

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY  
 QUARTER REPORT Grant Award #: S425A210003**

<p><b>PROJECT TITLE:</b> Guam Department of Education (GDOE)</p> <p><b>LEA SERVICES:</b> <input checked="" type="checkbox"/> GDOE PUBLIC SCHOOL                  Mark an“ X”    <input type="checkbox"/> PRIVATE NON-PUBLIC SCHOOL                                    <input type="checkbox"/> CHARTER SCHOOL</p> <p><b>PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:</b></p> <p><b>STATE PROGRAM OFFICER</b></p>	<p>What quarter is this report filed?    Mark an“ X”</p> <table border="1" style="width:100%; border-collapse: collapse; text-align: center;"> <tr> <th colspan="3">Initial Qtr Report</th> <th colspan="3">1st Qtr</th> <th colspan="3">2nd Qtr</th> <th colspan="3">3rd Qtr</th> <th colspan="3">4th Qtr</th> </tr> <tr> <td>JUL</td><td>AUG</td><td>SEPT</td> <td>OCT</td><td>NOV</td><td>DEC</td> <td>JAN</td><td>FEB</td><td>MAR</td> <td>APR</td><td>MAY</td><td>JUNE</td> <td>JULY</td><td>AUG</td><td>SEP T</td> </tr> <tr> <td colspan="3"></td> <td colspan="3"></td> <td colspan="3"></td> <td colspan="3"><b>X</b></td> <td colspan="3"></td> </tr> <tr> <td colspan="3">REPORT DUE: 10/11/21</td> <td colspan="3">REPORT DUE: 01/10/22</td> <td colspan="3">REPORT DUE: 04/11/22</td> <td colspan="3">REPORT DUE: 07/11/22</td> <td colspan="3">REPORT DUE: 10/10/22</td> </tr> </table> <p style="text-align: center; border: 1px solid black; padding: 5px;"><b>ANNUAL REPORT DUE:</b></p> <p><b>Grant Name:</b> ESF II-SEA    <b>Grant Award #:</b> <u>S425A210003</u></p>	Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr			JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEP T										<b>X</b>						REPORT DUE: 10/11/21			REPORT DUE: 01/10/22			REPORT DUE: 04/11/22			REPORT DUE: 07/11/22			REPORT DUE: 10/10/22		
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<b>AMOUNT BUDGETED</b> (FFY 2020): \$90,078,834.00	<b>AMOUNT EXPENDED:</b> (Include all expenditures in this quarter)	<b>PERCENTAGE OF EXPENDITURE:</b> (Overall Expenditure divided by Amount Budgeted)
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GRADE LEVEL(S) and NUMBER of <u>TARGETED</u> POPULATION to RECEIVE SERVICES						
Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12				13,145		
Grades 6 – 8 only				6,466	2,100	100
Grades 9 – 12 only				9,201		

<b>LIST THE PROJECT GOAL(S):</b>	The Guam Department of Education (GDOE) will continue to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place.
<b>LIST OBJECTIVE(S):</b>	1) Throughout the 2020-2021 academic year, the GDOE will continue to fulfill its school mission by maintaining effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.

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2) Throughout the 2020-2021 academic year, the GDOE will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.				
3) Throughout the 2020-2021 academic year, the GDOE will promote and maintain support for the social, behavioral, and mental health of the students, faculty, and staff, and outside communities affected by the COVID-19 pandemic.				
<b>How many students are receiving instruction based on the models of learning? (If not applicable type N/A)</b>	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	<b>3,223</b>	<b>N/A</b>	<b>25,492</b>	<b>N/A</b>
<b>Will/Has your school implement/ed a technology (i.e. laptops/tablets) distribution plan?</b>		[ <input checked="" type="checkbox"/> ] Yes [ <input type="checkbox"/> ] No Mark an“ X”		
<b>Answer the following questions as it relates to <u>Instructional Supplies</u></b>				
Amount in Requisition <b>\$4,550,877.34</b>	Amount in Purchase Order <b>\$15,450,128.96</b>	Amount Expended \$603,693.52	# of Students Served 28,000	# of Faculty/Staff Served 2,100
<b>Answer the following questions as it relates to <u>Personal Protective Equipment</u></b>				
Amount in Requisition \$1,143,880.00	Amount in Purchase Order \$323.025.00	Amount Expended \$0.00	# of Students Served 28,000	# of Faculty/Staff Served 2,100

COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES						
<b>Component 1. Distance and Modified Learning Platforms Expansion</b>	<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	Instructional Supplies for Students	Initiated & Ongoing	Numerous	28,000			
	Instructional Supplies for Teachers	Initiated & Ongoing	Numerous		2,100		
	Technology & Software	Ongoing	8,520	8,520			
	Hard Copy Instructional Material	Ongoing	200 pallets (K-5 grade)	11,698	880		
	Wireless Router Installation	Ongoing – Contract received					
	Walk-In Chillers	Ongoing					

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Firewall Upgrade	Ongoing - Currently being installed				<ul style="list-style-type: none"> <li>IFB packet completed, RFP announced, Pre-Bid Conf requested.</li> </ul>
Network Switch Upgrade	Ongoing				
Network Monitoring Upgrades	Ongoing				
Content Filter Upgrade	Ongoing				
Community Learning Center	Removed/ Discontinued				
Walkways, Awnings & Canopy repairs	Ongoing				
Ventilation Systems Improvement	Ongoing				
Restroom Repairs	Ongoing				

**Successes**

- Delivery of supplies and materials from various vendors are currently ongoing. Supplies and materials that have been received, continue to be issued to teachers and students. Schools also continued to order additional supplies and materials for students and teachers.
- Tutoring for SY201-22 3rd quarter, a total of 575 students were tutored. 395 students increased post test scores and 314 students met tutoring goals.
- Tutoring for SY201-22 4th quarter, a total of 624 students were tutored. 440 students increased post test scores and 398 students met tutoring goals.
- 130 ASPIRE teachers taught in the 3rd quarter supporting learning loss through after school instructions in the ASPIRE program. A total of 1,154 (1,052 elementary and 102 middle) students completed the program.
- 120 ASPIRE teachers taught in the 4th quarter supporting learning loss through after school instructions in the ASPIRE program. A total of 1,127 (1,036 elementary and 91 middle) students completed the program
- *Eskuelan Puengi* (Night School) was offered to students in the Spring with opportunity for students to earn 2 full credits towards graduation. Two sessions were offered, Session A & B and Session C & D.
  - 90 *Eskuelan Puengi* teachers taught night school for Session A & B. 1,130 students completed Session A and 1,142 in Session B earning 0.5 to 1 credit.
  - 90 *Eskuelan Puengi* teachers taught night school for Session C & D. 1,673 students completed Session C and 1,587 in Session D earning 0.5 to 1 credit.
- Summer School is currently ongoing. A total of 384 teachers are supporting the summer program. A total of 4,513 students are participating (2,292 elementary, 630 middle, 1,592 high). An estimated 191 students are set to graduate over the summer as a result of participation.
- Interviews were conducted for Program Coordinator II. 3 individuals were selected. Personnel Actions have been routed to complete processing.

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**Challenges**  
 The COVID-19 pandemic situation has presented a multitude of challenges affecting both the delivery of educational supports and project activity implementation/timelines:

- As a result of the economic impact of COVID-19, the vendor pool has diminished causing a lack of, or minimal responses, to Request for Proposals (RFP) and Indefinite Quantity Bids (IQB).
- Multiple requests for extensions by potential vendors for deliveries and/or cancellation of orders due to lack of supply from manufacturers.
- Additional time to an already lengthy procurement process.
- Due to Guam’s isolated geographic location in the Pacific Ocean, delivery of goods procured can take four (4) months or more, extending delays in shipments.
- Nationwide shortages and competing demands for supplies and materials further delays delivery.

**Component 2:  
 Student and Employee Health and Safety**

<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
HEPA Filtration Systems	Ongoing				<ul style="list-style-type: none"> <li>• Notice of Award given to vendor.</li> </ul>	<ul style="list-style-type: none"> <li>• Pending final PO to vendor</li> </ul>
Cafeteria Tables	Ongoing				<ul style="list-style-type: none"> <li>• Notice of Award given to vendor.</li> </ul>	<ul style="list-style-type: none"> <li>• Pending final PO to vendor</li> <li>• Shipping and the availability of products may become</li> </ul>

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							problematic .
	PPE Supplies	Ongoing					
						<ul style="list-style-type: none"> <li>• Notice of Award given to vendor (IQB).</li> <li>• Delivery of SHC supplies to school (PO202122 67: medicine lockers, PO2022084 9: N95 masks)</li> <li>• Delivery of supplies to schools sites (PO202146 08: disposable cups for bottle filling stations and personal hand sanitizer, PO2021349 7 hygiene kits, PO2021538 9 isopropyl alcohol, PO2021365</li> </ul>	<ul style="list-style-type: none"> <li>• Pending final POs to vendors</li> <li>• Shipping and the availability of products may become problematic .</li> </ul>

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						2 gas containers, PO2022221 5 kids disposable mask, PO237 extension cord reels and PO2021503 8 AA & AAA Batteries).	
	Hand washing stations and Bottle Filling Stations	Ongoing				<ul style="list-style-type: none"> <li>PO converted. Asset tagging is ongoing and installation will be scheduled</li> </ul>	

***In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students, teachers, and staff relative to health and safety.***

Layered Safety Protocols remain in place on the optional wearing of masks; washing of hands and maintaining physical distancing. PPE supplies and equipment continue to be procured.

Students or personnel reporting +COVID-19 must comply with protocols on isolation and quarantine, while school and project personnel assist in the contact tracing efforts and notification.

***In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety? Provide any recommendations for further support and/or improvements.***

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<b>Component 3. Mental, Social, and Behavioral Health &amp; Wellness Support</b>							
	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
							GDOE School Based Behavioral Health (SBBH) leverage services and supports with community partners such as Guam Behavioral Health & Wellness Center and Todu Guam to provide curriculum to four piloted school (1 high, 2 middle and 1 elementary) on acknowledging feelings/emotions and learning coping skills, during the summer school program.
<i>In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students teachers, and staff relative to mental, social, and behavioral health &amp; wellness support.</i>							

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*In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental, social, and behavioral health & wellness support? Provide any recommendations for further support and/or improvements.*

While professional development is fully supported, the primary focus of the GDOE is to address learning loss and ensuring students are provided with numerous opportunities to build academic skills.

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2021 (Initial)	Performance Target End of December 2021 (1 <sup>st</sup> )	Performance Target End of March 2022 (2 <sup>nd</sup> )	Performance Target End of June 2022 (3 <sup>rd</sup> )	Performance Target End of September 2022 (4 <sup>th</sup> )
<b>Component 1. Distance and Modified Learning Platforms Expansion</b>  1.1 At least 85% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting	No	65% - Agree 7% - Disagree 28% - Neither agree nor disagree/Not sure  <i>(extrapolated from ESF I)</i>	<b>Target:</b> No target for initial quarter  <b>Actual:</b> <b>(Baseline)</b> 65% - Agree 7% - Disagree 28% - Neither agree nor disagree/Not sure	<b>Target:</b> 65%  <b>Actual:</b> 70.1% - Agree 5.7% - Disagree 24.3% - Neither satisfied nor dissatisfied/ Not sure	<b>Target:</b> 75%  <b>Actual:</b> 28.6% - Agree 1.6% - Disagree 63% - Neither satisfied nor dissatisfied/ Not sure (Online applicable)	<b>Target:</b> 85%  <b>Actual:</b> <i>Not there was only in person face to face model of learning. Therefore survey was changed to reflect satisfaction with PPEs,</i>	<b>Target:</b> This marks the start of a new school year.

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adverse COVID-related conditions		effective teaching and learning		<i>4<sup>th</sup> qtr. Survey)</i>	<i>(extrapolated from ESF I 4<sup>th</sup> qtr. Survey)</i>			<i>Health &amp; Safety Equipment etc to support safe return to in-person learning</i> 25%- Strongly Agree 53% Agree 13%-Neither 3%- Disagree 6%-Strongly Disagree	
1.2 At least 85% of teachers will report that with additional resources provided ( <i>i.e. technology equipment, health and safety equipment, PPEs, supplies and materials</i> ), schools have the capacity to address appropriate modes of learning for all students	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school’s capacity to address appropriate modes of learning	No	74% - Agree 26% - Disagree  <i>(extrapolated from ESF I 4<sup>th</sup> qtr. Survey)</i>	<b>Target:</b> No target for initial quarter  <b>Actual:</b> <b>(Baseline)</b> 74% - Agree 26% - Disagree  <i>(extrapolated from ESF I 4<sup>th</sup> qtr. Survey)</i>	<b>Target:</b> 65%  <b>Actual:</b> <b>Teacher/ Faculty</b> 64.1% - Agree 16.6% Disagree 19.3% Not Sure  <i>On teaching students using selected learning models.</i> <b>Teacher/ Faculty</b> 83.8% - Satisfied 16.2 - Dissatisfied	<b>Target:</b> 75%  <b>Actual:</b> <i>On teaching students using selected learning models.</i> <b>Teacher/ Faculty</b> 92.5% - Satisfied 7.5% - Dissatisfied  <i>On technology equipment satisfaction</i> <b>Teacher/ Faculty</b>	<b>Target:</b> 85%  <b>Actual:</b> <b>All</b> 30%- Strongly Agree 51% Agree 9%-Neither 5%- Disagree 5%-Strongly Disagree  <b>Teacher/ Faculty</b> 30%- Strongly Agree 51% Agree 9%-Neither 5%- Disagree 5%-Strongly Disagree	<b>Target:</b> This marks the start of a new school year.

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						<i>On technology equipment satisfaction</i> <b>Teacher/Faculty</b> 73.2% - Satisfied 3.1% - Dissatisfied 23.7% - N/A  <i>On instructional supplies &amp; materials satisfaction</i> <b>Teacher/Faculty</b> 65.7% - Satisfied 4.5% - Dissatisfied 29.8% - N/A  <i>On instructional supplies &amp; materials satisfaction</i> <b>Teacher/Faculty</b> 71.9% - Satisfied 9.7% - Dissatisfied 18.4% - N/A	<b>Staff</b> 30%- Strongly Agree 50% Agree 9%-Neither 5%- Disagree 5%-Strongly Disagree		
<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>				
					<b>Performance Target End of September 2021 (Initial)</b>	<b>Performance Target End of December 2021 (1<sup>st</sup>)</b>	<b>Performance Target End of March 2022 (2<sup>nd</sup>)</b>	<b>Performance Target End of June 2022 (3<sup>rd</sup>)</b>	<b>Performance Target End of September 2022 (4<sup>th</sup>)</b>

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<p><b>Component 2: Student and Employee Health &amp; Safety</b></p> <p><b>2.1</b> At least 85% of students will report their awareness of the school’s compliance with COVID-related protocols to ensure health and safety for all</p>	<p>Student/Parent Survey (depending on grade level)</p>	<p>Number of students who indicate awareness of school’s compliance with COVID-related protocols</p>	<p>No</p>	<p>At least 62% - Aware &amp; satisfied  <i>(extrapolated from ESF I 4<sup>th</sup> qtr. Survey)</i></p>	<p><b>Target:</b> No target for initial quarter  <b>Actual: (Baseline)</b>  At least 62% - Aware &amp; satisfied  <i>(extrapolated from ESF I 4<sup>th</sup> qtr. Survey)</i></p>	<p><b>Target:</b> 65%  <b>Actual: Student/ Parent</b> 65.4% - Satisfied 11.1% - Dissatisfied 23.5% - N/A online model of learning.</p>	<p><b>Target:</b> 75%  <b>Actual: Student/ Parent</b> 62.9% - Satisfied 9.5% - Dissatisfied  27.6% - N/A online model of learning</p>	<p><b>Target:</b> 85%  <b>Actual: Student/ Parent</b> 27% - Strongly Agree 51% Agree 11% - Neither 3% - Disagree 8% - Strongly Disagree</p>	<p><b>Target:</b> This marks the start of a new school year.</p>
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<p><b>2.2</b> A least 85% of teachers and staff will report that the school’s compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus</p>	<p>Teacher/Faculty, and Staff Surveys</p>	<p>Number of teachers and staff who indicate feeling safe with school’s compliance to COVID-related protocols and availability of PPEs</p>	<p>No</p>	<p>At least 84% - Aware &amp; satisfied <i>(extrapolated from ESF I 4<sup>th</sup> qtr. Survey)</i></p>	<p><b>Target:</b> No target for initial quarter <b>Actual: (Baseline)</b> At least 84% - Aware &amp; satisfied <i>(extrapolated from ESF I 4<sup>th</sup> qtr. Survey)</i></p>	<p><b>Target:</b> 65% <b>Teacher/Faculty</b> 74.5% - Satisfied 21.1% - Dissatisfied 4.5% - N/A <b>Staff</b> 89.2% - Satisfied 10.8% - Dissatisfied <b>All</b> 80% - Satisfied 17% - Dissatisfied 3% - N/A</p>	<p><b>Target:</b> 75% <b>Actual Teacher/Faculty</b> 77.2% - Satisfied 15.3% - Dissatisfied 7.5% - N/A <b>Staff</b> 87.2% - Satisfied 12.8% - Dissatisfied <b>All</b> 81.4% - Satisfied 14.2% - Dissatisfied 4.4% - N/A</p>	<p><b>Target:</b> 85% <b>Actual All</b> 27%- Strongly Agree 56% Agree 9%-Neither 3%-Disagree 6%-Strongly Disagree <b>Teachers</b> 27%- Strongly Agree 55% Agree 9%-Neither 4%-Disagree 5%-Strongly Disagree <b>Staff</b> 26%- Strongly Agree 57% Agree 8%-Neither 2%-Disagree 7%-Strongly Disagree</p>	<p><b>Target:</b> This marks the start of a new school year.</p>
<p><b>Desired Project Outcome</b></p>	<p><b>Data Source</b></p>	<p><b>Unit of Measurement</b></p>	<p><b>Evidence-Based</b></p>	<p><b>Actual Data:</b></p>	<p align="center"><b>Quarterly Performance Measures (Actual vs. Target)</b></p>				

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Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter where the data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	<b>Baseline</b> (Current school year or most recent)	<b>Performance Target End of September 2021 (Initial)</b>	<b>Performance Target End of December 2021 (1<sup>st</sup>)</b>	<b>Performance Target End of March 2022 (2<sup>nd</sup>)</b>	<b>Performance Target End of June 2022 (3<sup>rd</sup>)</b>	<b>Performance Target End of September 2022 (4<sup>th</sup>)</b>
<p><b>Component 3. Mental, Social, and Behavioral Health &amp; Wellness Support</b></p> <p><b>3.1</b> At least 85% of students will report that school is attending to the mental, social and emotional well-being of the school community</p>	Student/Parent Survey (depending on grade level)	Number of students reporting that school is attending to the mental, social and emotional well-being of the school community	No	At least 52% - Aware & satisfied  (extrapolated from ESF I 4 <sup>th</sup> qtr. Survey)	<p><b>Target:</b> No target for initial quarter</p> <p><b>Actual: (Baseline)</b> At least 52% - Aware &amp; satisfied  (extrapolated from ESF I 4<sup>th</sup> qtr. Survey)</p>	<p><b>Target:</b> 65%</p> <p><b>Actual: Students</b> 54% - Satisfied 4.3% - Dissatisfied 41.7% - N/A</p>	<p><b>Target:</b> 75%</p> <p><b>Actual: Students</b> 57% - Satisfied 3.2% - Dissatisfied 39.8% - N/A</p>	<p><b>Target:</b> 85%</p> <p><b>Actual Students</b> 20%- Strongly Agree 48% Agree 23%-Neither 3%- Disagree 6%-Strongly Disagree</p>	<p><b>Target:</b> This marks the start of a new school year.</p>
<p><b>3.2</b> At least 85% of faculty and staff will report that school is attending to the mental, social and emotional</p>	Teacher/Faculty, and Staff Surveys	Number of faculty and staff reporting that school is attending to the mental, social and	No	At least 77% - Aware & satisfied	<p><b>Target:</b> No target for initial quarter</p> <p><b>Actual:</b></p>	<p><b>Target:</b> 65%</p> <p><b>Actual:</b></p>	<p><b>Target:</b> 75%</p> <p><b>Actual:</b></p>	<p><b>Target:</b> 85%</p> <p><b>Actual All</b></p>	<p><b>Target:</b> This marks the start of a new</p>

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well-being of the school community		emotional well-being of the school community		<i>(extrapolated from ESF I 4<sup>th</sup> qtr. Survey)</i>	<p><b>(Baseline)</b>                  At least 77%                  - Aware &amp; satisfied</p> <p><i>(extrapolated from ESF I 4<sup>th</sup> qtr. Survey)</i></p>	<p><b>Teacher/ Faculty</b>                  53% - Satisfied                  9% - Dissatisfied                  38% - N/A</p> <p><b>Staff</b>                  65.7% - Satisfied                  2.8% - Dissatisfied                  31.5% - N/A</p> <p><b>All</b>                  57% - Satisfied                  7% - Dissatisfied</p>	<p><b>Teacher/ Faculty</b>                  59.3% - Satisfied                  2.2% - Dissatisfied                  38.5% - N/A</p> <p><b>Staff</b>                  57.3% - Satisfied                  2.5% - Dissatisfied                  40.2% - N/A</p> <p><b>All</b>                  58.5% - Satisfied                  2.3% - Dissatisfied                  39% - N/A</p>	<p>21%- Strongly Agree                  55% Agree                  16%-Neither                  3%- Disagree                  4%-Strongly Disagree</p> <p><b>Teachers</b>                  21%- Strongly Agree                  51% Agree                  21%-Neither                  5%- Disagree                  3%-Strongly Disagree</p> <p><b>Staff</b>                  22%- Strongly Agree                  59% Agree                  12%-Neither                  1%- Disagree                  5%-Strongly Disagree</p>	school year.
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**EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.**

*(Limit response to 100 words or less.)*

The Project Leads have used a variety of tools to monitor activities being implemented. This quarter perception surveys, project meetings/ trainings, student enrollment/ participation and requisitions tracked have been used. Collaborative meetings with administrators/ stakeholders help ensure smooth implementation and school involvement meeting the needs of the application. Project Leads continues to maintain communication with school administrators and all stakeholders.

- All HCIM being delivered to the schools require numbering and accountability. A complete inventory will be conducted once all materials have been distributed and numbered appropriately.
- All teacher and student supplies being distributed must be signed for by the receiving party. This will ensure accountability of items received.
- All technology equipment are tagged and logged into the Fixed Assets Management System currently in use.
- School site distribution and delivery sheets

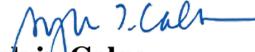
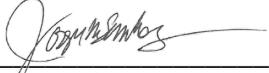
**\*\*\*Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration\*\*\***

**QUARTERLY REPORT CERTIFICATION**

**PROJECT TITLE: (Name of School)**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

**THIS REPORT WAS REVIEWED AND VALIDATED BY:**

 <u>Michelle Camacho</u> PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)	 <u>Doris Bukikos</u> PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)	 <u>Joshua Blas</u> PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	 <u>Sylvia Calvo</u> PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	<u>7/15/22</u> DATE
 <u>Joseph L.M. Sanchez</u> PROJECT MANAGER NAME (PRINT)	 <u>Erika S. Cruz</u> PROJECT MANAGER NAME (SIGNATURE)			<u>7/15/22</u> DATE

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**Grant Name: ESF II-SEA Grant Award #: S425A210003**

**What quarter is this report filed? Mark an "X"**

**PROJECT TITLE: Office of Catholic Education**

**LEA SERVICES: [ ] GDOE PUBLIC SCHOOL**

**Mark an "X" [X] PRIVATE NON-PUBLIC SCHOOL**

**[ ] CHARTER SCHOOL**

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
									X					
REPORT DUE:			REPORT DUE: 01/10/22			REPORT DUE: 04/11/22			REPORT DUE: 07/11/22			REPORT DUE: 10/10/22		

**PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:  
Fr. Val Gabriel Rodriguez, OCE Superintendent**

**ANNUAL REPORT DUE:**

**STATE PROGRAM OFFICER:**

**AMOUNT BUDGETED  
(FFY 2020):**

**AMOUNT EXPENDED:**  
(Include all expenditures in this quarter)

**PERCENTAGE OF EXPENDITURE:**  
(Overall Expenditure divided by Amount Budgeted)

**GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES**

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5	1,391					
Grades 6 – 8 only	712					
Grades 9 – 12 only	1,033	269	104			
<b>Total</b>	<b>3,136</b>	<b>269</b>	<b>104</b>			

**LIST THE PROJECT GOAL(S):**

The [Office of Catholic Education](#) will continue to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place.

**LIST OBJECTIVE(S):**

- Throughout the 2021-2022 academic year, [Office of Catholic Education](#) will continue to fulfill its school mission by maintaining effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.
- Throughout the 2020-2021 academic year, [Office of Catholic Education](#) will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.

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3) Throughout the 2020-2021 academic year, **Office of Catholic Education** will promote and maintain support for the social, behavioral, and mental health of the students, faculty, and staff, and outside communities affected by the COVID-19 pandemic.

<b>How many students are receiving instruction based on the models of learning? (If not applicable type N/A)</b>	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning

**Will/Has your school implement/ed a technology (i.e. laptops/tablets) distribution plan?**       Yes     No    Mark an “ X”

**Answer the following questions as it relates to Instructional Supplies**

Amount in Requisition	Amount in Purchase Order	Amount Expended	# of Students Served <b>3,136</b>	# of Faculty/Staff Served <b>373</b>
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**Answer the following questions as it relates to Personal Protective Equipment**

Amount in Requisition	Amount in Purchase Order	Amount Expended	# of Students Served <b>3,136</b>	# of Faculty/Staff Served <b>373</b>
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<b>COMPONENT</b>	<b>STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES</b>
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<b>Component 1. Distance and Modified Learning Platforms Expansion</b>	<p><b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i></p>	<p><b>Status (Select One)</b> <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i></p>	<p><b>Total # Items Received</b> <i># of items received (supply/equipment only)</i></p>	<p><b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i></p>	<p><b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i></p>	<p><b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i></p>	<p><b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i></p>
	<p>Face-to-Face Learning Platforms complemented with use of learning online while in the classroom. Students unable to attend face-to-face learning were able to participate via virtual classroom including Electric Powered Lifting standing desk converter (riser) for teachers’ desks, monitors for laptops, storage cabinets for tablets, laptops, Chromebook, and</p>	<p>11 of 13 schools have indicated multiple status including “Initiated”, “Ongoing”, and “Completed” for this quarter’s ESF II for this component of Distance and Modified Learning platforms expansion.</p>	1,057	3,136	373	<p>Students and teachers were able to continue the learning process via face-to-face and online/remote learning as needed. Supplies and equipment received were</p>	<p>Challenges included ensuring students and faculty had adequate internet service remotely and that students had limited screen time for their safety and health. Late receipt of instructional supplies and equipment delayed</p>

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	e-books, digital resources, online subscriptions for teachers/PDs, calculators, mountable charging cabinets, document cameras, instructional and administrative supplies, carrying bags for student devices, student/teacher laptops, software (WinPro, OfficePro, SentinelOne), document readers, robotic mount for iPad/camera/smartphones, instructional design centers, portable canopies, extended bandwidth for campuses, multi-camera livestream production software/PD, Enhancing Learning Recovery Strategies/PD, and Virtual Academic Coaching services.					beneficial to students and their academic performance.	use in classrooms. However, schools will utilize in SY22-23.
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***In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students and teachers relative to distance and modified learning platforms.***

OCE schools continue to ensure the learning process continues via the supplies, equipment, and materials needed, some of which are provided with ESFII funds. All schools are proactive in ensuring software and learning applications are also available to supplement and enhance learning. The provision of these items allows for the flexibility of learning modes to include the different learning platforms and online formative assessments. While all schools facilitate face-to-face classes, remote learning and technology equipment are available as needed. Having the charging cabinets/stations will be an immense help in the learning and teaching process in the classroom. Students and teachers will have immediate access to the charging of the equipment making classes run more smoothly. Schools further addressed the emerging needs of the students and teachers with the guidance by the Curriculum Department in providing professional development in support of learning platforms for distance learning through Google Classroom, ClassDojo, and modified learning platforms. Resource Departments provide support with its Federal and Local Assets Department in providing laptops to ensure remote learning and teaching are in full effect.

***In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to distance and modified learning platforms? Provide any recommendations for further support and/or improvements for students and teachers.***

OCE schools were successful in returning to face-to-face learning platform. Students who were unable to attend face-to-face learning were able to access classes virtually. Challenges faced were the availability of reliable internet service/access for online/remote learning at home for some students and faculty. All technology equipment is included in fixed assets inventory files, per school. While schools experienced many positives this quarter, they did experience some challenges, particularly that of not receiving the equipment in time to use before the school year ended. The availability of technological devices such as

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laptops, cameras, A/V monitors, and document scanners has been highly integral to the evolution and effectiveness of our educational mandate. A few schools continue to struggle with unreliable Wi-Fi connectivity throughout school campuses leaving them unable to support the needs of teachers who needed to livestream classes through Google Classrooms. Additionally, parents/guardians who had applied for MiFi devices were still unable to receive them for students who may have connectivity issues at home, specifically those who live in the southern region of the island.

**Component 2:  
Student and  
Employee Health  
and Safety**

<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
<p>Daily sanitation of school to ensure safety of all employees and students on campus plus monthly professional disinfection of the school as provided by federal grants. Supplies, materials, and equipment including PPEs, water bottle filling stations, distribution of paper towels, air purification systems, electrostatic sprayers, AirDog purifiers, trash receptables, hand washing stations, heating units for cafeterias, thermal scanning camera monitoring systems, refrigeration units for cafeterias, HEPA filters, PA systems for outdoor activities, and sneeze guards for cafeterias.</p>	<p>10 of 13 schools have indicated multiple status including “Initiated”, “Ongoing”, and “Completed” for this quarter’s ESF II component Distance and Modified Learning platforms expansion.</p>	<p align="center">348</p>	<p align="center">3,136</p>	<p align="center">373</p>	<p>Student safety obtained due to adherence to CDC and DPHSS protocols. PPEs were provided for face-to-face learning. The safety of employees and students on campus was maintained during the quarter.</p>	<p>It was a challenge to ensure students and employees exhibiting possible COVID symptoms were isolated and tested immediately to ensure everyone’s safety. Everyone entering campus was required to have temperature check &amp;, sanitize frequently (hands &amp; areas touched).</p> <p>Excess or late supplies, materials, and equipment will be used in SY22-23.</p>

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*In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students, teachers, and staff relative to health and safety.*

OCE schools continue to be proactive ensuring PPEs are always available for all employees and students and that CDC protocols were always adhered to ensuring a safe environment as much as possible. Items provided for the health and safety of students and employees enabled the school to ensure a safe environment for those on campus. In addition, the increased anxiety level and fear due to the pandemic for those on campus continued to be reduced knowing that these items were provided, available, and continued to be provided under. Frequent reminders are shared that masks, hand sanitizers, and small alcohol pads are still available to them if needed. Paper towels that were received during the month of May were distributed amongst the students and employees of the school to utilize and were also placed in all the bathrooms for everyone to use after washing their hands. Monthly professional sanitization services are ongoing. Counselors continue to provide social and emotional training that supports and addresses the effects of this pandemic and providing guidance of modified learning approaches to support the improvement of student learning.

*In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety? Provide any recommendations for further support and/or improvements.*

OCE schools experienced challenges with ensuring everyone who stepped on campus had his/her temperature checked. Constant sanitizing of hands and high touch areas plus maintaining an adequate distance with the limited number of personnel to assist with these required activities and some sneeze guard breaking/falling apart plus needed replacement filters for air purifiers. The means of addressing the social and emotional well-being carried over from ESFI funding helped to continue to contribute to both the student and employee social and emotional well-being with ESFII funds. The continued provision of PPEs, inclusive of supplies and equipment needed to ensure a safe environment, and the sanitation of the entire campus throughout the year is highly recommended while COVID-19 is still prevalent. Schools receiving water bottle filling stations and large capacity air purifiers are a success in providing safe environments to every corner of the campus. Maintenance and upkeep will be the next concern to manage regarding this equipment. If replacement parts or units can be provided by federal funding, it would be ideal. School communities have become more vigilant and proactive with health and hygiene practices. Successes include students, parents, guests, faculty and staff abiding by school protocols, over 80% of staff are fully vaccinated, students are diligent in following the mask wearing protocol, and conducting of swab testing every other week swab testing. Additional challenges include testing kits not available in a timely manner, inadequate staff/personnel for Contact tracing activities, ensuring that children stay home when a family member is COVID positive, insufficient supply of alcohol for sanitizing and disinfecting

**Component 3.  
Mental, Social,  
and Behavioral  
Health &  
Wellness  
Support**

<b>Description of Activity</b>	<b>Status (Select One)</b>	<b>Total # Items Received</b>	<b>Total # of Students Served</b>	<b>Total # of Faculty and Staff Served</b>	<b>Successes</b>	<b>Challenges</b>
<i>Name of Activity that fall under this respective component</i>	<i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<i># of items received (supply/equipment only)</i>	<i># of students receiving supplies, equipment or services</i>	<i># of faculty and staff receiving supplies, equipment or services</i>	<i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>

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<p>Direct &amp; virtual counseling services, professional development, resources for students &amp; families, SEL workshops for teachers, administrative &amp; instructional supplies, Binax Swab Training for teachers and staff.</p>	<p>10 of 13 schools have indicated multiple status including “Not started”, “Initiated”, “Ongoing”, and “Completed” for this quarter’s ESF II component for Mental, Social, and Behavioral Health &amp; Wellness Support.</p>	<p align="center">1 Most schools did not indicate total # of items received.</p>	<p align="center">3,136</p>	<p align="center">373</p>	<p>Faculty members attended SEL Workshops conducted by Eduscape during the month of May.</p>	<p>There was difficulty in trying to schedule the SEL Training during the month of April; however, training opportunities were able to our faculty during the month of May. Binax Swab training service allowed us to keep our students, faculty, and staff safe from COVID19.</p>
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***In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students teachers, and staff relative to mental, social, and behavioral health & wellness support.***

OCE school administration continues to support school communities by actively working together to help those in need of mental, social, and wellness support by maintaining open healthy communication. School community works teachers and parents when teachers bring forth concerns pertaining to students. OCE schools addressed the social and emotional well-being carried activities with the carryover funds from ESFI funding received for PPEs and equipment helps to continue to contribute to the students’ social and emotional well-being by knowing that the school is doing its best to deliver both face-to-face and online/remote learning while always maintaining a safe learning environment. Faculty participated in SEL Academy (Eduscape) and continuation for next school year provides a tool to engage teachers and students to monitor and evaluate the social, behavioral health, and wellness support of our students. Faculty attended SEL Academy Workshops during the last week in May. One of our schools implemented intramural sports by the local leagues (IIAAG, ISA, FIFA), which has been a boon to student health, mental, and social wellness to substantial portion of their student population. Additional extracurricular activities are being added to some schools’ curriculum including Spirit Weeks and Activity Days, which allow students and employees to participate in weekly themes and/or celebrations. Students are daily opportunities for outdoor play time and breaks from classes to interact with classmates within their cohorts and only as circumstances and protocols permit.

***In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental, social, and behavioral health & wellness support? Provide any recommendations for further support and/or improvements.***

OCE schools continue to do their best to address student mental, social, and behavioral health and wellness support. A major challenge is the student to counselor ratio. For example: over 300 students and 1 counselor. PD scheduling challenges also occurred this quarter with the SEL Workshop but worked out in the end. Additional concerns include whether all OCE stakeholder mental, social, and health & wellness are being addressed. Teachers were able to attend several trainings as we prepare to implement the SEL program in our curriculum to provide students a platform to share regarding their social and emotional well-being. There was difficulty in trying to make the schedules work for teachers to attend the trainings by Eduscape; however, Eduscape gave the option to attend the training along with other schools that were scheduled to attend towards the end of May. OCE Teachers were appreciative of the SEL training. Promotional ceremonies were held and celebrated with students and teachers. The successes of component 3 are the network of support in providing mediation

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	<p>in training to support mental, social, and behavioral health and wellness. School recommendations include more access to wellness professionals that host seminars, workshops, or retreats (as part of professional development) that are more concentrated on improving mental wellness as, not only educational professionals, but individuals as not all schools are budgeted for a certified counselor.</p>
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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2021	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
<p><b>Component 1. Distance and Modified Learning Platforms Expansion</b></p> <p><b>1.1</b> At least ___% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions</p>	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No					Pending survey results.	
<p><b>1.2</b> At least ___% of teachers will report that with additional resources provided (<i>i.e. technology equipment, health and safety equipment, PPEs, supplies and materials</i>), schools have the capacity to address appropriate modes of learning for all students</p>	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No					Pending survey results.	

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence - Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2021	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
<p><b>Component 2: Student and Employee Health &amp; Safety</b></p> <p>2.1 At least ___% of students will report their awareness of the school’s compliance with COVID-related protocols to ensure health and safety for all</p> <p>2.2 A least ___% of teachers and staff will report that the school’s compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus</p>	<p>Student/Parent Survey (depending on grade level)</p> <p>Teacher/Faculty, and Staff Surveys</p>	<p>Number of students who indicate awareness of school’s compliance with COVID-related protocols</p> <p>Number of teachers and staff who indicate feeling safe with school’s compliance to COVID-related protocols and availability of PPEs</p>	No					Pending survey results.	
			No					Pending survey results.	

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<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>					
				<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Performance Target</b> <b>End of September 2021</b>	<b>Performance Target</b> <b>End of December 2021</b>	<b>Performance Target</b> <b>End of March 2022</b>	<b>Performance Target</b> <b>End of June 2022</b>	<b>Performance Target</b> <b>End of September 2022</b>
<p><b>Component 3. Mental, Social, and Behavioral Health &amp; Wellness Support</b></p> <p><b>3.1</b> At least ___% of students will report that school is attending to the mental, social, and emotional well-being of the school community</p>	Student/Parent Survey (depending on grade level)	Number of students reporting that school is attending to the mental, social, and emotional well-being of the school community	No					Pending survey results.	

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<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>				
					<b>Performance Target End of September 2021</b>	<b>Performance Target End of December 2021</b>	<b>Performance Target End of March 2022</b>	<b>Performance Target End of June 2022</b>	<b>Performance Target End of September 2022</b>
<p><b>Component 3. Mental, Social, and Behavioral Health &amp; Wellness Support (continuation)</b></p> <p><b>3.2</b> At least ___% of faculty and staff will report that school is attending to the mental, social, and emotional well-being of the school community</p>	Teacher/Faculty, and Staff Surveys	Number of faculty and staff reporting that school is attending to the mental, social, and emotional well-being of the school community	No					Pending survey results.	

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 QUARTER REPORT Grant Award #: S425A210003**

**EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.**

*(Limit response to 100 words or less.) Share your school monitoring methods.*

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school’s authorized representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.
- OCE project personnel continue to monitor procurement activities such as purchase orders, invoices, and tracking deliveries while maintaining procurement records plus fixed assets inventory for ESF II.

**\*\*\*Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration\*\*\***

**QUARTERLY REPORT CERTIFICATION**

**PROJECT TITLE: Office of Catholic Education**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

**THIS REPORT WAS REVIEWED AND VALIDATED BY:**

**Vera Flores Dela Cruz, Grants & Development Coordinator**

AUTH. REPRESENTATIVE (PRINT)

PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

DATE

**Fr. Val Gabriel Rodriguez, OCE Superintendent**

PRINCIPAL NAME (PRINT)

(SIGNATURE)

DATE

**ESF II - SEA 3rd Quarter Fixed Assets**  
**FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT**  
**OFFICE OF CATHOLIC EDUCATION**

<b>Inventory Date:</b>	7/12/2022	Fr. Val Gabriel Rodriguez		
		Superintendent of Catholic Education		
		<i>Name</i>	<i>Signature</i>	<i>Date</i>
				7/13/2022

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Funding Source	Comments
91963		Storage Cabinet	AC-Vert-24	AC-Vert-24-742	\$968.33	1	206	PC101	7-01	6/13/2022	New	ESFII	
91964		Storage Cabinet	AC-Vert-24	AC-Vert-24-742	\$968.33	1	206	PC102	7-01	6/13/2022	New	ESFII	
91965		Storage Cabinet	AC-Vert-24	AC-Vert-24-746	\$968.33	1	206	M202	7-01	6/13/2022	New	ESFII	
91966		Storage Cabinet	AC-Vert-24	AC-Vert-24-743	\$968.33	1	206	M203, Language A	7-01	6/13/2022	New	ESFII	
91971		Storage Cabinet	AC-Vert-24	AC-Vert-24-742	\$968.33	1	206	C102	7-01	6/13/2022	New	ESFII	
91972		Storage Cabinet	AC-Vert-24	AC-Vert-24-741	\$968.33	1	206	C103, Language	7-01	6/13/2022	New	ESFII	
91973		Storage Cabinet	AC-Vert-24	AC-Vert-24-743	\$968.33	1	206	C104, Language	7-01	6/13/2022	New	ESFII	
91974		Storage Cabinet	AC-Vert-24	AC-Vert-24-741	\$968.33	1	206	C105, Language	7-01	6/13/2022	New	ESFII	
91975		Storage Cabinet	AC-Vert-24	AC-Vert-24-744	\$968.33	1	206	C106, Language	7-01	6/13/2022	New	ESFII	
91977		Storage Cabinet	AC-Vert-24	AC-Vert-24-746	\$968.33	1	206	NJROTC	7-01	6/13/2022	New	ESFII	
91978		Storage Cabinet	AC-Vert-24	AC-Vert-24-744	\$968.33	1	206	Library	7-01	6/13/2022	New	ESFII	
91979		Storage Cabinet	AC-Vert-24	AC-Vert-24-746	\$968.33	1	206	DeepFriar Classro	7-01	6/13/2022	New	ESFII	
N/A	1	Asus 28" LCD Monitor	VP28U	MALMTF16965	\$269.39	1	206	Q101, Math	261	5/3/2022	New	ESF	FJ Chargualaf
N/A	2	Asus 28" LCD Monitor	VP28U	MBLMTF088161	\$269.39	1	206	Q102, Math	261	5/3/2022	New	ESF	M.Reyes
N/A	3	Asus 28" LCD Monitor	VP28U	MBLMTF088151	\$269.39	1	206	Q103, Social Scien	261	5/3/2022	New	ESF	M.Santos
N/A	4	Asus 28" LCD Monitor	VP28U	MALMTF168685	\$269.39	1	206	Q105, Language A	261	5/3/2022	New	ESF	J.Manzanilla
N/A	5	Asus 28" LCD Monitor	VP28U	MALMTF168692	\$269.39	1	206	Q107, Science	261	5/3/2022	New	ESF	C. Perez
N/A	6	Asus 28" LCD Monitor	VP28U	MBLMTF088359	\$269.39	1	206	Q108, Science	261	5/3/2022	New	ESF	T. Lizama
N/A	7	Asus 28" LCD Monitor	VP28U	MBLMTF088379	\$269.39	1	206	PhysicsLab, Scienc	261	5/3/2022	New	ESF	N. San Nicolas
N/A	8	Asus 28" LCD Monitor	VP28U	MALMTF169638	\$269.39	1	206	ChemLab, Science	261	5/3/2022	New	ESF	E. Mangune
N/A	9	Asus 28" LCD Monitor	VP28U	MBLMTF087993	\$269.39	1	206	C103, Language A	261	5/3/2022	New	ESF	M. Rodriguez
N/A	10	Asus 28" LCD Monitor	VP28U	MALMTF16800	\$269.39	1	206	C104, Language A	261	5/3/2022	New	ESF	W. Burnham
N/A	11	Asus 28" LCD Monitor	VP28U	MALMTF16965	\$269.39	1	206	C105, Language A	261	5/3/2022	New	ESF	C. Mantanona
N/A	12	Asus 28" LCD Monitor	VP28U	MALMTF16868	\$269.39	1	206	C106, Language A	261	5/3/2022	New	ESF	MG. Santos
N/A	13	Asus 28" LCD Monitor	VP28U	MALMTF16867	\$269.39	1	206	L-1, Social Science	261	5/3/2022	New	ESF	L. Quinata
N/A	14	Asus 28" LCD Monitor	VP28U	MBLMTF08811	\$269.39	1	206	L-5, Math	261	5/3/2022	New	ESF	D. Boeding
N/A	15	Asus 28" LCD Monitor	VP28U	MALMTF16964	\$269.39	1	206	L-6, Social Science	261	5/3/2022	New	ESF	A. Pier
N/A	16	Asus 28" LCD Monitor	VP28U	MALMTF16966	\$269.39	1	206	M201, Social Scier	261	5/3/2022	New	ESF	C. Leon Guerrero
N/A	17	Asus 28" LCD Monitor	VP28U	MBLMTF08861	\$269.39	1	206	M202, Social Scier	261	5/3/2022	New	ESF	B. Galang
N/A	18	Asus 28" LCD Monitor	VP28U	MALMTF16867	\$269.39	1	206	M203, Language A	261	5/3/2022	New	ESF	J. Catahay
N/A	19	Asus 28" LCD Monitor	VP28U	MALMTF16867	\$269.39	1	206	M101, Social Scier	261	5/3/2022	New	ESF	R. Pleadwell
N/A	20	Asus 28" LCD Monitor	VP28U	MALMTF16964	\$269.39	1	206	PC101, Math	261	5/3/2022	New	ESF	C. LG Castro
N/A	21	Asus 28" LCD Monitor	VP28U	MBLMTF088108	\$269.39	1	206	PC102, Hea;th/PE	261	5/3/2022	New	ESF	J. Yi
N/A	22	Asus 28" LCD Monitor	VP28U	MALMTF16965	\$269.39	1	206	IT Office	261	5/3/2022	New	ESF	R. Limjap
N/A	23	Asus 28" LCD Monitor	VP28U	MALMTF16869	\$269.39	1	206	Grant Liaison Offic	261	5/3/2022	New	ESF	B. McIntosh
N/A	24	Asus 28" LCD Monitor	VP28U	MALMTF16970	\$269.39	1	206	Theater	261	5/3/2022	New	ESF	C. Lizama
N/A	25	Asus 28" LCD Monitor	VP28U	MBLMTF08838	\$269.39	1	206	Principal's Office	261	5/3/2022	New	ESF	I. Perez
N/A	26	Asus 28" LCD Monitor	VP28U	MALMTF16964	\$269.39	1	206	ROTC	261	5/3/2022	New	ESF	S. Jones
N/A	27	Asus 28" LCD Monitor	VP28U	MBLMTF08809	\$269.39	1	206	ROTC	261	5/3/2022	New	ESF	MC Separa
N/A	28	Asus 28" LCD Monitor	VP28U	MALMTF169499	\$269.39	1	206	Faculty Lounge	261	5/3/2022	New	ESF	Teachers
N/A	29	Asus 28" LCD Monitor	VP28U	MALMTF1696	\$269.39	1	206	Faculty Lounge	261	5/3/2022	New	ESF	Teachers
N/A	30	Asus 28" LCD Monitor	VP28U	MALMTF169501	\$269.39	1	206	Faculty Lounge	261	5/3/2022	New	ESF	Teachers
N/A	31	Asus 28" LCD Monitor	VP28U	MBLMTF0881	\$269.39	1	206	Faculty Lounge	261	5/3/2022	New	ESF	Teachers
N/A	32	Asus 28" LCD Monitor	VP28U	MALMTF1695	\$269.39	1	206	Faculty Lounge	261	5/3/2022	New	ESF	Teachers

**ESF II - SEA 3rd Quarter Fixed Assets**  
**FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT**  
**OFFICE OF CATHOLIC EDUCATION**

<b>Inventory Date:</b>	7/12/2022	Fr. Val Gabriel Rodriguez		
		Superintendent of Catholic Education		
		<i>Name</i>	<i>Signature</i>	<i>Date</i>
				7/13/2022

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Funding Source	Comments
78203		Elkway Bottle Filling Station	LZ8WSP	410675480	\$1,980.00	1	206	Quad Building	501	4/28/2022	New	ESFII	
78204		Elkway Bottle Filling Station	LZ8WSP	410675481	\$1,980.00	1	206	Media Center Buil	501	4/25/2022	New	ESFII	
91926		Anywhere Storage Cart		AC-VERT-7496	968.33	1	Rm 2-24	Edwin Torralba	#7-01	11/8/2021	New		
91927		Anywhere Storage Cart		AC-VERT-7437	968.33	1	Rm 2-31	Edwin Torralba	#7-01	11/8/2021	New		
91928		Anywhere Storage Cart		AC-VERT-7438	968.33	1	Rm 2-22	Edwin Torralba	#7-01	11/8/2021	New		
91929		Anywhere Storage Cart		AC-VERT-7520	968.33	1	Rm 2-27	Joni Cepeda	#7-01	11/8/2021	New		
91930		Anywhere Storage Cart		AC-VERT-7493	968.33	1	Rm 2-25	Joni Cepeda	#7-01	11/8/2021	New		
91931		Anywhere Storage Cart		AC-VERT-7417	968.33	1	Rm 1-17	Joni Cepeda	#7-01	11/8/2021	New		
91932		Anywhere Storage Cart		AC-VERT-7429	968.33	1	Rm 2-20	Edwin Torralba	#7-01	11/8/2021	New		
91933		Anywhere Storage Cart		AC-VERT-7412	968.33	1	Rm 2-16	Edwin Torralba	#7-01	11/8/2021	New		
91934		Anywhere Storage Cart		AC-VERT-7491	968.33	1	Rm 2-12	Edwin Torralba	#7-01	11/8/2021	New		
91935		Anywhere Storage Cart		AC-VERT-7497	968.33	1	Rm 2-15	Edwin Torralba	#7-01	11/8/2021	New		
91936		Anywhere Storage Cart		AC-VERT-7498	968.33	1	Rm 2-14	Edwin Torralba	#7-01	11/8/2021	New		
91937		Anywhere Storage Cart		AC-VERT-7523	968.33	1	Rm 2-11	Joni Cepeda	#7-01	11/8/2021	New		
91938		Anywhere Storage Cart		AC-VERT-7524	968.33	1	Rm 2-10	Edwin Torralba	#7-01	11/8/2021	New		
91939		Anywhere Storage Cart		AC-VERT-7511	968.33	1	Rm 2-8	Edwin Torralba	#7-01	11/8/2021	New		
91940		Anywhere Storage Cart		AC-VERT-7460	968.33	1	Rm 2-2	Edwin Torralba	#7-01	11/8/2021	New		
91941		Anywhere Storage Cart		AC-VERT-7459	968.33	1	Rm 1-12	Edwin Torralba	#7-01	11/8/2021	New		
91942		Anywhere Storage Cart		AC-VERT-7495	968.33	1	Rm 1-13	Edwin Torralba	#7-01	11/8/2021	New		
91943		Anywhere Storage Cart		AC-VERT-7445	968.33	1	Rm 1-28	Edwin Torralba	#7-01	11/8/2021	New		
91944		Anywhere Storage Cart		AC-VERT-7501	968.33	1	Rm 1-32	Edwin Torralba	#7-01	11/8/2021	New		
91945		Anywhere Storage Cart		AC-VERT-7518	968.33	1	Rm 1-17	Joni Cepeda	#7-01	11/8/2021	New		
91946		Anywhere Storage Cart		AC-VERT-7417	968.33	1	Rm 1-25	Edwin Torralba	#7-01	11/8/2021	New		
91947		Anywhere Storage Cart		AC-VERT-7436	968.33	1	Rm 1-27	Edwin Torralba	#7-01	11/8/2021	New		
91948		Anywhere Storage Cart		AC-VERT-7522	968.33	1	Rm 2-5	Edwin Torralba	#7-01	11/8/2021	New		
91949		Anywhere Storage Cart		AC-VERT-7483	968.33	1	Auditorium	Joni Cepeda	#7-01	11/8/2021	New		
91950		Anywhere Storage Cart		AC-VERT-7513	968.33	1	Auditorium	Joni Cepeda	#7-01	11/8/2021	New		
91951		Anywhere Storage Cart		AC-VERT-7492	968.33	1	Rm 1-23	Joni Cepeda	#7-01	11/8/2021	New		
N/A		Marine Biology ISBN 9781260581171-Loose Leaf			7,400.00	50		Iris Gaza	20220945-00	2/20/2022	New	\$148.00 each	
N/A		Dingarando Inspire Science chemistry Grades 9-12 Teachers Edition ISBN# 9780076884421			-	3		Iris Gaza	20220945-00	2/20/2022	New	No charge on PO for line item.	
N/A		MHE Glencoe Biology-Student Edition ISBN 9780076774289			-	100		Iris Gaza	20220945-00	2/20/2022	New	20 cases/5 per case; No charge on PO. No charge on PO for line item.	
N/A		Glencoe Inspire Science Chemistry G9-12 ISBN# 9780021381159			-	80		Iris Gaza	20220945-00	2/20/2022	New	11 cases/7 per cash. No charge on PO for line item.	
92012		AC-VERT-24 storage cabinets		AC-VERT-7477		1	3A	K Llaban	7-01	6/2/2022	GO		
92013		AC-VERT-24 storage cabinets		AC-VERT-7463		1	3B	J Cabe	7-01	6/2/2022	GO		
92014		AC-VERT-24 storage cabinets		AC-VERT-7435		1	6A	L Limjap	7-01	6/2/2022	GO		
92015		AC-VERT-24 storage cabinets		AC-VERT-7426		1	6B	J Suplido	7-01	6/2/2022	GO		
92016		AC-VERT-24 storage cabinets		AC-VERT-7430		1	7A	T Franquez	7-01	6/2/2022	GO		

**ESF II - SEA 3rd Quarter Fixed Assets**  
**FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT**  
**OFFICE OF CATHOLIC EDUCATION**

<b>Inventory Date:</b>	7/12/2022	Fr. Val Gabriel Rodriguez		
		Superintendent of Catholic Education		
		<i>Name</i>	<i>Signature</i>	<i>Date</i>
				7/13/2022

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Funding Source	Comments
92017		AC-VERT-24 storage cabinets		AC-VERT-7481		1	7B	C Zapata	7-01	6/2/2022	GO		
92018		AC-VERT-24 storage cabinets		AC-VERT-7416		1	Library	M Bernas	7-01	6/2/2022	GO		
92019		AC-VERT-24 storage cabinets		AC-VERT-7510		1	MPR	V Apuya	7-01	6/2/2022	GO		
92020		Storage Cabinets AC-Electronic Power Lifting Standing Desk Converter		AC-VERT 24		1		Kimberly Teves		6/22/2022			
						15		Kimberly Teves		6/22/2022			pending PO and tagging
90294		Air DogPurification System	KJ800F-X8		1,199.00	1	GYM	RAY MENDOZA	20220606-	1/24/2022	NEW		
90295		Air DogPurification System	KJ800F-X8		1,199.00	1	CAFETERIA	SR. ESPERENZA/LARRY ARIOLA	20220606-	1/24/2022	NEW		
90296		Air DogPurification System	KJ800F-X8		1,199.00	1	CAFETERIA	SR. ESPERENZA/LARRY ARIOLA	20220606-	1/24/2022	NEW		
90297		Air DogPurification System	KJ800F-X8		1,199.00	1	MULTIPURPOSE ROOM	INIGO SAN PABLO	20220606-	1/24/2022	NEW		
60935		IPEVO DOCUMENT CAMERA	CDVU-08IP		158.00	1	GRADE 1	BERNADETTE ALICANTE	20213962-00		NEW		
60936		IPEVO DOCUMENT CAMERA	CDVU-08IP		158.00	1	GRADE 5	LUZVIMINDA ERGUIZA	20213962-00		NEW		
60937		IPEVO DOCUMENT CAMERA	CDVU-08IP		158.00	1	PREK-2	NINA PIRAGAS	20213962-00		NEW		
60938		IPEVO DOCUMENT CAMERA	CDVU-08IP		158.00	1	GRADE 4	AMY RHODES	20213962-00		NEW		
60939		IPEVO DOCUMENT CAMERA	CDVU-08IP		158.00	1	KINDER	TESHA PORTE	20213962-00		NEW		
77686		PORTABLE ELECTROSTATIC SPRAYER	JP-S20		212.00	1	GRADE 1	BERNADETTE ALICANTE	20213147-01		NEW		
771137		PORTABLE ELECTROSTATIC SPRAYER	JP-S20		212.00	1	KINDER	TESHA PORTE	20213147-01		NEW		

<b>FR. VAL GABRIEL RODRIGUEZ, SUPERINTENDENT OF CATHOLIC EDUCATION</b>	Date Report Submitted: (Month, Day, Year)
	<b>Friday, July 29, 2022</b>
Type or Print Name and Title of Project :	Telephone: (area code, number, and extension)
	<b>(671) 562-0053</b>
Signature of Project Coordinator:	Email address:
	<a href="mailto:superintendent@archagaina.org">superintendent@archagaina.org</a>
	Date Report Submitted: (Month, Day, Year)



**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY  
QUARTER REPORT Grant Award #: S425A210003**

**Grant Name: ESF II-SEA Grant Award #: S425A210003**

**What quarter is this report filed? Mark an "X"**

**PROJECT TITLE: Harvest Christian Academy (HCA)**

**LEA SERVICES: [ ] GDOE PUBLIC SCHOOL**

**Mark an "X" [X] PRIVATE NON-PUBLIC SCHOOL**

**[ ] CHARTER SCHOOL**

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
									X					
REPORT DUE:			REPORT DUE:			REPORT DUE:			REPORT DUE:			REPORT DUE:		
			01/10/22			04/11/22			07/11/22			10/10/22		

**PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:**

**ANNUAL REPORT DUE:**

**STATE PROGRAM OFFICER:**

**AMOUNT BUDGETED  
(FFY 2020): \$2,883,235.97**

**AMOUNT EXPENDED:**  
(Include all expenditures in this quarter)  
**\$526,934.99**

**PERCENTAGE OF EXPENDITURE:**  
(Overall Expenditure divided by Amount Budgeted)  
**18.2758%**

**GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES**

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12	397	64				
Grades 6 – 8 only	212	Note: counts reflect last day of school, May 17, 2022	67			
Grades 9 – 12 only	255		Note: counts reflect last day of school, May 17, 2022			

**LIST THE PROJECT GOAL(S):**

Harvest Christian Academy will continue to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place.

**LIST OBJECTIVE(S):**

- 1) Throughout the 2020-2021 academic year, Harvest Christian Academy will continue to fulfill its school mission by maintaining effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.
- 2) Throughout the 2020-2021 academic year, Harvest Christian Academy will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.
- 3) Throughout the 2020-2021 academic year, Harvest Christian Academy will promote and maintain support for the social, behavioral,

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY**  
**QUARTER REPORT Grant Award #: S425A210003**

and mental health of the students, faculty, and staff, and outside communities affected by the COVID-19 pandemic.

<b>How many students are receiving instruction based on the models of learning? (If not applicable type N/A)</b>	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	N/A	N/A	864	N/A

**Will/Has your school implement/ed a technology (i.e. laptops/tablets) distribution plan?**       Yes     No    Mark an " X"

**Answer the following questions as it relates to Instructional Supplies**

Amount in Requisition <b>\$17,301.84</b>	Amount in Purchase Order <b>\$773,380.43</b>	Amount Expended <b>\$440,876.49</b>	# of Students Served 864	# of Faculty/Staff Served 131
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**Answer the following questions as it relates to Personal Protective Equipment**

Amount in Requisition <b>\$0</b>	Amount in Purchase Order <b>\$182,007.18</b>	Amount Expended <b>\$86,058.50</b>	# of Students Served 864	# of Faculty/Staff Served 131
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<b>COMPONENT</b>	<b>STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES</b>
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<b>Component 1. Distance and Modified Learning Platforms Expansion</b>	<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	PO # 20212420 – partial receipt (Invoice #s 13897, 13883, and 14007)	On-going – Purchase Order	34 PO line items received – various office/classroom supplies.			Received items on some of our largest POs during this reporting period.	PO # 20213934 for a reader gate system from off-island vendor could not be filled as the procurement requirement prohibiting pre-payment was overlooked or misunderstood in communications . In hindsight,
	PO # 20212419-01 – partial receipt (15 vendor invoices)	On-going – Purchase Order	120 PO line items received – various office/classroom supplies.				
	PO # 109-01 received on 6/10/22.	Completed	50 large touchscreen monitors/displays, 80 PCs,				

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY  
 QUARTER REPORT Grant Award #: S425A210003**

		40 wall mounts, 50 PC monitors, 10 carts (for large touchscreens)			we would have had a local vendor source from the off-island vendor, as we now see that this is the only way we could have obtained the items using this grant funding.
PO # 20220934 received on 4/26/22.	Completed	70 wireless access points			

***In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students and teachers relative to distance and modified learning platforms.***

Although our school’s model of learning is currently 100% in-person, with the installations of new technology equipment in classrooms, this improves our readiness to deliver an improved quality of distance learning through this additional technology which will help when students need to miss school due to health reasons or for mandatory quarantine reasons.

***In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to distance and modified learning platforms? Provide any recommendations for further support and/or improvements for students and teachers.***

One great success is that we received items on some of our largest purchase orders. One of the greatest challenges is timing with issues in supply-chain causing frequent changes in the availability of items and delivery timeline, which in turn causes additional paperwork.

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY  
 QUARTER REPORT Grant Award #: S425A210003**

**Component 2:  
 Student and  
 Employee Health  
 and Safety**

<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition                      Initiated – Requisition                      On-going – Purchase Order                      Completed – Good/Services                      Provided and Vendor may                      submit invoice</i>	<b>Total # Items                      Received</b> <i># of items received                      (supply/equipment                      only)</i>	<b>Total # of                      Students                      Served</b> <i># of students                      receiving                      supplies,                      equipment or                      services</i>	<b>Total # of Faculty                      and Staff Served</b> <i># of faculty and staff                      receiving supplies, equipment                      or services</i>	<b>Successes</b> <i>Successes in the                      implementation of                      respective services                      and activities                      overall for this                      component                      (additional space                      provided below)</i>	<b>Challenges</b> <i>Challenges in the                      implementation of                      respective services and                      activities overall for                      this component                      (additional space                      provided below)</i>
PO # 342-01 (received on 5/17/22)	Completed	20 cafeteria tables				
PO # 218-01 (received on 4/27/22)	Completed	10,000 facemasks and 48,000 disinfectant wipes				
PO # 20221474 (received on 4/22/22).	Completed.	10 folding tables				

***In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students, teachers, and staff relative to health and safety.***

We received new cafeteria tables for students and construction of awning over sidewalk is near completion, sidewalk used for student drop-off and pick-up to help us with our staggered start and dismissal times to reduce the number of students located in a single location.

***In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety? Provide any recommendations for further support and/or improvements.***

We did receive PPE supplies that we requested prior to this reporting period. We are still waiting to receive some remaining cleaning equipment requested in June 2021. We did receive the cafeteria tables we requested in September 2021.

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY  
 QUARTER REPORT Grant Award #: S425A210003**

**Component 3.  
 Mental, Social,  
 and Behavioral  
 Health &  
 Wellness  
 Support**

<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition                      Initiated – Requisition                      On-going – Purchase Order                      Completed – Good/Services                      Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>

***In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students teachers, and staff relative to mental, social, and behavioral health & wellness support.***

Our school is not participating in the items of this Component 3 as these needs are being met.

***In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental, social, and behavioral health & wellness support? Provide any recommendations for further support and/or improvements.***

N/A – not participating in this Component 3.

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY**  
**QUARTER REPORT Grant Award #: S425A210003**

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2021	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
<b>Component 1. Distance and Modified Learning Platforms Expansion</b>  <b>1.1</b> At least 85% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No						
<b>1.2</b> At least 85% of teachers will report that with additional resources provided ( <i>i.e. technology equipment, health and safety equipment, PPEs, supplies and materials</i> ), schools have the capacity to address appropriate modes of learning for all students	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No						

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY**  
**QUARTER REPORT Grant Award #: S425A210003**

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence - Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <b>(Actual vs. Target)</b>				
					Performance Target End of September 2021	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
<b>Component 2: Student and Employee Health &amp; Safety</b>  2.1 At least 85% of students will report their awareness of the school’s compliance with COVID-related protocols to ensure health and safety for all  2.2 A least 85% of teachers and staff will report that the school’s compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus	Student/Parent Survey (depending on grade level)	Number of students who indicate awareness of school’s compliance with COVID-related protocols	No						
	Teacher/Faculty, and Staff Surveys	Number of teachers and staff who indicate feeling safe with school’s compliance to COVID-related protocols and availability of PPEs	No						

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY**  
**QUARTER REPORT Grant Award #: S425A210003**

<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>				
				<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Performance Target</b> <b>End of September 2021</b>	<b>Performance Target</b> <b>End of December 2021</b>	<b>Performance Target</b> <b>End of March 2022</b>	<b>Performance Target</b> <b>End of June 2022</b>
<p><b>Component 3. Mental, Social, and Behavioral Health &amp; Wellness Support</b></p> <p><b>3.1</b> At least 85% of students will report that school is attending to the mental, social and emotional well-being of the school community</p>	Student/Parent Survey (depending on grade level)	Number of students reporting that school is attending to the mental, social and emotional well-being of the school community	No					

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY**  
**QUARTER REPORT Grant Award #: S425A210003**

<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>				
					<b>Performance Target End of September 2021</b>	<b>Performance Target End of December 2021</b>	<b>Performance Target End of March 2022</b>	<b>Performance Target End of June 2022</b>	<b>Performance Target End of September 2022</b>
<p><b>Component 3. Mental, Social, and Behavioral Health &amp; Wellness Support (continuation)</b></p> <p><b>3.2</b> At least 85% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community</p>	Teacher/Faculty, and Staff Surveys	Number of faculty and staff reporting that school is attending to the mental, social and emotional well-being of the school community	No						

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY  
 QUARTER REPORT Grant Award #: S425A210003**

**EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.**

*(Limit response to 100 words or less.)*

- *All PPE items that were provided to the school were validated upon delivery.*
- *We continue to make some final requisitions as we see changes in available funding.*
- *We are emailing and making phone calls to GDOE personnel to follow up on purchase orders.*
- *The school's authorize representative supervises the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.*
- *The school's authorize representative updates internal records and paperwork regarding purchase order activity, items received, and fixed assets distribution.*

**\*\*\*Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration\*\*\***

**QUARTERLY REPORT CERTIFICATION**

**PROJECT TITLE: Harvest Christian Academy**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

**THIS REPORT WAS REVIEWED AND VALIDATED BY:**

\_\_\_\_\_  
**PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)**

\_\_\_\_\_  
**PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)**

\_\_\_\_\_  
**DATE**

\_\_\_\_\_  
**PROJECT MANAGER NAME (PRINT)**

\_\_\_\_\_  
**PROJECT MANAGER NAME (SIGNATURE)**

\_\_\_\_\_  
**DATE**

**EDUCATION STABILIZATION FUND II - STATE EDUCATION AGENCY (ESF II-SEA)**  
**FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT**  
**SCHOOL: Harvest Christian Academy**

<b>Inventory Date:</b>	7/11/2022				
		Ben Olson			7/11/2022
		<i>Name</i>		<i>Signature</i>	<i>Date</i>

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
40839		Aruba Wireless Access Point	IAP-325-RW	CNHCHN71N0	1,294.00	1	3-Story Building > IT Office	#N/A	20200101	2/26/2020	Good	
40860		Ergotron Charging Cart	DM40-2009-1	1779938-0021	1,944.00	1	3-Story Building > Room 111	#N/A	20200101	4/28/2020	Good	
41598		Lenovo Student Laptop	L390 YOGA	R90Y57RB	767.00	1	3-Story Building > Curriculum Storage	#N/A	20200178	8/6/2020	Good	
41599		Lenovo Student Laptop	L390 YOGA	R90Y57SH	767.00	1	3-Story Building > Library	1203245	20200178	8/6/2020	Good	
41600		Lenovo Student Laptop	L390 YOGA	R90Y57VN	767.00	1		18080	20200178	8/6/2020	Good	
41601		Lenovo Student Laptop	L390 YOGA	R90Y57YK	767.00	1	HBC Building > Auditorium > East Closet	#N/A	20200178	8/6/2020	Good	
41602		Lenovo Student Laptop	L390 YOGA	R90Y57SY	767.00	1		15372	20200178	8/6/2020	Good	
41604		Lenovo Student Laptop	L390 YOGA	R90Y57RR	767.00	1		1202552	20200178	8/6/2020	Good	
41605		Lenovo Student Laptop	L390 YOGA	R90Y57X5	767.00	1	HBC Building > Auditorium > East Closet	#N/A	20200178	8/6/2020	Good	
41606		Lenovo Student Laptop	L390 YOGA	R90Y57YM	767.00	1	HBC Building > Auditorium > East Closet	#N/A	20200178	8/6/2020	Good	
41607		Lenovo Student Laptop	L390 YOGA	R90Y57SL	767.00	1	3-Story Building > Curriculum Storage	#N/A	20200178	8/6/2020	Good	
41608		Lenovo Student Laptop	L390 YOGA	R90Y57VA	767.00	1	3-Story Building > Library	1203245	20200178	8/6/2020	Good	
41609		Lenovo Student Laptop	L390 YOGA	R90Y57Y2	767.00	1	HBC Building > Principals' Offices	#N/A	20200178	8/6/2020	Good	
41610		Lenovo Student Laptop	L390 YOGA	R90Y57W5	767.00	1	HBC Building > Auditorium > East Closet	#N/A	20200178	8/6/2020	Good	
41612		Lenovo Student Laptop	L390 YOGA	R90Y57T7	767.00	1	3-Story Building > IT Office	1202443	20200178	8/6/2020	Good	
41613		Lenovo Student Laptop	L390 YOGA	R90Y57XE	767.00	1	HBC Building > Auditorium > East Closet	#N/A	20200178	8/6/2020	Good	
41614		Lenovo Student Laptop	L390 YOGA	R90Y57S1	767.00	1	3-Story Building > IT Office	#N/A	20200178	8/6/2020	Good	
41615		Lenovo Student Laptop	L390 YOGA	R90Y57VL	767.00	1		1209127	20200178	8/6/2020	Good	
41616		Lenovo Student Laptop	L390 YOGA	R90Y57Y1	767.00	1	HBC Building > Auditorium > East Closet	#N/A	20200178	8/6/2020	Good	
41617		Lenovo Student Laptop	L390 YOGA	R90Y57XS	767.00	1	3-Story Building > Curriculum Storage	#N/A	20200178	8/6/2020	Good	
41618		Lenovo Student Laptop	L390 YOGA	R90Y57XD	767.00	1	HBC Building > Auditorium > East Closet	10877	20200178	8/6/2020	Good	
41619		Lenovo Student Laptop	L390 YOGA	R90Y57TD	767.00	1	3-Story Building > Library	1203245	20200178	8/6/2020	Good	
41620		Lenovo Student Laptop	L390 YOGA	R90Y57VG	767.00	1	3-Story Building > Library	1203245	20200178	8/6/2020	Good	
41621		Lenovo Student Laptop	L390 YOGA	R90Y57V1	767.00	1	3-Story Building > Library	1203245	20200178	8/6/2020	Good	
41622		Lenovo Student Laptop	L390 YOGA	R90Y57WC	767.00	1	HBC Building > Auditorium > East Closet	#N/A	20200178	8/6/2020	Good	
41623		Lenovo Student Laptop	L390 YOGA	R90Y57YG	767.00	1		16737	20200178	8/6/2020	Good	
41624		Lenovo Student Laptop	L390 YOGA	R90Y57S0	767.00	1		1215967	20200178	8/6/2020	Good	
41625		Lenovo Student Laptop	L390 YOGA	R90Y57Y5	767.00	1	3-Story Building > Library	1203245	20200178	8/6/2020	Good	
41626		Lenovo Student Laptop	L390 YOGA	R90Y57V9	767.00	1	3-Story Building > Curriculum Storage	#N/A	20200178	8/6/2020	Good	
42717		LENOVO STUDENT LAPTOPS	L390 YOGA	R90Y57RP	767.00	1	HBC Building > Auditorium > East Closet	#N/A	20200363	8/12/2020	Good	
42718		LENOVO STUDENT LAPTOPS	L390 YOGA	R90Y580K	767.00	1		15193	20200363	8/12/2020	Good	
42719		LENOVO STUDENT LAPTOPS	L390 YOGA	R90Y57Y9	767.00	1	3-Story Building > Library	1203245	20200363	8/12/2020	Good	
42720		LENOVO STUDENT LAPTOPS	L390 YOGA	R90Y580D	767.00	1		1209618	20200363	8/12/2020	Good	
42721		LENOVO STUDENT LAPTOPS	L390 YOGA	R90Y57YP	767.00	1	3-Story Building > Curriculum Storage	#N/A	20200363	8/12/2020	Good	
42722		LENOVO STUDENT LAPTOPS	L390 YOGA	R90Y57SW	767.00	1	3-Story Building > Curriculum Storage	#N/A	20200363	8/12/2020	Good	
42723		LENOVO STUDENT LAPTOPS	L390 YOGA	R90Y57XM	767.00	1	HBC Building > Principals' Offices	15193	20200363	8/12/2020	Good	
42724		LENOVO STUDENT LAPTOPS	L390 YOGA	R90Y57YS	767.00	1		16737	20200363	8/12/2020	Good	
42725		LENOVO STUDENT LAPTOPS	L390 YOGA	R90Y57XK	767.00	1	HBC Building > Auditorium > East Closet	#N/A	20200363	8/12/2020	Good	
42726		LENOVO STUDENT LAPTOPS	L390 YOGA	R90Y57ZR	767.00	1	HBC Building > Auditorium > East Closet	#N/A	20200363	8/12/2020	Good	
42727		LENOVO STUDENT LAPTOPS	L390 YOGA	R90Y57V3	767.00	1		1216713	20200363	8/12/2020	Good	

**Certification:** By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

<b>Type or Print Name and Title of Program Manager</b> <p align="center">Cliff Paulin, Harvest CFO/School Administrator (GDOE Designation: Principal)</p>	Telephone: (area code, number, and extension)
	<b>(671) 477-6341, Ext. 266</b>
	Email address:
	<a href="mailto:cliff.paulin@hbcquam.net">cliff.paulin@hbcquam.net</a>
<b>Signature of Authorized Certifying Official:</b>  	Date Report Submitted: (Month, Day, Year)
	11-Jul-22
	Telephone: (area code, number, and extension)
	<b>(671) 482-1195</b>
<b>Type or Print Name and Title of Project :</b> <p align="center">Ben Olson, Asset Management Coordinator (GDOE Designation: Primary Property Liaison Officer). Project: ESF-II SEA</p>	Email address:
	<a href="mailto:ben.olson@hbcquam.net">ben.olson@hbcquam.net</a>
	Date Report Submitted: (Month, Day, Year)
	11-Jul-22



**EDUCATION STABILIZATION FUND II - STATE EDUCATION AGENCY (ESF II-SEA)**  
**FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT**

**SCHOOL:**

<b>Inventory Date:</b>	7/11/2022				
			Ben Olson		7/11/2022
			<i>Name</i>	<i>Signature</i>	<i>Date</i>

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
48403		Apple iPad Pro 12.9	MY2H2LL/A	DMPDR2J5PV03	1,199.00	1		1213050	20210005	12/23/2020	Good	
48404		Apple iPad Pro 12.9	MY2H2LL/A	DMPDQ6Q8PV03	1,199.00	1	HBC Building > Auditorium > East Closet	#N/A	20210005	12/23/2020	Good	
48405		Apple iPad Pro 12.9	MY2H2LL/A	DMPDR0Z5PV03	1,199.00	1		1209493	20210005	12/23/2020	Good	
48406		Apple iPad Pro 12.9	MY2H2LL/A	DMPDQ51RPV03	1,199.00	1		17856	20210005	12/23/2020	Good	
48407		Apple iPad Pro 12.9	MY2H2LL/A	DMPDPHM3PV03	1,199.00	1		1209270	20210005	12/23/2020	Good	
48408		Apple iPad Pro 12.9	MY2H2LL/A	DMPDQBHKPV03	1,199.00	1		1211917	20210005	12/23/2020	Good	
48409		Apple iPad Pro 12.9	MY2H2LL/A	DMPDRD78PV03	1,199.00	1	HBC Building > Auditorium > East Closet	#N/A	20210005	12/23/2020	Good	
48410		Apple iPad Pro 12.9	MY2H2LL/A	DMPDR1EZPV03	1,199.00	1		1215967	20210005	12/23/2020	Good	
48411		Apple iPad Pro 12.9	MY2H2LL/A	DMPDQ7JPPV03	1,199.00	1		1209618	20210005	12/23/2020	Good	
48412		Apple iPad Pro 12.9	MY2H2LL/A	DMPDQB1JPV03	1,199.00	1		1204497	20210005	12/23/2020	Good	
48413		Apple iPad Pro 12.9	MY2H2LL/A	DMPDQ9GQPV03	1,199.00	1		18080	20210005	12/23/2020	Good	
48414		Apple iPad Pro 12.9	MY2H2LL/A	DMPDR2J3PV03	1,199.00	1		1213549	20210005	12/23/2020	Good	
48415		Apple iPad Pro 12.9	MY2H2LL/A	DMPDQB9PPV03	1,199.00	1	HBC Building > Auditorium > East Closet	#N/A	20210005	12/23/2020	Good	
48416		Apple iPad Pro 12.9	MY2H2LL/A	DMPDQ804PV03	1,199.00	1		15164	20210005	12/23/2020	Good	
48417		Apple iPad Pro 12.9	MY2H2LL/A	DMPDQ80LPV03	1,199.00	1	HBC Building > Auditorium > East Closet	#N/A	20210005	12/23/2020	Good	
48418		Apple iPad Pro 12.9	MY2H2LL/A	DMPDQA46PV03	1,199.00	1		1215984	20210005	12/23/2020	Good	
48419		Apple iPad Pro 12.9	MY2H2LL/A	DMPDQAALPV03	1,199.00	1	HBC Building > Auditorium > East Closet	#N/A	20210005	12/23/2020	Good	
48420		Apple iPad Pro 12.9	MY2H2LL/A	DMPDQ8K4PV03	1,199.00	1		17825	20210005	12/23/2020	Good	
48421		Apple iPad Pro 12.9	MY2H2LL/A	DMPDQ7S3PV03	1,199.00	1	HBC Building > Auditorium > East Closet	#N/A	20210005	12/23/2020	Good	
48422		Apple iPad Pro 12.9	MY2H2LL/A	DMPDQA96PV03	1,199.00	1		1213052	20210005	12/23/2020	Good	
48423		Apple iPad Pro 12.9	MY2H2LL/A	DMPDQ64VPV03	1,199.00	1		1201859	20210005	12/23/2020	Good	
48424		Apple iPad Pro 12.9	MY2H2LL/A	DMPDQ7RKPV03	1,199.00	1		1213053	20210005	12/23/2020	Good	
48425		Apple iPad Pro 12.9	MY2H2LL/A	DMPDQ9BDPV03	1,199.00	1	HBC Building > Auditorium > East Closet	#N/A	20210005	12/23/2020	Good	
48426		Apple iPad Pro 12.9	MY2H2LL/A	DMPDR2H5PV03	1,199.00	1	HBC Building > Auditorium > East Closet	#N/A	20210005	12/23/2020	Good	
48427		Apple iPad Pro 12.9	MY2H2LL/A	DMPDQAH1PV03	1,199.00	1	HBC Building > Auditorium > East Closet	#N/A	20210005	12/23/2020	Good	
48428		Apple iPad Pro 12.9	MY2H2LL/A	DMPDQ80BPV03	1,199.00	1		18129	20210005	12/23/2020	Good	
48429		Apple iPad Pro 12.9	MY2H2LL/A	DMPDR39RPV03	1,199.00	1		1217083	20210005	12/23/2020	Good	
48430		Apple iPad Pro 12.9	MY2H2LL/A	DMPDR3T7PV03	1,199.00	1		1202552	20210005	12/23/2020	Good	
48431		Apple iPad Pro 12.9	MY2H2LL/A	DMPR3PDPV03	1,199.00	1	HBC Building > Auditorium > East Closet	#N/A	20210005	12/23/2020	Good	
48432		Apple iPad Pro 12.9	MY2H2LL/A	DMPDQ7R1PV03	1,199.00	1		15181	20210005	12/23/2020	Good	
48433		Apple iPad Pro 12.9	MY2H2LL/A	DMPDQB2JPV03	1,199.00	1	HBC Building > Auditorium > East Closet	#N/A	20210005	12/23/2020	Good	
48434		Apple iPad Pro 12.9	MY2H2LL/A	DMPDQB1SPV03	1,199.00	1		1214136	20210005	12/23/2020	Good	
48435		Apple iPad Pro 12.9	MY2H2LL/A	DMPDR2H0PV03	1,199.00	1		1214126	20210005	12/23/2020	Good	
48436		Apple iPad Pro 12.9	MY2H2LL/A	DMPDQBF6PV03	1,199.00	1		1215968	20210005	12/23/2020	Good	
48437		Apple iPad Pro 12.9	MY2H2LL/A	DMPDQA0GPV03	1,199.00	1		1213046	20210005	12/23/2020	Good	
48438		Apple iPad Pro 12.9	MY2H2LL/A	DMPDQACSPV03	1,199.00	1	HBC Building > Auditorium > East Closet	#N/A	20210005	12/23/2020	Good	
48439		Apple iPad Pro 12.9	MY2H2LL/A	DMPDR0RSPV03	1,199.00	1		1206721	20210005	12/23/2020	Good	
48440		Apple iPad Pro 12.9	MY2H2LL/A	DMPDR285PV03	1,199.00	1		1216712	20210005	12/23/2020	Good	
48441		Apple iPad Pro 12.9	MY2H2LL/A	DMPDQB0MPV03	1,199.00	1		1216713	20210005	12/23/2020	Good	
48442		Apple iPad Pro 12.9	MY2H2LL/A	DMPDQ9Q8PV03	1,199.00	1		15191	20210005	12/23/2020	Good	

**Certification:** By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

<b>Type or Print Name and Title of Program Manager</b>  Cliff Paulin, Harvest CFO/School Administrator (GDOE Designation: Principal)	Telephone: (area code, number, and extension)
	<b>(671) 477-6341, Ext. 266</b>
	Email address:
	<a href="mailto:cliff.paulin@hbcquam.net">cliff.paulin@hbcquam.net</a>
<b>Signature of Authorized Certifying Official:</b>  [Signature]	Date Report Submitted: (Month, Day, Year)
	11-Jul-22
	Telephone: (area code, number, and extension)
	<b>(671) 482-1195</b>
<b>Type or Print Name and Title of Project :</b>  Ben Olson, Asset Management Coordinator (GDOE Designation: Primary Property Liaison Officer). Project: ESF-II SEA	Email address:
	<a href="mailto:ben.olson@hbcquam.net">ben.olson@hbcquam.net</a>
	Date Report Submitted: (Month, Day, Year)
	11-Jul-22









**EDUCATION STABILIZATION FUND II - STATE EDUCATION AGENCY (ESF II-SEA)**  
**FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT**

**SCHOOL:**

<b>Inventory Date:</b>	7/11/2022				
		Ben Olson			7/11/2022
		<i>Name</i>		<i>Signature</i>	<i>Date</i>

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
89640		IPAD 4 AIR	A2316	DMPH11N4Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89641		IPAD 4 AIR	A2316	DMPH12Y4Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89642		IPAD 4 AIR	A2316	DMPH165FQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89643		IPAD 4 AIR	A2316	DMPH1612Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89644		IPAD 4 AIR	A2316	DMPH168CQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89645		IPAD 4 AIR	A2316	DMPGW36Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89646		IPAD 4 AIR	A2316	DMPGW8CYQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89647		IPAD 4 AIR	A2316	DMPGW8C1Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89648		IPAD 4 AIR	A2316	DMPGW55BQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89649		IPAD 4 AIR	A2316	DMPGW7Q6Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89650		IPAD 4 AIR	A2316	DMPGW8CRQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89651		IPAD 4 AIR	A2316	DMPGW9W9Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89652		IPAD 4 AIR	A2316	DMPGW7R4Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89653		IPAD 4 AIR	A2316	DMPGW7SNQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89654		IPAD 4 AIR	A2316	DMPGW7U9Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89655		IPAD 4 AIR	A2316	DMPGW7SXQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89656		IPAD 4 AIR	A2316	DMPH12SQQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89657		IPAD 4 AIR	A2316	DMPH11MXQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89658		IPAD 4 AIR	A2316	DMPH11PNQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89659		IPAD 4 AIR	A2316	DMPGX2H9Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89660		IPAD 4 AIR	A2316	DMPGW8HMQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89661		IPAD 4 AIR	A2316	DMPGW7K6Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89662		IPAD 4 AIR	A2316	DMPGW7JXQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89663		IPAD 4 AIR	A2316	DMPGW88UQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89664		IPAD 4 AIR	A2316	DMPGW7G5Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89665		IPAD 4 AIR	A2316	DMPGW3H9Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89666		IPAD 4 AIR	A2316	DMPH12M9Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89667		IPAD 4 AIR	A2316	DMPH1610Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89668		IPAD 4 AIR	A2316	DMPH134DQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89669		IPAD 4 AIR	A2316	DMPH167EQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89670		IPAD 4 AIR	A2316	DMPH13CNQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89671		IPAD 4 AIR	A2316	DMPGW6FYQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89672		IPAD 4 AIR	A2316	DMPGW7L3Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89673		IPAD 4 AIR	A2316	DMPGW8K1Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89674		IPAD 4 AIR	A2316	DMPGW7M9Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89675		IPAD 4 AIR	A2316	DMPGW7MGQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89676		IPAD 4 AIR	A2316	DMPGW7K0Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89677		IPAD 4 AIR	A2316	DMPGW7GBQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89678		IPAD 4 AIR	A2316	DMPGW3JHQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89679		IPAD 4 AIR	A2316	DMPGW7GLQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	

**Certification:** By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

<b>Type or Print Name and Title of Program Manager</b>  Cliff Paulin, Harvest CFO/School Administrator (GDOE Designation: Principal)	Telephone: (area code, number, and extension)
	<b>(671) 477-6341, Ext. 266</b>
	Email address:
	<a href="mailto:cliff.paulin@hbcquam.net">cliff.paulin@hbcquam.net</a>
<b>Signature of Authorized Certifying Official:</b>  _____	Date Report Submitted: (Month, Day, Year)
	11-Jul-22
	Telephone: (area code, number, and extension)
	<b>(671) 482-1195</b>
<b>Type or Print Name and Title of Project :</b>  Ben Olson, Asset Management Coordinator (GDOE Designation: Primary Property Liaison Officer). Project: ESF-II SEA	Email address:
	<a href="mailto:ben.olson@hbcquam.net">ben.olson@hbcquam.net</a>
	Date Report Submitted: (Month, Day, Year)
	11-Jul-22

**EDUCATION STABILIZATION FUND II - STATE EDUCATION AGENCY (ESF II-SEA)**  
**FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT**

**SCHOOL:**

<b>Inventory Date:</b>	7/11/2022				
		Ben Olson			7/11/2022
		<i>Name</i>		<i>Signature</i>	<i>Date</i>

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
89680		IPAD 4 AIR	A2316	DMPGW58NQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89681		IPAD 4 AIR	A2316	DMPGW7NYQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89682		IPAD 4 AIR	A2316	DMPGW8J6Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89683		IPAD 4 AIR	A2316	DMPGW3HHQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89684		IPAD 4 AIR	A2316	DMPGW7SHQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89685		IPAD 4 AIR	A2316	DMPGW86MQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89686		IPAD 4 AIR	A2316	DMPH12MEQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89687		IPAD 4 AIR	A2316	DMPH12Y6Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89688		IPAD 4 AIR	A2316	DMPH120FQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89689		IPAD 4 AIR	A2316	DMPH12LLQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89690		IPAD 4 AIR	A2316	DMPH1ONXQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89691		IPAD 4 AIR	A2316	DMPH11MPQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89692		IPAD 4 AIR	A2316	DMPH1356Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89693		IPAD 4 AIR	A2316	DMPH13ABQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89694		IPAD 4 AIR	A2316	DMPGXJD6Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89695		IPAD 4 AIR	A2316	DMPH12ZEQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89696		IPAD 4 AIR	A2316	DMPGW7UQQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89697		IPAD 4 AIR	A2316	DMPGW8EZQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89698		IPAD 4 AIR	A2316	DMPGW7VUQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89699		IPAD 4 AIR	A2316	DMPGW7UBQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89700		IPAD 4 AIR	A2316	DMPGW7SAQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89701		IPAD 4 AIR	A2316	DMPGW7PVQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89702		IPAD 4 AIR	A2316	DMPGW7JAQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89703		IPAD 4 AIR	A2316	DMPGW6C3Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89704		IPAD 4 AIR	A2316	DMPGW7AYQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89705		IPAD 4 AIR	A2316	DMPGW7SSQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89706		IPAD 4 AIR	A2316	DMPGW7JPQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89707		IPAD 4 AIR	A2316	DMPGW7G3Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89708		IPAD 4 AIR	A2316	DMPGW7WXQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89709		IPAD 4 AIR	A2316	DMPGW7VBQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89710		IPAD 4 AIR	A2316	DMPGW8FKQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89711		IPAD 4 AIR	A2316	DMPH12UKQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89712		IPAD 4 AIR	A2316	DMPH164Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89713		IPAD 4 AIR	A2316	DMPH164KQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89714		IPAD 4 AIR	A2316	DMPH13C4Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89715		IPAD 4 AIR	A2316	DMPH11WAQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89716		IPAD 4 AIR	A2316	DMPH12G5Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89717		IPAD 4 AIR	A2316	DMPH134VQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89718		IPAD 4 AIR	A2316	DMPH13DXQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89719		IPAD 4 AIR	A2316	DMPH137SQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	

**Certification:** By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

<b>Type or Print Name and Title of Program Manager</b>  Cliff Paulin, Harvest CFO/School Administrator (GDOE Designation: Principal)	Telephone: (area code, number, and extension)
	<b>(671) 477-6341, Ext. 266</b>
	Email address:
	<a href="mailto:cliff.paulin@hbcquam.net">cliff.paulin@hbcquam.net</a>
<b>Signature of Authorized Certifying Official:</b>  _____	Date Report Submitted: (Month, Day, Year)
	11-Jul-22
	Telephone: (area code, number, and extension)
	<b>(671) 482-1195</b>
<b>Type or Print Name and Title of Project :</b>  Ben Olson, Asset Management Coordinator (GDOE Designation: Primary Property Liaison Officer). Project: ESF-II SEA	Email address:
	<a href="mailto:ben.olson@hbcquam.net">ben.olson@hbcquam.net</a>
	Date Report Submitted: (Month, Day, Year)
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**EDUCATION STABILIZATION FUND II - STATE EDUCATION AGENCY (ESF II-SEA)**  
**FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT**

**SCHOOL:**

<b>Inventory Date:</b>	7/11/2022				
		Ben Olson			7/11/2022
		<i>Name</i>		<i>Signature</i>	<i>Date</i>

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
89720		IPAD 4 AIR	A2316	DMPH165CQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89721		IPAD 4 AIR	A2316	DMPGW7Q5Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89722		IPAD 4 AIR	A2316	DMPGW8HGQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89723		IPAD 4 AIR	A2316	DMPGW7RBQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89724		IPAD 4 AIR	A2316	DMPGW7J6Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89725		IPAD 4 AIR	A2316	DMPGW8L6Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89726		IPAD 4 AIR	A2316	DMPH12XBQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89727		IPAD 4 AIR	A2316	DMPH134UQ12M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89728		IPAD 4 AIR	A2316	DMPH168YQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89729		IPAD 4 AIR	A2316	DMPH168WQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89730		IPAD 4 AIR	A2316	DMPH166AQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89731		IPAD 4 AIR	A2316	MDPH137EQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89732		IPAD 4 AIR	A2316	DMPH12XXQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89733		IPAD 4 AIR	A2316	DMPH136PQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89734		IPAD 4 AIR	A2316	DMPH131VQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89735		IPAD 4 AIR	A2316	DMPH12P5Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89736		IPAD 4 AIR	A2316	DMPH13CGQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89737		IPAD 4 AIR	A2316	DMPH123LQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89738		IPAD 4 AIR	A2316	DMPGXA24Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89739		IPAD 4 AIR	A2316	DMPH127PQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89740		IPAD 4 AIR	A2316	DMPH12PZQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89741		IPAD 4 AIR	A2316	DMPGW808Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89742		IPAD 4 AIR	A2316	DMPGW8GMQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89743		IPAD 4 AIR	A2316	DMPGW7C5Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89744		IPAD 4 AIR	A2316	DMPGW7R6Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89745		IPAD 4 AIR	A2316	DMPGW8FRQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89746		IPAD 4 AIR	A2316	DMPGW7LQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89747		IPAD 4 AIR	A2316	DMPGW8JFQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89748		IPAD 4 AIR	A2316	DMPGW7Y6Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89749		IPAD 4 AIR	A2316	DMPGW8BSQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89750		IPAD 4 AIR	A2316	DMPGW7T3Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89751		IPAD 4 AIR	A2316	DMPH12XVQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89752		IPAD 4 AIR	A2316	DMPH161FQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89753		IPAD 4 AIR	A2316	DMPH12A7Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89754		IPAD 4 AIR	A2316	DMPH163SQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89755		IPAD 4 AIR	A2316	DMPH12YRQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89756		IPAD 4 AIR	A2316	DMPH133CQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89757		IPAD 4 AIR	A2316	DMPH12BKQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89758		IPAD 4 AIR	A2316	DMPH12V4Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89759		IPAD 4 AIR	A2316	DMPH139PQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	

**Certification:** By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

<b>Type or Print Name and Title of Program Manager</b>  Cliff Paulin, Harvest CFO/School Administrator (GDOE Designation: Principal)	Telephone: (area code, number, and extension)
	<b>(671) 477-6341, Ext. 266</b>
	Email address:
	<a href="mailto:cliff.paulin@hbcquam.net">cliff.paulin@hbcquam.net</a>
<b>Signature of Authorized Certifying Official:</b>  _____	Date Report Submitted: (Month, Day, Year)
	11-Jul-22
	Telephone: (area code, number, and extension)
	<b>(671) 482-1195</b>
<b>Type or Print Name and Title of Project :</b>  Ben Olson, Asset Management Coordinator (GDOE Designation: Primary Property Liaison Officer). Project: ESF-II SEA	Email address:
	<a href="mailto:ben.olson@hbcquam.net">ben.olson@hbcquam.net</a>
	Date Report Submitted: (Month, Day, Year)
	11-Jul-22

**EDUCATION STABILIZATION FUND II - STATE EDUCATION AGENCY (ESF II-SEA)**  
**FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT**

**SCHOOL:**

<b>Inventory Date:</b>	7/11/2022				
			Ben Olson		7/11/2022
			<i>Name</i>	<i>Signature</i>	<i>Date</i>

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
89760		IPAD 4 AIR	A2316	DMPGX227Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89761		IPAD 4 AIR	A2316	DMPGW9J9Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89762		IPAD 4 AIR	A2316	DMPGW798Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89763		IPAD 4 AIR	A2316	DMPGW7TDQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89764		IPAD 4 AIR	A2316	DMPGW8C7Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89765		IPAD 4 AIR	A2316	DMPGW8JVQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89766		IPAD 4 AIR	A2316	DMPH11X1Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89767		IPAD 4 AIR	A2316	DMPH11P7Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89768		IPAD 4 AIR	A2316	DMPH133TQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89769		IPAD 4 AIR	A2316	DMPH12R1Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89770		IPAD 4 AIR	A2316	DMPH12ZXQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89771		IPAD 4 AIR	A2316	DMPGW7RLQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89772		IPAD 4 AIR	A2316	DMPGW8GPQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89773		IPAD 4 AIR	A2316	DMPGW8EAQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89774		IPAD 4 AIR	A2316	DMPGW7PBQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89775		IPAD 4 AIR	A2316	DMPGW8L7Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89776		IPAD 4 AIR	A2316	DMPGW7QWQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89777		IPAD 4 AIR	A2316	DMPGW7NQQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89778		IPAD 4 AIR	A2316	DMPGW8L9Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89779		IPAD 4 AIR	A2316	DMPGW8DAQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89780		IPAD 4 AIR	A2316	DMPGW7KHQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89781		IPAD 4 AIR	A2316	DMPGW7TMQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89782		IPAD 4 AIR	A2316	DMPGW8W2Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89783		IPAD 4 AIR	A2316	DMPGW7AAQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89784		IPAD 4 AIR	A2316	DMPGW7RAQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89785		IPAD 4 AIR	A2316	DMPGW7BVQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89786		IPAD 4 AIR	A2316	DMPH11BGQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89787		IPAD 4 AIR	A2316	DMPH12PAQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89788		IPAD 4 AIR	A2316	DMPH12KRQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89789		IPAD 4 AIR	A2316	DMPH11YJQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89790		IPAD 4 AIR	A2316	DMPH12BSQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89791		IPAD 4 AIR	A2316	DMPGW7JDQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89792		IPAD 4 AIR	A2316	DMPGW7RRQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89793		IPAD 4 AIR	A2316	DMPGVAAVQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89794		IPAD 4 AIR	A2316	DMPGW7KBQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89795		IPAD 4 AIR	A2316	DMPGW77JQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89796		IPAD 4 AIR	A2316	DMPH133WQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89797		IPAD 4 AIR	A2316	DMPH12ZMQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89798		IPAD 4 AIR	A2316	DMPH13OPQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89799		IPAD 4 AIR	A2316	DMPH11UEQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	

**Certification:** By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

<b>Type or Print Name and Title of Program Manager</b>  Cliff Paulin, Harvest CFO/School Administrator (GDOE Designation: Principal)	Telephone: (area code, number, and extension)
	<b>(671) 477-6341, Ext. 266</b>
	Email address:
	<a href="mailto:cliff.paulin@hbcquam.net">cliff.paulin@hbcquam.net</a>
<b>Signature of Authorized Certifying Official:</b>  [Signature]	Date Report Submitted: (Month, Day, Year)
	11-Jul-22
	Telephone: (area code, number, and extension)
	<b>(671) 482-1195</b>
<b>Type or Print Name and Title of Project :</b>  Ben Olson, Asset Management Coordinator (GDOE Designation: Primary Property Liaison Officer). Project: ESF-II SEA	Email address:
	<a href="mailto:ben.olson@hbcquam.net">ben.olson@hbcquam.net</a>
	Date Report Submitted: (Month, Day, Year)
	11-Jul-22





**EDUCATION STABILIZATION FUND II - STATE EDUCATION AGENCY (ESF II-SEA)**  
**FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT**

**SCHOOL:**

<b>Inventory Date:</b>	7/11/2022				
		Ben Olson			7/11/2022
		<i>Name</i>		<i>Signature</i>	<i>Date</i>

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
89880		IPAD 4 AIR	A2316	DMPH11CSQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89881		IPAD 4 AIR	A2316	DMPH135NQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89882		IPAD 4 AIR	A2316	DMPH12O1Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89883		IPAD 4 AIR	A2316	DMPH126EQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89884		IPAD 4 AIR	A2316	DMPH12APQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89885		IPAD 4 AIR	A2316	DMPH12D8Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89886		IPAD 4 AIR	A2316	DMPH124BQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89887		IPAD 4 AIR	A2316	DMPH11PZQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89888		IPAD 4 AIR	A2316	DMPH11CKQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89889		IPAD 4 AIR	A2316	DMPH12VMQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89890		IPAD 4 AIR	A2316	DMPH12ZQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89891		IPAD 4 AIR	A2316	DMPGW7PSQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89892		IPAD 4 AIR	A2316	DMPGW7PZQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89893		IPAD 4 AIR	A2316	DMPGW8HEQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89894		IPAD 4 AIR	A2316	DMPGW7UAQ16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89895		IPAD 4 AIR	A2316	DMPGW8G7Q16M	682.11	1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
90701		ViewSonic 86" Interactive Display	VC17118	VR721401197D	3,481.60	1	3-Story Building > Room 311	#N/A	109	5/16/2022	Good	
90702		ViewSonic 86" Interactive Display	VC17118	VR7214011066	3,481.60	1	3-Story Building > Room 310	#N/A	109	5/16/2022	Good	
90703		ViewSonic 86" Interactive Display	VC17118	VR721401100B	3,481.60	1	3-Story Building > Room 309	#N/A	109	5/16/2022	Good	
90704		ViewSonic 86" Interactive Display	VC17118	VR721401107E	3,481.60	1	3-Story Building > Room 308	#N/A	109	5/16/2022	Good	
90705		ViewSonic 86" Interactive Display	VC17118	VR7214011051	3,481.60	1	3-Story Building > Room 307	#N/A	109	5/16/2022	Good	
90706		ViewSonic 86" Interactive Display	VC17118	VR7214011049	3,481.60	1	3-Story Building > Room 306	#N/A	109	5/16/2022	Good	
90707		ViewSonic 86" Interactive Display	VC17118	VR721401105A	3,481.60	1	3-Story Building > Room 305	#N/A	109	5/16/2022	Good	
90708		ViewSonic 86" Interactive Display	VC17118	VR721401104C	3,481.60	1	3-Story Building > Room 304	#N/A	109	5/16/2022	Good	
90709		ViewSonic 86" Interactive Display	VC17118	VR721401104D	3,481.60	1	3-Story Building > Room 303	#N/A	109	5/16/2022	Good	
90710		ViewSonic 86" Interactive Display	VC17118	VR7214011060	3,481.60	1	3-Story Building > Room 302	#N/A	109	5/16/2022	Good	
90711		ViewSonic 86" Interactive Display	VC17118	VR7214011071	3,481.60	1	3-Story Building > Room 209	#N/A	109	5/16/2022	Good	
90712		ViewSonic 86" Interactive Display	VC17118	VR721401106F	3,481.60	1	3-Story Building > Room 208	#N/A	109	5/16/2022	Good	
90713		ViewSonic 86" Interactive Display	VC17118	VR721401106D	3,481.60	1	3-Story Building > Room 207	#N/A	109	5/16/2022	Good	
90714		ViewSonic 86" Interactive Display	VC17118	VR721401107A	3,481.60	1	3-Story Building > Room 206	#N/A	109	5/16/2022	Good	
90715		ViewSonic 86" Interactive Display	VC17118	VR7214011073	3,481.60	1	3-Story Building > Room 205	#N/A	109	5/16/2022	Good	
90716		ViewSonic 86" Interactive Display	VC17118	VR72140110AD	3,481.60	1	3-Story Building > Room 204	#N/A	109	5/16/2022	Good	
90717		ViewSonic 86" Interactive Display	VC17118	VR721401107F	3,481.60	1	3-Story Building > Room 203	#N/A	109	5/16/2022	Good	
90718		ViewSonic 86" Interactive Display	VC17118	VR72140110AC	3,481.60	1	3-Story Building > Room 202	#N/A	109	5/16/2022	Good	
90719		ViewSonic 86" Interactive Display	VC17118	VR72140110A9	3,481.60	1	3-Story Building > Room 111	#N/A	109	5/16/2022	Good	
90720		ViewSonic 86" Interactive Display	VC17118	VR7214011083	3,481.60	1	3-Story Building > Room 109	#N/A	109	5/16/2022	Good	
90721		ViewSonic 86" Interactive Display	VC17118	VR72140110A1	3,481.60	1	3-Story Building > Room 108	#N/A	109	5/16/2022	Good	
90722		ViewSonic 86" Interactive Display	VC17118	VR72140110A6	3,481.60	1	3-Story Building > Room 107	#N/A	109	5/16/2022	Good	
90723		ViewSonic 86" Interactive Display	VC17118	VR721401108B	3,481.60	1	3-Story Building > Room 106	#N/A	109	5/16/2022	Good	
90724		ViewSonic 86" Interactive Display	VC17118	VR7214011027	3,481.60	1	3-Story Building > Room 105	#N/A	109	5/16/2022	Good	

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<b>Type or Print Name and Title of Program Manager</b>  Cliff Paulin, Harvest CFO/School Administrator (GDOE Designation: Principal)	Telephone: (area code, number, and extension)
	<b>(671) 477-6341, Ext. 266</b>
	Email address:
	<a href="mailto:cliff.paulin@hbcquam.net">cliff.paulin@hbcquam.net</a>
<b>Signature of Authorized Certifying Official:</b>  	Date Report Submitted: (Month, Day, Year)
	11-Jul-22
	Telephone: (area code, number, and extension)
	<b>(671) 482-1195</b>
<b>Type or Print Name and Title of Project :</b>  Ben Olson, Asset Management Coordinator (GDOE Designation: Primary Property Liaison Officer). Project: ESF-II SEA	Email address:
	<a href="mailto:ben.olson@hbcquam.net">ben.olson@hbcquam.net</a>
	Date Report Submitted: (Month, Day, Year)
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**EDUCATION STABILIZATION FUND II - STATE EDUCATION AGENCY (ESF II-SEA)**  
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**SCHOOL:**

<b>Inventory Date:</b>	7/11/2022				
		Ben Olson			7/11/2022
		<i>Name</i>		<i>Signature</i>	<i>Date</i>

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
92180		Lenovo ThinkStation	P350	PC28RRQ1	1,267.82	1	FCL > Room F204	#N/A	109	5/19/2022	Good	
92181		Lenovo ThinkStation	P350	PC28RRPQ	1,267.82	1	FCL > Room F204	#N/A	109	5/19/2022	Good	
92182		Lenovo ThinkStation	P350	PC28RR55	1,267.82	1	FCL > Room F204	#N/A	109	5/19/2022	Good	
92183		Lenovo ThinkStation	P350	PC28RRQD	1,267.82	1	FCL > Room F204	#N/A	109	5/19/2022	Good	
92184		Lenovo ThinkStation	P350	PC28RRPC	1,267.82	1	FCL > Room F204	#N/A	109	5/19/2022	Good	
92185		Lenovo ThinkStation	P350	PC28RR3Q	1,267.82	1	FCL > Room F204	#N/A	109	5/19/2022	Good	
92186		Lenovo ThinkStation	P350	PC28RRP6	1,267.82	1	FCL > Room F204	#N/A	109	5/19/2022	Good	
92187		Lenovo ThinkStation	P350	PC28RRQS	1,267.82	1	FCL > Room F204	#N/A	109	5/19/2022	Good	
92188		Lenovo ThinkStation	P350	PC28RRPZ	1,267.82	1	FCL > Room F204	#N/A	109	5/19/2022	Good	
92189		Lenovo ThinkStation	P350	PC28RRQL	1,267.82	1	FCL > Room F204	#N/A	109	5/19/2022	Good	
92190		Lenovo ThinkStation	P350	PC28RRQV	1,267.82	1	FCL > Room F204	#N/A	109	5/19/2022	Good	
92191		Lenovo ThinkStation	P350	PC28RRPM	1,267.82	1	FCL > Room F204	#N/A	109	5/19/2022	Good	
92192		Lenovo ThinkStation	P350	PC28RRPN	1,267.82	1	FCL > Room F204	#N/A	109	5/19/2022	Good	
92193		Lenovo ThinkStation	P350	PC28RRPB	1,267.82	1	FCL > Room F204	#N/A	109	5/19/2022	Good	
92194		Lenovo ThinkStation	P350	PC28RRPJ	1,267.82	1	FCL > Room F204	#N/A	109	5/19/2022	Good	
92195		Lenovo ThinkStation	P350	PC28RRPS	1,267.82	1	FCL > Room F204	#N/A	109	5/19/2022	Good	
92196		Lenovo ThinkStation	P350	PC28RRQC	1,267.82	1	FCL > Room F204	#N/A	109	5/19/2022	Good	
92197		Lenovo ThinkStation	P350	PC28RRQZ	1,267.82	1	FCL > Room F204	#N/A	109	5/19/2022	Good	
92198		Lenovo ThinkStation	P350	PC28RRP8	1,267.82	1	FCL > Room F204	#N/A	109	5/19/2022	Good	
92199		Lenovo ThinkStation	P350	PC28RR4G	1,267.82	1	FCL > Room F204	#N/A	109	5/19/2022	Good	
92200		Lenovo ThinkStation	P350	PC28RRPV	1,267.82	1	FCL > Room F204	#N/A	109	5/19/2022	Good	
92201		Lenovo ThinkStation	P350	PC28RR4N	1,267.82	1	FCL > Room F204	#N/A	109	5/19/2022	Good	
92202		Lenovo ThinkStation	P350	PC28RR4P	1,267.82	1	FCL > Room F204	#N/A	109	5/19/2022	Good	
92203		Lenovo ThinkStation	P350	PC28RRQB	1,267.82	1	FCL > Room F204	#N/A	109	5/19/2022	Good	
92204		Lenovo ThinkStation	P350	PC28RRQK	1,267.82	1	FCL > Room F204	#N/A	109	5/19/2022	Good	
92205		Lenovo ThinkStation	P350	PC24MXWX	1,267.82	1	FCL > Room F204	#N/A	109	5/19/2022	Good	

**Certification:** By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

<b>Type or Print Name and Title of Program Manager</b> Cliff Paulin, Harvest CFO/School Administrator (GDOE Designation: Principal)	Telephone: (area code, number, and extension)
	<b>(671) 477-6341, Ext. 266</b>
	Email address:
	<a href="mailto:cliff.paulin@hbcquam.net">cliff.paulin@hbcquam.net</a>
<b>Signature of Authorized Certifying Official:</b>  _____	Date Report Submitted: (Month, Day, Year)
	11-Jul-22
	Telephone: (area code, number, and extension)
	<b>(671) 482-1195</b>
<b>Type or Print Name and Title of Project :</b> Ben Olson, Asset Management Coordinator (GDOE Designation: Primary Property Liaison Officer). Project: ESF-II SEA	Email address:
	<a href="mailto:ben.olson@hbcquam.net">ben.olson@hbcquam.net</a>
	Date Report Submitted: (Month, Day, Year)
	11-Jul-22

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY  
QUARTER REPORT Grant Award #: S425A210003**

**Grant Name: ESF II-SEA Grant Award #: S425A210003**

**What quarter is this report filed? Mark an "X"**

**PROJECT TITLE: St. John's School (SJS)**

**LEA SERVICES: [ ] GDOE PUBLIC SCHOOL**

**Mark an "X" [X] PRIVATE NON-PUBLIC SCHOOL**

**[ ] CHARTER SCHOOL**

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
									X					
REPORT DUE:			REPORT DUE:			REPORT DUE:			REPORT DUE:			REPORT DUE:		

**PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:**

**J. Robert Kelley**

**ANNUAL REPORT DUE:**

**STATE PROGRAM OFFICER:**

**AMOUNT BUDGETED  
(FFY 2020):**

**AMOUNT EXPENDED:**  
(Include all expenditures in this quarter)

**PERCENTAGE OF EXPENDITURE:**  
(Overall Expenditure divided by Amount Budgeted)

**GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES**

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)		Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12	211	63					
Grades 6 – 8 only	125						
Grades 9 – 12 only	185						

**LIST THE PROJECT GOAL(S):**

St. John's School will continue to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place.

**LIST OBJECTIVE(S):**

- 1) Throughout the 2020-2021 academic year, St. John's School will continue to fulfill its school mission by maintaining effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.
- 2) Throughout the 2020-2021 academic year, St. John's School will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.
- 3) Throughout the 2020-2021 academic year, St. John's School will promote and maintain support for the social, behavioral, and mental health of the students, faculty, and staff, and outside communities affected by the COVID-19 pandemic.

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY**

**QUARTER REPORT Grant Award #: S425A210003**

<b>How many students are receiving instruction based on the models of learning? (If not applicable type N/A)</b>	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
			<b>X</b>	

**Will/Has your school implement/ed a technology (i.e. laptops/tablets) distribution plan?**      [  ] Yes      [  ] No      Mark an“ X”

**Answer the following questions as it relates to Instructional Supplies**

Amount in Requisition	Amount in Purchase Order	Amount Expended	# of Students Served	# of Faculty/Staff Served
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**Answer the following questions as it relates to Personal Protective Equipment**

Amount in Requisition	Amount in Purchase Order	Amount Expended	# of Students Served	# of Faculty/Staff Served
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<b>COMPONENT</b>	<b>STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES</b>
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**Component 1.  
Distance and  
Modified  
Learning  
Platforms  
Expansion**

<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Laptop Computers	Initiated					The additional laptops have not yet been delivered, while our preferred Online math tutorial program does not have a local vendor
Wireless Lapel Microphones	Not started					
Extended School Year Supplies	Not Started					
Teacher Laptops with robust internet capability	Not Started					
Online Math tutorial Program	Not Started					

*In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students and teachers relative to distance and modified learning platforms.*

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY  
QUARTER REPORT Grant Award #: S425A210003**

**The school has been virtually 100% face to face during this quarter, although students who are injured, off-island, or otherwise unable to attend can use the online class option. This has limited our need for online access for students, but increased our use of PPE and cleaning products.**

**Component 2:  
Student and  
Employee Health  
and Safety**

<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Pressure washers	Initiated					
Plexiglass Sneezeguards	Initiated					
PPE	Initiated					
Tents and tables for outdoor lunch and classes	Not started					

**We have been able to maintain the health and safety of our students, faculty and staff. Trying to maintain our community’s belief in the need for PPE and other protocols has been a challenge.**

***In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety? Provide any recommendations for further support and/or improvements.***  
**There have been no significant new challenges this quarter. The only real issue is in convincing students and parents that the protocols in place are still relevant and necessary.**

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY  
 QUARTER REPORT Grant Award #: S425A210003**

**Component 3.  
 Mental, Social,  
 and Behavioral  
 Health &  
 Wellness  
 Support**

<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
After School Counseling	<i>Initiated</i>					
After school and Summer School monitors	<i>Not Started</i>					

*In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students teachers, and staff relative to mental, social, and behavioral health & wellness support.*

**We have a school counsleor who is available to all. We are negotiating with a few vendors who could provide SEH support.**

*In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental, social, and behavioral health & wellness support? Provide any recommendations for further support and/or improvements.*

**On Guam the main challenge is finding providers of these services.**

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY**

**QUARTER REPORT Grant Award #: S425A210003**

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2021	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
<p><b>Component 1. Distance and Modified Learning Platforms Expansion</b></p> <p><b>1.1</b> At least <u>70</u>% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions</p>	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No		For the initial quarter, this will be filled out by the Federal Programs Division/ State Agency.	<b>This quarter we have been face to face.</b>	<b>This quarter we have been face to face.</b>	<b>This quarter we have been face to face.</b>	
<p><b>1.2</b> At least <u>80</u>% of teachers will report that with additional resources provided (<i>i.e. technology equipment, health and safety equipment, PPEs, supplies and materials</i>), schools have the capacity to address appropriate modes of learning for all students</p>	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No		For the initial quarter, this will be filled out by the Federal Programs Division/ State Agency.	<b>97% report satisfaction.</b>	89.2% report satisfaction		

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY**  
**QUARTER REPORT Grant Award #: S425A210003**

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence - Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <b>(Actual vs. Target)</b>				
					Performance Target End of September 2021	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
<b>Component 2: Student and Employee Health &amp; Safety</b>  2.1 At least 80% of students will report their awareness of the school’s compliance with COVID-related protocols to ensure health and safety for all  2.2 A least 80% of teachers and staff will report that the school’s compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus	Student/Parent Survey (depending on grade level)	Number of students who indicate awareness of school’s compliance with COVID-related protocols	No	For the initial quarter, this will be filled out by the Federal Programs Division/ State Agency.  For the initial quarter, this will be filled out by the Federal Programs Division/ State Agency.	90.6% report satisfaction.	<b>83.6 % report satisfaction</b>	83.9% report satisfaction		
	Teacher/Faculty, and Staff Surveys	Number of teachers and staff who indicate feeling safe with school’s compliance to COVID-related protocols and availability of PPEs	No		97.4% reported satisfaction	<b>97.3% of faculty and 100% of staff report satisfaction.</b>	97.3% and 100% of staff report satisfaction		

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY**

**QUARTER REPORT Grant Award #: S425A210003**

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)				
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2021	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022
<p><b>Component 3. Mental, Social, and Behavioral Health &amp; Wellness Support</b></p> <p><b>3.1</b> At least _70% of students will report that school is attending to the mental, social and emotional well-being of the school community</p>	Student/Parent Survey (depending on grade level)	Number of students reporting that school is attending to the mental, social and emotional well-being of the school community	No	For the initial quarter, this will be filled out by the Federal Programs Division/ State Agency.	The majority selected N/A, and only 3% reported dissatisfaction.	<b>While 66% report N/A, 89% of those using the services are satisfied.</b>	66.4 report N/A, and another 30% report satisfied	

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY**  
**QUARTER REPORT Grant Award #: S425A210003**

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)				
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2021	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022
<p><b>Component 3. Mental, Social, and Behavioral Health &amp; Wellness Support (continuation)</b></p> <p><b>3.2</b> At least _80% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community</p>	Teacher/Faculty, and Staff Surveys	Number of faculty and staff reporting that school is attending to the mental, social and emotional well-being of the school community	No	For the initial quarter, this will be filled out by the Federal Programs Division/ State Agency.	50% satisfied, 43% N/A, 5% dissatisfied.	<b>51% reported satisfaction, while the remaining selected N/A</b>	54% were satisfied, the remainder selected N/A	

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY  
 QUARTER REPORT Grant Award #: S425A210003**

**EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.**

*(Limit response to 100 words or less.)*

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school’s authorize representative supervised the distribution of technology instruments to teachers and the classrooms.

**\*\*\*Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration\*\*\***

**QUARTERLY REPORT CERTIFICATION**

**PROJECT TITLE: (Name of School)**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

**THIS REPORT WAS REVIEWED AND VALIDATED BY:**

\_\_\_\_\_  
**PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)**

\_\_\_\_\_  
**PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)**

\_\_\_\_\_  
**DATE**

\_\_\_\_\_  
**PROJECT MANAGER NAME (PRINT)**

\_\_\_\_\_  
**PROJECT MANAGER NAME (SIGNATURE)**

\_\_\_\_\_  
**DATE**

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY  
QUARTER REPORT Grant Award #: S425A210003**

**Grant Name: ESF II-SEA Grant Award #: S425A210003**

**What quarter is this report filed? Mark an "X"**

**PROJECT TITLE: St. Paul Christian School (SPCS)**

**LEA SERVICES:**  GDOE PUBLIC SCHOOL  
 Mark an "X"  PRIVATE NON-PUBLIC SCHOOL  
 CHARTER SCHOOL

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
									X					
REPORT DUE:			REPORT DUE:			REPORT DUE:			REPORT DUE:			REPORT DUE:		
			01/10/22			04/11/22			07/11/22			10/10/22		

**PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:**

**ANNUAL REPORT DUE:**

**STATE PROGRAM OFFICER:**

**AMOUNT BUDGETED  
(FFY 2020):**

**AMOUNT EXPENDED:**  
(Include all expenditures in this quarter)

**PERCENTAGE OF EXPENDITURE:**  
(Overall Expenditure divided by Amount Budgeted)

**GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES**

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)		Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12	466						
Grades 6 – 8 only		30					
Grades 9 – 12 only				12			

**LIST THE PROJECT GOAL(S):**

St. Paul Christian School will continue to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place.

**LIST OBJECTIVE(S):**

- 1) Throughout the 2020-2021 academic year, (St. Paul Christian School) will continue to fulfill its school mission by maintaining effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.
- 2) Throughout the 2020-2021 academic year, (St. Paul Christian School) will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY**

**QUARTER REPORT Grant Award #: S425A210003**

<b>How many students are receiving instruction based on the models of learning? (If not applicable type N/A)</b>	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
				<b>92.8% Face-to-Face 7.2% At-Home/Online Instruction</b>

**Will/Has your school implement/ed a technology (i.e. laptops/tablets) distribution plan?**      [ ] Yes      [X] No      Mark an “ X”

**Answer the following questions as it relates to Instructional Supplies**

Amount in Requisition	Amount in Purchase Order	Amount Expended	# of Students Served	# of Faculty/Staff Served
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**Answer the following questions as it relates to Personal Protective Equipment**

Amount in Requisition	Amount in Purchase Order	Amount Expended	# of Students Served	# of Faculty/Staff Served
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<b>COMPONENT</b>	<b>STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES</b>
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**Component 1.  
Distance and  
Modified  
Learning  
Platforms  
Expansion**

<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Not Applicable						

*In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students and teachers relative to distance and modified learning platforms.*

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY  
 QUARTER REPORT Grant Award #: S425A210003**

*In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to distance and modified learning platforms? Provide any recommendations for further support and/or improvements for students and teachers.*

**Component 2:  
 Student and  
 Employee Health  
 and Safety**

<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition                      Initiated – Requisition                      On-going – Purchase Order                      Completed – Good/Services                      Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
High Energy Efficient Filtration/Circulatory Units and Supplies	SPCS was informed via email several months ago that GDOE would procure these items. Still awaiting a response on this.	0 received out of 44 units requested	466	42		The major challenge has been following up on vendors for price quotes and entering the requisitions. Please advise deadline to input all requisitions for ESF-II.
All other equipment	Initiated (ongoing)	0	466	42		

*In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students, teachers, and staff relative to health and safety.*

*SPCS continues to utilize PPEs and other equipment from ESF-I and conducts daily temperature checks, use of sanitizers throughout the campus, as well as other supplies (alcohol, alcohol wipes, masks, cleaning solution, etc.).*

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY  
 QUARTER REPORT Grant Award #: S425A210003**

*In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety? Provide any recommendations for further support and/or improvements.*

*A major success includes having an overabundance of resources made available via ESF-I for students, faculty, and staff. A major challenge has been following through with vendors and entering requisitions. Since we had an abundance of supplies, we opted not to order more masks, alcohol wipes, etc.*

**Component 3.  
 Mental, Social,  
 and Behavioral  
 Health &  
 Wellness  
 Support**

<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition                      Initiated – Requisition                      On-going – Purchase Order                      Completed – Good/Services                      Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Not Applicable						

*In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students teachers, and staff relative to mental, social, and behavioral health & wellness support.*

*In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental, social, and behavioral health & wellness support? Provide any recommendations for further support and/or improvements.*

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY  
QUARTER REPORT Grant Award #: S425A210003**

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**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY**

**QUARTER REPORT Grant Award #: S425A210003**

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <b>(Actual vs. Target)</b>				
					Performance Target End of September 2021	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
<p><b>Component 1. Distance and Modified Learning Platforms Expansion</b></p> <p><b>1.1</b> At least 85% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions</p>	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No	71.2% - Agree 4.9% - Disagree 23.9% - Neither agree nor disagree/Not sure <i>(extrapolated from ESF I 4<sup>th</sup> qtr. Survey)</i>	<u>Target:</u> No target for initial quarter  <u>Actual: (Baseline)</u> 71.2% - Agree 4.9% - Disagree 23.9% - Neither agree nor disagree/Not sure <i>(extrapolated from ESF I 4<sup>th</sup> qtr. Survey)</i>	<u>Target:</u> 70%  <u>Actual:</u> 74.2% - Agree 23% - Neither agree nor disagree	<u>Target:</u> 75%  <u>Actual:</u> 75.8% - Not Applicable due to Face-to-Face Mode of Learning 20.8% - Agree	<u>Target:</u> 80%  <u>Actual:</u> 89.8% - Agree  10.2% - Disagree	<u>Target:</u> This marks the start of a new school year.
<p><b>1.2</b> At least 85% of teachers will report that with additional resources provided (<i>i.e. technology equipment, health and safety equipment, PPEs, supplies and materials</i>), schools have the capacity to address appropriate</p>	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No	89.5% - Agree 10.5% - Disagree  <i>(extrapolated from ESF I 4<sup>th</sup> qtr. Survey)</i>	<u>Target:</u> No target for initial quarter  <u>Actual: (Baseline)</u> 89.5% - Agree 10.5% - Disagree	<u>Target:</u> 70%  <u>Actual:</u> 100% - Agree	<u>Target:</u> 75%  <u>Actual:</u> 92.9% - Agree	<u>Target:</u> 80%  <u>Actual:</u> 93.5% - Agree  6.5% - Disagree	<u>Target:</u> This marks the start of a new school year.



**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY**  
**QUARTER REPORT Grant Award #: S425A210003**

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Desired Project Outcome	Data Source	Unit of Measurement	Evidence-Based	Actual	Quarterly Performance Measures (Actual vs. Target)
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**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY**  
**QUARTER REPORT Grant Award #: S425A210003**

<p><i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i></p>	<p><i>Enter where the data are located. Identify where the data will come from.</i></p>	<p><i>Enter the unit of measurement.</i></p>	<p><i>Please indicate: Yes or No</i></p>		<p align="center">Performance Target End of September 2021</p>	<p align="center">Performance Target End of December 2021</p>	<p align="center">Performance Target End of March 2022</p>	<p align="center">Performance Target End of June 2022</p>	<p align="center">Performance Target End of September 2022</p>
<p><b>Component 3. Mental, Social, and Behavioral Health &amp; Wellness Support</b></p> <p><b>3.1</b> At least 85% of students will report that school is attending to the mental, social and emotional well-being of the school community</p>	<p><b>Not Applicable</b> to St. Paul Christian School, as school chose not to participate in this component.</p> <p>Student/Parent Survey (depending on grade level)</p>	<p>Number of students reporting that school is attending to the mental, social and emotional well-being of the school community</p>	<p align="center">No</p>						

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY**  
**QUARTER REPORT Grant Award #: S425A210003**

<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>				
					<b>Performance Target End of September 2021</b>	<b>Performance Target End of December 2021</b>	<b>Performance Target End of March 2022</b>	<b>Performance Target End of June 2022</b>	<b>Performance Target End of September 2022</b>
<p><b>Component 3. Mental, Social, and Behavioral Health &amp; Wellness Support (continuation)</b></p> <p><b>3.2</b> At least 85% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community</p>	<p><b>Not Applicable</b> to St. Paul Christian School, as school chose not to participate in this component.</p> <p>Teacher/Faculty, and Staff Surveys</p>	<p>Number of faculty and staff reporting that school is attending to the mental, social and emotional well-being of the school community</p>	<p>No</p>						

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY  
 QUARTER REPORT Grant Award #: S425A210003**

**Grant Name: ESF II-SEA Grant Award #: S425A210003**

**What quarter is this report filed? Mark an“ X”**

**PROJECT TITLE: Guam Adventist Academy (GAA)**

**LEA SERVICES: [ ] GDOE PUBLIC SCHOOL**

**Mark an“ X” [X] PRIVATE NON-PUBLIC SCHOOL**

**[ ] CHARTER SCHOOL**

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
									<b>X</b>					
REPORT DUE: 10/11/21			REPORT DUE: 01/10/22			REPORT DUE: 04/11/22			REPORT DUE: 07/11/22			REPORT DUE: 10/10/22		

**AUTHORIZED REPRESENTATIVE: Bertha Saladier**

**ANNUAL REPORT DUE: 10/15/2022**

**STATE PROGRAM OFFICER: Rhea Taitano**

<b>AMOUNT BUDGETED (FFY 2021):</b>	<b>AMOUNT EXPENDED:</b>	<b>PERCENTAGE OF EXPENDITURE:</b> (Overall Expenditure divided by Amount Budgeted)
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**GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES**

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
<b>(Pre) K through Grade 6</b>	<b>51</b>	<b>12</b>	<b>4</b>			
<b>Grades 7 – 8 only</b>	<b>33</b>					
<b>Grades 9 – 12 only</b>	<b>35</b>					

**LIST THE PROJECT GOAL(S):** The Guam Adventist Academy will be well-prepared to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place in the schools with a better equipped and trained staff as well as proper equipment and support systems.

**LIST OBJECTIVE(S):**

- 1) Throughout the 2021-2022 academic year, the Guam Adventist Academy will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.
- 2) Throughout the 2021-2022 academic year, the Guam Adventist Academy will develop and maintain support for the social, behavioral, and mental health of the students, faculty, and staff, and outside communities affected by the COVID-19 pandemic.
- 3) Throughout the 2021-2022 academic year, the Guam Adventist Academy will continue to fulfill its school mission by establishing effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY**

**QUARTER REPORT Grant Award #: S425A210003**

<b>How many students are receiving instruction based on the models of learning? (If not applicable type N/A)</b>	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
				<b>118</b>

<b>Will/has your school implement a technology (i.e. laptops/tablets) distribution plan?</b>	[ <input checked="" type="checkbox"/> ] Yes    [ <input type="checkbox"/> ] No    Mark an “ X”
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**Answer the following questions as it relates to Instructional Supplies**

Amount in Requisition	Amount in Purchase Order	Amount Expended <b>\$60,181.00</b>	# of Students Served <b>119</b>	# of Faculty/Staff Served <b>16</b>
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**Answer the following questions as it relates to Personal Protective Equipment**

Amount in Requisition	Amount in Purchase Order	Amount Expended <b>\$37,246.85</b>	# of Students Served <b>119</b>	# of Faculty/Staff Served <b>16</b>
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<b>COMPONENT</b>	<b>STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES</b>
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<b>Component 1. Remote Learning– Distance Learning</b>	<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	Interactive White Board	Initiated					Since we received the iPads during the school 4 <sup>th</sup> quarter, we were not able to use them at that time. The iPads are currently been prepared to be use on the school year 22-23.
	Video Camera	Initiated					
	Laptops	Received	30				
	Software for Laptops	Received					
	Desktop computers	Initiated					
	Software for Desktop computers	Initiated					
	Accessories for Interactive Board	Initiated					
	Digital Still Camera	Initiated					
	iPads	Completed	25				

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY  
 QUARTER REPORT Grant Award #: S425A210003**

*Additional space provided below for successes/challenges, if needed:*

**Component 2:  
 Student and  
 Employee Health  
 and Safety**

Procure PPEs for students attempting to access the school campus and offices. Items such as: masks, gloves, coats, booties, caps, goggles, hand sanitizers and dispensers, handheld thermal scanners, disinfectants, spray bottles, disinfectant wipes, antibacterial hand soap, soap dispensers, paper towels, trash bags, trash cans and protective shields.

<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
<b>Instructional Materials</b>	<b>Partial</b>	Binders 155	119	16		
		Folders 67	119	16		
		Paper Clips 220	119	16		
		USB 100	119	16		
		Easel Pad 25	119	16		
		Art Craft 4	119	16		
		Scissors 30	119	16		
		Paper Legal 100	119	16		
		Paper Letter 420	119	16		
<b>PPE</b>	<b>Partial</b>	240 Spray Bottles	119	16		
		Student Sneeze guards 142	119	16		
		Teachers Sneeze guards 35	119	16		
		Disposable face mask 900	119	16		
		Finger Pulse oximeter blood 4	119	16		
		Hand Sanitizer 10 Cases	119	16		
		Thermometers 5	119	16		
		Face shield 200	119	16		
		Trash can 47	119	16		
		Paper towel dispenser 30	119	16		
		Teacher & Student's plexiglasses	119	16		
		Reusable fabric face masks 100	119	16		

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY  
 QUARTER REPORT Grant Award #: S425A210003**

*Additional space provided below for successes/challenges, if needed:*

**Component 3.  
 Mental Health  
 Wellness  
 Support**

<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition                      Initiated – Requisition                      On-going – Purchase Order                      Completed – Good/Services                      Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
<b>None requested under this component.</b>						

*Additional space provided below for successes/challenges, if needed:*

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY**  
**QUARTER REPORT Grant Award #: S425A210003**

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <b>(Actual vs. Target)</b>					
					Performance Target End of September 2021 <b>(Initial)</b>	Performance Target End of December 2021 <b>(1<sup>st</sup>)</b>	Performance Target End of March 2022 <b>(2<sup>nd</sup>)</b>	Performance Target End of June 2022 <b>(3<sup>rd</sup>)</b>	Performance Target End of September 2022 <b>(4<sup>th</sup>)</b>	
<b>Component 1. Distance and Modified Learning Platforms Expansion</b>  <b>1.1</b> At least 85% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No	46% - Agree 29% - Disagree 25% - Neither agree nor disagree/Not sure  <i>(Extrapolated from ESF I 4<sup>th</sup> qtr. Survey)</i>	<b>Target:</b> No target for initial quarter  <b>Actual: (Baseline)</b> 46% - Agree 29% - Disagree 25% - Neither agree nor disagree/Not sure  <i>(Extrapolated from ESF I 4<sup>th</sup> qtr. Survey)</i>	<b>Target:</b> 65%  <b>Actual:</b> 65% Agree 26% Disagree 9% Neither agree nor disagree/not sure	<b>Target:</b> 65%  <b>Actual:</b> 10% Agree (P.S. This question was not applicable to 84% of the students as they are Face-to-Face) 0.5% Disagreed <i>(Extrapolated from ESF II 2<sup>nd</sup> qtr. Survey)</i>	<b>Target:</b> 65%  <b>Actual:</b> Survey instrument was not received to collect data from students.		
<b>1.2</b> At least 85% of teachers will report that with additional resources provided ( <i>i.e. technology equipment, health and safety equipment, PPEs, supplies and materials</i> ), schools have the capacity to address appropriate modes of learning for all students	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No	62% - Agree 38% - Disagree  <i>(Extrapolated from ESF I 4<sup>th</sup> qtr. Survey)</i>	<b>Target:</b> No target for initial quarter  <b>Actual: (Baseline)</b> 62% - Agree 38% - Disagree  <i>(Extrapolated from ESF I 4<sup>th</sup> qtr. Survey)</i>	<b>Target:</b> 65%  <b>Actual:</b> 77% Agree 15% Neither agree nor disagree/Not sure 8% Disagree	<b>Target:</b> 65%  <b>Actual:</b> 92% Agreed 0% Disagreed  <i>(Extrapolated from ESF II 2<sup>nd</sup> qtr. Survey)</i>	<b>Target:</b> 65%  <b>Actual:</b> Survey instrument was not received to collect data from students.		

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY**  
**QUARTER REPORT Grant Award #: S425A210003**

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <b>(Actual vs. Target)</b>						
					Performance Target End of September 2021 <b>(Initial)</b>	Performance Target End of December 2021 <b>(1<sup>st</sup>)</b>	Performance Target End of March 2022 <b>(2<sup>nd</sup>)</b>	Performance Target End of June 2022 <b>(3<sup>rd</sup>)</b>	Performance Target End of September 2022 <b>(4<sup>th</sup>)</b>		
<b>Component 2: Student and Employee Health &amp; Safety</b>	Student/Parent Survey (depending on grade level)	Number of students who indicate awareness of school's compliance with COVID-related protocols	No	At least 81% - Aware & satisfied  <i>(Extrapolated from ESF I 4<sup>th</sup> qtr. Survey)</i>	<b>Target:</b> No target for initial quarter  <b>Actual: (Baseline)</b> At least 81% - Aware & satisfied  <i>(Extrapolated from ESF I 4<sup>th</sup> qtr. Survey)</i>	<b>Target:</b> 65%	<b>Actual:</b> 90% Satisfy 7% Dissatisfy 3% Not applicable	<b>Target:</b> 65%	<b>Actual:</b> 91% Satisfied  2% Dissatisfied	<b>Target:</b> 65%	<b>Actual:</b> Survey instrument was not received to collect data from students.
			Teacher/Faculty, and Staff Surveys	Number of teachers and staff who indicate feeling safe with school's compliance to COVID-related protocols and availability of PPEs	No	88% - Aware & satisfied  <i>(Extrapolated from ESF I 4<sup>th</sup> qtr. Survey)</i>	<b>Target:</b> No target for initial quarter  <b>Actual: (Baseline)</b> 88% - Aware & satisfied  <i>(Extrapolated from ESF I 4<sup>th</sup> qtr. Survey)</i>	<b>Target:</b> 65%	<b>Actual:</b> 100% Satisfied	<b>Target:</b> 65%	<b>Actual:</b> 96% Satisfied  4% Not applicable <i>(Extrapolated from ESF II 2<sup>nd</sup> qtr. Survey)</i>

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY**

**QUARTER REPORT Grant Award #: S425A210003**

<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>				
					<b>Performance Target End of September 2021 (Initial)</b>	<b>Performance Target End of December 2021 (1<sup>st</sup>)</b>	<b>Performance Target End of March 2022 (2<sup>nd</sup>)</b>	<b>Performance Target End of June 2022 (3<sup>rd</sup>)</b>	<b>Performance Target End of September 2022 (4<sup>th</sup>)</b>
<b>Component 3. Mental, Social, and Behavioral Health &amp; Wellness Support</b>  <b>3.1</b> At least 85% of students will report that school is attending to the mental, social and emotional well-being of the school community  <b>3.2</b> At least 85% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community	<b>Not Applicable</b> to the Guam Adventist Academy, as school chose not to participate in this component.  <b>Not Applicable</b> to the Guam Adventist Academy, as school chose not to participate in this component.	Number of students reporting that school is attending to the mental, social and emotional well-being of the school community  Number of faculty and staff reporting that school is attending to the mental, social and emotional well-being of the school community	No  No	N/A  N/A	N/A  N/A	N/A  N/A	N/A  N/A	N/A  N/A	N/A  N/A

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY  
QUARTER REPORT Grant Award #: S425A210003**

**EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.**

*(Limit response to 100 words or less.)*

*Example Response:*

- *All supplies that were provided to the school were verified upon delivery or when they were picked up.*
- *The administrators informed teachers of the supplies that are available.*
- *Base on the teachers need they access the supplies they need to be used by the students in the classrooms and online.*
- *During classroom “drop-ins”, principal monitors the use of the supplies by the teachers.*

**\*\*\*Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration\*\*\***

**QUARTERLY REPORT CERTIFICATION**

**PROJECT TITLE: GUAM ADVENTIST ACADEMY**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

**THIS REPORT WAS REVIEWED AND VALIDATED BY:**

Bertha Saladier  
**AUTHORIZED REPRESENTATIVE (PRINT)**

Bertha Saladier  
**AUTHORIZED REPRESENTATIVE (SIGNATURE)**

6/8/22  
**DATE**

**FFY 2021 EDUCATION STABILIZATION FUND II- STATE EDUCATIONAL AGENCY  
QUARTER REPORT Grant Award #: S425A210003**

**Grant Name: ESF II-SEA Grant Award #: S425A210003**

**What quarter is this report filed? Mark an "X"**

**PROJECT TITLE: The Japanese School of Guam (JSG)**

**LEA SERVICES: [ ] GDOE PUBLIC SCHOOL**

**Mark an "X" [X] PRIVATE NON-PUBLIC SCHOOL**

**[ ] CHARTER SCHOOL**

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
									<b>X</b>					
REPORT DUE: 10/11/21			REPORT DUE: 01/10/22			REPORT DUE: 04/11/22			REPORT DUE: 07/11/22			REPORT DUE: 10/10/22		

**PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:  
Amy Wahl**

**ANNUAL REPORT DUE:**

**STATE PROGRAM OFFICER: Diana Hayashi**

**AMOUNT BUDGETED  
(FFY 2021): \$33,957.00**

**AMOUNT EXPENDED:**  
(Include all expenditures in this quarter)  
**0.**

**PERCENTAGE OF EXPENDITURE:**  
(Overall Expenditure divided by Amount Budgeted)  
**0**

**GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES**

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K through Grade 5	47		6 (JSG has 1 principal for PK-Kinder; 1 principal for 1 <sup>st</sup> -9 <sup>th</sup> ; 1 vice-principal for 1 <sup>st</sup> -9 <sup>th</sup> ; 3 admin support staff)			
Grades 6 – 8 only	8					
Grades 9 – 12 only (JSG only goes up to 9 <sup>th</sup> grade)	3	20				

**LIST THE PROJECT GOAL(S):**

The Japanese School of Guam will continue to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place.

**LIST OBJECTIVE(S):**

1) Throughout the 2020-2021 academic year, The Japanese School of Guam will continue to fulfill its school mission by maintaining effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.

**FFY 2021 EDUCATION STABILIZATION FUND II- STATE EDUCATIONAL AGENCY**  
**QUARTER REPORT Grant Award #: S425A210003**

- 2) Throughout the 2020-2021 academic year, The Japanese School of Guam will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.
- 3) Throughout the 2020-2021 academic year, The Japanese School of Guam will promote and maintain support for the social, behavioral, and mental health of the students, faculty, and staff, and outside communities affected by the COVID-19 pandemic.

<b>How many students are receiving instruction based on the models of learning? (If not applicable type N/A)</b>	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	<b>0</b>	<b>0</b>	<b>58</b>	<b>0</b>

**Will/Has your school implement/ed a technology (i.e. laptops/tablets) distribution plan?**      [  ] Yes      [  ] No      Mark an“ X”

**Answer the following questions as it relates to Instructional Supplies**

Amount in Requisition <b>0.</b>	Amount in Purchase Order <b>0.</b>	Amount Expended <b>0.</b>	# of Students Served <b>0</b>	# of Faculty/Staff Served <b>0</b>
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**Answer the following questions as it relates to Personal Protective Equipment**

Amount in Requisition <b>0.</b>	Amount in Purchase Order <b>0.</b>	Amount Expended <b>0.</b>	# of Students Served <b>0</b>	# of Faculty/Staff Served <b>0</b>
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<b>COMPONENT</b>	<b>STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES</b>
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**Component 1.  
Distance and Modified Learning Platforms Expansion**

<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
N/A						

*In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students and teachers relative to distance and modified learning platforms.*

*In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to distance and modified learning platforms? Provide any recommendations for further support and/or improvements for students and teachers.*

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<b>Component 2: Student and Employee Health and Safety</b>	<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	<b>Water bottle filling station filters</b>	<b>On-going</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>Vendor has been largely unresponsive in delivering this req. or even replying to my multiple inquiries. P.O. was issued 9/7/21.</b>
	<b>O-cedar Mop kits</b>	<b>Completed</b>	<b>20</b>	<b>58</b>	<b>25</b>		
	<b>O-cedar mop head refills</b>	<b>Completed</b>	<b>60</b>	<b>58</b>	<b>25</b>		
	<b>Spray Bottles, case</b>	<b>Initiated</b>	<b>0</b>	<b>0</b>	<b>0</b>		
	<b>Swiffer Duster refill, box</b>	<b>Completed</b>	<b>80 each</b>	<b>58</b>	<b>25</b>		
	<b>Scott multi-fold paper towels, case</b>	<b>Completed</b>	<b>10 cases</b>	<b>58</b>	<b>25</b>		
	<b>Batteries, AA alkaline, pkg</b>	<b>Completed</b>	<b>10</b>	<b>58</b>	<b>25</b>		
	<b>Batteries, AAA alkaline, pkg</b>	<b>Completed</b>	<b>10</b>	<b>58</b>	<b>25</b>		
	<b>Bounty paper towel rolls, package</b>	<b>Initiated</b>	<b>0</b>	<b>0</b>	<b>0</b>		
	<b>Microban disinfectant spray, bottle</b>	<b>Initiated</b>	<b>0</b>	<b>0</b>	<b>0</b>		
	<b>Glad trash bags, 33 gal., box</b>	<b>Initiated</b>	<b>0</b>	<b>0</b>	<b>0</b>		
	<b>Glad trash bags, 13 gal., box</b>	<b>Initiated</b>	<b>0</b>	<b>0</b>	<b>0</b>		

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*In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students, teachers, and staff relative to health and safety.*

- **The Japanese School of Guam begins our school year in April. This year, we opened April 23<sup>rd</sup>, 2021, with face-to-face classes meeting for full days from Monday to Friday. The disposable face masks have been distributed to students, faculty, and all other school employees to follow COVID mitigation measures while attending school. Each teacher has also received bottles of hand sanitizers, and permanent holders have been installed outside each classroom for the sanitizers. Antibacterial hand soap, wall-mounted hand soap dispensers, trash bags, paper towels, plexiglass sneeze guards, touchless water bottle refilling stations, and infrared temperature scanners were also requisitioned to ensure the increased need for health and safety measures at school to combat the spread of COVID-19. Teachers and staff members have used the Isopropyl alcohol and industrial cleaning solvents to disinfect all surfaces in classes, common areas, the playground, and the office.**

*In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety? Provide any recommendations for further support and/or improvements.*

- **As face-to-face instruction resumed on September 27, 2021, it was determined that both antibacterial hand sanitizer, hand soap, isopropyl alcohol, and face masks were depleted much faster than anticipated as all our students have attended face-to-face classes 5 days a week unless mandated by Executive Order, so additional PPEs were requisitioned through the ESF II budget. As a more economical, functional, and environmentally-friendly alternative to disposable paper masks, we have requisitioned reusable fabric masks that are adjustable in size for all students and employees. The PPEs and sanitization supplies that have been provided (namely hand sanitizers, isopropyl alcohol, hand soap, paper towels, and face masks) were received in a timely manner, and have allowed faculty, staff, and students to attend daily classes in a safe and relatively comfortable environment for the pandemic situation.**

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**Component 3.  
 Mental, Social,  
 and Behavioral  
 Health &  
 Wellness  
 Support**

<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition                      Initiated – Requisition                      On-going – Purchase Order                      Completed – Good/Services                      Provided and Vendor may                      submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
N/A						

*In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students teachers, and staff relative to mental, social, and behavioral health & wellness support.*

*In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental, social, and behavioral health & wellness support? Provide any recommendations for further support and/or improvements.*

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of September 2021 <i>(Initial)</i>	Performance Target End of December 2021 <i>(1<sup>st</sup>)</i>	Performance Target End of March 2022 <i>(2<sup>nd</sup>)</i>	Performance Target End of June 2022 <i>(3<sup>rd</sup>)</i>	Performance Target End of September 2022 <i>(4<sup>th</sup>)</i>
<b>Component 1. Distance and Modified Learning Platforms Expansion</b>  <b>1.1</b> At least 85% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No	71% - Agree 0% - Disagree 29% - Neither agree nor disagree/Not sure  <i>(extrapolated from ESF I 4<sup>th</sup> qtr. Survey)</i>	<b>Target:</b> No target for initial quarter  <b>Actual: (Baseline)</b> 71% - Agree 0% - Disagree 29% - Neither agree nor disagree/Not sure  <i>(extrapolated from ESF I 4<sup>th</sup> qtr. Survey)</i>	<b>Target:</b> 65%  <b>Actual:</b> 100% - Agree  0% - Disagree	<b>Target:</b> 75%  <b>Actual:</b> 71.4% - Agree  0% - Disagree  28.6% - Neither agree nor disagree/Not sure	<b>Target:</b> This marks the start of a new school year for JSG.  <b>Actual:</b> This component does not apply to JSG, as all our students attended school in face-to-face mode for the quarter.	<b>Target:</b> 85%  <b>Actual:</b>
<b>1.2</b> At least 85% of teachers will report that with additional resources provided ( <i>i.e. technology equipment, health and safety equipment, PPEs, supplies and materials</i> ), schools have the capacity to address appropriate modes of learning for all students	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No	90% - Agree 10% - Disagree  <i>(extrapolated from ESF I 4<sup>th</sup> qtr. Survey)</i>	<b>Target:</b> No target for initial quarter  <b>Actual: (Baseline)</b> 90% - Agree 10% - Disagree  <i>(extrapolated from ESF I 4<sup>th</sup> qtr. Survey)</i>	<b>Target:</b> 65%  <b>Actual:</b> 76.9%-Agree  7.7% - Disagree  15.4% - Neither agree nor disagree	<b>Target:</b> 75%  <b>Actual:</b> 100%-Agree  0% - Disagree	<b>Target:</b> This marks the start of a new school year for JSG.  <b>Actual:</b> This component does not apply to JSG, as all our students attended school in	<b>Target:</b> 85%  <b>Actual:</b>

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								face-to-face mode for the quarter.	
<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>				
<b>Component 2: Student and Employee Health &amp; Safety</b>  2.1 At least 85% of students will report their awareness of the school's compliance with COVID-related protocols to ensure health and safety for all  2.2 A least 85% of teachers and staff will report that the school's compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety	Student/Parent Survey (depending on grade level)  Teacher/Faculty, and Staff Surveys	Number of students who indicate awareness of school's compliance with COVID-related protocols  Number of teachers and staff who indicate feeling safe with school's compliance to COVID-related protocols and	No  No		<b>Performance Target End of September 2021 (Initial)</b>	<b>Performance Target End of December 2021 (1<sup>st</sup>)</b>	<b>Performance Target End of March 2022 (2<sup>nd</sup>)</b>	<b>Performance Target End of June 2022 (3<sup>rd</sup>)</b>	<b>Performance Target End of September 2022 (4<sup>th</sup>)</b>

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standards on school campus		availability of PPEs			<i>(extrapolated from ESF I 4<sup>th</sup> qtr. Survey)</i>	0% - Disagree	0% - Disagree	6.25% - Disagree	
<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>				
<b>Performance Target End of September 2021 (Initial)</b>	<b>Performance Target End of December 2021 (1<sup>st</sup>)</b>	<b>Performance Target End of March 2022 (2<sup>nd</sup>)</b>	<b>Performance Target End of June 2022 (3<sup>rd</sup>)</b>		<b>Performance Target End of September 2022 (4<sup>th</sup>)</b>				
<b>Component 3. Mental, Social, and Behavioral Health &amp; Wellness Support</b>  <b>3.1</b> At least 85% of students will report that school is attending to the mental, social and emotional well-being of the school community  <b>3.2</b> At least 85% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community	<b>Not Applicable</b> to the Japanese School of Guam, as school chose not to participate in this component.  <b>Not Applicable</b> to the Japanese School of Guam, as school chose not to participate in this component.	Number of students reporting that school is attending to the mental, social and emotional well-being of the school community  Number of faculty and staff reporting that school is attending to the mental, social and emotional well-	No  No	N/A  N/A	N/A  N/A	N/A  N/A	N/A  N/A	N/A  N/A	N/A  N/A

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		being of the school community							
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<b>EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.</b>	<p><i>(Limit response to 100 words or less.)</i></p> <ul style="list-style-type: none"> <li>• All PPE items that were provided to the school were validated upon delivery or when they were picked up.</li> <li>• The school's authorized representative supervised the distribution of PPEs to students (namely face masks and face shields).</li> <li>• The school's authorized representative records and monitors intake and distribution of all PPEs, as well as storage and use of sanitation products on electronic and hard copy logs.</li> </ul>
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**\*\*\*Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration\*\*\***

**QUARTERLY REPORT CERTIFICATION**

**PROJECT TITLE: THE JAPANESE SCHOOL OF GUAM (PNP)**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

**THIS REPORT WAS REVIEWED AND VALIDATED BY:**

Amy L. Wahl



7/8/22

**PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)**

**PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)**

**DATE**

**PROJECT MANAGER NAME (PRINT)**

**PROJECT MANAGER NAME (SIGNATURE)**

**DATE**





**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY  
 QUARTER REPORT Grant Award #: S425A210003**

**Grant Name: ESF II-SEA Grant Award #: S425A210003**

**What quarter is this report filed? Mark an "X"**

**PROJECT TITLE: Guahan Academy Charter School (GACS)**

**LEA SERVICES: [ ] GDOE PUBLIC SCHOOL**

**Mark an "X" [ ] PRIVATE NON-PUBLIC SCHOOL**

**[ X ] CHARTER SCHOOL**

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
									<b>X</b>					
REPORT DUE:			REPORT DUE:			REPORT DUE:			REPORT DUE:			REPORT DUE:		
			01/10/22			04/11/22			07/11/22			10/10/22		

**PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:**

**ANNUAL REPORT DUE:**

**STATE PROGRAM OFFICER:**

**AMOUNT BUDGETED  
(FFY 2020): \$ 2,075,882.00**

**AMOUNT EXPENDED:**  
(Include all expenditures in this quarter)

**PERCENTAGE OF EXPENDITURE:**  
(Overall Expenditure divided by Amount Budgeted)

**GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES**

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12				<b>K-5 = 307</b>		
Grades 6 – 8 only				<b>6-8 = 237</b>		
Grades 9 – 12 only				<b>9-12 = 188</b>	<b>38</b>	<b>Staff = 37 Admin = 3</b>

**LIST THE PROJECT GOAL(S):**

Guahan Academy Charter School will continue to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place.

**LIST OBJECTIVE(S):**

- 1) Throughout the 2020-2021 academic year, Guahan Academy Charter School will continue to fulfill its school mission by maintaining effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.
- 2) Throughout the 2020-2021 academic year, Guahan Academy Charter School will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.

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3) Throughout the 2020-2021 academic year, Guahan Academy Charter School will promote and maintain support for the social, behavioral, and mental health of the students, faculty, and staff, and outside communities affected by the COVID-19 pandemic.

<b>How many students are receiving instruction based on the models of learning? (If not applicable type N/A)</b>	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	N/A	N/A	732/732	N/A

**Will/Has your school implement/ed a technology (i.e. laptops/tablets) distribution plan?**       Yes     No    Mark an “ X”

**Answer the following questions as it relates to Instructional Supplies**

Amount in Requisition <b>841,138.13</b>	Amount in Purchase Order <b>592,432.90</b>	Amount Expended	# of Students Served <b>732</b>	# of Faculty/Staff Served <b>82</b>
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**Answer the following questions as it relates to Personal Protective Equipment**

Amount in Requisition <b>773,980</b>	Amount in Purchase Order <b>341,194.27</b>	Amount Expended	# of Students Served <b>732</b>	# of Faculty/Staff Served <b>82</b>
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<b>COMPONENT</b>	<b>STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES</b>
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**Component 1.  
Distance and Modified Learning Platforms Expansion**

<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
MIFI Distribution	On-going	30	20	10	When the larger equipment arrived, there was no space to store them. Certain items will not utilized because we are back to 100% Face-to-face learning.	
Distribution of Macbooks for Faculty & Staff	Completed	39	N/A	39		
Distribution of Macbooks for Faculty & Staff	On-going	36	N/A	20		

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**QUARTER REPORT Grant Award #: S425A210003**

*In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students and teachers relative to distance and modified learning platforms.*

*In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to distance and modified learning platforms? Provide any recommendations for further support and/or improvements for students and teachers.*  
*Some subscription for distance learning supplies are still being used inside the classroom even if 100% of the students are back to in-service learning. This is considered as a success. However, most of the items we ordered are still in the procurement process to date which means that by the time those are approved, students are 100% back to in-service learning. Storage is still a challenge for the delayed arrival of items.*

**Component 2:  
Student and  
Employee Health  
and Safety**

<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Training for Employees	Completed			Staff=37; Teachers=4		
Health Certificate Training	On-going					

*In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students, teachers, and staff relative to health and safety.*

*The use of “PikMyKid” dismissal program that started in the second quarter is being continued as it is serving its purpose.*

*In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety? Provide any recommendations for further support and/or improvements.*  
*One challenge that remains in this particular quarter is the change in the protocols. As restrictions are lifted, sneezeguards that were set up became an option, therefore students and staff have been requesting for these to be removed. We lack time and staff to disassemble the sneezeguards and once again, storage for the unused PPE equipment.*

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<b>Component 3. Mental, Social, and Behavioral Health &amp; Wellness Support</b>	<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	Acquisition of Socio-emotional programs	On-going		732	0		
<p><i>In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students teachers, and staff relative to mental, social, and behavioral health &amp; wellness support.</i></p> <p><i>We continue to provide socio-emotional support for both students and employees. We have a team who consistently reviews materials and programs available in the market to ensure we acquire the program that will suit our needs. We allot time for staff to try the programs and have a demo session and get feedback from them before a decision to purchase is made.</i></p>							
<p><i>In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental, social, and behavioral health &amp; wellness support? Provide any recommendations for further support and/or improvements.</i></p> <p><i>Although we continuously provide mental, social and behavioral health &amp; wellness support to both staff and students, the resource materials that were ordered through this program have not arrived. This means that lessons are created by staff and there is limited lessons or resources.</i></p>							

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY**  
**QUARTER REPORT Grant Award #: S425A210003**

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <b>(Actual vs. Target)</b>				
					Performance Target End of September 2021	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September
<p><b>Component 1. Distance and Modified Learning Platforms Expansion</b></p> <p><b>1.1</b> At least 85% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions</p>	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No	53% agree 13% disagree 34% neither agree nor disagree/not sure  (Extrapolated from ESF 1 4 <sup>th</sup> qr. Survey)	<b>Target:</b> No target for initial quarter  <b>Actual (baseline):</b> 53% agree 13% disagree 34% neither agree nor disagree/not sure  (Extrapolated from ESF 1 4 <sup>th</sup> qr. Survey)	<b>Target:</b> 65%  <b>Actual:</b> 75% agree 9% disagree 17% neither agree nor disagree/not sure	<b>Target:</b> 75%  <b>Actual:</b> 42% agree 9% disagree 49% neither agree nor disagree/not sure	<b>Target:</b> 85%  <b>Actual:</b> 79.1% agree 0% disagree 20.9% neither agree nor disagree/not sure	
<p><b>1.2</b> At least 85% of teachers will report that with additional resources provided (<i>i.e. technology equipment, health and safety equipment, PPEs, supplies and materials</i>), schools have the capacity to address appropriate</p>	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No	81% agree 19% disagree  (Extrapolated from ESF 1 4 <sup>th</sup> qr. Survey)	<b>Target:</b> No target for initial quarter  <b>Actual (baseline):</b> 81% agree 19% disagree  (Extrapolated from ESF	<b>Target:</b> 65%  <b>Actual:</b> 76% agree 9% disagree 16% not sure	<b>Target:</b> 75%  <b>Actual:</b> 86% agree 14% disagree	<b>Target:</b> 85%  <b>Actual:</b> 84.6% agree 7.7% disagree 7.7% not sure	

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modes of learning for all students					1 4 <sup>th</sup> qr. Survey)				
<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence - Based</b> <i>Please indicate: Yes or No</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>				
					<b>Performance Target End of September 2021</b>	<b>Performance Target End of December 2021</b>	<b>Performance Target End of March 2022</b>	<b>Performance Target End of June 2022</b>	<b>Performance Target End of September 2022</b>
<b>Component 2: Student and Employee Health &amp; Safety</b>  2.1 At least 85% of students will report their awareness of the school's compliance with COVID-related protocols to ensure health and safety for all  2.2 A least 85% of teachers and staff will report that the school's compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus	Student/Parent Survey (depending on grade level)  Teacher/Faculty, and Staff Surveys	Number of students who indicate awareness of school's compliance with COVID-related protocols  Number of teachers and staff who indicate feeling safe with school's compliance to COVID-related protocols and availability of PPEs	No  No	At least 57%-aware & satisfied (extrapolated from ESF 1 4 <sup>th</sup> qtr. Survey)  At least 82%-aware & satisfied (extrapolated from ESF 1 4 <sup>th</sup> qtr. Survey)	<b>Target:</b> No target for initial quarter  <b>Actual (Baseline):</b> At least 57%-aware & satisfied (extrapolated from ESF 1 4 <sup>th</sup> qtr. Survey)	<b>Target:</b> 65%  <b>Actual:</b> 55% aware & satisfied 6% aware & dissatisfied 38% Not applicable	<b>Target:</b> 75%  <b>Actual:</b> 85% aware & satisfied 10% aware & dissatisfied 5% not applicable	<b>Target:</b> 85%  <b>Actual:</b> 88.3% aware & satisfied 2.3% aware & dissatisfied 9.3% not sure  <b>Target:</b> 85%	<b>Actual:</b> Faculty 84.6% aware & satisfied 7.7% aware & dissatisfied 7.7% not sure <b>Staff</b> 100% aware & satisfied

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)						
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2021	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022	
<p><b>Component 3. Mental, Social, and Behavioral Health &amp; Wellness Support</b></p> <p><b>3.1</b> At least 85% of students will report that school is attending to the mental, social and emotional well-being of the school community</p>	Student/Parent Survey (depending on grade level)	Number of students reporting that school is attending to the mental, social and emotional well-being of the school community	No	At least 49% aware & satisfied  (extrapolate from ESF1 4 <sup>th</sup> qtr. Survey)	<p><u>Target:</u> no target for initial quarter</p> <p><u>Actual:</u> At least 49% aware &amp; satisfied  (extrapolate from ESF1 4<sup>th</sup> qtr. Survey)</p>	<p><u>Target:</u> 65%</p> <p><u>Actual:</u> 45% aware &amp; satisfied 2% aware &amp; dissatisfied 53% not applicable</p>	<p><u>Target:</u> 75%</p> <p><u>Actual:</u> 63% aware &amp; satisfied 6% aware &amp; dissatisfied 31% not applicable</p>	<p><u>Target:</u> 85%</p> <p><u>Actual:</u> 81.4% agree 2.3% disagree 16.3% not sure</p>		

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Quarterly Performance Measures (Actual vs. Target)						
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of September 2021	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022	
<p><b>Component 3. Mental, Social, and Behavioral Health &amp; Wellness Support (continuation)</b></p> <p><b>3.2</b> At least 85% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community</p>	Teacher/Faculty, and Staff Surveys	Number of faculty and staff reporting that school is attending to the mental, social and emotional well-being of the school community	No	<p>At least 63% aware &amp; satisfied</p> <p>(extrapolate from ESF1 4<sup>th</sup> qtr. Survey)</p>	<p><b>Target:</b> no target for initial quarter</p> <p><b>Actual (baseline):</b> At least 63% aware &amp; satisfied</p> <p>(extrapolate from ESF1 4<sup>th</sup> qtr. Survey)</p>	<p><b>Target:</b> 65%</p> <p><b>Actual:</b> 79% aware &amp; satisfied 3% aware &amp; dissatisfied 18% not applicable</p>	<p><b>Target:</b> 75%</p> <p><b>Actual: Faculty</b> 95% aware &amp; satisfied 5% not applicable</p> <p><b>Staff</b> 78% satisfied 22% dissatisfied</p>	<p><b>Target:</b> 85%</p> <p><b>Actual: Faculty</b> 92.4% agree 7.7% not sure</p> <p><b>Staff</b> 50% agree 50% not sure</p>		

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**EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.**

*(Limit response to 100 words or less.)*

*Below are the procedures the team follows in monitoring the project activities:*

1. GACS has a specific "Federal Grants Team" responsible for monitoring/tracking inventory composed of 4 individuals.
  - a. Prog & Accountability Coordinator - One who handles over-all federal programs responsible for submitting budgets and reports; oversees inventory systems; updates spreadsheet details and notes; assigns areas of storage and distribution of supplies & equipment
  - b. Accountant - audits received items against PO and invoices;
  - c. Junior Accountant - inputs requisitions and documentation on MUNIS; updates spreadsheet info and notes
  - d. Admin. Asst. - receives and makes electronic and hardcopy delivery receipts; monitors where supplies and inventory are stored
2. We have a centralized google spreadsheet accessed only by 3 members of the team. It includes data & info which is updated constantly by the assigned individuals. (Screenshot of spreadsheet attached below). Data is color-coded to identify specific information.
3. We designated different and separate storage areas/rooms for specific items (school supplies & PPE's; computer peripherals; electronic devices) and have an inventory log per storage area.
4. We create an electronic copy of every packing slip/documentation of received items from GDOE or vendor and also file the hardcopies in a binder.

**\*\*\*Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration\*\*\***

**QUARTERLY REPORT CERTIFICATION**

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY  
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**PROJECT TITLE: (Name of School)**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

**THIS REPORT WAS REVIEWED AND VALIDATED BY:**

\_\_\_\_\_  
**PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)**

\_\_\_\_\_  
**PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)**

\_\_\_\_\_  
**DATE**

\_\_\_\_\_  
**PROJECT MANAGER NAME (PRINT)**

\_\_\_\_\_  
**PROJECT MANAGER NAME (SIGNATURE)**

\_\_\_\_\_  
**DATE**

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**Grant Name: ESF II-SEA Grant Award #: S425A210003**

**What quarter is this report filed? Mark an "X"**

**PROJECT TITLE: iLearn Academy Charter School (iLACS)**

**LEA SERVICES: [ ] GDOE PUBLIC SCHOOL**

**Mark an "X" [ ] PRIVATE NON-PUBLIC SCHOOL**

**[X] CHARTER SCHOOL**

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
									<b>X</b>					
REPORT DUE:			REPORT DUE:			REPORT DUE:			REPORT DUE:			REPORT DUE:		
			01/10/22			04/11/22			07/11/22			10/10/22		

**PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:**

**ANNUAL REPORT DUE:**

**STATE PROGRAM OFFICER:**

**AMOUNT BUDGETED  
(FFY 2020): \$1,497,596.60**

**AMOUNT EXPENDED:  
\$646,528.55**

**PERCENTAGE OF EXPENDITURE:  
43%**

**GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES**

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)		Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12					740	35	4
Grades 6 – 8 only							
Grades 9 – 12 only							

**LIST THE PROJECT GOAL(S):**

The iLearn Academy Charter School will continue to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place.

**LIST OBJECTIVE(S):**

- 1) Throughout the 2020-2021 academic year, iLearn Academy Charter School will continue to fulfill its school mission by maintaining effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.
- 2) Throughout the 2020-2021 academic year, iLearn Academy Charter School will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.
- 3) Throughout the 2020-2021 academic year, iLearn Academy Charter will promote and maintain support for the social, behavioral,

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and mental health of the students, faculty, and staff, and outside communities affected by the COVID-19 pandemic.

<b>How many students are receiving instruction based on the models of learning? (If not applicable type N/A)</b>	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	<b>254</b>		<b>447</b>	
<b>Will/Has your school implement/ed a technology (i.e. laptops/tablets) distribution plan?</b>		[ <input checked="" type="checkbox"/> ] Yes [ ] No Mark an“ X”		

**Answer the following questions as it relates to Instructional Supplies**

Amount in Requisition <b>\$34,465.00</b>	Amount in Purchase Order <b>0</b>	Amount Expended <b>\$468,235.87</b>	# of Students Served <b>701</b>	# of Faculty/Staff Served <b>36</b>
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**Answer the following questions as it relates to Personal Protective Equipment**

Amount in Requisition <b>0</b>	Amount in Purchase Order <b>0</b>	Amount Expended <b>\$180,574.50</b>	# of Students Served <b>701</b>	# of Faculty/Staff Served <b>53</b>
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<b>COMPONENT</b>	<b>STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES</b>
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<b>Component 1. Distance and Modified Learning Platforms Expansion</b>	<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	LED Interactive Display 65” screen	Completed – Good/service provided	16	701	40	Price quotes submitted to GDOE	Items are currently being utilized 100% No current challenges
	Pikmykid Software	Initiated, requisition released	1	254	22		
	Instructional Supplies	On-going, requisition released	Multiple	701	36		
	Internet expansion, Mifi	Completed – Good/service provided	100	100	0		Digital device received mid-summer
	Mobile Device System	Completed – Good/service provided	623				

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Amplify ELA	Completed – Good/service provided	740	740	35		
Zoom	Completed – Good/service provided	36	740	36		
Tynker	On-going, requisition released	740	740	35		

***In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students and teachers relative to distance and modified learning platforms.***

*Sixty-four percent (64%) of our students and teachers are on face-to-face learning mode and thirty-six (36%) our students and teacher are on an online learning mode. The daily interaction between student and teachers whether online or face-to-face have been instrumental in relieving stress and anxiety in our students that impact the ability to retain lessons. Students are still able to participate in full classroom instruction whether they are face to face or online, giving both students and instructors great flexibility to meet individual needs.*

*All students, whether online or face to face are equipped with digital devices for distance and face to face learning. All students are provided student learning supplies.*

***In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to distance and modified learning platforms? Provide any recommendations for further support and/or improvements for students and teachers.***

*Due to numerous safety measures set on campus, face to face population increased from 37% to 64%. The remaining population who chose to remain online did so for the purpose of not disrupting student’s mode of learning and not necessarily for safety measures.*

**Component 2:  
Student and  
Employee Health  
and Safety**

<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
See attached ESF II List	On-going. Attached listing indicate completed purchase	See attached ESF II List	701			

***In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?***

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*Thermal screening and hand sanitizers are located in all entry points of the campus and classrooms. This has allowed for layered screening while students and faculty members are on campus. Face masks are available for students who may need replacements while in school. Plexiglass and other similar dividers are placed strategically in situations where students are not able to maintain 6ft distancing.*

***In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?***

*The safety protocols set in place through ESF II funding has found iLearn Academy Charter School at zero transmission rate. Students and faculty who have contracted COVID has been traced through community and screening efforts on campus has put stop to spread on campus.*

**Component 3.  
Mental, Social,  
and Behavioral  
Health &  
Wellness  
Support**

<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
N/A						

***In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to mental health and wellness support?***

*Although iLearn has had activities regarding mental health not under ESF, we have done professional development that deal with the mental health of all employees and on activities that can be done with students to be incorporated into daily lesson plans.*

***In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental health and wellness support, provide any recommendations for further support and/or improvements?***

*Successes have been noted by teachers and students in that they feel supported by the administration and that flexibility without the loss of quality has been able to be implemented.*

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <b>(Actual vs. Target)</b>				
					Performance Target End of September 2021	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
<b>Component 1. Distance and Modified Learning Platforms Expansion</b>  <b>1.1</b> At least 90% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No	92%	85% - Satisfied 4.3% - Dissatisfied 11.7% - Neither	85% - Satisfied 4.3% - Dissatisfied 11.7% - Neither	85% - Satisfied 4.3% - Dissatisfied 11.7% - Neither		
<b>1.2</b> At least 90% of teachers will report that with additional resources provided ( <i>i.e. technology equipment, health and safety equipment, PPEs, supplies and materials</i> ), schools have the capacity to address appropriate modes of learning for all students	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No	97%	97% - Satisfied	97% - Satisfied	99% - Satisfied		

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY**  
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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence - Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of September 2021	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
<b>Component 2: Student and Employee Health &amp; Safety</b>  2.1 At least 90% of students will report their awareness of the school’s compliance with COVID-related protocols to ensure health and safety for all  2.2 A least 90% of teachers and staff will report that the school’s compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus	Student/Parent Survey (depending on grade level)	Number of students who indicate awareness of school’s compliance with COVID-related protocols	No		96.9% - Satisfied	96.9% - Satisfied	99% - Satisfied		
	Teacher/Faculty, and Staff Surveys	Number of teachers and staff who indicate feeling safe with school’s compliance to COVID-related protocols and availability of PPEs	No		100% - Satisfied	100% - Satisfied	100% - Satisfied		

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<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>				
					<b>Performance Target End of September 2021</b>	<b>Performance Target End of December 2021</b>	<b>Performance Target End of March 2022</b>	<b>Performance Target End of June 2022</b>	<b>Performance Target End of September 2022</b>
<b>Component 3. Mental Health Wellness Support</b>	Not Applicable to the iLearn Academy Charter School, as school decided not to participate in this component.	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No	N/A	N/A	N/A	N/A		

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY  
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**EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.**

*(Limit response to 100 words or less.)*

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.

**\*\*\*Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration\*\*\***

**QUARTERLY REPORT CERTIFICATION**

**PROJECT TITLE: iLearn Academy Charter School**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

**THIS REPORT WAS REVIEWED AND VALIDATED BY:**

Helen Nishihira  
 PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

\_\_\_\_\_  
 PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

7/11/2022  
 DATE

\_\_\_\_\_  
 PROJECT MANAGER NAME (PRINT)

\_\_\_\_\_  
 PROJECT MANAGER NAME (SIGNATURE)

\_\_\_\_\_  
 DATE



















88202		8th Generation iPad	A2270	GG7FR241Q1GC	\$379.00	1				20211644-00	6/14/2021	Good	
88203		8th Generation iPad	A2270	GG7FR1VVQ1GC	\$379.00	1				20211644-00	6/14/2021	Good	
88204		8th Generation iPad	A2270	GG7FR26UQ1GC	\$379.00	1				20211644-00	6/14/2021	Good	
88205		8th Generation iPad	A2270	GG8FR1SDQ1GC	\$379.00	1				20211644-00	6/14/2021	Good	
88206		8th Generation iPad	A2270	GG8FR7QUQ1GC	\$379.00	1				20211644-00	6/14/2021	Good	
88207		8th Generation iPad	A2270	GG7FR26MQ1GC	\$379.00	1				20211644-00	6/14/2021	Good	
88208		8th Generation iPad	A2270	GG7FRZQQQ1GC	\$379.00	1				20211644-00	6/14/2021	Good	
88209		8th Generation iPad	A2270	GG8FR8ERQ1GC	\$379.00	1				20211644-00	6/14/2021	Good	
88210		8th Generation iPad	A2270	GG7FR1UAQ1GC	\$379.00	1				20211644-00	6/14/2021	Good	
88211		8th Generation iPad	A2270	GG7FRXLDQ1GC	\$379.00	1				20211644-00	6/14/2021	Good	
88212		8th Generation iPad	A2270	GG7FRX6NQ1GC	\$379.00	1				20211644-00	6/14/2021	Good	
88213		8th Generation iPad	A2270	GG7FR3QFQ1GC	\$379.00	1				20211644-00	6/14/2021	Good	
88214		8th Generation iPad	A2270	GG7FR3PEQ1GC	\$379.00	1				20211644-00	6/14/2021	Good	
88215		8th Generation iPad	A2270	GG8FRRLQ1GC	\$379.00	1				20211644-00	6/14/2021	Good	
88216		8th Generation iPad	A2270	GG8FRP8XQ1GC	\$379.00	1				20211644-00	6/14/2021	Good	
88217		8th Generation iPad	A2270	GG8FRP1QQ1GC	\$379.00	1				20211644-00	6/14/2021	Good	
88218		8th Generation iPad	A2270	GG8FRRCQ1GC	\$379.00	1				20211644-00	6/14/2021	Good	
88219		8th Generation iPad	A2270	GG8FRHEDQ1GC	\$379.00	1				20211644-00	6/14/2021	Good	
88220		8th Generation iPad	A2270	GG8FR356Q1GC	\$379.00	1				20211644-00	6/14/2021	Good	
88221		8th Generation iPad	A2270	GG7FR20PQ1GC	\$379.00	1				20211644-00	6/14/2021	Good	
88222		8th Generation iPad	A2270	GG7FR24NQ1GC	\$379.00	1				20211644-00	6/14/2021	Good	
88223		8th Generation iPad	A2270	GG7FRZRGQ1GC	\$379.00	1				20211644-00	6/14/2021	Good	
88224		8th Generation iPad	A2270	GG8FRCE4Q1GC	\$379.00	1				20211644-00	6/14/2021	Good	
88225		8th Generation iPad	A2270	GG8FR5C8Q1GC	\$379.00	1				20211644-00	6/14/2021	Good	
88226		8th Generation iPad	A2270	GG8FR2TZQ1GC	\$379.00	1				20211644-00	6/14/2021	Good	
88227		8th Generation iPad	A2270	GG7FR1WLQ1GC	\$379.00	1				20211644-00	6/14/2021	Good	
88228		8th Generation iPad	A2270	GG7FR244Q1GC	\$379.00	1				20211644-00	6/14/2021	Good	
88229		8th Generation iPad	A2270	GG7FRQP7Q1GC	\$379.00	1				20211644-00	6/14/2021	Good	
88230		8th Generation iPad	A2270	GG8FRED1Q1GC	\$379.00	1				20211644-00	6/14/2021	Good	
88231		8th Generation iPad	A2270	GG8FREJ8Q1GC	\$379.00	1				20211644-00	6/14/2021	Good	
88232		8th Generation iPad	A2270	GG7FR5AVQ1GC	\$379.00	1				20211644-00	6/14/2021	Good	
88233		8th Generation iPad	A2270	GG8FRR1WQ1GC	\$379.00	1				20211644-00	6/14/2021	Good	
88234		8th Generation iPad	A2270	GG8FRJ6LQ1GC	\$379.00	1				20211644-00	6/14/2021	Good	
88235		8th Generation iPad	A2270	GG8FRHLLQ1GC	\$379.00	1				20211644-00	6/14/2021	Good	
88236		8th Generation iPad	A2270	GG8FRSA9Q1GC	\$379.00	1				20211644-00	6/14/2021	Good	
88237		8th Generation iPad	A2270	GG8FRL5GQ1GC	\$379.00	1				20211644-00	6/14/2021	Good	
88238		8th Generation iPad	A2270	GG8FRFRWQ1GC	\$379.00	1				20211644-00	6/14/2021	Good	
88239		8th Generation iPad	A2270	GG8FRQHVVQ1GC	\$379.00	1				20211644-00	6/14/2021	Good	
88240		8th Generation iPad	A2270	GG8FRFPFQ1GC	\$379.00	1				20211644-00	6/14/2021	Good	
88241		8th Generation iPad	A2270	GG8FRR7WQ1GC	\$379.00	1				20211644-00	6/14/2021	Good	
88242		8th Generation iPad	A2270	GG8FRF3BQ1GC	\$379.00	1				20211644-00	6/14/2021	Good	
88243		8th Generation iPad	A2270	GG8FR6N2Q1GC	\$379.00	1				20211644-00	6/14/2021	Good	
88244		8th Generation iPad	A2270	GG8FRRG5Q1GC	\$379.00	1				20211644-00	6/14/2021	Good	
88245		8th Generation iPad	A2270	GG8FRGG8Q1GC	\$379.00	1				20211644-00	6/14/2021	Good	
88246		8th Generation iPad	A2270	GG8FR55AQ1GC	\$379.00	1				20211644-00	6/14/2021	Good	
88247		8th Generation iPad	A2270	GG8FRGDMQ1GC	\$379.00	1				20211644-00	6/14/2021	Good	
88248		8th Generation iPad	A2270	GG8FRMG2Q1GC	\$379.00	1				20211644-00	6/14/2021	Good	
88249		8th Generation iPad	A2270	GG8FRRNXQ1GC	\$379.00	1				20211644-00	6/14/2021	Good	
88425		8th Generation iPad	A2270	GG8FR2PSQ1GC	\$379.00	1				20211644-00	6/14/2021	Good	
58108		8th Generation iPad 128GB	A2270	GG7FN0BVQ1GC	\$499.00	1	H1/H2	ROBOTICS		20211347-01	6/9/2021	Good	
58109		8th Generation iPad 128GB	A2270	GG7FN09XQ1GC	\$499.00	1	H1/H2	ROBOTICS		20211347-01	6/9/2021	Good	
58110		8th Generation iPad 128GB	A2270	GG7FN0FAQ1GC	\$499.00	1	H1/H2	ROBOTICS		20211347-01	6/9/2021	Good	
58112		8th Generation iPad 128GB	A2270	GG7FN0BVQ1GC	\$499.00	1	H1/H2	ROBOTICS		20211347-01	6/9/2021	Good	
58111		8th Generation iPad 128GB	A2270	GG7FN55CQ1GC	\$499.00	1	H1/H2	ROBOTICS		20211347-01	6/9/2021	Good	
40717		MacBook Air 13"	A-1932	FVFZWB7LYWH	\$1,459.00	1	OFFICE	JULIE AGUON		20200058-01	2/25/2020	Good	
40718		MacBook Air 13"	A-1932	FVFZWAQJLYWH	\$1,459.00	1	OFFICE	MARIA DUNN		20200058-01	2/25/2020	Good	
40719		MacBook Air 13"	A-1932	FVFZWASCLYWH	\$1,459.00	1	OFFICE	MARIA SINGH		20200058-01	2/25/2020	Good	
40720		MacBook Air 13"	A-1932	FVFZW8X3LYWH	\$1,459.00	1	OFFICE	OMAR BALDEN		20200058-01	2/25/2020	Good	
40721		MacBook Air 13"	A-1932	FVFZW94BLYWH	\$1,459.00	1	OFFICE	RENCY FORMO		20200058-01	2/25/2020	Good	
40722		MacBook Air 13"	A-1932	FVFZWASRLYWH	\$1,459.00	1	OFFICE	MARYANN PAE		20200058-01	2/25/2020	Good	
40217		LENOVO THINK PAD	L390 Yoga	R90WG4HH	\$767.00	1	H1	ROBOTICS		20200001-00	9/25/2019	Good	
40218		LENOVO THINK PAD	L390 Yoga	R90WG45M	\$767.00	1	H1	ROBOTICS		20200001-00	9/25/2019	Good	
40221		LENOVO THINK PAD	L390 Yoga	R90WG4FQ	\$767.00	1	H1	ROBOTICS		20200001-00	9/25/2019	Good	
40219		LENOVO THINK PAD	L390 Yoga	R90WG4DD	\$767.00	1	H1	ROBOTICS		20200001-00	9/25/2019	Good	
40220		LENOVO THINK PAD	L390 Yoga	R90WG4Q9	\$767.00	1	H1	ROBOTICS		20200001-00	9/25/2019	Good	
40222		LENOVO THINK PAD	L390 Yoga	R90WG4R3	\$767.00	1	H1	ROBOTICS		20200001-00	9/25/2019	Good	
40223		LENOVO THINK PAD	L390 Yoga	R90WG4RL	\$767.00	1	H1	ROBOTICS		20200001-00	9/25/2019	Good	
40224		LENOVO THINK PAD	L390 Yoga	R90WG4HM	\$767.00	1	H1	ROBOTICS		20200001-00	9/25/2019	Good	
40225		LENOVO THINK PAD	L390 Yoga	R90WG4MG	\$767.00	1	H1	ROBOTICS		20200001-00	9/25/2019	Good	
40226		LENOVO THINK PAD	L390 Yoga	R90WG4H8	\$767.00	1	H1	ROBOTICS		20200001-00	9/25/2019	Good	
40228		LENOVO THINK PAD	L390 Yoga	R90WG4N4	\$767.00	1	H1	ROBOTICS		20200001-00	9/25/2019	Good	
40239		LENOVO THINK PAD	L390 Yoga	R90WG48M	\$767.00	1	H1	ROBOTICS		20200001-00	9/25/2019	Good	
40240		LENOVO THINK PAD	L390 Yoga	R90WG457	\$767.00	1	H1	ROBOTICS		20200001-00	9/25/2019	Good	
40231		LENOVO THINK PAD	L390 Yoga	R90WG4SJ	\$767.00	1	H1	ROBOTICS		20200001-00	9/25/2019	Good	
40232		LENOVO THINK PAD	L390 Yoga	R90WG439	\$767.00	1	H1	ROBOTICS		20200001-00	9/25/2019	Good	
40233		LENOVO THINK PAD	L390 Yoga	R90WG4F5	\$767.00	1	H1	ROBOTICS		20200001-00	9/25/2019	Good	
40234		LENOVO THINK PAD	L390 Yoga	R90WG4EK	\$767.00	1	H1	ROBOTICS		20200001-00	9/25/2019	Good	

40229		LENOVO THINK PAD	L390 Yoga	R90WG4QK	\$767.00	1	H1	ROBOTICS	20200001-00	9/25/2019	Good	
40230		LENOVO THINK PAD	L390 Yoga	R90WG4MD	\$767.00	1	H1	ROBOTICS	20200001-00	9/25/2019	Good	
40235		LENOVO THINK PAD	L390 Yoga	R90WG45K	\$767.00	1	H1	ROBOTICS	20200001-00	9/25/2019	Good	
40236		LENOVO THINK PAD	L390 Yoga	R90WG4DQ	\$767.00	1	H1	ROBOTICS	20200001-00	9/25/2019	Good	
40237		LENOVO THINK PAD	L390 Yoga	R90WG45J	\$767.00	1	H1	ROBOTICS	20200001-00	9/25/2019	Good	
40238		LENOVO THINK PAD	L390 Yoga	R90WG4CG	\$767.00	1	H1	ROBOTICS	20200001-00	9/25/2019	Good	
40241		LENOVO THINK PAD	L390 Yoga	R90WG49X	\$767.00	1	H1	ROBOTICS	20200001-00	9/25/2019	Good	
40227		LENOVO THINK PAD	L390 Yoga	R90WG4RF	\$767.00	1	H1	ROBOTICS	20200001-00	9/25/2019	Good	
51282		LENOVO THINK PAD	L13	R911CK9F	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good	
51283		LENOVO THINK PAD	L13	R911CKF4	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good	
51284		LENOVO THINK PAD	L13	R911CKGX	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good	
51285		LENOVO THINK PAD	L13	R911CKGW	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good	
51286		LENOVO THINK PAD	L13	R911CKGJ	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good	
51287		LENOVO THINK PAD	L13	R911CKJQ	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good	
51288		LENOVO THINK PAD	L13	R911CKGN	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good	
51289		LENOVO THINK PAD	L13	R911CKFF	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good	
51290		LENOVO THINK PAD	L13	R911CKF9	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good	
51291		LENOVO THINK PAD	L13	R911CKEG	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good	
51292		LENOVO THINK PAD	L13	R911CKH2	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good	
51293		LENOVO THINK PAD	L13	R911CKH7	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good	
51294		LENOVO THINK PAD	L13	R911CKD4	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good	
51295		LENOVO THINK PAD	L13	R911CKGD	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good	
51296		LENOVO THINK PAD	L13	R911CKLY	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good	
51297		LENOVO THINK PAD	L13	R911CK54	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good	
51298		LENOVO THINK PAD	L13	R911CK5G	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good	
51299		LENOVO THINK PAD	L13	R911CKDA	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good	
51300		LENOVO THINK PAD	L13	R911CK6G	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good	
51301		LENOVO THINK PAD	L13	R911CK87	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good	
51302		LENOVO THINK PAD	L13	R911CK9V	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good	
51303		LENOVO THINK PAD	L13	R911CK4H	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good	
51304		LENOVO THINK PAD	L13	R911CK5H	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good	
51305		LENOVO THINK PAD	L13	R911CK20	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good	
51306		LENOVO THINK PAD	L13	R911CK4D	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good	
51307		LENOVO THINK PAD	L13	R911CKEY	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good	
51308		LENOVO THINK PAD	L13	R911CK70	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good	
51309		LENOVO THINK PAD	L13	R911CK60	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good	
51310		LENOVO THINK PAD	L13	R911CK9H	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good	
51311		LENOVO THINK PAD	L13	R911CK7C	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good	
72641		LENOVO THINK PAD	E14	PF32B871	\$733.68	1	F3	RAMIREZ	20211301-00	12/20/2021	Good	
72642		LENOVO THINK PAD	E14	PF32BPA4	\$733.68	1	F3	RAMIREZ	20211301-00	12/20/2021	Good	
72643		LENOVO THINK PAD	E14	PF31XTTW	\$733.68	1	F3	RAMIREZ	20211301-00	12/20/2021	Good	
72644		LENOVO THINK PAD	E14	PF31XKOM	\$733.68	1	F3	RAMIREZ	20211301-00	12/20/2021	Good	
72645		LENOVO THINK PAD	E14	PF32B89A	\$733.68	1	F3	RAMIREZ	20211301-00	12/20/2021	Good	
72646		LENOVO THINK PAD	E14	PF32BGX0	\$733.68	1	F3	RAMIREZ	20211301-00	12/20/2021	Good	
72647		LENOVO THINK PAD	E14	PF32BN0K	\$733.68	1	F3	RAMIREZ	20211301-00	12/20/2021	Good	
72648		LENOVO THINK PAD	E14	PF31Y34M	\$733.68	1	F3	RAMIREZ	20211301-00	12/20/2021	Good	
72649		LENOVO THINK PAD	E14	PF31XYJN	\$733.68	1	F3	RAMIREZ	20211301-00	12/20/2021	Good	
72650		LENOVO THINK PAD	E14	PF31XYEV	\$733.68	1	F4	MAPOTE	20211301-00	12/20/2021	Good	
72651		LENOVO THINK PAD	E14	PF31XYFH	\$733.68	1	F4	MAPOTE	20211301-00	12/20/2021	Good	
72652		LENOVO THINK PAD	E14	PF336PGC	\$733.68	1	F4	MAPOTE	20211301-00	12/20/2021	Good	
72653		LENOVO THINK PAD	E14	PF31Y35X	\$733.68	1	F4	MAPOTE	20211301-00	12/20/2021	Good	
72654		LENOVO THINK PAD	E14	PF31XAB1	\$733.68	1	F4	MAPOTE	20211301-00	12/20/2021	Good	
72655		LENOVO THINK PAD	E14	PF32BKE1	\$733.68	1	F4	MAPOTE	20211301-00	12/20/2021	Good	
72656		LENOVO THINK PAD	E14	PF31Y37B	\$733.68	1	F4	MAPOTE	20211301-00	12/20/2021	Good	
72657		LENOVO THINK PAD	E14	PF31Y37X	\$733.68	1	D3	BALANCE	20211301-00	12/20/2021	Good	
72658		LENOVO THINK PAD	E14	PF31Y6G5	\$733.68	1	D3	BALANCE	20211301-00	12/20/2021	Good	
72659		LENOVO THINK PAD	E14	PF336PDM	\$733.68	1	D3	BALANCE	20211301-00	12/20/2021	Good	
72660		LENOVO THINK PAD	E14	PF31XD28	\$733.68	1	D3	BALANCE	20211301-00	12/20/2021	Good	
72661		LENOVO THINK PAD	E14	PF31Y36N	\$733.68	1	D3	BALANCE	20211301-00	12/20/2021	Good	
72662		LENOVO THINK PAD	E14	PF31XNR2	\$733.68	1	D3	BALANCE	20211301-00	12/20/2021	Good	
72663		LENOVO THINK PAD	E14	PF31Y6G9	\$733.68	1	D3	BALANCE	20211301-00	12/20/2021	Good	
72664		LENOVO THINK PAD	E14	PF31Y34X	\$733.68	1	E3	COONEY	20211301-00	12/20/2021	Good	
72665		LENOVO THINK PAD	E14	PF31VSQT	\$733.68	1	E3	COONEY	20211301-00	12/20/2021	Good	
72666		LENOVO THINK PAD	E14	PF33G2DH	\$733.68	1	E3	COONEY	20211301-00	12/20/2021	Good	
72667		LENOVO THINK PAD	E14	PF33GQSE	\$733.68	1	E3	COONEY	20211301-00	12/20/2021	Good	
72668		LENOVO THINK PAD	E14	PF33G0CY	\$733.68	1	E3	COONEY	20211301-00	12/20/2021	Good	
72669		LENOVO THINK PAD	E14	PF33GJRB	\$733.68	1	E3	COONEY	20211301-00	12/20/2021	Good	
72670		LENOVO THINK PAD	E14	PF33GRAR	\$733.68	1	E3	COONEY	20211301-00	12/20/2021	Good	
48087		65" INTERACTIVE LED DISPLAY	UDX-65S	40190917000521	\$1,968.75	1	A3	QUINATA	20201072-00	12/9/2020	Good	
48088		65" INTERACTIVE LED DISPLAY	UDX-65S	40190917000520	\$1,968.75	1	A4	MARUCUT	20201072-00	12/9/2020	Good	
48089		65" INTERACTIVE LED DISPLAY	UDX-65S	40190917000418	\$1,968.75	1	B4	PANGILINAN	20201072-00	12/9/2020	Good	
48090		65" INTERACTIVE LED DISPLAY	UDX-65S	40190917000529	\$1,968.75	1	C3	BIGORNIA	20201072-00	12/9/2020	Good	
48091		65" INTERACTIVE LED DISPLAY	UDX-65S	40190917000502	\$1,968.75	1	C4	SAHAGUN	20201072-00	12/9/2020	Good	
48092		65" INTERACTIVE LED DISPLAY	UDX-65S	40190917000513	\$1,968.75	1	F4	MAPOTE	20201072-00	12/9/2020	Good	
48093		65" INTERACTIVE LED DISPLAY	UDX-65S	40190917000434	\$1,968.75	1	D3	BALANCE	20201072-00	12/9/2020	Good	
48094		65" INTERACTIVE LED DISPLAY	UDX-65S	40190917000574	\$1,968.75	1	E4	OLLET	20201072-00	12/9/2020	Good	
48095		65" INTERACTIVE LED DISPLAY	UDX-65S	40190917000556	\$1,968.75	1	F1	CACHOLA	20201072-00	12/9/2020	Good	

48096	65' INTERACTIVE LED DISPLAY	UDX-65S	40190917000538	\$1,968.75	1	F2	ATALIG	20201072-00	12/9/2020	Good
48097	65' INTERACTIVE LED DISPLAY	UDX-65S	40190917000541	\$1,968.75	1	F3	RAMIREZ	20201072-00	12/9/2020	Good
48098	65' INTERACTIVE LED DISPLAY	UDX-65S	40190917000544	\$1,968.75	1	H3	MOJAS	20201072-00	12/9/2020	Good
48099	65' INTERACTIVE LED DISPLAY	UDX-65S	40190917000539	\$1,968.75	1	I3	MARAVILLA	20201072-00	12/9/2020	Good
48100	65' INTERACTIVE LED DISPLAY	UDX-65S	40190917000488	\$1,968.75	1	G2	ELOMINA	20201072-00	12/9/2020	Good
48101	65' INTERACTIVE LED DISPLAY	UDX-65S	40190917000547	\$1,968.75	1	G4	RIVERA	20201072-00	12/9/2020	Good
48102	65' INTERACTIVE LED DISPLAY	UDX-65S	40190917000577	\$1,968.75	1	OFFICE	SINGH	20201072-00	12/9/2020	Good
47392	STAND FOR PROMETHIAN			\$1,348.00	1	A1	TOMAGAN	20200908	9/17/2020	Good
47369	PROMETHEAN INTERACTIVE BOARD	AP7-U75-EU-1		\$4,879.00	1	A1	TOMAGAN	20200908	9/17/2020	Good
47370	STAND FOR PROMETHIAN			\$1,348.00	1	A2	KR QUINTO	20200908	9/17/2020	Good
47393	PROMETHEAN INTERACTIVE BOARD	AP7-U75-EU-1		\$4,879.00	1	A2	KR QUINTO	20200908	9/17/2020	Good
47394	STAND FOR PROMETHIAN			\$1,348.00	1	B1	KE QUINTO	20200908	9/17/2020	Good
47371	PROMETHEAN INTERACTIVE BOARD	AP7-U75-EU-1		\$4,879.00	1	B1	KE QUINTO	20200908	9/17/2020	Good
47395	STAND FOR PROMETHIAN			\$1,348.00	1	B2	BADA	20200908	9/17/2020	Good
47372	PROMETHEAN INTERACTIVE BOARD	AP7-U75-EU-1		\$4,879.00	1	B2	BADA	20200908	9/17/2020	Good
47396	STAND FOR PROMETHIAN			\$1,348.00	1	B3	CAMARA	20200908	9/17/2020	Good
47373	PROMETHEAN INTERACTIVE BOARD	AP7-U75-EU-1		\$4,879.00	1	B3	CAMARA	20200908	9/17/2020	Good
47397	STAND FOR PROMETHIAN			\$1,348.00	1	C1	NAVARRO	20200908	9/17/2020	Good
47374	PROMETHEAN INTERACTIVE BOARD	AP7-U75-EU-1		\$4,879.00	1	C1	NAVARRO	20200908	9/17/2020	Good
47398	STAND FOR PROMETHIAN			\$1,348.00	1	C2	ECLAVEA	20200908	9/17/2020	Good
47375	PROMETHEAN INTERACTIVE BOARD	AP7-U75-EU-1		\$4,879.00	1	C2	ECLAVEA	20200908	9/17/2020	Good
47399	STAND FOR PROMETHIAN			\$1,348.00	1	D1	SUN	20200908	9/17/2020	Good
47376	PROMETHEAN INTERACTIVE BOARD	AP7-U75-EU-1		\$4,879.00	1	D1	SUN	20200908	9/17/2020	Good
47400	STAND FOR PROMETHIAN			\$1,348.00	1	D4	CUBACUB	20200908	9/17/2020	Good
47377	PROMETHEAN INTERACTIVE BOARD	AP7-U75-EU-1		\$4,879.00	1	D4	CUBACUB	20200908	9/17/2020	Good
47401	STAND FOR PROMETHIAN			\$1,348.00	1	E1	PAET	20200908	9/17/2020	Good
47378	PROMETHEAN INTERACTIVE BOARD	AP7-U75-EU-1		\$4,879.00	1	E1	PAET	20200908	9/17/2020	Good
47379	STAND FOR PROMETHIAN			\$1,348.00	1	E2	QUINTANILLA	20200908	9/17/2020	Good
47402	PROMETHEAN INTERACTIVE BOARD	AP7-U75-EU-1		\$4,879.00	1	E2	QUINTANILLA	20200908	9/17/2020	Good
47403	STAND FOR PROMETHIAN			\$1,348.00	1	E3	COONEY	20200908	9/17/2020	Good
47380	PROMETHEAN INTERACTIVE BOARD	AP7-U75-EU-1		\$4,879.00	1	E3	COONEY	20200908	9/17/2020	Good
47404	STAND FOR PROMETHIAN			\$1,348.00	1	G1	TAYLOR	20200908	9/17/2020	Good
47381	PROMETHEAN INTERACTIVE BOARD	AP7-U75-EU-1		\$4,879.00	1	G1	TAYLOR	20200908	9/17/2020	Good
47382	STAND FOR PROMETHIAN			\$1,348.00	1	G3	PAREJA	20200908	9/17/2020	Good
47405	PROMETHEAN INTERACTIVE BOARD	AP7-U75-EU-1		\$4,879.00	1	G3	PAREJA	20200908	9/17/2020	Good
59589	STAND FOR PROMETHIAN			\$1,348.00	1	H1	ROBOTICS	20211203-00	9/17/2020	Good
59579	PROMETHEAN INTERACTIVE BOARD	AP7-U75-EU-1		\$4,879.00	1	H1	ROBOTICS	20211203-00	9/17/2020	Good
59590	STAND FOR PROMETHIAN			\$1,348.00	1	H4	LO	20211203-00	9/17/2020	Good
59580	PROMETHEAN INTERACTIVE BOARD	AP7-U75-EU-1		\$4,879.00	1	H4	LO	20211203-00	9/17/2020	Good
31346	ERGOTRON MOBIL CHARGING STATION	DM40-1009-1	17238941-0015	\$2,174.00	1	A1	TOMAGAN	20190160-00	2/14/2019	Good
25438	ERGOTRON MOBIL CHARGING STATION	DM40-1009-1	1315812-0054	\$2,174.00	1	C1	NAVARRO	20170100-00	3/8/2017	Good
25436	ERGOTRON MOBIL CHARGING STATION	DM40-1009-1	1315111-0069	\$2,174.00	1	E1	PAET	20170100-00	3/8/2017	Good
25439	ERGOTRON MOBIL CHARGING STATION	DM40-1009-1	1315111-0084	\$2,174.00	1	F1	CACHOLA	20170100-00	3/8/2017	Good
25437	ERGOTRON MOBIL CHARGING STATION	DM40-1009-1	1315812-0080	\$2,174.00	1	H1	ROBOTICS	20170100-00	3/8/2017	Good
31344	ERGOTRON MOBIL CHARGING STATION	DM40-1009-1	17238941-0072	\$2,174.00	1	I1	MARTIN	20190160-00	2/14/2019	Good
39649	ERGOTRON MOBIL CHARGING STATION	DM40-1009-1	1760710-0045	\$2,195.00	1	H1	ROBOTICS	20200001-00	9/25/2019	Good
49957	ERGOTRON MOBIL CHARGING STATION	DM40-2008-1	18342D8-0019	\$2,174.00	1	H2	ROBOTICS	20210165-00	3/22/2021	Good
31072	Casio Projector	XJ-V2	A903FCAY84-563157	\$562.25	1	OFFICE	AGUON	20190050-00	12/27/2019	Good
48194	EKLAY	LZ08WSLK	210140957	\$1,314.71	1	B		20210002-00	7/13/2021	Good
48195	EKLAY	LZ08WSLK	210124660	\$1,314.71	1	H		20210002-00	7/13/2021	Good
48196	EKLAY	LZ08WSLK	210140993	\$1,314.71	1	D		20210002-00	7/13/2021	Good
48197	EKLAY	LZ08WSLK	210140956	\$1,314.71	1	G		20210002-00	7/13/2021	Good
48193	EKLAY	LZ08WSLK	210140954	\$1,314.71	1	CAFETERIA		20210002-00	7/13/2021	Good
88470	KARCHER MISTER		10070840003461	\$2,995.00	1	I2	MAINTENANCE	20212106-00	8/16/2021	Good
88468	KARCHER MISTER		10070840003462	\$2,995.00	1	I2	MAINTENANCE	20212106-00	8/16/2021	Good
88467	KARCHER MISTER		10070840003463	\$2,995.00	1	I2	MAINTENANCE	20212106-00	8/16/2021	Good
88465	KARCHER MISTER		10070840003464	\$2,995.00	1	I2	MAINTENANCE	20212106-00	8/16/2021	Good
88469	KARCHER MISTER		10070840003465	\$2,995.00	1	I2	MAINTENANCE	20212106-00	8/16/2021	Good
88466	KARCHER MISTER		10070840003466	\$2,995.00	1	I2	MAINTENANCE	20212106-00	8/16/2021	Good
88462	KARCHER MISTER		10070840003467	\$2,995.00	1	I2	MAINTENANCE	20212106-00	8/16/2021	Good
88464	KARCHER MISTER		10070840003468	\$2,995.00	1	I2	MAINTENANCE	20212106-00	8/16/2021	Good
88463	KARCHER MISTER		10070840003469	\$2,995.00	1	I2	MAINTENANCE	20212106-00	8/16/2021	Good
88461	KARCHER MISTER		10070840003470	\$2,995.00	1	I2	MAINTENANCE	20212106-00	8/16/2021	Good

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager	Telephone: (area code, number, and extension)
Helen Nishihira Chief Operations Officer	671-989-3789
Signature of Authorized Certifying Official:	Email address:
	hnishihira@ilearnquam.org
	Date Report Submitted: (Month, Day, Year)
	10/11/2021
Type or Print Name and Title of Project Coordinator:	Telephone: (area code, number, and extension)
Julie F Aguon Program Coordinator	671-989-3789

Signature of Project Coordinator:

--

Email address:
<a href="mailto:jaguon@ilearnguam.org">jaguon@ilearnguam.org</a>
Date Report Submitted: (Month, Day, Year)
10/11/2021

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY  
 QUARTER REPORT Grant Award #: S425A210003**

**Grant Name: ESF II-SEA Grant Award #: S425A210003**

**What quarter is this report filed? Mark an“ X”**

**PROJECT TITLE: SIFA Learning Academy Charter School**

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
									X					
REPORT DUE:			REPORT DUE: 01/10/22			REPORT DUE: 04/11/22			REPORT DUE: 07/11/22			REPORT DUE: 10/10/22		

**LEA SERVICES: [ ] GDOE PUBLIC SCHOOL**

**Mark an“ X” [ ] PRIVATE NON-PUBLIC SCHOOL**

**[ X ] CHARTER SCHOOL**

**PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:**

**ANNUAL REPORT DUE:**

**STATE PROGRAM OFFICER:**

**AMOUNT BUDGETED  
(FFY 2020):**

**AMOUNT EXPENDED:**  
(Include all expenditures in this quarter)

**PERCENTAGE OF EXPENDITURE:**  
(Overall Expenditure divided by Amount Budgeted)

**GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES**

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12				0		
Grades 6 – 8 only	343	25	13	0		
Grades 9 – 12 only				0		

**LIST THE PROJECT GOAL(S):**

The SIFA Learning Academy Charter School shall be able to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place in the schools.

**LIST OBJECTIVE(S):**

- 1) Throughout the 2021-2022 academic year, the SIFA Learning Academy Charter School shall maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.
- 2) Throughout the 2021-2022 academic year, the SIFA Learning Academy Charter School shall develop and maintain support for the social, behavioral, and mental health of the students, faculty, staff, and outside communities affected by the Covid-19 pandemic.

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY**  
**QUARTER REPORT Grant Award #: S425A210003**

3) Throughout the 2021-2022 academic year, the SIFA Learning Academy Charter School shall continue to fulfill their individual school missions by establishing effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.

<b>How many students are receiving instruction based on the models of learning? (If not applicable type N/A)</b>	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	<b>90</b>	<b>0</b>	<b>253</b>	

**Will/Has your school implement/ed a technology (i.e. laptops/tablets) distribution plan?**      [  ] Yes    [  ] No    Mark an“ X”

**Answer the following questions as it relates to Instructional Supplies**

Amount in Requisition	Amount in Purchase Order	Amount Expended	# of Students Served	# of Faculty/Staff Served
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**Answer the following questions as it relates to Personal Protective Equipment**

Amount in Requisition	Amount in Purchase Order	Amount Expended	# of Students Served	# of Faculty/Staff Served
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<b>COMPONENT</b>	<b>STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES</b>					
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**Component 1.  
Distance and Modified Learning Platforms Expansion**

<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
MS Server	Complete	<b>1</b>	<b>1</b>	<b>1</b>		
Student Laptops	PO Received; on-going	151	52	6		

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY  
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*In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students and teachers relative to distance and modified learning platforms.*

*SIFA addresses and supports the emerging needs of the students and teachers relative to distance and modified learning platforms through recurring assessments of needs and providing any relevant support in regard to school supplies, technology, and PPE’s.*

*In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to distance and modified learning platforms? Provide any recommendations for further support and/or improvements for students and teachers.*

*School supplies, technology and PPE’s that were received were distributed amongst the students and staff, social distancing guidelines were adopted and implemented.*

**Component 2:  
Student and  
Employee Health  
and Safety**

<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Spray Gun	Completed	2 units	343	38		
Canopy (Tarps)	Completed	4 ea	343	38		
Covid-19 Signage	Completed	6ea x 17 = 102	343	38		
Student Sneeze Guard	Completed	320	320			
Teacher Sneeze Guard	Completed	36		36		

*In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students, teachers, and staff relative to health and safety.*

*Our school’s administration adopted and implemented all guidance released by the Guam Department of Public Health and Social Services as evidenced by school guidelines.*

*In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety? Provide any recommendations for further support and/or improvements.*

*PPE’s that were received were distributed amongst the students and staff, social distancing guidelines were adopted and implemented.*

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY  
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**Component 3.  
 Mental, Social,  
 and Behavioral  
 Health &  
 Wellness  
 Support**

<b>Description of Activity</b> <i>Name of Activity that fall under this respective component</i>	<b>Status (Select One)</b> <i>Not Started – No Requisition                      Initiated – Requisition                      On-going – Purchase Order                      Completed – Good/Services                      Provided and Vendor may                      submit invoice</i>	<b>Total # Items Received</b> <i># of items received (supply/equipment only)</i>	<b>Total # of Students Served</b> <i># of students receiving supplies, equipment or services</i>	<b>Total # of Faculty and Staff Served</b> <i># of faculty and staff receiving supplies, equipment or services</i>	<b>Successes</b> <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<b>Challenges</b> <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>

*In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students teachers, and staff relative to mental, social, and behavioral health & wellness support.*

*In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental, social, and behavioral health & wellness support? Provide any recommendations for further support and/or improvements.*

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY**  
**QUARTER REPORT Grant Award #: S425A210003**

<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence - Based</b> <i>Please indicate: Yes or No</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>				
					<b>Performance Target End of September 2021</b>	<b>Performance Target End of December 2021</b>	<b>Performance Target End of March 2022</b>	<b>Performance Target End of June 2022</b>	<b>Performance Target End of September 2022</b>
<b>Component 1. Distance and Modified Learning Platforms Expansion</b>  <b>1.1</b> At least 85% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No	31.1% - Strongly Agree 43.2% - Agree 20.3% - Neither Agree or Disagree 5.4% - Strongly Disagree					
<b>1.2</b> At least 85% of teachers will report that with additional resources provided ( <i>i.e. technology equipment, health and safety equipment, PPEs, supplies and materials</i> ), schools have the capacity to address appropriate modes of learning for all students	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No	62.5% - Strongly Agree 37.5% - Strongly Disagree					

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY**  
**QUARTER REPORT Grant Award #: S425A210003**

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence - Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2021	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
<b>Component 2: Student and Employee Health &amp; Safety</b>  2.1 At least 85% of students will report their awareness of the school’s compliance with COVID-related protocols to ensure health and safety for all  2.2 A least 85% of teachers and staff will report that the school’s compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus	Student/Parent Survey (depending on grade level)	Number of students who indicate awareness of school’s compliance with COVID-related protocols	No	33.8% - Strongly Agree 47.3% - Agree 14.9% - Neither Agree or Disagree 4.1% - Disagree					
	Teacher/Faculty, and Staff Surveys	Number of teachers and staff who indicate feeling safe with school’s compliance to COVID-related protocols and availability of PPEs	No	<u>Teacher/ Faculty:</u> 62.5% - Strongly Agree 12.5% - Agree 25% - Disagree  <u>Staff:</u> 33.3% - Strongly Agree 50% - Agree 16.7% - Neither Agree or Disagree					

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY  
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<b>Desired Project Outcome</b> <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Actual Data: Baseline</b> <i>(Current school year or most recent)</i>	<b>Quarterly Performance Measures (Actual vs. Target)</b>				
					<b>Performance Target End of September 2021</b>	<b>Performance Target End of December 2021</b>	<b>Performance Target End of March 2022</b>	<b>Performance Target End of June 2022</b>	<b>Performance Target End of September 2022</b>
<p><b>Component 3. Mental, Social, and Behavioral Health &amp; Wellness Support</b></p> <p><b>3.1</b> At least 85% of students will report that school is attending to the mental, social and emotional well-being of the school community</p>	Student/Parent Survey (depending on grade level)	Number of students reporting that school is attending to the mental, social and emotional well-being of the school community	No	27% - Strongly Agree 43.2% - Agree 25.7% - Neither Agree or Disagree 1.4% - Disagree 2.7% - Strongly Disagree					

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY**  
**QUARTER REPORT Grant Award #: S425A210003**

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of September 2021	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
<p><b>Component 3. Mental, Social, and Behavioral Health &amp; Wellness Support (continuation)</b></p> <p><b>3.2</b> At least 85% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community</p>	Teacher/Faculty, and Staff Surveys	Number of faculty and staff reporting that school is attending to the mental, social and emotional well-being of the school community	No	<p><b>Teacher/ Faculty:</b>            27% - Strongly Agree            43.2% - Agree            25.7% - Neither Agree or Disagree            1.4% - Disagree            2.7% - Strongly Disagree</p> <p><b>Staff:</b>            16.7% - Strongly Agree            33.3% - Agree            50% - Neither Agree or Disagree</p>					

**FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY  
 QUARTER REPORT Grant Award #: S425A210003**

**EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.**

*(Limit response to 100 words or less.)*

- *All PPE items that were provided to the school were validated upon delivery or received from the vendor.*
- *The school's authorized representative monitors the distribution of materials related to Student and Employee Health and Safety.*

**\*\*\*Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration\*\*\***

**QUARTERLY REPORT CERTIFICATION**

**PROJECT TITLE: (Name of School)**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

**THIS REPORT WAS REVIEWED AND VALIDATED BY:**

\_\_\_\_\_  
**PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)**

\_\_\_\_\_  
**PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)**

\_\_\_\_\_  
**DATE**

\_\_\_\_\_  
**PROJECT MANAGER NAME (PRINT)**

\_\_\_\_\_  
**PROJECT MANAGER NAME (SIGNATURE)**

\_\_\_\_\_  
**DATE**