

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY  
 QUARTER REPORT Grant Award #: S425A200003**

**Grant Name: ESF-SEA Grant Award #: S425A200003**

**What quarter is this report filed? Mark an "X"**

**PROJECT TITLE:**

**LEA SERVICES:**  GDOE PUBLIC SCHOOL  
 Mark an "X"  PRIVATE NON-PUBLIC SCHOOL  
 CHARTER SCHOOL

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JUL	AUG	SEP
												<b>X</b>		
REPORT DUE: 10/23/20			REPORT DUE: 01/11/21			REPORT DUE: 04/12/21			REPORT DUE: 07/12/21			REPORT DUE: 10/11/21		

**PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:**

Sylvia Calvo, Michelle Camacho, Joshua Blas, Doris Bukikosa

ANNUAL REPORT DUE:

**PROJECT MANAGER:** Joseph L.M. Sanchez, Deputy Superintendent of Curriculum and Instructional Improvement  
 Erika R. Cruz, Acting Deputy Superintendent of Educational, Support and Community Learning

**STATE PROGRAM OFFICERS: Sean Rupley & Christopher Surla**

<b>AMOUNT BUDGETED (FFY 2020):</b>	<b>AMOUNT EXPENDED:</b> (Include all expenditures in this quarter)	<b>PERCENTAGE OF EXPENDITURE:</b> (Overall Expenditure divided by Amount Budgeted)
\$33,689,502.44	\$7,419,589.74	0.22%

**GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES**

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12				13,145	1,800	250
Grades 6 – 8 only				6,466		
Grades 9 – 12 only				9,201		

**LIST THE PROJECT GOAL(S):**  
 1. The GDOE will be equipped to address continued learning amidst the COVID-19 emergency declaration to ensure all students have equitable access to learning in a safe and healthy environment.

**LIST OBJECTIVE(S):**  
 1. During SY2020-2021, the GDOE will promote and maintain a safe and healthy environment for students, faculty, and staff at the schools, and employees at the central office.  
 2. During SY2020-2021, the GDOE will provide support for the social, behavioral, and mental health of students, faculty, staff at the schools and central office employees related to the COVID-19 pandemic.

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3. During SY2020-2021, the GDOE will continue to provide education by establishing and sustaining responsive and productive learning platforms to address COVID-19 conditions.

<b>How many students are receiving instruction based on the models of learning? (If not applicable type N/A)</b>	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	<b>10,239</b>	<b>0</b>	<b>10,303</b>	<b>0</b>

**Will your school implement a technology distribution plan?** [  ] Yes [  ] No Mark an“ X”

**Answer the following questions as it relates to Instructional Supplies for your LEA**

Amount in Requisition \$11,348,095.15	Amount in Purchase Order \$8,095,659.14	Amount Expended \$3,338,684.13	# of Students Served 21,610 (approximately)	# of Faculty/Staff Served 0
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**Answer the following questions as it relates to Personal Protective Equipment for your LEA**

Amount in Requisition \$339,519.22	Amount in Purchase Order \$586,139.36	Amount Expended \$695,668.43	# of Students Served	# of Faculty/Staff Served
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<b>COMPONENT</b>	<b>STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES</b>						
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<b>Component 1. Remote Learning– Distance Learning</b>	<b>Description of Activity</b>	<b>Status (Select One)</b>	<b>Total # Items Received</b>	<b>Total # of Students Served</b>	<b>Total # of Faculty and Staff Served</b>	<b>Successes</b>	<b>Challenges</b>
	<i>Name of Activity that fall under this respective component</i>	<i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<i># of items received (supply/equipment only)</i>	<i># of students receiving supplies, equipment or services</i>	<i># of faculty and staff receiving supplies, equipment or services</i>	<i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	Mobile Carts and Storage Cabinets	On-going - Purchase Order PO20210476	383 storage cabinets	estimated 5,745 students	Estimated 191 teachers	Please see below for Successes	Please see below for Challenges
	Point of Entry Switches for Internal Access Points	Contract initiated					
	Internal Access Point	Contract initiated					
	External Access Points	Contract initiated					
	Observation/Teaching Cameras	Removed					
	3D Printer Equipment	Removed					
	Distance Learning Server Equipment	Pending approval from USED					
	Classroom Telephone Instruments	Completed – Good/Services Provided and Vendor may submit invoice			2,000		

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	Instructional Material – Hard Copy	Completed - Purchase Orders: PO20210479 PO20210481 PO20210484	24,722 - materials received	15,502	762		
	Core-content Supplemental Instructional Materials – Soft Copy	On-going - Purchase Order 20210478 20210481 20210484 20211591 20211624 20212014 20212030	194,762	~27,000	~1,207		
	Technology Supply – Student Laptops/Readers	On-going - Purchase Order PO20210476 PO20210899	7,860-Student Laptops 3,510-Chromebooks	Estimated 11,370	Estimated 379 teachers		
	Technology Supply – Student Tablets	On-going - Purchase Order PO20210317	300-Kindle Fire HS	Estimated 300	Estimated 12 teachers		
	Technology Supply – Student Software	On-going - Purchase Order PO20210983 PO20210476	7860 - WinPro and Winpro Upgrade 11,570 - Absolute & SentinalOne	7860 students	379		
	Technology Supply – School Personnel Laptops and Peripherals	On-going - Purchase Order PO20210476 PO20210319	1955-Admin Laptops 130-Monitors 130-Docking Stations	0	1955 school personnel		
	Technology Supply – School Personnel Software	On-going - Purchase Order PO20210983 PO20210476	1955-WinPro & WinPro Upgrade 1955-Absolute & SentinalOne	0	1955 school personnel		
	Instructional Supplies – 3D printers	Removed					
	Professional Printing Services – Curricular Lessons	On hold					
	Retrofit Electrical Upgrade – Campus Lightning	Completed – Good/Services Provided and Vendor may submit invoice	129				

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	PO20210365				
Retrofit Electrical Upgrade – External Wireless Internet	Initiated – Requisition				
Professional Development – Expanded Lesson Planning	Removed				
Professional Development – Online Learning Platform	Removed				
Licenses/Subscription – Media Design Software	Removed				
Stipends – After School Equipment/Internet Access	On-going				
Stipends – Distance Learning Teacher Professional Development	On-going				
Assistive Technology Accessibility Supplies	Removed				

*Additional space provided below for successes/challenges, if needed:*

**Successes**

- All Hard Copy Instructional Materials that have been received were delivered to all schools. Schools are currently in the process of distributing them to teachers and students.
- As a result of Executive Order 2021-21 issued on August 27, 2021 which suspended in person learning effective August 30, 2021, Community Learning Centers (CLC) had modified operational hours to M-F 7:00am - 4:00pm at all 31 school sites. This was to accommodate students who may not have internet access.
- Student laptops and admin laptops for school personnel have been delivered. The delivery to schools is currently ongoing along with FSAIS issuing laptops to personnel. Student laptops as a result of EO 2021-21 have been issued to students. All pending items are currently being tagged and delivered to schools.
- Delivery of supplies and materials from various vendors are currently ongoing. Supplies and materials that have been received, have been issued to teachers and students for this school year 2021-2022. Schools also continued to order additional supplies and materials for students and teachers.
- GDOE successfully implemented an extended Summer School Program throughout the Summer from June to July 2021. Summer School was open to all students. Activities and lessons addressed the learning instructional loss as a result of the COVID-19 pandemic. Approximately 6,300 students participated; approximately 400 teachers received payment under a standard service agreement.

**Challenges**

The COVID-19 pandemic situation has presented a multitude of challenges affecting both the delivery of educational supports and project activity implementation/timelines:

- The loss of project personnel, other remaining professional and administrative staff have had to take on additional workload to continue with implementing the various project activities.
- Community Learning Centers were in operation until July 31, 2021 due to the low number of students and parents utilizing the sites. Closure at the end of July was also due to preparation for school opening

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	<ul style="list-style-type: none"> <li>As a result of the economic impact of COVID-19, the vendor pool has diminished causing a lack of, or minimal responses, to Request for Proposals (RFP) and Indefinite Quantity Bids (IQB).</li> <li>Multiple requests for extensions by potential vendors for deliveries and/or cancellation of orders due to lack of supply from manufacturers.</li> <li>Additional time to an already lengthy procurement process.</li> <li>Due to Guam’s isolated geographic location in the Pacific Ocean, delivery of goods procured can take four (4) months or more, extending delays in shipments.</li> <li>Nationwide shortages and competing demands for supplies and materials further delays delivery.</li> </ul>						
<b>Component 2: Student and Employee Health and Safety</b>	<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	HEPA Air Filtration System	Procured by FPD. Combine with Isolation room supplies	All units delivered to school sites.			▪ Complete	
	Thermal Scanning Camera with supporting monitoring system	PO 20200883 Completed	All units delivered and installed at school sites.			▪ Complete.	

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	Hands Free Water Bottle Refilling Stations	Procured by FPD. PO20210002 for 74 units	GDOE units installed. PNP & Charter Schools are ongoing.			▪ Ongoing		
	Retrofit Electrical/Plumbing Upgrade	Procured by FPD. PO20210542 for installation.				▪ Ongoing		
	Health & Safety supplies and materials - Isolation Areas for Students identified with COVID-19 related symptoms	Procured by FPD. PO20200853 completed for Plexiglas doors PO20201083 completed for HEPA Filtration Systems.	Installation complete	Isolation room (Plexiglas doors) and Hepa Filtration Systems procured for 40 schools with School Health Counselors (Nurses)			▪ Complete	
	Portable Sink Stations	Procured by FPD. PO20210002 for 68 units	Installation complete for GDOE schools.				▪ Complete	
	Retrofit Electrical/Plumbing Upgrade	Procured by FPD. PO20210542 for installation.	Services completed.				▪ Complete.	
	Professional Services – Decontamination of Schools	Procured by FPD. PO20210553	Services completed.				▪ Complete.	
	<i>Additional space provided below for successes/challenges, if needed:</i>							

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<b>Component 3. Mental Health Wellness Support</b>	<b>Description of Activity</b>	<b>Status (Select One)</b>	<b>Total # Items Received</b>	<b>Total # of Students Served</b>	<b>Total # of Faculty and Staff Served</b>	<b>Successes</b>	<b>Challenges</b>	
	<i>Name of Activity that fall under this respective component</i>	<i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<i># of items received (supply/equipment only)</i>	<i># of students receiving supplies, equipment or services</i>	<i># of faculty and staff receiving supplies, equipment or services</i>	<i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>	
	Training Supplies - Physical, Social & Emotional Wellness of students, employees, families and community stakeholders.	Training manuals ordered PO20211303.					<ul style="list-style-type: none"> <li>▪ Two training sessions conducted, with 87 participants consisting of School Counselors and school site personnel.</li> <li>▪ Digital files of the virtual Social &amp; Emotional Training: <i>Anxiety, Depression, Trauma, Stress and Grief during COVID-19</i> were made available online</li> <li>▪ Additional sessions have been requested, as well as refresher sessions.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Shipment received and previous participants being provided copies. Remaining materials to be distributed to future training participants.</li> </ul>
	Counseling or Mental Health Therapy Sessions (proportioned cost for students, families and school employees)	Activity requested to move into ESF-SEA II. Scope is being defined by SBBH Team and Project personnel in preparation for next SY						
TeleHealth Services – Registration and Certification Fees	Activity requested to move into ESF-SEA II							

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	TeleHealth Services – Software Licensure/Subscriptions	Activity requested to move into ESF-SEA II				<ul style="list-style-type: none"> <li>SBBH Team gearing up for SY21-22 – preparing for an anticipated rise in referrals for Social &amp; Emotional Supports.</li> </ul>
	Membership/Subscription - Physical and Social & Emotional Wellness Online Resources	Activity requested to move into ESF-SEA II				
	Stipends - School Based Behavioral Services	Activity requested to move into ESF-SEA II				
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					Performance Target End of September 2020 <i>(Initial)</i>	Performance Target End of December 2020 <i>(1<sup>st</sup>)</i>	Performance Target End of March 2021 <i>(2<sup>nd</sup>)</i>	Performance Target End of June 2021 <i>(3<sup>rd</sup>)</i>	Performance Target End of September 2021 <i>(4<sup>th</sup>)</i>
<p><b>Component 1. Remote Learning– Distance Learning</b></p> <p><b>1.1</b> At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (<i>Modified on-campus, Distance learning, Combination</i>)</p> <p><b>1.2</b> At least 80% of teachers will give a rating of ‘<i>at least satisfactory</i>’ on teaching effectiveness and technology integration using one or a combination of instructional learning models (<i>Modified on-campus, Distance learning, Combination</i>)</p>	<p>Student/Parent Survey</p> <p>Teacher/Faculty Survey</p>	<p>Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress</p> <p>Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration</p>	<p>No</p> <p>No</p>	<p>54% - Satisfied</p> <p>50% - Satisfied (teaching effectiveness)</p>	<p><b>Target:</b> No target for the initial quarter</p> <p><b>Actual:</b> <b>(Baseline)</b> 54% - Satisfied</p> <p><b>On teaching effectiveness</b></p> <p><b>Target:</b> No target for the initial quarter</p>	<p><b>Target:</b> At least 70% of students</p> <p><b>Actual:</b> 62.3% - Satisfied 11.5% - Dissatisfied 27% - Neither satisfied nor dissatisfied/ Not sure</p> <p><b>On teaching effectiveness</b></p> <p><b>Target:</b> At least 70% of teachers</p>	<p><b>Target:</b> At least 75% of students</p> <p><b>Actual:</b> 64.9% - Satisfied 8.7% - Dissatisfied 26.4% - Neither satisfied nor dissatisfied/ Not sure</p> <p><b>On teaching effectiveness</b></p> <p><b>Target:</b> At least 75% of teachers</p>	<p><b>Target:</b> At least 80% of students</p> <p><b>Actual:</b> 57% - Satisfied 13% - Dissatisfied 30% - Neither satisfied nor dissatisfied/Not sure</p> <p><b>On teaching effectiveness</b></p> <p><b>Target:</b> At least 80% of teachers</p>	<p><b>Target:</b> This marks the start of a new school year.</p> <p><b>Actual:</b> 65% - Satisfied 7% - Dissatisfied 28% - Neither satisfied nor dissatisfied /Not sure</p> <p><b>On teaching effectiveness</b></p> <p><b>Target:</b> Marks the start of a new school year.</p>

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					Performance Target End of September 2020 (Initial)	Performance Target End of December 2020 (1 <sup>st</sup> )	Performance Target End of March 2021 (2 <sup>nd</sup> )	Performance Target End of June 2021 (3 <sup>rd</sup> )	Performance Target End of September 2021 (4 <sup>th</sup> )
<b>Component 1. Remote Learning– Distance Learning (con’t.)</b>  <b>1.2</b> At least 80% of teachers will give a rating of ‘at least satisfactory’ on teaching effectiveness and technology integration using one or a combination of instructional learning models ( <i>Modified on campus, Distance learning, Combination</i> )	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	58% - Satisfied ( <i>technology integration</i> )	<u>Actual:</u> (Baseline) 67% - Satisfied 33% - Dissatisfied  58% - Satisfied ( <i>technology integration</i> )	<u>Actual:</u> 67% - Satisfied 33% - Dissatisfied  <u>On technology integration</u>  <u>Target:</u> At least 70% of teachers  <u>Actual:</u> 79% - Satisfied 9% - Dissatisfied 12% - Not applicable (don’t use online instruction)	<u>Actual:</u> 56% - Satisfied 44% - Dissatisfied  <u>On technology integration</u>  <u>Target:</u> At least 75% of teachers  <u>Actual:</u> 84.2% - Satisfied 13.3% - Dissatisfied 2.5% - Not applicable (don’t use technology at all in teaching)	<u>Actual:</u> 60% - Satisfied 40% - Dissatisfied  <u>On technology integration</u>  <u>Target:</u> At least 80% of teachers  <u>Actual:</u> 90% - Satisfied 7% - Dissatisfied 3% - Not applicable (don’t use technology at all in teaching)	<u>Actual:</u> 74% - Satisfied 26% - Dissatisfied  <u>On technology integration</u>  <u>Target:</u> Marks the start of a new school year.  <u>Actual:</u> 89% - Satisfied 10% - Dissatisfied 1% - Not applicable (don’t use technology at all in teaching)

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<b>Component 1. Remote Learning–Distance Learning (con’t.)</b>  <b>1.3</b> At least 80% of students and teachers give a rating of ‘ <i>at least satisfactory</i> ’ on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Survey	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	<i>On technology equipment</i>  43% -Satisfied (combined students and teachers)	<i>On technology equipment</i>  <u>Target:</u> No target for the initial quarter  <u>Actual:</u> <b>(Baseline)</b>  43% - Satisfied (combined students and teachers)	<u>Target:</u> At least 70%  <u>Actual:</u> <b>a)Students</b>  <i>Among respondents who received equipment:</i>  91% - Satisfied 9% - Dissatisfied  <b>All respondents:</b> 24% - Satisfied 2.4% - Dissatisfied 74.2% -	<u>Target:</u> At least 75%  <u>Actual:</u> <b>a)Students</b>  <i>Among respondents who received equipment:</i>  94% - Satisfied 6% - Dissatisfied  <b>All respondents:</b> 27% - Satisfied 1.6% - Dissatisfied	<u>Target:</u> At least 80%  <u>Actual:</u> <b>a)Students</b>  <i>Among respondent who received equipment:</i>  97% - Satisfied 3% - Dissatisfied  <b>All respondents:</b> 69% - Satisfied 2% - Dissatisfied 29% - Not applicable	<u>Target:</u> Marks the start of a new school year.  <u>Actual:</u> <b>a)Students</b>  <i>Among respondent who received equipment:</i>  92% - Satisfied 8% - Dissatisfied  <b>All respondents :</b>  55% - Satisfied 5% - Dissatisfied 40% - Not applicable

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<b>Component 1. Remote Learning–Distance Learning (con’t.)</b>  <b>1.3</b> At least 80% of students and teachers give a rating of ‘ <i>at least satisfactory</i> ’ on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Survey	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	<b>On technology equipment</b>  43% -Satisfied (combined students and teachers)	<b>On technology equipment</b>  <b>Target:</b> No target for the initial quarter  <b>Actual: (Baseline)</b> 43% - Satisfied (combined students and teachers)	Not applicable  <b>b)Teachers:</b>  <i>Among respondents who received equipment:</i>  93% - Satisfied 7% - Dissatisfied  <b>All respondents:</b>  66.1% - Satisfied 5.2% - Dissatisfied 28.8% - Not applicable	71.4% - Not applicable  <b>b)Teachers:</b>  <i>Among respondents who received equipment:</i>  92% - Satisfied 8% - Dissatisfied  <b>All respondents:</b>  63.7% - Satisfied 5.3% - Dissatisfied 31% -Not applicable	71.4% - Not applicable  <b>b)Teacher s:</b>  <i>Among respondent s who received equipment:</i>  96% - Satisfied 4% - Dissatisfied  <b>All respondent s:</b>  69% - Satisfied 3% - Dissatisfied 28% -Not applicable	<b>b)Teacher s:</b>  <i>Among respondent s who received equipment:</i>  93% - Satisfied 7% - Dissatisfied  <b>All respondent s:</b>  71% - Satisfied 5% - Dissatisfied 24% -Not applicable

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					Performance Target End of September 2020 (Initial)	Performance Target End of December 2020 (1 <sup>st</sup> )	Performance Target End of March 2021 (2 <sup>nd</sup> )	Performance Target End of June 2021 (3 <sup>rd</sup> )	Performance Target End of September 2021 (4 <sup>th</sup> )
<b>Component 1. Remote Learning–Distance Learning (con’t.)</b>  <b>1.3</b> At least 80% of students and teachers give a rating of ‘ <i>at least satisfactory</i> ’ on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Survey	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	<i>On instructional supplies and materials</i>  31% - Satisfied (students only)	<i>On instructional supplies and materials</i>  <b>Target:</b> No target for the initial quarter  <b>Actual:</b> <b>(Baseline)</b>  31% - Satisfied (students only)	<i>On instructional supplies and materials</i>  <b>Target:</b> At least 70%  <b>Actual:</b> a)Students  <i>Among respondents who received materials:</i>  91% - Satisfied 9% - Dissatisfied  <b>All respondents:</b>  47.5% - Satisfied 4.8% - Dissatisfied	<i>On instructional supplies and materials</i>  <b>Target:</b> At least 75%  <b>Actual:</b> a)Students  <i>Among respondents who received materials:</i>  95% - Satisfied 5% - Dissatisfied  <b>All respondents:</b>  60% - Satisfied 3.4% - Dissatisfied	<i>On instructional supplies and materials</i>  <b>Target:</b> At least 80%  <b>Actual:</b> a)Students  <i>Among respondents who received materials:</i>  94% - Satisfied 6% - Dissatisfied  <b>All respondents:</b>  46% - Satisfied 3% - Dissatisfied	<i>On instructional supplies and materials</i>  <b>Target:</b> Marks the start of a new school year.  <b>Actual:</b> a)Students  <i>Among respondents who received materials:</i>  92% - Satisfied 8% - Dissatisfied  <b>All respondents:</b>  70% - Satisfied 6% - Diss.

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY**  
**QUARTER REPORT Grant Award #: S425A200003**

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of September 2020 <i>(Initial)</i>	Performance Target End of December 2020 <i>(1<sup>st</sup>)</i>	Performance Target End of March 2021 <i>(2<sup>nd</sup>)</i>	Performance Target End of June 2021 <i>(3<sup>rd</sup>)</i>	Performance Target End of September 2021 <i>(4<sup>th</sup>)</i>
<b>Component 1. Remote Learning–Distance Learning (con’t.)</b>  <b>1.3</b> At least 80% of students and teachers give a rating of ‘ <i>at least satisfactory</i> ’ on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Survey	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	<i>On instructional supplies and materials</i>  31% - Satisfied (students only)	<i>On instructional supplies and materials</i>  <b>Target:</b> No target for the initial quarter  <b>Actual:</b> No data for the initial quarter (for teachers)	48% - Not applicable  <b>b)Teachers</b>  <i>Among respondents who received materials:</i>  84% - Satisfied 16% - Dissatisfied  <b>All respondents:</b>  60.4% - Satisfied 11.4% - Dissatisfied 28.4% - Not applicable	36.6% - Not applicable  <b>b)Teachers</b>  <i>Among respondents who received materials:</i>  85% - Satisfied 15% - Dissatisfied  <b>All respondents:</b>  67.4% - Satisfied 12.1% - Dissatisfied 20.5% - Not applicable	51% - Not applicable  <b>b)Teachers</b>  <i>Among respondent who received materials:</i>  87% - Satisfied 13% - Dissatisfied  <b>All respondents:</b>  73% - Satisfied 11% - Dissatisfied 16% - Not applicable	24% - Not Applicable  <b>b)Teachers</b>  <i>Among respondent who received materials:</i>  77% - Satisfied 23% - Dissatisfied  <b>All respondents:</b>  70% - Satisfied 21% - Dissatisfied 9% - Not applicable

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY**  
**QUARTER REPORT Grant Award #: S425A200003**

<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>				
					<b>Performance Target End of September 2020 (Initial)</b>	<b>Performance Target End of December 2020 (1<sup>st</sup>)</b>	<b>Performance Target End of March 2021 (2<sup>nd</sup>)</b>	<b>Performance Target End of June 2021 (3<sup>rd</sup>)</b>	<b>Performance Target End of September 2021 (4<sup>th</sup>)</b>
<p><b>Component 2. Student and Employee Health and Safety</b></p> <p><b>2.1.</b> At least 90% of students, faculty, and staff at the schools, as well as central office employees will positively indicate that ongoing sanitation of campus/office facilities and provision of personal protective equipment (PPE) contribute to having a sense of adequate protection against COVID-19 infections</p>	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff at the schools, and central office employees responding positively in health and safety surveys	No	<p><b>Students:</b> 100% - Not applicable</p> <p><b>Teachers:</b> 28% - Satisfied</p> <p><b>Staff:</b> 50% - Satisfied</p>	<p><b>Target:</b> No target for initial quarter</p> <p><b>Actual: (Baseline)</b></p> <p><b>a)Students</b> 100% - Not applicable</p> <p><b>b)Teachers</b> 28% - Satisfied</p> <p><b>c)Staff</b> 50% - Satisfied</p>	<p><b>Target:</b> 80% - for Students, Teachers, and Staff</p> <p><b>Actual:</b></p> <p><b>a)Students</b> <i>Among respondents who received PPEs:</i> 83% - Satisfied 17% - Dissatisfied</p> <p><b>All respondents:</b> 10% - Satisfied 2.1% - Dissatisfied 88.1% - Not applicable</p>	<p><b>Target:</b> 85% - for Students, Teachers, and Staff</p> <p><b>Actual:</b></p> <p><b>a)Students</b> <i>Among respondents who received PPEs:</i> 94% - Satisfied 6% - Dissatisfied</p> <p><b>All respondents:</b> 30.9% - Satisfied 2.1% - Dissatisfied 67% - Not applicable</p>	<p><b>Target:</b> 90% - for Students, Teachers, and Staff</p> <p><b>Actual:</b></p> <p><b>a)Students</b> <i>Among respondent who received PPEs:</i> 89% - Satisfied 11% - Dissatisfied</p> <p><b>All respondents:</b> 24.5% - Satisfied 3% - Dissatisfied 72.5% - Not applicable</p>	<p><b>Target:</b> Marks the start of a new school year</p> <p><b>Actual:</b></p> <p><b>a)Students</b> <i>Among respondent who received PPEs:</i> 90% - Satisfied 10% - Dissatisfied</p> <p><b>All respondents:</b> 62% - Satisfied 7% - Dissatisfied 31% - Not applicable</p>

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY**  
**QUARTER REPORT Grant Award #: S425A200003**

<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>				
					<b>Performance Target End of September 2020 (Initial)</b>	<b>Performance Target End of December 2020 (1<sup>st</sup>)</b>	<b>Performance Target End of March 2021 (2<sup>nd</sup>)</b>	<b>Performance Target End of June 2021 (3<sup>rd</sup>)</b>	<b>Performance Target End of September 2021 (4<sup>th</sup>)</b>
<p><b>Component 2. Student and Employee Health and Safety (con't.)</b></p> <p><b>2.1.</b> At least 90% of students, faculty, and staff at the schools, as well as central office employees will positively indicate that ongoing sanitation of campus/office facilities and provision of personal protective equipment (PPE) contribute to having a sense of adequate protection against COVID-19 infections</p>	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff at the schools, and central office employees responding positively in health and safety surveys	No	<p><b>Students:</b> 100% - Not applicable</p> <p><b>Teachers:</b> 28% - Satisfied</p> <p><b>Staff:</b> 50% - Satisfied</p>	<p><b>Target:</b> No target for initial quarter</p> <p><b>Actual: (Baseline)</b></p> <p><b>a)Students</b> 100% - Not applicable</p> <p><b>b)Teachers</b> 28% - Satisfied</p> <p><b>c)Staff</b> 50% - Satisfied</p>	<p><b>b)Teachers</b> <i>Among respondents who received PPEs:</i> 72% - Satisfied 28% - Dissatisfied <i>All respondents:</i> 64.4% - Satisfied 25.3% - Dissatisfied 10.8% - Not applicable</p>	<p><b>b)Teachers</b> <i>Among respondents who received PPEs:</i> 77% - Satisfied 23% - Dissatisfied <i>All respondents:</i> 74.3% - Satisfied 22.6% - Dissatisfied 3.1% - Not applicable</p>	<p><b>b)Teachers</b> <i>Among respondent who received PPEs:</i> 82% - Satisfied 18% - Dissatisfied <i>All respondents:</i> 80% - Satisfied 18% - Dissatisfied 2% - Not applicable</p>	<p><b>b)Teachers</b> <i>Among respondent who received PPEs:</i> 79% - Satisfied 21% - Dissatisfied <i>All respondents:</i> 77% - Satisfied 20% - Dissatisfied 3% - Not applicable</p>

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY**  
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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of September 2020 (Initial)	Performance Target End of December 2020 (1 <sup>st</sup> )	Performance Target End of March 2021 (2 <sup>nd</sup> )	Performance Target End of June 2021 (3 <sup>rd</sup> )	Performance Target End of September 2021 (4 <sup>th</sup> )
<p><b>Component 2. Student and Employee Health and Safety (con't.)</b></p> <p><b>2.1.</b> At least 90% of students, faculty, and staff at the schools, as well as central office employees will positively indicate that ongoing sanitation of campus/office facilities and provision of personal protective equipment (PPE) contribute to having a sense of adequate protection against COVID-19 infections</p>	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff at the schools, and central office employees responding positively in health and safety surveys	No	<p><b>Students:</b> 100% - Not applicable</p> <p><b>Teachers:</b> 28% - Satisfied</p> <p><b>Staff:</b> 50% - Satisfied</p>	<p><b>Target:</b> No target for initial quarter</p> <p><b>Actual: (Baseline)</b></p> <p><b>a)Students</b> 100% - Not applicable</p> <p><b>b)Teachers</b> 28% - Satisfied</p> <p><b>c)Staff</b> 50% - Satisfied</p>	<p><b>c) Staff</b></p> <p><i>Among respondent who received PPEs:</i></p> <p>88% - Satisfied 12% - Dissatisfied</p> <p><i>All respondents:</i></p> <p>78% - Satisfied 10.4% - Dissatisfied 13.1% - Not applicable</p>	<p><b>c) Staff</b></p> <p><i>Among respondents who received PPEs:</i></p> <p>97% - Satisfied 3% - Dissatisfied</p> <p><i>All respondents:</i></p> <p>92.6% - Satisfied 3.2% - Dissatisfied 4.2% - Not applicable</p>	<p><b>c) Staff</b></p> <p><i>Among respondent who received PPEs:</i></p> <p>89% - Satisfied 11% - Dissatisfied</p> <p><i>All respondents:</i></p> <p>84.2% - Satisfied 10.4% - Dissatisfied 5.4% - Not applicable</p>	<p><b>c) Staff</b></p> <p><i>Among respondent who received PPEs:</i></p> <p>96% - Satisfied 4% - Dissatisfied</p> <p><i>All respondents:</i></p> <p>90% - Satisfied 4% - Dissatisfied 6% - Not applicable</p>

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of September 2020 <i>(Initial)</i>	Performance Target End of December 2020 <i>(1<sup>st</sup>)</i>	Performance Target End of March 2021 <i>(2<sup>nd</sup>)</i>	Performance Target End of June 2021 <i>(3<sup>rd</sup>)</i>	Performance Target End of September 2021 <i>(4<sup>th</sup>)</i>
<p><b>Component 3. Mental Health Wellness Support</b></p> <p><b>3.1.</b> At least 80% of students, faculty, and staff at the schools, as well as central office employees will report adequate efforts are being done to address needed social, behavioral, and mental health services as it pertains to COVID-19 conditions</p>	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff at the schools, as well as central office employees responding positively that adequate efforts are being done in addressing social, behavioral, and mental well-being concerns related to COVID-19	No	<p><b>Students:</b> 41% - Satisfied</p> <p><b>Teachers:</b> 29% - Satisfied</p> <p><b>Staff:</b> 45% - Satisfied</p>	<p><b>Target:</b> No target for the initial quarter</p> <p><b>Actual: (Baseline)</b></p> <p>a)Students 41% - Satisfied</p> <p>b)Teachers 29% - Satisfied</p> <p>c)Staff 45% - Satisfied</p>	<p><b>Target:</b> 70% - for Students, Teachers, and Staff</p> <p><b>Actual:</b></p> <p>a)Students <i>Among those who are aware or received services:</i> 90% - Satisfied 10% - Dissatisfied</p> <p><i>All respondents:</i> 37.4% - Satisfied 4% - Dissatisfied 59.3% - Not applicable</p>	<p><b>Target:</b> 75% - for Students, Teachers, and Staff</p> <p><b>Actual:</b></p> <p>a)Students <i>Among those who are aware or received services:</i> 92% - Satisfied 8% - Dissatisfied</p> <p><i>All respondents:</i> 43.6% - Satisfied 3.8% - Dissatisfied 52.6% - Not applicable</p>	<p><b>Target:</b> 80% - for Students, Teachers, and Staff</p> <p><b>Actual:</b></p> <p>a)Students <i>Among those who are aware or received services:</i> 94% - Satisfied 6% - Dissatisfied</p> <p><i>All respondents:</i> 41.5% - Satisfied 2.7% - Dissatisfied 55.8% - Not applicable</p>	<p><b>Target:</b> 80% - for Students, Teachers, and Staff</p> <p><b>Actual:</b></p> <p>a)Students <i>Among those who are aware or received services:</i> 95% - Satisfied 5% - Dissatisfied</p> <p><i>All respondents:</i> 52% - Satisfied 3% - Dissatisfied 46% - Not applicable</p>

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY**  
**QUARTER REPORT Grant Award #: S425A200003**

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: <b>Baseline</b> <i>(Current school year or most recent)</i>	Quarterly Performance Measures <b>(Actual vs. Target)</b>				
					Performance Target End of September 2020 (Initial)	Performance Target End of December 2020 (1 <sup>st</sup> )	Performance Target End of March 2021 (2 <sup>nd</sup> )	Performance Target End of June 2021 (3 <sup>rd</sup> )	Performance Target End of September 2021 (4 <sup>th</sup> )
<b>Component 3. Mental Health Wellness Support (con't.)</b>  <b>3.1.</b> At least 80% of students, faculty, and staff at the schools, as well as central office employees will report adequate efforts are being done to address needed social, behavioral, and mental health services as it pertains to COVID-19 conditions	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff at the schools, as well as central office employees responding positively that adequate efforts are being done in addressing social, behavioral, and mental well-being concerns related to COVID-19	No	<b>Students:</b> 41% - Satisfied  <b>Teachers:</b> 29% - Satisfied  <b>Staff:</b> 45% - Satisfied	<b>Target:</b> No target for the initial quarter  <b>Actual: (Baseline)</b> <b>a)Students</b> 41% - Satisfied  <b>b)Teachers</b> 29% - Satisfied  <b>c)Staff</b> 45% - Satisfied	<b>b)Teachers</b>  <i>Among those who are aware or received services:</i>  86% - Satisfied 14% - Dissatisfied  <b>All respondents:</b>  72.8% - Satisfied 11.4% - Dissatisfied 16.7% - Not applicable/did not request	<b>b)Teachers</b>  <i>Among those who are aware or received services:</i>  86% - Satisfied 14% - Dissatisfied  <b>All respondents:</b>  67.8% - Satisfied 10.6% - Dissatisfied 21.5% - Not applicable/did not request	<b>b)Teachers</b>  <i>Among those who are aware or received services:</i>  89% - Satisfied 11% - Dissatisfied  <b>All respondents:</b>  71.3% - Satisfied 8.4% - Dissatisfied 20.3% - Not applicable/did not request	<b>b)Teachers</b>  <i>Among those who are aware or received services:</i>  90% - Satisfied 10% - Dissatisfied  <b>All respondents:</b>  70% - Satisfied 8% - Dissatisfied 22% - Not applicable/did not request

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<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>				
					<b>Performance Target End of September 2020 (Initial)</b>	<b>Performance Target End of December 2020 (1<sup>st</sup>)</b>	<b>Performance Target End of March 2021 (2<sup>nd</sup>)</b>	<b>Performance Target End of June 2021 (3<sup>rd</sup>)</b>	<b>Performance Target End of September 2021 (4<sup>th</sup>)</b>
<p><b>Component 3. Mental Health Wellness Support (con't.)</b></p> <p><b>3.1.</b> At least 80% of students, faculty, and staff at the schools, as well as central office employees will report adequate efforts are being done to address needed social, behavioral, and mental health services as it pertains to COVID-19 conditions</p>	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff at the schools, as well as central office employees responding positively that adequate efforts are being done in addressing social, behavioral, and mental well-being concerns related to COVID-19	No	<p><b>Students:</b> 41% - Satisfied</p> <p><b>Teachers:</b> 29% - Satisfied</p> <p><b>Staff:</b> 45% - Satisfied</p>	<p><b>Target:</b> No target for the initial quarter</p> <p><b>Actual: (Baseline)</b></p> <p><b>a)Students</b> 41% - Satisfied</p> <p><b>b)Teachers</b> 29% - Satisfied</p> <p><b>c)Staff</b> 45% - Satisfied</p>	<p><b>c) Staff</b></p> <p><i>Among those who are aware:</i></p> <p>94% - Satisfied 6% - Dissatisfied</p> <p><i>All respondents:</i></p> <p>85.3% - Satisfied 5.7% - Dissatisfied 10.2% - Not applicable</p>	<p><b>c) Staff</b></p> <p><i>Among those who are aware:</i></p> <p>97% - Satisfied 3% - Dissatisfied</p> <p><i>All respondents:</i></p> <p>85.9% - Satisfied 2.3% - Dissatisfied 11.8% - Not applicable</p>	<p><b>c) Staff</b></p> <p><i>Among those who are aware:</i></p> <p>94% - Satisfied 6% - Dissatisfied</p> <p><i>All respondents:</i></p> <p>80% - Satisfied 5.4% - Dissatisfied 14.6% - Not applicable</p>	<p><b>c) Staff</b></p> <p><i>Among those who are aware:</i></p> <p>95% - Satisfied 5% - Dissatisfied</p> <p><i>All respondents:</i></p> <p>83% - Satisfied 4% - Dissatisfied 13% - Not applicable</p>

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY  
 QUARTER REPORT Grant Award #: S425A200003**

**EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.**

*(Limit response to 100 words or less.)*

- All Committee meetings have agendas, meeting notes and/ or recordings of any zoom meeting with participant information. In addition any information regarding distribution such as laptops, PPE and school supplies has a receiving log that indicates items received and quantity.
- Survey results also show the effectiveness and types of support needed.
- All PPEs received thus far have been distributed to the schools, validated upon release at the distribution site and again upon receipt at the school site. Additionally, updates are provided regularly via email, to include the status of any pending items. All distribution logs are on file for documentation purposes.

*Example Response:*

- *All PPE items that were provided to the school were validated upon delivery or when they were picked up.*
- *The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.*

**\*\*\*QUARTERLY REPORTS ARE SUBJECT TO MONITORING FROM THE ESF-SEA STATE ADMINISTRATION\*\*\***

**INITIAL QUARTERLY REPORT CERTIFICATION**

**PROJECT TITLE: GDOE PUBLIC SCHOOLS**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

**THIS REPORT WAS REVIEWED AND VALIDATED BY:**

Sylvia Calvo, Michelle Camacho, Joshua Blas, Doris Bukikosa

**PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)**

\_\_\_\_\_ **PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)**

\_\_\_\_\_ **DATE**

Joseph L.M. Sanchez, Erika Cruz

**PROJECT MANAGER NAME (PRINT)**

\_\_\_\_\_ **PROJECT MANAGER NAME (SIGNATURE)**

\_\_\_\_\_ **DATE**

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY  
 QUARTER REPORT Grant Award #: S425A200003**

**Grant Name: ESF-SEA Grant Award #: S425A200003**

**What quarter is this report filed? Mark an "X"**

**PROJECT TITLE: Office of Catholic Schools**

**LEA SERVICES: [ ] GDOE PUBLIC SCHOOL**

**Mark an "X" [X] PRIVATE NON-PUBLIC SCHOOL**

**[ ] CHARTER SCHOOL**

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr			
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT	
													X		
REPORT DUE: 10/23/20			REPORT DUE: 01/11/21			REPORT DUE: 04/12/21			REPORT DUE: 07/12/21			REPORT DUE: 10/11/21			

**PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:**

**ANNUAL REPORT DUE:**

**STATE PROGRAM OFFICER:**

**AMOUNT BUDGETED  
(FFY 2020):**

**\$3,904,985.50**

**AMOUNT EXPENDED:**

(Include all expenditures in this quarter)

**PERCENTAGE OF EXPENDITURE:**

(Overall Expenditure divided by Amount Budgeted)

**GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES**

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5	1,272	287	163			
Grades 6 – 8 only	847					
Grades 9 – 12 only	1,046					

**LIST THE PROJECT GOAL(S):**

The Catholic Schools in the Archdiocese of Agana will be able to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place in the schools.

**LIST OBJECTIVE(S):**

- 1) Throughout the 2020-2021 academic year, the Catholic Schools will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.
- 2) Throughout the 2020-2021 academic year, the Catholic Schools will develop and maintain support for the social, behavioral, and mental health of the students, faculty, staff, and outside communities affected by the Covid-19 pandemic.
- 3) Throughout the 2020-2021 academic year, the Catholic Schools will continue to fulfill their individual school missions by establishing effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.

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<b>How many students are receiving instruction based on the models of learning? (If not applicable type N/A)</b>	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
				<b>3,165</b>
<b>Will/has your school implement a technology (i.e. laptops/tablets) distribution plan?</b>		[ <input checked="" type="checkbox"/> ] Yes [ <input type="checkbox"/> ] No Mark an "X"		

**Answer the following questions as it relates to Instructional Supplies**

Amount in Requisition <b>\$ 229,599.29</b>	Amount in Purchase Order <b>\$ 229,230.09</b>	Amount Expended <b>\$ 61,281.22</b>	# of Students Served <b>3165</b>	# of Faculty/Staff Served <b>450</b>
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**Answer the following questions as it relates to Personal Protective Equipment**

Amount in Requisition <b>\$ 255,513.21</b>	Amount in Purchase Order <b>\$ 245,517.35</b>	Amount Expended <b>\$ 87,030.00</b>	# of Students Served <b>3165</b>	# of Faculty/Staff Served <b>450</b>
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<b>COMPONENT</b>	<b>STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES</b>
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<b>Component 1. Remote Learning– Distance Learning</b>	<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	<b>Video production units, desktop production and editing units</b>	Reprogrammed for other items					
	<b>Internet access points</b>	Pending Procurement Process					
	<b>Large capacity routers</b>	Pending Procurement Process					
	<b>Camcorders</b>	Received					
	<b>Student laptops</b>	Partially received					
	<b>Teacher laptops</b>	Pending Procurement Process					
	<b>Laptops for ancillary administrative support</b>	Received					
	<b>Software for laptops</b>	Received					
	<b>Digital tablets</b>	Pending revision of the procurement process					

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	<b>Chrome Books</b>	Received				
	<b>Faculty Reference Materials Packets</b>	Reprogrammed				
	<b>Student Reference Materials Packets</b>	Reprogrammed				
	<b>Online formative assessment/instruction licenses</b>	Received				
	<b>Licensures for online courses and relevant materials</b>	Reprogrammed				
	<b>Instructional supplies</b>	Most goods provided; vendors provided invoices				
	<b>Training: Distance Learning Production</b>	Reprogrammed				
	<b>Training: Distance Learning Platforms</b>	Pending submission of price quote				
	<b>Training: Effective Uses of Online Resources</b>	Reprogrammed				
	<b>Training: Integration of learning management systems with student information systems</b>	Reprogrammed				
	<b>Training: Effective Formative &amp; Summative Assessments in Distance Learning</b>	Pending procurement process				
	<b>Video Evaluation of Teachers Online Teaching Videos</b>	Pending procurement process				
	<b>Zoom Conference Call Contract</b>	Pending procurement process				

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<b>Stipends – Distance Learning for After School</b>	Pending approval of monitors and service agreements					
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The availability of these equipment and supplies enhanced the learning process for faculty and students by providing flexibility for each mode of learning to include the different learning platforms and online formative assessment and instruction licenses. The challenge to implementation of these services is the availability of Internet access at home for some students.

**Component 2:  
 Student and Employee Health and Safety**

<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
<b>Plexi-glass shields</b>	Delivery being completed; partially received.					
<b>Face Masks (Disposable)</b>	Goods Provided					
<b>Face Masks (Reusable)</b>	Goods Provided					
<b>Handheld temperature scanning devices</b>	Goods Provided					
<b>Thermal scanners</b>	Goods Provided (for the three high schools)					
<b>Alcohol</b>	Goods Provided					
<b>Alcohol wipes</b>	Goods Provided					
<b>Hand sanitizers</b>	Goods Provided					
<b>Spray bottles</b>	Goods Provided					
<b>First Aid and CPR</b>	No requisition initiated					
<b>Supplies for on-campus distance learning</b>	No requisition initiated					

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	<b>Sanitization of schools</b>	Services provided for all schools					
	<b>Portable hand washing stations</b>	No requisition initiated; NOTE: Most OCE schools installed hand-washing stations prior to the initiation of face-to-face instruction					
	<b>Water bottle refilling stations</b>	Equipment installed in schools					
<p>Items provided for the health and safety of students and employees enables the OCE schools to ensure a safe environment for all on campus, especially with face-to-face learning. In addition, the increased anxiety level due to the pandemic for those on school campuses is reduced knowing that these items are provided and available. Moreover, the availability of the PPE supplies and equipment has allowed OCE schools to meet CDC and DPHSS requirements in terms of submission of mitigation plans and return-to-school guidelines and protocols.</p> <p>.</p>							

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**Component 3.  
 Mental Health  
 Wellness  
 Support**

<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
<b>Training of Trainers: Social and Emotional Learning</b>	Requisition completed. Initial training planned for August. Reprogrammed- Training not delivered as planned.					

OCE schools continue to address social and emotional well-being by continuing to do the following: (1) communicating effectively with families; (2) identifying students who do not respond in virtual classrooms meetings and communicating with families about those students; (3) adjusting scheduled online hours to minimize student’s online fatigue; and (4) scheduling various online activities that build community, provide opportunities for non-academic gatherings, and for recognition of the students in general. The on campus, face-to-face instruction along with recess and lunch periods have contributed to social interactions among students and teachers’ abilities to identify and address any social and emotional health issues.

In addition, in line with and in agreement with the entire local school community, as the OCE schools continue with online and face-to-face activities to address social and emotional well-being, they also engaged in the following in 4Q: (1) varying communication forms (not only with the school community, but also with the general local community); (2) other activities (hence, adding to 3Q activities); (4) counseling programs; and, (5) social interaction methods.

The means of addressing the social and emotional well-being from 3Q was developed and further enhanced in 4Q in order to help contribute to the students’ social and emotional well being. The OCE schools would be able to further help students’ social and emotional well being if professional development, such as training/workshops and activities, focused on dealing with students’ social and emotional well-being would take place.

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)					
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020 (Initial)	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<b>Component 1. Remote Learning– Distance Learning</b>  <b>1.1</b> At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models <i>(Modified on-campus, Distance learning, Combination)</i>	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	<b>59.4% Satisfied</b>  <i>*spreadsheet of survey responses was not provided, so this is not validated</i>	<u>Target:</u> No target for initial quarter  <u>Actual:</u> <b>(Baseline)</b>  <b>59.4% - Satisfied</b>	<u>Target:</u> At least 70%  <u>Actual:</u> <b>57.1% - Satisfied</b> <b>14.4% - Dissatisfied</b> <b>29.4% - Neither satisfied nor dissatisfied/ Not sure</b>	<u>Target:</u> At least 75%  <u>Actual:</u> <b>84.5% - Satisfied</b> <b>3% - Dissatisfied</b> <b>12.5% - Neither satisfied not dissatisfied /Not sure</b>	<u>Target:</u> At least 80%  <u>Actual:</u> <b>84.3% - Satisfied</b> <b>3.8% - Dissatisfied</b> <b>11.9% - Neither satisfied not dissatisfied/ Not sure</b>	<u>Target:</u> This marks the start of a new school year.  <u>Actual:</u> <b>71.5% - Satisfied</b> <b>7% - Dissatisfied</b> <b>21.5% - Neither satisfied nor dissatisfied/ Not sure</b>

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<p><b>1.2</b> At least 80% of teachers will give a rating of ‘at least satisfactory’ on teaching effectiveness and technology integration using one or a combination of instructional learning models (<i>Modified on-campus, Distance learning, Combination</i>)</p>	<p>Teacher/Faculty Survey</p>	<p>Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration</p>	<p>No</p>	<p><b>72.9%*</b> *this is not validated (also, unverified as to what aspect this refers to –on technology effectiveness, on technology integration, or both combined)</p>	<p><u><b>On Teaching Effectiveness:</b></u>  <b>Target:</b> No target for initial quarter  <b>Actual: (Baseline)</b>  <b>72.9%*</b> (based on OCE’s Initial Qtr. Rpt.)</p>	<p><u><b>On Teaching Effectiveness:</b></u>  <b>Target:</b> At least 70%  <b>Actual:</b> 85% - Satisfied 15% - Dissatisfied  <u><b>On Technology Integration:</b></u>  <b>Target:</b> At least 70%  <b>Actual:</b> 90% - Satisfied 6.7% - Dissatisfied 3.3% - Not applicable</p>	<p><u><b>On Teaching Effectiveness:</b></u>  <b>Target:</b> At least 75%  <b>Actual:</b> 82.5% - Satisfied 17.5% - Dissatisfied  <u><b>On Technology Integration:</b></u>  <b>Target:</b> At least 75%  <b>Actual:</b> 93% - Satisfied 7% - Dissatisfied</p>	<p><u><b>On Teaching Effectiveness:</b></u>  <b>Target:</b> At least 80%  <b>Actual:</b> 79.5% - Satisfied 20.5% - Dissatisfied  <u><b>On Technology Integration:</b></u>  <b>Target:</b> At least 80%  <b>Actual:</b> 89.8% – Satisfied 5.7% - Dissatisfied 4.5% - Not applicable</p>	<p><u><b>On Teaching Effectiveness:</b></u>  <b>Target:</b> Marks the start of a new school year.  <b>Actual:</b> 83% - Satisfied 17% - Dissatisfied  <u><b>On Technology Integration:</b></u>  <b>Target:</b> Marks the start of a new school year.  <b>Actual:</b> 95.6% – Satisfied 4.4% - Dissatisfied</p>
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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <b>(Actual vs. Target)</b>				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<b>1.3</b> At least 80% of students and teachers give a rating of ‘at least satisfactory’ on adequate technology equipment, instructional supplies and materials for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	<b>56.2%*</b> <i>*spreadsheet of survey responses was not provided, so this is not validated (also, unverified as to: 1. what group this refers to – students only, teachers only, or both; and 2. what aspect it measures – technology equipment, or instructional supplies and materials</i>	<b>Target:</b> No target for initial quarter  <b>Actual:</b> <b>(Baseline)</b>  <b>56.2%*</b> <i>(based on OCE’s Initial Qtr. Rpt.)</i>	<u><i>On adequate technology eqpt.</i></u>  <b>Target:</b> At least 70%-for stud.&teac.  <b>Actual:</b> <b>a)Students</b>  <i>Among those who received equipment :</i>  <b>98% - Satisfied</b> <b>2% - Dissatisfied</b>  <i>All responses :</i>  <b>16.6% -</b>	<u><i>On adequate technology equipment</i></u>  <b>Target:</b> At least 75%-for stud.&teac.  <b>Actual:</b> <b>a)Students</b>  <i>Among those who received equipment:</i>  <b>98% - Satisfied</b> <b>2% - Dissatisfied</b>  <i>All responses:</i>  <b>23.9% - Satisfied</b>	<u><i>On adequate technology equipment</i></u>  <b>Target:</b> At least 80%-for stud.&teac.  <b>Actual:</b> <b>a)Students</b>  <i>Among those who received equipment:</i>  <b>97% - Satisfied</b> <b>3% - Dissatisfied</b>  <i>All responses:</i>  <b>25.6% - Satisfied</b> <b>0.8% - Dissatisfied</b>	<u><i>On adequate technology equipment</i></u>  <b>Target:</b> Marks the start of a new school year.  <i>Among those who received equipment:</i>  <b>97% - Satisfied</b> <b>3% - Dissatisfied</b>  <i>All responses:</i>  <b>32.7% - Satisfied</b> <b>0.9% - Dissatisfied</b> <b>66.4% - Not applicable</b>

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					Satisfied <b>0.4%</b> - Dissatisfied <b>83.3%</b> - N/A (did not req.)	<b>0.5%</b> - Dissatisfied <b>75.6%</b> - Not applicable (did not request or not aware)	<b>73.5%</b> - Not applicable (did not request or not aware)	(did not request or not aware)
<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>			
					<b>Performance Target End of September 2020</b>	<b>Performance Target End of December 2020</b>	<b>Performance Target End of June 2021</b>	<b>Performance Target End of September 2021</b>
<b>Component 1. Remote Learning– Distance Learning (con’t.)</b>  <b>1.3</b> At least 80% of students and teachers give a rating of ‘at least satisfactory’ on adequate technology equipment, instructional supplies and materials for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No		b)Teachers : <i>Among those who received equipment</i> : <b>96%</b> - Satisfied <b>4%</b> - Dissatisfied  <i>All responses:</i> <b>81.7%</b> -	b)Teachers <i>Among those who received equipment</i> : <b>98%</b> - Satisfied <b>2%</b> - Dissatisfied  <i>All responses:</i>	b)Teachers: <i>Among those who received equipment</i> : <b>95%</b> - Satisfied <b>5%</b> - Dissatisfied  <i>All responses:</i>	b)Teachers: <i>Among those who received equipment:</i> <b>95%</b> - Satisfied <b>5%</b> - Dissatisfied  <i>All responses:</i> <b>86.3%</b> - Satisfied <b>4.4%</b> -

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						Satisfied <b>3.3%</b> - Dissatisfied <b>15%</b> - Not applicable	<b>86%</b> - Satisfied <b>1.4%</b> - Dissatisfied <b>12.6%</b> - Not applicable	<b>84.1%</b> - Satisfied <b>4.5%</b> - Dissatisfied <b>11.4%</b> - Not applicable	Dissatisfied <b>9.3%</b> - Not applicable
<p><b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i></p>	<p><b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i></p>	<p><b>Unit of Measurement</b> <i>Enter the unit of measurement.</i></p>	<p><b>Evidence-Based</b> <i>Please indicate: Yes or No</i></p>	<p><b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i></p>	<p align="center"><b>Quarterly Performance Measures (Actual vs. Target)</b></p>				
					<p>Performance Target End of September 2020</p>	<p>Performance Target End of December 2020</p>	<p>Performance Target End of March 2021</p>	<p>Performance Target End of June 2021</p>	<p>Performance Target End of September 2021</p>
<p><b>Component 1. Remote Learning– Distance Learning (con't.)</b></p> <p><b>1.3</b> At least 80% of students and teachers give a rating of ‘<i>at least satisfactory</i>’ on adequate technology equipment, instructional supplies and materials for modified learning platform (<i>i.e. e-learning, distance learning, etc.</i>)</p>	<p>Student/Parent, Teacher/Faculty Surveys</p>	<p>Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform</p>	<p>No</p>		<p><u>On instructional supplies &amp; materials</u></p> <p><b>Target:</b> At least 70%-for stud.&amp;teac.</p> <p>a)Students</p> <p><b>Actual:</b> <i>Among those who received materials:</i></p> <p><b>95%</b> -</p>	<p><u>On instructional supplies &amp; materials</u></p> <p><b>Target:</b> At least 75%-for stud.&amp;teac.</p> <p>a)Students</p> <p><b>Actual:</b> <i>Among those who received materials:</i></p> <p><b>98%</b> - Satisfied</p>	<p><u>On instructional supplies &amp; materials</u></p> <p><b>Target:</b> At least 80%-for stud.&amp;teac.</p> <p>a)Students</p> <p><b>Actual:</b> <i>Among those who received materials:</i></p> <p><b>98%</b> -</p>	<p><u>On instructional supplies &amp; materials</u></p> <p><b>Target:</b> Marks the start of a new school year.</p> <p>a)Students</p> <p><b>Actual:</b> <i>Among those who received materials:</i></p> <p><b>92%</b> - Satisfied</p>	

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						Satisfied <b>5%</b> - Dissatisfied  <i>All responses:</i>  <b>55.2%</b> - Satisfied <b>3.1%</b> - Dissatisfied <b>41.9%</b> - Not applicable (not aware or opted not to receive)	<b>2%</b> - Dissatisfied  <i>All responses:</i>  <b>57.8%</b> - Satisfied <b>1%</b> - Dissatisfied <b>41.2%</b> - Not applicable (opted not to receive or not aware)	Satisfied <b>2%</b> - Dissatisfied  <i>All responses:</i>  <b>28.5%</b> - Satisfied <b>.7%</b> - Dissatisfied <b>70.8%</b> - Not applicable (opted not to receive or not aware)	<b>8%</b> - Dissatisfied  <i>All responses:</i>  <b>20.1%</b> - Satisfied <b>1.8%</b> - Dissatisfied <b>78.1%</b> - Not applicable (opted not to receive or not aware)
<b>Component 1. Remote Learning–Distance Learning (con’t.)</b>  <b>1.3</b> At least 80% of students and teachers give a rating of ‘ <i>at least satisfactory</i> ’ on adequate technology equipment, instructional supplies and materials for modified learning platform ( <i>i.e. e-</i>	Student/Parent, Teacher/Faculty Surveys	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified	No		b)Teachers  <u><b>Actual:</b></u>  <i>Among those who received materials:</i>  <b>99%</b> - Satisfied <b>1%</b> - Dissatisfied  <i>All responses:</i>  <b>90%</b> - Satisfied	b)Teachers  <u><b>Actual:</b></u>  <i>Among those who received materials:</i>  <b>95%</b> - Satisfied <b>5%</b> - Dissatisfied  <i>All responses:</i>  <b>86%</b> - Satisfied	b)Teachers  <u><b>Actual:</b></u>  <i>Among those who received materials:</i>  <b>98%</b> - Satisfied <b>2%</b> - Dissatisfied  <i>All responses:</i>  <b>76.1%</b> - Satisfied	b)Teachers  <u><b>Actual:</b></u>  <i>Among those who received materials:</i>  <b>97%</b> - Satisfied <b>3%</b> - Dissatisfied  <i>All responses:</i>  <b>85.7%</b> - Satisfied	

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<i>learning, distance learning, etc.)</i>		learning platform				0.6% - Dissatisfied 10% - Not applicable (not aware or opted not to receive)	4.9% - Dissatisfied 9.1% - Not applicable	1.7% - Dissatisfied 22.2% - Not applicable (not aware or opted not to receive)	2.7% - Dissatisfied 11.5% - Not applicable (not aware or opted not to receive)
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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<b>Component 2: Student and Employee Health and Safety</b>  2.1 At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	93.2% (based on OCE's Initial Qtr. Rpt.)  <i>*spreadsheet of survey responses was not provided, so this is not validated (also, unverified as to which group this refers to -- students, teachers, staff,</i>	<b>Target:</b> No target for initial quarter  <b>Actual:</b> (Baseline)  93.2%	<b>Target:</b> At least 80% - for stud., teac., & staff  <b>Actual:</b> a)Students  <i>Among those who received PPEs:</i>  92% - Satisfied 8% - Dissatisfied	<b>Target:</b> At least 85% - for stud., teac. & staff  <b>Actual:</b> a)Students  <i>Among those who received PPEs:</i>  96% - Satisfied 4% - Dissatisfied	<b>Target:</b> At least 85% - for stud., teac. & staff  <b>Actual:</b> a)Students  <i>Among those who received PPEs:</i>  98% - Satisfied 2% - Dissatisfied	<b>Target:</b> Marks the start of a new school year.  <b>Actual:</b> a)Students  <i>Among those who received PPEs:</i>  93% - Satisfied 7% - Dissatisfied

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COVID-19 infections on campus.				<i>or all three groups)</i>		<i>All responses:</i>  12% - Satisfied 1.1% - Dissatisfied 87.3% - Not applicable	<i>All responses:</i>  72.3% - Satisfied 2.8% - Dissatisfied 25% - Not applicable	<i>All responses:</i>  75.7% - Satisfied 1.4% - Dissatisfied 22.9% - Not applicable	<i>All responses:</i>  71.3% - Satisfied 5.6% - Dissatisfied 23.1% - Not applicable
<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<b>Component 2: Student and Employee Health and Safety (con't.)</b>  2.1 At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No			b)Teachers  <i>Among those who received PPEs:</i>  99% - Satisfied 1% - Dissatisfied	b)Teachers  <i>Among those who received PPEs:</i>  97% - Satisfied 3% - Dissatisfied	b)Teachers  <i>Among those who received PPEs:</i>  97% - Satisfied 3% - Dissatisfied	b)Teachers  <i>Among those who received PPEs:</i>  96% - Satisfied 4% - Dissatisfied

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COVID-19 infections on campus.					<i>All responses:</i>  <b>97.2%</b> - Satisfied <b>1.1%</b> – Dissatisfied <b>1.7%</b> - Not applicable	<i>All responses:</i>  <b>95.8%</b> - Satisfied <b>2.8%</b> – Dissatisfied <b>1.4%</b> - Not applicable	<i>All responses:</i>  <b>95.5%</b> - Satisfied <b>3.4%</b> – Dissatisfied <b>1.1%</b> - Not applicable	<i>All responses:</i>  <b>95.1%</b> - Satisfied <b>4.4%</b> – Dissatisfied <b>0.5%</b> - Not applicable
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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <b>(Actual vs. Target)</b>				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<b>Component 2: Student and Employee Health and Safety (con't.)</b>  <b>2.1</b> At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No			c) Staff  <i>Among those who received PPEs:</i>  <b>100%</b> - Satisfied  <i>All responses:</i>  <b>98.1%</b> - Satisfied <b>1.9%</b> – Not applicable	c) Staff  <i>Among those who received PPEs:</i>  <b>100%</b> - Satisfied  <i>All responses:</i>  <b>98.4%</b> - Satisfied <b>1.6%</b> – Not applicable	c) Staff  <i>Among those who received PPEs:</i>  <b>100%</b> - Satisfied  <i>All responses:</i>  <b>95.7%</b> - Satisfied <b>4.3%</b> – Not applicable	c) Staff  <i>Among those who received PPEs:</i>  <b>100%</b> - Satisfied  <i>All responses:</i>  <b>97.7%</b> - Satisfied <b>2.3%</b> – Not applicable

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<p><b>Component 3. Mental Health Wellness Support</b></p> <p><b>3.1</b> At least 80% of students, faculty, and staff will report positive levels of capacity to address social, behavioral, and mental health services needed as it pertains to COVID-19 conditions.</p>	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No	<p align="center"><b>74.8%*</b> (based on OCE's Initial Qtr. Rpt.)</p> <p><i>*spreadsheet of survey responses was not provided, so this is not validated (also, unverified as to which group this refers to -- students, teachers, staff, or all three groups)</i></p>	<p><b>Target:</b> No target for initial quarter</p> <p><b>Actual: (Baseline)</b>  <b>74.8%</b></p>	<p><b>Target:</b> At least 70% - for stud.,teac., &amp; staff</p> <p><b>Actual:</b> a)Students  <i>Among those who know of or received services:</i>  88% - Satisfied 12% - Dissatisfied</p> <p><b>All responses:</b>  35.4% - Satisfied 4.7% - Dissatisfied 61.5% - Not applicable</p>	<p><b>Target:</b> At least 75% - for stud., teac., &amp; staff</p> <p><b>Actual:</b> a)Students  <i>Among those who know of or received services:</i>  92% - Satisfied 8% - Dissatisfied</p> <p><b>All responses:</b>  43.6% - Satisfied 3.8% - Dissatisfied 52.6% - Not applicable</p>	<p><b>Target:</b> At least 80% - for stud., teac., &amp; staff</p> <p><b>Actual:</b> a)Students  <i>Among those who know of or received services:</i>  94% - Satisfied 6% - Dissatisfied</p> <p><b>All responses:</b>  49.8% - Satisfied 3.3% - Dissatisfied 47% - Not applicable</p>	<p><b>Target:</b> Marks the start of a new school year.</p> <p><b>Actual:</b> a)Students  <i>Among those who know of or received services:</i>  93% - Satisfied 7% - Dissatisfied</p> <p><b>All responses:</b>  29.1% - Satisfied 2.3% - Dissatisfied 68.6% - Not applicable</p>

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
<p><b>Component 3. Mental Health Wellness Support (con't.)</b></p> <p><b>3.1</b> At least 80% of students, faculty, and staff will report positive levels of capacity to address social, behavioral, and mental health services needed as it pertains to COVID-19 conditions.</p>	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No		<p><b>b) Teachers</b></p> <p><i>Among those who know of or received services:</i></p> <p><b>97%</b> - Satisfied <b>3%</b> - Dissatisfied</p> <p><i>All responses:</i></p> <p><b>70%</b> - Satisfied <b>2%</b> - Dissatisfied <b>28%</b> - Not applicable /did not request for such support</p>	<p><b>b) Teachers</b></p> <p><i>Among those who know of or received services:</i></p> <p><b>93%</b> - Satisfied <b>7%</b> - Dissatisfied</p> <p><i>All responses:</i></p> <p><b>67%</b> - Satisfied <b>5%</b> - Dissatisfied <b>28%</b> - Not applicable /did not request for such support</p>	<p><b>b) Teachers</b></p> <p><i>Among those who know of or received services:</i></p> <p><b>97%</b> - Satisfied <b>3%</b> - Dissatisfied</p> <p><i>All responses:</i></p> <p><b>66%</b> - Satisfied <b>2%</b> - Dissatisfied <b>32%</b> - Not applicable</p>	<p><b>b) Teachers</b></p> <p><i>Among those who know of or received services:</i></p> <p><b>97%</b> - Satisfied <b>3%</b> - Dissatisfied</p> <p><i>All responses:</i></p> <p><b>71.4%</b> - Satisfied <b>2.2%</b> - Dissatisfied <b>26.4%</b> - Not applicable</p>	

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					Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<p><b>Component 3. Mental Health Wellness Support (con't.)</b></p> <p><b>3.1</b> At least 80% of students, faculty, and staff will report positive levels of capacity to address social, behavioral, and mental health services needed as it pertains to COVID-19 conditions.</p>	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No		<p>c) Staff</p> <p><i>Among those who know of or received services:</i></p> <p><b>100%</b> - Satisfied</p> <p><i>All responses:</i></p> <p><b>49%</b> - Satisfied <b>51%</b> - Not applicable</p>	<p>c) Staff</p> <p><i>Among those who know of or received services:</i></p> <p><b>98%</b> - Satisfied <b>2%</b> - Dissatisfied</p> <p><i>All responses:</i></p> <p><b>69.8%</b> - Satisfied <b>1.6%</b> - Dissatisfied <b>28.6%</b> - Not applicable</p>	<p>c) Staff</p> <p><i>Among those who know of or received services:</i></p> <p><b>94%</b> - Satisfied <b>6%</b> - Dissatisfied</p> <p><i>All responses:</i></p> <p><b>68.1%</b> - Satisfied <b>4.3%</b> - Dissatisfied <b>27.7%</b> - Not applicable</p>	<p>c) Staff</p> <p><i>Among those who know of or received services:</i></p> <p><b>99%</b> - Satisfied <b>1%</b> - Dissatisfied</p> <p><i>All responses:</i></p> <p><b>72.7%</b> - Satisfied <b>1.1%</b> - Dissatisfied <b>26.1%</b> - Not applicable</p>

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**EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.**

*(Limit response to 100 words or less.)*

- OCE validates, documents, and maintains an inventory of all items received and distributed to each school.
- Each school maintains an inventory of all items received and distributed to students, faculty, and staff.
- The school's authorized representative supervises the distribution of technology instruments to students, and the school ensures students and parents/guardians sign the required transfer of asset documents for use of the equipment for distance learning.
- Schools communicate each quarter with students, parents, faculty, and staff to submit responses for the surveys.

**\*\*\*Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration\*\*\***

**QUARTERLY REPORT CERTIFICATION**

**PROJECT TITLE: OFFICE OF CATHOLIC SCHOOLS**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

**THIS REPORT WAS REVIEWED AND VALIDATED BY:**

Sr. Mary Angela Perez, RSM  
PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

\_\_\_\_\_  
PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

\_\_\_\_\_  
DATE

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY  
QUARTER REPORT Grant Award #: S425A200003**

**Grant Name: ESF-SEA Grant Award #: S425A200003**

**What quarter is this report filed? Mark an "X"**

**PROJECT TITLE:**

**LEA SERVICES:**  **GDOE PUBLIC SCHOOL**  
 Mark an "X"  **PRIVATE NON-PUBLIC SCHOOL**  
 **CHARTER SCHOOL**

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr			
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT	
													<b>X</b>		
REPORT DUE: 10/23/20			REPORT DUE: 01/11/21			REPORT DUE: 04/12/21			REPORT DUE: 07/12/21			REPORT DUE: 10/11/21			

**PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:**  
Robert Kelley

**ANNUAL REPORT DUE:**

**STATE PROGRAM OFFICER: Rhea Taitano**

**AMOUNT BUDGETED  
(FFY 2020): \$ 83,678.86**

**AMOUNT EXPENDED:**  
(Include all expenditures in this quarter)  
**\$ 73,044.10**

**PERCENTAGE OF EXPENDITURE:**  
(Overall Expenditure divided by Amount Budgeted)

**GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES**

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 5	211	71				
Grades 6 – 8 only	125					
Grades 9 – 12 only	186					

**LIST THE PROJECT GOAL(S):**

To protect our staff and students from COVID, St. John’s School will be have all teachers and students participate in Distance Learning, and to participate in Distance Learning and to provide PPE’s for all.

**LIST OBJECTIVE(S):**

- 1) Throughout the 2020-2021 academic year, St. John’s will maintain safe and healthy conditions for student, faculty, and visitors to the school
- 2) Throughout the 2020-2021 academic year, St. John’s School will continue to fulfill their individual school missions by establish effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.

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<b>How many students are receiving instruction based on the models of learning? (If not applicable type N/A)</b>	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
				<b>X</b>
<b>Will/has your school implement a technology (i.e. laptops/tablets) distribution plan?</b>		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No    Mark an“ X”		

**Answer the following questions as it relates to Instructional Supplies**

Amount in Requisition None	Amount in Purchase Order None	Amount Expended None	# of Students Served 513	# of Faculty/Staff Served 90
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**Answer the following questions as it relates to Personal Protective Equipment**

Amount in Requisition None	Amount in Purchase Order None	Amount Expended None	# of Students Served 513	# of Faculty/Staff Served 90
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES						
<b>Component 1.</b> <b>Remote Learning– Distance Learning</b>	<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	Digital Tablets for Teachers/Students	Not Started				Price quotations have been requested from SJS, but the new yet obtained.	
	Digital Cameras	Not Started					
	Computers Monitor	Not Started					
<p><i>In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to remote learning?</i></p> <p><b>Teachers are allowed to use school desktop computers in their homes to support distance learning. Student who need may also request the use of school laptops to help with their access.</b></p>							

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*In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers?*

**Some of our students and teachers live in homes with multiple users of wifi, which can create slow connections. Also, some families need extra laptops as there are more than one student in each household.**

**Component 2:  
Student and  
Employee Health  
and Safety**

<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Hand Sanitizers	Completed				Masks, Thermometers, wipes, shields all made available to the teachers, students, and staff. Filling stations are in the process of being installed.	Masks were distributed but not very breathable/comf ortable.
Rubbing Alcohol	Completed					
Face Masks (Disposable)	Completed					
Face Masks (Resuable)	Completed					
HW-F7 Simzo NC Forehead Thermometer	Completed					
Hand Held Thermometer	Completed					
Spray Bottles	Completed					
Disinfectant Wipes	Completed					
Protective Plexiglass Shields	Completed					
Hands Free Water Bottle Filling Stations	Completed					

*In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?*

**Our instruction from January through the end of the semester in June has been primarily face to face. Through the use of these PPP and other supplies, we did not face issues related to health on campus.**

*In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?*

**We have not faced any issues relating to health or safety.**



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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<b>Component 1. Remote Learning– Distance Learning</b>  1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models ( <i>Modified on-campus, Distance learning, combination</i> )	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	No baseline data (information from the spreadsheet submitted during the <i>Initial Quarter</i> was not sufficient)	<b>Target:</b> No target for initial quarter  <b>Actual:</b> <b>(Baseline)</b> No data (information from the spreadsheet submitted during this <i>Initial Quarter</i> was not sufficient)	<b>Target:</b> At least 70%  <b>Actual:</b> 46.8% - Satisfied  20.5% - Dissatisfied  33.7% - Neither satisfied nor dissatisfied/ Not sure	<b>Target:</b> At least 75%  <b>Actual:</b> 82% - Satisfied  3% - Dissatisfied  15% - Neither satisfied nor dissatisfied / Not sure	<b>Target:</b> At least 80%  <b>Actual:</b> 87.6% - Satisfied  1.8% - Dissatisfied  10.6% - Neither satisfied nor dissatisfied / Not sure	<b>Target:</b> This marks the start of a new school year.  <b>Actual:</b> 57% - Satisfied  13.6% - Dissatisfied  29.4% - Neither satisfied nor dissatisfied/ Not sure
1.2 At least 80% of teachers will give a rating of ‘at least satisfactory’ on teaching effectiveness and technology integration using one or a combination of instructional learning models ( <i>Modified on-campus, Distance learning,</i>	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	<u><i>On teaching effectiveness</i></u> No baseline data  <u><i>On technology integration</i></u> 98% - Satisfied	<u><i>On teaching effectiveness</i></u>  <b>Target:</b> No target for initial quarter  <b>Actual:</b> <b>(Baseline)</b> No data	<u><i>On teaching effectiveness</i></u>  <b>Target:</b> At least 70%  <b>Actual:</b> 80% - Satisfied 20% - Dissatisfied	<u><i>On teaching effectiveness</i></u>  <b>Target:</b> At least 75%  <b>Actual:</b> 73% - Satisfied 27% - Dissatisfied	<u><i>On teaching effectiveness</i></u>  <b>Target:</b> At least 80%  <b>Actual:</b> 71% - Satisfied 29% - Dissatisfied	<u><i>On teaching effectiveness</i></u>  <b>Target:</b> Marks the start of a new school year.  <b>Actual:</b> 74.1% - Satisfied 25.9% - Dissatisfied



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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
				<p><b>Teachers:</b></p> <p>88% - Satisfied (using previously issued technology equipment)</p>	<p>(no technology equipment distributed to students during the Initial Quarter)</p> <p><b>b) Teachers</b></p> <p>88% - Satisfied (using previously issued technology equipment)</p>	<p><b>received equipment:</b></p> <p>92% - Satisfied</p> <p>8% - Dissatisfied</p> <p><b>All responses:</b></p> <p>8.1% - Satisfied</p> <p>0.7% - Dissatisfied</p> <p>91.2% - Not applicable</p> <p><b>b) Teachers</b></p> <p><b>Among those who received equipment:</b></p> <p>89% - Satisfied</p> <p>11% - Dissatisfied</p> <p><b>All responses:</b></p>	<p><b>received equipment:</b></p> <p>100% - Satisfied</p> <p><b>All responses:</b></p> <p>6% - Satisfied</p> <p>94% - Not applicable</p> <p><b>b) Teachers</b></p> <p><b>Among those who received equipment:</b></p> <p>100% - Satisfied</p> <p><b>All responses:</b></p> <p>76% - Satisfied</p> <p>24% - Not applicable</p>	<p><b>received equipment:</b></p> <p>100% - Satisfied</p> <p><b>All responses:</b></p> <p>5% - Satisfied</p> <p>95% - Not applicable</p> <p><b>b) Teachers</b></p> <p><b>Among those who received equipment:</b></p> <p>100% - Satisfied</p> <p><b>All responses:</b></p> <p>79% - Satisfied</p> <p>21% - Not applicable</p>	<p><b>received equipment:</b></p> <p>80% - Satisfied</p> <p><b>All responses:</b></p> <p>4% - Satisfied</p> <p>1% - Dissatisfied</p> <p>95% - Not applicable</p> <p><b>b) Teachers</b></p> <p><b>Among those who received equipment:</b></p> <p>89% - Satisfied</p> <p><b>All responses:</b></p> <p>59.3% - Satisfied</p> <p>7.4% - Dissatisfied</p> <p>33.3% -</p>

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY**  
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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
(con't.)  1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, instructional materials and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students, teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	<u>On Instructional Supplies and Materials</u>  <u>Students:</u> No baseline data (no instructional supplies and materials were distributed to students during the Initial Quarter)  <u>Teachers:</u> No baseline data	<u>On Instructional Supplies and Materials</u>  <u>Target:</u> No target for initial quarter  <u>Actual:</u> (Baseline) a) Students No data  b) Teachers No data	60% - Satisfied 7.5% - Dissatisfied 32.5% - Not applicable (using previously issued technology equipment)  <u>On Instructional Supplies and Materials</u>  <u>Target:</u> At least 70%  <u>Actual:</u> a) Students <i>Among those who received materials:</i> 93% - Satisfied 7% - Dissatisfied	<u>On Instructional Supplies and Materials</u>  <u>Target:</u> At least 75%  <u>Actual:</u> a) Students <i>Among those who received materials:</i> 96% - Satisfied 4% - Dissatisfied	<u>On Instructional Supplies and Materials</u>  <u>Target:</u> At least 80%  <u>Actual:</u> a) Students <i>Among those who received materials:</i> 100% - Satisfied	Not applicable  <u>On Instructional Supplies and Materials</u>  <u>Target:</u> Marks the start of a new school year.  <u>Actual:</u> a) Students <i>Among those who received materials:</i> 94% - Satisfied

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
				<i>(no instructional supplies and materials were distributed to teachers during the Initial Quarter)</i>	<p><b>All responses:</b></p> <p>57.9% - Satisfied 4.4% - Dissatisfied 37.7% - Not applicable</p> <p><b>b) Teachers</b></p> <p><i>Among those who received materials:</i></p> <p>94% - Satisfied 6% - Dissatisfied</p> <p><b>All responses:</b></p> <p>82.5% - Satisfied 5% - Dissatisfied 12.5% - Not applicable</p>	<p><b>All responses:</b></p> <p>60.3% - Satisfied 2.4% - Dissatisfied 37.3% - Not applicable</p> <p><b>b) Teachers</b></p> <p><i>Among those who received materials:</i></p> <p>100% - Satisfied</p> <p><b>All responses:</b></p> <p>85% - Satisfied 15% - Not applicable</p>	<p><b>All responses:</b></p> <p>17.1% - Satisfied 82.9% - Not applicable</p> <p><b>b) Teachers</b></p> <p><i>Among those who received materials:</i></p> <p>100% - Satisfied</p> <p><b>All responses:</b></p> <p>54.2% - Satisfied 45.8% - Not applicable</p>	<p><b>All responses:</b></p> <p>14.5% - Satisfied 0.9% - Dissatisfied 84.6% - Not applicable</p> <p><b>b) Teachers</b></p> <p><i>Among those who received materials:</i></p> <p>94% - Satisfied</p> <p><b>All responses:</b></p> <p>59.3% - Satisfied 3.7% - Dissatisfied 37% - Not applicable</p>	

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<b>Component 2: Student and Employee Health and Safety</b>  <b>2.1.</b> At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	<u>Students:</u> No baseline data ( <i>not applicable since 100% distance/remote learning</i> )  <u>Teachers:</u> 88% - Satisfied  12% - Dissatisfied  <u>Staff:</u> 78% - Satisfied  22% - Dissatisfied	<u>Target:</u> No target for initial quarter  <u>Actual:</u> <b>(Baseline)</b> <b>a) Students</b> No data ( <i>not applicable since 100% distance/remote learning</i> )  <b>b) Teachers</b> 88% - Satisfied  12% - Dissatisfied  <b>c) Staff</b> 78% - Satisfied  22% - Dissatisfied	<u>Target:</u> At least 80%  <u>Actual:</u> <b>a) Students</b> <i>Among those who received PPEs:</i> 92% - Satisfied 8% - Dissatisfied  <b>All responses:</b> 11.1% - Satisfied 1% - Dissatisfied 88.6% - Not applicable	<u>Target:</u> At least 85%  <u>Actual:</u> <b>a) Students</b> <i>Among those who received PPEs:</i> 97% - Satisfied 3% - Dissatisfied  <b>All responses:</b> 70% - Satisfied 2% - Dissatisfied 28% - Not applicable	<u>Target:</u> At least 90%  <u>Actual:</u> <b>a) Students</b> <i>Among those who received PPEs:</i> 97% - Satisfied 3% - Dissatisfied  <b>All responses:</b> 84.7% - Satisfied 2.4% - Dissatisfied 12.9% - Not applicable	<u>Target:</u> Marks the start of a new school year.  <u>Actual:</u> <b>a) Students</b> <i>Among those who received PPEs:</i> 95% - Satisfied 5% - Dissatisfied  <b>All responses:</b> 59% - Satisfied 3% - Dissatisfied 38% - Not applicable

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY**  
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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
						<b>b) Teachers</b>  <i>Among those who received PPEs:</i>  73% - Satisfied 27% - Dissatisfied  <i>All responses:</i>  67.5% - Satisfied 25% - Dissatisfied 7.5% - Not applicable  <b>c) Staff</b>  100% - Satisfied	<b>b) Teachers</b>  91% - Satisfied 9% - Dissatisfied  <b>c) Staff</b>  100% - Satisfied	<b>b) Teachers</b>  87.5% - Satisfied 12.5% - Dissatisfied  <b>c) Staff</b>  100% - Satisfied	<b>b) Teachers</b>  88.9% - Satisfied 11.1% - Dissatisfied  <b>c) Staff</b>  100% - Satisfied

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<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>					
				<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Performance Target End of September 2020</b>	<b>Performance Target End of December 2020</b>	<b>Performance Target End of March 2021</b>	<b>Performance Target End of June 2021</b>	<b>Performance Target End of September 2021</b>
<b>Component 3. Mental Health &amp; Wellness Support</b>	Not Applicable to St. John’s School of Guam, as school decided not to participate in this component.	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No	N/A	N/A	N/A	N/A	N/A	



**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY  
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**Grant Name: ESF-SEA Grant Award #: S425A200003**

**What quarter is this report filed? Mark an "X"**

**PROJECT TITLE: ST. PAUL CHRISTIAN SCHOOL**

**LEA SERVICES:** [ ] GDOE PUBLIC SCHOOL  
 Mark an "X" [ **X** ] PRIVATE NON-PUBLIC SCHOOL  
 [ ] CHARTER SCHOOL

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
														<b>X</b>
REPORT DUE: 10/23/20			REPORT DUE: 01/11/21			REPORT DUE: 04/12/21			REPORT DUE: 07/12/21			REPORT DUE: 10/11/21		

**PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:**  
 Ms. Deborah Pineda

**ANNUAL REPORT DUE:**

**STATE PROGRAM OFFICER: Roque Yamashita**

<b>AMOUNT BUDGETED (FFY 2020): \$373,757.50</b>	<b>AMOUNT EXPENDED:</b> (Include all expenditures in this quarter)  <b>\$265,252.85</b>	<b>PERCENTAGE OF EXPENDITURE:</b> (Overall Expenditure divided by Amount Budgeted)  <b>70.9%</b>
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**GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES**

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12	145	30	30			
Grades 6 – 8 only	127					
Grades 9 – 12 only	194					

**LIST THE PROJECT GOAL(S):** Due to the COVID-19 pandemic and the many uncertainties ahead, SPCS would like to provide a safe and healthy environment for all students and faculty/staff while they are on campus so learning/teaching will be conducive for all stakeholders. In addition, should there be a need to continue distance learning, SPCS would like to provide continuous equitable education when students are not able to safely return/remain on campus.

**LIST OBJECTIVE(S):** 1. Throughout the 2020-2021 academic year, SPCS will maintain safe and healthy conditions for students, faculty/staff, and visitors to the school.

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2. Throughout the 2020-2021 academic year, SPCS will continue to fulfill its school mission by establishing effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.

<b>How many students are receiving instruction based on the models of learning? (If not applicable type N/A)</b>	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
				<b>80% Face-to-Face 20% Home Learning Online Instruction</b>

**Will/has your school implement a technology (i.e. laptops/tablets) distribution plan?**       Yes     No    Mark an“ X”

**Answer the following questions as it relates to Instructional Supplies**

Amount in Requisition \$28,080.00	Amount in Purchase Order \$28,080.00	Amount Expended \$28,080.00	# of Students Served 466	# of Faculty/Staff Served 42
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**Answer the following questions as it relates to Personal Protective Equipment**

Amount in Requisition \$41,527.50	Amount in Purchase Order \$41,527.50	Amount Expended \$41,527.50	# of Students Served 466	# of Faculty/Staff Served 42
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES						
<b>Component 1. Remote Learning– Distance Learning</b>	<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	Equipment and Technology Supports: Online Ebook Access (Houghton Harcourt or similar)	Completed		466	30	During the reporting period of July - September 2021, teachers have had full access to all	Overall, teachers have done their best to access and utilize some of these distance learning
	Equipment and Technology Supports:	Completed		466	30		

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Subscription Licenses (Actively Learn)					online ebooks, Actively Learn, IXL, and Renaissance.	resources during this reporting period. Due to some delays with inputting the required information/data
Equipment and Technology Supports: Subscription Licenses (Renaissance or similar)	Completed		466	30		, and training with administration, as well as preparation of the end of the school year and ACT Aspire testing, teachers are also using the summer months for more familiarization/ exploration of these programs.
Equipment and Technology Supports: Subscription Licenses (IXL)	Completed		466	30		

*In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to remote learning?*

**During the reporting period of July-September 2021, when the school year started in August, SPCS operated on a hybrid status. As the summer ended, COVID-19 cases were somewhat declining, however, numbers began to increase yet again in August. About 80% of students opted for face-to-face learning, while 20% opted for online learning. All the schools on island were ordered to shut down again for three weeks beginning in the middle of August until the first week of September. Thanks to our online ebooks and other online learning platforms, students’ needs for both online and face-to-face options have been met. Faculty, staff, and students continue to make great strides in adapting to the various modes of learning that keep changing as a result of the spike in Covid-19 cases since August.**

*In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers?*

**Major successes include the ability to maintain an online learning option for parents and students. Almost 20% of parents opted to keep their kids at home for distance learning. As a result, having online ebook access, other online learning platforms, and Zoom have contributed to our school’s success this school year. Major challenges have been keeping a small percentage of students accountable for showing up to Zoom meetings and submitting work on time via the online platforms. Overall, however, everyone continues to persevere.**

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**Component 2:  
Student and  
Employee  
Health and  
Safety**

<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Face Masks	Completed	100 Boxes 18 Boxes 336 Pieces 88 Reusable	466	42		
Hand Sanitizers	Completed	1366	466	42		
Thermal Scanning Camera + Monitoring System	Completed	1	466	42		
Temperature Scanning/Detecting Devices	Completed	30	466	42		
Hands-Free Water Bottle Refilling Stations	Completed	4				
Portable sink Station	Completed/Pending	Awaiting update from vendor if more portable sink stations will be installed.	466	42		
Industrial Canopies Outdoor Mats	Completed	Canopies: 12 Outdoor Mats: 0	466	42		
Folding Tables + Chairs + Benches	Completed	Tables: 66 Chairs: 500 Benches: 100	466	42		
Sanitizer (OXIVIR)	Completed	5 Cases	466	42		

*In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?*

**The PPEs and other materials listed above have helped tremendously in welcoming faculty, staff, and students back to campus in January 2021 to present. Protocols have been established and everyone is in compliance on a daily basis. We continue to stay updated with government and public health mandates and make necessary changes/adjustments accordingly.**

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*In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?*  
 Since our campus reopened in January 2021, we have finally been able to put the items listed above to good use. Daily temperature checks are done. Students utilize hand sanitizers before and after each class. Teachers wipe down desks, doors, and equipment after every class period and throughout the day. In addition, other areas throughout the campus are also sanitized throughout the day (main office, nurse’s office, business office, lobby, cafeteria, etc.) Finally, students are also aware that masks are available anytime if needed from their teachers or at the main office. Alcohol wipes are available to everyone as well.

**Component 3.  
Mental Health  
Wellness  
Support**

<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
N/A						

*In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to mental health and wellness support? N/A*

*In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental health and wellness support, provide any recommendations for further support and/or improvements? N/A*



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					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Distance learning, Combination)				<p><u>On technology integration:</u> 100% - Satisfied (using previously issued equipment)</p>	<p><u>Actual:</u> (Baseline) 93% - Satisfied 3.5% - Dissatisfied 3.5% - Not Applicable</p> <p><u>Target:</u> No target for initial quarter</p> <p><u>Actual:</u> (Baseline) 100% - Satisfied (using previously issued equipment)</p>	<p><u>Actual:</u> 90.3% - Satisfied 12.9% - Dissatisfied</p> <p><u>Target:</u> At least 70%</p> <p><u>Actual:</u> 96.8% - Satisfied 3.2% - Not Applicable</p>	<p><u>Actual:</u> 89% - Satisfied 11% - Dissatisfied</p> <p><u>Target:</u> At least 75%</p> <p><u>Actual:</u> 96% - Satisfied 4% - Not applicable</p>	<p><u>Actual:</u> 89% - Satisfied 12% - Dissatisfied</p> <p><u>Target:</u> At least 80%</p> <p><u>Actual:</u> 96% - Satisfied 4% - Dissatisfied</p>	<p><u>Actual:</u> 89.5% - Satisfied 10.5% - Dissatisfied</p> <p><u>Target:</u> Marks the start of a new school year.</p> <p><u>Actual:</u> 100% - Satisfied</p>

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, and instructional supplies and materials for modified learning platform (i.e. elearning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students, teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	<p><u>On technology equipment</u></p> <p><b>Students:</b> No baseline data (for the initial quarter, no technology equipment was provided by the school to students)</p> <p><b>Teachers:</b> 93% - Satisfied (using previously issued equipment)</p>	<p><u>On technology equipment</u></p> <p><b>Target:</b> No target for initial quarter</p> <p><b>Actual: (Baseline)</b> a) Students No baseline data (for the initial quarter, no technology equipment was provided by the school to students)</p>	<p><u>On technology equipment</u></p> <p><b>Target:</b> At least 70%</p> <p><b>Actual:</b> a)Students <i>Among those who received equipment:</i> 92% - Satisfied 8% - Dissatisfied</p> <p><b>All responses:</b> 9.9% - Satisfied 0.9% - Dissatisfied 89.5% - Not Applicable</p>	<p><u>On technology equipment</u></p> <p><b>Target:</b> At least 75%</p> <p><b>Actual:</b> a)Students <i>Among those who received equipment:</i> 95% - Satisfied 5% - Dissatisfied</p> <p><b>All responses:</b> 16.9% - Satisfied 0.9% - Dissatisfied 82.2% - Not applicable</p>	<p><u>On technology equipment</u></p> <p><b>Target:</b> At least 80%</p> <p><b>Actual:</b> a)Students <i>Among those who received equipment:</i> 100% - Satisfied</p> <p><b>All responses:</b> 11% - Satisfied 89% - Not applicable</p>	<p><u>On technology equipment</u></p> <p><b>Target:</b> Marks the start of a new school year.</p> <p><b>Actual:</b> a)Students <i>Among those who received equipment:</i> 98% - Satisfied</p> <p><b>All responses:</b> 23.9% - Satisfied 0.4% - Dissatisfied 75.7% - Not applicable</p>

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY**  
**QUARTER REPORT Grant Award #: S425A200003**

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
(con't.)  1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, and instructional supplies and materials for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students, teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	<u>On Instructional Supplies &amp; Materials</u>  <u>Students:</u> At most 88% - Satisfied  At most 8% - Dissatisfied  At most 4% - Not applicable	b) Teachers  93% - Satisfied (using previously issued equipment)  <u>On Instructional Supplies &amp; Materials</u>  <u>Target:</u> No target for initial quarter  <u>Actual:</u> <b>(Baseline)</b>  a) Students  At most 88% - Satisfied  At most 8% - Dissatisfied	b)Teachers  <i>Among those who received equipment:</i> 100% - Satisfied  <i>All responses:</i> 96.8% - Satisfied 3.2%	b)Teachers  <i>All responses:</i> 100% - Satisfied	b)Teacher s  <i>All responses:</i> 100% - Satisfied	b)Teacher s  <i>Among those who received equipment:</i> 100% - Satisfied  <i>All responses:</i> 94.7% - Satisfied 5.3% - Not Applicable

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY**  
**QUARTER REPORT Grant Award #: S425A200003**

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
				<p><b>Teachers:</b></p> <p>No baseline data (for the initial quarter, question was inadvertently omitted in the survey instrument)</p>	<p>At most 4% - Not applicable</p> <p>b) Teachers</p> <p>No data</p>	<p><b>All responses:</b></p> <p>39.8% - Satisfied 0.9% - Dissatisfied 60.2% - Not applicable</p> <p>b) Teachers</p> <p><i>Among those who received materials:</i></p> <p>100% - Satisfied</p> <p><b>All responses:</b></p> <p>90.3% - Satisfied 9.7% -Not applicable</p>	<p><b>All responses:</b></p> <p>33% - Satisfied 2% - Dissatisfied 65% - Not applicable</p> <p>b) Teachers</p> <p><i>Among those who received materials:</i></p> <p>100% - Satisfied</p> <p><b>All responses:</b></p> <p>96% - Satisfied 4% - Not applicable</p>	<p>100% - Satisfied</p> <p><b>All responses:</b></p> <p>16% - Satisfied 84% - Dissatisfied</p> <p>b) Teachers</p> <p><i>Among those who received materials:</i></p> <p>91% - Satisfied 9% - Dissatisfied</p> <p><b>All responses:</b></p> <p>76.9% - Satisfied</p>	<p>94% - Satisfied</p> <p><b>All responses:</b></p> <p>21.2% - Satisfied 1.3% - Dissatisfied 77.4% - Not Applicable</p> <p>b) Teachers</p> <p><i>Among those who received materials:</i></p> <p>94% - Satisfied 6% - Dissatisfied</p> <p><b>All responses:</b></p> <p>89.5% - Satisfied 5.25% - Dissatisfied 5.25% - Not Applicable</p>

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY**  
**QUARTER REPORT Grant Award #: S425A200003**

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<p><b>Component 2: Student and Employee Health and Safety</b></p> <p>2.1 At least 80% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.</p>	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	<p><b>Students:</b> 100% - Not applicable (since 100% of students are using distance/remote learning during the initial quarter)</p> <p><b>Teachers:</b> 82% - Satisfied</p> <p><b>Staff:</b> 100% -</p>	<p><b>Target:</b> No target for initial quarter</p> <p><b>Actual: (Baseline)</b> <b>a) Students</b> 100% - Not applicable (since 100% of students are using distance/remote learning)</p> <p><b>b) Teachers</b> 82% -</p>	<p><b>Target:</b> At least 70%</p> <p><b>Actual:</b> <b>a) Students</b> <i>Among those who received PPEs:</i> 97% - Satisfied 3% - Dissatisfied</p> <p><i>All responses:</i></p>	<p><b>Target:</b> At least 75%</p> <p><b>Actual:</b> <b>a) Students</b> <i>Among those who received PPEs:</i> 95% - Satisfied 5% - Dissatisfied</p> <p><i>All responses:</i></p>	<p>7.7% - Dissatisfied 15.4% - Not applicable</p> <p><b>Target:</b> At least 80%</p> <p><b>Actual:</b> <b>a) Students</b> <i>Among those who received PPEs:</i> 100% - Satisfied</p> <p><i>All responses:</i></p>	<p><b>Target:</b> Marks the start of a new school year.</p> <p><b>Actual:</b> <b>a) Students</b> <i>Among those who received PPEs:</i> 92% - Satisfied 8% - Dissatisfied</p> <p><i>All responses:</i></p>

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY**  
**QUARTER REPORT Grant Award #: S425A200003**

<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>				
					<b>Performance Target End of September 2020</b>	<b>Performance Target End of December 2020</b>	<b>Performance Target End of March 2021</b>	<b>Performance Target End of June 2021</b>	<b>Performance Target End of September 2021</b>
				Satisfied	Satisfied	26.3% - Satisfied 0.9% - Dissatisfied 73.4% - Not applicable	49.1% - Satisfied 2.4% - Dissatisfied 48.5% - Not applicable	54.7% - Satisfied 45.3% - Not applicable	67.7% - Satisfied 6.2% - Dissatisfied 26.1% - Not Applicable
						<b>b)Teachers</b>  <i>Among those who received PPEs:</i> 97% - Satisfied 3% - Dissatisfied  <i>All responses:</i> 93.5% - Satisfied 3.2% - Dissatisfied 3.2% -	<b>b)Teachers</b>  <i>All responses:</i> 96.3% - Satisfied 3.7% - Dissatisfied  <b>c) Staff</b>  <i>All responses:</i> 100% - Satisfied	<b>b)Teachers</b>  <i>All responses:</i> 96% - Satisfied 4% - Dissatisfied  <b>c) Staff</b>  <i>All responses:</i> 100% - Satisfied	<b>b)Teachers</b>  <i>All responses:</i> 100% - Satisfied  <b>c) Staff</b>  <i>All responses:</i> 100% - Satisfied

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY**  
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<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>				
					<b>Performance Target End of September 2020</b>	<b>Performance Target End of December 2020</b>	<b>Performance Target End of March 2021</b>	<b>Performance Target End of June 2021</b>	<b>Performance Target End of September 2021</b>
<b>Component 3. Mental Health Wellness Support</b>	Not Applicable to St. Paul Christian School, as school decided not to participate in this component.	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No	N/A	N/A	N/A	N/A	N/A	N/A

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY**  
**QUARTER REPORT Grant Award #: S425A200003**

<b>EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.</b>	<p><i>(Limit response to 100 words or less.)</i></p> <ul style="list-style-type: none"> <li>● All PPEs and other items provided to the school were validated upon delivery or when picked up.</li> <li>● All PPE items have been accounted for via documentation when distributed to faculty, staff, and students. Students are also aware of what PPEs are available to them throughout the school day.</li> <li>● The school’s authorized representative supervises the distribution of masks, hand sanitizers, alcohol, etc. to administration, faculty, and staff and ensures documentation to monitor use, release and accountability of these supplies. Remaining supplies/equipment/materials are locked and secured in storage on campus and will be carried over for use in the 2021-2022 school year.</li> </ul>
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**\*\*\*Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration\*\*\***

**QUARTERLY REPORT CERTIFICATION**

**PROJECT TITLE: ST. PAUL CHRISTIAN SCHOOL**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

**THIS REPORT WAS REVIEWED AND VALIDATED BY:**

<b>DEBORAH PINEDA</b>	<i>Deborah Pineda</i>	<b>October 11, 2021</b>
PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE
PROJECT MANAGER NAME (PRINT)	PROJECT MANAGER NAME (SIGNATURE)	DATE

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY**  
**QUARTER REPORT Grant Award #: S425A200003**

**Grant Name:** ESF-SEA **Grant Award #:** S425A200003

**What quarter is this report filed? Mark an "X"**

**PROJECT TITLE:** Guam Adventist Academy

**LEA SERVICES:**  GDOE PUBLIC SCHOOL  
 Mark an "X"  PRIVATE NON-PUBLIC SCHOOL  
 CHARTER SCHOOL

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
												<b>X</b>		
REPORT DUE: 10/23/20			REPORT DUE: 01/11/21			REPORT DUE: 04/12/21			REPORT DUE: 07/12/21			REPORT DUE: 10/11/21		

**PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:**  
Bertha Saladier

**ANNUAL REPORT DUE:**

**STATE PROGRAM OFFICER:** Rhea Taitano

**AMOUNT BUDGETED**  
(FFY 2020): \$ 32,176.16

**AMOUNT EXPENDED:**  
(Include all expenditures in this quarter)  
\$ 29,348.07

**PERCENTAGE OF EXPENDITURE:**  
(Overall Expenditure divided by Amount Budgeted)  
**91%**

**GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES**

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12	88	14				
Grades 6 – 8 only						
Grades 9 – 12 only						

**LIST THE PROJECT GOAL(S):**

The Guam Adventist Academy will be well-prepared to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place in the schools with a better equipped and trained staff as well as proper equipment and support systems.

**LIST OBJECTIVE(S):**

- 1) Throughout the 2020-2021 academic year, Guam Adventist Academy will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.
- 2) Throughout the 2020-2021 academic year, Guam Adventist Academy will develop and maintain support for the social, behavioral, and mental health of the students, faculty, and staff, and outside communities affected by the COVID-19 pandemic.
- 3) Throughout the 2020-2021 academic year, Guam Adventist Academy will continue to fulfill its school mission by establishing effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY**

**QUARTER REPORT Grant Award #: S425A200003**

<b>How many students are receiving instruction based on the models of learning? (If not applicable type N/A)</b>	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	<b>2%</b>	<b>N/A</b>	<b>98%</b>	<b>N/A</b>
<b>Will/has your school implement a technology (i.e. laptops/tablets) distribution plan?</b>		[ <input checked="" type="checkbox"/> ] Yes    [ <input type="checkbox"/> ] No    Mark an " X "		

**Answer the following questions as it relates to Instructional Supplies**

Amount in Requisition None	Amount in Purchase Order None	Amount Expended None	# of Students Served 88	# of Faculty/Staff Served 14
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**Answer the following questions as it relates to Personal Protective Equipment**

Amount in Requisition None	Amount in Purchase Order None	Amount Expended None	# of Students Served 88	# of Faculty/Staff Served 14
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<b>COMPONENT</b>	<b>STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES</b>						
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<b>Component 1. Remote Learning– Distance Learning</b>	<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	Interactive White Board	Initiated	0	0	0		
	Video Camera	Initiated	0	0	0		
	Laptops	Initiated	0	0	0		
	Software for Laptops	Initiated	0	0	0		
	Desktop Computers	Initiated	0	0	0		
	Software for Desktop Computers	Initiated	0	0	0		
	Accessories for Interactive Board	Initiated	0	0	0		
	Digital Still Camera	Initiated	0	0	0		

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY**  
**QUARTER REPORT Grant Award #: S425A200003**

*In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to remote learning?*

During the 2<sup>nd</sup> quarter, of the 101-student enrollment, only two students (2%) were remote learning. 99 students (98%), were face-to-face on the daily basis. The students who were remote learning used the computers 100% of the time for their learning. In addition, students who are normally face-to-face, if they were ill, stayed home and used the computers for their remote learning. Students who were face-to-face learners also used the computers at school and take them home for their learning.

*In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers?*

Parents continue to express verbally to officials that they are appreciate the fact that their children are able use the computers at school and take them home to assist with their learning. The only challenge we experience is having students maintain their social distance from each other. After constant reminders they seem to be improving in this area.

**Component 2:  
Student and  
Employee Health  
and Safety**

<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Spray Bottles	Completed		102	16	With the system in place for receiving and distributing supplies it has gone rather smoothly.	Masks were distributed but not very breathable/comf ortable.
Disinfectant Wipes	Completed		102	16		
Protective Plexiglass Shields	No Started					
Hands Free Water Bottle Filling Stations	Completed	3	117	16		

*In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?*

During the fourth quarter, the school continued to provide face-to-face and remote learning for students. The full curriculum was taught to students in a regular format. In addition, the teachers continue to make themselves available to answer any questions students had outside class time. During such times, students were still able to share any concerns they had with their teachers (inclusive of personal challenges they experienced) allowing teachers to provide support for students’ mental and academic progress.

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY  
 QUARTER REPORT Grant Award #: S425A200003**

*In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?*

The success we experienced during the 3<sup>rd</sup> quarter is parents and students appear to be more comfortable and accepting of our COVID-19 safety practices.

**Component 3.  
 Mental Health  
 Wellness  
 Support**

<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition                      Initiated – Requisition                      On-going – Purchase Order                      Completed – Good/Services                      Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
None requested under this component.						

*In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to mental health and wellness support?*

N/A

*In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental health and wellness support, provide any recommendations for further support and/or improvements?*

N/A

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY**  
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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<b>Component 1. Remote Learning– Distance Learning</b>  1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models ( <i>Modified on-campus, Distance learning, Combination</i> )	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	69% - Satisfied  31% - Dissatisfied	<u>Target:</u> No target for initial quarter  <u>Actual:</u> <b>(Baseline)</b> 69% - Satisfied  31% - Dissatisfied	<u>Target:</u> At least 70%  <u>Actual:</u> 40% - Satisfied 17% - Dissatisfied 44% - Neither satisfied nor dissatisfied /Not sure	<u>Target:</u> At least 75%  <u>Actual:</u> 83% - Satisfied 4% - Dissatisfied  13% - Neither satisfied nor dissatisfied /Not sure	<u>Target:</u> At least 80%  <u>Actual:</u> 81.8% - Satisfied 3.0% - Dissatisfied 15.2% - Neither satisfied nor dissatisfied/Not sure	<u>Target:</u> Marks the start of a new school year.  <u>Actual:</u> 46% - Satisfied 29% - Dissatisfied 25% - Neither satisfied nor dissatisfied /Not sure
1.2 At least 80% of teachers will give a rating of ‘at least satisfactory’ on teaching effectiveness and technology integration using one or a combination of instructional learning models ( <i>Modified on-campus, Distance learning, Combination</i> )	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	<u>On Teaching Effectiveness</u>  89% - Satisfied	<u>On teaching effectiveness</u>  <u>Target:</u> No target for initial quarter <u>Actual:</u> <b>(Baseline)</b> 89% - Satisfied	<u>On teaching effectiveness</u>  <u>Target:</u> At least 70% <u>Actual:</u> 64.3% - Satisfied	<u>On teaching effectiveness</u>  <u>Target:</u> At least 75% <u>Actual:</u> 78% - Satisfied	<u>On teaching effectiveness</u>  <u>Target:</u> At least 80% <u>Actual:</u> 92% - Satisfied	<u>On teaching effectiveness</u>  <u>Target:</u> New school year <u>Actual:</u> 62% - Sat.

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY**  
**QUARTER REPORT Grant Award #: S425A200003**

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<b>(con't.)</b>  1.2 At least 80% of teachers will give a rating of 'at least satisfactory' on teaching effectiveness and technology integration using one or a combination of instructional learning models ( <i>Modified on-campus, Distance learning, Combination</i> )	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	<u>On technology integration</u>  78% - Satisfied	<u>On technology integration</u>  <b>Target:</b> No target for initial quarter  <b>Actual:</b> (Baseline)  78% - Satisfied	35.7% - Dissatisfied  <u>On technology integration</u>  <b>Target:</b> At least 70%  <b>Actual:</b> <i>Among those who received equipment:</i>  100% - Satisfied  <i>All responses:</i>  92.9% - Satisfied 7.1% - Not applicable	22% - Dissatisfied  <u>On technology integration</u>  <b>Target:</b> At least 75%  <b>Actual:</b>  100% - Satisfied	8% - Dissatisfied  <u>On technology integration</u>  <b>Target:</b> At least 80%  <b>Actual:</b>  92% - Satisfied 8% - Dissatisfied	39% - Dissatisfied  <u>On technology integration</u>  <b>Target:</b> Marks the start of a new school year  <b>Actual:</b> 100% - Satisfied

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					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<b>1.3</b> At least 80% of students and teachers give a rating of ‘at least satisfactory’ on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	<p><u><b>On technology equipment</b></u></p> <p><b>Students:</b></p> <p>100% - Satisfied (all 27 students provided technology equipment indicated satisfaction)</p> <p><b>Teachers:</b></p> <p>83% - Satisfied (5 out of 6 teachers provided technology equipment indicated satisfaction)</p> <p>17% - Dissatisfied (1 out of 6 teachers indicated dissatisfaction)</p>	<p><u><b>On technology equipment</b></u></p> <p><b>Target:</b></p> <p>No target for initial quarter</p> <p><b>Actual:</b> (Baseline)</p> <p>a) Students</p> <p>100% - Satisfied (all 27 students provided technology equipment indicated satisfaction)</p> <p>b) Teachers</p> <p>83% - Satisfied (5 out of 6 teachers provided technology equipment indicated satisfaction)</p> <p>17% - Dissatisfied</p>	<p><u><b>On technology equipment</b></u></p> <p><b>Target:</b></p> <p>At least 70%</p> <p><b>Actual:</b></p> <p>a) Students</p> <p>Among those who received equipment:</p> <p>92% - Satisfied 8% - Dissatisfied</p> <p><b>All responses:</b></p> <p>33% - Satisfied 3% - Dissatisfied 65% - Not applicable</p>	<p><u><b>On technology equipment</b></u></p> <p><b>Target:</b></p> <p>At least 75%</p> <p><b>Actual:</b></p> <p>a) Students</p> <p>Among those who received equipment:</p> <p>98% - Satisfied 2% - Dissatisfied</p> <p><b>All responses:</b></p> <p>41% - Satisfied 1% - Dissatisfied 58% - Not applicable</p>	<p><u><b>On technology equipment</b></u></p> <p><b>Target:</b></p> <p>At least 80%</p> <p><b>Actual:</b></p> <p>a) Students</p> <p>Among those who received equipment:</p> <p>97.5% - Satisfied 2.5% - Dissatisfied</p> <p><b>All responses:</b></p> <p>38.4% - Satisfied 1.0% - Dissatisfied 60.6% - Not applicable</p>	<p><u><b>On technology equipment</b></u></p> <p><b>Target:</b></p> <p>Marks the start of a new school year.</p> <p>a) Students</p> <p><b>Actual:</b></p> <p>Among those who received equipment:</p> <p>95% - Satisfied 5% - Dissatisfied</p> <p><b>All responses:</b></p> <p>38.1% - Satisfied 1.8% - Dissatisfied 60.2% - Not applicable</p>

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					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
(con't.)  1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	<u>On instructional supplies and materials</u>  <u>Students:</u>  100% - Satisfied	<u>On instructional supplies and materials</u>  <u>Target:</u> No target for initial quarter  <u>Actual:</u> (Baseline)  a) Students  100% - Satisfied	<u>On instructional supplies and materials</u>  <u>Target:</u> At least 70%  <u>Actual:</u>  a) Students  <i>Among those who received materials:</i>	<u>On instructional supplies and materials</u>  <u>Target:</u> At least 75%  <u>Actual:</u>  a) Students  <i>Among those</i>	<u>On instructional supplies and materials</u>  <u>Target:</u> At least 80%  <u>Actual:</u>  a) Students  <i>Among those who</i>	<u>On instructional supplies and materials</u>  <u>Target:</u> Marks the start of a new school year.  <u>Actual:</u>  a) Students

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					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
				<p><b>Teachers:</b></p> <p>No baseline data (question item was inadvertently omitted in the survey)</p>	<p><b>b) Teachers</b></p> <p>No data (question item was inadvertently omitted in the initial survey)</p>	<p><b>b) Teachers</b></p> <p><i>Among those who received materials:</i></p> <p>90% - Satisfied 10% - Dissatisfied</p>	<p><b>b) Teachers</b></p> <p><i>Among those who received materials:</i></p> <p>92% - Satisfied 8% - Dissatisfied</p>	<p><b>b) Teachers</b></p> <p><i>Among those who received materials:</i></p> <p>73% - Satisfied 27% - Dissatisfied</p>	<p><b>b) Teachers</b></p> <p><i>Among those who received materials:</i></p> <p>100% - Satisfied</p>	<p><b>b) Teachers</b></p> <p><i>Among those who received materials:</i></p> <p>93% - Satisfied 7% - Dissatisfied</p> <p><b>All responses:</b></p> <p>43% - Satisfied 3% - Dissatisfied 54% - Not applicable</p>

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						<i>All responses:</i> 64.3% - Satisfied 7.1% - Dissatisfied 28.6% - Not applicable	<i>All responses:</i> 66.7% - Satisfied 5.6% - Dissatisfied 27.8% - Not applicable	<i>All responses:</i> 62% - Satisfied 23% - Dissatisfied 15% - Not applicable	
<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>				
					<b>Performance Target End of September 2020</b>	<b>Performance Target End of December 2020</b>	<b>Performance Target End of March 2021</b>	<b>Performance Target End of June 2021</b>	<b>Performance Target End of September 2021</b>
<b>Component 2: Student and Employee Health and Safety</b>  <b>2.1</b> At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	<b>Students:</b> 100% - Not applicable <i>(Since 100% of students using distance/re mote learning during the Initial Quarter)</i>	<b>Target:</b> No target for initial quarter <b>Actual: (Baseline)</b> <b>a) Students</b> 100% - Not applicable <i>(since 100% of students using distance/re mote learning during the Initial Quarter)</i>	<b>Target:</b> At least 80%  <b>Actual:</b> <b>a) Students</b> <i>Among those who received PPEs:</i> 90% - Satisfied 10% - Dissatisfied	<b>Target:</b> At least 85%  <b>Actual:</b> <b>a) Students</b> <i>Among those who received PPEs:</i> 95% - Satisfied 5% - Dissatisfied	<b>Target:</b> At least 90%  <b>Actual:</b> <b>a) Students</b> <i>Among those who received PPEs:</i> 94% - Satisfied 6% - Dissatisfied	<b>Target:</b> Marks the start of a new school year.  <b>Actual:</b> <b>a) Students</b> <i>Among those who received PPEs:</i> 99% - Satisfied 1% - Dissatisfied

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						<i>All responses:</i> 19% - Satisfied 2% - Dissatisfied 79% - Not applicable	<i>All responses:</i> 90% - Satisfied 5% - Dissatisfied 5% - Not applicable	<i>All response s:</i> 84% - Satisfied 5.0% - Dissatisfied 11% - Not applicable	<i>All responses:</i> 81.4% - Satisfied 0.9% - Dissatisfied 17.7% - Not applicable
<b>Desired Project Outcome</b> Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	<b>Data Source</b> Enter where the data are located. Identify where the data will come from.	<b>Unit of Measurement</b> Enter the unit of measurement.	<b>Evidence-Based</b> Please indicate: Yes or No	<b>Actual Data: Baseline</b> (Current school year or most recent)	<b>Quarterly Performance Measures (Actual vs. Target)</b>				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021

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<p><b>Component 3. Mental Health Wellness Support</b></p> <p><b>3.1</b> At least 80% of students, faculty, and staff will report positive levels of capacity to address social, behavioral, and mental health services needed as it pertains to COVID-19 conditions.</p>	<p>Not applicable to Guam Adventist Academy, as school chose not to participate in this component.</p>	<p>Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys</p>	<p>No</p>	<p><b><u>Teachers:</u></b></p> <p>86% - Satisfied 14% - Dissatisfied</p> <p><b><u>Staff:</u></b></p> <p>100% - Satisfied</p>	<p><b>b) Teachers</b></p> <p>86% - Satisfied 14% - Dissatisfied</p> <p><b>c) Staff</b></p> <p>100% - Satisfied</p>	<p><b>b) Teachers</b></p> <p><i>Among those who received PPEs:</i></p> <p>100% - Satisfied</p> <p><i>All responses:</i></p> <p>57% - Satisfied 43% - Not applicable</p> <p><b>c) Staff</b></p> <p>100% - Satisfied</p>	<p><b>b) Teachers</b></p> <p>94% - Satisfied 6% - Dissatisfied</p> <p><b>c) Staff</b></p> <p>100% - Satisfied</p>	<p><b>b) Teachers</b></p> <p><i>Among those who received PPEs:</i></p> <p>100% - Satisfied</p> <p><i>All responses:</i></p> <p>92% - Satisfied 8% - Not applicable</p> <p><b>c) Staff</b></p> <p>100% - Satisfied</p>	<p><b>b) Teachers</b></p> <p>100% - Satisfied</p> <p><b>c) Staff</b></p> <p>75% - Satisfied 25% - Dissatisfied</p>
					N/A	N/A	N/A	N/A	N/A

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**EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.**

*(Limit response to 100 words or less.)*

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school’s authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.

**\*\*\*Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration\*\*\***

**QUARTERLY REPORT CERTIFICATION**

**PROJECT TITLE: GUAM ADVENTIST ACADEMY**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

**THIS REPORT WAS REVIEWED AND VALIDATED BY:**

<b>Bertha Saladier</b>		<b>10/11/2021</b>
PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE
PROJECT MANAGER NAME (PRINT)	PROJECT MANAGER NAME (SIGNATURE)	DATE

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**Grant Name: ESF-SEA Grant Award #: S425A200003**

**What quarter is this report filed? Mark an "X"**

**PROJECT TITLE: PROVIDENCE INTERNATIONAL  
 CHRISTIAN ACADEMY (PICA)**

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr			
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT	
													X		
REPORT DUE: 10/23/20			REPORT DUE: 01/11/21			REPORT DUE: 04/12/21			REPORT DUE: 07/12/21			REPORT DUE: 10/11/21			

**LEA SERVICES:**  GDOE PUBLIC SCHOOL  
 Mark an "X"  PRIVATE NON-PUBLIC SCHOOL  
 CHARTER SCHOOL

**ANNUAL REPORT DUE:**

**PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:  
 MICHELLE MOYER | HELEN MIDDLEBROOKE**

**STATE PROGRAM OFFICER: SHANDICE D. CALANO | ANGELA MENDIOLA**

<b>AMOUNT BUDGETED (FFY 2020):</b>	<b>AMOUNT EXPENDED: (Include all expenditures in this quarter)</b>	<b>PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)</b>
\$9,423.50	\$6,506.51	69%

**GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES**

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12	20	4	1			
Grades 6 – 8 only	5					
Grades 9 – 12 only	10					

**LIST THE PROJECT GOAL(S):** P.I.C.A. will be able to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place in the schools.

**LIST OBJECTIVE(S):** 1) Throughout the 2020-2021 academic year, P.I.C.A. will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.

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- 2) Throughout the 2020-2021 academic year, P.I.C.A. will develop and maintain support for the social, behavioral, and mental health of the students, faculty, staff, and outside communities affected by the Covid-19 pandemic.
- 3) Throughout the 2020-2021 academic year, P.I.C.A. will continue to fulfill its individual school mission by establishing effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.

<b>How many students are receiving instruction based on the models of learning? (If not applicable type N/A)</b>	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	<b>0</b>			<b>20</b>

**Will/has your school implement a technology (i.e. laptops/tablets) distribution plan?**       Yes     No    Mark an " X"

**Answer the following questions as it relates to Instructional Supplies**

Amount in Requisition <b>\$0</b>	Amount in Purchase Order	Amount Expended	# of Students Served 20	# of Faculty/Staff Served 5
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**Answer the following questions as it relates to Personal Protective Equipment**

Amount in Requisition	Amount in Purchase Order	Amount Expended	# of Students Served 20	# of Faculty/Staff Served 5
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<b>COMPONENT</b>	<b>STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES</b>
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<b>Component 1. Remote Learning– Distance Learning</b>	<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	Instructional Supplies	Completed PO20200935	28 ct/pk/cs/units/ea	24	5	Received instructional supplies to support distance learning. <i>Previously reported completed POs: 20200933, 20200958,</i>	Underestimated costs for student instructional supplies did not allow for the procurement of two (2) laptops, software, and laptop bags for administrator/ teacher(s).

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						20200965, and 20200959																									
<b>Component 2: Student and Employee Health and Safety</b>	<p><i>In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to remote learning? All but two our students transitioned to in-person instruction. We continued to support them via remote learning.</i></p> <p><i>In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers? No challenges or recommendations. Students and teachers were able to successfully transition from remote learning to in-person instruction due to our class sizes and parent support/involvement.</i></p> <table border="1" data-bbox="338 521 2051 1495"> <thead> <tr> <th data-bbox="338 521 661 756"> <b>Description of Activity</b>  <i>Name of Activity that fall under this respective component</i> </th> <th data-bbox="661 521 963 756"> <b>Status (Select One)</b>  <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i> </th> <th data-bbox="963 521 1169 756"> <b>Total # Items Received</b>  <i># of items received (supply/equipment only)</i> </th> <th data-bbox="1169 521 1339 756"> <b>Total # of Students Served</b>  <i># of students receiving supplies, equipment or services</i> </th> <th data-bbox="1339 521 1621 756"> <b>Total # of Faculty and Staff Served</b>  <i># of faculty and staff receiving supplies, equipment or services</i> </th> <th data-bbox="1621 521 1829 756"> <b>Successes</b>  <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i> </th> <th data-bbox="1829 521 2051 756"> <b>Challenges</b>  <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i> </th> </tr> </thead> <tbody> <tr> <td data-bbox="338 756 661 927">Health and Safety Supplies (Personal Protective Equipment-PPE) for students and teachers</td> <td data-bbox="661 756 963 927">Completed PO20211506 and 20210002</td> <td data-bbox="963 756 1169 927">2 ea/pcs</td> <td data-bbox="1169 756 1339 927">22</td> <td data-bbox="1339 756 1621 927">5</td> <td data-bbox="1621 756 1829 1495" rowspan="3">Overall, received sufficient quantity of PPEs for SY 2020-2021. <i>Previously reported completed POs:</i> 20201067, 20200862, 20200884, 20200911, 20200859, 20200882, 20200910, 20200874, and 20200868</td> <td data-bbox="1829 756 2051 1495" rowspan="3">Due to school closure, we were unable to issue PPEs during 1<sup>st</sup> and 2<sup>nd</sup> quarter. Though requested for a hand wash sink with components and installation, we opted to decline delivered model as it did not meet our needs. Current hand washing designated station(s) met CDC guidelines/requirements.</td> </tr> <tr> <td data-bbox="338 927 661 995"></td> <td data-bbox="661 927 963 995"></td> <td data-bbox="963 927 1169 995"></td> <td data-bbox="1169 927 1339 995"></td> <td data-bbox="1339 927 1621 995"></td> </tr> <tr> <td data-bbox="338 995 661 1495"></td> <td data-bbox="661 995 963 1495"></td> <td data-bbox="963 995 1169 1495"></td> <td data-bbox="1169 995 1339 1495"></td> <td data-bbox="1339 995 1621 1495"></td> </tr> </tbody> </table>							<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Health and Safety Supplies (Personal Protective Equipment-PPE) for students and teachers	Completed PO20211506 and 20210002	2 ea/pcs	22	5	Overall, received sufficient quantity of PPEs for SY 2020-2021. <i>Previously reported completed POs:</i> 20201067, 20200862, 20200884, 20200911, 20200859, 20200882, 20200910, 20200874, and 20200868	Due to school closure, we were unable to issue PPEs during 1 <sup>st</sup> and 2 <sup>nd</sup> quarter. Though requested for a hand wash sink with components and installation, we opted to decline delivered model as it did not meet our needs. Current hand washing designated station(s) met CDC guidelines/requirements.										
<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>																									
Health and Safety Supplies (Personal Protective Equipment-PPE) for students and teachers	Completed PO20211506 and 20210002	2 ea/pcs	22	5	Overall, received sufficient quantity of PPEs for SY 2020-2021. <i>Previously reported completed POs:</i> 20201067, 20200862, 20200884, 20200911, 20200859, 20200882, 20200910, 20200874, and 20200868	Due to school closure, we were unable to issue PPEs during 1 <sup>st</sup> and 2 <sup>nd</sup> quarter. Though requested for a hand wash sink with components and installation, we opted to decline delivered model as it did not meet our needs. Current hand washing designated station(s) met CDC guidelines/requirements.																									

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*In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety? Providence International Christian Academy (PICA) was able to provide adequate quantities of PPEs for the students, teachers/administrator(s), and campus visitors, and implement safety and health procedures to ensure their well-being.*

*In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements? No challenges or recommendations. Students and teachers were able to successfully comply with all safety and health procedures in compliance with CDC and Guam DPHSS requirements/guidelines.*

**Component 3.  
 Mental Health  
 Wellness  
 Support**

<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
None requested under this component.						

*In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to mental health and wellness support? No activities requested under this component; however, due to parent and teacher support and in consideration of our student enrollment, PICA was able to facilitate supportive relationships, create a positive school climate, and merge well-developed, managed settings and helpful routines promoting social-emotional skills supported through effective, research-based practices and academic content and activities.*

*In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental health and wellness support, provide any recommendations for further support and/or improvements? No challenges or recommendations.*

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY**  
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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)					
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020 (Initial)	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<b>Component 1. Remote Learning– Distance Learning</b>  <b>1.1</b> At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models <i>(Modified on-campus, Distance learning, Combination)</i>	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress.	No	100% - Satisfied	<u>Target:</u> No target for initial quarter  <u>Actual:</u> <b>(Baseline)</b> 100% Satisfied	<u>Target:</u> At least 70%  <u>Actual:</u> 100% Satisfied	<u>Target:</u> At least 75%  <u>Actual:</u> 90.5% - Satisfied 9.5% - Neither satisfied nor dissatisfied	<u>Target:</u> At least 80%  <u>Actual:</u> 100% Satisfied	<u>Target:</u> Marks the start of a new school year.  <u>Actual:</u> 100% Satisfied

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of September 2020 (Initial)	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<b>1.2</b> At least 80% of teachers will give a rating of ‘at least satisfactory’ on teaching effectiveness and technology integration using one or a combination of instructional learning models ( <i>Modified on-campus, Distance learning, Combination</i> )	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	<p><u><b>On teaching effectiveness:</b></u> 100% - Satisfied</p> <p><u><b>On technology integration:</b></u> No baseline data (item was inadvertently omitted in the school’s self-developed survey)</p>	<p><u><b>Target:</b></u> No target for initial quarter</p> <p><u><b>Actual: (Baseline)</b></u> <u><b>On teaching effectiveness:</b></u> 100% Satisfied</p> <p><u><b>On technology integration:</b></u> No baseline data (item was inadvertently omitted in the school’s self-developed survey)</p>	<p><u><b>Target:</b></u> At least 70%</p> <p><u><b>Actual:</b></u> <u><b>On teaching effectiveness:</b></u> 100% Satisfied</p> <p><u><b>On technology integration:</b></u> 100% Satisfied</p>	<p><u><b>Target:</b></u> At least 75%</p> <p><u><b>Actual:</b></u> <u><b>On teaching effectiveness:</b></u> 100% - Satisfied</p> <p><u><b>On technology integration:</b></u> 100% Satisfied</p>	<p><u><b>Target:</b></u> At least 80%</p> <p><u><b>Actual:</b></u> <u><b>On teaching effectiveness:</b></u> 100% - Satisfied</p> <p><u><b>On technology integration:</b></u> 100% - Satisfied</p>	<p><u><b>Target:</b></u> Start of a new school year.</p> <p><u><b>Actual:</b></u> <u><b>On teaching effectiveness:</b></u> 67% - Satisfied</p> <p><u><b>On technology integration:</b></u> 67% - satisfied</p>

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of September 2020 (Initial)	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<b>1.3</b> At least 80% of students and teachers give a rating of ‘at least satisfactory’ on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	<p><b><u>On technology equipment</u></b></p> <p><b><u>Students:</u></b> 100% - Satisfied (using previously issued equipment)</p> <p><b><u>Teachers:</u></b> 100% - Satisfied</p> <p><b><u>On instructional supplies and materials</u></b></p> <p><b><u>Students:</u></b> 100% - Satisfied</p> <p><b><u>Teachers:</u></b> 100% - Satisfied (using previously used equipment)</p>	<p><b>Target:</b> No target for initial quarter</p> <p><b>Actual:</b> <b>(Baseline)</b></p> <p><b><u>On technology equipment</u></b></p> <p><b>a) Students</b></p> <p>100% - Satisfied (using previously issued equipment)</p> <p><b>b) Teachers</b></p> <p>100% - Satisfied (using previously used equipment)</p>	<p><b>Target:</b> At least 70%</p> <p><b>Actual:</b></p> <p><b><u>On technology equipment</u></b></p> <p><b>a) Students</b></p> <p><i>Among those who received equipment:</i> 100% - Satisfied</p> <p><b>All responses:</b> 43.8% - Satisfied 56.2% - Not applicable</p> <p><b>b) Teachers</b></p> <p>100% - Satisfied</p>	<p><b>Target:</b> At least 75%</p> <p><b>Actual:</b></p> <p><b><u>On technology equipment</u></b></p> <p><b>a) Students</b></p> <p><i>Among those who received equipment:</i> 100% - Satisfied</p> <p><b>All responses:</b> 57.1% - Satisfied 42.9% - Not applicable</p> <p><b>b) Teachers</b></p> <p><i>Among those who received equipment:</i> 100% - Satisfied</p>	<p><b>Target:</b> At least 80%</p> <p><b>Actual:</b></p> <p><b><u>On technology equipment</u></b></p> <p><b>a) Students</b></p> <p><i>Among those who received equipment:</i> 100% - Satisfied</p> <p><b>All responses:</b> 53.8% - Satisfied 46.2% - Not applicable</p> <p><b>b) Teachers</b></p> <p><b>All responses:</b> 100% - Satisfied</p>	<p><b>Target:</b> Start of a new school year.</p> <p><b>Actual:</b></p> <p><b><u>On technology equipment</u></b></p> <p><b>a) Students</b></p> <p><i>Among those who received equipment:</i> 100% - satisfied</p> <p><b>All responses:</b> 41.7% - Satisfied 58.3% - Not applicable</p> <p><b>b) Teachers</b></p> <p><b>All responses:</b></p>

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY**  
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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)				
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
(con't.)  1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No		<u>On instructional supplies and materials</u>  <b>Students:</b> 100% - Satisfied  <b>Teachers:</b> 100% - Satisfied	<u>On instructional supplies and materials</u>  <b>a)Students</b>  <i>Among those who received materials:</i>  100% - Satisfied  <b>All responses:</b>  69% - Satisfied 31% - Not applicable  <b>b)Teachers</b> 100% - Satisfied	100% - Satisfied  <b>All responses:</b>  66.7% - Satisfied 33.3% - Not applicable  <u>On instructional supplies and materials</u>  <b>a)Students</b>  <i>Among those who received materials:</i>  100% - Satisfied  <b>All responses:</b>  84.6% - Satisfied 15.4% - Not applicable  100% - Satisfied	100% Satisfied  <u>On instructional supplies and materials</u>  <b>a)Students</b>  <i>Among those who received materials:</i>  100% - Satisfied  <b>All responses:</b>  58.3% - Satisfied; 41.7% - Not applicable  <b>b) Teachers</b> <i>Among those who received materials:</i>  100% - Satisfied

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY**  
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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	Performance Target End of September 2021
(con't.)  1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No				<p><i>All responses:</i></p> <p>85.7% - Satisfied 14.3% - Not Applicable</p> <p><b>b)Teachers</b></p> <p><i>Among those who received materials:</i></p> <p>100% - Satisfied</p> <p><i>All responses:</i></p> <p>66.7% - Satisfied 33.3% - Not applicable</p>	<p><b>b)Teachers</b></p> <p><i>All responses:</i></p> <p>100% - Satisfied</p>	<p><b>b)Teachers</b></p> <p><i>All responses:</i></p> <p>66.7% - Satisfied 33.3% - Not applicable</p>

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)					
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<p><b>Component 2: Student and Employee Health and Safety</b></p> <p>2.1 At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.</p>	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	<p><b>Students:</b> 100% - Not applicable (ALL ONLINE)</p> <p><b>Teachers:</b> 100% - Satisfied</p>	<p><b>Target:</b> No target for initial quarter</p> <p><b>Actual:</b> (Baseline) a) Students 100% - Not applicable (ALL ONLINE)</p> <p><b>b) Teachers</b> 100% - Satisfied</p>	<p><b>Target:</b> At least 80%</p> <p><b>Actual:</b> a) Students 100% - Not applicable (ALL ONLINE)</p> <p><b>b) Teachers</b> 100% - Satisfied</p>	<p><b>Target:</b> At least 85%</p> <p><b>Actual:</b> a) Students <i>Among those who received PPE:</i> 90% - Satisfied 10% - Dissatisfied</p> <p><b>b) Teachers</b> 100% - Satisfied</p>	<p><b>Target:</b> At least 90%</p> <p><b>Actual:</b> a) Students <i>Among those who received PPE:</i> 100% - Satisfied</p> <p><b>b) Teachers</b> 100% - Satisfied</p>	<p><b>Target:</b> Marks the start of a new school year.</p> <p><b>Actual:</b> a) Students <i>Among those who received PPE:</i> 100% - Satisfied</p> <p><b>b) Teachers</b> 100% - Satisfied</p>

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				<u>Staff:</u>  100% - Satisfied	c) Staff  100% - Satisfied				
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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)					
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<p><b>Component 3. Mental Health Wellness Support</b></p> <p>Not applicable to PICA, school decided not to participate in this component.</p>	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY  
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**EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.**

*(Limit response to 100 words or less.)  
All items procured were received and validated by PICA’s authorized designee. Teachers and/or administrator distributed all supplies to the students as needed. All remaining items are organized and secured.  
New technology equipment and/or supplies were not procured; however, Federal fixed assets were repurposed for remote learning, distributed to students as needed, and accounted for in accordance with policies and procedures (submitted to the Grants Office) and in compliance with Federal guidelines. All fixed assets will be transferred back to the original funding grant to carry out project activities under that grant fund supporting in-person instruction.  
Data gathering, communication, and physical monitoring were used; activities were implemented according to PICA’s policies, procedures and internal controls.*

**\*\*\*Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration\*\*\***

**QUARTERLY REPORT CERTIFICATION**

**PROJECT TITLE: PROVIDENCE INTERNATIONAL CHRISTIN ACADEMY (PICA)**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

**THIS REPORT WAS REVIEWED AND VALIDATED BY:**

**HELEN MIDDLEBROOKE**

**PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)**

\_\_\_\_\_ **PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)**

\_\_\_\_\_ **DATE**

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY  
 QUARTER REPORT Grant Award #: S425A200003**

**Grant Name: ESF-SEA Grant Award #: S425A200003**

**What quarter is this report filed? Mark an "X"**

**PROJECT TITLE: JAPANESE SCHOOL OF GUAM**

**LEA SERVICES:**  GDOE PUBLIC SCHOOL  
 Mark an "X"  PRIVATE NON-PUBLIC SCHOOL  
 CHARTER SCHOOL

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
												<b>X</b>		
REPORT DUE: 10/23/20			REPORT DUE: 01/11/21			REPORT DUE: 04/12/21			REPORT DUE: 07/12/21			REPORT DUE: 10/11/21		

**PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:  
 AMY WAHL**

**ANNUAL REPORT DUE:**

**STATE PROGRAM OFFICER: Diana Hayashi**

<b>AMOUNT BUDGETED (FFY 2020): \$ 13,327.44</b>	<b>AMOUNT EXPENDED: \$13,327.44</b>	<b>PERCENTAGE OF EXPENDITURE: 100%</b>
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**GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES**

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 5	57	27				
Grades 6 – 8 only	16					
Grades 9 – 12 only	4			5		

**LIST THE PROJECT GOAL(S):**  
 The Japanese School of Guam will be able to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that safe and effective instructional practices will take place in the school.

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY**  
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<b>LIST OBJECTIVE(S):</b>	Throughout the 2020-2021 school year, the Japanese School of Guam will maintain safe and healthy conditions for students, faculty, staff, and visitors to the school.
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<b>How many students are receiving instruction based on the models of learning? (If not applicable type N/A)</b>	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	<b>0</b>	<b>0</b>	<b>0</b>	<b>77</b>

<b>Will/has your school implement a technology (i.e. laptops/tablets) distribution plan?</b>	[ ] Yes [ X ] No Mark an“ X”
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**Answer the following questions as it relates to Instructional Supplies**

Amount in Requisition \$0	Amount in Purchase Order \$0	Amount Expended \$0	# of Students Served 0	# of Faculty/Staff Served 0
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**Answer the following questions as it relates to Personal Protective Equipment**

Amount in Requisition	Amount in Purchase Order	Amount Expended	# of Students Served 77	# of Faculty/Staff Served 32
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<b>COMPONENT</b>	<b>STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES</b>
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<b>Component 1. Remote Learning– Distance Learning</b>	<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	N/A						

*In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to remote learning?*

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY  
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*In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers?*

**Component 2:  
Student and  
Employee Health  
and Safety**

<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Disposable face masks (XS kids)	Completed	4200 each	51	0		
Disposable face masks (Med youth)	Completed	5850 each	26	0		
Disposable face masks (Large Adult)	Completed	8100 each	0	27		
Hand sanitizer, antimicrobial gel	Completed	9 cases	77	27		
Tri-fold paper towels	Completed	12 cases	77	27		
Wall-mounted hand soap dispenser	On-going	0	0	0		<i>The soap dispensers were requisitioned 3/8/21 and converted 8/10/21, but P.O. is yet to be issued.</i>
Trash bags, 13 gal.	Completed	10 cases	77	27		
Trash bags, 33 gal.	Completed	5 cases	77	27		
Hand washing sink station	Completed	1 each	18	4		
Hand sanitizer – liquid alcohol, 5 gal. drum	Completed	1 each	77	27		
Thermal scanner	Completed	5 each	77	27		
Disinfectant wipes	Completed	5 boxes	77	27		
Latex Gloves, Med., 100 per box	Completed	6 boxes	77	27		

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Latex Gloves, Lg., 100 per box	Completed	3 boxes	77	27		
Alcohol, isopropyl, 15 bottles per case	Completed	15 cases	77	27		
Face shields, acrylic	Completed	100 each	77	27		
Spraymaster fillable bottles, 32 oz.	Completed	44 each	77	27		
Sanitizer concentrate industrial cleaner, 84 oz. bottle	Completed	12 each	77	27		
Alcohol wipes	Completed	50 boxes	77	27		
Fabric masks, Kids Sm.	Completed	124 each	29	0		
Fabric masks, Adult Lg.	Completed	30 each	0	27		
Face masks, KN90, 10 per pkg	Completed	27 pkg	48	0		

*In 150 words or less, provide information as to how your school(s) is supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?*

- **Unique to the Japanese School of Guam, our school year began April 23<sup>rd</sup>, 2021, with face-to-face classes meeting for full days from Monday to Friday. The disposable face masks have been distributed to students, faculty, and all other school employees to follow the government-mandated face mask ordinance while attending school. Each homeroom teacher has also received bottles of hand sanitizers, and holders have been installed outside each classroom for the sanitizers. Teachers and staff have used the Isopropyl alcohol and industrial cleaning solvents to disinfect all surfaces in classes, common areas, and the office.**

*In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?*

- **As face-to-face instruction resumed 5 days a week beginning 1/18/21, it was determined that PPEs were depleted much faster than anticipated. Thus, larger quantities of PPEs have been requisitioned accordingly. Regarding challenges, there have been a couple of items that were delayed due to quotation issues or problems with purchase orders. However, the PPEs that have been provided (namely hand sanitizers, isopropyl alcohol, and disposable face masks) were received in a timely manner, and have**

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**allowed faculty, staff, and students to attend daily classes in a safe and relatively comfortable environment for the pandemic situation.**

**Component 3.  
 Mental Health  
 Wellness  
 Support**

<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition                      Initiated – Requisition                      On-going – Purchase Order                      Completed – Good/Services                      Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
N/A						

*In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to mental health and wellness support?*

*In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental health and wellness support, provide any recommendations for further support and/or improvements?*

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)					
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<b>Component 1. Remote Learning–Distance Learning</b>  <b>1.1</b> At least ___% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models <i>(Modified on campus, Distance learning, Combination)</i>	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	59% - Satisfied  41% - Dissatisfied	59% - Satisfied  41% - Dissatisfied	42.4% - Satisfied  33.3% - Dissatisfied  24.2% - Neither satisfied nor dissatisfied	86.7% - Satisfied  13.3% - Dissatisfied	N/A as JSOG was conducting face-to-face learning 5 days a week for all of 3 <sup>rd</sup> quarter	71.4% - Satisfied  0% - Dissatisfied  28.6% - Neither satisfied nor dissatisfied

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)					
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<p><b>1.2</b> At least ___% of teachers will give a rating of ‘at least satisfactory’ on teaching effectiveness and technology integration using one or a combination of instructional learning models (<i>Modified on campus, Distance learning, Combination</i>) models (<i>Modified on-campus, Distance learning, Combination</i>)</p>	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	<p><u>On teaching effectiveness</u> ss: 95% - Satisfied  5% - Dissatisfied</p> <p><u>On technology integration</u> : Not applicable, as school chose not to participate in this component.</p>	<p><u>On teaching effectiveness</u> ss: 95% - Satisfied  5% - Dissatisfied</p> <p><u>On technology integration</u> : Not applicable, as school chose not to participate in this component.</p>	<p><u>On teaching effectiveness</u> ss: 80% - Satisfied  20% - Dissatisfied</p> <p><u>On technology integration</u> : Not applicable, as school chose not to participate in this component.</p>	<p><u>On teaching effectiveness</u> ss: 90.9% - Satisfied  9.1% - Dissatisfied</p> <p><u>On technology integration</u> : Not applicable, as school chose not to participate in this component.</p>	<p><u>On teaching effectiveness</u> ss: N/A as JSOG resumed 100% face-to-face instruction for 3<sup>rd</sup> quarter</p> <p><u>On technology integration</u> : Not applicable, as school chose not to participate in this component.</p>	<p><u>On teaching effectiveness</u> ss: 90% - Satisfied  10% - Dissatisfied</p> <p><u>On technology integration</u> : Not applicable, as school chose not to participate in this component.</p>

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)						
				Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
<b>1.3</b> At least ___% of students and teachers will give a rating of ‘at least satisfactory’ on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Not Applicable to the Japanese School of Guam, as school decided not to participate in this component.	Percentage of students and teachers who will rate ‘at least satisfactory’ on adequate technology equipment, materials, and supplies for modified learning platform	No	<u><b>On technology equipment:</b></u> N/A for both students and teachers, as school chose not to participate in this component  <u><b>On instructional supplies and materials:</b></u> N/A for both students and teachers, as school chose not to participate in this component	<u><b>On technology equipment:</b></u> N/A for both students and teachers, as school chose not to participate in this component  <u><b>On instructional supplies and materials:</b></u> N/A for both students and teachers, as school chose not to participate in this component	<u><b>On technology equipment:</b></u> N/A for both students and teachers, as school chose not to participate in this component  <u><b>On instructional supplies and materials:</b></u> N/A for both students and teachers, as school chose not to participate in this component	<u><b>On technology equipment:</b></u> N/A for both students and teachers, as school chose not to participate in this component  <u><b>On instructional supplies and materials:</b></u> N/A for both students and teachers, as school chose not to participate in this component	<u><b>On technology equipment:</b></u> N/A for both students and teachers, as school chose not to participate in this component  <u><b>On instructional supplies and materials:</b></u> N/A for both students and teachers, as school chose not to participate in this component	<u><b>On technology equipment:</b></u> N/A for both students and teachers, as school chose not to participate in this component  <u><b>On instructional supplies and materials:</b></u> N/A for both students and teachers, as school chose not to participate in this component	<u><b>On technology equipment:</b></u> N/A for both students and teachers, as school chose not to participate in this component  <u><b>On instructional supplies and materials:</b></u> N/A for both students and teachers, as school chose not to participate in this component

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <b>(Actual vs. Target)</b>				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<p><b>Component 2: Student and Employee Health and Safety</b></p> <p>2.1 At least ___% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.</p>	Student/Parent, Teacher/Faculty, Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	<p><b>Students:</b> Not applicable since 100% of students are using distance/remote learning</p> <p><b>Teachers:</b> 81% - Satisfied 19% - Dissatisfied</p> <p><b>Staff:</b> 100% - Satisfied</p>	<p><b>Target:</b> 80%</p> <p><b>Actual:</b> Not applicable as 100% of students used online/remote learning</p> <p><b>Teachers:</b> 81% - Satisfied 19% - Dissatisfied</p> <p><b>Staff:</b> 100% - Satisfied</p>	<p><b>Target:</b> 85%</p> <p><b>Actual:</b> Not applicable as 100% of students used online/remote learning</p> <p><b>Teachers:</b> 80% - Satisfied 0% - Dissatisfied 20% - Not applicable</p> <p><b>Staff:</b> 100% - Satisfied</p>	<p><b>Target:</b> 90%</p> <p><b>Actual:</b> 93.3% - Satisfied 0% - Dissatisfied 6.7% - Neither satisfied nor dissatisfied</p> <p><b>Teachers:</b> 81.8% - Satisfied 9.1% - Dissatisfied 9.1% - Neither satisfied nor dissatisfied</p> <p><b>Staff:</b> 100% - Satisfied</p>	<p><b>Target:</b> 95%</p> <p><b>Actual:</b> 96.4% - Satisfied 0% - Dissatisfied 3.6% - Neither satisfied nor dissatisfied</p> <p><b>Teachers:</b> 100% - Satisfied 0% - Dissatisfied</p> <p><b>Staff:</b> 100% - Satisfied</p>	<p><b>Target:</b> 95%</p> <p><b>Actual:</b> 95.2% - Satisfied 0% - Dissatisfied 4.8% - Neither satisfied nor dissatisfied</p> <p><b>Teachers:</b> 100% - Satisfied 0% - Dissatisfied</p> <p><b>Staff:</b> 100% - Satisfied</p>

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<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>				
					<b>Performance Target End of September 2020</b>	<b>Performance Target End of December 2020</b>	<b>Performance Target End of March 2021</b>	<b>Performance Target End of June 2021</b>	<b>Performance Target End of September 2021</b>
<b>Component 3. Mental Health Wellness Support</b>	Not Applicable to the Japanese School of Guam, as school decided not to participate in this component.	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No	N/A	N/A	N/A	N/A	N/A	N/A

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**EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.**

*(Limit response to 100 words or less.)*

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school's authorized representative supervised the distribution of PPEs to students (namely face masks and face shields).
- The school's authorized representative records and monitors intake and distribution of all PPEs, as well as storage and use of sanitation products on electronic and hard copy logs.

**\*\*\*Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration\*\*\***

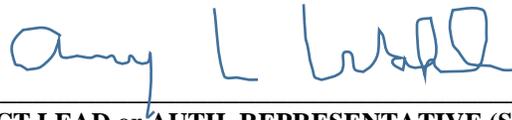
**QUARTERLY REPORT CERTIFICATION**

**PROJECT TITLE: THE JAPANESE SCHOOL OF GUAM**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

**THIS REPORT WAS REVIEWED AND VALIDATED BY:**

Amy L. Wahl



10/7/21

\_\_\_\_\_  
**PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)**

\_\_\_\_\_  
**PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)**

\_\_\_\_\_  
**DATE**

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**Grant Name: ESF-SEA Grant Award #: S425A200003**

**What quarter is this report filed? Mark an "X"**

**PROJECT TITLE:**

**LEA SERVICES:**  GDOE PUBLIC SCHOOL  
 Mark an "X"  PRIVATE NON-PUBLIC SCHOOL  
 CHARTER SCHOOL

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr			
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT	
													<b>X</b>		
REPORT DUE: 10/23/20			REPORT DUE: 01/11/21			REPORT DUE: 04/12/21			REPORT DUE: 07/12/21			REPORT DUE: 10/11/21			

**PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:**  
 Dr. Judith Won Pat

**ANNUAL REPORT DUE:**

**STATE PROGRAM OFFICER: Shannon Bukikosa**

<b>AMOUNT BUDGETED (FFY 2020): \$761,443.34</b>	<b>AMOUNT EXPENDED: (Include all expenditures in this quarter) \$567,688.85</b>	<b>PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 75%</b>
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**GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES**

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12				744	K-5 = 22 6-8 = 11 9-12 = 10 Total = 43 Teachers	
Grades 6 – 8 only						
Grades 9 – 12 only						38 Staff

**LIST THE PROJECT GOAL(S):** Guahan Academy Charter School (GACS) will make changes and adjustments to the health, safety, and learning conditions due to the Corona Virus by providing a safe and healthy learning environment for all students, staff, parents, and community members on school campus.

**LIST OBJECTIVE(S):**

1. Maintain a safe and healthy environment for students, faculty, and staff.
2. Establish, adjust, and implement distance learning practices that follow social distancing guidelines.
3. Provide social and emotional assistance to all stakeholders.

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<b>How many students are receiving instruction based on the models of learning? (If not applicable type N/A)</b>	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	0	0	744	N/A
<b>Will/has your school implement a technology (i.e. laptops/tablets) distribution plan?</b>	[ X ] Yes [ ] No Mark an“ X”			

**Answer the following questions as it relates to Instructional Supplies**

Amount in Requisition \$	Amount in Purchase Order \$	Amount Expended \$	# of Students Served	# of Faculty/Staff Served
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**Answer the following questions as it relates to Personal Protective Equipment**

Amount in Requisition \$	Amount in Purchase Order \$	Amount Expended \$	# of Students Served	# of Faculty/Staff Served <b>Faculty = 43. Staff = 38</b>
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<b>COMPONENT</b>	<b>STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES</b>
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<b>Component 1. Remote Learning– Distance Learning</b>	<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	Digital Subscriptions	On-going, purchase order was awarded	<b>Ebsco &amp; Renaissance</b>			Price quotes submitted to GDOE but requisition process is taking longer. GTA was able to upgrade internet access.	Underestimated timeframe to requisition. Quotes end up being outdated within 90 days. Mifis devices & hardware needed for hardcopy studentsts.
	Online/Virtual Lessons	Initiated, requisition released	<b>Edgenuity</b>				
	Instructional Materials - Hard Copies – Math Science, SS Books/Textbooks	Initiated, requisition released	<b>Various</b>				
	Instructional Materials- Supplies		<b>Various</b>				
	Technology Equipment & Internet Services	Used previously issued devices and internet					

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Technology & Equipment:						
Mobile Charging Cart		<b>9 ea</b>	<i>270 students</i>	<i>9 teachers/classrooms</i>		
Lenovo Laptop		<b>46 ea</b>	<i>46 students</i>	<i>N/A</i>		
Acer Laptop		<b>270 ea</b>	<i>270 students</i>	<i>N/A</i>		
MacPro Laptop		<b>36 ea</b>	<i>N/A</i>	<i>35 teachers 1 Counselor</i>		
Upgrade classroom infrastructure for technology		<b>10</b>				
Professional Development	<i>In house</i>					
Internet Access Point Expansion	<i>P.O. Completed GTA on jobsite</i>	<b>1 lot</b>				
Training for Teachers Professional Services	<i>In House</i>					

***In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to remote learning?***

*We provide training during Professional Development Days on the use of free applications to incorporate in the classroom. Surveys are all converted digitally for easy access and in providing feedback in a timely manner. We use one centralized spreadsheet to monitor students' mode of learning that is accessible to all faculty & staff.*

*This reporting period, although 100% are on Face-to-face Instruction/Learning, we still provided email addresses for new students and all assignments are posted in Google Classroom. This serves as preparation and practice for both teachers and students in case Remote Learning is mandated.*

***In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers?***

*We have families who do not have internet connection, do not have cell phones and do not have working landline so communication with them takes longer. The Hardcopy Students miss the distribution on Fridays who have no other means of transportation. We have school representatives who bring the HC assignments to the Mayor's Office and at times make a visit to the families' homes.*

**Component 2:  
Student and Employee Health and Safety**

<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order</i>	<b>Total # Items Received</b>	<b>Total # of Students Served</b>	<b>Total # of Faculty and Staff Served</b>	<b>Successes</b> <i>Successes in the implementation of</i>	<b>Challenges</b> <i>Challenges in the implementation of</i>
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	<i>Completed – Good/Services Provided and Vendor may submit invoice</i>	<i># of items received (supply/equipment only)</i>	<i># of students receiving supplies, equipment or services</i>	<i># of faculty and staff receiving supplies, equipment or services</i>	<i>respective services and activities overall for this component (additional space provided below)</i>	<i>respective services and activities overall for this component (additional space provided below)</i>
Thermal Scanners	Completed	2			Successfully distributed supplies to faculty and staff. Canopies came in handy for staging and eating outdoors	Opened face to face 4 <sup>th</sup> Qtr. yet no water bottle filling station has been delivered and installed.  Lack or absence of sneeze guards in all classrooms.
Thermometers		8 ea				
Alcohol Wipes		7500 bx				
Sanitizer		4 cs				
Rubbing Alcohol		30 cs				
Disposable Face Mask		225 bx	26	125		
Empty Spray Bottles		107 ea				
Acrylic Face Shields	Completed	50 ea				
Hand Sanitizer		364 ea				
Reusable Face Mask,S/M		874 ea				
Reusable Face Mask,L		150 ea				
Paper Cups 8 Oz		36 cs				
Sneeze Guars/Plexiglass	Completed	12 ea				
Social Distancing Decals		100 ea				
Portable Sinks		1 ea				
Water Bottle Filling Station		5 ea				
Canopies	Completed	9 ea	402	36		

***In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?***

*Sneeze guards for teachers have been installed, desks are set up 6 ft. apart, disinfectant supplies and masks, individual shields were distributed and are being used in classrooms during face to face learning mode.*

***In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?***

*Handwashing stations and drinking water stations were requested since the beginning of ESF I was allotted to schools however, we have yet to see them. Each restroom has only one sink, making it difficult to meet the needs of the students. Fortunately, only 1/3 of our students are face to face but I fear for next school year when 100% of our students are back to school.*

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**Component 3.  
Mental Health  
Wellness  
Support**

<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Professional Services for Training	Completed	N/A	760	86	<b><i>Our counselors have been resourceful to find SE materials on line to support students and teachers.</i></b>	<b><i>Requisition is a challenge and taking too long. Limited professional resources to reach out to for PDs.</i></b>
Social Emotional Support items, games & activities	Initiated – Requisition	N/A				

***In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to mental health and wellness support?***

*We provide Socio-emotional lessons every week for all students. Teachers incorporate these lessons in their respective content areas. Online students are given time to go to smaller groups to socialize and communicate with their peers.*

*When we opened up for face-to-face, students stay in their respective classrooms the whole day to minimize physical contact. However, all students gather virtually during Flag Assembly for announcements and social updates. After lunch, they are sent out in the field under their respective canopies for recess and physical activities.*

***In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental health and wellness support, provide any recommendations for further support and/or improvements?***

*The challenge we have regarding the socio-emotional aspect is more for the Hardcopy students because despite the printed lessons we send out, a large percentage of students do not participate. The MIFI devices will give all our Hardcopy students access to internet so they can transition to ONLINE Mode of Learning.*

*(3<sup>rd</sup> Qtr)*

*During this period, the reported challenge relative to mental and wellness aspect occurred in the first week of opening up face-to-face instruction. Faculty and staff reported that they feel overwhelmed because of uncertainty. To address these concerns the following were provided and implemented:*

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- a. *Faculty & Staff Orientation: This was conducted to disseminate the COVID plan for Face-to-face instruction and the campus safety management plan to discuss the safety procedures and expectations from every employee.*
- b. *Parent/Student Orientation: This was conducted on campus to address parents and students concerns and discuss the COVID Plan submitted to DPHSS and are CDC compliant.*
- c. *Teacher and Room Assignments & Schedule: The room assignments and schedule were specifically created to accommodate the required number of students and teachers are the ones moving around every period.*
- d. *Uninterrupted Break for teachers: Teachers were given full coverage during student’s lunch time to have uninterrupted break so they have 30 to 50 minutes of personal time to breath, have lunch, or have quiet time for themselves. Both the Secondary and Elementary Counselors are available for faculty and staff as well.*
- e. *Socio-emotional Sessions during PDs: Sessions focused on Social and emotional wellness, team building, self-care is provided during PDs and Faculty Meetings.*

*4th Qtr:  
 This quarter, which is the new school year, 100% of the students were put to in-service learning. This will be the first time therefore all stakeholders were uncertain and anxious.  
 Challenges were:  
 a. Not enough sneeze guards for every desk.  
 b. Some rooms are smaller.  
 c. MS and HS classrooms are full and not following 3 ft. distancing.  
 d. Congregation during breaks and dismissals.  
 Recommendations/Improvements:  
 a. Staggered lunch schedule to lessen the population in the Cafeteria  
 b. HS packed lunch are distributed by the breezeway in Bldg. E to separate Highschool students from MS.  
 c. Breakfast for Elementary are delivered to Homerooms to allow breakfast in the Cafeteria for Secondary Students.*

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<b>Component 1. Remote Learning– Distance Learning</b>  <b>1.1</b> At least 85% of the students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models ( <i>modified on-campus, distance learning, combination</i> )  <b>1.2</b> At least 85% of teachers will give a rating of “Satisfactory” or better on teaching effectiveness and technology integration using one or a combination of instructional learning models ( <i>modified on-campus, distance learning, combination</i> )	Student/ Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	77% - Satisfied	<b>Target:</b> No target for initial quarter  <b>Actual:</b> (Baseline)  77% - Satisfied	<b>Target:</b> At least 75%  <b>Actual:</b> 64.3% - Satisfied 13.4% - Dissatisfied 23.5% - Neither satisfied nor dissatisfied/ Not sure	<b>Target:</b> At least 80%  <b>Actual:</b> 74%- Satisfied 6% - Dissatisfied 20% - Neither satisfied nor dissatisfied/ Not sure	<b>Target:</b> At least 85%  <b>Actual:</b> 72%- Satisfied 7% - Dissatisfied 21% - Neither satisfied nor dissatisfied/ Not sure	<b>Target:</b> This marks the start of a new school year.  <b>Actual:</b> 53%-Satisfied 13%-Dissatisfied 34%-Neither satisfied nor dissatisfied/Not Sure
					Teacher/ Faculty Survey	Percentage of teachers who respond positively when surveyed on teaching effectiveness and technology integration	No	<u>On teaching effectiveness:</u>  50% - Satisfied	<u>On teaching effectiveness:</u>  <b>Target:</b> No target for initial quarter  <b>Actual:</b> 50% - Satisfied

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					2020 Performance Target End of September	2020 Performance Target End of December	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
1.3 At least 85% of students and teachers will give a rating of “Satisfactory” or better on adequate technology equipment, instructional supplies and materials for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/ Parent Survey, Teacher/ Faculty Surveys	Percentage of students and teachers who will respond positively when surveyed	No	<u>On technology integration:</u> 86% - Satisfied  No target for initial quarter  Actual: (Baseline) 86% - Satisfied	<u>On technology integration:</u> Target: At least 75%  Actual: 89.2% - Satisfied	<u>On technology integration:</u> Target: At least 80%  Actual: 100% - Satisfied	<u>On technology integration:</u> Target: At least 85%  Actual: 100% - Satisfied	<u>On technology integration:</u> Target: Marks the start of a new school year.  Actual: 94%-Satisfied 3%-Dissatisfied 3% - Not applicable	
				<u>On technology equipment:</u> a) Students At least 88% - Satisfied b) Teachers 73% - Satisfied (Using previously issued devices)	<u>On technology equipment:</u> Target: At least 75% - for students & teachers  Actual: a) Students Among those who received equipment:	<u>On technology equipment:</u> Target: At least 80% - for students & teachers  Actual: a) Students Among those who received equipment:	<u>On technology equipment:</u> Target: At least 85% - for students & teachers  Actual: a) Students Among those who received equipment:	<u>On technology equipment:</u> Target: Marks the start of a new school year.  Actual: a) Students Among those who received equipment: 82% - Satisfied	

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					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
					<b>a) Students</b> At least 88% - Satisfied  <b>b) Teachers</b> 73% - Satisfied (Using previously issued devices)	95% - Satisfied 5% - Dissatisfied  <b>All Responses:</b> 24.9% - Satisfied 1.4% - Dissatisfied 73.6% - Not applicable  <b>b) Teachers</b> <i>Among those who received equipment:</i> 96% - Satisfied 4% - Dissatisfied  <b>All Responses:</b> 67.6% - Satisfied 2.7% - Dissatisfied	93% - Satisfied 7% - Dissatisfied  <b>All Responses:</b> 25% - Satisfied 2% - Dissatisfied 73% - N/A  <b>b) Teachers</b> <i>Among those who received equipment:</i> 92% - Satisfied 8% - Dissatisfied  <b>All Responses:</b> 58% - Satisfied 5% - Dissatisfied	87% - Satisfied 13% - Dissatisfied  <b>All Responses:</b> 23% - Satisfied 3.5% - Dissatisfied 73.5% - Not applicable  <b>b) Teachers</b> <i>Among those who received equipment:</i> 95% - Satisfied 5% - Dissatisfied  <b>All Responses:</b> 74% - Satisfied 4% - Dissatisfied 22% - N/A	18% - Dissatisfied  <b>All Responses:</b> 32% - Satisfied 7% - Dissatisfied 61% - Not applicable  <b>b) Teachers</b> <i>Among those who received equipment:</i> 100% - Satisfied  <b>All Responses:</b> 75% - Satisfied 25% - Not applicable  (Using previously issued devices)

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					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<b>(con't.)</b>  1.3 At least 85% of students and teachers will give a rating of “Satisfactory” or better on adequate technology equipment, instructional supplies and materials for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent Survey, Teacher/Faculty Surveys	Percentage of students and teachers who will respond positively when surveyed	No	<u><b>On Instructional Supplies:</b></u> <u><b>Students</b></u> No baseline data (requested instructional supplies and materials still in requisition)  <u><b>Teachers</b></u> No baseline data (this question item was inadvertently omitted)	<u><b>On Instructional Supplies:</b></u>  <u><b>Target:</b></u> No target for initial quarter  <u><b>Actual:</b></u> (Baseline)  a) <u><b>Students</b></u> No baseline data  b) <u><b>Teachers</b></u> No baseline data	29.7% - Not applicable (Using previously issued devices)  <u><b>On Instructional Supplies:</b></u>  <u><b>Target:</b></u> At least 75% - for students & teachers  <u><b>Actual:</b></u> a) <u><b>Students</b></u> Among those who received materials: 84% - Satisfied 16% - Dissatisfied	37% - Not applicable (Using previously issued devices)  <u><b>On Instructional Supplies:</b></u>  <u><b>Target:</b></u> At least 80% - for students & teachers  <u><b>Actual:</b></u> a) <u><b>Students</b></u> Among those who received materials: 96% - Satisfied 4% - Dissatisfied  <u><b>All Responses:</b></u> 32.2% - Satisfied	(Using previously issued devices)  <u><b>On Instructional Supplies:</b></u>  <u><b>Target:</b></u> At least 85% - for students & teachers  <u><b>Actual:</b></u> a) <u><b>Students</b></u> Among those who received materials: 93% - Satisfied 7% - Dissatisfied  <u><b>All Responses:</b></u> 37% - Satisfied 3% - Dissatisfied 60% - N/A	<u><b>On Instructional Supplies:</b></u>  <u><b>Target:</b></u> Marks the start of a new school year.  <u><b>Actual:</b></u> a) <u><b>Students</b></u> Among those who received materials: 93% - Satisfied 7% - Dissatisfied  <u><b>All Responses:</b></u> 37% - Satisfied 3% - Dissatisfied 60% - N/A

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					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
					<p><b>All Responses:</b></p> <p>45.1% - Satisfied 8.7% - Dissatisfied 46.9% - Not applicable</p> <p><b>b) Teachers</b></p> <p><i>Among those who received materials:</i></p> <p>100% - Satisfied</p> <p><b>All Responses:</b></p> <p>83.8% - Satisfied 16.2% - Not applicable</p>	<p>55% - Satisfied 2% - Dissatisfied 43% - Not applicable</p> <p><b>b) Teachers</b></p> <p><i>Among those who received materials:</i></p> <p>100% - Satisfied</p> <p><b>All Responses:</b></p> <p>82% - Satisfied 18% - Not applicable</p> <p><b>Target:</b> At least 80% - for students &amp; teachers</p>	<p>2.6% - Dissatisfied 65.2% - Not applicable</p> <p><b>b) Teachers</b></p> <p><i>Among those who received materials:</i></p> <p>84% - Satisfied 16% - Dissatisfied</p> <p><b>All Responses:</b></p> <p>59% - Satisfied 11% - Dissatisfied 30% - Not applicable</p> <p><b>Target:</b> At least 85% - for students &amp; teachers</p>	<p><b>b) Teachers</b></p> <p><i>Among those who received materials:</i></p> <p>86% - Satisfied 14% - Dissatisfied</p> <p><b>All Responses:</b></p> <p>78% - Satisfied 13% - Dissatisfied 9% - Not applicable</p>	

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				Actual Data: Baseline (Current school year or most recent) 2020 Performance Target End of September	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
<b>Component 2: Student and Employee Health and Safety</b>  <b>2.1</b> At least 85% of students, faculty, and staff will respond “Satisfied” or better when asked about having a sense of adequate protection against COVID-19, with the school’s sanitization of its facilities, and hand-washing and daily temperature checks among school community member	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff who will positively respond to having a sense of adequate protection against COVID-19	No	<b>Students:</b> 100% - Not applicable (since 100% distance/remote learning)  <b>Teachers:</b> 96% - Satisfied  <b>Staff:</b> 100% - Satisfied	<b>Target:</b> No target for initial quarter  <b>Actual:</b> (Baseline)  <b>a) Students</b> 100% - Not applicable  <b>b) Teachers</b> 96% - Satisfied  <b>c) Staff</b> 100% - Satisfied	<b>Target:</b> At least 75% - for students & teachers  <b>Actual:</b> <b>a) Students</b> <i>Among those who received PPEs:</i> 87% - Satisfied 13% - Dissatisfied  <b>All Responses:</b> 9.4% - Satisfied 1.4% - Dissatisfied 89.2% - Not applicable  <b>b) Teachers</b>	<b>Target:</b> At least 80% - for students & teachers  <b>Actual:</b> <b>a) Students</b> <i>Among those who received PPEs:</i> 98% - Satisfied 2% - Dissatisfied  <b>All Responses:</b> 23% - Satisfied 0.4% - Dissatisfied 76.6% - Not applicable  <b>b) Teachers</b>	<b>Target:</b> At least 85% - for students & teachers  <b>Actual:</b> <b>a) Students</b> <i>Among those who received PPEs:</i> 97% - Satisfied 3% - Dissatisfied  <b>All Responses:</b> 28.7% - Satisfied 0.9% - Dissatisfied 70.4% - Not applicable  <b>b) Teachers</b>	<b>Target:</b> Marks the start of a new school year.  <b>Actual:</b> <b>a) Students</b> <i>Among those who received PPEs:</i> 84% - Satisfied 16% - Dissatisfied  <b>All Responses:</b> 57.6% - Satisfied 10.8% - Dissatisfied 31.6% - Not Applicable  <b>b. Teachers</b>

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<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures</b> <b>(Actual vs. Target)</b>				
					<b>Performance Target</b> <b>End of September 2020</b>	<b>Performance Target</b> <b>End of December 2020</b>	<b>Performance Target</b> <b>End of March 2021</b>	<b>Performance Target</b> <b>End of June 2021</b>	<b>Performance Target</b> <b>End of September 2021</b>
					<i>Among those who received PPEs:</i>  94% - Satisfied 6% - Dissatisfied  <b>All Responses:</b> 89.2% - Satisfied 5.4% - Dissatisfied 5.4% - Not applicable  <b>c) Staff</b> 89.5% - Satisfied 10.5% - Dissatisfied	<i>Among those who received PPEs:</i>  100% - Satisfied  <b>All Responses:</b> 95%- Satisfied 5% - Not applicable  <b>c) Staff</b> 100%- Satisfied	<i>Among those who received PPEs:</i>  96% - Satisfied 4% - Dissatisfied  <b>All Responses:</b> 88.9%- Satisfied 3.7% - Dissatisfied 7.4% - Not applicable  <b>c) Staff</b> <i>Among those who received PPEs:</i> 94% - Satisfied 6% - Dissatisfied  <b>All Responses:</b>	<i>Among those who received PPEs:</i>  82% - Satisfied 18% - Dissatisfied  <b>All Responses:</b> 75% - Satisfied 16% - Dissatisfied 9% - Not applicable  <b>c) Staff</b> <i>Among those who received PPEs:</i> 100% - Satisfied  <b>All Responses:</b> 90% - Satisfied 10% - Dissatisfied	

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					2020 Performance Target End of September	2020 Performance Target End of December	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<p><b>Component 3. Mental Health Wellness Support</b></p> <p><b>3.1</b> At least 90% of students, faculty, and staff will report adequate resources have been provided to address social, behavioral, and mental health services as it pertains to COVID-19 conditions</p>	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff who will positively respond to having a sense of adequate protection against COVID-19	No	<p><b>Students:</b> 83%* - Satisfied</p> <p><b>Teachers:</b> 42%* - Satisfied</p> <p><b>Staff:</b> 75%* - Satisfied</p> <p><i>Note:</i> * Social, behavioral, and mental health services given by school during the Initial Quarter were not ESF-SEA funded</p>	<p><b>Target:</b> No target for initial quarter</p> <p><b>Actual:</b> <b>(Baseline)</b></p> <p>a) <b>Students</b> 83%* - Satisfied</p> <p>b) <b>Teachers</b> 42%* - Satisfied</p> <p>c) <b>Staff</b> 75%* - Satisfied</p>	<p><b>Target:</b> At least 80% - for students &amp; teachers</p> <p><b>Actual:</b> a) <b>Students</b> <i>Among those who are aware of or received services:</i> 94% - Satisfied 6% - Dissatisfied</p> <p><b>All Responses:</b></p>	<p><b>Target:</b> At least 85% - for students &amp; teachers</p> <p><b>Actual:</b> a) <b>Students</b> <i>Among those who are aware of or received services:</i> 92% - Satisfied 8% - Dissatisfied</p> <p><b>All Responses:</b></p>	<p><b>Target:</b> At least 90% - for students &amp; teachers</p> <p><b>Actual:</b> a) <b>Students</b> <i>Among those who are aware of or received services:</i> 87% - Satisfied 13% - Dissatisfied</p> <p><b>All Responses:</b></p>	<p>88% - Satisfied 6% - Dissatisfied 6% - Not applicable</p> <p><b>Target:</b> Marks the start of a new school year.</p> <p><b>Actual:</b> a) <b>Students</b> <i>Among those who are aware of or received services:</i> 94% - Satisfied 6% - Dissatisfied</p> <p><b>All Responses:</b> 49% - Satisfied 3% - Dissatisfied</p>

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
					39.7%* - Satisfied 2.5%* - Dissatisfied 57.8%* - Not applicable  <b>b) Teachers</b>  <i>Among those who are aware of or received services:</i>  87% - Satisfied 13% - Dissatisfied  <b>All Responses:</b>  70.3%* - Satisfied 10.8%* - Dissatisfied 18.9%* - Not applicable/Did not request	48% - Satisfied 4% - Dissatisfied 49% - Not applicable  <b>b) Teachers</b>  <i>Among those who are aware of or received services:</i>  91% - Satisfied 9% - Dissatisfied  <b>All Responses:</b>  79% - Satisfied 8% - Dissatisfied 13% - Not applicable/Did not request  <b>c) Staff</b>	45% - Satisfied 7% - Dissatisfied 48% - Not applicable  <b>b) Teachers</b>  <i>Among those who are aware of or received services:</i>  100% - Satisfied  <b>All Responses:</b>  96% - Satisfied 4% - Not applicable/Did not request  <b>c) Staff</b>  <i>Among those who are aware of or</i>	48% - Not Applicable  <b>b) Teachers</b>  <i>Among those who are aware of or received services:</i>  82% - Satisfied 18% - Dissatisfied  <b>All Responses:</b>  59% - Satisfied 13% - Dissatisfied 28% - Not applicable  <b>c) Staff</b>  <i>Among those who are aware of or received services:</i>	

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
						<p><b>c) Staff</b></p> <p><i>Among those who are aware of or received services:</i></p> <p>92% - Satisfied 8% - Dissatisfied</p> <p><b>All Responses:</b></p> <p>63.2%* - Satisfied 5.3%* - Dissatisfied 31.6%* - Not applicable/ Did not request</p>	<p><i>Among those who are aware of or received services:</i></p> <p>100% - Satisfied</p> <p><b>All Responses:</b></p> <p>86% - Satisfied 14% - Not applicable/ id not request</p>	<p><i>received services:</i></p> <p>100% - Satisfied</p> <p><b>All Responses:</b></p> <p>82% - Satisfied 18% - Not applicable/D id not request</p>	<p>100% - Satisfied</p> <p><b>All Responses:</b></p> <p>67% - Satisfied 33% - Not applicable</p>

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**EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.**

*(Limit response to 100 words or less.)*

*\*This period, we opened up Face-to-face Learning so surveys were sent out to ask who are comfortable with bringing their children on campus. The survey also included questions such as their Mode of Transportation and health issues/concerns that may directly affect their safety being on campus.*

*\*\*This period, we also implemented the “PATH” Project, where we prioritized the 224 Hardcopy Students to acquire a MIFI device and/or electronic device to use to transition to Online Mode of Learning and fully phased out Hardcopy. Application Forms for MIFIs were converted digitally for faster turnaround of data.*

*This reporting period, school aides and teacher assistants were assigned specific times to monitor during drop-off; lunch; and dismissal to limit and monitor congregation of students. All information are emailed to parents by Homeroom teachers and posted on both FB page and school website.*

**\*\*\*Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration\*\*\***

**QUARTERLY REPORT CERTIFICATION**

**PROJECT TITLE: GUAHAN ACADEMY CHARTER SCHOOL**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

**THIS REPORT WAS REVIEWED AND VALIDATED BY:**

ANN MARGARETT SANTIAGO

PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

OCTOBER 10, 2021

DATE

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY  
 QUARTER REPORT Grant Award #: S425A200003**

**Grant Name: ESF-SEA Grant Award #: S425A200003**

**What quarter is this report filed? Mark an "X"**

**PROJECT TITLE:**

**LEA SERVICES:**  **GDOE PUBLIC SCHOOL**

Mark an "X"  **PRIVATE NON-PUBLIC SCHOOL**

**CHARTER SCHOOL**

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr			
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT	
													<b>X</b>		
REPORT DUE: 10/23/20			REPORT DUE: 01/11/21			REPORT DUE: 04/12/21			REPORT DUE: 07/12/21			REPORT DUE: 10/11/21			

**PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:  
HELEN NISHIHARA**

**ANNUAL REPORT DUE:**

**STATE PROGRAM OFFICER: SHANDICE D. CALANO**

**AMOUNT BUDGETED  
(FFY 2020):**

**ESF I = \$312,255.40 (adjusted budget) | \$516, 294.97  
 ESF II = \$1,497,596.60**

**AMOUNT EXPENDED:**  
(Include all expenditures in this quarter)

**ESF I = \$270,892.09 |  
 \$272,106.69 GSR  
 ESF II = \$1,116,435.83 |  
 \$254,095.62 GSR**

**PERCENTAGE OF EXPENDITURE:**  
(Overall Expenditure divided by Amount Budgeted)

**87% ESF-SEA (adjusted budget)**

**GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES**

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
<b>(Pre) K-5 through 12</b>				<b>740</b>	<b>35</b>	<b>21</b>
<b>Grades 6 – 8 only</b>				<b>0</b>		
<b>Grades 9 – 12 only</b>				<b>0</b>		

**LIST THE PROJECT GOAL(S):**

iLearn shall be able to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place in the schools.

**LIST OBJECTIVE(S):**

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	<ol style="list-style-type: none"> <li>Throughout the 2020-2021 academic year, iLearn shall maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.</li> <li>Throughout the 2020-2021 academic year, iLearn shall develop and maintain support for the social, behavioral, and mental health of the students, faculty, staff, and outside communities affected by the Covid-19 pandemic.</li> <li>Throughout the 2020-2021 academic year, iLearn shall continue to fulfill their individual school missions by establishing effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.</li> </ol>
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<b>How many students are receiving instruction based on the models of learning? (If not applicable type N/A)</b>	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	<b>293</b>		<b>424</b>	

<b>Will/has your school implement a technology (i.e. laptops/tablets) distribution plan?</b>	[ <input checked="" type="checkbox"/> ] Yes [ <input type="checkbox"/> ] No Mark an "X"
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**Answer the following questions as it relates to Instructional Supplies**

Amount in Requisition \$585,126.00	Amount in Purchase Order \$152,674.74	Amount Expended \$152,674.74	# of Students Served 740	# of Faculty/Staff Served 35
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**Answer the following questions as it relates to Personal Protective Equipment for your LEA**

Amount in Requisition \$450,067.47	Amount in Purchase Order \$199,459.71	Amount Expended \$199,459.71	# of Students Served 740	# of Faculty/Staff Served 35
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<b>COMPONENT</b>	<b>STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES</b>
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<b>Component 1. Remote Learning– Distance Learning</b>	<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition  Initiated – Requisition  On-going – Purchase Order  Completed – Good/Services Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	LED Interactive Display 65” screen	Completed – Good/service provided	16	740	35	Price quotes submitted to GDOE	Items are currently being utilized 100% No current challenges
	Pikmykid Software	Initiated, requisition released	1	184	14		
	Instructional Supplies	On-going, requisition released	Multiple	740	35		
	Internet expansion, Mifi	Completed – Good/service provided	100	100	0		

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Mobile Device System	Completed – Good/service provided	623				Digital device received mid-summer
Amplify ELA	Completed – Good/service provided	740	740	35		
Zoom	Completed – Good/service provided	36	740	36		
Tynker	On-going, requisition released	740	740	35		

*In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to remote learning? iLearn was able to carry out*

*In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers?*

**Component 2:  
Student and  
Employee Health  
and Safety**

<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
See attached ESF I List	On-going. Attached listing indicate completed purchase	See attached ESF I List	740			
See attached ESF II List	On-going. Attached listing indicate completed purchase	See attached ESF II List	740			

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***In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?***  
*Fifty-nine percent (59%) of our students and teachers are on face-to-face learning mode and forty-one (41%) our students and teacher are on an online learning mode. The daily interaction between student and teachers whether online or face-to-face have been instrumental in relieving stress and anxiety in our students that impact the ability to retain lessons.*

***In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?***  
*The PikMyKid program has helped ensure no clustering of students occur during pick up time. It has reduced parents waiting and ensured safety for all. Students and Faculty members who have come face-to-face have not been identified as being directly affected by COVID.*

*Due to the provisions of PPE and individual supplies, there has been no reporting of COVID transmission.*

**Component 3.  
Mental Health  
Wellness  
Support**

<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
None requested under this component.						

***In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to mental health and wellness support?***  
*Although iLearn has had activities regarding mental health not under ESF, we have done professional development that deal with the mental health of all employees and on activities that can be done with students to be incorporated into daily lesson plans.*

***In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental health and wellness support, provide any recommendations for further support and/or improvements?***  
*Successes have been noted by teachers and students in that they feel supported by the administration and that flexibility without the loss of quality has been able to be implemented.*

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<p><b>Component 1: Remote Learning– Distance Learning</b></p> <p><b>1.1</b> At least 90% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (<i>Modified on-campus, Distance learning, Combination</i>)</p> <p><b>1.2</b> At least 90% of teachers will give a rating of ‘<i>at least satisfactory</i>’ on teaching effectiveness and technology integration using one or a combination of instructional learning models (<i>Modified on-campus, Distance</i>)</p>	<p>Student/Parent Survey</p> <p>Teacher/Faculty Survey</p>	<p>Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress</p> <p>Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration</p>	<p>No</p> <p>No</p>	<p>92% - Satisfied</p> <p><i>On both ‘teaching effectiveness’ and ‘technology integration’:</i> 97% - Satisfied</p>	<p><b>Target:</b> No target for initial quarter</p> <p><b>Actual:</b> 92% - Satisfied</p> <p><b>Target:</b> No target for initial quarter</p> <p><b>Actual:</b> On both ‘teaching effectiveness’ and ‘technology integration’: 97% - Satisfied</p>	<p><b>Target:</b> At least 80%</p> <p><b>Actual:</b> 76.7% - Satisfied 5.2% - Dissatisfied 18.2% - Neither satisfied nor dissatisfied</p> <p><b>Target:</b> At least 80%</p> <p><b>Actual:</b> On both ‘teaching effectiveness’ and ‘technology integration’: 97% - Satisfied</p>	<p><b>Target:</b> At least 85%</p> <p><b>Actual:</b> 82% - Satisfied 4% - Dissatisfied 14% - Neither satisfied nor dissatisfied</p> <p><b>Target:</b> At least 85%</p> <p><b>Actual:</b> On both ‘teaching effectiveness’ and ‘technology integration’: 87.5% - Satisfied 12.5% - Dissatisfied</p>	<p><b>Target:</b> At least 90%</p> <p><b>Actual:</b> 76.8% - Satisfied 5.1% - Dissatisfied 18.1% - Neither satisfied nor dissatisfied</p> <p><b>Target:</b> At least 90%</p> <p><b>Actual:</b> On both ‘teaching effectiveness’ and ‘technology integration’: 97% - Satisfied 3% - Dissatisfied</p>	<p><b>Target:</b> This marks the start of a new school year.</p> <p><b>Actual:</b> 85% - Satisfied 3.3% - Dissatisfied 11.7% - Neither</p> <p><b>Target:</b> Marks the start of a new school year.</p> <p><b>Actual:</b> On both ‘teaching effectiveness’ and ‘technology integration’: 100% - Satisfied</p>

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)					
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<p><i>learning, Combination)</i></p> <p><b>1.3</b> At least 90% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)</p>	Student/Parent, Teacher/Faculty Surveys	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	<p><u>On technology equipment</u></p> <p><b>Students:</b> 97% - Satisfied (using previously issued equipment)</p> <p><b>Teachers:</b> 100% - Satisfied (using previously issued equipment)</p>	<p><u>On technology equipment</u></p> <p><b>Target:</b> No target for initial quarter</p> <p><b>Actual:</b> <b>a) Students</b> 97% - Satisfied (using previously issued equipment)</p> <p><b>b) Teachers</b> 100% - Satisfied (using previously issued equipment)</p>	<p><u>On technology equipment</u></p> <p><b>Target:</b> At least 80%</p> <p><b>Actual:</b> <b>a) Students</b> <i>Among those who received equipment:</i> 96% - Satisfied 14% - Dissatisfied</p> <p><b>All responses:</b> 93.3% - Satisfied 3.9% - Dissatisfied 3.4% - Not applicable (using previously issued equipment)</p> <p><b>b) Teachers</b></p>	<p><u>On technology equipment</u></p> <p><b>Target:</b> At least 85%</p> <p><b>Actual:</b> <b>a) Students</b> <i>Among those who received equipment:</i> 98% - Satisfied 2% - Dissatisfied</p> <p><b>All responses:</b> 92.9% - Satisfied 2.1% - Dissatisfied 5% - Not applicable</p> <p><b>b) Teachers</b></p>	<p><u>On technology equipment</u></p> <p><b>Target:</b> At least 90%</p> <p><b>Actual:</b> <b>a) Students</b> <i>Among those who received equipment:</i> 98% - Satisfied 2% - Satisfied</p> <p><b>All responses:</b> 93.4% - Satisfied 1.7% - Dissatisfied 4.9% - Not applicable</p> <p><b>b) Teachers</b></p>	<p><u>On technology equipment</u></p> <p><b>Target:</b> Marks the start of a new school year.</p> <p><b>Actual:</b> <b>a) Students</b> <i>Among those who received equipment:</i> 99% - Satisfied 1% - Dissatisfied</p> <p><b>All responses:</b> 96.9% - Satisfied 0.8% - Dissatisfied 2.2% - Not applicable</p> <p><b>b) Teachers</b></p>

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						<i>Among those who received materials:</i>  100% - Satisfied  <i>All responses:</i> 97% - Satisfied 3% - Dissatisfied	<i>All responses:</i>  100% - Satisfied	<i>Among those who received materials:</i>  100% - Satisfied  <i>All responses:</i> 91% - Satisfied 9% - Not applicable	<i>All responses:</i>  100% - Satisfied
<b>Desired Project Outcome</b> Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	<b>Data Source</b> Enter where the data are located. Identify where the data will come from.	<b>Unit of Measurement</b> Enter the unit of measurement.	<b>Evidence-Based</b> Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	<b>Quarterly Performance Measures (Actual vs. Target)</b>				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
(con't.)  <b>1.3</b> At least 90% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	<u>On instructional supplies and materials</u>  <b>Students:</b> At least 97% - Satisfied	<u>On instructional supplies and materials</u>  <b>Target:</b> No target for initial quarter  <b>Actual:</b> a) Students At least 97% - Satisfied	<u>On instructional supplies and materials</u>  <b>Target:</b> At least 80%  <b>Actual:</b> a) Students  <i>Among those who received materials:</i>  97% - Satisfied 3% - Dissatisfied	<u>On instructional supplies and materials</u>  <b>Target:</b> At least 85%  <b>Actual:</b> a) Students  <i>Among those who received materials:</i>  99% - Satisfied 1% - Dissatisfied	<u>On instructional supplies and materials</u>  <b>Target:</b> At least 90%  <b>Actual:</b> a) Students  <i>Among those who received materials:</i>  99% - Satisfied 1% - Dissatisfied	<u>On instructional supplies and materials</u>  <b>Target:</b> Marks the start of a new school year.  <b>Actual:</b> a) Students  <i>Among those who received materials:</i>  97% - Satisfied

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						<p><i>All responses:</i></p> <p>56.3% - Satisfied                  1.8% - Dissatisfied                  42.3% - Not applicable</p>	<p><i>All responses:</i></p> <p>62% - Satisfied                  0.7% - Dissatisfied                  37.4% - Not applicable</p>	<p><i>All responses:</i></p> <p>31.5% - Satisfied                  0.2% - Dissatisfied                  68.3% - Not applicable</p>	<p>3% - Dissatisfied</p> <p><i>All responses:</i></p> <p>91.1% - Satisfied                  2.5% - Dissatisfied                  6.4% - Not applicable</p>
<p><b>Desired Project Outcome</b></p> <p><i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i></p>	<p><b>Data Source</b></p> <p><i>Enter where the data are located. Identify where the data will come from.</i></p>	<p><b>Unit of Measurement</b></p> <p><i>Enter the unit of measurement.</i></p>	<p><b>Evidence-Based</b></p> <p><i>Please indicate: Yes or No</i></p>	<p><b>Actual Data: Baseline</b>                  (Current school year or most recent)</p>	<p align="center"><b>Quarterly Performance Measures (Actual vs. Target)</b></p>				
					<p align="center">Performance Target End of September 2020</p>	<p align="center">Performance Target End of December 2020</p>	<p align="center">Performance Target End of March 2021</p>	<p align="center">Performance Target End of June 2021</p>	<p align="center">Performance Target End of September 2021</p>
<p><b>Component 2. Student and Employee Health and Safety</b></p> <p>At least 90% of students, faculty, and</p>		<p>Percentage of students,</p>	<p>No</p>	<p><b>Teachers:</b>                  No baseline data (item was inadvertently omitted in the teacher survey)</p> <p><b>Students:</b></p>	<p><b>b) Teachers</b>                  No baseline data (item was inadvertently omitted in the teacher survey)</p> <p><b>Target:</b></p>	<p><b>b) Teachers</b></p> <p><i>Among those who received materials:</i></p> <p>100% - Satisfied</p> <p><i>All responses:</i></p> <p>97% - Satisfied                  3% - Not applicable</p> <p><b>Target:</b>                  At least 80%</p>	<p><b>b) Teachers</b></p> <p><i>All responses:</i></p> <p>100% - Satisfied</p> <p><i>All responses:</i></p> <p>91% - Satisfied                  9% - Not applicable</p> <p><b>Target:</b>                  At least 85%</p>	<p><b>b) Teachers</b></p> <p><i>Among those who received materials:</i></p> <p>100% - Satisfied</p> <p><i>All responses:</i></p> <p>91% - Satisfied                  9% - Not applicable</p> <p><b>Target:</b>                  At least 90%</p>	<p><b>b) Teachers</b></p> <p><i>All responses:</i></p> <p>100% - Satisfied</p> <p><b>Target:</b></p>

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<p>staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus</p>	<p>Student, Teacher/Faculty, and Staff Surveys</p>	<p>faculty, and staff responding positively in campus health and safety surveys</p>		<p>100% - Not applicable (ALL ONLINE)   <b>Teachers:</b>                  100% - either 'Satisfied' or 'Not applicable'</p>	<p>No target for initial quarter   <b>Actual:</b>                  a) Students                  100% - Not applicable (ALL ONLINE)</p>	<p><b>Actual:</b>                  a) Students  <i>Among those who received PPEs:</i>                  74% - Satisfied                  26% - Dissatisfied   <b>All responses:</b>                  2.9% - Satisfied                  1% - Dissatisfied                  96.1% - Not applicable</p>	<p><b>Actual:</b>                  a) Students  <i>Among those who received PPEs:</i>                  100% - Satisfied   <b>All responses:</b>                  21% - Satisfied                  79% - Not applicable</p>	<p><b>Actual:</b>                  a) Students  <i>Among those who received PPEs:</i>                  96.5% - Satisfied                  3.5% - Dissatisfied   <b>All responses:</b>                  27.2% - Satisfied                  1.0% - Dissatisfied                  71.8% - Not applicable</p>	<p>Marks the start of a new school year.   <b>Actual:</b>                  a) Students   <i>Among those who received PPEs:</i>                  95% - Satisfied                  5% - Dissatisfied   <b>All responses:</b>                  66.4% - Satisfied                  3.6% - Dissatisfied                  30% - Not applicable</p>					
<p><b>Desired Project Outcome</b>                  Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</p>	<p><b>Data Source</b>                  Enter where the data are located. Identify where the data will come from.</p>	<p><b>Unit of Measurement</b>                  Enter the unit of measurement.</p>	<p><b>Evidence-Based</b>                  Please indicate: Yes or No</p>	<p><b>Quarterly Performance Measures (Actual vs. Target)</b></p>					<p><b>Actual Data: Baseline</b>                  (Current school year or most recent)</p>	<p><b>Performance Target</b>                  End of September 2020</p>	<p><b>Performance Target</b>                  End of December 2020</p>	<p><b>Performance Target</b>                  End of March 2021</p>	<p><b>Performance Target</b>                  End of June 2021</p>	<p><b>Performance Target</b>                  End of September 2021</p>
				<p>b) Teachers                  100% - either 'Satisfied' or 'Not applicable'</p>	<p>b) Teachers  <i>Among those who received PPEs:</i></p>	<p>b) Teachers  <i>Among those who received PPEs:</i></p>	<p>b) Teachers  <i>Among those who received PPEs:</i></p>	<p>b) Teachers  <i>Among those who received PPEs:</i></p>	<p>b) Teachers  <b>All responses:</b></p>					

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<p><b>Component 3. Mental Health Wellness Support</b></p>	<p>Not Applicable to the iLearn Academy Charter School, as school decided not to participate in this component.</p>	<p>Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys</p>	<p>No</p>	<p><u>Staff:</u> 100% - Satisfied</p>	<p>c) Staff 100% - Satisfied</p>	<p>100% - Satisfied  <i>All responses:</i> 93.9% - Satisfied 6.1% - N/A  c) Staff <i>All responses:</i> 100% - Satisfied</p>	<p>97% - Satisfied 3% - Dissatisfied  <i>All responses:</i> 91% - Satisfied 3% - Dissatisfied 6% - Not applicable  c) Staff <i>All responses:</i> 100% - Satisfied</p>	<p>100% - Satisfied  <i>All responses:</i> 94% - Satisfied 6% - Not Applicable  c) Staff <i>All responses:</i> 100% - Satisfied</p>	<p>100% - Satisfied  <i>All responses:</i> 100% - Satisfied</p>
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<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>				
					<b>Performance Target</b> <b>End of September 2020</b>	<b>Performance Target</b> <b>End of December 2020</b>	<b>Performance Target</b> <b>End of March 2021</b>	<b>Performance Target</b> <b>End of June 2021</b>	<b>Performance Target</b> <b>End of September 2021</b>

<b>EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.</b>	<i>(Limit response to 100 words or less.)</i> <ul style="list-style-type: none"> <li><i>All PPE items that were provided to the school were validated upon delivery or when they were picked up.</i></li> <li><i>The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.</i></li> </ul>
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**\*\*\*Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration\*\*\***

**QUARTERLY REPORT CERTIFICATION**

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY  
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**PROJECT TITLE: iLearn Academy Charter School**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

**THIS REPORT WAS REVIEWED AND VALIDATED BY:**

HELEN NISHIHIRA  
PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

 10/11/21  
PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)      DATE

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY  
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**Grant Name: ESF-SEA Grant Award #: S425A200003**

**What quarter is this report filed? Mark an "X"**

**PROJECT TITLE: SIFA LEARNING ACADEMY  
 CHARTER SCHOOL**

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr			
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT	
													X		
REPORT DUE: 10/23/20			REPORT DUE: 01/11/21			REPORT DUE: 04/12/21			REPORT DUE: 07/12/21			REPORT DUE: 10/11/21			

**LEA SERVICES: [ ] GDOE PUBLIC SCHOOL  
 Mark an "X" [ ] PRIVATE NON-PUBLIC SCHOOL  
 [X] CHARTER SCHOOL**

**ANNUAL REPORT DUE:**

**PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:**

**STATE PROGRAM OFFICER:**

<b>AMOUNT BUDGETED (FFY 2020):</b>	<b>AMOUNT EXPENDED:</b> (Include all expenditures in this quarter)	<b>PERCENTAGE OF EXPENDITURE:</b> (Overall Expenditure divided by Amount Budgeted)
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**GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES**

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12		25	13			
Grades 6 – 8 only	347					
Grades 9 – 12 only						

**LIST THE PROJECT GOAL(S):** The goal of SIFA is to enhance the current distance education program by providing additional technological resources for students to use in their home. This will provide a safe method of delivering lessons without having students report for face to face classes during the COVID 19 pandemic. When face to face meetings are required, the school and all in it will have proper protective equip, Meg and sanitation equipment available.

**LIST OBJECTIVE(S):**

- Throughout the 2020-2021 academic year, the school will maintain safe and healthy conditions for students, faculty, staff, and visitors to school.
- Throughout the 2020-2021 academic year, the school will continue to fulfill its school mission by establishing effective and productive distance learning education called for in addressing COVID-19 social interaction protocols.

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<b>How many students are receiving instruction based on the models of learning? (If not applicable type N/A)</b>	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	<b>77</b>	<b>16</b>	<b>254</b>	
<b>Will/has your school implement a technology (i.e. laptops/tablets) distribution plan?</b>		[X] Yes [ ] No Mark an "X"		

**Answer the following questions as it relates to Instructional Supplies**

Amount in Requisition <b>\$ 14,116.91</b>	Amount in Purchase Order <b>\$ 14,116.91</b>	Amount Expended <b>\$ 10,518.56</b>	# of Students Served 71	# of Faculty/Staff Served <b>38</b>
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**Answer the following questions as it relates to Personal Protective Equipment**

Amount in Requisition <b>\$ 24,212.05</b>	Amount in Purchase Order <b>\$ 24,037.55</b>	Amount Expended <b>\$ 6,558.76</b>	# of Students Served 270	# of Faculty/Staff Served <b>38</b>
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<b>COMPONENT</b>	<b>STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES</b>
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<b>Component 1. Remote Learning– Distance Learning</b>	<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	<b>MS Server</b>	Requested FPD/Grants Office to re-budget; pending approval					
	<b>Student laptops</b>	Requisition entered; On-going	100	68	26		
	<b>Software for laptops</b>	Requisition entered; On-going	100	68	26		
	<b>Instructional Supplies</b>	PO received; On-going		71	38		
	<b>MIFI Devices</b>	Requested FPD/Grants Office to re-budget; pending approval	0				

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<b>Component 2: Student and Employee Health and Safety</b>	<b>Description of Activity</b>	<b>Status (Select One)</b>	<b>Total # Items Received</b>	<b>Total # of Students Served</b>	<b>Total # of Faculty and Staff Served</b>	<b>Successes</b>	<b>Challenges</b>
	<i>Name of Activity that fall under this respective component</i>	<i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<i># of items received (supply/equipment only)</i>	<i># of students receiving supplies, equipment or services</i>	<i># of faculty and staff receiving supplies, equipment or services</i>	<i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	<b>Handheld thermal temperature scanning devices</b>	Completed	4 ea	0	0		
	<b>Face Masks – kids small (Disposable)</b>	On-going, purchase order was awarded	7 boxes	0 box	0 box		
	<b>Face Masks (Disposable)</b>	On-going, purchase order was awarded	0 box	0	0 box		
	<b>Alcohol</b>	On-going, purchase order was awarded	9cs + 2 BTL	30 BTL	5 BTL		
	<b>Alcohol wipes</b>	On-going, purchase order was awarded	11cs + 75 box	3cs + 55 boxes	5 boxes		
	<b>Fabric Masks - Kids</b>	On-going, purchase order was awarded	342 pks	73	0		
	<b>Fabric Masks - Adults</b>	On-going, purchase order was awarded	20 ea	0	2 ea		
	<b>Hand sanitizers</b>	On-going, purchase order was awarded	3cs + 4 btl = 103	20 bottles	4 bottles		
	<b>Spray bottles</b>	On-going, purchase order was awarded	273/269	8 Large	8 Large		
	<b>Body Thermal scanners</b>	On-going, purchase order was awarded	0	0	0		
	<b>Portable hand washing stations</b>	On-going, purchase order was awarded	1	1	0		
	<b>Water bottle refilling stations</b>	On-going, purchase order was awarded	4	4	0		
	<b>Face Shields</b>	On-going, purchase order was awarded	0	0	0		
	<b>Non Medical gloves (case) MED</b>	On-going, purchase order was awarded	4cs + 3 boxes	0 boxes	3 box		
	<b>Non Medical gloves (case) LG</b>	On-going, purchase order was awarded	3 boxes	0 boxes	0 box		

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	<b>Goggles</b>	On-going, purchase order was awarded	1 ea	0	0		
	<b>KN90 Masks</b>	On-going, purchase order was awarded	4 cs + 5 pks	0	3 pks		
	<b>Disinfectant</b>	On-going, purchase order was awarded	7cs + 3 units	0	1 unit		
	<b>Face Masks Disposable Adult - NEW</b>	On-going, purchase order was awarded	270 boxes	0	12 box		
	<b>Hand Sanitizers - NEW</b>	On-going, purchase order was awarded	160 bottles	5	5 bottles		
	<b>Reusable Fabric Mask - Large/ Black</b>	On-going, purchase order was awarded	420 pk	0	1 pk		
	<b>Reusable Fabric Mask - Adult/ Black</b>	On-going, purchase order was awarded	100 pk	0	1 pk		
	<b>Alcohol Disinfecting Wipes</b>	On-going, purchase order was awarded	40 cs	0	42 tubs		
	<b>Reusable Fabric Mask - Large Black</b>	On-going, purchase order was awarded	80 pk	0	2 pk		
	<b>First Aid Kits</b>	On-going, purchase order was awarded	12 ea	0	0		

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<b>Component 3. Mental Health Wellness Support</b>	<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	N/A						

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					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<b>Component 1. Remote Learning– Distance Learning</b>  <b>1.1</b> At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models ( <i>Modified on-campus, Distance learning, Combination</i> )	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	46.1% - Satisfied  14.6% - Dissatisfied  39.3% - Neither Satisfied nor Dissatisfied  11% - Dissatisfied	<b>Target:</b> No target for initial quarter  <b>Actual:</b> <b>(Baseline)</b> 89% - Satisfied  11% - Dissatisfied	<b>Target:</b> At least 60%  <b>Actual:</b> 51% - Satisfied  10.9% - Dissatisfied  39.7% - Neither satisfied nor dissatisfied/Not sure	<b>Target:</b> At least 70%  <b>Actual:</b> 64.3% - Satisfied  18.3% - Dissatisfied  17.5% - Neither satisfied nor dissatisfied	<b>Target:</b> At least 80%  <b>Actual:</b> 46.1% - Satisfied  14.6% - Dissatisfied  39.3% - Neither satisfied nor dissatisfied	<b>Target:</b> This marks the start of a new school year.  <b>Actual</b> 58.2% - Satisfied  21.5% - Dissatisfied  20.3% - Not Applicable
					<b>1.2</b> At least 80% of teachers will give a rating of ‘at least satisfactory’ on teaching effectiveness and technology integration using one or a combination of instructional learning models ( <i>Modified on-</i>	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	<b>On teaching effectiveness</b>  91.7% - Satisfied  8.3% - Dissatisfied

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<i>campus, Distance learning, Combination)</i>					<p><b>Actual:</b> <b>(Baseline)</b></p> <p>100% - Satisfied</p>	<p><b>Actual:</b></p> <p>94.7% - Satisfied</p>	<p><b>Actual:</b></p> <p>75% - Satisfied</p>	<p><b>Actual:</b></p> <p>75% - Satisfied</p>	<p>school year.</p> <p><b>Actual</b> 66.7% - Satisfied</p>
<p><b>1.2</b> At least 80% of teachers will give a rating of ‘at least satisfactory’ on teaching effectiveness and technology integration using one or a combination of instructional learning models (<i>Modified on-campus, Distance learning, Combination)</i>)</p>				<p><u><b>On technology integration</b></u></p> <p>100% - Satisfied</p>	<p><u><b>On technology integration</b></u></p> <p><b>Target:</b> No target for initial quarter</p> <p><b>Actual:</b> <b>(Baseline)</b></p> <p>100% - Satisfied (tech. eqpt. distributed to teachers during the initial quarter were 100% <i>not</i> ESF-SEA funded)</p>	<p><u><b>On technology integration</b></u></p> <p><b>Target:</b> At least 60%</p> <p><b>Actual:</b></p> <p>100% - Satisfied (tech. eqpt. used by teachers during the quarter were 100% <i>not</i> ESF-SEA funded)</p>	<p><u><b>On technology integration</b></u></p> <p><b>Target:</b> At least 70%</p> <p><b>Actual:</b></p> <p>100% - Satisfied (tech. eqpt. used by teachers during the quarter were 50% ESF-SEA funded and 50% <i>not</i> ESF-SEA funded)</p>	<p><u><b>On technology integration</b></u></p> <p><b>Target:</b> At least 80%</p> <p><b>Actual:</b></p> <p>100% - Satisfied (tech. eqpt. used by teachers during the quarter were 50% ESF-SEA funded and 50% <i>not</i> ESF-SEA funded)</p>	<p><u><b>On technology integration</b></u></p> <p><b>Target:</b> Marks the start of a new school year</p> <p><b>Actual:</b></p> <p>94.4% - Satisfied</p>

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				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<b>1.3</b> At least 80% of students and teachers give a rating of ‘at least satisfactory’ on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	<p><b>On technology equipment</b></p> <p><b>Students:</b></p> <p>56.2% - Satisfied</p> <p>7.9% - Dissatisfied</p> <p>36% - Not Applicable</p>	<p><b>On technology equipment</b></p> <p><b>Target:</b> No target for initial quarter</p> <p><b>Actual:</b> <b>(Baseline)</b></p> <p>a)Students</p> <p>At most 63% - Satisfied</p> <p>(tech. equipment distributed to students during the initial quarter were 100% not ESF-SEA funded)</p>	<p><b>On technology equipment</b></p> <p><b>Target:</b> At least 60% - for students &amp; teachers</p> <p><b>Actual:</b></p> <p>a)Students</p> <p><b>Among those who received equipment:</b></p> <p>92% - Satisfied</p> <p>8% - Dissatisfied (technology equipment used by students during the quarter were 100% not ESF-SEA funded)</p>	<p><b>On technology equipment</b></p> <p><b>Target:</b> At least 70% - for students &amp; teachers</p> <p><b>Actual:</b></p> <p>a)Students</p> <p><b>Among those who received equipment:</b></p> <p>97% - Satisfied</p> <p>3% - Dissatisfied (tech. eqpt. used by students during the quarter were 50% ESF-SEA funded and 50% not ESF-SEA funded)</p>	<p><b>On technology equipment</b></p> <p><b>Target:</b> At least 80% - for students &amp; teachers</p> <p><b>Actual:</b></p> <p>a)Students</p> <p><b>Among those who received equipment:</b></p> <p>88% - Satisfied</p> <p>12% - Dissatisfied (tech. eqpt. used by students during the quarter were 50% ESF-SEA funded and 50% not ESF-SEA funded)</p>	<p><b>On technology equipment</b></p> <p><b>Target:</b> Marks the start of a new school year</p> <p><b>Students:</b></p> <p><b>Among those who received equipment:</b></p> <p>90% - Satisfied</p> <p>10% - Dissatisfied</p>

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						<p><i>All responses:</i></p> <p>59% - Satisfied 5.4% - Dissatisfied 36.4% - Not applicable</p> <p>(technology equipment used by students during the quarter were 100% <i>not</i> ESF-SEA funded)</p>	<p><i>All responses:</i></p> <p>56.3% - Satisfied 1.6% - Dissatisfied 42.1% - Not applicable</p> <p>(tech. eqpt. used by students during the quarter were 50% ESF-SEA funded and 50% <i>not</i> ESF-SEA funded)</p>	<p><i>All responses:</i></p> <p>56.2% - Satisfied 7.9% - Dissatisfied 36% - Not applicable</p> <p>(tech. eqpt. used by students during the quarter were 50% ESF-SEA funded and 50% <i>not</i> ESF-SEA funded)</p>	<p><i>All responses:</i></p> <p>52% - Satisfied 6% - Dissatisfied 42% - Not applicable</p> <p>(tech. eqpt. used by students during the quarter were 50% ESF-SEA funded and 50% <i>not</i> ESF-SEA funded)</p>
<p><b>Component 1. Remote Learning– Distance Learning (con’t.)</b></p> <p><b>1.3</b> At least 80% of students and teachers give a rating of ‘<i>at least satisfactory</i>’ on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)</p>	Student/Parent, Teacher/Faculty Surveys	Percentage of students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	<p><b><i>On Technology Equipment</i></b></p> <p><b><u>Teachers:</u></b></p> <p>66.7% - Satisfied 33.3% - Not Applicable</p>	<p><b>b) Teachers</b></p> <p>At most 65% - Satisfied</p> <p>(tech. eqpt. distributed to teachers during the initial quarter were 100% <i>not</i> ESF-SEA funded)</p>	<p><b>b) Teachers</b></p> <p><b><i>Among those who received equipment</i></b> :</p> <p>100% - Satisfied</p> <p><b><i>All responses:</i></b></p> <p>84.2% - Satisfied 15.8% -</p>	<p><b>b) Teachers</b></p> <p><b><i>Among those who received equipment</i></b> :</p> <p>100% - Satisfied</p> <p><b><i>All responses:</i></b></p> <p>83.3% - Satisfied 16.7% -</p>	<p><b>b) Teachers</b></p> <p><b><i>Among those who received equipment</i></b> :</p> <p>100% - Satisfied</p> <p><b><i>All responses:</i></b></p> <p>67% - Satisfied 33% -</p>	<p><b>b) Teachers</b></p> <p><b><i>Among those who received equipment</i></b> :</p> <p>100% - Satisfied</p> <p><b><i>All responses:</i></b></p> <p>72% - Satisfied</p>

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						Not applicable  (tech. equipment used by teachers during the quarter were 100% not ESF-SEA funded)	Not applicable  (tech. eqpt. used by teachers during the quarter were 50% ESF-SEA funded and 50% not ESF-SEA funded)	Not applicable  (tech. eqpt. used by teachers during the quarter were 50% ESF-SEA funded and 50% not ESF-SEA funded)	28% - Not applicable
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				Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<b>Component 1. Remote Learning–Distance Learning (con’t.)</b>  1.3 At least 80% of students and teachers give a rating of ‘at least satisfactory’ on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	<b>On Instructional Supplies &amp; Materials</b>  <b>Students:</b> 25.8% - Satisfied  3.4% - Dissatisfied  70.8% - Not Applicable	<b>On Instructional Supplies &amp; Materials</b>  <b>Target:</b> No target for initial quarter	<b>On Instructional Supplies &amp; Materials</b>  <b>Target:</b> At least 60% - for students & teachers	<b>On Instructional Supplies &amp; Materials</b>  <b>Target:</b> At least 70% - for students & teachers	<b>On Instructional Supplies &amp; Materials</b>  <b>Target:</b> At least 80% - for students & teachers	<b>Instructional Supplies &amp; Materials</b>  <b>Target:</b> Marks the start of a new school year

**FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY**  
**QUARTER REPORT Grant Award #: S425A200003**

<p><b>Component 1. Remote Learning–Distance Learning (con’t.)</b></p> <p>1.3 At least 80% of students and teachers give a rating of ‘at least satisfactory’ on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)</p>	<p>Student/Parent, Teacher/Faculty Surveys</p>	<p>Percentage of students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform</p>	<p>No</p>	<p><i>On Instructional Supplies &amp; Materials</i></p> <p><b>Students:</b> 25.8% - Satisfied  3.4% - Dissatisfied  70.8% - Not Applicable</p>	<p><i>On Instructional Supplies &amp; Materials</i></p> <p><b>Actual: (Baseline)</b>  a)Students At most 75% - Satisfied</p>	<p><i>On Instructional Supplies &amp; Materials</i></p> <p><b>Actual:</b> a)Students  <i>Among those who received materials:</i> 91% - Satisfied 9% - Dissatisfied  <i>All responses:</i> 44.8% - Satisfied 4.6% - Dissatisfied 50.6% - Not applicable</p>	<p><i>On Instructional Supplies &amp; Materials</i></p> <p><b>Actual:</b> a)Students  <i>Among those who received materials:</i> 96% - Satisfied 4% - Dissatisfied  <i>All responses:</i> 43.7% - Satisfied 1.6% - Dissatisfied 54.8% - Not applicable</p>	<p><i>On Instructional Supplies &amp; Materials</i></p> <p><b>Actual:</b> a)Students  <i>Among those who received materials:</i> 88% - Satisfied 12% - Dissatisfied  <i>All responses:</i> 25.8% - Satisfied 3.4% - Dissatisfied 70.8% - Not applicable</p>	<p><i>On Instructional Supplies &amp; Materials</i></p> <p><b>Actual:</b> a)Students  <i>Among those who received materials:</i> 88% - Satisfied 12% - Dissatisfied  <i>All responses:</i> 24.1% - Satisfied 3.2% - Dissatisfied 72.8% - Not applicable</p>
<p><b>Component 1. Remote Learning–Distance Learning (con’t.)</b></p>	<p>Student/Parent, Teacher/Faculty Surveys</p>	<p>Percentage of students who are satisfied with</p>	<p>No</p>	<p><i>On Instructional Supplies &amp; Materials</i></p>	<p><i>On Instructional Supplies &amp; Materials</i></p>	<p><i>On Instructional Supplies &amp; Materials</i></p>	<p><i>On Instructional Supplies &amp; Materials</i></p>	<p><i>On Instructional Supplies &amp; Materials</i></p>	<p><i>On Instructional Supplies &amp; Materials</i></p>

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<p><b>1.3</b> At least 80% of students and teachers give a rating of ‘at least satisfactory’ on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)</p>	<p>adequacy of technology equipment, supplies, and materials for modified learning platform</p>			<p><b>Teachers:</b> 83.3% - Satisfied 8.3% - Dissatisfied 8.3% - Not Applicable</p>	<p><i>Materials</i> <b>Actual:</b> (Baseline) b)Teachers Among those who received equipment: 100% - Satisfied <b>All responses:</b> 84.2% - Satisfied 15.8% - Not applicable</p>	<p><b>Actual:</b> b)Teachers Among those who received equipment: 100% - Satisfied <b>All responses:</b> 83.3% - Satisfied 16.7% - Not applicable</p>	<p><b>Actual:</b> b)Teachers Among those who received equipment: 91% - Satisfied 9% - Dissatisfied <b>All responses:</b> 83.3% - Satisfied 8.3% - Dissatisfied 8.3% - Not applicable</p>	<p><b>Actual:</b> b)Teachers Among those who received equipment: 100% - Satisfied <b>All responses:</b> 61% - Satisfied 39% - Not applicable</p>	<p><i>Materials</i> <b>Actual:</b> b)Teachers Among those who received equipment: 100% - Satisfied <b>All responses:</b> 61% - Satisfied 39% - Not applicable</p>
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<p><b>Desired Project Outcome</b> Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</p>	<p><b>Data Source</b> Enter where the data are located. Identify where the data will come from.</p>	<p><b>Unit of Measurement</b> Enter the unit of measurement.</p>	<p><b>Evidence-Based</b> Please indicate: Yes or No</p>	<p align="center"><b>Quarterly Performance Measures (Actual vs. Target)</b></p>					
				<p align="center">Actual Data: Baseline (Current school year or most recent)</p>	<p align="center">Performance Target End of September 2020</p>	<p align="center">Performance Target End of December 2020</p>	<p align="center">Performance Target End of March 2021</p>	<p align="center">Performance Target End of June 2021</p>	<p align="center">Performance Target End of September 2021</p>

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<p><b>Component 2: Student and Employee Health and Safety</b></p> <p>2.1 At least 80% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.</p>	<p>Student/Parent, Teacher/Faculty, and Staff Surveys</p>	<p>Percentage of students, faculty, and staff responding positively in campus health and safety surveys</p>	<p>No</p>	<p><b>Students:</b> 100% - Not Applicable (since 100% of students are using distance/remote learning)</p>	<p><b>Target:</b> No target for initial quarter</p> <p><b>Actual: (Baseline)</b> a) Students 100% - Not Applicable (since 100% of students are using distance/remote learning)</p>	<p><b>Target:</b> At least 60% - for students &amp; teachers</p> <p><b>Actual:</b> a) Students 13% - Satisfied 4.2% - Dissatisfied 83.7% - Not Applicable (not using Face-to-Face)</p>	<p><b>Target:</b> At least 70% - for students &amp; teachers</p> <p><b>Actual:</b> a) Students 4.8% - Satisfied 0.8% - Dissatisfied 94.4% - Not Applicable (not using Face-to-Face)</p>	<p><b>Target:</b> At least 80% - for students &amp; teachers</p> <p><b>Actual:</b> a) Students 91% - Satisfied 9% - Dissatisfied</p> <p><b>All response s:</b> 11.2% - Satisfied 1.1% - Dissatisfied 87.6% - Not Applicable (not using Face-to-Face)</p>	<p><b>Target:</b> Marks the start of a new school year</p> <p><b>Actual:</b> a) Students 84% - Satisfied 16% - Dissatisfied</p> <p><b>All responses:</b> 44.3% - Satisfied 8.2% - Dissatisfied 47.5% - Not Applicable (not using Face-to-Face)</p>
<p><b>Component 2: Student and</b></p>	<p>Student/Parent, Teacher/Faculty, and Staff Surveys</p>	<p>Percentage of students, faculty, and staff</p>	<p>No</p>	<p><b>Teachers:</b> 66.7% - Satisfied</p>	<p><b>b) Teachers</b> 100% - Satisfied</p>	<p><b>b) Teachers</b></p>	<p><b>b) Teachers</b></p>	<p><b>b) Teachers</b></p>	<p><b>b) Teachers</b></p>

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<p><b>Employee Health and Safety</b></p> <p>2.1 At least 80% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contribute to having a sense of adequate protection against COVID-19 infections on campus.</p>		<p>responding positively in campus health and safety surveys</p>		<p>8.3% - Dissatisfied</p> <p>25% - Not Applicable</p> <p><b>Staff:</b> 100% - Satisfied</p>	<p>c) Staff</p> <p>100% - Satisfied</p>	<p><i>Among those who received equipment</i></p> <p>100% - Satisfied</p> <p><b>All responses:</b></p> <p>73.7% - Satisfied 26.3% - Not applicable</p> <p>c) Staff</p> <p>100% - Satisfied</p>	<p><i>Among those who received equipment:</i></p> <p>89% - Satisfied 11% - Dissatisfied</p> <p><b>All responses:</b></p> <p>66.7% - Satisfied 8.3% - Dissatisfied 25% - Not applicable</p> <p>c) Staff</p> <p>80% - Satisfied 20% - Not applicable</p>	<p><i>Among those who received equipment:</i></p> <p>89% - Satisfied 11% - Dissatisfied</p> <p><b>All responses:</b></p> <p>66.7% - Satisfied 8.3% - Dissatisfied 25% - Not applicable</p> <p>c) Staff</p> <p>100% - Satisfied</p>	<p><i>Among those who received equipment:</i></p> <p>82% - Satisfied 18% - Dissatisfied</p> <p><b>All responses:</b></p> <p>77.8% - Satisfied 16.7% - Dissatisfied 5.6% - Not Applicable</p> <p>c) Staff</p> <p><i>Among those who received equipment:</i></p> <p>89% - Satisfied 11% - Dissatisfied</p> <p><b>All responses:</b></p> <p>72.7% - Satisfied 9.1% - Dissatisfied 18.2% - Not applicable</p>
<p><b>Component 3. Mental Health Wellness Support</b></p>	<p>Not Applicable to SIFALACS, as school decided not to participate in this component.</p>	<p>Percentage of students faculty, staff responding positively in social behavioral, mental well-being surveys</p>	<p>No</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>

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**EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.**

*(Limit response to 100 words or less.)*

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school’s authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.

**\*\*\*Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration\*\*\***

**QUARTERLY REPORT CERTIFICATION**

**PROJECT TITLE: SIFA LEARNING ACADEMY CHARTER SCHOOL**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

**THIS REPORT WAS REVIEWED AND VALIDATED BY:**

**Joel Ollet (Auth. Representative)** \_\_\_\_\_  
 PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

\_\_\_\_\_  
 PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

DATE