

**FFY 2021 AMERICAN RESCUE PLAN – OUTLYING AREAS STATE EDUCATIONAL AGENCY (ARP-OA SEA)
 QUARTER REPORT Grant Award #: S425X210003**

Grant Name: ARP-OA SEA Grant Award #: S425X210003

What quarter is this report filed? Mark an“ X”

PROJECT TITLE: Guam Department of Education (GDOE)

LEA SERVICES: GDOE PUBLIC SCHOOL

Mark an“ X” PRIVATE NON-PUBLIC SCHOOL

CHARTER SCHOOL

1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
							X				
REPORT DUE: 07/28/22			REPORT DUE: 07/28/22			REPORT DUE: 07/18/22			REPORT DUE: 10/10/22		

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:

ANNUAL REPORT DUE:

STATE PROGRAM OFFICER:

**AMOUNT BUDGETED
(FFY 2021):
\$278,332,408.00**

AMOUNT EXPENDED/OBLIGATED:
(Include all expenditures/obligations in this quarter)

\$146,827,540.17

PERCENTAGE OF EXPENDITURES/OBLIGATIONS:
(Overall expenditures/obligations divided by Amount Budgeted)

52%

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-through 5 th				13,145	2,100	87
Grades 6 – 8 only				6,466		
Grades 9 – 12 only				9,201		

LIST THE PROJECT GOAL(S):

Public, Charter, and Private Non-Public School Districts will be able to accelerate the safe return to school of students, faculty, and staff; maximize instructional time to adequately address student learning loss resulting from the disruptions caused by the COVID-19 pandemic; and maintain a safe and healthy environment for in-classroom instruction.

LIST OBJECTIVE(S):

1) Throughout the 2021-2022 academic year, Public, Charter, and Private Non-Public School Districts will offer evidence-based learning interventions or programs (*i.e. after school, summer school, and other extended learning and enrichment programs*) that respond to students’ learning loss while maintaining a safe and healthy school environment for all, consistent with the Centers for Disease Control and Prevention (CDC) guidelines.

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- 2) Throughout the 2021-2022 academic year, Public, Charter and Private Non-Public School Districts will implement strategies to meet students’ social, emotional, and mental health needs, ensuring that all students have access to teachers, counselors, social workers, and other health professionals or student support personnel within a safe and healthy learning environment, consistent with the Centers for Disease Control and Prevention (CDC) guidelines.
- 3) Throughout the 2021-2022 academic year, Public, Charter and Private Non-Public School Districts will implement learning intervention activities focused on supporting student subgroups most severely impacted by the COVID-19 pandemic (i.e. economically disadvantaged students, children with disabilities, English learners, migrant students, students experiencing homelessness, etc.) while sustaining a safe and healthy learning environment, consistent with the Centers for Disease Control and Prevention (CDC) guidelines.

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition \$ \$4,550,877.34	Amount in Purchase Order \$15,450,128.96	Amount Expended \$20,001,006.30	# of Students Served 28,000	# of Faculty/Staff Served 2,187
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Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition \$ \$1,143,880.00	Amount in Purchase Order \$323,025.00	Amount Expended \$1,466,905.00	# of Students Served 28,000	# of Faculty/Staff Served 2,187
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES						
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**Component 1.
Safe Return to
In-Person
Learning and
Maximizing
Instructional
Time to Address
Learning Loss**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Instructional Supplies for Students	Initiated & Ongoing	Numerous	28,000		IFB packet completed,	
Instructional Supplies for Teachers	Initiated & Ongoing	Numerous		2,100		
Technology & Software	Ongoing	8,520	8,520			
Hard Copy Instructional Material	Ongoing	200 pallets (K-5 grade)	11,698	880		
Wireless Router Installation	Ongoing – Contract received					
Walk-In Chillers	Ongoing					
Firewall Upgrade	Ongoing - Currently being installed					

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Network Switch Upgrade	Ongoing				RFP announced, Pre-Bid Conf requested
Network Monitoring Upgrades	Ongoing				
Content Filter Upgrade	Ongoing				
Community Learning Center	Removed/ Discontinued				
Walkways, Awnings & Canopy repairs	Ongoing				
Ventilation Systems Improvement	Ongoing				
Restroom Repairs	Ongoing				

Successes

- Delivery of supplies and materials from various vendors are currently ongoing. Supplies and materials that have been received, continue to be issued to teachers and students. Schools also continued to order additional supplies and materials for students and teachers.
- Tutoring for SY201-22 3rd quarter, a total of 575 students were tutored. 395 students increased post test scores and 314 students met tutoring goals.
- Tutoring for SY201-22 4th quarter, a total of 624 students were tutored. 440 students increased post test scores and 398 students met tutoring goals.
- 130 ASPIRE teachers taught in the 3rd quarter supporting learning loss through after school instructions in the ASPIRE program. A total of 1,154 (1,052 elementary and 102 middle) students completed the program.
- 120 ASPIRE teachers taught in the 4th quarter supporting learning loss through after school instructions in the ASPIRE program. A total of 1,127 (1,036 elementary and 91 middle) students completed the program
- *Eskuelan Puengi* (Night School) was offered to students in the Spring with opportunity for students to earn 2 full credits towards graduation. Two sessions were offered, Session A & B and Session C & D.
 - 90 *Eskuelan Puengi* teachers taught night school for Session A & B. 1,130 students completed Session A and 1,142 in Session B earning 0.5 to 1 credit.
 - 90 *Eskuelan Puengi* teachers taught night school for Session C & D. 1,673 students completed Session C and 1,587 in Session D earning 0.5 to 1 credit.
- Summer School is currently ongoing. A total of 384 teachers are supporting the summer program. A total of 4,513 students are participating (2,292 elementary, 630 middle, 1,592 high). An estimated 191 students are set to graduate over the summer as a result of participation.

Interviews were conducted for Program Coordinator II. 3 individuals were selected. Personnel Actions have been routed to complete processing.

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Challenges

The COVID-19 pandemic situation has presented a multitude of challenges affecting both the delivery of educational supports and project activity implementation/timelines:

- As a result of the economic impact of COVID-19, many employees have separated from the department. This makes it difficult to complete all work required to expend funds.
- As a result of the economic impact of COVID-19, the vendor pool has diminished causing a lack of, or minimal responses, to Request for Proposals (RFP) and Indefinite Quantity Bids (IQB).
- Multiple requests for extensions by potential vendors for deliveries and/or cancellation of orders due to lack of supply from manufacturers.
- Additional time to an already lengthy procurement process.
- Due to Guam’s isolated geographic location in the Pacific Ocean, delivery of goods procured can take four (4) months or more, extending delays in shipments.
- Nationwide shortages and competing demands for supplies and materials further delays delivery.

**Component 2:
 Student and
 Employee Health
 and Safety**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
HEPA Filtration Systems	Ongoing				<ul style="list-style-type: none"> • Notice of Award given to vendor. 	<ul style="list-style-type: none"> • Pending final PO to vendor
Cafeteria Tables	Ongoing				<ul style="list-style-type: none"> • Notice of Award given to vendor. 	<ul style="list-style-type: none"> • Pending final PO to vendor • Shipping and the availability of products may become problematic.
PPE Supplies	Ongoing				<ul style="list-style-type: none"> • Notice of Award given to 	<ul style="list-style-type: none"> • Pending final POs to vendors

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						vendor (IQB).	
	Hand washing stations and Bottle Filling Stations	Ongoing				<ul style="list-style-type: none"> PO converted. Asset tagging is ongoing and installation will be scheduled 	
	<u>Successes</u>						
	<u>Challenges</u>						
Component 3. Mental, Social, and Behavioral Health & Wellness Support	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
							GDOE School Based Behavioral Health (SBBH) leverage services and supports with community partners such as Guam Behavioral Health &

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					Performance Target End of December 2021 (1 st)	Performance Target End of March 2022 (2 nd)	Performance Target End of June 2022 (3 rd)	Performance Target End of September 2022 (4 th)
Component 1. Safe Return to In-Person Learning and Maximizing Instructional Time to Address Learning Loss 1.1 At least 85% of students will report that with additional resources provided (<i>i.e. technology equipment, health and safety equipment, PPEs, supplies and materials</i>), schools have adequate capacity to support the safe return to in-person learning for all students, teachers, and staff	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with the school’s capacity to address the safe return to face-to-face learning	No		Target: 70% Actual: <i>(will be extrapolated from the ESF II 1st qtr. Survey -- % of students on FTF mode of learning)</i> Note: This will be filled-out by the FPD.	Target: 75% Actual: <i>(will be extrapolated from the ESF II 2nd qtr. Survey -- % of students on FTF mode of learning)</i> Note: This will be filled-out by the FPD.	Target: 80% Actual: 81% strongly agree or Agree <i>(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 3rd qtr. survey)</i> Note: School should fill this out by obtaining the data from the ESF-ARP 3 rd quarter survey.	Target: 85% Actual: <i>(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)</i> Note: School should fill this out by obtaining the data from the ESF-ARP 4 th quarter survey.
1.2 At least 85% of teachers will report that with additional resources provided (<i>i.e. technology equipment, health and safety</i>	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school’s capacity to address the safe	No		Target: 70% Actual: <i>(will be extrapolated from the ESF II 1st</i>	Target: 75% Actual: <i>(will be extrapolated from the ESF II 2nd</i>	Target: 80% Actual: 81% strongly agree or agree <i>(will be the aggregate %</i>	Target: 85% Actual: <i>(will be the aggregate %</i>

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<p><i>equipment, PPEs, supplies and materials), schools have adequate capacity to support the safe return to school for all students, teachers, and staff</i></p> <p>1.3 At least 85% of students will indicate that evidence-based learning interventions or programs (<i>i.e. after-school, summer school, and other extended learning and enrichment programs</i>) are effective in addressing student learning loss</p>	<p>Student/Parent Survey (depending on grade level)</p>	<p>return to face-to-face learning</p> <p>Number of students indicating satisfaction with the school’s evidence-based learning interventions</p>	<p>Yes</p>	<p><i>qtr. survey -- % of teachers on FTF mode of learning)</i></p> <p>Note: This will be filled-out by the FPD.</p> <p>Target: 70%</p> <p><i>(no ARP survey conducted at this time & data cannot be extrapolated from ESF II survey)</i></p> <p>Actual: No data</p>	<p><i>qtr. survey -- % of teachers on FTF mode of learning)</i></p> <p>Note: This will be filled-out by the FPD.</p> <p>Target: 75%</p> <p><i>(no ARP survey conducted at this time & data cannot be extrapolated from ESF II survey)</i></p> <p>Actual: No data</p>	<p><i>resulting from a direct question in a joint ESF II – ARP 3rd qtr. survey)</i></p> <p>Note: School should fill this out by obtaining the data from the ESF-ARP 3rd quarter survey.</p> <p>Target: 80%</p> <p>Actual: 79%</p> <p><i>(will be the aggregate % resulting from a direct question in a joint ESF II – ARP 3rd qtr. survey)</i></p> <p>Note: School should fill this out by obtaining the data from the ESF-ARP 3rd quarter survey.</p>	<p><i>direct question in a joint ESF II-ARP 4th qtr. survey)</i></p> <p>Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.</p> <p>Target: 85%</p> <p>Actual:</p> <p><i>(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)</i></p> <p>Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.</p>
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<p>1.4 At least 75% of teachers will indicate that evidence-based learning interventions or programs (<i>i.e. after-school, summer school, and other extended learning and enrichment programs</i>) are effective in addressing student learning loss</p>	<p>Teacher/Faculty Survey</p>	<p>Number of teachers indicating satisfaction with the school’s evidence-based learning interventions</p>	<p>Yes</p>	<p>Target: 70%</p> <p><i>(no ARP survey conducted at this time & data cannot be extrapolated from ESF survey)</i></p> <p>Actual: No data</p>	<p>Target: 75%</p> <p><i>(no ARP survey conducted at this time & data cannot be extrapolated from ESF survey)</i></p> <p>Actual: No data</p>	<p>Target: 80%</p> <p>Actual: 80%</p> <p><i>(will be the aggregate % resulting from a direct question in a joint ESF II –ARP 3rd qtr. survey)</i></p> <p><i>Note: School should fill this out by obtaining the data from the ESF-ARP 3rd quarter survey.</i></p>	<p>Target: 85%</p> <p>Actual:</p> <p><i>(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)</i></p> <p><i>Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.</i></p>
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					Performance Target End of December 2021 (1st)	Performance Target End of March 2022 (2nd)	Performance Target End of June 2022 (3rd)	Performance Target End of September 2022 (4th)
Component 2: Student and Employee Health & Safety 2.1 At least 85% of students will report that the school's compliance with COVID-related protocols and the distribution of PPEs contribute to assurances of health and safety standards on school campus	Student/Parent Survey (depending on grade level)	Number of students who indicate awareness of school's compliance with COVID-related protocols	No		<u>Target:</u> 70% <u>Actual:</u> <i>(same data as ESF II 1st qtr. survey)</i> <i>Note: This will be filled-out by the FPD.</i>	<u>Target:</u> 75% <u>Actual:</u> <i>(same data as ESF II 2nd qtr. survey)</i> <i>Note: This will be filled-out by the FPD.</i>	<u>Target:</u> 80% <u>Actual:</u> 79% <i>(will be the aggregate % resulting from a direct question in a joint ESF II – ARP 3rd qtr. survey)</i> <i>Note: School should fill this out by obtaining the data from the ESF-ARP 3rd quarter survey.</i>	<u>Target:</u> 85% <u>Actual:</u> <i>(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)</i> <i>Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.</i>

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<p>2.2 A least 85% of teachers and staff will report that the school’s compliance with COVID-related protocols and the distribution of PPEs contribute to assurances of health and safety standards on school campus</p>	<p>Teacher/Faculty, and Staff Surveys</p>	<p>Number of teachers and staff who indicate feeling safe with school’s compliance to COVID-related protocols and availability of PPEs</p>	<p align="center">No</p>	<p>Target: 70%</p> <p>Actual: <i>(same data as ESF II 1st qtr. survey)</i></p> <p><i>Note: This will be filled-out by the FPD.</i></p>	<p>Target: 75%</p> <p>Actual: <i>(same data as ESF II 2nd qtr. survey)</i></p> <p><i>Note: This will be filled-out by the FPD.</i></p>	<p>Target: 80%</p> <p>Actual: 82% <i>(will be the aggregate % resulting from a direct question in a joint ESF II – ARP 3rd qtr. survey)</i></p> <p><i>Note: School should fill this out by obtaining the data from the ESF-ARP 3rd quarter survey.</i></p>	<p>Target: 85%</p> <p>Actual: <i>(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)</i></p> <p><i>Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.</i></p>
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					Performance Target End of December 2021 (1 st)	Performance Target End of March 2022 (2 nd)	Performance Target End of June 2022 (3 rd)	Performance Target End of September 2022 (4 th)
Component 3. Mental, Social, and Behavioral Health & Wellness Support 3.1 At least 85% of students will report that school is attending to the mental, social and emotional well-being of the school community	Student/Parent Survey (depending on grade level)	Number of students reporting that school is attending to the mental, social and emotional well-being of the school community	No		<u>Target:</u> 70% <u>Actual:</u> <i>(same data as ESF II 1st qtr. survey)</i> <i>Note: This will be filled-out by the FPD.</i>	<u>Target:</u> 75% <u>Actual:</u> <i>(same data as ESF II 2nd qtr. survey)</i> <i>Note: This will be filled-out by the FPD.</i>	<u>Target:</u> 80% <u>Actual:</u> 68% <i>(will be the aggregate % resulting from a direct question in a joint ESF II – ARP 3rd qtr. survey)</i> <i>Note: School should fill this out by obtaining the data from the ESF-ARP 3rd quarter survey.</i>	<u>Target:</u> 85% <u>Actual:</u> <i>(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)</i> <i>Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.</i>
3.2 At least 85% of faculty and staff will report that school is attending to the mental, social and emotional	Teacher/Faculty, and Staff Surveys	Number of faculty and staff reporting that school is attending to the mental, social and	No		<u>Target:</u> 70% <u>Actual:</u>	<u>Target:</u> 75% <u>Actual:</u>	<u>Target:</u> 80% <u>Actual:</u> 76%	<u>Target:</u> 85% <u>Actual:</u>

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well-being of the school community		emotional well-being of the school community			<p><i>(same data as ESF II 1st qtr. survey)</i></p> <p><i>Note: This will be filled-out by the FPD.</i></p>	<p><i>(same data as ESF II 2nd qtr. survey)</i></p> <p><i>Note: This will be filled-out by the FPD.</i></p>	<p><i>(will be the aggregate % resulting from a direct question in a joint ESF II – ARP 3rd qtr. survey)</i></p> <p><i>Note: School should fill this out by obtaining the data from the ESF-ARP 3rd quarter survey.</i></p>	<p><i>(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)</i></p> <p><i>Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.</i></p>
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EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

- *All HCIM being delivered to the schools require numbering and accountability. A complete inventory will be conducted once all material have been distributed and numbered appropriately.*
- *All teacher and student supplies being distributed must be signed for by the receiving party. This will ensure accountability of items received.*
- *All technology equipment are tagged and logged into the MUNIS Asset Tracking System currently in use.*

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: (Name of School)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

DATE

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER NAME (SIGNATURE)

DATE

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Grant Name: ARP-OA SEA Grant Award #: S425X210003

What quarter is this report filed? Mark an“ X”

PROJECT TITLE: Office of Catholic Education (OCE)

LEA SERVICES: [] GDOE PUBLIC SCHOOL

Mark an“ X” [X] PRIVATE NON-PUBLIC SCHOOL

[] CHARTER SCHOOL

1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
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ANNUAL REPORT DUE:

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(FFY 2021):**

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(Include all expenditures/obligations in this quarter)

PERCENTAGE OF EXPENDITURES/OBLIGATIONS:
(Overall expenditures/obligations divided by Amount Budgeted)

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-through 5th	1,391					
Grades 6 – 8 only	712					
Grades 9 – 12 only	1,033	269	104			
Total	3,136	269	104			

LIST THE PROJECT GOAL(S):

Public, Charter, and Private Non-Public School Districts will be able to accelerate the safe return to school of students, faculty, and staff; maximize instructional time to adequately address student learning loss resulting from the disruptions caused by the COVID-19 pandemic; and maintain a safe and healthy environment for in-classroom instruction.

LIST OBJECTIVE(S):

1) Throughout the 2021-2022 academic year, Public, Charter, and Private Non-Public School Districts will offer evidence-based learning interventions or programs (*i.e. after school, summer school, and other extended learning and enrichment programs*) that respond to

FFY 2021 AMERICAN RESCUE PLAN – OUTLYING AREAS STATE EDUCATIONAL AGENCY (ARP-OA SEA)

QUARTER REPORT Grant Award #: S425X210003

students’ learning loss while maintaining a safe and healthy school environment for all, consistent with the Centers for Disease Control and Prevention (CDC) guidelines.

2) Throughout the 2021-2022 academic year, Public, Charter and Private Non-Public School Districts will implement strategies to meet students’ social, emotional, and mental health needs, ensuring that all students have access to teachers, counselors, social workers, and other health professionals or student support personnel within a safe and healthy learning environment, consistent with the Centers for Disease Control and Prevention (CDC) guidelines.

3) Throughout the 2021-2022 academic year, Public, Charter and Private Non-Public School Districts will implement learning intervention activities focused on supporting student subgroups most severely impacted by the COVID-19 pandemic (i.e. economically disadvantaged students, children with disabilities, English learners, migrant students, students experiencing homelessness, etc.) while sustaining a safe and healthy learning environment, consistent with the Centers for Disease Control and Prevention (CDC) guidelines.

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition \$	Amount in Purchase Order \$	Amount Expended \$	# of Students Served 3,136	# of Faculty/Staff Served 373
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Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition \$	Amount in Purchase Order \$	Amount Expended \$	# of Students Served 3,136	# of Faculty/Staff Served 373
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COMPONENT STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES

Component 1. Safe Return to In-Person Learning and Maximizing Instructional Time to Address Learning Loss

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
PE and Interscholastic Sports Equipment: Indoor Volleyball, Baseball, Rugby, Softball, Football, Wrestling, Basketball, Musical instruments, accessories, and supplies,	2 of 13 schools indicated “Initiated” 6 indicated “On-going”, and 5 “Completed”	1,662	3,136	373		

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instructional and administrative supplies & materials, flex-space double sided mobile teaching easel, sewing machines, app and web-based instructional tools, digital science 3D labs, STEAM instructional supplies, summer school program, document readers, 28” computer monitors, teacher desk risers, supplemental instructional resource workbooks, digital pianos, middle school interactive map-windows license, 2-station sand/water tables,

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Successes

OCE schools appreciated supplies, materials, and equipment received this quarter as they have been successful supplementing classroom learning, especially since the return to face-to-face instruction. OCE schools are also pleased with successful GDOE Annual Fixed Asset Inventory Inspection. Document readers and computer monitors has enhanced education in the classroom by supplementing printed material instruction with digital formats that are made more widely available via Google Classroom, and other digital platforms teachers elect to utilize such as WhatsApp. Automated desk risers have been received but are in the process of being installed in teachers’ classrooms for SY 2022-2023. School online and digital accounts are being set up for supplemental instructional resources for the classroom and include Formative, Poll Everywhere, IXL, Kami, BrainPOP, and EdPuzzle. Students are better able to focus and learn without distractions, are to personalized learning experiences that keep them from falling behind, and fewer distractions have help increased students’ concentrations. OCE schools are pleased with success in face-to-face learning this quarter.

Challenges

OCE schools experience challenges with the delayed receipt and implementation of supplies, materials, and equipment. Items were received either at the end of the school year or the start of summer and will used during SY 2022-2023.

Other challenges include:

- Not all schools received supplies, materials, or equipment for this component.
- Schools still accepting mi-fi applications from parents and students who need the service, but with no updates regarding new devices for new applicants.
- Several activities have POs, but goods/services have not yet been delivered
- Schools have no information on the status of majority of the activities
- Follow-up with different schools to set up accounts for approved subscriptions is taking too long. More coordination and quicker communication are needed.
- Fear of exposing students with COVID 19 because you do not know here people been.
- Absence of teachers who contracted COVID 19 during the face-to-face return to classroom.
- Meeting and addressing the complaints from parents regarding our safety guidelines and protocols.
- Keeping students and staff COVID Free.

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- Not enough staff/personnel for Contact tracing
- Ensuring that children stay home when a family member is COVID positive

**Component 2:
 Student and
 Employee Health
 and Safety**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Portable Water Refilling Stations, student uniform vouchers, PPEs, high capacity air purification units, 4-ring basketball stands, first aid kits and supplies, hands-free infrared temperature scanners/sanitizer dispensers, portable megaphone speaker/PA bullhorn, electric oscillating tower fans with fresh air ionizer/remote control, heavy duty washers/dryers, 2-way portable radios, portable space coolers, portable water refilling stations, mobile stool cafeteria tables, student/teacher desks & chairs, ID card printers, camera, and scanner equipment, portable outdoor stage units, portable playground equipment, cafeteria equipment	Completed-Purchase Order PO INDICATES ESFII GRANT CODE: E2083 PO#5-01 \$1,980x2=\$3,960	2+300+18	3,136	373		

Successes

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OCE schools continue practice preventative measures for students, teachers, and staff:

- Practice approved protocols addressing COVID-19
- PPEs and other supplies are distributed and made available to students and teachers
- Maintenance staff regularly clean and disinfect common areas in school. Teachers regularly disinfect classrooms
- Contracted company conducts monthly disinfecting
- Having a plan and communicate it with parents, staff and students
- Meet basic needs and provide intensive virtual
- Engaging Families Support emotional, social and mental health by attending webinars online
- Sanitizers are placed throughout the school and in the classrooms. Masks are also available in the classroom and in the office if a student, teacher, or staff needs a new one.
- Random testing is conducted every other week on students and staff.
- At least 10% of the staff received CPR training provided by schools.
- Students, parents, guests, faculty and staff abiding by school protocols
- 99% of the staff are fully vaccinated
- Students maintain diligence in following the wearing of mask protocol

Challenges

- Not all schools received supplies, materials, or equipment for this component.
- PPEs that were distributed to students and staff. High-capacity air purification units are being utilized in large classrooms and indoor spaces including the cafeteria and gym.
- Limited storage to store supplies and equipment.
- Addressing complaints from parents who are against our continual keeping up with our protocols
- Testing kits are not available in a timely manner.
- Not enough staff/personnel for Contact tracing
- Ensuring that children stay home when a family member is COVID positive
- Often out of alcohol for sanitizing and disinfecting

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**Component 3.
 Mental, Social,
 and Behavioral
 Health &
 Wellness
 Support**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>		
Batting Tunnel Net with Door, Batting Cage Zipper Door, Protective L-Screen, Fast Pitch Softball Complete Adult Catchers gear, Rawlings mantra pro fast pitch softball bat, protective full screen, Louisville slugger LXT fast pitch softball bat, Demarini CF Zen fast pitch softball bat, Wilson A2000 superskin MID catcher’s mitt right, Wilson A2000 Superskin catcher’s mitt left, Diamon D1 high school regulation game baseball, baseball adult batting helmet, Victus Ally BBCOR baseball bat, Tanner Tee batting tee, Trigon Socknet Screen with Net, Multech Softball pro ball cart, Pro practice net w/one piece frame, Softball Equipment Bag W/Wheels & 12oz Bat Weight, Catchers Wheeled Equipment Bag & Primed Coaches Bat, Primed 12" Weighted Softballs, Base Set & Double First Base, Throw Down Bases Home Plate Pitches Rubber, Softball Cam Wood Short Training Bat,		1+2+2+14+4+3 60+ 22+12+2+3+12 +46+3	3,136	373		

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Keyboards/Piano, Dramatic Play Equipment and Interest Area, Membership in AACRAO for High School Counselors, Membership for ASCA, paper towels, masks, Clorox bleach, SEL PDs for teachers.						
Professional Development Play Therapy (K-2)	No information regarding status	-	-	-		

Successes

With face-to-face learning in effect, OCE schools continue to promote and support student and teacher mental, social, and behavioral health & wellness this quarter. The following are some of the noted activities:

- School administrators collaborating with counselor to address the needs of students if /when identified by students, parents, and teachers.
- Delivery of new piano consoles has been very uplifting for the students and most really enjoy the diversity it brings to the music curriculum. The complementarity of music and piano instruction to the other academic disciplines is also favorable to student mental, social, and behavioral health.
- School counselors conducts sessions with homeroom classes to address mental, social, and behavioral issues and concerns
- Administration works with parents, teachers, and students when concerns are brought to their attention
- Opportunities for play and recreation outside of formal classes are built into students’ daily schedule
- 100% of surveyed teachers agree or strongly agree that the school is attending to the mental, social, and emotional well-being of the school community
- School staff were able to attend some online webinars on this topic that federally funded to increase staff knowledge and skills.
- Other school staff were schedule to attend a PD on SEL July 14, 2022, offered by Department of Public Health & Social Services.
- Conduct random testing every other week on students and staff.
- We held small gatherings to give a chance for social and mental needs of the children and staff.
- Children were given an outlet to express themselves freely through outdoor activities and artistic expression.

Challenges

- Not all schools received supplies, materials, or equipment for this component.
- No updates on any contractual services agreement, per previous grant workshops contractual services is a lengthy process that it affects the timelines for the specific activity
- None of the activities under Component 3 have been realized
- The school has no information on the status of some of the activities
- Not enough availability training sessions for social and emotional needs for staff and students
- In need of guidance and training for children with behavioral problem

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>			
					Performance Target End of December 2021 <i>(1st)</i>	Performance Target End of March 2022 <i>(2nd)</i>	Performance Target End of June 2022 <i>(3rd)</i>	Performance Target End of September 2022 <i>(4th)</i>
Component 1. Safe Return to In-Person Learning and Maximizing Instructional Time to Address Learning Loss 1.1 At least 85% of students will report that with additional resources provided (<i>i.e. technology equipment, health and safety equipment, PPEs, supplies and materials</i>), schools have adequate capacity to support the safe return to in-person learning for all students, teachers, and staff	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with the school’s capacity to address the safe return to face-to-face learning	No		Target: 70% Actual: <i>(will be extrapolated from the ESF II 1st qtr. Survey -- % of students on FTF mode of learning)</i> Note: This will be filled-out by the FPD.	Target: 75% Actual: <i>(will be extrapolated from the ESF II 2nd qtr. Survey -- % of students on FTF mode of learning)</i> Note: This will be filled-out by the FPD.	Target: 80% Actual: <i>(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 3rd qtr. survey)</i> Note: Pending receipt of survey results.	Target: 85% Actual: <i>(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)</i> Note: School should fill this out by obtaining the data from the ESF-ARP 4 th quarter survey.
					Target: 70% Actual: <i>(will be extrapolated from the ESF II 1st</i>	Target: 75% Actual: <i>(will be extrapolated from the ESF II 2nd qtr. survey -- %</i>	Target: 80% Actual: <i>(will be the aggregate % resulting from</i>	Target: 85% Actual: <i>(will be the aggregate % resulting from a</i>
1.2 At least 85% of teachers will report that with additional resources provided (<i>i.e. technology equipment, health and safety</i>	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school’s capacity to address the safe	No		Target: 70% Actual: <i>(will be extrapolated from the ESF II 1st</i>	Target: 75% Actual: <i>(will be extrapolated from the ESF II 2nd qtr. survey -- %</i>	Target: 80% Actual: <i>(will be the aggregate % resulting from</i>	Target: 85% Actual: <i>(will be the aggregate % resulting from a</i>

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<p><i>equipment, PPEs, supplies and materials), schools have adequate capacity to support the safe return to school for all students, teachers, and staff</i></p> <p>1.3 At least 85% of students will indicate that evidence-based learning interventions or programs (<i>i.e. after-school, summer school, and other extended learning and enrichment programs</i>) are effective in addressing student learning loss</p>	<p>Student/Parent Survey (depending on grade level)</p>	<p>return to face-to-face learning</p> <p>Number of students indicating satisfaction with the school’s evidence-based learning interventions</p>	<p>Yes</p>	<p><i>qtr. survey -- % of teachers on FTF mode of learning)</i></p> <p>Note: This will be filled-out by the FPD.</p> <p>Target: 70%</p> <p><i>(no ARP survey conducted at this time & data cannot be extrapolated from ESF II survey)</i></p> <p>Actual: No data</p>	<p><i>of teachers on FTF mode of learning)</i></p> <p>Note: This will be filled-out by the FPD.</p> <p>Target: 75%</p> <p><i>(no ARP survey conducted at this time & data cannot be extrapolated from ESF II survey)</i></p> <p>Actual: No data</p>	<p><i>a direct question in a joint ESF II – ARP 3rd qtr. survey)</i></p> <p>Note: Pending receipt of survey results.</p> <p>Target: 80%</p> <p>Actual: <i>(will be the aggregate % resulting from a direct question in a joint ESF II – ARP 3rd qtr. survey)</i></p> <p>Note: Pending receipt of survey results.</p>	<p><i>direct question in a joint ESF II-ARP 4th qtr. survey)</i></p> <p>Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.</p> <p>Target: 85%</p> <p>Actual: <i>(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)</i></p> <p>Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.</p>
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<p>1.4 At least 75% of teachers will indicate that evidence-based learning interventions or programs (<i>i.e. after-school, summer school, and other extended learning and enrichment programs</i>) are effective in addressing student learning loss</p>	<p>Teacher/Faculty Survey</p>	<p>Number of teachers indicating satisfaction with the school’s evidence-based learning interventions</p>	<p align="center">Yes</p>	<p>Target: 70%</p> <p><i>(no ARP survey conducted at this time & data cannot be extrapolated from ESF survey)</i></p> <p>Actual: No data</p>	<p>Target: 75%</p> <p><i>(no ARP survey conducted at this time & data cannot be extrapolated from ESF survey)</i></p> <p>Actual: No data</p>	<p>Target: 80%</p> <p>Actual: <i>(will be the aggregate % resulting from a direct question in a joint ESF II –ARP 3rd qtr. survey)</i></p> <p>Note: Pending receipt of survey results.</p>	<p>Target: 85%</p> <p>Actual: <i>(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)</i></p> <p>Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.</p>
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AMERICAN RESCUE PLAN (ARP-OA)
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW for FY2021 3rd Quarter
OFFICE OF CATHOLIC EDUCATION

Inventory Date:		Fr. Val Gabriel Rodriguez		
		Superintendent of Catholic Education		
		<i>Name</i>	<i>Signature</i>	<i>Date</i>

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
		Sewing Machine	Singer Fashion Mate 3342	N/A	239.00	6	Rm. 2-18	Iris Gaza	20221553-00	4/20/2022	New	Rec'd 05/26/2022
		Anatomy & Physiology Coloring Workbooks	ISBN# 9780134459363	N/A	31.97	120	Rm. 1-13	Iris Gaza	20221459-00	4/5/2022	New	Rec'd 04/28/22. Shipping \$575.46
		Spanish Workbooks L1	ISBN#9780618765935	N/A	20.15	50	Rm. 2-20	Iris Gaza	20221468-00	4/5/2022	New	Rec'd 04/28/22
		Spanish 1 Teacher's Edition	ISBN# 9781328671874	N/A	157.85	1	Rm. 2-20	Iris Gaza	20221468-00	4/5/2022	New	Rec'd 04/28/22
		Spanish 2 Teacher's Edition	ISBN# 9781328671981	N/A	157.85	1	Rm. 2-20	Iris Gaza	20221468-00	4/5/2022	New	Rec'd 04/28/22. S&H \$699.21
		Fast Pitch Softball Complete Adult Catchers Gear - 4 Gear/1 set	N/A	N/A	1,092.00	2	Gym	Iris Gaza	2022-1063-00	2/20/2022	New	Rec'd 06/21/22 2 sets out of 4 per unit on PO of Adult Catchers Gear
		2021 Rawlings Mantra Pro Fast Pitch Softball Bat 32"/22 oz -4 Bats/set	N/A	N/A	1,512.00	2	Gym	Iris Gaza	2022-1063-00	2/20/2022	New	Rec'd 2 bats from set noted on PO 06/21/22
		2021 Rawlings Mantra Pro Fast Pitch Softball Bat 33"/22 oz -4 Bats/set	N/A	N/A	1,512.00	2	Gym	Iris Gaza	2022-1063-00	2/20/2022	New	Rec'd 2 bats from set noted on PO 06/21/22
		2021 Louisville Slugger LXT Fast Pitch Softball Bat 32"/23 oz -4 Bats/set	N/A	N/A	1,512.00	2	Gym	Iris Gaza	2022-1063-00	2/20/2022	New	Rec'd 2 bats from set noted on PO 06/21/22
		2021 Louisville Slugger LXT Fast Pitch Softball Bat 33"/23 oz -4 Bats/set	N/A	N/A	1,512.00	2	Gym	Iris Gaza	2022-1063-00	2/20/2022	New	Rec'd 2 bats from set noted on PO 06/21/22
		2021 Demann CF Zen Fast Pitch Softball Bat 33"/22 oz -4 Bats/set	N/A	N/A	1,512.00	2	Gym	Iris Gaza	2022-1063-00	2/20/2022	New	Rec'd 2 bats from set noted on PO 06/21/22
		Wilson A2000 SuperskinM1D 33.5" Catchers Mitt Right Throwing -4 each/set	N/A	N/A	1,248.00	2	Gym	Iris Gaza	2022-1063-00	2/20/2022	New	Rec'd 2 mits from set noted on PO 06/21/22
		Wilson A2000 SuperskinM1D 33.5" Catchers Mitt Left Throwing -4 each/set	N/A	N/A	972.00	2	Gym	Iris Gaza	2022-1063-00	2/20/2022	New	Rec'd 2 mits from set noted on PO 06/21/22
		Multech Softball Pro Ball Cart 4Ea/Set	N/A	N/A	994.00	2	Gym	Iris Gaza	2022-1051-00	2/20/2022	New	Rec'd 2 set units noted on PO 06/23/22
		7X7 Pro practice Net with One-Piece Frame 8Ea/Set	N/A	N/A	618.40	3	Gym	Iris Gaza	2022-1051-00	2/20/2022	New	Rec'd 3 units from set noted on PO 06/23/22
		Softball Equipment Bag w/Wheels & 12 oz Bat Weight 8Ea/Set	N/A	N/A	1,256.80	4	Gym	Iris Gaza	2022-1051-00	2/20/2022	New	Rec'd 4 units from set noted on PO 06/23/22
		Catchers Wheeled Equipment Bag & Printed Coaches Bat 6Ea/Set	N/A	N/A	3,417.20	3	Gym	Iris Gaza	2022-1051-00	2/20/2022	New	Rec'd 3 units from set noted on PO 06/23/22
		Primed 12" Weighted Softballs (8-4PK/Set)	N/A	N/A	714.56	4	Gym	Iris Gaza	2022-1051-00	44612	New	Rec'd 4 units of 4PK from set noted on PO 06/23/22
		Base Set & Double first Base 28X14X2 8PK/Set	N/A	N/A	2692	4	Gym	Iris Gaza	2022-1051-00	44612	New	Rec'd 4 units from set noted on PO 06/23/22
		Throw Down Bases Home Plate Pitchers Rubber (includes 5 pcs/pk) 8PK/Set	N/A	N/A	662.4	4	Gym	Iris Gaza	2022-1051-00	44612	New	Rec'd 4 units of 5-pc/PK from set noted on PO 06/23/22
		Softball Cam Wood Short Training Bat 28in/38oz 12 Ea/Set	N/A	N/A	662.4	6	Gym	Iris Gaza	2022-1051-00	44612	New	Rec'd 6 units from set noted on PO 06/23/22
		Club K-Spin Right Softball Spinner 12Ea/Set	N/A	N/A	403.2	6	Gym	Iris Gaza	2022-1051-00	44612	New	Rec'd 6 units from set noted on PO 06/23/22

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OFFICE OF CATHOLIC EDUCATION

Inventory Date:		Fr. Val Gabriel Rodriguez				
		Superintendent of Catholic Education				
		<i>Name</i>		<i>Signature</i>		<i>Date</i>

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
		Jaeger Aports Adult J-Bands Exercise Program 60Ea/Set	N/A	N/A	1856	30	Gym	Iris Gaza	2022-1051-00	44612	New	Rec'd 30 units from set noted on PO 06/23/22
		Primed Soft Hands Training Glove 12Ea/Set	N/A	N/A	780	8	Gym	Iris Gaza	2022-1051-00	44612	New	Rec'd 6 units from set noted on PO 06/23/22
		Softball Safety Face Guard (SM-MD) 40 Ea/Set	N/A	N/A	1800	30	Gym	Iris Gaza	2022-1051-00	44612	New	Rec'd 30 units from set noted on PO 06/23/22
		Casio PX-770 Privia Digital Piano	N/A	N/A		4	Rm 1-17	Iris Gaza			New	Pianos were picked up on 06/16/2022 from BBMCS. Dave Duenas put in requisition 2022-1258 for OCE. No paperwork was given upon pick up.
N/A	1	Singer Fashing Mate 3342 Sewing Machine	Singer	N/A	239	1	206	ROTC	202221553	6/14/2022	NE	2223-ROTC
N/A	2	Singer Fashing Mate 3342 Sewing Machine	Singer	N/A	239	1	206	ROTC	202221553	6/14/2022	NE	2223-ROTC
N/A	3	Singer Fashing Mate 3342 Sewing Machine	Singer	N/A	239	1	206	Deep Friar R.Pleadwell	202221553	6/14/2022	NE	2223-DeepFriar
N/A	4	Singer Fashing Mate 3342 Sewing Machine	Singer	N/A	239	1	206	Deep Friar R.Pleadwell	202221553	6/14/2022	NE	2223-DeepFriar
N/A	5	Singer Fashing Mate 3342 Sewing Machine	Singer	N/A	239	1	206	Deep Friar R.Pleadwell	202221553	6/14/2022	NE	2223-DeepFriar
N/A	6	Singer Fashing Mate 3342 Sewing Machine	Singer	N/A	239	1	206		202221553	6/14/2022	NE	
N/A	7	Singer Fashing Mate 3342 Sewing Machine	Singer	N/A	239	1	206		202221553	6/14/2022	NE	
N/A	8	Singer Fashing Mate 3342 Sewing Machine	Singer	N/A	239	1	206		202221553	6/14/2022	NE	
N/A	9	Singer Fashing Mate 3342 Sewing Machine	Singer	N/A	239	1	206		202221553	6/14/2022	NE	
N/A	10	Singer Fashing Mate 3342 Sewing Machine	Singer	N/A	239	1	206		202221553	6/14/2022	NE	
N/A		Diamond D1 HS Baseballs	N/A	N/A	\$172.98	3	206	JungleStage, TDebold	20221058-00	6/15/2022	NE	
N/A	SMALL	Riddell Power Spk Plus RB/DB Shoulder Pads	Riddell	N/A	\$430.00	2	206	JungleStage, TDebold	20220753-00	6/15/2022	NE	
N/A	MEDIUM	Riddell Power Spk Plus RB/DB Shoulder Pads	Riddell	N/A	\$430.00	18	206	JungleStage, TDebold	20220753-00	6/15/2022	NE	
N/A	LARGE	Riddell Power Spk Plus RB/DB Shoulder Pads	Riddell	N/A	\$430.00	7	206	JungleStage, TDebold	20220753-00	6/15/2022	NE	
N/A	X-LARGE	Riddell Power Spk Plus RB/DB Shoulder Pads	Riddell	N/A	\$430.00	3	206	JungleStage, TDebold	20220753-00	6/15/2022	NE	
92305		JUGS Football Throwing Machine	81300/81350	N/A	5600	1	206	JungleStage, TDebold	20220992-00	6/15/2022	NE	
90851		Big Slam Pop Up Dummy	N/A	N/A	1260	1	206	JungleStage, TDebold	20221289	5/19/2022	NE	
90852		Big Slam Pop Up Dummy	N/A	N/A	1260	1	206	JungleStage, TDebold	20221289	5/19/2022	NE	
90853		Big Slam Pop Up Dummy	N/A	N/A	1260	1	206	JungleStage, TDebold	20221289	5/19/2022	NE	
90854		Big Slam Pop Up Dummy	N/A	N/A	1260	1	206	JungleStage, TDebold	20221289	5/19/2022	NE	
90855		Big Slam Pop Up Dummy	N/A	N/A	1260	1	206	JungleStage, TDebold	20221289	5/19/2022	NE	
90856		Big Slam Pop Up Dummy	N/A	N/A	1260	1	206	JungleStage, TDebold	20221289	5/19/2022	NE	
90857		Big Slam Pop Up Dummy	N/A	N/A	1260	1	206	JungleStage, TDebold	20221289	5/19/2022	NE	
90858		Big Slam Pop Up Dummy	N/A	N/A	1260	1	206	JungleStage, TDebold	20221289	5/19/2022	NE	
N/A		Contour Blocking Shied	HD104	N/A	\$266.00	10	206	JungleStage, TDebold	20221289	5/19/2022	NE	
N/A		Batting Tunne Net w/Door	N/A	N/A	1850	1	206	TerryDebold	20220761-00	3/24/2022	NE	
N/A		Batting Cage Zipper Door	N/A	N/A	1425	1	206	TerryDebold	20220761-00	3/24/2022	NE	

**AMERICAN RESCUE PLAN (ARP-OA)
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW for FY2021 3rd Quarter
OFFICE OF CATHOLIC EDUCATION**

Inventory Date:		Fr. Val Gabriel Rodríguez		
		Superintendent of Catholic Education		
		<i>Name</i>	<i>Signature</i>	<i>Date</i>

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
N/A		Batting Cage Zipper Door	N/A	N/A	1425	1	206	TerryDebold	20220761-00	3/24/2022	NE	
N/A		Protective L-Screen Baseball	N/A	N/A	243	1	206	TerryDebold	20220761-00	3/24/2022	NE	
N/A		Protective L-Screen Baseball	N/A	N/A	243	1	206	TerryDebold	20220761-00	3/24/2022	NE	
N/A		Protective Full Screen Baseball/Softball	N/A	N/A	413	1	206	TerryDebold	20220761-00	3/24/2022	NE	
N/A		Protective Full Screen Baseball/Softball	N/A	N/A	413	1	206		20220761-00	3/24/2022	NE	
N/A		Batting Tunnel Net with Door	N/A	N/A	1650	1	Gym	Erin Escalera	20220761-00	N/A	New	
N/A		Protective L-Screen	N/A	N/A	972	1	Gym	Erin Escalera	20220761-00	N/A	New	
N/A		Protective L-Screen	N/A	N/A	972	1	Gym	Erin Escalera	20220761-00	N/A	New	
N/A		Protective Full Screen	N/A	N/A	1652	1	Gym	Erin Escalera	20220761-00	N/A	New	
N/A		Protective Full Screen	N/A	N/A	1652	1	Gym	Erin Escalera	20220761-00	N/A	New	
N/A		Fast Pitch Softball Complete Adult Catchers Gear	N/A	N/A	273	1	Gym	Erin Escalera	20221063-00	N/A	New	
N/A		Fast Pitch Softball Complete Adult Catchers Gear	N/A	N/A	273	1	Gym	Erin Escalera	20221063-00	N/A	New	
N/A		Rawlings Mantra Pro Fast Pitch Softball Bat 32"/22oz	N/A	N/A	1512	1	Gym	Erin Escalera	20221063-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Rawlings Mantra Pro Fast Pitch Softball Bat 32"/22oz	N/A	N/A	1512	1	Gym	Erin Escalera	20221063-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Rawlings Mantra Pro Fast Pitch Softball Bat 33"/22oz	N/A	N/A	1512	1	Gym	Erin Escalera	20221063-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Rawlings Mantra Pro Fast Pitch Softball Bat 33"/22oz	N/A	N/A	1512	1	Gym	Erin Escalera	20221063-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Louisville Slugger LXT Fast Pitch Softball bat 32"/23oz	N/A	N/A	1512	1	Gym	Erin Escalera	20221063-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Louisville Slugger LXT Fast Pitch Softball bat 32"/23oz	N/A	N/A	1512	1	Gym	Erin Escalera	20221063-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Louisville Slugger LXT Fast Pitch Softball bat 33"/23oz	N/A	N/A	1512	1	Gym	Erin Escalera	20221063-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Louisville Slugger LXT Fast Pitch Softball bat 33"/23oz	N/A	N/A	1512	1	Gym	Erin Escalera	20221063-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Demarini CF Zen Fast Pitch Softball Bat 33"-22oz	N/A	N/A	1512	1	Gym	Erin Escalera	20221063-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Demarini CF Zen Fast Pitch Softball Bat 33"-22oz	N/A	N/A	1512	1	Gym	Erin Escalera	20221063-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Wilson A2000 Superskin M1D 33.5" Catchers Mitt Right Throwing	N/A	N/A	1248	1	Gym	Erin Escalera	20221063-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Wilson A2000 Superskin M1D 33.5" Catchers Mitt Right Throwing	N/A	N/A	1248	1	Gym	Erin Escalera	20221063-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Wilson A2000 Superskin M1D 33.5" Catchers Mitt Left Throwing	N/A	N/A	972	1	Gym	Erin Escalera	20221063-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Wilson A2000 Superskin M1D 33.5" Catchers Mitt Left Throwing	N/A	N/A	972	1	Gym	Erin Escalera	20221063-00	N/A	New	Amount is unit price per set. NDHS received half set.

AMERICAN RESCUE PLAN (ARP-OA)
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW for FY2021 3rd Quarter
OFFICE OF CATHOLIC EDUCATION

Inventory Date:		Fr. Val Gabriel Rodriguez			
		Superintendent of Catholic Education			
		<i>Name</i>		<i>Signature</i>	
				<i>Date</i>	

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
N/A		Diamond D1 high School Regulation Game Baseball 10Doz/Set - 6 Sets	N/A	N/A	1037.8	30 Doz	Gym	Erin Escalera	20221058-00	N/A	New	Amount is unit price per set. NDHS received 30 dozen.
N/A		Baseball Adult Batting Helmet (40EA/Set)	N/A	N/A	1898.8	20	Gym	Erin Escalera	20221075-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Vicrus Ally (-3) BBCOR Baseball Bat (33/30)	N/A	N/A	1434	1	Gym	Erin Escalera	20221075-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Vicrus Ally (-3) BBCOR Baseball Bat (33/30)	N/A	N/A	1434	1	Gym	Erin Escalera	20221075-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Vicrus Ally (-3) BBCOR Baseball Bat (32/29)	N/A	N/A	1434	1	Gym	Erin Escalera	20221075-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Vicrus Ally (-3) BBCOR Baseball Bat (32/29)	N/A	N/A	1434	1	Gym	Erin Escalera	20221075-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Rawlings Baseball Bat 153-32	N/A	N/A	951	1	Gym	Erin Escalera	20221075-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Rawlings Baseball Bat 153-32	N/A	N/A	951	1	Gym	Erin Escalera	20221075-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Batting Mat with Catchers Extension	N/A	N/A	701.52	1	Gym	Erin Escalera	20221075-00	N/A	New	
N/A		Tanner Tee Batting Tee 26in-43in	N/A	N/A	1206.24	1	Gym	Erin Escalera	20221075-00	N/A	New	Amount is unit price per set NDHS received half set.
N/A		Tanner Tee Batting Tee 26in-43in	N/A	N/A	1206.24	1	Gym	Erin Escalera	20221075-00	N/A	New	Amount is unit price per set NDHS received half set.
N/A		Tanner Tee Batting Tee 26in-43in	N/A	N/A	1206.24	1	Gym	Erin Escalera	20221075-00	N/A	New	Amount is unit price per set NDHS received half set.
N/A		Tanner Tee Batting Tee 26in-43in	N/A	N/A	1206.24	1	Gym	Erin Escalera	20221075-00	N/A	New	Amount is unit price per set NDHS received half set.
N/A		Tanner Tee Batting Tee 26in-43in	N/A	N/A	1206.24	1	Gym	Erin Escalera	20221075-00	N/A	New	Amount is unit price per set NDHS received half set.
N/A		Tanner Tee Batting Tee 26in-43in	N/A	N/A	1206.24	1	Gym	Erin Escalera	20221075-00	N/A	New	Amount is unit price per set NDHS received half set.
N/A		Trigon Socknet Screen with Net 7ftx7ft	N/A	N/A	2106	1	Gym	Erin Escalera	20221075-00	N/A	New	Amount is unit price per set NDHS received half set.
N/A		Trigon Socknet Screen with Net 7ftx7ft	N/A	N/A	2106	1	Gym	Erin Escalera	20221075-00	N/A	New	Amount is unit price per set NDHS received half set.
N/A		Trigon Socknet Screen with Net 7ftx7ft	N/A	N/A	2106	1	Gym	Erin Escalera	20221075-00	N/A	New	Amount is unit price per set NDHS received half set.
N/A		Multech Softball Pro Ball Cart 4EA-1 Set	N/A	N/A	994	1	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set NDHS received half set.
N/A		Multech Softball Pro Ball Cart 4EA-1 Set	N/A	N/A	994	1	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set NDHS received half set.
N/A		7x7 Pro Practice Net W/One-Piece Frame 6EA-1Set	N/A	N/A	618.4	1	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set NDHS received half set.
N/A		7x7 Pro Practice Net W/One-Piece Frame 6EA-1Set	N/A	N/A	618.4	1	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set NDHS received half set.
N/A		7x7 Pro Practice Net W/One-Piece Frame 6EA-1Set	N/A	N/A	618.4	1	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set NDHS received half set.
N/A		Softball Equipment Bag W/Wheels & 12oz Bat Weight 8EA-1Set	N/A	N/A	1256.8	1	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set NDHS received half set.
N/A		Softball Equipment Bag W/Wheels & 12oz Bat Weight 8EA-1Set	N/A	N/A	1256.8	1	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set NDHS received half set.
N/A		Softball Equipment Bag W/Wheels & 12oz Bat Weight 8EA-1Set	N/A	N/A	1256.8	1	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set NDHS received half set.
N/A		Softball Equipment Bag W/Wheels & 12oz Bat Weight 8EA-1Set	N/A	N/A	1256.8	1	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set NDHS received half set.

**AMERICAN RESCUE PLAN (ARP-OA)
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW for FY2021 3rd Quarter
OFFICE OF CATHOLIC EDUCATION**

Inventory Date:		Fr. Val Gabriel Rodriguez			
		Superintendent of Catholic Education			
		<i>Name</i>	<i>Signature</i>		<i>Date</i>

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
N/A		Catchers Wheeled Equipment Bag & Primed Coaches Bat 6EA-1Set	N/A	N/A	3417.2	1	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Catchers Wheeled Equipment Bag & Primed Coaches Bat 6EA-1Set	N/A	N/A	3417.2	1	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Catchers Wheeled Equipment Bag & Primed Coaches Bat 6EA-1Set	N/A	N/A	3417.2	1	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Primed 12" Weighted Softballs (8-4PK)9oz. 10oz.11oz. 12oz-1EA	N/A	N/A	714.56	1	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Primed 12" Weighted Softballs (8-4PK)9oz. 10oz.11oz. 12oz-1EA	N/A	N/A	714.56	1pk	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Primed 12" Weighted Softballs (8-4PK)9oz. 10oz.11oz. 12oz-1EA	N/A	N/A	714.56	1pk	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Primed 12" Weighted Softballs (8-4PK)9oz. 10oz.11oz. 12oz-1EA	N/A	N/A	714.56	1pk	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Base Set & Double First Base 28x14x2 8PK/Set-1Set	N/A	N/A	2692	1	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Base Set & Double First Base 28x14x2 8PK/Set-1Set	N/A	N/A	2692	1	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Base Set & Double First Base 28x14x2 8PK/Set-1Set	N/A	N/A	2692	1	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Base Set & Double First Base 28x14x2 8PK/Set-1Set	N/A	N/A	2692	1	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Throw Down Bases Home Plate Pitches Rubber (5PC/PK) 8PK/Set 1-Set	N/A	N/A	662.4	1	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Throw Down Bases Home Plate Pitches Rubber (5PC/PK) 8PK/Set 1-Set	N/A	N/A	662.4	1	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Throw Down Bases Home Plate Pitches Rubber (5PC/PK) 8PK/Set 1-Set	N/A	N/A	662.4	1	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Throw Down Bases Home Plate Pitches Rubber (5PC/PK) 8PK/Set 1-Set	N/A	N/A	662.4	1	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Softball Cam Wood Short Training Bat 28in/38oz 12EA/Set - 1 set	N/A	N/A	2016	1	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Softball Cam Wood Short Training Bat 28in/38oz 12EA/Set - 1 set	N/A	N/A	2016	1	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Softball Cam Wood Short Training Bat 28in/38oz 12EA/Set - 1 set	N/A	N/A	2016	1	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Softball Cam Wood Short Training Bat 28in/38oz 12EA/Set - 1 set	N/A	N/A	2016	1	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Softball Cam Wood Short Training Bat 28in/38oz 12EA/Set - 1 set	N/A	N/A	2016	1	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set. NDHS received half set.

**AMERICAN RESCUE PLAN (ARP-OA)
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW for FY2021 3rd Quarter
OFFICE OF CATHOLIC EDUCATION**

Inventory Date:		Fr. Val Gabriel Rodriguez		
		Superintendent of Catholic Education		
		Name	Signature	Date

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
N/A		Softball Cam Wood Short Training Bat 26in/38oz 12EA/Set - 1 set	N/A	N/A	2016	1	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Club K-Spin Right Softball Spinner 12 EA/Set 1-Set	N/A	N/A	403.2	1	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Club K-Spin Right Softball Spinner 12 EA/Set 1-Set	N/A	N/A	403.2	1	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Club K-Spin Right Softball Spinner 12 EA/Set 1-Set	N/A	N/A	403.2	1	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Club K-Spin Right Softball Spinner 12 EA/Set 1-Set	N/A	N/A	403.2	1	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Club K-Spin Right Softball Spinner 12 EA/Set 1-Set	N/A	N/A	403.2	1	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Club K-Spin Right Softball Spinner 12 EA/Set 1-Set	N/A	N/A	403.2	1	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Club K-Spin Right Softball Spinner 12 EA/Set 1-Set	N/A	N/A	403.2	1	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Primed Soft Hands Training Glove 12EA/Set 1 Set	N/A	N/A	780	1	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Primed Soft Hands Training Glove 12EA/Set 1 Set	N/A	N/A	780	1	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Primed Soft Hands Training Glove 12EA/Set 1 Set	N/A	N/A	780	1	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Primed Soft Hands Training Glove 12EA/Set 1 Set	N/A	N/A	780	1	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Primed Soft Hands Training Glove 12EA/Set 1 Set	N/A	N/A	780	1	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Primed Soft Hands Training Glove 12EA/Set 1 Set	N/A	N/A	780	1	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Softball Safety Face Guard (SM-MD) 60 EA/Set 1-Set	N/A	N/A	1800	30	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Jaeger Sports Adult J-Bands Exercise Program 60 EA/Set 1-Set	N/A	N/A	1658	30	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set. NDHS received half set.
92301		Casio Digital Piano	PX-870	N/A	N/A	1	B-215	N/A	N/A	N/A	New	Did not receive PO
92302		Casio Digital Piano	PX-870	N/A	N/A	1	C-210	N/A	N/A	N/A	New	Did not receive PO
92295		Casio Digital Piano			1283.85	1	4A		20221435		New	Delivered June 23, 2022.
92296		Casio Digital Piano			1283.85	1	4A		20221435		New	Delivered June 23, 2022.
92297		Casio Digital Piano			1283.85	1	4A		20221435		New	Delivered June 23, 2022.
92298		Casio Digital Piano			1283.85	1	4A		20221435		New	Delivered June 23, 2022.
92299		Casio Digital Piano			1283.85	1	4A		20221435		New	Delivered June 23, 2022.

**AMERICAN RESCUE PLAN (ARP-OA)
 FEDERALLY FUNDED FIXED ASSET INVENTORY - \$5,000.00 and ABOVE for FY2022 3rd Quarter
 OFFICE OF CATHOLIC EDUCATION**

Inventory Date:		Fr. Val Gabriel Rodriguez Superintendent of Catholic Education		
		<i>Name</i>	<i>Signature</i>	<i>Date</i>

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
92269		Total Attack Throwing Volleyball Machine	210-003	N/A	7,000.00	1	Gym	Iris Gaza	20220961-00	2/20/2022	New	Rec'd 06/29/2022
92270		Total ARack Volleyball Throwing Machine	210-0003	N/A	7000	1	206	JungleStage, TDebold	20220961-00	6/29/2022	NE	
N/A		Batting Cage Zipper Door	N/A	N/A	5,700.00	1	Gym	Erin Escalera	20220781-00	N/A	New	
N/A		Batting Cage Zipper Door	N/A	N/A	5,700.00	1	Gym	Erin Escalera	20220781-00	N/A	New	
92271		Total Attack Throwing Volle	210-0003	N/A	7,000.00	1	Gym	Erin Escalera	20220961-00	N/A	New	

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager Fr. Val Gabriel Rodriguez Signature of Authorized Certifying Official:	Telephone: (area code, number, and extension) <p align="center">(671) 477-5319</p> Email address: <p align="center">superintendent@archagana.org</p> Date Report Submitted: (Month, Day, Year) <p align="center">Friday, July 29, 2022</p>
Type or Print Name and Title of Project Coordinator: Fr. Val Gabriel Rodriguez, Superintendent of Catholic Education Signature of Project Coordinator:	Telephone: (area code, number, and extension) <p align="center">(671) 477-5319</p> Email address: <p align="center">superintendent@archagana.org</p> Date Report Submitted: (Month, Day, Year) <p align="center">Friday, July 29, 2022</p>

X

**FFY 2021 AMERICAN RESCUE PLAN – OUTLYING AREAS STATE EDUCATIONAL AGENCY (ARP-OA SEA)
 QUARTER REPORT Grant Award #: S425X210003**

Grant Name: ARP-OA SEA Grant Award #: S425X210003

What quarter is this report filed? Mark an“ X”

PROJECT TITLE: St. John’s School (SJS)

LEA SERVICES: GDOE PUBLIC SCHOOL
 Mark an“ X” PRIVATE NON-PUBLIC SCHOOL
 CHARTER SCHOOL

1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
							X				
REPORT DUE: 07/28/22			REPORT DUE: 07/28/22			REPORT DUE: 07/18/22			REPORT DUE: 10/10/22		

**PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:
 St. John’s School**

ANNUAL REPORT DUE:

STATE PROGRAM OFFICER:

**AMOUNT BUDGETED
 (FFY 2021):**

AMOUNT EXPENDED/OBLIGATED:
 (Include all expenditures/obligations in this quarter)

PERCENTAGE OF EXPENDITURES/OBLIGATIONS:
 (Overall expenditures/obligations divided by Amount Budgeted)

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)		Students	Teachers	Administration (Other faculty & staff)
(Pre) K-through 5 th	184	50	3				
Grades 6 – 8 only	123						
Grades 9 – 12 only	183						

LIST THE PROJECT GOAL(S):

Public, Charter, and Private Non-Public School Districts will be able to accelerate the safe return to school of students, faculty, and staff; maximize instructional time to adequately address student learning loss resulting from the disruptions caused by the COVID-19 pandemic; and maintain a safe and healthy environment for in-classroom instruction.

LIST OBJECTIVE(S):

1) Throughout the 2021-2022 academic year, Public, Charter, and Private Non-Public School Districts will offer evidence-based learning interventions or programs (*i.e. after school, summer school, and other extended learning and enrichment programs*) that respond to students’ learning loss while maintaining a safe and healthy school environment for all, consistent with the Centers for Disease Control and Prevention (CDC) guidelines.

FFY 2021 AMERICAN RESCUE PLAN – OUTLYING AREAS STATE EDUCATIONAL AGENCY (ARP-OA SEA)

QUARTER REPORT Grant Award #: S425X210003

- 2) Throughout the 2021-2022 academic year, Public, Charter and Private Non-Public School Districts will implement strategies to meet students’ social, emotional, and mental health needs, ensuring that all students have access to teachers, counselors, social workers, and other health professionals or student support personnel within a safe and healthy learning environment, consistent with the Centers for Disease Control and Prevention (CDC) guidelines.
- 3) Throughout the 2021-2022 academic year, Public, Charter and Private Non-Public School Districts will implement learning intervention activities focused on supporting student subgroups most severely impacted by the COVID-19 pandemic (i.e. economically disadvantaged students, children with disabilities, English learners, migrant students, students experiencing homelessness, etc.) while sustaining a safe and healthy learning environment, consistent with the Centers for Disease Control and Prevention (CDC) guidelines.

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition \$	Amount in Purchase Order \$	Amount Expended \$	# of Students Served	# of Faculty/Staff Served
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Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition \$	Amount in Purchase Order \$	Amount Expended \$	# of Students Served	# of Faculty/Staff Served
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES						
Component 1. Safe Return to In-Person Learning and Maximizing Instructional Time to Address Learning Loss	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	After School tutoring	Not Started					Due to COVID protocols adopted by the school, these programs were not implemented.
	Extended day	Not Started					

**FFY 2021 AMERICAN RESCUE PLAN – OUTLYING AREAS STATE EDUCATIONAL AGENCY (ARP-OA SEA)
 QUARTER REPORT Grant Award #: S425X210003**

Successes

Challenges

Again, the largest challenges were in the COVID protocols that the school adopted that prevented us from implementing these programs.

**Component 2:
 Student and
 Employee Health
 and Safety**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Access to counselors and Others to address mental health needs	Not Started					

Successes

FFY 2021 AMERICAN RESCUE PLAN – OUTLYING AREAS STATE EDUCATIONAL AGENCY (ARP-OA SEA)

QUARTER REPORT Grant Award #: S425X210003

Challenges : Trying to locate vendors who met the criteria for usage in these programs was problematic. In addition, school staff were not adequately trained in the usage of the budgeting system.

**Component 3.
Mental, Social,
and Behavioral
Health &
Wellness
Support**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>

Successes

Challenges

**FFY 2021 AMERICAN RESCUE PLAN – OUTLYING AREAS STATE EDUCATIONAL AGENCY (ARP-OA SEA)
 QUARTER REPORT Grant Award #: S425X210003**

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2021 (1st)	Performance Target End of March 2022 (2nd)	Performance Target End of June 2022 (3rd)	Performance Target End of September 2022 (4th)
Component 1. Safe Return to In-Person Learning and Maximizing Instructional Time to Address Learning Loss 1.1 At least 85% of students will report that with additional resources provided (<i>i.e. technology equipment, health and safety</i>)	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with the school’s capacity to address the safe return to	No		Target: 70% Actual: <i>(will be extrapolated from the ESF II 1st qtr. Survey -- % of students on FTF mode of learning)</i>	Target: 75% Actual: <i>(will be extrapolated from the ESF II 2nd qtr. Survey -- % of students on FTF mode of learning)</i>	Target: 80% Actual: 83.9%	Target: 85% Actual: <i>(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)</i>

**FFY 2021 AMERICAN RESCUE PLAN – OUTLYING AREAS STATE EDUCATIONAL AGENCY (ARP-OA SEA)
 QUARTER REPORT Grant Award #: S425X210003**

<p><i>equipment, PPEs, supplies and materials), schools have adequate capacity to support the safe return to in-person learning for all students, teachers, and staff</i></p>		<p>face-to-face learning</p>			<p><i>Note: This will be filled-out by the FPD.</i></p>	<p><i>Note: This will be filled-out by the FPD.</i></p>		<p><i>Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.</i></p>
<p>1.2 At least 85% of teachers will report that with additional resources provided (<i>i.e. technology equipment, health and safety equipment, PPEs, supplies and materials</i>), schools have adequate capacity to support the safe return to school for all students, teachers, and staff</p>	<p>Teacher/Faculty Survey</p>	<p>Number of teachers indicating satisfaction with school’s capacity to address the safe return to face-to-face learning</p>	<p>No</p>		<p>Target: 70%</p> <p>Actual: <i>(will be extrapolated from the ESF II 1st qtr. survey -- % of teachers on FTF mode of learning)</i></p> <p><i>Note: This will be filled-out by the FPD.</i></p>	<p>Target: 75%</p> <p>Actual: <i>(will be extrapolated from the ESF II 2nd qtr. survey -- % of teachers on FTF mode of learning)</i></p> <p><i>Note: This will be filled-out by the FPD.</i></p>	<p>Target: 80%</p> <p>Actual: 89.2%</p>	<p>Target: 85%</p> <p>Actual:</p>
<p>1.3 At least 85% of students will indicate that evidence-based learning interventions or programs (<i>i.e. after-school, summer school, and other extended learning and enrichment programs</i>)</p>	<p>Student/Parent Survey (depending on grade level)</p>	<p>Number of students indicating satisfaction with the school’s evidence-based learning interventions</p>	<p>Yes</p>		<p>Target: 70%</p> <p><i>(no ARP survey conducted at this time & data cannot be extrapolated from ESF II survey)</i></p>	<p>Target: 75%</p> <p><i>(no ARP survey conducted at this time & data cannot be extrapolated from ESF II survey)</i></p>	<p>Target: 80%</p> <p>Actual: There is no data for these programs as they were not implemented</p>	<p>Target: 85%</p> <p>Actual:</p>

**FFY 2021 AMERICAN RESCUE PLAN – OUTLYING AREAS STATE EDUCATIONAL AGENCY (ARP-OA SEA)
 QUARTER REPORT Grant Award #: S425X210003**

<p>are effective in addressing student learning loss</p> <p>1.4 At least 75% of teachers will indicate that evidence-based learning interventions or programs (<i>i.e. after-school, summer school, and other extended learning and enrichment programs</i>) are effective in addressing student learning loss</p>	<p>Teacher/Faculty Survey</p>	<p>Number of teachers indicating satisfaction with the school’s evidence-based learning interventions</p>	<p>Yes</p>	<p>Actual: No data</p> <p>Target: 70%</p> <p><i>(no ARP survey conducted at this time & data cannot be extrapolated from ESF survey)</i></p> <p>Actual: No data</p>	<p>Actual: No data</p> <p>Target: 75%</p> <p><i>(no ARP survey conducted at this time & data cannot be extrapolated from ESF survey)</i></p> <p>Actual: No data</p>	<p>due to school policies regarding COVID</p> <p>Target: 80%</p> <p>Actual: There is no data for these programs as they were not implemented due to school policies regarding COVID</p>	<p>Target: 85%</p> <p>Actual:</p>
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**FFY 2021 AMERICAN RESCUE PLAN – OUTLYING AREAS STATE EDUCATIONAL AGENCY (ARP-OA SEA)
 QUARTER REPORT Grant Award #: S425X210003**

<p>Desired Project Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</p>	<p>Data Source Enter where the data are located. Identify where the data will come from.</p>	<p>Unit of Measurement Enter the unit of measurement.</p>	<p>Evidence-Based Please indicate: Yes or No</p>	<p>Actual Data: Baseline (Current school year or most recent)</p>	<p align="center">Quarterly Performance Measures (Actual vs. Target)</p>				<p>Performance Target End of December 2021 (1st)</p>	<p>Performance Target End of March 2022 (2nd)</p>	<p>Performance Target End of June 2022 (3rd)</p>	<p>Performance Target End of September 2022 (4th)</p>

**FFY 2021 AMERICAN RESCUE PLAN – OUTLYING AREAS STATE EDUCATIONAL AGENCY (ARP-OA SEA)
 QUARTER REPORT Grant Award #: S425X210003**

<p>Component 2: Student and Employee Health & Safety</p> <p>2.1 At least 85% of students will report that the school’s compliance with COVID-related protocols and the distribution of PPEs contribute to assurances of health and safety standards on school campus</p>	<p>Student/Parent Survey (depending on grade level)</p>	<p>Number of students who indicate awareness of school’s compliance with COVID-related protocols</p>	<p>No</p>	<p>Target: 70%</p> <p>Actual: <i>(same data as ESF II 1st qtr. survey)</i></p> <p><i>Note: This will be filled-out by the FPD.</i></p>	<p>Target: 75%</p> <p>Actual: <i>(same data as ESF II 2nd qtr. survey)</i></p> <p><i>Note: This will be filled-out by the FPD.</i></p>	<p>Target: 80%</p> <p>Actual: 83.9%</p>	<p>Target: 85%</p>
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FFY 2021 AMERICAN RESCUE PLAN – OUTLYING AREAS STATE EDUCATIONAL AGENCY (ARP-OA SEA)

QUARTER REPORT Grant Award #: S425X210003

<p>2.2 A least 85% of teachers and staff will report that the school’s compliance with COVID-related protocols and the distribution of PPEs contribute to assurances of health and safety standards on school campus</p>	<p>Teacher/Faculty, and Staff Surveys</p>	<p>Number of teachers and staff who indicate feeling safe with school’s compliance to COVID-related protocols and availability of PPEs</p>	<p>No</p>		<p>Target: 70%</p> <p>Actual: <i>(same data as ESF II 1st qtr. survey)</i></p> <p>Note: This will be filled-out by the FPD.</p>	<p>Target: 75%</p> <p>Actual: <i>(same data as ESF II 2nd qtr. survey)</i></p> <p>Note: This will be filled-out by the FPD.</p>	<p>Target: 80%</p> <p>Actual: 97.2%</p>	<p>Target: 85%</p>
<p>Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i></p>	<p>Data Source <i>Enter where the data are located. Identify where the data will come from.</i></p>	<p>Unit of Measurement <i>Enter the unit of measurement.</i></p>	<p>Evidence-Based <i>Please indicate: Yes or No</i></p>	<p align="center">Actual Data: Baseline <i>(Current school year or most recent)</i></p>	<p align="center">Quarterly Performance Measures (Actual vs. Target)</p>			
					<p>Performance Target End of December 2021 (1st)</p>	<p>Performance Target End of March 2022 (2nd)</p>	<p>Performance Target End of June 2022 (3rd)</p>	<p>Performance Target End of September 2022 (4th)</p>
<p>Component 3. Mental, Social, and Behavioral Health & Wellness Support 3.1 At least 85% of students will report that school is attending to the mental, social and emotional well-being of the school community</p>	<p>Student/Parent Survey (depending on grade level)</p>	<p>Number of students reporting that school is attending to the mental, social and emotional well-being of the school community</p>	<p>No</p>		<p>Target: 70%</p> <p>Actual: <i>(same data as ESF II 1st qtr. survey)</i></p> <p>Note: This will be filled-out by the FPD.</p>	<p>Target: 75%</p> <p>Actual: <i>(same data as ESF II 2nd qtr. survey)</i></p> <p>Note: This will be filled-out by the FPD.</p>	<p>Target: 80%</p> <p>Actual: 96% were either satisfied or N/A</p>	<p>Target: 85%</p> <p>Actual:</p>

**FFY 2021 AMERICAN RESCUE PLAN – OUTLYING AREAS STATE EDUCATIONAL AGENCY (ARP-OA SEA)
 QUARTER REPORT Grant Award #: S425X210003**

Grant Name: ARP-OA SEA Grant Award #: S425X210003

What quarter is this report filed? Mark an“ X”

PROJECT TITLE: St. Paul Christian School (SPCS)

LEA SERVICES: [] GDOE PUBLIC SCHOOL

Mark an“ X” [X] PRIVATE NON-PUBLIC SCHOOL

[] CHARTER SCHOOL

1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
							X				
REPORT DUE: 07/28/22			REPORT DUE: 07/28/22			REPORT DUE: 07/18/22			REPORT DUE: 10/10/22		

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:

ANNUAL REPORT DUE:

STATE PROGRAM OFFICER:

**AMOUNT BUDGETED
(FFY 2021):**

AMOUNT EXPENDED/OBLIGATED:
(Include all expenditures/obligations in this quarter)

PERCENTAGE OF EXPENDITURES/OBLIGATIONS:
(Overall expenditures/obligations divided by Amount Budgeted)

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)		Students	Teachers	Administration (Other faculty & staff)
(Pre) K-through 5 th	466	30					
Grades 6 – 8 only							
Grades 9 – 12 only				12			

LIST THE PROJECT GOAL(S):

Public, Charter, and Private Non-Public School Districts will be able to accelerate the safe return to school of students, faculty, and staff; maximize instructional time to adequately address student learning loss resulting from the disruptions caused by the COVID-19 pandemic; and maintain a safe and healthy environment for in-classroom instruction.

LIST OBJECTIVE(S):

1) Throughout the 2021-2022 academic year, Public, Charter, and Private Non-Public School Districts will offer evidence-based learning interventions or programs (*i.e. after school, summer school, and other extended learning and enrichment programs*) that respond to students’ learning loss while maintaining a safe and healthy school environment for all, consistent with the Centers for Disease Control and Prevention (CDC) guidelines.

FFY 2021 AMERICAN RESCUE PLAN – OUTLYING AREAS STATE EDUCATIONAL AGENCY (ARP-OA SEA)

QUARTER REPORT Grant Award #: S425X210003

- 2) Throughout the 2021-2022 academic year, Public, Charter and Private Non-Public School Districts will implement strategies to meet students’ social, emotional, and mental health needs, ensuring that all students have access to teachers, counselors, social workers, and other health professionals or student support personnel within a safe and healthy learning environment, consistent with the Centers for Disease Control and Prevention (CDC) guidelines.
- 3) Throughout the 2021-2022 academic year, Public, Charter and Private Non-Public School Districts will implement learning intervention activities focused on supporting student subgroups most severely impacted by the COVID-19 pandemic (i.e. economically disadvantaged students, children with disabilities, English learners, migrant students, students experiencing homelessness, etc.) while sustaining a safe and healthy learning environment, consistent with the Centers for Disease Control and Prevention (CDC) guidelines.

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition \$	Amount in Purchase Order \$	Amount Expended \$	# of Students Served 466	# of Faculty/Staff Served 42
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Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition \$	Amount in Purchase Order \$	Amount Expended \$	# of Students Served 466	# of Faculty/Staff Served 42
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES						
Component 1. Safe Return to In-Person Learning and Maximizing Instructional Time to Address Learning Loss	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	Disposable Masks	Completed		466	42	All of these supplies/materials were instrumental in ensuring the safe return to in person learning. We were able to	The major challenge was finding storage space to secure all the supplies/materials. The alcohol wipes were a bit too small than what was expected but they were still
	Alcohol Wipes	Completed					
	Sanitizers	Completed					
	Portable/Digital Temperature Guns	Completed					
	Disinfectant Solution	Completed					
	School/Office Supplies	Completed					

**FFY 2021 AMERICAN RESCUE PLAN – OUTLYING AREAS STATE EDUCATIONAL AGENCY (ARP-OA SEA)
 QUARTER REPORT Grant Award #: S425X210003**

						maintain a safe and healthy school environment for all, consistent with the Centers for Disease Control and Prevention (CDC) guidelines.	put to use for wiping down desks and other equipment.														
<p><u>Successes</u> See responses in above columns.</p> <p><u>Challenges</u></p>																					
Component 2: Student and Employee Health and Safety	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #d4edda;">Description of Activity</th> <th style="background-color: #d4edda;">Status (Select One)</th> <th style="background-color: #d4edda;">Total # Items Received</th> <th style="background-color: #d4edda;">Total # of Students Served</th> <th style="background-color: #d4edda;">Total # of Faculty and Staff Served</th> <th style="background-color: #d4edda;">Successes</th> <th style="background-color: #d4edda;">Challenges</th> </tr> </thead> <tbody> <tr> <td style="font-size: small;"><i>Name of Activity that fall under this respective component</i></td> <td style="font-size: small;"><i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i></td> <td style="font-size: small;"><i># of items received (supply/equipment only)</i></td> <td style="font-size: small;"><i># of students receiving supplies, equipment or services</i></td> <td style="font-size: small;"><i># of faculty and staff receiving supplies, equipment or services</i></td> <td style="font-size: small;"><i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i></td> <td style="font-size: small;"><i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i></td> </tr> </tbody> </table>							Description of Activity	Status (Select One)	Total # Items Received	Total # of Students Served	Total # of Faculty and Staff Served	Successes	Challenges	<i>Name of Activity that fall under this respective component</i>	<i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<i># of items received (supply/equipment only)</i>	<i># of students receiving supplies, equipment or services</i>	<i># of faculty and staff receiving supplies, equipment or services</i>	<i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	Description of Activity	Status (Select One)	Total # Items Received	Total # of Students Served	Total # of Faculty and Staff Served	Successes	Challenges														
<i>Name of Activity that fall under this respective component</i>	<i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	<i># of items received (supply/equipment only)</i>	<i># of students receiving supplies, equipment or services</i>	<i># of faculty and staff receiving supplies, equipment or services</i>	<i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	<i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>															

**FFY 2021 AMERICAN RESCUE PLAN – OUTLYING AREAS STATE EDUCATIONAL AGENCY (ARP-OA SEA)
 QUARTER REPORT Grant Award #: S425X210003**

Tables	Completed		466	42	All of these supplies/materials were instrumental in ensuring the safe return to in person learning. We were able to maintain a safe and healthy school environment for all, consistent with the Centers for Disease Control and Prevention (CDC) guidelines.	The water stations were a bit delayed upon the return to in person learning. All stations are now up and running and serving the entire school community. Use of canopies has been a challenge when faced with severe inclement weather/storms.
Water Stations	Completed					
Canopies	Completed					
Chairs	Completed					

Successes

See responses in above columns.

Challenges

**FFY 2021 AMERICAN RESCUE PLAN – OUTLYING AREAS STATE EDUCATIONAL AGENCY (ARP-OA SEA)
 QUARTER REPORT Grant Award #: S425X210003**

**Component 3.
 Mental, Social,
 and Behavioral
 Health &
 Wellness
 Support**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
Not Applicable						

Successes

Challenges

Desired Project Outcome	Data Source	Unit of Measurement	Evidence-Based	Actual Data	Quarterly Performance Measures (Actual vs. Target)
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FFY 2021 AMERICAN RESCUE PLAN – OUTLYING AREAS STATE EDUCATIONAL AGENCY (ARP-OA SEA)

QUARTER REPORT Grant Award #: S425X210003

Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter where the data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No		Performance Target End of December 2021 (1 st)	Performance Target End of March 2022 (2 nd)	Performance Target End of June 2022 (3 rd)	Performance Target End of September 2022 (4 th)
<p>Component 1. Safe Return to In-Person Learning and Maximizing Instructional Time to Address Learning Loss</p> <p>1.1 At least 85% of students will report that with additional resources provided (<i>i.e. technology equipment, health and safety equipment, PPEs, supplies and materials</i>), schools have adequate capacity to support the safe return to in-person learning for all students, teachers, and staff</p>	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with the school’s capacity to address the safe return to face-to-face learning	No		<p>Target: 70%</p> <p>Actual:</p> <p><i>(will be extrapolated from the ESF II 1st qtr. Survey -- % of students on FTF mode of learning)</i></p> <p>Note: This will be filled-out by the FPD.</p>	<p>Target: 75%</p> <p>Actual:</p> <p><i>(will be extrapolated from the ESF II 2nd qtr. Survey -- % of students on FTF mode of learning)</i></p> <p>Note: This will be filled-out by the FPD.</p>	<p>Target: 80%</p> <p>Actual:</p> <p><i>(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 3rd qtr. survey)</i></p> <p>Actual: 84.1% - Satisfied 9.8% - Not Applicable</p>	<p>Target: 85%</p> <p>Actual:</p> <p><i>(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)</i></p> <p>Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.</p>
<p>1.2 At least 85% of teachers will report that with additional resources provided (<i>i.e. technology equipment, health and safety equipment, PPEs, supplies and materials</i>), schools have adequate</p>	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school’s capacity to address the safe return to face-to-face learning	No		<p>Target: 70%</p> <p>Actual:</p> <p><i>(will be extrapolated from the ESF II 1st qtr. survey -- % of teachers on FTF mode of learning)</i></p>	<p>Target: 75%</p> <p>Actual:</p> <p><i>(will be extrapolated from the ESF II 2nd qtr. survey -- % of teachers on</i></p>	<p>Target: 80%</p> <p>Actual: 93.5% - Agree 6.5% - Not Applicable</p>	<p>Target: 85%</p> <p>Actual:</p> <p><i>(will be the aggregate % resulting from a direct question in a joint ESF</i></p>

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<p>capacity to support the safe return to school for all students, teachers, and staff</p> <p>1.3 At least 85% of students will indicate that evidence-based learning interventions or programs (<i>i.e. after-school, summer school, and other extended learning and enrichment programs</i>) are effective in addressing student learning loss</p>	<p>Student/Parent Survey (depending on grade level)</p>	<p>Number of students indicating satisfaction with the school’s evidence-based learning interventions</p>	<p>Yes</p>	<p><i>Note: This will be filled-out by the FPD.</i></p> <p>Target: 70%</p> <p><i>(no ARP survey conducted at this time & data cannot be extrapolated from ESF II survey)</i></p> <p>Actual: No data</p>	<p><i>FTF mode of learning)</i></p> <p><i>Note: This will be filled-out by the FPD.</i></p> <p>Target: 75%</p> <p><i>(no ARP survey conducted at this time & data cannot be extrapolated from ESF II survey)</i></p> <p>Actual: No data</p>	<p>Target: 80%</p> <p>Actual: Not applicable</p>	<p><i>II-ARP 4th qtr. survey)</i></p> <p><i>Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.</i></p> <p>Target: 85%</p> <p>Actual: <i>(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)</i></p> <p><i>Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.</i></p>
<p>1.4 At least 75% of teachers will indicate that evidence-based learning interventions</p>	<p>Teacher/Faculty Survey</p>	<p>Number of teachers indicating satisfaction with the school’s</p>	<p>Yes</p>	<p>Target: 70%</p>	<p>Target: 75%</p>	<p>Target: 80%</p>	<p>Target: 85%</p>

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<p>or programs (i.e. after-school, summer school, and other extended learning and enrichment programs) are effective in addressing student learning loss</p>		<p>evidence-based learning interventions</p>		<p align="center">Actual: No data</p>	<p align="center"><i>(no ARP survey conducted at this time & data cannot be extrapolated from ESF survey)</i></p> <p align="center">Actual: No data</p>	<p align="center"><i>(no ARP survey conducted at this time & data cannot be extrapolated from ESF survey)</i></p> <p align="center">Actual: No data</p>	<p align="center">Actual: Not applicable</p>	<p align="center">Actual: <i>(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)</i></p> <p align="center"><i>Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.</i></p>
<p align="center">Desired Project Outcome</p>	<p align="center">Data Source</p>	<p align="center">Unit of Measurement</p>	<p align="center">Evidence-Based</p>	<p align="center">Actual</p>	<p align="center">Quarterly Performance Measures (Actual vs. Target)</p>			

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Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter where the data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No		Performance Target End of December 2021 (1 st)	Performance Target End of March 2022 (2 nd)	Performance Target End of June 2022 (3 rd)	Performance Target End of September 2022 (4 th)
<p>Component 2: Student and Employee Health & Safety</p> <p>2.1 At least 85% of students will report that the school’s compliance with COVID-related protocols and the distribution of PPEs contribute to assurances of health and safety standards on school campus</p>	<p>Student/Parent Survey (depending on grade level)</p>	<p>Number of students who indicate awareness of school’s compliance with COVID-related protocols</p>	<p>No</p>		<p>Target: 70%</p> <p>Actual: <i>(same data as ESF II 1st qtr. survey)</i></p> <p>Note: This will be filled-out by the FPD.</p>	<p>Target: 75%</p> <p>Actual: <i>(same data as ESF II 2nd qtr. survey)</i></p> <p>Note: This will be filled-out by the FPD.</p>	<p>Target: 80%</p> <p>Actual: 84.1% - Satisfied 9.8% - Not Applicable</p>	<p>Target: 85%</p> <p>Actual: <i>(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)</i></p> <p>Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.</p>

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<p>2.2 A least 85% of teachers and staff will report that the school’s compliance with COVID-related protocols and the distribution of PPEs contribute to assurances of health and safety standards on school campus</p>	<p>Teacher/Faculty, and Staff Surveys</p>	<p>Number of teachers and staff who indicate feeling safe with school’s compliance to COVID-related protocols and availability of PPEs</p>	<p>No</p>		<p>Target: 70%</p> <p>Actual: <i>(same data as ESF II 1st qtr. survey)</i></p> <p>Note: <i>This will be filled-out by the FPD.</i></p>	<p>Target: 75%</p> <p>Actual: <i>(same data as ESF II 2nd qtr. survey)</i></p> <p>Note: <i>This will be filled-out by the FPD.</i></p>	<p>Target: 80%</p> <p>Actual: 89.3% - Satisfied 7.1% - Not Applicable</p>	<p>Target: 85%</p> <p>Actual: <i>(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)</i></p> <p>Note: <i>School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.</i></p>
<p>Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i></p>	<p>Data Source <i>Enter where the data are located. Identify where the data will come from.</i></p>	<p>Unit of Measurement <i>Enter the unit of measurement.</i></p>	<p>Evidence-Based <i>Please indicate: Yes or No</i></p>	<p align="center">Actual Data: Baseline <i>(Current school year or most recent)</i></p>	<p align="center">Quarterly Performance Measures (Actual vs. Target)</p>			
					<p>Performance Target End of December 2021 (1st)</p>	<p>Performance Target End of March 2022 (2nd)</p>	<p>Performance Target End of June 2022 (3rd)</p>	<p>Performance Target End of September 2022 (4th)</p>
<p>Component 3. Mental, Social, and Behavioral Health & Wellness Support</p> <p>3.1 At least 85% of students will report that school is attending to</p>	<p>Student/Parent Survey</p>	<p>Number of students reporting</p>	<p>No</p>		<p>Target: 70%</p> <p>Actual: <i>(same data as ESF II 1st qtr. survey)</i></p>	<p>Target: 75%</p> <p>Actual: <i>(same data as ESF II 2nd qtr. survey)</i></p>	<p>Target: 80%</p> <p>Actual: Not Applicable</p>	<p>Target: 85%</p> <p>Actual: <i>(will be the aggregate % resulting from a direct question</i></p>

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the mental, social and emotional well-being of the school community	(depending on grade level)	that school is attending to the mental, social and emotional well-being of the school community			<i>Note: This will be filled-out by the FPD.</i>	<i>Note: This will be filled-out by the FPD.</i>		<i>in a joint ESF II-ARP 4th qtr. survey)</i> <i>Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.</i>
3.2 At least 85% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community	Teacher/Faculty, and Staff Surveys	Number of faculty and staff reporting that school is attending to the mental, social and emotional well-being of the school community	No		Target: 70% Actual: <i>(same data as ESF II 1st qtr. survey)</i> <i>Note: This will be filled-out by the FPD.</i>	Target: 75% <i>(same data as ESF II 2nd qtr. survey)</i> <i>Note: This will be filled-out by the FPD.</i>	Target: 80% Actual: Not Applicable	Target: 85% Actual: <i>(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)</i> <i>Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.</i>

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EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)
 Upon receiving supplies and equipment, SPCS will validate delivery and supervise all distribution to ensure proper use by students, faculty, and staff.

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: (St. Paul Christian School)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Deborah Pineda
PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

Deborah Pineda
PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

July 18, 2022
DATE

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER NAME (SIGNATURE)

DATE

**FFY 2021 AMERICAN RESCUE PLAN – OUTLYING AREAS STATE EDUCATIONAL AGENCY (ARP-OA SEA)
 QUARTER REPORT Grant Award #: S425X210003**

Grant Name: ARP-OA SEA Grant Award #: S425X210003

What quarter is this report filed? Mark an“ X”

PROJECT TITLE: Guahan Academy Charter School (GACS)

LEA SERVICES: [] GDOE PUBLIC SCHOOL

Mark an“ X” [] PRIVATE NON-PUBLIC SCHOOL

[X] CHARTER SCHOOL

1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
							X				
REPORT DUE: 07/28/22			REPORT DUE: 07/28/22			REPORT DUE: 07/18/22			REPORT DUE: 10/10/22		

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:

ANNUAL REPORT DUE:

STATE PROGRAM OFFICER:

**AMOUNT BUDGETED
(FFY 2021):**
\$ 4,061,749.00

AMOUNT EXPENDED/OBLIGATED:
(Include all expenditures/obligations in this quarter)

PERCENTAGE OF EXPENDITURES/OBLIGATIONS:
(Overall expenditures/obligations divided by Amount Budgeted)

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-through 5 th				K-5 = 307	38	Admin = 3 Staff = 37
Grades 6 – 8 only				6-8 = 237		
Grades 9 – 12 only				9-12 = 188		

LIST THE PROJECT GOAL(S):

Public, Charter, and Private Non-Public School Districts will be able to accelerate the safe return to school of students, faculty, and staff; maximize instructional time to adequately address student learning loss resulting from the disruptions caused by the COVID-19 pandemic; and maintain a safe and healthy environment for in-classroom instruction.

LIST OBJECTIVE(S):

1) Throughout the 2021-2022 academic year, Public, Charter, and Private Non-Public School Districts will offer evidence-based learning interventions or programs (*i.e. after school, summer school, and other extended learning and enrichment programs*) that respond to students’ learning loss while maintaining a safe and healthy school environment for all, consistent with the Centers for Disease Control and Prevention (CDC) guidelines.

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- 2) Throughout the 2021-2022 academic year, Public, Charter and Private Non-Public School Districts will implement strategies to meet students’ social, emotional, and mental health needs, ensuring that all students have access to teachers, counselors, social workers, and other health professionals or student support personnel within a safe and healthy learning environment, consistent with the Centers for Disease Control and Prevention (CDC) guidelines.
- 3) Throughout the 2021-2022 academic year, Public, Charter and Private Non-Public School Districts will implement learning intervention activities focused on supporting student subgroups most severely impacted by the COVID-19 pandemic (i.e. economically disadvantaged students, children with disabilities, English learners, migrant students, students experiencing homelessness, etc.) while sustaining a safe and healthy learning environment, consistent with the Centers for Disease Control and Prevention (CDC) guidelines.

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition \$ 132,365.00	Amount in Purchase Order \$	Amount Expended \$	# of Students Served	# of Faculty/Staff Served
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Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition \$	Amount in Purchase Order \$	Amount Expended \$	# of Students Served	# of Faculty/Staff Served
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES						
Component 1. Safe Return to In-Person Learning and Maximizing Instructional Time to Address Learning Loss	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	Summer Program Jun-Jul 2021	Completed		254	17	A total of 468 students attended 2 summer school programs who were given the extra instructional hours to catch up on lessons	There was a delay in the stipends for some teachers in the first summer program. The stipend agreements took a while to be reviewed, revised and
	Summer Program Jun-Jul 2022	Completed		214	31		

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					that they may have missed during the school closures and interruptions. Two Seniors graduated after earning the credit from completing the summer school.	approved by FPD. The agreements were very limited and mainly patterned to GDOE stipend agreements.

Successes

The Summer Program for the 2 consecutive years in general was a success for GACS. This allowed for a continuation of enhanced and more hands-on learning experiences for students and bridge the learning gaps due to the COVID-19 interruptions. Two Seniors graduated from the SY 20-21 Summer school and 1 Senior for this years summer school. Teachers, Counselors and Staff whose stipends were covered by the ARP program were the first hand recipients of extra compensation other than their regular pay as 10 month employees.

Challenges

The main challenge in this component is that budgeted item on bussing and meals for qualified students were not expended nor put into requisition. According to FPD, meals for students will be approved if GACS is under CNP. Parents and families common concern was the inequity among the GDOE students and the charter school students when it came to the meal benefits called P-EBT. Because 87% of our students are qualified for either the free or reduced meals, the cost was funded locally and we are not able to use the ARP budgeted for it. The bussing was also not utilized as per FPD, because there were no contracts or agreements between FPD and DPW as the sole source of transportation of public school and charter school students. GACS redirected the bill of DPW for transportation services to the Governor’s Office.

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Component 2: Student and Employee Health and Safety	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	Health Certificates	On-going		23	22		
<p><u>Successes</u></p> <p><u>Challenges</u></p>							

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**Component 3.
 Mental, Social,
 and Behavioral
 Health &
 Wellness
 Support**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
SAVOR LINING – Self-care and socio-emotional program for employees	<i>Initiated</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>		<i>Both of the socio-emotional programs that GACS put into requisition took a while for it to be converted to PO. The one for the employees has not been looked into by the GDOE procurement process. The one for the children just recently turned to PO in the month of June.</i>
<i>Committees for Children</i>	<i>Initiated</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>		

Successes

Challenges

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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2021 (1 st)	Performance Target End of March 2022 (2 nd)	Performance Target End of June 2022 (3 rd)	Performance Target End of September 2022 (4 th)
Component 1. Safe Return to In-Person Learning and Maximizing Instructional Time to Address Learning Loss 1.1 At least 85% of students will report that with additional resources provided (<i>i.e. technology equipment, health and safety equipment, PPEs, supplies and materials</i>), schools have adequate capacity to support the safe return to in-person learning for all students, teachers, and staff	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with the school’s capacity to address the safe return to face-to-face learning	No		<u>Target:</u> 70% <u>Actual:</u> <i>(will be extrapolated from the ESF II 1st qtr. Survey -- % of students on FTF mode of learning)</i> <u>Note: This will be filled-out by the FPD.</u>	<u>Target:</u> 75% <u>Actual:</u> <i>(will be extrapolated from the ESF II 2nd qtr. Survey -- % of students on FTF mode of learning)</i> <u>Note: This will be filled-out by the FPD.</u>	<u>Target:</u> 80% <u>Actual:</u> 32.6% strongly agree 55.8% agree 9.3% neither agree nor disagree 2.3% disagree	<u>Target:</u> 85% <u>Actual:</u> <i>(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)</i> <u>Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.</u>
1.2 At least 85% of teachers will report that with additional resources provided (<i>i.e. technology equipment, health and safety</i>	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school’s capacity to address the safe	No		<u>Target:</u> 70% <u>Actual:</u> <i>(will be extrapolated from the ESF II 1st</i>	<u>Target:</u> 75% <u>Actual:</u> <i>(will be extrapolated from the ESF II 2nd qtr. survey -- %</i>	<u>Target:</u> 80% <u>Actual:</u> 53.8% strongly agree 30.8% agree	<u>Target:</u> 85% <u>Actual:</u> <i>(will be the aggregate % resulting from a</i>

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<p><i>equipment, PPEs, supplies and materials), schools have adequate capacity to support the safe return to school for all students, teachers, and staff</i></p> <p>1.3 At least 85% of students will indicate that evidence-based learning interventions or programs (<i>i.e. after-school, summer school, and other extended learning and enrichment programs</i>) are effective in addressing student learning loss</p>	<p>Student/Parent Survey (depending on grade level)</p>	<p>return to face-to-face learning</p> <p>Number of students indicating satisfaction with the school’s evidence-based learning interventions</p>	<p>Yes</p>	<p><i>qtr. survey -- % of teachers on FTF mode of learning)</i></p> <p>Note: This will be filled-out by the FPD.</p> <p>Target: 70%</p> <p><i>(no ARP survey conducted at this time & data cannot be extrapolated from ESF II survey)</i></p> <p>Actual: No data</p>	<p><i>of teachers on FTF mode of learning)</i></p> <p>Note: This will be filled-out by the FPD.</p> <p>Target: 75%</p> <p><i>(no ARP survey conducted at this time & data cannot be extrapolated from ESF II survey)</i></p> <p>Actual: No data</p>	<p>7.7% neither agree nor disagree 7.7% strongly disagree</p> <p>Target: 80%</p> <p>Actual: 23.3% strongly agree 55.8% agree 20.9 neither agreed nor disagree</p>	<p><i>direct question in a joint ESF II-ARP 4th qtr. survey)</i></p> <p>Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.</p> <p>Target: 85%</p> <p>Actual: <i>(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)</i></p> <p>Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.</p>
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<p>1.4 At least 75% of teachers will indicate that evidence-based learning interventions or programs (<i>i.e. after-school, summer school, and other extended learning and enrichment programs</i>) are effective in addressing student learning loss</p>	<p>Teacher/Faculty Survey</p>	<p>Number of teachers indicating satisfaction with the school’s evidence-based learning interventions</p>	<p>Yes</p>	<p>Target: 70%</p> <p><i>(no ARP survey conducted at this time & data cannot be extrapolated from ESF survey)</i></p> <p>Actual: No data</p>	<p>Target: 75%</p> <p><i>(no ARP survey conducted at this time & data cannot be extrapolated from ESF survey)</i></p> <p>Actual: No data</p>	<p>Target: 80%</p> <p>Actual: 76.9% strongly agree 15.4% agree 7.7% neither agree nor disagree.</p>	<p>Target: 85%</p> <p>Actual: <i>(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)</i></p> <p><i>Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.</i></p>
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Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>			
					Performance Target End of December 2021 <i>(1st)</i>	Performance Target End of March 2022 <i>(2nd)</i>	Performance Target End of June 2022 <i>(3rd)</i>	Performance Target End of September 2022 <i>(4th)</i>
Component 2: Student and Employee Health & Safety 2.1 At least 85% of students will report that the school's compliance with COVID-related protocols and the distribution of PPEs contribute to assurances of health and safety standards on school campus	Student/Parent Survey (depending on grade level)	Number of students who indicate awareness of school's compliance with COVID-related protocols	No		<u>Target:</u> 70% <u>Actual:</u> <i>(same data as ESF II 1st qtr. survey)</i> <i>Note: This will be filled-out by the FPD.</i>	<u>Target:</u> 75% <u>Actual:</u> <i>(same data as ESF II 2nd qtr. survey)</i> <i>Note: This will be filled-out by the FPD.</i>	<u>Target:</u> 80% <u>Actual:</u> <i>30.2% strongly agree 58.1% agree 9.3% neither agree nor disagree 2.3% disagree</i>	<u>Target:</u> 85% <u>Actual:</u> <i>(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)</i> <i>Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.</i>

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<p>2.2 A least 85% of teachers and staff will report that the school’s compliance with COVID-related protocols and the distribution of PPEs contribute to assurances of health and safety standards on school campus</p>	<p>Teacher/Faculty, and Staff Surveys</p>	<p>Number of teachers and staff who indicate feeling safe with school’s compliance to COVID-related protocols and availability of PPEs</p>	<p>No</p>		<p>Target: 70%</p> <p>Actual: <i>(same data as ESF II 1st qtr. survey)</i></p> <p>Note: This will be filled-out by the FPD.</p>	<p>Target: 75%</p> <p>Actual: <i>(same data as ESF II 2nd qtr. survey)</i></p> <p>Note: This will be filled-out by the FPD.</p>	<p>Target: 80%</p> <p>Actual: <i>Teachers</i> 76.9% strongly agree 7.7% agree 7.7% neither agree nor disagree 7.7% strongly disagree</p> <p><i>Staff</i> 50% strongly agree 50% agree</p>	<p>Target: 85%</p> <p>Actual: <i>(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)</i></p> <p>Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.</p>
<p>Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i></p>	<p>Data Source <i>Enter where the data are located. Identify where the data will come from.</i></p>	<p>Unit of Measurement <i>Enter the unit of measurement.</i></p>	<p>Evidence-Based <i>Please indicate: Yes or No</i></p>	<p>Actual Data: Baseline <i>(Current school year or most recent)</i></p>	<p align="center">Quarterly Performance Measures (Actual vs. Target)</p>			
<p>Performance Target End of December 2021 (1st)</p>	<p>Performance Target End of March 2022 (2nd)</p>	<p>Performance Target End of June 2022 (3rd)</p>	<p>Performance Target End of September 2022 (4th)</p>					
<p>Component 3. Mental, Social, and Behavioral Health & Wellness Support</p> <p>3.1 At least 85% of students will report that school is attending to</p>	<p>Student/Parent Survey</p>	<p>Number of students reporting</p>	<p>No</p>		<p>Target: 70%</p> <p>Actual: <i>(same data as ESF II 1st qtr. survey)</i></p>	<p>Target: 75%</p> <p>Actual: <i>(same data as ESF II 2nd qtr. survey)</i></p>	<p>Target: 80%</p> <p>Actual: 25.6% Strongly agree 55.8% Agree</p>	<p>Target: 85%</p> <p>Actual: <i>(will be the aggregate % resulting from a direct question</i></p>

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the mental, social and emotional well-being of the school community	(depending on grade level)	that school is attending to the mental, social and emotional well-being of the school community			<i>Note: This will be filled-out by the FPD.</i>	<i>Note: This will be filled-out by the FPD.</i>	16.3% Neither agree nor disagree 2.3% Disagree	<i>in a joint ESF II-ARP 4th qtr. survey)</i> <i>Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.</i>
3.2 At least 85% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community	Teacher/Faculty, and Staff Surveys	Number of faculty and staff reporting that school is attending to the mental, social and emotional well-being of the school community	No		Target: 70% Actual: <i>(same data as ESF II 1st qtr. survey)</i> <i>Note: This will be filled-out by the FPD.</i>	Target: 75% <i>(same data as ESF II 2nd qtr. survey)</i> <i>Note: This will be filled-out by the FPD.</i>	Target: 80% Actual: Faculty 46.2% Strongly agree 46.2% Agree 7.7% Neither agree nor disagree Staff 25% Strongly agree 25% Agree 50% Neither agree nor disagree	Target: 85% Actual: <i>(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)</i> <i>Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.</i>

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EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

- *All HCIM being delivered to the schools require numbering and accountability. A complete inventory will be conducted once all material have been distributed and numbered appropriately.*
- *All teacher and student supplies being distributed must be signed for by the receiving party. This will ensure accountability of items received.*
- *All technology equipment are tagged and logged into the MUNIS Asset Tracking System currently in use.*

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: (Name of School)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

DATE

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER NAME (SIGNATURE)

DATE

**FFY 2021 AMERICAN RESCUE PLAN – OUTLYING AREAS STATE EDUCATIONAL AGENCY (ARP-OA SEA)
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Grant Name: ARP-OA SEA Grant Award #: S425X210003

What quarter is this report filed? Mark an“ X”

PROJECT TITLE: iLearn Academy Charter School (iLACS)

LEA SERVICES: [] GDOE PUBLIC SCHOOL

Mark an“ X” [] PRIVATE NON-PUBLIC SCHOOL

[X] CHARTER SCHOOL

1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
								X			
REPORT DUE: 07/28/22			REPORT DUE: 07/28/22			REPORT DUE: 07/18/22			REPORT DUE: 10/10/22		

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:

ANNUAL REPORT DUE:

STATE PROGRAM OFFICER:

**AMOUNT BUDGETED
(FFY 2021):**
\$4,938,190.50

AMOUNT EXPENDED/OBLIGATED:
(Include all expenditures/obligations in this quarter)
\$135,214.30

PERCENTAGE OF EXPENDITURES/OBLIGATIONS:
(Overall expenditures/obligations divided by Amount Budgeted)
3%

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-through 5 th				740		
Grades 6 – 8 only					35	4
Grades 9 – 12 only						

LIST THE PROJECT GOAL(S):

Public, Charter, and Private Non-Public School Districts will be able to accelerate the safe return to school of students, faculty, and staff; maximize instructional time to adequately address student learning loss resulting from the disruptions caused by the COVID-19 pandemic; and maintain a safe and healthy environment for in-classroom instruction.

LIST OBJECTIVE(S):

1) Throughout the 2021-2022 academic year, Public, Charter, and Private Non-Public School Districts will offer evidence-based learning interventions or programs (*i.e. after school, summer school, and other extended learning and enrichment programs*) that respond to students’ learning loss while maintaining a safe and healthy school environment for all, consistent with the Centers for Disease Control and Prevention (CDC) guidelines.

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- 2) Throughout the 2021-2022 academic year, Public, Charter and Private Non-Public School Districts will implement strategies to meet students’ social, emotional, and mental health needs, ensuring that all students have access to teachers, counselors, social workers, and other health professionals or student support personnel within a safe and healthy learning environment, consistent with the Centers for Disease Control and Prevention (CDC) guidelines.
- 3) Throughout the 2021-2022 academic year, Public, Charter and Private Non-Public School Districts will implement learning intervention activities focused on supporting student subgroups most severely impacted by the COVID-19 pandemic (i.e. economically disadvantaged students, children with disabilities, English learners, migrant students, students experiencing homelessness, etc.) while sustaining a safe and healthy learning environment, consistent with the Centers for Disease Control and Prevention (CDC) guidelines.

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition \$472,742.50	Amount in Purchase Order \$115,780	Amount Expended \$13,195	# of Students Served 740	# of Faculty/Staff Served 35/2
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Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition \$105,238.40	Amount in Purchase Order \$0	Amount Expended \$6,239.30	# of Students Served 740	# of Faculty/Staff Served 35/4
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES						
Component 1. Safe Return to In-Person Learning and Maximizing Instructional Time to Address Learning Loss	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	Student Robotics Kits	Requisition on-going		740	3		Challenge is procuring items requested. The volume hampers availability and process.
	Student Computers	Requisition on-going		740	35		
	Administration Office Computer	Requisition on-going			12		
	Digital Management System	Good/Service Provided		740	35		
	Physical Education Equipment	Requisition on-going		740	3		
	Agriculture Supplies	No Requisition Initiated		740	3		
	Virtual Goggles	Purchase Order		740	35		

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	HDMI Cables – accessories to educational digital devices	Good/Provided		740	35		
	Student Laptops/ Teacher Laptops	Requisition on-going		740	35		
<p><u>Successes</u></p>							
<p><u>Challenges</u></p>							
<p>Component 2: Student and Employee Health and Safety</p>	<p>Description of Activity <i>Name of Activity that fall under this respective component</i></p>	<p>Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i></p>	<p>Total # Items Received <i># of items received (supply/equipment only)</i></p>	<p>Total # of Students Served <i># of students receiving supplies, equipment or services</i></p>	<p>Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i></p>	<p>Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i></p>	<p>Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i></p>
<p><u>Successes</u></p>							
<p><u>Challenges</u></p>							

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**Component 3.
 Mental, Social,
 and Behavioral
 Health &
 Wellness
 Support**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>

Successes

Challenges

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2021 (1st)	Performance Target End of March 2022 (2nd)	Performance Target End of June 2022 (3rd)	Performance Target End of September 2022 (4th)

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<p>Component 1. Safe Return to In-Person Learning and Maximizing Instructional Time to Address Learning Loss</p> <p>1.1 At least 85% of students will report that with additional resources provided (<i>i.e. technology equipment, health and safety equipment, PPEs, supplies and materials</i>), schools have adequate capacity to support the safe return to in-person learning for all students, teachers, and staff</p>	<p>Student/Parent Survey (depending on grade level)</p>	<p>Number of students indicating satisfaction with the school’s capacity to address the safe return to face-to-face learning</p>	<p align="center">No</p>	<p>Target: 70%</p> <p>Actual:</p> <p><i>(will be extrapolated from the ESF II 1st qtr. Survey -- % of students on FTF mode of learning)</i></p> <p>Note: This will be filled-out by the FPD.</p>	<p>Target: 75%</p> <p>Actual:</p> <p><i>(will be extrapolated from the ESF II 2nd qtr. Survey -- % of students on FTF mode of learning)</i></p> <p>Note: This will be filled-out by the FPD.</p>	<p>Target: 80%</p> <p>Actual:</p> <p><i>(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 3rd qtr. survey)</i></p> <p>Note: School should fill this out by obtaining the data from the ESF-ARP 3rd quarter survey.</p>	<p>Target: 85%</p> <p>Actual:</p> <p><i>(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)</i></p> <p>Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.</p>
<p>1.2 At least 85% of teachers will report that with additional resources provided (<i>i.e. technology equipment, health and safety equipment, PPEs, supplies and materials</i>), schools have adequate capacity to support the safe return to school for all students, teachers, and staff</p>	<p>Teacher/Faculty Survey</p>	<p>Number of teachers indicating satisfaction with school’s capacity to address the safe return to face-to-face learning</p>	<p align="center">No</p>	<p>Target: 70%</p> <p>Actual:</p> <p><i>(will be extrapolated from the ESF II 1st qtr. survey -- % of teachers on FTF mode of learning)</i></p> <p>Note: This will be filled-out by the FPD.</p>	<p>Target: 75%</p> <p>Actual:</p> <p><i>(will be extrapolated from the ESF II 2nd qtr. survey -- % of teachers on FTF mode of learning)</i></p> <p>Note: This will be filled-out by the FPD.</p>	<p>Target: 80%</p> <p>Actual:</p> <p><i>(will be the aggregate % resulting from a direct question in a joint ESF II – ARP 3rd qtr. survey)</i></p> <p>Note: School should fill this out by obtaining the data from the</p>	<p>Target: 85%</p> <p>Actual:</p> <p><i>(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)</i></p> <p>Note: School should fill this out by obtaining the data from the ESF-ARP 4th</p>

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<p>1.3 At least 85% of students will indicate that evidence-based learning interventions or programs (<i>i.e. after-school, summer school, and other extended learning and enrichment programs</i>) are effective in addressing student learning loss</p>	<p>Student/Parent Survey (depending on grade level)</p>	<p>Number of students indicating satisfaction with the school’s evidence-based learning interventions</p>	<p>Yes</p>	<p>Target: 70%</p> <p><i>(no ARP survey conducted at this time & data cannot be extrapolated from ESF II survey)</i></p> <p>Actual: No data</p>	<p>Target: 75%</p> <p><i>(no ARP survey conducted at this time & data cannot be extrapolated from ESF II survey)</i></p> <p>Actual: No data</p>	<p>ESF-ARP 3rd quarter survey.</p> <p>Target: 80%</p> <p>Actual: <i>(will be the aggregate % resulting from a direct question in a joint ESF II – ARP 3rd qtr. survey)</i></p> <p>Note: School should fill this out by obtaining the data from the ESF-ARP 3rd quarter survey.</p>	<p>quarter survey.</p> <p>Target: 85%</p> <p>Actual: <i>(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)</i></p> <p>Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.</p>
<p>1.4 At least 75% of teachers will indicate that evidence-based learning interventions or programs (<i>i.e. after-school, summer school, and other extended learning and enrichment programs</i>) are effective in addressing student learning loss</p>	<p>Teacher/Faculty Survey</p>	<p>Number of teachers indicating satisfaction with the school’s evidence-based learning interventions</p>	<p>Yes</p>	<p>Target: 70%</p> <p><i>(no ARP survey conducted at this time & data cannot be extrapolated from ESF survey)</i></p>	<p>Target: 75%</p> <p><i>(no ARP survey conducted at this time & data cannot be extrapolated from ESF survey)</i></p>	<p>Target: 80%</p> <p>Actual: <i>(will be the aggregate % resulting from a direct question in a joint ESF II</i></p>	<p>Target: 85%</p> <p>Actual: <i>(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)</i></p>

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					Actual: No data	Actual: No data	-ARP 3 rd qtr. survey) <i>Note: School should fill this out by obtaining the data from the ESF-ARP 3rd quarter survey.</i>	<i>Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.</i>
Desired Project Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Data Source Enter where the data are located. Identify where the data will come from.	Unit of Measurement Enter the unit of measurement.	Evidence-Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2021 (1 st)	Performance Target End of March 2022 (2 nd)	Performance Target End of June 2022 (3 rd)	Performance Target End of September 2022 (4 th)

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<p>Component 2: Student and Employee Health & Safety</p> <p>2.1 At least 85% of students will report that the school’s compliance with COVID-related protocols and the distribution of PPEs contribute to assurances of health and safety standards on school campus</p>	<p>Student/Parent Survey (depending on grade level)</p>	<p>Number of students who indicate awareness of school’s compliance with COVID-related protocols</p>	<p>No</p>	<p>Target: 70%</p> <p>Actual: <i>(same data as ESF II 1st qtr. survey)</i></p> <p>Note: This will be filled-out by the FPD.</p>	<p>Target: 75%</p> <p>Actual: <i>(same data as ESF II 2nd qtr. survey)</i></p> <p>Note: This will be filled-out by the FPD.</p>	<p>Target: 80%</p> <p>Actual: <i>(will be the aggregate % resulting from a direct question in a joint ESF II – ARP 3rd qtr. survey)</i></p> <p>Note: School should fill this out by obtaining the data from the ESF-ARP 3rd quarter survey.</p>	<p>Target: 85%</p> <p>Actual: <i>(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)</i></p> <p>Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.</p>
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<p>2.2 A least 85% of teachers and staff will report that the school’s compliance with COVID-related protocols and the distribution of PPEs contribute to assurances of health and safety standards on school campus</p>	<p>Teacher/Faculty, and Staff Surveys</p>	<p>Number of teachers and staff who indicate feeling safe with school’s compliance to COVID-related protocols and availability of PPEs</p>	<p>No</p>		<p>Target: 70%</p> <p>Actual: <i>(same data as ESF II 1st qtr. survey)</i></p> <p>Note: <i>This will be filled-out by the FPD.</i></p>	<p>Target: 75%</p> <p>Actual: <i>(same data as ESF II 2nd qtr. survey)</i></p> <p>Note: <i>This will be filled-out by the FPD.</i></p>	<p>Target: 80%</p> <p>Actual: <i>(will be the aggregate % resulting from a direct question in a joint ESF II – ARP 3rd qtr. survey)</i></p> <p>Note: <i>School should fill this out by obtaining the data from the ESF-ARP 3rd quarter survey.</i></p>	<p>Target: 85%</p> <p>Actual: <i>(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)</i></p> <p>Note: <i>School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.</i></p>
<p>Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i></p>	<p>Data Source <i>Enter where the data are located. Identify where the data will come from.</i></p>	<p>Unit of Measurement <i>Enter the unit of measurement.</i></p>	<p>Evidence-Based <i>Please indicate: Yes or No</i></p>	<p align="center">Actual Data: Baseline <i>(Current school year or most recent)</i></p>	<p align="center">Quarterly Performance Measures (Actual vs. Target)</p>			
					<p>Performance Target End of December 2021 (1st)</p>	<p>Performance Target End of March 2022 (2nd)</p>	<p>Performance Target End of June 2022 (3rd)</p>	<p>Performance Target End of September 2022 (4th)</p>
<p>Component 3. Mental, Social, and Behavioral Health & Wellness Support</p> <p>3.1 At least 85% of students will report that school is attending to</p>	<p>Student/Parent Survey</p>	<p>Number of students reporting</p>	<p>No</p>		<p>Target: 70%</p> <p>Actual: <i>(same data as ESF II 1st qtr. survey)</i></p>	<p>Target: 75%</p> <p>Actual: <i>(same data as ESF II 2nd qtr. survey)</i></p>	<p>Target: 80%</p> <p>Actual: <i>(will be the aggregate % resulting from</i></p>	<p>Target: 85%</p> <p>Actual: <i>(will be the aggregate % resulting from a direct question</i></p>

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the mental, social and emotional well-being of the school community	(depending on grade level)	that school is attending to the mental, social and emotional well-being of the school community			<i>Note: This will be filled-out by the FPD.</i>	<i>Note: This will be filled-out by the FPD.</i>	<i>a direct question in a joint ESF II – ARP 3rd qtr. survey)</i> <i>Note: School should fill this out by obtaining the data from the ESF-ARP 3rd quarter survey.</i>	<i>in a joint ESF II-ARP 4th qtr. survey)</i> <i>Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.</i>
3.2 At least 85% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community	Teacher/Faculty, and Staff Surveys	Number of faculty and staff reporting that school is attending to the mental, social and emotional well-being of the school community	No		Target: 70% Actual: <i>(same data as ESF II 1st qtr. survey)</i> <i>Note: This will be filled-out by the FPD.</i>	Target: 75% <i>(same data as ESF II 2nd qtr. survey)</i> <i>Note: This will be filled-out by the FPD.</i>	Target: 80% Actual: <i>(will be the aggregate % resulting from a direct question in a joint ESF II – ARP 3rd qtr. survey)</i> <i>Note: School should fill this out by obtaining the data from the ESF-ARP 3rd quarter survey.</i>	Target: 85% Actual: <i>(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)</i> <i>Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.</i>

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EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

- *All HCIM being delivered to the schools require numbering and accountability. A complete inventory will be conducted once all material have been distributed and numbered appropriately.*
- *All teacher and student supplies being distributed must be signed for by the receiving party. This will ensure accountability of items received.*
- *All technology equipment are tagged and logged into the MUNIS Asset Tracking System currently in use.*

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: iLearn Academy Charter School

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Helen Nishihira
 PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

 PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

7/26/22
 DATE

 PROJECT MANAGER NAME (PRINT)

 PROJECT MANAGER NAME (SIGNATURE)

 DATE

**FFY 2021 AMERICAN RESCUE PLAN – OUTLYING AREAS STATE EDUCATIONAL AGENCY (ARP-OA SEA)
 QUARTER REPORT Grant Award #: S425X210003**

Grant Name: ARP-OA SEA Grant Award #: S425X210003

What quarter is this report filed? Mark an“ X”

PROJECT TITLE: SIFA Learning Academy Charter School

1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
								X			
REPORT DUE: 07/28/22			REPORT DUE: 07/28/22			REPORT DUE: 07/18/22			REPORT DUE: 10/10/22		

LEA SERVICES: [] GDOE PUBLIC SCHOOL

Mark an“ X” [] PRIVATE NON-PUBLIC SCHOOL

[X] CHARTER SCHOOL

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:

ANNUAL REPORT DUE:

STATE PROGRAM OFFICER:

**AMOUNT BUDGETED
(FFY 2021):**

AMOUNT EXPENDED/OBLIGATED:
(Include all expenditures/obligations in this quarter)

PERCENTAGE OF EXPENDITURES/OBLIGATIONS:
(Overall expenditures/obligations divided by Amount Budgeted)

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)		Students	Teachers	Administration (Other faculty & staff)
(Pre) K-through 5 th					0		
Grades 6 – 8 only	343	25			0		
Grades 9 – 12 only				13		0	

LIST THE PROJECT GOAL(S):

Public, Charter, and Private Non-Public School Districts will be able to accelerate the safe return to school of students, faculty, and staff; maximize instructional time to adequately address student learning loss resulting from the disruptions caused by the COVID-19 pandemic; and maintain a safe and healthy environment for in-classroom instruction.

LIST OBJECTIVE(S):

1) Throughout the 2021-2022 academic year, Public, Charter, and Private Non-Public School Districts will offer evidence-based learning interventions or programs (*i.e. after school, summer school, and other extended learning and enrichment programs*) that respond to students’ learning loss while maintaining a safe and healthy school environment for all, consistent with the Centers for Disease Control and Prevention (CDC) guidelines.

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- 2) Throughout the 2021-2022 academic year, Public, Charter and Private Non-Public School Districts will implement strategies to meet students’ social, emotional, and mental health needs, ensuring that all students have access to teachers, counselors, social workers, and other health professionals or student support personnel within a safe and healthy learning environment, consistent with the Centers for Disease Control and Prevention (CDC) guidelines.
- 3) Throughout the 2021-2022 academic year, Public, Charter and Private Non-Public School Districts will implement learning intervention activities focused on supporting student subgroups most severely impacted by the COVID-19 pandemic (i.e. economically disadvantaged students, children with disabilities, English learners, migrant students, students experiencing homelessness, etc.) while sustaining a safe and healthy learning environment, consistent with the Centers for Disease Control and Prevention (CDC) guidelines.

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition \$	Amount in Purchase Order \$	Amount Expended \$	# of Students Served	# of Faculty/Staff Served
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Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition \$	Amount in Purchase Order \$	Amount Expended \$	# of Students Served	# of Faculty/Staff Served
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COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES						
Component 1. Safe Return to In-Person Learning and Maximizing Instructional Time to Address Learning Loss	Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>
	VEX IQ Large Classroom Bundle	Completed	5 kits	343			
	VEX IQ Education Kits	Completed	15 kits	343			

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 QUARTER REPORT Grant Award #: S425X210003**

Successes

Challenges

**Component 2:
 Student and
 Employee Health
 and Safety**

Description of Activity <i>Name of Activity that fall under this respective component</i>	Status (Select One) <i>Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice</i>	Total # Items Received <i># of items received (supply/equipment only)</i>	Total # of Students Served <i># of students receiving supplies, equipment or services</i>	Total # of Faculty and Staff Served <i># of faculty and staff receiving supplies, equipment or services</i>	Successes <i>Successes in the implementation of respective services and activities overall for this component (additional space provided below)</i>	Challenges <i>Challenges in the implementation of respective services and activities overall for this component (additional space provided below)</i>

Successes

Challenges

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QUARTER REPORT Grant Award #: S425X210003

Desired Project Outcome <i>Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.</i>	Data Source <i>Enter where the data are located. Identify where the data will come from.</i>	Unit of Measurement <i>Enter the unit of measurement.</i>	Evidence-Based <i>Please indicate: Yes or No</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>			
					Performance Target End of December 2021 <i>(1st)</i>	Performance Target End of March 2022 <i>(2nd)</i>	Performance Target End of June 2022 <i>(3rd)</i>	Performance Target End of September 2022 <i>(4th)</i>
Component 1. Safe Return to In-Person Learning and Maximizing Instructional Time to Address Learning Loss 1.1 At least 85% of students will report that with additional resources provided (<i>i.e. technology equipment, health and safety equipment, PPEs, supplies and materials</i>), schools have adequate capacity to support the safe return to in-person learning for all students, teachers, and staff	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with the school's capacity to address the safe return to face-to-face learning	No	31.1% - Strongly Agree 43.2% - Agree 20.3% - Neither Agree or Disagree 5.4% - Strongly Disagree	Target: 70% Actual: <i>(will be extrapolated from the ESF II 1st qtr. Survey -- % of students on FTF mode of learning)</i> Note: This will be filled-out by the FPD.	Target: 75% Actual: <i>(will be extrapolated from the ESF II 2nd qtr. Survey -- % of students on FTF mode of learning)</i> Note: This will be filled-out by the FPD.	Target: 80% Actual: <i>(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 3rd qtr. survey)</i> Note: School should fill this out by obtaining the data from the ESF-ARP 3 rd quarter survey.	Target: 85% Actual: <i>(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)</i> Note: School should fill this out by obtaining the data from the ESF-ARP 4 th quarter survey.
					Target: 70% Actual: <i>(will be extrapolated from the ESF II 1st qtr. Survey -- % of students on FTF mode of learning)</i>	Target: 75% Actual: <i>(will be extrapolated from the ESF II 2nd qtr. survey -- % of students on FTF mode of learning)</i>	Target: 80% Actual: <i>(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 3rd qtr. survey)</i>	Target: 85% Actual: <i>(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)</i>
1.2 At least 85% of teachers will report that with additional resources provided (<i>i.e. technology equipment, health and safety</i>	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to	No	62.5% - Strongly Agree 37.5% - Strongly Disagree	Target: 70% Actual: <i>(will be extrapolated from the ESF II 1st qtr. Survey -- % of students on FTF mode of learning)</i>	Target: 75% Actual: <i>(will be extrapolated from the ESF II 2nd qtr. survey -- % of students on FTF mode of learning)</i>	Target: 80% Actual: <i>(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 3rd qtr. survey)</i>	Target: 85% Actual: <i>(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)</i>

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<p><i>equipment, PPEs, supplies and materials), schools have adequate capacity to support the safe return to school for all students, teachers, and staff</i></p> <p>1.3 At least 85% of students will indicate that evidence-based learning interventions or programs (<i>i.e. after-school, summer school, and other extended learning and enrichment programs</i>) are effective in addressing student learning loss</p>	<p>Student/Parent Survey (depending on grade level)</p>	<p>address the safe return to face-to-face learning</p> <p>Number of students indicating satisfaction with the school’s evidence-based learning interventions</p>	<p>Yes</p>	<p><i>qtr. survey -- % of teachers on FTF mode of learning)</i></p> <p>Note: This will be filled-out by the FPD.</p> <p>Target: 70%</p> <p><i>(no ARP survey conducted at this time & data cannot be extrapolated from ESF II survey)</i></p> <p>Actual: No data</p>	<p><i>of teachers on FTF mode of learning)</i></p> <p>Note: This will be filled-out by the FPD.</p> <p>Target: 75%</p> <p><i>(no ARP survey conducted at this time & data cannot be extrapolated from ESF II survey)</i></p> <p>Actual: No data</p>	<p><i>a direct question in a joint ESF II – ARP 3rd qtr. survey)</i></p> <p>Note: School should fill this out by obtaining the data from the ESF-ARP 3rd quarter survey.</p> <p>Target: 80%</p> <p>Actual: <i>(will be the aggregate % resulting from a direct question in a joint ESF II – ARP 3rd qtr. survey)</i></p> <p>Note: School should fill this out by obtaining the data from the ESF-ARP 3rd quarter survey.</p>	<p><i>direct question in a joint ESF II-ARP 4th qtr. survey)</i></p> <p>Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.</p> <p>Target: 85%</p> <p>Actual: <i>(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)</i></p> <p>Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.</p>
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**FFY 2021 AMERICAN RESCUE PLAN – OUTLYING AREAS STATE EDUCATIONAL AGENCY (ARP-OA SEA)
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<p>1.4 At least 75% of teachers will indicate that evidence-based learning interventions or programs (<i>i.e. after-school, summer school, and other extended learning and enrichment programs</i>) are effective in addressing student learning loss</p>	<p>Teacher/Faculty Survey</p>	<p>Number of teachers indicating satisfaction with the school’s evidence-based learning interventions</p>	<p align="center">Yes</p>		<p>Target: 70%</p> <p><i>(no ARP survey conducted at this time & data cannot be extrapolated from ESF survey)</i></p> <p>Actual: No data</p>	<p>Target: 75%</p> <p><i>(no ARP survey conducted at this time & data cannot be extrapolated from ESF survey)</i></p> <p>Actual: No data</p>	<p>Target: 80%</p> <p>Actual: <i>(will be the aggregate % resulting from a direct question in a joint ESF II –ARP 3rd qtr. survey)</i></p> <p><i>Note: School should fill this out by obtaining the data from the ESF-ARP 3rd quarter survey.</i></p>	<p>Target: 85%</p> <p>Actual: <i>(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)</i></p> <p><i>Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.</i></p>
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FFY 2021 AMERICAN RESCUE PLAN – OUTLYING AREAS STATE EDUCATIONAL AGENCY (ARP-OA SEA)

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					Performance Target End of December 2021 (1st)	Performance Target End of March 2022 (2nd)	Performance Target End of June 2022 (3rd)	Performance Target End of September 2022 (4th)
<p>Component 2: Student and Employee Health & Safety</p> <p>2.1 At least 85% of students will report that the school’s compliance with COVID-related protocols and the distribution of PPEs contribute to assurances of health and safety standards on school campus</p>	Student/Parent Survey (depending on grade level)	Number of students who indicate awareness of school’s compliance with COVID-related protocols	No	33.8% - Strongly Agree 47.3% - Agree 14.9% - Neither Agree or Disagree 4.1% - Disagree	<p>Target: 70%</p> <p>Actual: <i>(same data as ESF II 1st qtr. survey)</i></p> <p><i>Note: This will be filled-out by the FPD.</i></p>	<p>Target: 75%</p> <p>Actual: <i>(same data as ESF II 2nd qtr. survey)</i></p> <p><i>Note: This will be filled-out by the FPD.</i></p>	<p>Target: 80%</p> <p>Actual: <i>(will be the aggregate % resulting from a direct question in a joint ESF II – ARP 3rd qtr. survey)</i></p> <p><i>Note: School should fill this out by obtaining the data from the ESF-ARP 3rd quarter survey.</i></p>	<p>Target: 85%</p> <p>Actual: <i>(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)</i></p> <p><i>Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.</i></p>

FFY 2021 AMERICAN RESCUE PLAN – OUTLYING AREAS STATE EDUCATIONAL AGENCY (ARP-OA SEA)

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<p>2.2 A least 85% of teachers and staff will report that the school’s compliance with COVID-related protocols and the distribution of PPEs contribute to assurances of health and safety standards on school campus</p>	<p>Teacher/Faculty, and Staff Surveys</p>	<p>Number of teachers and staff who indicate feeling safe with school’s compliance to COVID-related protocols and availability of PPEs</p>	<p align="center">No</p>	<p>Teacher/ Faculty: 62.5% - Strongly Agree 12.5% - Agree 25% - Disagree</p> <p>Staff: 33.3% - Strongly Agree 50% - Agree 16.7% - Neither Agree or Disagree</p>	<p>Target: 70%</p> <p>Actual: <i>(same data as ESF II 1st qtr. survey)</i></p> <p>Note: This will be filled-out by the FPD.</p>	<p>Target: 75%</p> <p>Actual: <i>(same data as ESF II 2nd qtr. survey)</i></p> <p>Note: This will be filled-out by the FPD.</p>	<p>Target: 80%</p> <p>Actual: <i>(will be the aggregate % resulting from a direct question in a joint ESF II – ARP 3rd qtr. survey)</i></p> <p>Note: School should fill this out by obtaining the data from the ESF-ARP 3rd quarter survey.</p>	<p>Target: 85%</p> <p>Actual: <i>(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)</i></p> <p>Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.</p>
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					Performance Target End of December 2021 (1 st)	Performance Target End of March 2022 (2 nd)	Performance Target End of June 2022 (3 rd)	Performance Target End of September 2022 (4 th)
Component 3. Mental, Social, and Behavioral Health & Wellness Support 3.1 At least 85% of students will report that school is attending to the mental, social and emotional well-being of the school community	Student/Parent Survey (depending on grade level)	Number of students reporting that school is attending to the mental, social and emotional well-being of the school community	No	27% - Strongly Agree 43.2% - Agree 25.7% - Neither Agree or Disagree 1.4% - Disagree 2.7% - Strongly Disagree	Target: 70% Actual: <i>(same data as ESF II 1st qtr. survey)</i> Note: This will be filled-out by the FPD.	Target: 75% Actual: <i>(same data as ESF II 2nd qtr. survey)</i> Note: This will be filled-out by the FPD.	Target: 80% Actual: <i>(will be the aggregate % resulting from a direct question in a joint ESF II – ARP 3rd qtr. survey)</i> Note: School should fill this out by obtaining the data from the ESF-ARP 3 rd quarter survey.	Target: 85% Actual: <i>(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)</i> Note: School should fill this out by obtaining the data from the ESF-ARP 4 th quarter survey.

FFY 2021 AMERICAN RESCUE PLAN – OUTLYING AREAS STATE EDUCATIONAL AGENCY (ARP-OA SEA)

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<p>3.2 At least 85% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community</p>	<p>Teacher/Faculty, and Staff Surveys</p>	<p>Number of faculty and staff reporting that school is attending to the mental, social and emotional well-being of the school community</p>	<p>No</p>	<p>Teacher/Faculty: 27% - Strongly Agree 43.2% - Agree 25.7% - Neither Agree or Disagree 1.4% - Disagree 2.7% - Strongly Disagree</p> <p>Staff: 16.7% - Strongly Agree 33.3% - Agree 50% - Neither Agree or Disagree</p>	<p>Target: 70%</p> <p>Actual: <i>(same data as ESF II 1st qtr. survey)</i></p> <p>Note: This will be filled-out by the FPD.</p>	<p>Target: 75%</p> <p><i>(same data as ESF II 2nd qtr. survey)</i></p> <p>Note: This will be filled-out by the FPD.</p>	<p>Target: 80%</p> <p>Actual: <i>(will be the aggregate % resulting from a direct question in a joint ESF II – ARP 3rd qtr. survey)</i></p> <p>Note: School should fill this out by obtaining the data from the ESF-ARP 3rd quarter survey.</p>	<p>Target: 85%</p> <p>Actual: <i>(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)</i></p> <p>Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.</p>
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**FFY 2021 AMERICAN RESCUE PLAN – OUTLYING AREAS STATE EDUCATIONAL AGENCY (ARP-OA SEA)
 QUARTER REPORT Grant Award #: S425X210003**

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

- *All HCIM being delivered to the schools require numbering and accountability. A complete inventory will be conducted once all material have been distributed and numbered appropriately.*
- *All teacher and student supplies being distributed must be signed for by the receiving party. This will ensure accountability of items received.*
- *All technology equipment are tagged and logged into the MUNIS Asset Tracking System currently in use.*

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: (Name of School)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

DATE

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER NAME (SIGNATURE)

DATE