | | | |

**FFY 2021 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

| | | | | | | |
|------------------------------------|-----------------------|--|--|--|--|--|
| Community Learning Center | Removed/ Discontinued | | | | | |
| Walkways, Awnings & Canopy repairs | Ongoing | | | | | |
| Ventilation Systems Improvement | Ongoing | | | | | |
| Restroom Repairs | Ongoing | | | | | |
| | | | | | | |
| | | | | | | |

Successes

- Approximately 200 pallets of hard copy instructional materials for grades K-5th have been received. Delivery is currently ongoing to 10 elementary school sites.
- Delivery of supplies and materials from various vendors are currently ongoing. Supplies and materials that have been received, continue to be issued to teachers and students for this school year 2021-2022. Schools also continued to order additional supplies and materials for students and teachers.
- Personnel funded under the APR such as Teacher Assistants (TAs) and Community Program Aides (CPAs) have been hired. Approximately 56 TAs and 40 CPAs reporting in January 2022.
- Tutoring started in January 2022. A total of 579 students are being tutored. 67 teachers signed teacher service agreements to provide tutoring to at-risk students in English Language Arts and Math.
- 92 ASPIRE teachers are currently supporting learning loss through after school instructions in the ASPIRE program. A total of 1,165 elementary and middle schools are participating.
- 87 *Eskuelan Puengi* teachers are currently teaching the EP Spring Session. A total of 1,321 students are participating.
- *Eskuelan Puengi* Fall session has ended. A total of 1,205 students completed earning 0.5 to 1 credit towards graduation.
- An administrative aide was hired to support ESF and ARP activities. The individual reported in January 2022.
- Interviews were conducted for Program Coordinator II. 3 individuals were selected. Personnel Actions have been routed to complete processing.
- Contracts have been awarded for awning repair.
- Blanket Purchase Orders were issued to schools for quick fix repairs to include items such as, light bulbs, door knobs, doors, paint for safety, etc.). These repairs do not require a contract.

Challenges

The COVID-19 pandemic situation has presented a multitude of challenges affecting both the delivery of educational supports and project activity implementation/timelines:

- The loss of project personnel, other remaining professional and administrative staff have had to take on additional workload to continue with implementing the various project activities.
- As a result of the economic impact of COVID-19, the vendor pool has diminished causing a lack of, or minimal responses, to Request for Proposals (RFP) and Indefinite Quantity Bids (IQB).
- Multiple requests for extensions by potential vendors for deliveries and/or cancellation of orders due to lack of supply from manufacturers.
- Additional time to an already lengthy procurement process.

**FFY 2021 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

- Due to Guam’s isolated geographic location in the Pacific Ocean, delivery of goods procured can take four (4) months or more, extending delays in shipments.
- Nationwide shortages and competing demands for supplies and materials further delays delivery.

**Component 2:
 Student and
 Employee Health
 and Safety**

| Description of Activity <i>Name of Activity that fall under this respective component</i> | Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i> | Total # Items Received <i># of items received (supply/equipment only)</i> | Total # of Students Served <i># of students receiving supplies, equipment or services</i> | Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i> | Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i> | Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i> |
|---|--|---|---|---|---|--|
| HEPA Filtration Systems | Ongoing | | | | | <ul style="list-style-type: none"> • 2nd Protest - Protest was thrown out and the procurement process has recontinued from where it left off. |
| Cafeteria Tables | Ongoing | | | | | <ul style="list-style-type: none"> • Protest was thrown out and selection of vendor was made. Procurement process will be completed and PO will be awarded shortly. |
| PPE Supplies | Ongoing | | | | <ul style="list-style-type: none"> • IQB process | <ul style="list-style-type: none"> • Shipping and the |

**FFY 2021 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

| | | | | | | | |
|---|---------|--|--|--|--|---|--|
| | | | | | | completed. Procurement Division will work on completing packet and awarding POs to respective vendors. | availability of products will continue to be problematic. |
| Hand washing stations and Bottle Filling Stations | Ongoing | | | | | <ul style="list-style-type: none"> Procurement process has been completed and the PO award should be made shortly. | <ul style="list-style-type: none"> Shipping and the availability of products will continue to be problematic. |
| | | | | | | | |

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students, teachers, and staff relative to health and safety.

Layered Safety Protocols remain in place on the wearing of masks; washing of hands and maintaining physical distancing. PPE supplies and equipment continue to be procured. Layered mitigation efforts and safety protocols will expand to COVID-19 testing, the additional supplies will be procured to support this effort.

Similar to the Nationwide challenges with students/families accessing COVID-19 testing has resulted in local medical efforts to expand testing access in the schools, with hopes of quickly identifying the presence of positive cases and a timely response to isolate and quarantine.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety? Provide any recommendations for further support and/or improvements.

**FFY 2021 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

| Component 3. Mental, Social, and Behavioral Health & Wellness Support | | | | | | | |
|---|--|---|--|--|--|---|--|
| | Description of Activity <i>Name of Activity that fall under this respective component</i> | Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i> | Total # Items Received <i># of items received (supply/equipment only)</i> | Total # of Students Served <i># of students receiving supplies, equipment or services</i> | Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i> | Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i> | Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i> |
| | | | | | | Due to high COVID-19 positivity rates that impacted our teachers and school site employees, Central Office personnel (to include Psychologists) were dispatched to assist with personnel shortages at the schools. Social Emotional Training and Supports will resume in the next reporting period. | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| <p><i>In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students teachers, and staff relative to mental, social, and behavioral health & wellness support.</i></p> <p><i>In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental, social, and behavioral health & wellness support? Provide any recommendations for further support and/or improvements.</i></p> | | | | | | | |

**FFY 2021 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

While professional development is fully supported, the primary focus of the GDOE is to address learning loss and ensuring students are provided with numerous opportunities to build academic skills.

| Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i> | Data Source <i>Enter where the data are located. Identify where the data will come from.</i> | Unit of Measurement <i>Enter the unit of measurement.</i> | Evidence-Based <i>Please indicate: Yes or No</i> | Actual Data: Baseline <i>(Current school year or most recent)</i> | Quarterly Performance Measures <i>(Actual vs. Target)</i> | | | | |
|--|---|--|---|--|--|--|---|--|---|
| | | | | | Performance Target End of September 2021 <i>(Initial)</i> | Performance Target End of December 2021 <i>(1st)</i> | Performance Target End of March 2022 <i>(2nd)</i> | Performance Target End of June 2022 <i>(3rd)</i> | Performance Target End of September 2022 <i>(4th)</i> |
| Component 1. Distance and Modified Learning Platforms Expansion 1.1 At least 85% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions | Student/Parent Survey (depending on grade level) | Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning | No | 65% - Agree 7% - Disagree 28% - Neither agree nor disagree/Not sure <i>(extrapolated from ESF I 4th qtr. Survey)</i> | Target: No target for initial quarter Actual: (Baseline) 65% - Agree 7% - Disagree 28% - Neither agree nor disagree/Not sure <i>(extrapolated from ESF I 4th qtr. Survey)</i> | Target: 65% Actual: 70.1% - Agree 5.7% - Disagree 24.3% - Neither satisfied nor dissatisfied/Not sure | Target: 75% Actual: 28.6% - Agree 1.6% - Disagree 63% - Neither satisfied nor dissatisfied/Not sure (Online applicable) | Target: 85% | Target: This marks the start of a new school year. |
| 1.2 At least 85% of teachers will report that with additional resources provided (<i>i.e. technology equipment, health and safety equipment, PPEs, supplies and materials</i>), schools have the | Teacher/Faculty Survey | Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning | No | 74% - Agree 26% - Disagree | Target: No target for initial quarter Actual: (Baseline) 74% - Agree | Target: 65% Actual: Teacher/Faculty 64.1% - Agree 16.6% - Disagree | Target: 75% Actual: <i>On teaching students using selected</i> | Target: 85% | Target: This marks the start of a new school year. |

**FFY 2021 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

| | | | | | | | | | |
|--|--|--|--|---|---|---|---|--|--|
| capacity to address appropriate modes of learning for all students | | | | <p><i>(extrapolated from ESF I 4th qtr. Survey)</i></p> <p>26% - Disagree</p> <p><i>(extrapolated from ESF I 4th qtr. Survey)</i></p> | <p>19.3% Not Sure</p> <p><i>On teaching students using selected learning models.</i></p> <p>Teacher/ Faculty</p> <p>92.5% - Satisfied</p> <p>7.5% - Dissatisfied</p> <p><i>On technology equipment satisfaction</i></p> <p>Teacher/ Faculty</p> <p>83.8% - Satisfied</p> <p>16.2 - Dissatisfied</p> <p><i>On technology equipment satisfaction</i></p> <p>Teacher/ Faculty</p> <p>73.2% - Satisfied</p> <p>3.1% - Dissatisfied</p> <p>23.7% - N/A</p> <p><i>On instructional supplies & materials satisfaction</i></p> <p>Teacher/ Faculty</p> <p>65.7% - Satisfied</p> <p>4.5% - Dissatisfied</p> <p>29.8% - N/A</p> <p><i>On instructional supplies & materials satisfaction</i></p> <p>Teacher/ Faculty</p> <p>68.6% - Satisfied</p> <p>18.9% - Dissatisfied</p> <p>12.5% - N/A</p> | <p>19.3% Not Sure</p> <p><i>On teaching students using selected learning models.</i></p> <p>Teacher/ Faculty</p> <p>92.5% - Satisfied</p> <p>7.5% - Dissatisfied</p> <p><i>On technology equipment satisfaction</i></p> <p>Teacher/ Faculty</p> <p>83.8% - Satisfied</p> <p>16.2 - Dissatisfied</p> <p><i>On technology equipment satisfaction</i></p> <p>Teacher/ Faculty</p> <p>73.2% - Satisfied</p> <p>3.1% - Dissatisfied</p> <p>23.7% - N/A</p> <p><i>On instructional supplies & materials satisfaction</i></p> <p>Teacher/ Faculty</p> <p>71.9% - Satisfied</p> <p>9.7% - Dissatisfied</p> <p>18.4% - N/A</p> | <p><i>learning models.</i></p> <p>Teacher/ Faculty</p> <p>92.5% - Satisfied</p> <p>7.5% - Dissatisfied</p> <p><i>On technology equipment satisfaction</i></p> <p>Teacher/ Faculty</p> <p>73.2% - Satisfied</p> <p>3.1% - Dissatisfied</p> <p>23.7% - N/A</p> <p><i>On instructional supplies & materials satisfaction</i></p> <p>Teacher/ Faculty</p> <p>71.9% - Satisfied</p> <p>9.7% - Dissatisfied</p> <p>18.4% - N/A</p> | | |
|--|--|--|--|---|---|---|---|--|--|

FFY 2021 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

| Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i> | Data Source <i>Enter where the data are located. Identify where the data will come from.</i> | Unit of Measurement <i>Enter the unit of measurement.</i> | Evidence-Based <i>Please indicate: Yes or No</i> | Actual Data: Baseline <i>(Current school year or most recent)</i> | Quarterly Performance Measures (Actual vs. Target) | | | | |
|--|---|---|---|--|---|---|---|--|---|
| | | | | | Performance Target End of September 2021 (Initial) | Performance Target End of December 2021 (1st) | Performance Target End of March 2022 (2nd) | Performance Target End of June 2022 (3rd) | Performance Target End of September 2022 (4th) |
| Component 2: Student and Employee Health & Safety 2.1 At least 85% of students will report their awareness of the school’s compliance with COVID-related protocols to ensure health and safety for all | Student/Parent Survey (depending on grade level) | Number of students who indicate awareness of school’s compliance with COVID-related protocols | No | At least 62% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i> At least 62% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i> | Target: No target for initial quarter Actual: (Baseline) At least 62% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i> | Target: 65% Actual: Student/Parent 65.4% - Satisfied 11.1% - Dissatisfied 23.5% - N/A online model of learning. | Target: 75% Actual: Student/Parent 62.9% - Satisfied 9.5% - Dissatisfied 27.6% - N/A online model of learning | Target: 85% | Target: This marks the start of a new school year. |

**FFY 2021 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

| | | | | | | | | | |
|---|---|--|-----------|---|---|--|---|--|---|
| <p>2.2 A least 85% of teachers and staff will report that the school’s compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus</p> | <p>Teacher/Faculty, and Staff Surveys</p> | <p>Number of teachers and staff who indicate feeling safe with school’s compliance to COVID-related protocols and availability of PPEs</p> | <p>No</p> | <p>At least 84% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p> | <p>Target: No target for initial quarter Actual: (Baseline) At least 84% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p> | <p>Target: 65% Teacher/Faculty 74.5% - Satisfied 21.1% - Dissatisfied 4.5% - N/A Staff 89.2% - Satisfied 10.8% - Dissatisfied All 80% - Satisfied 17% - Dissatisfied 3% - N/A</p> | <p>Target: 75% Actual Teacher/Faculty 77.2% - Satisfied 15.3% - Dissatisfied 7.5% - N/A Staff 87.2% - Satisfied 12.8% - Dissatisfied All 81.4% - Satisfied 14.2% - Dissatisfied 4.4% - N/A</p> | <p>Target: 85%</p> | <p>Target: This marks the start of a new school year.</p> |
|---|---|--|-----------|---|---|--|---|--|---|

FFY 2021 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

| Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i> | Data Source <i>Enter where the data are located. Identify where the data will come from.</i> | Unit of Measurement <i>Enter the unit of measurement.</i> | Evidence-Based <i>Please indicate: Yes or No</i> | Actual Data: Baseline <i>(Current school year or most recent)</i> | Quarterly Performance Measures (Actual vs. Target) | | | | |
|--|---|--|---|---|--|---|---|---|--|
| | | | | | Performance Target End of September 2021 (Initial) | Performance Target End of December 2021 (1 st) | Performance Target End of March 2022 (2 nd) | Performance Target End of June 2022 (3 rd) | Performance Target End of September 2022 (4 th) |
| <p>Component 3. Mental, Social, and Behavioral Health & Wellness Support</p> <p>3.1 At least 85% of students will report that school is attending to the mental, social and emotional well-being of the school community</p> | Student/Parent Survey (depending on grade level) | Number of students reporting that school is attending to the mental, social and emotional well-being of the school community | No | <p>At least 52% - Aware & satisfied <i>(extrapolated from ESF 1 4th qtr. Survey)</i></p> | <p>Target: No target for initial quarter</p> <p>Actual: (Baseline) At least 52% - Aware & satisfied <i>(extrapolated from ESF 1 4th qtr. Survey)</i></p> | <p>Target: 65%</p> <p>Actual: Students 54% - Satisfied 4.3% - Dissatisfied 41.7% - N/A</p> | <p>Target: 75%</p> <p>Actual: Students 57% - Satisfied 3.2% - Dissatisfied 39.8% - N/A</p> | <p>Target: 85%</p> | <p>Target: This marks the start of a new school year.</p> |

**FFY 2021 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

| | | | | | | | | | |
|---|---|--|-----------|--|--|--|--|--|---|
| <p>3.2 At least 85% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community</p> | <p>Teacher/Faculty, and Staff Surveys</p> | <p>Number of faculty and staff reporting that school is attending to the mental, social and emotional well-being of the school community</p> | <p>No</p> | <p>At least 77% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p> | <p>Target: No target for initial quarter Actual: (Baseline) At least 77% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p> | <p>Target: 65% Actual: Teacher/Faculty 53% - Satisfied 9% - Dissatisfied 38% - N/A Staff 65.7% - Satisfied 2.8% - Dissatisfied 31.5% - N/A</p> | <p>Target: 75% Actual: Teacher/Faculty 59.3% - Satisfied 2.2% - Dissatisfied 38.5% - N/A Staff 57.3% - Satisfied 2.5% - Dissatisfied 40.2% - N/A</p> | <p>Target: 85%</p> | <p>Target: This marks the start of a new school year.</p> |
|---|---|--|-----------|--|--|--|--|--|---|

FFY 2021 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

The Project Leads have used a variety of tools to monitor activities being implemented. This quarter perception surveys, project meetings/ trainings, student enrollment/ participation and requisitions tracked have been used. Collaborative meetings with administrators/ stakeholders help ensure smooth implementation and school involvement meeting the needs of the application. Project Leads continues to maintain communication with school administrators and all stakeholders.

- All HCIM being delivered to the schools require numbering and accountability. A complete inventory will be conducted once all materials have been distributed and numbered appropriately.
- All teacher and student supplies being distributed must be signed for by the receiving party. This will ensure accountability of items received.
- All technology equipment are tagged and logged into the Fixed Assets Management System currently in use.

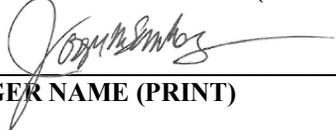
*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: (Name of School)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

| | | | | |
|---|--|---|---|------------------------|
|  <u>Michelle Camacho</u> PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT) |  <u>Doris Bukikosa</u> PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT) |  <u>Joshua Blas</u> PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE) |  <u>Sylvia Calvo</u> PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE) | <u>4/11/22</u> DATE |
|  <u>Joseph L.M. Sanchez</u> PROJECT MANAGER NAME (PRINT) |  <u>Erika S. Cruz</u> PROJECT MANAGER NAME (SIGNATURE) | | | <u>4/11/22</u> DATE |

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

Grant Name: ESF II-SEA Grant Award #: S425A210003

What quarter is this report filed? Mark an "X"

PROJECT TITLE: **Office of Catholic Education**

| Initial Qtr Report | | | 1st Qtr | | | 2nd Qtr | | | 3rd Qtr | | | 4th Qtr | | |
|--------------------|-----|------|-------------------------|-----|-----|-------------------------|-----|-----|-------------------------|-----|------|-------------------------|-----|------|
| JUL | AUG | SEPT | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY | JUNE | JULY | AUG | SEPT |
| | | | | | | | | | | | | | | |
| REPORT DUE: | | | REPORT DUE: 01/10/22 | | | REPORT DUE: 04/11/22 | | | REPORT DUE: 07/11/22 | | | REPORT DUE: 10/10/22 | | |

LEA SERVICES: GDOE PUBLIC SCHOOL

Mark an "X" PRIVATE NON-PUBLIC SCHOOL

CHARTER SCHOOL

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:

ANNUAL REPORT DUE:

STATE PROGRAM OFFICER:

AMOUNT BUDGETED
(FFY 2020):

AMOUNT EXPENDED:
(Include all expenditures in this quarter)

PERCENTAGE OF EXPENDITURE:
(Overall Expenditure divided by Amount Budgeted)

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

| Grade Level(s) | PRIVATE NON-PUBLIC SCHOOLS | | | PUBLIC SCHOOLS (e.g. GDOE & CHARTER) | | |
|--------------------------|---|--|---|--------------------------------------|----------|---|
| | Students | Teachers | Administration (Other faculty & staff) | Students | Teachers | Administration (Other faculty & staff) |
| (Pre)K- 5 | BBMCS – 240 DCS – 93 MCS - 288 SACS – 240 SFCS – 175 SVCS – 105 SBCS – 232 DCDC – 37 IOPCNK – 44 MHCNK - 96 Total: 1,550 | BBMCS – 33 DCS – 15 MCS - 16 SACS – 38 SFCS – 16 SVCS – 13 SBCS – 31 DCDC – 5 IOPCNK – 4 MHCNK - 8 Total: 179 | BBMCS – 15 DCS – 8 MCS - 11 SACS – 3 SFCS – 13 SVCS – 9 SBCS – 11 DCDC – 2 IOPCNK – 3 MHCNK – 16 Total: 91 | N/A | | |
| Grades 6 – 8 only | BBMCS – 185 DCS – 40 MCS - 94 SACS – 187 SFCS – 0 SVCS – 0 SBCS – 109 | SFCS – 16 SVCS – 13 SBCS – 31 DCDC – 5 IOPCNK – 4 MHCNK - 8 Total: 179 | SFCS – 13 SVCS – 9 SBCS – 11 DCDC – 2 IOPCNK – 3 MHCNK – 16 Total: 91 | N/A | N/A | N/A |

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

| | | | | | |
|---------------------------|---|---|---|--|--|
| | Total: 615 | | | | |
| Grades 9 – 12 only | AOLG – 331 FDMS – 410 NDHS – 292 Total: 1,033 | AOLG – 31 FDMS – 35 NDHS – 25 Total: 91 | AOLG – 3 FDMS – 3 NDHS – 13 Total: 19 | | |

LIST THE PROJECT GOAL(S): The OCE Schools will continue to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place.

LIST OBJECTIVE(S):

- 1) Throughout the 2020-2021 academic year, (Name of School) will continue to fulfill its school mission by maintaining effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.
- 2) Throughout the 2020-2021 academic year, (Name of School) will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.
- 3) Throughout the 2020-2021 academic year, (Name of School) will promote and maintain support for the social, behavioral, and mental health of the students, faculty, and staff, and outside communities affected by the COVID-19 pandemic.

| | | | | |
|--|---------------------------------------|-------------------------------------|-------------------------------|---|
| How many students are receiving instruction based on the models of learning? (If not applicable type N/A) | 100% Home Learning Online Instruction | 100% Home Learning with Hard Copies | 100% Face-to-Face Instruction | A Blend of Face-to-Face and Home Learning |
| | | | | |

Will/Has your school implement/ed a technology (i.e. laptops/tablets) distribution plan? Yes No Mark an "X"

Answer the following questions as it relates to Instructional Supplies

| Amount in Requisition | Amount in Purchase Order | Amount Expended | # of Students Served | # of Faculty/Staff Served |
|-----------------------|--------------------------|-----------------|------------------------------|----------------------------------|
| | | | AOLG – 331 | AOLG – 31 |
| | | | FDMS – 410 | FDMS – 43 |
| | | | NDHS – 292 | NDHS – 25 |
| | | | BBMCS – 425 | BBMCS – 33 |
| | | | DCS – 133 | DCS – 15 |
| | | | MCS - 382 | MCS - 16 |
| | | | SACS – 427 | SACS – 38 |
| | | | SFCS – 175 | SFCS – 16 |
| | | | SVCS – 105 | SVCS – 13 |
| | | | SBCS – 341 | SBCS – 31 |
| | | | DCDC – 66 | DCDC – 5 |
| | | | IOPCNK – 44 | IOPCNK – 4 |
| | | | MHCNK - 96 | MHCNK - 8 |
| | | | Total Students: 3,227 | Total Faculty/ Staff: 244 |

Answer the following questions as it relates to Personal Protective Equipment

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

| | | | | |
|-----------------------|--------------------------|-----------------|--|--|
| Amount in Requisition | Amount in Purchase Order | Amount Expended | # of Students Served AOLG – 331 FDMS – 410 NDHS – 292 BBMCS – 425 DCS – 133 MCS - 382 SACS – 427 SFCS – 175 SVCS – 105 SBCS – 341 DCDC – 66 IOPCNK – 44 MHCNK – 96 Total Students: 3,227 | # of Faculty/Staff Served AOLG – 31 FDMS – 43 NDHS – 25 BBMCS – 33 DCS – 15 MCS - 16 SACS – 38 SFCS – 16 SVCS – 13 SBCS – 31 DCDC – 5 IOPCNK – 5 MHCNK - 8 Total Faculty/ Staff: 244 |
|-----------------------|--------------------------|-----------------|--|--|

| | |
|------------------|---|
| COMPONENT | STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES |
|------------------|---|

Component 1. Distance and Modified Learning Platforms Expansion

| Description of Activity <i>Name of Activity that fall under this respective component</i> | Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i> | Total # Items Received <i># of items received (supply/equipment only)</i> | Total # of Students Served <i># of students receiving supplies, equipment or services</i> | Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i> | Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i> | Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i> |
|--|---|---|--|--|--|---|
| AOLG Face-to-Face Learning Platforms complemented with use of learning online while in the classroom. Students unable to attend face-to-face learning were able to participate via virtual classroom. FDMS: HD Digital Visual Presenters/document readers; storage cabinets for tablets/laptops/ chromebooks; instructional design centers – a desktop computer center that will be shared among teachers – will have capacity to | AOLG Ongoing FDMS: Completed PO20213982 - \$5,530; ongoing PO Pending PO# and delivery - \$16,461.61; IFB 13-2021 9\$125,499.72); PO#20212107; ongoing PO202115115 – pending delivery \$1,243.00 each laptop; completed -pending delivery PO-20221038 - \$112,030.92 (Savvas); provided list to OCE on 11/3/2021 No updates | AOLG 64 of which 33 are directly related to this component. (36 supply items– inclusive of 5 HD Digital Presenters/ Document Readers, 28 External Monitors, 3 portable electrostatic sprayers; and, Equipment—3 water bottle filling | AOLG 331 FDMS: 410 NDHS: During this 2nd quarter timeframe, a total of 4 students received laptops to continue with the Monday online classes. These 4 students were | AOLG 52-- (31 Faculty; 4 Administrators; and, 17 Staff) FDMS: 35 NDHS: 15 BBMCS: 29 DCS: 5 MCS: 9 SACS: None indicated. | AOLG -Students’ safety obtained due to adherence to CDC and DPHSS protocols. PPEs were provided for face to face learning. The safety of employees and students on campus was maintained during the quarter. FDMS: Budget allocation and | AOLG It was a challenge to ensure students and employees exhibiting possible COVID-19 symptoms were isolated and tested immediately in order to ensure everyone’s safety. Everyone entering campus was required to have temperature checks, sanitize frequently (hands and areas touched). |

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

| | | | | | | | |
|--|--|---|---|---|---|--|--|
| | <p>develop, edit and store audio-visual presentations for synchronous and asynchronous learning activities in face to face classrooms and for virtual learning; software, compatible with desktop computer will be part of the package; Carrying bags for student devices; online subscription for audio and video enhancing software; laptops to support remote learning for teachers/administrators; monitors for laptop support all models if learning; electronic resources and/or website teachers with PD; e-books; extended bandwidth for campus internet services; multi camera livestream production software and PD; virtual academic coaching services; extended school year learning -summer school supplies</p> <p>NDHS: The school implemented a once-a-week online learning/teaching day (Mondays, if a Monday was not designated as an observed holiday). All teachers and students remained online on designated Mondays; face-to-face learning resumed Tuesdays-Fridays. School supplies distribution to aid with providing students with materials for continued learning</p> <p>BBMCS: Use of Document Cameras</p> <p>DCS: HD Digital Presenters/Document Readers</p> <p>MCS: Laptop distribution / collection</p> | <p>NDHS: Goods/Services Provided</p> <p>BBMCS: Completed</p> <p>DCS: Goods provided</p> <p>MCS: Ongoing</p> <p>SACS: None indicated.</p> <p>SFCS: Completed.</p> <p>SVCS: Completed</p> <p>SBCS: Initiated and Ongoing</p> <p>Initiated and Ongoing</p> <p>Initiated</p> <p>Completed</p> <p>Initiated</p> <p>Initiated</p> <p>Initiated</p> <p>Completed 1st Quarter</p> <p>Initiated</p> <p>Initiated</p> <p>Initiated</p> <p>Initiated</p> <p>DCDC: N/A... Since the opening of classes we started face to face learning following the Department of Public Health protocol.</p> <p>IOPCNK: Completed – Good services.</p> <p>MHCNK: N/A</p> | <p>stations and 25 HEPA <i>See Fixed Assets Inventory List submitted.</i>)</p> <p>FDMS: None indicated</p> <p>NDHS: 24 HD Digital presenter/ document readers</p> <p>BBMCS: 30</p> <p>DCS: 5</p> <p>MCS: 27</p> <p>SACS: None indicated.</p> <p>SFCS: 16</p> <p>SVCS: 3</p> <p>SBCS: Numerous</p> <p>Numerous</p> <p>14</p> <p>345</p> <p>DCDC: N/A</p> <p>IOPCNK: 52</p> <p>MHCNK: N/A</p> | <p>in addition to the 48 that have checked out laptops since the beginning of the school year. In addition, 103 students have availed of receiving school supplies during this 2nd quarter.</p> <p>BBMCS: 425</p> <p>DCS: 64</p> <p>MCS: 288</p> <p>SACS: None indicated.</p> <p>SFCS: 175</p> <p>SVCS: 105</p> <p>SBCS: 341</p> <p>-</p> <p>341</p> <p>345 (some students have withdrawn)</p> <p>DCDC: N/A</p> <p>IOPCNK: 44</p> <p>MHCNK: N/A</p> | <p>SFCS: 29</p> <p>SVCS: 5</p> <p>SBCS: -</p> <p>42</p> <p>14</p> <p>-</p> <p>DCDC: N/A</p> <p>IOPCNK: 27</p> <p>MHCNK: N/A</p> | <p>list was provided to OCE pending requisition entries Challenges Supporting evidence</p> <p>NDHS: Equipment and supplies distributed to the faculty and staff during this 2nd quarter have aided in their teaching and learning.</p> <p>BBMCS: Document cameras are essential to students who are temporarily online due to quarantining. Equipment interfaces well with Google Classroom and is effective for projecting for student in the classroom as well.</p> <p>DCS: None stated.</p> <p>MCS: None stated</p> | <p>FDMS: None stated</p> <p>NDHS: Challenge experienced during online days is the intermittent wifi.</p> <p>BBMCS: None indicated</p> <p>DCS: None stated.</p> <p>MCS: None stated</p> <p>SACS: None indicated.</p> <p>SFCS: None stated.</p> <p>SVCS: None stated.</p> <p>SBCS: None stated.</p> <p>DCDC: N/A</p> <p>IOPCNK: Not applicable since students are attending school face to face.</p> <p>MHCNK:</p> |
|--|--|---|---|---|---|--|--|

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

| | | | | | | | |
|--|--|--|--|--|--|--|--|
| | <p>SACS: Distance learning platforms continues as last quarter.</p> <p>SFCS: Implemented use of document cameras.</p> <p>SVCS: Implemented use of document cameras.</p> <p>SBCS: Instructional supplies for students Instructional supplies for teachers/staff Electric Powered Lifting Standing Desk Converter (Riser) for teacher’s desks Document Readers Robotic Mount for iPad, camera, or smartphone Storage cabinets for tablets/laptops/Chromebooks Instructional Design Centers Portable Canopies Carrying Bags for students’ devices Online subscriptions for audio and video enhancing software Extended Learning – Summer School Laptops to support remote learning – for teachers/administrators Software Electronic resources and/or website resources for teachers Ebooks Extended bandwidth for campus internet services Extended Learning – Summer School Multi-camera Livestream Production Software and Professional Development</p> <p>DCDC: N/A... Since the opening of classes we started face to face learning following</p> | | | | | <p>SACS: None indicated.</p> <p>SFCS: With the use of document cameras, teachers are able to better project visual documents/presentations for students who are temporarily streaming from Google classrooms. This piece of equipment is user friendly and manageable for teachers.</p> <p>SVCS: Document cameras remain an essential piece of technology for teachers as they meet the needs of students during distance learning through live streaming via Google Classroom, to include when school moved to distance learning for all students, as well as for students who remain in distance learning due to</p> | |
|--|--|--|--|--|--|--|--|

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

| | | | | | | | |
|--|--|--|--|--|--|---|--|
| | <p>the Department of Public Health protocol.</p> <p>IOPCNK: Laptop Computers are used for parents signing in/out of students at school. Staff training online, zoom webinars, parents meeting and conferences with teachers and administration.</p> <p>MHCNK: N/A 100% Face to Face Learning</p> | | | | | <p>isolation or quarantine for COVID-19. Teachers are better able to project visual documents/presentations for students.</p> <p>SBCS: In use In use In use In use</p> <p>DCDC: N/A</p> <p>IOPCNK: Enabling students to gather and learn from information more efficiently. The computers increase students engagement level in the activity, lessons or assignment</p> <p>MHCNK: N/A</p> | |
|--|--|--|--|--|--|---|--|

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students and teachers relative to distance and modified learning platforms.

AOLG: The school continues to ensure the learning process continues via the supplies, equipment, and materials needed, some of which are provided with ESFII funds. The school is also proactive in ensuring software and learning applications are also available to supplement and enhance learning. The provision of these items allows for the flexibility of learning modes to include the different learning platforms and online formative assessments. (65 words)

FDMS: Document Reader/Camera received on 1/4/2022, several teachers checked out devices to help support remote learning scheduled January 20-February 6. FDMS IT Rolando Limjap and Bridney Borja, DOE met with vendor to discuss needed equipment/devices/wiring regarding the bandwidth. All supplies are located in the Library Conference Room, teachers were notified that they may sign out for any supplies they may need for the classrooms/students. (Log Book)
 1/20/2022 Sim cards received enough cards for existing users with devices.

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

2/3/2022-One (1) additional student/parent requested for a school laptop.

NDHS: Students and teachers are always made aware via verbal announcements, print announcements, emails that if they are in need of technological equipment they are to see the school's Project Coordinator. Also, announcements are made to have students report to the Main Office if they are in need of school supplies to aid in their distance learning.

BBMCS: None stated.

DCS: None stated.

MCS: None stated.

SACS: None stated.

SFCS: Laptops: school laptops are readily available to students and teachers in need upon the parent/teacher completing necessary documents. SFCS provided laptops to students and teachers in need during the transition to remote learning in January 2022. Most of the laptop distribution occurred earlier in the school year (September 2021) when remote learning was enforced due to the Governors mandate. Live streaming: Due to the pandemic, SFCS has provided live streaming services for students who were infected by COVID-19, were considered close contacts, or exhibiting cold/flu symptoms.

SVCS: Laptops: school laptops are readily available to students and teachers in need upon the parent/teacher completing necessary documents. SVCS provided laptops to students and teachers in need during the transition to remote learning in January 2022. Most of the laptop distribution occurred earlier in the school year (September 2021) when remote learning was enforced due to the Governors mandate. Live streaming: Due to the pandemic, SVCS has provided live streaming services for students who were infected by COVID-19, were considered close contacts, or exhibiting cold/flu symptoms.

SBCS: None stated.

DCDC: Not applicable.

IOPCNK: We haven't have any training on technology available to us aside from our own trainings to help staff utilize the use of available computers.

MHCNK: None stated.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to distance and modified learning platforms? Provide any recommendations for further support and/or improvements for students and teachers.

AOLG: It was a challenge to ensure everyone who stepped on campus had his/her temperature checked. Constant sanitizing of hands and areas used as well as maintaining an adequate distance also exhibited challenges with the limited number of personnel to assist to check that these protocols were adhered to.

The means of addressing the social and emotional well-being carried over from ESFI funding helped to continue to contribute to both the students' and employees social and emotional well-being with ESFII funds. The continued provision of PPEs, inclusive of supplies and equipment needed to ensure a safe environment, and the sanitation of the entire campus throughout the year is highly recommended. (109 words)

FDMS: Due to the rise of Covid-19 cases all Catholic schools switched to remote learning beginning January 20-February 6.

Primary liaison continued to work with parents and students who may be in need of a school laptop.

FDMS continuing to accept Mi-Fi applications, still pending Path ID's for several students who applied that the beginning of SY' 2021-2022.

NDHS: Intermittent wifi has always been the challenge when students are attending classes online.

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003**

BBMCS: None stated.

DCS: None stated.

MCS: None stated.

SACS: None stated.

SFCS: None stated.

SVCS: None stated.

SBCS: None stated.

DCDC: None stated

IOPCNK: We don't have any challenges since all students attending classes face to face.

MHCNK: None stated

**Component 2:
Student and
Employee Health
and Safety**

| Description of Activity <i>Name of Activity that fall under this respective component</i> | Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i> | Total # Items Received <i># of items received (supply/equipment only)</i> | Total # of Students Served <i># of students receiving supplies, equipment or services</i> | Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i> | Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i> | Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i> |
|---|---|--|--|--|--|---|
| <p>AOLG: Daily sanitation of school to ensure safety of all employees and students on campus. In addition, monthly disinfection of the school as provided by federal grants. Distribution of PPEs to employees and students and to ensure adherence to CDC protocols, e.g. masks, shield, hand sanitizers, alcohol wipes, etc..</p> <p>FDMS: Portable Canopies (tarp type tents) for outdoor activities to observe social</p> | <p>AOLG: Ongoing</p> <p>FDMS: Completed-PO20213147-01 \$9,540.00 Completed -PO20213935 (\$14,388) ON-GOING PO20220806-\$8,393 (\$1,199 Each) Completed-PO20213167(\$2,895) Completed-PO 5-01 (\$3,960) Completed –PO20212604 (\$2,700) Completed-PO20211701 Hand Sanitizer-\$60x14=\$840.00</p> | <p>AOLG: 64 of which 33 are directly related to this component. (36 supply items– inclusive of 5 HD Digital Presenters/Document Readers, 28 External Monitors, 3 portable electrostatic sprayers; and, Equipment—3 water bottle filling stations</p> | <p>AOLG: 331</p> <p>FDMS: 410</p> <p>NDHS: 292</p> <p>BBMCS: 425 425 42 425</p> <p>DCS: 29/ 133</p> <p>MCS: N/A</p> | <p>AOLG: 52-- (31 Faculty; 4 Administrators; and, 17 Staff)</p> <p>FDMS: 43 35 35 43 35 43 43</p> <p>NDHS: 33</p> <p>BBMCS: 48 48</p> | <p>AOLG: - Students' safety obtained due to adherence to CDC and DPHSS protocols. PPEs were provided for face-to-face learning. -The safety of employees and students on campus was maintained during the quarter.</p> | <p>AOLG: It was a challenge to ensure students and employees exhibiting possible COVID symptoms were isolated and tested immediately in order to ensure everyone's safety, Everyone entering campus was required to have temperature checks, sanitize frequently (hands</p> |

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY

QUARTER REPORT Grant Award #: S425A210003

| | | | | | | | |
|--|---|--|--|--|---|---|---|
| | <p>distancing; Electrostatic sprayers; Handwashing stations; Heating units upgraded for cafeterias; Thermal Scanning Camera with supporting monitoring system Refrigeration unit upgrades for cafeterias HEPA filters (with large capacities for filtering up to 1500 cubic feet of air per minute) for large areas such as gyms, cafeterias, libraries and offices PA System for Outdoor academic activities Water bottle filling stations Dual Mister Equipment/Pressure Washers Plexi-glass sneeze guards for cafeteria tables Plexi-glass sneeze guards for student desks Plexi-glass sneeze guards for teachers Health & Safety supplies and materials - Personal Protective Equipment (PPE) Professional disinfection applied Infrastructure Retrofit Plumbing Upgrade - Portable Sink Stations Infrastructure Retrofit Plumbing Upgrade - Water Bottling Stations</p> <p>NDHS: • Monthly sanitization of school facility. • Distribution of PPE, sanitation of high-touch areas after staggered morning and lunch breaks. • Placement of air filters.</p> <p>BBMCS: Monthly Industrial Sanitization; Air</p> | <p>Paper Towels-\$9.49x25=\$237.25 Goggles-\$84.50*4pks=\$338.00 Total FD-\$1,415.25 Ongoing-PO00000181 Service on 1/22/2022 Service on 3/26/2022</p> <p>NDHS: Goods/Services Provided</p> <p>BBMCS: Guam Service Pros; Completed; Completed- M80; Completed</p> <p>DCS: Goods provided</p> <p>MCS: N/A</p> <p>SACS: None stated.</p> <p>SFCS: Guam Service Pros / Completed / Completed</p> <p>SVCS: 15</p> <p>SBCS: Initiated & Ongoing Completed Completed Completed 1st quarter Ongoing Completed 1st quarter Completed 1st quarter Completed 1st quarter Ongoing</p> <p>DCDC: Initiated</p> | <p>and 25 HEPA</p> <p>FDMS: 45 / 4 7(Pending Delivery) schedule for 3/28/2022 p/up 3 2 2</p> <p>Hand Sanitizer-14 Power Towels-25 Goggles-200 2 of 12 month agreement</p> <p>NDHS: 5 Portable Electrostatic Mist Sprayers AND 7 Air Purification Systems</p> <p>BBMCS: Monthly service/ 3 in the 2nd qtr/ 18 /47 /8</p> <p>DCS: 2 / 4</p> <p>MCS: N/A</p> <p>SACS: None stated.</p> <p>SFCS: 15</p> <p>SVCS: 3 / 5 / 6</p> <p>SBCS: Numerous 12 1 16 1</p> | <p>SACS: 5 None stated.</p> <p>SFCS: 175</p> <p>SVCS: 106 106 106</p> <p>SBCS: 341 341 341 341 80</p> <p>DCDC: 9</p> <p>IOPCNK: 44</p> <p>MHCNK: 151</p> | <p>5 48</p> <p>DCS: 2/15</p> <p>MCS: N/A</p> <p>SACS: None stated</p> <p>SFCS: 29</p> <p>SVCS: 22 22 22</p> <p>SBCS: 42 12 - 42 42 42</p> <p>DCDC:</p> <p>IOPCNK: 28</p> <p>MHCNK: 24</p> | <p>FDMS:</p> <p>NDHS: Monthly sanitization provided by Guam Service Pros, daily sanitation by the school staff with spray guns, distribution of masks and alcohol pads, and placement of air filters continue to keep the students and employees safe.</p> <p>BBMCS: Effective service done outside of school hours. High capacity purifiers are great. Parents are very happy about extra shields. Staff are happy about extra sanitization made possible by the additional portable sprayers.</p> <p>DCS: None stated.</p> <p>MCS: None stated.</p> | <p>& areas touched),</p> <p>FDMS:</p> <p>NDHS: No challenges at this time.</p> <p>BBMCS: Minor scheduling issues effectively resolved by Service Pros / Insufficient amount of clamps to solidly attach the shields</p> <p>DCS: None stated.</p> <p>MCS: None stated</p> <p>SACS: None stated.</p> <p>SFCS: pending</p> <p>SVCS: pending</p> <p>SBCS: additional supplies, such as alcohol and paper towels, needed 2 units not working (see fixed assets inventory) Unit received but not yet installed Units are not very sturdy and have fallen several times in different</p> |
|--|---|--|--|--|---|---|---|

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

| | | | | | | | |
|--|---|--|---|--|--|---|---|
| | <p>Dog Purifiers; Desk Shields; Portable Sprayers</p> <p>DCS: 1. Portable Electrostatic 2. Air Purification System</p> <p>MCS: N/A</p> <p>SACS: Some PPEs were received this quarter.</p> <p>SFCS: Portable Electrostatic Mist Sprayers; AirDog Purifiers; Monthly Sanitization.</p> <p>SVCS: Monthly industrial sanitization; AirDog purifiers; portable Sprayers</p> <p>SBCS: PPE & Sanitizing Supplies Electrostatic Sprayers Handwashing Stations Heating Units upgraded for cafeterias Thermal Scanning Camera w/ supporting monitoring system Refrigeration units upgraded for cafeterias HEPA filters with large capacities for filtering up to 1500 ft3 of air per minute for large areas PA System for Outdoor academic activities Water bottle filling stations Dual Mister Equipment/Pressure Washers Sneeze Guards-Cafeteria Sneeze Guards-Students Sneeze Guards-Teachers</p> | <p>IOPCNK: Completed and ongoing. Good/service</p> <p>MHCNK: On-going</p> | <p>1 2 80 10</p> <p>DCDC: 66</p> <p>IOPCNK: hand sanitizer – 30 cases, paper towels – 30 cases, masks – 1 case for students two air purifiers, 3 sanitizer</p> <p>MHCNK: None stated</p> | | | <p>SACS: None stated.</p> <p>SFCS: Sanitization is executed easily and quickly throughout and at the end of the day. Purifiers for larger rooms/areas with ensuring the safety of our school community. Having the school professionally sanitized each month gives faculty, staff, and parents reassurance of the school’s cleanliness.</p> <p>SVCS: Provides who campus sanitization; impacting whole school community. Services completed on weekend. Purifiers for larger common rooms/areas assist with ensuring safety of our school community.</p> | <p>rooms. Several units have broken as a result.</p> <p>DCDC: None stated</p> <p>IOPCNK: Parents still bring children in when sick even though it has been communicated to them already and reminded them many times. Not knowing who will get sick among the staff. Sort staff to cover many areas. We have to stretch ourselves to cover areas not have staff to oversee.</p> <p>MHCNK: None stated</p> |
|--|---|--|---|--|--|---|---|

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

| | | | | | | | |
|--|---|--|--|--|--|---|--|
| | <p>Professional Disinfection Infrastructure Retrofit Plumbing Upgrade - Water Bottling Stations</p> <p>DCDC: PPE supplies</p> <p>IOPCNK: We do temperature check 3 times a day for both children and staff. COVID TESTING PERIODICALLY for staff and students 5 and up.</p> <p>MHCNK: PPE Distribution</p> | | | | | <p>Sprayers allow faculty with large enrollment to have one assigned to their class specifically so they can sanitize as needed, after class activities, throughout the day.</p> <p>SBCS: In use Services have been provided once a month for 3 months already</p> <p>DCDC: None stated</p> <p>IOPCNK: None stated</p> <p>MHCNK: None stated</p> | |
| <p><i>In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students, teachers, and staff relative to health and safety.</i></p> <p>AOLG: The school ensured that PPEs were always available for all employees and students and that CDC protocols were adhered to at all times. Items provided for the health and safety of students and employees enabled the school to ensure a safe environment for those on campus. In addition, the increased anxiety level and fear due to the pandemic for those on campus continued to be reduced knowing that these items were provided, available, and continued to be provided under ESFII. (80 words)</p> <p>FDMS: FDMS safety team on standby for any request by teachers. Sign-out sheet is used as teachers communicate if there is a need of replenishments of PPE supplies. Teachers are required to sanitize the classrooms. 1/22/2022-Professional Disinfection on campus Electrostatic Sprayer was delivered to each</p> | | | | | | | |

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY

QUARTER REPORT Grant Award #: S425A210003

classroom, teachers signed-out, A12 form updated for fixed asset inventory. 3/3/2022-Received distribution list for 17 laptop storage cabinets. Room locations were provided to OCE. PENDING DELIVERY 3/16/2022-FDMS Conducted safety drills to include earthquake, fire, and shooter on campus-Portable Speakers were used to conduct announcements throughout campus safety drills. 3/16/2022-Distribution List for water filling stations completed and submitted, FDMS receiving two stations. 3/23/2022-Delivery of two (2) bottle filling stations, pending contact from vendor to schedule installation. 3/23/2022-Email regarding receiving seven (7) distribution list due by March 24, 2022. Mr. Perez completed distribution list on 3/23/2022 on shared file.

NDHS: The School staff continues to sanitize all high-touch areas, classrooms, and offices on a daily basis. Air filters received during this 2nd quarter were placed in large rooms on campus. PPEs are available to students in all classrooms and offices.

BBMCS: None stated.

DCS: None stated.

MCS: Mount Carmel School (MCS) continues to support and address the emerging needs of its school community by consistently being able to provide both face to face and online learning. Having two modules of learning has supported the school community for those students who benefit based on individual class surveys on what model of learning parents believe their child will succeed on. Furthermore, the issuance of school laptops for the purpose of online learning during temporary and mandated school closures has helped MCS deter any learning gaps. Health and school safety was met as school leadership team met with Department of Public Health & Social Services to maintain a safe and healthy campus. Lastly, school administration maintained an open communication with school community to garner and support needs of school through distribution of services (GDOE) Federal Programs and constant communication with stakeholders through school meetings.

SACS: None stated.

SFCS: Proper protocol: SVCS continues to adhere and execute stringent protocols in and out of classrooms to help prevent the spread of COVID-19 virus by maintaining proper distance from other individuals, frequent hand washing/sanitizing, and proper use of face masks. Sanitizing: Teachers were provided sanitizing equipment from GDOE to perform daily and frequent sanitization of classrooms, chairs, and outdoor benches. PPE: Students and employees are given masks when needed; employees are also given alcohol, face shields, sanitizing wipes and other PPEs as received by the school. Testing: SVCS currently provides testing to our school community (students, employees, parents, and immediate family members, if needed).

SVCS: Proper protocol: SVCS continues to adhere and execute stringent protocols in and out of classrooms to help prevent the spread of COVID-19 virus by maintaining proper distance from other individuals, frequent hand washing/sanitizing, and proper use of face masks. Sanitizing: Teachers were provided sanitizing equipment from GDOE to perform daily and frequent sanitization of classrooms, chairs, and outdoor benches. PPE: Students and employees are given masks when needed; employees are also given alcohol, face shields, sanitizing wipes and other PPEs as received by the school. Testing: SVCS currently provides testing to our school community (students, employees, parents, and immediate family members, if needed).

SBCS: None stated.

DCDC: Due to the economic impact of the pandemic, the DCDC is implementing the students and employee health and safety by promoting healthy eating and physical activity in school, following the school guidelines and Public Health guidelines. Using instructional strategies that enhance the student's behavioral skills, confidence and desire to adopt their active lifestyle, following the protocol of the Public Health.

IOPCNK: We developed our COVID Protocols which were approved by Public Health and faithful in carrying them out on a daily basis. No parents or visitors allowed in school building except the main office. We continue to monitor temperature check three times a day. Social distancing is a must. Hand sanitize, mask, cleaning materials are given out when needed. We do COVID Testing every three weeks. We don't allow students and staff to come to

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

school when sick. We send sick students and staff home when they get sick at school. Washing hands often especially after using the bathroom and before eating after playing.

MHCNK: None stated.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety? Provide any recommendations for further support and/or improvements.

AOLG: It was a challenge to ensure everyone who stepped on campus had his/her temperature checked. Constant sanitizing of hands and areas used as well as maintaining an adequate distance also exhibited challenges with the limited number of personnel to assist to check that these protocols were adhered to. The means of addressing the social and emotional well-being carried over from ESFI funding helped to continue to contribute to both the students' and employees social and emotional well-being with ESFII funds. The continued provision of PPEs, inclusive of supplies and equipment needed to ensure a safe environment, and the sanitation of the entire campus throughout the year is highly recommended. (109 words)

FDMS: O00000181 Guam Service Pros 12 months cleaning service at \$7,071.11 for 12 months (13 Schools) Received services on 1/22/2022. Need to schedule out the rest of the school year to ensure we optimize purchase agreement. OR maybe reading purchase order wrong.
Safety team indicated a need for filter replacements for the current filter we currently have on campus. 2/2/2022-Sign-out sheet provided with breakdown of supplies picked up. With multiple grants that OCE is working with it will be a great help to identify which funding source did these supplies or a copy of the purchase order so schools may track budget internally. It will also be helpful for quarterly reporting.

NDHS: None stated.

BBMCS: None stated.

DCS: None stated.

MCS: N/A

SACS: None stated.

SFCS: None stated.

SVCS: None stated.

SBCS: None stated.

DCDC: None stated.

IOPCNK: Trying to keep up with the CDC/ Public health mandated protocols. When staff get sick and didn't have enough staff to cover many areas to keep up with the protocols. Keep children and staff safe while at school. The rules for COVID can be tricky to follow especially when they are always changing currently. Wearing mass all day especially with the little children.

MHCNK: None stated.

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003**

| Component 3. Mental, Social, and Behavioral Health & Wellness Support | Description of Activity | Status (Select One) | Total # Items Received | Total # of Students Served | Total # of Faculty and Staff Served | Successes | Challenges |
|--|--|--|---|---|---|---|---|
| | <i>Name of Activity that fall under this respective component</i> | <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i> | <i># of items received (supply/equipment only)</i> | <i># of students receiving supplies, equipment or services</i> | <i># of faculty and staff receiving supplies, equipment or services</i> | <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i> | <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i> |
| | <p>AOLG: Direct counseling services, professional development, resources for families; Virtual counseling services for students; Professional Development on Incorporating Social and Emotional Development in Core Academic Classes</p> <p>FDMS: Contractual Service Agreement - Extended School Year Learning - Summer School Temporary School Health Counseling Support Direct counseling services, professional development, resources for families Virtual counseling services for students Professional Development on Incorporating Social and Emotional Development in Core Academic Classes</p> | <p>AOLG: Not Started.</p> <p>FDMS: On-Going-PO20212031 (Eduscape)? Initiated-Requisition REQ-2022273-00-\$4,495.00(Eduscape)</p> <p>NDHS: Goods/Services provided</p> <p>BBMCS: Completed</p> <p>DCS: None.</p> <p>MCS: N/A</p> <p>SACS: None stated.</p> <p>SFCS: None stated.</p> <p>SVCS: None stated.</p> <p>SBCS: None stated</p> <p>DCDC: Initiated requisition.</p> | <p>AOLG:</p> <p>FDMS: 1</p> <p>NDHS: None stated.</p> <p>BBMCS: 30</p> <p>DCS: None.</p> <p>MCS: N/A</p> <p>SACS: None stated</p> <p>SFCS: None stated.</p> <p>SVCS: None stated.</p> <p>SBCS: None stated.</p> <p>DCDC: None stated</p> <p>IOPCNK: N/A</p> | <p>AOLG:</p> <p>FDMS: 410</p> <p>NDHS: 292</p> <p>BBMCS: None indicated</p> <p>DCS: None.</p> <p>MCS: N/A</p> <p>SACS: None stated.</p> <p>SFCS: None stated.</p> <p>SVCS: None stated.</p> <p>SBCS: None stated.</p> <p>DCDC: Pre-K: 37 / Kinder: 27</p> | <p>AOLG:</p> <p>FDMS: 35</p> <p>NDHS: 8</p> <p>BBMCS: 29</p> <p>DCS: None.</p> <p>MCS: N/A</p> <p>SACS: None stated</p> <p>SFCS: None stated.</p> <p>SVCS: None stated.</p> <p>SBCS: None stated.</p> <p>DCDC: 16</p> <p>IOPCNK: N/A</p> <p>MHCNK: 24</p> | <p>AOLG:</p> <p>FDMS:</p> <p>NDHS: Teachers that availed of the Rethink: Social and Emotional Training were able to implement what they have learned in their classrooms.</p> <p>BBMCS: None stated</p> <p>DCS: None stated.</p> <p>MCS: None stated</p> <p>SFCS: Limited interaction of students with cohorts. Social distancing. Students have had to adjust the way they interact with others.</p> | <p>AOLG:</p> <p>FDMS:</p> <p>NDHS: Not all teachers completed the training.</p> <p>BBMCS: None stated</p> <p>DCS: None stated.</p> <p>MCS: None stated</p> <p>SACS:</p> |

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

| | | | | | | | |
|--|--|---|---------------------------|--------------------------------------|--|---|--|
| | <p>NDHS: Rethink: Social and Emotional Learning Training and School Day Training</p> <p>BBMCS: Use of Document Cameras</p> <p>DCS: None this quarter.</p> <p>MCS: N/A</p> <p>SACS: Professional development with the Counselor and Curriculum Office is ongoing as indicated last quarter.</p> <p>SFCS: None stated.</p> <p>SVCS: None stated.</p> <p>SBCS: Professional Development on Incorporating social and emotional development in academic classes</p> <p>DCDC: PPE</p> <p>IOPCNK: N/A</p> <p>MHCNK: Binax Swab Training</p> | <p>IOPCNK: N/A</p> <p>MHCNK: On-going</p> | <p>MHCNK: None stated</p> | <p>IOPCNK: N/A</p> <p>MHCNK: 151</p> | | <p>better sense of their classmates, teachers, family who may have been affected by the covid-19 pandemic.</p> <p>SVCS: Students have gained a better sense of empathy for their classmates, teachers, family who may have been affected by COVID-19 pandemic.</p> <p>SBCS: None stated</p> <p>DCDC: None stated</p> <p>IOPCNK: N/A</p> <p>MHCNK: This service allowed us to keep our students, faculty, and staff safe from COVID19.</p> | <p>SVCS: None stated.</p> <p>SBCS: no feedback on status of activity</p> <p>DCDC: None stated</p> <p>IOPCNK: N/A</p> <p>MHCNK: None stated</p> |
|--|--|---|---------------------------|--------------------------------------|--|---|--|

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students teachers, and staff relative to mental, social, and behavioral health & wellness support.

AOLG: The means of addressing the social and emotional well-being carried over from ESFI funding received for PPEs and equipment helps to continue to contribute to the students’ social and emotional well-being by knowing that the school is doing its best to deliver both face-to-face and online/remote learning while maintaining a safe learning environment at all times. (56 words)

FDMS: School administrators collaborating with counselor to address the needs of students if /when identified by students, parents, and teachers.

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

2/23/2022-Eduscape: Strategies to support social emotional learning: meeting with school administrators and school POC will be made available on Thursday 2/24/2022. Eduscape Meeting held on 2/25/2022 with administrators/POC-Christina Mantanona. All teacher and student rosters were uploaded on spreadsheet. 2/24/2022-Reached out to OCE to inquire which activity “Eduscape” will be placed under. In addition, requested a copy of the purchase order for internal accountability.

NDHS: Teachers will share their experiences of the training with other faculty members.

BBMCS: None stated.

DCS: Not applicable this quarter.

MCS: School administration continues to support school community by actively working together to help those in need of mental, social, and wellness support by maintaining an open and health communication. School community works with parents when teachers bring forth concerns pertaining to students. Therefore school leadership works with parents to explore ways to support the overall need of the student. MCS recognizes the importance of addressing students, teachers, staff as the global pandemic continues to change the landscape of traditional learning.

SACS: None stated.

SFCS: pending

SVCS: Spirit Week celebrated for holidays/events such as Catholic Schools Week, Valentine’s Day, and Mes CHamoru. These spirit week activities allows students and employees to dress up in various outfits and costumes and to participate in activities related to the event. Outdoor Play. Students are given time to play and do activities

SBCS: None stated.

DCDC: The school focuses on academic and social – emotional support, by engaging children a welcoming classroom, safe and comfortable space that is following the school guidelines and also follows the protocol of Public health guidelines.

IOPCNK: We didn’t do these things. Was not available to us

MHCNK: None stated.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental, social, and behavioral health & wellness support? Provide any recommendations for further support and/or improvements.

AOLG: The school is doing its best to work with the students in terms of the mental, social, and behavioral health and wellness support. However, the school only has one (1) Counselor for 331 students. Hence, with only one (1) Counselor, students and families may sometimes need to seek outside support for counseling services in order to further address students’ mental and behavioral health. Counseling services, which have not started, will also be beneficial for both students and families. (78 words)

FDMS: To ensure proper reporting regarding “Eduscape” it will be nice to know what reports are needed so liaison may reach out to point of contact and request for the information. This data will support outcomes of activity.

Recommendation: Need to work on Service Agreements for upcoming summer school and internally begin to formulate # of teachers who will be participating. If there are new teachers, need to inform them about the vendor forms.

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003**

NDHS: None stated.

BBMCS: None stated.

DCS: Not applicable this quarter.

MCS: N/A

SACS: None stated.

SFCS: Limited interaction: Students have been unable to interact with other classes and cohorts during recess and lunch breaks. Most activities can only be done within class cohorts. Social Distancing: Students have to adjust the way they interact with others (i.e. not being able to share their food or supplies, not sitting with their friends during break times, not hugging their friends, etc) Additionally, SFCS has had to limit enrollment per class in order to meet social distancing requirements.

SVCS: Limited interaction: Students have been unable to interact with other classes and cohorts during recess and lunch breaks. Most activities can only be done within class cohorts. Social Distancing: Students have to adjust the way they interact with others (i.e. not being able to share their food or supplies, not sitting with their friends during break times, not hugging their friends, etc) Additionally, SVCS has had to limit enrollment per class in order to meet social distancing requirements.

SBCS: None stated.

DCDC: None stated.

IOPCNK: Not applicable for this reporting quarter

MHCNK: None stated.

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

| Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i> | Data Source <i>Enter where the data are located. Identify where the data will come from.</i> | Unit of Measurement <i>Enter the unit of measurement.</i> | Evidence-Based <i>Please indicate: Yes or No</i> | Quarterly Performance Measures (Actual vs. Target) | | | | | |
|---|--|--|---|--|---|--|--|--|---|
| | | | | Actual Data: Baseline <i>(Current school year or most recent)</i> | Performance Target End of September 2021 | Performance Target End of December 2021 | Performance Target End of March 2022 | Performance Target End of June 2022 | Performance Target End of September 2022 |
| <p>Component 1. Distance and Modified Learning Platforms Expansion</p> <p>1.1 At least ___% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions</p> | <p>Student/Parent Survey (depending on grade level)</p> <p>OCE schools instructional learning model for (January - March, 2022): 97.4% face to face and 2.6% online learning</p> | Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning | No | | | | AOLG: FDMS: NDHS: BBMCS: DCS: MCS: SACS: SFCS: SVCS: SBSCS: DCDC: IOPCNK: MHCNK: | | |
| <p>1.2 At least ___% of teachers will report that with additional resources provided (i.e. technology</p> | <p>Teacher/Faculty Survey</p> <p>91.4% of OCE faculty are satisfied with technology equipment.</p> | Number of teachers indicating satisfaction with school's capacity to address | No | | | | | | |

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

| | | | | | | | | | |
|--|---|--|---|---|---|---|--|---|--|
| <p><i>equipment, health and safety equipment, PPEs, supplies and materials), schools have the capacity to address appropriate modes of learning for all students</i></p> | <p>36.8% of OCE faculty received technology equipment SY20-21. 56.4% received this school year 2021-2022.</p> | <p>appropriate modes of learning</p> | | | | | | | |
| <p>Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i></p> | <p>Data Source <i>Enter where the data are located. Identify where the data will come from.</i></p> | <p>Unit of Measurement <i>Enter the unit of measurement.</i></p> | <p>Evidence - Based <i>Please indicate: Yes or No</i></p> | <p align="center">Actual Data: Baseline <i>(Current school year or most recent)</i></p> | <p align="center">Quarterly Performance Measures (Actual vs. Target)</p> | | | | |
| <table border="1"> <tr> <td data-bbox="1302 459 1465 730"> <p align="center">Performance Target End of September 2021</p> </td> <td data-bbox="1465 459 1625 730"> <p align="center">Performance Target End of December 2021</p> </td> <td data-bbox="1625 459 1776 730"> <p align="center">Performance Target End of March 2022</p> </td> <td data-bbox="1776 459 1906 730"> <p align="center">Performance Target End of June 2022</p> </td> <td data-bbox="1906 459 2074 730"> <p align="center">Performance Target End of September 2022</p> </td> </tr> </table> | | | | | <p align="center">Performance Target End of September 2021</p> | <p align="center">Performance Target End of December 2021</p> | <p align="center">Performance Target End of March 2022</p> | <p align="center">Performance Target End of June 2022</p> | <p align="center">Performance Target End of September 2022</p> |
| <p align="center">Performance Target End of September 2021</p> | <p align="center">Performance Target End of December 2021</p> | <p align="center">Performance Target End of March 2022</p> | <p align="center">Performance Target End of June 2022</p> | <p align="center">Performance Target End of September 2022</p> | | | | | |

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

| | | | | | | | | | |
|--|--|---|---------------------|--|--|--|--|--|--|
| <p>Component 2: Student and Employee Health & Safety</p> <p>2.1 At least ___% of students will report their awareness of the school’s compliance with COVID-related protocols to ensure health and safety for all</p> <p>2.2 A least ___% of teachers and staff will report that the school’s compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus</p> | <p>Student/Parent Survey (depending on grade level)</p> <p>92.4% of students/parents are satisfied with COVID-19 related protocols.</p> <p>Teacher/Faculty, and Staff Surveys</p> <p>95.7% of faculty are satisfied with COVID-19 related protocols.</p> | <p>Number of students who indicate awareness of school’s compliance with COVID-related protocols</p> <p>Number of teachers and staff who indicate feeling safe with school’s compliance to COVID-related protocols and availability of PPEs</p> | <p>No</p> <p>No</p> | | | | | | |
|--|--|---|---------------------|--|--|--|--|--|--|

| Desired Project Outcome | Data Source | Unit of Measurement | Evidence-Based | Actual | Quarterly Performance Measures (Actual vs. Target) |
|-------------------------|-------------|---------------------|----------------|--------|--|
|-------------------------|-------------|---------------------|----------------|--------|--|

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

| <p><i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i></p> | <p><i>Enter where the data are located. Identify where the data will come from.</i></p> | <p><i>Enter the unit of measurement.</i></p> | <p><i>Please indicate: Yes or No</i></p> | | <p>Performance Target End of September 2021</p> | <p>Performance Target End of December 2021</p> | <p>Performance Target End of March 2022</p> | <p>Performance Target End of June 2022</p> | <p>Performance Target End of September 2022</p> |
|--|---|---|--|--|---|--|---|--|---|
| <p>Component 3. Mental, Social, and Behavioral Health & Wellness Support</p> <p>3.1 At least ___% of students will report that school is attending to the mental, social and emotional well-being of the school community</p> | <p>Student/Parent Survey (depending on grade level)</p> <p>46.6% of students/parents are satisfied with social, behavioral, and mental health support offered by school.</p> <p>52.2% are not sure how to rate.</p> | <p>Number of students reporting that school is attending to the mental, social and emotional well-being of the school community</p> | <p>No</p> | | | | | | |

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

| Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i> | Data Source <i>Enter where the data are located. Identify where the data will come from.</i> | Unit of Measurement <i>Enter the unit of measurement.</i> | Evidence-Based <i>Please indicate: Yes or No</i> | Quarterly Performance Measures (Actual vs. Target) | | | | | |
|---|--|---|--|---|---|--|---|--|---|
| | | | | Actual Data: Baseline <i>(Current school year or most recent)</i> | Performance Target End of September 2021 | Performance Target End of December 2021 | Performance Target End of March 2022 | Performance Target End of June 2022 | Performance Target End of September 2022 |
| Component 3. Mental, Social, and Behavioral Health & Wellness Support (continuation) 3.2 At least ___% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community | Teacher/Faculty, and Staff Surveys 73.6% of faculty have been offered social, behavioral, and mental health support. 26.4% are not aware of school offering this kind of support. | Number of faculty and staff reporting that school is attending to the mental, social and emotional well-being of the school community | No | | | | | | |

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

Example Response:

- *All PPE items that were provided to the school were validated upon delivery or when they were picked up.*
- *The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.*

AOLG: The school validates, documents, and maintains an inventory of all items received and distributed to students, faculty, and staff. The school's authorized representatives supervise the distribution of technology instruments to students; and, the school ensures students and parents/guardians sign the required transfer of asset documents for use of the equipment for distance learning. The school communicates each quarter with students, parents, faculty, and staff to submit responses for the surveys, which OCE disseminates. The school works closely with its counselor and teachers to ensure the mental and the behavioral health of students are in line with what is expected and to ensure the students' social and emotional well-being. (108 words)

FDMS: 1/4/2022-PO20213982-00 \$5,530.00 Document Cameras received and sent copy to OCE.

1/21/2022-Submitted ESFII 1st quarter report to OCE

1/22/2022-Disinfection of whole campus(work order attached)

1/24/2022-Submitted ESFII 1st quarter report to OCE

2/2/2022-Picked-up PPE Supplies at SVCS such as disposable mask, hand sanitizer, paper towels, and googles.

2/9/2022-PO20213147-01 \$9,540.00 Electrostatic Sprayer received and sent copy to OCE.

2/11, 15/2022-Safety Team distributed portable electrostatic sprayers to teachers in their classroom.

2/16-3/1/2022-Emailed all teachers and updated their fixed asset inventory sheet.

3/3/2022-Received email by OCE regarding charging stations/storage cabinets to be delivered by PDS, vendor.

FDMS receiving 17 cabinets, pending PO#.

3/10/2022-EduScape Training with FDMS POC: Christina Mantanona

3/23/2022-Delivery of two (2) bottle filling stations, pending contact from vendor to schedule installation.

3/23/2022-Email regarding receiving seven (7) distribution list due by March 24, 2022. Mr. Perez completed distribution list on 3/23/2022 on shared file.

3/24/2022 Federal Site visit 1pm-successful all assets were inspected.

March 2022-Prepare and conduct physical inspection to prepare for Fixed Asset inspection scheduled April 11-14, 2022.

(All PPE items that were provided to the school were validated upon delivery or when they were picked up. A sign out sheet was provided for each school to sign upon receipt.

The school's authorized representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.

NDHS: None stated.

BBMCS: None Stated.

DCS: None stated.

MCS: All PPE items provided to school were validated upon delivery or when they were picked up. The school's authorized representative supervised the distribution of technology instruments to the students and the school ensured students and parents/guardians signed the required transfer of assets document.SACS: None stated.

SFCS: All PPE items that were provided to school were validated upon delivery or when they were picked up. The school's authorized representative supervised distribution of technology instruments to students and school ensured students and parents/guardians signed the required transfer of asset documents

SVCS: All PPE items that were provided to school were validated upon delivery or when they were picked up. The school's authorized representative supervised distribution of technology instruments to students and school ensured students and parents/guardians signed the

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY

QUARTER REPORT Grant Award #: S425A210003

required transfer of asset documents. Needed laptops and/or MiFis were provided/assigned to faculty and students to ensure distance learning activities were met.
SBCS: None stated.
DCDC: •All PPE items that were provided to the school were validated upon delivery or when they were picked up. A sign out sheet was provided for each school to sign upon receipt. •The school’s authorized representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.
IOPCNK: None stated.
MHCNK: None stated.

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Office of Catholic Education

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Prepared by Vera Dela Cruz, Grants & Development Assistant

PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

_____ **PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)**

_____ **DATE**

Fr. Val Gabriel Rodriguez, Superintendent of Catholic Education

PROJECT MANAGER NAME (PRINT)

_____ **PROJECT MANAGER NAME (SIGNATURE)**

_____ **DATE**

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

Grant Name: ESF II-SEA Grant Award #: S425A210003

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Harvest Christian Academy (HCA)

LEA SERVICES: [] GDOE PUBLIC SCHOOL

Mark an "X" [X] PRIVATE NON-PUBLIC SCHOOL

[] CHARTER SCHOOL

| Initial Qtr Report | | | 1st Qtr | | | 2nd Qtr | | | 3rd Qtr | | | 4th Qtr | | |
|--------------------|-----|------|-------------|-----|-----|-------------|-----|-----|-------------|-----|------|-------------|-----|------|
| JUL | AUG | SEPT | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY | JUNE | JULY | AUG | SEPT |
| | | | | | | X | | | | | | | | |
| REPORT DUE: | | | REPORT DUE: | | | REPORT DUE: | | | REPORT DUE: | | | REPORT DUE: | | |
| | | | 01/10/22 | | | 04/11/22 | | | 07/11/22 | | | 10/10/22 | | |

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:

ANNUAL REPORT DUE:

STATE PROGRAM OFFICER:

**AMOUNT BUDGETED
(FFY 2020): \$2,883,235.97**

AMOUNT EXPENDED: \$232,635.58
(Include all expenditures in this quarter)

PERCENTAGE OF EXPENDITURE: 8.0686%
(Overall Expenditure divided by Amount Budgeted)

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

| Grade Level(s) | PRIVATE NON-PUBLIC SCHOOLS | | | PUBLIC SCHOOLS (e.g. GDOE & CHARTER) | | |
|---------------------|----------------------------|----------|---|--------------------------------------|----------|---|
| | Students | Teachers | Administration (Other faculty & staff) | Students | Teachers | Administration (Other faculty & staff) |
| (Pre) K-5 through 5 | 397 | 72 | | | | |
| Grades 6 – 8 only | 212 | | | | | |
| Grades 9 – 12 only | 256 | | | 71 | | |

LIST THE PROJECT GOAL(S):

The (Name of School) will continue to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place.

LIST OBJECTIVE(S):

- 1) Throughout the 2020-2021 academic year, (Name of School) will continue to fulfill its school mission by maintaining effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.
- 2) Throughout the 2020-2021 academic year, (Name of School) will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.
- 3) Throughout the 2020-2021 academic year, (Name of School) will promote and maintain support for the social, behavioral, and mental health of the students, faculty, and staff, and outside communities affected by the COVID-19 pandemic.

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY

QUARTER REPORT Grant Award #: S425A210003

| | | | | |
|--|--|---|----------------------------------|--|
| How many students are receiving instruction based on the models of learning? (If not applicable type N/A) | 100% Home Learning Online Instruction | 100% Home Learning with Hard Copies | 100% Face-to-Face Instruction | A Blend of Face-to-Face and Home Learning |
| | N/A | N/A | 865 | N/A |
| Will/Has your school implement/ed a technology (i.e. laptops/tablets) distribution plan? | | [X] Yes [] No Mark an " X" | | |

Answer the following questions as it relates to Instructional Supplies

| | | | | |
|--------------------------------------|--|---------------------------------|-----------------------------|----------------------------------|
| Amount in Requisition \$11,218.76 | Amount in Purchase Order \$629,138.18 | Amount Expended \$200,438.98 | # of Students Served 865 | # of Faculty/Staff Served 143 |
|--------------------------------------|--|---------------------------------|-----------------------------|----------------------------------|

Answer the following questions as it relates to Personal Protective Equipment

| | | | | |
|-------------------------------------|---|--------------------------------|-----------------------------|----------------------------------|
| Amount in Requisition \$1,884.60 | Amount in Purchase Order \$92,262.95 | Amount Expended \$32,196.60 | # of Students Served 865 | # of Faculty/Staff Served 143 |
|-------------------------------------|---|--------------------------------|-----------------------------|----------------------------------|

| | |
|------------------|---|
| COMPONENT | STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES |
|------------------|---|

| | | | | | | | |
|--|---|--|---|---|---|---|---|
| Component 1. Distance and Modified Learning Platforms Expansion | Description of Activity <i>Name of Activity that fall under this respective component</i> | Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i> | Total # Items Received <i># of items received (supply/equipment only)</i> | Total # of Students Served <i># of students receiving supplies, equipment or services</i> | Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i> | Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i> | Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i> |
| | PO # 460 received on 2/3/22, for iPads | Completed | 295 iPads | 865 | 143 | | |
| | PO # 274 received on 2/7/22, for battery backups and replacement cartridges | Completed | 60 UPS and 15 backup cartridges | 865 | 143 | | |
| | PO # 162 received on 1/20/22, for document cameras. | Completed | 45 document cameras | 865 | 143 | | |
| | **partial** receipt of PO # 113 (as of 3/3/22), for iPad accessories | On-going (as of 3/3/22) | 295 Magic Keyboard cases, 30 USB-C charge cables, 295 Apple Pencils | 865 | 143 | | |
| | PO # 20220934 converted, for wireless access points | On-going | | | | | |
| | PO # 20220986 issued and received, for webcams. | Completed | 100 webcams | 865 | 143 | | |
| | | | | | | | |

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003**

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students and teachers relative to distance and modified learning platforms.

Requisitions were received for key items that are needed to support distance learning and social distancing.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to distance and modified learning platforms? Provide any recommendations for further support and/or improvements for students and teachers.

Our private school received several types of technology equipment that can be used to provide quality education on-campus while maintaining social distancing as well as to be more prepared to continue to provide for quality distance learning in the event of another COVID lockdown.

**Component 2:
Student and
Employee Health
and Safety**

| Description of Activity <i>Name of Activity that fall under this respective component</i> | Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i> | Total # Items Received <i># of items received (supply/equipment only)</i> | Total # of Students Served <i># of students receiving supplies, equipment or services</i> | Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i> | Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i> | Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i> |
|---|--|---|---|---|---|---|
| PO # 20212070 received on 3/29/22, for tents | Completed | Partial receipt: 1 of 20x40 ft. tent to complete PO. | | | | |
| | | | | | | |
| | | | | | | |

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students, teachers, and staff relative to health and safety.

We received the final tent on PO # 20212070, a 20x40 ft. tent which is the largest kind on this order. This will allow for hosting outdoor events that can accommodate more people while encouraging social distancing.

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety? Provide any recommendations for further support and/or improvements.

We have not received nor made requisition for PPE supplies during this specific reporting period. We are still waiting to receive cleaning equipment requested in June 2021, facemasks requested in September 2021 (req. # 178, originally req. # 20215969), and cafeteria tables requested in September 2021. In general, it has been a challenge to utilize funding for some immediately-needed PPEs because the process of requisition/procurement takes longer than the timeframe required to implement a safety protocol mandated by the Government of Guam, and we cannot utilize the ESF-II funding to reimburse us the cost of these PPEs that we have had to purchase right away.

**Component 3.
Mental, Social,
and Behavioral
Health &
Wellness
Support**

| Description of Activity <i>Name of Activity that fall under this respective component</i> | Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i> | Total # Items Received <i># of items received (supply/equipment only)</i> | Total # of Students Served <i># of students receiving supplies, equipment or services</i> | Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i> | Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i> | Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i> |
|---|--|---|---|---|---|---|
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students teachers, and staff relative to mental, social, and behavioral health & wellness support.

Our school is not participating in the items of this Component 3 as these needs are being met.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental, social, and behavioral health & wellness support? Provide any recommendations for further support and/or improvements.

N/A – not participating in this Component 3.

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY

QUARTER REPORT Grant Award #: S425A210003

| Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i> | Data Source <i>Enter where the data are located. Identify where the data will come from.</i> | Unit of Measurement <i>Enter the unit of measurement.</i> | Evidence-Based <i>Please indicate: Yes or No</i> | Actual Data: Baseline <i>(Current school year or most recent)</i> | Quarterly Performance Measures (Actual vs. Target) | | | | |
|---|---|--|---|---|---|--|--|-------------------------------------|--|
| | | | | | Target Performance End of September 2021 | Target Performance End of December 2021 | Target Performance End of March 2022 | Target Performance End of June 2022 | Target Performance End of September 2022 |
| <p>Component 1. Distance and Modified Learning Platforms Expansion</p> <p>1.1 At least 85% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions</p> | Student/Parent Survey (depending on grade level) | Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning | No | 62% - Agree 13% - Disagree 25% - Neither agree nor disagree/Not sure <i>(extrapolated from ESF I 4th qtr. Survey)</i> | <u>Target:</u> No target for initial quarter <u>Actual: (Baseline)</u> 62% - Agree 13% - Disagree 25% - Neither agree nor disagree/Not sure <i>(extrapolated from ESF I 4th qtr. Survey)</i> | <u>Target:</u> 65% <u>Actual:</u> 63.1% - Agree 8.9% - Disagree 28% - Neither agree nor disagree/Not sure | <u>Target:</u> 75% <u>Actual:</u> 3.6% - Agree 0.5% - Disagree 0.5% - Neither agree nor disagree/Not sure | <u>Target:</u> 85% | <u>Target:</u> This marks the start of a new school year. |
| <p>1.2 At least 85% of teachers will report that with additional resources provided (<i>i.e. technology equipment, health and safety equipment, PPEs, supplies and materials</i>), schools have the capacity to address appropriate modes of learning for all students</p> | Teacher/Faculty Survey | Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning | No | 76% - Agree 24% - Disagree <i>(extrapolated from ESF I 4th qtr. Survey)</i> | <u>Target:</u> No target for initial quarter <u>Actual: (Baseline)</u> 76% - Agree 24% - Disagree <i>(extrapolated from ESF I 4th qtr. Survey)</i> | <u>Target:</u> 65% <u>Actual:</u> 100% - Agree | <u>Target:</u> 75% <u>Actual:</u> 100% - Agree | <u>Target:</u> 85% | <u>Target:</u> This marks the start of a new school year. |

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

| Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i> | Data Source <i>Enter where the data are located. Identify where the data will come from.</i> | Unit of Measurement <i>Enter the unit of measurement.</i> | Evidence - Based <i>Please indicate: Yes or No</i> | Actual Data: Baseline <i>(Current school year or most recent)</i> | Quarterly Performance Measures (Actual vs. Target) | | | | |
|---|---|--|---|--|---|--|---|--|--|
| | | | | | Performance Target End of September 2021 | Performance Target End of December 2021 | Performance Target End of March 2022 | Performance Target End of June 2022 | Performance Target End of September 2022 |
| Component 2: Student and Employee Health & Safety 2.1 At least 85% of students will report their awareness of the school’s compliance with COVID-related protocols to ensure health and safety for all 2.2 A least 85% of teachers and staff will report that the school’s compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus | Student/Parent Survey (depending on grade level) Teacher/Faculty, and Staff Surveys | Number of students who indicate awareness of school’s compliance with COVID-related protocols Number of teachers and staff who indicate feeling safe with school’s compliance to COVID-related protocols and availability of PPEs | No No | At least 65% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i> 95% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i> | <u>Target:</u> No target for initial quarter <u>Actual:</u> (Baseline) At least 65% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i> | <u>Target:</u> 65% <u>Actual:</u> 85.4% - Satisfied | <u>Target:</u> 75% <u>Actual:</u> 84.2% - Satisfied | <u>Target:</u> 85% | <u>Target:</u> This marks the start of a new school year. |
| | | | | | <u>Target:</u> No target for initial quarter <u>Actual:</u> (Baseline) 95% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i> | <u>Target:</u> 65% <u>Actual:</u> 96.2% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i> | <u>Target:</u> 75% <u>Actual:</u> 96.2% - Aware & satisfied | <u>Target:</u> 85% | <u>Target:</u> This marks the start of a new school year. |

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

| Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i> | Data Source <i>Enter where the data are located. Identify where the data will come from.</i> | Unit of Measurement <i>Enter the unit of measurement.</i> | Evidence-Based <i>Please indicate: Yes or No</i> | Quarterly Performance Measures (Actual vs. Target) | | | | | |
|---|--|--|--|---|---|--|---|--|---|
| | | | | Actual Data: Baseline <i>(Current school year or most recent)</i> | Performance Target End of September 2021 | Performance Target End of December 2021 | Performance Target End of March 2022 | Performance Target End of June 2022 | Performance Target End of September 2022 |
| <p>Component 3. Mental, Social, and Behavioral Health & Wellness Support</p> <p>3.1 At least ___% of students will report that school is attending to the mental, social and emotional well-being of the school community</p> | Student/Parent Survey (depending on grade level) | Number of students reporting that school is attending to the mental, social and emotional well-being of the school community | No | N/A | N/A | N/A | N/A | N/A | N/A |

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

| Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i> | Data Source <i>Enter where the data are located. Identify where the data will come from.</i> | Unit of Measurement <i>Enter the unit of measurement.</i> | Evidence-Based <i>Please indicate: Yes or No</i> | Quarterly Performance Measures (Actual vs. Target) | | | | | |
|---|--|---|--|---|---|--|---|--|---|
| | | | | Actual Data: Baseline <i>(Current school year or most recent)</i> | Performance Target End of September 2021 | Performance Target End of December 2021 | Performance Target End of March 2022 | Performance Target End of June 2022 | Performance Target End of September 2022 |
| <p>Component 3. Mental, Social, and Behavioral Health & Wellness Support (continuation)</p> <p>3.2 At least ___% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community</p> | Teacher/Faculty, and Staff Surveys | Number of faculty and staff reporting that school is attending to the mental, social and emotional well-being of the school community | No | N/A | N/A | N/A | N/A | N/A | N/A |

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

Example Response:

- *All items that were provided to the school were validated upon delivery or when they were picked up.*
- *We are emailing GDOE personnel to follow up on purchase orders for items we are waiting to receive.*
- *The school's authorize representative supervised the distribution of technology instruments and performed updated internal records in conjunction with the GDOE Annual Inventory.*

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: (Name of School)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Joshua Taylor

PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

DATE

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER NAME (SIGNATURE)

DATE

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003**

Grant Name: ESF II-SEA Grant Award #: S425A210003

What quarter is this report filed? Mark an "X"

PROJECT TITLE: St. John's School

LEA SERVICES: GDOE PUBLIC SCHOOL
 Mark an "X" PRIVATE NON-PUBLIC SCHOOL
 CHARTER SCHOOL

| Initial Qtr Report | | | 1st Qtr | | | 2nd Qtr | | | 3rd Qtr | | | 4th Qtr | | | |
|--------------------|-----|------|-------------|-----|-----|-------------|-----|-----|-------------|-----|------|-------------|-----|------|--|
| JUL | AUG | SEPT | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY | JUNE | JULY | AUG | SEPT | |
| | | | | | | | X | | | | | | | | |
| REPORT DUE: | | | REPORT DUE: | | | REPORT DUE: | | | REPORT DUE: | | | REPORT DUE: | | | |

**PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:
J. Robert Kelley**

ANNUAL REPORT DUE:

STATE PROGRAM OFFICER:

**AMOUNT BUDGETED
(FFY 2020):**

AMOUNT EXPENDED:
(Include all expenditures in this quarter)

PERCENTAGE OF EXPENDITURE:
(Overall Expenditure divided by Amount Budgeted)

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

| Grade Level(s) | PRIVATE NON-PUBLIC SCHOOLS | | | PUBLIC SCHOOLS (e.g. GDOE & CHARTER) | | |
|----------------------|----------------------------|----------|---|--------------------------------------|----------|---|
| | Students | Teachers | Administration (Other faculty & staff) | Students | Teachers | Administration (Other faculty & staff) |
| (Pre) K-5 through 12 | 211 | 63 | 3 | | | |
| Grades 6 – 8 only | 125 | | | | | |
| Grades 9 – 12 only | 185 | | | | | |

LIST THE PROJECT GOAL(S):

St. John's School will continue to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place.

LIST OBJECTIVE(S):

- Throughout the 2020-2021 academic year, St. John's School will continue to fulfill its school mission by maintaining effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.
- Throughout the 2020-2021 academic year, St. John's School will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.
- Throughout the 2020-2021 academic year, St. John's School will promote and maintain support for the social, behavioral, and mental health of the students, faculty, and staff, and outside communities affected by the COVID-19 pandemic.

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY

QUARTER REPORT Grant Award #: S425A200003

| | | | | |
|--|--|---|----------------------------------|--|
| How many students are receiving instruction based on the models of learning? (If not applicable type N/A) | 100% Home Learning Online Instruction | 100% Home Learning with Hard Copies | 100% Face-to-Face Instruction | A Blend of Face-to-Face and Home Learning |
| | | | X | |
| Will/Has your school implement/ed a technology (i.e. laptops/tablets) distribution plan? | | [] Yes [X] No Mark an“ X” | | |

Answer the following questions as it relates to Instructional Supplies

| | | | | |
|-----------------------|--------------------------|-----------------|----------------------|---------------------------|
| Amount in Requisition | Amount in Purchase Order | Amount Expended | # of Students Served | # of Faculty/Staff Served |
|-----------------------|--------------------------|-----------------|----------------------|---------------------------|

Answer the following questions as it relates to Personal Protective Equipment

| | | | | |
|-----------------------|--------------------------|-----------------|----------------------|---------------------------|
| Amount in Requisition | Amount in Purchase Order | Amount Expended | # of Students Served | # of Faculty/Staff Served |
|-----------------------|--------------------------|-----------------|----------------------|---------------------------|

| | |
|------------------|---|
| COMPONENT | STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES |
|------------------|---|

| | | | | | | | |
|--|---|--|---|---|---|---|---|
| Component 1. Distance and Modified Learning Platforms Expansion | Description of Activity <i>Name of Activity that fall under this respective component</i> | Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i> | Total # Items Received <i># of items received (supply/equipment only)</i> | Total # of Students Served <i># of students receiving supplies, equipment or services</i> | Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i> | Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i> | Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i> |
| | Laptop Computers | Initiated | | | | | We have not needed the online capability as we have been in-person for this quarter. We have not initiated the extended school year yet as COVID protocols prevent after school hours |
| | Wireless Lapel Microphones | Not started | | | | | |
| | Extended School Year Supplies | Not Started | | | | | |
| | Teacher Laptops with robust internet capability | Not Started | | | | | |
| | Online Math tutorial Program | Not Started | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students and teachers relative to distance and modified learning platforms.
 The school has been virtually 100% face to face during this quarter, although students who are injured, off-island, or otherwise unable to attend can use the online class option.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to distance and modified learning platforms? Provide any recommendations for further support and/or improvements for students and teachers.
 The school has been able to remain in face to face instruction throughout most of the year, however, our adherence to protocols have had us cancel afterschool and weekend activities that would help to address.

**Component 2:
 Student and
 Employee Health
 and Safety**

| Description of Activity <i>Name of Activity that fall under this respective component</i> | Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i> | Total # Items Received <i># of items received (supply/equipment only)</i> | Total # of Students Served <i># of students receiving supplies, equipment or services</i> | Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i> | Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i> | Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i> |
|---|--|---|---|---|---|---|
| Pressure washers | Not Started | | | | | |
| Plexiglass Sneezeguards | Initiated | | | | | |
| PPE | Initiated | | | | | |
| Tents and tables for outdoor lunch and classes | Not started | | | | | |

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students, teachers, and staff relative to health and safety.

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A200003**

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety? Provide any recommendations for further support and/or improvements.
 There have been no significant new challenges this quarter. The only real issue is in convincing students and parents that the protocols in place are still relevant and necessary.

**Component 3.
 Mental, Social,
 and Behavioral
 Health &
 Wellness
 Support**

| Description of Activity <i>Name of Activity that fall under this respective component</i> | Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i> | Total # Items Received <i># of items received (supply/equipment only)</i> | Total # of Students Served <i># of students receiving supplies, equipment or services</i> | Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i> | Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i> | Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i> |
|---|--|---|---|---|---|---|
| After School Counseling | <i>Initiated</i> | | | | | |
| <i>After school and Summer School monitors</i> | <i>Not Started</i> | | | | | |
| | | | | | | |
| | | | | | | |

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students teachers, and staff relative to mental, social, and behavioral health & wellness support.

We have a school counsleor who is available to all. We are negotiating with a few vendors who could provide SEH support.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental, social, and behavioral health & wellness support? Provide any recommendations for further support and/or improvements.

On Guam the main challenge is finding providers of these services.

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

| | |
|--|--|
| | |
|--|--|

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

| Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i> | Data Source <i>Enter where the data are located. Identify where the data will come from.</i> | Unit of Measurement <i>Enter the unit of measurement.</i> | Evidence-Based <i>Please indicate: Yes or No</i> | Quarterly Performance Measures (Actual vs. Target) | | | | |
|---|---|--|---|--|--|--|---|--|
| | | | | Actual Data: Baseline <i>(Current school year or most recent)</i> | Performance Target End of September 2021 | Performance Target End of December 2021 | Performance Target End of March 2022 | Performance Target End of June 2022 |
| Component 1. Distance and Modified Learning Platforms Expansion 1.1 At least __70__% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions | Student/Parent Survey (depending on grade level) | Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning | No | For the initial quarter, this will be filled out by the Federal Programs Division/ State Agency. | This quarter we have been face to face. | This quarter we have been face to face. | | |
| 1.2 At least _80% of teachers will report that with additional resources provided (<i>i.e. technology equipment, health and safety equipment, PPEs, supplies and materials</i>), schools have the capacity to address appropriate modes of learning for all students | Teacher/Faculty Survey | Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning | No | For the initial quarter, this will be filled out by the Federal Programs Division/ State Agency. | | 97% report satisfaction. | | |

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

| Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i> | Data Source <i>Enter where the data are located. Identify where the data will come from.</i> | Unit of Measurement <i>Enter the unit of measurement.</i> | Evidence - Based <i>Please indicate: Yes or No</i> | Actual Data: Baseline <i>(Current school year or most recent)</i> | Quarterly Performance Measures (Actual vs. Target) | | | | |
|---|---|---|---|--|--|--|--|--|---|
| | | | | | Performance Target End of September 2021 | Performance Target End of December 2021 | Performance Target End of March 2022 | Performance Target End of June 2022 | Performance Target End of September 2022 |
| Component 2: Student and Employee Health & Safety 2.1 At least 80% of students will report their awareness of the school’s compliance with COVID-related protocols to ensure health and safety for all 2.2 A least 80% of teachers and staff will report that the school’s compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus | Student/Parent Survey (depending on grade level) | Number of students who indicate awareness of school’s compliance with COVID-related protocols | No | | For the initial quarter, this will be filled out by the Federal Programs Division/ State Agency. | 90.6% report satisfaction. | 83.6 % report satisfaction | | |
| | Teacher/Faculty, and Staff Surveys | Number of teachers and staff who indicate feeling safe with school’s compliance to COVID-related protocols and availability of PPEs | No | | For the initial quarter, this will be filled out by the Federal Programs Division/ State Agency. | 97.4% reported satisfaction | 97.3% of faculty and 100% of staff report satisfaction. | | |

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

| Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i> | Data Source <i>Enter where the data are located. Identify where the data will come from.</i> | Unit of Measurement <i>Enter the unit of measurement.</i> | Evidence-Based <i>Please indicate: Yes or No</i> | Quarterly Performance Measures (Actual vs. Target) | | | | | | |
|--|---|--|---|--|--|--|---|--|---|--|
| | | | | Actual Data: Baseline <i>(Current school year or most recent)</i> | Performance Target End of September 2021 | Performance Target End of December 2021 | Performance Target End of March 2022 | Performance Target End of June 2022 | Performance Target End of September 2022 | |
| <p>Component 3. Mental, Social, and Behavioral Health & Wellness Support</p> <p>3.1 At least _70% of students will report that school is attending to the mental, social and emotional well-being of the school community</p> | Student/Parent Survey (depending on grade level) | Number of students reporting that school is attending to the mental, social and emotional well-being of the school community | No | | For the initial quarter, this will be filled out by the Federal Programs Division/ State Agency. | The majority selected N/A, and only 3% reported dissatisfaction. | While 66% report N/A, 89% of those using the services are satisfied. | | | |

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A200003

| Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i> | Data Source <i>Enter where the data are located. Identify where the data will come from.</i> | Unit of Measurement <i>Enter the unit of measurement.</i> | Evidence-Based <i>Please indicate: Yes or No</i> | Quarterly Performance Measures (Actual vs. Target) | | | | | | |
|---|---|---|---|--|--|--|--|--|---|--|
| | | | | Actual Data: Baseline <i>(Current school year or most recent)</i> | Performance Target End of September 2021 | Performance Target End of December 2021 | Performance Target End of March 2022 | Performance Target End of June 2022 | Performance Target End of September 2022 | |
| <p>Component 3. Mental, Social, and Behavioral Health & Wellness Support (continuation)</p> <p>3.2 At least _80% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community</p> | Teacher/Faculty, and Staff Surveys | Number of faculty and staff reporting that school is attending to the mental, social and emotional well-being of the school community | No | | For the initial quarter, this will be filled out by the Federal Programs Division/ State Agency. | 50% satisfied, 43% N/A, 5% dissatisfied. | 51% reported satisfaction, while the remaining selected N/A | | | |

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A200003**

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school’s authorize representative supervised the distribution of technology instruments to teachers and the classrooms.

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: (Name of School)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

DATE

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER NAME (SIGNATURE)

DATE

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

Grant Name: ESF II-SEA Grant Award #: S425A210003

What quarter is this report filed? Mark an "X"

PROJECT TITLE: St. Paul Christian School (SPCS)

LEA SERVICES: [] GDOE PUBLIC SCHOOL

Mark an "X" [X] PRIVATE NON-PUBLIC SCHOOL

[] CHARTER SCHOOL

| Initial Qtr Report | | | 1st Qtr | | | 2nd Qtr | | | 3rd Qtr | | | 4th Qtr | | |
|--------------------|-----|------|-------------|-----|-----|-------------|----------|-----|-------------|-----|------|-------------|-----|------|
| JUL | AUG | SEPT | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY | JUNE | JULY | AUG | SEPT |
| | | | | | | | X | | | | | | | |
| REPORT DUE: | | | REPORT DUE: | | | REPORT DUE: | | | REPORT DUE: | | | REPORT DUE: | | |
| | | | 01/10/22 | | | 04/11/22 | | | 07/11/22 | | | 10/10/22 | | |

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:

ANNUAL REPORT DUE:

STATE PROGRAM OFFICER:

**AMOUNT BUDGETED
(FFY 2020):**

AMOUNT EXPENDED:
(Include all expenditures in this quarter)

PERCENTAGE OF EXPENDITURE:
(Overall Expenditure divided by Amount Budgeted)

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

| Grade Level(s) | PRIVATE NON-PUBLIC SCHOOLS | | | | PUBLIC SCHOOLS (e.g. GDOE & CHARTER) | | |
|----------------------|----------------------------|----------|---|----|--------------------------------------|----------|---|
| | Students | Teachers | Administration (Other faculty & staff) | | Students | Teachers | Administration (Other faculty & staff) |
| (Pre) K-5 through 12 | 466 | 30 | | | | | |
| Grades 6 – 8 only | | | | | | | |
| Grades 9 – 12 only | | | | 12 | | | |

LIST THE PROJECT GOAL(S):

St. Paul Christian School will continue to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place.

LIST OBJECTIVE(S):

- 1) Throughout the 2020-2021 academic year, (St. Paul Christian School) will continue to fulfill its school mission by maintaining effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.
- 2) Throughout the 2020-2021 academic year, (St. Paul Christian School) will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

| | | | | |
|--|--|---|----------------------------------|--|
| How many students are receiving instruction based on the models of learning? (If not applicable type N/A) | 100% Home Learning Online Instruction | 100% Home Learning with Hard Copies | 100% Face-to-Face Instruction | A Blend of Face-to-Face and Home Learning |
| | | | | 92.8% Face-to-Face 7.2% Home Learning/ Online Instruction |

Will/Has your school implement/ed a technology (i.e. laptops/tablets) distribution plan? [] Yes [X] No Mark an “ X”

Answer the following questions as it relates to Instructional Supplies

| | | | | |
|-----------------------|--------------------------|-----------------|----------------------|---------------------------|
| Amount in Requisition | Amount in Purchase Order | Amount Expended | # of Students Served | # of Faculty/Staff Served |
|-----------------------|--------------------------|-----------------|----------------------|---------------------------|

Answer the following questions as it relates to Personal Protective Equipment

| | | | | |
|-----------------------|--------------------------|-----------------|----------------------|---------------------------|
| Amount in Requisition | Amount in Purchase Order | Amount Expended | # of Students Served | # of Faculty/Staff Served |
|-----------------------|--------------------------|-----------------|----------------------|---------------------------|

| | |
|------------------|---|
| COMPONENT | STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES |
|------------------|---|

**Component 1.
Distance and
Modified
Learning
Platforms
Expansion**

| Description of Activity <i>Name of Activity that fall under this respective component</i> | Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i> | Total # Items Received <i># of items received (supply/equipment only)</i> | Total # of Students Served <i># of students receiving supplies, equipment or services</i> | Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i> | Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i> | Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i> |
|---|--|---|---|---|---|---|
| Not Applicable | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students and teachers relative to distance and modified learning platforms.

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to distance and modified learning platforms? Provide any recommendations for further support and/or improvements for students and teachers.

**Component 2:
 Student and
 Employee Health
 and Safety**

| Description of Activity <i>Name of Activity that fall under this respective component</i> | Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i> | Total # Items Received <i># of items received (supply/equipment only)</i> | Total # of Students Served <i># of students receiving supplies, equipment or services</i> | Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i> | Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i> | Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i> |
|---|--|---|---|---|---|---|
| High Energy Efficient Filtration/Circulatory Units and Supplies | SPCS was informed via email several months ago that GDOE would procure these items. Still awaiting a response on this. | 0 received out of 44 units requested | 466 | 42 | | The major challenge has been following up on vendors for price quotes and entering the requisitions. Please advise deadline to input all requisitions for ESF-II. |
| All other equipment | Initiated (ongoing) | 0 | 466 | 42 | | |
| | | | | | | |

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students, teachers, and staff relative to health and safety.
 SPCS continues to utilize PPEs and other equipment from ESF-I and conducts daily temperature checks, use of sanitizers throughout the campus, as well as other supplies (alcohol, alcohol wipes, masks, cleaning solution, etc.).

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety? Provide any recommendations for further support and/or improvements.

A major success includes having an overabundance of resources made available via ESF-I for students, faculty, and staff. A major challenge has been following through with vendors and entering requisitions. Updates will be made in the next reporting period. Please advise deadline to input all requisitions for ESF-II. Still awaiting feedback since initial report.

**Component 3.
 Mental, Social,
 and Behavioral
 Health &
 Wellness
 Support**

| Description of Activity <i>Name of Activity that fall under this respective component</i> | Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i> | Total # Items Received <i># of items received (supply/equipment only)</i> | Total # of Students Served <i># of students receiving supplies, equipment or services</i> | Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i> | Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i> | Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i> |
|---|--|---|---|---|---|---|
| Not Applicable | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students teachers, and staff relative to mental, social, and behavioral health & wellness support.

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003**

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental, social, and behavioral health & wellness support? Provide any recommendations for further support and/or improvements.

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY

QUARTER REPORT Grant Award #: S425A210003

| Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i> | Data Source <i>Enter where the data are located. Identify where the data will come from.</i> | Unit of Measurement <i>Enter the unit of measurement.</i> | Evidence-Based <i>Please indicate: Yes or No</i> | Actual Data: Baseline <i>(Current school year or most recent)</i> | Quarterly Performance Measures (Actual vs. Target) | | | | |
|---|---|--|---|--|--|--|---|--|--|
| | | | | | Performance Target End of September 2021 | Performance Target End of December 2021 | Performance Target End of March 2022 | Performance Target End of June 2022 | Performance Target End of September 2022 |
| <p>Component 1. Distance and Modified Learning Platforms Expansion</p> <p>1.1 At least 80% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions</p> | Student/Parent Survey (depending on grade level) | Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning | No | 71.2% - Agree 4.9% - Disagree 23.9% - Neither agree nor disagree/Not sure <i>(extrapolated from ESF I 4th qtr. Survey)</i> | <u>Target:</u> No target for initial quarter <u>Actual: (Baseline)</u> 71.2% - Agree 4.9% - Disagree 23.9% - Neither agree nor disagree/Not sure <i>(extrapolated from ESF I 4th qtr. Survey)</i> | <u>Target:</u> 70% <u>Actual:</u> 74.2% - Agree 23% - Neither agree nor disagree | <u>Target:</u> 75% <u>Actual:</u> 75.8% - Not Applicable due to Face-to-Face Mode of Learning 20.8% - Agree | <u>Target:</u> 80% | <u>Target:</u> This marks the start of a new school year. |
| <p>1.2 At least 80% of teachers will report that with additional resources provided (i.e. technology equipment, health and safety equipment, PPEs, supplies and materials), schools have the capacity to address appropriate</p> | Teacher/Faculty Survey | Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning | No | 89.5% - Agree 10.5% - Disagree <i>(extrapolated from ESF I 4th qtr. Survey)</i> | <u>Target:</u> No target for initial quarter <u>Actual: (Baseline)</u> 89.5% - Agree 10.5% - Disagree | <u>Target:</u> 70% <u>Actual:</u> 100% - Agree | <u>Target:</u> 75% <u>Actual:</u> 92.9% - Agree | <u>Target:</u> 80% | <u>Target:</u> This marks the start of a new school year. |

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
QUARTERLY REPORT Grant Award #: S425A210003

| Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i> | Data Source <i>Enter where the data are located. Identify where the data will come from.</i> | Unit of Measurement <i>Enter the unit of measurement.</i> | Evidence-Based <i>Please indicate: Yes or No</i> | Quarterly Performance Measures (Actual vs. Target) | | | | |
|---|--|---|--|---|---|--|---|--|
| | | | | Actual Data: Baseline <i>(Current school year or most recent)</i> | Performance Target End of September 2021 | Performance Target End of December 2021 | Performance Target End of March 2022 | Performance Target End of June 2022 |
| <p>Component 3. Mental, Social, and Behavioral Health & Wellness Support</p> <p>3.1 At least ___% of students will report that school is attending to the mental, social and emotional well-being of the school community</p> | <p>Not Applicable to St. Paul Christian School, as school chose not to participate in this component.</p> <p>Student/Parent Survey (depending on grade level)</p> | <p>Number of students reporting that school is attending to the mental, social and emotional well-being of the school community</p> | <p>No</p> | | | | | |

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

| Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i> | Data Source <i>Enter where the data are located. Identify where the data will come from.</i> | Unit of Measurement <i>Enter the unit of measurement.</i> | Evidence-Based <i>Please indicate: Yes or No</i> | Quarterly Performance Measures (Actual vs. Target) | | | | | |
|---|--|--|--|---|---|--|---|--|---|
| | | | | Actual Data: Baseline <i>(Current school year or most recent)</i> | Performance Target End of September 2021 | Performance Target End of December 2021 | Performance Target End of March 2022 | Performance Target End of June 2022 | Performance Target End of September 2022 |
| <p>Component 3. Mental, Social, and Behavioral Health & Wellness Support (continuation)</p> <p>3.2 At least ___% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community</p> | <p>Not Applicable to St. Paul Christian School, as school chose not to participate in this component.</p> <p>Teacher/Faculty, and Staff Surveys</p> | <p>Number of faculty and staff reporting that school is attending to the mental, social and emotional well-being of the school community</p> | <p>No</p> | | | | | | |

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

Upon receiving any ESF-II supplies and equipment in the future, SPCS will validate delivery and supervise all distribution to ensure proper use by students, faculty, and staff.

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: (Name of School)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Deborah Pineda
 PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

Deborah Pineda
 PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

April 11, 2022
 DATE

 PROJECT MANAGER NAME (PRINT)

 PROJECT MANAGER NAME (SIGNATURE)

 DATE

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

Grant Name: ESF II-SEA Grant Award #: S425A210003

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Guam Adventist Academy (GAA)

LEA SERVICES: [] GDOE PUBLIC SCHOOL

Mark an "X" [X] PRIVATE NON-PUBLIC SCHOOL

[] CHARTER SCHOOL

| Initial Qtr Report | | | 1st Qtr | | | 2nd Qtr | | | 3rd Qtr | | | 4th Qtr | | | |
|-------------------------|-----|------|-------------------------|-----|-----|-------------------------|----------|-----|-------------------------|-----|------|-------------------------|-----|------|--|
| JUL | AUG | SEPT | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY | JUNE | JULY | AUG | SEPT | |
| | | | | | | | X | | | | | | | | |
| REPORT DUE: 10/11/21 | | | REPORT DUE: 01/10/22 | | | REPORT DUE: 04/11/22 | | | REPORT DUE: 07/11/22 | | | REPORT DUE: 10/10/22 | | | |

AUTHORIZED REPRESENTATIVE: Bertha Saladier

ANNUAL REPORT DUE: 10/15/2022

STATE PROGRAM OFFICER: Rhea Taitano

| | | |
|------------------------------------|-------------------------|---|
| AMOUNT BUDGETED (FFY 2021): | AMOUNT EXPENDED: | PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) |
|------------------------------------|-------------------------|---|

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

| Grade Level(s) | PRIVATE NON-PUBLIC SCHOOLS | | | PUBLIC SCHOOLS (e.g. GDOE & CHARTER) | | |
|-------------------------|----------------------------|----------|---|--------------------------------------|----------|---|
| | Students | Teachers | Administration (Other faculty & staff) | Students | Teachers | Administration (Other faculty & staff) |
| (Pre) K through Grade 6 | 51 | 12 | 4 | | | |
| Grades 7 – 8 only | 33 | | | | | |
| Grades 9 – 12 only | 35 | | | | | |

LIST THE PROJECT GOAL(S): The Guam Adventist Academy will be well-prepared to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place in the schools with a better equipped and trained staff as well as proper equipment and support systems.

LIST OBJECTIVE(S):

- 1) Throughout the 2021-2022 academic year, Guam Adventist Academy will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.
- 2) Throughout the 2021-2022 academic year, Guam Adventist Academy will develop and maintain support for the social, behavioral, and mental health of the students, faculty, and staff, and outside communities affected by the COVID-19 pandemic.
- 3) Throughout the 2021-2022 academic year, Guam Adventist Academy will continue to fulfill its school mission by establishing effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY

QUARTER REPORT Grant Award #: S425A210003

| | | | | |
|--|--|---|----------------------------------|--|
| How many students are receiving instruction based on the models of learning? (If not applicable type N/A) | 100% Home Learning Online Instruction | 100% Home Learning with Hard Copies | 100% Face-to-Face Instruction | A Blend of Face-to-Face and Home Learning |
| | | | | 118 |
| Will/has your school implement a technology (i.e. laptops/tablets) distribution plan? | | [<input checked="" type="checkbox"/>] Yes [<input type="checkbox"/>] No Mark an "X" | | |

Answer the following questions as it relates to Instructional Supplies

| | | | | |
|---|--|---------------------------------------|------------------------------------|--|
| Amount in Requisition \$29,868.85 | Amount in Purchase Order \$29,868.85 | Amount Expended \$15,143.90 | # of Students Served 119 | # of Faculty/Staff Served 16 |
|---|--|---------------------------------------|------------------------------------|--|

Answer the following questions as it relates to Personal Protective Equipment

| | | | | |
|---|--|---------------------------------------|------------------------------------|--|
| Amount in Requisition \$41,675.04 | Amount in Purchase Order \$41,675.04 | Amount Expended \$36,726.85 | # of Students Served 119 | # of Faculty/Staff Served 16 |
|---|--|---------------------------------------|------------------------------------|--|

| | |
|------------------|---|
| COMPONENT | STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES |
|------------------|---|

| | | | | | | | |
|--|---|--|---|---|---|---|---|
| Component 1. Remote Learning– Distance Learning | Description of Activity <i>Name of Activity that fall under this respective component</i> | Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i> | Total # Items Received <i># of items received (supply/equipment only)</i> | Total # of Students Served <i># of students receiving supplies, equipment or services</i> | Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i> | Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i> | Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i> |
| | Interactive White Board | Initiated | | | | | |
| | Video Camera | Initiated | | | | | |
| | Laptops | Initiated | | | | | |
| | Software for Laptops | Initiated | | | | | |
| | Desktop computers | Initiated | | | | | |
| | Software for Desktop computers | Initiated | | | | | |
| | Accessories for Interactive Board | Initiated | | | | | |
| | Digital Still Camera | Initiated | | | | | |
| | | | | | | | |
| | | | | | | | |

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

Additional space provided below for successes/challenges, if needed:

**Component 2:
 Student and
 Employee Health
 and Safety**

Procure PPEs for students attempting to access the school campus and offices. Items such as: masks, gloves, coats, booties, caps, goggles, hand sanitizers and dispensers, handheld thermal scanners, disinfectants, spray bottles, disinfectant wipes, antibacterial hand soap, soap dispensers, paper towels, trash bags, trash cans and protective shields.

| Description of Activity <i>Name of Activity that fall under this respective component</i> | Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i> | Total # Items Received <i># of items received (supply/equipment only)</i> | Total # of Students Served <i># of students receiving supplies, equipment or services</i> | Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i> | Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i> | Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i> |
|---|--|---|---|---|---|---|
| Instructional Materials | Partial | Binders 155 | 119 | 16 | | |
| | | Folders 67 | 119 | 16 | | |
| | | Paper Clips 220 | | | | |
| | | USB 100 | | | | |
| | | Easel Pad 25 | | | | |
| | | Art Craft 4 | | | | |
| | | Scissors 30 | | | | |
| | | Paper Legal 100 | | | | |
| | | Paper Letter 420 | | | | |
| PPE | Partial | 240 Spray Bottles | | | | |
| | | Student Sneeze guards 142 | | | | |
| | | Teachers Sneeze guards 35 | | | | |
| | | Disposable face mask 900 | | | | |
| | | Finger Pulse oximeter blood 4 | | | | |
| | | Hand Sanitizer 10 Cases | | | | |
| | | Thermometers 5 | | | | |
| | | Face shield 200 | | | | |
| | | Trash can 47 | | | | |
| | | Paper towel dispenser 30 | | | | |

Additional space provided below for successes/challenges, if needed:

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

| | | | | | | | |
|--|---|--|---|---|---|---|---|
| Component 3. Mental Health Wellness Support | Description of Activity <i>Name of Activity that fall under this respective component</i> | Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i> | Total # Items Received <i># of items received (supply/equipment only)</i> | Total # of Students Served <i># of students receiving supplies, equipment or services</i> | Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i> | Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i> | Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i> |
| | None requested under this component. | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| <p><i>Additional space provided below for successes/challenges, if needed:</i></p> | | | | | | | |

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

| Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i> | Data Source <i>Enter where the data are located. Identify where the data will come from.</i> | Unit of Measurement <i>Enter the unit of measurement.</i> | Evidence-Based <i>Please indicate: Yes or No</i> | Actual Data: Baseline <i>(Current school year or most recent)</i> | Quarterly Performance Measures (Actual vs. Target) | | | | | |
|--|---|--|---|---|---|--|---|---|--|--|
| | | | | | Performance Target End of September 2021 (Initial) | Performance Target End of December 2021 (1st) | Performance Target End of March 2022 (2nd) | Performance Target End of June 2022 (3rd) | Performance Target End of September 2022 (4th) | |
| Component 1. Distance and Modified Learning Platforms Expansion 1.1 At least 85% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions | Student/Parent Survey (depending on grade level) | Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning | No | 46% - Agree 29% - Disagree 25% - Neither agree nor disagree/Not sure <i>(Extrapolated from ESF I 4th qtr. Survey)</i> | Target: No target for initial quarter Actual: (Baseline) 46% - Agree 29% - Disagree 25% - Neither agree nor disagree/Not sure <i>(Extrapolated from ESF I 4th qtr. Survey)</i> | Target: 65% Actual: 65% Agree 26% Disagree 9% Neither agree nor disagree/not sure | Target: 65% Actual: 10% Agree (P.S. This question was not applicable to 84% of the students as they are Face-to-Face) 0.5% Disagreed <i>(Extrapolated from ESF II 2nd qtr. Survey)</i> | | | |
| 1.2 At least 85% of teachers will report that with additional resources provided (<i>i.e. technology equipment, health and safety equipment, PPEs, supplies and materials</i>), schools have the capacity to address appropriate modes of learning for all students | Teacher/Faculty Survey | Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning | No | 62% - Agree 38% - Disagree <i>(Extrapolated from ESF I 4th qtr. Survey)</i> | Target: No target for initial quarter Actual: (Baseline) 62% - Agree 38% - Disagree <i>(Extrapolated from ESF I 4th qtr. Survey)</i> | Target: 65% Actual: 77% Agree 15% Neither agree nor disagree/Not sure 8% Disagree | Target: 65% Actual: 92% Agreed 0% Disagreed <i>(Extrapolated from ESF II 2nd qtr. Survey)</i> | | | |

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY

QUARTER REPORT Grant Award #: S425A210003

| Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i> | Data Source <i>Enter where the data are located. Identify where the data will come from.</i> | Unit of Measurement <i>Enter the unit of measurement.</i> | Evidence-Based <i>Please indicate: Yes or No</i> | Actual Data: Baseline <i>(Current school year or most recent)</i> | Quarterly Performance Measures (Actual vs. Target) | | | | |
|--|---|---|---|--|--|--|--|--|---|
| | | | | | Performance Target End of September 2021 (Initial) | Performance Target End of December 2021 (1st) | Performance Target End of March 2022 (2nd) | Performance Target End of June 2022 (3rd) | Performance Target End of September 2022 (4th) |
| <p>Component 2: Student and Employee Health & Safety</p> <p>2.1 At least 85% of students will report their awareness of the school’s compliance with COVID-related protocols to ensure health and safety for all</p> <p>2.2 A least 85% of teachers and staff will report that the school’s compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus</p> | <p>Student/Parent Survey (depending on grade level)</p> <p>Teacher/Faculty, and Staff Surveys</p> | <p>Number of students who indicate awareness of school’s compliance with COVID-related protocols</p> <p>Number of teachers and staff who indicate feeling safe with school’s compliance to COVID-related protocols and availability of PPEs</p> | <p>No</p> <p>No</p> | <p>At least 81% - Aware & satisfied <i>(Extrapolated from ESF I 4th qtr. Survey)</i></p> <p>88% - Aware & satisfied <i>(Extrapolated from ESF I 4th qtr. Survey)</i></p> | <p>Target: No target for initial quarter</p> <p>Actual: (Baseline) At least 81% - Aware & satisfied <i>(Extrapolated from ESF I 4th qtr. Survey)</i></p> <p>Target: No target for initial quarter</p> <p>Actual: (Baseline) 88% - Aware & satisfied <i>(Extrapolated from ESF I 4th qtr. Survey)</i></p> | <p>Target: 65%</p> <p>Actual: 90% Satisfy 7% Dissatisfy 3% Not applicable</p> <p>Target: 65%</p> <p>Actual: 100% Satisfied</p> | <p>Target: 65%</p> <p>Actual: 91% Satisfied 2% Dissatisfied</p> <p>Target: 65%</p> <p>Actual: 96% Satisfied 4% Not applicable <i>(Extrapolated from ESF II 2nd qtr. Survey)</i></p> | | |

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

| Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i> | Data Source <i>Enter where the data are located. Identify where the data will come from.</i> | Unit of Measurement <i>Enter the unit of measurement.</i> | Evidence-Based <i>Please indicate: Yes or No</i> | Actual Data: Baseline <i>(Current school year or most recent)</i> | Quarterly Performance Measures <i>(Actual vs. Target)</i> | | | | |
|--|---|--|---|--|--|--|---|--|---|
| | | | | | Performance Target End of September 2021 <i>(Initial)</i> | Performance Target End of December 2021 <i>(1st)</i> | Performance Target End of March 2022 <i>(2nd)</i> | Performance Target End of June 2022 <i>(3rd)</i> | Performance Target End of September 2022 <i>(4th)</i> |
| <p>Component 3. Mental, Social, and Behavioral Health & Wellness Support</p> <p>3.1 At least 85% of students will report that school is attending to the mental, social and emotional well-being of the school community</p> <p>3.2 At least 85% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community</p> | <p>Not Applicable to the Guam Adventist Academy, as school chose not to participate in this component.</p> <p>Not Applicable to the Guam Adventist Academy, as school chose not to participate in this component.</p> | <p>Number of students reporting that school is attending to the mental, social and emotional well-being of the school community</p> <p>Number of faculty and staff reporting that school is attending to the mental, social and emotional well-being of the school community</p> | <p>No</p> <p>No</p> | <p>N/A</p> <p>N/A</p> | <p>N/A</p> <p>N/A</p> | <p>N/A</p> <p>N/A</p> | <p>N/A</p> <p>N/A</p> | <p>N/A</p> <p>N/A</p> | <p>N/A</p> <p>N/A</p> |

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY

QUARTER REPORT Grant Award #: S425A210003

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

Example Response:

- *All supplies that were provided to the school were verified upon delivery or when they were picked up.*
- *The administrators informed teachers of the supplies that are available.*
- *Base on the teachers need they access the supplies they need to be used by the students in the classrooms and online.*
- *During classroom “drop-ins”, principal monitors the use of the supplies by the teachers.*

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: GUAM ADVENTIST ACADEMY

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Bertha Saladier
AUTHORIZED REPRESENTATIVE (PRINT)

Bertha Saladier
AUTHORIZED REPRESENTATIVE (SIGNATURE)

4/15/22
DATE

**FFY 2021 EDUCATION STABILIZATION FUND II- STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

Grant Name: ESF II-SEA Grant Award #: S425A210003

What quarter is this report filed? Mark an "X"

PROJECT TITLE: The Japanese School of Guam (JSG)

LEA SERVICES: [] GDOE PUBLIC SCHOOL
 Mark an "X" [X] PRIVATE NON-PUBLIC SCHOOL
 [] CHARTER SCHOOL

| Initial Qtr Report | | | 1st Qtr | | | 2nd Qtr | | | 3rd Qtr | | | 4th Qtr | | |
|-------------------------|-----|------|-------------------------|-----|-----|-------------------------|-----|-----|-------------------------|-----|------|-------------------------|-----|------|
| JUL | AUG | SEPT | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY | JUNE | JULY | AUG | SEPT |
| | | | | | | X | | | | | | | | |
| REPORT DUE: 10/11/21 | | | REPORT DUE: 01/10/22 | | | REPORT DUE: 04/11/22 | | | REPORT DUE: 07/11/22 | | | REPORT DUE: 10/10/22 | | |

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:
 Amy Wahl

ANNUAL REPORT DUE:

STATE PROGRAM OFFICER: Diana Hayashi

| | | |
|--|--|---|
| AMOUNT BUDGETED (FFY 2021): \$33,957.00 | AMOUNT EXPENDED: (Include all expenditures in this quarter) 0. | PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 0 |
|--|--|---|

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

| Grade Level(s) | PRIVATE NON-PUBLIC SCHOOLS | | | PUBLIC SCHOOLS (e.g. GDOE & CHARTER) | | |
|---|----------------------------|----------|---|--------------------------------------|----------|---|
| | Students | Teachers | Administration (Other faculty & staff) | Students | Teachers | Administration (Other faculty & staff) |
| (Pre) K through Grade 5 | 55 | | | | | |
| Grades 6 – 8 only | 16 | | | | | |
| Grades 9 – 12 only (JSG only goes up to 9 th grade) | 4 | 20 | 5 | | | |

LIST THE PROJECT GOAL(S): The Japanese School of Guam will continue to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place.

LIST OBJECTIVE(S):

- Throughout the 2020-2021 academic year, The Japanese School of Guam will continue to fulfill its school mission by maintaining effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.
- Throughout the 2020-2021 academic year, The Japanese School of Guam will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.

FFY 2021 EDUCATION STABILIZATION FUND II- STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

3) Throughout the 2020-2021 academic year, The Japanese School of Guam will promote and maintain support for the social, behavioral, and mental health of the students, faculty, and staff, and outside communities affected by the COVID-19 pandemic.

| | | | | |
|--|---------------------------------------|-------------------------------------|-------------------------------|---|
| How many students are receiving instruction based on the models of learning? (If not applicable type N/A) | 100% Home Learning Online Instruction | 100% Home Learning with Hard Copies | 100% Face-to-Face Instruction | A Blend of Face-to-Face and Home Learning |
| | 5 | 0 | 75 | 0 |

Will/Has your school implement/ed a technology (i.e. laptops/tablets) distribution plan? [] Yes [**X**] No Mark an“ X”

Answer the following questions as it relates to Instructional Supplies

| | | | | |
|-----------------------------|--------------------------------|-----------------------|---------------------------|--------------------------------|
| Amount in Requisition 0. | Amount in Purchase Order 0. | Amount Expended 0. | # of Students Served 0 | # of Faculty/Staff Served 0 |
|-----------------------------|--------------------------------|-----------------------|---------------------------|--------------------------------|

Answer the following questions as it relates to Personal Protective Equipment

| | | | | |
|-----------------------------|--------------------------------|-----------------------|---------------------------|--------------------------------|
| Amount in Requisition 0. | Amount in Purchase Order 0. | Amount Expended 0. | # of Students Served 0 | # of Faculty/Staff Served 0 |
|-----------------------------|--------------------------------|-----------------------|---------------------------|--------------------------------|

| | |
|------------------|---|
| COMPONENT | STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES |
|------------------|---|

**Component 1.
Distance and Modified Learning Platforms Expansion**

| Description of Activity <i>Name of Activity that fall under this respective component</i> | Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i> | Total # Items Received <i># of items received (supply/equipment only)</i> | Total # of Students Served <i># of students receiving supplies, equipment or services</i> | Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i> | Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i> | Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i> |
|--|---|--|--|--|--|--|
| N/A | | | | | | |
| | | | | | | |
| | | | | | | |

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students and teachers relative to distance and modified learning platforms.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to distance and modified learning platforms? Provide any recommendations for further support and/or improvements for students and teachers.

**FFY 2021 EDUCATION STABILIZATION FUND II- STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003**

| Component 2: Student and Employee Health and Safety | Description of Activity <i>Name of Activity that fall under this respective component</i> | Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i> | Total # Items Received <i># of items received (supply/equipment only)</i> | Total # of Students Served <i># of students receiving supplies, equipment or services</i> | Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i> | Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i> | Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i> |
|--|---|--|---|---|---|---|---|
| | | | | | | | |
| | Water bottle filling station filters | On-going | 0 | 0 | 0 | | |
| | O-cedar Mop kits | Partially completed | 9 of 20 rec'd | 75 | 25 | | |
| | O-cedar mop head refills | On-going | 0 | 0 | 0 | | |
| | Oxivir Concentrate Disinfectant, case | Completed | 5 cases | 75 | 25 | | |
| | Wall-mounted paper towel dispenser | Completed | 5 each | 75 | 25 | | |
| | Tri-fold paper towels, case | Completed | 10 cases | 75 | 25 | | |
| | Spray Bottles, case | On-going | 2 cases | 0 | 0 | | |
| | Swiffer Duster refill, box | On-going | 80 each | 0 | 0 | | |
| | Scott multi-fold paper towels, case | On-going | 10 cases | 0 | 0 | | |
| | Batteries, AA alkaline, pack | On-going | 10 packs | 0 | 0 | | |
| | Batteries, AAA alkaline, pack | On-going | 10 packs | 0 | 0 | | |
| | Bounty paper towel rolls, package | On-going | 36 each | 0 | 0 | | |
| | Microban disinfectant spray, bottle | On-going | 50 each | 0 | 0 | | |

FFY 2021 EDUCATION STABILIZATION FUND II- STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students, teachers, and staff relative to health and safety.

- **The Japanese School of Guam begins our school year in April. This year, we opened April 23rd, 2021, with face-to-face classes meeting for full days from Monday to Friday. The disposable face masks have been distributed to students, faculty, and all other school employees to follow COVID mitigation measures while attending school. Each teacher has also received bottles of hand sanitizers, and permanent holders have been installed outside each classroom for the sanitizers. Antibacterial hand soap, wall-mounted hand soap dispensers, trash bags, paper towels, plexiglass sneeze guards, touchless water bottle refilling stations, and infrared temperature scanners were also requisitioned to ensure the increased need for health and safety measures at school to combat the spread of COVID-19. Teachers and staff members have used the Isopropyl alcohol and industrial cleaning solvents to disinfect all surfaces in classes, common areas, the playground, and the office.**

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety? Provide any recommendations for further support and/or improvements.

- **As face-to-face instruction resumed on September 27, 2021, it was determined that both antibacterial hand sanitizer, hand soap, isopropyl alcohol, and face masks were depleted much faster than anticipated as all our students have attended face-to-face classes 5 days a week unless mandated by Executive Order, so additional PPEs were requisitioned through the ESF II budget. As a more economical, functional, and environmentally-friendly alternative to disposable paper masks, we have requisitioned reusable fabric masks that are adjustable in size for all students and employees. The PPEs and sanitization supplies that have been provided (namely hand sanitizers, isopropyl alcohol, hand soap, paper towels, and face masks) were received in a timely manner, and have allowed faculty, staff, and students to attend daily classes in a safe and relatively comfortable environment for the pandemic situation.**

**FFY 2021 EDUCATION STABILIZATION FUND II- STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

**Component 3.
 Mental, Social,
 and Behavioral
 Health &
 Wellness
 Support**

| Description of Activity <i>Name of Activity that fall under this respective component</i> | Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i> | Total # Items Received <i># of items received (supply/equipment only)</i> | Total # of Students Served <i># of students receiving supplies, equipment or services</i> | Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i> | Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i> | Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i> |
|---|---|---|---|---|---|---|
| N/A | | | | | | |
| | | | | | | |
| | | | | | | |

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students teachers, and staff relative to mental, social, and behavioral health & wellness support.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental, social, and behavioral health & wellness support? Provide any recommendations for further support and/or improvements.

FFY 2021 EDUCATION STABILIZATION FUND II- STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

| Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i> | Data Source <i>Enter where the data are located. Identify where the data will come from.</i> | Unit of Measurement <i>Enter the unit of measurement.</i> | Evidence-Based <i>Please indicate: Yes or No</i> | Actual Data: Baseline <i>(Current school year or most recent)</i> | Quarterly Performance Measures <i>(Actual vs. Target)</i> | | | | |
|--|---|--|---|--|--|---|--|--|---|
| | | | | | Performance Target End of September 2021 <i>(Initial)</i> | Performance Target End of December 2021 <i>(1st)</i> | Performance Target End of March 2022 <i>(2nd)</i> | Performance Target End of June 2022 <i>(3rd)</i> | Performance Target End of September 2022 <i>(4th)</i> |
| Component 1. Distance and Modified Learning Platforms Expansion 1.1 At least 85% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions | Student/Parent Survey (depending on grade level) | Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning | No | 71% - Agree 0% - Disagree 29% - Neither agree nor disagree/Not sure <i>(extrapolated from ESF I 4th qtr. Survey)</i> | Target: No target for initial quarter Actual: (Baseline) 71% - Agree 0% - Disagree 29% - Neither agree nor disagree/Not sure <i>(extrapolated from ESF I 4th qtr. Survey)</i> | Target: 65% Actual: 100% - Agree 0% - Disagree | Target: 75% Actual: 71.4% - Agree 0% - Disagree 28.6% - Neither agree nor disagree/Not sure | Target: This marks the start of a new school year for JSG. Actual: | Target: 85% Actual: |
| 1.2 At least 85% of teachers will report that with additional resources provided (<i>i.e. technology equipment, health and safety equipment, PPEs, supplies and materials</i>), schools have the capacity to address appropriate modes of learning for all students | Teacher/Faculty Survey | Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning | No | 90% - Agree 10% - Disagree <i>(extrapolated from ESF I 4th qtr. Survey)</i> | Target: No target for initial quarter Actual: (Baseline) 90% - Agree 10% - Disagree <i>(extrapolated from ESF I 4th qtr. Survey)</i> | Target: 65% Actual: 76.9% - Agree 7.7% - Disagree 15.4% - Neither agree nor disagree | Target: 75% Actual: 100% - Agree 0% - Disagree | Target: This marks the start of a new school year for JSG. Actual: | Target: 85% Actual: |

FFY 2021 EDUCATION STABILIZATION FUND II- STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

| Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i> | Data Source <i>Enter where the data are located. Identify where the data will come from.</i> | Unit of Measurement <i>Enter the unit of measurement.</i> | Evidence-Based <i>Please indicate: Yes or No</i> | Actual Data: Baseline <i>(Current school year or most recent)</i> | Quarterly Performance Measures <i>(Actual vs. Target)</i> | | | | |
|---|---|---|---|---|---|---|---|--|--|
| | | | | | Performance Target End of September 2021 <i>(Initial)</i> | Performance Target End of December 2021 <i>(1st)</i> | Performance Target End of March 2022 <i>(2nd)</i> | Performance Target End of June 2022 <i>(3rd)</i> | Performance Target End of September 2022 <i>(4th)</i> |
| Component 2: Student and Employee Health & Safety 2.1 At least 85% of students will report their awareness of the school's compliance with COVID-related protocols to ensure health and safety for all 2.2 A least 85% of teachers and staff will report that the school's compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus | Student/Parent Survey <i>(depending on grade level)</i> | Number of students who indicate awareness of school's compliance with COVID-related protocols | No | At least 95% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i> | <u>Target:</u> No target for initial quarter <u>Actual: (Baseline)</u> At least 95% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i> | <u>Target:</u> 65% <u>Actual:</u> 100% - Agree 0% - Disagree | <u>Target:</u> 75% <u>Actual:</u> 100% - Agree 0% - Disagree | <u>Target:</u> This marks the start of a new school year for JSG. <u>Actual:</u> | <u>Target:</u> 85% <u>Actual:</u> |
| | | | Teacher/Faculty, and Staff Surveys | Number of teachers and staff who indicate feeling safe with school's compliance to COVID-related protocols and availability of PPEs | No | 100% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i> | <u>Target:</u> No target for initial quarter <u>Actual: (Baseline)</u> 100% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i> | <u>Target:</u> 65% <u>Actual:</u> 100% - Agree 0% - Disagree | <u>Target:</u> 75% <u>Actual:</u> 100% - Agree 0% - Disagree |

FFY 2021 EDUCATION STABILIZATION FUND II- STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

| Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i> | Data Source <i>Enter where the data are located. Identify where the data will come from.</i> | Unit of Measurement <i>Enter the unit of measurement.</i> | Evidence-Based <i>Please indicate: Yes or No</i> | Actual Data: Baseline <i>(Current school year or most recent)</i> | Quarterly Performance Measures (Actual vs. Target) | | | | |
|---|--|---|--|---|---|---|--|---|--|
| | | | | | Performance Target End of September 2021 (Initial) | Performance Target End of December 2021 (1st) | Performance Target End of March 2022 (2nd) | Performance Target End of June 2022 (3rd) | Performance Target End of September 2022 (4th) |
| Component 3. Mental, Social, and Behavioral Health & Wellness Support 3.1 At least 85% of students will report that school is attending to the mental, social and emotional well-being of the school community 3.2 At least 85% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community | Not Applicable to the Japanese School of Guam, as school chose not to participate in this component. Not Applicable to the Japanese School of Guam, as school chose not to participate in this component. | Number of students reporting that school is attending to the mental, social and emotional well-being of the school community Number of faculty and staff reporting that school is attending to the mental, social and emotional well-being of the school community | No No | N/A N/A | N/A N/A | N/A N/A | N/A N/A | N/A N/A | N/A N/A |

**FFY 2021 EDUCATION STABILIZATION FUND II- STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school's authorized representative supervised the distribution of PPEs to students (namely face masks and face shields).
- The school's authorized representative records and monitors intake and distribution of all PPEs, as well as storage and use of sanitation products on electronic and hard copy logs.

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: THE JAPANESE SCHOOL OF GUAM

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:



Amy L. Wahl

4/11/22

PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

DATE

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER NAME (SIGNATURE)

DATE

**FFY 2021 EDUCATION STABILIZATION FUND II- STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

Grant Name: ESF II-SEA Grant Award #: S425A210003

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Guahan Academy Charter School (GACS)

LEA SERVICES: [] GDOE PUBLIC SCHOOL
 Mark an "X" [] PRIVATE NON-PUBLIC SCHOOL
 [X] CHARTER SCHOOL

| Initial Qtr Report | | | 1st Qtr | | | 2nd Qtr | | | 3rd Qtr | | | 4th Qtr | | |
|-------------------------|-----|------|-------------------------|-----|-----|-------------------------|-----|-----|-------------------------|-----|------|-------------------------|-----|------|
| JUL | AUG | SEPT | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY | JUNE | JULY | AUG | SEPT |
| | | | | | | | X | | | | | | | |
| REPORT DUE: 10/11/21 | | | REPORT DUE: 01/10/22 | | | REPORT DUE: 04/11/22 | | | REPORT DUE: 07/11/22 | | | REPORT DUE: 10/10/22 | | |

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:
 Ann Margaret Santiago

ANNUAL REPORT DUE:

STATE PROGRAM OFFICER: Shannon Bukikosa

**AMOUNT BUDGETED
 (FFY 2020): \$ 2,075,882.00**

AMOUNT EXPENDED:
 (Include all expenditures in this quarter)
\$ 0.00

PERCENTAGE OF EXPENDITURE:
 (Overall Expenditure divided by Amount Budgeted)
0%

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

| Grade Level(s) | PRIVATE NON-PUBLIC SCHOOLS | | | PUBLIC SCHOOLS (e.g. GDOE & CHARTER) | | |
|--------------------|----------------------------|----------|---|--------------------------------------|----------|---|
| | Students | Teachers | Administration (Other faculty & staff) | Students | Teachers | Administration (Other faculty & staff) |
| (Pre) K-5 | | | | K-5=307 | | |
| Grades 6 – 8 only | | | | 237 | | |
| Grades 9 – 12 only | | | | 188 | | |
| | | | | 38 | | Staff = 37 Admin = 1 |

LIST THE PROJECT GOAL(S):

The **Guahan Academy Charter School** will continue to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place.

LIST OBJECTIVE(S):

- 1) Throughout the 2020-2021 academic year, Guahan Academy Charter School will continue to fulfill its school mission by maintaining effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.
- 2) Throughout the 2020-2021 academic year, Guahan Academy Charter School will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.

**FFY 2021 EDUCATION STABILIZATION FUND II- STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003**

| | | | | |
|---|--|-------------------------------------|-------------------------------|---|
| 3) Throughout the 2020-2021 academic year, <u>Guahan Academy Charter School</u> will promote and maintain support for the social, behavioral, and mental health of the students, faculty, and staff, and outside communities affected by the COVID-19 pandemic. | | | | |
| How many students are receiving instruction based on the models of learning? (If not applicable type N/A) | 100% Home Learning Online Instruction | 100% Home Learning with Hard Copies | 100% Face-to-Face Instruction | A Blend of Face-to-Face and Home Learning |
| | 95/732 | N/A | 637/732 | N/A |
| Will/Has your school implement/ed a technology (i.e. laptops/tablets) distribution plan? | | [X] Yes [] No Mark an " X" | | |
| Answer the following questions as it relates to <u>Instructional Supplies</u> | | | | |
| Amount in Requisition \$664,838.91 | Amount in Purchase Order \$546,442.60 | Amount Expended N/A | # of Students Served N/A | # of Faculty/Staff Served N/A |
| Answer the following questions as it relates to <u>Personal Protective Equipment</u> | | | | |
| Amount in Requisition \$393,861.61 | Amount in Purchase Order \$181,925.21 | Amount Expended N/A | # of Students Served N/A | # of Faculty/Staff Served N/A |

| COMPONENT | STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES | | | | | | |
|--|---|--|---|---|---|---|---|
| Component 1. Distance and Modified Learning Platforms Expansion | Description of Activity <i>Name of Activity that fall under this respective component</i> | Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i> | Total # Items Received <i># of items received (supply/equipment only)</i> | Total # of Students Served <i># of students receiving supplies, equipment or services</i> | Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i> | Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i> | Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i> |
| | MIFI Distribution | Initiated | N/A | N/A | N/A | | Mifi(s) were under GDOE's PATH project and when the contract ended December 2021, the 105 MIFI recipients lost their connection and causing learning interruption with ONLINE students. |
| | Electronic Device Distribution of Macbooks for Faculty & Staff | Completed | 39 | N/A | 39 | | |
| | Distribution of Macbooks for Faculty & Staff | On-going | 36 | N/A | 15 | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

**FFY 2021 EDUCATION STABILIZATION FUND II- STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students and teachers relative to distance and modified learning platforms.

By February 7th, only 95 out 732 students are on distance learning. These are students who are high risk or living with high risk family members or students who are sick and/or on quarantine at home or somewhere else. Our Nurse or Health Counselor keep track of students who are sick or on quarantine.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to distance and modified learning platforms? Provide any recommendations for further support and/or improvements for students and teachers.

One of the challenges we faced in this quarter is the delivery time of the distance learning supplies and equipment and the PPEs. Because of the delay, 87% are already face-to-face therefore, MIFIs and electronic devices for students were not distributed on time. Another challenge is when the equipment arrived on campus, there was lack of storage.

**Component 2:
 Student and
 Employee Health
 and Safety**

| Description of Activity <i>Name of Activity that fall under this respective component</i> | Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i> | Total # Items Received <i># of items received (supply/equipment only)</i> | Total # of Students Served <i># of students receiving supplies, equipment or services</i> | Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i> | Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i> | Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i> |
|---|--|---|---|---|---|---|
| Training for Employees | Completed | N/A | N/A | Staff = 37 Teachers = 4 | | |
| | | N/A | N/A | N/A | | |
| | | | | | | |
| | | | | | | |

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students, teachers, and staff relative to health and safety.

This quarter/period, we implemented a dismissal program called “PikMyKid” to address over-crowding in pick up areas, thus students were following distancing. We have staff to take temperature checks for all passengers in the car and by the gates when guests arrive before they enter the offices. We also have designated areas during breakfast and lunch. Elementary students’ breakfast are delivered to their classrooms. Staggered lunch times to minimize crowding at the Cafeteria. Highschool students’ lunch are delivered by the breezeway and we have canopies set up with chairs and tables where they can comfortably eat.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety? Provide any recommendations for further support and/or improvements.

One challenge is the Public Health’s change in protocols. With the sudden changes, our safety plan are constantly being revised and communicating the changes to all stakeholders takes longer. To address this challenge, we send information to parents/students via email and updates our FB page and website.

**FFY 2021 EDUCATION STABILIZATION FUND II- STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003**

| Component 3. Mental, Social, and Behavioral Health & Wellness Support | <table border="1"> <thead> <tr> <th>Description of Activity <i>Name of Activity that fall under this respective component</i></th> <th>Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i></th> <th>Total # Items Received <i># of items received (supply/equipment only)</i></th> <th>Total # of Students Served <i># of students receiving supplies, equipment or services</i></th> <th>Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i></th> <th>Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i></th> <th>Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i></th> </tr> </thead> <tbody> <tr> <td>Acquisition of Socio-emotional programs</td> <td>On-going</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> | Description of Activity <i>Name of Activity that fall under this respective component</i> | Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i> | Total # Items Received <i># of items received (supply/equipment only)</i> | Total # of Students Served <i># of students receiving supplies, equipment or services</i> | Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i> | Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i> | Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i> | Acquisition of Socio-emotional programs | On-going | N/A | N/A | N/A | | | | | | | | | |
|---|---|---|---|--|--|--|--|--|---|-----------------|-----|-----|-----|--|--|--|--|--|--|--|--|--|
| | Description of Activity <i>Name of Activity that fall under this respective component</i> | Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i> | Total # Items Received <i># of items received (supply/equipment only)</i> | Total # of Students Served <i># of students receiving supplies, equipment or services</i> | Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i> | Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i> | Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i> | | | | | | | | | | | | | | | |
| | Acquisition of Socio-emotional programs | On-going | N/A | N/A | N/A | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | |
| <p><i>In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students, teachers, and staff relative to mental, social, and behavioral health & wellness support.</i></p> <p>This quarter/period, we have maintained the goal of providing mental, social and behavioral health & wellness support to teachers by providing lessons and activities in every Professional Development session and faculty meeting. Motivational, physical activities start these meetings as well. As for the students’ daily socio-emotional lessons, certain individuals are assigned to prepare and deliver the lessons during the first 15 minutes of each school day. Requisition under the ESF II for socio-emotional platforms were submitted. We are waiting for these requisitions to be converted to Purchase Orders.</p> <p><i>In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental, social, and behavioral health & wellness support? Provide any recommendations for further support and/or improvements.</i></p> <p>A few of the successes during this period were: Meetings held consistently encourage employee input. This enables all employees to feel comfortable and gives them the sense of involvement in decision making process of administrators; the presence of the school nurse, counselors and hiring of the Health Counselor who takes care of the socio-emotional program of the school. The challenges we experience during this period are: Insufficient socio-emotional materials; delayed acquisition of socio-emotional programs requested from Federal Division Program; insufficient staff to provide the full support to all stakeholders; limited opportunities for communication and partnership with the community.</p> | | | | | | | | | | | | | | | | | | | | | | |

| Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i> | Data Source <i>Enter where the data are located. Identify where the data will come from.</i> | Unit of Measurement <i>Enter the unit of measurement.</i> | Evidence - Based <i>Please indicate: Yes or No</i> | Quarterly Performance Measures (Actual vs. Target) | | | | | |
|---|--|---|--|---|---|---|--|---|--|
| | | | | Actual Data: Baseline <i>(Current school year or most recent)</i> | Performance Target End of September 2021 (Initial) | Performance Target End of December 2021 (1st) | Performance Target End of March 2022 (2nd) | Performance Target End of June 2022 (3rd) | Performance Target End of September 2022 (4th) |
| | | | | | | | | | |

FFY 2021 EDUCATION STABILIZATION FUND II- STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

| | | | | | | | | | | | | | | |
|--|---|---|---|--|--|--|--|--|--|--|--|---|--|---|
| <p>Component 1. Distance and Modified Learning Platforms Expansion</p> <p>1.1 At least 85% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions</p> | <p>Student/Parent Survey (depending on grade level)</p> | <p>Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning</p> | <p>No</p> | <p>53% - Agree 13% - Disagree 34% - Neither agree nor disagree/Not sure</p> <p><i>(extrapolated from ESF I 4th qtr. Survey)</i></p> | <p>Target: No target for initial quarter</p> <p>Actual: (Baseline) 53% - Agree 13% - Disagree 34% - Neither agree nor disagree/Not sure</p> <p><i>(extrapolated from ESF I 4th qtr. Survey)</i></p> | <p>Target: 65%</p> <p>Actual: 75%-Agree 9%-Disagree 17%-Not Sure</p> | <p>Actual: 100%-Agree for ONLINE</p> | | | | | | | |
| <p>1.2 At least 85% of teachers will report that with additional resources provided (<i>i.e. technology equipment, health and safety equipment, PPEs, supplies and materials</i>), schools have the capacity to address appropriate modes of learning for all students</p> | <p>Teacher/Faculty Survey</p> | <p>Number of teachers indicating satisfaction with school’s capacity to address appropriate modes of learning</p> | <p>No</p> | <p>81% - Agree 19% - Disagree</p> <p><i>(extrapolated from ESF I 4th qtr. Survey)</i></p> | <p>Target: No target for initial quarter</p> <p>Actual: (Baseline) 81% - Agree 19% - Disagree</p> <p><i>(extrapolated from ESF I 4th qtr. Survey)</i></p> | <p>Target: 65%</p> <p>Actual: 76%-Agree 9%-Disagree 16% - Not sure</p> | <p>Actual: 86%-Agree 14%-Disagree</p> | | | | | | | |
| <p>Desired Project Outcome</p> <p><i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i></p> | <p>Data Source</p> <p><i>Enter where the data are located. Identify where the data will come from.</i></p> | <p>Unit of Measurement</p> <p><i>Enter the unit of measurement.</i></p> | <p>Evidence - Based</p> <p><i>Please indicate: Yes or No</i></p> | <p>Actual Data: Baseline <i>(Current school year or most recent)</i></p> | <p align="center">Quarterly Performance Measures (Actual vs. Target)</p> | | | | | <p>Performance Target End of September 2021 (Initial)</p> | <p>Performance Target End of December 2021 (1st)</p> | <p>Performance Target End of March 2022 (2nd)</p> | <p>Performance Target End of June 2022 (3rd)</p> | <p>Performance Target End of September 2022 (4th)</p> |

**FFY 2021 EDUCATION STABILIZATION FUND II- STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

| | | | | | | | | | |
|--|---|---|--------------------------------|---|---|--|--|--|--|
| <p>Component 2: Student and Employee Health & Safety</p> <p>2.1 At least 85% of students will report their awareness of the school’s compliance with COVID-related protocols to ensure health and safety for all</p> <p>2.2 A least 85% of teachers and staff will report that the school’s compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus</p> | <p>Student/Parent Survey (depending on grade level)</p> <p>Teacher/Faculty, and Staff Surveys</p> | <p>Number of students who indicate awareness of school’s compliance with COVID-related protocols</p> <p>Number of teachers and staff who indicate feeling safe with school’s compliance to COVID-related protocols and availability of PPEs</p> | <p>No</p> <p>No</p> | <p>At least 57% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p> <p>At least 82% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p> | <p>Target: No target for initial quarter</p> <p>Actual: (Baseline) At least 57% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p> <p>Target: No target for initial quarter</p> <p>Actual: (Baseline) At least 82% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p> | <p>Target: 65%</p> <p>Actual: 55%-Aware & satisfied 6% - Aware & dissatisfied 38% - Not applicable</p> <p>Target: 65%</p> <p>Actual: 97%-Aware & satisfied 3% - Aware & dissatisfied</p> | <p>Actual: 85%-Aware & Satisfied 10%-Aware & Dissatisfied 5%-N/A</p> <p>Faculty: 91%-Satisfied 9%-Dissatisfied</p> <p>Staff: 100%-Satisfied</p> | | |
| <p>Desired Project Outcome</p> | <p>Data Source</p> | <p>Unit of Measurement</p> | <p>Evidence - Based</p> | <p>Da al tu Ac</p> | <p align="center">Quarterly Performance Measures (Actual vs. Target)</p> | | | | |

FFY 2021 EDUCATION STABILIZATION FUND II- STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

| Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | Enter where the data are located. Identify where the data will come from. | Enter the unit of measurement. | Please indicate: Yes or No | | Performance Target End of September 2021 (Initial) | Performance Target End of December 2021 (1 st) | Performance Target End of March 2022 (2 nd) | Performance Target End of June 2022 (3 rd) | Performance Target End of September 2022 (4 th) |
|--|---|--|----------------------------|---|---|---|--|--|---|
| <p>Component 3. Mental, Social, and Behavioral Health & Wellness Support</p> <p>3.1 At least 85% of students will report that school is attending to the mental, social and emotional well-being of the school community</p> <p>3.2 At least 85% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community</p> | <p>Student/Parent Survey (depending on grade level)</p> <p>Teacher/Faculty, and Staff Surveys</p> | <p>Number of students reporting that school is attending to the mental, social and emotional well-being of the school community</p> <p>Number of faculty and staff reporting that school is attending to the mental, social and emotional well-being of the school community</p> | <p>No</p> <p>No</p> | <p>At least 49% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p> <p>At least 63% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p> | <p>Target: No target for initial quarter</p> <p>Actual: (Baseline) At least 49% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p> <p>Target: No target for initial quarter</p> <p>Actual: (Baseline) At least 63% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p> | <p>Target: 65%</p> <p>Actual: 45%-Aware & satisfied 2% - Aware & dissatisfied 53% - Not applicable</p> <p>Target: 65%</p> <p>Actual: 79%-Aware & satisfied 3% - Aware & dissatisfied 18% - Not applicable</p> | <p>Actual: 63%-Satisfied 6%-Dissatisfied 3%-N/A</p> <p>Faculty: 95%-Satisfied 5%-N/A</p> <p>Staff: 78%-Satisfied 22%-Dissatisfied</p> | | |

**FFY 2021 EDUCATION STABILIZATION FUND II- STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

- *All equipment and PPE supplies delivered to GACS and to be disseminated to recipients are monitored, accounted for and signed off by designated individuals.*
- *The Program Coordinator, who is the school's authorized representative works hand in hand with the IT and supervises the distribution of technological devices or equipment.*
- *The Program Coordinator prepares all distribution lists and works with Principal/Administrator in assigning individuals responsible for distribution of other equipment and PPE's acquired from grants.*

Example Response:

- *All PPE items that were provided to the school were validated upon delivery or when they were picked up.*
- *The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.*

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Guahan Academy Charter School

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

[Ann Margaret Santiago](#)

PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

[April 11, 2022](#)

DATE

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER NAME (SIGNATURE)

DATE

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

Grant Name: ESF II-SEA Grant Award #: S425A210003

What quarter is this report filed? Mark an "X"

PROJECT TITLE: iLearn Academy Charter School (iLACS)

LEA SERVICES: [] GDOE PUBLIC SCHOOL

Mark an "X" [] PRIVATE NON-PUBLIC SCHOOL

[X] CHARTER SCHOOL

| Initial Qtr Report | | | 1st Qtr | | | 2nd Qtr | | | 3rd Qtr | | | 4th Qtr | | | |
|--------------------|-----|------|-------------|-----|-----|-------------|----------|-----|-------------|-----|------|-------------|-----|------|--|
| JUL | AUG | SEPT | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY | JUNE | JULY | AUG | SEPT | |
| | | | | | | | X | | | | | | | | |
| REPORT DUE: | | | REPORT DUE: | | | REPORT DUE: | | | REPORT DUE: | | | REPORT DUE: | | | |
| | | | 01/10/22 | | | 04/11/22 | | | 07/11/22 | | | 10/10/22 | | | |

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:

ANNUAL REPORT DUE:

STATE PROGRAM OFFICER:

**AMOUNT BUDGETED
(FFY 2020): \$1,497,596.60**

**AMOUNT EXPENDED:
\$646,528.55**

**PERCENTAGE OF EXPENDITURE:
43%**

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

| Grade Level(s) | PRIVATE NON-PUBLIC SCHOOLS | | | PUBLIC SCHOOLS (e.g. GDOE & CHARTER) | | |
|----------------------|----------------------------|----------|---|--------------------------------------|----------|---|
| | Students | Teachers | Administration (Other faculty & staff) | Students | Teachers | Administration (Other faculty & staff) |
| (Pre) K-5 through 12 | | | | 740 | 35 | 4 |
| Grades 6 – 8 only | | | | | | |
| Grades 9 – 12 only | | | | | | |

LIST THE PROJECT GOAL(S):

The iLearn Academy Charter School will continue to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place.

LIST OBJECTIVE(S):

- 1) Throughout the 2020-2021 academic year, (Name of School) will continue to fulfill its school mission by maintaining effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.
- 2) Throughout the 2020-2021 academic year, (Name of School) will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.
- 3) Throughout the 2020-2021 academic year, (Name of School) will promote and maintain support for the social, behavioral, and mental health of the students, faculty, and staff, and outside communities affected by the COVID-19 pandemic.

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY

QUARTER REPORT Grant Award #: S425A210003

| | | | | |
|--|---------------------------------------|-------------------------------------|-------------------------------|---|
| How many students are receiving instruction based on the models of learning? (If not applicable type N/A) | 100% Home Learning Online Instruction | 100% Home Learning with Hard Copies | 100% Face-to-Face Instruction | A Blend of Face-to-Face and Home Learning |
| | 254 | | 447 | |

Will/Has your school implement/ed a technology (i.e. laptops/tablets) distribution plan? Yes No Mark an“ X”

Answer the following questions as it relates to Instructional Supplies

| | | | | |
|---|--------------------------------------|--|------------------------------------|---------------------------------|
| Amount in Requisition \$34,465.00 | Amount in Purchase Order 0 | Amount Expended \$468,235.87 | # of Students Served 701 | # of Faculty/Staff Served 36 |
|---|--------------------------------------|--|------------------------------------|---------------------------------|

Answer the following questions as it relates to Personal Protective Equipment

| | | | | |
|-----------------------------------|--------------------------------------|--|------------------------------------|---------------------------------|
| Amount in Requisition 0 | Amount in Purchase Order 0 | Amount Expended \$180,574.50 | # of Students Served 701 | # of Faculty/Staff Served 53 |
|-----------------------------------|--------------------------------------|--|------------------------------------|---------------------------------|

| | |
|------------------|---|
| COMPONENT | STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES |
|------------------|---|

| | | | | | | | |
|--|---|--|---|---|---|---|---|
| Component 1. Distance and Modified Learning Platforms Expansion | Description of Activity <i>Name of Activity that fall under this respective component</i> | Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i> | Total # Items Received <i># of items received (supply/equipment only)</i> | Total # of Students Served <i># of students receiving supplies, equipment or services</i> | Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i> | Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i> | Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i> |
| | LED Interactive Display 65” screen | Completed – Good/service provided | 16 | 701 | 40 | Price quotes submitted to GDOE | Items are currently being utilized 100% No current challenges |
| | Pikmykid Software | Initiated, requisition released | 1 | 254 | 22 | | |
| | Instructional Supplies | On-going, requisition released | Multiple | 701 | 36 | | |
| | Internet expansion, Mifi | Completed – Good/service provided | 100 | 100 | 0 | | Digital device received mid-summer |
| | Mobile Device System | Completed – Good/service provided | 623 | | | | |
| | Amplify ELA | Completed – Good/service provided | 740 | 740 | 35 | | |

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003**

| | | | | | | |
|--------|-----------------------------------|-----|-----|----|--|--|
| Zoom | Completed – Good/service provided | 36 | 740 | 36 | | |
| Tynker | On-going, requisition released | 740 | 740 | 35 | | |

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students and teachers relative to distance and modified learning platforms.

Sixty-four percent (64%) of our students and teachers are on face-to-face learning mode and thirty-six (36%) our students and teacher are on an online learning mode. The daily interaction between student and teachers whether online or face-to-face have been instrumental in relieving stress and anxiety in our students that impact the ability to retain lessons. Students are still able to participate in full classroom instruction whether they are face to face or online, giving both students and instructors great flexibility to meet individual needs.

All students, whether online or face to face are equipped with digital devices for distance and face to face learning. All students are provided student learning supplies.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to distance and modified learning platforms? Provide any recommendations for further support and/or improvements for students and teachers.

Due to numerous safety measures set on campus, face to face population increased from 37% to 64%. The remaining population who chose to remain online did so for the purpose of not disrupting student’s mode of learning and not necessarily for safety measures.

**Component 2:
Student and
Employee Health
and Safety**

| Description of Activity <i>Name of Activity that fall under this respective component</i> | Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i> | Total # Items Received <i># of items received (supply/equipment only)</i> | Total # of Students Served <i># of students receiving supplies, equipment or services</i> | Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i> | Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i> | Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i> |
|---|--|---|---|---|---|---|
| See attached ESF II List | On-going. Attached listing indicate completed purchase | See attached ESF II List | 701 | | | |
| | | | | | | |
| | | | | | | |

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?

Thermal screening and hand sanitizers are located in all entry points of the campus and classrooms. This has allowed for layered screening while students and faculty members are on campus. Face masks are available for students who may need replacements while in school. Plexiglass and other similar dividers are placed strategically in situations where students are not able to maintain 6ft distancing.

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

*In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?
 The safety protocols set in place through ESF II funding has found iLearn Academy Charter School at zero transmission rate. Students and faculty who have contracted COVID has been traced through community and screening efforts on campus has put stop to spread on campus.*

**Component 3.
 Mental, Social,
 and Behavioral
 Health &
 Wellness
 Support**

| Description of Activity <i>Name of Activity that fall under this respective component</i> | Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i> | Total # Items Received <i># of items received (supply/equipment only)</i> | Total # of Students Served <i># of students receiving supplies, equipment or services</i> | Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i> | Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i> | Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i> |
|---|--|---|---|---|---|---|
| N/A | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to mental health and wellness support?

Although iLearn has had activities regarding mental health not under ESF, we have done professional development that deal with the mental health of all employees and on activities that can be done with students to be incorporated into daily lesson plans.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental health and wellness support, provide any recommendations for further support and/or improvements?

Successes have been noted by teachers and students in that they feel supported by the administration and that flexibility without the loss of quality has been able to be implemented.

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

| Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i> | Data Source <i>Enter where the data are located. Identify where the data will come from.</i> | Unit of Measurement <i>Enter the unit of measurement.</i> | Evidence-Based <i>Please indicate: Yes or No</i> | Quarterly Performance Measures (Actual vs. Target) | | | | | |
|--|---|--|---|--|---|---|---|--|---|
| | | | | Actual Data: Baseline <i>(Current school year or most recent)</i> | Performance Target End of September 2021 | Performance Target End of December 2021 | Performance Target End of March 2022 | Performance Target End of June 2022 | Performance Target End of September 2022 |
| Component 1. Distance and Modified Learning Platforms Expansion 1.1 At least 90% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions | Student/Parent Survey (depending on grade level) | Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning | No | 92% | 85% - Satisfied 4.3% - Dissatisfied 11.7% - Neither | 85% - Satisfied 4.3% - Dissatisfied 11.7% - Neither | 85% - Satisfied 4.3% - Dissatisfied 11.7% - Neither | | |
| 1.2 At least 90% of teachers will report that with additional resources provided (<i>i.e. technology equipment, health and safety equipment, PPEs, supplies and materials</i>), schools have the capacity to address appropriate modes of learning for all students | Teacher/Faculty Survey | Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning | No | 97% | 97% - Satisfied | 97% - Satisfied | 99% - Satisfied | | |

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

| Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i> | Data Source <i>Enter where the data are located. Identify where the data will come from.</i> | Unit of Measurement <i>Enter the unit of measurement.</i> | Evidence - Based <i>Please indicate: Yes or No</i> | Actual Data: Baseline <i>(Current school year or most recent)</i> | Quarterly Performance Measures <i>(Actual vs. Target)</i> | | | | |
|---|---|---|---|--|--|--|---|--|---|
| | | | | | Performance Target End of September 2021 | Performance Target End of December 2021 | Performance Target End of March 2022 | Performance Target End of June 2022 | Performance Target End of September 2022 |
| Component 2: Student and Employee Health & Safety 2.1 At least 90% of students will report their awareness of the school’s compliance with COVID-related protocols to ensure health and safety for all 2.2 A least 90% of teachers and staff will report that the school’s compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus | Student/Parent Survey (depending on grade level) | Number of students who indicate awareness of school’s compliance with COVID-related protocols | No | | 96.9% - Satisfied | 96.9% - Satisfied | 99% - Satisfied | | |
| | Teacher/Faculty, and Staff Surveys | Number of teachers and staff who indicate feeling safe with school’s compliance to COVID-related protocols and availability of PPEs | No | | 100% - Satisfied | 100% - Satisfied | 100% - Satisfied | | |

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

| Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i> | Data Source <i>Enter where the data are located. Identify where the data will come from.</i> | Unit of Measurement <i>Enter the unit of measurement.</i> | Evidence-Based <i>Please indicate: Yes or No</i> | Quarterly Performance Measures (Actual vs. Target) | | | | | |
|---|--|---|--|---|---|--|---|--|---|
| | | | | Actual Data: Baseline <i>(Current school year or most recent)</i> | Performance Target End of September 2021 | Performance Target End of December 2021 | Performance Target End of March 2022 | Performance Target End of June 2022 | Performance Target End of September 2022 |
| Component 3. Mental Health Wellness Support | Not Applicable to the iLearn Academy Charter School, as school decided not to participate in this component. | Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys | No | N/A | N/A | N/A | N/A | | |

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: iLearn Academy Charter School

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Helen Nishihira
 PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

 PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

4/11/2022
 DATE

 PROJECT MANAGER NAME (PRINT)

 PROJECT MANAGER NAME (SIGNATURE)

 DATE

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003**

Grant Name: ESF II-SEA Grant Award #: S425A210003

What quarter is this report filed? Mark an "X"

PROJECT TITLE: SIFA Learning Academy Charter School

LEA SERVICES: [] GDOE PUBLIC SCHOOL

Mark an "X" [] PRIVATE NON-PUBLIC SCHOOL

[X] CHARTER SCHOOL

| Initial Qtr Report | | | 1st Qtr | | | 2nd Qtr | | | 3rd Qtr | | | 4th Qtr | | | |
|-------------------------|-----|------|-------------------------|-----|-----|-------------------------|----------|-----|-------------------------|-----|------|-------------------------|-----|------|--|
| JUL | AUG | SEPT | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY | JUNE | JULY | AUG | SEPT | |
| | | | | | | | X | | | | | | | | |
| REPORT DUE: 10/11/21 | | | REPORT DUE: 01/10/22 | | | REPORT DUE: 04/11/22 | | | REPORT DUE: 07/11/22 | | | REPORT DUE: 10/10/22 | | | |

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:

ANNUAL REPORT DUE:

STATE PROGRAM OFFICER:

**AMOUNT BUDGETED
(FFY 2020):**

AMOUNT EXPENDED:
(Include all expenditures in this quarter)

PERCENTAGE OF EXPENDITURE:
(Overall Expenditure divided by Amount Budgeted)

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

| Grade Level(s) | PRIVATE NON-PUBLIC SCHOOLS | | | PUBLIC SCHOOLS (e.g. GDOE & CHARTER) | | |
|---------------------------|----------------------------|----------|---|--------------------------------------|----------|---|
| | Students | Teachers | Administration (Other faculty & staff) | Students | Teachers | Administration (Other faculty & staff) |
| (Pre) K-5 through Grade 5 | | | | | | |
| Grades 6 – 8 only | 343 | 25 | | 0 | | |
| Grades 9 – 12 only | | | | 13 | | |

LIST THE PROJECT GOAL(S):

The SIFA Learning Academy Charter School shall be able to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place in the schools.

LIST OBJECTIVE(S):

1) Throughout the 2020-2021 academic year, the SIFA Learning Academy Charter School shall maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

| | |
|--|--|
| | <p>2) Throughout the 2020-2021 academic year, the SIFA Learning Academy Charter School shall develop and maintain support for the social, behavioral, and mental health of the students, faculty, staff, and outside communities affected by the Covid-19 pandemic.</p> <p>3) Throughout the 2020-2021 academic year, the SIFA Learning Academy Charter School shall continue to fulfill their individual school missions by establishing effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.</p> |
|--|--|

| How many students are receiving instruction based on the models of learning? (If not applicable type N/A) | 100% Home Learning Online Instruction | 100% Home Learning with Hard Copies | 100% Face-to-Face Instruction | A Blend of Face-to-Face and Home Learning |
|---|--|---|----------------------------------|--|
| | 90 | 0 | 253 | |

| | |
|---|---|
| Will/has your school implement a technology (i.e. laptops/tablets) distribution plan? | [<input checked="" type="checkbox"/>] Yes [<input type="checkbox"/>] No Mark an "X" |
|---|---|

Answer the following questions as it relates to Instructional Supplies

| | | | | |
|-----------------------|--------------------------|-----------------|----------------------|---------------------------|
| Amount in Requisition | Amount in Purchase Order | Amount Expended | # of Students Served | # of Faculty/Staff Served |
|-----------------------|--------------------------|-----------------|----------------------|---------------------------|

Answer the following questions as it relates to Personal Protective Equipment for your LEA

| | | | | |
|-----------------------|--------------------------|-----------------|----------------------|---------------------------|
| Amount in Requisition | Amount in Purchase Order | Amount Expended | # of Students Served | # of Faculty/Staff Served |
|-----------------------|--------------------------|-----------------|----------------------|---------------------------|

| COMPONENT | STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES | | | | | | |
|--|--|---|--|--|--|--|--|
| Component 1. Distance and Modified Learning Platforms Expansion | Description of Activity <i>Name of Activity that fall under this respective component</i> | Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i> | Total # Items Received <i># of items received (supply/equipment only)</i> | Total # of Students Served <i># of students receiving supplies, equipment or services</i> | Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i> | Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i> | Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i> |
| | MS Server | Complete | <i>1</i> | <i>1</i> | <i>1</i> | | |
| | Student Laptops | PO Received; on-going | 151 | 52 | 6 | | |
| | | | | | | | |
| | | | | | | | |

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

| | | | | | | |
|--|--|--|--|--|--|--|
| | | | | | | |
| <p><i>In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students and teachers relative to distance and modified learning platforms.</i></p> <p><i>SIFA addresses and supports the emerging needs of the students and teachers relative to distance and modified learning platforms through recurring assessments of needs and providing any relevant support in regards to school supplies, technology, and PPE’s.</i></p> <p><i>In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to distance and modified learning platforms? Provide any recommendations for further support and/or improvements for students and teachers.</i></p> <p><i>School supplies, technology and PPE’s that were received were distributed amongst the students and staff, social distancing guidelines were adopted and implemented.</i></p> | | | | | | |

**Component 2:
 Student and
 Employee Health
 and Safety**

| Description of Activity <i>Name of Activity that fall under this respective component</i> | Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i> | Total # Items Received <i># of items received (supply/equipment only)</i> | Total # of Students Served <i># of students receiving supplies, equipment or services</i> | Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i> | Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i> | Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i> |
|--|---|--|--|--|--|--|
| Spray Gun | Completed | 2 units | 343 | 38 | | |
| Canopy (Tarps) | Completed | 4 ea | 343 | 38 | | |
| Covid-19 Signage | Completed | 6ea x 17 = 102 | 343 | 38 | | |
| Student Sneeze Guard | Completed | 320 | 320 | | | |
| Teacher Sneeze Guard | Completed | 36 | | 36 | | |

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students, teachers, and staff relative to health and safety.

Our school’s administration adopted and implemented all guidance released by the Guam Department of Public Health and Social Services as evidenced by school guidelines.

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003**

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety? Provide any recommendations for further support and/or improvements.

PPE's that were received were distributed amongst the students and staff, social distancing guidelines were adopted and implemented.

**Component 3.
Mental, Social, and Behavioral Health & Wellness Support**

| Description of Activity <i>Name of Activity that fall under this respective component</i> | Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i> | Total # Items Received <i># of items received (supply/equipment only)</i> | Total # of Students Served <i># of students receiving supplies, equipment or services</i> | Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i> | Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i> | Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i> |
|---|--|---|---|---|---|---|
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students teachers, and staff relative to mental, social, and behavioral health & wellness support.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental, social, and behavioral health & wellness support? Provide any recommendations for further support and/or improvements.

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

| Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i> | Data Source <i>Enter where the data are located. Identify where the data will come from.</i> | Unit of Measurement <i>Enter the unit of measurement.</i> | Evidence-Based <i>Please indicate: Yes or No</i> | Actual Data: Baseline <i>(Current school year or most recent)</i> | Quarterly Performance Measures (Actual vs. Target) | | | | | |
|---|--|--|--|---|---|--|---|---|--|--|
| | | | | | Performance Target End of September 2021 (Initial) | Performance Target End of December 2021 (1st) | Performance Target End of March 2022 (2nd) | Performance Target End of June 2022 (3rd) | Performance Target End of September 2022 (4th) | |
| Component 1. Distance and Modified Learning Platforms Expansion 1.1 At least 85% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions | Student/Parent Survey (depending on grade level) | Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning | No | 58% - Agree 22% - Disagree 20% - Neither agree nor disagree/Not sure <i>(extrapolated from ESF I 4th qtr. Survey)</i> | Target: No target for initial quarter Actual: (Baseline) 58% - Agree 22% - Disagree 20% - Neither agree nor disagree/Not sure <i>(extrapolated from ESF I 4th qtr. Survey)</i> | Target: 65% Actual: (Baseline) 76% - Agree 8% - Disagree 16% - Neither agree nor disagree/ Not Sure | Target: 75% Actual: (Baseline) 31% - Agree 2.6% - Disagree 6.9% - Neither agree nor disagree/ Not Sure 59.5% - Not Applicable (I am in the Face-to-Face mode of learning) | | | |
| 1.2 At least 85% of teachers will report that with additional resources provided (<i>i.e. technology equipment, health and safety equipment, PPEs, supplies and materials</i>), schools | Teacher/Faculty Survey | Number of teachers indicating satisfaction with school’s capacity to address appropriate modes of learning | No | 68% - Agree 32% - Disagree <i>(extrapolated from ESF I 4th qtr. Survey)</i> | Target: No target for initial quarter Actual: (Baseline) 68% - Agree 32% - Disagree | Target: 65% Actual: (Baseline) 67% - Agree 13% - Disagree 20% - Neither agree nor | Target: 75% Actual: (Baseline) 77.8% - Agree 22.2% - Disagree | | | |

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

| | | | | | | | | | | | | | | |
|--|---|--|---|---|--|--|--|--|--|--|--|---|--|---|
| <p>have the capacity to address appropriate modes of learning for all students</p> | | | | | <p><i>(extrapolated from ESF I 4th qtr. Survey)</i></p> | <p>disagree/Not sure</p> | | | | | | | | |
| <p>Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i></p> | <p>Data Source <i>Enter where the data are located. Identify where the data will come from.</i></p> | <p>Unit of Measurement <i>Enter the unit of measurement.</i></p> | <p>Evidence-Based <i>Please indicate: Yes or No</i></p> | <p>Actual Data: Baseline <i>(Current school year or most recent)</i></p> | <p align="center">Quarterly Performance Measures (Actual vs. Target)</p> | | | | | <p>Performance Target End of September 2021 (Initial)</p> | <p>Performance Target End of December 2021 (1st)</p> | <p>Performance Target End of March 2022 (2nd)</p> | <p>Performance Target End of June 2022 (3rd)</p> | <p>Performance Target End of September 2022 (4th)</p> |
| <p>Component 2: Student and Employee Health & Safety</p> <p>2.1 At least 85% of students will report their awareness of the school’s compliance with COVID-related protocols to ensure health and safety for all</p> | | <p>Number of students who indicate awareness of school’s compliance with COVID-related protocols</p> | <p>No</p> | <p>At least 44% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p> | <p>Target: No target for initial quarter Actual: (Baseline) At least 44% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p> | <p>Target: 65% Actual: (Baseline) 64% - Aware & satisfied 3% - Aware & dissatisfied 33% - Not applicable</p> | <p>Target: 75% Actual: (Baseline) 68.1% - Agree 4.3% - dissatisfied 27.6% - Not Applicable (I am not using the Face-to-Face mode of learning)</p> | | | | | | | |

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

| | | | | | | | | | | | | | | |
|---|--|--|--|---|--|--|--|------------|------------|--|--|---|--|---|
| <p>2.2 A least 85% of teachers and staff will report that the school’s compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus</p> | | <p>Number of teachers and staff who indicate feeling safe with school’s compliance to COVID-related protocols and availability of PPEs</p> | <p>No</p> | <p>At least 75% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p> | <p>Target: No target for initial quarter Actual: (Baseline) At least 75% - Aware & satisfied <i>(extrapolated from ESF I 4th qtr. Survey)</i></p> | <p>Target: 65% Actual: (Baseline) 87% - Aware & satisfied 13% - Aware & dissatisfied</p> | <p>Target: 75% Actual: (Baseline) 88.9% - Aware & satisfied 11.1% - Aware & dissatisfied</p> | | | | | | | |
| <p>Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i></p> | <p>Data Source <i>Enter where the data are located. Identify where the data will come from.</i></p> | <p>Unit of Measurement <i>Enter the unit of measurement.</i></p> | <p>Evidence-Based <i>Please indicate: Yes or No</i></p> | <p>Actual Data: Baseline <i>(Current school year or most recent)</i></p> | <p align="center">Quarterly Performance Measures (Actual vs. Target)</p> | | | | | <p>Performance Target End of September 2021 (Initial)</p> | <p>Performance Target End of December 2021 (1st)</p> | <p>Performance Target End of March 2022 (2nd)</p> | <p>Performance Target End of June 2022 (3rd)</p> | <p>Performance Target End of September 2022 (4th)</p> |
| <p>Component 3. Mental, Social, and Behavioral Health & Wellness Support 3.1 At least 85% of students will report that school is attending to the mental, social and emotional well-being of the school community</p> | <p>Not Applicable to the SIFA Learning Academy Charter School as the school chose not to participate in this component.</p> | <p>Number of students reporting that school is attending to the mental, social and emotional well-being of the school community</p> | <p>No</p> | <p>N/A</p> | <p>N/A</p> | <p>N/A</p> | <p>N/A</p> | <p>N/A</p> | <p>N/A</p> | | | | | |

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
 QUARTER REPORT Grant Award #: S425A210003**

| | | | | | | | | | |
|---|---|--|-----------|------------|------------|------------|------------|------------|------------|
| <p>3.2 At least 85% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community</p> | <p>Not Applicable to the SIFA Learning Academy Charter School, as school chose not to participate in this component.</p> | <p>Number of faculty and staff reporting that school is attending to the mental, social and emotional well-being of the school community</p> | <p>No</p> | <p>N/A</p> | <p>N/A</p> | <p>N/A</p> | <p>N/A</p> | <p>N/A</p> | <p>N/A</p> |
|---|---|--|-----------|------------|------------|------------|------------|------------|------------|

| | |
|--|---|
| <p>EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.</p> | <p><i>(Limit response to 100 words or less.)</i></p> <ul style="list-style-type: none"> ● <i>All PPE items that were provided to the school were validated upon delivery or received from the vendor.</i> ● <i>The school's authorized representative monitors the distribution of materials related to Student and Employee Health and Safety.</i> |
|--|---|

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003**

PROJECT TITLE: (Name of School)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

| | | |
|--|---|---------------|
| <u>Joel Ollet (Auth. Representative)</u> PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT) | _____ PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE) | _____ DATE |
|--|---|---------------|

| | | |
|---------------------------------------|---|---------------|
| _____ PROJECT MANAGER NAME (PRINT) | _____ PROJECT MANAGER NAME (SIGNATURE) | _____ DATE |
|---------------------------------------|---|---------------|