

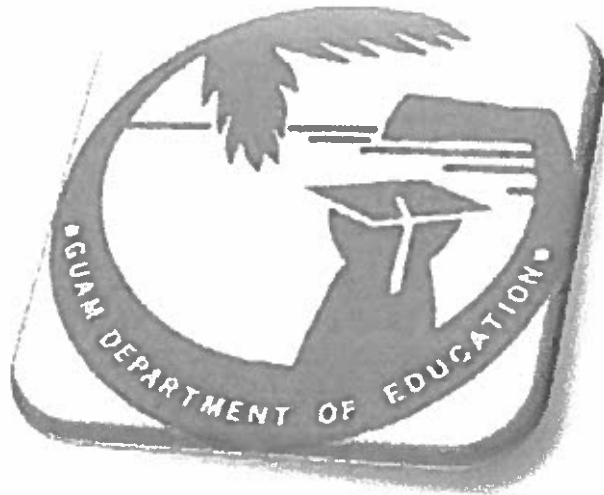
DEPARTMENT OF EDUCATION
Government of Guam
FEDERAL PROGRAMS DIVISION



**FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas
Quarterly Report**

April 30, 2019

FEDERAL PROGRAMS DIVISION



FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas Quarterly Report

Project No. 1

Teacher & Administrator Effectiveness (TAE)

Quarterly Report Documents:

- 1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) Original Submitted Quarterly Report
 - a. Correspondences between FPD and Project Lead
- 3) Quarterly Personnel Certification
- 4) Fiscal Monitoring Documents:
 - a. 10%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification (refer to #3)
 - Labor Cost
 - Attendance Log
 - Other Supporting Documents (i.e. Timesheets)
 - b. 100%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification
 - Labor Cost
 - Other Supporting Documents (i.e. Timesheets)
- 5) Fixed Asset Certification

April 30, 2019

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

Grant Name: Consolidated Grant FFY 2018 Grant#: S403A180002

PROJECT TITLE: #1 Teacher & Administrator Effectiveness Project

PROJECT COORDINATOR: Eloise R. Sanchez & Michelle M. Camacho

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Maria A. Blaz

RECEIVED

APR 30 2019

FEDERAL PROGRAMS DIVISION

What quarter is this report filed? Mark an "X"

10/01/18-12/31/18	01/01/19-03/31/19	04/01/19-06/30/19	07/01/19-09/30/19
1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr
	X		
REPORT DUE: 1/10/19	REPORT DUE: 04/10/19	REPORT DUE: 07/10/19	REPORT DUE: 10/10/2019

ANNUAL REPORT DUE: 11/28/2019

AMOUNT BUDGETED (FFY 2017):	AMOUNT EXPENDED (FFY 2018):	PERCENTAGE OF EXPENDITURE:	EXPENDITURE:
\$0	\$0	%	(Overall Expenditure divided by Amount Budgeted)
\$1,743,465.00	\$377,724.87	22%	(Overall Expenditure divided by Amount Budgeted)

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Parents	Teachers	Students	Parents	Teachers
PreK - 12						205

PART I:

LIST THE PROJECT GOAL(S):

Goal 1: By Year3, increase retention of mentor-supported teachers by 15% from previous SY By Year 2, increase retention of mentor-supported teachers by 8% from previous SY
Goal 2: By Year1, increase retention of mentor-supported teachers by 5% from previous SY
 By Year2, increase number of teachers who convert to full certification by 1% from start of grant period
 By Year3, increase number of teachers who convert to full certification by 1% from start of grant period
Goal 3: By Year1, increase number of temporary certified teachers by 20 participating in college coursework to attain full certification
 By Year2, increase number of temporary certified teachers by 20 participating in college coursework to attain full certification
 By Year3, strengthen and diversify recruitment of at least 60 potential teacher candidates employed in GDOE who

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A18002**

	<p>have successfully passed the UOG English and math</p> <p>Goal 4: By Year3, improve administrator capacity to provide school level leadership by 6 administrator mentors actively mentoring all new administrators By Year2, improve administrator capacity to provide school level leadership by 2 additional administrators attaining national mentor certification</p> <p>By Year1, improve administrator capacity to provide school level leadership by 4 administrators completing mentor internship requirements</p> <p>Goal 5: By Year3, 3% coached teachers will improve instructional practices demonstrated by implementation and use of effective instructional strategies documented on electronic walk through observation tools from previous year</p> <p>By Year2, 3% coached teachers will improve instructional practices demonstrated by implementation and use of effective instructional strategies from previous year</p> <p>By Year1, 100% instructional coaches will collect baseline data of teachers implementing and using effective instructional strategies and be consistent in their walk through observation practice</p>	
<p>LIST OBJECTIVE(S):</p>	<p>1.1.1 June2018, 6 mentors collect baseline data about teacher practices documented on formative assessments</p> <p>1.1.2 Annually, additional 1% of mentor-supported teachers will be retained in the teaching profession from previous SY</p> <p>1.1.3 Annually, 80% mentors and coaches will report satisfaction with new knowledge gained from PD</p> <p>1.1.4 June2019, additional 5% mentor supported teachers will improve teaching practices documented on mentor observation tools</p> <p>1.1.5 June2020, additional 5% mentor supported teachers will improve teaching practices documented on mentor observation tools</p> <p>1.2.1 December2017, develop partnership with projects, divisions, Guam University, Community College to promote teaching</p> <p>1.2.2 Spring2018, promote teacher training programs and offer incentives (80% payment for max 28 credits and reimbursement of Praxis test fees for up to 100 temporary certified teachers upon passing)</p> <p>1.2.3 Spring2018, 20 temporary certified teachers enrolled in college courses and/or Praxis preparatory courses to fulfill certification requirements</p> <p>1.2.4 Fall2018 an additional 80 temporary certified teachers enrolled in college courses and Praxis preparatory courses to fulfill certification requirements</p> <p>1.2.5 September2020, an additional 20% of participating teachers will convert to fully certified teachers from start of grant period</p> <p>1.3.1 December2017, partner with other projects, divisions, and the community to plan 3 workshops (exposure and opportunities in teaching field)</p> <p>1.3.2 October2018, up to 20 potential teacher candidates participate in workshops</p> <p>1.3.3 Summer2019, additional 40 potential teacher candidates participate in workshops</p> <p>1.3.4 Summer2020, up to 60 potential teacher candidates pass UOG placement tests</p> <p>1.4.1 September2018, 4 administrators attain national mentor certification</p> <p>1.4.2 September2020, improved administrator mentoring framework completed</p> <p>1.4.3 September2020, 90% administrator mentees report receiving effective instruction</p> <p>1.5.1 October2017, 27 instructional coaches collect baseline data - implementation and use effective instructional practices</p> <p>1.5.2 Year2, 1 instructional coach to design and plan implementation of district wide literacy program</p> <p>1.5.3 June 2019, literacy leaders and 1 instructional coach improve literacy based on assessment of practices.</p>	
<p>COMPONENT</p>	<p>ACTIVITIES</p>	<p>EVIDENCE</p>

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A18002**

<p>Component 1. Teacher Recruitment, Induction, and Retention</p>	<p>(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT</p> <p>The Teacher and Administrative Effectiveness Project was issued a Notice of Non-Compliance reassigned to a new Project Manager. A Corrective Action Plan is currently being developed to address all inactivity. As of the end of the report period the following actions for correction have taken place:</p> <ul style="list-style-type: none"> • A listing of first through third year teachers was compiled. With this list, interim project personnel will be able to determine needs for priority teachers who are in their second through third year of teaching. • A listing of teacher mentors was received by schools. Interim project personnel will now be able to work with mentors to determine training needs and assign teachers who need mentoring. • The responsive bids for the Praxis Prep contract was reviewed and approved the cost proposal. The Supply Management Division will now proceed with contract development. 	<p>(Describe the outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development.</p> <ul style="list-style-type: none"> • How did your targeted population benefit from this professional development? • How did the targeted population apply what was learned in this activity in the classroom or the school? • From this activity, how did teachers/administrators take what was learned to impact student academic achievement?) 100 WORD COUNT <p>The items attached are evidence of work being done to bring the Teacher and Administrative Effectiveness project into compliance.</p> <ul style="list-style-type: none"> • Listing of first through third year teachers attached • Listing of Teacher Mentors attached • Copy of signed negotiation agreement attached for reference.
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FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> NOT STARTED</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.).</p> <ul style="list-style-type: none"> • A request was made to the Superintendent to announce the Instructional Coach positions – 16 total. These positions will help to improve teacher retention by providing coaches to teachers seasoned teacher who need assistance in implementing instructional strategies to enhance their classroom instruction. • Teacher Mentor Guidelines and Stipend Agreements were finalized and submitted to Federal Programs Office for review and approval. Work is currently being completed to prepare for a meeting with all teacher mentors to brief them on the expectations of the project and go over any questions they may have. • A prior approval was submitted for one (1) teacher mentor to attend the ISTE 2019 EdTech Conference. • Instructional supplies are being procured by interim project personnel and support staff. The supplies will help mentors to carry out their roles. 	<ul style="list-style-type: none"> • Copy of submitted Request to Fill attached for reference. • Draft copy of Guidelines attached. • Copy of submitted memo attached. • List of entered requisitions attached. 										
		<table border="1"> <thead> <tr> <th data-bbox="186 1142 332 1344">BASELINE (Initial collection of data-when the activity first started)</th> <th data-bbox="186 1344 332 1510">1ST QTR.</th> <th data-bbox="186 1510 332 1680">2ND QTR.</th> <th data-bbox="186 1680 332 1846">3RD QTR.</th> <th data-bbox="186 1846 332 2056">4TH QTR.</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	BASELINE (Initial collection of data-when the activity first started)	1ST QTR.	2ND QTR.	3RD QTR.	4TH QTR.					
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**FFY 2018 CONSOLIDATED GRANT
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<input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED	ACTIVITIES	EVIDENCE
Component 2. New Administrator Mentoring	<p>(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT</p> <ul style="list-style-type: none"> Administrator mentors completed internship requirements and obtained their National Mentor Certificate from the National Mentor Training and Certification Program. Seven (7) mentors completed the program; however, only six certificates were submitted. Administrator Mentors are also finalizing the Admin Mentor Process and defining who should be eligible for supports and services. Administrator mentors met throughout quarter, addressed roles, needed support to principals 	<p>(Describe the Outcome of your activity Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development.</p> <ul style="list-style-type: none"> How did your targeted population benefit from this professional development? How did the targeted population apply what was learned in this activity in the classroom or the school? From this activity, how did teachers/administrators take what was learned to impact student academic achievement?) 100 WORD COUNT Certificates attached. The Administrator Mentor process and framework has been developed. A draft is being finalized to be submitted to the FPO for review and approval.

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
 FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote; (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously, §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

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QUARTERLY REPORT
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STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED		HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? <i>EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.)</i>		BASELINE <small>(Initial collection of data-when the activity first started)</small>	1 ST QTR.	2 ND QTR.	3 RD QTR.	4 TH QTR.
COMPONENT		ACTIVITIES		EVIDENCE				
Component 3. Instructional Coaching	(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT	(Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development.	<p>A Request to Fill has been submitted to the Superintendent's Office to hire 16 instructional coaches to support teachers in school in the areas of Reading and English/Language Arts and Math. These instructional coaches are intended to provide services to all schools:</p> <ul style="list-style-type: none"> • 8 elementary school • 6 Middle school • 2 High school 	<ul style="list-style-type: none"> • How did your targeted population benefit from this professional development? • How did the targeted population apply what was learned in this activity in the classroom or the school? • From this activity, how did teachers/administrators take what was learned to impact student academic achievement? 				
STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> <input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED		HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? <i>EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.)</i>		BASELINE <small>(Initial collection of data-when the activity first started)</small>	1 ST QTR.	2 ND QTR.	3 RD QTR.	4 TH QTR.

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PART II:					
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL?	(This description should relate to the program activities outlined in your project application/agreement.)				
	100 WORD COUNT				
	Interim project personnel were responsible for reporting and compiling on the Corrective Action Plan. Work was done to review bids, enter requisitions, negotiate contracts, collaborating with previous interim project personnel, and work on securing equipment funded through the TAE project. It was imperative that interim project personnel also meet with administrator mentors and teacher mentors to fine tune activities and guidelines.				
USING YOUR PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT?	(What strategies are working, not working?) 100 WORD COUNT Surveys were developed to gather data that will help monitor the projects effectiveness. <ul style="list-style-type: none"> • Teacher Standards Mentee Surveys (pre and post) • Teacher Mentor Surveys • Limited Term Teacher Surveys 				
EXPLAIN HOW THE PROGRAM FUNDS WERE TIED TO PROMOTING CHALLENGING ACADEMIC ACHIEVEMENT STANDARDS AND HOW WILL IT CONTRIBUTE TO IMPROVING STUDENTS' ACADEMIC ACHIEVEMENT?	100 WORD COUNT Project funds were used to procure instructional supplies for teacher mentors and mentees. Teacher mentors' supplies will be used to help mentors carry out their duties and responsibilities in relation to mentoring first through third year teachers. Producing mentored teachers will help lead to successful teachers, and subsequently, result in successful students. Funds were also used to contract with a vendor to provide required preparatory courses for the Praxis assessments intended for teachers who may be limited term due to not passing the required college courses or assessments to be fully certified.				

**FFY 2018 CONSOLIDATED GRANT
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<p>DID YOU ENCOUNTER CHALLENGES THAT AFFECTED PROJECT PROGRESS, AND CORRECTIVE ACTION TAKEN AND/OR IS PLANNED?</p>	<p>(Explain the programmatic and fiscal challenges encountered with your program.) 100 WORD COUNT</p> <p>The procurement process for contracting professional development services for training is cumbersome and lengthy. Project personnel must obtain necessary information and documentation for the procurement and each step of the process requires a review and approval from various parties. At the final stage of the process the review by the Attorney General of Guam and the Governor of Guam involves a very comprehensive review before final approval. This whole process takes several months to complete. Working closely with the Procurement Office staff has helped with getting contractual work finalized and materials purchased, thus minimizing the potential for funds to lapse.</p> <p>The absence of required project personnel also poses a challenge to the project as interim personnel struggle to become familiar with the project, its priorities, and its goals.</p>
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>Finalize the Praxis Prep contract Announce vacant positions Enter into agreements for teacher mentors to provide mentoring services during the summer.</p>
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<p>Surveys are currently being developed as tools for measuring project performance..</p>

FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT

Grant Award #: S403A180002

PROJECT TITLE: ~~Project #2: Improving Student Learning & Achievement (SLA): Gtha~~ **Project #1: Teacher & Administrator Effectiveness**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above named program. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

<u>Eloise R. Sanchez/Michelle M. Camacho (Interim)</u>		DATE
PROJECT COORDINATOR NAME (PRINT)	PROJECT COORDINATOR NAME (SIGNATURE)	APR 30 2019
<u>Joseph L.M. Sanchez</u>		DATE
PROJECT MANAGER NAME (PRINT)	PROJECT MANAGER (SIGNATURE)	

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

Grant Name: Consolidated Grant FFY 2018 Grant#: S403A180002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: #1 Teacher & Administrator Effectiveness Project
PROJECT COORDINATOR: Eloise R. Sanchez & Michelle M. Camacho
PROJECT MANAGER: Joseph L.M. Sanchez
STATE PROGRAM OFFICER: Maria A. Blaz

APPROVED
Signature
MAY 03 2019
FEDERAL PROGRAMS DIVISION
GUAM DEPARTMENT OF EDUCATION

10/01/18-12/31/18	01/01/19-03/31/19	04/01/19-06/30/19	07/01/19-09/30/19
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
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ANNUAL REPORT DUE: 11/28/2019

AMOUNT BUDGETED (FFY 2017):	AMOUNT EXPENDED: (Include all expenditures in this quarter)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)	
			Total Full Time Equivalent
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\$1,743,465.00	\$377,724.87	22%	Vacant 17 Filled 0
			Vacant 0 Filled 0

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES						
Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS & CHARTER			PUBLIC SCHOOLS (e.g. GDOE)		
	Students	Parents	Teachers	Admin.	Students	Parents
PreK - 12				1		
					205	
						6

PART I:

LIST THE PROJECT GOAL(S):

Goal 1: By Year3, increase retention of mentor-supported teachers by 15% from previous SY By Year 2, increase retention of mentor-supported teachers by 8% from previous SY

Goal 2: By Year3, increase number of teachers who convert to full certification by 2% from Year1 By Year2, increase number of teachers who convert to full certification by 1% from start of grant period

Goal 3: By Year1, increase number of temporary certified teachers by 20 participating in college coursework to attain full certification

Goal 4: By Year3, strengthen and diversify recruitment of at least 60 potential teacher candidates employed in GDOE who have successfully passed the UOG English and math

Goal 4: By Year3, improve administrator capacity to provide school level leadership by 6 administrator

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
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Handwritten signature

FFY 2018 CONSOLIDATED GRANT
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	<p>mentors actively mentoring all new administrators By Year2, improve administrator capacity to provide school level leadership by 2 additional administrators attaining national mentor certification</p> <p>By Year1, improve administrator capacity to provide school level leadership by 4 administrators completing mentor internship requirements</p> <p>Goal 5: By Year3, 3% coached teachers will improve instructional practices demonstrated by implementation and use of effective instructional strategies documented on electronic walk through observation tools from previous year</p> <p>By Year2, 3% coached teachers will improve instructional practices demonstrated by implementation and use of effective instructional strategies from previous year</p> <p>By Year1, 100% instructional coaches will collect baseline data of teachers implementing and using effective instructional strategies and be consistent in their walk through observation practice</p>
<p>LIST OBJECTIVE(S):</p>	<p>1.1.1 June2018, 6 mentors collect baseline data about teacher practices documented on formative assessments</p> <p>1.1.2 Annually, additional 1% of mentor-supported teachers will be retained in the teaching profession from previous SY</p> <p>1.1.3 Annually, 80% mentors and coaches will report satisfaction with new knowledge gained from PD</p> <p>1.1.4 June2019, additional 5% mentor supported teachers will improve teaching practices documented on mentor observation tools</p> <p>1.1.5 June2020, additional 5% mentor supported teachers will improve teaching practices documented on mentor observation tools</p> <p>1.2.1 December2017, develop partnership with projects, divisions, Guam University, Community College to promote teaching</p> <p>1.2.2 Spring2018, promote teacher training programs and offer incentives (80% payment for max 28 credits and reimbursement of Praxis test fees for up to 100 temporary certified teachers upon passing)</p> <p>1.2.3 Spring2018, 20 temporary certified teachers enrolled in college courses and/or Praxis preparatory courses to fulfill certification requirements</p> <p>1.2.4 Fall2018 an additional 80 temporary certified teachers enrolled in college courses and Praxis preparatory courses to fulfill certification requirements</p> <p>1.2.5 September2020, an additional 20% of participating teachers will convert to fully certified teachers from start of grant period</p> <p>1.3.1 December2017, partner with other projects, divisions, and the community to plan 3 workshops (exposure and opportunities in teaching field)</p> <p>1.3.2 October2018, up to 20 potential teacher candidates participate in workshops</p> <p>1.3.3 Summer2019, additional 40 potential teacher candidates participate in workshops</p> <p>1.3.4 Summer2020, up to 60 potential teacher candidates pass UOG placement tests</p> <p>1.4.1 September2018, 4 administrators attain national mentor certification</p> <p>1.4.2 September2020, improved administrator mentoring framework completed</p> <p>1.4.3 September2020, 90% administrator mentees report receiving effective instruction</p> <p>1.5.1 October2017, 27 instructional coaches collect baseline data - implementation and use effective instructional practices</p> <p>1.5.2 Year2, 1 instructional coach to design and plan implementation of district wide literacy program</p> <p>1.5.3 June 2019, literacy leaders and 1 instructional coach improve literacy based on assessment of practices.</p>

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COMPONENT	ACTIVITIES	EVIDENCE																												
<p>Component 1. Teacher Recruitment, Induction, and Retention</p>	<p>The Teacher and Administrative Effectiveness Project was issued a Notice of Non-Compliance and reassigned to a new Project Manager. A Corrective Action Plan is currently being developed to address all inactivity. As of the end of the report period the following actions for correction have taken place:</p> <ul style="list-style-type: none"> • A listing of first through third year teachers was compiled. With this list, interim project personnel will be able to determine needs for priority teachers who are in their second through third year of teaching (highlighted in Yellow) • School-site Teacher Mentors have been identified. Interim project personnel will now be able to work with mentors to determine training needs and assign teachers who need mentoring. • The responsive bids for the Praxis Prep contract was reviewed and approved the cost proposal. The Supply Management Division will now proceed with contract development. • A request was made to the Superintendent to announce the Instructional Coach positions – 16 total. These positions will help to improve teacher retention by providing coaches to teachers seasoned teacher who need assistance in implementing instructional strategies to enhance their classroom instruction. • Teacher Mentor Guidelines and Stipend Agreements were finalized and submitted to Federal Programs Office for review and approval. Work is currently being completed to prepare for a meeting with all teacher mentors to brief them on the expectations of the project and go over any questions they may have. • A prior approval was submitted for one (1) teacher mentor to attend the ISTE 2019 EdTech Conference. • Instructional supplies are being procured by interim project personnel and support staff. The supplies will help mentors to carry out their roles. 	<p>The items attached are evidence of work being done to bring the Teacher and Administrative Effectiveness project into compliance.</p> <p>Figure 1.1.1</p> <table border="1"> <caption>1st Through 3rd Year Teachers</caption> <tbody> <tr><td>Elementary 1st Year</td><td>62</td></tr> <tr><td>Elementary 2nd Year</td><td>37</td></tr> <tr><td>Elementary 3rd Year</td><td>62</td></tr> <tr><td>Middle School 1st year</td><td>17</td></tr> <tr><td>Middle School 2nd Year</td><td>31</td></tr> <tr><td>Middle School 3rd Year</td><td>45</td></tr> <tr><td>High School 1st Year</td><td>24</td></tr> <tr><td>High School 2nd Year</td><td>31</td></tr> <tr><td>High School 3rd Year</td><td>47</td></tr> <tr><td>Total</td><td>356</td></tr> </tbody> </table> <p>Figure 1.1.2</p> <table border="1"> <caption>Teacher Mentors</caption> <tbody> <tr><td>Elementary School</td><td>36</td></tr> <tr><td>Middle Schools</td><td>10</td></tr> <tr><td>High Schools</td><td>9</td></tr> <tr><td>Total Mentors</td><td>55</td></tr> </tbody> </table> <ul style="list-style-type: none"> • Listing of Teacher Mentors attached • Copy of signed negotiation agreement attached for reference. • Copy of submitted Request to Fill attached for reference. • Draft copy of Guidelines attached. • Copy of submitted memo attached. • List of entered requisitions attached. 	Elementary 1 st Year	62	Elementary 2 nd Year	37	Elementary 3 rd Year	62	Middle School 1 st year	17	Middle School 2 nd Year	31	Middle School 3 rd Year	45	High School 1 st Year	24	High School 2 nd Year	31	High School 3 rd Year	47	Total	356	Elementary School	36	Middle Schools	10	High Schools	9	Total Mentors	55
Elementary 1 st Year	62																													
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Middle School 1 st year	17																													
Middle School 2 nd Year	31																													
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High School 3 rd Year	47																													
Total	356																													
Elementary School	36																													
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Grant Award #: S403A180002**

STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/>	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS	BASELINE (Initial collection of data-when the activity first started)	1 ST QTR	2 ND QTR	3 RD QTR	4 TH QTR
<input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED	Project personnel were able to identify the number of teacher needing mentoring and support services. Also identified were the number of teacher who will be school-site teacher mentors.	356 teachers who are in their first through third year of teaching and require mentoring. 55 Identified school-site teacher mentors				
COMPONENT	ACTIVITIES	EVIDENCE				
Component 2. New Administrator Mentoring	<ul style="list-style-type: none"> Administrator mentors completed internship requirements and obtained their National Mentor Certificate from the National Mentor Training and Certification Program. Seven (7) mentors completed the program; however, only six certificates were submitted. Administrator Mentors are also finalizing the Admin Mentor Process and defining who should be eligible for supports and services. Administrator mentors met throughout quarter, addressed roles, needed support to principals 	<ul style="list-style-type: none"> Certificates attached. The Administrator Mentor process and framework has been developed. A draft is being finalized to be submitted to the FPO for review and approval. 				
STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/>	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.)	BASELINE (Initial collection of data-when the activity first started)	1 ST QTR	2 ND QTR	3 RD QTR	4 TH QTR
<input checked="" type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED	A Request to Fill has been submitted to the Superintendent's Office to hire 16 instructional coaches to support teachers in school in the areas	ACTIVITIES EVIDENCE				
COMPONENT	ACTIVITIES	EVIDENCE				
Component 3. Instructional	A Request to Fill has been submitted to the Superintendent's Office to hire 16 instructional coaches to support teachers in school in the areas	ACTIVITIES EVIDENCE				

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
 FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote; (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A18002**

Coaching	of Reading and English/Language Arts and Math. These instructional coaches are intended to provide services to all schools: <ul style="list-style-type: none"> • 8 elementary school • 6 Middle school • 2 High school 					
STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS?	BASELINE <small>(Initial collection of data-when the activity first started)</small>	1ST QTR	2ND QTR	3RD QTR	4TH QTR

PART II:

DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL?	Interim project personnel were responsible for reporting and compiling on the Corrective Action Plan. Work was done to review bids, enter requisitions, negotiate contracts, collaborating with previous interim project personnel, and work on securing equipment funded through the TAE project. It was imperative that interim project personnel also meet with administrator mentors and teacher mentors to fine tune activities and guidelines.
USING YOUR PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT?	Surveys were developed to gather data that will help monitor the projects effectiveness. <ul style="list-style-type: none"> • Teacher Standards Mentee Surveys (pre and post) • Teacher Mentor Surveys • Limited Tern Teacher Surveys
EXPLAIN HOW THE PROGRAM FUNDS WERE TIED TO PROMOTING CHALLENGING ACADEMIC ACHIEVEMENT STANDARDS AND HOW WILL IT CONTRIBUTE TO	Project funds were used to procure instructional supplies for teacher mentors and mentees. Teacher mentors' supplies will be used to help mentors carry out their duties and responsibilities in relation to mentoring first through third year teachers. Producing mentored teachers will help lead to successful teachers, and subsequently, result in successful students. Funds were also used to contract with a vendor to provide required preparatory courses for the Praxis assessments intended for teachers who may be limited term due to not passing the required college courses or assessments to be fully certified.

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

<p>IMPROVING STUDENTS' ACADEMIC ACHIEVEMENT?</p>	
<p>DID YOU ENCOUNTER CHALLENGES THAT AFFECTED PROJECT PROGRESS, AND CORRECTIVE ACTION TAKEN AND/OR IS PLANNED?</p>	<p>The procurement process for contracting professional development services for training is cumbersome and lengthy. Project personnel must obtain necessary information and documentation for the procurement and each step of the process requires review and approval from various parties. At the final stage of the process the review by the Attorney General of Guam and the Governor of Guam involves a very comprehensive review before final approval. This whole process takes several months to complete. Working closely with the Procurement Office staff has helped with getting contractual work finalized and materials purchased, thus minimizing the potential for funds to lapse.</p> <p>The absence of required project personnel also poses a challenge to project as interim personnel struggle to become familiar with the project, its priorities and its goals.</p>
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>Finalize the Praxis Prep contract Announce vacant positions Enter into agreements for teacher mentors to provide mentoring services during the summer.</p>
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<p>Surveys are currently being developed as tools for measuring project performance.</p>

FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A18002

PROJECT TITLE: ~~Project #2- Improving Student Learning & Achievement (ISLAP: Gita)~~

Project #1: Teacher & Administrator Effectiveness

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above named program. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Eloise R. Sanchez (Interim)
PROJECT CO-COORDINATOR NAME (PRINT)


PROJECT COORDINATOR NAME (SIGNATURE)

MAY 2 2019
DATE

Michelle M. Camacho (Interim)
PROJECT CO-COORDINATOR NAME (PRINT)


PROJECT COORDINATOR NAME (SIGNATURE)

MAY 02 2019
DATE

Joseph L.M. Sanchez
PROJECT MANAGER NAME (PRINT)


PROJECT MANAGER (SIGNATURE)

MAY 02 2019
DATE

National Association of Elementary School Principals

Serving All Elementary & Middle Level Principals



National Mentor Certification

This certifies that

Chris Anderson

*has successfully completed the
National Mentor Training and Certification Program*

Effective February 2019—February 2022

2021

L. Earl Franks, Ed.D., CMAA, Executive Director



National Association of Elementary School Principals

Serving All Elementary & Middle Level Principals



National Mentor Certification

This certifies that

Patrick Egrubay

*has successfully completed the
National Mentor Training and Certification Program*

Effective February 2019—February 2022

P. Egrubay

L. Earl Franks, Ph.D., C.A.F., Executive Director



National Association of Elementary School Principals

Serving All Elementary & Middle Level Principals



National Mentor Certification

This certifies that

Melissa Limo

has successfully completed the

National Mentor Training and Certification Program

Effective February 2019 – February 2022

Y. P. 2

L. David Franke, Ed.D., CAL, Executive Director



National Association of Elementary School Principals
Serving All Elementary & Middle Level Principals



National Mentor Certification

This certifies that

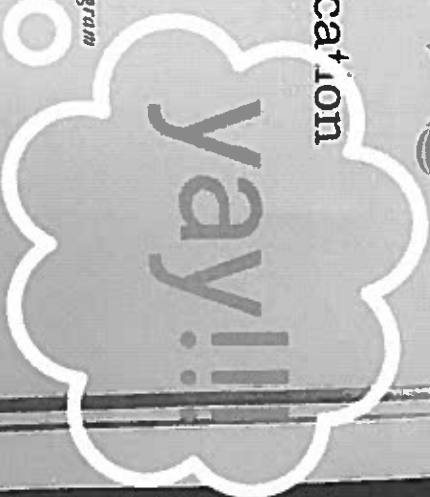
Rebecca Perez

*has successfully completed the
National Mentor Training and Certification Program*

Effective February 2019 — February 2022

R. Frank

L. Paul Frank, Ed.D., CAE, Executive Director



National Association of Elementary School Principals

Serving All Elementary & Middle Level Principals



National Mentor Certification

This certifies that

Rita Duenas

*has successfully completed the
National Mentor Training and Certification Program*

Effective February 2019—February 2022

RDR

L. Paul Truoka, EdD, CAE, Executive Director



National Association of Elementary School Principals
Serving All Elementary & Middle Level Principals



National Mentor Certification

This certifies that

Dexter Fullo

*has successfully completed the
National Mentor Training and Certification Program*

Effective February 2019—February 2022

R. D. 2

L. Earl Frank, Ed.D., CAE, Executive Director





Maria A.F. Blaz (Federal Programs Division) <mablaz@gdoe.net>

Quarterly Reports for ISLA: Giha' and TAE

6 messages

Michelle M. Camacho <mmcamacho@gdoe.net> Tue, Apr 30, 2019 at 8:12 AM
To: "Maria A.F. Blaz" <mablaz@gdoe.net>, Rachel Lee Santos <rrsantos@gdoe.net>
Cc: Rosemarie Mendiola <rbmendiola@gdoe.net>, Barbara Aquino <bsaaquino@gdoe.net>, "Kevin M. Taitague" <kmtaitague@gdoe.net>, "Rena Y.Q. Cruz" <ryqcruz@gdoe.net>, "Joseph L.M. Sanchez" <jsanchez@gdoe.net>

Good morning. Please see attached quarterly reports. The hard copy will be forwarded to your office shortly.

Thank you.

Regards,
Michelle M. Camacho;
Program Coordinator IV
Department of Education - Division of Curriculum & Instruction
501 Mariner Ave.
Barrigada, Guam 96913
(Office) 671-300-1347



"Change is inevitable. Progress is optional." ~Tony Robbins

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GDOE SY 2018-2019

2 attachments

-  **TAE 2nd Quarter.zip**
634K
-  **Giha 2nd Quarter.zip**
631K

Maria A.F. Blaz (Federal Programs Division) <mablaz@gdoe.net> Tue, Apr 30, 2019 at 12:07 PM
To: CG STATE <cg-state@gdoe.net>



FY18 ISLA Giha Quarter Report for 2nd Quarter is forwarded.

Maria Blaz
State Program Officer
Guam Department of Education (671) 475-0470
State Agency for US-Ed Federal Grants

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[Quoted text hidden]

2 attachments

-  **TAE 2nd Quarter.zip**
634K
-  **Giha 2nd Quarter.zip**
631K

Maria A.F. Blaz (Federal Programs Division) <mablaz@gdoe.net> Wed, May 1, 2019 at 5:13 AM
To: CG STATE <cg-state@gdoe.net>

All--

Recommended Correction: FY18 TAE report omitted FY17 expenditure and the total number Admin mentors for public school is 6. 1 Admin mentor should be listed for PNP.

Maria Blaz

State Program Officer

Guam Department of Education (671) 475-0470

State Agency for US-Ed Federal Grants

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----- Forwarded message -----

From: **Michelle M. Camacho** <mmcamacho@gdoe.net>

Date: Wed, May 1, 2019 at 4:58 PM

Subject: Re: Quarterly Reports for ISLA: Giha' and TAE

To: Maria A.F. Blaz <mablaz@gdoe.net>, Rachel Lee Santos <rrsantos@gdoe.net>

Cc: Rosemarie Mendiola <rbmendiola@gdoe.net>, Barbara Aquino <bsaaquino@gdoe.net>, Kevin M. Tailague <kmtaitague@gdoe.net>, Rena Y.Q. Cruz <ryqcruz@gdoe.net>, Joseph L.M. Sanchez <jsanchez@gdoe.net>

[Quoted text hidden]

2 attachments



TAE 2st Qtr Report_Revised_MMC.docx
58K



FY18 TAE 2nd Quarter Review and Recommendation for Improvement.pdf
183K

Maria A.F. Blaz (Federal Programs Division) <mablaz@gdoe.net>

Thu, May 2, 2019 at 1:18 PM

To: "Michelle M. Camacho" <mmcamacho@gdoe.net>, "Eloise R. Sanchez" <esanchez@gdoe.net>

Cc: Rachel Lee Santos <rrsantos@gdoe.net>, "Joseph L.M. Sanchez" <jsanchez@gdoe.net>, "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>

Michell,

Thank you for revising FY18 TAE 2nd quarter report. I reviewed and recommend additional corrections for your project. If possible, please print this copy and route it for signature and return it to me. Thank you.

Maria Blaz

State Program Officer

Guam Department of Education (671) 475-0470

State Agency for US-Ed Federal Grants

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[Quoted text hidden]



TAE 2st Qtr Report_Revised_MMC_mb 5.2.19.docx
43K



Maria A.F. Blaz (Federal Programs Division) <mablaz@gdoe.net>

CORRECTED FY18 TAE 2nd Quarter report without FY17 CO

3 messages

Maria A.F. Blaz (Federal Programs Division) <mablaz@gdoe.net> Thu, May 2, 2019 at 2:11 PM
To: "Michelle M. Camacho (Curriculum & Instruction)" <mmcamacho@gdoe.net>, "Eloise R. Sanchez" <esanchez@gdoe.net>, "Joseph L.M. Sanchez" <jsanchez@gdoe.net>
Cc: CG STATE <cg-state@gdoe.net>

Michelle,

Please disregard my last email regarding the corrected FY18 2nd Quarter report. So sorry.

Attached is the correct report without FY17 Carry Over amount.

Maria Blaz
State Program Officer
Guam Department of Education (671) 475-0470
State Agency for US-Ed Federal Grants

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TAE 2st Qtr Report_Revised_MMC_mb 5.2.19 no FY17 CO.docx
43K

Maria A.F. Blaz (Federal Programs Division) <mablaz@gdoe.net> Fri, May 3, 2019 at 6:30 PM
To: CG STATE <cg-state@gdoe.net>

Roque,
Here is the AMENDED FY18 TAE 2nd quarter report. Please replace the previous report on the website with this copy. Thank you.

Maria Blaz
State Program Officer
Guam Department of Education (671) 475-0470
State Agency for US-Ed Federal Grants

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[Quoted text hidden]

TAE 2st Qtr Report_Revised_MMC_mb 5.2.19 no FY17 CO.docx
43K

Roque C. Yamashita <rcyamashita@gdoe.net> Mon, May 6, 2019 at 8:45 AM
To: "Maria A.F. Blaz (Federal Programs Division)" <mablaz@gdoe.net>
Cc: CG STATE <cg-state@gdoe.net>

Ok will do.

[Quoted text hidden]

[Quoted text hidden]

GDOE SY 2018-2019

You received this message because you are subscribed to the Google Groups "CG STATE" group.
To unsubscribe from this group and stop receiving emails from it, send an email to cg-state+unsubscribe@gdoe.net.

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 82600 Teacher & Administrator Effectiveness

Fiscal Year **2019**

Reporting Period: 2nd Quarter (Jan - Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant (funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

Employee Name	Employee Position Title	Site Location	Comments
NO PERSONNEL REPORTED			

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:

Immediate Supervisor's Signature:

Date:

Project Coordinator Name: Eloise R. Sanchez/Michelle M. Camacho

Project Coordinator Signature: *[Signature]*

Date: 4/29/19

Federal Program Compliance Administrator Name:

Federal Program Compliance Administrator Signature: *[Signature]*

Date:

Project Manager Name: Joseph L.M. Sanchez

Project Manager Signature: *[Signature]*

Date: APR 30 2019

GUAM DEPARTMENT OF EDUCATION
 10% MONITORING OF PERSONNEL TIME CERTIFICATION
 PROJECT TEACHER AND ADMINISTRATOR EFFECTIVENESS PROJECT
 PAY PERIOD ENDING: 03/30/19
 Pay Period # 14

FEDERAL ROSTER - FPO
 2nd Quarter FY19 PPO8 (01/05/2019) - FY19 PP14 (03/30/2019)

Employee e.#	Employee Name	Group /BU	GOOE Official Position Title	Grant Application (F1850) Position Title	Worksite Location #	Worksite Location Description	Object Class Code	Project Code	Comments	Labor Cost	Bi-Weekly Certification	Federal Roster	Attendance Log
	ADMINISTRATOR MENTORS - STIPENDS	TCHR	ADMINISTRATOR MENTOR	82600 - ADMINISTRATOR MENTORS - STIPENDS	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11500	82600			X	X	
	ADMINISTRATOR MENTORS (PNP) - STIPENDS	TCHR	ADMINISTRATOR MENTOR (PNP)	82600 - ADMINISTRATOR MENTORS (PNP) - STIPENDS	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11500	82600			X	X	
18837	ANA MARIA T. O AGUON	PROF	Program Coordinator IV	82600 - PROGRAM COORDINATOR IV (DATA)	812	FED PROG - FEDERAL PROGRAMS	11100	82600	EMPLOYEE TO BE CHARGED 11% TO ALL CG PROJECTS (82600-82680)		X	X	
	TEACHER MENTORS - STIPENDS	TCHR	TEACHER MENTOR	82600 - TEACHER MENTORS - STIPENDS	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11500	82600			X	X	

REMARKS: Project stipends and salaries were not requested during this period. A labor cost report nor an employee daily attendance log will not reflect any hired project personnel during the 1st Quarter period.


 Maria Biaz Date _____
 Senior State Program Officer


 Rachel Lecartantos Duenas Date _____
 Senior State Program Officer


 Ignacio C. Santos Date _____
 Federal Programs Administrator

REMARKS: Project stipends and salaries were not requested during this period. A labor cost report nor an employee daily attendance log will not reflect any hired project personnel during the 1st Quarter period.

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: _____
Project Title: 82600 Teacher & Administrator Effectiveness

Fiscal Year 2019

Reporting Period: 2nd Quarter (Jan - Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
	NO PERSONNEL REPORTED			

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:	Project Coordinator Name:
	Eloise R. Sanchez/Michelle M. Camacho
Immediate Supervisor's Signature:	Project Coordinator Signature:
	<i>[Signature]</i>
	Date: <u>4/29/19</u>

Federal Programs Compliance Administrator Name:	Project Manager Name:
Ignacio Santos	Joseph L.M. Sanchez
Federal Programs Compliance Administrator Signature:	Project Manager Signature:
<i>[Signature]</i>	<i>[Signature]</i>
Date: <u>APR 30 2019</u>	Date: <u>APR 30 2019</u>

DEPARTMENT OF EDUCATION
Government of Guam
FEDERAL PROGRAMS DIVISION



**FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas
Quarterly Report**

April 30, 2019

FEDERAL PROGRAMS DIVISION



FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas Quarterly Report

Project No. 2

Improving Student Learning and Achievement (ISLA): Giha'

Quarterly Report Documents:

- 1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) Original Submitted Quarterly Report
 - a. Correspondences between FPD and Project Lead
- 3) Quarterly Personnel Certification
- 4) Fiscal Monitoring Documents:
 - a. 10%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification (refer to #3)
 - Labor Cost
 - Attendance Log
 - Other Supporting Documents (i.e. Timesheets)
 - b. 100%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification
 - Labor Cost
 - Other Supporting Documents (i.e. Timesheets)
- 5) Fixed Asset Certification

April 30, 2019

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

Grant Name: **Consolidated Grant FFY 2018** Grant#: **S403A180002**

What quarter is this report filed? Mark an "X"

10/01/18-12/31/18	01/01/19-03/31/19	04/01/19-06/30/19	07/01/19-09/30/19
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
	X		
REPORT DUE: 1/10/19	REPORT DUE: 04/10/19	REPORT DUE: 07/10/19	REPORT DUE: 10/10/2019

PROJECT TITLE: Improving Student Learning and Achievement (ISLA): *Gilva*
PROJECT COORDINATOR: Michelle M. Camacho
PROJECT MANAGER: Joseph L.M. Sanchez
STATE PROGRAM OFFICER: Maria A. Blaz

ANNUAL REPORT DUE: 11/28/2019

AMOUNT BUDGETED (FFY 2017):	AMOUNT EXPENDED: (Include all expenditures in this quarter)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)	ANNUAL REPORT DUE: 11/28/2019	
\$3,061,451.00	\$2,773,427.49	91%	Total Full Time Equivalent Vacant _____ Filled 3	Total Part Time Equivalent Vacant _____ Filled _____
\$2,897,492.01	\$2,684,508.54	93%		

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Parents	Admin.	Students	Parents	Admin.
PreK - 12	7,015		669	30,237	1,805	100

PART I:

LIST THE PROJECT GOAL(S):
 By end of 2018, at least 12% students in grades 3-10 will score in "Ready" range on ACT/Aspire assessment; by end of 2019 - at least 15%, by end of 2020 - at least 20%.
 By end of 2018, percent of students scoring Basic and Below Basic in Math on SBA will be reduced by at least 3% in grades 1 and 2 (e.g. 48% 1st, 55% 2nd); by end of 2019, additional reduction of 3% from 2018; by end of 2020, additional 3% reduction from 2019.
 By end of 2018, reduce percentage of freshmen placing into developmental math at UOG to 82%; end of 2019, reduce to 80%; be end of 2020, to 75%.

FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002

	<p>1.1 2018-Participating teacher cadres will receive training in ECE, SIOP and Math strategies and will report in teacher and administrator surveys an increase in their knowledge of research proven instructional strategies and school site visits conducted by Project program coordinators will provide evidence of implementation.</p> <p>1.2 2019-80% of participating teachers will receive follow up training in ECE, SIOP and Math strategies as evidenced by sign in sheets and will report increased knowledge with site visits supporting implementation is occurring.</p> <p>1.3 2019-50% of participating teachers will be using research based models in their classrooms as evidenced by teacher and administrator surveys and school site visits conducted by Project program coordinators.</p>	
<p>LIST OBJECTIVE(S):</p> <p>1.4 2020-60% of participating teachers should have provided training to at least 90% of teachers at their school site on the use of high-quality, localized curriculum resource kits as evidenced by sign in sheets and agendas.</p> <p>1.5 2019-Training will be provided to cadres from 80% of schools on the use of high-quality, localized curriculum resource kits as evidenced by sign in sheets and agendas.</p> <p>1.6 2018-Complete sets of high-quality, localized curriculum resource kits will be completed and produced for each school.</p> <p>2.1 2018-80% of teachers receiving training on formative and summative assessments will increase their knowledge of assessments as evidenced by teacher and administrator surveys and school site visits conducted by Project program coordinators.</p> <p>2.2 2019-50% of participating teachers will utilize formative and summative assessment data to inform instruction as evidenced by teacher and administrator surveys and school site visits conducted by Project program coordinators.</p> <p>2.3 2020-60% of teachers will utilize formative and summative assessment data to inform instruction as evidenced by teacher and administrator surveys and school site visits conducted by Project program coordinators.</p>	<p>COMPONENT</p> <p>Component 1. Professional Development</p> <p>Annually procure professional consultative services and training supplies to train cadres of teachers for the following:</p> <ul style="list-style-type: none"> • Classroom Instruction That Works (CITW) • Sheltered Instruction Observation Protocol (SIOP) • Math Strategies 	<p>ACTIVITIES</p> <p>(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?)</p> <p>100 WORD COUNT</p> <p>Using CITW with Technology refresher course was held on February 4-6, 2019. Total number of participants:</p> <ul style="list-style-type: none"> • Elementary: 25 • Middle School: 4 • High School: 3
		<p>EVIDENCE</p> <p>(Describe the outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development.</p> <ul style="list-style-type: none"> • How did your targeted population benefit from this professional development? • How did the targeted population apply what was learned in this activity in the classroom or the school? • From this activity, how did teacher/administrators take what was learned to impact student academic achievement?) <p>100 WORD COUNT</p>

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

<ul style="list-style-type: none"> • Literacy Strategies • Cooperative Learning • Project-Based Learning • Early Childhood Education • Chamoru Immersion 	<ul style="list-style-type: none"> • Private/Non-Profit: 2 <p>CITW training for school administrators February 7, 2019. School administrators were provided a refresher on how to effectively use the CITW framework in the classroom and were provided tips on how to support their classroom teachers implementing the strategies. A total of 40 school administrators attended this training opportunity.</p>	<p>Sign in sheets are used to evidence.</p>				
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COMPONENT	ACTIVITIES	EVIDENCE
<p>Component 2: Assessments</p> <p>ISLA: Giha' will procure assessments kits and testing supplies to administer the following district assessments:</p> <ul style="list-style-type: none"> • ACT Aspire • LAS Links • Brigance Universal Screeners • Alternate Assessments • Online formative assessments <p>Additionally, ISLA: Giha' will procure consultative services for the revision of the Standards-Based Assessments.</p>	<p>(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?)</p> <p>100 WORD COUNT</p> <p>District-Wide Assessments: Project personnel provided training to assessment coordinators at the various schools:</p> <ul style="list-style-type: none"> • 41 Elementary assessment coordinators • 35 Secondary school assessment coordinators • 27 private/non-profit schools assessment coordinators <p>Training covered assessment topics:</p> <ul style="list-style-type: none"> • Procedures and protocols • Security of assessments • Accommodations for students with disabilities and English Language Learners • Portal and system navigations • Assessment Administration <p>Technical assistance was provided to all schools throughout the reporting period.</p> <p>Online Formative Assessments: Project personnel has been diligently working with IT personnel to ensure all school-based computer systems are furnished with adequate software to commence the administration of AIMSwab formative assessments in Fall 2019.</p> <p>SBA Revision: Contracted vendor for the revision of the Standards-Based Assessments in the area of Social Studies held their first session with teachers on April 1-5, 2019. Revision is</p>	<p>(Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development.</p> <ul style="list-style-type: none"> • How did your targeted population benefit from this professional development? • How did the targeted population apply what was learned in this activity in the classroom or the school? • From this activity, how did teachers/administrators take what was learned to impact student academic achievement?) <p>100 WORD COUNT</p> <p>This training is crucial to schools as all aspects of assessment coordination and administration are covered. District-Wide Assessment is scheduled for April 8, 2019 through May 17, 2019.</p> <p>Attendees were able to use the information provided to coordinate school site distribution, collection, and administration of the district-wide assessments.</p> <p>The online formative assessment will help teachers to monitor students and inform instruction.</p> <p>The SBA is a part of the District-Wide Assessments and aligned to the Guam Content Standards and Performance Indicators. SBA results are used to inform teaching and monitor student progress.</p>

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	<p>being made to the following assessments:</p> <ul style="list-style-type: none"> • Grades 3-5: 69 teachers • Grades 6-8: 23 teachers • High School: <ul style="list-style-type: none"> ○ World Geography ○ Guam History ○ World History ○ US Government ○ US History <p>Total number of teachers who attended the event to revise the assessment is as follows:</p> <ul style="list-style-type: none"> • Grades 3-5: 69 teachers • Grades 6-8: 23 teachers • High school: 22 teachers <p>Teachers were trained on test design elements, key concepts, test blueprinting, Bloom's Taxonomy, and important points to consider. Work commenced the revision of test items and the group will meet again in June to complete the item analysis of the test items.</p>	<table border="1"> <thead> <tr> <th data-bbox="548 1158 695 1360">BASELINE (Initial collection of data-when the activity first started)</th> <th data-bbox="548 1360 695 1521">1ST QTR.</th> <th data-bbox="548 1521 695 1709">2ND QTR.</th> <th data-bbox="548 1709 695 1897">3RD QTR.</th> <th data-bbox="548 1897 695 2067">4TH QTR.</th> </tr> </thead> <tbody> <tr> <td data-bbox="316 1158 548 1360"></td> <td data-bbox="316 1360 548 1521"></td> <td data-bbox="316 1521 548 1709"></td> <td data-bbox="316 1709 548 1897"></td> <td data-bbox="316 1897 548 2067"></td> </tr> </tbody> </table>	BASELINE (Initial collection of data-when the activity first started)	1 ST QTR.	2 ND QTR.	3 RD QTR.	4 TH QTR.					
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<p>Procure supplementary instructional materials for use in the classroom.</p>	<p>Phase I of the resource compilation project was completed, pending delivery of the printed material. The consultant continues to review and edit the materials submitted by teachers. A printed copy is expected by April 2019.</p>	<ul style="list-style-type: none"> • How did your targeted population benefit from this professional development? • How did the targeted population apply what was learned in this activity in the classroom or the school? • From this activity, how did teachers/administrators take what was learned to impact student academic achievement? <p>100 WORD COUNT</p>										
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<p>PART II:</p>												
<p>DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL?</p>	<p>(This description should relate to the program activities outlined in your project application/agreement.)</p> <p>100 WORD COUNT</p> <p>Project personnel were responsible for coordinating training activities, making calls for proposals or price quotations, and keying in requisitions for procurement of supplies and materials. Project personnel worked together with other projects' leads and personnel to develop and application and rubrics for professional conference attendance to off-island conference trainings.</p> <p>Project personnel were also involved in maintaining and ensuring fixed assets were accounted for.</p>											
<p>USING YOUR PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT?</p>	<p>(What strategies are working, not working?)</p> <p>100 WORD COUNT</p> <p>Increasing the number of students who score in the Tier 1 and Tier 2 levels in the formative assessments, "Exceeding" or "Ready" levels for ACT Aspire, and in "Proficient" and "Advanced" levels in the Standards-Based Assessments continues to be an area where improvements are needed. We will continue our efforts to provide professional development to teachers to</p>											

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<p>EXPLAIN HOW THE PROGRAM FUNDS WERE TIED TO PROMOTING CHALLENGING ACADEMIC ACHIEVEMENT STANDARDS AND HOW WILL IT CONTRIBUTE TO IMPROVING STUDENTS' ACADEMIC ACHIEVEMENT?</p>	<p>help improve their teaching so instruction is more effective and higher student performance is achieved. We will also monitor more closely how teachers are using the formative assessment data and provide appropriate training on utilizing the data for interventions</p> <p>100 WORD COUNT</p> <p>Project funds supported the improvement of student academic achievement by: 1) providing teachers with professional development opportunities in research proven instructional strategies to be able to effectively teach the diverse learners in the classroom; 2) procuring formative and summative assessments; and 3) providing pertinent training so teachers conduct the assessments, collect relevant data and adjust the teaching so deficiencies in both teaching and the learning can be addressed</p>
<p>DID YOU ENCOUNTER CHALLENGES THAT AFFECTED PROJECT PROGRESS, AND CORRECTIVE ACTION TAKEN AND/OR IS PLANNED?</p>	<p>(Explain the programmatic and fiscal challenges encountered with your program.) 100 WORD COUNT</p> <p>The procurement process for contracting professional development services for Project ISLA Gila training is cumbersome and lengthy. Project personnel must obtain necessary information and documentation for the procurement and each step of the process requires a review and approval from various parties. At the final stage of the process the review by the Attorney General of Guam and the Governor of Guam involves a very comprehensive review before final approval. This whole process takes several months to complete. Working closely with the Procurement Office staff has helped with getting contractual work finalized and materials purchased, thus minimizing the potential for funds to lapse.</p>
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>Project personnel will follow up on the completion of the approved no-cost activities (SIOP and CTTW Trainings, SBA Revisions, Printing of Curricular Resources) and will also ensure that pertinent documents are submitted to process payment by the end of the liquidation period.</p>

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EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.

Impact on professional development activities are monitored through data collected from surveys on the usefulness of new knowledge/skills, changes on teaching practices and impact on student learning. Classroom observations on a small sample of participants are also conducted to document the implementation of the skills.

PROJECT TITLE: Project #2: Improving Student Learning & Achievement (ISLA): Ghana

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above named program. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Michelle M. Camacho

PROJECT COORDINATOR NAME (PRINT)

PROJECT COORDINATOR NAME (SIGNATURE)

DATE

Joseph L.M. Sanchez

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER (SIGNATURE)

DATE

APR 30 2019

4/29/19

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

Grant Name: Consolidated Grant FFY 2018 Grant#: S403A180002 What quarter is this report filed? Mark an "X"

PROJECT TITLE: Improving Student Learning and Achievement (ISLA): Githa'

PROJECT COORDINATOR: Michelle M. Camacho

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Maria A. Blaz

10/01/18-12/31/18	01/01/19-03/31/19	04/01/19-06/30/19	07/01/19-09/30/19
1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr
	X		
REPORT DUE: 1/10/19	REPORT DUE: 04/10/19	REPORT DUE: 07/10/19	REPORT DUE: 10/10/2019

ANNUAL REPORT DUE: 11/28/2019

AMOUNT BUDGETED (FFY 2017):	AMOUNT EXPENDED: (Include all expenditures in this quarter)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)	Total Full Time Equivalent	Total Part Time Equivalent
<u>\$3,061,451.00</u>	<u>\$2,773,427.49</u>	<u>91%</u>	Vacant _____ Filled <u>3</u>	Vacant _____ Filled _____
<u>\$2,897,492.01</u>	<u>\$2,684,508.54</u>	<u>93%</u>		

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Students	Parents	Teachers	Admin.
PreK - 12	7,015		669	30,237		1,805	100

PART I:

LIST THE PROJECT GOAL(S):

By end of 2018, at least 12% students in grades 3-10 will score in "Ready" range on ACT/Aspire assessment; by end of 2019 – at least 15%, by end of 2020 – at least 20%.

By end of 2018, percent of students scoring Basic and Below Basic in Math on SBA will be reduced by at least 3% in grades 1 and 2 (e.g. 48% 1st, 55% 2nd); by end of 2019, additional reduction of 3% from 2018; by end of 2020, additional 3% reduction from 2019.

By end of 2018, reduce percentage of freshmen placing into developmental math at UOG to 82%; end of 2019, reduce to 80%; by end of 2020, to 75%.

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COMPONENT	ACTIVITIES	EVIDENCE
<p>Component 1. Professional Development</p> <p>Annually procure professional consultative services and training supplies to train cadres of teachers for the following:</p> <ul style="list-style-type: none"> • Classroom Instruction That Works (CITW) • Sheltered Instruction Observation Protocol (SIOP) • Math Strategies 	<p>(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?)</p> <p>100 WORD COUNT</p> <p>Using CITW with Technology refresher course was held on February 4-6, 2019. Total number of participants:</p> <ul style="list-style-type: none"> • Elementary: 25 • Middle School: 4 • High School: 3 	<p>(Describe the outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development.</p> <ul style="list-style-type: none"> • How did your targeted population benefit from this professional development? • How did the targeted population apply what was learned in this activity in the classroom or the school? • From this activity, how did teachers/administrators take what was learned to impact student academic achievement?) <p>100 WORD COUNT</p>
<p>LIST OBJECTIVE(S):</p>	<p>1.1 2018-Participating teacher cadres will receive training in ECE, SIOP and Math strategies and will report in teacher and administrator surveys an increase in their knowledge of research proven instructional strategies and school site visits conducted by Project program coordinators will provide evidence of implementation.</p> <p>1.2 2019-80% of participating teachers will receive follow up training in ECE, SIOP and Math strategies as evidenced by sign in sheets and will report increased knowledge with site visits supporting implementation is occurring.</p> <p>1.3 2019-50% of participating teachers will be using research based models in their classrooms as evidenced by teacher and administrator surveys and school site visits conducted by Project program coordinators .</p>	<p>1.1 2018-Participating teacher cadres will receive training in ECE, SIOP and Math strategies and will report in teacher and administrator surveys an increase in their knowledge of research proven instructional strategies and school site visits conducted by Project program coordinators will provide evidence of implementation.</p> <p>1.2 2019-80% of participating teachers will receive follow up training in ECE, SIOP and Math strategies as evidenced by sign in sheets and will report increased knowledge with site visits supporting implementation is occurring.</p> <p>1.3 2019-50% of participating teachers will be using research based models in their classrooms as evidenced by teacher and administrator surveys and school site visits conducted by Project program coordinators .</p>
<p>1.4 2020-60% of participating teachers should have provided training to at least 90% of teachers at their school site on the use of high-quality, localized curriculum resource kits as evidenced by sign in sheets and agendas.</p> <p>1.5 2019-Training will be provided to cadres from 80% of schools on the use of high-quality, localized curriculum resource kits as evidenced by sign in sheets and agendas.</p> <p>1.6 2018-Complete sets of high-quality, localized curriculum resource kits will be completed and produced for each school.</p> <p>2.1 2018-80% of teachers receiving training on formative and summative assessments will increase their knowledge of assessments as evidenced by teacher and administrator surveys and school site visits conducted by Project program coordinators .</p> <p>2.2 2019-50% of participating teachers will utilize formative and summative assessment data to inform instruction as evidenced by teacher and administrator surveys and school site visits conducted by Project program coordinators.</p> <p>2.3 2020-60% of teachers will utilize formative and summative assessment data to inform instruction as evidenced by teacher and administrator surveys and school site visits conducted by Project program coordinators .</p>	<p>1.4 2020-60% of participating teachers should have provided training to at least 90% of teachers at their school site on the use of high-quality, localized curriculum resource kits as evidenced by sign in sheets and agendas.</p> <p>1.5 2019-Training will be provided to cadres from 80% of schools on the use of high-quality, localized curriculum resource kits as evidenced by sign in sheets and agendas.</p> <p>1.6 2018-Complete sets of high-quality, localized curriculum resource kits will be completed and produced for each school.</p> <p>2.1 2018-80% of teachers receiving training on formative and summative assessments will increase their knowledge of assessments as evidenced by teacher and administrator surveys and school site visits conducted by Project program coordinators .</p> <p>2.2 2019-50% of participating teachers will utilize formative and summative assessment data to inform instruction as evidenced by teacher and administrator surveys and school site visits conducted by Project program coordinators.</p> <p>2.3 2020-60% of teachers will utilize formative and summative assessment data to inform instruction as evidenced by teacher and administrator surveys and school site visits conducted by Project program coordinators .</p>	<p>1.4 2020-60% of participating teachers should have provided training to at least 90% of teachers at their school site on the use of high-quality, localized curriculum resource kits as evidenced by sign in sheets and agendas.</p> <p>1.5 2019-Training will be provided to cadres from 80% of schools on the use of high-quality, localized curriculum resource kits as evidenced by sign in sheets and agendas.</p> <p>1.6 2018-Complete sets of high-quality, localized curriculum resource kits will be completed and produced for each school.</p> <p>2.1 2018-80% of teachers receiving training on formative and summative assessments will increase their knowledge of assessments as evidenced by teacher and administrator surveys and school site visits conducted by Project program coordinators .</p> <p>2.2 2019-50% of participating teachers will utilize formative and summative assessment data to inform instruction as evidenced by teacher and administrator surveys and school site visits conducted by Project program coordinators.</p> <p>2.3 2020-60% of teachers will utilize formative and summative assessment data to inform instruction as evidenced by teacher and administrator surveys and school site visits conducted by Project program coordinators .</p>

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
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Grant Award #: S403A180002**

<p>Procure supplementary instructional materials for use in the classroom.</p>	<p>Phase I of the resource compilation project was completed, pending delivery of the printed material. The consultant continues to review and edit the materials submitted by teachers. A printed copy is expected by April 2019.</p>	<ul style="list-style-type: none"> • How did your targeted population benefit from this professional development? • How did the targeted population apply what was learned in this activity in the classroom or the school? • From this activity, how did teachers/administrators take what was learned to impact student academic achievement? <p>100 WORD COUNT</p>										
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.).</p> <p>Incomplete. Surveys will be developed and disseminated to all teachers.</p>	<table border="1"> <thead> <tr> <th data-bbox="1015 1142 1161 1344">BASELINE (Initial collection of data-when the activity first started)</th> <th data-bbox="1015 1344 1161 1505">1ST QTR.</th> <th data-bbox="1015 1505 1161 1666">2ND QTR.</th> <th data-bbox="1015 1666 1161 1827">3RD QTR.</th> <th data-bbox="1015 1827 1161 2056">4TH QTR.</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	BASELINE (Initial collection of data-when the activity first started)	1 ST QTR.	2 ND QTR.	3 RD QTR.	4 TH QTR.					
BASELINE (Initial collection of data-when the activity first started)	1 ST QTR.	2 ND QTR.	3 RD QTR.	4 TH QTR.								

PART II:

<p>DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL?</p>	<p><i>(This description should relate to the program activities outlined in your project application/agreement.)</i></p> <p>100 WORD COUNT</p> <p>Project personnel were responsible for coordinating training activities, making calls for proposals or price quotations, and keying in requisitions for procurement of supplies and materials. Project personnel worked together with other projects' leads and personnel to develop and application and rubrics for professional conference attendance to off-island conference trainings.</p> <p>Project personnel were also involved in maintaining and ensuring fixed assets were accounted for.</p>
---	---

<p>USING YOUR PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT?</p>	<p><i>(What strategies are working, not working?)</i></p> <p>100 WORD COUNT</p> <p>Increasing the number of students who score in the Tier 1 and Tier 2 levels in the formative assessments, "Exceeding" or "Ready" levels for ACT Aspire, and in "Proficient" and "Advanced" levels in the Standards-Based Assessments continues to be an area where improvements are needed. We will continue our efforts to provide professional development to teachers to</p>
--	---

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A18002**

	<p>help improve their teaching so instruction is more effective and higher student performance is achieved. We will also monitor more closely how teachers are using the formative assessment data and provide appropriate training on utilizing the data for interventions</p>
<p>EXPLAIN HOW THE PROGRAM FUNDS WERE USED TO PROMOTING CHALLENGING ACADEMIC ACHIEVEMENT STANDARDS AND HOW WILL IT CONTRIBUTE TO IMPROVING STUDENTS' ACADEMIC ACHIEVEMENT?</p>	<p>100 WORD COUNT Project funds supported the improvement of student academic achievement by: 1) providing teachers with professional development opportunities in research proven instructional strategies to be able to effectively teach the diverse learners in the classroom; 2) procuring formative and summative assessments; and 3) providing pertinent training so teachers conduct the assessments, collect relevant data and adjust the teaching so deficiencies in both teaching and the learning can be addressed</p>
<p>DID YOU ENCOUNTER CHALLENGES THAT AFFECTED PROJECT PROGRESS, AND CORRECTIVE ACTION TAKEN AND/OR IS PLANNED?</p>	<p>(Explain the programmatic and fiscal challenges encountered with your program.) 100 WORD COUNT The procurement process for contracting professional development services for Project ISLA Gihra training is cumbersome and lengthy. Project personnel must obtain necessary information and documentation for the procurement and each step of the process requires a review and approval from various parties. At the final stage of the process the review by the Attorney General of Guam and the Governor of Guam involves a very comprehensive review before final approval. This whole process takes several months to complete. Working closely with the Procurement Office staff has helped with getting contractual work finalized and materials purchased, thus minimizing the potential for funds to lapse.</p>
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>Project personnel will follow up on the completion of the approved no-cost activities (SIOP and CITW Trainings, SBA Revisions, Printing of Curricular Resources) and will also ensure that pertinent documents are submitted to process payment by the end of the liquidation period.</p>

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.

Impact on professional development activities are monitored through data collected from surveys on the usefulness of new knowledge/skills, changes on teaching practices and impact on student learning. Classroom observations on a small sample of participants are also conducted to document the implementation of the skills.

PROJECT TITLE: Project #2: Improving Student Learning & Achievement (ISLA): Gila'

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above named program. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Michelle M. Camacho

PROJECT COORDINATOR NAME (PRINT) Michelle M. Camacho **PROJECT COORDINATOR NAME (SIGNATURE)**  **DATE** 4/29/19

Joseph L.M. Sanchez

PROJECT MANAGER NAME (PRINT) Joseph L.M. Sanchez **PROJECT MANAGER (SIGNATURE)**  **DATE** APR 30 2019



Maria A.F. Blaz (Federal Programs Division) <mablaz@gdoe.net>

Quarterly Reports for ISLA: Giha' and TAE

Michelle M. Camacho <mmcamacho@gdoe.net>

Tue, Apr 30, 2019 at 8:12 AM

To: "Maria A.F. Blaz" <mablaz@gdoe.net>, Rachel Lee Santos <rrsantos@gdoe.net>

Cc: Rosemarie Mendiola <rbmendiola@gdoe.net>, Barbara Aquino <bsaaquino@gdoe.net>, "Kevin M. Taitague" <kmtaitague@gdoe.net>, "Rena Y.Q. Cruz" <ryqcruz@gdoe.net>, "Joseph L.M. Sanchez" <jsanchez@gdoe.net>

Good morning. Please see attached quarterly reports. The hard copy will be forwarded to your office shortly.

Thank you.

Regards,
Michelle M. Camacho,
 Program Coordinator IV
 Department of Education - Division of Curriculum & Instruction
 5771 Marine Ave.
 Bangigada, Guam 96513
 (Office) 671-300-1347

"Change is inevitable. Progress is optional." ~Tony Robbins

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GDOE SY 2018-2019

2 attachments

TAE 2nd Quarter.zip
634K

Giha 2nd Quarter.zip
631K

Maria A.F. Blaz (Federal Programs Division) <mablaz@gdoe.net>
 To: CG STATE <cg-state@gdoe.net>

Tue, Apr 30, 2019 at 12:07 PM

FY18 ISLA Giha Quarter Report for 2nd Quarter is forwarded.

Maria Blaz
 State Program Officer
 Guam Department of Education (671) 475-0470
 State Agency for US-Ed Federal Grants

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[Quoted text hidden]

2 attachments

TAE 2nd Quarter.zip
634K

Giha 2nd Quarter.zip
631K

Maria A.F. Blaz (Federal Programs Division) <mablaz@gdoe.net>
 To: CG STATE <cg-state@gdoe.net>

Wed, May 1, 2019 at 5:13 AM

All--

FY18 TAE 2nd Quarter Report is also forwarded together with FY18 Giha 2nd Quarter Report. I did not indicate that both were forward in my last email. Thank you.

Maria Blaz

[Faint, illegible text]

[Faint, illegible text]

----- Forwarded message -----

From: Michelle M. Camacho <mmcamacho@gdoe.net>

Date: Tue, Apr 30, 2019 at 8:12 AM

Subject: Quarterly Reports for ISLA: Giha' and TAE

To: Maria A.F. Blaz <mablaz@gdoe.net>, Rachel Lee Santos <rrsantos@gdoe.net>

Cc: Rosemarie Mendiola <rbmendiola@gdoe.net>, Barbara Aquino <bsaaquino@gdoe.net>, Kevin M. Taitague <kmlaitague@gdoe.net>, Rena Y.Q. Cruz <ryqcruz@gdoe.net>, Joseph L.M. Sanchez <jsanchez@gdoe.net>

[Quoted text hidden]

2 attachments

 TAE 2nd Quarter.zip
634K

 Giha 2nd Quarter.zip
631K

Michelle M. Camacho <mmcamacho@gdoe.net>

Wed, May 1, 2019 at 4:58 PM

To: "Maria A.F. Blaz" <mablaz@gdoe.net>, Rachel Lee Santos <rrsantos@gdoe.net>

Cc: Rosemarie Mendiola <rbmendiola@gdoe.net>, Barbara Aquino <bsaaquino@gdoe.net>, "Kevin M. Taitague" <kmlaitague@gdoe.net>, "Rena Y.Q. Cruz" <ryqcruz@gdoe.net>, "Joseph L.M. Sanchez" <jsanchez@gdoe.net>

Maria,

Please see revised TAE quarterly report.

Regards,

Michelle M. Camacho

Program Coordinator IV

Department of Education - Division of Curriculum & Instruction

301 Mainar Ave.

Sanigada, Guam 96913

[Office] 671-300-1347

"Change is inevitable. Progress is optional." ~Tony Robbins

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[Quoted text hidden]

 TAE 2st Qtr Report_Revised_MMC.docx
58K

Maria A.F. Blaz (Federal Programs Division) <mablaz@gdoe.net>

Thu, May 2, 2019 at 11:38 AM

To: Rachel Lee Santos <rrsantos@gdoe.net>

Cc: "Shannon B. Bukikosa" <sbbukikosa@gdoe.net>

Rachel,

Attached is the FY18 2nd Quarter Report for TAE with recommended amendments. The original signed quarterly report has errors.

Recommended Correction: FY18 TAE report omitted FY17 expenditure and the total number Admin mentors for public school is 6. 1 Admin mentor should be listed for PNP.

Maria Blaz

[Quoted text hidden]

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----- Forwarded message -----

From: Michelle M. Camacho <mmcamacho@gdoe.net>

Date: Wed, May 1, 2019 at 4:58 PM

Subject: Re: Quarterly Reports for ISLA: Giha' and TAE

To: Maria A.F. Blaz <mablaz@gdoe.net>, Rachel Lee Santos <rrsantos@gdoe.net>

Cc: Rosemarie Mendiola <rbmendiola@gdoe.net>, Barbara Aquino <baquino@gdoe.net>, Kevin M. Taitague <ktaitague@gdoe.net>, Rena Y.Q. Cruz <ryqcruz@gdoe.net>, Joseph L.M. Sanchez <jsanchez@gdoe.net>

[Quoted text hidden]

2 attachments

 TAE 2st Qtr Report_Revised_MMC.docx
58K

 FY18 TAE 2nd Quarter Review and Recommendation for Improvement.pdf
183K

Maria A.F. Blaz (Federal Programs Division) <mablaz@gdoe.net>

Thu, May 2, 2019 at 1:18 PM

To: "Michelle M. Camacho" <mmcamacho@gdoe.net>, "Eloise R. Sanchez" <esanchez@gdoe.net>

Cc: Rachel Lee Santos <rrsantos@gdoe.net>, "Joseph L.M. Sanchez" <jsanchez@gdoe.net>, "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>

Michell,

Thank you for revising FY18 TAE 2nd quarter report. I reviewed and recommend additional corrections for your project. If possible, please print this copy and route it for signature and return it to me. Thank you.

Maria Blaz

State Program Officer

Guam Department of Education (671) 475-0470

State Agency for US-Ed Federal Grants

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[Quoted text hidden]

 TAE 2st Qtr Report_Revised_MMC_mb 5.2.19.docx
43K

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: _____
 Project Title: 82610 Improving Student Learning & Achievement (ISLA) - GIHA

Fiscal Year 2019

Reporting Period: 2nd Quarter (Jan - Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-00-5818	Camacho, Michelle M.	PROG COORD IV	820 CR1	
690-01-3496	Toves, Phillip A.	PROG COORD III	820 CR1	
690-01-2509	Taitague, Kevin M.	ADMIN ASST	820 CR1	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: Michelle M. Camacho/ Joseph L.M. Sanchez	Project Coordinator Name: Michelle M. Camacho
Immediate Supervisor's Signature: <i>[Signature]</i>	Project Coordinator Signature: <i>[Signature]</i>
Date: <u>4/29/19</u>	Date: <u>4/29/19</u>

Federal Programs Compliance Administrator Name: IRENE C. SARTOS	Project Manager Name: Joseph L.M. Sanchez
Federal Programs Compliance Administrator Signature: <i>[Signature]</i>	Project Manager Signature: <i>[Signature]</i>
Date: _____	Date: <u>APR 30 2019</u>

GUAM DEPARTMENT OF EDUCATION - FEDERAL PROGRAMS DIVISION
10% Personnel Time Certification Monitoring

FEDERAL ROSTER - PRO
2nd Quarter FY19 PROB (01/05/2019) - FY19 PR14 (03/30/2019)

Project Name: ISLA Gha'
Pay Period Ending: 12/2/2019
Pay Period #: 10

Employee #	Employee Name	Group/BU	GOOE Official Position Title	FEDERAL ROSTER Grant Application (F1820) Position Title	Worksite Location & Worksite Location Description	Object Class Code	Project Code	Comments	PP Labor Cost	Federal Roster	Quarterly Certification	Attendance Log	Monitoring Comments
0	STAFFING PATTERN												
20	PROFESSIONAL DEVELOPMENT - STIPENDS	TCHR	Professional Development - Stipend	82610 - PROFESSIONAL DEVELOPMENT - STIPENDS	820 C & I - CURRICULUM & INSTRUCTION	11500	82610						
21	PROFESSIONAL DEVELOPMENT - STIPENDS	TCHR	Professional Development - Stipend	82610 - PROFESSIONAL DEVELOPMENT - STIPENDS	820 C & I - CURRICULUM & INSTRUCTION	11500	82610						
22	13496 PHILIP A TOYES	PROF	Program Coordinator III	82610 - PROGRAM COORDINATOR III	820 C & I - CURRICULUM & INSTRUCTION	11100	82610						
23	5818 MICHELLE M CAMACHO	PROF	Program Coordinator IV	82610 - PROGRAM COORDINATOR IV (DATA)	812 FED PROG - FEDERAL PROGRAMS	11100	82610	EMPLOYEE TO BE CHARGED 11% TO ALL CG PROJECTS (82600 82680					
24	13837 ANA MARIAT O AGUON	PROF	Program Coordinator IV	82610 - PROGRAM COORDINATOR IV (DATA)	812 FED PROG - FEDERAL PROGRAMS	11100	82610	EMPLOYEE TO BE CHARGED 11% TO ALL CG PROJECTS (82600 82680					
25	12109 KEVIN M TAITAGUE	STAF	ADMINISTRATIVE ASSISTANT	82610 - ADMINISTRATIVE ASSISTANT	820 C & I - CURRICULUM & INSTRUCTION	11100	82610	12/27/18, Promotion from Local					

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching learning, safe schools, support students


Margie Blaz, Senior State Program Officer


Randal Lee Duerna, Senior State Program Officer


Greg C Santos, Federal Programs Administrator

ISLA GIHA
 LABOR COST DISTRIBUTION REPORT
 PPE : 2.2.19_PD 2/8/19_PP10

Sum of TOTAL		R-OBJ			Grand Total
PROG	Name	Emp #	0111	0121	
82610	KEVIN M TAITAGUE	12509	1,347.25	440.25	1,787.50
	MICHELLE M CAMACHO	5818	2,226.92	828.74	3,055.66
	PHILIP A TOVES	13496	1,935.69	549.36	2,485.05
Grand Total			\$ 5,509.86	\$ 1,818.35	\$ 7,328.21
	ANA MARIA T. O. AGUON	13837	\$ 2,145.62	\$ 866.29	\$ 3,011.91
			\$ 7,655.48	\$ 2,684.64	\$ 10,340.12
9.50%	TOTAL IDC	\$ 203.83			
	TOTAL SALARY	\$ 7,655.48			
	TOTAL BENEFITS	\$ 2,684.64			
	TOTAL SAL & BEN	\$ 10,543.95			

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: _____
 Project Title: 82610 Improving Student Learning & Achievement (ISLA) - GIHA

Fiscal Year **2019**
 Reporting Period: 2nd Quarter (Jan - Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

FIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-00-5818	Camacho, Michelle M.	PROG COORD IV	820 C&I	
690-01-3496	Toves, Philip A.	PROG COORD III	820 C&I	
690-01-2509	Tartague, Kevin M.	ADMIN ASST	820 C&I	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: _____
 Michelle M. Camacho/ Joseph L.M. Sanchez
 Immediate Supervisor's Signature: _____
 Date: 4/29/19

Project Coordinator Name: _____
 Michelle M. Camacho
 Project Coordinator Signature: _____
 Date: 4/29/19

Federal Programs Compliance Administrator Name: _____
 Idracio Santos
 Federal Programs Compliance Administrator Signature: _____
 Date: _____

Project Manager Name: _____
 Joseph L.M. Sanchez
 Project Manager Signature: _____
 Date: APR 30 2019

PAY PERIOD ENDING: 2/22/2019

CHURCHILL & INSTRUCTION
EMPLOYEE DAILY ATTENDANCE LOG

NAME OF EMPLOYEE	WEEK 1					WEEK 2				
	MONDAY 1/21/2019	TUESDAY 1/22/2019	WEDNESDAY 1/23/2019	THURSDAY 1/24/2019	FRIDAY 1/25/2019	MONDAY 1/28/2019	TUESDAY 1/29/2019	WEDNESDAY 1/30/2019	THURSDAY 1/31/2019	FRIDAY 2/1/2019
ACHELLAND, Lerna		DA	DA	DA	DA	DA	DA	DA	DA	DA
BARBA, Leon		1/2	1/2	1/2	1/2	1/2	1/2	1/2	1/2	1/2
BLAS, Indira		OP	OP	OP	OP	OP	OP	OP	OP	OP
CALVO, Sylvia		OP	OP	OP	OP	OP	OP	OP	OP	OP
CAMACHO, Michelle		OP	OP	OP	OP	OP	OP	OP	OP	OP
CANDASO, Frank		OP	OP	OP	OP	OP	OP	OP	OP	OP
CRUZ, Rosa		OP	OP	OP	OP	OP	OP	OP	OP	OP
DELA CRUZ, Vera		OP	OP	OP	OP	OP	OP	OP	OP	OP
ESTADORA, Kelly		OP	OP	OP	OP	OP	OP	OP	OP	OP
LEON GI, ERBERO, Frank		OP	OP	OP	OP	OP	OP	OP	OP	OP
LEONSI, Ivanna Franki		OP	OP	OP	OP	OP	OP	OP	OP	OP
NAHOLOMANA, Leah Leah		OP	OP	OP	OP	OP	OP	OP	OP	OP
NEBERDIG, Josephine		OP	OP	OP	OP	OP	OP	OP	OP	OP
NEBERDIG, Paul		OP	OP	OP	OP	OP	OP	OP	OP	OP
REYES, Diana		OP	OP	OP	OP	OP	OP	OP	OP	OP
ROCCO, Connie		OP	OP	OP	OP	OP	OP	OP	OP	OP
SANCHEZ, Iliana		OP	OP	OP	OP	OP	OP	OP	OP	OP
SANCHEZ, Joseph		OP	OP	OP	OP	OP	OP	OP	OP	OP
TATAGUE, Kevin		OP	OP	OP	OP	OP	OP	OP	OP	OP
TOWNS, Frank		OP	OP	OP	OP	OP	OP	OP	OP	OP
BARBARA, Victoria		OP	OP	OP	OP	OP	OP	OP	OP	OP

Martin Luther King Holiday

I certify that the Daily Attendance Log was reviewed and approved by the Supervisor

THAT EMPLOYER'S SIGNATURE
 SUPERVISOR'S SIGNATURE
 DATE: FEB 04 2019
 TIME: 11:19 AM

Feb 4 9 9 9 9 9 9 9 9 9

DEPARTMENT OF EDUCATION
Government of Guam
FEDERAL PROGRAMS DIVISION



**FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas
Quarterly Report**

April 30, 2019

FEDERAL PROGRAMS DIVISION



FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas Quarterly Report

Project No. 3

Improving Student Learning and Achievement (ISLA): Ayudante'

Quarterly Report Documents:

- 1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) Original Submitted Quarterly Report
 - a. Correspondences between FPD and Project Lead
- 3) Quarterly Personnel Certification
- 4) Fiscal Monitoring Documents:
 - a. 10%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification (refer to #3)
 - Labor Cost
 - Attendance Log
 - Other Supporting Documents (i.e. Timesheets)
 - b. 100%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification
 - Labor Cost
 - Other Supporting Documents (i.e. Timesheets)
- 5) Fixed Asset Certification

April 30, 2019

**FY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

Grant Name: Consolidated Grant FFY 2018 **Grant#:** S403A180002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Improving Student Learning & Achievement (ISLA): *Ayudante'*

PROJECT COORDINATOR: Joshua Blas

PROJECT MANAGER: Joseph L. M. Sanchez

STATE PROGRAM OFFICER: Shannon Bukikosa

10/01/18-12/31/18	01/01/19-03/31/19	04/01/19-06/30/19	07/01/19-09/30/19
1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr
	X		
REPORT DUE: 1/10/19	REPORT DUE: 04/10/19	REPORT DUE: 07/10/19	REPORT DUE: 10/10/2019

ANNUAL REPORT DUE: 10/31/2018

AMOUNT BUDGETED (FFY 2018): \$11,757,478.60	AMOUNT EXPENDED: (Include all expenditures in this quarter) \$7,158,141.67	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 61 %	Total Full Time Equivalent Vacant 2 Filled 14	Total Part Time Equivalent Vacant 8 Filled 312
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GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)				
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
(Pre) K - 5	Na'metgot - 975		ESL - 16 Na'metgot-20		SSIP- 2,276 ESL - 1,382 ClassSupt. - 3,000 Na'metgot - 2,500 ASPIRE - 4,500 Summer - 1,000	0	SSIP- 138 ESL - 85 ClassSupt-225 Na'metgot-40 ASPIRE-110 Summer-89	SSIP-4 ESL - 26 ClassSupt - 26 Na'metgot - 13 ASPIRE-25 Summer - 5
	Na'metgot - 1,212 4H - 10		ESL - 16 Na'metgot - 20 4H - 1		JHTD - 500 ESL - 337 ClassSupt - 1,000 Na'metgot-4,100 Summer - 1,000 4H - 800		JHTD - 2 ESL - 40 Na'metgot-40	JHTD - 1 ESL - 8 ClassSupt - 8 Na'metgot - 4 Summer - 3 4H - 6
6 - 8								

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote: (High Risk? CFR 207 (Subpart C) 24.101 Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

Power of Attorney
Shannon Bukikosa

**FY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

9 - 12	Na'metgot-15 EP - 30 Summer - 30	ESL - 16	0	JHTD - 1,795 ESL - 654 ClassSupt - 500 Na'metgot-1,900 SAM - 400 EP - 3,000 Summer - 1,500		JHTD -40 ESL -40 SAM - 20 EP - 45 Summer - 45	JHTD -3 ESL -7 ClassSupt -7 EP - 5 Summer - 5
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PART I:

<p>LIST THE PROJECT GOAL(S):</p>	<p>Components 3.1, 3.2, & 3.3</p> <ul style="list-style-type: none"> By 2019, reduce percent of students, K-8th scoring at Tier 2 and Tier 3 on AIMSweb ELA & Math assessment by additional 1%. By 2019, graduation rates will increase by 1%. By 2019 40% of TA Cohort will successfully earn 15 credits towards earning a degree in Education. <p>Components 3.1.& 3.3</p> <ul style="list-style-type: none"> By 2019 50% participating students, 6th-9th will receive a grade of 70% or higher in ELA & Math <p>Component 3.2</p> <ul style="list-style-type: none"> By 2019 20% participating students, K-9th will increase Lexile scores on Achieve 3000 by 20 points. By 2019, 80% of participating Kindergarten students will be at or above grade level in Reading & Math by end of 1st grade.
<p>LIST OBJECTIVE(S):</p>	<ul style="list-style-type: none"> 3.1.1 SSIP: 2018-2019: 20% of teachers attending math/reading training will self-report implementing strategies in the K-5 classroom and monitoring student progress 3.1.2 JHTD: 2018-2019: Monitoring reports will indicate 4 additional high schools implementing JHTD with fidelity. 3.2.1 ESL: 2018-2019 50% trained teachers report feeling better prepared to teach ELL students 3.2.2 Classroom Support: 2018-2019 50% teachers report classroom support helpful in meeting needs of special populations. 3.2.2 Classroom Support: 60% TA cohort will pass of education courses with a grade of C or grater 3.2.2 Classroom Support: 2018-2019 50% of TAs will report passage of WorkKeys assessment with a certificate of completion 3.2.3 Na'metgot Timing: 2018-2019 data show online differentiated reading materials access by 90% of students with 75% showing adequate progress 3.2.3 Kinder Learn: 2018-2019 6 of 7 Kinder teachers report successful integration of technology in reading instruction 3.2.5 SAM: 2018-2019 Complete SAM guidelines/ Manual for all high schools. 3.3.1 ASPIRE: 2018-2019 40% of those in ASPIRE will increase AIMSweb benchmark 3.3.2 Eskuelan Puengi: 2018-2019 50% of 11th and 12th graders participating will earn credit to graduate 3.3.3 Summer School: 2018-2019 - 40% of K-5 participants will increase AIMSweb Fall benchmark by 10 points, 60% 6th-8th participants will earn passing grade of 70% of higher. 3.3.3 4H: 2018-2019 - 40% of participants will show progress in reading/ math in AIMSweb.

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 FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

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COMPONENT	ACTIVITIES	EVIDENCE				
3.1 RESPONSE TO INTERVENTIONS 3.1.1 State Systemic Improvement Plan	UOG CEDDERS completed the activities within their contract. The contract is up for renewal and is going through the RFP process. A vendor has been selected, and is currently in the process of cost negotiations. Schools continue to meet and collaborate.	Activity completed in contract.				
STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input checked="" type="checkbox"/> FULLY COMPLETED 	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? Activities completed in contract. New contract is currently going through the RFP process.	BASELINE (Initial collection of data-when the activity first started)	1ST QTR. Interpreting Screening Scores <u>Pre PD</u> 21%-Low 57%-Moderate 13% - High <u>Post PD</u> 4%-Low 54%-Moderate 40%-High	2ND QTR. N/A	3RD QTR	4TH QTR.
		63% of teachers who attended training who reported using strategies in K-5 classrooms.	“Plan”-PDSA Cycle <u>Pre PD</u> 15%-Low 62%-Moderate 15%-High <u>Post-PD</u> 3%-Low 51%-Moderate 45%-High “Do”-PDSA Cycle <u>Pre-PD</u> 20%-Low 61%-Moderate			

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COMPONENT	ACTIVITIES	EVIDENCE										
3.1 RESPONSE TO INTERVENTION 3.1.2 Johns Hopkins Talent Development Program	JHTD is currently in its 3 rd renewal with GDOE. Facilitators from JHTD provided training to George Washington HS in February and March. Topics included Self Care for Teachers, Trauma Informed Care, Early Warning Systems, Tier 1 Interventions, Using Scientific Calculators in Algebra I and Geometry Classrooms. Supplemental Freshman Academy Materials were also received. The last activity on the current contract included participation in the 2019 Teacher Leader Summit in New Orleans, LA.	JHTD trainings build capacity of teachers over time. Much of the training that was provided include additional strategies and supports to teachers. All 9 th grade teachers at George Washington (20 teachers) and Southern HS (12 teachers) are implementing JHTD strategies, providing coaching to teachers, and feedback for classroom instruction improvements; this also includes ESL and SPED teachers that support 9 th graders. Surveys were conducted after the February training. Below are the results: <ul style="list-style-type: none"> • Knowledge of topics presented before training – 7.7% High, 46.2% Moderate, 38.5% Low and 7.7% none. • Knowledge of topics presented after training – 38.5% High, 53.8% Moderate, 7.7% Low • Effectiveness of training – 38.5% Excellent, 30.8% Outstanding, 30.8% Satisfactory 										
STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/>	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? JHTD is measured based on school site observations, reports, and teacher surveys. As a result of the survey, teachers indicated information that was helpful to their teaching practice as a result of training, such as practicing self-care, and mentoring students.	<table border="1"> <thead> <tr> <th data-bbox="332 1144 454 1396">BASELINE (Initial collection of data-when the activity first started)</th> <th data-bbox="332 1396 454 1606">1ST QTR.</th> <th data-bbox="332 1606 454 1816">2ND QTR.</th> <th data-bbox="332 1816 454 1942">3RD QTR</th> <th data-bbox="332 1942 454 2047">4TH QTR.</th> </tr> </thead> <tbody> <tr> <td data-bbox="178 1144 332 1396"># of teachers implementing JHTD strategies with fidelity.</td> <td data-bbox="178 1396 332 1606">3 schools implementing JHTD with fidelity</td> <td data-bbox="178 1606 332 1816">3 schools implementing JHTD with fidelity</td> <td data-bbox="178 1816 332 1942"></td> <td data-bbox="178 1942 332 2047"></td> </tr> </tbody> </table>	BASELINE (Initial collection of data-when the activity first started)	1 ST QTR.	2 ND QTR.	3 RD QTR	4 TH QTR.	# of teachers implementing JHTD strategies with fidelity.	3 schools implementing JHTD with fidelity	3 schools implementing JHTD with fidelity		
BASELINE (Initial collection of data-when the activity first started)	1 ST QTR.	2 ND QTR.	3 RD QTR	4 TH QTR.								
# of teachers implementing JHTD strategies with fidelity.	3 schools implementing JHTD with fidelity	3 schools implementing JHTD with fidelity										
<input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE												

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<p>X FULLY COMPLETED</p>	<p>Teachers also indicated how training has helped improve their practice when working with students.</p>		<p>(Oceanview MS, George Washington HS, and Southern HS 32 teachers implementing JHTD (20 - GWHS, 12 - SHS).</p>	<p>(Oceanview MS, George Washington HS, and Southern HS 32 teachers implementing JHTD (20 - GWHS, 12 - SHS).</p>	
<p>COMPONENT</p> <p>3.2 INSTRUCTIONAL SUPPORTS</p> <p>3.2.1 English as a Second Language</p>	<p>ACTIVITIES</p> <p>The program is currently in the RFP process for professional services to provide training on Pacific Island Cultural Sensitivity and LAS Link administration.</p>	<p>EVIDENCE</p> <p>Teachers will benefit from these proposed training because it will provide teaching strategies with working with pacific islanders and build school capacity in LAS Link administrations. Currently only ESL Coordinators are training in administering and scoring LAS Link assessments, this will allow more teachers and District personnel to be trained.</p>			
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/></p> <p>X NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS?</p> <p>The program measures effectiveness through observation and training evaluations.</p>	<p>BASELINE</p> <p>(Initial collection of data-when the activity first started)</p> <p>27% of trained teachers reported feeling better prepared to teach ESL students</p>	<p>1ST QTR.</p> <p>N/A</p>	<p>2ND QTR.</p> <p>N/A</p>	<p>3RD QTR</p> <p></p> <p>4TH QTR.</p> <p></p>
<p>COMPONENT</p> <p>3.2 INSTRUCTIONAL SUPPORTS</p> <p>3.2.2 Classroom Instructional Supports</p>	<p>ACTIVITIES</p> <p>22 new Teacher Assistants (TAs) were processed and started on January 25, 2019. These filled any vacancies earlier in the school year. These TAs also attended new TA training, topics included Classroom Management and Student Discipline, Use of Social Media & Mandated Reporting, Health and Safety Issues, Child Abuse, Harassment, Sexual Harassment, Relationships with Students, Confidentiality/Tort Liability, Substance Abuse, and Non-discrimination.</p>	<p>EVIDENCE</p> <p>Surveys were conducted for 2nd quarter on satisfaction of classroom support by TAs/IPAs.</p> <ul style="list-style-type: none"> TAs/IPAs are valuable to student success: 83%-Strongly Agree, 15%-Agree, 1%-Neutral TAs/IPAs performance/ work meaningful: 80%-Strongly Agree, 18%-Agree, 1.5%-Neutral Satisfaction with support TAs/IPAs provide: 76%- Rated 5, 20% rated 4, 3% rated 3, and 1% rated 2. 5 being the highest. <p>Survey results also indicated the top 4 supports TAs/IPAs provide: Tutoring (89%), Small Group Instruction (84%), 1:1 assistance (74%) and</p>			

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STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/>	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? TAs/IPAs are measured through teacher satisfaction surveys and school site observations.	preparing class materials (69%). Also 80%-100% of TA/IPA time is spent supporting classroom instruction (56%). However, 52% of teachers provide feedback to their TAs/IPAs, 48% of teachers rarely to never provide feedback to their TAs. The results will be shared with administrators to see how to better improve the types of supports TAs provide to classroom teachers and students				
PLEASE CHECK ONE: <input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED	Teachers rated the overall effectiveness of TAs/IPAs with 67%-Outstanding 30%-Excellent. This is evident that TAs/IPAs are valued at the school site and spend their time supporting classroom instruction. The program will also assess what types of trainings are needed to support them. TA cohort's effectiveness will be measured by the passing grade each received for the educational course(s)	BASELINE (Initial collection of data-when the activity first started)	1ST QTR. Overall Effectiveness of TA/IPAs 23%- Outstanding 42%-Excellent 10%-Neutral, 17%- Satisfactory 7%-Needs Improvement	2ND QTR. Overall Effectiveness of TA/IPAs 67% - Outstanding 30% - Excellent 1.5% - Neutral 1.5% - Needs Improvement 0% - Not effective	3RD QTR N/A	4TH QTR.
COMPONENT SUPPORTS	ACTIVITIES The contract with Achieve 3000 is currently with the Attorney General's Office for review.	EVIDENCE The outcome will be students will have access to a variety of differentiated instruction online. Teachers can customize lessons/ reading materials based on student Lexile scores. Student reading levels will increase with usage.				
STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? Data will be collected once the Achieve 3000 licenses have been issued for student access and assessment.	BASELINE (Initial collection of data-when the activity first started)	1ST QTR. N/A	2ND QTR. N/A	3RD QTR N/A	4TH QTR. N/A

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<p><input type="checkbox"/> MORE FULLY COMPLETED</p>				
<p>COMPONENT 3.2 INSTRUCTIONAL SUPPORTS 3.2.3. <i>Na'metgot</i> Timing</p>	<p>ACTIVITIES The contract with Achieve 3000 is currently with the Attorney General's Office for review.</p>	<p>EVIDENCE The outcome will be students will have access to a variety of differentiated instruction online. Teachers can customize lessons/ reading materials based on student Lexile scores. Student reading levels will increase with usage.</p>		
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> FULLY COMPLETED</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? Data will be collected once the Achieve 3000 licenses have been issued for student access and assessment</p>	<p>BASELINE (Initial collection of data-when the activity first started) % of students logs show accessed Achieve 3000, and % of those students showing progress through increased Lexile scores from beginning to end of quarter.</p>	<p>1ST QTR. N/A</p> <p>2ND QTR. N/A</p> <p>3RD QTR N/A</p> <p>4TH QTR. N/A</p>	
<p>COMPONENT 3.2 INSTRUCTIONAL SUPPORTS 3.2.4 Kinder Learn</p>	<p>ACTIVITIES Laptops for 1st grade under Kinder Learn have been received. Currently they are being prepped for tagging and delivery. Although not having student laptops, 1st grade teachers still used IXL to supplement instruction. The project will expand next school year to include 3-4 new schools.</p>	<p>EVIDENCE IXL reports were generated for Language and Math to show the performance of students from January-March usage. A total of 314 students are using IXL (152-K, 162-1st). A total of 1,442 hours were spent using IXL (830-Math, 612-Language Arts). 7,438 skills were practiced for Language Arts and Math and 3,887 skills were mastered. Proficient is considered when a student reaches 80% and 100% for mastered. Teachers meet regularly to address successes and challenges. Next steps will be to have teachers train and share when we expand the program.</p>		
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input checked="" type="checkbox"/> COMPLETED 50% OR MORE</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? Kinder Learn is measured through teachers reporting successfully using technology in the classroom and also through classroom observations. In addition, effectiveness is measured to see the number of students that are performing at or above grade level in reading</p>	<p>BASELINE (Initial collection of data-when the activity first started) 50% of teachers or 4 teachers currently integrating technology in</p>	<p>1ST QTR. 100% of Kinder teachers (7 teachers) are currently integrating the</p> <p>2ND QTR. 100% of Kinder teachers (8 teachers) are currently integrating the</p>	<p>3RD QTR</p> <p>4TH QTR.</p>

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<p><input type="checkbox"/> FULLY COMPLETED</p>	<p>and math.</p> <p>Note: AIMSweb data could not be pulled. Training for District and Teachers will be held over the summer for the new AIMSweb system. Data provided reflects data from IXL.</p>	<p>reading and math instruction</p>	<p>usage of technology, IXL in the classroom. 100% of 1st Grade teachers (8 teachers) are currently integrating the usage of technology, IXL in the classroom.</p>	<p>usage of technology, IXL in the classroom. 100% of 1st Grade teachers (7 teachers) are currently integrating the usage of technology, IXL in the classroom.</p>	
<p>Winter 2018 AIMSweb Letter Naming 57% - Tier 1 on grade level</p>	<p>Number Identification 62% - Tier 1, on grade level</p>	<p>Kindergarten 3,459 (2,157-Math, 1,302-LA) Skills Practiced</p>	<p>Kindergarten 5,862 (3,699-Math, 2,193-LA) Skills Practiced</p>	<p>1,849 (1,233-Math, 616-LA) Skills Mastered</p>	<p>3,016 (1,998-Math, 1018-LA) Skills Mastered</p>
<p>98%-Math, 92%-LA Students Practicing</p>	<p>95%-Math, 91%-LA Students Practicing</p>	<p>1st Grade 775 (424-Math, 315-LA) Skills Practiced</p>	<p>1st Grade 7,510 (889-Math, 2614-LA) Skills Practiced</p>	<p>323 (174-Math, 149-LA) Skills Mastered</p>	<p>817 (477-Math, 340-LA) Skills Mastered</p>
<p>66%-Math, 56%-LA Students Practicing</p>	<p>71%-Math, 64%-LA Students Practicing</p>				

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COMPONENT	ACTIVITIES	EVIDENCE										
3.3 EXTENDED LEARNING SAM	The stipend contract has been drafted for the teacher mentors. Announcements will be made to high school principals for interested personnel. The SAM guidelines/ handbook will be completed by July 2019.	N/A Teachers will be paid a stipend to design the guidelines for participation and monitoring student progress.										
STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? The program will collect the at-risk student data, such as the top 100 students in the 9 th grade that are off track to graduate with their cohort.	<table border="1"> <thead> <tr> <th data-bbox="1047 1144 1291 1333">BASELINE (Initial collection of data-when the activity first started)</th> <th data-bbox="1047 1333 1291 1522">1ST QTR.</th> <th data-bbox="1047 1522 1291 1711">2ND QTR.</th> <th data-bbox="1047 1711 1291 1900">3RD QTR</th> <th data-bbox="1047 1900 1291 2053">4TH QTR.</th> </tr> </thead> <tbody> <tr> <td align="center" data-bbox="950 1144 1047 1333">N/A</td> <td data-bbox="950 1333 1047 1522"></td> <td data-bbox="950 1522 1047 1711"></td> <td data-bbox="950 1711 1047 1900"></td> <td data-bbox="950 1900 1047 2053"></td> </tr> </tbody> </table>	BASELINE (Initial collection of data-when the activity first started)	1 ST QTR.	2 ND QTR.	3 RD QTR	4 TH QTR.	N/A				
BASELINE (Initial collection of data-when the activity first started)	1 ST QTR.	2 ND QTR.	3 RD QTR	4 TH QTR.								
N/A												
3.3 EXTENDED LEARNING 3.3.1 ASPIRE	ACTIVITIES ASPIRE program is currently ongoing for 4 th quarter of SY 18-19. A total of 517 students participated in 2 nd quarter and 548 in 3 rd quarter ASPIRE programs.	EVIDENCE ASPIRE outcome is to increase student performance during the regular day. AIMSweb data will help determine what areas teachers can focus on instruction. Surveys were conducted and below are some of the results from Student and Parents. <p>Student Results</p> <ul style="list-style-type: none"> • Learned Something New: 55% (208) – Strongly Agree, 30% (115) – Agree, 11% (40) – Neutral, and 2% (8) – Disagree • What we did was fun: 56% (197) – Strongly Agree, 33% (117) – Agree, 9% (32) – Neutral, and 3% (5) – Disagree • Overall Effectiveness: 64% (243) – Outstanding, 26% (100) – Satisfactory, 7% (28) – Neutral, 2% (6) – Unsatisfied, and 1% (3) – Needs Improvement <p>Parent Results</p> <ul style="list-style-type: none"> • Child Learned Something New: 35% (102) – Strongly Agree, 49% (142) – Agree, 14% (40) – Neutral, and 2% (5) – Disagree • What child did was fun: 50% (145) – Strongly Agree, 43% (124) – Agree, and 7% (21) – Neutral • Overall Effectiveness: 63% (181) – Outstanding, 35% (101) – Satisfactory and 2% (5) – Neutral 										

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<p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input checked="" type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>ASPIRE measures effectiveness through the AIMSweb benchmark scores. The contract for AIMSweb is pending approval from the AG's office. However, teachers tracked student progress manually using the AIMSweb probes.</p> <p>2nd quarter, 40% of students in Oral Reading have increased scores by 10 points. 28% of students in Math Computation have increased scores by 10 points. 3rd quarter, 50% of students in Oral Reading have increased scores by 10 points. 36% of students in Math Computation have increased scores by 10 points.</p> <p>Although the target is to have 40% of participating students increase by 10 points, the participating schools have exceeded in oral reading, and small increases in math are evident that students are progressing. A few students are 1 to 2 points from meeting the target.</p>	<p>AIMSweb Fall Benchmark Scores</p>	<p>543 - Total # of Students (44 not tested)</p> <p>175 (39% increase)- Total # of students increase scores by 10pts in Oral Reading</p>	<p>517 - Total # of Students</p> <p>196 (40% increase)- Total # of students increase scores by 10pts in Oral Reading (496 tested)</p>	<p>548 - Total # of Students</p> <p>254 (50% increase)- Total # of students increase scores by 10pts in Oral Reading (508 tested)</p>	
<p>COMPONENT</p> <p>3.3 EXTENDED LEARNING</p> <p>3.3.2 <i>Eskuelan Puengi (EP)</i></p>	<p>ACTIVITIES</p> <p><i>Eskuelan Puengi</i> ran from February 12 – March 21, 2019 (Session A – February 12-28 and Session B – March 5-21). EP Sites included George Washington, John F. Kennedy, Okkodo, Simon Sanchez, and Tiyan High Schools. 1,768 students completed the program (931 Session A and 837 Session B). Surveys were conducted with Students, Parents and Teachers.</p> <p>EP program is designed as a credit recovery program for high school students lacking credit to graduate with their cohort class. The method of instruction was course by conference, which</p>	<p>EVIDENCE</p> <p>The outcome of <i>Eskuelan Puengi</i> will be to have students earn 0.5-1 credit towards graduation.</p> <p>Program surveys were conducted with Students, Parents and Teachers. Here are the results:</p> <ul style="list-style-type: none"> • Students: <ul style="list-style-type: none"> ○ Course by Conference provides sufficient contact time with instructor: 73% (223) – Yes, 18% (54) – No, and 9% (29) - Unsure ○ EP has equipped students with skills to use in the workplace: 77% (234) – Yes, 7% (19) – No, and 15% (45) - Unsure ○ Overall rating of EP program: 46% (140) – 				

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	<p>allows students to participate who don't have transportation. Teachers were paid a stipend for the work provided. Students earned 0.5-1 credit towards graduation.</p>	<p>Outstanding, 40% (123) – Satisfactory, 7% (22) – Neutral, 4% (13) – Needs Improvement, and 3% (9) – Not effective</p> <ul style="list-style-type: none"> • Parents: <ul style="list-style-type: none"> ○ Mandated contact hours for EP were flexible: 52% (124) – Strongly Agree, 48% (115) – Agree ○ Teacher allowed child appropriate time to complete assignments: 9% (21) – Strongly Agree, 79% (187) – Agree, 12% (29) - Neutral ○ Overall rating of EP program: 19% (45) – Outstanding, 78% (190) – Satisfactory, 3% (8) – Neutral 										
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input checked="" type="checkbox"/> FULLY COMPLETED</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? EP measures effectiveness through the number of students that earn credit towards graduation and the number of students that will graduate in June 2019 as a result of participation. Passing rate was analyzed for both Sessions. Passing rate is the number of students that received a 100%-90%-A, 89%-80%-B, 79%-70%-C grade. 72% passing rate for Session A; 65% passing rate for Session B.</p>	<table border="1"> <thead> <tr> <th data-bbox="998 1144 1120 1428">BASELINE (Initial collection of data-when the activity first started)</th> <th data-bbox="998 1428 1120 1585">1ST QTR.</th> <th data-bbox="998 1585 1120 1816">2ND QTR.</th> <th data-bbox="998 1816 1120 1942">3RD QTR</th> <th data-bbox="998 1942 1120 2058">4TH QTR.</th> </tr> </thead> <tbody> <tr> <td data-bbox="787 1144 998 1428">64% of students received a passing grade of 70% or higher to earn credit for courses taken.</td> <td data-bbox="787 1428 998 1585">N/A</td> <td data-bbox="787 1585 998 1816"> Marks Analysis Session A Passing Rate 72% A – 27% (249) B – 24% (219) C – 22% (201) D – 18% (163) F – 11% (99) </td> <td data-bbox="787 1816 998 1942"> Session B Passing Rate 65% A – 24% (202) B – 20% (171) C – 21% (174) D – 30% (250) F – 5% (40) </td> <td data-bbox="787 1942 998 2058"></td> </tr> </tbody> </table>	BASELINE (Initial collection of data-when the activity first started)	1ST QTR.	2ND QTR.	3RD QTR	4TH QTR.	64% of students received a passing grade of 70% or higher to earn credit for courses taken.	N/A	Marks Analysis Session A Passing Rate 72% A – 27% (249) B – 24% (219) C – 22% (201) D – 18% (163) F – 11% (99)	Session B Passing Rate 65% A – 24% (202) B – 20% (171) C – 21% (174) D – 30% (250) F – 5% (40)	
BASELINE (Initial collection of data-when the activity first started)	1ST QTR.	2ND QTR.	3RD QTR	4TH QTR.								
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<p>COMPONENT</p> <p>3.3 EXTENDED LEARNING</p> <p>3.3.3 Summer School</p>	<p>ACTIVITIES</p> <p>Planning for Summer School has started. Elementary & Middle School will run for 25 instructional days, June 11 – July 16, 2019. High School will run from June 18 – July 12, 2019. Registration is currently ongoing along with interested teachers submitting their contracts for stipend payments.</p>	<p>EVIDENCE</p> <p>Outcome Summer School for elementary and middle was for remediation on skills from the regular school year. The outcome for Summer School was to have students earn 0.5 to 1 credit towards graduation. Discouraging them from dropping out from school.</p>										

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
 FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote; (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

**FY 2018 CONSOLIDATED GRANT
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STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/>	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? Summer School will begin in June 2019.	BASELINE (Initial collection of data-when the activity first started)	1 ST QTR.	2 ND QTR.	3 RD QTR	4 TH QTR.
X NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED		AIMSweb 2018 Spring Benchmark Scores (Program will begin June 2018)	N/A	N/A		
3.3 EXTENDED LEARNING 3.3.4 4H Program	ACTIVITIES 4H is currently going through the RFP process. A second announcement for the RFP has been put out.	EVIDENCE The outcome of 4H will be an increase in reading and math scores in participating students and teachers will have strategies they can utilize to bridge classroom and 4H experiences.				
STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/>	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS?	BASELINE (Initial collection of data-when the activity first started)	1ST QTR.	2ND QTR.	3RD QTR	4TH QTR.
X NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED		% of students that increase AIMSweb scores in Oral Reading and Math Computation	N/A	N/A	N/A	

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PART II:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL?	Project Personnel (Lead Project Coordinator & Program Coordinators) facilitated program meetings, conducted consultation meeting with service providers, administrators, entered requisitions, and prepared biweekly certifications to ensure compliance and address any programmatic issues. TAs/IPAs provided small group instruction and 1:1 tutoring to support at risk students. Teachers provided instruction and created lesson plans to address student needs. The program has also selected a Co Project Lead Coordinator to assist with managing the project activities.
USING YOUR PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT?	Survey results from <i>Eskuelan Puenji</i> , ASPIRE, and trainings are used to show effectiveness of the program along with ways it can be improved. Some of the areas for improvement is to look at how frequently we assess students. Also improvements on administrative things such as forms that schools complete quarterly. Much of the data collected show positive impact the projects have on student achievement.
EXPLAIN HOW THE PROGRAM FUNDS WERE TIED TO PROMOTING CHALLENGING ACADEMIC ACHIEVEMENT STANDARDS AND HOW WILL IT CONTRIBUTE TO IMPROVING STUDENTS' ACADEMIC ACHIEVEMENT?	Project funds were used for personnel to support instructional interventions programs for at-risk students through (TAs/IPAs, ESL Coordinators, ASPIRE, SSIP, and JHTD). Funds were used for consultants to support teachers and instructional materials. TAs/IPAs provided small group instruction, and tutoring to struggling students. Teachers designed lessons and intervention activities that address needs of struggling students, providing additional support, and reinforcing skills and concepts. Coordinators provided support and guidance to teachers; assisted with program implementation and monitoring. Training personnel builds capacity and allows teachers to increase awareness and change current practices to promote student achievement.
DID YOU ENCOUNTER CHALLENGES THAT AFFECTED PROJECT PROGRESS, AND CORRECTIVE ACTION TAKEN AND/OR IS PLANNED?	Ayudante had challenges with the AIMSweb system and pulling data for the project. Because the contract is currently being renewed, services have stopped. Training for the new system is set for summer. This hindered the project from analyzing if students increased in skill level/ performance. Another challenge is implementation of project with contracts currently at the Attorney General's office for review (Achieve 3000). Other minimal challenges were worked out with teachers and administrators based on recommendations for improvements to this process.

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<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>The Program will continue to conduct school site monitoring/ observations. The Program will also continue to review program guidelines that need to be updated. The following are other activities that will happen by next quarter:</p> <ul style="list-style-type: none"> • Teacher Assistant Training (April 15 & 18) • IHTD 2019 Teacher Leader Summit (June 2019) • International Society on Technology in Education (June 2019) • National Conference on Innovative Teaching Strategies (July 2019) • School Site Observations • Start of Summer School • Selection of SAM teachers
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<p><i>Ayudante</i> has used a variety of tools to evaluate the effectiveness of the program, District and School Site Evaluation. District evaluations included program meetings, training evaluations, school site visits, data collection from AIMSweb, and program recommendations. Results were used to improve implementation. School site evaluations included program surveys for student, parent, and teacher. Information was used to help recommend improvements at the various school sites along with address any issues. In addition, collaborative meetings with administrators help address challenges and plan the design of the ASPIRE program.</p> <p><i>Ayudante</i> continues to maintain communication with school administrators, coordinators, and other stakeholders. Stakeholders have been involved program implementation and recommendations.</p>
<p>QUARTERLY REPORT CERTIFICATION</p>	
<p>PROJECT TITLE: <u>Project #3: Improving Student Learning & Achievement (ISLA): Ayudante</u></p> <p>I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above named program. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.</p>	
<p>THIS REPORT WAS REVIEWED AND VALIDATED BY:</p>	
<p><u>Joshua Blas</u></p>	
<p>PROJECT COORDINATOR NAME (PRINT)</p>	<p>PROJECT COORDINATOR NAME (SIGNATURE)</p>
<p><u>Joseph L.M. Sanchez</u></p>	<p>_____</p>
<p>PROJECT MANAGER NAME (PRINT)</p>	<p>PROJECT MANAGER (SIGNATURE)</p>
<p>_____</p>	<p>_____</p>
<p>DATE</p>	<p>DATE</p>
<p>_____</p>	<p>_____</p>

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
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FY 2018 CONSOLIDATED GRANT
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 Grant Award #: S403A180002

Grant Name: Consolidated Grant FFY 2018 Grant#: S403A180002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Improving Student Learning & Achievement (ISLA): *Ayudame*
 PROJECT COORDINATOR: Joshua Blas
 PROJECT MANAGER: Joseph L. M. Sanchez
 STATE PROGRAM OFFICER: Shannon Bukikosa

10/01/18-12/31/18	01/01/19-03/31/19	04/01/19-06/30/19	07/01/19-09/30/19
1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr
	X		
REPORT DUE: 1/10/19	REPORT DUE: 04/10/19	REPORT DUE: 07/10/19	REPORT DUE: 10/10/2019

11:16 AM
 APR 29 2019

ANNUAL REPORT DUE: 10/31/2018

AMOUNT BUDGETED (FFY 2018): \$11,757,478.60	AMOUNT EXPENDED: (Include all expenditures in this quarter) \$7,158,141.67	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 61 %	Total Full Time Equivalent Vacant 2 Filled 14	Total Part Time Equivalent Vacant 8 Filled 312
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GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
(Pre) K-5	Na'metgot - 975		ESL - 16 Na'metgot-20		SSIP- 2,276 ESL - 1,382 ClassSupt. - 3,000 Na'metgot - 2,500 ASPIRE - 4,500 Summer - 1,000	0	SSIP- 138 ESL - 85 ClassSupt- 225 Na'metgot- 40 ASPIRE- 110 Summer-89	SSIP-4 ESL - 26 ClassSupt - 26 Na'metgot - 13
6-8	Na'metgot - 1,212 4H - 10		ESL - 16 Na'metgot - 20 4H - 1		JHTD - 500 ESL - 337 ClassSupt - 1,000 Na'metgot-4,100 Summer - 1,000 4H - 800		JHTD - 2 ESL - 40 Na'metgot- 40	JHTD - 1 ESL - 8 ClassSupt - 8 Na'metgot - 4 Summer - 3

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							4H – 6
	Na'melgot-15 EP – 30 Summer – 30	ESL – 16	0	JHTD – 1,795 ESL – 654 ClassSupt – 500 Na'melgot-1,900 SAM – 400 EP – 3,000 Summer – 1,500	JHTD – 40 ESL – 40 SAM – 20 EP – 45 Summer – 45	JHTD – 3 ESL – 7 ClassSupt – 7 EP – 5 Summer – 5	

PART I:

<p>LIST THE PROJECT GOAL(S):</p>	<p>Components 3.1, 3.2, & 3.3</p> <ul style="list-style-type: none"> By 2019, reduce percent of students, K-8th scoring at Tier 2 and Tier 3 on Aimsweb ELA & Math assessment by additional 1%. By 2019, graduation rates will increase by 1%. By 2019 40% of TA Cohort will successfully earn 15 credits towards earning a degree in Education. <p>Components 3.1.& 3.3</p> <ul style="list-style-type: none"> By 2019 50% participating students, 6th-9th will receive a grade of 70% or higher in ELA & Math <p>Component 3.2</p> <ul style="list-style-type: none"> By 2019 20% participating students, K-9th will increase Lexile scores on Achieve 3000 by 20 points. By 2019, 80% of participating Kindergarten students will be at or above grade level in Reading & Math by end of 1st grade.
<p>LIST OBJECTIVE(S):</p>	<ul style="list-style-type: none"> 3.1.1 SSIP: 2018-2019: 20% of teachers attending math/ reading training will self-report implementing strategies in the K-5 classroom and monitoring student progress 3.1.2 JHTD: 2018-2019: Monitoring reports will indicate 4 additional high schools implementing JHTD with fidelity. 3.2.1 ESL: 2018-2019 50% trained teachers report feeling better prepared to teach ELL students 3.2.2 Classroom Support: 2018-2019 50% teachers report classroom support helpful in meeting needs of special populations. 3.2.2 Classroom Support: 60% TA cohort will pass of education courses with a grade of C or greater 3.2.2 Classroom Support: 2018-2019 50% of TAs will report passage of WorkKeys assessment with a certificate of completion showing adequate progress 3.2.3 Na'melgot Tiningo': 2018-2019 data show online differentiated reading materials access by 90% of students with 75% showing adequate progress 3.2.3 Kinder Learn: 2018-2019 6 of 7 Kinder teachers report successful integration of technology in reading instruction 3.2.5 SAM: 2018-2019 Complete SAM guidelines/ Manual for all high schools. 3.3.1 ASPIRE: 2018-2019 40% of those in ASPIRE will increase Aimsweb benchmark 3.3.2 Eskuelan Puengi: 2018-2019 50% of 1st and 12th graders participating will earn credit to graduate 3.3.3 Summer School: 2018-2019 – 40% of K-5 participants will increase Aimsweb Fall benchmark by 10 points, 60% 6th-8th participants will earn passing grade of 70% or higher.

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- **3.3.3 4H: 2018-2019 – 40% of participants will show progress in reading/ math in Aimsweb.**

COMPONENT	ACTIVITIES	EVIDENCE										
<p>3.1 RESPONSE TO INTERVENTIONS 3.1.1 State Systemic Improvement Plan</p>	<p>(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COINT UOG CEEDERS completed the activities within their contract. The contract is up for renewal and is going through the RFP process. A vendor has been selected, and is currently in the process of cost negotiations. Schools continue to meet and collaborate.</p>	<p>(Describe the outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development.</p> <ul style="list-style-type: none"> • How did your targeted population benefit from this professional development? • How did the targeted population apply what was learned in this activity in the classroom or the school? • From this activity, how did teachers/administrators take what was learned to impact student academic achievement? <p>100 WORD COINT Activity completed in contract.</p>										
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/></p> <p><input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input checked="" type="checkbox"/> FULLY COMPLETED</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.). Activities completed in contract. New contract is currently going through the RFP process.</p>	<table border="1"> <thead> <tr> <th data-bbox="714 1134 852 1344">BASELINE (Initial collection of data-when the activity first started)</th> <th data-bbox="714 1344 852 1522">1ST QTR.</th> <th data-bbox="714 1522 852 1711">2ND QTR.</th> <th data-bbox="714 1711 852 1869">3RD QTR</th> <th data-bbox="714 1869 852 2041">4TH QTR.</th> </tr> </thead> <tbody> <tr> <td data-bbox="170 1134 714 1344">63% of teachers who attended training who reported using strategies in K-5 classrooms.</td> <td data-bbox="170 1344 714 1522">Interpreting Screening Scores Pre PD 21%-Low 57%-Moderate 13% - High Post PD 4%-Low 54%-Moderate 40%-High</td> <td data-bbox="170 1522 714 1711">N/A</td> <td data-bbox="170 1711 714 1869"></td> <td data-bbox="170 1869 714 2041"></td> </tr> </tbody> </table> <p>“Plan”- PDSA</p>	BASELINE (Initial collection of data-when the activity first started)	1 ST QTR.	2 ND QTR.	3 RD QTR	4 TH QTR.	63% of teachers who attended training who reported using strategies in K-5 classrooms.	Interpreting Screening Scores Pre PD 21%-Low 57%-Moderate 13% - High Post PD 4%-Low 54%-Moderate 40%-High	N/A		
BASELINE (Initial collection of data-when the activity first started)	1 ST QTR.	2 ND QTR.	3 RD QTR	4 TH QTR.								
63% of teachers who attended training who reported using strategies in K-5 classrooms.	Interpreting Screening Scores Pre PD 21%-Low 57%-Moderate 13% - High Post PD 4%-Low 54%-Moderate 40%-High	N/A										

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		<p>Cycle <u>Pre-PD</u> 15%-Low 62%- Moderate 15%-High <u>Post-PD</u> 3%-Low 51%- Moderate 45%-High</p> <p>“D0”- PDSA Cycle <u>Pre-PD</u> 20%-Low 61%- Moderate 13%- High <u>Post-PD</u> 4%-Low 54%- Moderate 40%-High</p> <p>“Study”- PDSA Cycle <u>Pre-PD</u> 21%-Low 61%- Moderate 11%- High <u>Post-PD</u> 4%-Low 58%- Moderate 36%-High</p>			
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EPY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
 EPY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote; (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

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COMPONENT	ACTIVITIES	EVIDENCE								
3.1 RESPONSE TO INTERVENTION 3.1.2 John Hopkins Talent Development Program	(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT JHTD is currently in its 3 rd renewal with GDOE. Facilitators from JHTD provided training to George Washington HS in February and March. Topics included Self Care for Teachers, Trauma Informed Care, Early Warning Systems, Tier 1 Interventions, Using Scientific Calculators in Algebra I and Geometry Classrooms. Supplemental Freshman Academy Materials were also received. The last activity on the current contract included participation in the 2019 Teacher Leader Summit in New Orleans, LA.	(Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development. <ul style="list-style-type: none"> • How did your targeted population benefit from this professional development? • How did the targeted population apply what was learned in this activity in the classroom or the school? • From this activity, how did teachers/administrators take what was learned to impact student academic achievement? 100 WORD COUNT JHTD trainings build capacity of teachers over time. Much of the training that was provided include additional strategies and supports to teachers. All 9 th grade teachers at George Washington (20 teachers) and Southern HS (12 teachers) are implementing JHTD strategies, providing coaching to teachers, and feedback for classroom instruction improvements, this also includes ESL and SPED teachers that support 9 th graders. <p>Surveys were conducted after the February training. Below are the results:</p> <ul style="list-style-type: none"> • Knowledge of topics presented before training – 7.7% High, 46.2% Moderate, 38.5% Low and 7.7% none. • Knowledge of topics presented after training – 38.5% High, 53.8% Moderate, 7.7% Low • Effectiveness of training – 38.5% Excellent, 30.8% Outstanding, 30.8% Satisfactory 								
STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/>	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? <i>EXAMPLES: RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.)</i>	BASELINE (Initial collection of data-when the activity first started) <table border="1" data-bbox="217 1352 365 2055"> <thead> <tr> <th data-bbox="271 1352 365 1530">1ST QTR.</th> <th data-bbox="271 1530 365 1709">2ND QTR.</th> <th data-bbox="271 1709 365 1887">3RD QTR.</th> <th data-bbox="271 1887 365 2055">4TH QTR.</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	1 ST QTR.	2 ND QTR.	3 RD QTR.	4 TH QTR.				
1 ST QTR.	2 ND QTR.	3 RD QTR.	4 TH QTR.							
<input type="checkbox"/> NOT STARTED										

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<input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input checked="" type="checkbox"/> FULLY COMPLETED	JHTD is measured based on school site observations, reports, and teacher surveys. As a result of the survey, teachers indicated information that was helpful to their teaching practice as a result of training, such as practicing self care, and mentoring students. Teachers also indicated how training has helped improve their practice when working with students.	# of teachers implementing JHTD strategies with fidelity.	3 schools implementing JHTD with fidelity (Oceanview MS, George Washington HS, and Southern HS	3 schools implementing JHTD with fidelity (Oceanview MS, George Washington HS, and Southern HS	
COMPONENT 3.2 INSTRUCTIONAL SUPPORTS 3.2.1 English as a Second Language	ACTIVITIES (List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT The program is currently in the RFP process for professional services to provide training on Pacific Island Cultural Sensitivity and LAS Link administration.	EVIDENCE (Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development. <ul style="list-style-type: none"> How did your targeted population benefit from this professional development? How did the targeted population apply what was learned in this activity in the classroom or the school? From this activity, how did teachers/administrators take what was learned to impact student academic achievement? 100 WORD COUNT Teachers will benefit from these proposed training because it will provide teaching strategies with working with pacific islanders and build school capacity in LAS Link administrations. Currently only ESL Coordinators are training in administering and scoring LAS Link assessments, this will allow more teachers and District personnel to be trained.			
STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50%	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? (EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (E.G. CHARTS, GRAPHS, ETC.) The program measures effectiveness through observation and training evaluations.	BASELINE (Initial collection of data-when the activity first started) 27% of	1ST QTR. N/A	2ND QTR. N/A	3RD QTR. 4TH QTR.

FY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
 FY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

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<p align="center">COMPLETED COMPLETED 50% OR MORE FULLY COMPLETED</p>		<p align="center">COMPLETED COMPLETED 50% OR MORE FULLY COMPLETED</p>				
COMPONENT	ACTIVITIES		EVIDENCE			
<p>3.2 INSTRUCTIONAL SUPPORTS 3.2.2 Classroom Instructional Supports</p>	<p>(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COLUMN 22 new TAs were processed and started on January 25, 2019. These filled any vacancies earlier in the school year. These TAs also attended new TA training; topics included Classroom Management and Student Discipline, Use of Social Media & Mandated Reporting, Health and Safety Issues, Child Abuse, Harassment, Sexual Harassment, Relationships with Students, Confidentiality/Tort Liability, Substance Abuse, and Non-discrimination.</p>		<p>(Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets for workshop, training or professional development.</p> <ul style="list-style-type: none"> • How did your targeted population benefit from this professional development? • How did the targeted population apply what was learned in this activity in the classroom or the school? • From this activity, how did teachers/administrators take what was learned to impact student academic achievement?) <p>100 WORD COLUMN Surveys were conducted for 2nd quarter on satisfaction of classroom support by TAs/IPAs.</p> <ul style="list-style-type: none"> • TAs/IPAs are valuable to student success: 83%-Strongly Agree, 15%-Agree, 1%-Neutral • TAs/IPAs performance/ work meaningful: 80%-Strongly Agree, 18%-Agree, 1.5%-Neutral • Satisfaction with support TAs/IPAs provide: 76%- Rated 5, 20% rated 4, 3% rated 3, and 1% rated 2. 5 being the highest. 			
			<p>Survey results also indicated the top 4 supports TAs/IPAs provide: Tutoring (89%), Small Group Instruction (84%), 1:1 assistance (74%) and preparing class materials (69%). Also 80%-100% of TA/IPA time is spent supporting classroom instruction (56%). However 52% of teachers feedback to their TAs/IPAs; 48% of teachers rarely to never provide feedback to their TAs. The results will be shared with administrators to see how to better improve the types of supports TAs provide to classroom</p>			

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		BASELINE (Initial collection of data-when the activity first started)	1 ST QTR.	2 ND QTR.	3 RD QTR	4 TH QTR.
<input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED	<p>Teachers rated the overall effectiveness of TAs/IPAs with 67%-Outstanding 30%-Excellent. This is evident that TAs/IPAs are valued at the school site and spend their time supporting classroom instruction. The program will also assess what types of trainings are needed to support them.</p> <p>TA cohort's effectiveness will be measured by the passing grade each received for the educational course(s)</p>	<p>% teachers report classroom support helpful.</p>	<p>Overall Effectiveness of TAs/IPAs 23%- Outstanding 42%- Excellent 10%- Neutral, 17%- Satisfactory 7%-Needs Improvement</p>	<p>Overall Effectiveness of TAs/IPAs 67% - Outstanding 30% - Excellent 1.5% - Neutral 1.5% - Needs Improvement 0% - Not effective</p>	N/A	
COMPONENT	ACTIVITIES	EVIDENCE				
3.2 INSTRUCTIONAL SUPPORTS	(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT	(Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development.				

IPPY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
 IPY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

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COMPONENT	ACTIVITIES	EVIDENCE	
3.2 INSTRUCTIONAL SUPPORTS 3.2.3. Na:metgot Tiningo	(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT The contract with Achieve 3000 is currently with the Attorney General's Office for review.	(Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets <ul style="list-style-type: none"> • How did your targeted population benefit from this professional development? • How did the targeted population apply what was learned in this activity in the classroom or the school? • From this activity, how did teachers/administrators take what was learned to impact student academic achievement?) 100 WORD COUNT The outcome will be students will have access to a variety of differentiated instruction online. Teachers can customize lessons/ reading materials based on student Lexile scored. Student reading levels will increase with usage.	

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<p><input type="checkbox"/> NOT STARTED</p> <p><input checked="" type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>Data will be collected once the Achieve 300 licenses have been issued for student access and assessment</p>	<p>% of students logs show accessed Achieve 3000, and % of those students showing progress through increased Lexile scores from beginning to end of quarter.</p>	N/A	N/A	N/A	N/A
COMPONENT	ACTIVITIES	EVIDENCE				
<p>3.2 INSTRUCTIONAL SUPPORTS</p> <p>3.2.4 Kinder Learn</p>	<p>(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?)</p> <p>100 WORD COLUMN</p> <p>Laptops for 1st grade under Kinder Learn have been received. Currently they are being prepped for tagging and delivery. Although not having student laptops, 1st grade teachers still used IXL to supplement instruction. The project will expand next school year to include 3-4 new schools.</p>	<p>(Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development.</p> <ul style="list-style-type: none"> How did your targeted population benefit from this professional development? How did the targeted population apply what was learned in this activity in the classroom or the school? From this activity, how did teachers/administrators take what was learned to impact student academic achievement?) <p>100 WORD COLUMN</p> <p>IXL reports were generated for Language and Math to show the performance of students from January-March usage. A total of 314 students are using IXL (152-K, 162-1st). A total of 1,442 hours were spent using IXL (830-Math, 612-Language Arts). 7,438 skills were practiced for Language Arts and Math and 3,887 skills were mastered. Proficient is</p>				

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considered when a student reaches 80% and 100% for mastered. Teachers meet regularly to address successes and challenges. Next steps will be to have teachers train and share when we expand the program.

STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/>	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? <i>EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.)</i>	BASELINE (Initial collection of data-when the activity first started)	1 ST QTR.	2 ND QTR.	3 RD QTR	4 TH QTR.
<input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input checked="" type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED	<p>Kindergarten Learning is measured through teachers reporting successfully using technology in the classroom and also through classroom observations. In addition effectiveness is measured to see the number of students that are performing at or above grade level in reading and math.</p> <p>Note: Aimsweb data could not be pulled. Training for District and Teachers will be held over the summer for the new Aimsweb system. r data reflects data from IXL.</p>	<p>50% of teachers or 4 teachers currently integrating technology in reading and math instruction</p>	<p>100% of Kindergarten teachers (7 teachers) are currently integrating the usage of technology, IXL in the classroom.</p>	<p>100% of Kindergarten teachers (8 teachers) are currently integrating the usage of technology, IXL in the classroom.</p>		
		<p>Winter 2018 AIMSweb Letter Naming 57% - Tier 1 on grade level</p>	<p>Kindergarten 3,459 (2,157- Math, 1,302-LA) Skills Practiced</p>	<p>Kindergarten 5,862 (3,699- Math, 2,193-LA) Skills Practiced</p>	<p>3,016 (1,998-</p>	

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COMPONENT	ACTIVITIES	EVIDENCE				
3.3 EXTENDED LEARNING SAM	<p>(List each activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT The stipend contract has been drafted for the teacher mentors. Announcements will be made to high school principals for interested personnel. The SAM guidelines/ handbook will be completed by July 2019.</p>	<p>(Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development.</p> <ul style="list-style-type: none"> How did your targeted population benefit from this professional development? How did the targeted population apply what was learned in this activity in the classroom or the school? From this activity, how did teachers/administrators take what 	<p>Identification 62% - Tier 1, on grade level</p>	<p>1,849 (1,233- Math, 616- LA) Skills Mastered</p> <p>98%-Math, 92%-LA Students Practicing</p> <p>1st Grade 775 (424- Math, 315- LA) Skills Practiced</p> <p>323 (174- Math, 149- LA) Skills Mastered</p> <p>66%-Math, 56%-LA Students Practicing</p>	<p>Math, 1018- LA) Skills Mastered</p> <p>95%-Math, 91%-LA Students Practicing</p> <p>1st Grade 7,510 (889- Math, 2614- LA) Skills Practiced</p> <p>817 (477- Math, 340- LA) Skills Mastered</p> <p>71%-Math, 64%-LA Students Practicing</p>	

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		BASELINE (Initial collection of data-when the activity first started)	1 ST QTR.	2 ND QTR.	3 RD QTR	4 TH QTR.
3.3 EXTENDED LEARNING 3.3.1 ASPIRE	ACTIVITIES (List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT ASPIRE program is currently ongoing for 4 th quarter of SY18-19. A total of 517 students participated in 2 nd quarter and 548 in 3 rd quarter ASPIRE programs.	EVIDENCE (Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development. <ul style="list-style-type: none"> How did your targeted population benefit from this professional development? How did the targeted population apply what was learned in this activity in the classroom or the school? From this activity, how did teachers/administrators take what was learned to impact student academic achievement?) 100 WORD COUNT ASPIRE outcome is to increase student performance during the regular day. Aimsweb data will help determine what areas teachers can focus on instruction. Surveys were conducted and below are some of the results from Student and Parents. <p>Student Results</p> <ul style="list-style-type: none"> Learned Something New: 55% (208) – Strongly Agree, 30% (115) – Agree, 11% (40) – Neutral, and 2% (8) – Disagree 				

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<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/></p> <p><input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input checked="" type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g., CHARTS, GRAPHS, ETC.).</p> <p>ASPIRE measures effectiveness through the aimsweb benchmark scores. The contract for Aimsweb is pending approval from the AG's office. However teachers tracked student progress manually using the aimsweb probes.</p> <p>2nd quarter 40% of students in Oral Reading have increased scores by 10 points. 28% of students in Math Computation have increased scores by 10 points. 3rd quarter 50% of students in Oral Reading have increased scores by 10 points. 36% of students in Math Computation have increased scores by 10 points.</p> <p>Although the target is to have 40% of participating students increase by 10 points, the participating schools have exceeded in oral reading, and small increases in math are evident that students are progressing a few a 1 to 2 points from meeting the target.</p>	<p>BASELINE (Initial collection of data-when the activity first started)</p> <p>Aimsweb Fall Benchmark Scores</p> <p>543 - Total # of Students (44 not tested)</p> <p>517 - Total # of Students (40% increase)- Total # of students increase scores by 10pts in Oral Reading (28% increase) - Total # of students increase scores by 10 points in Math</p> <p>548 - Total # of Students (50% increase)- Total # of students increase scores by 10pts in Oral Reading (508 tested)</p> <p>180 (36% increase) - Total # of students increase</p> <p>Parent Results</p> <ul style="list-style-type: none"> • Child Learned Something New: 35% (102) – Strongly Agree, 49% (142) – Agree, 14% (40) – Neutral, and 2% (5) - Disagree • What child did was fun: 50% (145) – Strongly Agree, 43% (124) – Agree, and 7% (21) – Neutral • Overall Effectiveness: 63% (181) – Outstanding, 35% (101) – Satisfactory and 2% (5) - Neutral <p>• What we did was fun: 56% (197) – Strongly Agree, 33% (117) – Agree, 9% (32) – Neutral, and 3% (5) – Disagree</p> <p>• Overall Effectiveness: 64% (243) – Outstanding, 26% (100) – Satisfactory, 7% (28) – Neutral, 2% (6) – Unsatisfied, and 1% (3) – Needs Improvement</p>								
		<table border="1"> <thead> <tr> <th>1ST QTR.</th> <th>2ND QTR.</th> <th>3RD QTR.</th> <th>4TH QTR.</th> </tr> </thead> <tbody> <tr> <td>543 - Total # of Students (44 not tested)</td> <td>517 - Total # of Students (40% increase)- Total # of students increase scores by 10pts in Oral Reading (28% increase) - Total # of students increase scores by 10 points in Math</td> <td>548 - Total # of Students (50% increase)- Total # of students increase scores by 10pts in Oral Reading (508 tested)</td> <td>180 (36% increase) - Total # of students increase</td> </tr> </tbody> </table>	1 ST QTR.	2 ND QTR.	3 RD QTR.	4 TH QTR.	543 - Total # of Students (44 not tested)	517 - Total # of Students (40% increase)- Total # of students increase scores by 10pts in Oral Reading (28% increase) - Total # of students increase scores by 10 points in Math	548 - Total # of Students (50% increase)- Total # of students increase scores by 10pts in Oral Reading (508 tested)	180 (36% increase) - Total # of students increase
1 ST QTR.	2 ND QTR.	3 RD QTR.	4 TH QTR.							
543 - Total # of Students (44 not tested)	517 - Total # of Students (40% increase)- Total # of students increase scores by 10pts in Oral Reading (28% increase) - Total # of students increase scores by 10 points in Math	548 - Total # of Students (50% increase)- Total # of students increase scores by 10pts in Oral Reading (508 tested)	180 (36% increase) - Total # of students increase							

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COMPONENT	ACTIVITIES	EVIDENCE				
3.3 EXTENDED LEARNING 3.3.2 Eskuelan Puengi	<p>(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?)</p> <p>100 WORD COUNT</p> <p><i>Eskuelan Puengi</i> ran from February 12 – March 21, 2019 (Session A – February 12-28 and Session B – March 5- 21). EP Sites include George Washington, John F. Kennedy, Okkodo, Simon Sanchez, and Tiyam High School. 1,768 students completed the program (931 Session A and 837 Session B). Survey were conducted with Students, Parents, and Teachers.</p> <p>EP program is designed as a credit recovery program for high school students lacking credit to graduate with their cohort class. The method of instruction was course by conference, which allows students to participate who don't have transportation. Teachers were paid a stipend for the work provided. Students earned 0.5-1 credit towards graduation.</p>	<p>(Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development.</p> <ul style="list-style-type: none"> • How did your targeted population benefit from this professional development? • How did the targeted population apply what was learned in this activity in the classroom or the school? • From this activity, how did teachers/administrators take what was learned to impact student academic achievement?) <p>100 WORD COUNT</p> <p>The outcome of <i>Eskuelan Puengi</i> will be to have students earn 0.5-1 credit towards graduation.</p> <p>Program surveys were conducted with Students, Parents, and Teachers. Here are the results:</p> <ul style="list-style-type: none"> • Students: <ul style="list-style-type: none"> ○ Course by Conference provides sufficient contact time with instructor: 73% (223) – Yes, 18% (54%) – No, and 9% (29) - Unsure ○ EP has equipped students with skills to use in the workplace: 77% (234) – Yes, 7% (19%) – No, and 15% (45) - Unsure ○ Overall rating of EP program: 46% (140) – Outstanding, 40% (123) – Satisfactory, 7% (22) – Neutral, 4% (13) – Needs Improvement, and 3% (9) – Not effective • Parents: <ul style="list-style-type: none"> ○ Mandated contact hours for EP were flexible: 52% (124) – Strongly Agree, 48% (115) – Agree ○ Teacher allowed child appropriate time to complete 	scores by 10 points in Math Computation n	Computation (495 tested)	scores by 10 points in Math Computation (502 tested)	

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<input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input checked="" type="checkbox"/> FULLY COMPLETED	<p>EP measures effectiveness through the number of students that earn credit towards graduation and the number of students that will graduate in June 2019 as a result of participation.</p> <p>Passing rate was analyzed for both Sessions. Passing rate is the number of students that received a 100%-90%-A, 89%-80%-B, 79%-70%-C grade. 72% passing rate for Session A; 65% passing rate for Session B.</p>	<p>64% of students received a passing grade of 70% or higher to earn credit for courses taken.</p>	<p>N/A</p>	<p>Marks Analysis Session A Passing Rate 72%</p> <p>A – 27% (249) B – 24% (219) C – 22% (201) D – 18% (163) F – 11% (99)</p> <p>Session B Passing Rate 65%</p> <p>A – 24% (202) B – 20% (171) C – 21% (174) D – 30% (250) F – 5% (40)</p>		
COMPONENT	ACTIVITIES	EVIDENCE				
3.3 EXTENDED LEARNING 3.3.3 Summer School	<p>(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?)</p> <p>100 WORD COUNT</p> <p>Planning for Summer School has started. Elementary & Middle School will run for 25 instructional days, June 11 – July 16, 2019. High School will run from June 18 – July 12, 2019. Registration is currently ongoing along with interested teachers submitting their contracts for stipend payments.</p>	<p>(Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development.</p> <ul style="list-style-type: none"> How did your targeted population benefit from this professional development? How did the targeted population apply what was learned in this activity in the classroom or the school? From this activity, how did teachers/administrators take what was learned to impact student academic achievement? <p>100 WORD COUNT</p>				

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							ACTIVITIES
<input checked="" type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED	EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.). Summer School will begin in June 2019.	Initial collection of data-when the activity first started) AIMSweb 2018 Spring Benchmark Scores (Program will begin June 2018)	N/A	N/A			3.3 EXTENDED LEARNING 3.3.4 4H Program
	(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT 4H is currently going through the RFP process. A second announcement for the RFP has been put out.	(Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development. <ul style="list-style-type: none"> How did your targeted population benefit from this professional development? How did the targeted population apply what was learned in this activity in the classroom or the school? From this activity, how did teachers/administrators take what was learned to impact student academic achievement?) 100 WORD COUNT					

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BASELINE <small>(Initial collection of data-when the activity first started)</small>	1 ST QTR.	2 ND QTR.	3 RD QTR	4 TH QTR.								
% of students that increase AIMSweb scores in Oral Reading and Math Computation	N/A	N/A	N/A									

PART II:

DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL?	<p>(This description should relate to the program activities outlined in your project application/agreement.)</p> <p>100 WORD COLUNT</p> <p>Program Personnel (Lead Project Coordinator & Program Coordinators) facilitated program meetings, conducted consultation meeting with service providers, administrators, entered requisitions, and prepare biweekly certifications to ensure compliance and address any programmatic issues. TAs/ IPAs provided small group instruction and 1:1 tutoring to support at risk students. Teachers provided instruction and create lesson plans to address student needs. The program has also selected a Co Project Lead Coordinator to assist with managing the project activities.</p> <p>(What strategies are working, not working?)</p> <p>100 WORD COLUNT</p> <p>Survey results from Eskuelan Puengi, ASPIRE, and trainings are used to show effectiveness of the program along with ways it can be improved. Some of the areas for improvement is to look at how frequently we assess students. Also improvements on administrative things such as forms that schools complete quarterly. Much of the data collected show positive impact the programs have on student achievement.</p>
--	--

USING YOUR PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT?	<p>100 WORD COLUNT</p> <p>Program funds were used for personnel to support instructional interventions programs for at-risk students through (TAs/IPAs, ESL Coordinators, ASPIRE, SSP, and JHTD). Funds were used for consultants to support teachers and instructional materials. TAs/ IPAs provide small group instruction, and tutoring to struggling students. Teachers design</p>
---	---

FY 2017 Special Conditions Letter, US Fed Risk Management Service (June 21, 2017)
 FY 2015 Special Conditions Letter, US Fed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

**FY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT**
Grant Award #: S403A180002

<p>STANDARDS AND HOW WILL IT CONTRIBUTE TO IMPROVING STUDENTS' ACADEMIC ACHIEVEMENT?</p>	<p>lessons and intervention activities that address needs of struggling students, providing additional support, and reinforcing skills and concepts. Coordinators provide support and guidance to teachers; assist with program implementation and monitoring. Training personnel builds capacity and allows teachers to increase awareness and change current practices to promote student achievement.</p>
<p>DID YOU ENCOUNTER CHALLENGES THAT AFFECTED PROJECT PROGRESS, AND CORRECTIVE ACTION TAKEN AND/OR IS PLANNED?</p>	<p>(Explain the programmatic and fiscal challenges encountered with your program.) 100 WORD COUNT Ayudante' had challenges with the aimsweb system and pulling data for the program. Because the contract is currently being renewed services have stopped. Training for the new system is set for summer. This hindered the program from analyzing if students increased in skill level/ performance. Another challenge is implementation of program with contracts currently at the Attorney General's office for review (Achieve 3000). Other minimal challenges were worked out with teachers and administrators based on recommendations for improvements to this process.</p>
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>(Have you discovered a new or better way to implement a program/project strategy? Are you conducting other types of "best practice" procedures that Federal Programs – State Office could share with other grantees?) 100 WORD COUNT The Program will continue to conduct school site monitoring/ observations. The Program will also continue to review program guidelines that need to be updated. The following are other activities that will happen by next quarter:</p> <ul style="list-style-type: none"> • Teacher Assistant Training (April 15 & 18) • JHTD 2019 Teacher Leader Summit (June 2019) • International Society on Technology in Education (June 2019) • National Conference on Innovative Teaching Strategies (July 2019) • School Site Observations • Start of Summer School • Selection of SAM teachers
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<p>100 WORD COUNT Ayudante' has used a variety of tools to evaluate the effectiveness of the program, District and School Site Evaluation. District evaluations included program meetings, training evaluations, school site visits, data collection from Aimsweb, and program recommendations. Results were used to improve implementation. School site evaluations included program surveys for student, parent, and teacher. Information was used to help recommend improvements at the various school sites along with address any issues. In addition, collaborative meetings with administrators help address challenges and plan the design of the ASPRE program, Ayudante' continues to maintain communication with school administrators, coordinators, and other stakeholders. Stakeholders have been involved program implementation and recommendations.</p>
<p align="center">QUARTERLY REPORT CERTIFICATION</p>	
<p>PROJECT TITLE: Project #3: Improving Student Learning & Achievement (ISLA): Ayudante'</p>	

FY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
FY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

FY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above named program. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Joshua Blas

PROJECT COORDINATOR NAME (PRINT)

PROJECT COORDINATOR NAME (SIGNATURE)

DATE

4/26/19

Joseph L.M. Sanchez

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER (SIGNATURE)

DATE

APR 29 2019

Grant Status Report

Grant Status Report as of 4/22/2019 11:45:10 AM

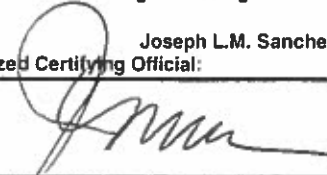
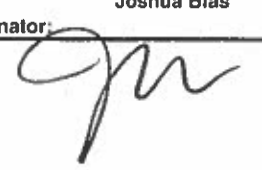
<u>Prog Code</u>	<u>Organization</u>	<u>Expense Category</u>	<u>Budget</u>	<u>Encumbrances</u>	<u>Requisitions</u>	<u>Actual Expenditures</u>	<u>Available Budget</u>
F1760 2017 Consolidated Grant - RLIS							
8262	ISLA - AYUDANTE	Salaries - Regular	3,887,170.68	-	-	736,679.56	3,150,491.12
8262	ISLA - AYUDANTE	Salaries - Overtime	7,181.61	-	-	39,278.36	(32,096.75)
8262	ISLA - AYUDANTE	Salaries - Part Time	459,502.59	-	-	2,882,131.56	(2,422,628.97)
8262	ISLA - AYUDANTE	Stipends/Incentives	67,438.05	-	-	421,025.00	(353,586.95)
8262	ISLA - AYUDANTE	Salaries - Benefits	1,460,977.60	-	-	1,357,556.22	103,421.38
8262	ISLA - AYUDANTE	Travel	139,290.61	-	-	-	139,290.61
8262	ISLA - AYUDANTE Inst	Travel - Off Island	-	13,426.19	-	23,956.41	(37,382.60)
8262	ISLA - AYUDANTE	Contractual	812,893.83	271,349.89	357,861.00	184,250.94	(568.00)
8262	ISLA - AYUDANTE Inst	Printing Svcs/Advertiser/Frame	-	22,702.50	-	4,414.00	(27,116.50)
8262	ISLA - AYUDANTE Inst	Membership Fees/Warranties	-	533.00	-	3,900.00	(4,433.00)
8262	ISLA - AYUDANTE	Supplies & Materials	1,658,054.69	86,325.67	908,325.68	75,114.44	588,288.90
8262	ISLA - AYUDANTE	TechSuppl(PC, iPad, Laptops, etc)	1,893,405.00	75,615.00	1,150,500.00	-	667,290.00
8262	ISLA - AYUDANTE	Office/Library/Class Equipment	774,655.29	-	-	-	774,655.29
8262	ISLA - AYUDANTE Inst	Technology Eq (PC, iPad, etc.)	-	200,238.00	188,192.00	22,981.00	(411,411.00)
8262	ISLA - AYUDANTE	Indirect Cost	360,965.95	-	-	322,836.71	38,129.24
8262	ISLA - AYUDANTE	Program Revenue	(168,755.83)	-	-	(168,755.83)	-
			\$ 11,352,780.07	\$ 670,190.25	\$ 2,604,878.68	\$ 5,905,368.37	\$ 2,172,342.77
F1860 2018 Consolidated Grant - RLIS							
8262	ISLA - AYUDANTE	Salaries - Regular	2,637,207.01	-	-	150,534.31	2,486,672.70
8262	ISLA - AYUDANTE	Salaries - Overtime	382,978.71	-	-	13,956.56	369,022.15
8262	ISLA - AYUDANTE	Salaries - Part Time	2,405,508.05	-	-	844,594.46	1,560,913.59
8262	ISLA - AYUDANTE	Stipends/Incentives.	1,435,644.00	-	-	152,575.00	1,283,069.00
8262	ISLA - AYUDANTE	Salaries - Benefits	2,221,764.44	-	-	380,456.13	1,841,308.31
8262	ISLA - AYUDANTE	Travel - Off Island	79,081.70	-	-	-	79,081.70
8262	ISLA - AYUDANTE	Contractual	1,421,396.19	304,335.16	960,889.00	127.34	156,044.69
8262	ISLA - AYUDANTE	Supplies & Materials	351,835.00	25,703.52	90,112.55	-	236,018.93
8262	ISLA - AYUDANTE	TechSuppl(PC, iPad, Laptops, etc)	144,959.50	210,756.00	161,070.00	-	(226,866.50)
8262	ISLA - AYUDANTE	Office/Library/Class Equipment	30,000.00	-	-	-	30,000.00
8262	ISLA - AYUDANTE Inst	Technology Eq (PC, iPad, etc.)	-	26,264.00	-	-	(26,264.00)
8262	ISLA - AYUDANTE	Indirect Cost	647,104.00	-	-	100,484.30	546,619.70
			\$ 11,757,478.60	\$ 567,058.68	\$ 1,212,071.55	\$ 1,642,728.10	\$ 8,335,620.27

PROJECT NAME ISLA: Ayudante

REGULAR SALARIES				FY18			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the Pay Period	% Share	Salary	Fringe	Requested	Salary	Fringe	Total
1/17/2019		\$ 24,900.12	100%	\$ 24,900.12	\$ 9,960.05	\$ 34,860.17	\$ 24,900.12	\$ 9,960.05	\$ 34,860.17
1/28/2019		\$ 23,442.19	100%	\$ 23,442.19	\$ 9,176.88	\$ 32,619.07	\$ 23,442.19	\$ 9,176.88	\$ 32,619.07
2/7/2019		\$ 21,296.57	100%	\$ 21,296.57	\$ 8,518.63	\$ 29,815.20	\$ 21,296.57	\$ 8,518.63	\$ 29,815.20
2/25/2019		\$ 26,478.92	100%	\$ 26,478.92	\$ 10,591.57	\$ 37,070.49	\$ 26,478.92	\$ 10,591.57	\$ 37,070.49
2/25/2019		\$ 2,902.62	100%	\$ 2,902.62	\$ 1,161.05	\$ 4,063.67	\$ 2,902.62	\$ 1,161.05	\$ 4,063.67
3/12/2019		\$ 23,695.45	100%	\$ 23,695.45	\$ 9,478.18	\$ 33,173.63	\$ 23,695.45	\$ 9,478.18	\$ 33,173.63
b Totals	-	\$ 122,715.87		\$ 122,715.87	\$ 49,086.35	\$ 171,802.22	\$ 122,715.87	\$ 49,086.35	\$ 171,802.22
Direct Cost (8.6%)		14,358							
Total 1st Qtr	-	\$ 137,073.63		\$ 122,715.87	\$ 49,086.35	\$ 171,802.22	\$ 220,531.62	\$ 88,212.65	\$ 308,744.27
3/12/2019		\$ 953.61	100%	\$ 953.61	\$ 381.44	\$ 1,335.05	\$ 953.61	\$ 381.44	\$ 1,335.05
3/26/2019		\$ (953.61)	100%	\$ (953.61)	\$ (381.44)	\$ (1,335.05)	\$ (953.61)	\$ (381.44)	\$ (1,335.05)
		\$ -	100%	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
b Totals	-	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Direct Cost (8.6%)		-							
Total 1st Qtr	-	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Grand Total 1st Qtr	-	\$ 137,073.63	\$ -	\$ 122,715.87	\$ 49,086.35	\$ 171,802.22	\$ 220,531.62	\$ 88,212.65	\$ 308,744.27

PART-TIME SALARIES				FY18			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the Pay Period	% Share	Salary	Fringe	Requested	Salary	Fringe	Totals
1/17/2019		\$ 139,861.08		\$ 116,186.01	\$ 46,474.40	\$ 162,660.41	\$ 116,186.01	\$ 46,474.40	\$ 162,660.41
1/28/2019		\$ 89,172.76		\$ 137,652.50	\$ 55,061.00	\$ 192,713.50	\$ 137,652.50	\$ 55,061.00	\$ 192,713.50
2/7/2019		\$ 152,605.06		\$ 129,213.96	\$ 51,685.58	\$ 180,899.54	\$ 129,213.96	\$ 51,685.58	\$ 180,899.54
2/8/2019		\$ 26,927.85		\$ 150,661.15	\$ 60,264.46	\$ 210,925.61	\$ 150,661.15	\$ 60,264.46	\$ 210,925.61
2/25/2019		\$ 146,561.62		\$ 146,767.79	\$ 58,707.12	\$ 205,474.91	\$ 146,767.79	\$ 58,707.12	\$ 205,474.91
2/25/2019		\$ 1,559.56		\$ 132,851.26	\$ 53,140.50	\$ 185,991.76	\$ 132,851.26	\$ 53,140.50	\$ 185,991.76
b Totals	-	555,688		813,333	325,333	1,138,666	813,333	325,333	1,138,666
Direct Cost (8.6%)		65,015							\$ 65,015
Total 1st Qtr	-	\$ 620,702.97		\$ 813,332.67	\$ 325,333.07	\$ 1,138,665.74	\$ 813,332.67	\$ 325,333.07	\$ 1,138,665.74
3/12/2019		\$ 153,688.33	100%	\$ 91,526.25	\$ 36,740.50	\$ 128,556.75	\$ 245,514.58	\$ 98,205.83	\$ 343,720.41
1/17/19 OT		\$ 2,411.16	100%	\$ 1,953.96	\$ 781.58	\$ 2,735.54	\$ 4,365.12	\$ 1,746.05	\$ 6,111.17
2/7/19 OT		\$ 2,180.65	100%	\$ 2,158.13	\$ 863.25	\$ 3,021.38	\$ 4,338.78	\$ 1,735.51	\$ 6,074.29
2/25/19 OT		\$ 2,683.16		\$ 2,789.31	\$ 1,115.72	\$ 3,905.03	\$ 2,789.31	\$ 1,115.72	\$ 3,905.03
3/12/19 OT		\$ 2,685.75		\$ 3,229.63	\$ 1,291.85	\$ 4,521.48	\$ 3,229.63	\$ 1,291.85	\$ 4,521.48
b Totals	-	163,659		101,957	40,783	142,740	260,237	104,095	364,332
Direct Cost (8.6%)		19,148							\$ 19,148
Total 1st Qtr	-	\$ 182,807.16		\$ 101,957.28	\$ 40,782.91	\$ 142,740.19	\$ 260,237.42	\$ 104,094.97	\$ 364,332.39
Grand Total 1st Qtr	-	\$ 784,362.02	\$ -	\$ 915,289.95	\$ 366,115.98	\$ 1,281,405.93	\$ 1,073,570.09	\$ 429,428.04	\$ 1,502,998.13

certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to perjury or Print Name and Title of Program Manager

Signature of Authorized Certifying Official: 	Telephone: (area code, number, and extension) 300-1635
Joseph L.M. Sanchez APR 29 2019	Email address: jsanchez@gmail.com
Signature of Project Coordinator: 	Date Report Submitted: (Month, Day, Year)
Joshua Blas 4/26/19	Telephone: (area code, number, and extension) 300-1254
	Email address: jcbias@gdoe.net



Shannon B. Bukikosa <sbbukikosa@gdoe.net>

Ayudante - Quarterly Report

1 message

Shannon B. Bukikosa <sbbukikosa@gdoe.net>
To: CG STATE <cg-state@gdoe.net>

Wed, May 1, 2019 at 8:24 AM

Roque,

Ayudante's report attached

Thank you,

Shannon Bukikosa

Senior State Program Officer
Guam Department of Education
State Agency for US-Ed Federal Grants

"This institution is an equal opportunity provider and employer."

671-300-1265 or 671-475-0470
671-477-4587 (fax)

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2 attachments

 **Ayudante 2nd QTR Report_04.26.19 jcbias_sbb.doc**
220K

 **2nd QTR Budget Ayudante 4.20.19.xlsx**
227K

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas
Project Title: 82620 Improving Student Learning & Achievement (ISLA) - Ayudante

Fiscal Year 2019
Reporting Period: 2nd Qtr (Jan - March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
PLEASE SEE ATTACHED CERTIFICATIONS FROM EACH SCHOOL FOR THIS QUARTER				

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: JOSHUA BLAS Immediate Supervisor's Signature: 	Project Coordinator Name: JOSHUA BLAS Project Coordinator Signature: 
Date:	Date:

Federal Programs Compliance Administrator Name: Federal Programs Compliance Administrator Signature: 	Project Manager Name: JOSEPH L.M. SANCHEZ Project Manager Signature: 
Date:	Date:



*****Guam Department of Education (GDOE) Time and Effort Certification Form*****
3/26/2019 8:01:12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
C & I	820	82620	2391	ESCUADRA	KELLY	C	PROGRAM COORD III	ADML	3.00		
								ANNUAL SAL	480.00		
								SICK	8.00		
								TAX DIFF	0.00		
			5855	MUNA-BRECHT	CHELSEA	D	PROGRAM COORD IV	AL	8.00		
								ALPMT	10.00		
								ANNUAL SAL	120.00		
								TAX DIFF	0.00		
			7635	DELA CRUZ	VERA	L	PROGRAM COORD IV	AL	7.00		
								ALPMT	53.00		
								ANNUAL SAL	400.00		
								BCKPMT	32.00		
								DOCK	32.00		
								SICK	28.00		

Supervisor Name/Signature:  JOSEPH LM SANCHEZ
 Date: 5/31/19

Project Director/SPC Name/Signature:  JOSHUA BLAS
 Date: 3/26/19

Program Manager Name/Signature:  JOSEPH LM SANCHEZ
 Date: MAY 03 2019
 Reviewed for Compliance SPO:  Validated by SFO: _____



***** Guam Department of Education (GDOE) Time and Effort Certification Form *****
3/26/2019 8:01:12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
C & I	820	82620	9418	CHACO	FELIX	A	PROGRAM COORD IV	ADML	3.00		
								ANNUAL SAL	320.00		
								SICK	8.00		
			13095	REYES	DIANA	M	PROGRAM COORD III	ADML	3.00		
								AL	8.00		
								ANNUAL SAL	480.00		
								SICK	48.00		
								TAX DIFF	0.00		

Supervisor Name/Signature:  JOSEPH LM SANCHEZ
 Date: 5/19/19

Project Director/SPC Name/Signature:  JOSHUA BLAS
 Date: 3/26/19

Program Manager Name/Signature:  JOSEPH LM SANCHEZ
 Date: MAY 03 2019
 Reviewed for Compliance SPO: 
 Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
 3/26/2019 8:01:12 AM

CFDA no: 84.403A

Fiscal Year: 2019

Project No: 82620

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

Reporting Period Start Date: 01/01/2019

End Date: 3/31/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
AES	329	82620	3641	BLAS	TILLIE	R	ELEMENTARY TEACHER	ASPIRE	2.00		
			6014	QUINTANILLA	FRANCINE	A	SCHOOL AIDE I	DEEDOT	39.00		
								STR TIME	18.00		
			6786	CALLUNG	NORINA	L	ELEMENTARY TEACHER	ASPIRE	2.00		
			7591	ARRIOLA	SAMANTHA	G	TEACHER I ON CALL SUB PT	HOURLY	407.50		
			10214	SANTOS	MADELENE	D	TEACHER I ON CALL SUB PT	HOURLY	347.00		
								TAX DIFF	0.00		
			13065	QUINTANILLA	DANIEL	A	TEACHER I ON CALL SUB PT	HOURLY	398.00		
								TAX DIFF	0.00		
			14384	FUJHIRA	ANGIE	P	TEACHER I ON CALL SUB PT	HOURLY	357.50		
			14385	HERNANDEZ	INDYA JEAN	L	TEACHER I ON CALL SUB PT	HOURLY	328.00		
			14663	CARINO	RICHARD ALLEN	S	TEACHER I ON CALL SUB PT	HOURLY	236.00		

Supervisor Name/Signature: JANICE CHARGUALAF
 Date: 3/27/19

Project Director/SPC Name/Signature: JOSHUA BLAS
 Date: 4/12/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: MAY 03 2019

Reviewed for Compliance SPO:

Validated by SFO:





Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01 12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620 Reporting Period Start Date: 01/01/2019
 End Date: 3/31/2019
 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
AHES	301	82620	9020	CAYAMAN	DOLORES	C	INST COORD TEACHER	ASPIRE	1001 00		
			10120	QUITUGUA	WELMA		ELEMENTARY TEACHER	ASPIRE	1000 00		
			10971	CRUZ	LEILANI	L	TEACHER I ON CALL SUB PT	HOURLY	210 75		
			12136	AFAISEN	RAEANNIE	C	TEACHER I ON CALL SUB PT	HOURLY	236 00		
			13579	CANALES	JOEY JAY	T	SCHOOL AIDE III	DEEDOT	1 50		
			13864	PABLO	MARIE	A	TEACHER I ON CALL SUB PT	HOURLY	362 50		
			13863	CATUNAO	CHARITY	C	ELEMENTARY TEACHER	ASPIRE	1 00		
			13873	TERLAJE	MARY MEAGAN	O	ELEMENTARY TEACHER	ASPIRE	1000 00		
			14721	TENDRIO	MARY	G	ELEMENTARY TEACHER	ASPIRE	1 00		
			15478	SANCHEZ	BROGAN	E	ELEMENTARY TEACHER	ASPIRE	1 00		
			15515	BLAS	ALICA	N	TEACHER I ON CALL SUB PT	HOURLY	99 00		
			15522	TENGAN	JANICE	B	TEACHER I ON CALL SUB PT	HOURLY	92 00		

Supervisor Name/Signature: *Hannah Gutierrez*
 Date: 26 MAR 2019

Project Director/SPC Name/Signature: *Joshua Blas*
 Date: 4/2/19

Program Manager Name/Signature: *Joseph LM Sanchez*
 Date: MAY 03 2019

State Compliance Name/Signature: IGNACIO C SANTOS Date: _____ Reviewed for Compliance SPO: _____ Validated by SFO: _____



*** Guam Department of Education (GDOE) Time and Effort Certification Form ***
3/26/2019 8 01:12 AM



CFDA no: 84-403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
ALMS	430	82620	5698	FEJERAN	BERMADETTE	B	TEACHER I ON CALL SUB PT	HOURLY	312.00		
			6130	CAMACHO	MARIE	T	TEACHER I ON CALL SUB PT	HOURLY	309.50		
			7185	DIONES	ARLENE	F	TEACHER I ON CALL SUB PT	HOURLY	393.00		
			8007	BERNARDO	THERESA	P	TEACHER I ON CALL SUB PT	HOURLY	369.00		
			13323	FERNANDEZ	PRISCILLA	E	TEACHER I ON CALL SUB PT	HOURLY	376.50		
			14182	HOCOS	NAUDIA	A	TEACHER I ON CALL SUB PT	HOURLY	38.50		
			14533	CHARFAUROS	SHANA	R	TEACHER I ON CALL SUB PT	HOURLY	68.50		
			14541	RAMIREZ	AARON	N	TEACHER I ON CALL SUB PT	HOURLY	364.00		

Supervisor Name/Signature: REBECCA PEREZ
 Date: 3/27/19

Rebecca Perez

Project Director/SFC Name/Signature: JOSHUA BLAS
 Date: 3/27/19

Joshua Blas

Program Manager/Spouse Signature: JOSEPH LM SANCHEZ
 Date: 3/27/19

Joseph LM Sanchez

Reviewed for Compliance SPO: _____ Validated by SFO: _____



*** Guam Department of Education (GDOE) Time and Effort Certification Form ***
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CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
AMS	437	82620	4457	OSERA	RIZALINA	S	TEACHER I ON CALL SUB PT	HOURLY	355.00		
			4842	RIOS	JENNIFER JASMIN	G	TEACHER I ON CALL SUB PT	HOURLY	255.50		
			10980	AGUON	IVAN	V	TEACHER I ON CALL SUB PT	HOURLY	399.50		
			12541	CRUZ	LOUISA JULIA	R	TEACHER I ON CALL SUB PT	HOURLY	403.00		
			14411	FLORES	KRISTINA	M	TEACHER I ON CALL SUB PT	HOURLY	307.50		
			14937	BUSTAMANTE	ALYSA EVON	C	TEACHER I ON CALL SUB PT	HOURLY	305.00		
							TAX DIFF		0.00		

Supervisor Name/Signature: *[Signature]* FLORES
 Date: 3/26/19

Project Director/SFC Name/Signature: *[Signature]* JOSHUA BLAS
 Date: 4/11/19

Program Manager Name/Signature: *[Signature]* JOSEPH LM SANCHEZ
 Date: 3/26/2019
 Reviewed for Compliance SFO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
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CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620
 Reporting Period Start Date: 01/01/2019
 End Date: 3/31/2019
 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
ASTES	325	82620	78	MARTIN	MARTHA	B	TEACHER I ON CALL SUB PT	HOURLY	438.50		
			6828	CEPEDA	JOANNE	A	TEACHER I ON CALL SUB PT	HOURLY	438.50		
			7182	TAJALLE	DIANA MARIE	P	TEACHER I ON CALL SUB PT	HOURLY	438.50		
			8486	BORJA	CORRINE	C	TEACHER I ON CALL SUB PT	HOURLY	438.50		
			12106	RAMA	JANELLE	S	TEACHER I ON CALL SUB PT	HOURLY	438.00		
			14273	QUENGA	DANNYN	F	TEACHER I ON CALL SUB PT	HOURLY	438.50		

Supervisor Name/Signature: DERRICK SANTOS
 Date: 03/26/19

Project Director/SFC Name/Signature: JOSE LIA BLAS
 Date: 3/27/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: MAY 03 2019

Reviewed for Compliance SPO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
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CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620
 Reporting Period Start Date: 01/01/2019 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment	
BFCES	303	82620	1658	CHARGUALAF	JENNIFER	S	TEACHER I ON CALL SUB PT	HOURLY	290.00			
			4220	VELASQUEZ	OLIVA L.G.		ELEMENTARY TEACHER	ASPIRE	1001.00			
			4340	MAGBANUA	ELVIRA	E	ELEMENTARY TEACHER	ASPIRE	501.00			
			5556	SABLAN	MARCHELLE	R	ELEMENTARY TEACHER	ASPIRE	501.00			
			6035	REYES	ELIZABETH	S	ELEMENTARY TEACHER	ASPIRE	1001.00			
			8580	GUZMAN	JOHANNA A.R.		ELEMENTARY TEACHER	ASPIRE	1001.00			
			8698	CRUZ	JOLEEN	T	SCHOOL AIDE III	DEEDOT	18.00			
									STR TIME	10.50		
			10894	QUENGA	JENNIFER	B	SCHOOL AIDE III	DEEDOT	4.50			
									STR TIME	28.50		
			12394	BLAS	MONETTE RAE-AL	N	TEACHER I ON CALL SUB PT	HOURLY	306.25			
			13678	CONCEPCION	TERESA	A	TEACHER I ON CALL SUB PT	HOURLY	358.50			
						TAX DIFF	0.00					

Supervising Firm/Signature: USA COOPER-NURSE Project Director/SPC Name/Signature: JOSHUA BLAS
 Date: 3/27/19 Date: 3/27/19
 State Compliance Name/Signature: IGNACIO C SANTOS Reviewed for Compliance SPO: _____
 Date: _____ Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: MAY 03 2019 Validated by SFO: _____



*** Guam Department of Education (GDOE) Time and Effort Certification Form ***



CFDA no: 84.403A

Fiscal Year: 2019

Project No: 82620


Project Name: IMPROVING STUDENT LEARNING & ACHIEV

Reporting Period Start Date: 01/01/2019

End Date: 3/31/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
BPCES	303	82620	14104	QUICHOCHO	CHRISTINE	F	TEACHER I ON CALL SUB PT	HOURLY	236.00		
			15514	CASTRO	AUSTIN	J	TEACHER I ON CALL SUB PT	HOURLY	112.00		
			15516	LEON GUERRERO	LEONANIE	P	TEACHER I ON CALL SUB PT	HOURLY	88.00		

Supervisory Name/Signature:  LISA COOPER-NURSE
 Date: 3/27/19

Project Director/SPC Name/Signature:  JOSHUA BLAS
 Date: 3/27/19

Program Manager Name/Signature:  JOSEPH LM SANCHEZ
 Date: MAY 05 2019
 Reviewed for Compliance SPO: _____ Validated by SFO: _____



*** Guam Department of Education (GDOE) Time and Effort Certification Form ***
3/26/2019 8:01:12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620
 Reporting Period Start Date: 01/01/2019
 End Date: 3/31/2019
 Project Name: IMPROVING STUDENT LEARNING & ACHIEV

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
CBES	324	82620	1559	INDALECIO	FRANKY	J	ELEMENTARY TEACHER	ASPIRE	1000.00		
			5572	ALCONABA	TRICIA	L	ELEMENTARY GUIDANCE COUNSELOR	ASPIRE	1000.00		
			7047	TALJERON	DELIA	A	ELEMENTARY TEACHER	ASPIRE	1000.00		
			11131	PERVEZ	MARYLEAH	M	ELEMENTARY TEACHER	ASPIRE	1000.00		
			11745	DIMAPAN	PATTY		TEACHER / ON CALL SUB PT		411.00		
			12483	WELCH	SAMANTHA	J	TEACHER / ON CALL SUB PT		308.50		
			13288	DIAZ	FEBELYN	L	TEACHER / ON CALL SUB PT		416.50		
			15313	DELEON GUERRERO	AIISHA JOHNAYE	A	TEACHER / ON CALL SUB PT		348.50		
			15520	WOOTEN	FRANJOLEEN	S	TEACHER / ON CALL SUB PT		110.00		

Supervisor Name/Signature: DARLENE CASTRO
 Date: 3/27/19

Project Director/SFC Name/Signature: JOSHUA BLAS
 Date: 4/2/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: 3/27/19
 Reviewed for Compliance SPO: _____
 Validated by SFO: _____



*** Guam Department of Education (GDOE) Time and Effort Certification Form ***



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620
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 End Date: 3/31/2019
 Project Name: IMPROVING STUDENT LEARNING & ACHIEV

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Supervisor Name/Signature: CORINA PAULINO
 Date: _____
 Project Director/SPC Name/Signature: JOSEPH BLAS
 Date: 4/11/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: MAY 03 2019
 Validated by SFC: _____

State Compliance Name/Signature: IGNACIO C SANTOS
 Date: _____
 Reviewed for Compliance SPO: _____

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
CLTES	304	82820	3360	CRISOSTOMO	ELIZABETH	P	SCHOOL AIDE III	DEEDOT	37.50		
							STR TIME	15.00			
			3633	TAITANO	JOSEPH	A	SCHOOL AIDE I	AL	16.00		
							ANNUAL SAL	480.00			
			4434	DIZON	OLIVA	C	TEACHER I ON CALL SUB PT	HOURLY	430.50		
			11946	FRANCISCO	ROSE ANN	A	TEACHER I ON CALL SUB PT	HOURLY	430.00		
			13167	TAITANO	TOMMY-JON	V	TEACHER I ON CALL SUB PT	HOURLY	430.75		
			13844	ABUAN	SHAWN-ON TIANA	B	ELEMENTARY TEACHER	ASPIRE	1.00		
			14130	OSBORN	AVEANNA	L	TEACHER I ON CALL SUB PT	HOURLY	381.75		
			14404	QUIDACHAY	CHRISTINA ANN	C	TEACHER I ON CALL SUB PT	HOURLY	426.75		
			15209	DY	CHARLENE ANN	T	ELEMENTARY TEACHER	ASPIRE	1.00		
			15215	MENDIOLA	ANJOELAIS- ROSE	M	ELEMENTARY TEACHER	ASPIRE	1.00		



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CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
DUPES	323	82620	2247	KHO	LAURA	R	KINDERGARTEN TEACHER	ASPIRE	1.00		
			3841	PENARANDA	CARMENSITA	L	TEACHER I ON CALL SUB PT	HOURLY	422.00		
			4554	AGUIRRE	MARYJANE	M	TEACHER I ON CALL SUB PT	HOURLY	419.00		
			5226	DORION	RUBY	M	KINDERGARTEN TEACHER	ASPIRE	2.00		
			5829	SARDON	LEA	M	TEACHER I ON CALL SUB PT	HOURLY	399.50		
			7035	RIVARD	DOMINICA		TEACHER I ON CALL SUB PT	HOURLY	421.50		
			7406	PLATON	CHERYL GRACE	M	ELEMENTARY TEACHER	ASPIRE	1.00		
			8765	QUINTANILLA	TAMAR M.D.		TEACHER I ON CALL SUB PT	HOURLY	427.00		
			10982	CRUZ	CHRISTINE	C	TEACHER I ON CALL SUB PT	HOURLY	427.00		
							TAX DIFF	0.00			

Supervising Manager/Signature:
 Date: 3/27/19
 Name: REBECCA DUENAS

Project Director/SFC Name/Signature:
 Date: 3/27/19
 Name: JOSHUA BLAS

Program Manager Name/Signature:
 Date: MAY 03 2019
 Name: JOSEPH LM SANCHEZ

State Compliance Name/Signature: IGNACIO C SANTOS Date: _____
 Reviewed for Compliance SPO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01:12 AM

CFDA no: 84 403A Fiscal Year: 2019

Project No: 82620

Reporting Period Start Date: 01/01/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
FBLGMS	432	82620	5879	FEJERAN	GERALDINE		TEACHER ION CALL SUB PT	HOURLY	405.50		
			10826	DUENAS	MONICA	G	TEACHER ION CALL SUB PT	HOURLY	424.50		
			11648	CURA	CAROLINA	M	TEACHER ION CALL SUB PT	HOURLY	363.50		
			11763	PAGUJO	REJERICCA	U	TEACHER ION CALL SUB PT	HOURLY	399.00		
			14405	BENAVENTE	LESHONAH	E	TEACHER ION CALL SUB PT	HOURLY	337.50		
			14665	ACFALLE	JESSE	M	TEACHER ION CALL SUB PT	HOURLY	416.00		
			14957	NAPLES	SHAWNAAE	R	TEACHER ION CALL SUB PT	HOURLY	424.50		

Supervisor Name/Signature: ROBERT MARTINEZ
Date: 3/18/19

Project Director/SFC Name/Signature: JOSHUA BLAS
Date: 4/9/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 3/23/2019
Reviewed for Compliance SPO: _____
Validator by SFO: _____





Guam Department of Education (GDOE) Time and Effort Certification Form
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CFDA no: 84.403A Fiscal Year: 2019
 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting No: 82620 End Date: 3/31/2019
 Reporting Period Start Date: 01/01/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Phours	Signature	Comment
FES	306	82620	5189	MUTH	TARSILA	T	ELEMENTARY TEACHER	ASPIRE	1001 00		
			6808	PEREZ	VENESSA RENEE	B	ELEMENTARY TEACHER	ASPIRE	1001 00		
			7613	MENDIOLA	JOLEEN	R	TEACHER / ON CALL SUB PT	HOURLY	336.25		
			9148	AFAISEN	REENA LYNN	C	TEACHER / ON CALL SUB PT	HOURLY	339.50		
								TAX DIFF	0.00		
			10716	VELASCO	GABRIEL	H	TEACHER / ON CALL SUB PT	HOURLY	419.50		
			11686	FLORES	BRYAN JAY	C	TEACHER / ON CALL SUB PT	HOURLY	66.50		
			13693	BAYONA	JOLEEN	P	TEACHER / ON CALL SUB PT	HOURLY	363.25		
			14613	CRUZ	JENIEVA GRACE	S	TEACHER / ON CALL SUB PT	HOURLY	114.00		
			14630	OLLET	MYRA	C	TEACHER / ON CALL SUB PT	HOURLY	400.00		
			15325	BUNAG	JUNE	N	TEACHER / ON CALL SUB PT	HOURLY	364.75		
			15327	BARIS	RAENA N. S.		TEACHER / ON CALL SUB PT	HOURLY	349.50		

Supervisor Name: Signature:  RANIEL RANAN
 Date: 3/26/19

Project Director/SPC Name: Signature:  JOSHUA BLAS
 Date: 3/27/19

Program Manager Name: Signature:  JOSEPH LM SANCHEZ
 Date: 3/27/19
 Reviewed for Compliance SFO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01:12 AM

CPDA no: 84-403A Fiscal Year: 2019

Project No: 82620

Reporting Period Start Date: 01/01/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: IMPROVING STUDENT LEARNING & ACHIEV
End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
GWMS	471	82620	8114	LOSONGCO	BERNICE	L	SCHOOL AIDE III	AL	16.00		
			11908	SANTOS	NAOMIE	J	TEACHER I ON CALL SUB PT	HOURLY	402.50		
			14327	CAMACHO	PEJONITO ALBRETO	P	TEACHER I ON CALL SUB PT	HOURLY	405.75		
							TAX DIFF	0.00			
							ANNUAL SAL	480.00			
							SICK	17.00			

Supervisor Signature:
YOLINDA HERNANDEZ-AVILLA
Date: _____

Project Director/SFC Name/Signature:
JOSHUA BLAS
Date: 3/21/19

Program Manager Name/Signature:
JOSEPH LM SANCHEZ
Date: 01/2 2019

Reviewed for Compliance SPO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
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CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
HSTES	307	82620	6579	DIAZ	JOESELLE S.		ELEMENTARY TEACHER	ASPIRE	1000.00		
			6680	LIMPINGCO	SUSAN M.P.		ELEMENTARY TEACHER	ASPIRE	1000.00		
			7414	SANCHEZ	RENEE L.YNN	L	ELEMENTARY TEACHER	ASPIRE	1000.00		
			9081	WRIGHT	CHARLENE ANN	M	ELEMENTARY TEACHER	ASPIRE	1000.00		
			10564	SALOMA- MAGBITANG	ESTELLA	M	KINDERGARTEN TEACHER	ASPIRE	1000.00		
			11537	MORRISON	GENESE	M	TEACHER ON CALL SUB PT	HOURLY	104.00		
			12149	OKADA	AUBRE	V	TEACHER ON CALL SUB PT	HOURLY	421.00		
			12282	DARBULLIDO	VINCENT	J	KINDERGARTEN TEACHER	ASPIRE	1000.00		
			12417	MENDIOLA	NICOLE MONIQUE	B	TEACHER ON CALL SUB PT	HOURLY	421.00		
			12468	DUENAS	JADINE	C	TEACHER ON CALL SUB PT	HOURLY	423.00		
			13760	DGO	CODY	C	TEACHER ON CALL SUB PT	HOURLY	412.00		

Supervisor Name/Signature: *[Signature]*
 Date: 3/26/19

Project Director/SFC Name/Signature: *[Signature]*
 Date: 3/27/19

Program Manager Name/Signature: *[Signature]*
 Date: 03/2019
 Reviewed for Compliance SFC: *[Signature]*
 Validated by SFC: _____



*** Guam Department of Education (GDOE) Time and Effort Certification Form ***
3/26/2019 8:01:12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
IMS	433	82620	9358	MOLANO	GLORIA	C	SCHOOL AIDE I	AL	8.00		
								ANNUAL SAL	480.00		
								SICK	24.00		
			11552	MANGLONA	JOANN	B	TEACHER I ON CALL SUB PT	HOURLY	380.00		
			14347	LIZAMA	JODY K.T.		TEACHER I ON CALL SUB PT	HOURLY	424.00		
			14642	AGUON	TERRENCE	J	TEACHER I ON CALL SUB PT	HOURLY	424.00		

Supervisor Name/Signature: MICHELLE ESTREMO
 Date: 3/26/19

Project Director/SPC Name/Signature: JOSHUA BLAS
 Date: 3/27/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: MAY 03 2019
 Reviewed for Compliance SPO: _____ Validated by SPO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form

3/26/2019 8:01:12 AM



CFDA no: 84.403A Fiscal Year: 2019
Project Name: IMPROVING STUDENT LEARNING & ACHIEV
Project No: 82620 End Date: 3/31/2019
Reporting Period Start Date: 01/01/2019
This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Hours	Signature	Comment
IES	309	82620	497	GREEN	JACKYSHA	N	KINDERGARTEN TEACHER	ASPIRE	1000.00		
			1103	POWERS	AMBER	M	INST COORD TEACHER	ASPIRE	1000.00		
			4105	BARCINAS	FAYE	M	TEACHER I ON CALL SUB PT	HOURLY	76.00		
			7667	DIEGO	BERNICE	M	TEACHER I ON CALL SUB PT	HOURLY	432.50		
			7999	CANDASO	KATHY	S	ELEMENTARY TEACHER	ASPIRE	1000.00		
			13399	SANCHEZ	DEL CARMEN	L	TEACHER I ON CALL SUB PT	HOURLY	432.50		
			14826	SAN NICOLAS	CIANN MARIE	C	ELEMENTARY TEACHER	ASPIRE	1000.00		

Supervisor Name/Signature: ANNETTE SALAS
Date: 3/26/19

Project Director/SPC Name/Signature: JO SHUA BLAS
Date: 3/27/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: MAY 20 2019

State Compliance Name/Signature : IGNACIO C SANTOS Date: _____ Reviewed for Compliance SPO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
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CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
JLGRMS	434	82620	7117	CAMACHO	SHARLEEN ANN		SCHOOL AIDE III	AL	16.00		
			9893	QUIDACHAY	TARA ANN	Q	TEACHER I ON CALL SUB PT	HOURLY	342.50		
			13340	AQUINO	ANTHONY	J	TEACHER I ON CALL SUB PT	HOURLY	408.00		
			14124	MANGLONA	MAIA JEWEL	C	TEACHER I ON CALL SUB PT	HOURLY	390.00		
			15319	CRUZ	BRIANNA	M	TEACHER I ON CALL SUB PT	HOURLY	103.50		Resigned 1/20/19
			15320	CRUZ	RAYLINE	N	TEACHER I ON CALL SUB PT	HOURLY	340.50		
			15328	QUITUGUA	EDDIE	L	TEACHER I ON CALL SUB PT	HOURLY	216.75		Assigned to UMS effective 2/25/19
			15512	REYES	DAUNIKA	F	TEACHER I ON CALL SUB PT	BCKPMT	32.50		
								HOURLY	87.50		Assigned to C&I effective 3/4/19

Supervisor Name/Signature: MARILYN LUJAN Project Director/SPC Name/Signature: JOSHUA BLAS
 Date: 3/1/2019 Date: _____
 State Compliance Name/Signature: IGNACIO C SANTOS Date: _____
 Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: MAY 3 2019
 Reviewed for Compliance SPO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form



CFDA no: 84.403A

Fiscal Year: 2019

Project No: 82620

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

Reporting Period Start Date: 01/01/2019

End Date: 3/31/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Hours	Signature	Comment
JPTSA	438	82620	10971	GRUZ	LEILANI	L	TEACHER I ON CALL SUB PT	HOURLY	124.25		
			13310	MENO	COLIN MICHAEL	C	TEACHER I ON CALL SUB PT	HOURLY	402.50		
			14407	AQUININGOC	MARLITA ANN	M	TEACHER I ON CALL SUB PT	HOURLY	415.00		
			15060	MORRISON	TAYLOR	A	TEACHER I ON CALL SUB PT	HOURLY	326.00		

Supervisor Name/Signature: DEXTER FULLO
Date: _____

[Signature]
3/27/19

Project Director/SPC Name/Signature: JOSE LUIS BLAS
Date: _____

[Signature]
3/27/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: _____

Reviewed for Compliance SPO: MAY 0 2 2019
Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01:12 AM

CFDA no: 84.403A Fiscal Year: 2019

Project No: 82620

Reporting Period Start Date: 01/01/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
JOSMES	311	82620	4525	DE JUAN	MARY LUZ	D	TEACHER I ON CALL SUB PT	HOURLY	435.00		
			4725	FRANCISCO	ROSE	M	TEACHER I ON CALL SUB PT	HOURLY	435.00		
			5870	ECLAVEA	GERIANNE	D	ELEMENTARY TEACHER	ASPIRE	1001.00		
			9589	TAITANO	PILAR BEATRICE	R	ELEMENTARY TEACHER	ASPIRE	1001.00		
			10349	MANIBUSAN	JASSEL	T	TEACHER I ON CALL SUB PT	HOURLY	435.00		
			11913	ANGOCO	JUNE	M	TEACHER I ON CALL SUB PT	HOURLY	406.50		
			12184	SANTOS	FRANCIS JUDE	C	TEACHER I ON CALL SUB PT	HOURLY	428.50		
			12231	PAULINO	TIARA	L	TEACHER I ON CALL SUB PT	HOURLY	435.00		
			13746	CASTRO	FRANKLIN	B	TEACHER I ON CALL SUB PT	HOURLY	278.25		
			14183	DUENAS	TANYA NICOLE	Y	TEACHER I ON CALL SUB PT	HOURLY	106.00		
			14648	SANTOS	ELYSSA	Q	TEACHER I ON CALL SUB PT	HOURLY	407.00		
			14690	CRUZ	JESIREE	M	TEACHER I ON CALL SUB PT	HOURLY	106.00		

Supervisor Name/Signature: ELIZABETH HANZSEK

Project Director/SPC Name/Signature: JOSHUA BLAS

Program Manager Name/Signature: JOSEPH LM SANCHEZ

Date: 3/26/19

Date: _____

Reviewed for Compliance SPO: _____

Validated by SFO: _____

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3/27/19

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Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01:12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their line for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Hours	Signature	Comment
JMGES	308	82620	8180	HEFLIN	MARIA	Q	TEACHER ON CALL SUB PT	HOURLY	370.50		
			8332	BIDAURE	REBECCA	M	ELEMENTARY TEACHER	ASPIRE	1.00		
			8378	LANIYO	KATHIELYNN	M	ELEMENTARY TEACHER	ASPIRE	1.00		
			8490	PANGELINAN	JOLEEN JOANNIE	M	TEACHER ON CALL SUB PT	HOURLY	436.25		
			9138	OCAMPO	LALAINNE	R	ELEMENTARY TEACHER	ASPIRE	2.00		
			9561	LEON GUERRERO	MARIBELLE	S	ELEMENTARY TEACHER	ASPIRE	1.00		
			9684	GUTIERREZ	MARIANNE	L	ELEMENTARY TEACHER	ASPIRE	2.00		
			10715	BUNDANG	FILIPINA	R	ELEMENTARY TEACHER	ASPIRE	2.00		
			11687	BENAVENTE	PATRICIA	T	TEACHER ON CALL SUB PT	HOURLY	316.25		
			11676	ROSARIO	KINEISHA- LYNN	D	TEACHER ON CALL SUB PT	HOURLY	435.50		
			11809	SALAS	VALENE ANN	Q	ELEMENTARY TEACHER	ASPIRE	1.00		
			12267	DAVIS	JESSICA	F	TEACHER ON CALL SUB PT	HOURLY	173.00		

Supervisor Name/Signature: MELISSA MAFNAS
 Date: 4-8-19

Project Director/SPC Name/Signature: ROSHUA BLAS
 Date: 4/19/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: MAY 03 2019

Reviewed for Compliance SPO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
3/28/2019 8:01:12 AM

CFDA no: 84.403A Fiscal Year: 2019

Project No: 82620

Reporting Period Start Date: 01/01/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
JMGES	308	82620	14109	NAPUTI	CHRISTY	R	TEACHER I ON CALL SUB PT	HOURLY	428.00		
			14110	REYES	HOPE	G	TEACHER I ON CALL SUB PT	HOURLY	266.25		
			15296	MENDIOLA	CHRISTIANNA	-FAVE	TEACHER I ON CALL SUB PT	HOURLY	258.25		

Supervisor Name/Signature: MELISSA MAFNAS
Date: 4/8/19

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 4/9/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: MAY 03 2019

Reviewed for Compliance SPO: _____
Validated by SFO: _____



*** Guam Department of Education (GDOE) Time and Effort Certification Form ***
3/26/2019 8:01:12 AM

CFDA no: 84.403A

Fiscal Year: 2019

Project No: 82620

Reporting Period Start Date: 01/01/2019

End Date: 3/31/2019

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
JFKHS	472	82620	7485	REYES	IVAN	G	SCHOOL AIDE III	AL	34.00		
			15174	DELORIE	ALEX	T	TEACHER I ON CALL SUB PT	ANNUAL SAL	480.00		
			15322	PINZON	TERRILYN ROSE	T	TEACHER I ON CALL SUB PT	SICK	16.00		
			15491	TAMMAN	CANDIDO	S	TEACHER I ON CALL SUB PT	HOURLY	57.50		

Supervisor Name/Signature: BARBARA RAMOS
Date: _____

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 4/19/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: MAY 20 2019
Validated by SFO: _____

Reviewed for Compliance SPO: _____





Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01:12 AM

CFDA no: 84.403A

Fiscal Year: 2019

Project No: 82620

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

Reporting Period Start Date: 01/01/2019

End Date: 3/31/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Phours	Signature	Comment
LES	328	82620	2142	QUINATA	CHARMAINE	O	TEACHER ON CALL SUB PT	HOURLY	319.50		
			3020	MILAN	NILFA	M	ELEMENTARY TEACHER	ASPIRE	2.00		
			5117	SIZEMORE	ROSE M.F.		ELEM SCHOOL LIBRARIAN	ASPIRE	2.00		
			5351	SANTOS	BARBARA JEAN	D	TEACHER ON CALL SUB PT	HOURLY	308.50		
			6191	SANTOS	GENEVEVE- MARIE	P	KINDERGARTEN TEACHER	ASPIRE	2.00		
			7262	CRUZ	DIONE	E	TEACHER ON CALL SUB PT	HOURLY	413.00		
			7599	MANSAPIT	DOROTHY	A	TEACHER ON CALL SUB PT	HOURLY	436.00		
			8119	QUINATA	JERRI	E	TEACHER ON CALL SUB PT	HOURLY	306.50		
			8599	PEREZ	TINAMARIE	B	ELEMENTARY TEACHER	ASPIRE	2.00		
			8659	TAJERON	IVAN	C	ELEMENTARY TEACHER	ASPIRE	2.00		
			8829	SANTOS	JUANITA	O	SCHOOL AIDE II	DEEDOT	37.50		
			9243	CADE	KRISTINA	L	ELEMENTARY TEACHER	ASPIRE	2.00		
							STR TIME		28.50		

Supervisor/Manager Signature: JOHANSEN PUNGBAYAN
Date: 3/26/19

Project Director/SPC Name/Signature: JOGHDA BLAS
Date: 3/27/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 3/27/19

State Compliance Name/Signature: IGNACIO C SANTOS
Date: _____

Reviewed for Compliance SPO: _____

Validated by SFO: _____





3/26/2019 8:01:12 AM

Fiscal Year: 2019

CFDA no: 84.403A
Project No: 82620

Reporting Period Start Date: 01/01/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: IMPROVING STUDENT LEARNING & ACHIEV
End Date: 3/31/2019

Guam Department of Education (GDOE) Time and Effort Certification Form

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Phours	Signature	Comment
LES	328	82620	11715	HATTIG	GLENDALE	A	TEACHER I ON CALL SUB PT	HOURLY	92.00		
			11879	ESPINAL	SHERYLL LYNN	U	ELEMENTARY TEACHER	ASPIRE	2.00		
			13285	NAUTA	JONALYN	M	TEACHER I ON CALL SUB PT	HOURLY	322.00		
			14429	PADILLA	JOHN	P	ELEMENTARY TEACHER	ASPIRE	2.00		
			15029	ESPINOSA	KIANA	C	TEACHER I ON CALL SUB PT	HOURLY	323.50		

Supervisor Name/Signature: JONANSEN PUNOGBAYAN
Date: 3/26/19

Project Director/SFC Name/Signature: JOSHUA BLAS
Date: 3/27/19

Reviewed for Compliance SPO:

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 3/27/19
Validated by SFO:





Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01:12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
LPUMS	435	82620	7656	AGUERO	JANET LG		TEACHER ION CALL SUB PT	HOURLY	411.00		
			14104	QUICHOCHO	CHRISTINE	F	TEACHER ION CALL SUB PT	HOURLY	73.00		
			14246	HANZSEK	KURT	T	TEACHER ION CALL SUB PT	HOURLY	371.00		
			14545	SIGUENZA	TIERRA	M	TEACHER ION CALL SUB PT	HOURLY	262.00		
			15034	CRUZ	DESIRAE	J	TEACHER ION CALL SUB PT	HOURLY	364.50		
			15324	GUERRERO	LAURINDA	D	TEACHER ION CALL SUB PT	HOURLY	344.00		
			15328	QUITUGUA	EDDIE	L	TEACHER ION CALL SUB PT	HOURLY	113.00		
			15329	ATTAO	INA	F	TEACHER ION CALL SUB PT	HOURLY	413.00		
			15448	HADAP III	ROMEO	L	TEACHER ION CALL SUB PT	HOURLY	99.00		

Supervisor Name: AGNES GUERRERO
 Signature: 3-29-19
 Date: 3-29-19

Project Director/SPC Name: JOSHUA BLAS
 Signature: 4/2/19
 Date: 4/2/19

Program Manager Name: JOSEPH LM SANCHEZ
 Signature: 3-29-19
 Date: 3-29-19
 Reviewed for Compliance SPO: Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01:12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting No: 82620 End Date: 3/31/2019
 Reporting Period Start Date: 01/01/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
MASES	302	82620	8202	BUENDICHO	TINA M. T.		ELEMENTARY TEACHER	ASPIRE	2000.00		
			9297	LOBATON	CHARLENE	S	ELEMENTARY TEACHER	ASPIRE	1000.00		
			10360	CRUZ	LEAH	R	TEACHER I ON CALL SUB PT	HOURLY	339.00		
			11211	DELA CRUZ	FRANKIE JOHN	C	TEACHER I ON CALL SUB PT	HOURLY	360.50		
			11737	AGUSTIN	COLEEN	R	TEACHER I ON CALL SUB PT	HOURLY	280.50		
			12600	DELA PAZ	MARY	L	TEACHER I ON CALL SUB PT	HOURLY	287.00		
			13218	MEEKS	LISA MAUREEN	T	ELEMENTARY TEACHER	ASPIRE	1000.00		
			13684	BORJA	RONA	C	TEACHER I ON CALL SUB PT	HOURLY	299.00		
			14387	REYES	VICTORIA	B	TEACHER I ON CALL SUB PT	HOURLY	344.00		
			14980	AGUON	ALANA	A	TEACHER I ON CALL SUB PT	HOURLY	97.50		
			15317	NAUTA	JESSIRAE JANELL	S	TEACHER I ON CALL SUB PT	HOURLY	414.00		

Supervisor Name/Signature: GERALDINE PABLO
 Date: _____

Project Director/SFC Name/Signature: JOSHUA BLAS
 Date: _____

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: _____

State Compliance Name/Signature : IGNACIO C SANTOS Date: _____

Reviewed for Compliance SFO: _____

Validated by SFO: _____

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3/27/19

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3/27/19



Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01 12 AM



CFDA no: 84.403A Fiscal Year: 2019

Project No: 82620

Reporting Period Start Date: 01/01/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Hours	Signature	Comment
MAUES	313	82620	3525	ROQUE	ROSALIE	S	TEACHER I ON CALL SUB PT	HOURLY	401.00		
			4414	ECHON	IMELDA	E	TEACHER I ON CALL SUB PT	HOURLY	341.00		
			4484	LOSING	EVANGELINE	Q	TEACHER I ON CALL SUB PT	HOURLY	416.00		
			4591	PEREZ	MARIDEL	R	ELEMENTARY TEACHER	ASPIRE	2.00		
			4887	DIMAG	DANILO	U	ELEMENTARY TEACHER	ASPIRE	2.00		
			7150	DUENAS	YVONNE	M	SCHOOL AIDE III	DEEDOT	45.00		
								STR TIME	13.50		
			8216	EDUSMA	ROGEL	L	ELEMENTARY TEACHER	ASPIRE	2.00		
			9420	DIAZ	ROCHELLE	A	ELEMENTARY TEACHER	ASPIRE	2.00		
			9534	LIMTACO	JULIE	G	ELEMENTARY TEACHER	ASPIRE	2.00		
			10900	SAN NICOLAS	JONILIN	L	ELEMENTARY TEACHER	ASPIRE	2.00		
			11320	ABARA	MELY	A	TEACHER I ON CALL SUB PT	HOURLY	384.00		
			11897	LUJAN	TAMMY	M	TEACHER I ON CALL SUB PT	HOURLY	361.50		
			11961	FAUSTINO	DELORA	M	TEACHER I ON CALL SUB PT	HOURLY	374.00		

Supervisor Name/Signature: BEVERLY SAN AGUSTIN
Date: 3/27/19

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 4/2/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 3/27/19

State Compliance Name/Signature: IGNACIO C SANTOS Date: _____

Reviewed for Compliance SPO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
 3/26/2019 8:01:12 AM

CFDA no: 84.403A Fiscal Year: 2019

Project No: 82620

Reporting Period Start Date: 01/01/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
MAUES	313	82620	12363	OCHAVILLO	LEIZL	B	ELEMENTARY TEACHER	ASPIRE	2.00		
			13588	ARIDA	JUDITH	S	ELEMENTARY TEACHER	ASPIRE	2.00		
			15318	VIRAY	FELGAR	T	TEACHER I ON CALL SUB PT	HOURLY	351.00		

Supervisor Name/Signature: BEVERLY S. AGUSTIN
 Date: 3/21/19

Project Director/SPC Name/Signature: JOSHUA BLAS
 Date: 4/12/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: MAY 3 2019

State Compliance Name/Signature: IGNACIO C SANTOS
 Date: _____

Reviewed for Compliance SPO: _____
 Validated by SFO: _____





Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01:12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
MES	327	82620	11483	ARTERO	JEANANN		TEACHER I ON CALL SUB PT	HOURLY	379.50		
			12136	AFAISEN	RAEANNE	C	TEACHER I ON CALL SUB PT	HOURLY	127.75		<i>Efratias MS 2/25/19</i>
			14118	MENDIOLA	PEARLYNN	J	TEACHER I ON CALL SUB PT	HOURLY	399.50		
			14161	VILLAGOMEZ	ELENA	M	TEACHER I ON CALL SUB PT	HOURLY	410.00		
			14845	SABLAN	MICHAEL	A	TEACHER I ON CALL SUB PT	HOURLY	311.50		
			15335	ULLOA	AMANDA ROSE	F	TEACHER I ON CALL SUB PT	HOURLY	406.50		
							TAX DIFF	0.00			
			15439	BENAVENTE	ANNIE MARIE	T	TEACHER I ON CALL SUB PT	HOURLY	70.00		<i>Efratias MS 2/25/19</i>

Supervisor Name/Signature: *[Signature]* GERALDINE QUEJADO
 Date: 3/24/19

Project Director/SFC Name/Signature: *[Signature]* JOSHUA BLAS
 Date: 3/27/19

Program Manager Name/Signature: *[Signature]* JOSEPH LM SANCHEZ
 Date: 3/27/19

Reviewed for Compliance SPO: _____
 Validated by SFO: _____



*****Guam Department of Education (GDOE) Time and Effort Certification Form*****
3/26/2019 8:01:12 AM

CFDA no: 84.403A

Fiscal Year: 2019

Project No: 82620

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

Reporting Period Start Date: 01/01/2019

End Date: 3/31/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
MMES	315	82620	8347	BALAJADIA	FRANCESMA	P	ELEMENTARY TEACHER	ASPIRE	1001.00		
			10993	FEGURGUR	SHIRLEY	A	TEACHER / ON CALL SUB PT	HOURLY	386.50		
			11636	TOVES	MICHELLE	L	TEACHER / ON CALL SUB PT	BACKPMT	2.00		
			13917	QUINATA	DANIELLE	G	TEACHER / ON CALL SUB PT	HOURLY	416.50		

Supervisor Name/Signature: ASHERDEE ROSETE
Date: March 26, 2019

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 3/27/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 3-3-2019

Reviewed for Compliance SPO: _____
Validated by SFO: _____





Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01:12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
MULES	314	82620	5749	FEGURGUR	MARIQUITA	A	ELEMENTARY TEACHER	ASPIRE	775.00		
			6735	CRUZ	ARLENE	B	KINDERGARTEN TEACHER	ASPIRE	1275.00		
			8493	TOPASNA	DAWN MARIE	P	ELEMENTARY TEACHER	ASPIRE	275.00		
			9137	DUENAS	STEVE	J	TEACHER I ON CALL SUB PT	HOURLY 323.75	323.75		
			9781	GARRIDO	STEPHANIE	C	TEACHER I ON CALL SUB PT	HOURLY 503 TAX DIFF	427.00		-76.
			10229	SABLAN	ZENA	G	ELEMENTARY TEACHER	ASPIRE	775.00		
			10337	TAITAGUE	LELANI	M	TEACHER I ON CALL SUB PT	HOURLY 442.175 DEEDOT	418.75		-24,025
			10921	LEON GUERRERO	TONY RAY	S	SCHOOL AIDE I	18.50 STR TIME	9.00		Don't know OT or Str.
			11738	SANTARIN	EVALUCY	B	TEACHER I ON CALL SUB PT	HOURLY 434.0	369.50		-94.50
			13173	QUICHOCHO	ANDREA	L	TEACHER I ON CALL SUB PT	HOURLY 427.25	352.75		-74.50
			14410	MIENO	CRISTIAN JUANITA	A	TEACHER I ON CALL SUB PT	HOURLY	315.50		-57.15

Supervisor Name/Signature: *[Signature]* MARYSUADELA CRUZ
 Date: 10 April

Project Director/SPC Name/Signature: *[Signature]* JOSHUA BLAS
 Date: 4/16/19

Program Manager Name/Signature: *[Signature]* JOSEPH LM SANCHEZ
 Date: MAY 03 2019

Reviewed for Compliance SPO: _____ Validated by SFO: _____



*** Guam Department of Education (GDOE) Time and Effort Certification Form ***
3/26/2019 8:01:12 AM




CFDA no: 84.403A Fiscal Year: 2019
Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
MUES	314	82620	14881	REYO	SAMUEL	A	ELEMENTARY TEACHER	ASPIRE	1550.00		

Supervisor Name/Signature: NATASHA DELA CRUZ  Date: 3/26/19

Project Director/SPC Name/Signature: JOSE MUA BLAS  Date: 3/26/19

State Compliance Name/Signature: IGNACIO C SANTOS Date: _____

Program Manager Name/Signature: JOSEPH LM SANCHEZ  Date: MAY 3 2019

Reviewed for Compliance SPO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8 01:12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Phours	Signature	Comment
OCPES	316	82620	1360	AUSTIN	ANNA	L	ELEMENTARY TEACHER	ASPIRE	501.00		
			5386	CRUZ	LILLIAN	F	ELEMENTARY TEACHER	ASPIRE	501.00		
			5405	SAN NICOLAS	ARLENE	M	TEACHER I ON CALL	HOURLY	409.75		
			6111	MANTANDONA	RHONDA	M	TEACHER I ON CALL SUB PT	HOURLY	382.00		
			6453	TORRES	SUEMALEE	Q	ELEMENTARY TEACHER	ASPIRE	501.00		
			8179	CRUZ	JASON RAY	N	SCHOOL AIDE III	DEEDOT	26.50		
								STR TIME	36.00		
			8762	CAMACHO	VINCENT	P	ELEMENTARY TEACHER	ASPIRE	501.00		
			9080	CEPEDA	MONICA GUEVARA		ELEMENTARY TEACHER	ASPIRE	1001.00		
			9191	CRUZ	THAMALA	E	ELEMENTARY TEACHER	ASPIRE	501.00		
9406	SAN NICOLAS	JENNIFER	A	SCHOOL AIDE I	DEEDOT	22.50					
					STR TIME	51.00					
9808	FLORES	MARISSA	G	ELEMENTARY TEACHER	ASPIRE	501.00					

Supervisor Name/Signature: *[Signature]* VERICA MOYLAN
 Date: 3/27/19

Project Director/SPC Name/Signature: *[Signature]* JOSHUA BLAS
 Date: 3/27/19

Program Manager Name/Signature: *[Signature]* JOSEPH LM SANCHEZ
 Date: MAY 03 2019
 Reviewed for Compliance SPO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01:12 AM

CFDA no: 84.403A

Project No: 82620

Fiscal Year: 2019

Reporting Period Start Date: 01/01/2019

End Date: 3/31/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Phours	Signature	Comment
OCPES	316	82620	10643	SAN NICOLAS	JOCelyn ROSE	M	ELEMENTARY TEACHER	ASPIRE	501.00		
			11444	PEREZ	SHEILA ANN	S	ELEMENTARY TEACHER	ASPIRE	501.00		
			12425	LIMTACO	CHRISTIAN	J	TEACHER I ON CALL SUB PT	HOURLY	406.50		
			13452	NO	RUTH	H	ELEMENTARY TEACHER	ASPIRE	501.00		
			13649	MATANANE	EVIN	J	ELEMENTARY TEACHER	ASPIRE	501.00		
			14402	MARTINEZ	NATASHA		TEACHER I ON CALL SUB PT	HOURLY	355.50		
			14635	FLORES	JESSIRAE	J	TEACHER I ON CALL SUB PT	HOURLY	382.75		
			15360	CHARGUALAF	MIKAELA	R	TEACHER I ON CALL SUB PT	HOURLY	69.00		

Supervisor Name/Signature: TRICIA MOYLAN
Date:

Project Director/SPC Name/Signature: JOSHUA BLAS
Date:

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date:

State Compliance Name/Signature: IGNACIO C SANTOS Date: _____
Reviewed for Compliance SPO: _____ Validated by SFO: _____





***** Guam Department of Education (GDOE) Time and Effort Certification Form *****
3/26/2019 8:01:12 AM

CFDA no: 84.403A Fiscal Year: 2019

Project No: 82620

Reporting Period Start Date: 01/01/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
OHS	475	82620	4430	BORBON	EMMALYN	A	SCHOOL AIDE III	AL	8.00		
			14644	WEGGER	DEANNA	L	TEACHER I ON CALL SUB PT	ANNUAL SAL	480.00		
			15323	ROSARIO	BEATRICE ANN	B	TEACHER I ON CALL SUB PT	SICK	88.00		
								HOURLY	311.00		
								HOURLY	396.00		

Supervisor Name/Signature: *B. Flores*
BEGONA FLORES
Date: 3/26/19

Project Director/SPC Name/Signature: *Jpm*
JOSHUA BLAS
Date: 3/27/19

Program Manager Name/Signature: *Jm*
JOSEPH LM SANCHEZ
Date: MAY 03 2019

State Compliance Name/Signature: IGNACIO C SANTOS Date: _____

Reviewed for Compliance SPO: _____ Validated by SFO: _____





Guam Department of Education (GDOE) Time and Effort Certification Form
3/29/2019 8:01:12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
OMS	436	82620	5044	ANGELES	MARY ANNE	M	INST COORD TEACHER	ADML ANNUAL SAL	59.50 480.00		
			5756	VIGILANTE	MARY JEAN	F	INST COORD TEACHER	SICK ADML ANNUAL SAL	16.00 36.00 480.00		
			12440	MONDIA	NADIA	R	TEACHER I ON CALL SUB PT	HOURLY	247.00		
			13676	DELFIN	LEAH	C	TEACHER I ON CALL SUB PT	HOURLY	383.00		
			13747	BABAUTA	NOREEN ALEXIS	B	TEACHER I ON CALL SUB PT	HOURLY	392.00		
			14129	CHARFAUROS	APRIL	C	TEACHER I ON CALL SUB PT	HOURLY	355.00		
			14409	CONSTANTINO	PETER	J	TEACHER I ON CALL SUB PT	HOURLY	430.00		
			19034	CRUZ	DESIRAE	J	TEACHER I ON CALL SUB PT	HOURLY	45.00		

Supervising Name/Signature: DUANE MANTANONA
 Date: 3/27/19

Project Director/SPC Name/Signature: JOSHUA BLAS
 Date: 3/27/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: MAY 09 2019

Reviewed for Compliance SPO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01:12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Phours	Signature	Comment
PCLES	317	82620	1021	RUSKO	MARY	A	KINDERGARTEN TEACHER	ASPIRE	1000.00		
			4423	ZINATROO	ALIEH		TEACHER I ON CALL SUB PT	HOURLY	84.00		
			5494	ESTEVEZ	VIVIAN	C	SCHOOL AIDE II	DEEDOT	13.50		
								STR TIME	6.00		
			5589	TRUSSO	ANN MARIE	S	ELEMENTARY TEACHER	ASPIRE	1000.00		
			6786	GUERRERO	ROSE MARIE	C	SCHOOL AIDE I	DEEDOT	30.00		
								STR TIME	9.00		
			6938	TATANO	MARIA JULIETA	B	ELEMENTARY TEACHER	ASPIRE	4000.00		
			7747	VILLAVERDE	CECILIA	P	ELEMENTARY TEACHER	ASPIRE	2000.00		
			8226	BLAS	ANN	S	SCHOOL AIDE I	DEEDOT	40.50		
								STR TIME	15.00		
			9323	DUDKIEWCZ	KOLLIN ANTHONY	C	SCHOOL AIDE I	DEEDOT	30.00		
					STR TIME	1.50					

Supervisor Name/Signature: NANCY DIAZ Project Director/SPC Name/Signature: JOSHUA BLAS
 Date: 3/27/19 Date: 4/2/19
 State Compliance Name/Signature: IGNACIO C SANTOS Date: _____
 Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: 3/2019
 Reviewed for Compliance SPO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8 01 12 AM

Fiscal Year: 2019

CFDA no: 84.403A
Project No: 82620

Project Name: IMPROVING STUDENT LEARNING & ACHIEV
Reporting Period Start Date: 01/01/2019
End Date: 3/31/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment	
PCLES	317	82620	10731	ROSALIN	MARIA	C	TEACHER I ON CALL	HOURLY	437.00			
							SUB PT	TAX DIFF	0.00			
			11664	CRUZ	CHRISTY	J	TEACHER I ON CALL	HOURLY	429.00			
							SUB PT	TAX DIFF	0.00			
12138	MESA	CYNTHIA	L	TEACHER I ON CALL	HOURLY	429.00						
				SUB PT								
15326	VARNELL	ANGELA	M	TEACHER I ON CALL	HOURLY	392.50						

Supervisor Name/Signature: NANCY DIAZ
Date: 4/11/19

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 4/2/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 4/11/19

Reviewed for Compliance SPO: _____
Validated by SFO: _____



*****Guam Department of Education (GDOE) Time and Effort Certification Form*****
 3/26/2019 8:01:12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620
 Reporting Period Start Date: 01/01/2019
 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
HBPE5	318	82620	6247	VILLAGOMEZ	JANE	B	TEACHER I ON CALL SUB PT	HOURLY	400.50		
			10924	SALAS	RAELENE	P	TEACHER I ON CALL SUB PT	HOURLY	394.00		
			12083	JESUS	KRYSTAL- RAE	B	TEACHER I ON CALL SUB PT	HOURLY	410.25		
			13028	YANGER	CHARLEENA	I	ELEMENTARY TEACHER	ASPIRE	2.00		
			13488	AROMIN	ALEXIS- NICOLE	M	TEACHER I ON CALL SUB PT	HOURLY	374.00		
			13686	TOPASNA	SALINA	S	TEACHER I ON CALL SUB PT	HOURLY	355.50		
			13709	ICHIOS	LEI	N	TEACHER I ON CALL SUB PT	HOURLY	365.00		
			13746	CASTRO	FRANKLIN	B	TEACHER I ON CALL SUB PT	HOURLY	135.50		
			14864	ROMERO	KRISTAL	K	TEACHER I ON CALL SUB PT	HOURLY	371.50		
			15322	PINZON	TERRILYN ROSE	T	TEACHER I ON CALL SUB PT	HOURLY	141.00		

Supervisor Name/Signature: 
 KATHRYN SAN NICOLAS
 Date: 02/21/2019

Project Director/SFC Name/Signature: 
 JOSHUA BLAS
 Date: 4/2/19

Program Manager Name/Signature: 
 JOSEPH LM SANCHEZ
 Date: MAY 09 2019

State Compliance Name/Signature: IGNACIO C SANTOS Date: _____
 Reviewed for Compliance SPO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
3/29/2019 8:01:12 AM



CFDA no: 84 403A
Project No: 82620

Fiscal Year: 2019

Project Name: IMPROVING STUDENT LEARNING & ACHIEV
End Date: 3/31/2019

Reporting Period Start Date: 01/01/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment				
SSHS	473	82620	3936	QUINTANILLA	RONN SHA	J	TEACHER I ON CALL SUB PT	HOURLY	365.50						
								AL	31.00						
								ANNUAL SAL	480.00						
						7243	ARROLA		ANTOINETTE JR	SCHOOL AIDE I	SICK	20.00			
						11669	DILLA		JANEACE	L	TEACHER I ON CALL SUB PT	HOURLY	393.00		
														TAX DIFF	0.00

Supervisor Name/Signature: CARLA MASRAYON
Date: 4/8/19

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 4/10/19

State Compliance Name/Signature: IGNACIO C SANTOS

Date: _____

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: MAY 13 2019

Reviewed for Compliance SPO: _____

Validated by SFD: _____



*****Guam Department of Education (GDOE) Time and Effort Certification Form*****
3/26/2019 8:01:12 AM

CFDA no: 84.403A

Fiscal Year: 2019

Project No: 82620

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

Reporting Period Start Date: 01/01/2019

End Date: 3/31/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment	
TALES	319	82620	1933	AGUON	JEAN	M	ELEMENTARY TEACHER	ASPIRE	501.00			
			3637	PABLO	ELIZABETH	R	ELEMENTARY TEACHER	ASPIRE	1002.00			
			6305	MENO	BONNY LYNN	A	TEACHER I ON CALL SUB PT	HOURLY	411.00			
			7386	IGLESIAS	JANICE	J	TEACHER I ON CALL SUB PT	HOURLY	435.00			
									TAX DIFF	0.00		
			11862	PEREZ	JULIANNE	L	ELEMENTARY TEACHER	ASPIRE	501.00			
			14247	SABLAN	TERRENCE	T	TEACHER I ON CALL SUB PT	HOURLY	435.00			
			14867	CHACO	CHRISTIN	M	SCHOOL AIDE III	DEEDOT	36.00			
									STR TIME	12.00		
				15519	BLAS	SCOTT RAY	C	TEACHER I ON CALL SUB PT	HOURLY	114.00		

Supervisor Name/Signature: JOHN WESOLOWSKI
Date: 3/27/19

Project Director/SFC Name/Signature: JOSHUA BLAS
Date: 3/27/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 3/27/19

State Compliance Name/Signature : IGNACIO C SANTOS

Date: _____

Reviewed for Compliance SFO: _____

Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01:12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620
 Reporting Period Start Date: 01/01/2019
 End Date: 3/31/2019
 Project Name: IMPROVING STUDENT LEARNING & ACHIEV

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
TAMES	320	82620	4538	LEYESA	ISABEL	L	TEACHER ION CALL SUB PT	BCKPMT	70.00		
			4543	BULALA	MA. NELESA	V	TEACHER ION CALL SUB PT	HOURLY	35.00		
			10130	PARK	KRISTINE L.C.		TEACHER ION CALL SUB PT	HOURLY	404.50		
			10923	SALAS	TAMILYN	F	TEACHER ION CALL SUB PT	HOURLY	330.50		
			11377	LIZAMA	MERCY	Q	TEACHER ION CALL SUB PT	HOURLY	285.00		
			13051	GARCIA	ROSALIE	N	TEACHER ION CALL SUB PT	HOURLY	363.50		
			13694	LUJAN	DONOVAN	J	TEACHER ION CALL SUB PT	HOURLY	291.50		
			15093	SANCHEZ	MARISSA T.P.		TEACHER ION CALL SUB PT	HOURLY	330.50		

Supervisor Name/Signature: *Ch. Bonacks*
 Date: 3/26/19

Project Director/SFC Name/Signature: *gm*
 Date: 4/2/19
 JOSHUA BLAS

Program Manager Name/Signature: *[Signature]*
 Date: 03/26/19
 JOSEPH LM SANCHEZ
 Reviewed for Compliance SPO: _____
 Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
3/28/2019 8:01 12 AM



CFDA no: B4.403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
THS	476	82620	8290	CRUZ	SHIRLEY ANN	S	TEACHER I ON CALL SUB PT	HOURLY	412.00		
			10553	BOSSY	RICHARD	K	SCHOOL AIDE I	AL	40.00		
							ANNUAL SAL		400.00		
							BCKPMT		72.00		
							SICK		28.00		
							SL-1-22		68.00		
			12411	MENDIOLA	AUDREA	V	TEACHER I ON CALL SUB PT	HOURLY	407.00		
							TAX DIFF		0.00		

Supervisor Name/Signature: SOPHIA DUENAS *[Signature]* Project Director/SFC Name/Signature: JOSHUA BLAS *[Signature]*
 Date: 3/27/19 Date: 4/2/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ *[Signature]*
 Date: MAY 1 2019
 Reviewed for Compliance SFO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
 3/26/2019 8:04:12 AM

CFDA no: 84.403A

Project No: 82620

Reporting Period Start Date: 01/01/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Fiscal Year: 2019

Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
UES	321	82620	251	YUTUC	SHARON	G	TEACHER I ON CALL SUB PT	HOURLY	310.00		
			10994	LAXAMANA	JUNELLE MAE	L	TEACHER I ON CALL SUB PT	HOURLY	364.50		
			11121	CASTRO	KENNETH	J	ELEMENTARY TEACHER	ASPIRE	2000.00		
			11443	FIGUEROA	JARRYD JUN	G	ELEMENTARY TEACHER	ASPIRE	1500.00		
			11906	MOJICA	LATOYA	L	TEACHER I ON CALL SUB PT	HOURLY	321.50		
			13287	REYES	ROCHELLE	L	TEACHER I ON CALL SUB PT	HOURLY	296.00		
			13311	RIOS	MICHAEL ANTHONY	G	TEACHER I ON CALL SUB PT	HOURLY	384.50		
			13810	CANETE	CHARMAINE AIKO	M	TEACHER I ON CALL SUB PT	HOURLY	389.50		
			14119	CRUZ	JOSHUA	P	TEACHER I ON CALL SUB PT	HOURLY	367.50		
			14455	DELA CRUZ	FERDENE GALE	D	ELEMENTARY TEACHER	ASPIRE	500.00		
			14593	SALVA	RONA	A	TEACHER I ON CALL SUB PT	HOURLY	345.00		

Supervisor Name/Signature: JULIE SALAS
 Date: 3/28/19

Project Director/SPC Name/Signature: JOSHUA BLAS
 Date: 4/2/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: 3/28/19

State Compliance Name/Signature: IGNACIO C SANTOS Date: _____ Reviewed for Compliance SPO: _____ Validated by SFO: _____





*** Guam Department of Education (GDOE) Time and Effort Certification Form ***
3/26/2019 8:01:12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Phours	Signature	Comment
VSABMS	431	82620	3040	PANGELINAN	MARIA	F	TEACHER I ON CALL SUB PT	HOURLY	347.00		
			5527	QUITUGUA	JENNIFER	M	TEACHER I ON CALL SUB PT	HOURLY	350.00		
			6819	HAMLING	HELEN	M	TEACHER I ON CALL SUB PT	HOURLY	332.50		
			11877	ROSARIO	KILANI MARIE	D	TEACHER I ON CALL SUB PT	HOURLY	353.50		
			13373	AFILLEJE	DISHANE	J	TEACHER I ON CALL SUB PT	HOURLY	302.50		
			13930	BALMONTE	EDWIN	J	TEACHER I ON CALL SUB PT	HOURLY	388.50		
	15474	ALCAN	JANALYNN	M	TEACHER I ON CALL SUB PT	HOURLY	56.00				
							TAX DIFF	0.00			

Supervisor Name/Signature: *Patrick Egubay*
 Date: 3/27/19

Project Director/SPC Name/Signature: *Josua Blas*
 Date: 4/2/19

Program Manager Name/Signature: *Joseph LM Sanchez*
 Date: 3/27/19
 Reviewed for Compliance SPO: _____
 Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01:12 AM



CFDA no: 84.403A

Fiscal Year: 2019

Project No: 82620

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

Reporting Period Start Date: 01/01/2019

End Date: 3/31/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
WES	322	82620	4334	CORDERO	ELISA	D	TEACHER I ON CALL SUB PT	HOURLY	405.50		
			4351	DOBROWOLSKI	TERESA	M	ELEMENTARY TEACHER	ASPIRE	501.00		
			4476	PONCE	JANE	P	ELEMENTARY TEACHER	ASPIRE	501.00		
			5149	MCDERMOTT	JANET R.A.		TEACHER I ON CALL SUB PT	HOURLY	433.00		
			5800	TORRES	JOYCE	M	TEACHER I ON CALL SUB PT	HOURLY	392.00		
			7419	LIMITACO	ANGELAM	S	ELEMENTARY TEACHER	ASPIRE	502.00		
			7938	RAPOLLA	IRENE	C	SCHOOL AIDE II	DEEDOT	22.50		
			8454	MUNA	ROMINA	S	ELEMENTARY TEACHER	ASPIRE	501.00		
			9207	ORTEGA	CHERYL	D	ELEMENTARY TEACHER	ASPIRE	501.00		

Supervisor Name/Signature: EVANGELINE IGLESIAS
Date: 3/29/19

Project Director/SFC Name/Signature: JOSHUA BLAS
Date: 4/5/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: MAY 03 2019

State Compliance Name/Signature: IGNACIO C SANTOS
Date: _____

Reviewed for Compliance SPO: _____

Validated by SFO: _____



3/26/2019 8:01:12 AM



Guam Department of Education (GDOE) Time and Effort Certification Form

CFDA no: 84.403A Fiscal Year: 2019

Project No: 82620 Reporting Period Start Date: 01/01/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Hours	Signature	Comment
WES	322	82620	10950	TALAVERA	MARIETTA		TEACHER ON CALL SUB PT	HOURLY	434.00		
			10967	SAN NICOLAS	TELMANN ROSE		S TEACHER ON CALL SUB PT	HOURLY	398.50		
			12398	LUJAN	CHERIAH		M TEACHER ON CALL SUB PT	HOURLY	423.00		
			13743	BAZA	TINA MARIE		R TEACHER ON CALL SUB PT	HOURLY	389.00		
			14436	MAFNAS	KALLEEN		C ELEMENTARY TEACHER	ASPIRE	501.00		
			14998	EDELO	JESSICA		T TEACHER ON CALL SUB PT	HOURLY	427.00		

Supervisor Name/Signature: EVANGELINE IGLESIAS

[Signature]

Project Director/SPC Name/Signature: ADISHUA BLAS

[Signature]

Program Manager Name/Signature: JOSEPH LM SANCHEZ

[Signature]

Date: 3-29-19

Date: _____

Reviewed for Compliance SPO: _____

Validated By SFO: _____

GUAM DEPARTMENT OF EDUCATION - FEDERAL PROGRAMS DIVISION
 Personnel Time Certification Monitoring

FEDERAL ROSTER - FPO
 And Quarter: FY19 PP15 (04/11/2019) - FY19 PP20

Project Name: #3 ISLA AYUDANTE
 Pay Period Ending: February 2, 2019
 Pay Period #: 10

100%

STAFFING PATTERNS	FEDERAL ROSTER	Worksite	Object	Project	Attendance	Pay Cost	Unused
Employee # Employee Name	Grant Application (EIS6) Position Title	# Worksite Location Description	Grant Code Code	Code Comments	Yr	Yr	Yr
15448 ROMEO E. MADAP	82620 TA - TEACHER (10CS)	435 (PUMS - LP UYITAIAN MIDDLE	11400	82620 (REV EFF 02/25/19 - 02/26/19) COB	✓	✓	✓
14545 TERRA M. SQUEWZA	82620 TA - TEACHER (10CS)	435 (PUMS - LP UYITAIAN MIDDLE	11400	82620 (SIGNATION: 817 @ 1/15/19)	✓	✓	✓
14104 CHRISTINE F. QUICHOD HO	82620 TA - TEACHER (10CS)	435 (PUMS - LP UYITAIAN MIDDLE	11400		✓	✓	✓
15321 INA ATTADO F.	82620 TA - TEACHER (10CS)	435 (PUMS - LP UYITAIAN MIDDLE	11400		✓	✓	✓
2856 JANET LG. AGUIERO	82620 TA - TEACHER (10CS)	435 (PUMS - LP UYITAIAN MIDDLE	11400		✓	✓	✓
14246 KUNIT T. HANLSER	82620 TA - TEACHER (10CS)	435 (PUMS - LP UYITAIAN MIDDLE	11400		✓	✓	✓
15324 LAURINDA D. GUERRERO	82620 TA - TEACHER (10CS)	435 (PUMS - LP UYITAIAN MIDDLE	11400		✓	✓	✓
15320 LAURINE N. CRUZ	82620 TA - TEACHER (10CS)	435 (PUMS - LP UYITAIAN MIDDLE	11400		✓	✓	✓

[Signature]
 Senior Program Officer

[Signature]
 Senior State Program Officer

[Signature]
 Federal Program Administrator

MAY 31 2019

1. PROJECT TITLE: Project #3: Improving Student Learning & Achievement (ISLA) - *Ayudane'*

PERSONNEL SALARIES & 3. FRINGE BENEFITS		FY 2017 Carryover Funds				FY 2018 Funds			Total Funds for Project		
Personnel Position Titles	% of Time	Salary	Fringe	FY 2017 Totals	Salary	Fringe	FY 2018 Totals	Salary	Fringe	Totals	
FL EL-TIME											
(2) Program Coordinator IV (90% GDOE & 8% PNP & 2% Charter)	100%	\$13,286.37	\$6,376.50	\$19,662.87	\$119,038.85	\$36,634.21	\$155,673.06	\$132,325.22	\$43,010.71	\$175,335.93	
(2) Program Coordinator III (90% GDOE & 8% PNP & 2% Charter)	100%	\$12,299.52	\$3,935.85	\$16,235.37	\$107,660.84	\$37,504.53	\$145,165.37	\$119,960.36	\$41,440.37	\$161,400.74	
Program Coordinator IV (Data)	11%	\$1,430.40	\$577.50	\$2,007.90	\$6,433.33	\$2,581.34	\$9,014.67	\$7,863.73	\$3,158.84	\$11,022.57	
(2) Teachers (3 1 2) (JH11D Coordinators) (90% GDOE & 10% PNP)	100%	\$13,173.24	\$4,215.44	\$17,388.68	\$106,770.50	\$34,955.11	\$141,725.62	\$119,943.74	\$39,170.55	\$159,114.29	
(1) Teachers (3 1 2) (JH11D Coach) (90% GDOE & 10% PNP)	100%	\$6,535.62	\$2,091.40	\$8,627.02	\$57,678.55	\$20,505.53	\$78,184.08	\$64,214.17	\$22,596.93	\$86,811.09	
(10) School Aides (3 2 2) (IVA)	100%	\$31,993.31	\$10,237.86	\$42,231.17	\$334,692.11	\$122,532.76	\$457,224.88	\$366,685.42	\$132,770.62	\$499,456.05	
PART-TIME:											
(225) Teacher IA - (Teacher Assistants) (3 2 2)	100%	\$459,502.59	\$150,299.31	\$609,801.90	\$4,637,025.00	\$1,966,233.23	\$6,603,258.23	\$5,096,527.59	\$2,116,532.54	\$7,213,060.13	
(20) 1 1 ASPIRE School Aides (of \$16.21 (of 230hrs (VACANT)) (3 3 1)	71%	\$7,181.61	\$2,298.12	\$9,479.73	\$56,394.59	\$817.72	\$57,212.31	\$63,576.20	\$3,115.84	\$66,692.04	
Grand Total		\$545,402.66	\$180,031.96	\$668,203.46	\$5,425,693.77	\$2,221,764.44	\$7,647,458.21	\$5,971,096.43	\$2,401,796.40	\$8,372,892.84	



Guam Department of Education (GDOE) Time and Effort Certification Form

3/28/2019 8:01:12 AM



CFDA no: 84.403A Fiscal Year: 2019
Project No: 82620
Reporting Period Start Date: 01/01/2019

Project Name: IMPROVING STUDENT LEARNING & ACHIEV
End Date: 3/31/2019
This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
LPUMS	435	82620	7856	AGUIERO	JANET LG		TEACHER I ON CALL SUB PT	HOURLY	411.00		
			14104	QUICHOCHO	CHRISTINE	F	TEACHER I ON CALL SUB PT	HOURLY	73.00		
			14246	HANZSEK	KURT	T	TEACHER I ON CALL SUB PT	HOURLY	371.00		
			14545	SIGUENZA	TIERRA	M	TEACHER I ON CALL SUB PT	HOURLY	262.00		
			15034	CRUZ	DESRRAE	J	TEACHER I ON CALL SUB PT	HOURLY	304.50		
			15324	GUERRERO	LAURINDA	D	TEACHER I ON CALL SUB PT	HOURLY	344.00		
			15328	QUINTUGUA	EDDIE	L	TEACHER I ON CALL SUB PT	HOURLY	113.00		
			15328	LATTAO	INA	F	TEACHER I ON CALL SUB PT	HOURLY	413.00		
			15448	HADAP III	ROMEO	L	TEACHER I ON CALL SUB PT	HOURLY	99.00		

Supervisor Signature: AGNES GUERRERO
Date: 3-29-19
State Compliance Name/Signature: IGNACIO C SANTOS Date: _____

Project Director/SFC Name/Signature: JOSHUA BLAS
Date: 4/2/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: MAY 03 2019
Reviewed for Compliance SFO: _____ Validated by SFO: _____

PP10
UMS

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas
 Project Title: 82620 Improving Student Learning & Achievement (ISLA) - Ayudante

Fiscal Year 2019
 Reporting Period: 2nd Qtr (Jan - March)


This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

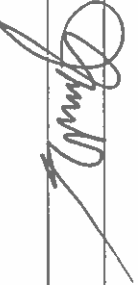
FIN No.	Employee Name	Employee Position Title	Site Location	Comments
PLEASE SEE ATTACHED CERTIFICATIONS FROM EACH SCHOOL FOR THIS QUARTER				

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: JOSHUA BLAS
 Immediate Supervisor's Signature: 
 Date: _____

Project Coordinator Name: JOSHUA BLAS
 Project Coordinator Signature: 
 Date: _____

Federal Programs Compliance Administrator Name: _____
 Federal Programs Compliance Administrator Signature: 
 Date: _____

Project Manager Name: JOSEPH L. M. SANCHEZ
 Project Manager Signature: 
 Date: _____



*** Guam Department of Education (GDOE) Time and Effort Certification Form***

3/26/2019 8:01:12 AM

CFDA no: 84.403A Fiscal Year: 2019

Project No: 82620

Reporting Period Start Date: 01/01/2019

Project Name: IMPROVING STUDENT LEARNING & ACHIEV
End Date: 3/31/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
C & I	820	82620	2391	ESCUADRA	KELLY	C	PROGRAM COORD III	ADM L	3.00		

5855	MUNA-BRECHT	CHELSEA	D	PROGRAM COORD IV	AL						
	ANNUAL SAL			480.00							
	SICK			8.00							
	TAX DIFF			0.00							
	ALPMT			10.00							
	ANNUAL SAL			120.00							
	TAX DIFF			0.00							

7635	DELA CRUZ	VERA	L	PROGRAM COORD IV	AL						
	ALPMT			53.00							
	ANNUAL SAL			400.00							
	BCKPMT			32.00							
	DOCK			32.00							
	SICK			28.00							

Supervisor Name/Signature: JOSEPH LM SANCHEZ
Date: 5/31/19

Project Director/SPC Name/Signature: JOSEPH BLAS
Date: 3/26/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 3/26/19

State Compliance Name/Signature: IGNACIO C SANTOS Date: Reviewed for Compliance SPO: Validated by SFO:





Guam Department of Education (GDOE) Time and Effort Certification Form

3/26/2019 8:01:12 AM

CFDA no: 84.403A Fiscal Year: 2019

Project No: 82620

Reporting Period Start Date: 01/01/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: IMPROVING STUDENT LEARNING & ACHIEV
End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
C & I	820	82620	9418	CHACO	FELIX	A	PROGRAM COORD IV ADML		3.00		

ANNUAL SAL	320.00										
SICK	8.00										
AL	8.00										
ANNUAL SAL	480.00										
SICK	48.00										
TAX DIFF	0.00										

Supervisor Name/Signature: JOSEPH LM SANCHEZ
 Date: 5/13/19

Project Director/SPC Name/Signature: JOSEPHUA BLAS
 Date: 3/26/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: MAY 03 2019

State Compliance Name/Signature: IGNACIO C SANTOS
 Date: _____

Reviewed for Compliance SPO: _____
 Validated by SFO: _____





Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01 12 AM

CFDA no: 84.403A Fiscal Year: 2019

Project No: 82620

Reporting Period Start Date: 01/01/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: IMPROVING STUDENT LEARNING & ACHIEV
End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Phours	Signature	Comment
AES	329	82620	3041	BLAS	TILLIE	R	ELEMENTARY TEACHER	ASPIRE	2.00		
			6014	QUINTANILLA	FRANCINE	A	SCHOOL AIDE I	DEEDOT	39.00		
			6706	CALLUNG	NORINA	L	ELEMENTARY TEACHER	ASPIRE	2.00		
			7591	ARRIOLA	SAMANTHA	G	TEACHER I ON CALL SUB PT	HOURLY	407.50		
			10214	SANTOS	MADELENE	D	TEACHER I ON CALL SUB PT	HOURLY	347.00		
			13005	QUINTANILLA	DANIEL	A	TEACHER I ON CALL SUB PT	HOURLY	398.00		
			14384	FUJHIRA	ANGIE	P	TEACHER I ON CALL SUB PT	HOURLY	357.50		
			14385	HERRANDEZ	INDYA JEAN	L	TEACHER I ON CALL SUB PT	HOURLY	328.00		
			14663	CARINO	RICHARD ALLEN	S	TEACHER I ON CALL SUB PT	HOURLY	236.00		
								TAX DIFF	0.00		
								TAX DIFF	0.00		

Supervisor Name/Signature: *JANICE CHARGUALAF*
Date: 3/27/19

Project Director/SPC Name/Signature: *JOSHUA BLAS*
Date: 2/12/19

Program Manager Name/Signature: *JOSEPH L M SANCHEZ*
Date: 3/27/19

Reviewed for Compliance SPO: _____ Validated by SFO: _____





*** Guam Department of Education (GDOE) Time and Effort Certification Form ***
3/26/2019 8:01 12 AM



CFDA no: 84.403A

Fiscal Year: 2019

Project No: 82620

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

Reporting Period Start Date: 01/01/2019

End Date: 3/31/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
AHES	301	82620	9020	CAVANAN	DOLORES	C	INST COORD TEACHER	ASPIRE	1001 00		
			10120	QUITUGUA	WELMA		ELEMENTARY TEACHER	ASPIRE	1000 00		
			10971	CRUZ	LEILANI	L	TEACHER I ON CALL SUB PT	HOURLY	210 75		
			12136	AFAISEN	RAEANNE	C	TEACHER I ON CALL SUB PT	HOURLY	236 00		
			13579	CANALES	JOEY JAY	T	SCHOOL AIDE III	DEEDOT	1 50		
			13854	PABLO	MARIE	A	TEACHER I ON CALL SUB PT	HOURLY	362 50		
			13963	CATUNAO	CHARITY	C	ELEMENTARY TEACHER	ASPIRE	1 00		
			13873	TERLAJE	MARY MEAGAN	Q	ELEMENTARY TEACHER	ASPIRE	1000 00		
			14721	TENORIO	MARY	G	ELEMENTARY TEACHER	ASPIRE	1 00		
			15478	SANCHEZ	BROGAN	E	ELEMENTARY TEACHER	ASPIRE	1 00		
			15515	BLAS	ALICA	N	TEACHER I ON CALL SUB PT	HOURLY	99 00		
			15522	TENGAN	JANICE	B	TEACHER I ON CALL SUB PT	HOURLY	92 00		

Supervisor Name/Signature: HANNAH GUTIERREZ
Date: 6 MAR 2019

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 4/12/19

Program Manager Name/Signature: JOSEWILM SANCHEZ
Date: MAY 03 2019

Reviewed for Compliance SPO: _____
Validated by SPO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01:12 AM

CFDA no: 84.403A

Fiscal Year: 2019

Project No: 82620

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

Reporting Period Start Date: 01/01/2019

End Date: 3/31/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their line for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
AJMS	430	82620	5698	FEJERAN	BERNADETTE	B	TEACHER ON CALL SUB PT	HOURLY	312.00		
			6130	CAMACHO	MARIE	T	TEACHER ON CALL SUB PT	HOURLY	309.50		
			7185	DIONES	ARLENE	F	TEACHER ON CALL SUB PT	HOURLY	393.00		
			8007	BERNARDO	THERESA	P	TEACHER ON CALL SUB PT	HOURLY	369.00		
			13323	FERNANDEZ	PRISCILLA	E	TEACHER ON CALL SUB PT	HOURLY	376.50		
			14182	HOCOG	NAUDIA	A	TEACHER ON CALL SUB PT	HOURLY	38.50		
			14533	CHARFAUROS	SHANA	R	TEACHER ON CALL SUB PT	HOURLY	68.50		
			14541	RAMIREZ	AARON	N	TEACHER ON CALL SUB PT	HOURLY	364.00		

Supervisor Name/Signature: REBECCA PEREZ
Date: 3/27/19

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 3/27/19

Program Manager Name/Signature: JOSEPH LM SANCHIZ
Date: 3/27/19

Reviewed for Compliance SPO: _____ Validated by SFO: _____





Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01:12 AM

CFDA no: 84.403A Fiscal Year: 2019

Project No: 82620

Reporting Period Start Date: 01/01/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: IMPROVING STUDENT LEARNING & ACHIEV
End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Hours	Signature	Comment
AMS	437	82620	4457	OSERA	RIZALINA	S	TEACHER ION CALL SUB PT	HOURLY	355.00		
			4842	RIDS	JENNIFER JASMIN	G	TEACHER ION CALL SUB PT	HOURLY	255.50		
			10980	AGUON	IWAN	V	TEACHER ION CALL SUB PT	HOURLY	399.50		
			12541	CRUZ	LOUISA JULIA	R	TEACHER ION CALL SUB PT	HOURLY	403.00		
			14411	FLORES	KRISTINA	M	TEACHER ION CALL SUB PT	HOURLY	307.50		
			14937	BUSTAMANTE	ALYSA EVON	C	TEACHER ION CALL SUB PT	HOURLY	305.00		
							TAX DIFF		0.00		

Supervisor Name/Signature: *[Signature]*
Date: 3/20/19
WILLY FLORES

Project Director/SPC Name/Signature: *[Signature]*
Date: 4/11/19
JOSHUA BLAS

Program Manager Name/Signature: *[Signature]*
Date: MAY 03 2019
JOSEPHILM SANCHIZ

Reviewed for Compliance SPO: _____
Validated by SFO: _____





Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01:12 AM

CFDA no: 84.403A

Fiscal Year: 2019

Project No: 82620

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

Reporting Period Start Date: 01/01/2019

End Date: 3/31/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
ASTES	325	82620	78	MARTIN	MARTHA	B	TEACHER I ON CALL SUB PT	HOURLY	438.50		
			6828	CEPEDA	JOANNE	A	TEACHER I ON CALL SUB PT	HOURLY	438.50		
			7182	TJALALLE	DIANA MARIE	P	TEACHER I ON CALL SUB PT	HOURLY	438.50		
			8486	BORJA	CORRINE	C	TEACHER I ON CALL SUB PT	HOURLY	438.50		
			12106	RAMA	JANELLE	S	TEACHER I ON CALL SUB PT	HOURLY	438.00		
			14273	QUENGA	DANNYN	F	TEACHER I ON CALL SUB PT	HOURLY	438.50		

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Supervisor Name/Signature: DERRICK SANTOS
Date: 03/26/19

Project Director/Spc Name/Signature: JOASHUA BLAS
Date: 3/27/19

Program Manager Name/Signature: JOSEPH LMI SANCHEZ
Date: 03-27-19

Reviewed for Compliance SPO: _____
Validated by SFO: _____





Guam Department of Education (GDOE) Time and Effort Certification Form
 3/26/2019 8:01:12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Hours	Signature	Comment	
BPCES	303	82620	1658	CHARGUALAF	JENNIFER	S	TEACHER ION CALL SUB PT	HOURLY	290.00			
			4220	VELASQUEZ	OLIVAL G.		ELEMENTARY TEACHER	ASPIRE	1001.00			
			4340	MAGBANUA	ELVIRA	E	ELEMENTARY TEACHER	ASPIRE	501.00			
			5556	SABLAN	MARCHELLE	R	ELEMENTARY TEACHER	ASPIRE	501.00			
			6035	REYES	ELIZABETH	S	ELEMENTARY TEACHER	ASPIRE	1001.00			
			8580	GUZMAN	JOHANNA A.R.		ELEMENTARY TEACHER	ASPIRE	1001.00			
			8698	CRUZ	JOLEEN	T	SCHOOL AIDE III	DEEDOT	18.00			
									STR TIME	10.50		
			10894	QUENGA	JENNIFER	B	SCHOOL AIDE III	DEEDOT	4.50			
									STR TIME	28.50		
			12394	BLAS	MONETTE RAE-AL	N	TEACHER ION CALL SUB PT	HOURLY	306.25			
			13678	CONCEPCION	TERESA	A	TEACHER ION CALL SUB PT	HOURLY	358.50			
						TAX DIFF	0.00					

Supervising Name/Signature: USA COOPER-NURSE
 Date: 3/27/19

Project Director/SPC Name/Signature: JOSHUA BLAS
 Date: 3/27/19

Program Manager Name/Signature: JOSEPH ILM SANCHEZ
 Date: 3-3-2019

Reviewed for Compliance SPO: _____
 Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form

3/26/2019 8:01 12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
BPCES	303	82620	14104	QUICHOCHO	CHRISTINE	F	TEACHER I ON CALL SUB PT	HOURLY	230.00		
			15514	CASTRO	AUSTIN	J	TEACHER I ON CALL SUB PT	HOURLY	112.00		
			15516	LEON GUERRERO	LEONANIE	P	TEACHER I ON CALL SUB PT	HOURLY	98.00		

Supervisor Name/Signature: USA COOPER-NURSE
 Date: 3/27/19

Project Director/SPC Name/Signature: JOSHUA BLAS
 Date: 3/27/19

Reviewed for Compliance SPO: _____

Validated by SFO: _____

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: MAY 05 2019



*** Guam Department of Education (GDOE) Time and Effort Certification Form ***
3/26/2019 8:01:12 AM



CFDA no: 84.403A

Fiscal Year: 2019

Project No: 82620

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

Reporting Period Start Date: 01/01/2019

End Date: 3/31/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
CBES	324	82620	1559	INDALECIO	FRANKY	J	ELEMENTARY TEACHER	ASPIRE	1000.00		
			5572	ALCONABA	TRICIA	L	ELEMENTARY GUIDANCE COUNSELOR	ASPIRE	1000.00		
			7047	TALERON	DELIA	A	ELEMENTARY TEACHER	ASPIRE	1000.00		
			11131	PERVEZ	MARYLEAH	M	ELEMENTARY TEACHER	ASPIRE	1000.00		
			11745	DIMAPAN	PATTY		TEACHER ION CALL SUB PT	HOURLY	411.00		
			12483	WELCH	SAMANTHA	J	TEACHER ION CALL SUB PT	HOURLY	308.50		
			13288	DIAZ	FEBELYN	L	TEACHER ION CALL SUB PT	HOURLY	416.50		
			15313	DELEON GUERRERO	AVISHA JOHNAYE	A	TEACHER ION CALL SUB PT	HOURLY	348.50		
			15520	WOOTEN	FRANJOLEEN	S	TEACHER ION CALL SUB PT	HOURLY	110.00		

Supervisor Name/Signature: DARLENE CASTRO
Date: 3/27/19

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 4/2/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 03/20/19

State Compliance Name/Signature: IGNACIO C SANTOS

Reviewed for Compliance SPO:

Validated by SFO:



Guam Department of Education (GDOE) Time and Effort Certification Form
 3/25/2019 8:01:12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620
 Reporting Period Start Date: 01/01/2019
 End Date: 3/31/2019
 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
CLTES	304	82620	3360	CRISOSTOMO	ELIZABETH	P	SCHOOL AIDE III	DEEDOT	37.50		
			3633	TAITANO	JOSEPH	A	SCHOOL AIDE I	AL	16.00		
			4434	DIZON	OLIVIA	C	TEACHER I ON CALL SUB PT	ANNUAL SAL	480.00		
			11946	FRANCISCO	ROSE ANN	A	TEACHER I ON CALL SUB PT	HOURLY	430.00		
			13167	TAITANO	TOMMY-JON	V	TEACHER I ON CALL SUB PT	HOURLY	430.75		
			13844	ABUAN	SHAWMLON TIANA	B	ELEMENTARY TEACHER	ASPIRE	1.00		
			14130	OSBORN	AVEANNA	L	TEACHER I ON CALL SUB PT	HOURLY	381.75		
			14404	QUIDACHAY	CHRISTINA ANN	C	TEACHER I ON CALL SUB PT	HOURLY	426.75		
			15209	DY	CHARLENE ANN	T	ELEMENTARY TEACHER	ASPIRE	1.00		
			15215	MENDIOLA	ANJOELIAS- ROSE	M	ELEMENTARY TEACHER	ASPIRE	1.00		

Supervisor Name/Signature: *[Signature]* CORINA PAULINO
 Date: _____
 Project Director/SPC Name/Signature: *[Signature]* JOSHUA BLAS
 Date: 4/11/19
 Program Manager Name/Signature: *[Signature]* JOSEPH I.M SANCHEZ
 Date: MAY 0 3 2019
 State Compliance Name/Signature : IGNACIO C SANTOS Date: _____
 Reviewed for Compliance SPO: _____
 Validated by SFO: _____



3/26/2019 8:01:12 AM

Guam Department of Education (GDOE) Time and Effort Certification Form

CFDA no: 84.403A

Fiscal Year: 2019

Project No: 82620

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

Reporting Period Start Date: 01/01/2019

End Date: 3/31/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Hours	Signature	Comment
DL PES	323	82620	2247	KHO	LAURA	R	KINDERGARTEN TEACHER	ASPIRE	1.00		
			3841	PENARANDA	CARMENSITA	L	TEACHER I ON CALL SUB PT	HOURLY	422.00		
			4554	AGUIRRE	MARYJANE	M	TEACHER I ON CALL SUB PT	HOURLY	419.00		
			5226	DORION	RUBY	M	KINDERGARTEN TEACHER	ASPIRE	2.00		
			5829	SARDON	LEA	M	TEACHER I ON CALL SUB PT	HOURLY	399.50		
			7035	RIVARD	DOMINICA		TEACHER I ON CALL SUB PT	HOURLY	421.50		
			7406	PLATON	CHERYL GRACE	M	ELEMENTARY TEACHER	ASPIRE	1.00		
			0765	QUINTANILLA	TAMAR M.D.		TEACHER I ON CALL SUB PT	HOURLY	427.00		
								TAX DIFF	0.00		
			10982	CRUZ	CHRISTINE	C	TEACHER I ON CALL SUB PT	HOURLY	427.00		

Supervisor Name/Signature:
 Date: 3/27/19
 BECCA DUENAS

Project Director/SFC Name/Signature:
 Date: 3/27/19
 JOSHUA BLAS

State Compliance Name/Signature: IGNACIO C SANTOS
 Date: _____

Program Manager Name/Signature:
 Date: 03 2019
 JOSEPH LM SANCHEZ

Reviewed for Compliance SPO:
 Validated by SFO:





Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 9:01:12 AM

CFDA no: 84.403A Fiscal Year: 2019

Project No: 82620

Reporting Period Start Date: 01/01/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	Firat Name	MI	Position	PayCode	PHours	Signature	Comment
FBLGMS	432	82620	5679	FEJERAN	GERALDINE		TEACHER ION CALL SUB PT	HOURLY	405.50		
			10826	DUENAS	MONICA	G	TEACHER ION CALL SUB PT	HOURLY	424.50		
			11648	CURRA	CAROLINA	M	TEACHER ION CALL SUB PT	HOURLY	363.50		
			11763	PAGUIO	REJERICCA	U	TEACHER ION CALL SUB PT	HOURLY	399.00		
			14405	BENNAVENTE	LESHONAH	E	TEACHER ION CALL SUB PT	HOURLY	337.50		
			14665	ACTALLE	JESSE	M	TEACHER ION CALL SUB PT	HOURLY	416.00		
			14957	NAPLES	SHAWNAE	R	TEACHER ION CALL SUB PT	HOURLY	424.50		

Supervisor Name/Signature: ROBERT MARTINEZ
Date: 3/14/19

Project Director/SPO Name/Signature: J SHUA BLAS
Date: 3/19/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 3/19/19

Reviewed for Compliance SPO: _____
Validated by SFO: _____





Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01:12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Phours	Signature	Comment
FES	306	82620	5189	MUTH	TARSILA	T	ELEMENTARY TEACHER	ASPIRE	1001 00		
			6808	PEREZ	VENESSA RENEE	B	ELEMENTARY TEACHER	ASPIRE	1001 00		
			7613	MENDIOLA	JOLEEN	R	TEACHER ION CALL SUB PT		336 25		
			9148	AFAISEN	REENA LYNN	C	TEACHER ION CALL SUB PT		339 50		
							TAX DIFF		0 00		
			10716	VELASCO	GABRIEL	H	TEACHER ION CALL SUB PT		419 50		
			11686	FLORES	BRYAN JAY	C	TEACHER ION CALL SUB PT		66 50		
			13693	BAYONA	JOLEEN	P	TEACHER ION CALL SUB PT		383 25		
			14613	CRUZ	JENIEVA GRACE	S	TEACHER ION CALL SUB PT		114 00		
			14630	OLLET	MYRA	C	TEACHER ION CALL SUB PT		400 00		
			15325	BUNAG	JUNE	N	TEACHER ION CALL SUB PT		364 75		
			15327	BARIS	RAENA N S		TEACHER ION CALL SUB PT		349 50		

Supervisor Name/Signature: RANIEL RANAN Date: 3/27/19
 Project Director/SPC Name/Signature: JOSHUA BLAS Date: 3/27/19
 Program Manager Name/Signature: JOSEPH ILM SANCHEZ Date: 3/27/19
 Reviewed for Compliance SPO: _____ Validated by SFO: _____



*** Guam Department of Education (GDOE) Time and Effort Certification Form ***
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CFDA no: 84.403A Fiscal Year: 2019

Project No: 82620

Reporting Period Start Date: 01/01/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: IMPROVING STUDENT LEARNING & ACHIEV
End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Phours	Signature	Comment
GWMS	471	82620	8114	LOSONGCO	BERNICE	L	SCHOOL AIDE III	AL	16.00		
								ANNUAL SAL	480.00		
								SICK	17.00		
			11908	SANTOS	NAIOMIE	J	TEACHER I ON CALL SUB PT	HOURLY	402.50		
			14327	CAMACHO	PELONITO ALBRETO	P	TEACHER I ON CALL SUB PT	HOURLY	405.75		
								TAX DIFF	0.00		

Supervisor Signature:
Date: _____
Supervisor Name/Signature: YOLINDA HERNANDEZ-AVILLA

Project Director/SFC Name/Signature:
Date: 3/21/19
Project Director/SFC Name/Signature: JOSHUA BLAS

Program Manager Name/Signature:
Date: MAY 03 2019
Program Manager Name/Signature: JOSEPH LM SANCHEZ

Reviewed for Compliance SFO: _____
Validated by SFO: _____






Guam Department of Education (GDOE) Time and Effort Certification Form
3/25/2019 8 01 12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Hours	Signature	Comment
HSTES	307	82620	6579	RIAZ	JOSEELLE S		ELEMENTARY TEACHER	ASPIRE	1000.00		
			6680	UNPINGCO	SUSAN M.P.		ELEMENTARY TEACHER	ASPIRE	1000.00		
			7414	SANCHEZ	RENEE LYNN	L	ELEMENTARY TEACHER	ASPIRE	1000.00		
			9081	WRIGHT	CHARLENE ANN	M	ELEMENTARY TEACHER	ASPIRE	1000.00		
			10564	SALOMA- MAGBITANG	ESTELLA	M	KINDERGARTEN TEACHER	ASPIRE	1000.00		
			11537	MORRISON	GENESE	M	TEACHER I ON CALL SUB PT	HOURLY	104.00		
			12149	OKADA	AUBRE	V	TEACHER I ON CALL SUB PT	HOURLY	421.00		
			12282	CARBULLIDO	VINCENT	J	KINDERGARTEN TEACHER	ASPIRE	1000.00		
			12417	MENDIOLA	NICOLE MONIQUE	B	TEACHER I ON CALL SUB PT	HOURLY	421.00		
			12468	DUEÑAS	JADINE	C	TEACHER I ON CALL SUB PT	HOURLY	423.00		
			13760	DGO	CODY	C	TEACHER I ON CALL SUB PT	HOURLY	412.00		

Supervisor Name/Signature: 
 Date: 3-26-19
 State Compliance Name/Signature: IGNACIO C SANTOS

Project Director/SPC Name/Signature: 
 Date: 3/27/19
 Project Director/SPC Name/Signature: JOSHUA BLAS

Program Manager Name/Signature: 
 Date: 03/2019
 Reviewed for Compliance SFO: _____
 Validated by SFO: _____



*** Guam Department of Education (GDOE) Time and Effort Certification Form ***
3/26/2019 8 01 12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
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Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
IMS	433	82620	9358	MOLANO	GLORIA	C	SCHOOL AIDE 1	AL	8.00		
			11552	MANGLONA	JOANN	B	TEACHER I ON CALL SUB PT	ANNUAL SAL	480.00		
			14347	LIZAMA	JODY K.T		TEACHER I ON CALL SUB PT	HOURLY	424.00		
			14642	AGUON	TERRENCE	J	TEACHER I ON CALL SUB PT	HOURLY	424.00		
							SICK	24.00			

Supervisor Name/Signature:  IGNACIO C SANTOS
 Date: 3/26/19

Project Director/SPC Name/Signature:  JOSHUA BLAS
 Date: 3/27/19

Program Manager Name/Signature:  JOSEPH LM SANCHEZ
 Date: 3/27/2019
 Reviewed for Compliance SPO: _____ Validated by SFO: _____



*** Guam Department of Education (GDOE) Time and Effort Certification Form ***
3/26/2019 8:01:12 AM

CFDA no: 84.403A Fiscal Year: 2019

Project No: 82620

Reporting Period Start Date: 01/01/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
IES	309	82620	497	GREEN	JACKYSHA	N	KINDERGARTEN TEACHER	ASPIRE	1000.00		
			1103	POWERS	AMBER	M	INST COORD TEACHER	ASPIRE	1000.00		
			4105	BARCINAS	FAYE	M	TEACHER I ON CALL SUB PT	HOURLY	76.00		
			7667	DIEGO	BERNICE	M	TEACHER I ON CALL SUB PT	HOURLY	432.50		
			7999	CANDASO	KATHY	S	ELEMENTARY TEACHER	ASPIRE	1000.00		
			13399	SANCHEZ	DEL CARMEN	L	TEACHER I ON CALL SUB PT	HOURLY	432.50		
			14826	SAN NICOLAS	CIANN MARIE	C	ELEMENTARY TEACHER	ASPIRE	1000.00		

Supervisor Name/Signature: ANNETTE SALAS
Date: 3/26/19

Project Director/SPC Name/Signature: JO SHUA BLAS
Date: 3/27/19

Program Manager Name/Signature: JOSEPH I LM SANCHEZ
Date: MAY 30 3-2019
Reviewed for Compliance SPO: Validated by SFO:





*** Guam Department of Education (GDOE) Time and Effort Certification Form ***
3/26/2019 8:01:12 AM



CFDA no: 84.403A Fiscal Year: 2019
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Reporting Period Start Date: 01/01/2019
End Date: 3/31/2019
Project Name: IMPROVING STUDENT LEARNING & ACHIEV
This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
JLGRMS	434	82620	7117	CAMACHO	SHARLEEN ANN		SCHOOL AIDE III	AL	16.00		
								ANNUAL SAL	480.00		
								JL	32.00		
			9693	QUIDACHAY	TARA ANN	O	TEACHER I ON CALL SUB PT	HOURLY	342.50		
			13340	AQUINO	ANTHONY	J	TEACHER I ON CALL SUB PT	HOURLY	408.00		
			14124	MANGLONA	MAIA JEWEL	C	TEACHER I ON CALL SUB PT	HOURLY	390.00		
			15319	CRUZ	BRIANNA	M	TEACHER I ON CALL SUB PT	HOURLY	103.50		Resigned 1/28/19
			15320	CRUZ	RAYLINE	N	TEACHER I ON CALL SUB PT	HOURLY	340.50		
			15328	QUITUGUA	EDDIE	L	TEACHER I ON CALL SUB PT	HOURLY	216.75		Assigned to UMS effective 2/25/19
			15512	REYES	DAUNIKA	F	TEACHER I ON CALL SUB PT	BCKPMT	32.50		
								HOURLY	87.50		Assigned to CBI effective 3/4/19

Supervisor Name/Signature: MICHELLE WORTMAN
Date: 3/1/2019
Project Director/SPC Name/Signature: JOSHUA BLAS
Date:

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 3/27/19
Reviewed for Compliance SPO: Validated by SFO:

Michelle Wortman

Joseph LM Sanchez



*** Guam Department of Education (GDOE) Time and Effort Certification Form ***



CFDA no: 84.403A

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Project Name: IMPROVING STUDENT LEARNING & ACHIEV

Reporting Period Start Date: 01/01/2019

End Date: 3/31/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
JPTSA	438	82620	10971	CRUZ	LEILANI	L	TEACHER I ON CALL SUB PT	HOURLY	124.25		
			13310	MENO	COLIN MICHAEL	C	TEACHER I ON CALL SUB PT	HOURLY	402.50		
			14407	AQUININGOC	MARLITA ANN	M	TEACHER I ON CALL SUB PT	HOURLY	415.00		
			15000	MORRISON	TAYLOR	A	TEACHER I ON CALL SUB PT	HOURLY	326.00		

Supervisor Name/Signature: DEXTER FULLO
Date: 3/27/19

Project Director/SPC Name/Signature: JOSEPHUA BLAS
Date: 3/27/19

Program Manager Name/Signature: JOSEPHILM SANCHEZ
Date: MAY 03 2019
Reviewed for Compliance SPO: [Signature] Validated by SPO: [Signature]



Guam Department of Education (GDOE) Time and Effort Certification Form
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Fiscal Year: 2019

Project No: 82620

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

Reporting Period Start Date: 01/01/2019

End Date: 3/31/2019

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Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
JDSMES	311	82620	4525	DE JUAN	MARY LUZ	D	TEACHER I ON CALL SUB PT	HOURLY	435.00		
			4725	FRANCISCO	ROSE	M	TEACHER I ON CALL SUB PT	HOURLY	435.00		
			5870	ECLAVEA	GERIANNE	D	ELEMENTARY TEACHER	ASPIRE	1001.00		
			9509	TAITANO	PILAR BEATRICE	R	ELEMENTARY TEACHER	ASPIRE	1001.00		
			10349	MANIBUSAN	JASSEL	T	TEACHER I ON CALL SUB PT	HOURLY	435.00		
			11913	ANGOCO	JUNE	M	TEACHER I ON CALL SUB PT	HOURLY	406.50		
			12104	SANTOS	FRANCIS JUDE	C	TEACHER I ON CALL SUB PT	HOURLY	428.50		
			12231	PAULINO	TIARA	L	TEACHER I ON CALL SUB PT	HOURLY	435.00		
			13746	CASTRO	FRANKLIN	B	TEACHER I ON CALL SUB PT	HOURLY	278.25		
			14183	DUENAS	TANIYA NICOLE	Y	TEACHER I ON CALL SUB PT	HOURLY	106.00		
			14648	SANTOS	ELYSSA	O	TEACHER I ON CALL SUB PT	HOURLY	407.00		
			14690	CRUZ	JESHEE	M	TEACHER I ON CALL SUB PT	HOURLY	106.00		

Supervisor Name/Signature: ELIZABETH HANZSEK
Date: 3/26/19

Project Director/SFC Name/Signature: JOSHUA BLAS
Date: 3/27/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: MAY 03 2019

State Compliance Name/Signature: IGNACIO C SANTOS

Date:

Reviewed for Compliance SFO:

Validated by SFO:





Guam Department of Education (GDOE) Time and Effort Certification Form
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Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
JMGES	308	82620	8180	HEFLIN	MARIA	Q	TEACHER ION CALL SUB PT	HOURLY	370.50		
			8332	BIDAURE	REBECCA	M	ELEMENTARY TEACHER	ASPIRE	1.00		
			8378	LANIYO	KATHIELYNN	M	ELEMENTARY TEACHER	ASPIRE	1.00		
			8490	PANGELINAN	JOLEEN JOANNIE	M	TEACHER ION CALL SUB PT	HOURLY	436.25		
			9138	OCAMPO	LALAINNE	R	ELEMENTARY TEACHER	ASPIRE	2.00		
			9561	LEON GUERRERO	MARIBELLE	S	ELEMENTARY TEACHER	ASPIRE	1.00		
			9884	GUTIERREZ	MARIANNE	L	ELEMENTARY TEACHER	ASPIRE	2.00		
			10715	BUNDANG	FILIPINA	R	ELEMENTARY TEACHER	ASPIRE	2.00		
			11667	BENAVENTE	PATRICIA	T	TEACHER ION CALL SUB PT	HOURLY	316.25		
			11676	ROSARIO	KINEISHA-LYNN	D	TEACHER ION CALL SUB PT	HOURLY	435.50		
			11809	SALAS	VALENE ANN	Q	ELEMENTARY TEACHER	ASPIRE	1.00		
			12267	DAVIS	JESSICA	F	TEACHER ION CALL SUB PT	HOURLY	173.00		

Supervisor Name/Signature: MELISSA MAFNAS Date: 4/8/19
 Project Director/SPC Name/Signature: JOSHUA BLAS Date: 4/9/19
 Program Manager Name/Signature: JOSEPH LIN SANCHEZ Date: MAY 03 2019
 State Compliance Name/Signature: IGNACIO C SANTOS Date: _____
 Reviewed for Compliance SPO: _____
 Validated by SFO: _____

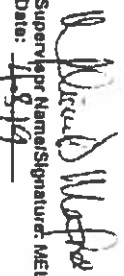



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CFDA no: 84-403A Fiscal Year: 2019
Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
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Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
JMGES	308	82620	14109	NAPUTI	CHRISTY	R	TEACHER ON CALL SUB PT	HOURLY	426.00		
			14110	REYES	HOPE	G	TEACHER ON CALL SUB PT	HOURLY	265.25		
			15296	MENDIOLA	CHRISTIANNA -FAVE		TEACHER ON CALL SUB PT	HOURLY	258.25		

Supervisor Name/Signature: 
MELISSA MAFINAS
Date: 4/8/19

Project Director/SPC Name/Signature: 
JOSHUA BLAS
Date: 4/16/19

Program Manager Name/Signature: 
JOSEPH LM SANCHEZ
Date: MAY 03 2019
Reviewed for Compliance SPO: 
Validated by SFO: 



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Project Name: IMPROVING STUDENT LEARNING & ACHIEV

End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
JFKHS	472	82620	7485	REYES	IVAN	G	SCHOL.AIDE III	AL	34.00		
								ANNUAL SAL	480.00		
								SICK	16.00		
			15174	DELORIE	ALEX	I	TEACHER I ON CALL SUB PT	HOURLY	81.50		
			15322	PINZON	TERRILYN ROSE	T	TEACHER I ON CALL SUB PT	HOURLY	203.00		
			15491	TAMAN	CANDIDO	S	TEACHER I ON CALL SUB PT	HOURLY	57.50		

Supervisor Name/Signature: BARBARA RAMOS
Date: _____

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 4/9/19

Program Manager Name/Signature: JUSTIN L M SANCHEZ
Date: MAY 20 2019
Validated by SFO: _____

Reviewed for Compliance SPO: _____





Guam Department of Education (GDOE) Time and Effort Certification Form
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Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Hours	Signature	Comment
LES	328	82620	2142	QUINATA	CHARMAINE	Q	TEACHER ION CALL SUB PT	HOURLY	319.50		
			3020	MILAN	MILFA	M	ELEMENTARY TEACHER	ASPIRE	2.00		
			5117	SIZEMORE	ROSE M F		ELEM SCHOOL LIBRARIAN	ASPIRE	2.00		
			5351	SANTOS	BARBARA JEAN	D	TEACHER ION CALL SUB PT	HOURLY	308.50		
			6191	SANTOS	GENEVIEVE- MARIE	P	KINDERGARTEN TEACHER	ASPIRE	2.00		
			7262	CRUZ	DIONE	E	TEACHER ION CALL SUB PT	HOURLY	413.00		
			7599	MANSAPIT	DOROTHY	A	TEACHER ION CALL SUB PT	HOURLY	436.00		
			8119	QUINATA	JERRI	E	TEACHER ION CALL SUB PT	HOURLY	306.50		
			8599	PEREZ	TINAMARIE	B	ELEMENTARY TEACHER	ASPIRE	2.00		
			8659	LAJERON	IVAN	C	ELEMENTARY TEACHER	ASPIRE	2.00		
			8829	SANTOS	JUANITA	O	SCHOOL AIDE II	DEEDOT	37.50		
			9243	CADE	KRISTINA	L	ELEMENTARY TEACHER	ASPIRE	2.00		
							STR TIME		28.50		

Supervisor Name/Signature: JOHANNES PUNGBAYAN
Date: 3/21/19

Project Director/SPC Name/Signature: JOHIDA BLAS
Date: 3/27/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: MAY 3 2019

Reviewed for Compliance SPO: _____ Validated by SFO: _____





***** Guam Department of Education (GDOE) Time and Effort Certification Form *****
 3/26/2019 8:01 12 AM

CFDA no: 84.403A Fiscal Year: 2019

Project No: 82620

Reporting Period Start Date: 01/01/2019

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

End Date: 3/31/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
LES	328	82620	11715	HATTIG	GLENDALE	A	TEACHER ION CALL SUB PT	HOURLY	92.00		
			11879	ESPINAL	SHERYL LYNN	U	ELEMENTARY TEACHER	ASPIRE	2.00		
			13285	NAUTA	JONALYNN	M	TEACHER ION CALL SUB PT	HOURLY	322.00		
			14429	PADILLA	JOHN	P	ELEMENTARY TEACHER	ASPIRE	2.00		
			15029	ESPINOSA	KIAMA	C	TEACHER ION CALL SUB PT	HOURLY	323.50		

Supervisor Name/Signature: JOHANSEN PUNHOGBAYAN
 Date: 3/26/19

Project Director/SPC Name/Signature: JOSHUA BLAS
 Date: 3/27/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: 3-27-19
 Reviewed for Compliance SPO: _____
 Validated by SFO: _____





Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01:12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
LPUNS	435	82620	7856	AGUERO	JANET LG		TEACHER I ON CALL SUB PT	HOURLY	411.00		
			14104	QUICHOCHO	CHRISTINE	F	TEACHER I ON CALL SUB PT	HOURLY	73.00		
			14246	HANZSEK	KURT	T	TEACHER I ON CALL SUB PT	HOURLY	371.00		
			14545	SIGUENZA	TIERRA	M	TEACHER I ON CALL SUB PT	HOURLY	262.00		
			15034	CRUZ	DESIRAE	J	TEACHER I ON CALL SUB PT	HOURLY	364.50		
			15324	GUERRERO	LAURINDA	D	TEACHER I ON CALL SUB PT	HOURLY	344.00		
			15328	QUITUGUA	EDDIE	L	TEACHER I ON CALL SUB PT	HOURLY	113.00		
			15329	ATTAO	INA	F	TEACHER I ON CALL SUB PT	HOURLY	413.00		
			15448	HADAP III	ROMEO	L	TEACHER I ON CALL SUB PT	HOURLY	99.00		

Supervisor Signature: AGNES GUERRERO
 Date: 3-29-19
 State Compliance Name/Signature : IGNACIO C SANTOS Date: _____

Project Director/SFC Name/Signature: JOSHUA BLAS
 Date: 4/2/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: 4/3/19
 Reviewed for Compliance SPO: _____
 Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01 12 AM

CFDA no: 84.403A Fiscal Year: 2019

Project No: 82620

Reporting Period Start Date: 01/01/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: IMPROVING STUDENT LEARNING & ACHIEV
End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
MASES	302	82620	8202	BUENDICHO	TINA M. T.		ELEMENTARY TEACHER	ASPIRE	2000 00		
			9297	LOBATON	CHARLENE	S	ELEMENTARY TEACHER	ASPIRE	1000 00		
			10360	CRUZ	LEAH	R	TEACHER I ON CALL SUB PT	HOURLY	339 00		
			11211	DELA CRUZ	FRANKIE JOHN	C	TEACHER I ON CALL SUB PT	HOURLY	360 50		
			11737	AGUSTIN	COLEEN	R	TEACHER I ON CALL SUB PT	HOURLY	280 50		
			12600	DELA PAZ	MARY	L	TEACHER I ON CALL SUB PT	HOURLY	287 00		
			13218	MEEKS	LISA MAUREEN	T	ELEMENTARY TEACHER	ASPIRE	1000 00		
			13684	BORJA	ROMA	C	TEACHER I ON CALL SUB PT	HOURLY	299 00		
			14387	REYES	VICTORIA	B	TEACHER I ON CALL SUB PT	HOURLY	344 00		
			14980	AGUON	ALANA	A	TEACHER I ON CALL SUB PT	HOURLY	97 50		
			15317	NAUTA	JESSIRAE JANELL	S	TEACHER I ON CALL SUB PT	HOURLY	414 00		

Supervisor Name/Signature: GERALDINE PABLO
Date: _____

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 3/27/19

State Compliance Name/Signature: IGNACIO C SANTOS
Date: _____

Reviewed for Compliance SPD: _____

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 3-3-2019

Validated by SFO: _____





*** Guam Department of Education (GDOE) Time and Effort Certification Form ***
3/26/2019 8:01 12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Hours	Signature	Comment
MAUES	313	82620	3525	ROQUE	ROSALIE	S	TEACHER I ON CALL SUB PT	HOURLY	401.00		
			4414	ECHON	IMELDA	E	TEACHER I ON CALL SUB PT	HOURLY	341.00		
			4484	LOSING	EVANGELINE	O	TEACHER I ON CALL SUB PT	HOURLY	416.00		
			4691	PEREZ	MARIDEL	R	ELEMENTARY TEACHER	ASPIRE	2.00		
			4887	DIMAG	DANILO	U	ELEMENTARY TEACHER	ASPIRE	2.00		
			7150	DUENAS	YVONNE	M	SCHOOL AIDE III	DEEDOT	45.00		
			8216	EDUSMA	ROGEL	L	ELEMENTARY TEACHER	ASPIRE	2.00		
			9420	DIAZ	ROCHELLE	A	ELEMENTARY TEACHER	ASPIRE	2.00		
			9534	LIMTIACO	JULIE	G	ELEMENTARY TEACHER	ASPIRE	2.00		
			10900	SAN NICOLAS	JONILIN	L	ELEMENTARY TEACHER	ASPIRE	2.00		
11320	ABARA	MELY	A	TEACHER I ON CALL SUB PT	HOURLY	384.00					
11897	LUSAN	TAMMY	M	TEACHER I ON CALL SUB PT	HOURLY	361.50					
11961	FAUSTINO	DELORA	M	TEACHER I ON CALL SUB PT	HOURLY	374.00					

Supervisor Name/Signature: BEVERLY SAN AGUSTIN
 Date: 3/22/19

Project Director/SPC Name/Signature: JOSHUA BLAS
 Date: 4/2/19

Program Manager Name/Signature: JOSEPH I M SANCHEZ
 Date: 3-9-2019

Reviewed for Compliance SPO: _____
 Validated by SFO: _____



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3/26/2019 8:01:12 AM



CFDA no: 84.403A Fiscal Year: 2019
Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
MAUES	313	82620	12363	OCHAVILLO	LEIZL	B	ELEMNTARY TEACHER	ASPIRE	2.00		
			13588	ARIDA	JUDITHI	S	ELEMENTARY TEACHER	ASPIRE	2.00		
			15318	VIRAY	FELGAR	T	TEACHER / ON CALL SUB PT	HOURLY	351.00		

Supervisor Name/Signature: BEVERLY S. AGUSTIN
Date: 3/27/19

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 4/12/19

Program Manager Name/Signature: JOSEPH L M SANCHEZ
Date: MAY 03 2019

Reviewed for Compliance SPO: _____
Validated by SFO: _____



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Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Hours	Signature	Comment
MES	327	82620	11483	ARTERO	JEANANN		TEACHER I ON CALL SUB PT	HOURLY	379.50		
			12136	AFAISEN	RAEANNE	C	TEACHER I ON CALL SUB PT	HOURLY	127.75		Effective 3/25/19
			14118	MENDIOLA	PEARLYNN	J	TEACHER I ON CALL SUB PT	HOURLY	399.50		
			14161	VILLAGOMEZ	ELENA	M	TEACHER I ON CALL SUB PT	HOURLY	410.00		
			14645	SABLAN	MICHAEL	A	TEACHER I ON CALL SUB PT	HOURLY	311.50		
			15335	ULLOA	AMANDA ROSE	F	TEACHER I ON CALL SUB PT	HOURLY	406.50		
			15439	DENAVENTE	ANNIE MARIE	I	TEACHER I ON CALL SUB PT	HOURLY	70.00		Effective 3/25/19

Supervisor Name/Signature: GERALDINE QUEJADO
Date: 3/24/19

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 3/27/19

Program Manager Name/Signature: JOSEPH L M SANANCHEZ
Date: 3/27/19

Reviewed for Compliance SPO: _____
Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form

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CFDA no: 84.403A

Fiscal Year: 2019

Project No: 82620

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

Reporting Period Start Date: 01/01/2019

End Date: 3/31/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Hours	Signature	Comment
MME5	315	82620	8347	BALAJADIA	FRANCESMA RIE	P	ELEMENTARY TEACHER	ASPIRE	1001.00		
			10993	FEGURGUR	SHIRLEY	A	TEACHER I ON CALL SUB PT	HOURLY	386.50		
			11636	TOVES	MICHELLE	L	TEACHER I ON CALL SUB PT	BCKPMT	2.00		
								HOURLY	428.50		
			13917	QUINATA	DANIELLE MARIE	G	TEACHER I ON CALL SUB PT	HOURLY	416.50		

Supervisor Name/Signature: ASHERDEE ROSETE

Project Director/SPC Name/Signature: JOSHUA BLAS

Date: March 26, 2019

Date: _____

Reviewed for Compliance SPO: _____

Validated by SFO: _____

Asherdee Rosete

Joshua Blas

Joseph LM Sanchez

Date: 3/27/19

Date: 03-2019



Guam Department of Education (GDOE) Time and Effort Certification Form
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CFDA no: 84.403A Fiscal Year: 2019
 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting No: 82620 End Date: 3/31/2019
 Reporting Period Start Date: 01/01/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Hours	Signature	Comment
MULES	314	82620	5749	FEGURGUR	MARIQUITA	A	ELEMENTARY TEACHER	ASPIRE	775.00		
			6735	CRUZ	ARLENE	B	KINDERGARTEN TEACHER	ASPIRE	1275.00		
			8493	TOPASNA	DAWN MARIE	P	ELEMENTARY TEACHER	ASPIRE	275.00		
			9137	DUENAS	STEVE	J	TEACHER ON CALL SUB PT	HOURLY 523.75	323.75		
			9781	GARRIDO	STEPHANIE	C	TEACHER ON CALL SUB PT	HOURLY 503 TAX DIFF	427.00		-76.
			10229	SABLAN	ZENA	G	ELEMENTARY TEACHER	ASPIRE	775.00		
			10337	TAITAGUE	LELANI	M	TEACHER ON CALL SUB PT	HOURLY 442.775	418.75		-24.025
			10921	LEON GUERRERO	TONY RAY	S	SCHOOL AIDE I	DEEDOT 16.50 STR TIME	9.00		Don't know OT 6v
			11738	SANTARIN	EVALUCY	B	TEACHER ON CALL SUB PT	HOURLY 434.0	369.50		-64.50
			13173	QUICHOCHO	ANDREA	L	TEACHER ON CALL SUB PT	HOURLY 427.75	352.75		-74.50
			14410	MENO	CRISTIANN JUANITA	A	TEACHER ON CALL SUB PT	HOURLY 313.25	315.50		-57.75

Supervisor Name/Signature: *[Signature]*
 Date: 10/24/19
 Name: NIKASHA DELA CRUZ

Project Director/SFC Name/Signature: *[Signature]*
 Date: 4/16/19
 Name: JOSHUA BLAS

Program Manager Name/Signature: *[Signature]*
 Date: MAY 03 2019
 Name: JOSEPH LM SANCHEZ

State Compliance Name/Signature: IGNACIO C SANTOS Date: _____ Reviewed for Compliance SPO: _____ Validated by SFO: _____



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CFDA no: 84.403A Fiscal Year: 2019
Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
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Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
MULES	314	82620	14881	REYO	SAMUEL	A	ELEMENTARY TEACHER	ASPIRE	1550 00		

Supervisor Name/Signature: NATASHA DELA CRUZ
Date: 11/9/19

Project Director/SFC Name/Signature: JOSE LUIS BLAS
Date: 11/9/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: MAY 3 2019

Reviewed for Compliance SPO: _____
Validated by SFC: _____



*** Guam Department of Education (GDOE) Time and Effort Certification Form ***
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CFDA no: 84-403A

Fiscal Year: 2019

Project No: 82620

Reporting Period Start Date: 01/01/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: IMPROVING STUDENT LEARNING & ACHIEV
End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Hours	Signature	Comment
OCPEs	316	82620	1360	AUSTIN	ANNA	L	ELEMENTARY TEACHER	ASPIRE	501 00		
			5386	CRUZ	LILLIAN	F	ELEMENTARY TEACHER	ASPIRE	501 00		
			5406	SAN NICOLAS	ARLENE	M	TEACHER I ON CALL SUB PT	HOURLY	409 75		
			6111	MANTANONA	RHONDA	M	TEACHER I ON CALL SUB PT	HOURLY	382 00		
			6453	TORRES	SUEMALEE	Q	ELEMENTARY TEACHER	ASPIRE	501 00		
			8179	CRUZ	JASON RAY	N	SCHOOL AIDE III	DEEDOT	26 50		
								STR TIME	36 00		
			8762	CAMACHO	VINCENT	P	ELEMENTARY TEACHER	ASPIRE	501 00		
			9080	CEPEDA	MONICA GUEVARA		ELEMENTARY TEACHER	ASPIRE	1001 00		
			9191	CRUZ	THAMALA	E	ELEMENTARY TEACHER	ASPIRE	501 00		
			9406	SAN NICOLAS	JENNIFER	A	SCHOOL AIDE I	DEEDOT	22 50		
								STR TIME	51 00		
			9808	FLORES	MARISSA	G	ELEMENTARY TEACHER	ASPIRE	501 00		

Supervisor Name/Signature: VERONICA MOYLAN
Date: 3/27/19

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 3/27/19

Program Manager Name/Signature: JOSE FH LM SANCHEZ
Date: MAY 03 2019
Reviewed for Compliance SPO: _____ Validated by SFO: _____





Guam Department of Education (GDOE) Time and Effort Certification Form
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CFDA no: 84.403A

Fiscal Year: 2019

Project No: 82620

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Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 End Date: 3/31/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
OCPEB	316	82620	10643	SAN NICOLAS	JOCELYN ROSE	M	ELEMENTARY TEACHER	ASPIRE	501.00		
			11444	PEREZ	SHELLA ANN	S	ELEMENTARY TEACHER	ASPIRE	501.00		
			12425	LIMITACO	CHRISTIAN	J	TEACHER I ON CALL SUB PT	HOURLY	406.50		
			13452	NO	RUTH	H	ELEMENTARY TEACHER	ASPIRE	501.00		
			13849	MATANANE	EVIN	J	ELEMENTARY TEACHER	ASPIRE	501.00		
			14402	MARTINEZ	NATASHA	J	TEACHER I ON CALL SUB PT	HOURLY	355.50		
			14635	FLORES	JESSIRAE	J	TEACHER I ON CALL SUB PT	HOURLY	382.75		
			15360	CHARGUALAF	MIKAELA	R	TEACHER I ON CALL SUB PT	HOURLY	69.00		

Supervisory Name/Signature: TRICIA MOYLAN
 Date: 3/27/19

Project Director/SPC Name/Signature: JOSHUA BLAS
 Date: 3/27/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: 3-3-2019

Reviewed for Compliance SPO: _____
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CFDA no: 84.403A Fiscal Year: 2019

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Project Name: IMPROVING STUDENT LEARNING & ACHIEV

End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
OHS	475	82620	4430	BORBON	EMMALYN	A	SCHODL AIDE III	AL	8.00		
								ANNUAL SAL	480.00		
								SICK	88.00		
			14644	WEGER	DEANNA	L	TEACHER I ON CALL	HOURLY	311.00		
							SUB PT				
			15323	ROSARIO	BEATRICE	B	TEACHER I ON CALL	HOURLY	396.00		
					ANN		SUB PT				

Supervisor Name/Signature: *B. Flores*
Date: 3/26/19
Supervisor Name/Signature: BEGONA FLORES

Project Director/SPC Name/Signature: *JMB*
Date: 3/27/19
Project Director/SPC Name/Signature: JOSHUA BLAS

Program Manager Name/Signature: *JMS*
Date: MAY 03 2019
Program Manager Name/Signature: JOSEPH LM SANCHEZ

Reviewed for Compliance SPO: _____
Validated by SFO: _____





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Fiscal Year: 2019

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
OMS	436	82620	5044	ANGELES	MARY ANNE	M	INST COORD TEACHER	ADML ANNUAL SAL	59 50 480 00		
			5756	VIGILANTE	MARY JEAN	F	INST COORD TEACHER	SICK ADML	16 00 36 00		
			12440	MONDIA	NADIA	R	TEACHER I ON CALL SUB PT	ANNUAL SAL	480 00		
			13676	DELFIN	LEAH	C	TEACHER I ON CALL SUB PT	HOURLY	247 00 383 00		
			13747	BABAUTA	NOREEN ALEXIS	B	TEACHER I ON CALL SUB PT	HOURLY	392 00		
			14129	CHARFAUROS	APRIL	C	TEACHER I ON CALL SUB PT	HOURLY	355 00		
			14409	CONSTANTINO	PETER	J	TEACHER I ON CALL SUB PT	HOURLY	430 00		
			15034	CRUZ	DESIRAE	J	TEACHER I ON CALL SUB PT	HOURLY	45 00		

Supervising Name/Signature: DUANE MANTANONA
Date: 3/26/19

Project Director/SPC Name/Signature: JO SHUA BLAS
Date: 3/27/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: MAY 03 2019

State Compliance Name/Signature: IGNACIO C SANTOS

Reviewed for Compliance SPO: _____
Validated by SFO: _____





*****Guam Department of Education (GDOE) Time and Effort Certification Form*****
 3/26/2019 8:01 12 AM



CFDA no: B4.403A

Fiscal Year: 2019

Project No: 82620

Reporting Period Start Date: 01/01/2019

Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 End Date: 3/31/2019

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Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Hours	Signature	Comment	
PCLES	317	82620	1021	RUSKO	MARY	A	KINDERGARTEN TEACHER	ASPIRE	1000.00			
			4423	ZINATROO	ALIEH		TEACHER I ON CALL SUB PT	HOURLY	84.00			
			5494	ESTEVEZ	VIVIAN	C	SCHOOL AIDE II	DEEDOT	13.50			
									STR TIME	6.00		
			5989	TRUSSO	ANN MARIE	S	ELEMENTARY TEACHER	ASPIRE	1000.00			
			6766	GUERRERO	ROSE MARIE	C	SCHOOL AIDE I	DEEDOT	30.00			
									STR TIME	9.00		
			6938	TAITANO	MARIA JULIETA	B	ELEMENTARY TEACHER	ASPIRE	4000.00			
			7747	VILLAVERDE	CECILIA	P	ELEMENTARY TEACHER	ASPIRE	2000.00			
			8226	BLAS	ANN	S	SCHOOL AIDE I	DEEDOT	40.50			
									STR TIME	15.00		
			9323	DUDKIEWCZ	KOLLIN ANTHONY	C	SCHOOL AIDE I	DEEDOT	30.00			
						STR TIME	1.50					

Supervisor Name/Signature: NANCY DIAZ *Nancy Diaz* Date: 3/27/19
 Project Director/SFC Name/Signature: JOSHUA BLAS *JB* Date: 4/2/19
 State Compliance Name/Signature: IGNACIO C SANTOS Date: _____

Program Manager Name/Signature: JOSEPH LM SANCHEZ *Joseph Sanchez* Date: 3/20/19
 Reviewed for Compliance SPO: _____ Validated by SFO: _____



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CFDA no: B4.403A Fiscal Year: 2019
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 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
PCLES	317	82620	10731	ROSALIN	MARIA	C	TEACHER I ON CALL SUB PT	HOURLY TAX DIFF	437 00 0.00		
			11064	CRUZ	CHRISTY	J	TEACHER I ON CALL SUB PT	HOURLY TAX DIFF	429 00 0.00		
			12138	MESA	CYNTHIA	L	TEACHER I ON CALL SUB PT	HOURLY	429 00		
			15326	VARNELL	ANGELA	M	TEACHER I ON CALL SUB PT	HOURLY	392 50		

Supervisor Name/Signature: NANCY DIAZ *Nancy Diaz*
 Date: *3/27/19*
 Project Director/SFC Name/Signature: JOSHUA BLAS *JBLAS*
 Date: *3/27/19*
 State Compliance Name/Signature: IGNACIO C SANTOS
 Date: *3/27/19*

Program Manager Name/Signature: JOSEPH LM SANCHEZ *Joseph Sanchez*
 Date: *3/27/19*
 Reviewed for Compliance SPO: *[Signature]*
 Validated by SFO: *[Signature]*



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CFDA no: 84.403A

Fiscal Year: 2019

Project No: 82620


Project Name: IMPROVING STUDENT LEARNING & ACHIEV

Reporting Period Start Date: 01/01/2019

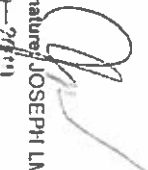
End Date: 3/31/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
HBPEs	318	82620	6247	VILLAGOMEZ	JANE	B	TEACHER ON CALL SUB PT	HOURLY	400.50		
			10924	SALAS	RAELENE	P	TEACHER ON CALL SUB PT	HOURLY	394.00		
			12083	JESUS	KRYSTAL-RAE	B	TEACHER ON CALL SUB PT	HOURLY	410.25		
			13028	YANGER	CHARLEENA	I	ELEMENTARY TEACHER	ASPIRE	2.00		
			13488	AROMIN	ALEXIS-NICOLE	M	TEACHER ON CALL SUB PT	HOURLY	374.00		
			13686	TOPASMA	SALINA	S	TEACHER ON CALL SUB PT	HOURLY	355.50		
			13709	ICHIOS	LEI	N	TEACHER ON CALL SUB PT	HOURLY	365.00		
			13746	CASTRO	FRANKLIN	B	TEACHER ON CALL SUB PT	HOURLY	135.50		
			14864	ROMERO	KRISTAL	K	TEACHER ON CALL SUB PT	HOURLY	371.50		
			15322	PINZON	TERRILYN ROSE	T	TEACHER ON CALL SUB PT	HOURLY	141.00		

Supervisor Name/Signature: 
KATHRYN SAN NICOLAS
Date: 02/21/2019

Project Director/SPC Name/Signature: 
JOSHUA BLAS
Date: 4/2/19

Program Manager Name/Signature: 
JOSEPH LM SANCHEZ
Date: 03-29-19

State Compliance Name/Signature : IGNACIO C SANTOS

Date: _____

Reviewed for Compliance SPO: _____

Validated by SFO: _____





Guam Department of Education (GDOE) Time and Effort Certification Form
3/30/2019 9:01:12 AM



CFDA no: B4 403A Fiscal Year: 2019
Project No: 82620
Reporting Period Start Date: 01/01/2019

Project Name: IMPROVING STUDENT LEARNING & ACHIEV
End Date: 3/31/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
SSHS	473	82620	3938	QUINTANILLA	RONN SHA	J	TEACHER I ON CALL SUB PT	HOURLY	365.00		
			7243	ARROLA	ANTONETTE JR		SCHOOL AIDE I	AL	31.00		
								ASSUA, SAL	480.00		
								SEK	20.00		
			11662	DILLA	JANEACE	L	TEACHER I ON CALL SUB PT	HOURLY	293.00		
								TAX DIFF	0.00		

Supervisor Name/Signature: *[Signature]*
Date: 4/8/19

Project Director/SFC Name/Signature: *[Signature]*
Date: 4/10/19

Program Manager Name/Signature: *[Signature]*
Date: MAY 13 2019

State Compliance Name/Signature: IGNACIO C SANTOS
Date: _____

Reviewed for Compliance SPO _____ Validated by SFO _____



Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01:12 AM

CFDA no: 84.403A Fiscal Year: 2019

Project No: 82620

Reporting Period Start Date: 01/01/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: IMPROVING STUDENT LEARNING & ACHIEV
End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Phours	Signature	Comment
TALES	319	82620	1933	AGUON	JEAN	M	ELEMENTARY TEACHER	ASPIRE	501.00		
			3637	PABLO	ELIZABETH	R	ELEMENTARY TEACHER	ASPIRE	1002.00		
			6305	MENO	BONNY LYNN	A	TEACHER I ON CALL SUB PT	HOURLY	411.00		
			7386	IGLESIAS	JANICE	J	TEACHER I ON CALL SUB PT	HOURLY	435.00		
								TAX DIFF	0.00		
			11862	PEREZ	JULIANNE	L	ELEMENTARY TEACHER	ASPIRE	501.00		
			14247	SABLAN	TERRENCE	T	TEACHER I ON CALL SUB PT	HOURLY	435.00		
			14667	CHACO	CHRISTIN	M	SCHOOL AIDE III	DEEDOT	36.00		
								STR TIME	12.00		
			15519	BLAS	SCOTT RAY	C	TEACHER I ON CALL SUB PT	HOURLY	114.00		

Supervisor Name/Signature: JOHN WESOLOWSKI
Date: 3/20/19

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 3/27/19

Program Manager Name/Signature: JOSEPHILM SANCHEZ
Date: 3/27/19
Validated by SFO: _____

Reviewed for Compliance SFO: _____





Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01:12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
TAMES	320	82620	4538	LEYESA	ISABEL	L	TEACHER ION CALL SUB PT	BCKPMT	70.00		
								HOURLY	35.00		
			4543	BULVALA	MA. NELESA	V	TEACHER ION CALL SUB PT	HOURLY	407.00		
							ELEMENTARY TEACHER				
			10130	PARK	KRISTINE L. C.		TEACHER ION CALL SUB PT	HOURLY	404.50		
			10923	SALAS	TAMILYN	P	TEACHER ION CALL SUB PT	HOURLY	330.50		
			11377	LIZAMA	MERCY	O	TEACHER ION CALL SUB PT	HOURLY	285.0		
			13051	GARCIA	ROSALIE	N	TEACHER ION CALL SUB PT	HOURLY	363.50		
			13094	LUIJAN	DONOVAN	J	TEACHER ION CALL SUB PT	HOURLY	291.50		
			15093	SANCHEZ	MARISSA T P		TEACHER ION CALL SUB PT	HOURLY	330.50		

Supervisor Name/Signature: *Alfonso*
 Date: *3/26/19*

Project Director/SFC Name/Signature: *JMB*
 Date: *4/2/19*
 JOSHUA BLAS

Program Manager Name/Signature: *[Signature]*
 Date: *3/26/19*
 JOSEPH LM SANCHEZ

Reviewed for Compliance SPO: _____
 Validated by SFO: _____



*** Guam Department of Education (GDOE) Time and Effort Certification Form ***
3/26/2019 8:01:12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
THS	476	82620	8290	CRUZ	SHIRLEY ANN	S	TEACHER I ON CALL SUB PT	HOURLY	412.00		
			10553	BOSSY	RICHARD	K	SCHOOL AIDE I	AL	40.00		
							ANNUAL SAL		400.00		
							BCKPMT		72.00		
							SICK		28.00		
							SL1-22		68.00		
			12411	MENDIOLA	AUDREA	V	TEACHER I ON CALL SUB PT	HOURLY	407.00		
							TAX DIFF		0.00		

Supervisor Name/Signature: SOPHIA DUEÑAS *[Signature]* Project Director/SPC Name/Signature: JOYSHUA BLAS *[Signature]*
 Date: 3/27/2019 Date: 4/2/19

Program Manager Name/Signature: JOSEPH LIA SANCHEZ *[Signature]*
 Date: MAY 3 2019
 Reviewed for Compliance SFO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
 3/26/2019 8:01:12 AM

CFDA no: 84.403A

Fiscal Year: 2019

Project No: 82620

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

Reporting Period Start Date: 01/01/2019

End Date: 3/31/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
UES	321	82620	251	YUTUC	SHARON	G	TEACHER I ON CALL SUB PT	HOURLY	310.00 ✓		
			10994	LAXAMANA	JUNELLE MAE	L	TEACHER I ON CALL SUB PT	HOURLY	364.50		
			11121	CASTRO	KENNETH	J	ELEMENTARY TEACHER	ASPIRE	2000.00		
			11443	FIGUEROA	JARRYD JUN	G	ELEMENTARY TEACHER	ASPIRE	1500.00		
			11906	MOJICA	LATOYA	L	TEACHER I ON CALL SUB PT	HOURLY	321.50		
			13287	REYES	ROCHELLE	L	TEACHER I ON CALL SUB PT	HOURLY	296.00		
			13311	RIOS	MICHAEL ANTHONY	G	TEACHER I ON CALL SUB PT	HOURLY	364.50		
			13810	CANETE	CHARMAINE AIKO	M	TEACHER I ON CALL SUB PT	HOURLY	389.50		
			14119	CRUZ	JOSHUA	P	TEACHER I ON CALL SUB PT	HOURLY	367.50		
			14455	DELA CRUZ	FERDENE GALE	D	ELEMENTARY TEACHER	ASPIRE	500.00		
			14593	SALIVA	RONA	A	TEACHER I ON CALL SUB PT	HOURLY	345.00		

Supervisor Name/Signature: JULIE SALVA
 Date: 3/28/19

Project Director/SFC Name/Signature: JOSHUA BLAS
 Date: 4/2/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: 3/28/19

State Compliance Name/Signature: IGNACIO C SANTOS

Date: _____

Reviewed for Compliance SFO: _____

Validated by SFO: _____





Guam Department of Education (GDOE) Time and Effort Certification Form

CFDA no: 84-403A

Fiscal Year: 2019

Project No: 82620

Reporting Period Start Date: 01/01/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: IMPROVING STUDENT LEARNING & ACHIEV
End Date: 3/31/2019



Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Hours	Signature	Comment
VSABMS	431	82620	3040	PANGELINAN	MARIA	F	TEACHER ION CALL SUB PT	HOURLY	347.00		
			5527	QUITUGUA	JENNIFER	M	TEACHER ION CALL SUB PT	HOURLY	360.00		
			6819	HAMLING	HELEN	M	TEACHER ION CALL SUB PT	HOURLY	332.50		
			11677	ROSARIO	KILANI MARIE	D	TEACHER ION CALL SUB PT	HOURLY	353.50		
			13373	APLEJE	DISHANE	J	TEACHER ION CALL SUB PT	HOURLY	302.50		
			13930	BALMONTE	EDWIN	J	TEACHER ION CALL SUB PT	HOURLY	388.50		
							TAX DIFF	0.00			
			15474	ALCAN	JANALYNN	M	TEACHER ION CALL SUB PT	HOURLY	56.00		

Supervisor Name/Signature: *Patrick EgoRBAY*
 Date: 3/21/19

Project Director/SPC Name/Signature: *JOSHUA BLAS*
 Date: 4/2/19

Program Manager Name/Signature: *JOSEPH LM SANCHEZ*
 Date: 3/21/19
 Reviewed for Compliance SPO: _____
 Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01:12 AM

CFDA no: 84.403A Fiscal Year: 2019

Project No: 82620


Reporting Period Start Date: 01/01/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
WES	322	82620	4334	CORDERO	ELISA	D	TEACHER I ON CALL SUB PT	HOURLY	405.50		
			4351	DOBROWOLSKI	TERESA	M	ELEMENTARY TEACHER	ASPIRE	501.00		
			4476	PONCE	JANE	P	ELEMENTARY TEACHER	ASPIRE	501.00		
			5149	MCDERMOTT	JANET R.A.		TEACHER I ON CALL SUB PT	HOURLY	433.00		
			5800	TORRES	JOYCE	M	TEACHER I ON CALL SUB PT	HOURLY	392.00		
			7419	LIMTIACO	ANGELA M	S	ELEMENTARY TEACHER	ASPIRE	502.00		
			7938	RAPOLLA	IRENE	C	SCHOOL AIDE II	DEEDOT	22.50		
			8454	MUNA	ROMINA	S	ELEMENTARY TEACHER	ASPIRE	501.00		
			9207	ORTEGA	CHERYL	D	ELEMENTARY TEACHER	ASPIRE	501.00		

Supervisor Name/Signature:  EVANGELINE IGLESIAS
Date: 3/29/19

Project Director/SPC Name/Signature:  OSHUA BLAS
Date: 4/5/19

Program Manager Name/Signature:  JOSEPH L.M. SANCHEZ
Date: MAY 8 3 31PM 19
Validated by SFO: _____

State Compliance Name/Signature: IGNACIO C SANTOS Date: _____

Reviewed for Compliance SPO: _____





*****Guam Department of Education (GDOE) Time and Effort Certification Form*****
3/26/2019 8 01 12 AM

CFDA no: 84.403A Fiscal Year: 2019

Project No: 82620

Reporting Period Start Date: 01/01/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
WES	322	82620	10950	TALavera	MARIETTA		TEACHER I ON CALL SUB PT	HOURLY	434.00		
								TAX DIFF	0.00		
			10967	SAN NICOLAS	TELIANN ROSE	S	TEACHER I ON CALL SUB PT	HOURLY	398.50		
			12398	LUJAN	CHERRAH	M	TEACHER I ON CALL SUB PT	HOURLY	423.00		
			13743	BAZA	TINA MARIE	R	TEACHER I ON CALL SUB PT	HOURLY	389.00		
								IAX DIFF	0.00		
			14436	MAFNAS	KALLEEN	C	ELEMENTARY TEACHER	ASPIRE	501.00		
			14996	EDELO	JESSICA	T	TEACHER I ON CALL SUB PT	HOURLY	427.00		

Supervisor Name/Signature: EVANGELINE IGLESIAS
Date: 3.28.19

Project Director/SPC Name/Signature: JO SHUA BLAS
Date: 4/4/19

Reviewed for Compliance SFO: _____

Program Manager Name/Signature: JOSEPH ILM SANCHEZ
Date: 3/27/19

Validated by SFO: _____



GUAM DEPARTMENT OF EDUCATION - FEDERAL PROGRAMS DIVISION
10% Personnel Time Certification Memorandum

FEDERAL ROSTER - FPO
2nd Quarter - F119 FPO# 02/05/2019 - F119 FPI # 03/30/2019

Project Name: #3 ISLA - AYUDANTE
Pay Period Ending: February 2, 2019
Pay Period #: 10

Employee #	Employee Name	Group/BU	Grant Official/Project Title	FEDERAL ROSTER Grant Appropriation (F119) Program Title	Worksite Location & Activity Description	Object Class	Project Code	Comments	Labor Cost	Quarterly Certification
14100	CHRISTINE F QUICHOCHO	HOURLY	Teacher Assistant (TA)	82620 TA TEACHER (CCS)	433 LEVUMS - LP UNTAIAN MIDDLE	11400	82620		Y	
15329	ANA ATIAO F.	HOURLY	Teacher Assistant (TA)	82620 TA TEACHER (CCS)	433 LEVUMS - LP UNTAIAN MIDDLE	11400	82620		Y	
2856	JANET IG AGUIRRO	HOURLY	Teacher Assistant (TA)	82620 TA TEACHER (CCS)	433 LEVUMS - LP UNTAIAN MIDDLE	11400	82620		Y	
14240	LUET T. HANZSEK	HOURLY	Teacher Assistant (TA)	82620 TA TEACHER (CCS)	433 LEVUMS - LP UNTAIAN MIDDLE	11400	82620		Y	
13324	JAURINDA D. GUERRENO	HOURLY	Teacher Assistant (TA)	82620 TA TEACHER (CCS)	433 LEVUMS - LP UNTAIAN MIDDLE	11400	82620		Y	
15370	RAVUIE N. CRUZ	HOURLY	Teacher Assistant (TA)	82620 TA TEACHER (CCS)	433 LEVUMS - LP UNTAIAN MIDDLE	11400	82620		Y	
15324	JAURINDA D. GUERRENO	HOURLY	Teacher Assistant (TA)	82620 TA TEACHER (CCS)	433 LEVUMS - LP UNTAIAN MIDDLE	11400	82620		Y	
15446	ROMEO L. HARAP	HOURLY	Teacher Assistant (TA)	82620 TA TEACHER (CCS)	433 LEVUMS - LP UNTAIAN MIDDLE	11400	82620	NEW EFF 02/25/19 07/26/19 COE		
14545	ROBERTO M. SIGUENZA	HOURLY	Teacher Assistant (TA)	82620 TA TEACHER (CCS)	433 LEVUMS - LP UNTAIAN MIDDLE	11400	82620	RESIGNATION EFF 02/15/19		

TERESA

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students


Teresa Balboa,
State Program Officer


Robert M. Siguenza,
Senior State Program Officer


Teresita C. Cruz,
Federal Programs Administrator

* Desirae Cruz - In Attendance Log

1. PROJECT TITLE: Project #3: Improving Student Learning & Achievement (ISLA) - Ayudante'

Personnel Position Titles	% of Time	FY 2017 Carryover Funds			FY 2018 Funds			Total Funds for Project		
		Salary	Fringe	FY 2017 Totals	Salary	Fringe	FY 2018 Totals	Salary	Fringe	Totals
1. PERSONNEL SALARIES & 3. FRINGE BENEFITS										
FULL-TIME										
(2) Program Coordinator IV (90% GDOE & 8% PNP & 2% Charter)	100%	\$13,286.37	\$6,376.50	\$19,662.87	\$119,038.85	\$36,634.21	\$155,673.06	\$132,325.22	\$43,010.71	\$175,335.93
(2) Program Coordinator III (90% GDOE & 8% PNP & 2% Charter)	100%	\$12,299.52	\$3,935.85	\$16,235.37	\$107,660.84	\$37,504.53	\$145,165.37	\$119,960.36	\$41,440.37	\$161,400.74
Program Coordinator IV (Data)	11%	\$1,430.40	\$577.50	\$2,007.90	\$6,433.33	\$2,581.34	\$9,014.67	\$7,863.73	\$3,158.84	\$11,022.57
(2) Teachers (3 1 2) (JITD Coordinators) (90% GDOE & 10% PNP)	100%	\$13,173.24	\$4,215.44	\$17,388.68	\$106,770.50	\$34,955.11	\$141,725.62	\$119,943.74	\$39,170.55	\$159,114.29
(1) Teachers (3 1 2) (JITD Coach) (90% GDOE & 10% PNP)	100%	\$6,535.62	\$2,091.40	\$8,627.02	\$57,678.55	\$20,505.53	\$78,184.08	\$64,214.17	\$22,596.93	\$86,811.09
(10) School Aides (3 2 2) (IPA)	100%	\$31,993.31	\$10,237.86	\$0.00	\$334,692.11	\$122,532.76	\$457,224.88	\$366,685.42	\$132,770.62	\$499,456.05
PART-TIME										
(225) Teacher IA - (Teacher Assistants) (3 2 2)	100%	\$459,502.59	\$150,299.31	\$609,801.90	\$4,637,025.00	\$1,966,233.23	\$6,603,258.23	\$5,096,527.59	\$2,116,532.54	\$7,213,060.13
(20) 1 1 ASPIRE School Aides @ \$16.21 @ 230hrs. (VACANT) (3 3 1)	71%	\$7,181.61	\$2,298.12	\$9,479.73	\$56,394.59	\$817.72	\$57,212.31	\$63,576.20	\$3,115.84	\$66,692.04
Subtotals		\$545,402.66	\$180,031.96	\$683,203.46	\$5,425,693.77	\$2,221,764.44	\$7,647,458.21	\$5,971,096.43	\$2,401,796.40	\$8,372,892.84
Grand Total										\$8,372,892.84



*** Guam Department of Education (GDOE) Time and Effort Certification Form ***



CFDA no: 84.403A

Fiscal Year: 2019

Project No: 82620

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

Reporting Period Start Date: 01/01/2019

End Date: 3/31/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Hours	Signature	Comment
LPUMS	435	82620	7856	AGUERO	JANET LG		TEACHER ION CALL SUB PT	HOURLY	411.00		
			14104	QUICHOCHO	CHRISTINE	F	TEACHER ION CALL SUB PT	HOURLY	73.00		
			14246	HANZSEK	KURT	T	TEACHER ION CALL SUB PT	HOURLY	371.00		
			14545	SIGUENZA	TIERRA	M	TEACHER ION CALL SUB PT	HOURLY	282.00		
			15034	CRUZ	DESIRAE	J	TEACHER ION CALL SUB PT	HOURLY	304.50		
			15324	GUERRERO	LAURINDA	D	TEACHER ION CALL SUB PT	HOURLY	344.00		
			15328	QUITUGUA	EDDIE	L	TEACHER ION CALL SUB PT	HOURLY	113.00		
			15328	ATTAO	INA	F	TEACHER ION CALL SUB PT	HOURLY	413.00		
			1544B	HADAP III	ROMEO	L	TEACHER ION CALL SUB PT	HOURLY	99.00		

Supervisor's Signature: AGNES GUERRERO
Date: 3-29-19

Project Director's Signature: JOSHUA BLAS
Date: 4/2/19

Program Manager's Signature: JOSEPH LM SANCHEZ
Date: MAY 03 2019
Reviewed for Compliance SFO: Validated by SFO:

LABOR COST DISTRIBUTION REPORT
PPE : 2.2.19_PD 2/8/19_pp10

Sum of TOTAL PROG	Name	Emp #	R-OBJ				Grand Total
			0111	0112	0114	0121	
82620	AARON N RAMIREZ	14541			757.51	331.33	1,088.84
	A'ISHA JOHNAVE A DELEON GUERRERO	15313			813.21	349.18	1,162.39
	ALEXIS-NICOLE M AROMIN	13488			779.79	237.44	1,017.23
	ALYSA EVON C BUSTAMANTE	14937			518.01	164.11	682.12
	AMANDA ROSE F ULLOA	15335			807.64	401.63	1,209.27
	ANDREA L QUICHOCHO	13173			584.84	182.82	767.66
	ANGELA M VARNELL	15326			802.07	243.67	1,045.74
	ANGIE P FUJIHIRA	14384			763.08	232.74	995.82
	ANN S BLAS	8226		256.72		26.26	282.98
	ANTHONY J AQUINO	13340			763.08	232.75	995.83
	ANTOINETTE J.R. ARRIOLA	7243	1,113.81			442.57	1,556.38
	APRELANI THERESE M RABON	14986			779.79	237.44	1,017.23
	APRIL C CHARFAUROS	14129			651.68	459.67	1,111.35
	ARLENE F DIONES	7165			623.83	437.57	1,061.40

82620	ARLENE M SAN NICOLAS	5406	779.79	237.44	1,017.23
	AUBRE V OKADA	12149	813.21	246.79	1,060.00
	AUDREA V MENDIOLA	12411	846.63	377.05	1,223.68
	AVEANNA L OSBORN	14130	740.80	226.51	967.31
	BARBARA JEAN D SANTOS	5351	768.65	386.87	1,155.52
	BEATRICE ANN B ROSARIO	15323	751.94	229.62	981.56
	BERNADETTE B FEJERAN	5698	512.44	162.54	674.98
	BERNICE L LOSONGCO	8114	1,357.19	387.32	1,744.51
	BERNICE M DIEGO	7667	824.35	249.92	1,074.27
	BONNY LYNN M YAMASTA	6305	818.78	366.45	1,185.23
	BRIANNA M CRUZ	15319	194.95	73.62	268.57
	CARMEN S CABOT	13731	779.79	237.44	1,017.23
	CARMENSITA L PENARANDA	3841	802.07	340.26	1,142.33
	CAROLINA M CURA	11648	802.07	243.67	1,045.74
	CHARMAINE AIKO M CANETE	13810	690.67	285.47	976.14
	CHARMAINE Q QUINATA	2142	612.69	276.06	888.75
	CHERIAH M LUJAN	12398	835.49	345.44	1,180.93

82620	CHRISTIAN J LIMITIACO	12425	729.66	327.80	1,057.46
	CHRISTIANNA-FAYE MENDIOLA	15296	406.61	132.91	539.52
	CHRISTINA ANN C QUIDACHAY	14404	846.63	327.52	1,174.15
	CHRISTINE C CRUZ	10982	802.07	243.67	1,045.74
	CHRISTINE F QUICHOCHO	14104	646.11	199.99	846.10
	CHRISTY J CRUZ	11664	763.08	213.73	976.81
	CHRISTY R NAPUTI	14109	740.80	207.50	948.30
	CODY C OGO	13760	796.50	295.31	1,091.81
	COLEEN R AGUSTIN	11737	718.52	220.27	938.79
	COLIN MICHAEL C MENO	13310	718.52	220.27	938.79
	CORRINE C BORJA	8486	846.63	356.53	1,203.16
	CRISTIANN JUANITA A MENO	14410	609.91	189.84	799.75
	CYNTHIA L MESA	12138	763.08	334.58	1,097.66
	DANIEL A QUINTANILLA	13065	796.50	242.39	1,038.89
	DANIELLE MARIE G QUINATA	13917	790.93	277.26	1,068.19
	DANNYNN F QUENGA	14273	846.63	256.15	1,102.78
	DEANNA L WEGER	14644	623.83	295.13	918.96

82620	DEL CARMEN L SANCHEZ	13399	824.35	249.91	1,074.26
	DELORA M FAUSTINO	11961	634.97	196.87	831.84
	DESIRAE J CRUZ	15034	724.09	221.82	945.91
	DIANA M REYES	13095	2,164.15	669.07	2,833.22
	DIANA MARIE P TAJALLE	7182	846.63	256.14	1,102.77
	DIONE E CRUZ	7262	846.63	409.05	1,255.68
	DISHANE J AFLEJE	13373	618.26	192.18	810.44
	DOMINICA RIVARD	7035	779.79	290.58	1,070.37
	DONOVAN J LUJAN	13694	757.51	332.99	1,090.50
	DOROTHY A MANSAPIT	7599	846.63	360.35	1,206.98
	EDDIE L QUITUGUA	15328	657.25	271.88	929.13
	EDWIN J BALMONTE	13930	668.39	310.63	979.02
	ELENA M VILLAGOMEZ	14161	774.22	481.97	1,256.19
	ELISA D CORDERO	4334	757.51	231.19	988.70
	ELIZABETH P CRISOSTOMO	3360	257.34	20.26	277.60
	ELYSSA Q SANTOS	14648	779.79	218.42	998.21
	EMMALYN A BORBON	4430	1,315.46	499.05	1,814.51

82620	EVALUCY B SANTARIN	11738		774.22	235.87	1,010.09
	EVANGELINE Q LOSING	4484		802.07	243.67	1,045.74
	FEBELYN L DIAZ	13288		824.35	351.92	1,176.27
	FELGAR T VIRAY	15318		629.40	299.72	929.12
	FELIX A CHACO	9418	2,391.11		800.34	3,191.45
	FRANCINE A QUINTANILLA	6014		229.35	4.46	233.81
	FRANCIS JUDE C SANTOS	12184		846.63	514.28	1,360.91
	FRANKIE JOHN C DELA CRUZ	11211		779.79	237.44	1,017.23
	FRANKLIN B CASTRO	13746		827.14	355.10	1,182.24
	GABRIEL H VELASCO	10716		740.80	328.26	1,069.06
	GERALDINE FEJERAN	5879		779.79	237.44	1,017.23
	GLORIA C MOLANO	9358	1,149.15		395.96	1,545.11
	HELEN M HAMLING	6819		551.43	319.23	870.66
	HOPE G REYES	14110		568.13	178.14	746.27
	IMELDA E ECHON	4414		802.07	307.91	1,109.98
	INA F ATTAO	15329		790.93	240.54	1,031.47
	INDYA JEAN L HERNANDEZ	14385		573.70	179.71	753.41

82620	IRENE C RAPOLLA	7938		101.03		12.88	113.91
	ISABEL L LEYSA	4538			779.79	334.03	1,113.82
	IVAN G REYES	7485	1,444.69			531.69	1,976.38
	IVAN V AGUON	10980			779.79	237.44	1,017.23
	JADINE C DUENAS	12468			813.21	246.79	1,060.00
	JANE B VILLAGOMEZ	6247			835.49	402.77	1,238.26
	JANEACE L DILLA	11669			690.67	368.86	1,059.53
	JANELLE S RAMA	12106			846.63	504.31	1,350.94
	JANET LG AGUERO	7856			712.95	218.71	931.66
	JANET R.A. MCDERMOTT	5149			846.63	356.09	1,202.72
	JANICE J IGLESIAS	7386			846.63	360.56	1,207.19
	JASON RAY N CRUZ	8179		167.35		33.21	200.56
	JASSEL T MANIBUSAN	10349			846.63	256.15	1,102.78
	JEANANN ARTERO	11483			807.64	245.23	1,052.87
	JENNIFER A SAN NICOLAS	9406		225.63		4.52	230.15
	JENNIFER B QUENGA	10894		138.98		15.11	154.09
	JENNIFER JASMIN G RIOS	4842			646.11	301.36	947.47

82620	JENNIFER M QUITUGUA	5527	584.84	331.75	916.59
	JENNIFER S CHARGUALAF	1658	584.84	182.82	767.66
	JERRI E QUINATA	8119	484.59	154.74	639.33
	JERRY S NAUTA II	10076	690.67	268.18	958.85
	JESSE M ACFALLE	14665	802.07	335.91	1,137.98
	JESSICA F DAVIS	12267	479.02	230.77	709.79
	JESSICA S CASTRO	11172	779.79	339.32	1,119.11
	JESSICA T EDELO	14996	813.21	348.77	1,161.98
	JESSIRAE J FLORES	14635	746.37	361.49	1,107.86
	JESSIRAE JANELL S NAUTA	15317	802.07	243.67	1,045.74
	JOANN B MANGLONA	11552	779.79	393.84	1,173.63
	JOANNE A CEPEDA	6828	846.63	256.15	1,102.78
	JODY K.T. LIZAMA	14347	779.79	237.44	1,017.23
	JOHNALYV M SANTOS	14139	690.67	212.47	903.14
	JOLEEN JOANNIE M PANGELINAN	8490	846.63	358.04	1,204.67
	JOLEEN P BAYONA	13693	846.63	401.02	1,247.65
	JOLEEN R MENDIOLA	7613	743.59	379.91	1,123.50

82620	JOLEEN T CRUZ	8698	131.28	11.46	142.74
	JONALYN M NAUTA	13285	640.54	198.42	838.96
	JOSEPH A TAITANO	3633	1,223.23	349.52	1,572.75
	JOSHUA P CRUZ	14119	846.63	256.15	1,102.78
	JOYCE M TORRES	5800	640.54	446.03	1,086.57
	JUANITA Q SANTOS	8829	272.89	13.50	286.39
	JUNE M ANGOCO	11913	779.79	237.44	1,017.23
	JUNE N BUNAG	15325	651.68	201.54	853.22
	JUNELLIE MAE L LAXAMANA	10994	729.66	223.39	953.05
	KELLY C ESCUADRA	2391	1,935.69	670.26	2,605.95
	KIANA C ESPINOSA	15029	668.39	206.22	874.61
	KILANI MARIE D ROSARIO	11677	751.94	210.61	962.55
	KINEISHA-LYNN D ROSARIO	11676	846.63	386.96	1,233.59
	KRISTAL K ROMERO	14864	757.51	231.19	988.70
	KRISTINA M FLORES	14411	685.10	210.91	896.01
	KRISTINE L.C. PARK	10130	779.79	490.33	1,270.12
	KRYSTAL-RAE B JESUS	12083	846.63	310.63	1,157.26

82620	KURT T HANZSEK	14246	757.51	231.19	988.70
	LATOYA L MOJICA	11906	790.93	340.29	1,131.22
	LAURINDA D GUERRERO	15324	350.91	117.31	468.22
	LEA M SARDON	5829	735.23	231.93	967.16
	LEAH C DELFIN	13676	779.79	310.45	1,090.24
	LEAH R CRUZ	10360	701.81	215.59	917.40
	LEI N ICHIOS	13709	612.69	244.80	857.49
	LEILANI L CRUZ	10971	632.19	196.08	828.27
	LELANI M TAITAGUE	10337	835.49	355.08	1,190.57
	LESHONAH E BENAVENTE	14405	66.84	118.67	185.51
	LOUISA JULIA R CRUZ	12541	779.79	237.44	1,017.23
	MA. NELESA V BULALA	4543	768.65	368.48	1,137.13
	MADELENE D SANTOS	10214	623.83	193.75	817.58
	MAIA JEWEL C MANGLONA	14124	679.53	209.34	888.87
	MARIA C ROSALIN	10731	846.63	256.15	1,102.78
	MARIA F PANGELINAN	3040	668.39	187.21	855.60
	MARIA JUJETA B TAITANO	6938	1,000.00	280.10	1,280.10

82620	MARIA Q HEFLIN	8180		693.46	312.23	1,005.69
	MARIAN Q DAMIAN	3663	1,717.00		480.93	2,197.93
	MARIE A PABLO	13854		824.35	354.32	1,178.67
	MARIE T CAMACHO	6130		456.74	146.94	603.68
	MARIETTA TALAVERA	10950		846.63	403.78	1,250.41
	MARISSA T.P. SANCHEZ	15093		779.79	237.44	1,017.23
	MARLITA ANN M AQUININGOC	14407		779.79	339.32	1,119.11
	MARTHA B MARTIN	78		846.63	237.13	1,083.76
	MARY ANNE M ANGELES	5044	2,178.54		738.29	2,916.83
	MARY JEAN F VIGILANTE	5756	2,674.08		878.13	3,552.21
	MARY L DELA PAZ	12600		612.69	354.19	966.88
	MARY LUZ D DE JUAN	4525		846.63	326.74	1,173.37
	MARYJANE M AGUIRRE	4554		779.79	237.44	1,017.23
	MELY A ABARA	11320		802.07	291.57	1,093.64
	MERCY Q LIZAMA	11377		779.79	237.44	1,017.23
	MICHAEL A SABLAN	14645		807.64	305.57	1,113.21
	MICHAEL ANTHONY G RIOS	13311		768.65	234.32	1,002.97

82620	MICHELLE L TOVES	11636	846.63	505.04	1,351.67
	MIKANGELO C CHARFAUROS	4183		443.67	1,629.29
				1,185.62	
	MONETTE RAE-AL N BLAS	12394	751.94	334.03	1,085.97
	MONICA G DUENAS	10826	802.07	243.67	1,045.74
	MYRA C OLLET	14630	813.21	403.19	1,216.40
	NADIA R MONDIA	12440	423.32	118.57	541.89
	NAIOMIE J SANTOS	11908	729.66	277.67	1,007.33
	NATASHA MARTINEZ	14402	763.08	232.75	995.83
	NICOLE MONIQUE B MENDIOLA	12417	813.21	246.79	1,060.00
	NOREEN ALEXIS B BABAUTA	13747	779.79	322.83	1,102.62
	OLIVIA C DIZON	4434	824.35	249.91	1,074.26
	PATRICIA T BENAVENTE	11667	462.31	129.49	591.80
	PATTY DIMAPAN	11745	824.35	432.31	1,256.66
	PEARLYNN J MENDIOLA	14118	807.64	252.23	1,059.87
	PEJONITO ALBRETO P CAMACHO	14327	690.67	368.86	1,059.53
	PETER J CONSTANTINO	14409	818.78	350.34	1,169.12
	PRISCILLA E FERNANDEZ	13323	802.07	243.67	1,045.74

82620	RAEANNE C AFAISEN	12136	710.17	332.76	1,042.93
	RAELENE P SALAS	10924	846.63	310.82	1,157.45
	RAENA N.S. BARIS	15327	712.95	218.71	931.66
	RAYLINE N CRUZ	15320	459.52	147.72	607.24
	REENA LYNN C AFAISEN	9148	671.18	207.00	878.18
	RELERICCA U PAGUIO	11763	802.07	243.67	1,045.74
	RHONDA M MANTANONA	6111	512.44	162.54	674.98
	RICHARD ALLEN S CARINO	14663	607.12	241.72	848.84
	RICHARD K BOSSY	10553	1,002.43	145.13	1,147.56
	RIZALINA S OSERA	4457	751.94	229.62	981.56
	ROCHELLE L REYES	13287	802.07	400.07	1,202.14
	RONA A SALIVA	14593	740.80	330.92	1,071.72
	RONA C BORJA	13684	462.31	148.50	610.81
	RONNISHA J QUINTANILLA	3936	534.72	168.78	703.50
	ROSALIE N GARCIA	13051	668.39	343.61	1,012.00
	ROSALIE S ROQUE	3525	802.07	350.26	1,152.33
	ROSE ANN A FRANCISCO	11946	841.06	309.06	1,150.12

82620	ROSE M FRANCISCO	4725		846.63	237.14	1,083.77
	ROSE MARIE C GUERRERO	6766	129.28		13.16	142.44
	SALINA S TOPASNA	13686		540.29	240.88	781.17
	SAMANTHA G ARRIOLA	7591		774.22	235.87	1,010.09
	SAMANTHA J WELCH	12483		568.13	276.03	844.16
	SHARLEEN ANN CAMACHO	7117	1,315.46		375.63	1,691.09
	SHARON G YUTUC	251		679.53	280.67	960.20
	SHAWNAE R NAPLES	14957		802.07	243.67	1,045.74
	SHERLYN D CRUZ	8139	156.63		53.53	210.16
	SHIRLEY A FEGURGUR	10993		718.52	201.26	919.78
	SHIRLEY ANN S CRUZ	8290		846.63	256.15	1,102.78
	STEPHANIE C GARRIDO	9781		846.63	514.28	1,360.91
	STEVE J DUENAS	9137		779.79	339.46	1,119.25
	TAMAR M.D. QUINTANILLA	8765		802.07	299.39	1,101.46
	TAMILYN P SALAS	10923		779.79	291.81	1,071.60
	TAMMY M LUJAN	11897		718.52	254.34	972.86
	TARA ANN Q QUIDACHAY	9693		523.58	309.16	832.74

82620	TAYLOR A MORRISON	15060		506.87	160.99	667.86
	TELIANN ROSE S SAN NICOLAS	10967		673.96	207.79	881.75
	TERESA A CONCEPCION	13678		757.51	286.91	1,044.42
	TERRENCE J AGUON	14642		779.79	409.53	1,189.32
	TERRENCE T SABLAN	14247		846.63	256.15	1,102.78
	TERRILYN ROSE T PINZON	15322		746.37	282.37	1,028.74
	THERESA P BERNARDO	8007		735.23	224.94	960.17
	TIARA L PAULINO	12231		846.63	256.14	1,102.77
	TIERRA M SIGUENZA	14545		740.80	378.93	1,119.73
	TINA MARIE R BAZA	13743		601.55	291.92	893.47
	TOMMY-JON V TAITANO	13167		841.06	309.06	1,150.12
	TONY RAY S LEON GUERRERO	10921	35.31		4.54	39.85
	VERA L DELA CRUZ	7635	2,311.31		729.29	3,040.60
	VICTORIA B REYES	14387		701.81	314.65	1,016.46
	VIVIAN C ESTEVES	5494	310.49		58.09	368.58
	YVONNE M DUENAS	7150	270.88		21.54	292.42

Grand Total	26,478.92	2,683.16	148,987.52	65,826.23	243,975.83
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Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas
 Project Title: 82620 Improving Student Learning & Achievement (ISLA) - Ayudante

Fiscal Year 2019
 Reporting Period: 2nd Qtr (Jan - March)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
	PLEASE SEE ATTACHED CERTIFICATIONS FROM EACH SCHOOL FOR THIS QUARTER			

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: JOSHUA BLAS
 Immediate Supervisor's Signature: *[Handwritten Signature]*
 Date:

Project Coordinator Name: JOSHUA BLAS
 Project Coordinator Signature: *[Handwritten Signature]*
 Date:

Federal Programs Compliance Administrator Name: *[Handwritten Signature]*
 Federal Programs Compliance Administrator Signature: *[Handwritten Signature]*
 Date:

Project Manager Name: JOSEPH L.M. SANCHEZ
 Project Manager Signature: *[Handwritten Signature]*
 Date:



Guam Department of Education (GDOE) Time and Effort Certification Form

3/26/2019 8:01:12 AM

CFDA no: 84.403A Fiscal Year: 2019

Project No: 82620

Reporting Period Start Date: 01/01/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: IMPROVING STUDENT LEARNING & ACHIEV
End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
C & I	820	82620	2391	ESCUADRA	KELLY	C	PROGRAM COORD III	ADM L	3.00		

5855 MUNA-BRECHT CHELSA

D PROGRAM COORD IV AL

ANNUAL SAL 480.00
SICK 8.00
TAX DIFF 0.00

7635 DELA CRUZ VERA

L PROGRAM COORD IV AL

ANNUAL SAL 120.00
SICK 32.00

7635 DELA CRUZ VERA

L PROGRAM COORD IV AL

ANNUAL SAL 400.00
SICK 28.00

Supervisor Name/Signature: JOSEPH LM SANCHEZ
Date: 5/31/19

Project Director/SPC Name/Signature: JOSEPH BLAS
Date: 3/26/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 3/26/19
Reviewed for Compliance SPO: Validated by SFO:





Guam Department of Education (GDOE) Time and Effort Certification Form

3/26/2019 8:01:12 AM



CFDA no: 84.403A Fiscal Year: 2019

Project No: 82620

Reporting Period Start Date: 01/01/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: IMPROVING STUDENT LEARNING & ACHIEV
End Date: 3/31/2019

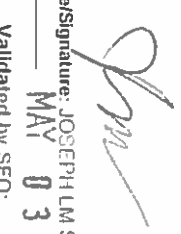
Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
C & I	820	82620	9418	CHACO	FELIX	A	PROGRAM COORD IV	ADML	3.00		

13095	REYES	DIANA	M	PROGRAM COORD III	ADML	3.00					
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ANNUAL SAL	320.00										
SICK	8.00										
AL	8.00										
ANNUAL SAL	480.00										
SICK	48.00										
TAX DIFF	0.00										

Supervisor Name/Signature:  JOSEPH LM SANCHEZ
Date: 5/13/19

Project Director/SPC Name/Signature:  MO SHUA BLAS
Date: 3/26/19

Program Manager Name/Signature:  JOSEPH LM SANCHEZ
Date: MAY 03 2019

Reviewed for Compliance SPO: 

Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01:12 AM

CFDA no: 84.403A Fiscal Year: 2019

Project Name: IMPROVING STUDENT LEARNING & ACHIEV
Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
AES	329	82620	3641	BLAS	TILLIE	R	ELEMENTARY TEACHER	ASPRE	2.00		
			8014	QUINTANILLA	FRANCINE	A	SCHOOL AIDE I	DEEDOT	39.00		
			6786	CAILUNG	NORINA	L	ELEMENTARY TEACHER	ASPRE	2.00		
			7591	ARRIOLA	SAMANTHA	G	TEACHER I ON CALL SUB PT	HOURLY	407.50		
			10214	SANTOS	MADELENE	D	TEACHER I ON CALL SUB PT	HOURLY	347.00		
			13065	QUINTANILLA	DANIEL	A	TEACHER I ON CALL SUB PT	HOURLY	398.00		
			14384	FUJHIRA	ANGIE	P	TEACHER I ON CALL SUB PT	HOURLY	357.50		
			14385	HERNANDEZ	INDYA JEAN	L	TEACHER I ON CALL SUB PT	HOURLY	328.00		
			14663	CARINO	RICHARD ALLEN	S	TEACHER I ON CALL SUB PT	HOURLY	236.00		
							TAX DIFF	0.00			
							STR TIME	18.00			

Supervisor Name/Signature: JANICE CHARGALAF
Date: 3/27/19

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 2/12/19

Program Manager Name/Signature: JOSEPH L M SANCHEZ
Date: MAY 9 2018
Validated by SFO: _____

State Compliance Name/Signature: IGNACIO C SANTOS Date: _____

Reviewed for Compliance SFO: _____





*** Guam Department of Education (GDOE) Time and Effort Certification Form ***
3/26/2019 8:01 12 AM



CFDA no: 84.403A Fiscal Year: 2019
Project No: 82620
Project Name: IMPROVING STUDENT LEARNING & ACHIEV
Reporting Period Start Date: 01/01/2019
End Date: 3/31/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
AHES	301	82620	9020	CAYANAN	DOLORES	C	INST COORD TEACHER	ASPIRE	1001 00		
			10120	QUITUGUA	WELMA		ELEMENTARY TEACHER	ASPIRE	1000 00		
			10971	CRUZ	LEILANI	L	TEACHER I ON CALL SUB PT	HOURLY	210 75		
			12136	AFAISEN	RAEANNE	C	TEACHER I ON CALL SUB PT	HOURLY	236 00		
			13579	CANALES	JOEY JAY	T	SCHOOL AIDE III	DEEDOT	1 50		
			13854	PABLO	MARIE	A	TEACHER I ON CALL SUB PT	HOURLY	362 50		
			13863	CATUNAO	CHARITY	C	ELEMENTARY TEACHER	ASPIRE	1 00		
			13873	TERLAJE	MARY MEAGAN	O	ELEMENTARY TEACHER	ASPIRE	1000 00		
			14721	TENORIO	MARY	G	ELEMENTARY TEACHER	ASPIRE	1 00		
			15470	SANCHEZ	BROGAN	E	ELEMENTARY TEACHER	ASPIRE	1 00		
			15515	BLAS	ALICA	N	TEACHER I ON CALL SUB PT	HOURLY	99 00		
			15522	TENGAN	JANICE	B	TEACHER I ON CALL SUB PT	HOURLY	92 00		

Supervisor Name/Signature: *Hannah C. Tuterbez* HANNAH CUTERBEZ
Date: 26 MAR 2019

Project Director/SPC Name/Signature: *Joshua Blas* JOSHUA BLAS
Date: 4/2/19

Program Manager Name/Signature: *Joseph M. Sanchez* JOSEPH M SANCHEZ
Date: MAY 03 2019

State Compliance Name/Signature: IGNACIO C SANTOS Date: _____
Reviewed for Compliance SPO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01 12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620
 Reporting Period Start Date: 01/01/2019
 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
AJMS	430	82620	5698	FEJERAN	BERNADETTE	B	TEACHER ON CALL SUB PT	HOURLY	312.00		
			6130	CAMACHO	MARIE	T	TEACHER ON CALL SUB PT	HOURLY	309.50		
			7165	DIONES	ARLENE	F	TEACHER ON CALL SUB PT	HOURLY	393.00		
			8007	BERNARDO	THERESA	P	TEACHER ON CALL SUB PT	HOURLY	369.00		
			13323	FERNANDEZ	PRISCILLA	E	TEACHER ON CALL SUB PT	HOURLY	376.50		
			14182	HOCOG	NAUDIA	A	TEACHER ON CALL SUB PT	HOURLY	38.50		
			14533	CHARFAUROS	SHANA	R	TEACHER ON CALL SUB PT	HOURLY	68.50		
			14541	RAMIREZ	AARON	N	TEACHER ON CALL SUB PT	HOURLY	364.00		

Supervisor Name/Signature: REBECCA PEREZ
 Date: 3/27/19

Rebecca Perez

Project Director/SPC Name/Signature: JOSHUA BLAS
 Date: 3/27/19

Joshua Blas

Program Manager Name/Signature: JOSEPH LM SANCHIZ
 Date: 3/27/19

Joseph L M Sanchiz

Reviewed for Compliance SPO: _____
 Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01:12 AM

CFDA no: 84.403A

Project No: 82620

Reporting Period Start Date: 01/01/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
AMS	437	82620	4457	OSERA	RIZALINA	S	TEACHER ION CALL SUB PT	HOURLY	355.00		
			4842	RIOS	JENNIFER JASMIN	G	TEACHER ION CALL SUB PT	HOURLY	255.50		
			10980	AGUON	IVAN	V	TEACHER ION CALL SUB PT	HOURLY	399.50		
			12541	CRUZ	LOUISA JULIA	R	TEACHER ION CALL SUB PT	HOURLY	403.00		
			14411	FLORES	KRISTINA	M	TEACHER ION CALL SUB PT	HOURLY	387.50		
			14937	BUSTAMANTE	ALYSA EVON	C	TEACHER ION CALL SUB PT	HOURLY	385.00		
							TAX DIFF		0.00		

Supervisor Name/Signature: IGNACIO C SANTOS
Date: 3/26/19

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 4/11/19

Program Manager Name/Signature: JOSE P H M SANCHI
Date: MAR 03 2019
Validated by SFO: _____

Reviewed for Compliance SPO: _____





Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01:12 AM

CFDA no: 84.403A

Fiscal Year: 2019

Project No: 82620

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

Reporting Period Start Date: 01/01/2019

End Date: 3/31/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
ASTES	325	82620	78	MARTIN	MARTHA	B	TEACHER I ON CALL SUB PT	HOURLY	438.50		
			6828	CEPEDA	JOANINE	A	TEACHER I ON CALL SUB PT	HOURLY	438.50		
			7182	TJALLE	DIANA MARIE	P	TEACHER I ON CALL SUB PT	HOURLY	438.50		
			8486	BORJA	CORRINE	C	TEACHER I ON CALL SUB PT	HOURLY	438.50		
			12106	RAMA	JANELLE	S	TEACHER I ON CALL SUB PT	HOURLY	438.00		
			14273	QUENGA	DANNYN	F	TEACHER I ON CALL SUB PT	HOURLY	438.50		

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Supervisor Name/Signature: DERRICK SANTOS
Date: 3/26/19

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 3/27/19

Program Manager Name/Signature: JOSEPH LMI SANCHEZ
Date: 3-27-19
Validated by SFO:

Reviewed for Compliance SPO:





Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01:12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Hours	Signature	Comment
BPCES	303	82620	1658	CHARGUALF	JENNIFER	S	TEACHER I ON CALL SUB PT	HOURLY	290.00		
			4220	VELASQUEZ	OLIVA L G		ELEMENTARY TEACHER	ASPIRE	1001.00		
			4340	MAGBANUA	ELVIRA	E	ELEMENTARY TEACHER	ASPIRE	504.00		
			5556	SABLAN	MARCHELLE	R	ELEMENTARY TEACHER	ASPIRE	501.00		
			6035	REYES	ELIZABETH	S	ELEMENTARY TEACHER	ASPIRE	1001.00		
			8580	GUZMAN	JOHANNA A.R.	T	ELEMENTARY TEACHER	ASPIRE	1001.00		
			8698	CRUZ	JOLEEN	T	SCHOOL AIDE III	DEEDOT	18.00		
								STR TIME	10.50		
			10894	QUENGA	JENNIFER	B	SCHOOL AIDE III	DEEDOT	4.50		
								STR TIME	28.50		
			12394	BLAS	MONETTE RAE-AL	N	TEACHER I ON CALL SUB PT	HOURLY	306.25		
			13678	CONCEPCION	TERESA	A	TEACHER I ON CALL SUB PT	HOURLY	358.50		
								TAX DIFF	0.00		

Supervising Name/Signature: USA COOPER-NURSE
 Date: 3/27/19

Project Director/SPC Name/Signature: JOSHUA BLAS
 Date: 3/27/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: MAY 0-3 2019
 Reviewed for Compliance SPO: _____
 Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form

3/26/2019 8:01:12 AM

CFDA no: 84.403A

Project No: 82620

Reporting Period Start Date: 01/01/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Fiscal Year: 2019

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Hours	Signature	Comment
BRCES	303	82620	14104	QUICHOCHO	CHRISTINE	F	TEACHER I ON CALL SUB PT	HOURLY	238.00		
			15514	CASTRO	AUSTIN	J	TEACHER I ON CALL SUB PT	HOURLY	112.00		
			15516	LEON GUERRERO	LEONANIE	P	TEACHER I ON CALL SUB PT	HOURLY	98.00		

Supervisor Name/Signature: USA COOPER-NURSE
 Date: 3/27/19

Project Director/SPC Name/Signature: JOSHUA BLAS
 Date: 3/27/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: MAY 05 2019

Reviewed for Compliance SPO: _____
 Validated by SFO: _____



*** Guam Department of Education (GDOE) Time and Effort Certification Form ***
3/26/2019 8:01:12 AM

CFDA no: 84.403A

Fiscal Year: 2019

Project No: 82620

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

Reporting Period Start Date: 01/01/2019

End Date: 3/31/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
CBES	324	82620	1559	INDALECIO	FRANKY	J	ELEMENTARY TEACHER	ASPIRE	1000.00		
			5572	ALCONABA	TRICIA	L	ELEMENTARY GUIDANCE COUNSELOR	ASPIRE	1000.00		
			7047	TAUERON	DELIA	A	ELEMENTARY TEACHER	ASPIRE	1000.00		
			11131	PERVEZ	MARYLEAH	M	ELEMENTARY TEACHER	ASPIRE	1000.00		
			11745	DIMAPAN	PATTY		TEACHER ION CALL SUB PT	HOURLY	411.00		
			12483	WELCH	SAMANTHA	J	TEACHER ION CALL SUB PT	HOURLY	308.50		
			13288	DIAZ	FEBELYN	L	TEACHER ION CALL SUB PT	HOURLY	416.50		
			15313	DELEON GUERRERO	AISSHA JOHNAYE	A	TEACHER ION CALL SUB PT	HOURLY	348.50		
			15520	WOOTEN	FRANJOLEEN	S	TEACHER ION CALL SUB PT	HOURLY	110.00		

Supervisor Name/Signature: DARLENE CASTRO
Date: 3/27/19

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 4/2/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 3/27/19

State Compliance Name/Signature: IGNACIO C SANTOS

Reviewed for Compliance SPO: _____

Validated by SFO: _____





Guam Department of Education (GDOE) Time and Effort Certification Form
 3/25/2019 8:01:12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620
 Reporting Period Start Date: 01/01/2019
 End Date: 3/31/2019
 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
CLTES	304	82620	3360	CRISOSTOMO	ELIZABETH	P	SCHOOL AIDE III	DEEDOT	37.50		
			3633	TAITANO	JOSEPH	A	SCHOOL AIDE I	AL	16.00		
			4434	DIZON	OLIVIA	C	TEACHER I ON CALL SUB PT	ANNUAL SAL	480.00		
			11946	FRANCISCO	ROSE ANN	A	TEACHER I ON CALL SUB PT	HOURLY	430.00		
			13167	TAITANO	TOMMY-JON	V	TEACHER I ON CALL SUB PT	HOURLY	430.75		
			13844	ABUAN	SHAWLON TIANA	B	ELEMENTARY TEACHER	ASPIRE	1.00		
			14130	OSBORN	AVEANNA	L	TEACHER I ON CALL SUB PT	HOURLY	381.75		
			14404	QUIDACHAY	CHRISTINA ANN	C	TEACHER I ON CALL SUB PT	HOURLY	426.75		
			15209	DY	CHARLENE ANN	T	ELEMENTARY TEACHER	ASPIRE	1.00		
			15215	MENDIOLA	ANJUELAIS- ROSE	M	ELEMENTARY TEACHER	ASPIRE	1.00		

Supervisor Name/Signature: *Corina Paulino* Project Director/SPC Name/Signature: *Joshua Blas*
 Date: _____ Date: _____
 State Compliance Name/Signature: *Ignacio C Santos* Reviewed for Compliance SPO: _____
 Date: _____ Date: _____
 Program Manager Name/Signature: *Joseph LM Sanchez* Validated By SFO: _____
 Date: *MAY 0 3 2019*



3/26/2019 8:01:12 AM

Guam Department of Education (GDOE) Time and Effort Certification Form

CFDA no: 84.403A

Fiscal Year: 2019

Project No: 82620

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

Reporting Period Start Date: 01/01/2019

End Date: 3/31/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Hours	Signature	Comment
DLPES	323	82620	2247	KHO	LAURA	R	KINDERGARTEN TEACHER	ASPIRE	1.00		
			3841	PENARANDA	CARMENSITA	L	TEACHER I ON CALL SUB PT	HOURLY	422.00		
			4554	AGUIRRE	MARYJANE	M	TEACHER I ON CALL SUB PT	HOURLY	419.00		
			5226	DORION	RUBY	M	KINDERGARTEN TEACHER	ASPIRE	2.00		
			5829	SARDON	LEA	M	TEACHER I ON CALL SUB PT	HOURLY	399.50		
			7035	RIVARD	DOMINICA		TEACHER I ON CALL SUB PT	HOURLY	421.50		
			7406	PLATON	CHERYL GRACE	M	ELEMENTARY TEACHER	ASPIRE	1.00		
			8765	QUINTANILLA	TAMAR M.D.		TEACHER I ON CALL SUB PT	HOURLY	427.00		
			10982	CRUZ	CHRISTINE	C	TEACHER I ON CALL SUB PT	HOURLY	427.00		
							TAX DIFF	0.00			

Supervisor Name/Signature: BECCA DUENAS
 Date: 3/27/19

Project Director/SFC Name/Signature: JOSHUA BLAS
 Date: 3/27/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: 03 2019
 Reviewed for Compliance SPO: Validated by SFO:





Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01:12 AM

CFDA no: 84.403A Fiscal Year: 2019

Project No: 82620

Reporting Period Start Date: 01/01/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
FBLGMS	432	82620	5879	FEJERAN	GERALDINE		TEACHER ION CALL SUB PT	HOURLY	405.50		
			10826	DUENAS	MONICA	G	TEACHER ION CALL SUB PT	HOURLY	424.50		
			11648	CURRA	CAROLINA	M	TEACHER ION CALL SUB PT	HOURLY	363.50		
			11763	PAGUIO	REJERICCA	U	TEACHER ION CALL SUB PT	HOURLY	399.00		
			14405	BENAVENTE	LESHONAH	E	TEACHER ION CALL SUB PT	HOURLY	337.50		
			14665	ACTALLE	JESSE	M	TEACHER ION CALL SUB PT	HOURLY	416.00		
			14957	NAPIES	SHAWNAE	R	TEACHER ION CALL SUB PT	HOURLY	424.50		

Supervisor Name/Signature: ROBERT MARTINEZ
Date: 3/14/19

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 4/9/19

Program Manager Name/Signature: JOSEPH L M SANCHEZ
Date: 3/27/19
Validated by SFO: [Signature]

Reviewed for Compliance SPO: [Signature]





Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01 12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
FES	306	82620	5189	MUTH	TARSILA	T	ELEMENTARY TEACHER	ASPIRE	1001 00		
			6808	PEREZ	VENESSA RENEE	B	ELEMENTARY TEACHER	ASPIRE	1001 00		
			7613	MENDIOLA	JOLEEN	R	TEACHER ION CALL SUB PT	HOURLY	336 25		
			9148	AFAISEN	REENA LYNN	C	TEACHER ION CALL SUB PT	HOURLY	339 50		
							TAX DIFF	0 00			
			10716	VELASCO	GABRIEL	H	TEACHER ION CALL SUB PT	HOURLY	419 50		
			11686	FLORES	BRYAN JAY	C	TEACHER ION CALL SUB PT	HOURLY	66 50		
			13693	BAYONA	JOLEEN	P	TEACHER ION CALL SUB PT	HOURLY	383 25		
			14613	CRUZ	JENIEVA GRACE	S	TEACHER ION CALL SUB PT	HOURLY	114 00		
			14630	OLET	MYRA	C	TEACHER ION CALL SUB PT	HOURLY	400 00		
			15326	BUNAG	JUNE	N	TEACHER ION CALL SUB PT	HOURLY	364 75		
			15327	BARIS	RAENA N S		TEACHER ION CALL SUB PT	HOURLY	349 50		

Supervisor Name/Signature: RAFAEL RANAN
 Date: 3/26/19

Project Director/SPC Name/Signature: JOSHUA BLAS
 Date: 3/27/19

Program Manager Name/Signature: JOSE LLM SANCHEZ
 Date: 3/27/19
 Reviewed for Compliance SPO: _____
 Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01:12 AM

CFDA no: 84.403A Fiscal Year: 2019

Project No: 82620

Reporting Period Start Date: 01/01/2019

End Date: 3/31/2019

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Hours	Signature	Comment
GWMS	471	82620	8114	LOSONGCO	BERNICE	L	SCHOOL AIDE III	AL	16.00		
								ANNUAL SAL	480.00		
								SICK	17.00		
			11908	SANTOS	NAIOMIE	J	TEACHER I ON CALL SUB PT	HOURLY	402.50		
			14327	CAMACHO	PEJONITTO ALBRETO	P	TEACHER I ON CALL SUB PT	HOURLY	405.75		
								TAX DIFF	0.00		

Supervisor Name/Signature: *[Signature]* YOLINDA HERNANDEZ-AYLLA
 Date: _____

Project Director/SPC Name/Signature: *[Signature]* JOSEPH BLAS
 Date: 3/21/19

Program Manager Name/Signature: *[Signature]* JOSEPH LM SANCHEZ
 Date: 3/21/19
 Reviewed for Compliance SPO: _____
 Validated by SFO: _____





Guam Department of Education (GDOE) Time and Effort Certification Form

3/26/2019 8:01:12 AM



CFDA no: 84.403A Fiscal Year: 2019
Project No: 82620 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Hours	Signature	Comment
HSTES	307	82620	6579	QUIAZ	JOSELLE S		ELEMENTARY TEACHER	ASPIRE	1000.00		
			6680	UNPINGCO	SUSAN M.P.		ELEMENTARY TEACHER	ASPIRE	1000.00		
			7414	SANCHEZ	RENEE-LYNN	L	ELEMENTARY TEACHER	ASPIRE	1000.00		
			9081	WRIGHT	CHARLENE ANN	M	ELEMENTARY TEACHER	ASPIRE	1000.00		
			10564	SALOMA- MAGBITANG	ESTELLA	M	KINDERGARTEN TEACHER	ASPIRE	1000.00		
			11537	MORRISON	GENESE	M	TEACHER ON CALL SUB PT	HOURLY	104.00		
			12149	OKADA	AUBRE	V	TEACHER ON CALL SUB PT	HOURLY	421.00		
			12282	DARBULLIDO	VINCENT	J	KINDERGARTEN TEACHER	ASPIRE	1000.00		
			12417	NENDIOLA	NICOLE MONIQUE	B	TEACHER ON CALL SUB PT	HOURLY	421.00		
			12468	DUENAS	JADINE	C	TEACHER ON CALL SUB PT	HOURLY	423.00		
			13760	OGO	CODY	C	TEACHER ON CALL SUB PT	HOURLY	412.00		

Supervisor Name/Signature:
Date: 3/26/19
State Compliance Name/Signature: IGNACIO C SANTOS
Date: _____

Project Director/SPC Name/Signature:
Date: 3/27/19

Program Manager Name/Signature:
Date: 03/27/19
Reviewed for Compliance SFO: _____
Validated by SFO: _____




*** Guam Department of Education (GDOE) Time and Effort Certification Form ***
3/26/2019 8 01 12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
IMS	433	82620	9358	MOLANO	GLORIA	C	SCHOOL AIDE I	AL	8.00		
							ANNUAL SAL	480.00			
							SICK	24.00			
			11552	MANGLOMA	JOANN	B	TEACHER I ON CALL SUB PT	HOURLY	380.00		
			14347	LIZAMA	JODY K. T		TEACHER I ON CALL SUB PT	HOURLY	424.00		
			14642	AGUON	TERRENCE	J	TEACHER I ON CALL SUB PT	HOURLY	424.00		

Supervisor Name/Signature: 
 Date: 3/26/19

Project Director/SPC Name/Signature: JOSHUA BLAS
 Date: 3/27/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: 3/27/19
 Reviewed for Compliance SPO: _____
 Validated by SFO: _____



*** Guam Department of Education (GDOE) Time and Effort Certification Form ***
3/26/2019 8:01:12 AM



CFDA no: 84.403A

Fiscal Year: 2019

Project No: 82620

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

Reporting Period Start Date: 01/01/2019

End Date: 3/31/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Phours	Signature	Comment
IES	309	82620	497	GREEN	JACKYSHA	N	KINDERGARTEN TEACHER	ASPIRE	1000.00		
			1103	POWERS	AMBER	M	INST COORD TEACHER	ASPIRE	1000.00		
			4105	BARCINAS	FAYE	M	TEACHER I ON CALL SUB PT	HOURLY	76.00		
			7667	DIEGO	BERNICE	M	TEACHER I ON CALL SUB PT	HOURLY	432.50		
			7999	CANDASO	KATHY	S	ELEMENTARY TEACHER	ASPIRE	1000.00		
			13399	SANCHEZ	DEL CARMEN	L	TEACHER I ON CALL SUB PT	HOURLY	432.50		
			14826	SAN NICOLAS	CIANN MARIE	C	ELEMENTARY TEACHER	ASPIRE	1000.00		

Supervisor Name/Signature: ANNETTE SALAS
Date: 3/22/19

Project Director/SFC Name/Signature: JO SHUA BLAS
Date: 3/27/19

Program Manager Name/Signature: JOSEPH I LM SANCHEZ
Date: MAY 20 3 2019
Reviewed for Compliance SPO: _____
Validated By SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
3/28/2019 8:01:12 AM



CFDA no: 84.403A Fiscal Year: 2019
Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
JLGRMS	434	82620	7117	CAMACHO	SHARLEEN ANN		SCHOOL AIDE III	AL	16.00		
			9693	QUIDACHAY	TARA ANN	O	TEACHER I ON CALL SUB PT	ANNUAL SAL	480.00		
			13340	AQUINO	ANTHONY	J	TEACHER I ON CALL SUB PT	HOURLY	408.00		
			14124	MANGLONA	MAIA JEWEL	C	TEACHER I ON CALL SUB PT	HOURLY	390.00		
			15319	CRUZ	BRIANNA	M	TEACHER I ON CALL SUB PT	HOURLY	103.50		Resigned 1/28/19
			15320	CRUZ	RAYLINE	N	TEACHER I ON CALL SUB PT	HOURLY	340.50		
			15328	QUITUGUA	EDDIE	L	TEACHER I ON CALL SUB PT	HOURLY	216.75		Assigned to UMS effective 2/25/19
			15512	REYES	DAUNIKA	F	TEACHER I ON CALL SUB PT	BCKPMT	32.50		
								HOURLY	87.50		Assigned to C&I effective 3/4/19

Supervisor Name/Signature: MELISSA TORRES
Date: 3/1/2019

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: _____

Program Manager Name/Signature: JOSEPH LINA SANCHEZ
Date: 3/27/19

Reviewed for Compliance SPO: Validated by SFO: _____



3/26/2019 8 01 12 AM

Guam Department of Education (GDOE) Time and Effort Certification Form

CFDA no: 84.403A

Fiscal Year: 2019

Project No: 82620

Reporting Period Start Date: 01/01/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: IMPROVING STUDENT LEARNING & ACHIEV
End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
JPTSA	438	82620	10971	CRUZ	LEILANI	L	TEACHER I ON CALL SUB PT	HOURLY	124.25		
			13310	MENO	COLIN MICHAEL	C	TEACHER I ON CALL SUB PT	HOURLY	402.50		
			14407	AQUININGOC	MARLITA ANN	M	TEACHER I ON CALL SUB PT	HOURLY	415.00		
			15000	MORRISON	TAYLOR	A	TEACHER I ON CALL SUB PT	HOURLY	326.00		

Supervisor Name/Signature: DEXTER FULLO

[Signature]

Date: 3/27/19

Project Director/SPC Name/Signature: JOSHUA BLAS

[Signature]

Date: 3/27/19

Program Manager Name/Signature: JOSEPHILIA VANCHEZ

[Signature]

Date: MAY 03 2019

State Compliance Name/Signature: IGNACIO C SANTOS

[Signature]

Date: 3/27/19

Reviewed for Compliance SPO: MAY 03 2019

Validated by SPO: *[Signature]*





Guam Department of Education (GDOE) Time and Effort Certification Form
 3/26/2019 8:01:12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Project No: 82620 End Date: 3/31/2019
 Reporting Period Start Date: 01/01/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Phours	Signature	Comment
JOSMES	311	82620	4525	DE JUAN	MARY LUZ	D	TEACHER ON CALL SUB PT	HOURLY	435.00		
			4725	FRANCISCO	ROSE	M	TEACHER ON CALL SUB PT	HOURLY	435.00		
			5870	ECLAVEA	GERIANNE	D	ELEMENTARY TEACHER	ASPIRE	1001.00		
			9589	TAITANO	PILAR BEATRICE	R	ELEMENTARY TEACHER	ASPIRE	1001.00		
			10349	MANIBUSAN	JASSEL	T	TEACHER ON CALL SUB PT	HOURLY	435.00		
			11913	ANGOCO	JUNE	M	TEACHER ON CALL SUB PT	HOURLY	406.50		
			12184	SANTOS	FRANCIS JUDE	C	TEACHER ON CALL SUB PT	HOURLY	428.50		
			12231	PAULINO	TIARA	L	TEACHER ON CALL SUB PT	HOURLY	435.00		
			13746	CASTRO	FRANKLIN	B	TEACHER ON CALL SUB PT	HOURLY	278.25		
			14183	DUENAS	TANYA NICOLE	Y	TEACHER ON CALL SUB PT	HOURLY	106.00		
			14648	SANTOS	ELYSSA	O	TEACHER ON CALL SUB PT	HOURLY	407.00		
			14690	CRUZ	JESIREE	M	TEACHER ON CALL SUB PT	HOURLY	106.00		

Supervisor Name/Signature: ELIZABETH HANZSEK
 Date: 3/26/19

Project Director/SFC Name/Signature: JOSE LUIS BLAS
 Date: 3/27/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: MAY 3 2019

State Compliance Name/Signature: IGNACIO C SANTOS Date: _____ Reviewed for Compliance SFO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
 3/26/2019 8:01:12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Phours	Signature	Comment
JMGES	308	82620	8180	HEFLIN	MARIA	Q	TEACHER I ON CALL SUB PT	HOURLY	370.50		
			8332	BIDAURE	REBECCA	M	ELEMENTARY TEACHER	ASPIRE	1.00		
			8378	LANIYO	KATHIEL YNN	M	ELEMENTARY TEACHER	ASPIRE	1.00		
			8490	PANGELINAN	JOLEEN JOANNIE	M	TEACHER I ON CALL SUB PT	HOURLY	436.25		
			9138	OCAMPO	LALAINNE	R	ELEMENTARY TEACHER	ASPIRE	2.00		
			9561	LEON GUERRERO	MARIBELLE	S	ELEMENTARY TEACHER	ASPIRE	1.00		
			9684	GUTIERREZ	MARIANNE	L	ELEMENTARY TEACHER	ASPIRE	2.00		
			10715	BUNDANG	FILIPINA	R	ELEMENTARY TEACHER	ASPIRE	2.00		
			11667	BENAVENTE	PATRICIA	T	TEACHER I ON CALL SUB PT	HOURLY	316.25		
			11676	ROSARIO	KINESHA- LYNN	D	TEACHER I ON CALL SUB PT	HOURLY	435.50		
			11809	SALAS	VALENE ANN	Q	ELEMENTARY TEACHER	ASPIRE	1.00		
			12267	DAVIS	JESSICA	F	TEACHER I ON CALL SUB PT	HOURLY	173.00		

Supervisor Name/Signature: MELISSA MAFNAS Date: 4/8/19
 Project Director/SPC Name/Signature: JOSHA BLAS Date: 4/9/19
 Program Manager Name/Signature: JOSEPH LIA SANCHEZ Date: MAY 0-3-2019
 State Compliance Name/Signature: IGNACIO C SANTOS Date: _____
 Reviewed for Compliance SPO: _____
 Validated by SFO: _____



3/26/2019 8:01:12 AM



Guam Department of Education (GDOE) Time and Effort Certification Form

CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
JMGS	308	82620	14109	NAPUTI	CHRISTY	R	TEACHER ON CALL SUB PT	HOURLY	426.00		
			14110	REYES	HOPE	G	TEACHER ON CALL SUB PT	HOURLY	265.25		
			15296	MENDIOLA	CHRISTIANNNA -FAYE		TEACHER ON CALL SUB PT	HOURLY	258.25		

Supervisor Name/Signature: MELISSA MAFNAS
 Date: 4/8/19

Project Director/SPC Name/Signature: JOSHUA BLAS
 Date: 4/19/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: MAY 03 2019
 Reviewed for Compliance SPO: [Signature]
 Validated by SFO: [Signature]



*****Guam Department of Education (GDOE) Time and Effort Certification Form*****
3/26/2019 8 01 12 AM

CFDA no: B4.403A Fiscal Year: 2019

Project No: 82620

Reporting Period Start Date: 01/01/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
JFKHS	472	82620	7485	REYES	IVAN	G	SCHLOL AIDE III	AL	34.00		
								ANNUAL SAL	480.00		
								SICK	16.00		
			15174	DELORIE	ALEX	I	TEACHER I ON CALL SUB PT	HOURLY	81.50		
			15322	PINZON	TERRILYN ROSE	T	TEACHER I ON CALL SUB PT	HOURLY	263.00		
			15491	TAMAN	CANDIDO	S	TEACHER I ON CALL SUB PT	HOURLY	57.50		

Supervisor Name/Signature: BARBARA RAMOS
Date: _____

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: _____

Program Manager Name/Signature: JOSEPH L M SANCHEZ
Date: MAY 20 2019
Validated by SFO: _____

[Handwritten Signature]

[Handwritten Signature]

[Handwritten Signature]

Reviewed for Compliance SPO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form

3/26/2019 8:01:12 AM

CFDA no: 84.403A

Fiscal Year: 2019

Project No: 82620

Reporting Period Start Date: 01/01/2019

Project Name: IMPROVING STUDENT LEARNING & ACHIEV
End Date: 3/31/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
LES	328	82620	2142	QUINATA	CHARMAINE	Q	TEACHER I ON CALL SUB PT	HOURLY	319.50		
			3020	MILAN	NILFA	M	ELEMENTARY TEACHER	ASPIRE	2.00		
			5117	SIZEMORE	ROSE M F		ELEM SCHOOL LIBRARIAN	ASPIRE	2.00		
			5351	SANTOS	BARBARA JEAN	D	TEACHER I ON CALL SUB PT	HOURLY	308.50		
			6191	SANTOS	GENIEVIEVE- MARIE	P	KINDERGARTEN TEACHER	ASPIRE	2.00		
			7262	CRUZ	DIONE	E	TEACHER I ON CALL SUB PT	HOURLY	413.00		
			7599	MANSAPIT	DOROTHY	A	TEACHER I ON CALL SUB PT	HOURLY	436.00		
			8119	QUINATA	JERRI	E	TEACHER I ON CALL SUB PT	HOURLY	306.50		
			8599	PEREZ	TINAMARIE	B	ELEMENTARY TEACHER	ASPIRE	2.00		
			8659	TAJERON	IVAN	C	ELEMENTARY TEACHER	ASPIRE	2.00		
			8829	SANTOS	JUANITA	Q	SCHOOL AIDE II	DEEDOT	37.50		
			9243	CADE	KRISTINA	L	ELEMENTARY TEACHER	ASPIRE	2.00		
							STR TIME		28.50		

Supervisor Name/Signature: JOHANSEN PUNGBAYAN
Date: 3/21/19

Project Director/SPC Name/Signature: JOHIDA BLAS
Date: 3/27/19

State Compliance Name/Signature: IGNACIO C SANTOS
Date: _____

Reviewed for Compliance SFO: _____

Validated by SFO: _____

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 3/27/19





*** Guam Department of Education (GDOE) Time and Effort Certification Form ***
3/26/2019 8:01:12 AM

CFDA no: 84.403A

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Project No: 82620

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

Reporting Period Start Date: 01/01/2019

End Date: 3/31/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
LES	328	82620	11715	HATTIG	GLENDALE	A	TEACHER I ON CALL SUB PT	HOURLY	92.00		
			11879	ESPINAL	SHERYL LYNN	U	ELEMENTARY TEACHER	ASPIRE	2.00		
			13285	NAUTA	JONALYN	M	TEACHER I ON CALL SUB PT	HOURLY	322.00		
			14429	PADILLA	JOHN	P	ELEMENTARY TEACHER	ASPIRE	2.00		
			15029	ESPINOSA	KIANA	C	TEACHER I ON CALL SUB PT	HOURLY	323.50		

Supervisor Name/Signature: JOHANSEN PUNHO G BAYAN
Date: 3/26/19

Project Director/SFC Name/Signature: JO SHIDA BLAS
Date: 3/27/19

Reviewed for Compliance SPO:

Program Manager Name/Signature: JOSIE PH LM SANCHEZ
Date: MAY 03 2019
Validated by SFO:





Guam Department of Education (GDOE) Time and Effort Certification Form

3/26/2019 8:01:12 AM



CFDA no: 84.403A Fiscal Year: 2019

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Project Name: IMPROVING STUDENT LEARNING & ACHIEV

End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
LPUMS	435	82620	7856	AGUERO	JANET LG		TEACHER I ON CALL SUB PT	HOURLY	411.00		
			14104	QUICHOCHO	CHRISTINE	F	TEACHER I ON CALL SUB PT	HOURLY	73.00		
			14246	HANZSEK	KURT	T	TEACHER I ON CALL SUB PT	HOURLY	371.00		
			14545	SIGUENZA	TIERRA	M	TEACHER I ON CALL SUB PT	HOURLY	262.00		
			15034	CRUZ	DESIRAE	J	TEACHER I ON CALL SUB PT	HOURLY	364.50		
			15324	GUERRERO	LAURINDA	D	TEACHER I ON CALL SUB PT	HOURLY	344.00		
			15328	QUITUGUA	EDDIE	L	TEACHER I ON CALL SUB PT	HOURLY	113.00		
			15329	ATTAO	INA	F	TEACHER I ON CALL SUB PT	HOURLY	413.00		
			15448	HADAP III	ROMEO	L	TEACHER I ON CALL SUB PT	HOURLY	99.00		

Supervisor Name/Signature: AGNES GUERRERO
Date: 3-29-19

Project Director/SFC Name/Signature: JOSHUA BLAS
Date: 4/2/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 4/3/19
Validated by SFO: _____

State Compliance Name/Signature: IGNACIO C SANTOS
Date: _____

Reviewed for Compliance SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01 12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Hours	Signature	Comment
MASES	302	82620	8202	BUENDICHO	TINA M.T.		ELEMENTARY TEACHER	ASPIRE	2000 00		
			9297	LOBATON	CHARLENE	S	ELEMENTARY TEACHER	ASPIRE	1000 00		
			10360	CRUZ	LEAH	R	TEACHER I ON CALL SUB PT	HOURLY	339 00		
			11211	DELA CRUZ	FRANKIE JOHN	C	TEACHER I ON CALL SUB PT	HOURLY	360 50		
			11737	AGUSTIN	COLEEN	R	TEACHER I ON CALL SUB PT	HOURLY	280 50		
			12600	DELA PAZ	MARY	L	TEACHER I ON CALL SUB PT	HOURLY	287 00		
			13218	MEEKS	LISA MAUREEN	T	ELEMENTARY TEACHER	ASPIRE	1000 00		
			13684	BORJA	ROMA	C	TEACHER I ON CALL SUB PT	HOURLY	299 00		
			14387	REYES	VICTORIA	B	TEACHER I ON CALL SUB PT	HOURLY	344 00		
			14980	AGUON	ALANA	A	TEACHER I ON CALL SUB PT	HOURLY	97 50		
			15317	NAUTA	JESSIRAE JANELL	S	TEACHER I ON CALL SUB PT	HOURLY	414 00		

Supervisor Name/Signature: GERALDINE PABLO
 Date: _____

Project Director/SPC Name/Signature: JOSHUA BLAS
 Date: _____

Program Manager Name/Signature: JOSEPH LM SANCI IEZ
 Date: 03-03-2019

State Compliance Name/Signature : IGNACIO C SANTOS Date: _____

Reviewed for Compliance SPO: _____

Validated by SFO: _____

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3/27/19

[Handwritten Signature]
03-03-2019



*** Guam Department of Education (GDOE) Time and Effort Certification Form ***
3/26/2019 8:01:12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
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Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
MAUES	313	82620	3525	ROQUE	ROSALIE	S	TEACHER I ON CALL SUB PT	HOURLY	401.00		
			4414	ECHON	IMELDA	E	TEACHER I ON CALL SUB PT	HOURLY	341.00		
			4484	LOSING	EVANGELINE	Q	TEACHER I ON CALL SUB PT	HOURLY	416.00		
			4691	PEREZ	MARIDEL	R	ELEMENTARY TEACHER	ASPIRE	2.00		
			4887	DIMAG	DANILO	U	ELEMENTARY TEACHER	ASPIRE	2.00		
			7150	DUENAS	YVONNE	M	SCHOOL AIDE III	DEEDOT	45.00		
								STR TIME	13.50		
			8216	EDUSMA	ROGEL	L	ELEMENTARY TEACHER	ASPIRE	2.00		
			9420	DAZ	ROCHELLE	A	ELEMENTARY TEACHER	ASPIRE	2.00		
			9534	LIMITACO	JULIE	G	ELEMENTARY TEACHER	ASPIRE	2.00		
			10900	SAN NICOLAS	JONILIN	L	ELEMENTARY TEACHER	ASPIRE	2.00		
			11320	ABARA	MELY	A	TEACHER I ON CALL SUB PT	HOURLY	384.00		
			11897	LUJAN	TAMMY	M	TEACHER I ON CALL SUB PT	HOURLY	361.50		
			11961	FAUSTINO	DELORA	M	TEACHER I ON CALL SUB PT	HOURLY	374.00		

Supervisor Name/Signature: BEVERLY SOLO AGUSTIN
 Date: 3/21/19

Project Director/SPC Name/Signature: JOSHUA BLAS
 Date: 4/2/19

Program Manager Name/Signature: JOSEPH L M SANCHEZ
 Date: 3-9-2019

Reviewed for Compliance SPO: _____
 Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form



CFDA no: B4.403A Fiscal Year: 2019
Project No: 82620
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End Date: 3/31/2019
Project Name: IMPROVING STUDENT LEARNING & ACHIEV

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
MAUES	313	82620	12383	OCHAVILLO	LEIZL	B	ELEMENTARY TEACHER	ASPIRE	2.00		
			13588	ARIDA	JUDITHI	S	ELEMENTARY TEACHER	ASPIRE	2.00		
			15318	VIRAY	FELGAR	T	TEACHER / ON CALL SUB PT	HOURLY	351.00		

Supervisor Name/Signature: IGNACIO C SANTOS
Date: 3-27-19

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 4/12/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: MAY 03 2019
Reviewed for Compliance SPO: _____
Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01:12 AM

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Project Name: IMPROVING STUDENT LEARNING & ACHIEV

End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Hours	Signature	Comment
MES	327	82620	11483	ARTERO	JEANANN		TEACHER I ON CALL SUB PT	HOURLY	379.50		
			12136	AFAISEN	RAEANNE	C	TEACHER I ON CALL SUB PT	HOURLY	127.75		Effective 3/25/19
			14118	MENDIOLA	PEARLYNN	J	TEACHER I ON CALL SUB PT	HOURLY	389.50		
			14161	VILLAGOMEZ	ELENA	M	TEACHER I ON CALL SUB PT	HOURLY	410.00		
			14645	SADLAN	MICHAEL	A	TEACHER I ON CALL SUB PT	HOURLY	311.50		
			15335	ULLOA	AMANDA ROSE	F	TEACHER I ON CALL SUB PT	HOURLY	405.50		
							TAX DIFF	0.00			
			15439	BENAVENTE	ANNIE MARIE	I	TEACHER I ON CALL SUB PT	HOURLY	70.00		Effective 3/25/19

Supervisor Name/Signature: GERALDINE DUEJADO
Date: 3/24/19

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 3/27/19

Program Manager Name/Signature: JOSEPH M. SANCHEZ
Date: 3/27/19

Reviewed for Compliance SFO:
Validated by SFO:





*****Guam Department of Education (GDOE) Time and Effort Certification Form*****
3/26/2019 8:01:12 AM



CFDA no: 84.403A

Fiscal Year: 2019

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Project Name: IMPROVING STUDENT LEARNING & ACHIEV

Reporting Period Start Date: 01/01/2019

End Date: 3/31/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
MME5	315	82620	8347	BALAJADIA	FRANCESMA RIE	P	ELEMENTARY TEACHER	ASPIRE	1001.00		
			10993	FEGURGUR	SHIRLEY	A	TEACHER ON CALL SUB PT	HOURLY	386.50		
			11636	TOVES	MICHELLE	L	TEACHER ON CALL SUB PT	BCKPMT	2.00		
								HOURLY	428.50		
			13917	QUINATA	DANIELLE MARIE	G	TEACHER ON CALL SUB PT	HOURLY	416.50		

Supervisor Name/Signature: ASHERDEE ROSETE
Date: March 26, 2019

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 3/27/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: MAY 03 2019

State Compliance Name/Signature : IGNACIO C SANTOS

Reviewed for Compliance SPO: _____
Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
 3/26/2019 8:01:12 AM

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 End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Hours	Signature	Comment
MULES	314	82620	5749	FEGURGUR	MARIQUITA	A	ELEMENTARY TEACHER	ASPIRE	775.00		
			6735	CRUZ	ARLENE	B	KINDERGARTEN TEACHER	ASPIRE	1275.00		
			8493	TOPASNA	DAWN MARIE	P	ELEMENTARY TEACHER	ASPIRE	275.00		
			9137	DUENAS	STEVE	J	TEACHER ON CALL SUB PT	HOURLY 323.75	323.75		
			9781	GARRIDO	STEPHANIE	C	TEACHER ON CALL SUB PT	HOURLY 505	427.00		-76.
			10229	SABLAN	ZENA	G	ELEMENTARY TEACHER	ASPIRE	775.00		
			10337	TAITAGUE	LELANI	M	TEACHER ON CALL SUB PT	HOURLY 412.775	418.75		-24,025
			10921	LEON GUERRERO	TONY RAY	S	SCHOOL AIDE I	DEEDOT 16,50 STR TIME	9.00		Denial know, OT ev
			11738	SANTARIN	EVALUCY	B	TEACHER ON CALL SUB PT	HOURLY 434.0	369.50		-94.50
			13173	QUICHOCHO	ANDREA	L	TEACHER ON CALL SUB PT	HOURLY 427.25	352.75		-74,50
			14410	MENO	CRISTIANN JUANITA	A	TEACHER ON CALL SUB PT	HOURLY 573.25	315.50		-57.75

Supervisor Name/Signature: *[Signature]* NATASHA DE LA CRUZ

Project Director/SPC Name/Signature: *[Signature]* JOSHUA BLAS

Program Manager Name/Signature: *[Signature]* JOSEPH LM SANCHEZ

Date: 10/04/19

Date: 4/10/19

Reviewed for Compliance SPO: _____

Validated by SFO: _____






*** Guam Department of Education (GDOE) Time and Effort Certification Form ***
3/26/2019 9:01 12 AM



CFDA no: 84-403A Fiscal Year: 2019
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Reporting Period Start Date: 01/01/2019
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This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
MULES	314	02620	14881	REYO	SAMUEL	A	ELEMENTARY TEACHER	ASPIRE	1550 00		

Supervisor Name/Signature:  NATASHA DELA CRUZ
Date: 11/9/19

Project Director/SPC Name/Signature:  JOSHUA BLAS
Date: 11/9/19

Program Manager Name/Signature:  JOSEPH LM SANCHEZ
Date: 11/9/19
Reviewed for Compliance SPO: _____
Validated by SFO: _____



***** Guam Department of Education (GDOE) Time and Effort Certification Form *****

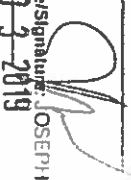


CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
OCPEs	316	82620	1360	AUSTIN	ANNA	L	ELEMENTARY TEACHER	ASPIRE	501.00		
			5386	CRUZ	LILLIAN	F	ELEMENTARY TEACHER	ASPIRE	501.00		
			5406	SAN NICOLAS	ARLENE	M	TEACHER I ON CALL SUB PT	HOURLY	409.75		
			6111	MANTANONA	RHONDA	M	TEACHER I ON CALL SUB PT	HOURLY	382.00		
			6453	TORRES	SUEMALEE	Q	ELEMENTARY TEACHER	ASPIRE	501.00		
			8179	CRUZ	JASON RAY	N	SCHOOL AIDE III	DEEDOT	26.50		
			8762	CAMACHO	VINCENT	P	ELEMENTARY TEACHER	ASPIRE	501.00		
			9080	CEPEDA	MONICA GUEVARA		ELEMENTARY TEACHER	ASPIRE	1001.00		
			9191	CRUZ	THAMALA	E	ELEMENTARY TEACHER	ASPIRE	501.00		
			9406	SAN NICOLAS	JENNIFER	A	SCHOOL AIDE I	DEEDOT	22.50		
			9808	FLORES	MARISSA	G	ELEMENTARY TEACHER	ASPIRE	501.00		

Supervisor Name/Signature:  VERONICA MOYLAN
 Date: 3/27/19

Project Director/SPC Name/Signature:  JOSHUA BLAS
 Date: 3/27/19

Program Manager Name/Signature:  JOSEPH LM SANCHEZ
 Date: 03-2019

Reviewed for Compliance SPO: _____ Validated by SFO: _____



*** Guam Department of Education (GDOE) Time and Effort Certification Form ***
3/26/2019 8 01 12 AM



CFDA no: 84.403A

Fiscal Year: 2019

Project No: 82620

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

Reporting Period Start Date: 01/01/2019

End Date: 3/31/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
OCPE5	316	82620	10643	SAN NICOLAS	JOCELYN ROSE	M	ELEMENTARY TEACHER	ASPIRE	501.00		
			11444	PEREZ	SHELLA ANN	S	ELEMENTARY TEACHER	ASPIRE	501.00		
			12425	LIMTIACO	CHRISTIAN	J	TEACHER I ON CALL SUB PT	HOURLY	406.50		
			13452	NO	RUTH	H	ELEMENTARY TEACHER	ASPIRE	501.00		
			13849	MATANANE	EVIN	J	ELEMENTARY TEACHER	ASPIRE	501.00		
			14402	MARTINEZ	NATASHA	J	TEACHER I ON CALL SUB PT	HOURLY	355.50		
			14635	FLORES	JESSIRAE	J	TEACHER I ON CALL SUB PT	HOURLY	382.75		
			15360	CHARGUALAF	MIKAELA	R	TEACHER I ON CALL SUB PT	HOURLY	69.00		

Superv/Pr Name/Signature: TRICIA MOYLAN
Date:

Project Director/SPC Name/Signature: JOSHUA BLAS
Date:

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date:

State Compliance Name/Signature: IGNACIO C SANTOS

Date: _____

Reviewed for Compliance SPO: _____

Validated by SFO: _____

3/27/19

MAY 03 2019



*****Guam Department of Education (GDOE) Time and Effort Certification Form*****
3/26/2019 8:01:12 AM

CFDA no: 84.403A Fiscal Year: 2019

Project No: 82620

Reporting Period Start Date: 01/01/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: IMPROVING STUDENT LEARNING & ACHIEV
End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
OHS	475	82620	4430	BORBON	EMMALYN	A	SCHOOL AIDE III	AL	8.00		
								ANNUAL SAL	480.00		
								SICK	88.00		
			14644	WEGGER	DEANNA	L	TEACHER I ON CALL SUB PT	HOURLY	311.00		
			15323	ROSARIO	BEATRICE ANN	B	TEACHER I ON CALL SUB PT	HOURLY	396.00		

Supervisor Name/Signature: *B. Flores*
Date: 3/26/19
BEGONIA FLORES

Project Director/SPC Name/Signature: *JMB*
Date: 3/27/19
JOSHUA BLAS

Program Manager Name/Signature: *JMS*
Date: 03/2019
JOSEPH LM SANCHEZ

Reviewed for Compliance SPO: _____
Validated by SFO: _____





*** Guam Department of Education (GDOE) Time and Effort Certification Form ***
3/26/2019 8:01:12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620
 Reporting Period Start Date: 01/01/2019 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Hours	Signature	Comment
OMS	438	82620	5044	ANGELES	MARY ANNE	M	INST COORD TEACHER	ADML ANNUAL SAL	59 50 480 00		
			5756	VIGILANTE	MARY JEAN	F	INST COORD TEACHER	SICK ADML ANNUAL SAL	16 00 36 00 480 00		
			12440	MONDIA	NADIA	R	TEACHER I ON CALL SUB PT	HOURLY	247 00		
			13676	DELFIN	LEAH	C	TEACHER I ON CALL SUB PT	HOURLY	383 00		
			13747	BABAUTA	NOREEN ALEXIS	B	TEACHER I ON CALL SUB PT	HOURLY	392 00		
			14129	CHARFAUROS	APRIL	C	TEACHER I ON CALL SUB PT	HOURLY	355 00		
			14409	CONSTANTINO	PETER	J	TEACHER I ON CALL SUB PT	HOURLY	430 00		
			15034	CRUZ	DESIRAE	J	TEACHER I ON CALL SUB PT	HOURLY	45 00		

Supervising Name/Signature: DUANE MANTANOMA
 Date: 3/27/19

Project Director/SPC Name/Signature: JOSHUA BLAS
 Date: 3/27/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: MAY 09 2019

Reviewed for Compliance SFO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01 12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Phours	Signature	Comment
PCLES	317	82620	1021	RUSKO	MARY	A	KINDERGARTEN TEACHER	ASPIRE	1000.00		
			4423	ZINATROO	ALIEH		TEACHER / ON CALL SUB PT	HOURLY	84.00		
			5494	ESTEVEZ	VIVIAN	C	SCHOOL AIDE II	DEEDOT	13.50		
								STR TIME	6.00		
			5589	TRUSSO	ANN MARIE	S	ELEMENTARY TEACHER	ASPIRE	1000.00		
			6766	GUERRERO	ROSE MARIE	C	SCHOOL AIDE I	DEEDOT	30.00		
								STR TIME	9.00		
			6938	TAITANO	MARIA JULIETA	B	ELEMENTARY TEACHER	ASPIRE	4000.00		
			7747	VILLAVEDE	CECILIA	P	ELEMENTARY TEACHER	ASPIRE	2000.00		
			8226	BLAS	ANN	S	SCHOOL AIDE I	DEEDOT	40.50		
					STR TIME	15.00					
9223	DUDKIEWICZ	KOLLIN ANTHONY	C	SCHOOL AIDE I	DEEDOT	30.00					
					STR TIME	1.50					

Supervisor Name/Signature: NANCY DIAZ *Nancy Diaz* Date: 3/27/19
 Project Director/SFC Name/Signature: JOSHUA BLAS *JB* Date: 4/2/19
 State Compliance Name/Signature: IGNACIO C SANTOS Date: _____

Program Manager Name/Signature: JOSEPH LM SANCHEZ *Joseph Sanchez* Date: 03/20/19
 Reviewed for Compliance SPO: _____ Validated by SFO: _____



*** Guam Department of Education (GDOE) Time and Effort Certification Form ***
3/29/2019 8 01 12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620
 Reporting Period Start Date: 01/01/2019
 End Date: 3/31/2019
 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
PCLES	317	82620	10731	ROSALIN	MARIA	C	TEACHER I ON CALL SUB PT	HOURLY	437.00		
			11664	CRUZ	CHRISTY	J	TEACHER I ON CALL SUB PT	TAX DIFF	0.00		
			12138	MESA	CYNTHIA	L	TEACHER I ON CALL SUB PT	HOURLY	429.00		
			15326	VARNELL	ANGELA	M	TEACHER I ON CALL SUB PT	HOURLY	392.50		

Supervisory Name/Signature: NANCY DIAZ *Nancy Diaz*
 Date: 4/2/19
 Project Director/SPC Name/Signature: JOSHUA BLAS *JB*
 Date: 4/2/19
 State Compliance Name/Signature: IGNACIO C SANTOS
 Date: _____

Program Manager Name/Signature: JOSEPH LM SANCHEZ *Joseph Sanchez*
 Date: 4/3/2019
 Reviewed for Compliance SPO: _____
 Validated by SFO: _____

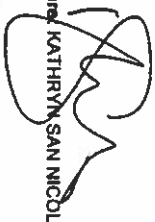


*** Guam Department of Education (GDOE) Time and Effort Certification Form ***
3/26/2019 8:01 12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
HBPE5	318	82620	6247	VILLAGOMEZ	JANE	B	TEACHER I ON CALL SUB PT	HOURLY	400 50		
			10924	SALAS	RAELENE	P	TEACHER I ON CALL SUB PT	HOURLY	394 00		
			12083	JESUS	KRYSTAL- RAE	B	TEACHER I ON CALL SUB PT	HOURLY	410 25		
			13028	YANGER	CHARLEENA	I	ELEMENTARY TEACHER	ASPIRE	2 00		
			13488	AROMIN	ALEXIS- NICOLE	M	TEACHER I ON CALL SUB PT	HOURLY	374 00		
			13686	TOPASNA	SALINA	S	TEACHER I ON CALL SUB PT	HOURLY	355 50		
			13709	ICHIOS	LEI	N	TEACHER I ON CALL SUB PT	HOURLY	365 00		
			13746	CASTRO	FRANKLIN	B	TEACHER I ON CALL SUB PT	HOURLY	135 50		
			14864	ROMERO	KRISTAL	K	TEACHER I ON CALL SUB PT	HOURLY	371 50		
			15322	PINZON	TERRILYN ROSE	T	TEACHER I ON CALL SUB PT	HOURLY	141 00		

Supervisor Name/Signature: 
 Date: 02/21/2019

Project Director/SPC Name/Signature: 
 Date: 4/2/19

Program Manager Name/Signature: 
 Date: MAY 3 2019
 Reviewed for Compliance SPO: _____
 Validated by SFO: _____



***** Guam Department of Education (GDOE) Time and Effort Certification Form *****
3/26/2019 9:01:12 AM



CFDA no: 84 403A
Project No: 82620

Fiscal Year: 2019

Project Name: IMPROVING STUDENT LEARNING & ACHIEV
End Date: 3/31/2019

Reporting Period Start Date: 01/01/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment	
SSHE	473	82620	3936	QUINTANA	RONI SHA	J	TEACHER I ON CALL SUB PT	HOURLY	365.50			
			7243	ARROLA	ANTONETTE JR		SCHOOL AIDE I	AL	31.00			
									ANNUAL SAL	480.00		
									SEK	20.00		
			11669	ELLA	JANECE	L	TEACHER I ON CALL SUB PT	HOURLY	500.00			
							TAX DIFF	6.00				

Supervisor Name/Signature: CARLA MADRAGON

Date: 4/8/19

Project Director/SPC Name/Signature: JOSHUA ELAS

Date: 4/10/19

Program Manager Name/Signature: JIM SANCHEZ

Date: MAY 13 2019

State Compliance Name/Signature: IGNACIO C SANTOS

Date: _____

Reviewed for Compliance SPO

Validated by SFO



Guam Department of Education (GDOE) Time and Effort Certification Form

3/26/2019 8:01:12 AM

CFDA no: 84.403A

Fiscal Year: 2019

Project No: 82620

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

Reporting Period Start Date: 01/01/2019

End Date: 3/31/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Pthours	Signature	Comment
TALES	319	82620	1933	AGUON	JEAN	M	ELEMENTARY TEACHER	ASPIRE	501.00		
			3637	PABLO	ELIZABETH	R	ELEMENTARY TEACHER	ASPIRE	1002.00		
			6305	MENO	BONNY LYNN	A	TEACHER I ON CALL SUB PT	HOURLY	411.00		
			7386	IGLESIAS	JANICE	J	TEACHER I ON CALL SUB PT	HOURLY	435.00		
							TAX DIFF	0.00			
			11862	PEREZ	JULIANNE	L	ELEMENTARY TEACHER	ASPIRE	501.00		
			14247	SABLAN	TERRENCE	T	TEACHER I ON CALL SUB PT	HOURLY	435.00		
			14667	CHACO	CHRISTIN	M	SCHOOL AIDE III	DEEDOT	36.00		
							STR TIME	12.00			
			15319	BLAS	SCOTT RAY	C	TEACHER I ON CALL SUB PT	HOURLY	114.00		

Supervisor Name/Signature: JOHN WESOLOWSKI
Date: 3/26/19

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 3/27/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 3/27/19
Reviewed for Compliance SPO: Validated by SFO:





Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01:12 AM

CFDA no: 84.403A Fiscal Year: 2019

Project No: 82620

Reporting Period Start Date: 01/01/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: IMPROVING STUDENT LEARNING & ACHIEV
End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
TAMES	320	82620	4538	LEYESA	ISABEL	L	TEACHER ION CALL SUB PT	BCKPMT	70.00		
								HOURLY	35.00		
			4543	BULALA	MA NELESA	V	TEACHER ION CALL SUB PT	HOURLY	407.00		
							ELEMENTARY TEACHER				
			10130	PARK	KRISTINE L C		TEACHER ION CALL SUB PT	HOURLY	404.50		
			10923	SALAS	TAMILYN	P	TEACHER ION CALL SUB PT	HOURLY	330.50		
			11377	LIZAMA	MERCY	Q	TEACHER ION CALL SUB PT	HOURLY	289.0		
			13051	GARCIA	ROSALIE	N	TEACHER ION CALL SUB PT	HOURLY	363.50		
			13694	LUJAN	DONOVAN	J	TEACHER ION CALL SUB PT	HOURLY	291.50		
			15093	SANCHEZ	MARISSA T P		TEACHER ION CALL SUB PT	HOURLY	330.50		

Supervisor Name/Signature
Date: *3/26/19*

Ad Bonacks

Project Director/SPC Name/Signature
Date: *4/2/19*

JM
JOSHUA BLAS

Program Manager Name/Signature
Date: *3/26/19*

Jose P. LM SANCHEZ
Validated by SFO: _____

State Compliance Name/Signature : IGNACIO C SANTOS Date: _____

Reviewed for Compliance SPO: _____





*** Guam Department of Education (GDOE) Time and Effort Certification Form ***
3/26/2019 8:01:12 AM



CFDA no: 84-403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Hours	Signature	Comment
THS	476	82620	8290	CRUZ	SHIRLEY ANN	S	TEACHER ION CALL SUB PT	HOURLY	412.00		
			10553	BOSSY	RICHARD	K	SCHOOL AIDE I	AL	40.00		
							ANNUAL SAL		400.00		
							BCKPMT		72.00		
							SICK		28.00		
							SL1-22		68.00		
			12411	MENDIOLA	AUDREA	V	TEACHER ION CALL SUB PT	HOURLY	407.00		
							TAX DIFF		0.00		

Supervisor Name/Signature: SOPHIA DUENAS *[Signature]* Project Director/SPC Name/Signature: JOASHUA BLAS *[Signature]*
 Date: 3/27/2019 Date: 4/2/19

Program Manager Name/Signature: JOSEPH LIA SANCHEZ *[Signature]*
 Date: MAY 13 2019
 Reviewed for Compliance SPO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
 3/28/2019 8 01 12 AM

CFDA no: 84.403A Fiscal Year: 2019

Project No: 82620

Reporting Period Start Date: 01/01/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
UES	321	82620	251	YUTUC	SHARON	G	TEACHER I ON CALL SUB PT	HOURLY	310.00		
			10994	LAXAMANA	JUNELLIE MAE	L	TEACHER I ON CALL SUB PT	HOURLY	364.50		
			11121	CASTRO	KENNETH	J	ELEMENTARY TEACHER	ASPIRE	2000.00		
			11443	FIGUEROA	JARRYD JUN	G	ELEMENTARY TEACHER	ASPIRE	1500.00		
			11906	MOJICA	LATOYA	L	TEACHER I ON CALL SUB PT	HOURLY	321.50		
			13287	REYES	ROCHELLE	L	TEACHER I ON CALL SUB PT	HOURLY	296.00		
			13311	RIOS	MICHAEL ANTHONY	G	TEACHER I ON CALL SUB PT	HOURLY	364.50		
			13810	CANETE	CHARMAINE AIKO	M	TEACHER I ON CALL SUB PT	HOURLY	389.50		
			14119	CRUZ	JOSHUA	P	TEACHER I ON CALL SUB PT	HOURLY	367.50		
			14455	DELA CRUZ	FERDENE GALE	D	ELEMENTARY TEACHER	ASPIRE	500.00		
			14593	SALVA	RONA	A	TEACHER I ON CALL SUB PT	HOURLY	345.00		

Supervisor Name/Signature: JULIE SALVA
 Date: 3/28/19

Project Director/SPC Name/Signature: JOSHUA BLAS
 Date: 4/2/19

Program Manager Name/Signature: JOSEPH L M SANCHEZ
 Date: 3/28/19

State Compliance Name/Signature: IGNACIO C SANTOS Date: _____ Reviewed for Compliance SPO: _____ Validated by SFO: _____





Guam Department of Education (GDOE) Time and Effort Certification Form

3/26/2019 8:01 12 AM

Fiscal Year: 2019

CFDA no: 84.403A
Project No: 82620

Reporting Period Start Date: 01/01/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Phours	Signature	Comment
VSABMS	431	82620	3040	PANGELINAN	MARIA	F	TEACHER I ON CALL SUB PT	HOURLY	347.00		
			5527	QUITUGUA	JENNIFER	M	TEACHER I ON CALL SUB PT	HOURLY	360.00		
			6819	HAMLING	HELEN	M	TEACHER I ON CALL SUB PT	HOURLY	332.50		
			11677	ROSARIO	KILANI MARIE	D	TEACHER I ON CALL SUB PT	HOURLY	353.50		
			13373	AELLEJE	DISHANE	J	TEACHER I ON CALL SUB PT	HOURLY	302.50		
			13930	BALMONTE	EDWIN	J	TEACHER I ON CALL SUB PT	HOURLY	388.50		
			15474	ALCAN	JANALYNN	M	TEACHER I ON CALL SUB PT	HOURLY	56.00		
							TAX DIFF	0.00			

Supervisor Name/Signature: PATRIEK EGBRABAY
Date: 3/27/19

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 4/2/19

State Compliance Name/Signature: IGNACIO C SANTOS
Date: _____

Reviewed for Compliance SPO: _____

Program Manager Name/Signature: JOSEPIILM SANCHEZ
Date: 3/27/19

Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8 01 12 AM

CFDA no: 84.403A Fiscal Year: 2019

Project No: 82620

Reporting Period Start Date: 01/01/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
WCS	322	82620	4334	CORDERO	ELISA	D	TEACHER ION CALL SUB PT	HOURLY	405.50		
			4351	DOBROWOLSKI	IERESA	M	ELEMENTARY TEACHER	ASPIRE	501.00		
			4476	PONCE	JANE	P	ELEMENTARY TEACHER	ASPIRE	501.00		
			5149	MCDERMOTT	JANET R.A.		TEACHER ION CALL SUB PT	HOURLY	433.00		
			5800	TORRES	JOYCE	M	TEACHER ION CALL SUB PT	HOURLY	392.00		
			7419	LIMTACD	ANGELAM	S	ELEMENTARY TEACHER	ASPIRE	502.00		
			7938	RAPOLLA	IRENE	C	SCHOOL AIDE II	DEEDOT	22.50		
							STR TIME	12.00			
			8454	MUNA	ROMINA	S	ELEMENTARY TEACHER	ASPIRE	501.00		
			9207	ORTEGA	CHERYL	D	ELEMENTARY TEACHER	ASPIRE	501.00		

Supervisor Name/Signature:
EVANGELINA IGLESIAS
Date: 3/29/19

Project Director/SPC Name/Signature:
JOSHUA BLAS
Date: 4/5/19

Program Manager Name/Signature:
JOSEPH LM SANCHEZ
Date: MAY 03 2019

Reviewed for Compliance SPO:
Validated by SFO: _____





***** Guam Department of Education (GDOE) Time and Effort Certification Form *****
3/26/2019 8:01:12 AM

CFDA no: 84.403A

Fiscal Year: 2019

Project No: 82620

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

Reporting Period Start Date: 01/01/2019

End Date: 3/31/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
WES	322	82620	10950	TALAVERA	MARIETTA		TEACHER ION CALL SUB PT	HOURLY	434 00		
							TAX DIFF	0 00			
			10967	SAN NICOLAS	TELMANN ROSE	S	TEACHER ION CALL SUB PT	HOURLY	398 50		
			12398	LUJAN	CHERRAH	M	TEACHER ION CALL SUB PT	HOURLY	423 00		
			13743	BAZA	TINA MARIE	R	TEACHER ION CALL SUB PT	HOURLY	389 00		
							IAX DIFF	0 00			
			14436	MAFNAS	KAILIEN	C	ELEMENTARY TEACHER	ASPIRE	501 00		
			14996	EDELO	JESSICA	T	TEACHER ION CALL SUB PT	HOURLY	427 00		

Supervisor Name/Signature: EVANGELINE IGLESIAS
Date: 3-29-19

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 4/4/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: MAY 03 2019

Reviewed for Compliance SPO: Validated by SFO:



STARTING PATTERNS		GOOE OFFER POSITION TITLE		FEDERAL REGISTER		Worksite	Object		Labor Cost	Personnel
Employee #	Employee Name	Grant Application (F1820)	Position Title	Location #	Worksite Location Description	Code	Comments			
14541	ANDRÔN N RAMIREZ	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	430 AUMS - A.L. JOHNSTON MIDDLE		8260				
14514	ANGELA JOHANKE A. DELERON	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	324 MCS - CHIEF BRIDGE ELEMENTARY		8260	Added			
14980	AYALIA A. B. AGUIRON	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	302 MASES - M.A. SABLÁN ELEMENTARY		11400	8260 NEW- EFF 02/25/19 07/28/19 COR			
15174	ALEX T. DEJONE	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	427 JHKS - JOHN F. KENNEDY HIGH		11400	X			
14468	ALEXIS-NICOLE M. ANONIM	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	318 HRPIS - JOE PRICE ELEMENTARY		11400	8260			
	ALICA MONDA JEAN BLAS	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	301 AMES - AGUA NEGRITA ELEMENTARY		11400	8260 NEW- EFF 02/25/19 07/28/19 COR			
	ALICIA ZHIVANROD	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	317 PCLIS - P.C. LUJAN ELEMENTARY		11400	8260			
14987	ALYSA EGI BUSTAMANTE	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	325 MASES - ASTUENDO MIDDLE		11400	8260 Added			
13335	AMANDA ROSE ULLOA	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	327 MFS - MACHAJAYAO ELEMENTARY		11400	8260			
13492	ANA MARIA T. O. AGUIRON	8260 - PROGRAM COORDINATOR IV (DATA)	Program Coordinator IV	812 FID PRDGC - FEDERAL PROGRAMS		11100	8260 EMPLOYEE TO BE CHANGED 11% TO ALL CG PROJECTS (82600-82680			
13173	ANGELA LOURDOCHO	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	314 MULES - M.U. LUJAN ELEMENTARY		11400	8260			
14338	ANGELA VAHANEL	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	317 PCLIS - P.C. LUJAN ELEMENTARY		11400	8260 Added			
14384	ANGIE P. FLORES	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	329 ACS - ADACAO ELEMENTARY		11400	8260			
15439	ANNIE MAHE T. BEHAVENTE	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	327 MFS - MACHAJAYAO ELEMENTARY		11400	8260 NEW- EFF 02/25/19 07/28/19 COR			
13340	ANTHONY T. AQUINO	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	434 HGRMS - JOSE L.G. HROS MIDDLE		11400	8260			
14986	APRIELIANI THERESE M. RAJON	8260 - IFA - SCHOOL AIDE	Instruction Program Aide	473 SHS - SIMON A. SANCHEZ HIGH		11100	8260			
14129	APRIL C. CHARRAOROS	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	312 LBES - L.B. JOHNSON ELEMENTARY		11400	8260			
7165	ARLENE F. DONLIS	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	436 OMS - OCEANVIEW MIDDLE		11400	8260			
5406	ARLENE M. SAN NICOLAS	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	430 AUMS - A.L. JOHNSTON MIDDLE		11400	8260			
12149	AURELY OVALDA	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	311 JOSMES - J.O. SAN MIGUEL ELEMENTARY		11400	8260			
12411	AURELIA V. MENDOZA	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	307 HSTES - H.S. TRUMAN ELEMENTARY		11400	8260			
	AUSTIN JAMES CASTRO	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	476 THS - THUAN HIGH		11400	8260			
14120	AYCANTHA LOSRON	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	303 BOCES - B.P. CABALLUDO ELEMENTARY		11400	8260 NEW- EFF 02/25/19 07/28/19 COR			
5351	BARBARA LEAN D. SANTOS	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	304 CITES - C.L. TAYLOR ELEMENTARY		11400	8260			
15313	BEATRICE ROSARIO	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	328 LES - LIGUAN ELEMENTARY		11400	8260			
5698	BERNADETTE B. FELIBAN	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	475 OHS - OKRADO HIGH		11400	8260			
8114	BERNICE LUDOVICO	8260 - IFA - SCHOOL AIDE	Instruction Program Aide	430 AUMS - A.L. JOHNSTON MIDDLE		11100	8260			
7657	BERNICE M. DIEGO	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	471 GWHIS - GEORGE WASHINGTON HIGH		11100	8260			
6905	BOHNET YHIN A. MENDO	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	309 HES - HERRAZAN ELEMENTARY		11400	8260			
15319	BRIANNA CRUZ	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	319 TALS - TALORNO ELEMENTARY		11400	8260			
11666	BRIVAN JAY C. FLORES	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	434 HGRMS - JOSE L.G. HROS MIDDLE		11400	8260 Reassignment EFF 01/28/19			
15491	CANDIDO S. TAMAN	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	307 FFS - FINGAYAN ELEMENTARY		11400	8260 NEW- EFF 02/25/19 07/28/19 COR			
13731	CARMEN S. CABROT	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	427 JHKS - JOHN F. KENNEDY HIGH		11400	8260 NEW- EFF 02/25/19 07/28/19 COR			
13481	CARMENISVAL PERARANDA	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	433 HGRMS - JOSE L.G. HROS MIDDLE		11400	8260			
11648	CAROLINA M. LUJAN	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	323 DIPES - D.L. PEREZ ELEMENTARY		11400	8260			
13810	CHAIMANNE ARO M. CANETE	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	432 PIGMS - F.B. LEON GUERRERO MIDDLE		11400	8260			
2142	CHIAMANNE O. QUINANTA	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	321 UES - UPRI ELEMENTARY		11400	8260			
12398	CHELENI M. LUJAN	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	328 LES - LIGUAN ELEMENTARY		11400	8260			
13425	CHRISTINA JUMITACO	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	322 WES - WITTENBERG ELEMENTARY		11400	8260			
15295	CHRISTINA FAYE MENDOZA	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	316 OCPES - ORDOZ/CALAN PASO ELEMENTARY		11400	8260			
14404	CHRISTINA ANN C. QUINDACIAY	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	434 HGRMS - JOSE L.G. HROS MIDDLE		11400	8260 Added 09/17/18			
10982	CHRISTINE C. CRUZ	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	304 CITES - C.L. TAYLOR ELEMENTARY		11400	8260			
14104	CHRISTINE F. QUIRCHOCHO	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	323 DIPES - D.L. PEREZ ELEMENTARY		11400	8260			
11664	CHRISTY JERUZ	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	435 LPUMS - L.P. UMTALAN MIDDLE		11400	8260			
14169	CHRISTY R. MAPUTI	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	317 PCLIS - P.C. LUJAN ELEMENTARY		11400	8260			
13760	COOY C. COGO	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	308 JNGES - J.M. GUERRERO ELEMENTARY		11400	8260			
11377	COLEEN R. AGUSTIN	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	307 HSTES - H.S. TRUMAN ELEMENTARY		11400	8260			
13310	COJUN MICHAEL C. MENDO	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	301 MASES - M.A. SABLÁN ELEMENTARY		11400	8260			
8486	COJUNNE C. BORJA	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	438 PJISA - J.P. TORRES SUCCESS ACADEMY		11400	8260			
14410	CHRISTIAN JUARITA A. MENDO	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	325 ASSTES - ASTUENDO ELEMENTARY		11400	8260			
2728	CHRISTINA B. VALENCEA	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	314 MULES - M.U. LUJAN ELEMENTARY		11400	8260			
12138	CINTRIA L. MESA	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	319 TALS - TALORNO ELEMENTARY		11400	8260 NOT ON LABOR COST PPO; ON EXTENDED LEAVE WITHOUT PAY			
13065	DANIEL A. QUIRINTANILLA	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	317 PCLIS - P.C. LUJAN ELEMENTARY		11400	8260			
13917	DANIELE MAHNE G. QUIMATA	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	329 ACS - ADACAO ELEMENTARY		11400	8260			
14273	DANNYVI F. QUENGA	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	315 MAMES - MERRID MARINIS ELEMENTARY		11400	8260			
	DAUNIKA F. RIEYES	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	325 ASSTES - ASTUENDO ELEMENTARY		11400	8260			
14654	DEANNA L. WIEGER	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	434 HGRMS - JOSE L.G. HROS MIDDLE		11400	8260			
13399	DEI CARMEEN I. SANCHEZ	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	309 HES - HERRAZAN ELEMENTARY		11400	8260 NAME CHANGE MAPUTI TO SANCHEZ EFF 11/09/18			
11981	DELGADA M. FAUSTINO	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	313 MAHES - M.A. VILCOA ELEMENTARY		11400	8260			
15034	DELSAÉ JULIENE CRUZ	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	434 HGRMS - JOSE L.G. HROS MIDDLE		11400	8260			
13095	DILMA M. REYES	8260 - PROGRAM COORDINATOR III	Program Coordinator III	820 C & I - CURRICULUM & INSTRUCTION		11100	8260 Added EFF 11/01/18, Transfer from 8283C			
7182	DILMA MAHE P. TAYALUE	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	325 ASSTES - ASTUENDO ELEMENTARY		11400	8260			
7262	DIONE E. CRUZ	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	328 LES - LIGUAN ELEMENTARY		11400	8260			
13373	DIANEEN I. ARIETE	8260 - TA - TEACHER I DOC.	Teacher Assistant (TA)	431 VSABMS - V.S.A. BEHAVENTE MIDDLE		11400	8260			

7035 DOMINICA RIVARD	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	323 DRIPS - D.L. PRICE ELEMENTARY	11400	82620			X	X	X
16594 DOHOVANI JULIAN	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	320 TAMIES - TALAUNING ELEMENTARY	11400	82620			X	X	X
7599 DOHNTY A. MANSAPIT	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	328 IES - LIGUAN ELEMENTARY	11400	82620			X	X	X
15228 EDRIE L. QUINTANA	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	434 IGIKAMS - JOSE L.G. ROS MIDDLE	11400	82620			X	X	X
19390 EDWIN I. BALMONTI	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	431 VSABAMS - V.S.A. BENAVENTE MIDDLE	11400	82620			X	X	X
14161 ELENA MAY VILLAGONZ	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	327 MES - MACHINAMAO ELEMENTARY	11400	82620			X	X	X
4334 ELISA D. CONDORO	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	322 WES - WETTENGEI ELEMENTARY	11400	82620			X	X	X
14648 ELYSSA Q. SANTOS	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	318 HIBES - H.B. PRICE ELEMENTARY	11400	82620			X	X	X
4430 EMALYNIA B. BORJON	Instruction Program Aide	82620 IPA - SCHOOL AIDE	475 OHS - OKKODO HIGH	11100	82620			X	X	X
11738 EVALDICE B. SANTIAGO	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	314 MUTES - MAU LUIVA ELEMENTARY	11400	82620			X	X	X
4484 EVANGELINE Q. LUSING	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	313 MAUTES - M.A. ULIOA ELEMENTARY	11400	82620			X	X	X
4105 FAYE M. BARRONAS	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	309 IES - HARABUAN ELEMENTARY	11400	82620			X	X	X
13288 FERRELLYN DIAZ	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	324 CEBIS - CIBET BRIDGE ELEMENTARY	11400	82620			X	X	X
35338 FELICIA T. YVANY	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	312 MAUTES - M.A. ULIOA ELEMENTARY	11400	82620			X	X	X
9418 FELIX D. CHICO JR.	Program Coordinator IV	82620 PROGRAM COORDINATOR IV (2)	820 C & I - CURRICULUM & INSTRUCTION	11300	82620	Added		X	X	X
12184 FRANCIS JUDE SANTOS	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	311 ROSMES - J.O. SAN MIGUEL ELEMENTARY	11400	82620			X	X	X
FRANCISKEN S. N. WOOTEN	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	324 CEBIS - CIBET BRIDGE ELEMENTARY	11400	82620			X	X	X
11211 FRANKIE JOHN ORDA CRUZ	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	302 MASRES - M.A. SABLAN ELEMENTARY	11400	82620			X	X	X
13726 FRANKLIN B. CASTRO	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	311 ROSMES - J.O. SAN MIGUEL ELEMENTARY	11400	82620			X	X	X
10716 GABRIEL N. VELASCO	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	306 FES - FINEGAYAN ELEMENTARY	11400	82620			X	X	X
11537 GENESIE M. MORAISON	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	307 HITES - H.S. TRUJANAN ELEMENTARY	11400	82620			X	X	X
5879 GERALDINE FERBERAN	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	432 FBIGAMS - F.B. LEON GUERRERO MIDDLE	11400	82620			X	X	X
11215 GIBRIANA A. NANTIG	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	328 IES - LIGUAN ELEMENTARY	11400	82620			X	X	X
9358 GIBRIAN C. MOLIANO	Instruction Program Aide	82620 IPA - SCHOOL AIDE	433 IHS - HARABUAN MIDDLE	11100	82620			X	X	X
6819 HELEN M. HANALING	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	431 VSABAMS - V.S.A. BENAVENTE MIDDLE	11400	82620			X	X	X
14110 HOPE G. RETES	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	308 IJAGES - J.M. GUERRERO ELEMENTARY	11400	82620			X	X	X
4414 IMELDA E. ECHON	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	313 MAUTES - M.A. ULIOA ELEMENTARY	11400	82620			X	X	X
15329 INA ATTALO F.	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	435 IPUAMS - L.P. UNTALAN MIDDLE	11400	82620			X	X	X
14385 INDYVA JEANI L. HERNANDEZ	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	329 AES - ADKCAO ELEMENTARY	11400	82620			X	X	X
4538 ISABEL L. LETESA	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	320 TAMIES - TALAUNING ELEMENTARY	11400	82620			X	X	X
7485 IVAN V. AGUION	Instruction Program Aide	82620 IPA - SCHOOL AIDE	472 JHANS - JOHN F. KENNEDY HIGH	11100	82620			X	X	X
10980 IVAN V. AGUION	Instruction Program Aide	82620 IPA - SCHOOL AIDE	437 AMS - ASTUMBO MIDDLE	11400	82620			X	X	X
12368 JADINE C. DIENAS	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	307 HITES - H.S. TRUJANAN ELEMENTARY	11400	82620			X	X	X
15474 JANAIVYNN MONIQUE ALDAN	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	431 VSABAMS - V.S.A. BENAVENTE MIDDLE	11400	82620			X	X	X
6247 JANE D. VILLAGOMEZ	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	318 HIBES - H.B. PRICE ELEMENTARY	11400	82620			X	X	X
11669 JANEZEE L. LUIA	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	473 SENS - SIMON A. SANCHEZ HIGH	11400	82620			X	X	X
12106 JANELLE SANTIOS PALMA	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	325 ASTES - ASTUMBO ELEMENTARY	11400	82620			X	X	X
7856 JANEY LG. AGUIRO	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	435 IPUAMS - L.P. UNTALAN MIDDLE	11400	82620			X	X	X
5149 JANEY R.A. MCDERMOTT	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	322 WES - WETTENGEI ELEMENTARY	11400	82620			X	X	X
JANICE BONIA TENGIAN	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	301 AITES - ACADIA HEIGHTS ELEMENTARY	11400	82620			X	X	X
10860 JAMICE D. RETES	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	488 JHSA - J.P. THORNTON SUCCESS ACADEMY	11400	82620			X	X	X
7286 JAMICE JUNGLEAS	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	319 TALS - TANDORIO ELEMENTARY	11400	82620			X	X	X
10349 JACSET T. MANDRUSAN	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	311 ROSMES - J.O. SAN MIGUEL ELEMENTARY	11400	82620			X	X	X
11483 JACRAN ANTERIO	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	327 MES - MACHINAMAO ELEMENTARY	11400	82620			X	X	X
1404 JERILITE SAN NICOLAS	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	431 VSABAMS - V.S.A. BENAVENTE MIDDLE	11400	82620			X	X	X
14613 JERMYA GRACE C. CRUZ	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	306 FES - FINEGAYAN ELEMENTARY	11400	82620			X	X	X
4842 JERMYNTE JASMIN GRIGOS	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	325 ASTES - ASTUMBO ELEMENTARY	11400	82620			X	X	X
5527 JERMYNTE M. QUINTANA	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	431 VSABAMS - V.S.A. BENAVENTE MIDDLE	11400	82620			X	X	X
1658 JERMYNTE S. CHARGUALAF	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	303 BRPCS - B.P. CARBUJIDO ELEMENTARY	11400	82620			X	X	X
8119 JERRIE L. QUINTANA	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	328 IES - LIGUAN ELEMENTARY	11400	82620			X	X	X
10776 JERRY S. MAUTA II	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	474 SHS - SOUTHERN HIGH	11400	82620			X	X	X
14690 JESRE MONIQUE F. CRUZ	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	312 ROSMES - J.O. SAN MIGUEL ELEMENTARY	11400	82620			X	X	X
14665 JESSE M. ACTUALE	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	432 FBIGAMS - F.B. LEON GUERRERO MIDDLE	11400	82620			X	X	X
14696 JESSICA TORRES	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	322 WES - WETTENGEI ELEMENTARY	11400	82620	Added		X	X	X
12287 JESSICA F. DAVAS	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	308 IJAGES - J.M. GUERRERO ELEMENTARY	11400	82620			X	X	X
11172 JESSICA S. CASTRO	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	312 IBSIS - L.B. JOHNSON ELEMENTARY	11400	82620			X	X	X
14635 JESSYME J. FLORES	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	316 OCPES - ORDOY/CELANAN PAGO ELEM	11400	82620			X	X	X
15317 JESSYME JANELLE S. MAUTA	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	302 MASRES - M.A. SABLAN ELEMENTARY	11400	82620			X	X	X
11552 JOANN R. MARIAGONA	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	433 IHS - HARABUAN MIDDLE	11400	82620			X	X	X
6878 JOANNIE A. CEREDA	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	325 ASTES - ASTUMBO ELEMENTARY	11400	82620			X	X	X
14347 JOBY C. UZAMA	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	433 IHS - HARABUAN MIDDLE	11400	82620			X	X	X
14139 JOHNALYN M. SANTOS	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	474 SHS - SOUTHERN HIGH	11400	82620			X	X	X
8490 JOHLEN DOANNE M. PANGELIMAN	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	308 IJAGES - J.M. GUERRERO ELEMENTARY	11400	82620			X	X	X
7693 JOLEEN P. BAYONA	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	306 FES - FINEGAYAN ELEMENTARY	11400	82620			X	X	X
13285 JOLEEN R. MENDOZA	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	306 FES - FINEGAYAN ELEMENTARY	11400	82620			X	X	X
3633 JOSEFA M. MAUTA	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	328 IES - LIGUAN ELEMENTARY	11100	82620			X	X	X
7176 JOSEPHINE M. AGUION	Instruction Program Aide	82620 IPA - SCHOOL AIDE	304 CETS - C.L. TARTANO ELEMENTARY	11100	82620			X	X	X
14119 JOSHUA P. CRUZ	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	472 JHANS - JOHN F. KENNEDY HIGH	11400	82620			X	X	X
5800 JOYCE M. TORRES	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	321 UES - UPEL ELEMENTARY	11400	82620			X	X	X
11913 JUNE M. ANIGCO	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	322 WES - WETTENGEI ELEMENTARY	11400	82620			X	X	X
15325 JUNE R. BUNAG	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	311 ROSMES - J.O. SAN MIGUEL ELEMENTARY	11400	82620			X	X	X
			306 FES - FINEGAYAN ELEMENTARY	11400	82620			X	X	X

10994	MUELLE MAE LAYAMANA	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	321 UFS - UPI ELEMENTARY	11400	82620			X
14274	JUSTIN J CRUZ	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	316 OCPES - OROBO/CHALAN PAGO ELEME	11400	82620	TERMINATION: 01/14/19		X
11154	YALIA K ANDRE RISON	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	312 UFS - L.B. JOHNSON ELEMENTARY	11400	82620	Assigned to Cal eff- 11/19/18-01/07/2019, RESIGNATION EFF: 12/28/19		X
2391	KELLY ESCOBADA	Program Coordinator III	82620 - PROGRAM COORDINATOR III - (1)	820 C & I - CURRICULUM & INSTRUCTION	11100	82620			X
15829	YULIA ESPINOZA	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	328 LES - LIGUAN ELEMENTARY	11400	82620	Added		X
11677	KUHN MAE D ROSARIO	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	431 USABMS - V.S.A. BENAVENTE MIDDLE	11400	82620			X
11676	KUNESH-LYNN D ROSARIO	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	308 HBPES - J.M. GUERRERO ELEMENTARY	11400	82620			X
14864	KRISTAL KAMARIN ROMERO	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	318 HBPES - H.B. PRICE ELEMENTARY	11400	82620			X
14411	KRISTINA M FLORES	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	437 AMS - ASTUMBO MIDDLE	11400	82620			X
10130	KRISTINE L.C. PARK	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	320 TAMES - TAMUNING ELEMENTARY	11400	82620			X
12083	KRYSTAL RAE R DE ESUS	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	318 HBPES - H.B. PRICE ELEMENTARY	11400	82620			X
14266	KURT T HANZSER	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	435 UFS - L.P. UNTILAN MIDDLE	11400	82620			X
11188	LATHYA IYI MADICA	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	321 UFS - UPI ELEMENTARY	11400	82620	Added		X
15324	LATHYNDIA D. GUERRERO	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	435 UFS - L.P. UNTILAN MIDDLE	11400	82620			X
58229	LEA M SARDON	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	323 DUPES - D.L. PEREZ ELEMENTARY	11400	82620			X
13676	LEAH C PALACIOS DELFIN	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	436 OMS - OCEANVIEW MIDDLE	11400	82620			X
10360	LEAH ROSE CRUZ	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	302 MASSES - M.A. SABLAN ELEMENTARY	11400	82620			X
10971	LEIANI CRUZ	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	318 HBPES - H.B. PRICE ELEMENTARY	11400	82620			X
10337	LEIANI M TATAQUE	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	301 AHES - AGAMA HEIGHTS ELEMENTARY	11400	82620			X
14405	LEONIANE P. LEON GUERRERO	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	314 MOUES - M.U. LULAN ELEMENTARY	11400	82620			X
12541	LOUISA JULIA R CRUZ	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	304 BRVES - B.P. CARBUJUDO ELEMENTARY	11400	82620	NEW EFF: 02/25/19 - 07/26/19 COE		X
4543	MAE NIEESA V BUALA	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	437 FMS - ASTUMBO MIDDLE	11400	82620			X
10214	MAODELENE D SANTOS	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	329 ACS - ABDICAO ELEMENTARY	11400	82620			X
14124	MAIA REVEL C MANGIONA	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	434 HIGMS - ROSE L.G. ROS MIDDLE	11400	82620			X
10721	MARLA C ROSALIN	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	317 PCLTS - P.C. LULAN ELEMENTARY	11400	82620			X
3040	MARLA F PANGELIMAN	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	431 VSABMS - V.S.A. BENAVENTE MIDDLE	11400	82620			X
8180	MARLA O HERFIN	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	308 JNGES - J.M. GUERRERO ELEMENTARY	11400	82620			X
1563	MARLAN O DAMIAN	JR/D COORDINATOR	82620 - JR/D COORDINATOR - TEACHERS	474 SHS - SOUTHERN HIGH	11100	82620	CERTIFICATION NOT SUBMITTED		X
13584	MAURE A PABLO	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	301 AHMS - AGAMA HEIGHTS ELEMENTARY	11400	82620			X
6130	MARIE ET DAMACHIO	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	430 AHMS - OCEANVIEW MIDDLE	11100	82620			X
10593	MARILTA T TALAVERA	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	302 MASSES - M.A. SABLAN ELEMENTARY	11400	82620			X
15025	MARISLA T.P. SANCHEZ	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	312 KOSMS - J.O. SAN MIGUEL ELEMENTARY	11400	82620			X
14407	MARITAH ANH M AQUINO OC	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	323 DUPES - D.L. PEREZ ELEMENTARY	11400	82620			X
78	MARITHA B. MARITIN	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	438 PPTSA - J.P. TORRES SUCCESS ACADEMY	11400	82620			X
5044	MARY ANNE M ANGELIS	JR/D COACH	82620 - JR/D COACH - TEACHER	325 ASTES - ASTUMBO ELEMENTARY	11400	82620			X
5266	MARY JEAN F VIGILANTE	JR/D Coordinator	82620 - JR/D COORDINATOR - TEACHER	436 OMS - OCEANVIEW MIDDLE	11100	82620			X
12600	MARY L DE LA PAZ	Teacher Assistant (TA)	82620 - TA - TEACHER 11005	302 MASSES - M.A. SABLAN ELEMENTARY	11400	82620			X
4524	MARY LUZ D DE JUAN	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	311 KOSMS - J.O. SAN MIGUEL ELEMENTARY	11400	82620			X
4554	MARYANE M AGUIRRE	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	323 DUPES - D.L. PEREZ ELEMENTARY	11400	82620			X
11320	MERY A ABARRA	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	313 MALES - M.A. LULAN ELEMENTARY	11400	82620			X
11377	MERY Q UZAMA	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	312 MALES - L.B. JOHNSON ELEMENTARY	11400	82620			X
18645	MICHAEL A SABLAN	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	327 MFS - MACHANADO ELEMENTARY	11400	82620			X
13311	MICHAEL ANTHONY G ROS	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	321 UFS - UPI ELEMENTARY	11400	82620			X
11636	MICHELLE I TOYES	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	315 MALES - MENDOZA MARTINEZ ELEMENTARY	11400	82620			X
15380	MIRABELA RAE A. CHARQUALAF	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	318 HBPES - H.B. PRICE ELEMENTARY	11400	82620	NEW EFF: 02/25/19 - 07/26/19 COE		X
4183	MIRAVIGILIO C CHARFAUROS	Instruction Program Aide	82620 - IPA - SCHOOL AIDE	474 SHS - SOUTHERN HIGH	11100	82620	CERTIFICATION NOT SUBMITTED		X
12394	MONETTE RAE AL N BLAS	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	303 BRVES - B.P. CARBUJUDO ELEMENTARY	11400	82620			X
10826	MONICA G DUBELAS	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	432 FBIGMS - F.B. LEON GUERRERO MIDDLE	11400	82620			X
14620	MIRNA C OULET	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	306 FES - FINEGANAN ELEMENTARY	11400	82620			X
12440	MADIA R MCHONDA	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	436 OMS - OCEANVIEW MIDDLE	11400	82620	Assigned to Cal eff- 11/19/18-01/07/2019		X
11908	MADRIELE J SANTOS	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	471 GMS - GEORGE WASHINGTON HIGH	11400	82620			X
14402	MADRYSA MARTINEZ	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	316 OCPES - OROBO/CHALAN PAGO ELEME	11400	82620			X
14182	MADRIDIA A HODG	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	430 AHMS - A.L. JOHNSON MIDDLE	11400	82620	TERMINATION: EFF 02/01/15		X
13417	MICOLE MONIQUE B MENDOLA	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	307 HSTS - H.S. TRUMAN ELEMENTARY	11400	82620			X
13747	MONER ALBERTS B BARALUTA	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	438 OMS - OCEANVIEW MIDDLE	11400	82620			X
4434	MOLVA C DUDON	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	304 CITES - C.L. TAITANO ELEMENTARY	11400	82620			X
11667	PATRICIA TEREAVENTI	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	308 JNGES - J.M. GUERRERO ELEMENTARY	11400	82620			X
11745	PATRY DIMAPAN	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	324 CRIS - CHEF BRODIE ELEMENTARY	11400	82620			X
14118	PEARLHYN J MENDOLA	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	317 MFS - MACHANADO ELEMENTARY	11400	82620			X
14327	PEONITO ALBERTO P CAMACHO	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	471 GMS - GEORGE WASHINGTON HIGH	11400	82620			X
14409	PETER J CONSTANTINO	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	438 OMS - OCEANVIEW MIDDLE	11400	82620			X
13133	PRISCILLA E FERNANDEZ	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	430 AHMS - A.L. JOHNSON MIDDLE	11400	82620			X
12136	RAFAELINE C ARASEN	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	301 AHES - AGAMA HEIGHTS ELEMENTARY	11400	82620			X
10924	RAELENE P SALAS	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	318 HBPES - H.B. PRICE ELEMENTARY	11400	82620			X
15327	RAFINA N.S. BABIS	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	306 FES - FINEGANAN ELEMENTARY	11400	82620			X
4440	RAQUEL M. MREDA	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	321 UFS - UPI ELEMENTARY	11300	82620	NOT ON LABOR COST PRO7		X
15320	RAQUEL N. CRUZ	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	435 UFS - L.P. UNTILAN MIDDLE	11400	82620	NOT ON ONS LABOR COST		X
9148	REYNA LYNN C ARASEN	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	306 FES - FINEGANAN ELEMENTARY	11400	82620			X
11763	RENERICA U PAGANO	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	432 FBIGMS - F.B. LEON GUERRERO MIDDLE	11400	82620			X
6111	RHONDA M MANTAYONA	Teacher Assistants (TA)	82620 - TA - TEACHER 11005	316 OCPES - OROBO/CHALAN PAGO ELEME	11400	82620			X

14663	RICHARD ALLEN S. CARINO	Teacher Assistants (TA)	82620	TA - TEACHER HOCES	329 AES - ADRACAO ELEMENTARY	11400	82620		X	X	X
10053	RICHARD K. BOSSY	Instruction Program Aide	82620	IPA - SCHOOL AIDE	476 THS - TITAN HIGH	11100	82620		X	X	X
4457	RIZALINA S. OSERNA	Teacher Assistants (TA)	82620	TA - TEACHER HOCES	437 AMS - ASTUMBO MIDDLE	11400	82620		X	X	X
13287	ROCHELLE L. REYES	Teacher Assistants (TA)	82620	TA - TEACHER HOCES	321 UES - UPI ELEMENTARY	11400	82620		X	X	X
15448	ROMILO L. MADUP	Teacher Assistants (TA)	82620	TA - TEACHER HOCES	435 IPUMS - LP UNTALAN MIDDLE	11400	82620	NEW- EFF 02/25/19 - 07/26/19 COB	X	X	X
14593	ROMA A. SAUDA	Teacher Assistants (TA)	82620	TA - TEACHER HOCES	321 UES - UPI ELEMENTARY	11400	82620		X	X	X
13684	ROMA C. BORDA	Teacher Assistants (TA)	82620	TA - TEACHER HOCES	302 MASES - M.A. SABLAN ELEMENTARY	11400	82620		X	X	X
3936	ROHNISHA J. GUINTANILLA	Teacher Assistants (TA)	82620	TA - TEACHER HOCES	473 SMI5 - SIMON A. SANCHEZ HIGH	11400	82620		X	X	X
13061	ROSALEE N. GARCIA	Teacher Assistants (TA)	82620	TA - TEACHER HOCES	320 TAMES - TAMUNING ELEMENTARY	11400	82620		X	X	X
3525	ROSALEE S. ROQUE	Teacher Assistants (TA)	82620	TA - TEACHER HOCES	313 MAMES - M.A. UILOA ELEMENTARY	11400	82620		X	X	X
11946	ROSE ANNA A. FRANCISCO	Teacher Assistants (TA)	82620	TA - TEACHER HOCES	304 CITES - C.L. TAYTANO ELEMENTARY	11400	82620		X	X	X
4225	ROSE M. FRANCISCO	Teacher Assistants (TA)	82620	TA - TEACHER HOCES	311 RQSMES - J.O. SAN NGUDEL ELEMENTARY	11400	82620		X	X	X
13866	SABINA S. TOPASANA	Teacher Assistants (TA)	82620	TA - TEACHER HOCES	318 HBPES - H.B. PRICE ELEMENTARY	11400	82620		X	X	X
7591	SAMANTHA G. ARRIOLA	Teacher Assistants (TA)	82620	TA - TEACHER HOCES	329 AES - ADRACAO ELEMENTARY	11400	82620		X	X	X
12483	SAMANTHA J. WELCH	Teacher Assistants (TA)	82620	TA - TEACHER HOCES	324 CRES - CHEF BORDO ELEMENTARY	11400	82620		X	X	X
11666	SCOTT J. GUMATAOZAO	Teacher Assistants (TA)	82620	TA - TEACHER HOCES	438 PPSA - JP TORRES SUCCESS ACADEMY	11400	82620	Requred EH- 08/24/18	X	X	X
	SCOTT RAY C. BLAS	Teacher Assistants (TA)	82620	TA - TEACHER HOCES	319 TALE5 - TALOFOTO ELEMENTARY	11400	82620	NEW- EFF 02/25/19 - 07/26/19 COB	X	X	X
14533	SHAMA CHARRAUNOS	Teacher Assistants (TA)	82620	TA - TEACHER HOCES	430 AIMS - A.I. JOHNSTON MIDDLE	11400	82620	NEW- EFF 02/25/19 - 07/26/19 COB	X	X	X
7117	SHARLEEN ANN CAMACHO	Instruction Program Aide	82620	IPA - SCHOOL AIDE	439 ALGMS - JOSE L.G. RHO5 MIDDLE	11100	82620		X	X	X
251	SHARON G. YUTUC	Teacher Assistants (TA)	82620	TA - TEACHER HOCES	321 UES - UPI ELEMENTARY	11400	82620		X	X	X
14957	SHAWNIE RAFA SANTOS- MAPLES	Teacher Assistants (TA)	82620	TA - TEACHER HOCES	431 FRIGMS - F.B. LEON GUERRERO MIDDLE	11400	82620		X	X	X
10993	SHIRLEY A. FIGUIGUIN	Teacher Assistants (TA)	82620	TA - TEACHER HOCES	315 MAMES - MARIZO MARTYRS ELEMENTARY	11400	82620		X	X	X
8290	SHIRLEY ANN S. CRUZ	Teacher Assistants (TA)	82620	TA - TEACHER HOCES	476 THS - TITAN HIGH	11400	82620		X	X	X
9281	SIRFERMIE S. CARRIDO	Teacher Assistants (TA)	82620	TA - TEACHER HOCES	314 MULE5 - M.LU. LUDAN ELEMENTARY	11400	82620	Assigned to Cal eff: 11/19/18 01/07/2015	X	X	X
9137	STEVE J. DUBENAS	Teacher Assistants (TA)	82620	TA - TEACHER HOCES	314 MULE5 - M.LU. LUDAN ELEMENTARY	11400	82620		X	X	X
8765	TAMAR M.D. QUINTANILLA	Teacher Assistants (TA)	82620	TA - TEACHER HOCES	323 DUPE3 - D.L. PEREZ ELEMENTARY	11400	82620		X	X	X
10913	TAMMYN P. SALAS	Teacher Assistants (TA)	82620	TA - TEACHER HOCES	320 TAMES - TAMUNING ELEMENTARY	11400	82620	NOT ON LABOR COST PPO7	X	X	X
11897	TAMMYN M. LUDAN	Teacher Assistants (TA)	82620	TA - TEACHER HOCES	313 MAUES - M.A. UILOA ELEMENTARY	11400	82620		X	X	X
13322	TANYA MICOLE Y. DUEÑAS	Teacher Assistants (TA)	82620	TA - TEACHER HOCES	311 JOSMES - J.O. SAN NGUDEL ELEMENTARY	11400	82620	NEW- EFF 02/25/19 - 07/26/19 COB	X	X	X
9663	TAYLANN OQUIDACHAN	Teacher Assistants (TA)	82620	TA - TEACHER HOCES	434 RQSM5 - JOSE L.G. RHO5 MIDDLE	11400	82620		X	X	X
15800	TAYLOR MORRISON	Teacher Assistants (TA)	82620	TA - TEACHER HOCES	438 PPSA - JP TORRES SUCCESS ACADEMY	11400	82620		X	X	X
10961	TEJAMIN ROSE S. SAN NICOLAS	Teacher Assistants (TA)	82620	TA - TEACHER HOCES	321 UES - UPI ELEMENTARY	11400	82620	Transferred to Wellengel Elementary	X	X	X
13678	TERESA A. CONCEPCION	Teacher Assistants (TA)	82620	TA - TEACHER HOCES	303 BPCS - B.P. CARBUJUDO ELEMENTARY	11400	82620		X	X	X
14642	TERENCE JAGLON	Teacher Assistants (TA)	82620	TA - TEACHER HOCES	433 IM5 - IMBALAN MIDDLE	11400	82620		X	X	X
14247	TERRENCE T. SABLAN	Teacher Assistants (TA)	82620	TA - TEACHER HOCES	319 TALE5 - TALOFOTO ELEMENTARY	11400	82620		X	X	X
15322	TERRELYN ROSE T. PINZON	Teacher Assistants (TA)	82620	TA - TEACHER HOCES	422 JIRMS - JOHNF. KENNEDY HIGH	11100	82620		X	X	X
8007	THERESA P. BERNARDO	Teacher Assistants (TA)	82620	TA - TEACHER HOCES	430 AIMS - A.I. JOHNSTON MIDDLE	11400	82620		X	X	X
12231	TIADA L. PAULINO	Teacher Assistants (TA)	82620	TA - TEACHER HOCES	311 RQSMES - J.O. SAN NGUDEL ELEMENTARY	11400	82620		X	X	X
14545	TIERRA M. SGUIENZA	Teacher Assistants (TA)	82620	TA - TEACHER HOCES	435 IPUMS - LP UNTALAN MIDDLE	11400	82620	RESIGNATION- EFF 02/15/19	X	X	X
13743	TINA MARIE R. BAZA	Teacher Assistants (TA)	82620	TA - TEACHER HOCES	322 WES3 - WETTENGEL ELEMENTARY	11400	82620		X	X	X
13167	TOMMYN JON V. YATZANO	Teacher Assistants (TA)	82620	TA - TEACHER HOCES	304 CITES - C.L. TAYTANO ELEMENTARY	11400	82620		X	X	X
7655	VACANT VICE VERA L. DELA CRUZ	Program Coordinator IV	82620	PROGRAM COORDINATOR IV/11	820 C&I - CURRICULUM & INSTRUCTION	11100	82620	Requred Eff: 03/01/19 COB	X	X	X
14387	VICTORIAL B. REYES	Teacher Assistants (TA)	82620	TA - TEACHER HOCES	302 MASES - M.A. SABLAN ELEMENTARY	11400	82620		X	X	X

Shirley B. Dubenas,
Instruction Program Officer

Michael Lee D. Umali,
Instruction Program Officer

Gregory C. Santos,
Instruction Program Administrator

1. PROJECT TITLE: Project #3: Improving Student Learning & Achievement (ISLA) - Ayudante'

PERSONNEL SALARIES & 3. FRINGE BENEFITS		FY 2017 Carryover Funds				FY 2018 Funds				Total Funds for Project		
Personnel Position Titles	% of Time	Salary	Fringe	FY 2017 Totals	Salary	Fringe	FY 2018 Totals	Salary	Fringe	Totals		
FULL-TIME												
(2) Program Coordinator IV (90% GDOE & 8% PNP & 2% Charter)	100%	\$13,286.37	\$6,376.50	\$19,662.87	\$119,038.85	\$36,634.21	\$155,673.06	\$132,325.22	\$43,010.71	\$175,335.93		
(2) Program Coordinator III (90% GDOE & 8% PNP & 2% Charter)	100%	\$12,299.52	\$3,935.85	\$16,235.37	\$107,660.84	\$37,504.53	\$145,165.37	\$119,960.36	\$41,440.37	\$161,400.74		
Program Coordinator IV (Data)	11%	\$1,430.40	\$577.50	\$2,007.90	\$6,433.33	\$2,581.34	\$9,014.67	\$7,863.73	\$3,158.84	\$11,022.57		
(2) Teachers (3 1 2) (JITD Coordinators) (90% GDOE & 10% PNP)	100%	\$13,173.24	\$4,215.44	\$17,388.68	\$106,770.50	\$34,955.11	\$141,725.62	\$119,943.74	\$39,170.55	\$159,114.29		
(1) Teachers (3 1 2) (JITD Coach) (90% GDOE & 10% PNP)	100%	\$6,535.62	\$2,091.40	\$8,627.02	\$57,678.55	\$20,505.53	\$78,184.08	\$64,214.17	\$22,596.93	\$86,811.09		
(10) School Aides (3 2 2) (IPA)	100%	\$31,993.31	\$10,237.86	\$0.00	\$334,692.11	\$122,532.76	\$457,224.88	\$366,685.42	\$132,770.62	\$499,456.05		
PART-TIME												
(225) Teacher IA - (Teacher Assistants) (3 2 2)	100%	\$459,502.59	\$150,299.31	\$609,801.90	\$4,637,025.00	\$1,966,233.23	\$6,603,258.23	\$5,096,527.59	\$2,116,533.54	\$7,213,060.13		
(20) 1 1 ASPIRE School Aides @ \$16.21 @ 230hrs (VACANT) (3 3 1)	71%	\$7,181.61	\$2,298.12	\$9,479.73	\$56,394.59	\$817.72	\$57,212.31	\$63,576.20	\$3,115.84	\$66,692.04		
Grand Total		\$545,402,666	\$180,031,966	\$683,203,466	\$5,425,693,777	\$2,221,764,444	\$7,647,458,211	\$5,971,096,433	\$2,401,796,400	\$8,372,892,844		



Guam Department of Education (GDOE) Time and Effort Certification Form
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CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Hours	Signature	Comment
C & I	820	82620	2391	ESCUADRA	KELLY	C	PROGRAM COORD III ADML		3.00		
								ANNUAL SAL	480.00		
								SICK	8.00		
								TAX DIFF	0.00		
								ALPMT	10.00		
								ANNUAL SAL	120.00		
								TAX DIFF	0.00		
								ALPMT	53.00		
								ANNUAL SAL	400.00		
								BCKPMT	32.00		
								DOCK	32.00		
								SICK	28.00		
								ALPMT	7.00		

Supervisor Name/Signature: *[Signature]* JOSEPH LM SANCHEZ Project Director/SPC Name/Signature: *[Signature]* JOSHUA BLAS
 Date: 5/31/19 Date: 3/26/19
 State Compliance Name/Signature: ISNACIO C SANTOS Date: _____ Program Manager Name/Signature: *[Signature]* JOSEPH LM SANCHEZ
 Date: _____ Date: MAY 03 2019
 Reviewed for Compliance SPO: _____ Validated by SFO: _____



*****Guam Department of Education (GDOE) Time and Effort Certification Form*****
 3/26/2019 8:01:12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

C & I	Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
		820	82620	9418	CHACO	FELIX	A	PROGRAM COORD IV ADML		3.00		
				13095	REYES	DIANA	M	PROGRAM COORD III ADML		3.00		
								ANNUAL SAL		320.00		
								SICK		8.00		
								AL		8.00		
								ANNUAL SAL		480.00		
								SICK		48.00		
								TAX DIFF		0.00		

Supervisor Name/Signature: *[Signature]* JOSEPH LM SANCHEZ
 Date: 3/26/19

Project Director/SFC Name/Signature: *[Signature]* ROSHUA BLAS
 Date: 3/26/19

Program Manager Name/Signature: *[Signature]* JOSEPH LM SANCHEZ
 Date: MAY 03 2019

State Compliance Name/Signature: IGNACIO C SANTOS

Reviewed for Compliance SPO: _____

Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
 3/26/2019 8:01:12 AM



CFDA no: 84-403A Fiscal Year: 2019
 Project No: 82620
 Reporting Period Start Date: 01/01/2019
 End Date: 3/31/2019
 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 This is to certify that the following individual(s) have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Hours	Signature	Comment
AES	329	82620	3641	BLAS	TILLIE	R	ELEMENTARY TEACHER	ASPIRE	2.00		
			8014	QUINTANILLA	IFRANCINE	A	SCHOOL AIDE I	OEDDOT	39.00		
								STR TIME	18.00		
			6786	CALLUNG	NORINA	L	ELEMENTARY TEACHER	ASPIRE	2.00		
			7591	ARRIOLA	SAMANTHA	G	TEACHER I ON CALL SUB PT	HOURLY	407.50		
			10214	SANTOS	MADELENE	D	TEACHER I ON CALL SUB PT	HOURLY	347.00		
								TAX DIFF	0.00		
			13065	QUINTANILLA	DANIEL	A	TEACHER I ON CALL SUB PT	HOURLY	398.00		
								TAX DIFF	0.00		
			14384	FUJHIRA	ANGIE	P	TEACHER I ON CALL SUB PT	HOURLY	357.50		
			14385	HERNANDEZ	INDYA JEAN	L	TEACHER I ON CALL SUB PT	HOURLY	328.00		
			14663	CARINO	RICHARD ALLEN	S	TEACHER I ON CALL SUB PT	HOURLY	236.00		

Supervisor Name/Signature: *JANICE CHARGUALAF* Project Director/SFC Name/Signature: *JOSHUA BLAS*
 Date: *3/27/19* Date: *4/2/19*
 State Compliance Name/Signature: *IGNACIO C SANTOS* Date: _____
 Program Manager Name/Signature: *JOSEPH LM SANCHEZ*
 Date: *MAY 03 2019*
 Reviewed for Compliance SFO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
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CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
AHES	301	82620	9020	CAYANAN	DOLORES	C	INST COORD TEACHER	ASPIRE	1001 00		
			10120	QUITUGUA	WELMA		ELEMENTARY TEACHER	ASPIRE	1000 00		
			10971	CRUZ	LEILANI	L	TEACHER I ON CALL SUB PT	HOURLY	210 75		
			12136	AFAISEN	RAEANNE	C	TEACHER I ON CALL SUB PT	HOURLY	236 00		
			13579	CANALES	JOEY JAY	T	SCHOOL AIDE III	DEEDOT	1 50		
			13854	PABLO	MARIE	A	TEACHER I ON CALL SUB PT	HOURLY	362 50		
			13863	CATUNAO	CHARITY	C	ELEMENTARY TEACHER	ASPIRE	1 00		
			13873	TERLAJE	MARY MEAGAN	Q	ELEMENTARY TEACHER	ASPIRE	1000 00		
			14721	TENDRIO	MARY	G	ELEMENTARY TEACHER	ASPIRE	1 00		
			15478	SANCHEZ	BROGAN	E	ELEMENTARY TEACHER	ASPIRE	1 00		
			15515	BLAS	ALICA	N	TEACHER I ON CALL SUB PT	HOURLY	99 00		
			15522	TENGAN	JANICE	B	TEACHER I ON CALL SUB PT	HOURLY	92 00		

Supervisor Name/Signature: HANNAH CUTTERBEZ
 Date: 26 APR 2019

Project Director/SPC Name/Signature: JOSHUA BLAS
 Date: 4/12/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: MAY 03 2019
 Reviewed for Compliance SPO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form



CFDA no: 84.403A Fiscal Year: 2019

Project No: 82620

Reporting Period Start Date: 01/01/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	First Name	HI	Position	PayCode	Hours	Signature	Comment
ALUMS	430	82620	5698	FEJERAN	BERNADETTE	B	TEACHER ION CALL SUB PT	HOURLY	312.00		
			6130	CAMACHO	MARIE	T	TEACHER ION CALL SUB PT	HOURLY	309.50		
			7185	DIONES	ARLENE	F	TEACHER ION CALL SUB PT	HOURLY	393.00		
			8007	BERNARDO	THERESA	P	TEACHER ION CALL SUB PT	HOURLY	369.00		
			13323	FERNANDEZ	PRISCILLA	E	TEACHER ION CALL SUB PT	HOURLY	376.50		
			14182	HOCOG	NAUDIA	A	TEACHER ION CALL SUB PT	HOURLY	38.50		
			14533	CHARFAUROS	SHANA	R	TEACHER ION CALL SUB PT	HOURLY	68.50		
			14541	RAMIREZ	AARON	N	TEACHER ION CALL SUB PT	HOURLY	384.00		

Supervisor Name: Rebecca Perez
 Signature: [Signature]
 Date: 3/27/19

Project Director/SPC Name: Aoshua Blas
 Signature: [Signature]
 Date: 3/27/19

Program Manager/SPC Name: Joseph LM Sanchez
 Signature: [Signature]
 Date: 3/27/19

Reviewed for Compliance SFO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01:12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Hours	Signature	Comment
AMS	437	82620	4457	OSERA	RIZALINA	S	TEACHER ON CALL SUB PT	HOURLY	355.00		
			4842	RIDS	JENNIFER JASMIN	G	TEACHER ON CALL SUB PT	HOURLY	255.50		
			10980	AGUON	IVAN	V	TEACHER ON CALL SUB PT	HOURLY	399.50		
			12541	CRUZ	LOUISA JULIA	R	TEACHER ON CALL SUB PT	HOURLY	403.00		
			14411	FLORES	KRISTINA	M	TEACHER ON CALL SUB PT	HOURLY	367.50		
			14937	BUSTAMANTE	ALYSA EYON	C	TEACHER ON CALL SUB PT	HOURLY	305.00		
							TAX DIFF		0.00		

Supervisor Name/Signature: M. Flores
 Date: 3/26/19

Project Director/Spc Name/Signature: JOSHUA BLAS
 Date: 4/11/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: MAY 03 2019

Reviewed for Compliance SPD: _____ Validated by SFO: _____



*** Guam Department of Education (GDOE) Time and Effort Certification Form ***
3/26/2019 8:01:12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
ASTES	325	82620	78	MARTIN	MARTHA	B	TEACHER I ON CALL SUB PT	HOURLY	438.50		
			6828	CEPEDA	JOANNE	A	TEACHER I ON CALL SUB PT	HOURLY	438.50		
			7182	TALALLE	DIANA MARIE	P	TEACHER I ON CALL SUB PT	HOURLY	438.50		
			8486	BORJA	CORRINE	C	TEACHER I ON CALL SUB PT	HOURLY	438.50		
			12106	RAMA	JANELLE	S	TEACHER I ON CALL SUB PT	HOURLY	438.00		
			14273	QUENGA	DANNYN	F	TEACHER I ON CALL SUB PT	HOURLY	438.50		

Supervisor Name/Signature: *Derrick Santos*
 Date: 03/26/19
 Supervisor Name/Signature: DERRICK SANTOS

Project Director/SPC Name/Signature: *Yoshua Blas*
 Date: 3/27/19
 Project Director/SPC Name/Signature: YOSHUA BLAS

Program Manager Name/Signature: *Joseph LM Sanchez*
 Date: MAY 03 2019
 Program Manager Name/Signature: JOSEPH LM SANCHEZ

Reviewed for Compliance SFO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
3/27/2019 8:01:12 AM



CFDA no: B4.403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
BPCES	303	82620	1658	CHARGUALAF	JENNIFER	S	TEACHER I ON CALL SUB PT	HOURLY	290.00		
			4220	VELASQUEZ	OLIVA LG		ELEMENTARY TEACHER	ASPIRE	1001.00		
			4340	MAGBANUA	ELVIRA	E	ELEMENTARY TEACHER	ASPIRE	501.00		
			5556	SABLAN	MARCHELLE	R	ELEMENTARY TEACHER	ASPIRE	501.00		
			6035	REYES	ELIZABETH	S	ELEMENTARY TEACHER	ASPIRE	1001.00		
			8580	GUZMAN	JOHANNA A.R.		ELEMENTARY TEACHER	ASPIRE	1001.00		
			8598	CRUZ	JOLEEN	T	SCHOOL AIDE III	DEEDOT	18.00		
								STR TIME	10.50		
			10894	QUENGA	JENNIFER	B	SCHOOL AIDE III	DEEDOT	4.50		
								STR TIME	20.50		
			12394	BLAS	MONETTE RAEAL	N	TEACHER I ON CALL SUB PT	HOURLY	306.25		
			13878	CONCEPCION	TERESA	A	TEACHER I ON CALL SUB PT	HOURLY	358.50		
								TAX DIFF	0.00		

Supervisor Name/Signature: USA COOPER-NUNSE Project Director/SFC Name/Signature: JOSHUA BLAS
 Date: 3/27/19 Date: 3/27/19
 State Compliance Name/Signature: IGNACIO C SANTOS Date: _____ Reviewed for Compliance SPO: _____
 Program Manager Name/Signature: JOSEPHILM SANCHEZ Date: MAY 03 2019 Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01 12 AM

CFDA no: 84.403A Fiscal Year: 2019

Project No: 82620

Reporting Period Start Date: 01/01/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Hours	Signature	Comment
BPCS	303	82620	14104	QUICHOCHO	CHRISTINE	F	TEACHER ON CALL SUB PT	HOURLY	236.00		
			15314	CASTRO	AUSTIN	J	TEACHER ON CALL SUB PT	HOURLY	112.00		
			15316	LEON GUERRERO	LEONANIE	P	TEACHER ON CALL SUB PT	HOURLY	98.00		

Supervisor Name/Signature: USA COOPER, NURSE
Date: 3/27/19

Project Director/SFC Name/Signature: JOSHUA BLAS
Date: 3/27/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: MAY 09 2019

State Compliance Name/Signature: IGNACIO C SANTOS Date: _____
Reviewed for Compliance SFO: _____
Validated by SFO: _____





Guam Department of Education (GDOE) Time and Effort Certification Form



CFDA no: 84.403A Fiscal Year: 2019
Project No: 82620
Reporting Period Start Date: 01/01/2019
End Date: 3/31/2019
This is to certify that the following individuals have worked 100% under the single cost objective for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Hours	Signature	Comment
CBES	324	82620	1559	INDALECIO	FRANKY	J	ELEMENTARY TEACHER	ASPIRE	1000.00		
			5572	ALCONABA	TRICIA	L	ELEMENTARY GUIDANCE COUNSELOR	ASPIRE	1000.00		
			7047	TALIERON	DELIA	A	ELEMENTARY TEACHER	ASPIRE	1000.00		
			11131	PERVEZ	MARYLEAH	M	ELEMENTARY TEACHER	ASPIRE	1000.00		
			11745	DIMAPAN	PATTY		TEACHER I ON CALL SUB PT	HOURLY	411.00		
			12463	WELCH	SAMANTHA	J	TEACHER I ON CALL SUB PT	HOURLY	308.50		
			13288	DIAZ	FEBELYN	L	TEACHER I ON CALL SUB PT	HOURLY	416.50		
			15313	DELEON GUERRERO	ATISHA JOHNAYE	A	TEACHER I ON CALL SUB PT	HOURLY	348.50		
			15520	WOOTEN	FRANJOLEEN	S	TEACHER I ON CALL SUB PT	HOURLY	110.00		

Supervisor Name/Signature: DARLENE CASTRO
Date: 4/2/19

Project Director/SFC Name/Signature: JOSHUA BLAS
Date: 4/2/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: MAY 03 2019

State Compliance Name/Signature: IGNACIO C SANTOS
Date: _____

Reviewed for Compliance SFO: _____
Validated by SFO: _____



*** Guam Department of Education (GDOE) Time and Effort Certification Form***
3/26/2019 8:01:12 AM

CFDA no: 84-403A Fiscal Year: 2019

Project No: 82620

Reporting Period Start Date: 01/01/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
CLTES	304	82620	3360	CRISTOSTOMO	ELIZABETH	P	SCHOOL AIDE III	DEE00T	37.50		
			3633	TAITANO	JOSEPH	A	SCHOOL AIDE I	AL	16.00		
			4434	DIZON	OLIVIA	C	TEACHER I ON CALL SUB PT	ANNUAL SAL	480.00		
			11846	FRANCISCO	ROSE ANN	A	TEACHER I ON CALL SUB PT	HOURLY	430.50		
			13167	TAITANO	TOMMY JON	V	TEACHER I ON CALL SUB PT	HOURLY	430.75		
			13844	ABUAN	SHAWN LON TIANA	B	ELEMENTARY TEACHER	ASPIRE	1.00		
			14130	OSBORN	AVEANINA	L	TEACHER I ON CALL SUB PT	HOURLY	381.75		
			14404	QUIDACHAY	CHRISTINA ANN	C	TEACHER I ON CALL SUB PT	HOURLY	426.75		
			15209	DY	CHARLENE ANN	T	ELEMENTARY TEACHER	ASPIRE	1.00		
			15215	MENDIOLA	ANJUELA S- ROSE	M	ELEMENTARY TEACHER	ASPIRE	1.00		

Supervisor Name/Signature: CORINA PAULINO
Date: _____

Project Director/SPC Name/Signature: JOSEPH BLAS
Date: 4/1/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: MAY 8 2019

State Compliance Name/Signature: ISMAEL C SANTOS
Date: _____

Reviewed for Compliance SPO: _____
Validated by SFO: _____





Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01.12 AM

CFDA no: 84.403A

Fiscal Year: 2019

Project No: 82620

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

Reporting Period Start Date: 01/01/2019

End Date: 3/31/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
DLPE5	323	82620	2247	KHO	LAURA	R	KINDERGARTEN TEACHER	ASPIRE	1.00		
			3841	PENARANDA	CARMENSITA	L	TEACHER I ON CALL SUB PT	HOURLY	422.00		
			4554	AGUIRRE	MARYJANE	M	TEACHER I ON CALL SUB PT	HOURLY	419.00		
			5226	DORION	RUBY	M	KINDERGARTEN TEACHER	ASPIRE	2.00		
			5829	SARDON	LEA	M	TEACHER I ON CALL SUB PT	HOURLY	399.50		
			7035	RIVARO	DOMINICA		TEACHER I ON CALL SUB PT	HOURLY	421.50		
			7406	PLATON	CHERYL GRACE	M	ELEMENTARY TEACHER	ASPIRE	1.00		
			8765	QUINTANILLA	TAMAR M.D.		TEACHER I ON CALL SUB PT	HOURLY	427.00		
			10862	CRUZ	CHRISTINE	C	TEACHER I ON CALL SUB PT	HOURLY	427.00		
							TAX DIFF	0.00			

Supervisor Name/Signature:
 Date: 3/27/19
 Supervisor Name/Signature: REBECCA DUENAS

Project Director/SFC Name/Signature:
 Date: 3/27/19
 Project Director/SFC Name/Signature: JOSHUA BLAS

Program Manager Name/Signature:
 Date: MAY 03 2019
 Program Manager Name/Signature: JOSEPH LM SANCHEZ

Reviewed for Compliance SFO: _____
 Validated by SFO: _____





Guam Department of Education (GDOE) Time and Effort Certification Form
3/20/2019 8:01:12 AM

CFDA no: 84 403A Fiscal Year: 2019

Project No: 82620

Reporting Period Start Date: 01/01/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
FBLGMS	432	82620	5879	FEJERAN	GERALDINE		TEACHER ION CALL SUB PT	HOURLY	405.50		
			10826	DUENAS	MONICA	G	TEACHER ION CALL SUB PT	HOURLY	424.50		
			11648	CURA	CAROLINA	M	TEACHER ION CALL SUB PT	HOURLY	363.50		
			11763	PAGUIO	REJERICA	U	TEACHER ION CALL SUB PT	HOURLY	399.00		
			14405	BENAVENTE	LESHONAH	E	TEACHER ION CALL SUB PT	HOURLY	337.50		
			14665	ACFALLE	JESSE	M	TEACHER ION CALL SUB PT	HOURLY	416.00		
			14957	NAPLES	SHAWNAE	R	TEACHER ION CALL SUB PT	HOURLY	424.50		

Supervisor Name/Signature: ROBERT MARTINEZ
Date: 3/19/19

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 3/19/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: MAY 03 2019
Validated by SFO: _____

Reviewed for Compliance SPO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01 12 AM

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Project Name: IMPROVING STUDENT LEARNING & ACHIEV

End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
FES	306	82620	5189	MUTH	TARSILA	T	ELEMENTARY TEACHER	ASPIRE	1001 00		
			6808	PEREZ	VENESSA RENEE	B	ELEMENTARY TEACHER	ASPIRE	1001 00		
			7613	MENDIOLA	JOLEEN	R	TEACHER ON CALL SUB PT	HOURLY	336 25		
			9146	AFAISEN	REENA LYNN	C	TEACHER ON CALL SUB PT	HOURLY	336 50		
								TAX DIFF	0 00		
			10716	VELASCO	GABRIEL	H	TEACHER ON CALL SUB PT	HOURLY	419 50		
			11686	FLORES	BRYAN JAY	C	TEACHER ON CALL SUB PT	HOURLY	66 50		
			13693	BAYONA	JOLEEN	P	TEACHER ON CALL SUB PT	HOURLY	383 25		
			14613	CRUZ	JENIEVA GRACE	S	TEACHER ON CALL SUB PT	HOURLY	114 00		
			14630	OLLET	MYRA	C	TEACHER ON CALL SUB PT	HOURLY	400 00		
			15325	BUNAG	JUNE	N	TEACHER ON CALL SUB PT	HOURLY	364 75		
			15327	BARIS	RAENA N.S.		TEACHER ON CALL SUB PT	HOURLY	349 50		

Supervisor Name/Signature: *[Signature]*
Date: 3/26/19

Project Director/SFC Name/Signature: *[Signature]*
Date: 3/27/19

Program Manager Name/Signature: *[Signature]*
Date: MAY 13 2019

State Compliance Name/Signature: IGNACIO C SANTOS Date: _____ Reviewed for Compliance SFO: _____ Validated by SFO: _____





*** Guam Department of Education (GDOE) Time and Effort Certification Form ***
3/20/2019 8:01:12 AM

CFDA no: B4, 403A Fiscal Year: 2019

Project No: 82620

Reporting Period Start Date: 01/01/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: IMPROVING STUDENT LEARNING & ACHIEV
End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Hours	Signature	Comment
----------	---------	---------	--------	-----------	------------	----	----------	---------	-------	-----------	---------

			11908	SANTOS	NAIOMIE	J	TEACHER I ON CALL	HOURLY	402.50		
			14327	CAMACHO	PEJONITO	P	TEACHER I ON CALL	HOURLY	405.75		
					ALBRETO		SUB PT	TAX DIFF	0.00		
								ANNUAL SAL	480.00		
								SICK	17.00		
									18.00		

Supervisor Name/Signature: *[Signature]*
Date: _____
YOLINDA HERRANDEZ-AVILA

Project Director/Spec Name/Signature: *[Signature]*
Date: _____
JO SHUA BLAS

Program Manager Name/Signature: *[Signature]*
Date: MAY 17 2019
ROSEPH LM SANCHEZ

State Compliance Name/Signature: IGNACIO C SANTOS

Date: _____

Reviewed for Compliance SPO: _____

Validated by SFO: _____





Guam Department of Education (GDOE) Time and Effort Certification Form
 3/26/2019 8:01:12 AM

CFDA no: 84.403A

Fiscal Year: 2019

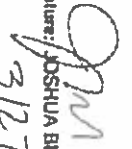
Project No: 82620

Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 End Date: 3/31/2019

Reporting Period Start Date: 01/01/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Hours	Signature	Comment
HSTES	307	82620	6579	IAZ	JOSELLE S		ELEMENTARY TEACHER	ASPIRE	1000 00		
			6680	LINPINGCO	SUSAN M P		ELEMENTARY TEACHER	ASPIRE	1000 00		
			7414	SANCHEZ	RENEE LYNN	L	ELEMENTARY TEACHER	ASPIRE	1000 00		
			9081	WRIGHT	CHARLENE ANN	M	ELEMENTARY TEACHER	ASPIRE	1000 00		
			10564	SALOMA- MAGBITANG	ESTELLA	M	KINDERGARTEN TEACHER	ASPIRE	1000 00		
			11537	NORRISON	GENESE	M	TEACHER I ON CALL SUB PT	HOURLY	104 00		
			12149	OKADA	AUBRE	V	TEACHER I ON CALL SUB PT	HOURLY	421 00		
			12282	IGARBULLIDO	VINCENT	J	KINDERGARTEN TEACHER	ASPIRE	1000 00		
			12417	NENDIOLA	NICOLE MONIQUE	B	TEACHER I ON CALL SUB PT	HOURLY	421 00		
			12408	IQUENAS	JADINE	C	TEACHER I ON CALL SUB PT	HOURLY	423 00		
			13760	IGGO	CODY	C	TEACHER I ON CALL SUB PT	HOURLY	412 00		

Supervisor Name/Signature: 
 Date: 3-26-19

Project Director/SPC Name/Signature: 
 Date: 3/27/19

Program Manager Name/Signature: 
 Date: MAY 03 2019
 Reviewed for Compliance SPO: _____ Validated by SFO: _____





Guam Department of Education (GDOE) Time and Effort Certification Form
 3/26/2019 8 01 12 AM

CFDA no: 84.403A

Project No: 82620

Reporting Period Start Date: 01/01/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Fiscal Year: 2019

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Hours	Signature	Comment
IMS	433	82620	9358	MOLANO	GLORIA	C	SCHOOL AIDE I	AL	8.00		
							ANNUAL SAL	480.00			
							SICK	24.00			
							TEACHER I ON CALL SUB PT	380.00			
			14347	LIZAMA	JODY K.T		TEACHER I ON CALL SUB PT	HOURLY	424.00		
							TEACHER I ON CALL SUB PT	HOURLY	424.00		
			14642	AGUON	TERRENCE	J	TEACHER I ON CALL SUB PT	HOURLY	424.00		

Supervisor Name/Signature:
 Date: 3/26/19

Project Director/SPC Name/Signature:
 Date: 3/27/19

Program Manager Name/Signature:
 Date: 03-2019
 Reviewed for Compliance SPO: _____
 Validated by SFO: _____





*** Guam Department of Education (GDOE) Time and Effort Certification Form ***
3/26/2019 8:01:12 AM



CFDA no: B4-403A Fiscal Year: 2019
Project No: B2620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
IES	309	B2620	407	GREEN	JACKYSHA	N	KINDERGARTEN TEACHER	ASPIRE	1000.00		
			1103	POWERS	AMBER	M	INST COORD TEACHER	ASPIRE	1000.00		
			4105	BARCINAS	FAYE	M	TEACHER I ON CALL SUB PT	HOURLY	76.00		
			7667	DIEGO	BERNICE	M	TEACHER I ON CALL SUB PT	HOURLY	432.50		
			7999	CANDASO	KATHY	S	ELEMENTARY TEACHER	ASPIRE	1000.00		
			13399	SANCHEZ	DEL CARMEN	L	TEACHER I ON CALL SUB PT	HOURLY	432.50		
			14826	SAN NICOLAS	CIANN MARIE	C	ELEMENTARY TEACHER	ASPIRE	1000.00		

Supervisor Name/Signature: ANHETTE SALAS
Date: 3/26/19

Project Director/SFC Name/Signature: JOSHUA BLAS
Date: 3/27/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: MAY 03 2019
Reviewed for Compliance SFO: _____
Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form



CFDA no: 84.403A Fiscal Year: 2019

Project No: 82620

Reporting Period Start Date: 01/01/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Hours	Signature	Comment
JLGRMS	434	82620	7117	CAMACHO	SHARLEEN ANN		SCHDOL AIDE III	AL	16.00		
			9893	QUIDACHAY	TARA ANN	O	TEACHER I ON CALL SUB PT	JL	32.00		
			13340	AQUINO	ANTHONY	J	TEACHER I ON CALL SUB PT	HOURLY	408.00		
			14124	MANGLONA	MAIA JEWEL	C	TEACHER I ON CALL SUB PT	HOURLY	380.00		
			15319	CRUZ	BRIANNA	M	TEACHER I ON CALL SUB PT	HOURLY	103.50		Reassigned 1/20/19
			15320	CRUZ	RAYLINE	N	TEACHER I ON CALL SUB PT	HOURLY	340.50		
			15328	QUITUSUA	EDDIE	L	TEACHER I ON CALL SUB PT	HOURLY	216.75		Assigned to UMS effective 2/25/19
			15512	REYES	DALNIKA	F	TEACHER I ON CALL SUB PT	BCKPMT	32.50		
								HOURLY	87.50		Assigned to CAI effective 3/1/19

Supervisor Name: MARILYN LUJAN
 Signature:
 Date: 3/1/2019

Project Director/SPC Name: JOSHUA BLAS
 Signature: _____
 Date: _____

State Compliance Name: IGNACIO C SANTOS
 Signature: _____
 Date: _____

Program Manager Name: JOSEPH LM SANCHEZ
 Signature:
 Date: 3/3/2019

Reviewed for Compliance SFO: _____
 Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
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CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82520
 Reporting Period Start Date: 01/01/2019
 End Date: 3/31/2019
 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
JPTSA	438	82620	10971	CRUZ	LEILANI	L	TEACHER I ON CALL SUB PT	HOURLY	124.25		
			13310	MENDO	COLIN MICHAEL	C	TEACHER I ON CALL SUB PT	HOURLY	402.50		
			14407	AQUININGOC	MARLITA ANN	M	TEACHER I ON CALL SUB PT	HOURLY	415.00		
			15080	MORRISON	TAYLOR	A	TEACHER I ON CALL SUB PT	HOURLY	328.00		

Supervisor Name/Signature: DEXTER FULLO
 Date: 3/27/19

[Signature]

Project Director/SFC Name/Signature: JOSEPH BLAS
 Date: 3/27/19

[Signature]

Reviewed for Compliance SFC: _____

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: MAY 0 2019

[Signature]

Reviewed for Compliance SFC: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
 3/26/2019 0.01:12 AM

CFDA no: B4.403A

Fiscal Year: 2019

Project No: 82620

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

Reporting Period Start Date: 01/01/2019

End Date: 3/31/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
JOSMIES	311	82620	4525	DE JUAN	MARY LUZ	D	TEACHER I ON CALL SUB PT	HOURLY	435.00		
			4725	FRANCISCO	ROSE	M	TEACHER I ON CALL SUB PT	HOURLY	435.00		
			5878	ECLAVEA	GERIANNE	D	ELEMENTARY TEACHER	ASPIRE	1001.00		
			9509	TAITANO	PILAR BEATRICE	R	ELEMENTARY TEACHER	ASPIRE	1001.00		
			10349	MANIBUSAN	JASSEL	T	TEACHER I ON CALL SUB PT	HOURLY	435.00		
			11913	ANGOCO	JUNE	M	TEACHER I ON CALL SUB PT	HOURLY	406.50		
			12184	SANTOS	FRANCIS JUDE	C	TEACHER I ON CALL SUB PT	HOURLY	428.50		
			12231	PAULINO	TARA	L	TEACHER I ON CALL SUB PT	HOURLY	435.00		
			13746	CASTRO	FRANKLIN	B	TEACHER I ON CALL SUB PT	HOURLY	278.25		
			14183	DUENAS	TANYA NICOLE	Y	TEACHER I ON CALL SUB PT	HOURLY	106.00		
			14648	SANTOS	ELYSSA	D	TEACHER I ON CALL SUB PT	HOURLY	407.00		
			14690	CRUZ	JESIREE	M	TEACHER I ON CALL SUB PT	HOURLY	106.00		

Supervisor Name/Signature: ELIZABETH HANZSEK
 Date: 3/27/19

Project Director/SFC Name/Signature: JOSHUA BLAS
 Date: 3/27/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: MAY 03 2019

State Compliance Name/Signature: IGNACIO C SANTOS

Date:

Reviewed for Compliance SPO:

Validated by SFO:



Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01:12 AM



CFDA no: 84.403A Fiscal Year: 2019
Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
JMGES	308	82620	8180	HEFLIN	MARIA	Q	TEACHER I ON CALL SUB PT	HOURLY	370.50		
			8332	BIDAURE	REBECCA	M	ELEMENTARY TEACHER	ASPIRE	1.00		
			8378	LANIYO	KATHIELYNN	M	ELEMENTARY TEACHER	ASPIRE	1.00		
			8490	PANGELINAN	JOLEEN JOANNE	M	TEACHER I ON CALL SUB PT	HOURLY	436.25		
			9138	OCCAMPO	LALAINNE	R	ELEMENTARY TEACHER	ASPIRE	2.00		
			9561	LEON GUERRERO	MARIBELLE	S	ELEMENTARY TEACHER	ASPIRE	1.00		
			9684	GUTIERREZ	MARIANNE	L	ELEMENTARY TEACHER	ASPIRE	2.00		
			10715	BUNDANG	FILIPINA	R	ELEMENTARY TEACHER	ASPIRE	2.00		
			11667	BENAVENTE	PATRICIA	T	TEACHER I ON CALL SUB PT	HOURLY	316.25		
			11670	ROSARIO	KINEISHA- LYNN	D	TEACHER I ON CALL SUB PT	HOURLY	435.50		
			11809	SALAS	VALENE ANN	Q	ELEMENTARY TEACHER	ASPIRE	1.00		
			12287	DAVIS	JESSICA	F	TEACHER I ON CALL SUB PT	HOURLY	173.00		

Submitter Name/Signature: MELISSA MAFNAS
 Date: 4/8/19
 Project Director/Spec Name/Signature: JOSHUA BLAS
 Date: 4/19/19
 Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: MAY 03 2019
 State Compliance Name/Signature: IGMACIO C SANTOS
 Date: _____
 Reviewed for Compliance SPO: _____
 Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form

3/26/2019 8:01:12 AM



CFDA no: 84.403A Fiscal Year: 2019
Project No: 82620
Reporting Period Start Date: 01/01/2019
Project Name: IMPROVING STUDENT LEARNING & ACHIEV
End Date: 3/31/2019
This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
JMGES	308	82620	14109	NAPUTI	CHRISTY	R	TEACHER ION CALL SUB PT	HOURLY	428.00		
			14110	REYES	HOPE	G	TEACHER ION CALL SUB PT	HOURLY	265.25		
			15296	MENDIOLA	CHRISTIANNA		TEACHER ION CALL SUB PT	HOURLY	258.25		

Supervisor Name/Signature: MELISSA MAFNAS
Date: 4/8/19

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 4/19/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: MAY 03 2019
Reviewed for Compliance SFO: _____
Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01:12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620
 Reporting Period Start Date: 01/01/2019
 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location LocCode Project Emp No Last Name First Name MI Position PayCode PHours Signature Comment

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
								ANNUAL SAL	480.00		
								SICK	16.00		
			15174	DELOIRIE	ALEX	T	TEACHER / ON CALL SUB PT	HOURLY	81.50		
			15322	PINZON	TERRILYN ROSE	T	TEACHER / ON CALL SUB PT	HOURLY	263.00		
			15491	TAMAN	CANDIDO	S	TEACHER / ON CALL SUB PT	HOURLY	57.50		

Supervisor Name/Signature:  **SARIBERDIA**
 Date: _____
 Project Director/SPC Name/Signature:  **JOSHUA BLAS**
 Date: 4/9/19
 Program Manager Name/Signature:  **JOSEPH LM SANCHEZ**
 Date: MAY 03 2019
 State Compliance Name/Signature: **IGNACIO C SANTOS** Date: _____
 Reviewed for Compliance SPO: _____
 Validated by SFO: _____

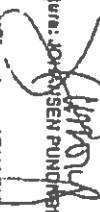




Guam Department of Education (GDOE) Time and Effort Certification Form
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CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620
 Reporting Period Start Date: 01/01/2019
 End Date: 3/31/2019
 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
LES	328	82620	2142	QUINATA	CHARMAINE	O	TEACHER / ON CALL SUB PT	HOURLY	319.50		
			3020	MILAN	NILFA	M	ELEMENTARY TEACHER	ASPIRE	2.00		
			5117	SIZEMORE	ROSE M F		ELEM SCHOOL LIBRARIAN	ASPIRE	2.00		
			5351	SANTOS	BARBARA JEAN	D	TEACHER / ON CALL SUB PT	HOURLY	308.50		
			6191	SANTOS	GENEVIEVE- MARIE	P	KINDERGARTEN TEACHER	ASPIRE	2.00		
			7262	CRUZ	DIONE	E	TEACHER / ON CALL SUB PT	HOURLY	413.00		
			7599	MANSAPIT	DOROTHY	A	TEACHER / ON CALL SUB PT	HOURLY	436.00		
			8119	QUINATA	JERRI	E	TEACHER / ON CALL SUB PT	HOURLY	306.50		
			8599	PEREZ	TINAMARIE	B	ELEMENTARY TEACHER	ASPIRE	2.00		
			8659	TAJERON	IVAN	C	ELEMENTARY TEACHER	ASPIRE	2.00		
			8829	SANTOS	JUANITA	O	SCHOOL AIDE II	DEEDOT	37.50		
			9243	GADE	KRISTINA	L	ELEMENTARY TEACHER	ASPIRE	2.00		

Supervisor's Signature: 
 Date: 3/26/19
 State Compliance Name: Signature: IGNACIO C SANTOS Date: _____

Project Director/SPC Name: Signature: 
 Date: _____
 Program Manager Name: Signature: 
 Date: 3/27/19

Reviewed for Compliance SPO: _____ Validated by SFO: _____



*** Guam Department of Education (GDOE) Time and Effort Certification Form ***
3/26/2019 8:01:12 AM



CFDA no: 84.403A

Fiscal Year: 2019

Project No: 82620

Reporting Period Start Date: 01/01/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: IMPROVING STUDENT LEARNING & ACHIEV
End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
LES	328	82620	11715	HATTIG	GLENDALE	A	TEACHER I ON CALL SUB PT	HOURLY	92.00		
			11879	ESPINAL	SHERYLL LYNN	U	ELEMENTARY TEACHER	ASPIRE	2.00		
			13285	MAUTA	JONALYN	M	TEACHER I ON CALL SUB PT	HOURLY	322.00		
			14429	PADILLA	JOHN	P	ELEMENTARY TEACHER	ASPIRE	2.00		
			15029	ESPINOSA	KIAMA	C	TEACHER I ON CALL SUB PT	HOURLY	323.50		

Supervisor/Project Manager: JONANSEN PUI-ONG BAYANI
Date: 3/26/19

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 3/27/19

State Compliance Name/Signature: IGNACIO C SANTOS
Date: _____

Reviewed for Compliance SFO: _____

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: MAY 0-3-2019
Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form

3/26/2019 8:01:12 AM

CFDA no: 84.403A

Fiscal Year: 2019

Project No: 82620

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

Reporting Period Start Date: 01/01/2019

End Date: 3/31/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
LPUMS	435	82620	7856	AGUIERO	JANET LG		TEACHER I ON CALL SUB PT	HOURLY	411.00		
			14104	QUICHOCCHO	CHRISTINE	F	TEACHER I ON CALL SUB PT	HOURLY	73.00		
			14246	HANZSEK	KURT	T	TEACHER I ON CALL SUB PT	HOURLY	371.00		
			14545	SIGUENZA	TIERRA	M	TEACHER I ON CALL SUB PT	HOURLY	202.00		
			15034	CRUZ	DESIRAE	J	TEACHER I ON CALL SUB PT	HOURLY	364.50		
			15324	GUERRERO	LAURINDA	D	TEACHER I ON CALL SUB PT	HOURLY	344.00		
			15328	QUITUGUA	EDDIE	L	TEACHER I ON CALL SUB PT	HOURLY	113.00		
			15329	ATTAO	INA	F	TEACHER I ON CALL SUB PT	HOURLY	413.00		
			15448	HADAP III	ROMEO	L	TEACHER I ON CALL SUB PT	HOURLY	99.00		

Superintendent's Signature: AGNES GUERRERO
 Date: 3-29-19

Project Director/SFC Name/Signature: JOSHUA BLAS
 Date: 4/2/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: MAY 03 2019

Reviewed for Compliance SFO: _____
 Validated by SFO: _____





Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01:12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
MASES	302	82620	8202	BUENDICHO	TINA M. T.		ELEMENTARY TEACHER	ASPIRE	2000.00		
			8297	LOBATON	CHARLENE	S	ELEMENTARY TEACHER	ASPIRE	1000.00		
			10300	CRUZ	LEAH	R	TEACHER ON CALL SUB PT	HOURLY	330.00		
			11211	DELA CRUZ	FRANKIE JOHN	C	TEACHER ON CALL SUB PT	HOURLY	360.50		
			11737	AGUSTIN	COLEEN	R	TEACHER ON CALL SUB PT	HOURLY	280.50		
			12500	DELA PAZ	MARY	L	TEACHER ON CALL SUB PT	HOURLY	267.00		
			13218	MEERKS	USA MAUREEN	T	ELEMENTARY TEACHER	ASPIRE	1000.00		
			13684	BORJA	ROMA	C	TEACHER ON CALL SUB PT	HOURLY	299.00		
			14387	REYES	VICTORIA	B	TEACHER ON CALL SUB PT	HOURLY	344.00		
			14980	AGUON	ALANA	A	TEACHER ON CALL SUB PT	HOURLY	97.50		
15317	MAUTA	JESSIRAE JANELL	S	TEACHER ON CALL SUB PT	HOURLY	414.00					

Supervisor Name/Signature: GERALDINE PABLO
 Date: _____

Project Director/SPC Name/Signature: JOSHUA BLAS
 Date: 3/27/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: MAY 03 2019

Reviewed for Compliance SPD: _____

Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
3/20/2019 8:01 12 AM



CFDA no: 84.403A

Fiscal Year: 2019

Project No: 82620

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

Reporting Period Start Date: 01/01/2019

End Date: 3/31/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Phours	Signature	Comment
MAUES	313	02620	3525	ROQUE	ROSALIE	S	TEACHER I ON CALL SUB PT	HOURLY	401.00		
			4414	ECHON	IMELDA	E	TEACHER I ON CALL SUB PT	HOURLY	341.00		
			4484	LOSING	EVANGELINE	O	TEACHER I ON CALL SUB PT	HOURLY	416.00		
			4691	PEREZ	MARIDEL	R	ELEMENTARY TEACHER	ASPIRE	2.00		
			4887	DIMAG	DANIL O	U	ELEMENTARY TEACHER	ASPIRE	2.00		
			7150	DUENAS	YVONNE	M	SCHOOL AIDE III	DEEDOT	45.00		
							STR TIME		13.50		
			8216	EDUSMA	ROGEL	L	ELEMENTARY TEACHER	ASPIRE	2.00		
			9420	DIAZ	ROCHELLE	A	ELEMENTARY TEACHER	ASPIRE	2.00		
			9534	LIMITACO	JULIE	G	ELEMENTARY TEACHER	ASPIRE	2.00		
			10900	SAN NICOLAS	JONLIN	L	ELEMENTARY TEACHER	ASPIRE	2.00		
			11320	ABARA	MELY	A	TEACHER I ON CALL SUB PT	HOURLY	384.00		
			11897	LUJAN	TAMMY	M	TEACHER I ON CALL SUB PT	HOURLY	301.50		
			11901	FAUSTINO	DELORA	M	TEACHER I ON CALL SUB PT	HOURLY	374.00		

Supervisor Name/Signature: BEVERLY SAN AGUSTIN
Date: 3/21/19

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 4/21/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: MAY 03 2019

State Compliance Name/Signature: IGNACIO C SANTOS
Date: _____

Reviewed for Compliance SPO: _____
Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01 12 AM



CFDA no: B4 403A Fiscal Year: 2019
Project No: 82620
Reporting Period Start Date: 01/01/2019
End Date: 3/31/2019
Project Name: IMPROVING STUDENT LEARNING & ACHIEV
This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Hours	Signature	Comment
MAUES	313	82620	12383	OCHAVILLO	LEIZL	B	ELEMENTARY TEACHER	ASPIRE	2.00		
			13588	ARIDA	JUDITH	S	ELEMENTARY TEACHER	ASPIRE	2.00		
			15318	VIRAY	FELGAR	T	TEACHER ION CALL SUB PT	HOURLY	351.00		

Supervisor Name/Signature: BEVERLY S. AGUSTIN
Date: 4/22/19

Project Director/SPOC Name/Signature: JOSHUA BLAS
Date: 4/22/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: MAY 03 2019
Reviewed for Compliance SPO: _____
Validated by SFO: _____



*** Guam Department of Education (GDOE) Time and Effort Certification Form ***



CFDA no: 84,403A Fiscal Year: 2019
Project No: 82620
Reporting Period Start Date: 01/01/2019
End Date: 3/31/2019
Project Name: IMPROVING STUDENT LEARNING & ACHIEV
This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Hours	Signature	Comment
MES	327	82620	11483	ARTERO	JEANANN		TEACHER ION CALL SUB PT	HOURLY	379.50		
			12136	AFAISEN	RAEANNE	C	TEACHER ION CALL SUB PT	HOURLY	127.75		Effective MRS 2/25/19 ✓
			14118	MENDIOLA	PEARLYNN	J	TEACHER ION CALL SUB PT	HOURLY	399.50		
			14161	VILLAGOMEZ	ELENA	M	TEACHER ION CALL SUB PT	HOURLY	410.00		
			14645	SABLAN	MICHAEL	A	TEACHER ION CALL SUB PT	HOURLY	311.50		
			15335	ULLDA	AMANDA ROSE	F	TEACHER ION CALL SUB PT	HOURLY	406.50		
							TAX DIFF	0.00			
			15439	DENAVENTE	ANNIE MARIE	T	TEACHER ION CALL SUB PT	HOURLY	70.00		Effective MRS 2/25/19 ✓

Supervisor Name/Signature: GERALDINE QUEJADO
Date: 3/24/19

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 3/27/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: 03-2019

Reviewed for Compliance SPO: _____ Validated by SFO: _____



***** Guam Department of Education (GDOE) Time and Effort Certification Form *****
3/26/2019 8:01:12 AM

CFDA no: 84.403A Fiscal Year: 2019

Project No: 82620

Reporting Period Start Date: 01/01/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Phours	Signature	Comment
MMES	315	82620	8347	BALAJADIA	FRANCESMA RIE	P	ELEMENTARY TEACHER	ASPIRE	1001.00		
			10993	FEGURGUR	SHIRLEY	A	TEACHER ION CALL SUB PT	HOURLY	366.50		
			11636	TOVES	MICHELLE	L	TEACHER ION CALL SUB PT	BCKPMT	2.00		
								HOURLY	428.50		
			13917	QUINATA	DANIELLE MARIE	G	TEACHER ION CALL SUB PT	HOURLY	416.50		

Supervisor Name/Signature: ASHERDEE ROSETE *ASherdee*

Date: March 26, 2019

Project Director/Spc Name/Signature: JOSHUA BLAS *JBlas*

Date: 3/27/19

State Compliance Name/Signature: IGNACIO C SANTOS

Date: _____

Reviewed for Compliance SPO: _____

Validated by SFO: _____

Program Manager Name/Signature: JOSEPH LM SANCHEZ *JLMS*

Date: MAY 0-3-2019





Guam Department of Education (GDOE) Time and Effort Certification Form
 3/20/2019 8 01:12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their line for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Hours	Signature	Comment
MULES	314	82620	5749	FEIGURGUR	MARIQUITA	A	ELEMENTARY TEACHER	ASPIRE	775.00		
			6735	CRUZ	ARLENE	B	KINDERGARTEN TEACHER	ASPIRE	1275.00		
			8493	TOPASNA	DAWN MARIE	P	ELEMENTARY TEACHER	ASPIRE	275.00		
			9137	DUENAS	STEVE	J	TEACHER I ON CALL SUB PT	HOURLY 323.75	323.75		
			9781	GARRIDO	STEPHANIE	C	TEACHER I ON CALL SUB PT	HOURLY 503	427.00		-76.
			10229	SABLAN	ZENA	G	ELEMENTARY TEACHER	ASPIRE	775.00		
			10337	TAITAGUE	LELANI	M	TEACHER I ON CALL SUB PT	HOURLY 412.75	418.75		-24.025
			10921	LEON GUERRERO	TONY RAY	S	SCHOOL AIDE I	DIEDOT 18,50 STR TIME	0.00		Dem't Know O'ev Str.
			11738	SANTARIN	EVALUCY	B	TEACHER I ON CALL SUB PT	HOURLY 434.0	369.50		-04.50
			13173	QUICHOCHO	ANDREA	L	TEACHER I ON CALL SUB PT	HOURLY 427.25	352.75		-74.50
			14410	MENO	CRISTIAN JUANITA	A	TEACHER I ON CALL SUB PT	HOURLY 593.25	315.50		-57.75

Supervisor Name/Signature: *[Signature]* ROSALBA CRUZ
 Date: 10/28/19
 Project Director/SPC Name/Signature: *[Signature]* ROSALBA BLAS
 Date: 4/10/19
 Program Manager Name/Signature: *[Signature]* JOSEPH LM SANCHEZ
 Date: MAY 03 2019
 State Compliance Name/Signature: IGNACIO C SANTOS
 Date: _____
 Reviewed for Compliance SFO: _____
 Validated by SFO: _____



*****Guam Department of Education (GDOE) Time and Effort Certification Form*****
 3/26/2019 8:01:12 AM

CFDA no: 84.403A Fiscal Year: 2019

Project No: 82620

Reporting Period Start Date: 01/01/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Hours	Signature	Comment
MULES	314	82620	14881	REYO	SAMUEL	A	ELEMENTARY TEACHER	ASPIRE	1550.00		

Supervisor Name/Signature: *[Signature]*
 NATASHA DELA CRUZ
 Date: *3/27/19*

Project Director/SPC Name/Signature: *[Signature]*
 JOS MUA BLAS
 Date: *4/10/19*

Program Manager Name/Signature: *[Signature]*
 JOSEPH LM SANCHEZ
 Date: *3-27-19*

Reviewed for Compliance SPO: _____ Validated by SFO: _____





Guam Department of Education (GDOE) Time and Effort Certification Form
 3/26/2019 8 01:12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 03/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Hours	Signature	Comment
OCPE	316	82620	1360	AUSTIN	ANNA	L	ELEMENTARY TEACHER	ASPIRE	501.00		
			5388	CRUZ	LKLIAN	F	ELEMENTARY TEACHER	ASPIRE	501.00		
			5406	SAN NICOLAS	ARLENE	M	TEACHER I ON CALL SUB PT	HOURLY	409.75		
			8111	MANTANDONA	RHONDA	M	TEACHER I ON CALL SUB PT	HOURLY	382.00		
			6453	TORRES	SUEMALEE	O	ELEMENTARY TEACHER	ASPIRE	501.00		
			8179	CRUZ	JASON RAY	N	SCHOOL AIDE III	DEEDOT	26.50		
								STR TIME	36.00		
			8762	CAMACHO	VINCENT	P	ELEMENTARY TEACHER	ASPIRE	501.00		
			9080	CEPEDA	MONICA GUEVARA		ELEMENTARY TEACHER	ASPIRE	1001.00		
			9191	CRUZ	THAMALA	E	ELEMENTARY TEACHER	ASPIRE	501.00		
9406	SAN NICOLAS	JENNIFER	A	SCHOOL AIDE I	DEEDOT	22.50					
					STR TIME	51.00					
9808	FLORES	MARISSA	G	ELEMENTARY TEACHER	ASPIRE	501.00					

Supervisor/Name/Signature: *[Signature]* TRICIA MOYLAN Project Director/SPC Name/Signature: *[Signature]* JOSHUA BLAS
 Date: *[Signature]* Date: *[Signature]* 3/27/19
 State Compliance Name/Signature: IGNACIO C SANTOS Date: _____ Program Manager Name/Signature: *[Signature]* JOSEPH LM SANCHEZ
 Date: _____ Date: *[Signature]* 03/28/19
 Reviewed for Compliance SPO: _____ Validated by SFC: _____



Guam Department of Education (GDOE) Time and Effort Certification Form



CFDA no: 04.403A

Fiscal Year: 2019

Project No: 82620

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

Reporting Period Start Date: 01/01/2019

End Date: 3/31/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Hours	Signature	Comment
OCPES	316	82620	10843	SAN NICOLAS	JOCELYN ROSE	M	ELEMENTARY TEACHER	ASPIRE	501.00		
			11444	PEREZ	SHELLA ANN	S	ELEMENTARY TEACHER	ASPIRE	501.00		
			12425	LIMTACO	CHRISTIAN	J	TEACHER I ON CALL SUB PT	HOURLY	406.50		
			13452	NO	RUTH	H	ELEMENTARY TEACHER	ASPIRE	501.00		
			13849	MATANANE	EVIN	J	ELEMENTARY TEACHER	ASPIRE	501.00		
			14402	MARTINEZ	NATASHA		TEACHER I ON CALL SUB PT	HOURLY	355.50		
			14635	FLORES	JESSIRAE	J	TEACHER I ON CALL SUB PT	HOURLY	382.75		
			15360	CHARGUALAF	MIKAELA	R	TEACHER I ON CALL SUB PT	HOURLY	09.00		

Supervisor Name/Signature: TRICIA MOYLAN
 Date:

Project Director/SPC Name/Signature: JOSHUA BLAS
 Date: 3/27/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: MAY 03 2019
 Validated by SFO: _____

Reviewed for Compliance SPO: _____



*** Guam Department of Education (GDOE) Time and Effort Certification Form ***
3/26/2019 8:01:12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
OHS	475	82620	4430	BORRION	EMMALYN	A	SCHOOL AIDE III	AL	8.00		
			14644	WEGGER	DEANNA	L	TEACHER I ON CALL SUB PT	ANNUAL SAL	480.00		
			15323	ROSARIO	BEATRICE	B	TEACHER I ON CALL SUB PT	SICK	88.00		
								ANNUAL SAL	311.00		
								ANNUAL SAL	396.00		

Supervisor Name/Signature: *B. Flores* Project Director/SPC Name/Signature: *Joshiua Blas*
 Date: 3/26/19 Date: 3/27/19
 State Compliance Name/Signature: IGNACIO C SANTOS Date: _____
 Program Manager Name/Signature: *Joseph LM Sanchez*
 Date: MAY 03 2019
 Reviewed for Compliance SPO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01:12 AM



CFDA no: 84 403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
OMS	436	82020	5044	ANGELES	MARY ANNE	M	INST COORD TEACHER	ADML ANNUAL SAL	59.50 480.00		
								SICK	18.00		
			5756	VIGILANTE	MARY JEAN	F	INST COORD TEACHER	ADML ANNUAL SAL	36.00 480.00		
			12440	MONDIA	NADIA	R	TEACHER I ON CALL SUB PT	HOURLY	247.00		
			13676	DELFIN	LEAH	C	TEACHER I ON CALL SUB PT	HOURLY	383.00		
			13747	BABAUTA	MOREEN ALEXIS	B	TEACHER I ON CALL SUB PT	HOURLY	392.00		
			14129	CHARFAUROS	APRIL	C	TEACHER I ON CALL SUB PT	HOURLY	355.00		
			14409	CONSTANTINO	PETER	J	TEACHER I ON CALL SUB PT	HOURLY	430.00		
			15034	CRUZ	DESIRAE	J	TEACHER I ON CALL SUB PT	HOURLY	45.00		

Supervisor Name/Signature: DUANNE MANTANONA
 Date: 3/26/19

Project Director/SPC Name/Signature: JOHSHUA BLAS
 Date: 3/27/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: 3/27/19

State Compliance Name/Signature: IGNACIO C SANTOS Date: _____
 Reviewed for Compliance SPC: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
 J262019 8:01:12 AM

CFDA no: B4.403A

Fiscal Year: 2019

Project No: 82620

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

Reporting Period Start Date: 01/01/2019

End Date: 3/31/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Hours	Signature	Comment
PCLES	317	82620	1021	RUSKO	MARY	A	KINDERGARTEN TEACHER	ASPIRE	1000.00		
			4423	ZINATROO	ALIEH		TEACHER I ON CALL SUB PT	HOURLY	84.00		
			5494	ESTEVEZ	VIVIAN	C	SCHOOL AIDE II	DEEDOT	13.50		
								STR TIME	6.00		
			5589	TRUSSO	ANN MARIE	S	ELEMENTARY TEACHER	ASPIRE	1000.00		
			6766	GUERRERO	ROSE MARIE	C	SCHOOL AIDE I	DEEDOT	30.00		
								STR TIME	9.00		
			6938	TANTANO	MARIA JULIETA	B	ELEMENTARY TEACHER	ASPIRE	4000.00		
			7747	VILLAVEDE	CECILIA	P	ELEMENTARY TEACHER	ASPIRE	2000.00		
			8226	BLAS	ANN	S	SCHOOL AIDE I	DEEDOT	40.50		
								STR TIME	15.00		
			9323	DUDKIEWICZ	KOLLIN ANTHONY	C	SCHOOL AIDE I	DEEDOT	30.00		
					STR TIME	1.50					

Supervisor Name/Signature: *Nancy Diaz* NANCY DIAZ
 Date: *4/2/19*

Project Director/SPC Name/Signature: *JOSHUA BLAS* JOSHUA BLAS
 Date: *4/2/19*

Program Manager Name/Signature: *JOSEPH LM SANCHEZ* JOSEPH LM SANCHEZ
 Date: *4/3/2019*

Reviewed for Compliance SPO: _____ Validated by SFO: _____





Guam Department of Education (GDOE) Time and Effort Certification Form
 3/26/2019 8:01:12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
PCLES	317	82620	10731	ROSALIN	MARIA	C	TEACHER I ON CALL SUB PT	HOURLY TAX DIFF	437.00 0.00		
			11684	CRUZ	CHRISTY	J	TEACHER I ON CALL SUB PT	HOURLY TAX DIFF	429.00 0.00		
			12138	MESA	CYNTHIA	L	TEACHER I ON CALL SUB PT	HOURLY	428.00		
			15328	VARNELL	ANGELA	M	TEACHER I ON CALL SUB PT	HOURLY	382.50		

Supervising Name/Signature: NANCY DIAZ *Nancy Diaz*
 Date: 4/22/19
 Project Director/Spec Name/Signature: JOSHUA BLAS *Joshua Blas*
 Date: 4/22/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ *Joseph Sanchez*
 Date: MAY 09 2019
 Reviewed for Compliance SPO: _____
 Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form

3/26/2019 8:01:12 AM

CFDA no: 84.403A Fiscal Year: 2019

Project No: 82620

Reporting Period Start Date: 01/01/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHour	Signature	Comment
HBPE	318	82620	6247	VILLAGOMEZ	JANE	B	TEACHER I ON CALL SUB PT	HOURLY	400.50		
			10924	SALAS	RAELENE	P	TEACHER I ON CALL SUB PT	HOURLY	394.00		
			12083	JESUS	KRYSTAL- RAE	B	TEACHER I ON CALL SUB PT	HOURLY	410.25		
			13028	YANGER	CHARLEENA	I	ELEMENTARY TEACHER	ASPIRE	2.00		
			13488	AROMIN	ALEXIS- NICOLE	M	TEACHER I ON CALL SUB PT	HOURLY	374.00		
			13885	TOPASNA	SALINA	S	TEACHER I ON CALL SUB PT	HOURLY	355.50		
			13709	ICHIOS	LEI	N	TEACHER I ON CALL SUB PT	HOURLY	365.00		
			13748	CASTRO	FRANKLIN	B	TEACHER I ON CALL SUB PT	HOURLY	135.50		
			14864	ROMERO	KRISTAL	K	TEACHER I ON CALL SUB PT	HOURLY	371.50		
			15322	PINZON	TERRILYN ROSE	T	TEACHER I ON CALL SUB PT	HOURLY	141.00		

Supervisor Name/Signature: KATHRYN SAN NICOLAS
Date: 02/21/2019

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 4/2/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: MAY 8 9 2019

Reviewed for Compliance SPO: _____ Validated By SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01:12 AM



CFDA no: 84 403A

Fiscal Year: 2019

Project No: 82620

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

Reporting Period Start Date: 01/01/2019

End Date: 3/31/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
SSMS	473	82620	3930	QUINTANILLA	RONN SHA	J	TEACHER I ON CALL SUB PT	HOURLY	365.50		
			7243	ARROLA	ANTOINETTE JR		SCHOOL AIDE I	AL	31.00		
								ANNUAL SAL	480.00		
								SICK	23.00		
			11669	DILLA	JANEACE	L	TEACHER I ON CALL SUB PT	HOURLY	303.00		
						TAX DIFF	0.00				

Supervisor Signature: CARLA MASHAYON
Date: 4/18/19

Project Director/SPC Manager Signature: JOSE RUA BLAS
Date: 4/10/19

State Compliance Form Signature: IGNACIO C SANTOS

Program Manager Signature: JOSEPH LM SAHCHENZ
Date: MAY 13 2019

Reviewed for Compliance SFO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
 3/26/2019 8:01:12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Phours	Signature	Comment
TALES	319	82620	1933	AGUON	JEAN	M	ELEMENTARY TEACHER	ASPIRE	501.00		
			3837	PABLO	ELIZABETH	R	ELEMENTARY TEACHER	ASPIRE	1002.00		
			6305	MENO	BONNY LYNN	A	TEACHER I ON CALL SUB PT	HOURLY	4111.00		
			7386	IGLESIAS	JANICE	J	TEACHER I ON CALL SUB PT	HOURLY	435.00		
							TAX DIFF	0.00			
			11862	PEREZ	JULIANNE	L	ELEMENTARY TEACHER	ASPIRE	501.00		
			14247	SABLAN	TERRENCE	T	TEACHER I ON CALL SUB PT	HOURLY	435.00		
			14667	CHACO	CHRISTIN	M	SCHOOL AIDE III	DEEDOT	36.00		
							STR TIME	12.00			
			15119	BLAS	SCOTT RAY	C	TEACHER I ON CALL SUB PT	HOURLY	114.00		

Supervisor Name/Signature: JOHN WESOLOWSKI
 Date: 3/27/19

Project Director/SFC Name/Signature: JOSHUA BLAS
 Date: 3/27/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: MAY 03 2019
 Validated by SFC: _____

Reviewed for Compliance SFC: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01:12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620 Project Name: IMPROVING STUDENT LEARNING & ACHIEV
 Reporting Period Start Date: 01/01/2019 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
TAMES	320	82620	4530	LEVISA	ISADEL	L	TEACHER ION CALL SUB PT	BCKPMT	70.00		
			4543	BULALA	MA. NELESA	V	TEACHER ION CALL SUB PT	HOURLY	35.00		
			10130	PARK	KRISTINE L C		TEACHER ION CALL SUB PT	HOURLY	404.50		
			10923	SALAS	TAMILYN	P	TEACHER ION CALL SUB PT	HOURLY	330.50		
			11377	LIZAMA	MERCY	Q	TEACHER ION CALL SUB PT	HOURLY	285.0		
			13051	GARCIA	ROSALIE	N	TEACHER ION CALL SUB PT	HOURLY	363.50		
			13694	LUJAN	DONOVAN	J	TEACHER ION CALL SUB PT	HOURLY	291.50		
			15093	SANCHEZ	MARISSA T P		TEACHER ION CALL SUB PT	HOURLY	330.50		

Supervisor Name/Signature: *Alfonso*
 Date: 3/26/19

Project Director/SPC Name/Signature: *John*
 Date: 4/2/19

Program Manager Name/Signature: *Joseph*
 Date: 03/26/19

Reviewed for Compliance SFO: _____
 Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01 12 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82620
 Reporting Period Start Date: 01/01/2019
 End Date: 3/31/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
THS	476	82620	8290	CRUZ	SHIRLEY ANN	S	TEACHER ION CALL SUB PT	HOURLY	412.00		
			10553	BOSSY	RICHARD	K	SCHOOL AIDE I	AL	40.00		
								ANNUAL SAL	400.00		
								BCKPMT	72.00		
								SICK	28.00		
								SL1-22	68.00		
			12411	MENDIOLA	AUDREA	V	TEACHER ION CALL SUB PT	HOURLY	407.00		
								TAX DIFF	0.00		

Supervisor Name/Signature: SOPHIA DUENAS *[Signature]* Project Director/SPC Name/Signature: JO SHUA BLAS *[Signature]*
 Date: 3/22/19 Date: 4/2/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ *[Signature]*
 Date: MAY 03 2019
 Reviewed for Compliance SPO: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
J/26/2019 8 01:12 AM



CFDA no: 84 403A
Project No: 82620

Fiscal Year: 2019

Reporting Period Start Date: 01/01/2019

Project Name: IMPROVING STUDENT LEARNING & ACHIEV
End Date: 3/31/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
UES	321	82620	251	YUTUC	SHARON	G	TEACHER I ON CALL SUB PT	HOURLY	310.00		
			10994	LAXAMANA	JUNELLIE MAE	L	TEACHER I ON CALL SUB PT	HOURLY	364.50		
			11121	CASTRO	KENNETH	J	ELEMENTARY TEACHER	ASPIRE	2080.00		
			11443	FIGUEROA	JARRVD JUN	G	ELEMENTARY TEACHER	ASPIRE	1500.00		
			11806	MOJICA	LATOYA	L	TEACHER I ON CALL SUB PT	HOURLY	321.50		
			13287	REYES	ROCHELLE	L	TEACHER I ON CALL SUB PT	HOURLY	296.00		
			13311	RIOS	MICHAEL ANTHONY	G	TEACHER I ON CALL SUB PT	HOURLY	364.50		
			13810	CANETE	CHARMAINE AIKO	M	TEACHER I ON CALL SUB PT	HOURLY	399.50		
			14119	CRUZ	JOSHUA	P	TEACHER I ON CALL SUB PT	HOURLY	367.50		
			14455	DELA CRUZ	FERDENE GALE	D	ELEMENTARY TEACHER	ASPIRE	500.00		
			14593	SALVA	RONA	A	TEACHER I ON CALL SUB PT	HOURLY	345.00		

Supervisor Name/Signature: JULIE SALVA
Date: 4/20/19

Project Director/SPC Name/Signature: JOSHUA BLAS
Date: 4/20/19

State Compliance Name/Signature: IGNACIO C SANTOS
Date: _____

Program Manager Name/Signature: JOSEPH LM SANCHEZ
Date: _____

Reviewed for Compliance SPO: _____
Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form



CFDA no: 84.403A

Fiscal Year: 2019

Project No: 82620

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

Reporting Period Start Date: 01/01/2019

End Date: 3/31/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
VSABMS	431	82620	3040	PANGELMAN	MARIA	F	TEACHER I ON CALL SUB PT	HOURLY	347.00		
			5527	QUITUGUA	JENNIFER	M	TEACHER I ON CALL SUB PT	HOURLY	360.00		
			6819	HAMLING	HELEN	M	TEACHER I ON CALL SUB PT	HOURLY	332.50		
			11877	ROSARIO	KILANI MARIE	O	TEACHER I ON CALL SUB PT	HOURLY	353.50		
			13373	AFILEJE	DISHANE	J	TEACHER I ON CALL SUB PT	HOURLY	302.50		
			13930	BALMONTE	EDWIN	J	TEACHER I ON CALL SUB PT	HOURLY	388.50		
			15474	ALEAN	JANALYNN	M	TEACHER I ON CALL SUB PT	HOURLY	56.00		
							TAX DIFF	0.00			

Supervisor Name/Signature: *Patrick Eganray*
 Date: 3/27/19

Project Director/SPC Name/Signature: *Joshua Blas*
 Date: 4/2/19

Program Manager Name/Signature: *Joseph Um Sanchez*
 Date: MAY 03 2019

Reviewed for Compliance SPO: _____
 Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
3/26/2019 8:01:12 AM

CFDA no: 84.403A Fiscal Year: 2019

Project No: 82620

Reporting Period Start Date: 01/01/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: IMPROVING STUDENT LEARNING & ACHIEV

End Date: 3/31/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
WES	J22	02020	4334	CORDERO	ELISA	D	TEACHER I ON CALL SUB PT	HOURLY	405.50		
			4351	DOBROWOLSKI	TERESA	M	ELEMENTARY TEACHER	ASPIRE	501.00		
			4476	PONCE	JANE	P	ELEMENTARY TEACHER	ASPIRE	501.00		
			5149	MCDERMOTT	JANET R.A.		TEACHER I ON CALL SUB PT	HOURLY	433.00		
			5800	TORRES	JOYCE	M	TEACHER I ON CALL SUB PT	HOURLY	392.00		
			7419	LIMTACO	ANGELAM	S	ELEMENTARY TEACHER	ASPIRE	502.00		
			7938	RAPPOLLA	IRENE	C	SCHOOL AIDE II	DEEDOT	22.50		
			8454	MUNA	ROMINA	S	ELEMENTARY TEACHER	ASPIRE	501.00		
			9207	ORTEGA	CHERYL	D	ELEMENTARY TEACHER	ASPIRE	501.00		

Supervisor Name/Signature: EVANGELINE IGLESIAS
 Date: 3/19/19

Project Director/SPC Name/Signature: DSHUA BLAS
 Date: 4/5/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: MAY 03/2019
 Reviewed for Compliance SFO: _____
 Validated by SFO: _____





Guam Department of Education (GDOE) Time and Effort Certification Form

CFDA no: 84.403A Fiscal Year: 2019

Project No: 82620

Reporting Period Start Date: 01/01/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: IMPROVING STUDENT LEARNING & ACHIEV
End Date: 3/31/2019

3/28/2019 8:01:12 AM



Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
WES	322	82620	10950	TALAVERA	MARILETTA		TEACHER I ON CALL SUB PT	HOURLY	434.00		
			10967	SAN NICOLAS	TELIJANN ROSE	S	TEACHER I ON CALL SUB PT	HOURLY	398.50		
			12398	LUIJAN	CHERIAH	M	TEACHER I ON CALL SUB PT	HOURLY	423.00		
			13743	BAZA	TINA MARIE	R	TEACHER I ON CALL SUB PT	HOURLY	389.00		
			14435	MAFNAS	KALEEN	C	ELEMENTARY TEACHER	ASPIRE	501.00		
			14998	EDELO	JESSICA	T	TEACHER I ON CALL SUB PT	HOURLY	427.00		

Supervisor Name/Signature: EVANGELINE IGLESIAS
 Date: 3.29.19

Project Director/SFC Name/Signature: SHUA BLAS
 Date: 4/4/19

Program Manager Name/Signature: JOSEPH LM SANCHEZ
 Date: 03/29/19
 Validated by SFO: _____

State Compliance Name/Signature: IGNACIO C SANTOS Date: _____

Reviewed for Compliance SFO: _____

LABOR COST DISTRIBUTION REPORT
 PPE : 3.30.19_PD 4/05/19_PP14

Sum of TOTAL PROG	Name	Emp #	R-OBJ					Grand Total	
			0111	0112	0114	0115	0121		
82620	AARON N RAMIREZ	14541				846.63		367.73	1214.36
	A'ISHA JOHNNAYE A DELEON GUERRERO	15313				751.94		341.2	1093.14
	ALANA A AGUON	14980				818.78		352.75	1171.53
	ALEX T DELORIE	15174				718.52		227.44	945.96
	ALEXIS-NICOLE M AROMIN	13488				796.5		249.28	1045.78
	ALICA N BLAS	15515				802.07		243.67	1045.74
	ALIEH ZINATROO	4423				479.02		153.19	632.21
	ALYSA EVON C BUSTAMANTE	14937				584.84		189.99	774.83
	AMANDA ROSE F ULLOA	15335				774.22		399.44	1173.66
	ANDREA L QUICHOCHO	13173				829.92		258.64	1088.56
	ANGELA M TAMAYO	9965			1250			18.13	1268.13
	ANGELA M VARNELL	15326				779.79		244.61	1024.4
	ANGIE P FUJHIRA	14384				707.38		224.32	931.7
	ANITRA M PADUA	6284			1250			18.13	1268.13
	ANN S BLAS	8226		218.68				22.96	241.64
	ANNABELICA JAE S DIEGO	13569			1250			18.13	1268.13
	ANNIE MARIE T BENAVENTE	15439				824.35		257.08	1081.43

LABOR COST DISTRIBUTION REPORT
 PPE : 3.30.19_PD 4/05/19_PP14

Sum of TOTAL PROG	Name	Emp #	R-OBJ					Grand Total
			0111	0112	0114	0115	0121	
82620	ANTHONY J AQUINO	13340				846.63	256.15	1102.78
	ANTOINETTE J.R. ARRIOLA	7243	1113.81				442.57	1556.38
	APRELANI THERESE M RABON	14986				846.63	263.32	1109.95
	APRIL C CHARFAUROS	14129				690.67	477.76	1168.43
	ARLENE F DIONES	7165				846.63	507.14	1353.77
	ARLENE M SAN NICOLAS	5406				846.63	263.32	1109.95
	ART R BINONDO	13629					1250	1268.13
	AUBRE V OKADA	12149				846.63	263.32	1109.95
	AUDREA V MENDIOLA	12411				824.35	377.98	1202.33
	AUSTIN J CASTRO	15514				807.64	245.23	1052.87
	AVEANNA L OSBORN	14130				690.67	219.63	910.3
	BARBARA JEAN D SANTOS	5351				757.51	394.76	1152.27
	BEATRICE ANN B ROSARIO	15323				835.49	253.03	1088.52
	BERNADETTE B FEJERAN	5698				818.78	255.51	1074.29
	BERNICE ANN M BABAUTA	6679					1250	1268.13
	BERNICE L LOSONGCO	8114					387.32	1744.51
							1357.19	

LABOR COST DISTRIBUTION REPORT
 PPE : 3.30.19_PD 4/05/19_PP14

Sum of TOTAL PROG	Name	Emp #	R-Obj				Grand Total	
			0111	0112	0114	0115		
82620	BERNICE M DIEGO	7667				846.63	263.32	1109.95
	BONNY LYNN A MENO	6305				802.07	371.74	1173.81
	BRYAN JAY C FLORES	11686				757.51	352.09	1109.6
	CANDIDO S TAMAN	15491				250.65	245.61	496.26
	CARMEN A TORRES	11986				172.67	163.97	336.64
	CARMEN S CABOT	13731				818.78	255.51	1074.29
	CARMENSITA L PENARANDA	3841				846.63	359.91	1206.54
	CAROLINA M CURA	11648				662.82	211.83	874.65
	CHARMAINE AIKO M CANETE	13810				846.63	336.33	1182.96
	CHARMAINE Q QUINATA	2142				740.8	320.37	1061.17
	CHERIAH M LUJAN	12398				846.63	359.91	1206.54
	CHRISTIAN J LIMTIACO	12425				821.57	360.71	1182.28
	CHRISTIAN W MAILLOUX	12543					1250	1268.13
	CHRISTIANNA-FAYE MENDIOLA	15296				534.72	175.95	710.67
	CHRISTIN M CHACO	14667		297.75			117.74	415.49
	CHRISTINA ANN C QUIDACHAY	14404				824.35	330.09	1154.44
	CHRISTINE C CRUZ	10982				846.63	263.32	1109.95

LABOR COST DISTRIBUTION REPORT
 PPE : 3.30.19_PD 4/05/19_PP14

Sum of TOTAL PROG 82620	Name	Emp #	R-OBJ					Grand Total
			0111	0112	0114	0115	0121	
	CHRISTINE F QUICHOCHO	14104				724.09	228.99	953.08
	CHRISTY J CRUZ	11664				846.63	244.31	1090.94
	CHRISTY R NAPUTI	14109				846.63	244.31	1090.94
	CLAIRE R ARCEO	8017		92.13			9.13	101.26
	CLINT B GIANCHAND	11521					1150	16.68
								1166.68
	CODY C OGO	13760				846.63	319.04	1165.67
	COLEEN R AGUSTIN	11737				473.45	158.79	632.24
	COLETTE G BEAUSOUEL	1363					1250	350.13
								1600.13
	COLIN MICHAEL C MENO	13310				846.63	263.32	1109.95
	CORRINE C BORJA	8486				846.63	367.73	1214.36
	CRIS I MANGLONA	2009					1250	18.13
								1268.13
	CRISTIANN JUANITA A MENO	14410				643.33	206.38	849.71
	CRYSTAL P BUNOAN	7642					1250	18.13
								1268.13
	CYNTHIA L MESA	12138				846.63	367.73	1214.36
	DANIEL A QUINTANILLA	13065				846.63	263.32	1109.95
	DANIELLE MARIE G QUINATA	13917				846.63	300.03	1146.66

LABOR COST DISTRIBUTION REPORT
 PPE : 3.30.19_PD 4/05/19_PP14

Sum of TOTAL PROG	Name	Emp #	R-Obj					Grand Total	
			0111	0112	0114	0115	0121		
82620	DANNYVN F QUENGA	14273				846.63		263.32	1109.95
	DARLENE E QUICHOCHO	10657					1250	18.13	1268.13
	DAUNIKA F REYES	15512				687.89		211.68	899.57
	DEANNA L WEGGER	14644				696.24		318.44	1014.68
	DEL CARMEN L SANCHEZ	13399				846.63		263.32	1109.95
	DELORA M FAUSTINO	11961				846.63		263.32	1109.95
	DESIRAE J CRUZ	15034				846.63		263.32	1109.95
	DIANA M REYES	13095		2164.15				669.07	2833.22
	DIANA MARIE P TAJALLE	7182				846.63		263.32	1109.95
	DIONE E CRUZ	7262				735.23		388.51	1123.74
	DISHANE J AFLELE	13373				757.51		238.36	995.87
	DOMINICA RIVARD	7035				846.63		319.04	1165.67
	DONOVAN J LUJAN	13694				751.94		341.2	1093.14
	DOROTHY A MANSAPIT	7599				846.63		369.91	1216.54
	EDDIE L QUITUGUA	15328				657.25		283.29	940.54
	EDWIN J BALMONTE	13930				724.09		333.4	1057.49
	ELAINE D CORTEZ	14344					1250	18.13	1268.13

LABOR COST DISTRIBUTION REPORT
 PPE : 3.30.19_PD 4/05/19_PP14

Sum of TOTAL PROG	Name	Emp #	R-Obj					Grand Total	
			0111	0112	0114	0115	0121		
82620	ELAINE M MACALINAO	12384					1250	18.13	1268.13
	ELENA M VILLAGOMEZ	14161						498.04	1261.12
	ELISA D CORDERO	4334						260.2	1095.69
	ELIZABETH P CRISOSTOMO	3360		406.32				30.16	436.48
	ELYSSA Q SANTOS	14648						231.83	1033.9
	EMMALYN A BORBON	4430	1315.46					499.05	1814.51
	ESTHER C TAITANO-HERMAL	6912					1250	18.13	1268.13
	ESTHER Q YANGER	7000					1250	18.13	1268.13
	EVALUCY B SANTARIN	11738						227.44	945.96
	EVANGELINE Q LOSING	4484						263.32	1109.95
	FAVE M BARCINAS	4105						263.32	1109.95
	FEBELYN L DIAZ	13288						367.73	1214.36
	FELGAR T VIRAY	15318						344.32	1107.4
	FELIX A CHACO	9418	2398.88					802.51	3201.39
	FRANCINE A QUINTANILLA	6014		366.97				6.97	373.94
	FRANCIS JUDE C SANTOS	12184						521.45	1368.08

LABOR COST DISTRIBUTION REPORT
 PPE : 3.30.19_PD 4/05/19_PP14

Sum of TOTAL PROG	Name	Emp #	R-Obj					Grand Total
			0111	0112	0114	0115	0121	
82620	FRANJOLEEN S WOOTEN	15520				846.63	442.12	1288.75
	FRANKIE JOHN C DELA CRUZ	11211				846.63	263.32	1109.95
	FRANKLIN B CASTRO	13746				846.63	367.73	1214.36
	GABRIEL H VELASCO	10716				846.63	367.73	1214.36
	GAVIN P SANTOS	13332					18.13	1268.13
	GENE G DYDASCO	10203					18.13	1268.13
	GENESE M MORRISON	11537				846.63	319.04	1165.67
	GEORGE-ANTHONY BORJA	3669					18.13	1268.13
	GERALDINE FEJERAN	5879				846.63	263.32	1109.95
	GLENDALE A HATTIG	11715				679.53	209.34	888.87
	GLORIA C MOLANO	9358			1149.15		395.96	1545.11
	GRACE J RODRIGUEZ	5566					18.13	1268.13
	GREGORIO C SABLAN	11123					18.13	1268.13
	GREGORY G PEREZ	4997					18.13	1268.13
	HELEN L LADDIE	11958					18.13	1268.13
	HELEN M HAMLING	6819				846.63	419.72	1266.35
	HOPE G REYES	14110				790.93	247.72	1038.65

LABOR COST DISTRIBUTION REPORT
 PPE : 3.30.19_PD 4/05/19_PP14

Sum of TOTAL PROG 82620	Name	Emp #	R-OBJ					Grand Total
			0111	0112	0114	0115	0121	
	IMELDA E ECHON	4414				763.08	304.15	1067.23
	INA F ATTAO	15329				846.63	263.32	1109.95
	INDYA JEAN L HERNANDEZ	14385				442.81	150.21	593.02
	ISABEL L LEYSA	4538				846.63	359.91	1206.54
	IVAN G REYES	7485		1444.69			531.69	1976.38
	IVAN V AGUON	10980				846.63	263.32	1109.95
	JADINE C DUENAS	12468				846.63	263.32	1109.95
	JANALYNN M ALDAN	15474				623.83	193.75	817.58
	JANE B VILLAGOMEZ	6247				423.32	301.16	724.48
	JANEACE L DILLA	11669				846.63	419.72	1266.35
	JANELLE S RAMA	12106				846.63	521.45	1368.08
	JANET LG AGUERO	7856				846.63	263.32	1109.95
	JANET R.A. MCDERMOTT	5149				846.63	367.73	1214.36
	JANICE B TENGAN	15522				846.63	360.56	1207.19
	JANICE J IGLESIAS	7386				846.63	367.73	1214.36
	JASON RAY N CRUZ	8179			274.93		51.05	325.98

LABOR COST DISTRIBUTION REPORT
 PPE : 3.30.19_PD 4/05/19_PP14

Sum of TOTAL PROG	Name	Emp #	R-Obj					Grand Total
			0111	0112	0114	0115	0121	
82620	JASSEL T MANIBUSAN	10349			846.63		263.32	1109.95
	JEANANN ARTERO	11483			802.07		250.84	1052.91
	JENIEVA GRACE S CRUZ	14613			846.63		256.15	1102.78
	JENNIFER A SAN NICOLAS	9406		196.2			3.98	200.18
	JENNIFER B QUENGA	10894		160.37			16.08	176.45
	JENNIFER JASMIN G RIOS	4842			846.63		367.73	1214.36
	JENNIFER M QUITUGUA	5527			540.29		333.91	874.2
	JENNIFER S CHARGUALAF	1658			846.63		263.32	1109.95
	JEREMY JON R PINGUL	14919				1250	18.13	1268.13
	JERRI E QUINATA	8119			774.22		243.04	1017.26
	JERRY S NAUTA II	10076			712.95		281.6	994.55
	JESIREE M CRUZ	14690			423.32		137.59	560.91
	JESSE M ACFALLE	14665			846.63		359.91	1206.54
	JESSICA F DAVIS	12267			233.94		169.28	403.22
	JESSICA S CASTRO	11172			573.7		291.29	864.99
	JESSICA T EDELO	14996			846.63		367.73	1214.36
	JESSIRAE J FLORES	14635			807.64		389.79	1197.43

LABOR COST DISTRIBUTION REPORT
 PPE : 3.30.19_PD 4/05/19_PP14

Sum of TOTAL PROG 82620	Name	Emp #	R-Obj					Grand Total
			0111	0112	0114	0115	0121	
	JESSIRAE JANELL S NAUTA	15317				846.63	263.32	1109.95
	JOANN B MANGLONA	11552				824.35	361.49	1185.84
	JOANNA FRANCES C PAYUMO	8393			1250		18.13	1268.13
	JOANNE A CEPEDA	6828				846.63	263.32	1109.95
	JODY K.T. LIZAMA	14347				846.63	263.32	1109.95
	JOEY JAY T CANALES	13579		95.63			10.95	106.58
	JOHN D DIEGO	5158			1250		350.13	1600.13
	JOHNALYN M SANTOS	14139				467.88	157.23	625.11
	JOLEEN JOANNIE M PANGELINAN	8490				846.63	358.04	1204.67
	JOLEEN P BAYONA	13693				584.84	337.62	922.46
	JOLEEN R MENDIOLA	7613				696.24	377.6	1073.84
	JOLEEN T CRUZ	8698		196.91			16.61	213.52
	JONALYN M NAUTA	13285				412.18	141.64	553.82
	JOSEPH A CHARGUALAF	13612			1250		18.13	1268.13
	JOSEPH A TAITANO	3633	1223.23				349.8	1573.03
	JOSHUA P CRUZ	14119				846.63	263.32	1109.95

LABOR COST DISTRIBUTION REPORT
 PPE : 3.30.19_PD 4/05/19_PP14

Sum of TOTAL PROG	Name	Emp #	R-OBJ					Grand Total		
			0111	0112	0114	0115	0121			
82620	JOYCE M TORRES	5800						768.65	499.62	1268.27
	JUANITA Q SANTOS	8829		355.93					17.24	373.17
	JUNE M ANGOCO	11913						785.36	246.16	1031.52
	JUNE N BUNAG	15325						846.63	263.32	1109.95
	JUNELLIE MAE L LAXAMANA	10994						835.49	260.2	1095.69
	KELLY C ESCUADRA	2391		1935.69					670.26	2605.95
	KIANA C ESPINOSA	15029						846.63	263.32	1109.95
	KILANI MARIE D ROSARIO	11677						807.64	233.39	1041.03
	KINEISHA-LYNN D ROSARIO	11676						846.63	400.71	1247.34
	KIRSTINE C JONES	4526					1250		18.13	1268.13
	KRISTAL K ROMERO	14864						579.27	188.43	767.7
	KRISTINA M FLORES	14411						818.78	255.51	1074.29
	KRISTINE L.C. PARK	10130						796.5	507.41	1303.91
	KRYSTAL-RAE B JESUS	12083						846.63	319.04	1165.67
	KURT T HANZSEK	14246						790.93	247.72	1038.65
	LATOYA L MOJICA	11906						701.81	327.17	1028.98
	LAURINDA D GUERRERO	15324						846.63	263.32	1109.95

LABOR COST DISTRIBUTION REPORT
 PPE : 3.30.19_PD 4/05/19_PP14

Sum of TOTAL PROG	Name	Emp #	R-Obj					Grand Total
			0111	0112	0114	0115	0121	
82620	LEA M SARDON	5829			813.21		253.96	1067.17
	LEAH C DELFIN	13676			779.79		317.62	1097.41
	LEAH R CRUZ	10360			707.38		224.32	931.7
	LEI N ICHIOS	13709			629.4		258.2	887.6
	LEILANI L CRUZ	10971			590.41		191.56	781.97
	LELANI M TAITAGUE	10337			846.63		367.73	1214.36
	LENETT LINDA S ESTAY	9555				1150	16.68	1166.68
	LEONANIE P LEON GUERRERO	15516			696.24		214.03	910.27
	LESHONAH E BENAVENTE	14405			846.63		367.73	1214.36
	LIBNOS T AGUILAR	9565				1250	18.13	1268.13
	LINDSEY C BENNETT	13221				1250	18.13	1268.13
	LOUISA JULIA R CRUZ	12541			779.79		244.61	1024.4
	MA. NELESA V BULALA	4543			757.51		375.74	1133.25
	MADELENE D SANTOS	10214			796.5		249.28	1045.78
	MAIA JEWEL C MANGLONA	14124			846.63		263.32	1109.95
	MANUEL A PALACIOS	7064				1050	15.23	1065.23

LABOR COST DISTRIBUTION REPORT
 PPE : 3.30.19_PD 4/05/19_PP14

Sum of TOTAL PROG	Name	Emp #	R-OB1					Grand Total	
			0111	0112	0114	0115	0121		
82620	MARIA C ROSALIN	10731				846.63		263.32	1109.95
	MARIA F PANGELINAN	3040				679.53		197.5	877.03
	MARIA Q HEFLIN	8180				846.63		365.21	1211.84
	MARIAN Q DAMIAN	3663		1717				480.93	2197.93
	MARIE A PABLO	13854				846.63		367.73	1214.36
	MARIE T CAMACHO	6130				657.25		210.28	867.53
	MARIETTA TALAVERA	10950				846.63		410.95	1257.58
	MARISSA T.P. SANCHEZ	15093				835.49		260.2	1095.69
	MARLENE A QUINTANILLA	7171					1250	18.13	1268.13
	MARLITA ANN M AQUININGOC	14407				846.63		367.73	1214.36
	MARTHA B MARTIN	78				846.63		244.31	1090.94
	MARY ANNE M ANGELES	5044				2178.54		740.07	2918.61
	MARY JEAN F VIGILANTE	5756				2674.08		879.59	3553.67
	MARY L DELA PAZ	12600				740.8		390.08	1130.88
	MARY LUZ D DE JUAN	4525				846.63		336.33	1182.96
	MARYJANE M AGUIRRE	4554				846.63		263.32	1109.95
	MAYLINE I WILSON	11513					1250	18.13	1268.13

LABOR COST DISTRIBUTION REPORT
 PPE : 3.30.19_PD 4/05/19_PP14

Sum of TOTAL PROG 82620	Name	Emp #	R-OBJ					Grand Total	
			0111	0112	0114	0115	0121		
	MELANIE P TORRE	8099					1250	18.13	1268.13
	MELY A ABARA	11320						286.26	1043.77
	MERCY Q LIZAMA	11377						260.2	1095.69
	MICHAEL ANTHONY G RIOS	13311						236.79	988.73
	MICHELLE L TOVES	11636						521.45	1368.08
	MIKAELA R CHARGUALAF	15360						187.51	789.06
	MIKANGELO C CHARFAUROS	4183		1304.18				476.88	1781.06
	MONALISA F MAUOLO	14028					1250	18.13	1268.13
	MONETTE RAE-AL N BLAS	12394						274.12	786.56
	MONICA G DUENAS	10826						263.32	1109.95
	MYRA C OLLET	14630						419.72	1266.35
	NADIA R MONDIA	12440						191.27	848.52
	NAIOMIE J SANTOS	11908						319.04	1165.67
	NATASHA MARTINEZ	14402						236.02	985.18
	NICOLE MONIQUE B MENDIOLA	12417						263.32	1109.95
	NOREEN ALEXIS B BABAUTA	13747						348.72	1195.35

LABOR COST DISTRIBUTION REPORT
 PPE : 3.30.19_PD 4/05/19_PP14

Sum of TOTAL PROG	Name	Emp #	R-OBJ					Grand Total	
			0111	0112	0114	0115	0121		
82620	OLIVIA C DIZON	4434				846.63		263.32	1109.95
	PATRICIA T BENAVENTE	11667				682.32		198.28	880.6
	PATTY DIMAPAN	11745				846.63		449.29	1295.92
	PEARLYNN J MENDIOLA	14118				846.63		263.32	1109.95
	PEDRO C SALAS	4151					1250	18.13	1268.13
	PEJONITO ALBRETTO P CAMACHO	14327				846.63		419.72	1266.35
	PETER J CONSTANTINO	14409				846.63		367.73	1214.36
	PRISCILLA E FERNANDEZ	13323				724.09		228.99	953.08
	RAEANNE C AFAISEN	12136				763.08		360.81	1123.89
	RAELENE P SALAS	10924				846.63		319.04	1165.67
	RAENA N.S. BARIS	15327				846.63		263.32	1109.95
	RAYLINE N CRUZ	15320				838.28		260.98	1099.26
	RAYMOND P.Y. GUERRERO	5472					1250	18.13	1268.13
	REENA LYNN CAFAISEN	9148				609.91		197.01	806.92
	REJERICCA U PAGUIO	11763				757.51		238.36	995.87
	RHONDA M MANTANONA	6111				757.51		238.36	995.87
	RICHARD ALLEN S CARINO	14663				841.06		317.49	1158.55

LABOR COST DISTRIBUTION REPORT
 PPE : 3.30.19_PD 4/05/19_PP14

Sum of TOTAL PROG	Name	Emp #	R-Obj					Grand Total	
			0111	0112	0114	0115	0121		
82620	RICHARD K BOSSY	10553	1113.81					442.57	1556.38
	RIZALINA S OSERA	4457						260.2	1095.69
	ROMEO L HADAP III	15448						242.11	1038.61
	RONA A SALIVA	14593						356.81	1164.45
	RONA C BORJA	13684						205.59	846.13
	RONALD A CANOS	5714					1250	18.13	1268.13
	RONNISHA J QUINTANILLA	3936						244.61	1024.4
	ROSALIE N GARCIA	13051						282.14	705.46
	ROSALIE S ROQUE	3525						369.91	1216.54
	ROSE ANN A FRANCISCO	11946						297.21	1065.86
	ROSE M FRANCISCO	4725						244.31	1090.94
	ROSE MARIE C GUERRERO	6766		226.24				21.64	247.88
	ROSELLE LURIEL R REYES	14445					1250	18.13	1268.13
	RYAN D FLORES	4437					1250	18.13	1268.13
	SALINA S TOPASNA	13686						336.33	1182.96
	SAMANTHA G ARRIOLA	7591						238.36	995.87

LABOR COST DISTRIBUTION REPORT
 PPE : 3.30.19_PD 4/05/19_PP14

Sum of TOTAL PROG	Name	Emp #	R-Obj					Grand Total	
			0111	0112	0114	0115	0121		
82620	SAMANTHA J WELCH	12483				846.63		367.73	1214.36
	SARAH V DAMIAN	8337					1250	18.13	1268.13
	SCOTT RAY C BLAS	15519				846.63		256.15	1102.78
	SHANA R CHARFAUROS	14533				740.8		299.52	1040.32
	SHARLEEN ANN CAMACHO	7117		1315.46				375.63	1691.09
	SHARON G YUTUC	251				790.93		320.73	1111.66
	SHAWNAE R NAPLES	14957				802.07		250.84	1052.91
	SHERLYN D CRUZ	8139		41.77				14.57	56.34
	SHIRLEY A FEGURGUR	10993				846.63		244.31	1090.94
	SHIRLEY ANN S CRUZ	8290				846.63		263.32	1109.95
	STEPHANIE C GARRIDO	9781				846.63		521.45	1368.08
	TAMAR M.D. QUINTANILLA	8765				846.63		319.04	1165.67
	TAMILLYN P SALAS	10923				835.49		315.92	1151.41
	TAMMY M LUJAN	11897				846.63		300.03	1146.66
	TANYA NICOLE Y DUENAS	14183				222.8		185.82	408.62
	TARA ANN Q QUIDACHAY	9693				835.49		416.6	1252.09
	TAYLOR A MORRISON	15060				506.87		168.16	675.03

LABOR COST DISTRIBUTION REPORT
 PPE : 3.30.19_PD 4/05/19_PP14

Sum of TOTAL PROG 82620	Name	Emp #	R-OBJ					Grand Total
			0111	0112	0114	0115	0121	
	TELIANN ROSE S SAN NICOLAS	10967			824.35		257.08	1081.43
	TERESA A CONCEPCION	13678			841.06		317.49	1158.55
	TERRENCE J AGUON	14642			846.63		438.97	1285.6
	TERRENCE T SABLAN	14247			846.63		263.32	1109.95
	TERRILYN ROSE T PINZON	15322			790.93		303.44	1094.37
	THERESA P BERNARDO	8007			618.26		199.35	817.61
	TIARA L PAULINO	12231			846.63		263.32	1109.95
	TINA MARIE R BAZA	13743			813.21		358.37	1171.58
	TOMMY-JON V TAITANO	13167			846.63		319.04	1165.67
	VICKY C SABLAN	9793				1250	18.13	1268.13
	VICTORIA B REYES	14387			746.37		339.64	1086.01
	VIVIAN C ESTEVES	5494		310.49			58.09	368.58
	WENDIE K.S. FLORES	2374				1250	18.13	1268.13
	YVONNE M DUENAS	7150		406.32			30.38	436.7
Grand Total			\$ 24,405.32	\$ 3,646.64	\$ 170,863.29	\$ 53,350.00	\$ 75,631.87	\$ 327,897.12

GUAM DEPARTMENT OF EDUCATION
 FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from 2007 - PRESENT
 DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date: 11/7/2019

Verified and Certified By:

Joshua Blas

Name

Signature

Date

New Tag	Order Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
30578		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD01184204601720	\$ 782.00	1	Adesao Elementary School		20180925	10/29/2018	NE	ESL
30579		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD011842045E0720	\$ 782.00	1	Adesao Elementary School		20180925	10/29/2018	NE	ESL
30580		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD01184204616720	\$ 782.00	1	Agana Heights Elementary School		20180925	10/29/2018	NE	ESL
30581		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD01184204628720	\$ 782.00	1	Astumbo Elementary School		20180925	10/29/2018	NE	ESL
30582		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD01184204633720	\$ 782.00	1	Astumbo Elementary School		20180925	10/29/2018	NE	ESL
30583		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD011842045F6720	\$ 782.00	1	Astumbo Elementary School		20180925	10/29/2018	NE	ESL
30584		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD011842045DA720	\$ 782.00	1	Astumbo Elementary School		20180925	10/29/2018	NE	ESL
30585		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD0118420464720	\$ 782.00	1	Chufilido Elementary School		20180925	10/29/2018	NE	ESL
30586		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD0118420464720	\$ 782.00	1	Chief Brodie Elementary School		20180925	10/29/2018	NE	ESL
30587		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD011842045F720	\$ 782.00	1	Chief Brodie Elementary School		20180925	10/29/2018	NE	ESL
30588		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD01184204630720	\$ 782.00	1	Cl. Tallano Elementary School		20180925	10/29/2018	NE	ESL
30589		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD0118420460720	\$ 782.00	1	Cl. Perez Elementary School		20180925	10/29/2018	NE	ESL
30590		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD0118420460720	\$ 782.00	1	Cl. Perez Elementary School		20180925	10/29/2018	NE	ESL
30591		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD0118420460720	\$ 782.00	1	Cl. Perez Elementary School		20180925	10/29/2018	NE	ESL
30592		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD011842045F720	\$ 782.00	1	Fringsyan Elementary School		20180925	10/29/2018	NE	ESL
30593		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD011842045E720	\$ 782.00	1	Fringsyan Elementary School		20180925	10/29/2018	NE	ESL
30594		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD011842045DF720	\$ 782.00	1	Inarajan Elementary School		20180925	10/29/2018	NE	ESL
30595		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD0118420461F720	\$ 782.00	1	JM Guerrero Elementary School		20180925	10/29/2018	NE	ESL
30596		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD011842045FC720	\$ 782.00	1	JQ San Miguel Elementary School		20180925	10/29/2018	NE	ESL
30597		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD01184204610720	\$ 782.00	1	JQ San Miguel Elementary School		20180925	10/29/2018	NE	ESL
30598		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD0118420462720	\$ 782.00	1	LBL Elementary School		20180925	10/29/2018	NE	ESL
30599		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD0118420462720	\$ 782.00	1	LBL Elementary School		20180925	10/29/2018	NE	ESL
30600		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD0118420460720	\$ 782.00	1	Ligan Elementary School		20180925	10/29/2018	NE	ESL
30601		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD011842045F1720	\$ 782.00	1	Ligan Elementary School		20180925	10/29/2018	NE	ESL
30602		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD0118420462720	\$ 782.00	1	Ligan Elementary School		20180925	10/29/2018	NE	ESL
30603		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD011842045E720	\$ 782.00	1	Ligan Elementary School		20180925	10/29/2018	NE	ESL
30604		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD011842035E4720	\$ 782.00	1	Maria Ulha Elementary School		20180925	10/29/2018	NE	ESL
30605		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD011842045F8720	\$ 782.00	1	Machhano Elementary School		20180925	10/29/2018	NE	ESL
30606		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD011842045F8720	\$ 782.00	1	Machhano Elementary School		20180925	10/29/2018	NE	ESL
30607		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD01184204652720	\$ 782.00	1	Marshall Sablan Elementary School		20180925	10/29/2018	NE	ESL
30608		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD0118420463720	\$ 782.00	1	Marshall Sablan Elementary School		20180925	10/29/2018	NE	ESL
30609		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD0118420463720	\$ 782.00	1	Marshall Sablan Elementary School		20180925	10/29/2018	NE	ESL
30610		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD011842045E9720	\$ 782.00	1	Merizo Elementary School		20180925	10/29/2018	NE	ESL
30611		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD011842045E9720	\$ 782.00	1	Merizo Elementary School		20180925	10/29/2018	NE	ESL
30612		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD01184204630720	\$ 782.00	1	MU Lujan Elementary School		20180925	10/29/2018	NE	ESL
30613		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD01184204630720	\$ 782.00	1	MU Lujan Elementary School		20180925	10/29/2018	NE	ESL
30614		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD01184204626720	\$ 782.00	1	Price Elementary School		20180925	10/29/2018	NE	ESL
30615		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD0118420461E720	\$ 782.00	1	Price Elementary School		20180925	10/29/2018	NE	ESL
30616		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD01184204609720	\$ 782.00	1	Talofalo Elementary School		20180925	10/29/2018	NE	ESL
30617		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD0118420464E720	\$ 782.00	1	Tamuning Elementary School		20180925	10/29/2018	NE	ESL
30618		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD011842045D1720	\$ 782.00	1	Henry S. Turman Elementary School		20180925	10/29/2018	NE	ESL
30619		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD01184204632720	\$ 782.00	1	Upi Elementary School		20180925	10/29/2018	NE	ESL
30620		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD01184204645720	\$ 782.00	1	Upi Elementary School		20180925	10/29/2018	NE	ESL
30621		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD01184204645720	\$ 782.00	1	Upi Elementary School		20180925	10/29/2018	NE	ESL
30622		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD01184204646720	\$ 782.00	1	Westenag Elementary School		20180925	10/29/2018	NE	ESL
30623		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD011842045E6720	\$ 782.00	1	Agueda Johnston Middle School		20180925	10/29/2018	NE	ESL
30624		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD011842045F720	\$ 782.00	1	Agueda Johnston Middle School		20180925	10/29/2018	NE	ESL
30625		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD01184204649720	\$ 782.00	1	Agueda Johnston Middle School		20180925	10/29/2018	NE	ESL
30626		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD01184204651720	\$ 782.00	1	Agueda Johnston Middle School		20180925	10/29/2018	NE	ESL
30627		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD011842045D1720	\$ 782.00	1	Astumbo Middle School		20180925	10/29/2018	NE	ESL
30628		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD011842045ED720	\$ 782.00	1	Astumbo Middle School		20180925	10/29/2018	NE	ESL
30629		ACER TRAVELMATE LAPTOP	TMP2410	HWGTAAD011842045E1720	\$ 782.00	1	Astumbo Middle School		20180925	10/29/2018	NE	ESL

30691	ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA01184204653720	\$ 782.00	1	Simon Sanchez High School	20180925	10/29/2018	NE	ESL
30692	ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA01184204643720	\$ 782.00	1	Simon Sanchez High School	20180925	10/29/2018	NE	ESL
30693	ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA01184204568720	\$ 782.00	1	Simon Sanchez High School	20180925	10/29/2018	NE	ESL
30694	ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA01184204568720	\$ 782.00	1	Southern High School	20180925	10/29/2018	NE	ESL
30695	ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA01184204600720	\$ 782.00	1	Southern High School	20180925	10/29/2018	NE	ESL
30696	ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA01184204603720	\$ 782.00	1	Southern High School	20180925	10/29/2018	NE	ESL
30697	ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA01184204624720	\$ 782.00	1	Southern High School	20180925	10/29/2018	NE	ESL
30698	ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA0118420455720	\$ 782.00	1	Tiyan High School	20180925	10/29/2018	NE	ESL
30699	ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA0118420455720	\$ 782.00	1	Tiyan High School	20180925	10/29/2018	NE	ESL
30700	ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA0118420459720	\$ 782.00	1	Tiyan High School	20180925	10/29/2018	NE	ESL
30701	ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA0118420459720	\$ 782.00	1	Tiyan High School	20180925	10/29/2018	NE	ESL
30702	ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA0118420467720	\$ 782.00	1	Tiyan High School	20180925	10/29/2018	NE	ESL
30703	ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA0118420458720	\$ 782.00	1	Tiyan High School	20180925	10/29/2018	NE	ESL
30704	ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA0118420458720	\$ 782.00	1	Tiyan High School	20180925	10/29/2018	NE	ESL
30705	ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA01184204607720	\$ 782.00	1	Tiyan High School	20180925	10/29/2018	NE	ESL
30706	ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA01184204613720	\$ 782.00	1	Tiyan High School	20180925	10/29/2018	NE	ESL
30707	ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA01184204617720	\$ 782.00	1	Tiyan High School	20180925	10/29/2018	NE	ESL
30708	ACER TRAVELMATE LAPTOP	TMP2410	HVGTAA01184204606720	\$ 782.00	1	JP Torres Success Academy	20180925	10/29/2018	NE	ESL
30951	MOBILE CHARGING CART				1	Finegayan Elementary School			NE	KINDER LEARN
30952	MOBILE CHARGING CART				1	Finegayan Elementary School			NE	KINDER LEARN
30953	MOBILE CHARGING CART				1	Finegayan Elementary School			NE	KINDER LEARN
30954	MOBILE CHARGING CART				1	Finegayan Elementary School			NE	KINDER LEARN
30955	MOBILE CHARGING CART				1	Finegayan Elementary School			NE	KINDER LEARN
30956	MOBILE CHARGING CART				1	Finegayan Elementary School			NE	KINDER LEARN
30957	MOBILE CHARGING CART				1	Finegayan Elementary School			NE	KINDER LEARN
30964	Aruba Wireless Access Point PN J	APIN0325	CNG4HN70BC	\$1,088.00	1	FINEGAYAN	20190012	11/9/2018	NE	KINDER LEARN
30945	Aruba Wireless Access Point PN J	APIN0325	CNG4HN70B9	\$1,088.00	1	FINEGAYAN	20190012	11/9/2018	NE	KINDER LEARN
30946	Aruba Wireless Access Point PN J	APIN0325	CNG4HN70R9	\$1,088.00	1	FINEGAYAN	20190012	11/9/2018	NE	KINDER LEARN
30947	Aruba Wireless Access Point PN J	APIN0325	CNG4HN70B8	\$1,088.00	1	FINEGAYAN	20190012	11/9/2018	NE	KINDER LEARN
30948	Aruba Wireless Access Point PN J	APIN0325	CNG4HN70DB	\$1,088.00	1	FINEGAYAN	20190012	11/9/2018	NE	KINDER LEARN
30949	Aruba Wireless Access Point PN J	APIN0325	CNG4HN70DB	\$1,088.00	1	FINEGAYAN	20190012	11/9/2018	NE	KINDER LEARN
30950	Aruba Wireless Access Point PN J	APIN0325	CNG4HN7819	\$1,088.00	1	FINEGAYAN	20190012	11/9/2018	NE	KINDER LEARN

Type of Print Name and Title of Program Manager: **JOSEPH L.M. SANCHEZ**

Signature of Authorized Carrying Official: _____

Type of Print Name and Title of Project Coordinator: **JOSHUA BLAS**

Signature of Project Coordinator: _____

Telephone (area code, number and extension): **300-1635**

Email address: jsanchez@q12e.net

Date Report Submitted (Month, Day, Year): _____

Telephone (area code, number and extension): **300-1254**

Email address: jblas@rdop.net

Date Report Submitted (Month, Day, Year): _____

GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED TRIO ASSET REINFORCEMENT - \$5,000.00 and ABOVE from PRESENT
DONOR/SCHOOL: CENTRAL OFFICE

Inventory Date	Verified and Certified By	Signature	Date	Comments
4/20/19		Joshua Blas	4/20/19	

Type of Print Name and Title of Project Manager

Signature of Authorized Certifying Official: JOSEPH L.M. SANCHEZ

Type of Print Name and Title of Project Coordinator: JOSHUA BLAS

Signature of Project Coordinator: 

Telephone (area code, number and extension)

Email address: 300-1838

Other Contact Information (Name, Title, Phone, Email): Sanchez@edps.net

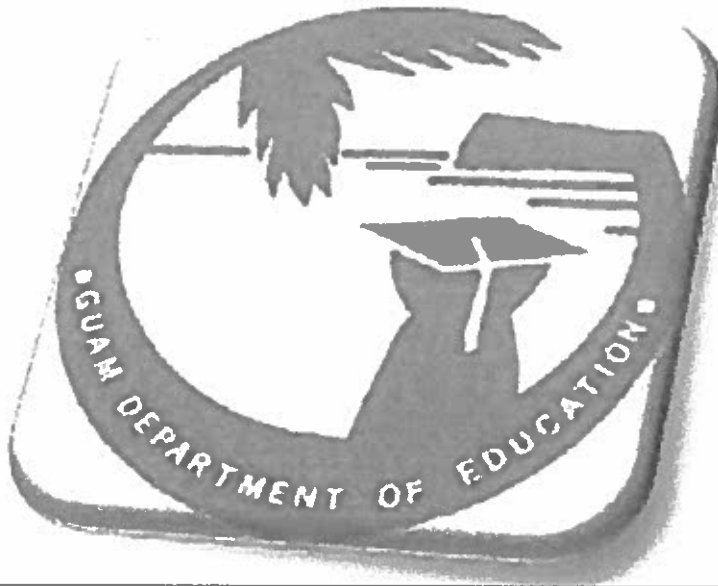
Telephone (area code, number and extension): 300-1254

Email address: eblas@edps.net

Date Report Submitted (Month, Day, Year): 4/20/19

Date Report Submitted (Month, Day, Year): 4/20/19

DEPARTMENT OF EDUCATION
Government of Guam
FEDERAL PROGRAMS DIVISION



FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas
Quarterly Report

April 30, 2019

FEDERAL PROGRAMS DIVISION



FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas Quarterly Report

Project No. 4

College Pathway

Quarterly Report Documents:

- 1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) Original Submitted Quarterly Report
 - a. Correspondences between FPD and Project Lead
- 3) Quarterly Personnel Certification
- 4) Fiscal Monitoring Documents:
 - a. 10%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification (refer to #3)
 - Labor Cost
 - Attendance Log
 - Other Supporting Documents (i.e. Timesheets)
 - b. 100%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification
 - Labor Cost
 - Other Supporting Documents (i.e. Timesheets)
- 5) Fixed Asset Certification

April 30, 2019

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

Grant Name: Consolidated Grant FFY 2018 Grant#: S403A180002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: COLLEGE PATHWAY
PROJECT COORDINATOR: LEAH BETH NAHOLOWAA
PROJECT MANAGER: JOSEPH L.M. SANCHEZ
STATE PROGRAM OFFICER: SHANDICE D. CALANO

10/01/18-12/31/18	01/01/19-03/31/19	04/01/19-06/30/19	07/01/19-09/30/19
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
	X		
REPORT DUE: 1/10/19	REPORT DUE: 04/10/19	REPORT DUE: 07/10/19	REPORT DUE: 10/10/2019

ANNUAL REPORT DUE: 11/28/2019

AMOUNT BUDGETED (FFY 2018):	AMOUNT EXPENDED: (Include all expenditures in this quarter)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)	Total Full Time Equivalent	Total Part Time Equivalent
\$2,034,895.00	\$30,014.90	14%	Vacant _____ Filled _____	Vacant _____ Filled _____
AMOUNT BUDGETED (FFY 2017): 1,704,316.26.	AMOUNT EXPENDED: (Include all expenditures in this quarter) \$689,716.51	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 40%		

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)				
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
(Pre) K - 5	60		6		1200		160	5
6 - 8	40		4		1500		48	2
9 - 12	30		2		1000		40	2

PART I:

LIST THE PROJECT GOAL(S): The GDOE State Strategic Plan states that, "All GDOE students will graduate from high school prepared to pursue post-secondary education on-or-off-island or assume gainful employment within the public or private sectors with one of its objective that seeks to decrease the percentage of public school students testing into remedial

**FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002**

	<p>Reading and math courses. Students testing into remedial Reading, English, and Math courses at the University of Guam (UOG) and Guam Community College (GCC) resulted in not being prepared for rigorous academic curriculum to succeed at the post-secondary level. GDOE State Strategic Plan Accountability and Data Framework report for SY14-15 baseline data indicated that 73% of students tested in remedial reading and 68% in remedial math courses at UOG; 75% tested in remedial English and 97% in remedial math courses at GCC. Additionally, data indicate only 18% of the students passed Advanced Placement Exams for college credits, and only 16% of students scored 3(average) or higher of the 78% who took the AP Exam in AP courses.</p>
<p>LIST OBJECTIVE(S):</p>	<p>Goal 1: Year 1:2018 Thirty (30%) of participating teachers will increase their knowledge of AP instructional practices as evidenced by classroom observations, self-reporting surveys and lesson plans. Year 2: 2019 Forty (40%) of participating teachers will use AP instructional strategies as evidenced by classroom visits, self-reporting surveys and lesson plans. Year 3: 2020, Fifty (50%) of participating teachers will utilize AP instructional strategies as evidenced by classroom visits, self-reporting surveys and lesson plans.</p> <p>Goal 2 Year 1: 2018 Thirty (30%) of participating teachers will increase their knowledge of College Board AP Approved syllabi. Year 2: 2019, Ten (10 %)of participating teachers will create an approvable AP College Board approved syllabi, as evidenced by the approved letter of acceptance from AP College Board. Year 3: 2020: Twenty (20%) participating teachers will create an approvable AP College Board approved syllabi, as evidenced by the approved letter of acceptance from AP College Board.</p> <p>Goal 3: By Year 2018, 100 students participate in English and Math camps as evidenced by attendance logs. By Year 2019 the number of students participating in English and Math camp will increase to 120 evidenced by attendance logs. By Year 2020, the number of students participating in English and Math camp will increase to 150 as evidenced by attendance logs.</p> <p>Goal 4: By Year 2018, Ten (10) STEM activities/competitions will be offered to students as evidenced by activities calendar. By Year 2019, Twelve (12) STEM activities/competitions will be offered to students as evidenced by activities calendar. By Year 2020, Fourteen (14) STEM activities/competitions will be offered to students as evidenced by activities calendar</p>

**FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002**

COMPONENT	ACTIVITIES	EVIDENCE
<p>4.1 STEM Education enhance math, science, and engineering knowledge, skills engaging students in STEM related activities and prepare teachers in STEM content and professional development of STEM Education:</p>	<p>During the month of January 2019 the following activities took place: January 7-18, 2019 Singapore Math for K-8 teachers for PNP and GDOE teachers.</p>	<p>The sessions focused heavily on how to use manipulatives to teach early mathematical concepts and build a strong foundation in number sense, place value, and the traditional algorithms. We specifically worked on addition and subtraction with renaming, multi-digit multiplication, and long division. Teachers participated in and worked through several anchor tasks; tasks designed to allow students to work through the concrete-pictorial-abstract phases of learning while exploring and communicating mathematical understanding. Teachers actively participated in games and activities to help practice and support the development and fluency of basic skills.</p> <p>The upper elementary and secondary sessions focused on the development of the lower elementary concepts and application of those concepts including extensive work with problem solving and extending the traditional algorithms to include work with fractions and decimals. Additionally, these sessions included intensive work with fractions and application of fractions, percentage, ratio, and rate through problem solving using bar modeling.</p> <p>With all cohorts, methods of remediation were explored, and strategies were discussed to help those students who are lacking in foundational skills and who are currently unable to access their current grade level content.</p> <p>On the survey, over 104 were returned and the average score given to the content of the program was 7.01 out of a top score of 7. This is possible as a few of the teachers rated the sessions a 10 out of 7. Repeatedly, comments from the exit survey included: "Best math training I've ever attended." Several also added that their confidence as math teachers has improved and they are excited to</p>

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
 FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) Footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

**FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A18002**

bring what they've learned back to their math classroom. Here's a sample from a kindergarten teacher:

"I never thought I would find a new interest in math at this point in my life. I can't wait to learn more!"

And from 4th grade:

"Excellent. Classroom ready training and materials. Relevant to Common Core Standards and district expectations. Awesome presenters, knowledgeable and energetic."

Each cohort was provided our direct email addresses and urged to contact us with questions that may arise as they begin to use this approach and the supplemental materials. The sessions focused heavily on how to use manipulatives to teach early mathematical concepts and build a strong foundation in number sense, place value, and the traditional algorithms. We specifically worked on addition and subtraction with renaming, multi-digit multiplication, and long division. Teachers participated in and worked through several anchor tasks; tasks designed to allow students to work through the concrete-pictorial-abstract phases of learning while exploring and communicating mathematical understanding. Teachers actively participated in games and activities to help practice and support the development and fluency of basic skills.

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**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

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"I never thought I would find a new interest in math at this point in my life. I can't wait to learn more!"

And from 4th grade:

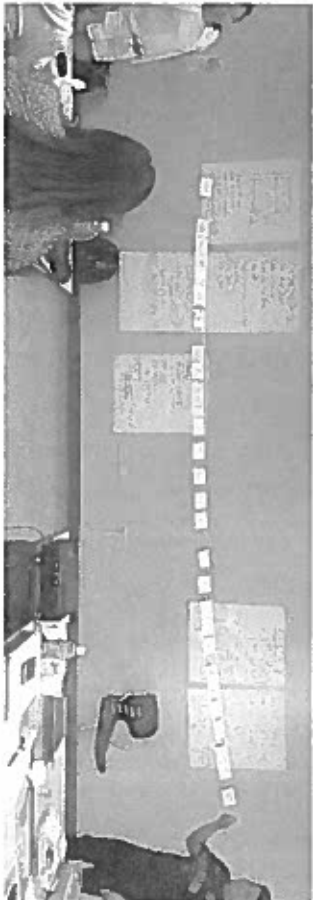


"Excellent. Classroom ready training and materials. Relevant to Common Core Standards and district expectations. Awesome presenters, knowledgeable and energetic."

Each cohort was provided our direct email addresses and urged to contact us with questions that may arise as they begin to use this approach and the supplemental materials



Gallery walk to observe equivalent fraction strategies:

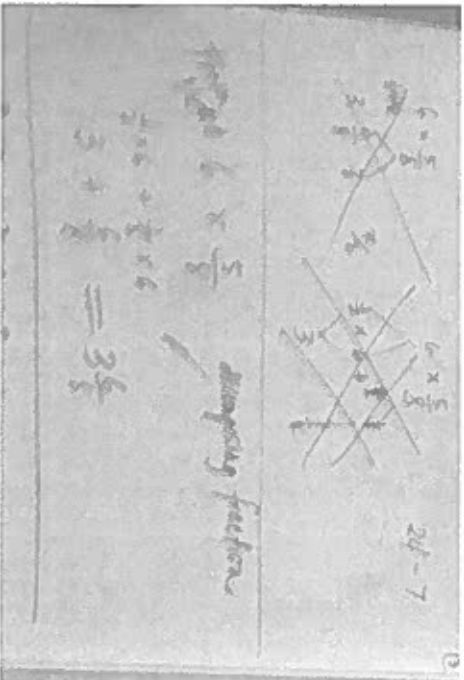


Interactive number line placing rational numbers between -5 and 5.

FFY 2018 CONSOLIDATED GRANT
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Grant Award #: S403A180002



Practicing facts through Rock, Paper, Scissors and Math



Teacher notes analyzing fraction multiplication



Deriving the multiplication table of 8



Solving missing factor problems through Salute game

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Applying number sense and mental math skills on a hundred chart

The bulk of the time was spent working with hands-on application of mathematical skills and content as it pertained to each grade level cohort. Participants used mental math strategies to develop their own number sense and to develop a conceptual understand of the algorithms taught in their grade levels and the grade levels of students above and below their own. Participants learned and practiced how to use the bar model, also known as a tape diagram, to teach problem solving with greater understanding and application of concepts throughout their grades. The history of Singapore Math and its relevance to teachers of Guam was explained and supported with data.

In addition to learning Singapore Math strategies and pedagogy, time was given to each cohort to analyze and develop lessons using Primary Mathematics and Dimensions Math, the supplemental materials that the Guam Department of Education purchased for each attendee. During this time, Beth and I guided teachers, answered questions and provided support, as they developed plans of how to use and implement this resource upon their return to their

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

		classrooms.				
STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input checked="" type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS?	BASELINE <small>(Initial collection of data-when the activity first started)</small>	1ST QTR.	2ND QTR.	3RD QTR	4TH QTR.
				<p>On the survey, over 104 were returned and the average score given to the content of the program was 7.01 out of a top score of 7. This is possible as a few of the teachers rated the sessions a</p>		

**FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT**
 Grant Award #: S403A18002

				<p>10 out of 7. Repeatedly, comments from the exit survey included: "Best math training I've ever attended." Several also added that their confidence as math teachers has improved and they are excited to bring what they've learned back to their math classroom. Here's a sample from a kindergarten teacher:</p>		
				<p><i>"I never thought I</i></p>		

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
 FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
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				<p>would find a new interest in math at this point in my life. I can't wait to learn more!"</p> <p>And from 4th grade:</p> <p>" Excellent. Classroom ready training and materials. Relevant to Common Core Standards and district expectations. Awesome presenters, knowledgeable and energetic."</p>		
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**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A18002**

COMPONENT	ACTIVITIES	EVIDENCE
<p>4.1 STEM Education enhance math, science, and engineering knowledge, skills engaging students in STEM related activities and prepare teachers in STEM content and professional development of STEM Education:</p>	<p>Next Generation Science Standard (NGSS) The Next Generation Science Standards (NGSS) K-12 Professional Development: Introducing NGSS (Part 1) & Introducing NGSS 3D Units (Part 2) January 5-7, 2019</p>	<p>With the Guam DOE board of directors' recent adoption of the NGSS, schools are preparing to contribute to the revised districtwide STEM Strategic Plan as it relates to science education. Implementing engineering and NGSS are goals included in the plan and these workshops are part of the next steps for NGSS implementation. Participants in the workshop will understand that: (Part 1) 1. The Framework for K-12 Science Education: Practices, Crosscutting Concepts, and Core Ideas (National Research Council, 2012) and the Next Generation Science Standards (Lead States, 2013) provide a new vision for K-12 Science Education. 2. The seven shifts from previous science standards will necessitate a change in teaching and learning because NGSS features three-dimensional teaching and learning. Performance expectations identifies the conceptual understanding that forms K-12 learning progressions. 3. The NGSS is not a curriculum, and a "standard" includes multiple elements Disciplinary Core Ideas, Science and Engineering Practices and Crosscutting Concepts) hat link to science phenomena. (Part 2) • The components of NGSS provide the scaffolding for building 3-dimensional lessons and unit plans. • The Science and Engineering Practices link to Disciplinary Core Ideas (DCI) to guide effective instructional practices. • Performance Expectations identify possible real-life phenomena and performance tasks that would assess student learning around the performance expectation • Cohesive unit storylines are created by linking DCI big ideas, supporting ideas and smaller ideas. STEM Learning Solutions' involvement included: • Planning and communicating with the Guam DOE Project Director for Curriculum and Instruction regarding the PD and arranging for facilities for the five elementary sessions and three secondary sessions. A flyer for each of the five separate trainings was generated to be sent to administrators notifying them of the PD</p>

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) reporting requirements and \$76,722 Sub-grantee reporting requirements)

Footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76,720 State

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QUARTERLY REPORT
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		<ul style="list-style-type: none"> • Coordinating agenda and materials development to support the eight days of PD sessions. • Developing, delivering and facilitating the face-to-face PD sessions: Including cooperative learning activities, immersion in an NGSS lesson and determining alignment with the NGSS standards and the FOSS instructional materials already being used on Guam. • Providing all handouts and PowerPoint content both as paper handouts and electronically to participants. • Preparing a summary report for Guam DOE 				
STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS?	BASELINE <small>(Initial collection of data-when the activity first started)</small>	1ST QTR.	2ND QTR. 1. The Presenter delivered services that were engaging Part 1 K-5 10/29/2018 , 43 Respondents 67% Strongly Agree, 28% Agree	3RD QTR	4TH QTR.
COMPONENT	ACTIVITIES	EVIDENCE				

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/>	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS?	BASELINE	1 ST QTR.	2 ND QTR.	3 RD QTR	4 TH QTR.	
		(Initial collection of data-when the activity first started)					
<input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED				2. The materials and services were of high quality NGSS K-5 10/29/2018 , 43 Respondent 65% Strongly Agree, 25% Agree	3. The information provided will be relevant in my work Part 1 K-5 10/29/2018 , 43 Respondent s.3. The information provided		

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 FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

				<p>will be relevant in my work Part 1 K-5 10/29/2018 , 43 Respondent s3. The information provided will be relevant in my work Part 1 K-5 10/29/2018 , 43 Respondent s 68% Strongly Agree, 25% Agree</p>		
<p>PART II: DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL?</p> <p>Project Lead was responsible for all activities simultaneously and back to back this past quarter. Monitor contracts Met with teachers/coaches/mentors regarding the TCEA National Competition, and Underwater Robotics competition which will be held this coming May 4, 2019. Weekly meetings with secondary students regarding the robotics competition Weekly meetings with teachers regarding STEM activities Organized and coordinated Singapore Math Training Organized and coordinated NGSS Part 2 Training Monitored STEM equipment usage Issued STEM Equipment to K-12</p>						

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FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

**FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002**

<p>USING YOUR PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT?</p>	<p>Participants practiced the Tool 1 process of working with prepared NGSS standards statements or component cards (a resource available online for future use) for a targeted Disciplinary Core Idea (DCI) to create a flow chart of an NGSS storyline that integrates all aspects of the NGSS (DCIs, Science and Engineering Practices--SEPs, Crosscutting Concepts--CCs and Performance Expectations--PEs). Elementary and secondary teachers then applied what they practiced to create a unit storyline for a teacher-selected topic that they are currently teaching or will be teaching. Chart paper was used to capture the unit plans which were reviewed by peers and formative feedback was provided. These draft unit plans will be available to use during future curriculum mapping sessions. Participants experienced and evaluated NGSS 3D lessons, and applied what they learned to revise a teacher selected lesson to be 3D, and discussed the science and engineering aspects of these lessons with other groups. An evaluation of the PD sessions showed 100% of participants agreed or strongly agreed that the presenter was engaging, the materials and services were of high quality, and the information was relevant and useful. The two most frequent responses to questions asking "what stood out the most" and "what interested them the most" in the PD sessions were learning about a process to develop NGSS units and lessons and understanding what 3D lessons look like. The greatest number of participants said they look forward to more trainings and would like to learn more about implementation of engineering into their classrooms. Elementary teachers struggled with the process and recognized that this was valuable learning to focus their teaching on essential science concepts. The most frequent participant suggestion was to continue with NGSS professional learning session For Singapore Math On the survey, over 104 were returned and the average score given to the content of the program was 7.01 out of the top score of 7. This is possible as few of the teachers rated sessions a 10 out 7. Repeatedly, comments from the exit survey included: "Best math training I've ever attended." Several also noted that their confidence as math teachers has improved and they are excited to bring that they've learned back to their math classroom.</p>
<p>EXPLAIN HOW THE PROGRAM FUNDS WERE TIED TO PROMOTING CHALLENGING ACADEMIC ACHIEVEMENT STANDARDS AND HOW WILL IT</p>	<p>Teacher enthusiasm for the Guam DOE Board of Education's adoption of the NGSS and for integrating NGSS into curriculum maps was expressed verbally and in written feedback. Many commented that they are more comfortable knowing about the shifts with NGSS and what is expected when changing from teacher-led classrooms to student-centered learning environments. Many felt that the NGSS documents provided useful resources and guidance along with clear student performance expectations</p>

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CONTRIBUTE TO IMPROVING STUDENTS' ACADEMIC ACHIEVEMENT?	
DID YOU ENCOUNTER CHALLENGES THAT AFFECTED PROJECT PROGRESS, AND CORRECTIVE ACTION TAKEN AND/OR IS PLANNED?	Getting the contracts signed is more than challenging to say the least this quarter,
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	FOSS Kit training for Elementary Singapore Math training for new cohort TCEA National Arena Competition in Austin, Texas April 24-28, 2019 Underwater Robotics Regional Competition, May 4, 2019
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	Sign in sheets, site visits and meetings with teachers involved in each of these activities.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project # College Pathway

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above named program. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Leah Beth O. Naholowaa, Ed.D

<u>PROJECT COORDINATOR NAME (PRINT)</u>	<u>PROJECT COORDINATOR NAME (SIGNATURE)</u>	<u>DATE</u>
<u>PROJECT MANAGER NAME (PRINT)</u>	<u>PROJECT MANAGER (SIGNATURE)</u>	<u>DATE</u>

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
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**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

Grant Name: Consolidated Grant FFY 2018 Grant#: S403A180002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: COLLEGE PATHWAY
PROJECT COORDINATOR: LEAH BETH NAHOLOWAA
PROJECT MANAGER: JOSEPH L.M. SANCHEZ
STATE PROGRAM OFFICER: SHANDICE D. CALIANO

10/01/18-12/31/18	01/01/19-03/31/19	04/01/19-06/30/19	07/01/19-09/30/19
1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr
	X		
REPORT DUE: 1/10/19	REPORT DUE: 04/10/19	REPORT DUE: 07/10/19	REPORT DUE: 10/10/2019

ANNUAL REPORT DUE: 11/28/2019

AMOUNT BUDGETED (FFY 2018): \$2,034,895.00	AMOUNT EXPENDED: (Include all expenditures in this quarter) \$30,014.90	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 14%	Total Full Time Equivalent Vacant _____ Filled _____	Total Part Time Equivalent Vacant _____ Filled _____
AMOUNT BUDGETED (FFY 2017): 1,704,316.26.	AMOUNT EXPENDED: (Include all expenditures in this quarter) \$689,716.51	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 40%		

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)				
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
(Pre) K - 5	60		6		1200		160	5
6 - 8	40		4		1500		48	2
9 - 12	30		2		1000		40	2

PART I:

LIST THE PROJECT GOAL(S): The GDOE State Strategic Plan states that, "All GDOE students will graduate from high school prepared to pursue post-secondary education on-or-off-island or assume gainful employment within the public or private sectors with one of its objective that seeks to decrease the percentage of public school students testing into remedial

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	<p>Reading and math courses. Students testing into remedial Reading, English, and Math courses at the University of Guam (UOG) and Guam Community College (GCC) resulted in not being prepared for rigorous academic curriculum to succeed at the post-secondary level. GDOE State Strategic Plan Accountability and Data Framework report for SY14-15 baseline data indicated that 73% of students tested in remedial reading and 68% in remedial math courses at UOG; 75% tested in remedial English and 97% in remedial math courses at GCC. Additionally, data indicate only 18% of the students passed Advanced Placement Exams for college credits, and only 16% of students scored 3 (average) or higher of the 78% who took the AP Exam in AP courses.</p>	
<p>LIST OBJECTIVE(S):</p>	<p>Goal 1: Year 1: 2018 Thirty (30%) of participating teachers will increase their knowledge of AP instructional practices as evidenced by classroom observations, self-reporting surveys and lesson plans. Year 2: 2019 Forty (40%) of participating teachers will use AP instructional strategies as evidenced by classroom visits, self-reporting surveys and lesson plans. Year 3: 2020, Fifty (50%) of participating teachers will utilize AP instructional strategies as evidenced by classroom visits, self-reporting surveys and lesson plans.</p> <p>Goal 2 Year 1: 2018 Thirty (30%) of participating teachers will increase their knowledge of College Board AP Approved syllabi. Year 2: 2019, Ten (10 %) of participating teachers will create an approvable AP College Board approved syllabi, as evidenced by the approved letter of acceptance from AP College Board. Year 3: 2020: Twenty (20%) participating teachers will create an approvable AP College Board approved syllabi, as evidenced by the approved letter of acceptance from AP College Board.</p> <p>Goal 3: By Year 2018, 100 students participate in English and Math camps as evidenced by attendance logs. By Year 2019 the number of students participating in English and Math camp will increase to 120 evidenced by attendance logs. By Year 2020, the number of students participating in English and Math camp will increase to 150 as evidenced by attendance logs.</p> <p>Goal 4: By Year 2018, Ten (10) STEM activities/competitions will be offered to students as evidenced by activities calendar. By Year 2019, Twelve (12) STEM activities/competitions will be offered to students as evidenced by activities calendar. By Year 2020, Fourteen (14) STEM activities/competitions will be offered to students as evidenced by activities calendar</p>	
<p>COMPONENT</p>	<p>ACTIVITIES</p>	<p>EVIDENCE</p>

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<p>4.1 STEM Education enhance math, science, and engineering knowledge, skills engaging students in STEM related activities and prepare teachers in STEM content and professional development of STEM Education:</p>	<p>(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT During the month of January 2019 the following activities took place: January 7-18, 2019 Singapore Math for K-8 teachers for PNP and GDOE teachers.</p>	<p>(Describe the outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development.</p> <ul style="list-style-type: none"> • How did your targeted population benefit from this professional development? • How did the targeted population apply what was learned in this activity in the classroom or the school? • From this activity, how did teachers/administrators take what was learned to impact student academic achievement?) <p>100 WORD COUNT</p> <p>The sessions focused heavily on how to use manipulatives to teach early mathematical concepts and build a strong foundation in number sense, place value, and the traditional algorithms. We specifically worked on addition and subtraction with renaming, multi-digit multiplication, and long division. Teachers participated in and worked through several anchor tasks; tasks designed to allow students to work through the concrete-pictorial-abstract phases of learning while exploring and communicating mathematical understanding. Teachers actively participated in games and activities to help practice and support the development and fluency of basic skills.</p> <p>The upper elementary and secondary sessions focused on the development of the lower elementary concepts and application of those concepts including extensive work with problem solving and extending the traditional algorithms to include work with fractions and decimals. Additionally, these sessions included intensive work with fractions and application of fractions, percentage, ratio, and rate through problem solving using bar modeling.</p> <p>With all cohorts, methods of remediation were explored, and strategies were discussed to help those students who are lacking in foundational skills and who are currently unable to access their</p>
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	<p>current grade level content.</p> <p>On the survey, over 104 were returned and the average score given to the content of the program was 7.01 out of a top score of 7. This is possible as a few of the teachers rated the sessions a 10 out of 7. Repeatedly, comments from the exit survey included: "Best math training I've ever attended." Several also added that their confidence as math teachers has improved and they are excited to bring what they've learned back to their math classroom. Here's a sample from a kindergarten teacher:</p> <p><i>"I never thought I would find a new interest in math at this point in my life. I can't wait to learn more!"</i></p> <p>And from 4th grade:</p> <p><i>"Excellent. Classroom ready training and materials. Relevant to Common Core Standards and district expectations. Awesome presenters, knowledgeable and energetic."</i></p> <p>Each cohort was provided our direct email addresses and urged to contact us with questions that may arise as they begin to use this approach and the supplemental materials. The sessions focused heavily on how to use manipulatives to teach early mathematical concepts and build a strong foundation in number sense, place value, and the traditional algorithms. We specifically worked on addition and subtraction with renaming, multi-digit multiplication, and long division. Teachers participated in and worked through several anchor tasks; tasks designed to allow students to work through the concrete-pictorial-abstract phases of learning while exploring and communicating mathematical understanding. Teachers actively participated in games and activities to help practice and support the development and fluency of basic skills.</p> <p>The upper elementary and secondary sessions focused on the</p>
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With all cohorts, methods of remediation were explored, and strategies were discussed to help those students who are lacking in foundational skills and who are currently unable to access their current grade level content.

On the survey, over 104 were returned and the average score given to the content of the program was 7.01 out of a top score of 7. This is possible as a few of the teachers rated the sessions a 10 out of 7. Repeatedly, comments from the exit survey included: "Best math training I've ever attended." Several also added that their confidence as math teachers has improved and they are excited to bring what they've learned back to their math classroom. Here's a sample from a kindergarten teacher:



"I never thought I would find a new interest in math at this point in my life. I can't wait to learn more!"

And from 4th grade:

"Excellent. Classroom ready training and materials. Relevant to Common Core

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Standards and district expectations. Awesome presenters, knowledgeable and energetic."

Each cohort was provided our direct email addresses and urged to contact us with questions that may arise as they begin to use this approach and the supplemental materials



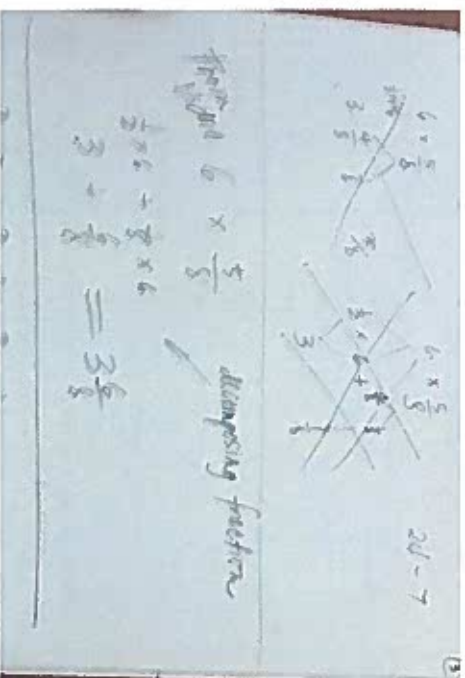
Gallery walk to observe equivalent fraction strategies:



Interactive number line placing rational numbers between -5 and 5.



Practicing facts through Rock, Paper, Scissors and Math



Teacher notes analyzing fraction multiplication

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Deriving the multiplication table of 8



Solving missing factor problems through Salute game

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Applying number sense and mental math skills on a hundred chart

The bulk of the time was spent working with hands-on application of mathematical skills and content as it pertained to each grade level cohort. Participants used mental math strategies to develop their own number sense and to develop a conceptual understand of the algorithms taught in their grade levels and the grade levels of students above and below their own. Participants learned and practiced how to use the bar model, also known as a tape diagram, to teach problem solving with greater understanding and application of concepts throughout their grades. The history of Singapore Math and its relevance to teachers of Guam was explained and supported with data.

In addition to learning Singapore Math strategies and pedagogy, time was given to each cohort to analyze and develop lessons using Primary Mathematics and Dimensions Math, the supplemental materials that the Guam Department of Education purchased for each attendee. During this time, Beth and I guided teachers, answered questions and provided support, as they developed plans of how to use and implement this resource upon their return to their

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		classrooms.				
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				<p>10 out of 7. Repeatedly, comments from the exit survey included: "Best math training I've ever attended." Several also added that their confidence as math teachers has improved and they are excited to bring what they've learned back to their math classroom. Here's a sample from a kindergarten teacher:</p>		
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"I never thought I

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COMPONENT	ACTIVITIES			EVIDENCE		
	<i>(List each Activity completed or ongoing for this quarter. Describe how much was</i>			<i>(Describe the Outcome of your activity. Be able to disaggregate the proof of your activity.</i>		
				<p><i>would find a new interest in math at this point in my life. I can't wait to learn more!"</i></p> <p><i>And from 4th grade:</i></p> <p><i>" Excellent. Classroom ready training and materials. Relevant to Common Core Standards and district expectations. Awesome presenters, knowledgeable and energetic. "</i></p>		

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<p>4.1 STEM Education enhance math, science, and engineering knowledge, skills engaging students in STEM related activities and prepare teachers in STEM content and professional development of STEM Education:</p>	<p>accomplished? What work was done? 100 WORD COUNT</p> <p>Next Generation Science Standard (NGSS) The Next Generation Science Standards (NGSS) K-12 Professional Development: Introducing NGSS (Part 1) & Introducing NGSS 3D Units (Part 2) January 5-7, 2019</p>	<p>Example: Sign-in sheets workshop, training or professional development.</p> <ul style="list-style-type: none"> • How did your targeted population benefit from this professional development? • How did the targeted population apply what was learned in this activity in the classroom or the school? • From this activity, how did teachers/administrators take what was learned to impact student academic achievement? <p>100 WORD COUNT</p> <p>With the Guam DOE board of directors' recent adoption of the NGSS, schools are preparing to contribute to the revised districtwide STEM Strategic Plan as it relates to science education. Implementing engineering and NGSS are goals included in the plan and these workshops are part of the next steps for NGSS implementation. Participants in the workshop will understand that: (Part 1) 1. The Framework for K-12 Science Education: Practices, Crosscutting Concepts, and Core Ideas (National Research Council, 2012) and the Next Generation Science Standards (Lead States, 2013) provide a new vision for K-12 Science Education. 2. The seven shifts from previous science standards will necessitate a change in teaching and learning because NGSS features three-dimensional teaching and learning. Performance expectations identifies the conceptual understanding that forms K-12 learning progressions. 3. The NGSS is not a curriculum, and a "standard" includes multiple elements Disciplinary' Core Ideas, Science and Engineering Practices and Crosscutting Concepts) hat link to science phenomena. (Part 2) • The components of NGSS provide the scaffolding for building 3-dimensional lessons and unit plans. • The Science and Engineering Practices link to Disciplinary Core Ideas (DCI) to guide effective instructional practices. • Performance Expectations identify possible real-life phenomena and performance tasks that would assess student learning around the performance expectation • Cohesive unit storylines are created by linking DCI big ideas, supporting ideas and smaller ideas. STEM Learning Solutions' involvement included: • Planning and communicating with the Guam DOE Project Director for Curriculum and Instruction</p>
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	<p>regarding the PD and arranging for facilities for the five elementary sessions and three secondary sessions. A flyer for each of the five separate trainings was generated to be sent to administrators notifying them of the PD</p> <ul style="list-style-type: none"> • Coordinating agenda and materials development to support the eight days of PD sessions. • Developing, delivering and facilitating the face-to-face PD sessions: Including cooperative learning activities, immersion in an NGSS lesson and determining alignment with the NGSS standards and the FOSS instructional materials already being used on Guam. • Providing all handouts and PowerPoint content both as paper handouts and electronically to participants. • Preparing a summary report for Guam DOE 				
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC).</p>				
	<p>BASELINE (Initial collection of data-when the activity first started)</p>	<p>1ST QTR.</p>	<p>2ND QTR.</p>	<p>3RD QTR</p>	<p>4TH QTR.</p>
			<p>1. The Presenter delivered services that were engaging Part 1 K-5 10/29/2018 , 43 Respondents 67% Strongly Agree, 28% Agree</p>		

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

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COMPONENT	ACTIVITIES	EVIDENCE								
Agree STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT	(Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development. <ul style="list-style-type: none"> • How did your targeted population benefit from this professional development? • How did the targeted population apply what was learned in this activity in the classroom or the school? • From this activity, how did teachers/administrators take what was learned to impact student academic achievement?) 100 WORD COUNT	BASELINE (Initial collection of data-when the activity first started)	1 ST QTR.	2 ND QTR. 2. The materials and services were of high quality NGSS K-5 10/29/2018 , 43 Respondent 65% Strongly Agree, 25% Agree	3 RD QTR.	4 TH QTR.			
HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.).										

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COMPONENT	ACTIVITIES <i>(List each Activity completed or ongoing for</i>	<i>Describe the Outcome of your activity. Be able to disaggregate the</i>	EVIDENCE		
			<p>provided will be relevant in my work Part 1 K-5 10/29/2018 , 43 Respondent s3. The information provided will be relevant in my work Part 1 K-5 10/29/2018 , 43 Respondent s3. The information provided will be relevant in my work Part 1 K-5 10/29/2018 , 43 Respondent s 68% Strongly Agree, 25% Agree</p>		

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	<p>this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT</p>	<p>proof of your activity. Example: Sign-in sheets for workshop, training or professional development.</p> <ul style="list-style-type: none"> • How did your targeted population benefit from this professional development? • How did the targeted population app68ly what was learned in this activity in the classroom or the school? • From this activity, how did teachers/administrators take what was learned to impact student academic achievement?) <p>100 WORD COUNT</p>										
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<p>STATUS FOR COMPONENT:</p>	<p>HOW DID THE PROJECT MEASURE ITS</p>	<p>BASELINE 1ST QTR. 2ND QTR. 3RD QTR 4TH QTR.</p>										

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QUARTERLY REPORT
Grant Award #: S403A180002**

- PLEASE CHECK ONE:** **NOT STARTED**
 LESS THAN 50% COMPLETED
 COMPLETED 50% OR MORE
 FULLY COMPLETED

COMPONENTS EFFECTIVENESS? <i>EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.).</i>	(Initial collection of data-when the activity first started)				

PART II:

DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL?

(This description should relate to the program activities outlined in your project application/agreement.)

100 WORD COUNT
 Project Lead was responsible for all activities simultaneously and back to back this past quarter.
 Monitor contracts
 Met with teachers/coaches/mentors regarding the TCEA National Competition, and Underwater Robotics competition which will be held this coming May 4, 2019.
 Weekly meetings with secondary students regarding the robotics competition
 Weekly meetings with teachers regarding STEM activities
 Organized and coordinated Singapore Math Training
 Organized and coordinated NGSS Part 2 Training
 Monitored STEM equipment usage
 Issued STEM Equipment to K-12

(What strategies are working, not working?)
100 WORD COUNT

For NGSS

Participants practiced the Tool 1 process of working with prepared NGSS standards statements or component cards (a resource available online for future use) for a targeted Disciplinary Core Idea (DCI) to create a flow chart of an NGSS storyline that integrates all aspects of the NGSS (DCIs, Science and Engineering Practices--SEPs, Crosscutting Concepts--CCs and Performance Expectations--PEs). Elementary and secondary teachers then applied what they practiced to create a unit storyline for a teacher-selected topic that they are currently teaching or will be teaching. Chart paper was used to capture the unit plans which were reviewed by peers and formative feedback was provided. These draft unit plans will be available to use during future curriculum mapping sessions. Participants

USING YOUR PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT?

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
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	<p>experienced and evaluated NGSS 3D lessons, and applied what they learned to revise a teacher selected lesson to be 3D, and discussed the science and engineering aspects of these lessons with other groups. An evaluation of the PD sessions showed 100% of participants agreed or strongly agreed that the presenter was engaging, the materials and services were of high quality, and the information was relevant and useful. The two most frequent responses to questions asking “what stood out the most” and “what interested them the most” in the PD sessions were learning about a process to develop NGSS units and lessons and understanding what 3D lessons look like. The greatest number of participants said they look forward to more trainings and would like to learn more about implementation of engineering into their classrooms. Elementary teachers struggled with the process and recognized that this was valuable learning to focus their teaching on essential science concepts. The most frequent participant suggestion was to continue with NGSS professional learning session</p> <p>For Singapore Math</p> <p>On the survey, over 104 were returned and the average score given to the content of the program was 7.01 out of the top score of 7. This is possible as few of the teachers rated sessions a 10 out 7. Repeatedly, comments from the exit survey included: “Best math training I’ve ever attended.” Several also noted that their confidence as math teachers has improved and they are excited to bring that they’ve learned back to their math classroom.</p>
<p>EXPLAIN HOW THE PROGRAM FUNDS WERE TIED TO PROMOTING CHALLENGING ACADEMIC ACHIEVEMENT STANDARDS AND HOW WILL IT CONTRIBUTE TO IMPROVING STUDENTS’ ACADEMIC ACHIEVEMENT?</p>	<p>100 WORD COUNT</p> <p>Teacher enthusiasm for the Guam DOE Board of Education’s adoption of the NGSS and for integrating NGSS into curriculum maps was expressed verbally and in written feedback. Many commented that they are more comfortable knowing about the shifts with NGSS and what is expected when changing from teacher-led classrooms to student-centered learning environments. Many felt that the NGSS documents provided useful resources and guidance along with clear student performance expectations</p>
<p>DID YOU ENCOUNTER CHALLENGES THAT AFFECTED PROJECT PROGRESS, AND CORRECTIVE ACTION TAKEN AND/OR IS PLANNED?</p>	<p>(Explain the programmatic and fiscal challenges encountered with your program.) 100 WORD COUNT</p> <p>Getting the contracts signed is more than challenging to say the least this quarter,</p>

**FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002**

<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>(Have you discovered a new or better way to implement a program/project strategy? Are you conducting other types of "best practice" procedures that Federal Programs – State Office could share with other grantees?) 100 WORD COUNT FOSS Kit training for Elementary Singapore Math training for new cohort TCEA National Arena Competition in Austin, Texas April 24-28, 2019 Underwater Robotics Regional Competition, May 4, 2019</p>
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<p>100 WORD COUNT Sign in sheets, site visits and meetings with teachers involved in each of these activities.</p>
<p align="center">QUARTERLY REPORT CERTIFICATION</p>	

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
 FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote; (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002

PROJECT TITLE: Project # College Pathway

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above named program. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Leah Beth O. Naholowaa, Ed.D



4/30/19

PROJECT COORDINATOR NAME (PRINT)

PROJECT COORDINATOR NAME (SIGNATURE)

DATE

APR 30 2019

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER (SIGNATURE)

DATE



Sean R. Rupley <srupley@gdoe.net>

Fwd: 2nd Quarter Report

1 message

Shandice Jenniel Calano <sjcalano@gdoe.net>
To: "Sean R. Rupley" <srupley@gdoe.net>

Tue, Dec 17, 2019 at 10:07 AM

Shandice J.T.D. Calano**State Program Officer**
Federal Programs Division
Department of Education
State Agency for US-Ed Federal Grants
500 Mariner Avenue,
Barrigada, GU 96910-1608
Tel: (671) 300-1266
Email: sjcalano@gdoe.net*"This institution is an equal opportunity provider and employer."*

****CONFIDENTIAL EMAIL DISCLAIMER****

This email and any attachment(s) to it is highly confidential and intended solely for the use of the individual to whom it is addressed. If you are not the intended recipient, be advised that you have received this email in error and that any use, dissemination, forwarding, printing or copying, of this email and any attachments is strictly prohibited. If you have received this email in error/are not the intended recipient, please destroy this message and inform the sender via telephone or respond to this email with "WRONG RECIPIENT" in the subject line. Thank you for your cooperation.

----- Forwarded message -----

From: Shandice Jenniel Calano <sjcalano@gdoe.net>
Date: Tue, Apr 30, 2019 at 11:31 AM
Subject: Re: 2nd Quarter Report
To: Leah Beth Naholowaa <lonaholowaa@gdoe.net>**Shandice J.T.D. Calano****State Program Officer**
Federal Programs Division
Department of Education
State Agency for US-Ed Federal Grants
500 Mariner Avenue,
Barrigada, GU 96910-1608
Tel: (671) 300-1266
Email: sjcalano@gdoe.net*"This institution is an equal opportunity provider and employer."*

****CONFIDENTIAL EMAIL DISCLAIMER****

This email and any attachment(s) to it is highly confidential and intended solely for the use of the individual to whom it is addressed. If you are not the intended recipient, be advised that you have received this email in error and that any use, dissemination, forwarding, printing or copying, of this email and any attachments is strictly prohibited. If you have received this email in error/are not the intended recipient, please destroy this message and inform the sender via telephone or respond to this email with "WRONG RECIPIENT" in the subject line. Thank you for your cooperation.

On Tue, Apr 30, 2019 at 10:42 AM Leah Beth Naholowaa <lonaholowaa@gdoe.net> **wrote:**

<https://mail.google.com/mail/u/0?ik=89a0861d44&view=pt&search=all&permthid=thread-f%3A165312335588944495&simpl=msg-f%3A16531233555...> 1/2

Hi Shandice.

Please fill in the budget based on the current GSR before I print.

Thank you.

Cheers.2nd

Leah Beth O. Naholowaa, Ed.D
Project Director
College Pathway Program
Curriculum and Instruction
Guam Department of Education
500 Mariner Avenue
Barrigada, Guam, 96913
671-300-1252

"STEM careers represent the best equal employment opportunities for women and minorities."

– Nicole Smith, Senior Economist, Georgetown University

GDOE SY 2018-2019

GDOE SY 2019-2020

 **College Pathway 2019 2nd quarter report 4.30.19LBN_sdc.doc**
1930K

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: _____
 Project Title: 82630 College Pathway

Fiscal Year 2019
 Reporting Period: 2nd Quarter (Jan - Mar)


This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-13142	Leah Beth O. Naholowaa	PROG COORD IV	820 C&I	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: _____
 Joseph L. M. Sanchez
 Immediate Supervisor's Signature: 
 Date: **APR 30 2019**

Project Coordinator Name: _____
 Leah Beth O. Naholowaa
 Project Coordinator Signature: 
 Date: 4/30/2019

Federal Programs Compliance Administrator Name: _____
 Ignacio C. Santos
 Federal Programs Compliance Administrator Signature: 
 Date: _____

Project Manager Name: _____
 Joseph L. M. Sanchez
 Project Manager Signature: 
 Date: **APR 30 2019**

GUAM DEPARTMENT OF EDUCATION - FEDERAL PROGRAMS DIVISION
 10% Personnel Time Certification Monitoring

FEDERAL ROSTER - FPO		Project Name: College Pathway Project		Pay Period Ending: 3/30/2019		Pay Period #: 14									
Employee #	Employee Name	Group/BU	GDDE Official Position Title	Grant Application (F1760) Position Title	Worksite Location #	Worksite Description	Object Class Code	Project Code	Comments	PP Labor Cost	Federal Roster/Bi-Weekly Certification	Quarterly Certification	Attendance Log	Monitoring Comments	
13142	LEAH BETH O NAHOLOWAA	PROF	COORDINATOR IV PROGRAM	82630 - PROGRAM COORDINATOR IV	820	CURRICULUM & INSTRUCTION FEDERAL	11100	82630		X	X	X	X		
13837	ANA MARIA T. O AGUON	PROF	COORDINATOR IV PROGRAM	82630 - PROGRAM COORDINATOR IV (DATA)	812	PROGRAMS	11100	82630	CHARGED 10% TO ALL CG PROJECTS (10X)						

This is to certify that the following individuals have worked 100% of their time under a single-post objective for this supplemental grant funds to promote teaching, learning, safe schools, support students


 Shandice Calano, State Program Officer


 Rachel Lee Dlenas, Senior State Program Officer


 Ignacio C. Santos, Federal Programs Administrator

LABOR COST DISTRIBUTION REPORT
PPE : 3.30.19_PD 4/05/19_PP14

COLLEGE PATHWAY

Sum of TOTAL PROG	Name	Emp #	R-OBJ		Grand Total
			0111	0121	
82630	LEAH BETH O NAHOLOWAA	13142	2311.31	859.54	3170.85
Grand Total			2311.31	859.54	3170.85

FIELD TRIP MANIFESTATION
 REPORT AND A SUMMARY OF

NAME OF EXPEDITION	MARCH						APRIL					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
AGENCY	EA	EA	EA	EA	EA	EA	EA	EA	EA	EA	EA	EA
MANAGER		Admin	Leave									
FIELD LEADER												
FIELD ASSISTANT												
FIELD ENGINEER												
FIELD DRIVER												
FIELD COOK												
FIELD NURSE												
FIELD PHOTOGRAPHER												
FIELD TRANSPORTER												
FIELD EQUIPMENT MANAGER												
FIELD MEDICINE MANAGER												
FIELD CAMP MANAGER												
FIELD SUPPLY MANAGER												
FIELD SECURITY MANAGER												
FIELD COMMUNICATIONS MANAGER												
FIELD RECORDS MANAGER												
FIELD TRAINING MANAGER												
FIELD EVALUATION MANAGER												
FIELD REPORTING MANAGER												
FIELD FINANCE MANAGER												
FIELD LEGAL MANAGER												
FIELD POLICE MANAGER												
FIELD CUSTOMS MANAGER												
FIELD IMMIGRATION MANAGER												
FIELD HEALTH MANAGER												
FIELD ENVIRONMENTAL MANAGER												
FIELD CULTURAL MANAGER												
FIELD EDUCATION MANAGER												
FIELD RESEARCH MANAGER												
FIELD SCIENCE MANAGER												
FIELD HISTORY MANAGER												
FIELD ARTS MANAGER												
FIELD LITERATURE MANAGER												
FIELD MUSIC MANAGER												
FIELD THEATRE MANAGER												
FIELD FILM MANAGER												
FIELD VIDEO MANAGER												
FIELD PHOTOGRAPHY MANAGER												
FIELD DOCUMENTATION MANAGER												
FIELD ARCHIVAL MANAGER												
FIELD LIBRARY MANAGER												
FIELD MUSEUM MANAGER												
FIELD GALLERY MANAGER												
FIELD BOOKSTORE MANAGER												
FIELD CAFE MANAGER												
FIELD RESTAURANT MANAGER												
FIELD HOTEL MANAGER												
FIELD AIRPORT MANAGER												
FIELD TRAIN STATION MANAGER												
FIELD BUS STATION MANAGER												
FIELD FERRY STATION MANAGER												
FIELD PORT MANAGER												
FIELD AIRPORT TAXI MANAGER												
FIELD RENTAL CAR MANAGER												
FIELD TRAVEL AGENCY MANAGER												
FIELD TOUR OPERATOR MANAGER												
FIELD TRAVEL AGENT MANAGER												
FIELD TRAVEL CONSULTANT MANAGER												
FIELD TRAVEL MANAGER												

I certify that the above information is true and correct.

 NAME OF FIELD MANAGER
 DATE: MAR 29 2019
 APR 01 2019



*** Guam Department of Education (GDOE) Time and Effort Certification Form ***
4/9/2019 7:56:45 PM



CFDA no: 84.403A Fiscal Year: 2019

Project No: 82630

Reporting Period Start Date: 03/17/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
C & I	820	82630	13142	MAHLOWAA	LEAH BETH	O	PROGRAM COORD IV ANNUAL SAL	80.00			

Project Name: COLLEGE PATHWAY
End Date: 3/30/2019

Supervisor Name/Signature: *JMS* Joseph L.M Sanchez
Date: MAY 02 2019

Project Director/PC Name/Signature: *Leah Beth* Leah Beth O. Mahlowaa
Date: 4/9/19

Program Manager Name/Signature: *JMS* Joseph L.M. Sanchi
Date: MAY 02 2019
Reviewed for Compliance SPO: _____ Validated by SFO: _____

FEDERAL PROGRAMS DIVISION



**FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas
Amendment | Carryover**

Project No. 5

Career Pathway

April 30, 2019

FEDERAL PROGRAMS DIVISION



FY 2019 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Project No. 5 Career Pathway

Quarterly Report Documents:

- 1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) Original Submitted Quarterly Report **Revision to original not required.*
 - a. Correspondences between FPD and Project Lead
- 3) Quarterly Personnel Certification
- 4) Fiscal Monitoring Documents:
 - a. 10%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification (refer to #3)
 - Labor Cost
 - Attendance Log
 - Other Supporting Documents (i.e. Timesheets)
 - b. 100%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification
 - Labor Cost
 - Other Supporting Documents (i.e. Timesheets)
- 5) Fixed Asset Certification

December 19, 2019

FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002

Grant Name: Consolidated Grant FFY 2018 Grant#: S403A180002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Career Pathway
PROJECT COORDINATOR : Sylvia T. Calvo and Carla L. Agnon, Ed.D.
PROJECT MANAGER: Joseph L.M. Sanchez
STATE PROGRAM OFFICER: Roque C. Yamashita

10/01/18-12/31/18	01/01/19-03/31/19	04/01/19-06/30/19	07/01/19-09/30/19
1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr
	X		
REPORT DUE: 1/10/19	REPORT DUE: 04/10/19	REPORT DUE: 07/10/19	REPORT DUE: 10/10/2019

ANNUAL REPORT DUE: 11/28/2019

AMOUNT BUDGETED (FFY 2018):	AMOUNT EXPENDED: <small>(Include all expenditures in this quarter)</small>	PERCENTAGE OF EXPENDITURE: <small>(Overall Expenditure divided by Amount Budgeted)</small>	Total Full Time Equivalent	Total Part Time Equivalent
\$3,124,960.00	\$2,435,936.45	75.22%	Vacant 1 Filled 1	Vacant 0 Filled 1

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
(Pre) K - 5								
6 - 8			8		6458		44	29
9 - 12	813		9	10	9536		218	31

PART I:

LIST THE PROJECT GOAL(S):
 Goal 1: By 2020, 75% of participating teachers will have the knowledge and skills to implement a high quality curriculum in career courses as evidenced by self-report, classroom observation and review of lesson plans.
 Goal 2: By year 2020, 80% of participating students will receive a passing grade in their career academy courses.
 Goal 3: By year 2020, 15 classrooms will have updated equipment.
 Goal 4: 90% of graduating seniors will pass the WorkKeys assessments with a Bronze score or higher.
 Goal 5: By year 2020, increasing percentage of students who are participating in CTE course offerings will increase by 5%

LIST OBJECTIVE(S):
 GOAL 1:
 Year 1: increasing knowledge 25%, utilizing strategies 25%, increase access to technology
 Year 2: Deeper knowledge, in 50% more strategies, 50% access & utilize technology

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
 FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)



**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

	<p>Year 3: 30 % using strategy, 75% access & use of technology</p> <p>GOAL 2: Year 1: as a result of a higher quality curriculum, 50% of participating students will receive a passing grade in their career academy Year 2: as a result of a higher quality curriculum, 65% of participating students will receive a passing grade in their career academy Year 3: as a result of a higher quality curriculum, 80% of participating students will receive a passing grade in their career academy</p> <p>GOAL 3: Year 1: 7 classrooms will have updated equipment and teachers will show evidence of usage of equipment Year 2: 8 classrooms will have updated equipment and teachers will show evidence of usage of equipment Year 3: 15 classrooms will have updated equipment and teachers will show evidence of usage of equipment</p> <p>GOAL 4: Year 1: 60% of graduating seniors pass the WorkKeys assessments with a Bronze score or higher and achieve an NCRRC certificate Year 2: 75% of graduating seniors pass the WorkKeys assessments with a Bronze score or higher and achieve an NCRRC certificate Year 3: 90% of graduating seniors pass the WorkKeys assessments with a Bronze score or higher and achieve an NCRRC certificate</p> <p>GOAL 5: Year 1: 29% of all GDOE high school students eligible to enroll in GCC courses, with increasing Certificates of Mastery or Completion Year 2: 30% of all GDOE high school students eligible to enroll in GCC courses, with increasing Certificates of Mastery or Completion Year 3: 31% of all GDOE high school students eligible to enroll in GCC courses, with increasing Certificates of Mastery or Completion</p>	
COMPONENT	ACTIVITIES	EVIDENCE
<p>5.1: GDOE 21st Century CTE Classrooms</p>	<p>(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT</p> <p>Requisitions have been entered for 36 mobile laptop carts equipped with 30 laptops each, with software and the network access points, 15 digital whiteboards, and instructional supplies and materials for middle and high school CTE teachers.</p> <p>A Requisition for contractual services to develop Computer Science curriculum was entered and is being processed by Procurement Office.</p> <p>Requisition for the Health Certificate Training Course has been converted to a purchase order</p>	<p>(Describe the outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development.</p> <ul style="list-style-type: none"> • How did your targeted population benefit from this professional development? • How did the targeted population apply what was learned in this activity in the classroom or the school? • From this activity, how did teachers/administrators take what was learned to impact student academic achievement?) 100 WORD COUNT <p>The laptop carts have been helpful for students to use to practice the WorkKeys curriculum. Access to the equipment has helped considerably in the recent success of our much improved WorkKeys assessment scores and have been foundational to the implementation of the Choices360 career exploration. The Project expects to see improvement with access to career awareness opportunities and high school planning, online portfolios and college finding and financial aid information through our Choices360 Career Interest Inventory for our middle and high school students</p>

FFY 2017 Special Conditions Letter: US Ed Risk Management Service (June 21, 2017)
 FFY 2015 Special Conditions Letter: US Ed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

	<p>and Career Pathway will offer the training to students in the Fall Semester. Requisitions for supplies for secondary teachers were entered to assist with enhancing instruction for the students.</p>	<p>Some of the ways the laptops are being utilized in the classrooms: help students access information more easily for curriculum support, provide a faster way for teachers to give feedback on student work and help with enhancing instruction through use of teaching websites and games..</p>				
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> NOT STARTED LESS THAN 50% COMPLETED <input checked="" type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.).</p> <p>Requisitions have been entered for 36 mobile laptop carts equipped with 30 laptops each, with software and the network access points, 15 digital whiteboards, and instructional supplies and materials for middle and high school CTE teachers.</p>	<p>BASELINE (Initial collection of data-when the activity first started)</p> <p>No equipment purchased yet. Technology bid pending completion.</p>	<p>1ST QTR.</p> <p>No new equipment has been purchased, but teachers continue to report positive usage of the previously purchased technology and equipment.</p>	<p>2ND QTR.</p> <p>Requisitions for the mobile laptop carts, laptops, software & access points are in procurement.</p>	<p>3RD QTR</p>	<p>4TH QTR.</p>
<p>COMPONENT</p> <p>5.2: ACT KeyTrain training and WorkKeys assessment / Choices360 Career Assessment System</p>	<p>ACTIVITIES</p> <p>(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT Implementation: The WorkKeys Assessment was administered to 426 eleventh & twelfth grade students from the 7 public high schools. Of this total, (343) students or 80% earned an ACT National Career Readiness Certificate, awarded in ascending order: Bronze, Silver, Gold, Platinum. If students unsuccessfully completed the WorkKeys Assessment, they do not earn a certificate. Implementation: All middle and high schools</p>	<p>EVIDENCE</p> <p>(Describe the Outcome of your activity Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development.</p> <ul style="list-style-type: none"> • How did your targeted population benefit from this professional development? • How did the targeted population apply what was learned in this activity in the classroom or the school? • From this activity, how did teachers/administrators take what was learned to impact student academic achievement?) <p>100 WORD COUNT There has been considerable improvement of the WorkKeys scores in all certificates from previous years including a greater percentage of students being assessed for the year. In School Year 2018-2019, for the period up to March 2019, 17 students scored Platinum and 44 scored Gold: 114</p>				

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> NOT STARTED LESS THAN 50% COMPLETED <input checked="" type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.).</p> <p>WorkKeys Data</p> <table border="1"> <tr><td>Updated Totals</td><td>Total</td></tr> <tr><td>Bronze</td><td>168</td></tr> <tr><td>Silver</td><td>114</td></tr> <tr><td>Gold</td><td>44</td></tr> <tr><td>Platinum</td><td>17</td></tr> <tr><td>Total Certificates Earned</td><td>343</td></tr> <tr><td>Incomplete</td><td>6</td></tr> <tr><td>NONE</td><td>77</td></tr> <tr><td>Total Assessed</td><td>426</td></tr> </table> <p>Choices360 Career Interest Inventory All Sites Total Accounts: 4554</p> <p><i>High School</i></p> <table border="1"> <tr><th>Individual Lesson Plan (ILP Activities)</th><th>Count</th></tr> <tr><td>1. Interest Profiler</td><td>808</td></tr> <tr><td>2. Work Values Sorter</td><td>134</td></tr> <tr><td>3. Career Cluster Survey</td><td>511</td></tr> <tr><td>4. A Picture of Me in the Future</td><td>161</td></tr> <tr><td>5. After High School Transition Plan</td><td>37</td></tr> </table> <p><i>Middle School</i></p>	Updated Totals	Total	Bronze	168	Silver	114	Gold	44	Platinum	17	Total Certificates Earned	343	Incomplete	6	NONE	77	Total Assessed	426	Individual Lesson Plan (ILP Activities)	Count	1. Interest Profiler	808	2. Work Values Sorter	134	3. Career Cluster Survey	511	4. A Picture of Me in the Future	161	5. After High School Transition Plan	37	<p>reported having students take the Career Interest Inventory, Choices 360. 1,343 middle school students and 808 high school students completed the Interest Profiler (activity 1) of the survey</p> <p>earned Silver and 168 earned Bronze status. Students are still being assessed and updated scores will be reported in the next quarter.</p> <p>With the increase in students accessing the Career Interest Inventory more middle school students will have the opportunity to plan for courses in high school, and seniors will be better prepared to make career choices upon graduation or selecting programs of study in college.</p>
Updated Totals	Total																															
Bronze	168																															
Silver	114																															
Gold	44																															
Platinum	17																															
Total Certificates Earned	343																															
Incomplete	6																															
NONE	77																															
Total Assessed	426																															
Individual Lesson Plan (ILP Activities)	Count																															
1. Interest Profiler	808																															
2. Work Values Sorter	134																															
3. Career Cluster Survey	511																															
4. A Picture of Me in the Future	161																															
5. After High School Transition Plan	37																															
		<p>BASELINE (Initial collection of data-when the activity first started)</p>			<p>1ST QTR.</p> <p>WorkKeys: 107 assessed, 84 certificates earned, including 2 Platinum, 12 Gold, 17 Silver, and 53 Bronze certificates at 7 high schools. More assessment are pending throughout the year. WorkKeys scores have improved considerably.</p>			<p>2ND QTR.</p> <p>WorkKeys: 426 students assessed with 17 earning Platinum, 44 Gold, 114 Silver and 168 Bronze</p> <p>Choices 360: A total of 4,554 accounts were established and the number of students completing the activities is shown in the preceding table.</p>																								

FFY 2017 Special Conditions Letter: US Ed Risk Management Service (June 21, 2017)
 FFY 2015 Special Conditions Letter: US Ed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

COMPONENT		ACTIVITIES		EVIDENCE															
		<table border="1"> <thead> <tr> <th>Individual Lesson Plan (ILP Activities)</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>1. The Career Key</td> <td>1343</td> </tr> <tr> <td>2. Career Cluster Map</td> <td>640</td> </tr> <tr> <td>3. Saved Careers</td> <td>680</td> </tr> <tr> <td>4. Saved Career Clusters and Career Pathways</td> <td>190</td> </tr> <tr> <td>5. Career Finder Searches</td> <td>456</td> </tr> </tbody> </table>	Individual Lesson Plan (ILP Activities)	Count	1. The Career Key	1343	2. Career Cluster Map	640	3. Saved Careers	680	4. Saved Career Clusters and Career Pathways	190	5. Career Finder Searches	456	system.				
Individual Lesson Plan (ILP Activities)	Count																		
1. The Career Key	1343																		
2. Career Cluster Map	640																		
3. Saved Careers	680																		
4. Saved Career Clusters and Career Pathways	190																		
5. Career Finder Searches	456																		
5.3: CTE Academies	<p>(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT</p> <ul style="list-style-type: none"> The contract for services with the local Trades School was approved and a contract was executed. Upon issuance of a purchase order, project personnel will work with school counselors and the vendor to establish a start date for the courses and identify students to participate. A requisition for student bus passes to attend evening classes at the local Trades School is currently being worked on by our Procurement Office. A Request for Proposal for services to provide and implement CTE courses in the secondary schools inclusive of administering the WorkKeys Assessment and Choices 360 Career Interest Inventory was issued. Negotiations on the cost proposal are ongoing and upon completion, contract development will be initiated by DOE Legal Counsel. 	<p>(Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development.</p> <ul style="list-style-type: none"> How did your targeted population benefit from this professional development? How did the targeted population apply what was learned in this activity in the classroom or the school? From this activity, how did teachers/administrators take what was learned to impact student academic achievement? <p>100 WORD COUNT</p> <p>Choices360 is available to students in the 8th and 9th grades and we hope to be able to create accounts for all students grade 6-12 with more available computers. This system will help our students learn about and make better decisions on future career paths.</p>																	
STATUS FOR COMPONENT: PLEASE CHECK ONE:	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS?	BASELINE (Initial collection of data-when the	1ST QTR.	2ND QTR.	3RD QTR	4TH QTR.													
<input checked="" type="checkbox"/>																			

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 FFY 2015 Special Conditions Letter US Ed Risk Management Service (June 30, 2015) footnote; (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT**
Grant Award #: S403A180002

<input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input checked="" type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED	EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.). <table border="1" data-bbox="812 577 1388 1115"> <thead> <tr> <th>CTE Enrollment SY18-19</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Allied Health</td> <td>273</td> </tr> <tr> <td>Auto Services Tech</td> <td>319</td> </tr> <tr> <td>Auto Collision Repair</td> <td>83</td> </tr> <tr> <td>Auto CAD</td> <td>40</td> </tr> <tr> <td>Carpentry</td> <td>257</td> </tr> <tr> <td>Early Childhood Ed.</td> <td>94</td> </tr> <tr> <td>Electronics Tech</td> <td>251</td> </tr> <tr> <td>Marketing</td> <td>405</td> </tr> <tr> <td>Tourism</td> <td>472</td> </tr> <tr> <td>ProStart</td> <td>340</td> </tr> <tr> <td>Telecomm</td> <td>86</td> </tr> <tr> <td>Visual Comm</td> <td>139</td> </tr> <tr> <td>TOTAL</td> <td>2759</td> </tr> </tbody> </table>		CTE Enrollment SY18-19	Total	Allied Health	273	Auto Services Tech	319	Auto Collision Repair	83	Auto CAD	40	Carpentry	257	Early Childhood Ed.	94	Electronics Tech	251	Marketing	405	Tourism	472	ProStart	340	Telecomm	86	Visual Comm	139	TOTAL	2759	activity first started)	NO NEW DATA FROM VENDOR (Guam Community College)	The contract for CTE Academies is currently in procurement and upon execution of the contract services for the 12 classes will continue without any interruption to all the high schools		
CTE Enrollment SY18-19	Total																																		
Allied Health	273																																		
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ProStart	340																																		
Telecomm	86																																		
Visual Comm	139																																		
TOTAL	2759																																		
COMPONENT 5.4: Professional Development for CTE teachers	ACTIVITIES (List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT One (1) high school principal attended the NCAC (National Career Academy Coalition) Insight Onsite Seminar held in Waipahu, Hawaii on February 7-8, 2019. The 2-day PD provided participants with an opportunity to study 2 model academies. Contracts for a Computer Science curriculum development is currently in procurement. Two staff from Finance and Administration conducted the training after attending a	EVIDENCE (Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development. <ul style="list-style-type: none"> • How did your targeted population benefit from this professional development? • How did the targeted population apply what was learned in this activity in the classroom or the school? • From this activity, how did teachers/administrators take what was learned to impact student academic achievement?) 100 WORD COUNT	The principal who attended the NCAC Insight Onsite Seminar learned how the model school academies showcased, embedded the National Standards of Practice for Career Academies and obtained ideas and strategies for preparing her school to obtain an NCAC certification. Through this process of obtaining certification the principal sees enhanced skills and																																

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
 FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A18002**

<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/></p> <p><input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>Microsoft Office Specialist Certification course offered by Career Pathway. They in turn provided training to district staff on January 3, 2019.</p>	<p>performances with her teachers and strong partnerships with local industries for guidance and training experiences so that students are given the appropriate knowledge and skills to prepare them for the workforce and ultimately become successful contributors to society.</p>								
<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.).</p> <p>The Career Pathway Project is working on contracts to provide more professional development such as continuing Career Academies training, Computer Science curriculum standards and curriculum development, continued Microsoft Office Specialist Certification, Career Exploration curriculum development for non-CTE teachers, and a Career Fair.</p>	<p>BASELINE (Initial collection of data-when the activity first started)</p>	<table border="1"> <thead> <tr> <th data-bbox="1166 1145 1312 1352">1ST QTR.</th> <th data-bbox="1166 1352 1312 1513">2ND QTR.</th> <th data-bbox="1166 1513 1312 1674">3RD QTR.</th> <th data-bbox="1166 1674 1312 2056">4TH QTR.</th> </tr> </thead> <tbody> <tr> <td data-bbox="722 1352 1166 1513"> <p>Trainings have been beneficial to update our teachers on the latest trends in technology and curriculum</p> </td> <td data-bbox="722 1513 1166 1674"> <p>Requisitions for professional development have been released and are being routed for procurement approvals</p> </td> <td data-bbox="722 1674 1166 1876"></td> <td data-bbox="722 1876 1166 2056"></td> </tr> </tbody> </table>	1 ST QTR.	2 ND QTR.	3 RD QTR.	4 TH QTR.	<p>Trainings have been beneficial to update our teachers on the latest trends in technology and curriculum</p>	<p>Requisitions for professional development have been released and are being routed for procurement approvals</p>		
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<p>Trainings have been beneficial to update our teachers on the latest trends in technology and curriculum</p>	<p>Requisitions for professional development have been released and are being routed for procurement approvals</p>									

PART II:

<p>DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL?</p>	<p>(This description should relate to the program activities outlined in your project application/agreement.)</p> <p>100 WORD COUNT</p> <ul style="list-style-type: none"> Project Personnel revised the scope of work for professional services and supplies to carry out Career and Technical Education courses in the high schools and conducted the review & evaluation of proposals submitted. Project staff continue to work with Procurement Office to finalize a cost proposal so that contract development can commence. A contract with the Guam Contractor's Association Trades Academy was executed on April 11, 2019 and internal approvals for the purchase order is ongoing. Project staff continue to follow up on the progress. During this period Project personnel also completed the FY19 application for Career Pathway Project. Multiple meetings were held with Federal Programs Office staff and Consultant to obtain guidance on developing the application. Stakeholder input was also gathered to help establish the appropriate activities for the grant and determine the target groups for them. Sevenly five (75) requisitions for numerous contractual services and equipment and supplies acquisition for
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**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

	<p>classrooms were entered in the MUNIS and are currently at various stages of the procurement process. Project personnel continue to enter supply requisitions and make regular follow ups with Procurement Office on the existing requisitions to ensure their timely processing</p>
<p>USING YOUR PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT?</p>	<p>(What strategies are working, not working?) 100 WORD COUNT</p> <p>Significant increases from previous years in the number of students scoring at a Bronze or higher level in the Work Keys Assessment were realized during this period but the participation rate still remain low in comparison to the total number of students eligible to take the test: 426 were tested out of the 4057 11th & 12th graders enrolled or 11%. Project personnel will improve communication and coordination efforts with the school principals, test coordinators and Vendor to increase the number of students taking Work Keys Assessment by meeting with principals at least once a month and providing them the number of students in their respective schools who have taken the Assessment .</p>
<p>EXPLAIN HOW THE PROGRAM FUNDS WERE TIED TO PROMOTING CHALLENGING ACADEMIC ACHIEVEMENT STANDARDS AND HOW WILL IT CONTRIBUTE TO IMPROVING STUDENTS' ACADEMIC ACHIEVEMENT?</p>	<p>100 WORD COUNT</p> <p>Funding was utilized for computing equipment and supplies and materials for the GDOE classrooms to enhance classroom learning. The availability of funding also has a direct impact on the Guam Community College's ability to provide students with the additional CTE course offerings and providing the supplies and equipment needed to for instructional goals in those classrooms. The GCC course offerings help provide more CTE opportunities to our students.</p> <p>Labor and trades courses offered through the GCA Trades Academy provide the training for our students to gain skills in the construction industry. With new federal regulations limiting H2-B visas for hiring construction workers outside of the USA, this has impacted Guam's construction industry to keep up with housing and military build-up projects. The training we provide these students gives them a guaranteed career and provides the manpower needed for this industry.</p>

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
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<p>DID YOU ENCOUNTER CHALLENGES THAT AFFECTED PROJECT PROGRESS, AND CORRECTIVE ACTION TAKEN AND/OR IS PLANNED?</p>	<p>(Explain the programmatic and fiscal challenges encountered with your program.) 100 WORD COUNT</p> <p>Career Pathway recently consolidated the Carl D. Perkins funding into CG FY' 18 which posed a challenge to modify the scope of work to ensure all contractual services and equipment and supply needs were accounted for. Following the modification to the scope a Request for Proposal (RFP) was issued and the evaluation and subsequent negotiations with the potential vendor ensued. This process is ongoing until both parties agree on the cost for the services.</p> <p>A contract for services with the Guam Contractors Association Trades Academy was executed but a Purchase Order is currently being routed for approval. In the meantime, Project personnel are communicating with the school administration and counselors to identify the students who could qualify to attend. Food and Nutrition Administrator has also been contacted to arrange for meals to be provided if necessary.</p>
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>(Have you discovered a new or better way to implement a program/project strategy? Are you conducting other types of "best practice" procedures that Federal Programs – State Office could share with other grantees?) 100 WORD COUNT</p> <p>The Project will continue to follow-up with all schools' implementation progress with WorkKeys Assessment and provide support where necessary. A more intentional effort will be made to collaborate with the schools and Vendor to increase the number of students taking WorkKeys as well as the number of students availing of Choices360 Career Interest Inventory.</p> <p>Preparation and planning for the anticipated execution of contractual services for Career Academies training. Labor and Trades courses for students, Career Fair training and services for CTE Programs at the various schools will be done. When contracts are fully executed Project personnel will coordinate with the schools to obtain representation for each activity.</p>
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<p>100 WORD COUNT</p> <ul style="list-style-type: none"> • Monthly and Quarterly reporting submission. • Close out reports for Purchase Orders. • GCC Certificates of Mastery and Certificates of Completion • Progress reports on WorkKeys • WorkKeys NCCER certificates • CTE Faculty reporting • Number of students completing Trades Academy classes with an NCCER certificate • Site visits and classroom observations are conducted regularly to schools. • Regular contact with teachers are maintained through e-mail groups and group messaging applications. Highlights and concerns are submitted by faculty members.

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FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A18002

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #5 Career Pathway

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above named program. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Sylvia T. Calvo

4/30/19

PROJECT COORDINATOR NAME (PRINT)

 PROJECT COORDINATOR NAME (SIGNATURE)

DATE

APR 30 2019

Joseph L.M. Sanchez

PROJECT MANAGER NAME (PRINT)

 PROJECT MANAGER (SIGNATURE)

DATE

ROAUE YAMASHITA



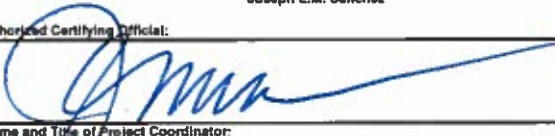
PROJECT NAME

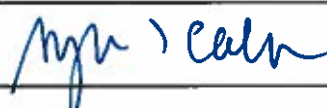
REGULAR SALARIES				FY17 Carryover			FY18			PROGRAM TOTAL		
FTE	No. of Positions Title-VA funded	Total Salary for the Pay Period	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
	3	\$ 22,444.80	11.87%	\$ 22,444.80	\$ 8,995.52	\$ 31,484.32	\$ 124,990.33	\$ 41,999.04	\$ 166,549.37	\$ 147,079.13	\$ 50,954.56	\$ 198,033.69
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
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				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Totals	3	22,449		22,489	8,996	31,484	124,990	41,999	166,549	147,079	50,955	198,034
Indirect Cost (9.5%)		2,136										\$ 2,136
Total 2nd Qtr	3	\$ 24,625.24		\$ 22,488.80	\$ 8,995.52	\$ 31,484.32	\$ 124,990.33	\$ 41,999.04	\$ 166,549.37	\$ 147,079.13	\$ 50,954.56	\$ 198,033.69
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
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				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Totals												
Indirect Cost (9.5%)												\$ -
Total 2nd Qtr		\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Grand Total 2nd Qtr	3	\$ 24,625.24		\$ 22,488.80	\$ 8,995.52	\$ 31,484.32	\$ 124,990.33	\$ 41,999.04	\$ 166,549.37	\$ 147,079.13	\$ 50,954.56	\$ 198,033.69

PART-TIME SALARIES				FY15 Carryover			FY17			PROGRAM TOTAL		
FTE	No. of Positions Title-VA funded	Total Salary for the Pay Period	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
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				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Totals												
Indirect Cost (9.5%)												\$ -
Total 2nd Qtr		\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Grand Total 2nd Qtr		\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1) Type or Print Name and Title of Program Manager

Joseph L.M. Sanchez

Signature of Authorized Certifying Official: 

Type or Print Name and Title of Project Coordinator: Sylvia T. Calvo 

Telephone: (area code, number and extension) 671-300-1835

Email address: jsanchez@odoe.net

Date Report Submitted: (Month, Day, Year) APR 3 11 2019

Telephone: (area code, number and extension) 671-300-1833

Email address: stcalvo@odoe.net

Date Report Submitted: (Month, Day, Year) 4/16/2019

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: _____
Project Title: 82640 Career Pathway

Fiscal Year **2019**
Reporting Period: **2nd Quarter (Jan - Mar)**

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690 01-2437	Frank L. Leon Guerrero	PROG COORD IV	820 C&I	Project Coordinator
690-00-0000	Ana O. Aguin	PROG COORD IV	820 C&I	Data Liaison (10% funded)
	Vacant	PROG COORD III	820 C&I	Vacant

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: Joseph L.M. Sanchez Immediate Supervisor's Signature: <i>[Signature]</i>	Project Coordinator Name: Sylvia T. Calvo Project Coordinator Signature: <i>[Signature]</i>
Date: APR 30 2019	Date: 4-16-19
Federal Programs Compliance Administrator Name: Ignacio Santos	Project Manager Name: Joseph L.M. Sanchez
Federal Programs Compliance Administrator Signature: <i>[Signature]</i>	Project Manager Signature: <i>[Signature]</i>
Date:	APR 30 2019

GUAMI DEPARTMENT OF EDUCATION
 FEDERAL ROSTER - FPO
 2nd Quarter FY19 PPOB (01/05/2019) - FY19 PP11 (03/30/2019)
 10% Personnel Time Certification Monitoring
 CAREER PATHWAY
 2/2/2019
 10

Employee #	Employee Name	Grade	Official Position Title	Program	Coordinator IV (Data)	Project	Coordinator IV	Worksite	Worksite Location Description	Object Code	Project Code	Comments	Quarterly Certification	Attendance	Federal Roster	Monitoring Comment
13937	ANA MARIA T. OAGUON		GD06 Official Position Title	Program	Coordinator IV (Data)			812 FED PROG - FEDERAL PROGRAMS		11100	92540	EMP-DVEE TO BE CHARGED 11% TO ALL CG PROJECTS (92500 92580)	X	X	X	
12437	FRANK L LEON GUERRERO		Project Coordinator IV					820 C & I - CURRICULUM & INSTRUCTION		11100	92540	NEW EFF. 02/25/19 - 07/26/19 COB	X	X	X	

Roque Yamashita
 ROQUE YAMASHITA
 STATE PROGRAM OFFICER

Rachel Buenas
 RACHEL BUENAS
 SENIOR STATE PROGRAM OFFICER

John C. Fuchs
 JOHN C. FUCHS
 FEDERAL PROGRAMS ADMINISTRATOR

MAY 31 2019

Guam Department of Education (GDOE) Quarterly Personnel Certification Form




CFDA Title: _____
 Project Title: 82640 Career Pathway


Fiscal Year **2019**
 Reporting Period: **2nd Quarter (Jan - Mar)**


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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-01-2437	Frank L. Leon Guerrero	PROG COORD IV	820 C&I	Project Coordinator
690-00-0000	Ana O. Aguon	PROG COORD IV	820 C&I	Data Liaison (10% funded)
Vacant	Vacant	PROG COORD III	820 C&I	Vacant

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: Joseph L. M. Sanchez
 Immediate Supervisor's Signature: 
 Date: **APR 30 2019**

Federal Programs Compliance Administrator Name: **Ignacio V. Santos**
 Federal Programs Compliance Administrator Signature: 
 Date: _____

Project Coordinator Name: Sylvia T. Calvo
 Project Coordinator Signature: 
 Date: **4-16-19**

Project Manager Name: Joseph L. M. Sanchez
 Project Manager Signature: 
 Date: **APR 30 2019**

2. PERSONNEL SALARIES & 3. FRINGE BENEFITS

Personnel	Position Titles	% of Time	FY 2017 Carryover Funds			FY 2018 Funds			Total Funds for Project		
			Salary	Fringe	FY 2017 Totals	Salary	Fringe	FY 2018 Totals	Salary	Fringe	Totals
	Program Coordinator IV	100%	\$ 6,933.93	\$ 2,130.97	\$ 9,064.90	\$ 62,371.00	\$ 19,058.72	\$ 81,429.72	\$ 69,304.93	\$ 21,189.69	\$ 90,494.62
	Program Coordinator III (Vacant)	100%	\$ -	\$ -	\$ -	\$ 55,786.00	\$ 20,318.96	\$ 76,104.96	\$ 55,786.00	\$ 20,318.96	\$ 76,104.96
	Program Coordinator IV (Data Coordinator)	11%	\$ 1,430.40	\$ 577.50	\$ 2,007.90	\$ 6,433.33	\$ 2,581.36	\$ 9,014.69	\$ 7,863.73	\$ 3,158.86	\$ 11,022.59
Subtotals			\$8,364.33	\$2,708.47	\$11,072.80	\$124,590.33	\$41,959.04	\$166,549.37	\$132,954.66	\$44,667.51	\$177,622.17
Grand Total			\$177,622.17								

LABOR COST DISTRIBUTION REPORT
PPE : 2.2.19_PD 2/8/19_PP10

Sum of TOTAL PROG	Name	Emp #	R-OBJ		Grand Total
			0111	0121	
82640	FRANK L LEON GUERRERO	12437	2,311.31	709.32	3,020.63
Grand Total			2,311.31	709.32	3,020.63



*****Guam Department of Education (GDOE) Time and Effort Certification Form*****
2/11/2019 3:05:52 PM



CFDA no: 84.403A Fiscal Year: 2019

Project No: 82640

Reporting Period Start Date: 01/20/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: CAREER PATHWAY

End Date: 2/2/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
C & I	820	82640	12437	LEON GUERRRERO	FRANK	L	PROGRAM COORD IV ANNUAL SAL	80 00			

Supervisor Name/Signature: Joseph L M Sanchez
Date: FEB 14 2019

Project Director/SPC Name/Signature: Syvia Cano
Date: FEB 12 2019

Reviewed for Compliance SPO: _____ Validated by SFO: _____

Program Manager Name/Signature: Joseph L M Sanchez
Date: FEB 14 2019

PAY PERIOD ENDING: 2/20/19

CIRCULAR AND INSTRUCTION
EMPLOYEE DAILY ATTENDANCE LOG

NAME OF EMPLOYEE	WEEK 1					WEEK 2				
	MONDAY 1/21/2019	TUESDAY 1/22/2019	WEDNESDAY 1/23/2019	THURSDAY 1/24/2019	FRIDAY 1/25/2019	MONDAY 1/28/2019	TUESDAY 1/29/2019	WEDNESDAY 1/30/2019	THURSDAY 1/31/2019	FRIDAY 2/1/2019
AGUIRON, Celia		OK	OK	OK	OK	OK	OK	OK	OK	OK
AGUILAR, Lorna										
RAMBA, Leon										
BLAS, Joshua										
CALVO, Silvia										
CAMACHO, Michelle										
PANIASO, Irat										
CRUZ, Rosa										
DELA CRUZ, Vera										
ESCADORA, Rudy										
LEON CHERBERO, Irat										
LEONES, Diana Francis										
NAHOLOWA, Leah Ruth										
NEDERMOG, Josephine										
NEDERMOG, Irat										
REYES, Maria										
ROCCO, Genene										
SANCHEZ, Liane										
SANCHEZ, Joseph										
TATAGUE, Kevin										
TOVES, Philip										
RAMBA, Verma										

Martin Luther King Holiday

I certify that the Daily Attendance Log is true and correct.

1-1-19

DATE

THIRD SUPERVISOR'S SIGNATURE

[Signature]

FEB 04 2019

Felix

OK OK OK OK OK OK OK OK OK OK OK OK

Pay Period Ending: 02/02/19

GUAM DEPARTMENT OF EDUCATION
Bi-Weekly Attendance Sheet

EMPLOYEE NAME: Frank L. Leon Guerrero		Employee No.: 690-01-2437		JOB CODE: PROF		LOCATION: 820								
Date:	Time In	Time Out	Time In	Time Out	Regular Hours Earned	OTHER Hours Earned	Over Time Earned	Comp Time Earned	Night Diff Hrs Earned	Comp Time Used	Annual Leave Used	Sick Leave Used	Other Specify Admin Leave	Initials*
01/20/19	SUN													
01/21/19	MON	Holiday	Holiday	Holiday	8									
01/22/19	TUE	V			8									
01/23/19	WED	V			8									
01/24/19	THU	V			8									
01/25/19	FRI	V			8									
01/26/19	SAT													
TOTAL					40									

Date:	Time In	Time Out	Time In	Time Out	Regular Hours Earned	OTHER Hours Earned	Over Time Earned	Comp Time Earned	Night Diff Hrs Earned	Comp Time Used	Annual Leave Used	Sick Leave Used	Other Specify Admin Leave	Initials*
01/27/19	SUN													
01/28/19	MON	V			8									
01/29/19	TUE	V			8									
01/30/19	WED	V			8									
01/31/19	THU	V			8									
02/01/19	FRI	V			8									
02/02/19	SAT													
TOTAL					40									

GRAND TOTAL

80 80

OT EARNED: _____

Note: C/T and O/T requires prior authorization of both the Supervisor and the Director

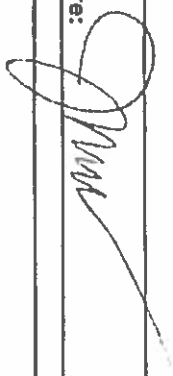
C/T: _____ O/T: _____
Supervisor Approval Supervisor Approval

C/T: _____ O/T: _____
Superintendent Approval Superintendent Approval

Reviewed Supervisor Signature: _____ Date: _____

52.30 Unsworn Falsifications: Defined & Punished. A person is guilty of a misdemeanor if, with intent to mislead a public servant in performing his official function, he makes, submits or uses:
(a) any written false statement of his own which he does not believe to be true; or (b) any physical object, exhibit, writing or drawing which he knows to be either false or not; what is purports to be in the circumstances in which it is made, submitted or used.
Supervisor's or Designee's Comments: _____

Administrator's Signature: _____



Date: JAN 31 2019

**GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE**

Inventory Date: **1/11/19**

Verified and Certified By: *Paula Leon Aguiar*

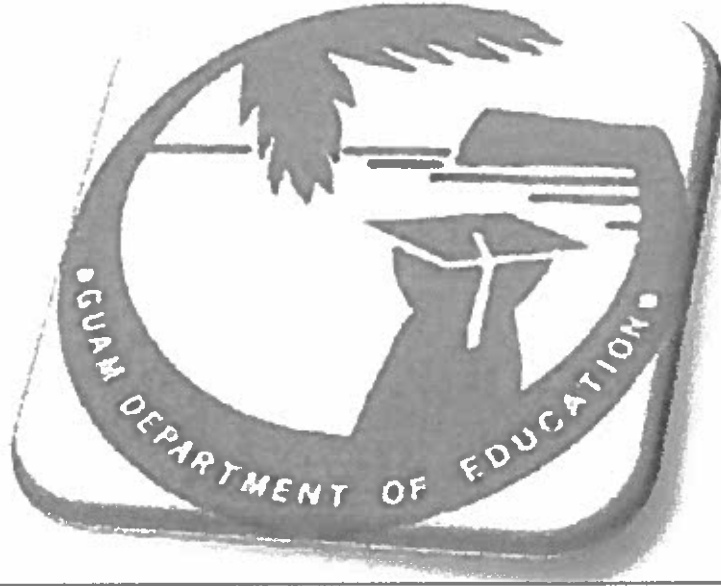
Paula Leon

Date: **4/16/19**

New Tag	Order Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
23921		Laptop	N16W1	NXGK4A0056-4	782.00	1	SSHS 201	Guillermo Perez	PO20160667.00	12/16/2016 NE		
23922		Laptop	N16W1	NXGK4A0056-4	782.00	1	SSHS 224	Emilia Dujarin	PO20160667.00	12/16/2016 NE		
23923		Laptop	N16W1	NXGK4A0056-4	782.00	1	SSHS 111	Juanmaria Mesa	PO20160667.00	12/16/2016 NE		
23924		Laptop	N16W1	NXGK4A0056-4	782.00	1	SSHS 114	Luis Guerrero	PO20160667.00	12/16/2016 NE		
23925		Laptop	N16W1	NXGK4A0056-4	782.00	1	SSHS 232	Suzanna Boja	PO20160667.00	12/16/2016 NE		
23926		Laptop	N16W1	NXGK4A0056-4	782.00	1	SSHS 307	Wilhelmina Swain	PO20160667.00	12/16/2016 NE		
23927		Laptop	N16W1	NXGK4A0056-4	782.00	1	SSHS 206	BARBARA DOREN	PO20160667.00	12/16/2016 NE		
23928		Laptop	N16W1	NXGK4A0056-4	782.00	1	SSHS 211	ULLOA ANGELIC	PO20160667.00	12/16/2016 NE		
23929		Laptop	N16W1	NXGK4A0056-4	782.00	1	SSHS 2282	AGUION, JOSEPH	PO20160667.00	12/16/2016 NE		
23930		Laptop	N16W1	NXGK4A0056-4	782.00	1	SSHS 1101	SCARABELLUM, M	PO20160667.00	12/16/2016 NE		
23931		Laptop	N16W1	NXGK4A0056-4	782.00	1	SSHS 1203	BLAS, ANGEL	PO20160667.00	12/16/2016 NE		
23932		Laptop	N16W1	NXGK4A0056-4	782.00	1	SSHS 1202	MARQUEZ, EMILY	PO20160667.00	12/16/2016 NE		
23933		Laptop	N16W1	NXGK4A0056-4	782.00	1	JFK A208	Guillermo Doreen	PO20160667.00	12/16/2016 NE		
23934		Laptop	N16W1	NXGK4A0056-4	782.00	1	JFK A207	Woolley, Amanda	PO20160667.00	12/16/2016 NE		
23935		Laptop	N16W1	NXGK4A0056-4	782.00	1	JFK A207	Woolley, Amanda	PO20160667.00	12/16/2016 NE		
23936		Laptop	N16W1	NXGK4A0056-4	782.00	1	JFK B101	Guillermo Doreen	PO20160667.00	12/16/2016 NE		
23937		Laptop	N16W1	NXGK4A0056-4	782.00	1	JFK E024	Ramos Durvante	PO20160667.00	12/16/2016 NE		
23938		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS 205	Marcellina Mendez	PO20160667.00	12/16/2016 NE		
23939		Laptop	N16W1	NXGK4A0056-4	782.00	1	ONCADO HS	Viviana Camino	PO20160667.00	12/16/2016 NE		
23940		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS 204	Emil Guzman	PO20160667.00	12/16/2016 NE		
23941		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS 1104	Marissa Mendez	PO20160667.00	12/16/2016 NE		
23942		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E205	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23943		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E204	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23944		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E205	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23945		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E204	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23946		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E205	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23947		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E204	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23948		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E205	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23949		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E204	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23950		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E205	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23951		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E204	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23952		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E205	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23953		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E204	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23954		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E205	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23955		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E204	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23956		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E205	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23957		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E204	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23958		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E205	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23959		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E204	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23960		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E205	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23961		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E204	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23962		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E205	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23963		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E204	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23964		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E205	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23965		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E204	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23966		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E205	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23967		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E204	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23968		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E205	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23969		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E204	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23970		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E205	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23971		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E204	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23972		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E205	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23973		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E204	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23974		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E205	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23975		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E204	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23976		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E205	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23977		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E204	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23978		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E205	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23979		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E204	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23980		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E205	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23981		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E204	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23982		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E205	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23983		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E204	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23984		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E205	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23985		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E204	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23986		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E205	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23987		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E204	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23988		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E205	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23989		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E204	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23990		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E205	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23991		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E204	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23992		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E205	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23993		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E204	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23994		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E205	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23995		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E204	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23996		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E205	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23997		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E204	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23998		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E205	Timothy McDermott	PO20160667.00	12/16/2016 NE		
23999		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E204	Timothy McDermott	PO20160667.00	12/16/2016 NE		
24000		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E205	Timothy McDermott	PO20160667.00	12/16/2016 NE		
24001		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E204	Timothy McDermott	PO20160667.00	12/16/2016 NE		
24002		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E205	Timothy McDermott	PO20160667.00	12/16/2016 NE		
24003		Laptop	N16W1	NXGK4A0056-4	782.00	1	JHS E204	Timothy McDermott	PO20160667.00	12/16/2016 NE		
24004		Laptop	N16W1	NXGK4A0056-4	782.00</							

22442	Promethan ActivPanel 10 AP4 70	Q5726A1Z1AU	8116	1 JPK A207	Amara Woodr	20160647-00	42708 NE		
22446	Promethan ActivPanel 10 AP4 70	Q5726A1Z1AU	8116	1 THS J205	Marissa Mando	20160647-00	42708 NE		
22444	Promethan ActivPanel 10 AP4 70	Q5726A1Z1AU	8116	1 SSHS 201	Gregory Perez	20160647-00	42708 NE		
22441	Promethan ActivPanel 10 AP4 70	Q5726A1Z1AU	8116	1 SHS 2205	Doreen M. Barba	20160647-00	42708 NE		
22445	Promethan ActivPanel 10 AP4 70	Q5726A1Z1AU	8116	1 OHS E101	Chir Guanchand	20160647-00	42708 NE		
22448	ActivPanel Mobile Stand, Ir/APTMS-FRAME	201605201624	2028	1 JPK A207	Amara Woodr	20160647-00	42708 NE		
22452	ActivPanel Mobile Stand, Ir/APTMS-FRAME	201605201624	2028	1 THS J205	Marissa Mando	20160647-00	42708 NE		
22450	ActivPanel Mobile Stand, Ir/APTMS-FRAME	201605201624	2028	1 SSHS 201	Gregory Perez	20160647-00	42708 NE		
22447	ActivPanel Mobile Stand, Ir/APTMS-FRAME	201605201624	2028	1 SHS 2205	Doreen M. Barba	20160647-00	42708 NE		
22451	ActivPanel Mobile Stand, Ir/APTMS-FRAME	201605201624	2028	1 OHS E101	Chir Guanchand	20160647-00	42708 NE		
22456	ActivSoundbar for Activpod ASB-40	ASB401635	640	1 JPK A207	Amara Woodr	20160647-00	42708 NE		
22457	ActivSoundbar for Activpod ASB-40	ASB401635	640	1 THS J205	Marissa Mando	20160647-00	42708 NE		
22461	ActivSoundbar for Activpod ASB-40	ASB401635	640	1 SSHS 201	Gregory Perez	20160647-00	42708 NE		
22459	ActivSoundbar for Activpod ASB-40	ASB401635	640	1 SHS 2205	Doreen M. Barba	20160647-00	42708 NE		
22460	ActivSoundbar for Activpod ASB-40	ASB401635	640	1 OHS E101	Chir Guanchand	20160647-00	42708 NE		
26076	ERGOTRON MOBILE LAP/DMAO-1009-1		2480	JFKHS	Davi Barcinas D162	20170415-00			Reported stolen
26077	ERGOTRON MOBILE LAP/DMAO-1009-1		2480	OHS	Chir Guanchand E1	20170415-00			
26378	ERGOTRON MOBILE LAP/DMAO-1009-1		2480	SSH	Josephine Aquino J1	20170415-00			
26380	ERGOTRON MOBILE LAP/DMAO-1009-1		2480	THS	Maulida Ismaga J1	20170415-00			
26381	ERGOTRON MOBILE LAP/DMAO-1009-1		2480	J.P. Torres	Jesse Perdon	20180078-00			
29043	MOBILE LAPTOP CART		2480	George Wad	Leah Delgado	20180078-00			
29042	MOBILE LAPTOP CART		2480	John P. Kern	Corrado S. Salvard	20180078-00			
29045	MOBILE LAPTOP CART		2480	Simon Sains	Sherryl Bortz	20180078-00			
29046	MOBILE LAPTOP CART		2480	Southern HS	Blaze Angel (CSI)	20180078-00			
29047	MOBILE LAPTOP CART		2480	Onkaco HS	Felena Jaramila (U)	20180078-00			
29048	MOBILE LAPTOP CART		2480	Uvian HS	Timothy McDow (S)	20180078-00			
29049	MOBILE LAPTOP CART		2480	Uvian HS	Agnes Guerrero	20180078-00			
29050	MOBILE LAPTOP CART		2480	Ayudua Ion	Rosbecca Perez	20180078-00			
29051	MOBILE LAPTOP CART		782	J.P. Torres	Jesse Perdon				
29052	MOBILE LAPTOP CART		782	J.P. Torres	Jesse Perdon				
29053	MOBILE LAPTOP CART		782	J.P. Torres	Jesse Perdon				
29054	MOBILE LAPTOP CART		782	J.P. Torres	Jesse Perdon				
29055	MOBILE LAPTOP CART		782	J.P. Torres	Jesse Perdon				
29056	MOBILE LAPTOP CART		782	J.P. Torres	Jesse Perdon				
29057	MOBILE LAPTOP CART		782	J.P. Torres	Jesse Perdon				
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DEPARTMENT OF EDUCATION
Government of Guam
FEDERAL PROGRAMS DIVISION



**FY 2018 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas
2nd Quarter Report**

April 30, 2019

FEDERAL PROGRAMS DIVISION



FY 2018 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas Quarterly Report

Project No. 6

Gifted and Talented Education (GATE)

Quarterly Report Documents:

- 1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) Original Submitted Quarterly Report
 - a. Correspondences between FPD and Project Lead
- 3) Quarterly Personnel Certification
- 4) Fiscal Monitoring Documents:
 - a. 10%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification (refer to #3)
 - Labor Cost
 - Attendance Log
 - Other Supporting Documents (i.e. Timesheets)
 - b. 100%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification
 - Labor Cost
 - Other Supporting Documents (i.e. Timesheets)
- 5) Fixed Asset Certification

April 30, 2019

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT**
Grant Award #: S403A180002

Grant Name: Consolidated Grant FFY 2018 Grant#: S403A180002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Gifted and Talented Education (GATE)	10/01/18-12/31/18	01/01/19-03/31/19	04/01/19-06/30/19	07/01/19-09/30/19
PROJECT COORDINATOR: Leon P.C. Bamba	1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
PROJECT MANAGER: Joseph L.M. Sanchez		X		
STATE PROGRAM OFFICER: Shandice J. Calano	REPORT DUE: 1/10/19	REPORT DUE: 04/10/19	REPORT DUE: 07/10/19	REPORT DUE: 10/10/2019

ANNUAL REPORT DUE: 11/28/2019

AMOUNT BUDGETED (FFY 2018): \$1,151,082.00	AMOUNT EXPENDED: (Include all expenditures in this quarter) \$ <u>281,655.95</u>	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) <u>2.45%</u>	Total Full Time Equivalent Vacant <u>2</u> Filled <u>7</u>	Total Part Time Equivalent Vacant <u>1</u> Filled <u>1</u>
AMOUNT BUDGETED (FFY 2017): \$1,078,827.47	AMOUNT EXPENDED: (Include all expenditures in this quarter) \$ <u>95,926.25</u>	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) <u>12%</u>		

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)				
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
(Pre) K - 5	94		14		1768		38	
6 - 8	211				139			
9 - 12	186				72			

PART I:

Goal 1: Increase student participation in GATE activities (Academic, Special Events, Visual Arts, Theater, and Music).
Year 2: 12% increase in number of students participating in GATE activities, Year 3: 15%.

LIST THE PROJECT GOAL(S):

Goal 2: Increase the academic success of GATE students.

FFY 2017 Special Conditions Letter: US Ed Risk Management Service (June 21, 2017)
FFY 2015 Special Conditions Letter: US Ed Risk Management Service (June 30, 2015) Footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)



**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

	Year 2: 62% of GATE students will score at either READY or EXCEEDING level in ACT Aspire Reading and Mathematics assessments. Year 3: 65%.										
LIST OBJECTIVE(S): Objective 6.1: Guam Academic Program / Professional Development for Educators (PreK – 5 th) (Year 1 STEM PD, Year 2 Art integration PD, year 3 Social Emotional Development PD) Year 2: 55% PK-5 th grade teachers receiving training and materials will implement strategies learned in PD in the classroom as determined during quarterly in-service meetings. Year 3: 60%. <u>Objective 6.2: Math Enrichment Program (4th/5th grade GATE)</u> Year 2: 75% of math teachers in math enrichment program will report using supplemental instructional materials in teaching math. Year 3: 80%. <u>Objective 6.3: Academic Special Events</u> Year 2: 70% of students participating in academic special events will report being more engaged in learning and feeling more confident in their academic work. Year 3: 75%. <u>Objective 6.4: Visual Arts, Theater and Music Programs</u> Year 2: 70% of students who participate in Visual Performing Arts, theater and music programs will be engaged (using same measure of engagement as 6.3) and report feeling more confident in their academic work. Year 3: 75%	The GATE Project conducted interviews to fill the GATE Program Coordinator II position and made recommendation for approval. GATE Teacher Workshops were provided on January 7 th (36 participants) and February 4 th (35 participants). March 23 rd GATE Day was held at the Agana Shopping Center with 27 GATE Teachers in attendance exhibiting their students' work.										
COMPONENT 6.1 Guam Academic Program/Professional Development	ACTIVITIES The GATE Project conducted interviews to fill the GATE Program Coordinator II position and made recommendation for approval. GATE Teacher Workshops were provided on January 7 th (36 participants) and February 4 th (35 participants). March 23 rd GATE Day was held at the Agana Shopping Center with 27 GATE Teachers in attendance exhibiting their students' work.										
STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> NOT STARTED	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? Attendance logs, receipt of supplies and materials procured. GATE School Program										
	<table border="1"> <thead> <tr> <th data-bbox="190 405 337 1158">BASELINE (Initial collection of data-when the activity first started)</th> <th data-bbox="190 1158 337 1360">1ST QTR.</th> <th data-bbox="190 1360 337 1561">2ND QTR.</th> <th data-bbox="190 1561 337 1763">3RD QTR</th> <th data-bbox="190 1763 337 2059">4TH QTR.</th> </tr> </thead> <tbody> <tr> <td data-bbox="190 1158 337 1360"></td> <td data-bbox="190 1360 337 1561"></td> <td data-bbox="190 1561 337 1763"></td> <td data-bbox="190 1763 337 1763"></td> <td data-bbox="190 1763 337 2059"></td> </tr> </tbody> </table>	BASELINE (Initial collection of data-when the activity first started)	1ST QTR.	2ND QTR.	3RD QTR	4TH QTR.					
BASELINE (Initial collection of data-when the activity first started)	1ST QTR.	2ND QTR.	3RD QTR	4TH QTR.							

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT**
Grant Award #: S403A180002

<input type="checkbox"/> LESS THAN 50% COMPLETED <input checked="" type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED	Consultant's monitoring tool.	K-5 th : 997 PreK: 126	K-5 th : 1,139 PreK: 126	K-5 th : 1,282 PreK: 126		
COMPONENT 6.2 Math Enrichment	ACTIVITIES The GATE Math Enrichment Teacher provided services to elementary schools up until November 27 th due to unforeseen circumstances. The GATE Math Enrichment teacher position has been vacant since. A "Request to Fill" was submitted to in hopes to fill position as soon as possible.	EVIDENCE All procured items for this program were utilized by instructor and students when needed.				
STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS?	BASELINE (Initial collection of data-when the activity first started)	1ST QTR.	2ND QTR.	3RD QTR	4TH QTR.

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

COMPONENT	ACTIVITIES	EVIDENCE					
6.3 Academic Special Events	<p>GATE ASE is approaching its completion of all events.</p> <p>MATHCOUNTS Chapter Competition was held at the Pacific Star with 3 Public and 3 PNP schools on February 16th and State Competition on March 9th.</p> <p>Math Olympiad held its competition at Sheraton Laguna Guam Resort on March 30th with 16 Public and 6 PNP schools.</p> <p>ACB Middle finals took place on March 27th with 6 Public and 7 PNP schools.</p> <p>ACB High finals took place on March 28th with 5 Public and 5 PNP schools.</p> <p>2 Public and 3PNP schools participated in the NFL. Semi-finals was held on March 23rd and Finals were on April 6th.</p>	<p>Eligible coaches provided services to their respective teams for the event they're participating in and provided required documents in order to process stipends. Students gain knowledge and skills through practice with their respective coaches.</p>					
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/></p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input checked="" type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS?</p> <p>The following were the results of each event:</p> <p>Math Olympiad – 1st place Harvest Christian Academy, 2nd St. John's, 3rd Capt. HB Price Elementary.</p> <p>MATHCOUNTS: 1st St. John's, 2nd Harvest Christian Academy, 3rd VSA Benavente Middle School.</p> <p>ACB Middle: 1st St. John's, 2nd Santa Barbara Catholic School, 3rd LP Untalan Middle School.</p> <p>ACB High: 1st Father Duenas Memorial School, 2nd John F. Kennedy, 3rd Harvest Christian Academy.</p> <p>NFL Top schools in each category are: <i>Original Oratory: 1. Father Duenas 2. Academy of Our Lady 3. Academy of Our Lady. Humorous: 1. Father Duenas 2. Harvest 3. Academy of Our Lady. Dramatic: 1. Harvest 2. Harvest. Diao-interpretation: 1. Academy of Our Lady 2.</i></p>		<p>BASELINE (Initial collection of data-when the activity first started)</p> <p>ACB Middle 5 Public: 112 Students</p> <p>6 PNP: 108 Students</p> <p>ACB High 5 Public: 82 Students</p> <p>6 PNP: 67 Students</p> <p>National Forensic League 2 Public: 5 Students</p> <p>3 PNP: 25 Students</p>	<p>1ST QTR.</p> <p>ACB Middle 6 Public: 115 Students</p> <p>7 PNP: 100 Students</p> <p>ACB High 6 Public: 43 Students</p> <p>6 PNP: 92 Students</p> <p>National Forensic League 2 Public: 20 Students</p>	<p>2ND QTR.</p> <p>Math Olympiad 16 Public: 64 Students</p> <p>6 PNP: 24 Students</p> <p>MATH COUNTS 3 Public: 18 Students</p> <p>3 PNP: 18 Students</p> <p>ACB Middle 6 Public: 115 Students</p> <p>7 PNP: 104 Students</p>		

FFY 2017 Special Conditions Letter: US Ed Risk Management Service (June 21, 2017)
 FFY 2015 Special Conditions Letter: US Ed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

COMPONENT	ACTIVITIES	EVIDENCE				
<p>6.4 Visual Arts/Theatre/Music Programs</p>	<p>Harvest. Extemporaneous 1. Harvest 2. Harvest 2. Simon Sanchez. Lincoln-Douglas: 1. Father Duenas 2. John F. Kennedy 3. Harvest Christian 3. Academy of Our Lady.</p> <p>Theatre: A total of 144 (76 Public / 68 PNP) students participated in some way leading up to the production, "Mamma Mia" on April 24th through the 28th.</p> <p>Music (Choir): Music Teacher provided services 2 schools; 47 students at Tamuning Elementary that performed on February 18th & 19th and 37 students at M.A. Uloa Elementary that performed on March 4th & 5th.</p> <p>Music (Band): GATE part-time band instructor provided services to 39 students and 9 community members that performed at the Tumon Bay Music Festival. St. John's Church and continue to prepare for the upcoming Mamma Mia production.</p> <p>Art: Art Teacher provided services 2 schools; 18 students at M.A. Sablan Elementary with Art Exhibit on January 24th & 25th and 11 students at J.Q. San Miguel Elementary with Art Exhibit on January 30th.</p> <p>Dance: Dance workshops were provided to students from H.S. Truman Elementary (15), Tamuning</p>	<p>MATH COUNTS Public: 12 Students PNP: 21 Students Math Olympiad Public: 125 Students PNP: 42 Students</p>	<p>4 PNP: 72 Students MATH COUNTS Comp scheduled for Feb. 16 Math Olympiad Comp scheduled for Mar. 30</p>	<p>ACB High 5 Public: 45 Students 5 PNP: 93 Students National Forensic League 2 Public: 20 Students 3 PNP: 72 Students</p>		
		<p>Theatre: Students attended workshops on: - Acting - Voice - Dance</p> <p>Students learned how to put on a musical production.</p> <p>Music (Choir): This is a 6 week after school program. The culminating activity of this program is a concert held at each respective school or at a site determined by the school. Aside from the culminating activity, students also participate during public events and school PTO monthly meetings to name a few.</p> <p>Music (Band): Teacher provide instruction on various instruments for an orchestra.</p> <p>Art: At the end of a 5 week session, an Art exhibit is held at each respective school to showcase student art pieces.</p> <p>Dance: Teacher provided workshops on different genres.</p>				

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**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

	<p>Elementary (22), Agana Heights Elementary (34), M.A. Ulloa Elementary (21), Liguana Elementary (23) and Simon Sanchez High School (28). <i>Note:</i> Schools covered for Music/Art program are limited due to number of instructional days.</p>					
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input checked="" type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? Visual Performing Arts (Theatre, Music and Art) programs culminate in performances or exhibits for each program. Students showcase their talents at the end of instruction for each program. Students in Theatre are able to receive service learning hours for their time in theatre activities.</p>	<p>BASELINE (Initial collection of data-when the activity first started)</p>	<p>1ST QTR. <u>Theatre:</u> 144 students 76 Public 68 PNP <u>Music</u> <u>(Choir):</u> 2 schools 71 Public ES students <u>Music</u> <u>(Band):</u> 27 Students <u>Art:</u> 2 schools 44 Public ES students <u>Dance:</u> 3 Public Schools 103 Students</p>	<p>2ND QTR. <u>Theatre:</u> 144 students 76 Public 68 PNP <u>Music</u> <u>(Choir):</u> 2 schools 84 Public ES students <u>Music</u> <u>(Band):</u> 39 Students <u>Art:</u> 2 schools 29 Public ES students <u>Dance:</u> 6 Public Schools 122 Students</p>		

PART II:

<p>DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL?</p>	<p>Project Coordinator (PCIV) – provides guidance, enters requisitions and makes decisions on various project components. School Program Consultant – assists Project Director, provides guidance to all academic GATE teachers and takes the lead in coordinating PD and in-service trainings. Program Coordinator II – conducts all aspects of Academic Special Events, inclusive of processing stipends for eligible coaches and judges. <i>Currently VACANT.</i> Program Coordinator I – provides support to all GATE programs. <i>Currently detailed to PC II Academic Special Events</i></p>
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FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
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**FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002**

	<p>Coordinator. Secretary I Typist – provide clerical work for all programs and schedules GATE testing for eligible students. (2) Music Teacher IV (PT) – provides instructional in age appropriate lessons and activities in music for identified GATE students. <i>Currently VACANT.</i> Teacher IV Art – prepares and provides instructional strategies in age appropriate lessons and activities in Art for identified GATE elementary students. Music Teacher II –prepares selected students for music show at end of 30+ day instructional period. <i>Currently VACANT.</i> School Aide II – assist GATE Prek teacher with educational activities, covers the class in the absence of teacher attending GATE preapproved activity. School Aide I - assist GATE Prek teacher.</p>
<p>USING YOUR PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT?</p>	<p>GATE Theatre Program continues to conduct rehearsals at Central GDOE Conference Room. Engaging in a partnership with FDMS helped to secure a facility for upcoming Mamma Mia production and future productions. Given the current amount of days for GATE Art, teachers have expressed extending instructional period to produce more quality art exhibits and work of students, which will reduce the number of schools provided services for the year. The Academic Special Events program continues to encourage public schools to participate in competitions.</p>
<p>EXPLAIN HOW THE PROGRAM FUNDS WERE TIED TO PROMOTING CHALLENGING ACADEMIC ACHIEVEMENT STANDARDS AND HOW WILL IT CONTRIBUTE TO IMPROVING STUDENTS' ACADEMIC ACHIEVEMENT?</p>	<p>Contractual services have been approved for Professional Development for teachers, which will improve teacher skill and student learning. Requisition in progress. Academic Special Events began in October and would help with improving student engagement and learning. Procurement of supplies and materials for academic teachers continue to be procured and will assist with their lessons for students.</p>
<p>DID YOU ENCOUNTER CHALLENGES THAT AFFECTED PROJECT PROGRESS, AND CORRECTIVE ACTION TAKEN AND/OR IS PLANNED?</p>	<ul style="list-style-type: none"> • GATE Tester experienced challenges in securing a room for testing student referrals at a few schools. <ul style="list-style-type: none"> ◦ Assistance from GATE Academic Teacher at the school would support the process. • Due to unforeseen circumstances, the GATE Math Enrichment program was put on hold until position is filled. <ul style="list-style-type: none"> ◦ Possible transfer may will be considered. • GATE Art Teachers requested to postpone Art Shows due to other activities going on at the schools that would not allow students to complete their work. <ul style="list-style-type: none"> ◦ GATE Art Teachers will need to consider all functions at the school site they're providing services for

FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
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	<p align="center">scheduling of activities.</p>
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	<ul style="list-style-type: none"> • GATE Tester to continue testing referrals received but focus on scheduled GATE PreK referrals for next school year. • Art, Music, Band and Dance will continue working with their students. • Theatre to prepare for "Mamma Mia", scheduled for April 2019. • Complete Academic Special Events rankings. Prepare for ACB Middle & High school and NFL travel in June 2019. • Fill VACANT positions.
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	<ul style="list-style-type: none"> • Monthly In-Service Trainings provides all GATE Teachers the opportunity to share what's happening at their respective schools and strategies they find helpful. Presentations are scheduled during these meetings from teacher's who attended the NAGCs. • GATE SPC conducts periodic monitoring of GATE classrooms and VPA activities. • School Administrators evaluate GATE VPA teachers who provide services to their students. • Delivery of items received from approved POs and following up on items not received. • GATE office staff attends Art Exhibits, Music performances, Theatre productions and other related activities. • Attendance logs for schools participating in Academic Special Events.
QUARTERLY REPORT CERTIFICATION	
PROJECT TITLE: <u>Project #6 Gifted and Talented Education</u>	
<p>I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above named program. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.</p>	
THIS REPORT WAS REVIEWED AND VALIDATED BY:	
<u>LEON P.C. BAMBA</u> PROJECT COORDINATOR NAME (PRINT)	 DATE
<u>JOSEPH L.M. SANCHEZ</u> PROJECT MANAGER NAME (PRINT)	 DATE
	PROJECT COORDINATOR NAME (SIGNATURE)
	PROJECT MANAGER (SIGNATURE)

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT**
Grant Award #: S403A180002

Grant Name: Consolidated Grant FFY 2018 Grant#: S403A180002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Gifted and Talented Education (GATE)
PROJECT COORDINATOR: Leon P.C. Bamba
PROJECT MANAGER: Joseph L.M. Sanchez
STATE PROGRAM OFFICER: Shandice J. Calano

10/01/18-12/31/18	01/01/19-03/31/19	04/01/19-06/30/19	07/01/19-09/30/19
1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr
	X		
REPORT DUE: 1/10/19	REPORT DUE: 04/10/19	REPORT DUE: 07/10/19	REPORT DUE: 10/10/2019

ANNUAL REPORT DUE: 11/28/2019

AMOUNT BUDGETED (FFY 2018): \$1,151,082.00	AMOUNT EXPENDED: (Include all expenditures in this quarter) \$ <u>281,655.95</u>	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) <u>2.45%</u>	Total Full Time Equivalent Vacant <u>2</u> Filled <u>7</u>	Total Part Time Equivalent Vacant <u>1</u> Filled <u>1</u>
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GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
(Pre) K - 5	94		14		1768		38	
6 - 8	211				139			
9 - 12	186				72			

PART I:

LIST THE PROJECT GOAL(S):
Goal 1: Increase student participation in GATE activities (Academic Special Events, Visual Arts, Theater, and Music).
Year 2: 12% increase in number of students participating in GATE activities, Year 3: 15%.
Goal 2: Increase the academic success of GATE students.
Year 2: 62% of GATE students will score at either READY or EXCEEDING level in ACT Aspire Reading and Mathematics assessments, Year 3: 65%.

LIST OBJECTIVE(S):
Objective 6.1: Guam Academic Program / Professional Development for Educators (PreK - 5th) (Year 1 STEM PD, Year 2 Art integration PD, year 3 Social Emotional Development PD)

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

	<p>Year 2: 55% PK-5th grade teachers receiving training and materials will implement strategies learned in PD in the classroom as determined during quarterly in-service meetings. Year 3: 60%.</p> <p>Objective 6.2: Math Enrichment Program (4th/5th grade GATE) Year 2: 75% of math teachers in math enrichment program will report using supplemental instructional materials in teaching math. Year 3: 80%.</p> <p>Objective 6.3: Academic Special Events Year 2: 70% of students participating in academic special events will report being more engaged in learning and feeling more confident in their academic work, Year 3: 75%.</p> <p>Objective 6.4: Visual Arts, Theater and Music Programs Year 2: 70% of students who participate in Visual Performing Arts, theater and music programs will be engaged (using same measure of engagement as 6.3) and report feeling more confident in their academic work; Year 3: 75%</p>											
COMPONENT	ACTIVITIES	EVIDENCE										
<p>6.1 Guam Academic Program/Professional Development</p>	<p>(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT The GATE Project conducted interviews to fill the GATE Program Coordinator. If position and made recommendation for approval. GATE Teacher Workshops were provided on January 7th (36 participants) and February 4th (35 participants). March 23rd GATE Day was held at the Agana Shopping Center with 27 GATE Teachers in attendance exhibiting their students' work.</p>	<p>(Describe the outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development.</p> <ul style="list-style-type: none"> • How did your targeted population benefit from this professional development? • How did the targeted population apply what was learned in this activity in the classroom or the school? • From this activity, how did teachers/administrators take what was learned to impact student academic achievement?) <p>100 WORD COUNT In-Service Workshops for School Aides, Academic Teachers and PreK Teachers allows staff to share ideas and best practices to apply to their respective school students. In addition, GATE staff who attended the NAGC will also provide information at the workshops. SPC conducted on site monitoring at Astumbo, M.U. Lujan, H.S. Truman, Merizo, Price, Chief Brodie and P.C. Lujan Elementary Schools on usage of strategies from PD. Supplies and materials continue to be procured and distributed accordingly.</p>										
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> NOT STARTED</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.)</p>	<table border="1"> <thead> <tr> <th data-bbox="170 1142 316 1357">BASELINE (Initial collection of data-when the activity first started)</th> <th data-bbox="170 1357 316 1518">1ST QTR.</th> <th data-bbox="170 1518 316 1680">2ND QTR.</th> <th data-bbox="170 1680 316 1841">3RD QTR.</th> <th data-bbox="170 1841 316 2056">4TH QTR.</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	BASELINE (Initial collection of data-when the activity first started)	1ST QTR.	2ND QTR.	3RD QTR.	4TH QTR.					
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FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT**
Grant Award #: S403A180002

<input type="checkbox"/> LESS THAN 50% COMPLETED <input checked="" type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED	Attendance logs, receipt of supplies and materials procured. GATE School Program Consultant's monitoring tool.		K-5 th : 997 PreK: 126	K-5 th : 1,139 PreK: 126	K-5 th : 1,282 PreK: 126		
COMPONENT 6.2 Math Enrichment	ACTIVITIES (List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT The GATE Math Enrichment Teacher provided services to elementary schools up until November 27 th due to unforeseen circumstances. The GATE Math Enrichment teacher position has been vacant since. A "Request to Fill" was submitted to in hopes to fill position as soon as possible.	EVIDENCE (Describe the Outcome of your activity Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development. <ul style="list-style-type: none"> • How did your targeted population benefit from this professional development? • How did the targeted population apply what was learned in this activity in the classroom or the school? • From this activity, how did teachers/administrators take what was learned to impact student academic achievement?) 100 WORD COUNT All procured items for this program were utilized by instructor and students when needed.					
STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> <input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.).	BASELINE (Initial collection of data-when the activity first started)	1ST QTR.	2ND QTR.	3RD QTR	4TH QTR.	

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
 FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

<input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED						
COMPONENT 6.3 Academic Special Events	ACTIVITIES (List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT GATE ASE is approaching its completion of all events. MATHCOUNTS Chapter Competition was held at the Pacific Star with 3 Public and 3 PNP schools on February 16 th and State Competition on March 9 th . Math Olympiad held its competition at Sheraton Laguna Guam Resort on March 30 th with 16 Public and 6 PNP schools. ACB Middle finals took place on March 27 th with 6 Public and 7 PNP schools. ACB High finals took place on March 28 th with 5 Public and 5 PNP schools. 2 Public and 3PNP schools participated in the NFL. Semi-finals was held on March 23 rd and Finals were on April 6 th .	EVIDENCE (Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development. <ul style="list-style-type: none"> How did your targeted population benefit from this professional development? How did the targeted population apply what was learned in this activity in the classroom or the school? From this activity, how did teachers/administrators take what was learned to impact student academic achievement?) 100 WORD COUNT Eligible coaches provided services to their respective teams for the event they're participating in and provided required documents in order to process stipends. Students gain knowledge and skills through practice with their respective coaches.	BASELINE (Initial collection of data-when the activity first started)	1ST QTR. ACB Middle 5 Public: 112 Students 6 PNP: 108 Students ACB High 5 Public: 82 Students	2ND QTR. ACB Middle 6 Public: 115 Students 7 PNP: 100 Students ACB High	3RD QTR 4TH QTR. Math Olympiad 16 Public: 64 Students 6 PNP: 24 Students MATH COUNTS
STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> <input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input checked="" type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.). The following were the results of each event: Math Olympiad – 1 st place Harvest Christian Academy, 2 nd St. John's, 3 rd Capt. HB Price Elementary. MATHCOUNTS: 1 st St. John's, 2 nd Harvest Christian Academy, 3 rd VSA Benavente Middle School. ACB Middle: 1 st St. John's, 2 nd Santa Barbara					

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**FFY 2018 CONSOLIDATED GRANT
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	<p>Catholic School, 3rd LP Uraltian Middle School, ACB High: 1st Father Duenas Memorial School, 2nd John F. Kennedy, 3rd Harvest Christian Academy. NFL Top schools in each category are: <u>Original Oratory</u>: 1. <i>Father Duenas</i> 2. <i>Academy of Our Lady</i> 3. <i>Academy of Our Lady</i>. <u>Humorous</u>: 1. <i>Father Duenas</i> 2. <i>Harvest</i> 3. <i>Academy of Our Lady</i>. <u>Dramatic</u>: 1. <i>Harvest</i> 2. <i>Harvest</i>. <u>Duo-interpretation</u>: 1. <i>Academy of Our Lady</i> 2. <i>Harvest</i>. <u>Extemporaneous</u> 1. <i>Harvest</i> 2. <i>Harvest</i> 2. <i>Simon Sanchez</i>; <u>Lincoln-Douglas</u>: 1. <i>Father Duenas</i> 2. <i>John F. Kennedy</i> 3. <i>Harvest Christian</i> 3. <i>Academy of Our Lady</i>.</p>	<p>6 PNP: 67 Students National Forensic League 2 Public: 5 Students 3 PNP: 25 Students MATH COUNTS Public: 12 Students PNP: 21 Students Math Olympiad Public: 125 Students PNP: 42 Students</p>	<p>6 Public: 43 Students 6 PNP: 92 Students National Forensic League 2 Public: 20 Students 4 PNP: 72 Students MATH COUNTS Comp scheduled for Feb. 16 Math Olympiad Comp scheduled for Mar. 30</p>	<p>3 Public: 18 Students 3 PNP: 18 Students ACB Middle 6 Public: 115 Students 7 PNP: 104 Students Students ACB High 5 Public: 45 Students 5 PNP: 93 Students National Forensic League 2 Public: 20 Students 3 PNP: 72 Students</p>	
<p>COMPONENT</p> <p>6.4 Visual Arts/Theatre/Music Programs</p>	<p>ACTIVITIES</p> <p>(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT</p> <p>Theatre: A total of 144 (76 Public / 68 PNP) students participated in some way leading up to the production, "Mamma Mia" on April 24th through the 28th. Music (Choir): Music Teacher provided services 2 schools; 47 students at Tamuning Elementary that performed on February 18th & 19th and 37 students at M.A. Ulloa Elementary that performed on March 4th & 5th. Music (Band): GATE part-time band instructor provided services to 39 students and 9 community members that performed at the Tumon Bay</p>	<p>EVIDENCE</p> <p>(Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets for workshop, training or professional development.</p> <ul style="list-style-type: none"> How did your targeted population benefit from this professional development? How did the targeted population apply what was learned in this activity in the classroom or the school? From this activity, how did teachers/administrators take what was learned to impact student academic achievement? <p>100 WORD COUNT</p> <p>Theatre: Students attended workshops on: - Acting - Voice - Dance</p> <p>Students learned how to put on a musical production. Music (Choir): This is a 6 week after school program. The culminating</p>			

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FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) (footnote): (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> FULLY COMPLETED</p>	<p>Music Festival, St. John's Church and continue to prepare for the upcoming Mamma Mia production.</p> <p>Art: Art Teacher provided services 2 schools; 18 students at M.A. Sablan Elementary with Art Exhibit on January 24th & 25th and 11 students at J.Q. San Miguel Elementary with Art Exhibit on January 30th.</p> <p>Dance: Dance workshops were provided to students from H.S. Truman Elementary (15), Tamuning Elementary (22), Agana Heights Elementary (34), M.A. Ulloa Elementary (21), Ligan Elementary (23) and Simon Sanchez High School (28).</p> <p><i>Note:</i> Schools covered for Music/Art program are limited due to number of instructional days.</p>	<p>activity of this program is a concert held at each respective school or at a site determined by the school. Aside from the culminating activity, students also participate during public events and school PTO monthly meetings to name a few.</p> <p>Music (Band): Teacher provide instruction on various instruments for an orchestra.</p> <p>Art: At the end of a 5 week session, an Art exhibit is held at each respective school to showcase student art pieces.</p> <p>Dance: Teacher provided workshops on different genres.</p>								
<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.)</p> <p>Visual Performing Arts (Theatre, Music and Art) programs culminate in performances or exhibits for each program. Students showcase their talents at the end of instruction for each program. Students in Theatre are able to receive service learning hours for their time in theatre activities.</p>	<p>BASELINE (Initial collection of data-when the activity first started)</p>	<table border="1"> <thead> <tr> <th>1ST QTR.</th> <th>2ND QTR.</th> <th>3RD QTR.</th> <th>4TH QTR.</th> </tr> </thead> <tbody> <tr> <td> Theatre: 144 students 76 Public 68 PNP Music (Choir): 2 schools 71 Public ES students Music (Band): 27 Students Art: 2 schools 44 Public ES students </td> <td> Theatre: 144 students 76 Public 68 PNP Music (Choir): 2 schools 84 Public ES students Music (Band): 39 Students Art: 2 schools 29 Public ES students </td> <td></td> <td></td> </tr> </tbody> </table>	1 ST QTR.	2 ND QTR.	3 RD QTR.	4 TH QTR.	Theatre: 144 students 76 Public 68 PNP Music (Choir): 2 schools 71 Public ES students Music (Band): 27 Students Art: 2 schools 44 Public ES students	Theatre: 144 students 76 Public 68 PNP Music (Choir): 2 schools 84 Public ES students Music (Band): 39 Students Art: 2 schools 29 Public ES students		
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**FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002**

		Dance: 3 Public Schools 103 Students	6 Public Schools 122 Students		
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PART II:

<p>DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL?</p>	<p>(This description should relate to the program activities outlined in your project application/agreement.) 100 WORD COUNT Project Coordinator (PCIV) – provides guidance, enters requisitions and makes decisions on various project components. School Program Consultant – assists Project Director, provides guidance to all academic GATE teachers and takes the lead in coordinating PD and in-service trainings. Program Coordinator II – conducts all aspects of Academic Special Events, inclusive of processing stipends for eligible coaches and judges. Currently VACANT. Program Coordinator I – provides support to all GATE programs. Currently detailed to PC II Academic Special Events Coordinator. Secretary I Typist – provide clerical work for all programs and schedules GATE testing for eligible students. (2) Music Teacher IV (PT) – provides instructional in age appropriate lessons and activities in music for identified GATE students. Currently VACANT. Teacher IV Art – prepares and provides instructional strategies in age appropriate lessons and activities in Art for identified GATE elementary students. Music Teacher II –prepares selected students for music show at end of 30+ day instructional period. Currently VACANT. School Aide II – assist GATE PreK teacher with educational activities, covers the class in the absence of teacher attending GATE preapproved activity. School Aide I - assist GATE Prek teacher.</p>
<p>USING YOUR PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT?</p>	<p>(What strategies are working, not working?) 100 WORD COUNT GATE Theatre Program continues to conduct rehearsals at Central GDOE Conference Room. Engaging in a partnership with FDMS helped to secure a facility for upcoming Mamma Mia production and future productions. Given the current amount of days for GATE Art, teachers have expressed extending instructional period to produce more quality art exhibits and work of students, which will reduce the number of schools provided services for the year. The Academic Special Events program continues to encourage public schools to participate in competitions.</p>

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**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A18002**

<p>EXPLAIN HOW THE PROGRAM FUNDS WERE TIED TO PROMOTING CHALLENGING ACADEMIC ACHIEVEMENT STANDARDS AND HOW WILL IT CONTRIBUTE TO IMPROVING STUDENTS' ACADEMIC ACHIEVEMENT?</p>	<p>100 WORD COUNT Contractual services have been approved for Professional Development for teachers, which will improve teacher skill and student learning. Requisition in progress. Academic Special Events began in October and would help with improving student engagement and learning. Procurement of supplies and materials for academic teachers continue to be procured and will assist with their lessons for students.</p>
<p>DID YOU ENCOUNTER CHALLENGES THAT AFFECTED PROJECT PROGRESS, AND CORRECTIVE ACTION TAKEN AND/OR IS PLANNED?</p>	<p>(Explain the programmatic and fiscal challenges encountered with your program.) 100 WORD COUNT</p> <ul style="list-style-type: none"> • GATE Tester experienced challenges in securing a room for testing student referrals at a few schools. <ul style="list-style-type: none"> ○ Assistance from GATE Academic Teacher at the school would support the process. • Due to unforeseen circumstances, the GATE Math Enrichment program was put on hold until position is filled. <ul style="list-style-type: none"> ○ Possible transfer may will be considered. • GATE Art Teachers requested to postpone Art Shows due to other activities going on at the schools that would not allow students to complete their work. <ul style="list-style-type: none"> ○ GATE Art Teachers will need to consider all functions at the school site they're providing services for scheduling of activities.
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>(Have you discovered a new or better way to implement a program/project strategy? Are you conducting other types of "best practice" procedures that Federal Programs – State Office could share with other grantees?) 100 WORD COUNT</p> <ul style="list-style-type: none"> • GATE Tester to continue testing referrals received but focus on scheduled GATE PreK referrals for next school year. • Art, Music, Band and Dance will continue working with their students. • Theatre to prepare for "Mamma Mia", scheduled for April 2019. • Complete Academic Special Events rankings. Prepare for ACB Middle & High school and NFL travel in June 2019. • Fill VACANT positions.

**FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002**

EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.

100 WORD COUNT

- Monthly In-Service Trainings provides all GATE Teachers the opportunity to share what's happening at their respective schools and strategies they find helpful. Presentations are scheduled during these meetings from teacher's who attended the NAGCs.
- GATE SPC conducts periodic monitoring of GATE classrooms and VPA activities.
- School Administrators evaluate GATE VPA teachers who provide services to their students.
- Delivery of items received from approved POs and following up on items not received.
- GATE office staff attends Art Exhibits, Music performances, Theatre productions and other related activities.
- Attendance logs for schools participating in Academic Special Events.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #6 Gifted and Talented Education

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above named program. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

LEON P.C. BAMBA

PROJECT COORDINATOR NAME (PRINT)

PROJECT COORDINATOR NAME (SIGNATURE)

DATE

APR 30 2019

JOSEPH L.M. SANCHEZ

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER (SIGNATURE)

DATE

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas
 Project Title: 82550 Gifted & Talented Education

Fiscal Year 2019
 Reporting Period: 2nd Quarter (Jan - Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
69M01-1K35	Barba, Leon P.C.	PROG COORD IV	820 C&I	
69M01-9674	James, Tominah, Digna G.	SCH PROG CONSULTANT	820 C&I	
69M01-4M15	C. Condel, Frank	PROG COORD I	820 C&I	
69M01-128K	Cruz, Rose	SECRETARY I TYPIST	820 C&I	
69M01-110	Smith, Lori Ann	SCH AIDE II	318 HBPCS	
69M01-1211	Valencia, Ivan T.	SCH AIDE I	318 HBPCS	
8412	Roquejula, Maximo P. Jr.	TEACHER IV	475 OHS	
9353	Mudarra, Able A.	TEACHER III	820 C&I	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: Leon P. C. Barba	Project Coordinator Name: Leon P. C. Barba
Immediate Supervisor's Signature: <i>[Signature]</i>	Project Coordinator Signature: <i>[Signature]</i>
Date: <u>04/29/19</u>	Date: <u>04/29/19</u>

Federal Programs Compliance Administrator Name: Federal Programs Compliance Administrator Signature: <i>[Signature]</i>	Project Manager Name: Project Manager Signature: <i>[Signature]</i>
Date: _____	Date: <u>APR 30 2019</u>

[Handwritten signature]

GUAMI DEPARTMENT OF EDUCATION - FEDERAL PROGRAMS DIVISION
 10% Personnel Time Certification Monitoring
 FEDERAL ROSTER - FPO
 2nd Quarter: FY18 PP10

Project Name: Gifted and Talented Education (GATE)
 Pay Period Ending: 2/2/2019
 Pay Period #: 10

Employee Name	Group/BU	Grade Official Position Title	Grant Application (STG) Position Title	Work Location Description	Object Class Code	Project Code	Comments	PP Labor Cost	Federal Roster/ Bi-Weekly Certification	Quarterly Certification	Attendance Log	Monitoring Comments
8412 MAXIMINO P RONDQUILLO JR	TCHR	GATE MUSIC (Teacher IV) (PT)	82650 - GATE MUSIC (TEACHER IV) (PT)	820 & INSTRUCTION	11100	82650						
11213 EVAN T VALENTINO	STAF	INSTRUCT ASSIST (SCHOOL AIDE I)	82650 - INSTRUCT ASSIST (SCHOOL AIDE I)	318 ELEMENTARY	11100	82650						
4310 LEVI JUN B SUMBO	STAF	INSTRUCT ASSYST (SCHOOL AIDE II)	82650 - INSTRUCT ASSYST (SCHOOL AIDE II)	318 ELEMENTARY	11100	82650						
14605 FRANK U CANDASO	PROF	PROGRAM COORDINATOR I	82650 - PROGRAM COORDINATOR I	820 & INSTRUCTION	11100	82650		X	X	X	X	
11835 LEON P BAMBIA	PROF	PROGRAM COORDINATOR IV	82650 - PROGRAM COORDINATOR IV	820 & INSTRUCTION	11100	82650						
9353 ADELLE A DIMALANTA	PROF						EMPLOYEE TO BE CHARGED 10% TO ALL CG PROJECTS (10X)					
13837 ANA MARIA T OAGUON	PROF	PROGRAM COORDINATOR IV	82650 - PROGRAM COORDINATOR IV - DATA	FED PROG - FEDERAL PROGRAMS	11100	82650						
9675 TIVANANDA	PROF	SCHOOL PROGRAM CONSULTANT	82650 - SCHOOL PROGRAM CONSULTANT	C & I - CURRICULUM	11100	82650		X	X	X	X	
11988 RENA Y CRUZ	STAF	SECRETARY TYPIST	82650 - SECRETARY TYPIST	C & I - CURRICULUM	11100	82650		X	X	X	X	

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students

Shandice Calano
 Shandice Calano, State Program Officer

Ignacio Santos
 Ignacio Santos, Federal Programs Administrator

Ignacio Santos FEB 14 2019

LABOR COST DISTRIBUTION REPORT
 PPE : 2.2.19_PD 2/8/19_PP10

Sum of TOTAL PROG	Name	Emp #	R-OBJ			Grand Total
			0111	0114	0121	
82650	ADELE A DIMALANTA	9353	1,733.50		504.57	2,238.07
	DIVINA GRACIA C LEONES-TUMANDA	9675	2,208.62		830.78	3,039.40
	EVAN T VALENTINO	11213	977.15		400.72	1,377.87
	FRANK U CANDASO	14605	1,405.00		473.75	1,878.75
	LEON P BAMBA	11835	2,398.88		679.09	3,077.97
	LEVI JUN B SUMBO	4310	1,265.54		537.05	1,802.59
	MAXIMO P RONQUILLO	8412		982.00	296.03	1,278.03
	RENA Y CRUZ	11988	1,103.65		491.71	1,595.36
Grand Total			11,092.34	982.00	4,213.70	16,288.04



*****Guam Department of Education (GDOE) Time and Effort Certification Form*****



CFDA no: 84.403A
 Project No: 82650
 EDUCATION

Fiscal Year: 2019
 Project Name: GIFTED AND-TALENTED

Reporting Period Start Date: 01/20/2019

End Date: 2/2/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
C & I	820	82650	9353	DIMALANTA	ADELLE	A	INST COORD TEACHER	ANNUAL SAL	80.00		
								TAX DIFF	0.00		
			9675	LEONES- TUMANDA	DIVINA GRACIA	C	SCHOOL PROGRAM CONSULTANT	AL ANNUAL SAL	32.00 80.00		
								TAX DIFF	0.00		
			11835	BAMBA	LEON	P	PROGRAM COORD IV	ANNUAL SAL	80.00		FEB 14 2019 Date
			11988	CRUZ	RENA	Y	SECRETARY I TYPIST	ANNUAL SAL	80.00		
								TAX DIFF	0.00		
			14605	CANDASO	FRANK	U	PROGRAM COORD I	ANNUAL SAL	80.00		

Supervisor Name/Signature: Leon P.C. Bamba
 Date: 02/12/19

Project Director/SPC Name/Signature: Leon P.C. Bamba
 Date: 02/12/19

Program Manager Name/Signature: Joseph L.M. Sanchez
 Date: FEB 14 2019



*****Guam Department of Education (GDOE) Time and Effort Certification Form*****



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82650

Project Name: GIFTED AND TALENTED

Reporting Period Start Date: 01/20/2019 End Date: 2/2/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
HBPE	31B	82650	4310	SUMBO	LEVI JUN	B	SCHOOL AIDE II	AL	16.00		
								ANNUAL SAL	80.00		
								ANNUAL SAL	80.00		
								SICK	8.00		
			11213	VALENTINO	EVAN	T	SCHOOL AIDE I				
								ANNUAL SAL	80.00		
								SICK	8.00		

Supervisor Name/Signature: Leon P.C. Bamba
 Date: 2/2/2019

Project Director/SPC Name/Signature: Leon P.C. Bamba
 Date: 2/2/2019

Program Manager Name/Signature: Joseph L.M. Sanchez
 Date: FEB-14-2019



*****Guam Department of Education (GDOE) Time and Effort Certification Form*****



2/11/2019 1:00:54 PM

CFDA no: 84.403A
Project No: 82650

Fiscal Year: 2019

Project Name: GIFTED AND TALENTED

EDUCATION

Reporting Period Start Date: 01/20/2019

End Date: 2/2/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Signature	Comment
OHS	475	82650	8412	RONQUILLO	MAXIMO	P	HIGH SCHOOL TEACHER	CAIGATES/F	40.00		

Supervisor Name/Signature: Leon P.C. Bamba
Date: 02/12/19

Project Director/SPC Name/Signature: Leon P.C. Bamba
Date: 02/12/19

Program Manager Name/Signature: Joseph L.M. Sanchez
Date: FEB-14-2019

State Compliance Administrator

Date

Reviewed for Compliance SPO:

Validated by SFO:

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title: 84.403A Consolidated Grant to the Outlying Areas
 Project Title: 82650 Gifted & Talented Education



Fiscal Year 2019
 Reporting Period: 2nd Quarter (Jan - Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EM No.	Employee Name	Employee Position Title	Site Location	Comments
6001011815	Humbra, Leonor G.	PROG COORD IV	820 C&I	
6001012615	Lopez, Julianne, David G.	SCH PROG CONSULTANT	820 C&I	
6001014015	Cardoso, Frank	PROG COORD I	820 C&I	
6001011988	Yan, Kevin	SECRETARY I TYPIST	820 C&I	
6001014300	Sanches, Lucy Jim	SCH AIDE II	318 HBPE5	
6001011218	Valencia, Juan F.	SCH AIDE I	318 HBPE5	
6011	Rompage, Marimar J.	TEACHER IV	475 OHS	
6055	Peralta, Adela A	TEACHER III	820 C&I	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: Leon P. C. Barba
 Immediate Supervisor's Signature: *[Signature]* Date: 04/29/19

Project Coordinator Name: Leon P. C. Barba
 Project Coordinator Signature: *[Signature]* Date: 04/29/19

Federal Programs Compliance Administrator Name: *[Signature]*
 Federal Programs Compliance Administrator Signature: *[Signature]* Date: *[Signature]*

Project Manager Name: Joseph L.M. Sanchez
 Project Manager Signature: *[Signature]* APR 30 2019

A M A I M A A K

CORRECTIVE ACTION & RESTRICTION
EMPLOYEE DAILY ATTENDANCE LOG

PAY PERIOD ENDING: 2/27/19

NAME OF EMPLOYEE	WEEK 1							WEEK 2		
	MONDAY 1/22/19	TUESDAY 1/23/19	WEDNESDAY 1/24/19	THURSDAY 1/25/19	FRIDAY 1/26/19	MONDAY 1/29/19	TUESDAY 1/30/19	WEDNESDAY 1/31/19	THURSDAY 2/1/19	FRIDAY 2/2/19
AGUIRRE, Carla	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR
AGUILAR, Lema	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR
BARBA, Leon	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR
BAS, Jermua	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR
CAIXA, Sylvia	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR
CANACIO, Albeide	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR
CERPAÑA, Frank	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR
CRUZ, Rosa	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR
DELA CRUZ, Vera	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR
ESTIARRA, Kedy	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR
LEON GILBERTO, Frank	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR
LEONES, Dora Patricia	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR
MAHONANNA, Leah Beth	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR
NEBEJRO, Josephine	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR
NEBEJRO, Paul	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR
MEYER, Diana	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR
ROCCO, Leone	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR
SANCHEZ, Louise	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR
SANTOPEL, Joseph	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR
FATFACHE, Kevin	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR
TOYES, Judyp	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR
BARBA, Valma	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR

Martin Luther King Holiday

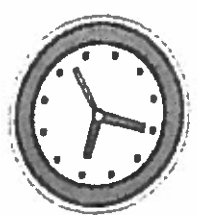
I certify that the Daily Attendance Log is true and correct.

DATE: 1-11-19
 TALL KILLER'S SIGNATURE: 
 DATE: FEB 04 2019
 SUPERVISOR'S SIGNATURE: 

Felix
 1 2 3 4 5 6 7 8 9 10 11 12



DEPARTMENT OF EDUCATION
Curriculum and Instructional Improvement
TIME & ATTENDANCE SHEET
TEACHER STATUS (GATE PROGRAM)



Pay Period Ending:
2/2/2019

Location Code: 820
Job Code: TEACH

LOCALLY FUNDED

NAME	01/21/19		01/22/19		01/23/19		01/24/19		01/25/19		01/28/19		01/29/19		01/30/19		01/31/19		02/01/19			
	MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI		
Blas, Christie 690-00-7036	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	TDR LF	
DIMALANTA, Adelle 690-00-9753	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	TDR LF
GUILE, Gisela 690-00-0352	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	TDR LF
LAPLANTE, Marc 690-00-1611	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	TDR LF
Medina, Cesar 690-00-1526	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	TDR LF
Rocca, Genie 690-00-6025	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	TDR LF
SANTOS, Emmanuel 690-00-0394	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	TDR LF
TWENTER, Raymond 690-00-1248	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	SL PL OTH	TDR LF

II O L I D A Y

Boyle

Boyle

JOSEPH L.M. SANCHEZ

Deputy Superintendent of Curriculum and Instructional
Improvements

Date: JAN 9 1 2019

GUAM DEPARTMENT OF EDUCATION
 FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from 2007 - PRESENT
 DIVISION/SCHOOL: CENTRAL OFFICE

K:KND/DP/ND/KN

K:KND/DP/ND/KN

DATE / CALCULATION & INSTRUMENTAL IMPROVEMENT

2007/1/14 SAMONZA Deputy Superintendent for Construction & Maintenance Improvement

Print Name

Signature

Print Name

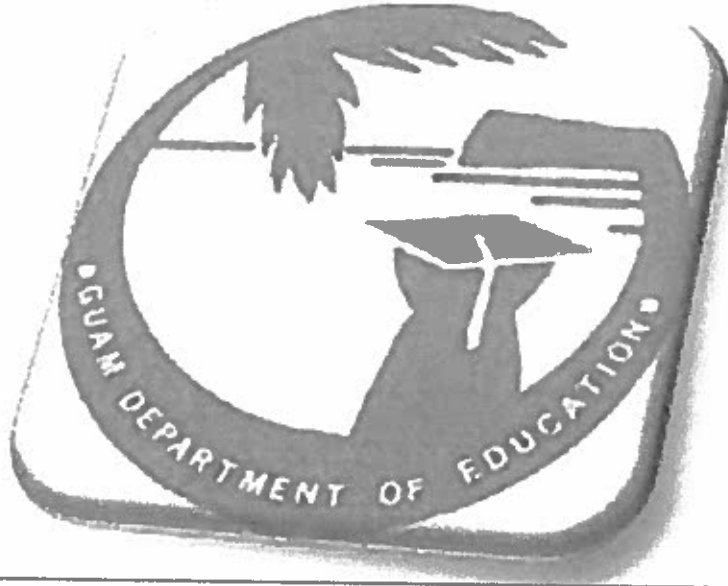
Signature

3/21/19

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
	22046	Lenovo Thinkpad T4200 System Das Keyboard	GPU	62965164	GPU	1	HS	LIZ REED	200701824	11/28/2007	bad	
	22047	Lenovo Thinkpad T4200 System Das Keyboard	GPU	62964122	GPU	1	HS	Michelle Santos	200701824	11/28/2007	Good	
	22048	Lenovo Thinkpad T4200 System Das Keyboard	GPU	62964121	GPU	1	Team Elem	Arnie Alvarez	200701824	11/28/2007	Good	
	22049	Lenovo Thinkpad T4200 System Das Keyboard	GPU	62964127	GPU	1	MACH	Rupaj Edurne	200701824	11/28/2007	Good	
	22050 / 21684	Lenovo Thinkpad T4200 System Das Keyboard	GPU	62964124	GPU	1	TALOFORO	Arnie Canchaco	200701824	11/28/2007	Good	
	22051	Lenovo Thinkpad T4200 System Das Keyboard	GPU	62965147	GPU	1	UP1	Marc Laplant	200701824	11/28/2007	Good	
	22234	Lenovo Thinkpad T4200 System Das Keyboard	GPU and Pkg (2204)	62964110	GPU	1	OCF PS	Becky Klamm	200701824	11/28/2007	Surveilled 3/20	Surveilled 3/20/13
	22053	Lenovo Thinkpad T4200 System Das Keyboard	GPU	62965166	GPU	1	Bridge	Joseline Smith	200701824	11/28/2007	Good	
	22054	Lenovo Thinkpad T4200 System Das Keyboard	GPU	62965170	GPU	1	OCF Elem	Becky Klamm	200701824	11/28/2007	Good	
	00200	Apple Computer Notebook System Model A1181	A1181	W88338700P0	1,994.00	1	UNAS	Joseline Smith	200802178	10/31/2008	bad	surveilled 7/2015-089
	00189	Apple Computer Notebook System Model A1181	A1181	W88337470P0	1,994.00	1	UNAS	Jenny Carpio	200802178	10/31/2008	bad	surveilled 7/2015-089
	00189	Apple Computer Notebook System Model A1181	A1181	W88337470P0	1,994.00	1	UNAS	Jenny Carpio	200802178	10/31/2008	bad	surveilled 7/2015-089
	00236	Apple Computer Notebook System Model A1181	A1181	W88338700P0	1,994.00	1	Office	Ray Tweater	200802178	10/31/2008	bad	surveilled 7/2015-089
	00202	Apple Computer Notebook System Model A1181	A1181	W88337470P0	1,994.00	1	Office	Ray Tweater	200802178	10/31/2008	bad	surveilled 7/2015-089
	00197	Apple Computer Notebook System Model A1181	A1181	W88338700P0	1,994.00	1	Office	for music program	200802178	10/31/2008	bad	surveilled 7/2015-089
	00201	Apple Computer Notebook System Model A1181	A1181	W88338700P0	1,994.00	1	Office	for art program	200802178	10/31/2008	bad	surveilled 7/2015-089
	00191	Dell Portable Computer System Veosros	Veosros 1510	C90B6H1	1,468.00	1	Office	E REED	20082181	12/11/2008	Good	
	00179	Dell Portable Computer System Veosros	Veosros 1510	J90B6H1	1,468.00	1	Office	Ray Tweater	20082181	12/11/2008	Good	Used for Lighting / SHS
	00183	Dell Portable Computer System Veosros	Veosros 1510	J90B6H1	1,468.00	1	Chail Brode	B Klamm	20082181	12/11/2008	Good	
	00187	Dell Portable Computer System Veosros	Veosros 1510	J90B6H1	1,468.00	1	Cardullo	S Avellana	20082181	12/11/2008	Good	
	00174	Dell Portable Computer System Veosros	Veosros 1510	391B6H1	1,468.00	1	DL P 2	C Fowlerd	20082181	12/11/2008	Good	
	00186	Dell Portable Computer System Veosros	Veosros 1510	490B6H1	1,468.00	1	DL P 2	J Medler	20082181	12/11/2008	Good	
	00178	Dell Portable Computer System Veosros	Veosros 1510	390B6H1	1,468.00	1	FNEG	K Gierhard	20082181	12/11/2008	Good	surveilled 7/2015-089
	00184	Dell Portable Computer System Veosros	Veosros 1510	590B6H1	1,468.00	1	HS TRUMAN	E REED	20082181	12/11/2008	Good	
	00175	Dell Portable Computer System Veosros	Veosros 1510	590B6H1	1,468.00	1	OFFICE	S Prudette	20082181	12/11/2008	Good	
	00189	Dell Portable Computer System Veosros	Veosros 1510	BC0B6H1	1,468.00	1	TAM 1	Arnie Quirola	20082181	12/11/2008	Good	STOLEN Case#12-15248
	00180	Dell Portable Computer System Veosros	Veosros 1510	JH0B6H1	1,468.00	1	bar Elem	Mw Rabajo	20082181	12/11/2008	Good	
	00194	Dell Portable Computer System Veosros	Veosros 1510	890B6H1	1,468.00	1	MAI Lujan	Arnie Quirola	20082181	12/11/2008	Good	
	00195	Dell Portable Computer System Veosros	Veosros 1510	J80B6H1	1,468.00	1	PRICE	STOLEN	20082181	12/11/2008	Good	locked (originally to Lujan)
	00196	Dell Portable Computer System Veosros	Veosros 1510	J80B6H1	1,468.00	1	RAY	Arnie Quirola	20082181	12/11/2008	Good	surveilled 7/2015-089
	00176	Dell Portable Computer System Veosros	Veosros 1510	490B6H1	1,468.00	1	PC Lujan	Ray Tweater	20082181	12/11/2008	Good	For Lighting
	00192	Dell Portable Computer System Veosros	Veosros 1510	340B6H1	1,468.00	1	Macha	Ernie Quirola	20082181	12/11/2008	Good	Surveilled 7/2015-089
	00189	Dell Portable Computer System Veosros	Veosros 1510	990B6H1	1,468.00	1	Macha	MACHA	20082181	12/11/2008	Good	
	00189	Dell Portable Computer System Veosros	Veosros 1510	7C0B6H1	1,468.00	1	UP1	MARC Laplant	20082181	12/11/2008	Good	
	00185	Dell Portable Computer System Veosros	Veosros 1510	690B6H1	1,468.00	1	TILOA	Marc Laplant	20082181	12/11/2008	Good	
	00182	Dell Portable Computer System Veosros	Veosros 1510	690B6H1	1,468.00	1	WETZENGEL	Marc Laplant	20082181	12/11/2008	Good	surveilled 7/2015-089
	00190	Dell Portable Computer System Veosros	Veosros 1510	CF0B6H1	1,468.00	1	Office (dual)	Theresa Votawald	20082181	12/11/2008	Good	surveilled 7/2015-089
	00203	Dell Portable Computer System Veosros	GPU	CF0B6H1	1,468.00	1	Office (dual)	Theresa Votawald	20082181	12/11/2008	Good	surveilled 7/2015-089
	00204	Dell Portable Computer System Veosros	GPU	CF0B6H1	1,468.00	1	Office (dual)	Theresa Votawald	20082181	12/11/2008	Good	surveilled 7/2015-089
	00181	PRN HP Deskjet D2560 Printer	Printer	TH88K135P9		1	HS PS	GILL	200901575	03/12/09	Good	
	00181	PRN HP Deskjet D2560 Printer	Printer	TH88K135P6		1	HS PS	GILL	200901575	03/12/09	Good	
	00181	PRN HP Deskjet D2560 Printer	Printer	TH88K1342Y		1	HS PS	M SANTOS	200901575	03/12/09	Good	
	00181	PRN HP Deskjet D2560 Printer	Printer	TH88K1341S		1	PRICE PS 2	C Kortenlo	200901575	03/12/09	Good	
	00181	PRN HP Deskjet D2560 Printer	Printer	TH88K133D6		1	PRICE PS	K. Data Cruz	200901575	03/12/09	Good	
	27677	Canon EOS Rebel XS SLR Digital Camera	Digital Camera	1740307802		1	Eden	BOHA EJM	200901529	03/12/09	Good	used for Art Program
	00213	SONY Valia Portable Laptop (Silver)	Laptop	200901329		1	OFFICE	Arnie Quirola	200901329	11/13/2009	Good	surveilled 7/2015-089
	00214	SONY Valia Portable Laptop (Silver)	Laptop	200901329		1	OFFICE	Arnie Quirola	200901329	11/13/2009	Good	surveilled 7/2015-089
	00209	SONY Valia Portable Laptop (Silver)	Laptop	200901329		1	HS TRUMAN PS	HS Truman PS Lincy Gil	200901329	11/13/2009	Good	
	00215	SONY Valia Portable Laptop (Silver)	Laptop	200901329		1	HS TRUMAN PS	HS Truman PS Lincy Gil	200901329	11/13/2009	Good	
	00216	SONY Valia Portable Laptop (Silver)	Laptop	200901329		1	HS TRUMAN PS	HS Truman PS Lincy Gil	200901329	11/13/2009	Good	
	00208	SONY Valia Portable Laptop (Silver)	Laptop	200901329		1	MACHA PS	MACHA PS Dental License	200901329	11/13/2009	Good	surveilled 7/2015-089

18663	N/A	Student Acer Laptop	FB 022 2013	Travelmate P243	NX9VVA-004435010657600	694.00	1	PRICE ES	STUDENTS	20140654.00	9/30/2014	NEW	
18659	N/A	Student Acer Laptop	FB 022 2013	Travelmate P243	NX9VVA-004435011087600	694.00	1	ROS MIDDLE	STUDENTS	20140654.00	9/30/2014	NEW	
18660	N/A	Student Acer Laptop	FB 022 2013	Travelmate P243	NX9VVA-004435010017600	694.00	1	ROS MIDDLE	STUDENTS	20140654.00	9/30/2014	NEW	
18661	N/A	Student Acer Laptop	FB 022 2013	Travelmate P243	NX9VVA-004435010017600	694.00	1	ROS MIDDLE	STUDENTS	20140654.00	9/30/2014	NEW	
18662	N/A	Student Acer Laptop	FB 022 2013	Travelmate P243	NX9VVA-004435011327600	694.00	1	ROS MIDDLE	STUDENTS	20140654.00	9/30/2014	NEW	
18668	N/A	Student Acer Laptop	FB 022 2013	Travelmate P243	NX9VVA-004435010847600	694.00	1	ROS MIDDLE	STUDENTS	20140654.00	9/30/2014	NEW	
18667	N/A	Student Acer Laptop	FB 022 2013	Travelmate P243	NX9VVA-004435011777600	694.00	1	ROS MIDDLE	STUDENTS	20140654.00	9/30/2014	NEW	
18668	N/A	Student Acer Laptop	FB 022 2013	Travelmate P243	NX9VVA-004435010617600	694.00	1	ROS MIDDLE	STUDENTS	20140654.00	9/30/2014	NEW	
18649	N/A	Student Acer Laptop	FB 022 2013	Travelmate P243	NX9VVA-004435010817600	694.00	1	Secondary Theatre	STUDENTS	20140654.00	9/30/2014	NEW	Ray Twanier
18649	N/A	Student Acer Laptop	FB 022 2013	Travelmate P243	NX9VVA-004435010817600	694.00	1	SHS	STUDENTS	20140654.00	9/30/2014	NEW	GATE OFFICE
18624	N/A	Student Acer Laptop	FB 022 2013	Travelmate P243	NX9VVA-004435011257600	694.00	1	SHS	STUDENTS	20140654.00	9/30/2014	NEW	GATE OFFICE
18648	N/A	Student Acer Laptop	FB 022 2013	Travelmate P243	NX9VVA-004435010817600	694.00	1	SHS	STUDENTS	20140654.00	9/30/2014	NEW	GATE OFFICE
18613	N/A	Student Acer Laptop	FB 022 2013	Travelmate P243	NX9VVA-00443501147600	694.00	1	Table ES	STUDENTS	20140654.00	9/30/2014	NEW	Adina Carnacho
18617	N/A	Student Acer Laptop	FB 022 2013	Travelmate P243	NX9VVA-004435010817600	694.00	1	TAMUNING ES	STUDENTS	20140654.00	9/30/2014	NEW	Adina Carnacho
18651	N/A	Student Acer Laptop	FB 022 2013	Travelmate P243	NX9VVA-004435010817600	694.00	1	TAMUNING ES	STUDENTS	20140654.00	9/30/2014	NEW	ANNIE AREVALO
18652	N/A	Student Acer Laptop	FB 022 2013	Travelmate P243	NX9VVA-004435011507600	694.00	1	TAMUNING ES	STUDENTS	20140654.00	9/30/2014	NEW	MARGARET BARALTA
18653	N/A	Student Acer Laptop	FB 022 2013	Travelmate P243	NX9VVA-004435010617600	694.00	1	TAMUNING ES	STUDENTS	20140654.00	9/30/2014	NEW	MARGARET BARALTA
18654	N/A	Student Acer Laptop	FB 022 2013	Travelmate P243	NX9VVA-004435010817600	694.00	1	TAMUNING ES	STUDENTS	20140654.00	9/30/2014	NEW	MARGARET BARALTA
18687	N/A	Mobile Carts	FB 022 2013 30 Mo's	NCCD30RKSMS	10075067	3,000.00	1	UNTALAN MIDDLE	STUDENTS	20140654.00	9/30/2014	NEW	Judy Carro / Robotics
18656	N/A	Student Acer Laptop	FB 022 2013	Travelmate P243	NX9VVA-004435010607600	694.00	1	UPI ES	STUDENTS	20140654.00	9/30/2014	NEW	EVELYN RIDGEMAN
18657	N/A	Student Acer Laptop	FB 022 2013	Travelmate P243	NX9VVA-004435010817600	694.00	1	UPI ES	STUDENTS	20140654.00	9/30/2014	NEW	EVELYN RIDGEMAN
18658	N/A	Student Acer Laptop	FB 022 2013	Travelmate P243	NX9VVA-004435010817600	694.00	1	WETTINGEL ES	STUDENTS	20140654.00	9/30/2014	NEW	THE RESE VOLSTEADT
18659	N/A	Student Acer Laptop	FB 022 2013	Travelmate P243	NX9VVA-004435010817600	694.00	1	WETTINGEL ES	STUDENTS	20140654.00	9/30/2014	NEW	THE RESE VOLSTEADT

DEPARTMENT OF EDUCATION
Government of Guam
FEDERAL PROGRAMS DIVISION



**FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas
Quarterly Report**

April 30, 2019

FEDERAL PROGRAMS DIVISION



FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas Quarterly Report

Project No. 7

Student, Parent, & Community Engagement (SPCE)

Quarterly Report Documents:

- 1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) Original Submitted Quarterly Report *Revisions to original not required*
 - a. Correspondences between FPD and Project Lead
- 3) Quarterly Personnel Certification
- 4) Fiscal Monitoring Documents:
 - a. 10%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification (refer to #3)
 - Labor Cost
 - Attendance Log
 - Other Supporting Documents (i.e. Timesheets)
 - b. 100%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification
 - Labor Cost
 - Other Supporting Documents (i.e. Timesheets)
- 5) Fixed Asset Certification

April 30, 2019

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT**
Grant Award #: S403A180002 & S403A180002-18A

Grant Name: Consolidated Grant FFY 2018 Grant#: S403A180002/S403A180002-18A

What quarter is this report filed? Mark an "X"

PROJECT TITLE: #7 STUDENT PARENT COMMUNITY ENGAGEMENT

PROJECT COORDINATOR: DORIS B. BUKIKOSA & [Signature] **APR 29 2019**

PROJECT MANAGER: DR. KELLY R. SUKOLA

STATE PROGRAM OFFICER: MARIA BLAZ & RACHEL SANTOS-DUENAS

**FEDERAL PROGRAMS DIVISION
GUAM DEPARTMENT OF EDUCATION**

10/01/18-12/31/18	01/01/19-03/31/19	04/01/19-06/30/19	07/01/19-09/30/19
1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr
	X		
REPORT DUE: 1/18/19	REPORT DUE: 04/10/19	REPORT DUE: 07/10/19	REPORT DUE: 10/10/2019

ANNUAL REPORT DUE: 04/16/2019

AMOUNT BUDGETED (FFY 2018):	AMOUNT EXPENDED: (Include all expenditures in this quarter)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)	Total Full Time Equivalent	Total Part Time Equivalent
CG17: \$ 2,540,388.50 CG18: \$2,950,640.00	\$ 2,654,163.87 \$ 2,950,640.00	90 % 65 %	Vacant 6 Filed 29	Vacant _____ Filed _____

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)					
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin	Staff	Others
(Pre) K - 5					590	13	356	111	121	32
6 - 8					432	14	246	208	117	29
9 - 12			3		216	3	145	57	76	2

PART I:

LIST THE PROJECT GOAL(S):

Goal 1: 2020: Improve graduation rate to 85%. (2019: 82%; 2018: 80%)
 Goal 2: 2020: Decrease the discipline rate and suspension rate for the LEP population to 60% for discipline and 30% for suspension. (2019: 65% & 32%, 2018: 67% & 35%)
 Goal 3: 2020: Reduce the number of students being treated for severe diabetes to 10 and decrease percent of students suffering from obesity to 14-18%. 2019 - 15 cases and 16-20%. 2018 - 20 cases and 18-22%.

LIST OBJECTIVE(S):

7.1 SSOT:
 1: Utilize an effective tracking system to monitor students receiving services
 Year 2. By 2018, implement STS to monitor the status of students receiving project social support services
 Year 3: Determine the effectiveness of STS and make necessary adjustments to system.

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
 FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

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- 2: 90% increase in At-risk students receiving SPCE project services successfully progressing from grade to grade:
Year 1: 2% points increase
Year 2: 2% points increase
Year 3: 5% points increase
- 3: 85% of Referrals received will be completed
Year 1: 60% successful completion (issue(s) addressed and resolved)
Year 2: 75% successful completion (issue(s) addressed and resolved)
- 7.2 PBIS FRAMEWORK:**
1. 15% increase in each school site level of implementation of the PBIS Framework
Year 1 - 3: 15% Annual Increase in school level Implementation of the PBIS Framework
 2. 15% annual increase of each schools' School Safety Perception Rate (SAS and SSS): 2020, 2019 and 2018
Year 1 - 3: 15% annual increase of each schools' School Safety Perception Rate (SAS and SSS)
- 7.3 PROMOTING POSITIVE BEHAVIORS AND SAFE SCHOOL ENVIRONMENT**
1. 25% increase SPCE and school personnel knowledge and practices supporting safe schools
Year 1: 50% SPCE and school personnel report feeling more knowledgeable and more confident in implementing strategies learned
Year 2: 60% more knowledgeable and more confident
Year 3: 75% more knowledgeable and more confident
 2. 25% decrease in student internet safety infractions
Year 1: 5% reduction
Year 2: 10% reduction
Year 3: 25% reduction
- 7.4 HEALTH & SAFETY**
1. 25% increase in teacher knowledge and practices
Year 1: 50% teachers will align lesson plans and implement strategies learned from training
Year 2: 100% teachers will create and implement fitness programs for each individual needs/goals.
Year 3: 75% students BMI data will be tracked/reported to determine progress/success

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COMPONENT	ACTIVITIES	EVIDENCE																																
<p>7.1 Support Services & Outreach Teams (SSOT)</p>	<p>7.1 SSOT</p> <ul style="list-style-type: none"> ▪ Among 11 SSO Teams of two (2) personnel 2,181 referrals were entertained (2,044 were completed/177 remain open) ▪ Led 10 Student Engagement (SE) activities (880 participants) and six (6) Parent Engagement (PE) activities (1,505 participants). ▪ Provided two (2) Staff Development (SD) trainings to personnel. (2 trainers/77 participants) ▪ Project personnel were provided seven (7) Professional Development (PD) opportunities for up to 23 project personnel. <p>See Appendix 1: Students: Type of Referral – Closed, 2: Other Household Members: Type of Referrals – Closed, 3: Students: Type of Referral – Open, 4: Other Household Members: Type of Referral – Open and 5: Student & Parent Engagement for activity details.</p>	<table border="1" data-bbox="1015 1169 1421 2002"> <thead> <tr> <th rowspan="2">Type of Referral</th> <th colspan="2">1st Quarter</th> </tr> <tr> <th>Closed</th> <th>Open</th> </tr> </thead> <tbody> <tr> <td>Attendance</td> <td>330</td> <td>39</td> </tr> <tr> <td>Behavior</td> <td>255</td> <td>12</td> </tr> <tr> <td>Interpreter/Translator</td> <td>8</td> <td>0</td> </tr> <tr> <td>Medical</td> <td>297</td> <td>39</td> </tr> <tr> <td>Registration</td> <td>124</td> <td>16</td> </tr> <tr> <td>School Parent Conference</td> <td>386</td> <td>24</td> </tr> <tr> <td>Support Services</td> <td>604</td> <td>47</td> </tr> <tr> <td>TOTALS</td> <td>2,004</td> <td>177</td> </tr> <tr> <td>Home visits</td> <td></td> <td>1,466</td> </tr> </tbody> </table> <p>Table 1. Reflects the closed and open referrals by type. *Home visits are not referrals, but a means of completing a referral.</p> <p>SE/PE: (#of student/parent participants)</p> <ul style="list-style-type: none"> ▪ 11/15/18 - 01/08/19: Captain H. B. Price Elementary School (CHBPES) Support Service & Outreach Team (SSOT) organized a Holiday Food Drive that benefitted selected CHBPES students and their families at CHBPES. (17/0) ▪ 12/18/18 – 12/21/18: Luis P. Untalan Middle School (LPUMS) SSOT coordinated Toy Drive and donated to families in need at LPUMS. (198/0) ▪ 12/28/18 - LPUMS SSOT and LPUMS school personnel distributed gifts to identified families (0/53) ▪ 01/03/19 and 01/25/19: SPCE Personnel completed Guam Homeless Coalition (GHC): Point-In-Time (PIT) Count training on 1/3/19, 1/8/19, assisted by transporting food commodities from Piti Warehouse to Salvation Army on 1/22/19 and participated in the PIT Count on 1/25/19 at various locations around the island. This includes food drives for the PIT count (18 SPCE personnel participated). (0/873) ▪ 01/11/19 – Vicente S. A. Benavente Middle School (VSABMS) Community Program Aide (CPA) coordinated the following presenters for the Ligan Elementary School (LES) PBIS Fitness Friday: Ray Perez, Supplemental Nutrition Assistance Program 	Type of Referral	1 st Quarter		Closed	Open	Attendance	330	39	Behavior	255	12	Interpreter/Translator	8	0	Medical	297	39	Registration	124	16	School Parent Conference	386	24	Support Services	604	47	TOTALS	2,004	177	Home visits		1,466
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		<p>(SNAP) Education Assistant Coordinator and Brandon Holm, 5-2-1 Project Lead. Mr. Perez and Mr. Holm presented about the importance of rest, exercise, and nutrition and had students participate in exercise activities at LES. (267/0)</p> <ul style="list-style-type: none"> ▪ 01/11/19, 01/17/19, 02/01/19, 02/08/19, 02/15/19, 03/08/19: VSABMS STARS Club advisors (Catherine Erme, Patrick Camacho, Kilani Rosario, Jennifer Quitugua, Edwin Balmonte, and Monique Hernandez) and members discussed/planned club related activities at VSABMS. (49/0) ▪ 01/15/19: SPCE personnel supported the Elementary Schools' Parent-Teacher Conferences (PTC) by setting up a display table and distributing program information and incentives: Chief Brodie Memorial Elementary School (CBMES) - 55, Tamuning Elementary (Tames) - 30, CHBPES - 26, Wettengel Elementary School (WES) - 131, Agana Heights Elementary School (AHES) - 9, Liganan Elementary School (LES) - 23, Maria Ujilca Elementary School (MUES) - 48. (0/332) ▪ 01/15/19: FES CPA supported the Finegaven Elementary School (FES) Health Fair by setting up project display board and distributing program brochures. (0/102) ▪ 01/19/2019: - Agueda I. Johnston Middle School (AJMS) Social Worker (SW) set up a display table and distributed program information during the AJMS Parent and Youth Symposium, assisted by FES and LPUMS CPAs and one (1) PBIS Coach (10/10) ▪ 02/01/2019: VSABMS SW coordinated the following presenter: Don Lastimoza, Department of Labor Intake Representative and member of Zion Fellowship. Mr. Lastimoza presented about his struggles in life (being a victim of abuse, addicted to drug and alcohol, involved in gangs, and incarcerated) and how he overcame his struggles. Mr. Lastimoza then encouraged students to stay out of trouble and be the best they can be. (84/0) ▪ 02/16/2019: Juan Q. San Miguel Elementary School (JQSMES) SSOT organized a project display and distributed project information and incentives to participating students and parents during the Agana Shopping Center (ASC) "Abracadabra, The Magic of Learning: 2nd Quarter A Club", assisted by LPUMS SSOT; John F. Kennedy High School (JFKHS) SW; Project CPA and one 1 PBIS Coach (178/135) ▪ 03/21/19 and 03/22/19: VSABMS STARS Club advisors organized
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		<p>team building activities for STARS Club members at the Community Health Centers: "Extended Outreach Clinic" event. (39/0)</p> <p>SD: (# of trainers/participants)</p> <ul style="list-style-type: none"> ▪ 01/17/19: SPCE Personnel attended training on the Interpreter/Translator (I/T) Process during the January Project Monthly Meeting conducted by Doris Bukikosa, SPCE Project Lead. (1 trainer/23 participants) ▪ 2/19/2019: LPUMS SW and Cera Taguacta, School Resource Officer co-presented on Attendance to teachers. (1 trainer/54 Participants) <p>PD: (# of participants)</p> <ul style="list-style-type: none"> ▪ 01/10/19: SPCE Personnel attended the training on requisition entry process conducted by Diana Guevarra, Buyer Supervisor from Supply Management Section at the Financial Student Administrative Information Services (FSAIS) Training Room, Tiyan. (21 participants) ▪ 01/17/19: SPCE Personnel attended the Active Shooter Training conducted by Officer Raymond Susuico from the Mariana Regional Fusion Center, and training on the Interpreter/Translator (I/T) Process during the January project monthly meeting conducted by the SPCE Project Lead at the GDOE Conference Room, Tiyan. (23 participants) ▪ 02/19 – 21/19: Project Lead (PL) Doris Bukikosa attend the 2019 Education for Homeless Children & Youth (EHCY) State Coordinators Meeting focusing on the McKinney-Vento Act and the requirements/protections provided to homeless families and youth. (1 participant) ▪ 02/21/19: SPCE Personnel attended the Grief Talk: Giving Grief a Voice Training conducted by Michelle Sasamoto and Bernice McGill (Grief Recovery Specialists) during the February Project Monthly Meeting at P. C. Lujan Elementary School. (23 participants) ▪ 03/07/19: Angelina Cruz, NASW representative met with SPCE SWs to discuss the SW Licensure requirements. ▪ 03/11 – 14/19: PL Doris Bukikosa attended the CG -TA to the Insular Areas and Palau Meeting, attending sessions relative to the
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STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 		<p>CG19 application process and various activities conducted by island participants in the CG18.</p> <ul style="list-style-type: none"> 03/18/19 and 03/19/19: SPCE personnel attended various presentations at the 2019 Regional Social Work Conference- "Hinemlo' Kumunidar: I Inasodda' Inachaki Put Rasa, Inaditen Binenu, yan I CHiniot Hinirasion""Healing Our Community: The Intersectionality of Race, Addiction and Historical Trauma" at the Westin Hotel, Tumon. (24 participants) <p>Additional Projects; (# of participants)</p> <ul style="list-style-type: none"> 01/23/19: Personnel from DLPES, LPUMS, MSES, FES, BMS, JFKHS SSOTs and PL assisted with GDOE: ESCL New Year's Gift Giving Project identifying, giving and delivering presents to identified students and families in need. 01/23/19: SPCE Personnel attended the "Meet & Greet" to discuss the transition process for student entering and exiting the facility, with DYA SWs. 01/26/19: VSABMS SW and STARS Club advisor chaparoned the club car wash to raise funds for student planned activities such as fieldtrips. 03/18/19: Juan Martin, DLPES SW co-presented on "Healing Our Community: Recommendation for Engaging Freely Associated States (FAS) Citizens" at the 2019 Social Work Regional Conference at the Westin Hotel, Tumon. (1 Trainer/250 Participants) 										

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COMPONENT	ACTIVITIES	EVIDENCE		
7.2: Positive Behavior Intervention and Support (PBIS) Framework:	<p>7.2 PBIS Framework: All participating schools to successfully implement the PBIS framework with fidelity</p> <p>Coaching</p> <ul style="list-style-type: none"> ▪ 4 Coaches provided assistance to schools: supporting School Climate Cadres (SCC) conducting site visits and consultations. ▪ Provided three (3) Parent Engagement (31 participants). ▪ Provided 5 Staff Development (SD) training sessions to (5/56) ▪ Project personnel were provided with four (4) Professional Development (PD) opportunities. 	<p>2,203/ 13 PE -2,748 ▪ 7 SD (12/293) 9 PD – Up to 27</p>	<p>▪ 8 SE – 2,315/ 12 PE – 3,350 ▪ 19 SD (30/349) 9 PD – Up to 27</p>	<p>842/ 6 PE - 1,505 ▪ 7 SD (10/131) 6 PD – Up to 23</p>
		<p>Coaching PBIS Coaches met with school administrators to identify PBIS support needs and attend School Climate Cadre meetings as scheduled, provided guidance on conducting efficient/effective team meetings and identifying data needs for decision making.</p> <p>SE/PE: (# of student/parent participation)</p> <ul style="list-style-type: none"> ▪ 01/15/19: SPCE personnel supported the Elementary Schools' Parent-Teacher Conferences (PTC) by setting up a display table and distributing program information and incentives: Chief Brodie Memorial Elementary School (CBMES) - 55, Tamuning Elementary (Tames) - 30, CHBPES - 26, Wetengel Elementary School (WES) - 131, Agana Heights Elementary School (AHES) - 9, Liguana Elementary School (LES) - 23, Maria Ulloa Elementary School (MUES) - 48. (0/332) ▪ 01/19/2019: - Agueda I. Johnston Middle School (AJIMS) Social Worker (SW) set up a display table and distributed program information during the AJIMS Parent and Youth Symposium, assisted by FES and LPUMS CPAs and one (1) PBIS Coach (10/10) ▪ 02/16/2019: Juan Q. San Miguel Elementary School (JQSME) SSOT organized a project display and distributed project information and incentives to participating students and parents during the Agana Shopping Center (ASC) "Abracadabra, The Magic of Learning: 2nd Quarter A Club"; assisted by LPUMS SSOT; John F. Kennedy High School (JFKHS) SW; Project CPA and one 1 PBIS Coach (178/135) <p>SD: (# of trainers/participants)</p> <ul style="list-style-type: none"> ▪ 01/04/19: PBIS Coach F. Limitaco conducted a Systematic/Active 		

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		<p>Supervision training to the support staff at VSABMS. The training focused on strategies to decrease problem behavior, actively listening to students and increase positive communications with students. (1 trainer/14 participants)</p> <ul style="list-style-type: none"> ▪ 01/08/19: PBIS Coach J. Kaneshiro conducted a training on the critical features of PBIS, the cadre's roles and responsibilities, on meeting foundations and on the PBIS assessments (1 trainer/8 participants) ▪ 01/15/19: PBIS Coach L. Palomo assisted PBIS Coach J. Kaneshiro with Systematic Supervision Training to school aides, teacher assistants and Assistant Principal at MU Lujan Elementary School (MULES). (2 trainers/8 participants) ▪ 02/12 & 14/19: PBIS Secondary Coaches conducted a training on the TFI PBIS Assessment tool with the School Climate Cadre of of JFKHS and Simon Sanchez High School (SSHS). (2 trainers/12 participants) ▪ 12/27/18, 02/18/19 & 03/14/19: School Personnel using SWIS were trained in the use, purpose and functions of SWIS such as with the roles & access, account set up (tools), referral data entry & review, basic reporting & analysis, drill down tool. The following schools participated: Astumbo Elementary School, CHBES, H.S. Truman Elementary School, J.M. Guerrero Elementary School, Machananao Elementary School, MASES, MULES, AMS and JRMS (2 trainers/12 Participants) <p>PD (# of participants)</p> <ul style="list-style-type: none"> ▪ 01/10/19: SPCE Personnel attended the training on requisition entry process conducted by Diana Guevarra, Buyer Supervisor from Supply Management Section at the Financial Student Administrative Information Services (FSAIS) Training Room, Tiyan. (4 participants) ▪ 01/17/19: SPCE Personnel attended the Active Shooter Training conducted by Officer Raymond Susuico from the Mariana Regional Fusion Center, and training on the Interpreter/Translator (I/T) Process during the January project monthly meeting conducted by the SPCE Project Lead at the GDOE Conference Room, Tiyan. (4 participants) ▪ 02/27 – 03/01/19: PBIS coaches attended various presentations during the 17th Annual Northwest Positive Behavioral Interventions
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Positive Learning Centers (PLC) (4 rooms funded)

- 4 PLC operating with supports – All rooms are supported by Instructional Program Aides

and Supports Conference. (4 participants)

- 03/18/19 and 03/19/19: SPCE personnel attended various presentations at the 2019 Regional Social Work Conference- "Hinemo' Kumunida: I Inasodda' Inachaki Put Rasa, Inarditen Binenu, yan I CHiniot Hinirasion""Healing Our Community: The Intersectionality of Race, Addiction and Historical Trauma" at the Westin Hotel, Tumon. (8 participants)

Additional Projects; (# of participants)

- 09/25 – 11/30/18: PBIS Coaches attended monthly DATeam meeting and supported SSSD with Pulse training, as well as conducted brief presentation of the Pulse/SWIS Data comparison (4)
- 10/22/18: PBIS Secondary Coaches met with District Psychologist to seek additional training supports to the SCC with LPUMS and possibly other GDOE Secondary Schools. (2)
- 10/22 – 11/30/18: PBIS Elementary Coaches conducted TFI walkthrough and observation tool with 22 GDOE Elementary Schools. (2)
- 11/29/18: SPCE PL and PBIS Elementary Coach attended and supported monthly DSC2 meeting in preparation for the Guam Education Board (GEB) Safe School Board Work Session (2)
- 11/29/18: SPCE PL and PBIS Elementary School Coach attended the SWIFT at SWIS training second training session conducted by SPCE SWIS Facilitators. (2)

PLC Rooms

- JRMS SOAR Model
- BMS: *Esngaihon I Fangu'on-ta* (Guiding Our Children) Model
- LPUMS: *Esngaihon I Fangu'on-ta* (Guiding Our Children) Model
- Oceanview Middle School (OMS) : *Esngaihon I Fangu'on-ta* (Guiding Our Children) Model

School Name	Participants			
	1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr
JRMS	16	34		
BMS	72	80		
LPUMS	2	42		
OMS	18	18		

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<input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED	Coaching: Project personnel continue to monitor data integrity with Discipline Referrals both with the PowerSchool/Pulse and the School-wide Information System (SWIS). See Fourth Quarter Data Report	SY17-18 TIC Results: ES AVG: 80% for 26 participating schools	TIC replaced with TFI 1 st QTR ES TFI AVG: Tier 1: 85% Tier 2: 77% Tier 3: 77%	TIC replaced with TFI 2 nd QTR ES TFI AVG: Tier 1: 89% Tier 2: 79% Tier 3: 71%		
		MS AVG: 84% for 8 participating schools	MS TFI AVG: Tier 1: 73%	MS TFI AVG: Tier 1: 28%		
		HS Tiered Fidelity Inventory Rates (TFI) AVG: 22% for 4 schools completing the assessment	HS TFI AVG: 78% for 3 schools completing the assessment	HS TFI AVG: 21% for 5 schools completing the assessment		
		Major Offenses: Elementary - 757 Middle - 2,679 High - 1,925	Major Offenses: ES - 315 MS - 2,136 HS - 1,751	Major Offenses: ES - 370 MS - 2,461 HS - 1,903		

FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002 & S403A180002-18A

COMPONENT	ACTIVITIES	EVIDENCE																												
7.3: PROMOTING POSITIVE BEHAVIORS AND SAFE SCHOOL ENVIRONMENT	<p>7.3: PBIS Interventions & Training to school personnel and students</p> <p>PBIS Framework (UOG - Consultant): Contract with UOG: CEDDERS ended October, 2018. Consulted completed the contract period supporting and transitioning coaches to assume the responsibilities of the consultant, including Facilitating the School Wide Information System (SWIS).</p> <p>Judiciary of Guam (JOG – Consultant): While awaiting access to 100% of the CG18 funding, the contract renewal completed on 11/19/18 with JOG was limited to:</p> <ol style="list-style-type: none"> School Resource Officers in the 6 High Schools – utilizing the Triad Approach Safe School Ambassador (GDOE: SSA) – No activities this reporting period. PNP: PBR: No activities this reporting period. PNP: SSA – No activities this reporting period <p>SWIS Subscriptions: School Climate Cadres (SCC) utilized specialized reports to make decisions – 20 participating schools subscribing to online student discipline information system.</p> <p>Student Peer Mediation (PM): Contract will be initiated this upcoming cycle.</p>	<p>UOG PBIS Consultant:</p> <ul style="list-style-type: none"> Coaching meetings and training sessions Training preparation sessions Training with participating schools <p>GDOE SRO Triad Approach : 1. SRO Triad (December 2018 – February 2019)</p> <table border="1"> <thead> <tr> <th>Activity</th> <th>GWHS</th> <th>JFKHS</th> <th>OHS</th> <th>SHS</th> <th>SSHHS</th> <th>IHS</th> </tr> </thead> <tbody> <tr> <td>Educator (training)</td> <td>12</td> <td>15</td> <td>13</td> <td>6</td> <td>18</td> <td>32</td> </tr> <tr> <td>Mentor/Counselor</td> <td>8</td> <td>5</td> <td>5</td> <td>7</td> <td>4</td> <td>51</td> </tr> <tr> <td>Visible Law Enforce.</td> <td>21</td> <td>12</td> <td>11</td> <td>6</td> <td>18</td> <td>48</td> </tr> </tbody> </table> <p>SWIS:</p> <ul style="list-style-type: none"> See attached Discipline Data Comparison No School Safety Assessments conducted this reporting period <p>PM:</p> <ul style="list-style-type: none"> No Activities. 	Activity	GWHS	JFKHS	OHS	SHS	SSHHS	IHS	Educator (training)	12	15	13	6	18	32	Mentor/Counselor	8	5	5	7	4	51	Visible Law Enforce.	21	12	11	6	18	48
Activity	GWHS	JFKHS	OHS	SHS	SSHHS	IHS																								
Educator (training)	12	15	13	6	18	32																								
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FFY 2017 Special Conditions Letter US Ed Risk Management Service (June 21, 2017)
 FFY 2015 Special Conditions Letter US Ed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

**FFY 2018 CONSOLIDATED GRANT
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	<p>Restorative Justice (RJ) Training: Contract will be initiated this upcoming cycle.</p> <p>iSAFE Subscription: Access to online professional development and internet safety student lessons</p>	<p>RJ:</p> <ul style="list-style-type: none"> ▪ No Activities <p>iSAFE:</p> <ul style="list-style-type: none"> ▪ Schools are currently submitting teacher listing to access online subscription and modules completion. 																				
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>PBIS Interventions & Training to school personnel and students</p>	<table border="1"> <thead> <tr> <th data-bbox="1088 1150 1247 1357">BASELINE (Initial collection of data-when the activity first started)</th> <th data-bbox="1088 1357 1247 1518">1ST QTR.</th> <th data-bbox="1088 1518 1247 1706">2ND QTR.</th> <th data-bbox="1088 1706 1247 1895">3RD QTR</th> <th data-bbox="1088 1895 1247 2083">4TH QTR.</th> </tr> </thead> <tbody> <tr> <td data-bbox="820 1150 1088 1357"> SY17-18 TIC Results: ES AVG: 80% for 26 participating schools MS AVG: 84% for 8 participating schools </td> <td data-bbox="820 1357 1088 1518"> SY18-19 1st Qtr Major Offenses: ES – 315 MS – 2,136 HS - 1,751 </td> <td data-bbox="820 1518 1088 1706"> SY18-19 2nd Qtr Major Offenses: ES – 370 MS – 2,461 HS - 1,903 </td> <td data-bbox="820 1706 1088 1895"></td> <td data-bbox="820 1895 1088 2083"></td> </tr> <tr> <td data-bbox="487 1150 820 1357"></td> <td data-bbox="487 1357 820 1518"> ES TFI AVG: Tier 1: 85% Tier 2: 77% Tier 3: 77% </td> <td data-bbox="487 1518 820 1706"> ES TFI AVG: Tier 1: 89% Tier 2: 79% Tier 3: 71% </td> <td data-bbox="487 1706 820 1895"></td> <td data-bbox="487 1895 820 2083"></td> </tr> <tr> <td data-bbox="178 1150 487 1357"> HS TFI AVG: 22% for 4 schools </td> <td data-bbox="178 1357 487 1518"> HS TFI AVG: Tier 1: 73% </td> <td data-bbox="178 1518 487 1706"> MS TFI AVG: Tier 1: 28% </td> <td data-bbox="178 1706 487 1895"> HS TFI AVG: 21% for 5 schools </td> <td data-bbox="178 1895 487 2083"></td> </tr> </tbody> </table>	BASELINE (Initial collection of data-when the activity first started)	1ST QTR.	2ND QTR.	3RD QTR	4TH QTR.	SY17-18 TIC Results: ES AVG: 80% for 26 participating schools MS AVG: 84% for 8 participating schools	SY18-19 1st Qtr Major Offenses: ES – 315 MS – 2,136 HS - 1,751	SY18-19 2nd Qtr Major Offenses: ES – 370 MS – 2,461 HS - 1,903				ES TFI AVG: Tier 1: 85% Tier 2: 77% Tier 3: 77%	ES TFI AVG: Tier 1: 89% Tier 2: 79% Tier 3: 71%			HS TFI AVG: 22% for 4 schools	HS TFI AVG: Tier 1: 73%	MS TFI AVG: Tier 1: 28%	HS TFI AVG: 21% for 5 schools	
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**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT**
Grant Award #: S403A180002 & S403A180002-18A

COMPONENT	ACTIVITIES	EVIDENCE				
		completing the assessment	completing the assessment	completing the assessment		
7.4 Healthy & Safety	7.4 Increase Teacher Knowledge & Practices					
STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> <input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? Phase I of Project: No data to be collected until Phase III	BASELINE (Initial collection of data-when the activity first started) NO BASELINE. 1 ST YR PILOT	1 ST QTR.	2 ND QTR.	3 RD QTR	4 TH QTR.
	Jan – Mar 2019: FDMS Teacher completed student 1 st Aid CPR Training.					

PART II:

DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL?
<p>I. SSOT: Project SWs and CPAs completed 2,181 referrals (Attendance, Behavior, I/T, Medical, Registration and Support Services) for the period and organized 10 student engagement activities with 880 participants, 6 parent engagement activities with 1,505 participants, two (2) staff development sessions with 77 participants and seven (7) professional development opportunities involving up to 23 of the project personnel.</p> <p>II. PBIS Framework: Project PBIS Coaches conducted weekly/biweekly visits to assigned schools to provide support to school level committees (school climate cadre members and admin). Coaches also conducted three (3) parent engagement activity with 31 participants, 5 staff development sessions with 56 participants and four (4) professional development sessions.</p> <p>III. Promoting Positive Behaviors and Safe School Environment: No Project personnel directly tied to this component. However, Project Lead collaborated with various contractors to ensure the necessary services such as the School Resource Officers and bully prevention programs available at the respective school sites.</p> <p>IV. Health and Safety: No Project personnel directly tied to this component. However, Project Lead supported participating teachers had the necessary supplies needed to conduct student training sessions.</p>

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**FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
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<p>USING YOUR PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT?</p>	<p>I. SSOT:</p> <ul style="list-style-type: none"> ○ There were numerous applicants for the two (2) Social Worker III positions which resulted in a delay in the establishing a list of eligible applicants. We anticipate the interviews to occur in May and possibly have the positions filled within the next reporting cycle. ○ The CPAll vacancy was filled and the individual will start in late April. This will fill a void made since the position was vacated in October 2018. ○ The Interpreter/Translator (I/T) SOP and Agreement is still pending final approval from the State Program Office. PL has been working closely with State Program Officers to ensure the documents are acceptable. Requests and inquiries about I/T services continue to be received by the project personnel. ○ Programmatic Data, Project Evaluation & Parent Survey results/comments indicate the continued need and demand for social support services. <p>II. PBIS Framework:</p> <ul style="list-style-type: none"> ○ Schools continue to request for training specific to strategies dealing with more challenging students (Tier 2 students). ○ The Tiered Fidelity Inventory (TFI) results indicate that secondary schools do not have the framework or intervention and supports for students in place as originally self-reported. Coaches will need to work with School Cadres to determine how to address the low scores. ○ Although the PLC Classrooms are supporting the needs of the Tier 2 students in four GDOE middle schools, schools district-wide are struggling with identifying and determining the most appropriate supports to Tier 2 students. School principals/assistant principals have begun discussion on standardizing supports/interventions to Tier 2 students. School have been instructed to utilize Functional Behavior Assessment, create and a Behavior Improvement Plan and modify the interventions as needed. <p>III. Promoting Positive Behaviors And Safe School Environments</p> <ul style="list-style-type: none"> ○ Using the PBIS Framework, schools are encouraged to continuing using their respective discipline data to determine various interventions needed to maintain or reduce discipline incidents in their schools. <p>IV. Health and Safety</p> <ul style="list-style-type: none"> ○ Participating teachers will continue to complete student trainings to fulfill certification requirements ○ As requested, more specific health related professional development will be arranged to increase skills and knowledge of participating teachers to address the students' lifestyle choices.
<p>EXPLAIN HOW THE PROGRAM FUNDS WERE TIED TO PROMOTING CHALLENGING ACADEMIC ACHIEVEMENT STANDARDS AND HOW WILL IT CONTRIBUTE TO IMPROVING STUDENTS' ACADEMIC ACHIEVEMENT?</p>	<p>I. SSOT: Social services support assist at-risk students and families address challenges or barriers that these families face. Team members help families address the challenges and allow students to focus on education and learning. Project personnel's salaries, benefits, local travel and operational supports are funded through the CG.</p> <p>II. PBIS Framework & III. Promoting Positive Behaviors And Safe School Environments: Coaching and behavior supports provide school with options on addressing continue problematic behaviors and supporting the most challenging students. The PLC supports also help the students address weak academic skills and low self-esteem before returning to the regular classroom setting. Project personnel's salaries, benefits, local travel and operational supports are funded through the CG.</p>



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**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A18002 & S403A18002-18A**

<p>DID YOU ENCOUNTER CHALLENGES THAT AFFECTED PROJECT PROGRESS, AND CORRECTIVE ACTION TAKEN AND/OR IS PLANNED?</p>	<p>IV. Health and Safety: Skills acquired in various trainings provided support efforts to help students understand that making better health choices and habits will result in healthier lives. CG funds training and supplies needed to complete project activities.</p>
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>SSOT: <ul style="list-style-type: none"> ▪ Slow responses from vendors for price quotes resulting in delays for procuring needed supplies/equipment <p>SOLUTION: Continued follow up with vendors and procurement for guidance.</p> <p>PBIS: <ul style="list-style-type: none"> ▪ Schools facing many challenges and unable to prioritize discipline and the use of intervention and supports. <p>SOLUTION: Continue training on importance of PBIS Framework and addressing student issues as a means of resolving recidivism.</p> <ul style="list-style-type: none"> ▪ Low assessment results from schools claiming to have all critical features in place <p>SOLUTION: Review data results with School Cadres and Admin and address discrepancies.</p> <p>PBIS Framework & III. Promoting Positive Behaviors And Safe School Environments: <ul style="list-style-type: none"> ▪ Delays in finalizing contracts for services within the allowable performance period. <p>SOLUTION: Begin inquiring or searching for possible vendors when CG application is first submitted for approval. Final processing can proceed once the GAN has been awarded.</p> <p>Health and Safety: <ul style="list-style-type: none"> ▪ Teachers are challenged with scheduling student training. <p>SOLUTION: Training should be conducted within the regular instructional time as allowed.</p> <p>April - June 2019: I. SSOT Activities <ul style="list-style-type: none"> ▪ SPCE Monthly Meetings with Professional Development ▪ SPCE Outreach Activities ▪ Food and Shoe Drives ▪ Project Presentations ▪ Trainings on SSOT Program Services ▪ Uniform Drive ▪ Complete procurement of supplies/materials ▪ Cultural Sensitivity Training ▪ McKinney-Vento (Homelessness) Training ▪ Fill Vacant SW position <p>II. PBIS Framework and III. Promoting Positive Behaviors And Safe School Environments: <ul style="list-style-type: none"> ▪ Cadre Trainings ▪ PBIS Outreach Activities ▪ Complete procurement process for supplies/equipment/services. <p>IV. Health & Safety <ul style="list-style-type: none"> ▪ Ensure teachers fulfill student training requirements </p></p></p></p></p></p></p>

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**FFY 2018 CONSOLIDATED GRANT
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<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<ul style="list-style-type: none"> ▪ Procure technology for participating teachers ▪ Finalize teacher needs for upcoming school year ▪ Arrange for additional training for participating teachers <p>I. SSOT:</p> <ul style="list-style-type: none"> ○ Activity Data Collection Sheets ○ Project Evaluation Forms (Perception Surveys) – completed by referring party ○ Project Student/Parent Survey Forms (Perception Survey) – completed by student/family receiving social support services ○ Parent Information Workshop (PIW) Evaluation Forms – completed by workshop participants ○ Daily Attendance Sign In Sheets & Time Certification Forms <p>II. PBIS and II. Promoting Positive Behaviors And Safe School Environments:</p> <ul style="list-style-type: none"> ○ Tiered Fidelity Inventory Assessment – completed by school level committees ○ Safety Perception Surveys – completed by school faculty, staff and admin (conducted annually) <ul style="list-style-type: none"> ➢ School Safety Survey (SSS) ➢ Self-Assessment Survey (SAS) ○ District Discipline Data (Major Infractions) – PULSE/SWIS Data ○ Daily Attendance Sign In Sheets & Time Certification Forms <p>III. Health and Safety: (will be collected during Phase III of pilot)</p> <ul style="list-style-type: none"> ○ District Health Data ○ School Health Counselor Reports ○ Training Agendas, Sign In Sheets and Exit Survey Forms <p align="center">QUARTERLY REPORT CERTIFICATION</p>
<p>PROJECT TITLE: <u>Project #7 STUDENT PARENT COMMUNITY ENGAGEMENT PROJECT</u></p>	
<p>I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above named program. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.</p>	
<p>THIS REPORT WAS REVIEWED AND VALIDATED BY:</p>	
<p><u>Doris D. Bukikosa</u></p>	<p></p>
<p>PROJECT COORDINATOR NAME (PRINT)</p>	<p>PROJECT COORDINATOR NAME (SIGNATURE)</p>
<p><u>KELLY R. SUKOLA</u></p>	<p></p>
<p>PROJECT MANAGER NAME (PRINT)</p>	<p>PROJECT MANAGER (SIGNATURE)</p>
	<p>DATE <u>4/29/19</u></p> <p>DATE <u>4/29/19</u></p>

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PROJECT NAME: #7 STUDENT PARENT COMMUNITY ENGAGEMENT PROJECT

PPE	REGULAR SALARIES			FY17 Carryover			FY18			PROGRAM TOTAL		
	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
PPE: 12/22/18	28	\$ 69,397.07	100%	\$ -	\$ -	\$ -	\$ 52,000.61	\$ 17,396.46	\$ 69,397.07	\$ 52,000.61	\$ 17,396.46	\$ 69,397.07
PPE: 01/05/19	28	\$ 70,015.17	100%	\$ -	\$ -	\$ -	\$ 52,228.71	\$ 17,736.46	\$ 69,965.17	\$ 52,228.71	\$ 17,736.46	\$ 69,965.17
PPE: 01/19/19	28	\$ 74,890.59	100%	\$ -	\$ -	\$ -	\$ 56,253.09	\$ 18,627.50	\$ 74,890.59	\$ 56,253.09	\$ 18,627.50	\$ 74,890.59
PPE: 02/02/19	28	\$ 71,268.67	100%	\$ -	\$ -	\$ -	\$ 53,348.81	\$ 17,883.86	\$ 71,232.67	\$ 53,348.81	\$ 17,883.86	\$ 71,232.67
PPE: 02/16/19	28	\$ 76,302.47	100%	\$ -	\$ -	\$ -	\$ 57,540.76	\$ 18,761.71	\$ 76,302.47	\$ 57,540.76	\$ 18,761.71	\$ 76,302.47
PPE: 03/02/19	28	\$ 73,888.14	100%	\$ -	\$ -	\$ -	\$ 55,287.66	\$ 18,600.48	\$ 73,888.14	\$ 55,287.66	\$ 18,600.48	\$ 73,888.14
PPE: 03/16/19	28	\$ 73,825.63	100%	\$ -	\$ -	\$ -	\$ 55,001.16	\$ 18,824.47	\$ 73,825.63	\$ 55,001.16	\$ 18,824.47	\$ 73,825.63
PPE: 03/30/19	28	\$ 74,412.17	100%	\$ -	\$ -	\$ -	\$ 55,459.36	\$ 18,952.81	\$ 74,412.17	\$ 55,459.36	\$ 18,952.81	\$ 74,412.17
Sub Totals	224	\$ 583,990					\$ 437,120	\$ 146,784	\$ 583,904	\$ 437,120	\$ 146,784	\$ 583,904
Indirect Cost (9.5%)		\$ 55,479										\$ 55,479
Total 1st Qtr	224	\$ 639,468.95					\$ 437,120.16	\$ 146,783.75	\$ 583,903.91	\$ 437,120.16	\$ 146,783.75	\$ 583,903.91
Sub Totals												
Indirect Cost (9.5%)		\$ -										\$ -
Total 2nd Qtr												
Grand Total 2nd Qtr	224	\$ 639,468.95	\$ -	\$ -	\$ -	\$ -	\$ 437,120.16	\$ 146,783.75	\$ 583,903.91	\$ 437,120.16	\$ 146,783.75	\$ 583,903.91


PPE	PART-TIME SALARIES			FY17 Carryover			FY18			PROGRAM TOTAL		
	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals
Sub Totals				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Indirect Cost (9.5%)		\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total 2nd Qtr				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Totals				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Indirect Cost (9.5%)		\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total 2nd Qtr				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Grand Total 2nd Qtr				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager
 DR. KELLY R. SUKOLA
 DEPUTY SUPERINTENDENT, ESCL

Signature of Authorized Certifying Official:

 krsukola@qdoe.net
 (671) 300-1631

Type or Print Name and Title of Project Coordinator:
 DORIS D. BUKIKOSA
 PROJECT LEAD

Signature of Project Coordinator:

 ddbukikosa@qdoe.net
 (671) 300-1625

Date Report Submitted: (Month, Day, Year)
 4/29/19

SPE: Support Service Outreach Teams
 2nd Quarter Compiled Report: January 01 - March 31, 2019
 Student - Types of Referrals Closed

Team Schools	ATTEND	BEHAV	JT	MED	REG	P-CONF	SS	TOTAL	HV	ADM	FAC	STAFF	OTHER	0-2	0-5	SPE/D	ESL	DYA	SANC	CPS	DPBSS	QBHWC	CPD	LOG
As Tumbo ES*	13	5	0	7	5	13	0	43	18	0	20	0	0	0	0	0	0	0	0	0	0	0	0	0
As Tumbo MS	7	13	0	1	1	14	6	42	26	1	25	0	0	0	0	0	0	0	0	0	0	0	0	
CAPT. H.B. PRICE ES*	6	0	1	12	3	4	19	45	25	2	24	7	0	4	5	2	27	0	0	0	0	0	2	0
Adacac ES	4	0	0	9	4	5	2	24	16	8	10	4	0	1	1	0	7	0	0	1	0	1	0	0
George Washington HS	2	0	2	5	1	22	3	35	26	4	13	16	0	0	0	0	16	15	0	0	0	0	1	0
J.Q. San Miguel ES*	20	6	0	14	8	15	16	79	54	18	15	6	2	0	0	0	1	0	0	0	0	0	0	0
B.P. Carballedo ES	2	3	0	7	7	2	7	28	38	4	9	7	0	0	0	0	0	0	0	0	0	0	0	0
P.C. Lujan ES	1	2	0	7	1	1	3	15	13	0	3	6	0	0	0	0	0	0	0	0	0	0	0	0
J.L.G RIOS MS	17	32	2	6	7	48	38	150	92	27	35	12	3	0	0	1	0	1	0	0	0	0	0	0
WETTENGEL ES*	9	0	0	2	10	2	3	26	24	1	9	5	9	0	0	0	0	0	0	0	0	0	0	0
J.M. Guerra ES	5	0	0	7	1	3	0	16	14	1	4	7	0	0	0	0	0	0	0	0	0	0	0	0
Okodu HS	6	6	0	3	1	9	16	41	29	4	4	25	1	0	0	3	0	0	0	0	0	0	0	0
D.L. PEREZ ES*	7	0	0	12	0	4	52	97	12	56	2	7	0	0	1	24	0	0	0	0	3	0	0	0
Machanao ES	7	0	0	8	0	3	10	28	76	1	19	2	5	2	1	0	0	0	0	0	0	0	0	0
Upi ES	6	0	0	13	0	1	15	35	64	6	19	7	4	0	0	0	0	0	0	0	0	5	1	0
V. BENAVENTE MS*	22	55	0	17	5	23	16	138	134	41	53	12	4	0	0	17	10	0	0	0	0	0	0	0
Liguan ES	2	1	0	6	1	2	2	14	15	0	9	1	0	0	0	0	0	0	0	0	0	0	0	0
M. Ulloa ES	15	8	0	5	8	13	20	69	62	7	32	12	0	0	0	2	1	0	0	0	0	0	0	0
A.L. JOHNSTON MS*	7	11	0	7	0	15	20	60	23	13	19	5	16	0	0	4	14	1	1	0	0	0	0	0
Aguaa Highis ES	1	3	0	0	4	1	13	22	13	5	4	4	0	0	0	0	0	0	0	0	0	0	0	0
Order Chaban Pago ES	7	0	0	7	2	2	4	22	10	2	7	3	0	0	0	2	1	0	0	0	0	0	0	0
C.L. Taitano ES	5	4	0	1	4	7	2	23	15	4	9	3	1	0	0	3	4	0	0	0	0	0	0	0
M.U. Lujan ES	6	0	0	2	0	5	4	17	9	2	9	0	0	0	0	1	0	0	0	0	0	0	1	0
FB L. GUERRERO MS*	8	4	0	11	2	16	5	46	45	5	21	17	3	0	0	0	0	0	0	0	0	0	0	0
S. Sanchez HS	14	6	0	27	0	17	6	70	68	13	45	2	0	0	0	1	0	0	0	0	0	0	0	0
L.P. UNTALAN MS*	14	53	1	34	2	71	192	367	51	86	50	64	1	0	0	1	2	0	0	0	0	0	0	0
Tiyan HS	24	20	0	3	2	26	32	107	44	20	26	2	1	0	0	0	0	0	0	0	0	0	0	0
Guahan Academy CS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
J.R. KENNEDY HS*	16	1	1	9	4	5	24	60	53	12	29	3	0	0	0	0	17	16	0	0	0	0	0	0
C. Brodie Memorial ES	5	1	0	9	10	2	11	38	30	0	17	8	0	0	0	1	22	0	0	0	0	0	0	0
L.B. Johnson ES	18	5	0	12	5	2	11	26	27	4	9	5	0	0	0	0	0	0	0	0	0	0	0	0
Tamuning ES	18	5	0	10	3	14	12	62	66	14	31	1	0	0	0	0	3	31	0	0	0	0	0	0
SOUTHERN HS*	2	3	0	24	0	12	2	43	10	4	18	26	0	2	0	0	0	0	0	0	0	0	0	0
Mcenzo Marys ES	1	1	0	0	0	0	0	2	3	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0
M. Sabhan ES	8	6	0	7	6	0	0	27	5	6	6	12	0	0	0	0	0	0	0	0	0	0	0	0
Tafoto ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Inurjan ES	1	0	0	1	0	0	1	4	0	0	1	3	0	0	0	0	0	0	0	0	0	0	0	0
H.S. Truman ES	0	0	0	0	0	4	0	0	4	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0
Inurjan MS	1	1	0	0	0	0	0	2	5	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Oceanview MS	2	0	0	0	0	3	0	5	13	0	4	1	0	0	0	0	0	0	0	0	0	0	0	0

*Schools all in capital letters are the home base schools.
 Legend: ES = Elementary School / MS = Middle School / HS = High School

GDOE Totals:

15	11	0	32	10	15	4	87	36	17	32	46	0	2	0	0	0	0	0	0	1	0	0	0	0
326	255	8	296	120	383	582	1970	1352	334	700	294	57	9	7	76	190	3	1	9	4	3	3	0	0

*Schools all in capital letters are the home base schools
 Legend: ES = Elementary School / MS = Middle School / HS = High School

Team Schools	ATTEND	BEHAV	LT	MED	REQ	P CONF	SS	TOTAL	IV	ADM	IAC	STAFF	OTHER	0-2	3-5	SPED	ESL	DYA	SANC	CRS	DPHSS	GBHWC	QPD	JOG
As Tumbo MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As Tumbo ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
FINEGAVEN ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
CAPT N.B. PRICE ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Adacoo ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
George Washington HS	0	0	0	1	1	0	1	3	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0
J.Q. San Miguel ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
B.P. Carullido ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
P.C. Lujan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
JLG RIOS MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
WETTINGEL ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
J.M. Guerrero ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Okodu HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
D.L. PEREZ ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Machamso ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Upi ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
V. BENAVENTE MS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lujan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
M. Ulias ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
A.L. JOHNSTON MS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Agana Heights ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ordol Chahan Pago ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
C.L. Talamo ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
M.U. Lujan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
FR L. GUERRERO MS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
S. Sanchez HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
L.P. UNTALAN MS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tiyan HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Guahan Academy CS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
J.F. KENNEDY HS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
C. Brodie Memorial ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
L.B. Johnson ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tamuning ES	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SOUTHERN HS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Menzo Martyrs ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
M. Sabhan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tafoto ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Inarajan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
H.S. Truman ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Inarajan MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Oceanview MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
GDOE Totals:	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

SPCE: Support Service Outreach Teams
 2nd Quarter Compiled Report: January 01 - March 31, 2019
 OIM Types of Referrals - Closed

SPEC: Support Service Outreach Teams
 2nd Quarter Compiled Report: January 01 - March 31, 2019
 Student - Types of Referrals - Open

Team Schools	ATTEND	BEHAV	ED	MED	REG	P. CONF	SS	TOTAL	RV	ADM	FAC	STAFF	OTHER	1-2	1-5	SRED	ESL	DYA	SANC	OPS	GBHWC	GPD	LOG
PINEGAYEN ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As Tumbo ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As Tumbo MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
CAPT. H.B. PRICE ES*	1	0	0	2	2	0	1	6	10	0	2	0	0	0	0	0	0	0	0	0	0	2	2
Adaco ES	1	0	0	3	0	0	1	5	23	2	1	0	0	0	0	0	0	0	0	0	0	1	0
George Washington HS	1	0	0	0	0	0	0	1	2	0	1	1	0	0	0	0	0	1	1	0	0	0	0
J.Q. SAN MIGUEL ES*	2	0	0	1	1	2	6	2	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
B.P. CARULLIDO ES	2	0	0	2	0	1	3	8	3	1	2	1	0	0	0	0	0	0	0	0	0	0	0
P.C. LUJAN ES	2	0	0	3	0	1	6	12	5	1	1	2	0	0	0	0	0	0	0	0	0	0	0
J.I.G. RIOS MS	3	1	0	1	1	2	4	12	7	3	2	1	0	0	0	0	0	0	0	0	0	0	0
WETENGEL, ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
J.M. GUERRERO ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Okoddu HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
D.L. PEREZ ES*	1	0	0	0	0	1	1	3	7	1	1	0	0	0	0	0	0	0	0	0	0	1	0
Machamano ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Upi ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
V. BENAVENTE MS*	8	7	0	23	4	4	3	49	2	8	31	4	0	0	0	0	0	0	0	0	0	0	0
Liguan ES	2	0	0	0	2	1	1	6	2	1	1	0	0	0	0	0	0	0	0	0	0	0	0
M. UJIAS ES	6	0	0	1	0	2	3	12	1	1	6	2	0	0	0	0	0	0	0	0	0	0	0
A.L. JOHNSTON MS*	1	1	0	2	1	2	3	10	7	4	2	1	1	0	0	0	0	2	0	0	0	1	0
Agana Heights ES	0	1	0	0	0	1	1	3	3	1	1	0	0	0	0	0	0	0	0	0	0	0	0
Ordof Chalan Pago ES	0	1	0	0	0	1	2	4	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0
C.L. TALIANO ES	0	0	0	0	0	1	1	2	2	1	0	0	0	0	0	0	0	0	0	0	0	0	0
M.U. LUJAN ES	0	1	0	0	0	0	1	2	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0
FR L. GUERRERO MS*	3	0	0	0	1	0	4	4	4	0	4	0	0	0	0	0	0	0	0	0	0	0	0
S. Sanchez HS	1	0	0	0	1	3	2	7	6	3	2	1	0	0	0	0	0	0	0	0	0	0	0
L.P. UNTALAN MS*	4	0	0	0	1	4	2	11	10	3	6	1	0	0	0	0	0	0	0	0	0	0	0
Tiyan HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gusman Academy CS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
J.R. KENNEDY HS*	4	0	0	0	0	0	6	10	13	1	7	0	0	0	0	0	0	4	2	0	0	0	0
C. Brodie Memorial ES	1	0	0	1	3	0	3	8	2	0	4	0	0	0	0	0	0	0	0	0	0	0	0
L.B. Johnson ES	0	0	0	0	0	1	0	1	4	1	0	0	0	0	0	0	0	0	0	0	0	0	0
Tanning ES	0	0	0	0	0	0	0	1	1	1	1	0	0	0	0	0	0	2	0	0	0	0	0
SOUTHERN HS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Mezco Martyrs ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
M. Sabhan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tahoto ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Inarjan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
H.S. Truman ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Inarjan MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Oceanview MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
GDPE Totals:	39	12	0	38	15	24	45	173	104	33	66	19	1	0	1	15	8	0	0	0	0	6	3

*Schools all in capital letters are the home base schools

Legend: ES = Elementary School / MS = Middle School / HS = High School

SPCE: Support Service Outreach Teams
 2nd Quarter Compiled Report: January 01 - March 31, 2019
 OHM - Types of Referrals - Open

Team Schools	ATTEND	BEHAV	LT	MED	REG	P. CONE	SS	TOTAL	FV	ADM	FAC	STAFF	OTHER	0-2	3-5	SPED	ESL	DYA	SANC	CPS	DPHSS	GBHWC	GPD	LOG
As Tumbo ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As Tumbo MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
FINEGAYEN ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
George Washington HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Adacoo ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
CAPT. H.B. PRICE ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
J.O. San Miguel ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
B.P. Carbalido ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
P.C. Lujan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
J.G. RIOS MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
WETTINGEL ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
J.M. Guerra ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Okoddu HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
D.L. PEREZ ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Machanao ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Upi ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
V. BENAVENTE MS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Liguan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
M. Ulka ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
A.L. JOHNSTON MS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Agana Heights ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ordof Chalan Pago ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
C.L. Talamo ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
M.U. Lujan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PA L. GUERRERO MS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
S. Sanchez HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
L.P. UNTALAN MS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tiyan HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Guanan Academy CS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
J.R. KENNEDY HS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
C.Brode Memorial ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
L.B. Johnson ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tamuning ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SOUTHERN HS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Merizo Martyrs ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
M. Sabhan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Talofa ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Inarjan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
H.S. Truman ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Inarjan MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Oceanview MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
GDOE Totals:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Schools all in capital letters are the home base schools.

Legend: ES = Elementary School / MS = Middle School / HS = High School

**Student Parent Community Engagement
2nd Quarter Report: January 1 - March 31, 2019
Program Evaluation**

Home Base	# of Evals	Position				Familiar		Utilized		Project Assistance							Rating						
		Admin	Faculty	Staff	Other Agency	Yes	No	Yes	No	Coor SRV	Asst Comm	I/T	HV	Info	F/U Req	Mtg/ Conf	Eng Act	Other	Uns	Sat	Exc		
FES	0																						
PES	10	1	9			10		10		5	10	1	8	6	5	6					1	9	
JOSMES	3		3			3		3													2	1	
DLPEs	2		2			2		2			2		1								2		
WES	0																						
BMS	5	1	3	1		5		5		4	5	4	5	4	2	5	3					5	
AIJMS	3	2		1		3		3		1	1	2									1	2	
FBLG	7	1	5	1		7																	
UMS	21	3	9	9		21		21		12	19	4	19	9	14	12	6			6	6	7	14
JFK	4		1	3		4		4		3	4	4	4	3	4	1					1	3	
SHS	0																						
TOTALS	55	8	32	15	0	55	0	48	0	25	41	11	37	22	25	24	9	6	0	14	34		

Comments: How can we improve the project?

- *Thank you for helping us link with the Interpreter. It made our job a lot better.
- *Thank you for your support SPCE Team
- *Need SPCE on site. Not enough staff.
- *Ms. San Agustin is an awesome support to our school community. She is highly effective and accomodating both to the school and families. She also makes the time after hours when needed to ensure the safety, well being and success of all!
- * Ms. Dorcas and Ms. Norma are amazing. They communicate with us regularly regarding our referrals. Keep doing what you're doing. Thank you!
- * Providing the school w/more social workers and outreach personnel due to large school population.
- * Quick feedback. Thank you!
- * Whenever I seek assistance of any sort, social services always willing and ready to assist.
- * I appreciate how hard-working our SSOT is. Keep it up!
- * The demand for outreach is high especially since the compulsory age is increased to 17 y.o. Increase personnel so HVs are addressed in a timely manner.
- *SPCE continues to provide wonderful support for uor ESL Program at LPUMS.
- * In the rare occasions where a student may require transportation, SPCE assistance would resolve many issues related to the procedure.
- *SPCE Social Worker provides immediate feedback and action to requests.
- *It is great as it is. Very happy with turn around time of feedback.
- *Thank you.
- *I can't think of improvements because SPCE has been so helpful and effective with the services that I have needed.
- * I appreciate everything that SPCE have done to help us reach our students and their families.
- *SPCE Team are a great help to us here on Student Support Services.
- *Mrs. Rose and Mrs Elizia are a great help, awesome team.
- *So far, satisfied with performance and very responsible to Tiyan High School service request.

**Student Parent Community Engagement
2nd Quarter Report: January 1 - March 31, 2019
Program Evaluation**

- *Always willing to assist anytime and flexible as well during emergency/urgent home visits.
- *Keep up the good work ladies; Rosa and Elizi are awesome.
- *I feel dispositions, work ethics, and contributions of the SPCE personnel I've worked with to date has been priceless.
- *Has done a fantastic job.
- *Quick and fast service !!
- *Great Work!
- *Need SPCE on site. Not enough staff.
- *Ms. San Agustín is an awesome support to our school community. She is highly effective and accommodating both to the school and families. She also makes the time after hours when needed to ensure the safety, well being and success of all!
- *Thank you for your prompt attention to requests.
- *Thank you for all you do!
- * Excellent service provided in a timely manner. Ms. Eva & Ms. Devina are awesome!
- * An official vehicle for use.
- *Hire more SPCE Teams to support schools.
- *SPCE Team very committed and hardworking.
- *Very happy with this program.
- * Is it possible to coordinate parenting workshops when it comes to education? For example, setting appropriate bed times, hygiene (brushing teeth).
- *Ms. Eva and Ms. Devina go above and beyond to assist our students and parents.
- *They treat both school personnel and parents/students with the utmost professionalism.
- *No improvement need.
- *They are doing an excellent job.
- *Please give Outreach a \$10,000 raise.
- *The program is fine the way it is.
- *Proactive & quick response.
- *Their doing a good job.

Student Parent Community Engagement
 2nd Quarter Report: January 1 - March 31, 2019
 Parent/Student Survey

Home Base	# of Surveys	Parent	Student	Know of Program through							Helped me with (choices)											
				School	SW/CPA	Family/Friends	PIW	Media/Filer	Other	Hsg/Ut	Med	Info	PIW	Leg	ID	Ass	Fin	Cloth	Tran	Emp	Oth	
FES	0																					
PES	0																					
JOSMES	2			2		2									1							
DL/PES	2	2												1	1	1	2	1	1			
WES	0																					
BMS	0																					
AJMS	0																					
FBLG	0																					
UMS	2	2			1	2		1						1		1		2				
JFK	4	4				4								2	4	1			1			
SHS	0																					
TOTALS	10	8	0	5	6	3	1	0	0	0	1	3	6	4	2	2	2	1	4	2	0	0

Home Base	Hsg/Ut	Med	Info	PIW	Leg	ID	Ass	Fin	Cloth	Tran	Emp	Oth	Activity		Participation (Reasons)							Volunteer			
													Y	N	IDK	Tran	Day Care	IT	Work	Oth	Y	N			
FES																									
PES																									
JOSMES		3			1		1	1	3						2										2
DL/PES	2	1	2	1	1	1	1	1	1	1	1				1						1				1
WES																									
BMS																									
AJMS																									
FBLG																									
UMS																									
JFK																									
SHS																									
TOTALS	2	4	2	4	2	1	2	2	4	1	1	0	1	8	1	2	0	0	0	1	1	1	0	0	9

Comments: How can we improve the project?

- *So far so good but I'll comment when I find something new.
- *I think its good to be on ads and school.

**Guam Department of Education (GDOE)
Student Parent Community Engagement (SPCE)
2nd Quarter Report: January 01 - March 31, 2019
Parent-Student Involvement and Team Staff Development**

Student Involvement:

Date	# of participants	Activity	Presenters/Descriptions	Location	Host/Coordinators
1/15/18 - 01/08/19	17	Lancheros Lending a Hand Food Drive	Capt. H.B. Price Elementary School (CHBPES) Support Service & Outreach Team (SSOT) organized a Holiday Food Drive that benefited selected CHBPES students and their families.	CHBPES, Mangilao	CHBPES SSOT
12/18 - 21/18	198	Toy Drive	Luis P. Unalan Middle School (LPUMS) SSOT coordinated a Toy Drive and donated the items to identified families in need	LPUMS, Barrigada	LPUMS SSOT
1/11/2019	267	Positive Behavior Interventions and Supports (PBIS) Fitness Friday	Vicente SA Benavente Middle School (VSABMS) Community Program Aide (CPA) coordinated the following presenters for Liguán Elementary School (LES) PBIS Fitness Friday: Ray Perez, Supplemental Nutrition Assistance Program (SNAP) Education Assistant Coordinator and Brandon Holm, 5-2-1 Project Lead. Mr. Perez and Mr. Holm presented about the importance of rest, exercise, and nutrition and had students participate in exercise activities.	LES, Dededo	LES
01/11/19, 01/17/19, 02/01/19, 02/08/19, 02/15/19, 03/08/19	49	VSABMS STARS Club Meeting	VSABMS STARS Club advisors (Catherine Erne, Patrick Camacho, Kilani Rosario, Jennifer Quiugua, Edwin Balmonte, and Monique Hernandez) and members discussed/planned club related activities	VSABMS, Dededo	STARS Club Advisors
01/19/19	10	Agueda I. Johnson Middle School (AIJMS) Parent & Youth Symposium	AIJMS Social Worker (SW) set up a display table and distributed program information during the event assisted by Finegayan Elementary School (FES) and LPUMS CPAs and 1 PBIS Coach	AIJMS, Ordot	AIJMS Administration
2/16/2019	178	Agana Shopping Center (ASC) "Abracadabra.-The Magic of Learning: 2nd Quarter A Club"	Juan Q. San Miguel Elementary School (JQSMES) SSOT organized project displays and distributed project information and incentives to participating students. Assisted by LPUMS SSOT; John F. Kennedy High School (JFKHS) SW; Project Office CPA and 1 PBIS Coach	ASC, Hagatna	ASC Coordinators

**Guam Department of Education (GDOE)
 Student Parent Community Engagement (SPCE)
 2nd Quarter Report: January 01 - March 31, 2019
 Parent-Student Involvement and Team Staff Development**

Student Involvement: (cont'd)

02/01/19	84	Presentation	VSABMS SW coordinated the following presenter: Don Lastimoza, Department of Labor Inake Representative and Zion Fellowship member, Mr. Lastimoza presented about his struggles in life (being a victim of abuse, addicted to drug and alcohol, involved in gangs, and incarcerated) and how he overcame his struggles. Mr. Lastimoza then encouraged students to stay out of trouble and be the best they can be.	VSABMS	VSABMS SSOT
03/06/19 & 03/14/19	16	Student Panel	F. B. Leon Guerrero Middle School (FBLGMS) School Climate Cadre (SCC) organized a student panel to provide recommendations in improving the school climate. Secondary PBIS Coach participated in the event.	FBLGMS	School Climate Cadre
03/13/19	22	PBIS: Student Leadership Involvement	Secondary/ PBIS Coach presented to members of the AJMS Student Body Association on PBIS Student Involvement on Campus	AIMS	Alexie Mapson, AJMS SCC Facilitator, PBIS Coach
3/21/2019 and 03/22/19	39	VSABMS STARS Club Team Building Activity	VSABMS STARS Club advisors organized team building activities for the STARS Club members at the Community Health Centers: "Extended Outreach Clinic" event.	VSABMS	STARS Club Advisor
TOTAL:					880

Parent Involvement:

12/28/18	53	Gift Giving	LPUMS SSOT and school personnel distributed gifts to parents for students	Hemlani Complex and RK Apts Harmon	LPUMS SSOT
01/03/19 & 01/25/19	873	Guam Homeless Coalition (GHC) Point-In-Time (PIT) Count	SPCE Personnel completed GHC: PIT Count training on 1/3/19, 1/8/19, organized the transportation of food commodities from Piti Warehouse to Salvation Army on 1/22/19 and participated in the PIT Count on 1/25/19 at various locations around the island. Support also includes food drives for the PIT count (18 SPCE personnel participated).	Salvation Army, Tiyán	GHC

Guam Department of Education (GDOE)
Student Parent Community Engagement (SPCE)
2nd Quarter Report: January 01 - March 31, 2019
Parent-Student Involvement and Team Staff Development

Parent Involvement: (cont'd)					
01/15/19	332	Elementary Parent-Teacher Conference (PTC)	SPCE Personnel supported Elementary PTCs by setting up a display table and distributing program information and incentives (CBMES-55, TAMES-30, CHBPES-26, WES-131, AHES-19, LES-23, MAUES-48)	Elementary Schools	School Administration
01/15/19	102	FES Health Fair	FES CPA supported the FES Health Fair by setting up project display board and distributing program brochures.	FES, Dededo	FES School Health Counselor (SHC)
01/19/19	10	AJIMS Parent & Youth Symposium	AJIMS SW set up a display table and distributed program information during the event assisted by FES and LPUMS CPAs and 1 PBIS Coach	AJIMS, Ordoi	AJIMS Administration
02/16/19	135	ASC "Abracadabra, the Magic of Learning: 2nd Quarter A Club"	JQSMES SSOT organized project displays and distributed project information and incentives to participating students. Assisted by LPUMS SSOT; JFKHS SW; Project Ofce CPA and 1 PBIS Coach	ASC, Hagatna	ASC Coordinators
TOTAL:					1,505

Staff Development/Training:

01/04/19	1	Systematic/Active Supervision Training	PBIS Coach F. Lintiaaco conducted a Systematic/Active Supervision training to the support staff at VSABMS. The training focused on strategies to decrease problem behavior, actively listening to students and increase positive communications with students. (1 trainer/14 participants)	VSABMS	Administrator
01/08/19	1	PBIS School Climate Cadre Initial Training	PBIS Coach J. Kaneshiro conducted a training on the critical features of PBIS, the cadre's roles and responsibilities, on meeting foundations and on the PBIS assessments (1 trainer/8 participants)	Marcial A. Sablan Elementary School (MASES), Agai	Administrator
01/15/19	2	Systematic Supervision Training	PBIS Coach L. Palomo assisted PBIS Coach J. Kaneshiro with Systematic Supervision Training to school aides, teacher assistants and Assistant Principal at MU Lujan Elementary School (MULES). (2 trainers/8 participants)	MULES, Yona	PBIS Elementary Coaches

**Guam Department of Education (GDOE)
 Student Parent Community Engagement (SPCE)
 2nd Quarter Report: January 01 - March 31, 2019
 Parent-Student Involvement and Team Staff Development**

Staff Development/Training: (cont'd)

01/17/19	1	SPCE Monthly Meeting	SPCE Personnel attended training on the Interpreter/Translator (IT) Process during the January Project Monthly Meeting conducted by Doris Bukikosa, SPCE Project Lead. (1 trainer/23 participants)	Guam Department of Education (GDOE) 2nd floor Training Room, Tiyan	PBIS Coach
02/12/19 & 02/14/19	2	Tiered Fidelity Inventory Training (TFI)	PBIS Secondary Coaches conducted a training on the TFI PBIS Assessment tool with the School Climate Cadre of of JFKHS and Simon Sanchez High School (SSHS). (2 trainers/12 participants)	JFKHS and SSHS	Respective Administrators
02/19/19	1	Attendance Presentation	LPUMS SW and Cera Taguacia, School Resource Officer co-presented on <i>Attendance</i> to teachers. (1 trainer/54 Participants)	LPUMS	LPUMS Administrator
12/27/18, 02/18/19 & 03/14/19	2	SWIFT at SWIS Training	School Personnel using SWIS were trained in the use, purpose and functions of SWIS such as with the roles & access, account set up (tools), referral data entry & review, basic reporting & analysis, drill down tool. The following schools participated: Astumbo Elementary School, CHBES, H.S. Truman Elementary School, J.M. Guerrero Elementary School, Machananao Elementary School, MASES, MULES, AMS and JRMMS (2 trainers/12 Participants)	Respective Elementary & Middle Schools	SWIS Facilitators
TOTAL:	10				

Professional Development:

01/10/19	21	Procurement - Requisition Entry Training	SPCE Personnel attended training on the Third Party Fiduciary Agency (TPFA) Munis requisition entry process conducted by Diana Guevara (Buyer Supervisor) from Supply Management Section: Procurement.	Financial Student Administrative Information Services (FSAIS) Training Room, Tiyan	Project Lead (PL)
01/17/19	23	SPCE Monthly Meeting	SPCE Personnel attended Active Shooter Training conducted by Officer Raymond Susuico from the Mariana Regional Fusion Center and training on the Interpreter/Translator (IT) Process during the January Project Monthly Meeting conducted by Doris Bukikosa, SPCE Project Lead.	Guam Department of Education (GDOE) 2nd floor Training Room, Tiyan	PBIS Coach

**Guam Department of Education (GDOE)
Student Parent Community Engagement (SPCE)
2nd Quarter Report: January 01 - March 31, 2019
Parent-Student Involvement and Team Staff Development**

Professional Development: (cont'd)

02/19 - 21/19	1	2019 Education for Homeless Children & Youth (EHCY) State Coordinators Meeting	Project Lead (PL) Doris Bukikosa attend the 2019 Education for Homeless Children & Youth (EHCY) State Coordinators Meeting focusing on the McKinney-Vento Act and the requirements/protections provided to homeless families and youth.	U.S. Department of Education, Washington DC	U.S. Department of Education
02/21/19	23	SPCE Monthly Meeting	SPCE Personnel attended <i>Grief/Talk: Giving Grief a Voice</i> Training conducted by Michelle Sasamoto and Bernice McGill (Grief Recovery Specialists) during the February Project Monthly Meeting.	P.C. Lujan Elementary School (PCLES), Barrigada	PBIS Coach
02/27/19-03/1/19	4	Northwest Positive Behavioral Interventions and Supports (NWPBIS) Conference	PBIS coaches attended various presentations during the 17th Annual Northwest Positive Behavioral Interventions and Supports Conference.	Portland Convention Center, Portland, Oregon	NWPBIS
03/07/19	8	SW Licensure Meeting	Angelina Cruz, NASW representative met with SPCE SWs to discuss the SW Licensure requirements.	SPCE Student Center	SPCE Social Services Supervisor (SSS)
03/11 - 14/19	1	Consolidated Grant (CG) Technical Assistance (TA) to the Insular Areas and Palau	PL Doris Bukikosa attended the CG -TA to the Insular Areas and Palau Meeting, attending sessions relative to the CG19 application process and various activities conducted by island participants in the CG18.	U.S. Department of Education, Washington DC	U.S. Department of Education
03/18 & 19/19	24	2019 Regional Social Workers Conference	SPCE personnel attended various presentations at the 2019 Regional Social Work Conference- <i>"Hinemo' Kumunidar: I hasodda' Inachaki Pur Rasa, Inatdien Binenu, yan I Chini'ol Hinirasion' "Healing Our Community: The Intersectionality of Race, Addiction and Historical Trauma "</i>	Westin Hotel, Tumon	NASW, Guam Chapter
TOTAL:	105				

Additional Projects:

01/23/19	10	New Year's Gift Giving	Personnel from DLPES, LPUMS, MSES, FES, BMS, JFKHS SSOTs and PL assisted with GDOE: ESCL New Year's Gift Giving Project identifying, giving and delivering presents to identified students and families in need.	Division Educational Support & Community Learning, Tiyuan	Deputy, ESCL
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*** Guam Department of Education (GDOE) Time and Effort Certification Form ***
4/10/2019 8:08:02 AM



CFDA no: B4.403A Fiscal Year: 2019
 Project No: 82660 Project Name: STUDENT, PARENT AND COMMUNITY ENG
 Reporting Period Start Date: 03/17/2019 End Date: 3/30/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Phaura	Comment
OHS	436	62960	638	BURKHART	RICHARD	E	INST COORD TEACHER	ANNUAL SAL	80.00	

Seraldine Pabko, Acting

Supervisor's Signature: *[Signature]*
 Date: *4/10/19*
 Designation: Principal

Project Director's Signature: *[Signature]*
 Date: *4/10/19*
 Designation: Dr. D. Balagosa, Jr.

Program Manager's Signature: *[Signature]*
 Date: *4/10/19*
 Designation: Dr. Kary R. Scales

State Compliance Normal Signatures: _____ Date: _____

Reviewed for Compliance SPO: _____ Validated by SFO: _____



**DEPARTMENT OF EDUCATION
OFFICE OF THE SUPERINTENDENT**

www.gdoe.net
501 Maxine Avenue
Barrigada, Guam 96913
Telephone: (671) 300-1547/1536 * Fax: (671)472-5001
Email: jonfernandez@gdoe.net



JON J.P. FERNANDEZ
Superintendent of Education

PERSONNEL MATTERS

DATE:

April 05, 2019

No.

19-074

SUBJECT:

Temporary Assignment – Geraldine Pablo

INQUIRIES:

Office of the Superintendent of Education

Effective April 09, 2019 to April 12, 2019, Geraldine Pablo, Principal Marcial Sablan Elementary School, will assume the duties and responsibilities as the Acting Principal of Oceanview Middle School in the absence of Duane Mantanona, Principal. This assignment is in addition to her duties and responsibilities as the Principal of Marcial Sablan Elementary School. Your continued support in extending your cooperation is appreciated.

JON J.P. FERNANDEZ
Superintendent of Education

4/5/19
DATE

cc: Deputy Superintendent, ESCL *ESCL*
Deputy Superintendent, AA
Deputy Superintendent, FAS
Deputy Superintendent, CII
Administrator, Personnel Services Division
All Division Heads
All School Administrators



Guam Department of Education (GDOE) Time and Effort Certification Form
4/10/2019 8:02:08 AM



CFDA no: 84.403A Fiscal Year: 2019
Project No: 82660 Project Name: STUDENT, PARENT AND COMMUNITY ENG
Reporting Period Start Date: 03/17/2019 End Date: 3/30/2019
This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Hours	Comment
JGRMS	434	82660	7657	TOWES	PETER	J	MIDDLE SCHOOL TEACHER	ANNUAL SAL	00.00	

Supervisor Signature:
Date: 4/10/19
Title: Asst. Principal

Project Director Signature:
Date: 4/10/19
Title: Dir. of Grants, PT

Program Manager Signature:
Date: 4.10.19
Title: Dr. Koby Stucka

State Compliance Name/Signature: _____ Date: _____
Reviewed for Compliance SPD: _____ Validated by SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
4/10/2019 8:05:08 AM



CFDA no: 84.403A Fiscal Year: 2019
Project No: 82660 Project Name: STUDENT, PARENT AND COMMUNITY ENG
Reporting Period Start Date: 03/17/2019 End Date: 3/30/2019
This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Hours	Comment
VSABMS	431	82660	11448	ERNE	CATHERINE	M	MIDDLE SCHOOL TEACHER	ANNUAL SAL	80.08	

Supervisor Name/Signature: *[Signature]*
Date: 4/10/19
Patricia Egansley, Principal

Project Director Name/Signature: *[Signature]*
Date: 3/12/19
Doris D Bultrick, PL

Program Manager Name/Signature: *[Signature]*
Date: 4.16.19
Dr. Nedy R Salda
Reviewed for Compliance SFO: _____ Validated by SFO: _____

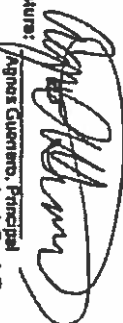


*****Guam Department of Education (GDOE) Time and Effort Certification Form*****
4/10/2019 8:09:08 AM




CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82660 Project Name: STUDENT, PARENT AND COMMUNITY ENG
 Reporting Period Start Date: 03/17/2019 End Date: 3/30/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Comment
LPJMS	435	82660	3318	DUENAS	BERTHA	S	INST COORD TEACHER	ANNUAL SAL	80.00	

Supervisor Name/Signature: 
 Agnes Quintero, Principal
 Date: 4-12-19

Project Director/SPS Name/Signature: 
 Denis D Banaag, PT
 Date: 4/12/19

Program Manager Name/Signature: 
 Dr. Kelly R Salda
 Reviewed for Compliance SPO: _____
 Validated by SFO: _____



GUAM DEPARTMENT OF EDUCATION
FEDERAL PROGRAMS DIVISION
State Agency for USEd Grants
 500 Mariner Avenue, Barrigada, Guam 96913
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 Fax: (671) 477-4587



JON J.P. FERNANDEZ
 Superintendent of Education

SIGN IN

IGNACIO C. SANTOS
 Federal Programs Administrator

MONITORING
Student, Parent and Community Engagement Project

Location	BLDG B, SPCE Project Office
Point of Contact and Telephone	Maria Blaz 300-1251
Time	10:00 AM-11:00AM
Date	Wednesday, May 1, 2019

Name (Please Print)	Title	Phone No.	Signature
1. <i>Evangelina Camacho</i>	<i>CPA II</i>	<i>300-1382</i>	<i>[Signature]</i>
2. <i>Steven Pangelinan</i>	<i>Social Service Supervisor</i>	<i>300-1583</i>	<i>[Signature]</i>
3. <i>John Quintana</i>	<i>ESCC</i>	<i>300-1631</i>	<i>[Signature]</i>
4. <i>Doris Butikusa</i>	<i>PL, SPCE</i>	<i>300-1625</i>	<i>[Signature]</i>
5.			
6.			
7.			
8.			

Maria Blaz Remarks:

Review FY18 100% (Alpha Numeric Order of CPA's- A-Z)
 ✓ 02/02/19 10
~~03/16/19 13~~ ✓ 03/30/19 14

 Review FY18 100%
 04/13/19 15
 05/11/19 17

Eva Camacho
Elizia Cruz
Magdalena Duenas
Anthony Edward

GUAM DEPARTMENT OF EDUCATION - FEDERAL PROGRAMS DIVISION
 10% Monitoring of Personnel Time Certification

Project: Student, Parent and Community Engagement
 Pay Period Ending: 02/02/19
 Pay Period # 10

FEDERAL ROSTER - FPO
 2nd Quarter: FY19 PPOB (01/05/2019) - FY19 PP14 (03/30/2019)

Employee Name	Position Title	Position Code	Grade	Supervisor	Department	Project	Pay Period	Status	Start Date	End Date	Notes
10706 ALLAN P JASMINI	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660	NEW: EFF: 02/25/19 - 07/26/19 COB				
5919 ALLEN A GAGARIN	Social Worker III	82660 - SOCIAL WORKER III (9)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660	NEW: EFF: 02/25/19 - 07/26/19 COB				
13837 ANA MARIA T O AGUON	Program Coordinator IV	82660 - PROGRAM COORD IV (DA)	812	FED PROG - FEDERAL PROGRAMS	11100	82660	EMPLOYEE CHARGED 11% TO ALL CG PROJECTS (82600-82690)				
8793 ANTHON E EDWARD	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660	NEW: EFF: 02/25/19 - 07/26/19 COB	X			
3318 BERTHA DUENAS	PLC Teacher	82660 - PLC TEACHER IV (7)	435	UPMIS - L P UNTALANI MIDDLE	11100	82660	NEW: EFF: 02/25/19 - 07/26/19 COB				
11448 CATHERINE M ERNE	PLC Teacher	82660 - PLC TEACHER IV (7)	431	VSABMS - V S A BENAVENTE MIDDLE	11100	82660	Retired Eff: 10/12/18				
6384 CATHRINA M PALOMO	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660	NEW: EFF: 02/25/19 - 07/26/19 COB				
12500 CONNIE Q SANTAGO	PBIS Coach	82660 - PBIS COACH (PCIII) (4)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660	NEW: EFF: 02/25/19 - 07/26/19 COB				
9907 DEVINA D GARRIDO	Social Worker III	82660 - SOCIAL WORKER III (9)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660	NEW: EFF: 02/25/19 - 07/26/19 COB				
4034 DORES Z CENTENO	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660	NEW: EFF: 02/25/19 - 07/26/19 COB				
6022 DORIS D BUKIKOSA	Program Coordinator IV	82660 - PROGRAM COORD IV	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660	NEW: EFF: 02/25/19 - 07/26/19 COB	X			
5858 ELIZIA D CRUZ	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660	NEW: EFF: 02/25/19 - 07/26/19 COB				
6860 ERLINDA C TOVES	Social Worker III	82660 - SOCIAL WORKER III (9)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660	NEW: EFF: 02/25/19 - 07/26/19 COB	X			
10110 EVA E CAMACHO	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660	NEW: EFF: 02/25/19 - 07/26/19 COB				
13397 FRANCISCO G LIMITIACO	PBIS Coach	82660 - PBIS COACH (PCIII) (4)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660	NEW: EFF: 02/25/19 - 07/26/19 COB				
7315 JOYCE L G KANESHIRO	PBIS Coach	82660 - PBIS COACH (PCIII) (4)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660	NEW: EFF: 02/25/19 - 07/26/19 COB				
12281 JUAN K MARTIN	Social Worker III	82660 - SOCIAL WORKER III (9)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660	NEW: EFF: 02/25/19 - 07/26/19 COB				
5074 LUCILLE C PALOMO	PBIS Coach	82660 - PBIS COACH (PCIII) (4)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660	NEW: EFF: 02/25/19 - 07/26/19 COB				
5975 MARCIA C DIEGO	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660	NEW: EFF: 02/25/19 - 07/26/19 COB				
5913 MARGARET R MANALUSAY	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660	NEW: EFF: 02/25/19 - 07/26/19 COB				
4505 MARICOR M AMANDE	Social Worker III	82660 - SOCIAL WORKER III (9)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660	NEW: EFF: 02/25/19 - 07/26/19 COB				
12241 MARY CHRISTINE V ZABALA	Social Worker III	82660 - SOCIAL WORKER III (9)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660	NEW: EFF: 02/25/19 - 07/26/19 COB				
5545 NORMA J AGUON	Social Worker III	82660 - SOCIAL WORKER III (1)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660	NAME CHANGE: EFF: 01/15/19 QUITUQUA TO AGUON				
7657 PETER J TOVES	PLC Teacher	82660 - PLC TEACHER IV (7)	431	AGRAMS - JOSE L G RIOS MIDDLE	11100	82660	NEW: EFF: 02/25/19 - 07/26/19 COB				
7160 RAYMOND C PEREZ	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660	NEW: EFF: 02/25/19 - 07/26/19 COB				
638 RICHARD E BURKHART	PLC Teacher	82660 - PLC TEACHER IV (7)	435	OCPEES - OROO/CHALAN PAGO ELEMENTARY	11100	82660	NEW: EFF: 02/25/19 - 07/26/19 COB				
7593 ROSA G MAFNAS	Social Worker III	82660 - SOCIAL WORKER III (9)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660	NEW: EFF: 02/25/19 - 07/26/19 COB				
12280 SIMEON C PEREZ	Social Worker III	82660 - SOCIAL WORKER III (9)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660	NEW: EFF: 02/25/19 - 07/26/19 COB				
10170 SONIA R PABLO	Psychologist	82660 - PSYCHOLOGIST	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660	NEW: EFF: 02/25/19 - 07/26/19 COB				
8812 STEVEN V PANGELINAN	Social Service Supervisor	82660 - SOCIAL SERVICE SUPV I	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660	NEW: EFF: 02/25/19 - 07/26/19 COB				
6865 THERESE F JAMES	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660	NEW: EFF: 02/25/19 - 07/26/19 COB				
9920 TINA LYNN S LEON GUERRERO	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660	NEW: EFF: 02/25/19 - 07/26/19 COB				

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this implementation of funds to promote teaching, learning, safe schools and support students.

Maria Blaz
 Senior State Program Officer
 Date: 5/9/19

Rachel Lee Santos Duenas
 Senior State Program Officer
 Date:

Ignacio C. Santos
 Federal Programs Administrator
 Date: MAY 31 2019

1. PERSONNEL SALARIES & 3. FRINGE BENEFITS: Project #7: Student Parent Community Engagement (SPCE)

Personnel	Position Titles	% of Time	FY 2017 Carryover Funds			FY 2018 Funds			Total Funds for Project		
			Salary	Fringe	FY 2017 Totals	Salary	Fringe	FY 2018 Totals	Salary	Fringe	Totals
PROGRAM COORDINATOR IV (GDOL: 20 th & PNP, 20 th & GAC (S-Charter))		100%	\$1,125.00	\$1,171.03	\$9,256.03	\$67,726.15	\$22,396.76	\$90,122.91	\$75,151.15	\$24,871.79	\$99,968.91
PROGRAM COORDINATOR IV (Duo)		11%	\$1,130.10	\$8,250	\$9,000.00	\$6,133.33	\$2,636.26	\$9,069.59	\$7,863.73	\$1,215.76	\$11,077.49
SOCIAL SERVICE SUPERVISOR (GDOL: 20 th & PNP, 20 th & GAC (S-Charter))		100%	\$6,916.93	\$2,573.04	\$9,590.00	\$62,733.08	\$21,518.68	\$84,281.76	\$69,667.01	\$23,882.62	\$93,549.63
SOCIAL WORKER III - 95 th & GDOL: and 5 th & GAC (S-Charter)		100%	\$6,755.15	\$2,317.80	\$8,199.34	\$55,519.00	\$20,031.96	\$75,580.96	\$61,804.15	\$22,274.82	\$84,079.27
SOCIAL WORKER III		100%	\$68,964.03	\$1,986.01	\$97,911.01	\$568,715.97	\$202,411.62	\$771,187.59	\$637,707.00	\$227,127.63	\$865,131.63
CONTIN PROG AIDE II - 95 th & GDOL: and 5 th & GAC (S-Charter)		100%	\$1,436.50	\$931.06	\$1,436.50	\$30,216.85	\$8,961.76	\$39,178.60	\$33,653.35	\$9,915.82	\$43,599.16
CONTIN PROG AIDE II		100%	\$5,735.97	\$2,113.09	\$6,256.00	\$121,291.35	\$123,781.60	\$145,078.95	\$176,617.32	\$132,236.69	\$508,874.01
CONTIN PROG AIDE I			\$0.00	\$0.00	\$0.00						
PIBS (CONTIN) (P-III) - 60 th , 7 th & GDOL: 20 th , 1 st & GAC (S-Charter); 20 th , 25 th &		100%	\$1,310.10	\$1,970.75	\$48,273.27	\$117,917.00	\$14,116.12	\$162,093.12	\$131,350.10	\$19,066.87	\$180,117.27
PIBS (CONTIN) (P-III)		100%	\$1,166.10	\$1,963.12	\$7,179.52	\$113,786.00	\$1,711.80	\$118,527.80	\$126,952.10	\$9,001.98	\$135,957.58
PSYCHOLOGIST		100%	\$8,101.80	\$2,533.14	\$11,133.00	\$69,160.00	\$25,453.12	\$94,813.12	\$77,764.86	\$28,291.96	\$106,056.82
PT Teacher IV (2 NEW VACANT)		100%	\$3,183.11	\$1,911.91	\$4,667.11	\$288,267.00	\$92,115.78	\$380,412.78	\$311,419.17	\$93,610.72	\$405,089.89
Subtotals			\$70,985.11	\$28,801.60	\$96,439.11	\$1,702,058.72	\$568,289.06	\$2,270,317.78	\$1,910,010.83	\$623,793.66	\$2,533,804.19
Grand Total											\$2,533,804.19

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: **84.403A Consolidated Grant to the Outlying Areas**
 Project Title: **82660 Student, Parent, & Community Engagement (SPCE)**

Fiscal Year 2019
 Reporting Period: **2nd Quarter (Jan - Mar)**

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, and career graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

FIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-00-4034	DORES Z CENTENO	COMM PROG AIDE II	840 ESCL	
690-00-5913	MARGARET R MANVAL SAY	COMM PROG AIDE II	840 ESCL	
690-00-5975	MARCIA C. DIEGO	COMM PROG AIDE II	840 ESCL	
690-00-6865	THERESE F. JAMES	COMM PROG AIDE II	840 ESCL	
690-00-7160	RAYMOND C. PEREZ	COMM PROG AIDE II	840 ESCL	
690-00-8793	ANTHON E. EDWARD	COMM PROG AIDE II	840 ESCL	
690-00-9920	TINA LYNN S. LEON GUERRERO	COMM PROG AIDE II	840 ESCL	
690-01-0110	EVA E. CAMACHO	COMM PROG AIDE II	840 ESCL	
690-01-0706	ALLAN P. JASMIN	COMM PROG AIDE II	840 ESCL	
690-00-5858	ELIZIA D. CRUZ	COMM PROG AIDE II	840 ESCL	
690-01-3397	FRANCISCO G. LIMTIACO	PROG COORD III	840 ESCL	
690-00-5074	LUCILLE C. PALOMO	PROG COORD III	840 ESCL	
690-00-7315	JOYCE IG. KAVESHIRO	PROG COORD III	840 ESCL	
690-01-7315	CONNIE Q. SANTAGO	PROG COORD III	840 ESCL	
690-01-1448	CATHERINE M. ERNE	TEACHER IV	431 VSABMS	
690-00-7657	PETER J. TOVES	TEACHER IV	434 JLGRMS	
690-00-3318	BERTHA S. DUENAS	TEACHER IV	435 LPUMS	
690-00-0638	RICHARD E. BURKHART	TEACHER IV	436 OMS	
690-01-3837	ANA MARIE T.O. AGUON	PROG COORD IV	812 FP	
690-00-6022	DORIS D. BUKIKOSA	PROG COORD IV	840 ESCL	
690-01-0170	SONIA R. PABLO	PSYCHOLOGIST	840 ESCL	
690-00-8812	STEVEN V. PANGELINAN	SOC SRVC SVR I	840 ESCL	
690-00-5545	NORMA J. AGUON	SOCIAL WKR III	840 ESCL	
690-00-5919	ALLEN A. GAGARIN	SOCIAL WKR III	840 ESCL	
690-00-6860	ERLINDA C. TOVES	SOCIAL WKR III	840 ESCL	
690-00-7593	ROSA G. MARNAS	SOCIAL WKR III	840 ESCL	
690-00-9907	DEVINA D. GARRIDO	SOCIAL WKR III	840 ESCL	
690-01-2280	SIMEON C. PEREZ	SOCIAL WKR III	840 ESCL	
690-01-2281	JUAN K. MARTIN	SOCIAL WKR III	840 ESCL	
690-00-4505	MARICOR M. AMAUDE	SOCIAL WKR III	840 ESCL	
690-01-2241	MARY CHRISTINE V. ZABALA-DUJLA	SOCIAL WKR III	840 ESCL	
	VACANT	SOCIAL WKR III	840 ESCL	
	VACANT	SOCIAL WKR III	840 ESCL	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: **STEVEN V. PANGELINAN**
 Immediate Supervisor's Signature: *[Signature]* Date: **4/29/19**
 Project Coordinator Name: **DORIS D. BUKIKOSA**
 Project Coordinator Signature: *[Signature]* Date: **4/29/19**

Federal Programs Compliance Administrator Name: **IGNACIO D. SANTOS**
 Federal Programs Compliance Administrator Signature: *[Signature]* Date: **4/29/19**
 Project Manager Name: **DR. KELLY R. SUKOLA**
 Project Manager Signature: *[Signature]* Date: **4/29/19**

[Handwritten initials/signature]

STUDENT, PARENT AND COMMUNITY ENGAGEMENT
 LABOR COST DISTRIBUTION REPORT
 PPE - 2.2.19_PD 2/8/19_PP1C

Sum of TOTAL		Emp #	R-OBJ		Grand Total
PROG	Name		0111	0121	
82660	ALLAN P JASMIN	10706	1,374.60	202.51	1,577.11
	ALLEN A GAGARIN	5919	2,376.77	672.90	3,049.67
	ANTHON E EDWARD	8793	1,226.62	605.43	1,832.05
	BERTHA S DUENAS	3318	1,845.81	517.01	2,362.82
	CATHERINE M ERNE	11448	1,795.50	602.10	2,397.60
	DEVINA D GARRIDO	9907	2,085.15	693.61	2,778.76
	DORES Z CENTENO	4034	1,145.50	401.87	1,547.37
	DORIS D BUKIKOSA	6022	2,475.00	807.01	3,282.01
	ELIZIA D CRUZ	5858	1,145.50	327.92	1,473.42
	ERLINDA C TOVES	6860	2,303.65	806.34	3,109.99
	EVA E CAMACHO	10110	1,265.54	466.06	1,731.60
	FRANCISCO G LIMTIACO	13397	2,164.15	864.31	3,028.46
	JOYCE L.G. KANESHIRO	7315	2,303.65	775.84	3,079.49
	JUAN K MARTIN	12281	2,085.15	731.13	2,816.28
	LUCILLE C PALOMO	5074	2,085.15	663.49	2,748.64
	MARCIA C DIEGO	5975	1,226.62	455.16	1,681.78
	MARGARET R MANALISAY	5913	1,226.62	474.17	1,700.79
	MARICOR M AMANDE	4505	2,085.15	747.62	2,832.77
	MARY CHRISTINE V ZABAL	12241	2,085.15	712.63	2,797.78
	NORMA J QUITUGUA	5545	2,085.15	868.36	2,953.51
	PETER J TOVES	7657	2,369.08	725.96	3,095.04
	RAYMOND C PEREZ	7160	1,103.65	328.14	1,431.79
	RICHARD E BURKHART	638	1,717.00	480.93	2,197.93
	ROSA G MAFNAS	7593	2,085.15	639.12	2,724.27
	SIMEON C PEREZ	12280	2,232.81	632.58	2,865.39
	SONIA R PABLO	10170	2,801.62	946.18	3,747.80
	STEVEN V PANGELINAN	8812	2,311.31	931.70	3,243.01
	THERESE F JAMES	6865	1,188.88	340.18	1,529.06
	TINA LYNN S LEON GUERRE	9920	1,188.88	463.60	1,652.48
Grand Total			\$ 53,384.81	\$ 17,883.86	\$ 71,268.67
	ANA MARIA T. O. AGUON	13837	\$ 2,145.62	\$ 866.29	\$ 3,011.91
			\$ 55,530.43	\$ 18,750.15	\$ 74,280.58
9.50%	TOTAL IDC	\$ 203.83			
	TOTAL SALARY	\$ 55,530.43			
	TOTAL BENEFITS	\$ 18,750.15			
	TOTAL SAL & BEN	\$ 74,484.41			

Week 1										
EMPLOYEE NAME:	Simeon C. Perez									
Position:	Social Worker III									
EIN:	12280									
Initial/Comments:										
Date:	Time In	Time Out	Time In	Time Out	Time In	Time Out	Time In	Time Out	Time In	
01/21/19	SUN									
01/22/19	MON									
01/23/19	TUE									
01/24/19	WED									
01/25/19	THU									
01/26/19	FRI									
01/27/19	SAT									
Week 2										
01/28/19	SUN									
01/29/19	MON									
01/30/19	TUE									
01/31/19	WED									
02/01/19	THU									
02/02/19	FRI									
02/03/19	SAT									

Week 1										
EMPLOYEE NAME:	Magdalena A. Duenas									
Position:	Community Program Aide									
EIN:	2830									
Initial/Comments:										
Date:	Time In	Time Out	Time In	Time Out	Time In	Time Out	Time In	Time Out	Time In	
01/21/19	SUN									
01/22/19	MON									
01/23/19	TUE									
01/24/19	WED									
01/25/19	THU									
01/26/19	FRI									
01/27/19	SAT									
Week 2										
01/28/19	SUN									
01/29/19	MON									
01/30/19	TUE									
01/31/19	WED									
02/01/19	THU									
02/02/19	FRI									
02/03/19	SAT									

Week 1										
EMPLOYEE NAME:	Simeon C. Perez									
Position:	Social Worker III									
EIN:	12280									
Initial/Comments:										
Date:	Time In	Time Out	Time In	Time Out	Time In	Time Out	Time In	Time Out	Time In	
01/21/19	SUN									
01/22/19	MON									
01/23/19	TUE									
01/24/19	WED									
01/25/19	THU									
01/26/19	FRI									
01/27/19	SAT									
Week 2										
01/28/19	SUN									
01/29/19	MON									
01/30/19	TUE									
01/31/19	WED									
02/01/19	THU									
02/02/19	FRI									
02/03/19	SAT									

Week 1										
EMPLOYEE NAME:	Magdalena A. Duenas									
Position:	Community Program Aide									
EIN:	2830									
Initial/Comments:										
Date:	Time In	Time Out	Time In	Time Out	Time In	Time Out	Time In	Time Out	Time In	
01/21/19	SUN									
01/22/19	MON									
01/23/19	TUE									
01/24/19	WED									
01/25/19	THU									
01/26/19	FRI									
01/27/19	SAT									
Week 2										
01/28/19	SUN									
01/29/19	MON									
01/30/19	TUE									
01/31/19	WED									
02/01/19	THU									
02/02/19	FRI									
02/03/19	SAT									

Steven V. Pangelinan, SSS

Doris D. Bukkosa, Project Coordinator

Dr. Kelly R. Sukala, Deputy Superintendent, ESCL

Week 1		EMPL OYEE NAME: Maricor M. Amante	EIN: 4505	Position: Social Worker III	Initial/Comments:
Date:	Time In	Time Out	Time In	Time Out	
01/21/19	SUN				
01/22/19	MON	✓	✓		WF
01/23/19	TUE	✓	✓		WF
01/24/19	WED	✓	✓		WF
01/25/19	THU	✓	✓		WF
01/26/19	FRI	✓	✓		WF
01/27/19	SAT				
Week 2					
01/28/19	SUN				
01/29/19	MON	✓	✓		WF
01/30/19	TUE	✓	✓		WF
01/31/19	WED	✓	✓		WF
02/01/19	THU	✓	✓		WF
02/02/19	FRI	✓	✓		WF
02/03/19	SAT				

Week 1		EMPL OYEE NAME:	EIN:	Position:	Initial/Comments:
Date:	Time In	Time Out	Time In	Time Out	
01/21/19	SUN				
01/22/19	MON				
01/23/19	TUE				
01/24/19	WED				
01/25/19	THU				
01/26/19	FRI				
01/27/19	SAT				
Week 2					
01/28/19	SUN				
01/29/19	MON				
01/30/19	TUE				
01/31/19	WED				
02/01/19	THU				
02/02/19	FRI				
02/03/19	SAT				

Steven V. Pangelinan, SSS

Doris D. Bukikosa, Project Coordinator

Week 1		EMPL OYEE NAME: Anthon E. Edward	EIN: 8793	Position: Community Program Aide II	Initial/Comments:
Date:	Time In	Time Out	Time In	Time Out	
01/21/19	SUN				
01/22/19	MON	1201-04			OP
01/23/19	TUE	700	1400	400	OP
01/24/19	WED	700	1400	400	OP
01/25/19	THU	700	1400	400	OP
01/26/19	FRI	700	1400	400	OP
01/27/19	SAT				
Week 2					
01/28/19	SUN				
01/29/19	MON	700	1400	400	OP
01/30/19	TUE	700	1400	400	OP
01/31/19	WED	700	1400	400	OP
02/01/19	THU	700	1400	400	OP
02/02/19	FRI	700	1400	400	OP
02/03/19	SAT				

Week 1		EMPL OYEE NAME:	EIN:	Position:	Initial/Comments:
Date:	Time In	Time Out	Time In	Time Out	
01/21/19	SUN				
01/22/19	MON				
01/23/19	TUE				
01/24/19	WED				
01/25/19	THU				
01/26/19	FRI				
01/27/19	SAT				
Week 2					
01/28/19	SUN				
01/29/19	MON				
01/30/19	TUE				
01/31/19	WED				
02/01/19	THU				
02/02/19	FRI				
02/03/19	SAT				

Dr. Kelly Sukola, Deputy Superintendent, ESCL

Week 1										
EMPLOYEE NAME:		Devana D. Garrido			EIN:		9907			Initial/Comments:
Position:		Social Worker III								
Date:		Time In	Time Out	Time In	Time Out					
01/21/19	SUN									
01/22/19	MON			HOLIDAY						
01/23/19	TUE									
01/24/19	WED	✓								
01/25/19	THU	✓								
01/25/19	FRI									dh Annual Leave
02/01/19	SAT									
Week 2										
01/28/19	SUN									
01/28/19	MON	✓								hd
01/29/19	TUE	✓								bl
01/30/19	WED	✓								bl
01/31/19	THU	✓								bl
02/01/19	FRI	✓								bl
02/01/19	SAT									bl

Week 1										
EMPLOYEE NAME:					EIN:					Initial/Comments:
Position:										
Date:		Time In	Time Out	Time In	Time Out					
01/21/19	SUN									
01/22/19	MON									
01/22/19	TUE									
01/23/19	WED									
01/24/19	THU									
01/25/19	FRI									
01/25/19	SAT									
Week 2										
01/28/19	SUN									
01/28/19	MON									
01/29/19	TUE									
01/30/19	WED									
01/31/19	THU									
02/01/19	FRI									
02/01/19	SAT									

Week 1										
EMPLOYEE NAME:		Eva E. Camacho			EIN:		10110			Initial/Comments:
Position:		Community Program Aide II								
Date:		Time In	Time Out	Time In	Time Out					
01/21/19	SUN									
01/22/19	MON			HOLIDAY						
01/22/19	TUE	7:00	12:00	12:30	3:30					
01/23/19	WED	7:00	12:00	12:30	3:30					
01/24/19	THU	7:00	12:00	12:30	3:30					
01/25/19	FRI	7:00	12:00	12:30	3:30					
02/01/19	SAT									
Week 2										
01/28/19	SUN									
01/28/19	MON	7:00	12:00	12:30	3:30					
01/29/19	TUE	7:00	12:00	12:30	3:30					
01/30/19	WED	7:00	12:00	12:30	3:30					
01/31/19	THU	7:00	12:00	12:30	3:30					
02/01/19	FRI	7:00	12:00	12:30	3:30					
02/01/19	SAT									

Week 1										
EMPLOYEE NAME:					EIN:					Initial/Comments:
Position:										
Date:		Time In	Time Out	Time In	Time Out					
01/21/19	SUN									
01/22/19	MON									
01/22/19	TUE									
01/23/19	WED									
01/24/19	THU									
01/25/19	FRI									
01/25/19	SAT									
Week 2										
01/28/19	SUN									
01/28/19	MON									
01/29/19	TUE									
01/30/19	WED									
01/31/19	THU									
02/01/19	FRI									
02/01/19	SAT									

Steven V. Pangelinan, SSS

Doris D. Bukikosa, Project Coordinator

Dr. Kelly R. Sukola, Deputy Superintendent, ESCL

[Handwritten Signature]

Week 1

EMPLOYEE NAME: Rosa G. Mathias EIN: 7593

Position: Special Worker III

Date:	Time In	Time Out	Time In	Time Out	Initial/Comments:
01/21/19					
01/22/19					
01/23/19					
01/24/19					
01/25/19					

Week 2

Date:	Time In	Time Out	Time In	Time Out	Initial/Comments:
01/28/19					
01/29/19					
01/30/19					
01/31/19					
02/01/19					

Week 1

EMPLOYEE NAME: EIN:

Position:

Date:	Time In	Time Out	Time In	Time Out	Initial/Comments:
01/21/19					
01/22/19					
01/23/19					
01/24/19					
01/25/19					

Week 2

Date:	Time In	Time Out	Time In	Time Out	Initial/Comments:
01/28/19					
01/29/19					
01/30/19					
01/31/19					
02/01/19					

Steven V. Pangelinan, SSS

Doris D. Bukkosa, Project Coordinator

Week 1

EMPLOYEE NAME: Ebrah D. Cruz EIN: 5858

Position: Community Program Aide II

Date:	Time In	Time Out	Time In	Time Out	Initial/Comments:
01/21/19					
01/22/19					
01/23/19					
01/24/19					
01/25/19					

Week 2

Date:	Time In	Time Out	Time In	Time Out	Initial/Comments:
01/28/19					
01/29/19					
01/30/19					
01/31/19					
02/01/19					

Week 1

EMPLOYEE NAME: EIN:

Position:

Date:	Time In	Time Out	Time In	Time Out	Initial/Comments:
01/21/19					
01/22/19					
01/23/19					
01/24/19					
01/25/19					

Week 2

Date:	Time In	Time Out	Time In	Time Out	Initial/Comments:
01/28/19					
01/29/19					
01/30/19					
01/31/19					
02/01/19					

Dr. Kelly Sukola, Deputy Superintendent, ESCL



DEPARTMENT OF EDUCATION

www.gdoe.net
500 Mariner Avenue
Barrigada, Guam 96913



Date: 1/10/19

To: Superintendent of Education

VIA: Principal/Division Head

From: Elizia D. Cruz (Print Employee Name) 690-00-5858 (Employee ID Number)

Community Program Aide (Job Title)

School/Division: ESCL (SPCE) Location Code: 840

Subject: Off-Island Leave Request(s):
[] Military Leave [X] Annual [] Sick
[] Advance Sick Leave [] Personal [] Bereavement
[] Leave Without Pay [] Compensatory Time Off
[] Administrative

**NOTE: ALL items must be completed.

SPECIFIC REASONS FOR LEAVE REQUEST: Annual Leave Vacation

Start Date of Leave Request: 1/28/19 End Date of Leave Request: 1/30/19

Number of Working Days: 3 Number of Working Hours: 24

Address while on leave: Forbeswoods Heights 24th St. Pizzel Drive, Tiguig, Piti

Contact Number while on leave:

I am recommending [X] APPROVAL [] DISAPPROVAL of this request.

ATTACHMENTS ENCLOSED [Signature] Principal's/Division Head's Signature

ACTION TAKEN BY SUPERINTENDENT:

[X] APPROVED [] DISAPPROVED

[Signature] Signature -

Comments:

Received
JAN 15 2019
Guam Department of Education
Support & Community Learning Office
671-75-0462

GUAM DEPARTMENT OF EDUCATION
Leave Application Form

Employee Name (Print): <u>Elizia Cruz</u>		School/Division: <u>ESCL</u>	Location Code: <u>840</u>
Employee ID No.: <u>69D-00-5858</u>	Job Code: <u>SUPSTAF</u>	PPE Date: <u>2/8/19</u>	Total No. Hours: <u>24</u>
PHYSICAL ADDRESS WHILE ON LEAVE: (Check <input type="checkbox"/> ON ISLAND: <input checked="" type="checkbox"/> OFF ISLAND: <u>Forbeswood Heights Rized ^{26th St} D. City</u>)			

LEAVE DATE(S)		LEAVE HOURS/TIME		Leave Type		
From (Start)	To (End)	From	To	# of Hours	# of Days	"Please check <input checked="" type="checkbox"/> and select one (1) per row."
<u>1/28/19</u>	<u>1/30/19</u>	<u>11:30</u>	<u>3:00</u>	<u>24</u>	<u>3</u>	<input type="checkbox"/> Sick <input checked="" type="checkbox"/> Annual <input type="checkbox"/> Personal <input type="checkbox"/> LWOP <input type="checkbox"/> Other (Please Specify)
						<input type="checkbox"/> Sick <input type="checkbox"/> Annual <input type="checkbox"/> Personal <input type="checkbox"/> LWOP <input type="checkbox"/> Other (Please Specify)
						<input type="checkbox"/> Sick <input type="checkbox"/> Annual <input type="checkbox"/> Personal <input type="checkbox"/> LWOP <input type="checkbox"/> Other (Please Specify)
						<input type="checkbox"/> Sick <input type="checkbox"/> Annual <input type="checkbox"/> Personal <input type="checkbox"/> LWOP <input type="checkbox"/> Other (Please Specify)
						<input type="checkbox"/> Sick <input type="checkbox"/> Annual <input type="checkbox"/> Personal <input type="checkbox"/> LWOP <input type="checkbox"/> Other (Please Specify)

** Should read
1/28-30/19
3 days*

OR PREPAYMENT OF VACATION LEAVE
EXECUTIVE WORKDAYS. IT IS UNDERSTOOD THAT IF I RETURN TO DUTY BEFORE THE
THE GOVERNMENT OF GUAM IN AN AMOUNT EQUIVALENT TO THE UNEXPIRED PORTION

Month, Day, Year)	TOTAL No. of Hours Prepaid
-------------------	----------------------------

UNDER MY PROFESSIONAL CARE OR QUARANTINED DURING THE PERIOD STATE
CONDITION DURING THIS PERIOD WAS SUCH THAT I CONSIDERED IT INADVISABLE

Hospitalized <input type="checkbox"/> YES <input type="checkbox"/> NO	No. of Day(s)
--	---------------

NAME OF PHYSICIAN (Print or Type)	(Signature of Physician)	Date Signed:
Signature of Employee: <u>Elizia Cruz</u>	Date of Request: <u>1/10/19</u>	
<input checked="" type="checkbox"/> APPROVED <input type="checkbox"/> DISAPPROVED	(Signature of Supervisor)	Date Signed: <u>1/14/19</u>
<input checked="" type="checkbox"/> APPROVED <input type="checkbox"/> DISAPPROVED	(Signature of Appointing Authority or Authorized Designee)	Date Signed: <u>1.15.19</u>

Administrator's Comments:



Guam Department of Education (GDOE) Time and Effort Certification Form
2/12/2019 7:47:13 AM



CFDA no: 84.403A Fiscal Year: 2019 Project Name: STUDENT, PARENT AND COMMUNITY ENG
 Project No: 82660 Reporting Period Start Date: 01/20/2019 End Date: 2/2/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Comment
ED SUP & C	040	82660	12280	PEREZ	SIMEON	C	SOCIAL WORKER III	ANNUAL SAL	80.00	
			12281	MARTIN	JUAN	K	SOCIAL WORKER III	ANNUAL SAL	80.00	
								TAX DIFF	0.00	
			13397	LIMTIACO	FRANCISCO	G	PROGRAM COORD III	ANNUAL SAL	80.00	
								TAX DIFF	0.00	
			12590	SANTIAGO	CONNIE	Q	PROGRAM COORD III			DELAYED PAYROLL PROCESSING- LEAVE SHARE

Supervisor Name/Signature: Steven V. Pungeliman, SSS Date: 2/12/19
 Project Director/SPC Name/Signature: Doris B. Dela Cruz Date: 2/12/19
 State Compliance Name/Signature: _____ Date: _____

Program Manager/Reporting Signature: Dr. Kelly R. Suroka Date: 2/15/19
 Reviewed for Compliance SPO: _____ Validated by SFO: _____



*****Guam Department of Education (GDOE) Time and Effort Certification Form*****
2/12/2019 7:47 13 AM



CFDA no: 84.403A Fiscal Year: 2019

Project No: 82660

Reporting Period Start Date: 01/20/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: STUDENT, PARENT AND COMMUNITY ENG

End Date: 2/2/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Comment
ED SUP & C	840	82660	4034	CENTENO	DORES	Z	COMMUNITY PROGRAM AIDE II	ANNUAL SAL	80.00	
			4505	AMANDE	MARICOR	M	SOCIAL WORKER III	ANNUAL SAL	80.00	
								TAX DIFF	0.00	
			5074	PALOMO	LUCILLE	C	PROGRAM COORD III	ANNUAL SAL	80.00	
			5545	QUITUGUA	NORMA	J	SOCIAL WORKER III	AL	72.00	
								ANNUAL SAL	80.00	
								TAX DIFF	0.00	
			5858	CRUZ	ELIZIA	D	COMMUNITY PROGRAM AIDE II	AL	24.00	
								ANNUAL SAL	80.00	
			5913	MANALISAY	MARGARET	R	COMMUNITY PROGRAM AIDE II	ANNUAL SAL	80.00	
			5919	GAGARIN	ALLEN	A	SOCIAL WORKER III	ANNUAL SAL	80.00	
			5975	DIEGO	MARCIA	C	COMMUNITY PROGRAM AIDE II	ANNUAL SAL	80.00	
								TAX DIFF	0.00	

Supervisor Name/Signature:  Steven V. Pangalinan, SSS
Date: 2/12/19

Project Director/SPEC Name/Signature:  Dons D. Balokosa, PL
Date: 2/13/19

Program Manager Name/Signature:  Dr. Kathy R. Sukola
Date: 2/15/19

State Compliance Name/Signature: _____ Date: _____

Reviewed for Compliance SPO: _____

Validated By SFO: _____



Guam Department of Education (GDOE) Time and Effort Certification Form
2/12/2019 7:47:13 AM

CFDA no: 84.403A Fiscal Year: 2019

Project No: 82660

Reporting Period Start Date: 01/20/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: STUDENT, PARENT AND COMMUNITY ENG
End Date: 2/2/2019

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Comment
ED SUP & C	840	82660	6022	BUKIKOSA	DORIS	D	PROGRAM COORD IV	ANNUAL SAL	80.00	Supervisor: Dr. Kelly R. Sukola
								TAX DIFF	0.00	<i>[Signature]</i>

6860	TOVES	ERLINDA	C	SOCIAL WORKER III	ANNUAL SAL	80.00
------	-------	---------	---	-------------------	------------	-------

6865	JAMES	THERESE	F	COMMUNITY PROGRAM AIDE II	ANNUAL SAL	80.00
					SICK	8.00

7160	PEREZ	RAYMOND	C	COMMUNITY PROGRAM AIDE II	ANNUAL SAL	80.00
------	-------	---------	---	---------------------------	------------	-------

7315	KANESHIRO	JOYCE L.G.		PROGRAM COORD III	AL	24.00
					ANNUAL SAL	80.00
					BL	16.00
					TAX DIFF	0.00

7593	MAFNAS	ROSA	G	SOCIAL WORKER III	AL	8.00
					ANNUAL SAL	80.00

8793	EDWARD	ANTHON	E	COMMUNITY PROGRAM AIDE II	ANNUAL SAL	80.00
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Supervisor Name/Signature: *[Signature]*
Date: 2/12/19
Steven V. Pangelinan, SSS

Project Director/SFC Name/Signature: *[Signature]*
Date: 2/13/19
Doris D. Bukikosa, PL

Program Manager Name/Signature: *[Signature]*
Date: 2/15/19
Dr. Kelly R. Sukola

State Compliance Name/Signature: _____ Date: _____

Reviewed for Compliance SPO: _____ Validated by SFO: _____

**GUAM DEPARTMENT OF EDUCATION
 FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,995.99 and BELOW from PRESENT
 DIVISION/SCHOOL: CENTRAL OFFICE**

Inventory Date: 3/31/2019 Verified and Certified By: Steven V. Pangelinan Name: Signature: Date: 4/29/19

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
30950		Acer Switch Alpha 12 S4S-271P-7, Keyboard, Pen, Cond. Bag, Sleeve	N16P3	NTLCEAA005624 79E9A7200	\$ 837.05	1	WES SPCE OFFICE	Allen Jarama	20180501	10/15/18 New		
		NOVATEL WIRELESS 2	MIFI (671) 686-0250	31037002081541								
		LTE MOBIL. HOTSPOT	MIFI 7000 (671) 688-	4637								
		NOVATEL WIRELESS LTE DEVICE w/cond		310370090034283								
07940		IBM Think Pad Laptop	2465CF4	R9-W1Y3D	\$ 769.00	1	ADJMS SPCE	A. Jarama	20120898	12/31/2012	NE	
		Acer Switch Alpha 12 S4S-271P-7, Keyboard, Pen, Cond. Bag, Sleeve	N16P3	NTLCEAA005630 79E4B7200	\$ 837.05	1	WES SPCE OFFICE	M. Christine Zabala-Dalla	20180501	10/15/2018 New		
30938		NOVATEL WIRELESS 2	MIFI (671) 788-6423	31037003013176								
		LTE MOBIL. HOTSPOT	MIFI 7000 (671) 688-									
		NOVATEL WIRELESS LTE DEVICE w/cond		310370090034279								

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 28, Section 1001)

Type or Print Name and Title of Program Manager: Dr. Kelly R. Sukola
 Deputy Superintendent, ESCL

Signature of Authorized Certifying Official: 

Type or Print Name and Title of Project: Doris D. Bukhosa
 Project Lead

Signature of Project Coordinator: 

Date Report Submitted: (Month, Day, Year) 4/29/19
 Telephone: (area code, number, and extension) (671) 300-1625
 Email address: dbukhosa@doe.gu

GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE

STEVEN RINGELMAN

Name

Signature

Date

9/26/19

Inventory Date: _____
 Verified and Certified By: _____

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment issued to	PO #	Purchase Date	Cond.	Comments
7911		IBM Think Pad Laptop	246574	ROV43CT	\$ 769.00	1	FES SPCE Rm 308	S Perez	2013898	12/12/2012	GO	
8937		Lenovo Laptop Think Pad with Wireless Monitor	VMWF-RC	ROVW4XV1.2	\$ 769.00	1	FES SPCE Rm 308	M Duran	2012898	12/11/2012	GO	
2307		Microsat Surface Pro 4 128 GB Tablet w/ MS Office Docking Station	1734	SP-066234671023 DS-1141861709174	\$ 984.00	1	FES SPCE Rm 308	S Perez	2017900-01	6/7/2017	NE	
		Novatel Wireless MIFI 6630 LTE Device with charging cord & SIM card 6716861496	MIFI 6630 MIFI 7000	310379020441916 (6711486-1496)	\$ 199.00	1	FES SPCE Rm 308	S Perez	21070431	6/7/2017	NE	
		NOVATEL WIRELESS LTE DEVICE w/word:				1	FES SPCE Rm 309	S Perez				
22181		Brother Monochrome Laser Printer	L2140-DW	W01883GSN436443	\$ 248.44	1	FES SPCE Rm 308	S Perez	20160316	6/7/2016	NE	
14360		HP LaserJet Printer	P1101W	W01883GSN436443	\$ 247.00	1	FES SPCE Rm 308	S Perez	20127219	8/31/2012	GO	
04183		Elmo Document Camera	TC-112	1243593	\$ 445.00	1	FES SPCE Rm 308	S Perez	2011024	9/29/2012	GO	
		7i-664 Display Board	\$953110	27675	\$ 278.00	1	FES SPCE Rm 308	S Perez	20110130	10/23/2012	GO	
		Executive Chair Bk	WR302G	27676	\$ 278.00	1	FES SPCE Rm 308	S Perez	2009928533	9/29/2009	GO	
		Executive Chair Bk	WR307G	27676	\$ 278.00	1	FES SPCE Rm 308	S Perez	200991053	9/29/2009	NE	
		Desk, Executive	CD-168-23		\$ 449.00	1	FES SPCE Rm 308	S Perez	21123084	6/4/2012	GO	
		Desk, Executive	1004X3		\$ 245.00	1	FES SPCE Rm 308	S Perez	2012076	9/19/2012	GO	
		Savoye Cab. 2 Door	FH-1B3		\$ 245.00	1	FES SPCE Rm 308	S Perez	2012084	6/4/2012	GO	
		Medical Storage Cabinet	FH-1B3		\$ 245.00	1	FES SPCE Rm 308	S Perez	2012084	9/19/2011	GO	
		4 Drawer Lateral File Cabinet	B44		\$ 245.00	2	FES SPCE Rm 308	S Perez	2012084	6/4/2012	GO	
		Desk, Single Pedestal	CD-127-3M		\$ 188.00	2	FES SPCE Rm 308	S Perez	20110384	6/4/2012	GO	
		Executive Chair Bk	NL-1P		\$ 188.00	2	FES SPCE Rm 308	S Perez	20110384	6/4/2012	GO	
		Executive Chair Bk	B4-2		\$ 179.00	1	FES SPCE Rm 308	S Perez	20110876	9/19/2012	GO	
		Two-sided Display Stand	B4-2		\$ 179.00	1	FES SPCE Rm 308	S Perez	20110876	6/4/2012	GO	
		2 Drawer File Cabinet	A1860		\$ 165.00	2	FES SPCE Rm 308	S Perez	20110384	6/4/2012	GO	
		HD Metal Filing Cabinet	MA0002		\$ 149.00	1	FES SPCE Rm 308	S Perez	20110377	9/19/2012	GO	
		Magazine Rack	B4-7P		\$ 118.00	1	FES SPCE Rm 308	S Perez	2012084	6/4/2012	GO	
		Cresal Cab. 7 Drawer	B4-7P		\$ 99.00	1	FES SPCE Rm 308	S Perez	2012084	5/13/2012	GO	
		Cresal Cab. 3 Drawer	B4-7P		\$ 89.00	2	FES SPCE Rm 308	S Perez	2012084	12/12/2012	GO	
		Plastic Filing Cabinet 6	21104726	16434746	\$ 68.00	1	FES SPCE Rm 308	S Perez	2012084	2012062	4/11/2012	GO
		16" Shelving Unit	FC-18P		\$ 59.00	1	FES SPCE Rm 308	S Perez	2012012	2012012	4/11/2012	GO
		PFCOP Horizontal Banner	FC-18P		\$ 29.00	6	FES SPCE Rm 308	S Perez	2012012	9/22/2012	GO	
		Chair, Metal Folding	FC-16MX		\$ 23.00	6	FES SPCE Rm 308	S Perez	2012065			Tran
		Chair, Metal Folding	FC-16MX		\$ 23.00	6	FES SPCE Rm 308	S Perez	2012065			Tran
		Chair, Metal Folding	FC-16MX		\$ 23.00	6	FES SPCE Rm 308	S Perez	2012065			Tran
		SPCE 3' Folding Table Fixed Cover			\$ 150.00	2	FES SPCE Rm 308	S Perez	20160467	9/28/2016	NE	
		Medal File Cab. 4 Drawer Letter Traylin 3.0 Hand Drive	DTB330	Zenob330	\$ 119.00	1	FES SPCE Rm 308	S Perez	2-2900-06-293	12/1/2017	GO	Transferred 4/14/17 from SPCE
		Seasonal Digital Camera 16.4 MP 3" LCD Screen	WB1100DBDP	AYR0C9AFH0X4T	\$ 299.91	1	FES SPCE Rm 308	S Perez	20149106	10/12/2014	GO	Rec'd 10/20/16
21814		4 Drawer Filing Cabinet	SMS17	2210094-FI	\$ 149.00	1	FES SPCE MO	D Garrido	9800112	7/24/1998	GO	Rec'd 10/20/16
		Computer desk/table, white	WFLWR7VA-W2		\$ 149.00	1	FES SPCE MO	D Garrido	200900503	3/11/2009	FA	Assigned in E. Laminon Transferred from E. Torres - JRS/HS SW
		Medical storage cabinet w/adjustable shelves	NBKXQ3B-W2	1784168	\$ 189.00	1	FES SPCE MO	D Garrido	200904503	3/11/2009	FA	
		HP Office All-in-one Printer w/adjustable shelves	5X020B-JW6LJ3	JB61-00218A	\$ 179.75	1	FES SPCE MO	D Garrido	200900762	4/9/2009	FA	
		HP Office All-in-one Printer	5X020B-JW6LJ3		\$ 151.00	1	FES SPCE MO	D Garrido	2012062	3/13/2012	GO	
		Single Pedestal Desk, black	CD-127-3M		\$ 345.00	2	FES SPCE MO	D Garrido	20120123	3/19/2012	FA	
		2 Drawer filing cabinet, black	21340		\$ 275.00	2	FES SPCE MO	D Garrido	20120123	3/19/2012	GO	
		4 Drawer filing cabinet, beige	25-450		\$ 369.00	2	FES SPCE MO	D Garrido	20120125	3/19/2012	FA	
		Crystal tray storage cabinet, beige	B4-7P		\$ 118.00	2	FES SPCE MO	D Garrido	20120123	3/19/2012	GO	
		Computer table	7800		\$ 139.00	1	FES SPCE MO	E Camacho	20120123	3/19/2012	GO	
		Computer table	FC-118		\$ 299.00	1	FES SPCE MO	D Garrido	20110123	3/19/2012	FA	
		GMN Model Storage cabinet-wei	FC-118		\$ 299.00	1	FES SPCE MO	D Garrido	20110123	3/19/2012	FA	
		Medical storage cabinet	FH-183		\$ 245.00	1	FES SPCE MO	D Garrido	20120123	3/19/2012	GO	
		Medical storage cabinet	FH-183		\$ 245.00	1	FES SPCE MO	D Garrido	20120123	3/19/2012	GO	
		Fellowes Vista 12 Laminate	3115901		\$ 365.00	1	FES SPCE MO	D Garrido	20120126	3/27/2012	GO	
		Go-Flex Portable Hard Drive 1.5"	NA08265		\$ 194.99	1	FES SPCE MO	D Garrido	20111414	6/22/2012	GO	
		Heavy duty hand truck, 500 lbs.	SAF-4003		\$ 299.00	1	FES SPCE MO	D Garrido	20120843	10/12/2012	GO	
		3-fold storage board	6891310	ROV4370	\$ 459.00	1	FES SPCE MO	D Garrido	20120125	10/12/2012	FA	
07937		IBM ThinkPad Laptop Bundle	246574	ROV4370	\$ 769.00	1	FES SPCE MO	D Garrido	2012084	10/12/2012	FA	
07938		IBM ThinkPad Laptop Bundle	246574	ROV4370	\$ 769.00	1	FES SPCE MO	D Garrido	2011084	12/11/2012	FA	
00439		Vorforce Wide Wind Sensor w/Force Multimeter	PDS-ST41-VP	RNW42DR	\$ 101.00	1	FES SPCE MO	D Garrido	2013076	9/4/2013	GO	Buttons does not hold & change
		6" Recycle Free Folding Table	YC2-183C	RN102EP	\$ 49.00	1	FES SPCE MO	D Garrido	2014037	7/8/2014	GO	
21880		HP Office Jet Pro 871 All-in-one Printer	CK64E0V0	CK64E0V0	\$ 230.00	1	FES SPCE MO	D Garrido	20160316	6/28/2016	NE	

	Stacking Chair, Vinyl w/feet Frame			SP-870-4	\$ 39.95	3	DL.PES SPCE Ram 57	Juan Martin	96001511	02/13/25	GO	
	Crysal Storage Cabinet (Legal)		134.10P	\$ 99.00	1	DL.PES SPCE Ram 57	Juan Martin	91002261	02/13/25	GO		
	2-drawer filing cabinet		SK319	\$ 120.00	1	DL.PES SPCE Ram 57	Juan Martin	200000219-003	10/31/07	GO		
	4-drawer blk. Cabinet with lock.		SK3-12	\$ 149.00	1	DL.PES SPCE Ram 57	Juan Martin	94001918	10/06/09	FA		
00356	2-2500-09-003 Computer		X311L	#####	1	DL.PES SPCE Ram 57	Juan Martin	200900113	3/2/2009	GO		
	Mid-Back Ergo Chair		WEI.WR302G1011- W2	\$ 149.00	1	DL.PES SPCE Ram 57	Juan Martin	200900610	3/19/2009	GO		
	PRCOP Horizontal Bench		N/A	\$ 53.00	1	DL.PES SPCE Ram 57	Juan Martin	20120062	3/13/2012	NE		
	HD Single Pedestal Desk		CD1273M	\$ 345.00	2	DL.PES SPCE Ram 57	Juan Martin	20120123	3/19/2012	NE		
	Crysal Storage Cabinet (Legal)		B407P	\$ 118.00	1	DL.PES SPCE Ram 57	Juan Martin	20120123	3/19/2012	NE		
	Executive Chair, Leather		N/A		1	DL.PES SPCE Ram 57	Juan Martin	20090033	4/22/2012	NE		
10419	3M Polyester NEC V260 3M Chair		N/A	\$ 225.00	1	DL.PES SPCE Ram 57	Juan Martin	20120123	5/02/2012	NE		
	317X34" Padded Hand Truck		S4F-5083 300lb	\$ 299.00	1	DL.PES SPCE Ram 57	Juan Martin	20120864-00	9/19/2012	NE		
	3" Plastic Rolling tub		F30 60P	\$ 59.00	1	DL.PES SPCE Ram 57	Juan Martin	20120864-00	9/19/2012	NE		
	Tri-Roll Dangler Board		SB9313Q	\$ 499.00	1	DL.PES SPCE Ram 57	Juan Martin	20120129	10/25/2012	NE		
	16" Oscillating Fan		25301726	\$ 69.00	2	DL.PES SPCE Ram 57	Juan Martin	20120942	12/12/2012	NE		
08922	Labtop Docking Bundle & IBM Think Pad Laptop Bundle		R0W42DP	\$ 769.00	1	DL.PES SPCE Ram 57	M. Mendilay	20120898	12/11/2012	NE	Labtop, Bag, and Backup Battery Monitor & speaker Monitor & speaker	
07929	Think Pad Laptop Bundle & IBM Trend Net 3-foot Greenant Gigabit Switch		R0W42DP	\$ 769.00	1	DL.PES SPCE Ram 57	Juan Martin	20120898	12/11/2012	NE	Monitor & speaker Monitor & speaker	
	2-drawer filing cabinet		N/A	\$ 52.48	1	DL.PES SPCE Ram 57	Juan Martin	20120213-00	12/01/2012	NE		
	Hirsch External hardrive 1TB		N/A	\$ 83.00	1	DL.PES SPCE Ram 57	Juan Martin	20130477-00	8/14/2013	NE		
	Black Folding Table 6'		N/A	\$ 49.00	7	DL.PES SPCE Ram 57	Juan Martin	20140387-00	07/06/14	NE	transferred to CSS as of 6/24/13 while 2 were transferred to CSS as of 6/24/13	
18667	Black Steel Folding Chairs		N/A	\$ 19.19	8	DL.PES SPCE Ram 57	Juan Martin	20140911	04/26/14	NE	Bag	
	Acer Laptop		TRP246	#####	1	DL.PES SPCE Ram 57	Juan Martin	2014050100	11/26/14	NE		
	Protector Screen 20" 70"		M70670	\$ 133.75	1	DL.PES SPCE Ram 57	Juan Martin	20140659	09/29/14	NE		
23308	MS Surface Pro 4 128GB Tablet Microsoft Office Docking Station		1724	\$ 984.00	1	DL.PES SPCE Ram 57	Juan Martin	20170002-01	6/27/2017	NE		
	Novad Wireless LTE Device with Charging Cord and Sim card		MIFI 6630 (6711) 689-2317	\$ 334.00	1	DL.PES SPCE Ram 57	Juan Martin	20170003-01	6/27/2017	NE		
	Novad Wireless Device with charging cord and Sim Card		MIFI 7000 (6711) 688-2932	\$ 199.00	1	DL.PES SPCE Ram 57	Juan Martin	21070431	6/27/2017	NE		
23309	MIS Surface Pro 4 128GB Tablet Microsoft Office Docking Station		1724	\$ 984.00	1	DL.PES SPCE Ram 57	M. Mendilay	20170002-01	6/28/2017	NE		
	Novad Wireless LTE Device with Charging Cord and Sim card		MIFI 6630 (6711) 688-2809	\$ 334.00	1	DL.PES SPCE Ram 57	M. Mendilay	20170002-01	6/28/2017	NE		
	Novad Wireless Device with charging cord and Sim Card		MIFI 7000 (6711) 688-2648	\$ 199.00	1	DL.PES SPCE Ram 57	M. Mendilay	20170002-01	6/28/2017	NE		
	Novad Wireless Device with charging cord and Sim Card		MIFI 7000 (6711) 688-2932	\$ 199.00	1	DL.PES SPCE Ram 57	M. Mendilay	20170002-01	6/28/2017	NE		
	Tri-Roll Dangler Board		SB9313Q	\$ 499.00	1	DL.PES SPCE Ram 57	Juan Martin	20160462	9/28/2016	NE		
	Acco Switch Alpha 13 (K-Cybernet, Pen, Charge Card, Stove and Bag)		543-271P-24E1 Business Tablet	\$ 779.00	1	DL.PES SPCE Ram 57	Juan Martin	20170017	1/13/2017	NE		
30938	Novad Wireless Device with charging cord and Sim Card		MIFI 7000 (6711) 688-1270	\$ 199.00	1	DL.PES SPCE Ram 57	M. Christine Zabala	20180501	11/11/2018	NE		
	IBM Think Pad Laptop		89-W1Y3G	\$ 769.00	1	DL.PES SPCE Ram 57	D. A. Jamia	20120098	12/31/2012	NE		
07940	Tri-Roll Dangler Board		SB9313Q	\$ 499.00	1	DL.PES SPCE Ram 57	M. Christine Zabala	20120129	10/25/2012	FA		
	Magazine rack, w/sheikh, blk.		MA-0002	\$ 149.00	1	DL.PES SPCE Ram 57	M. Christine Zabala	20120123	3/19/2012	GO		
	Executive chair hydraulic mod back		GH472AXSN	\$ 188.00	1	DL.PES SPCE Ram 57	M. Christine Zabala	20120141	3/19/2012	GO		
	Medical chair w/arm rest H D Executive desk double pedestal		HS-403T-AY CD-168-33	\$ 243.00 \$ 449.00	2 1	DL.PES SPCE Ram 57	M. Christine Zabala	20120141	3/19/2012	GO		
	Executive Chair w/arms		WR302G	\$ 278.00	2	DL.PES SPCE Ram 57	M. Christine Zabala	20090203	3/29/2009	GO		
	Computer Table		7808	\$ 149.95	1	DL.PES SPCE Ram 57	M. Christine Zabala	200901032	5/29/2009	FA		
	Storage Cabinet Metal		FH-113	\$ 199.00	1	DL.PES SPCE Ram 57	M. Christine Zabala	200901033	5/29/2009	FA		
	2-3008-06-13611 Typing Stand W/wooden		N-10D	\$ 89.00	1	DL.PES SPCE Ram 57	M. Christine Zabala	96001561	9/27/1996	BI		
	2-2100-01-001 IBM 3300 Typewriter		#####	#####	1	DL.PES SPCE Ram 57	M. Christine Zabala	94005313	10/11/1993			

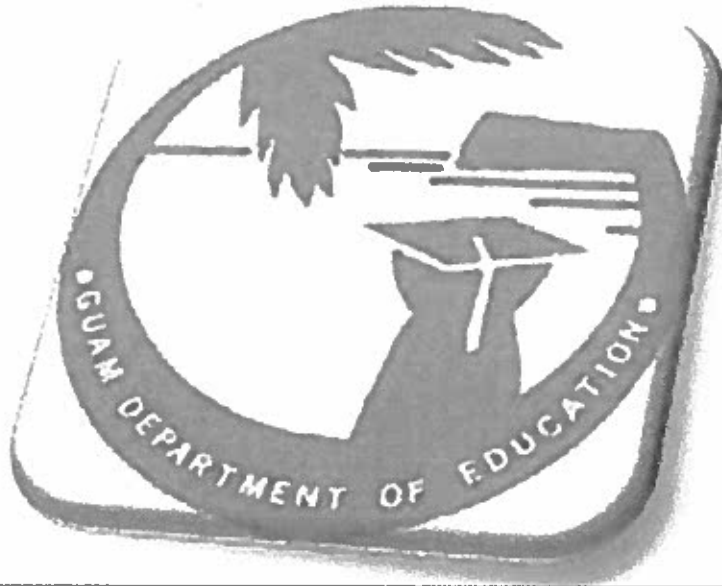
2-2008-98-401	Typical Level Stand																		
2-2008-98-402	Folding Chair, Metal Brown	10500008				\$ 130.00	1	WES SPCE Rm 46	M. Christine Zabalza	Dulla	20120224	3/19/2012		FA					
2-2008-98-403	Folding Chair, Metal Gray	10500008				\$ 130.00	1	WES SPCE Rm 46	M. Christine Zabalza	Dulla	2-300817401			FA					
2-3008-98-403	Folding Chair Metal Gray	10500008				\$ 130.00	1	WES SPCE Rm 46	M. Christine Zabalza	Dulla	2-300817401			FA					
2-3008-98-F1	Cabinet, 4 drawer black	SM-317				\$ 188.00	1	WES SPCE Rm 46	M. Christine Zabalza	Dulla	98002098			PO	Still in use but unable to lock.				
2-2500-98-F1	Cabinet, 4 drawer beige	B4-4A				\$ 185.00	1	WES SPCE Rm 46	M. Christine Zabalza	Dulla	20040267	2/22/1999		FA					
2-2500-98-F	Cabinet, 2 drawer beige	SM-319				\$ 123.00	1	WES SPCE Rm 46	M. Christine Zabalza	Dulla	98002098			FA					
2-2500-01-F3	17 Drawer Crystal Cabinet	49028				\$ 479.00	1	WES SPCE Rm 46	M. Christine Zabalza	Dulla	96000162			GO					
	PRECOP Horizontal Banner					\$ 51.00	1	WES SPCE Rm 46	M. Christine Zabalza	Dulla	20120062	3/13/2012		N/A	Lost since 2013 PW at Artumbo Gym (previous SW)				
22095	Brother DCP-L2540DW, All-in-One Monochrome Laser Printer	L2540DW				\$ 248.44	1	WES SPCE Rm 46	M. Christine Zabalza	Dulla	20160997-00	8/20/2016		NE					
	SPECE 9' Folding Table Fixed Cover					\$ 150.00	2	WES SPCE Rm 46	M. Christine Zabalza	Dulla	20160967	9/28/2016		NE	Rec'd 10/27/16				
07935	Lanovo Think Pad Laptop	2465CF4				\$ 769.00	1	VSABMS SPCE Rm 30	Theresa James		20120898	12/31/2012		FA					
08201	Lanovo Thinkpad Laptop	2465CF4				\$ 769.00	1	VSABMS SPCE Rm 30	P. Camacho		20120903	2/3/2016		GO	Slow/Frozen				
02181	Function Center	DCP-L2540DW				\$ 248.44	1	VSABMS SPCE Rm 30	BMS SPCE		20160172	7/1/2016		NE					
	USB 3.0 Toshiba External Hard Drive	DTB316				\$ 189.00	1	VSABMS SPCE Rm 30	P. Camacho		20170017	1/13/2017		NE					
	Surface Pro 4 128 GB Multi-Touch	1724				\$ 984.00	1	VSABMS SPCE Rm 30	P. Camacho		20170003-01	6/27/2017		NE	Rec'd 6/27/17				
	Microport Office Pro Docking Station					\$ 334.00	1	VSABMS SPCE Rm 30	P. Camacho		20170003-01	6/27/2017		NE	Rec'd 6/27/17				
	Novatel Wireless LTE Device with Charging Cord and Sim Card	MIFI 6630				\$ 199.00	1	VSABMS SPCE Rm 30	P. Camacho		21070431	6/27/2017		NE	Rec'd 6/29/17				
	Novatel Wireless LTE Device with Charging Cord and Sim Card	MIFI 7000				\$ 199.00	1	VSABMS SPCE Rm 30	P. Camacho		20170002-01	6/27/2017		NE	Rec'd 6/28/17				
	Surfing cord and Sim Card					\$ 671.68	1	VSABMS SPCE Rm 30	Theresa James		20170002-01	6/27/2017		NE	Rec'd 6/28/17				
23117	Touch Table	1724				\$ 984.00	1	VSABMS SPCE Rm 30	Theresa James		039391703374			NE					
	Microport Office Pro Docking Station					\$ 334.00	1	VSABMS SPCE Rm 30	Theresa James		20170002-01	6/27/2017		NE	Rec'd 6/29/17				
	Novatel Wireless LTE Device with Charging Cord and Sim Card	MIFI 6630				\$ 199.00	1	VSABMS SPCE Rm 30	Theresa James		20170002-01	6/27/2017		NE	Rec'd 6/29/17				
	SPECE 9' Folding Table Fixed Cover					\$ 150.00	1	VSABMS SPCE Rm 30	P. Camacho		20160957	9/28/2016		NE	Rec'd 10/27/16				
	SPECE 9' Folding Table Fixed Cover					\$ 150.00	1	VSABMS SPCE Rm 30	P. Camacho		20160957	9/28/2016		NE	Rec'd 10/27/16				
2-2000-01-H3	Equal Based Executive Chairs	WIR-302GI011				\$ 278.00	2	VSABMS SPCE Rm 30	P. Camacho		20090051	6/1/2009		FA					
1680	1 Drawer Lateral Filing Cabinet	SAKU93G				\$ 419.00	1	VSABMS SPCE Rm 30	P. Camacho		20120133	6/9/2012		FA	Doesn't follow Alert/Need to locate key.				
	Trip-Fold Display Board	SB93913G				\$ 495.00	1	VSABMS SPCE Rm 30	P. Camacho		20120132	10/24/2012		GO					
	Executive Double Pad Desk	CD16433				\$ 449.00	1	VSABMS SPCE Rm 30	P. Camacho		20120133	6/1/2011		GO					
	Credit Drawer (Legal Size)	BE-37X				\$ 369.00	1	VSABMS SPCE Rm 30	P. Camacho		20120133	6/1/2011		GO					
	Single Pedestal Desk	CD1273M				\$ 343.00	1	VSABMS SPCE Rm 30	P. Camacho		20120133	6/1/2011		GO					
	Metal/Glass Storage Cabinet					\$ 299.00	1	VSABMS SPCE Rm 30	P. Camacho		99001939	8/1/2001		GO	Need to locate key.				
	2-Drawer Filing Cabinet					\$ 232.00	2	VSABMS SPCE Rm 30	P. Camacho		99001939	8/1/2001		FA	Need to locate key.				
733	(SAFE) Handheld, 300 lbs	20120660				\$ 249.00	1	VSABMS SPCE Rm 30	Theresa James		20120660	1/20/2013		GO					
	4 Drawer Filing Cabinet	WR503TG4				\$ 188.00	2	VSABMS SPCE Rm 30	P. Camacho		96600166	8/1/2001		FA	Need to locate key.				
	Executive Chairs	DSC-W330				\$ 179.99	2	VSABMS SPCE Rm 30	P. Camacho		20120133	6/20/2012		GO					
	Novatel Wireless LTE Device with Charging Cord and Sim Card	MA0002A				\$ 179.00	1	VSABMS SPCE Rm 30	P. Camacho		20120331	8/21/2012		GO					
10418	Marquee Rack					\$ 149.00	1	VSABMS SPCE Rm 30	P. Camacho		20090051	6/1/2001		GO					
	Panasonic 2-Handset Telephone	KX-TGD212N				\$ 78.00	1	VSABMS SPCE Rm 30	P. Camacho		20150195-00	6/22/2015		NE					
	Plastic Folding Table	FC-16MX				\$ 59.00	2	VSABMS SPCE Rm 30	P. Camacho		20120831	9/27/2012		GO					
	3x4 Aluminum Frame					\$ 52.93	1	VSABMS SPCE Rm 30	P. Camacho		20120122	6/1/2011		GO					
	Whiskboard	NB3548				\$ 49.00	1	VSABMS SPCE Rm 30	P. Camacho		20120122	9/27/2012		NE					
	Fixed 5 Port Gig Switch	61216580124				\$ 38.93	2	VSABMS SPCE Rm 30	P. Camacho		99001935	8/1/2001		FA					
401010083-4	Freezer Dryer Chair	N/A				\$ 37.00	2	VSABMS SPCE Rm 30	P. Camacho		20120062	3/12/2016		GO					
	SPECE Horizontal Banner					\$ 37.00	1	VSABMS SPCE Rm 30	P. Camacho		98001939	8/1/2001		PO	Filing equipment key.				
	Legal Storage Cabinet					\$ 299.00	1	VSABMS SPCE Rm 30	P. Camacho		20041878	09/24/04		RT					
	CPU P4 w/17" Monitor Desktop Computer Bundle	CLAB H1006K516P52				\$1,449.00	1	AIJMS SPCE Rm 38	C. San Ayutin		98001931	12/02/99		RT					
	Acet Power SE Desktop Computer Bundle	94301860AQ				\$ 998.00	1	AIJMS SPCE Rm 38	C. San Ayutin		20120903	6/27/2015		GO	ED 17-114				
08200	IBM Think Pad Laptop	2465CF4				\$ 691.00	1	AIJMS SPCE Rm 38	C. San Ayutin		20120903	9/29/2012		NE					
04182	Elton Document Camera	TT-42				#####	1	AIJMS SPCE Rm 38	C. San Ayutin		20120903	06/29/16		NE					
	HIP Office Ida Pro 1710	SNPFC1601-01				\$ 320.00	1	AIJMS SPCE Rm 38	C. San Ayutin		20120129	10/25/2012		NE					
	17-1684 Display Board	SB93913G				\$ 495.00	1	AIJMS SPCE Rm 38	C. San Ayutin		20120129	3/19/2012		NE					
	Single Pedestal Desk, Beige	CD1273M				\$ 343.00	1	AIJMS SPCE Rm 38	C. San Ayutin		20120129	5/20/2012		NE					
	Mesh Chair	HS-8067AL				\$ 275.00	1	AIJMS SPCE Rm 38	C. San Ayutin		20120129	5/20/2012		NE					

	Executive Chair	NI-2P		\$ 188.00	1	ALIMS SPCE Ram 38	C. San Agustin	20120120-00	3/9/2012	NE	No Procurement info
	F-403004-450-C2 2 Drawer Filing Cabinet	B41G 4		\$ 369.00	1	ALIMS SPCE Ram 38	C. San Agustin	20120123	3/9/2012	NE	
	Boyer 4 Drawer Cabinet	B4-7P		\$ 99.00	1	ALIMS SPCE Ram 38	C. San Agustin	20120123	3/9/2012	NE	
	10 Drawer Crystal Cabinet	P443C		\$ 74.96	1	ALIMS SPCE Ram 38	C. San Agustin	20090499	2009	NE	
	Folios Paper Shredder			\$ 225.00	2	ALIMS SPCE Ram 38	C. San Agustin	20120062	3/13/2012	NE	1 transferred out to Parent Center
	6.5" Roll up Vertical Program Banner with case			\$ 195.00	2	ALIMS SPCE Ram 38	C. San Agustin	94001010	1994	RT	ED 12-114
	Single Pedestal Desk	EG16AX		\$ 23.40	2	ALIMS SPCE Ram 38	C. San Agustin	2012066-00		GO	
	Head Filing Chair Bagge	F30 60P		\$ 49.00	1	ALIMS SPCE Ram 38	C. San Agustin	2012066-00		GO	
	Folding Table Boyge			\$ 279.00	1	ALIMS SPCE Ram 38	C. San Agustin	94001010	1994	FA	
	Heavy Duty Chair	SM317		\$ 199.00	1	ALIMS SPCE Ram 38	C. San Agustin	94001010	1994	FA	
	4 Drawer Filing Cabinet	SM317		\$ 188.00	1	ALIMS SPCE Ram 38	C. San Agustin	94001010	1994	FA	
	4 Drawer Filing Cabinet	SM317		\$ 188.00	1	ALIMS SPCE Ram 38	C. San Agustin	94001010	1994	FA	
	2 Piece Cabinet-Sliding doors	L33B		\$ 183.00	1	ALIMS SPCE Ram 38	C. San Agustin	94001010	1994	FA	
	Medal Storage Cabinet			\$ 399.00	1	ALIMS SPCE Ram 38	C. San Agustin	20090498	2009	NE	
	Topped Display Board			\$ 31.00	1	ALIMS SPCE Ram 38	C. San Agustin	20120062	3/13/2012	NE	
	PRECOP Horizontal Banner	SAS-406J		\$ 249.00	1	ALIMS SPCE Ram 38	C. San Agustin	20140660	1/10/2014	NE	Transferred out to Parent Center
	HDI Hand Truck-500 lbs			\$ 189.00	1	ALIMS SPCE Ram 38	C. San Agustin	20170017	1/31/2017	NE	
	Toshiba 3" tenor External Hard Drive			\$ 150.00	2	ALIMS SPCE Ram 38	C. San Agustin	20160467	9/28/2016	NE	
	SPCE 5" Folding Table Fitted Cover	1724		\$ 984.00	1	ALIMS SPCE Ram 38	C. San Agustin	20170003-01	12/1/2017	NE	
	Surface Pro 4 128 GB Multi Touch			\$ 334.00	1	ALIMS SPCE Ram 38	C. San Agustin	20170007-01	12/1/2017	NE	
	Metronoff Office Pro Docking Station			\$ 199.00	1	ALIMS SPCE Ram 38	C. San Agustin	20170431	12/1/2017	NE	
	Novatel Wireless LTE Device with Charging Cord and Sim card	MIFF 6630 (671) 686-0230		\$ 769.00	1	ESCL SPCE Ram 304	D. Centeno	20120898	12/9/2012	NE	
	Novatel Wireless LTE Device with Charging Cord and Sim card	MIFF 7000 (671) 686-2740		\$ 984.00	1	ESCL SPCE Ram 304	C. San Agustin	20170003-01	6/27/2017	NE	For new CPA II
	Novatel Wireless Device with charging cord and Sim Card	MIFF 7000 (671) 686-2740		\$ 134.00	1	ESCL SPCE Ram 304	C. San Agustin	20170007-01	6/27/2017	NE	For new CPA II
	Novatel Wireless LTE Device with charging cord and Sim Card	MIFF 6630 (671) 788-3410		\$ 199.00	1	ESCL SPCE Ram 304	C. San Agustin	20170431	6/27/2017	NE	For new CPA II
	IBM Think Pad Laptop	2485CE4		\$ 775.00	1	ALIMS SPCE Ram 37	D. Centeno	20160501	11/1/2016	NE	
	Acce Switch Alpha 12 (K-5-pool, Res. Change Card, Steers and Bug)			\$ 769.00	1	ALIMS SPCE Ram 37	D. Centeno	20120898	12/9/2012	NE	
	Novatel Wireless LTE Device with charging cord and Sim Card	MIFF 7000 (671) 686-5408		\$ 199.00	1	ALIMS SPCE Ram 37	D. Centeno	20170431	12/1/2017	NE	
	Novatel Wireless Device with charging cord and Sim Card	MIFF 7000 (671) 686-5408		\$ 499.00	1	ALIMS SPCE Ram 37	N. Ayson	20140391-00	12/9/2014	GO	
	Acce Laptop	3P4P746		\$ 48.00	1	ALIMS SPCE Ram 37	N. Ayson	20120129	10/25/2012	NE	
	Tri-fold Display Board	SB93130		\$ 48.00	1	ALIMS SPCE Ram 37	N. Ayson	20120942	12/1/2012	NE	
	16" Oscillating Fan	23204226		\$ 19.00	1	ALIMS SPCE Ram 37	N. Ayson	20120848	9/26/2012	NE	
	3" Plastic Folding Table	F30 50P		\$ 23.50	2	ALIMS SPCE Ram 37	N. Ayson	20120848	9/26/2012	NE	
	Medal Folding Chair			\$ 49.00	1	ALIMS SPCE Ram 37	N. Ayson	20120848	9/26/2012	NE	
	Tread-Nite 3-point Expander	CR1165-900136		\$ 49.00	1	ALIMS SPCE Ram 37	N. Ayson	20120848	9/26/2012	NE	
	2-drawer Filing cabinet	LSW481790		\$ 49.00	1	ALIMS SPCE Ram 37	N. Ayson	20120848	9/26/2012	NE	
	Central Processing Unit	X0834316		\$ 149.00	1	ALIMS SPCE Ram 37	N. Ayson	20090610	3/19/2012	GO	procurement info. FBILG - trying to locate documents
	Command Monitor	200109		\$ 345.00	2	ALIMS SPCE Ram 37	N. Ayson	20120123	3/19/2012	NE	
	A4 Teak Key Easy Keyboard	CD1237M		\$ 118.00	2	ALIMS SPCE Ram 37	N. Ayson	20120123	3/19/2012	NE	
	SecurStar Desk	B4-7P		\$ 135.00	1	ALIMS SPCE Ram 37	N. Ayson	20120123	3/19/2012	NE	
	HDI Single Pedestal Desk	CR46-3		\$ 149.00	1	ALIMS SPCE Ram 37	N. Ayson	20120123	3/19/2012	NE	
	Crystal Cabinet (Legacy)			\$ 149.00	1	ALIMS SPCE Ram 37	N. Ayson	20120123	3/19/2012	NE	
	Mobile Pedestal	WELWRC02G1011-		\$ 149.00	1	ALIMS SPCE Ram 37	N. Ayson	20120123	3/19/2012	NE	
	Mid Back Ese. Chair			\$ 149.00	1	ALIMS SPCE Ram 37	N. Ayson	20120123	3/19/2012	NE	
	Executive Chair - Leather			\$ 149.00	1	ALIMS SPCE Ram 37	N. Ayson	20120123	3/19/2012	NE	
	4 Drawer Filing Cabinet			\$ 230.00	2	ALIMS SPCE Ram 37	N. Ayson	20120123	3/19/2012	GO	Transferred from LEUMIS, no procurement info
	Head Truck			\$ 189.00	1	ALIMS SPCE Ram 37	N. Ayson	20090496	4/27/2012	GO	
	White Board (90X150 cm)			\$ 53.00	1	ALIMS SPCE Ram 37	N. Ayson	20120062	3/13/2012	NE	
	PRECOP Horizontal Banner	PRO-600		\$ 49.00	1	ALIMS SPCE Ram 37	N. Ayson	20090496	3/13/2012	GO	
	Battery Backed 600			\$ 49.00	1	ALIMS SPCE Ram 37	N. Ayson	20090496	3/13/2012	GO	
	42X8 Cork board			\$ 230.00	1	ALIMS SPCE Ram 37	N. Ayson	2016199-01	6/20/2016	NE	
	HP Office Pro 8710 Wireless All in One Printer	8710		\$ 189.00	1	ALIMS SPCE Ram 37	N. Ayson	20170017	1/13/2017	NE	
	Toshiba 3.0 USB Hard Drive (5.0 fixed table cover (blue)			\$ 200.00	2	ALIMS SPCE Ram 37	N. Ayson	20160376	9/28/2016	NE	
	Vertical Stage W/stand II Portable	ST44 P/U		\$ 46.80	1	ALIMS SPCE Ram 37	N. Ayson	20140095	8/4/2014	NE	
	IOGEAR Reconnect Pro Presentation mouse with laser pointer	GM6E30R		\$ 107.35	1	ALIMS SPCE Ram 37	N. Ayson	20140095	8/4/2014	NE	
	Seagate Backup Plus Slim Portable Drive	OU44US2101203		\$ 107.35	1	ALIMS SPCE Ram 37	N. Ayson	20140095	8/4/2014	NE	

07943		IBM Think Pad Laptop	2465CE4	ROW4349	\$ 769.00	MSES SPCE Ram 5	Marcia Diego	20120828	12/21/2012	NE	
10487	2-2300-01-007	Computer System Peripherals 3M Protector NEC V260	SAT 5300 E22521 NIVY260	55060629H 1500799EC	\$ 483.50	MSES SPCE Ram 5	Marcia Diego	200900115	6/18/2009	RT	Survived by Family
21130		Hewlett Packard Office Jet 5740 Printer	B9576A	TH13K3Y1YF	\$ 239.75	MSES SPCE Ram 5	Marcia Diego	201500402	6/10/2015	NE	
		Follow Paper Shredder Head Truck 1000lbs	DS-2 SAF-4072		\$ 103.00	MSES SPCE Ram 5	Marcia Diego	20120126	4/2/2012	NE	
		Laminator	125	111134V00027403	\$ 167.95	MSES SPCE Ram 5	Marcia Diego	20120126	3/14/2012	NE	needs repair
		HD Executive Double Pedestal Desk, Black	CD-164-33		\$ 449.00	MSES SPCE Ram 5	Marcia Diego	20120121-00	3/17/2012	NE	
		Executive Chair, Black	CD-691AXSN		\$ 199.00	MSES SPCE Ram 5	Marcia Diego	20120123-00	3/17/2012	NE	
		Media Storage Cabinet C-1 Type Desk	B4-1B3 B4-27X		\$ 245.00	MSES SPCE Ram 5	Marcia Diego	20120123-00	3/17/2012	NE	
	2-2300-01-A	L-Type Desk	GSA 147L		\$ 489.00	MSES SPCE Ram 5	Marcia Diego	95001035	07/17/95	FA	
	2-2300-01D3	Single Pedestal	C-127P		\$ 299.00	MSES SPCE Ram 5	Marcia Diego	95001035	07/27/95	FA	
	2-2300-01-F	2 Drawer Filing Cabinet	SM-319		\$ 118.00	MSES SPCE Ram 5	Marcia Diego	95001036		PO	
	2-2300-01-F1	4 Drawer Filing Cabinet	SM-319		\$ 117.00	MSES SPCE Ram 5	Marcia Diego	95001036		PO	
	2-2300-01-D2	Hydraulic SW Chair w/ Arms	SP-202G		\$ 178.00	MSES SPCE Ram 5	Marcia Diego	95001036		PO	
	2-2300-01-007	Accessory 13 SVGA Color Monitor	917602008		\$ 175.00	MSES SPCE Ram 5	Marcia Diego	95001805		RT	survived at CCSS
	2-2300-01-008	Acer Speakers	917602008	9846-24		MSES SPCE Ram 5	Marcia Diego	95001036		RT	survived at CCSS
	2-2300-01-009	Acer Keyboard	917602008			MSES SPCE Ram 5	Marcia Diego	95001036		RT	survived at CCSS
	2-2300-01-010	Acer Mouse	917602008		\$ 193.00	MSES SPCE Ram 5	Marcia Diego	95001036		RT	survived at CCSS
	2-2300-01-011	Desktop 670C Color Ink Jet Printer	917602008		\$ 218.00	MSES SPCE Ram 5	Marcia Diego	95001805		RT	survived at CCSS
	2-2300-01-012	Beck-lyne Pro 420 w/penholder Pen	917602008			MSES SPCE Ram 5	Marcia Diego			RT	
	2-2300-01-F3	Drawer File Cabinet Lock and Key	911909753449	SM 318	\$ 160.00	MSES SPCE Ram 5	Marcia Diego	2001032	02/21/93	GO	
		2 Drawer beige file cabinet				MSES SPCE Ram 5	Marcia Diego			FA	
		4 Drawer beige file cabinet				MSES SPCE Ram 5	Marcia Diego	96600-166		FA	
		4 Drawer File PVC cabinet				MSES SPCE Ram 5	Marcia Diego	10800-191-00		NE	
		PFCOP Horizontal Blower			\$ 35.00	MSES SPCE Ram 5	Marcia Diego	20120082	3/13/2012	NE	
		Portable Projector Screen	M70x20		\$ 133.75	MSES SPCE Ram 5	Marcia Diego	20100576	10/2/2014	NE	
		SPCE 5' Folding Table Fixed Cover			\$ 150.00	MSES SPCE Ram 5	Marcia Diego	20160376	9/28/2016	NE	
		Toucha 3 Touch w/ External Hard Drive	DTB330		\$ 189.00	MSES SPCE Ram 5	Marcia Diego	20170017	1/21/2017	NE	
23319		Surface Pro 4 128 GB Multi Touch Tablet	1724	066196771033	\$ 944.00	SHS SPCE Nurse's Office	Allen Gargan	20170002-01	6/27/2017	NE	
		Microsoft Office Pro Docking Station	1661	015637671274	\$ 334.00	SHS SPCE Nurse's Office	Allen Gargan	20170002-01	6/27/2017	NE	
		Novatel Wireless LTE Device with Charging Cord and Sim card	MIFF 6630 (6711) 685-7292	310370020841548	\$ 199.00	SHS SPCE Nurse's Office	Allen Gargan	20170031	6/27/2017	NE	Returned @ SPCE 11/21/18
		Novatel Wireless Device with charging cord and Sim Card	MIFF 6630 (6711) 929-6961	310370020841547		SHS SPCE Nurse's Office	Allen Gargan				
23320		Surface Pro 4 128 GB Multi Touch Tablet	1724	0667000171033	\$ 984.00	MSES SPCE Ram 5	Marcia Diego	20170002-01	6/27/2017	NE	
		Microsoft Office Pro Docking Station	1661	0021692712374	\$ 334.00	MSES SPCE Ram 5	Marcia Diego	20170002-01	6/27/2017	NE	
		Novatel Wireless LTE Device with Charging Cord and Sim card	MIFF 6630 (6711) 68909802	310370020841549	\$ 199.00	MSES SPCE Ram 5	Marcia Diego	20170031	6/27/2017	NE	Returned 11/29/18
		Novatel Wireless Device with charging cord and Sim Card	MIFF 6630 (6711) 929-6961	310370020841547		MSES SPCE Ram 5	Marcia Diego				
07939		IBM Think Pad Laptop	2465CE4	R9W426D	\$ 769.00	ESCL SPCE Office Ram 304	Seren Pangelinan	20120898	12/21/2012	NE	
		(K-Keyboard, Pwr, Charge Cord, Speaker and Bag)	SAS-271P-74E1 Business Tablet	NTLCEAA00563079 8117280	\$ 775.00	ESCL SPCE Office Ram 304	Seren Pangelinan	20180301	11/21/2018	NE	
30949		Novatel Wireless LTE Device with Charging Cord and Sim card	MIFF 6630 (6711) 788-0274	310370030131780	\$ 199.00	ESCL SPCE Office Ram 304	Seren Pangelinan				
		Novatel Wireless Device with charging cord and Sim Card	MIFF 7000 (6711) 688-0342	310370090014284		ESCL SPCE Office Ram 304	Seren Pangelinan				
07930		IBM Think Pad Laptop	2465CE4	R9W42C8	\$ 769.00	ESCL SPCE Office Ram 106	Doris Bullock	20120898	12/21/2012	FA	
07936		Lenovo Monitor	2465CE4	R9W42B8	\$ 769.00	ESCL SPCE Office Ram 104	Ryszard C. Perz	20120898	12/21/2012	GO	WES CPAII - RETURNED @ SPCE
		Acer Switch Alpha 12 (K-Keyboard, Pwr, Charge Cord, Speaker and Bag)	SAS-271P-74E1 Business Tablet	NTLCEAA00563079 9737200		ESCL SPCE Office Ram 304	Doris Bullock				
39948		Novatel Wireless Device with charging cord and Sim Card	MIFF 6630 (6711) 788-0190	310370030131777	\$ 199.00	ESCL SPCE Office Ram 304	Doris Bullock				
		Novatel Wireless Device with charging cord and Sim Card	MIFF 7000 (6711) 688-0164	310370090014281		ESCL SPCE Office Ram 106	Doris Bullock	20160376	9/28/2016	FA	Transfer from Simone Perz 3/1/17
10490	111291	SecurStar Left Pedestal Desk	PCG-6N2L	3101192	\$ 349.00	ESCL SPCE Office Ram 304	Doris Bullock	20120123	4/11/2012	NE	Transferred from SHS/MSES
	01742	HD Executive Double Pedestal Desk, Beige	CD-164-33		\$ 449.00	ESCL SPCE Office Ram 304	Seren Pangelinan	20120123-00	3/17/2012	NE	Transferred from SHS/MSES
		Central Drawer (Lgall Size)	B4-4P		\$ 99.00	ESCL SPCE Office Ram 304	Doris Bullock	20120123-00	4/11/2012	NE	
		Media Chair w/wrm & neck rest	HS-803F-AY		\$ 229.00	ESCL SPCE Office Ram 304	Doris Bullock	20120123-00	4/11/2012	NE	
		Media Chair w/wrm & neck rest	HS-803T-AY		\$ 275.00	ESCL FBIS TRS Ram 102	Frank Lambino	20120123-00	4/11/2012	NE	

08966	Lenovo ThinkPad Laptop L430	2465CF4	ROW4203	\$ 437.05	1	ESCL PBIS RCL ES Ram 3	Lucille Palomo	20120906-01	01/09/13		GO	
30033	Acer Switch Alpha I2 S4S-271P-7, Keyboard, Pen, Card, Bag, Sleeve	S4S-271P-74E1 Business Tablet	NTLCEAA00563079 743J200			ESCL PBIS RCL ES Ram 3						
04183	ELMO Document Camera	MIFF 7000	31037090031778			ESCL PBIS RCL ES Ram 3						
02462	DELL Projector	TR-12	1243395	#####	1	ESCL PBIS THIS Ram 202	Connie Santiago	20121024	9/29/2012		NE	
21139	HP Office Jet 5740	BDONCZ1E38	TT4363113	\$ 184.00	1	ESCL SPCE Ram 304	Doira Bullock	20121014	9/29/2012		GO	
	Medal Storage Cabinet	PH-1B3		\$ 184.00	1	ESCL PBIS THIS Ram 202	Connie Santiago	20130276	8/17/2013		NE	
	Medal Storage Cabinet	PH-1B3		\$ 242.00	1	ESCL PBIS THIS Ram 202	Connie Santiago	20130721	9/11/2013		GO	
	Vertical Filing Cabinet/Lock	PH-1B3		\$ 169.00	1	ESCL PBIS THIS Ram 202	Connie Santiago	20130721-02	09/09/14		GO	
08953	Lenovo ThinkPad Laptop L430	2465CF4	ROW4312	\$ 437.05	1	ESCL PBIS THIS Ram 1202	Connie Santiago	20120906-01	01/09/13		GO	
30650	Acer Switch Alpha I2 S4S-271P-7, Keyboard, Pen, Card, Bag, Sleeve	S4S-271P-74E1 Business Tablet	NTLCEAA00563079 8747200			ESCL PBIS THIS Ram 1202						
	NOVATEL WIRELESS LTE	MIFF (671) 7M-0387	31037090031778		1	ESCL PBIS THIS Ram 1202	Connie Santiago					
	NOVATEL WIRELESS LTE	MIFF 7000 (671) 68-	31037090004291		1	ESCL PBIS THIS Ram 1202	Connie Santiago					
02465	DELL Projector	AP1 1310X	2MVAH51	\$ 793.00	1	ESCL PBIS THIS Ram 1202	Frank Lantano	20121024	9/29/2012		GO	
30051	NOVATEL WIRELESS LTE	MIFI 6630 (671) 7M-1360	31037090031778			ESCL PBIS THIS Ram 1202	Frank Lantano					
	NOVATEL WIRELESS LTE	MIFF 7000 (671) 68L-7618	31037090004292	\$ 114.00	1	ESCL PBIS THIS Ram 1202	Frank Lantano	20120276	8/17/2013		NE	
21140	HP Office Jet 5740	BDONCZ1E38	TT44943010	\$ 99.00	1	ESCL PBIS THIS Ram 1202	Frank Lantano	20120306	10/14/2013		NE	
21316	HP Desk Jet 2942	ASU27A		\$ 342.00	1	ESCL PBIS THIS Ram 1202	Frank Lantano	20130721	9/11/2013		GO	
	Medal Storage Cabinet	PH-1B3		\$ 169.00	1	ESCL PBIS THIS Ram 202	Frank Lantano	20130721-02	09/09/14		GO	
04184	ELMO Document Camera	TR-12	1243389	#####	1	ESCL PBIS THIS Ram 202	Frank Lantano	20121024	9/29/2012		NE	
02466	DELL Projector	AP1 1310X	31MVAH51	\$ 793.00	1	ESCL SPCE Office Ram 304	Doira Bullock	20121024	9/29/2012		GO	
02467	DELL Projector	AP1 1310X	3BR2H51	\$ 793.00	1	ESCL SPCE Office Ram 304	Doira Bullock	20121024	9/29/2012		GO	
02471	DELL Projector	AP1 1310X	37NVAH51	\$ 793.00	1	ESCL SPCE Office Ram 304	Doira Bullock	20121024	9/29/2012		GO	
02463	DELL Projector	AP1 1310X	32MVAH51	\$ 793.00	1	ESCL SPCE Office Ram 304	Storage Room	20121024	9/29/2012		GO	
02470	DELL Projector	AP1 1310X	32NVAH51	\$ 793.00	1	SSSD		20121024	9/29/2012		GO	
02464	DELL Projector	AP1 1310X	32R2H51	\$ 793.00	1	SSSD		20121024	9/29/2012		GO	
16934	SONY Dual Projector	VP1-CS21	3202739	#####	1	ESCL SPCE Office Ram 304	Doira Bullock	20071703	10/11/2007		GO	
00796	Penstator XGA LCD Multi media	PT-LB60U	SB4230994	\$ 299.00	1	ESCL SPCE Office Ram 304	Doira Bullock	20130721	9/11/2013		FA	Replacement bulb needed
	Vertical Filing Cabinet/Locks	PH-1B3		\$ 169.00	1	SSSD Bed Health Ram	Nina Lopez	20130721-02	09/09/13		GO	
	Vertical Filing Cabinet/Locks	PH-1B3		\$ 169.00	1	ESCL SPCE Office Ram 304	Doira Bullock	20130721-02	09/09/13		GO	
08927	Lenovo ThinkPad Laptop L430	2465CF4	ROW430H	\$ 437.05	1	A4ES	Doira Bullock	20130721-02	01/09/13		GO	
08928	Lenovo ThinkPad Laptop L430	2465CF4	ROW4314	\$ 437.05	1	A4ES	Doira Bullock	20120906-01	01/09/13		GO	
08929	Lenovo ThinkPad Laptop L430	2465CF4	ROW43NB	\$ 437.05	1	IRMS	Stimmon Canabio	20120906-01	01/09/13		GO	
08930	Lenovo ThinkPad Laptop L430	2465CF4	ROW43KL	\$ 437.05	1	IRMS	Pearl Torres	20120906-01	01/09/13		GO	
08901	Lenovo ThinkPad Laptop L430	2465CF4	ROW42RS	\$ 437.05	1	CBLES	Eliana Leon Guerrero	20120906-01	01/09/13		GO	
08902	Lenovo ThinkPad Laptop L430	2465CF4	ROW43EB	\$ 437.05	1	DLPES	Sherron Adams	20120906-01	01/09/13		GO	
08903	Lenovo ThinkPad Laptop L430	2465CF4	ROW4396	\$ 437.05	1	ESCL SPCE Office Ram 106	Student Center	20120906-01	01/09/13		GO	
08904	Lenovo ThinkPad Laptop L430	2465CF4	ROW43KR	\$ 437.05	1	HSTES	G. Crispino	20120906-01	01/09/13		GO	
08905	Lenovo ThinkPad Laptop L430	2465CF4	ROW43TC	\$ 437.05	1	IES	Lucinda Cruz	20120906-01	01/09/13		GO	
08906	Lenovo ThinkPad Laptop L430	2465CF4	ROW43PE	\$ 437.05	1	JMGES	Marco Matus	20120906-01	01/09/13		GO	
08907	Lenovo ThinkPad Laptop L430	2465CF4	ROW43D6	\$ 437.05	1	LBLES	J. Sanchez	20120906-01	01/09/13		GO	
08908	Lenovo ThinkPad Laptop L430	2465CF4	ROW43VF	\$ 437.05	1	JOSMMS MO	Tim Canabio	20120906-01	01/09/13		GO	
08909	Lenovo ThinkPad Laptop L430	2465CF4	ROW43ZL	\$ 437.05	1	LEES	Kathy Dullin	20120906-01	01/09/13		GO	
08910	Lenovo ThinkPad Laptop L430	2465CF4	ROW43MC	\$ 437.05	1	MDUES	Alison O. Fernandez	20120906-01	01/09/13		GO	
08911	Lenovo ThinkPad Laptop L430	2465CF4	ROW43TF	\$ 437.05	1	MELES	Carla Dreyer	20120906-01	01/09/13		GO	
08912	Lenovo ThinkPad Laptop L430	2465CF4	ROW43AF	\$ 437.05	1	MSES	Fely Santiago	20120906-01	01/09/13		GO	
08913	Lenovo ThinkPad Laptop L430	2465CF4	ROW43NK	\$ 437.05	1	ESCL Pchd Office Ram 111	Senia Pablos	20120906-01	01/09/13		GO	
08914	Lenovo ThinkPad Laptop L430	2465CF4	ROW43N4	\$ 437.05	1	OCRES	Kimberly Jesus	20120906-01	01/09/13		GO	
08915	Lenovo ThinkPad Laptop L430	2465CF4	ROW43VD	\$ 437.05	1	PCLES	Carl Beaverville	20120906-01	01/09/13		GO	
08916	Lenovo ThinkPad Laptop L430	2465CF4	ROW43VL	\$ 437.05	1	CHPES	Lahanna Dugan	20120906-01	01/09/13		GO	
08917	Lenovo ThinkPad Laptop L430	2465CF4	ROW43RL	\$ 437.05	1	TALIS	Sharon E. T. Plouze	20120906-01	01/09/13		GO	
08918	Lenovo ThinkPad Laptop L430	2465CF4	ROW43BK	\$ 437.05	1	THMES	Louise R. Cruz	20120906-01	01/09/13		GO	
08919	Lenovo ThinkPad Laptop L430	2465CF4	ROW43M9	\$ 437.05	1	THMES		20120906-01	01/09/13		GO	Need documents Issued 11/15/13

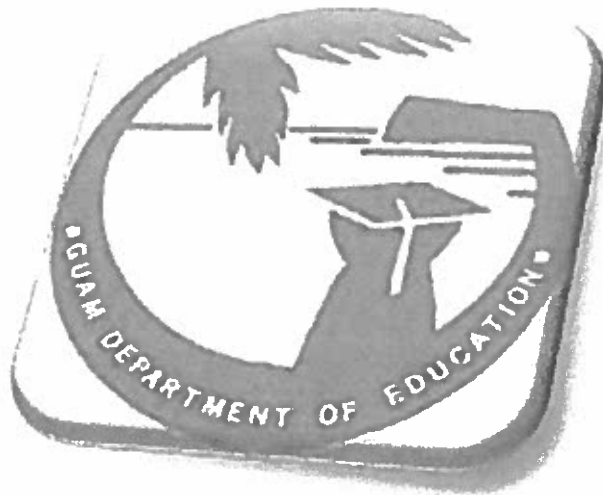
DEPARTMENT OF EDUCATION
Government of Guam
FEDERAL PROGRAMS DIVISION



**FY 2018 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas
2nd Quarter Report**

April 30, 2019

FEDERAL PROGRAMS DIVISION



FY 2018 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Project No. 8

Second Chance

Quarterly Report Documents:

- 1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) Original Submitted Quarterly Report
 - a. Correspondences between FPD and Project Lead
- 3) Quarterly Personnel Certification
- 4) Fiscal Monitoring Documents:
 - a. 10%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification (refer to #3)
 - Labor Cost
 - Attendance Log
 - Other Supporting Documents (i.e. Timesheets)
 - b. 100%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification
 - Labor Cost
 - Other Supporting Documents (i.e. Timesheets)
- 5) Fixed Asset Certification

April 30, 2019

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT**
Grant Award #: S403A180002

Grant Name: Consolidated Grant FFY 2018 Grant#: S403A180002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: PROJECT #8 SECOND CHANCE	10/01/18-12/31/18	01/01/19-03/31/19	04/01/19-06/30/19	07/01/19-09/30/19
PROJECT COORDINATOR: Jesse R. Pendon Jr	1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr
PROJECT MANAGE: Joseph L.M. Sanchez		X		
STATE PROGRAM OFFICER: Stephanie N. Chargualaf	REPORT DUE: 1/10/19	REPORT DUE: 04/10/19	REPORT DUE: 07/10/19	REPORT DUE: 10/10/2019

ANNUAL REPORT DUE: 11/28/2019

AMOUNT BUDGETED (FFY 2018): \$ 1,420,866.01	AMOUNT EXPENDED: (Include all expenditures in this quarter) \$ 239,428.00	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 16%	Total Full Time Equivalent Vacant 2 Filled 17	Total Part Time Equivalent Vacant 0 Filled 0
AMOUNT BUDGETED (FFY 2017): \$ 1,207,709.95	AMOUNT EXPENDED: (Include all expenditures in this quarter) \$ 978,661.42	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 81%		

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
(Pre) K - 5								
6 - 8								
9 - 12					283		23	1

PART I:

Goal 1: By the end of SY 2019-2020, among the 20% population who are 17-21 years of age and two years or more behind in credits to graduate, 70% will recover enough credits to allow them to move to the next grade.

LIST THE PROJECT GOAL(S):

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)



**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

	<p>Goal 1: By the end of SY 2018-2019, among the 20% population who are 17-21 years of age and two years or more behind in credits to graduate, 58% will recover enough credits to allow them to move to the next grade.</p> <p>Goal 1: By the end of SY 2017-2018, among the 20% population who are 17-21 years of age and two years or more behind in credits to graduate, 43% will recover enough credits to allow them to move to the next grade.</p> <p>Objective 1.1 On an annual basis graduate a minimum of 85% of Seniors currently enrolled in the project.</p> <p>Objective 1.2 Annually increase by one grade level at least 70% of our Freshmen, Sophomores, and Juniors currently enrolled in the project.</p> <p>Objective 1.3 Annually increase by one grade level 10% of participating students who have been incarcerated during high school.</p> <p>Objective 1.4 Annually increase by one grade level 10% of participating students who are housed at the Youth Shelter.</p> <p>Objective 1.5 The project will quarterly rate at least satisfactory based on a quarterly student perception survey that measures the extent to which they feel safe, positive and supported.</p>					
<p>COMPONENT</p>	<p>ACTIVITIES</p>	<p>EVIDENCE</p>				
<p>8.1 Provide Credit Recovery Project Coordinator (PC) and Clerk Typists provide direct coordination between the core program and its supplemental parts at the district's High Schools, Youth Correctional Facility, Youth Shelter. Eleven 2nd Chance teachers to provide students with credit recovery 5 days a week 7 hours a day during the academic year. 2nd Chance teachers will provide a variety of credit recovery options such as but not limited to face to face, course by conference, online, and blended learning.</p>	<p>Credit Recovery teachers working with the credit recovery school aides have identified student who are in need of assistance to complete their goals for this school year. Together they have provided assistance after normal school hours and on weekends to help the student achieve. The results have been an increase of 9 students (50%) progressing to the next grade level halfway through the school year; and a significant increase in the senior population (from 31 last quarter to 69 this quarter)</p>	<p>The overall percentage of high risk students progressing is 74% at all three Second Chance locations. Breaking down the student population of 12th, 11th, 10th and 9th graders at JPTSA we have 88%, 75%, 71%, and 75% of the population progressing respectively. Overall progress at the Youth Correctional Facility is at 66% and the Youth Shelter 100%.</p>				
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> NOT STARTED</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? The project is meeting its objectives this quarter with high percentages in the 12 grade class.</p>	<p>BASELINE (Initial collection of data-when the activity first started)</p> <table border="1"> <tr> <td data-bbox="246 1360 397 1521">1ST QTR.</td> <td data-bbox="246 1521 397 1682">2ND QTR.</td> <td data-bbox="246 1682 397 1843">3RD QTR.</td> <td data-bbox="246 1843 397 2067">4TH QTR.</td> </tr> </table>	1 ST QTR.	2 ND QTR.	3 RD QTR.	4 TH QTR.
1 ST QTR.	2 ND QTR.	3 RD QTR.	4 TH QTR.			

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT**
Grant Award #: S403A180002

<input type="checkbox"/> LESS THAN 50% COMPLETED <input checked="" type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED	There is an overall satisfaction rating of "SATISFIED" covering 79.49% of the responses.	12th Grade 85% 11th Grade 85% 10th Grade 83% 9th Grade 71%	12th Grade 94% 11th Grade: 83% 10th Grade 79% 9th Grade 73%	12th Grade 88% 11th Grade: 72% 10th Grade 71% 9th Grade 75%		
COMPONENT	ACTIVITIES	EVIDENCE				
8.2 Alternative Pathways to Earn Credits Funds will be used for the contracting of an accredited, professionally monitored, and self-paced credit recovery service for Second Chance students: <ul style="list-style-type: none"> • To be conducted outside normal school hours, semesters and days in order to provide maximum flexibility in scheduling for students. • Students participating in this activity will be provided the opportunity to take High School courses at their own pace which will be facilitated and monitored by certified classroom teachers. • Through this activity, students can apply at the Second Chance project and be placed in this independent study pathway to either augment or replace their current school schedule. 	This activity has not been fully implemented. The project as completed all the necessary steps and provided all the current necessary document to the procurement office. This activity has completed the following steps in the procurement process 1. Initiate documentations 2. Request for Proposal 3. Submission and Amendment. The activity is now in the "Review Phase of the procurement process.	N/A				
STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/>	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? This activity has not been fully implemented, the activity requires a contract to be awarded	BASELINE (Initial collection of data-when the activity first started)	1ST QTR.	2ND QTR.	3RD QTR.	4TH QTR.
<input type="checkbox"/> NOT STARTED						

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

<input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED				
PART II:				
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL?	<p>Credit recovery teachers conduct personalized classroom instructions to at risk youths and identified students with specialized needs and referred them to the intervention room or the counselors for alternative means of education. Online classes using a Learning management system provided by Project Career Pathways, Course by Conference or personalized intervention provided by instructional school aides outside of normal school hours. Project clerks managed and conducted interviews for prospective students and assisted them in enrolling into Second Chance for the second half of the school year. Clerks assisted in the development of procedures for Component 8.2 in anticipation of its implementation.</p>			
USING YOUR PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT?	<p>The Career Pathway Project provided access for Second Chance students to enroll in online classes using self-contained learning management system. This has been a good vehicle for students to recover credits. It has been discovered that in order for the project to expand this alternative pathway, we have to make provisions to obtain our own licenses. Currently Second Chance is provided site licenses by Career Pathway based on student population limiting the amount of students that can receive that particular service. Expansion of this service will definitely increase student progression.</p>			
EXPLAIN HOW THE PROGRAM FUNDS WERE TIED TO PROMOTING CHALLENGING ACADEMIC ACHIEVEMENT STANDARDS AND HOW WILL IT CONTRIBUTE TO IMPROVING STUDENTS' ACADEMIC ACHIEVEMENT?	<p>At Second Chance the Credit Recovery Teachers have been developing partnerships with local employers to obtain part time employment for current students and full time employment with students that have met their graduation requirements. Prior to a planned Job Fair in March, students have been exploring various careers within their core classes and identifying which essential skill(s) they will need to succeed in that career field. This type of experimental learning activity by learning has boosted student engagement, since they are writing and improving their Resume, developing long term planning skills, and building knowledge by doing research. Funding was used purchase hard to get instructional materials to make these activities happen.</p>			
DID YOU ENCOUNTER CHALLENGES THAT AFFECTED PROJECT PROGRESS, AND CORRECTIVE ACTION TAKEN AND/OR IS PLANNED?	<p>Activity 8.2 Alternative Pathways to Earn Credits will use funds to contract an accredited, professionally monitored, and self-paced credit recovery service. This activity is in the Review phase of the procurement process, several credit recovery teaching will be reviewing the proposals this quarter and will give the recommendation to procurement team. The will put the workflow of the contract at about the 80% mark. Activity 8.1 is moving forward, but required supplemental instructional material to supplement its Permaculture class. Critical supplemental instructional items were purchased to enhance the class</p>			

**FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002**

<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>The focus next quarter will be on keeping our young adults engaged in the project and reaching out to the district's high school students and getting them back if they have dropped out; via A series of high school visits will occur to inform at risk students of the project and how it can help them recovery credits and graduate. All teachers have doubled their credit recovery efforts to enable the students to overcome their "barriers" and complete their requirements for the school year. Key project personnel will be attending the National Dropout Prevention Trauma Skills Schools Conference to learn how to implement "Trauma" skills in the classroom.</p>
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<p>Project monitoring will continue to be conducted by direct supervision of the credit recovery methods of the teachers. Student attendance, discipline, and academics will be closely monitored on a daily basis and documented. Students that are in need of personalized assistance will be identified and interventions provided to provide them with the opportunity to succeed.</p>

FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #8

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above named program. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Jesse R. Pendon Jr

PROJECT COORDINATOR NAME (PRINT)

PROJECT COORDINATOR NAME (SIGNATURE)

4/30/19
DATE

Joseph L.M. Sanchez

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER (SIGNATURE)

4/30/19
DATE

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

Grant Name: Consolidated Grant FFY 2018 Grant#: S403A180002 What quarter is this report filed? Mark an "X"

PROJECT TITLE: PROJECT #8 SECOND CHANCE	10/01/18-12/31/18	01/01/19-03/31/19	04/01/19-06/30/19	07/01/19-09/30/19
PROJECT COORDINATOR: Jesse R. Pendon Jr	1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr
PROJECT MANAGE: Joseph L.M. Sanchez		X		
STATE PROGRAM OFFICER: Stephanie N. Chargualaf	REPORT DUE: 1/10/19	REPORT DUE: 04/10/19	REPORT DUE: 07/10/19	REPORT DUE: 10/10/2019

ANNUAL REPORT DUE: 11/28/2019

AMOUNT BUDGETED (FFY 2018): \$ 1,420,866.01	AMOUNT EXPENDED: (Include all expenditures in this quarter) \$ 509,900.31	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 36% %	Total Full Time Equivalent Vacant 2 Filled 17	Total Part Time Equivalent Vacant 0 Filled 0
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Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
(Pre) K - 5								
6 - 8								
9 - 12					283		23	1

PART I:

LIST THE PROJECT GOAL(S):	<p>Goal 1: By the end of SY 2019-2020, among the 20% population who are 17-21 years of age and two years or more behind in credits to graduate, 70% will recover enough credits to allow them to move to the next grade.</p> <p>Goal 1: By the end of SY 2018-2019, among the 20% population who are 17-21 years of age and two years or more behind in credits to graduate, 58% will recover enough credits to allow them to move to the next grade.</p> <p>Goal 1: By the end of SY 2017-2018, among the 20% population who are 17-21 years of age and two years or more behind in credits to graduate, 43% will recover enough credits to allow them to move to the next grade.</p>
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FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
 FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A18002**

<p>LIST OBJECTIVE(S):</p>	<p>Objective 1.1 On an annual basis graduate a minimum of 85% of Seniors currently enrolled in the project. Objective 1.2 Annually increase by one grade level at least 70% of our Freshmen, Sophomores, and Juniors currently enrolled in the project. Objective 1.3 Annually increase by one grade level 10% of participating students who have been incarcerated during high school. Objective 1.4 Annually increase by one grade level 10% of participating students who are housed at the Youth Shelter. Objective 1.5 The project will quarterly rate at least satisfactory based on a quarterly student perception survey that measures the extent to which they feel safe, positive and supported.</p>						
<p>COMPONENT</p>	<p>ACTIVITIES</p>	<p>EVIDENCE</p>					
<p>8.1 Provide Credit Recovery Project Coordinator (PC) and Clerk Typists provide direct coordination between the core program and its supplemental parts at the district's High Schools, Youth Correctional Facility, Youth Shelter. Eleven 2nd Chance teachers to provide students with credit recovery 5 days a week 7 hours a day during the academic year. 2nd Chance teachers will provide a variety of credit recovery options such as but not limited to face to face, course by conference, online, and blended learning.</p>	<p>(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COLUMN Credit Recovery teachers working with the credit recovery school aides have identified student who are in need of assistance to complete their goals for this school year. Together they have provided assistance after normal school hours and on weekends to help the student achieve. The results have been an increase of 9th (50%) progressing to the next grade level halfway through the school year; and a significant increase in the senior population (from 31 last quarter to 69 this quarter)</p>	<p>(Describe the outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development.</p> <ul style="list-style-type: none"> How did your targeted population benefit from this professional development? How did the targeted population apply what was learned in this activity in the classroom or the school? From this activity, how did teachers/administrators take what was learned to impact student academic achievement? <p>100 WORD COLUMN The overall percentage of high risk students progressing is 74% at all three Second Chance locations. Breaking down the student population of 12th, 11th, 10th and 9th graders at JPTSA we have 88%, 75%, 71%, and 75% of the population progressing respectively. Overall progress at the Youth Correctional Facility is at 66% and the Youth Shelter 100%.</p>					
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> NOT STARTED</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? <small>PLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.)</small></p>	<p>BASELINE <small>(Initial collection of data-when the activity first started)</small></p> <table border="1"> <tr> <td data-bbox="289 1155 438 1344"></td> <td data-bbox="289 1344 438 1505">1ST QTR.</td> <td data-bbox="289 1505 438 1666">2ND QTR.</td> <td data-bbox="289 1666 438 1827">3RD QTR</td> <td data-bbox="289 1827 438 2069">4TH QTR.</td> </tr> </table>		1ST QTR.	2ND QTR.	3RD QTR	4TH QTR.
	1ST QTR.	2ND QTR.	3RD QTR	4TH QTR.			

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT**
Grant Award #: S403A180002

<input type="checkbox"/> LESS THAN 50% COMPLETED <input checked="" type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED	The project is meeting its objectives this quarter with high percentages in the 12 grade class. There is an overall satisfaction rating of "SATISFIED" covering 79.49% of the responses.	12th Grade 85% 11th Grade 85% 10th Grade 83% 9th Grade 71%	12 th Grade 94% 11 th Grade: 83% 10 th Grade 79% 9th Grade 73%	12 th Grade 88% 11 th Grade: 72% 10 th Grade 71% 9th Grade 75%		
COMPONENT	ACTIVITIES	EVIDENCE				
8.2 Alternative Pathways to Earn Credits Funds will be used for the contracting of an accredited, professionally monitored, and self-paced credit recovery service for Second Chance students: <ul style="list-style-type: none"> To be conducted outside normal school hours, semesters and days in order to provide maximum flexibility in scheduling for students. Students participating in this activity will be provided the opportunity to take High School courses at their own pace which will be facilitated and monitored by certified classroom teachers. Through this activity, students can apply at the Second Chance project and be placed in this independent study pathway to either augment or replace their current school schedule. 	(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT This activity has not been fully implemented. The project as completed all the necessary steps and provided all the current necessary document to the procurement office. This activity has completed the following steps in the procurement process 1. Initiate documentations 2. Request for Proposal 3. Submission and Amendment. The activity is now in the "Review Phase of the procurement process.	(Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development. <ul style="list-style-type: none"> How did your targeted population benefit from this professional development? How did the targeted population apply what was learned in this activity in the classroom or the school? From this activity, how did teachers/administrators take what was learned to impact student academic achievement? 100 WORD COUNT N/A				
STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> NOT STARTED	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? <i>EXAMPLE RESULTS AND PROVIDE EVIDENCE OF DATA (E.G., CHARTS, GRAPHS, ETC).</i>	BASELINE (Initial collection of data-when the activity first started)	1ST QTR.	2ND QTR.	3RD QTR	4TH QTR.

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

<input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED	This activity has not been fully implemented, the activity requires a contract to be awarded	N/A	N/A	N/A	N/A	N/A
PART II:						
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL?	(This description should relate to the program activities outlined in your project application/agreement.) 100 WORD COLUMN: Credit recovery teachers conduct personalized classroom instructions to at risk youths and identified students with specialized needs and referred them to the intervention room or the counselors for alternative means of education. Online classes using a Learning management system provided by Project Career Pathways. Course by Conference or personalized intervention provided by instructional school aides outside of normal school hours. Project clerks managed and conducted interviews for prospective students and assisted them in enrolling into Second Chance for the second half of the school year. Clerks assisted in the development of procedures for Component 8.2 in anticipation of its implementation.	(What strategies are working, not working?) 100 WORD COLUMN: Project Career Pathways provided access for Second Chance students to enroll in online classes using self-contained learning management system. This has been a good vehicle for students to recover credits. It has been discovered that in order for the project to expand this alternative pathway, we have to make provisions to obtain our own licenses. Currently Second Chance is provided site licenses by Career Pathways based on student population limiting the amount of students that can receive that particular service. Expansion of this service will definitely increase student progression.				
USING YOUR PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT?	100 WORD COLUMN: At Second Chance the Credit Recovery Teachers have been developing partnerships with local employers to obtain part time employment for current students and full time employment with students that have met their graduation requirements. Prior to a planned Job Fair in March, students have been exploring various careers within their core classes and identifying which essential skill(s) they will need to succeed in that career field. This type of experimental learning activity by learning has boosted student engagement, since they are writing and improving their Resume, developing long term planning skills, and building knowledge by doing research. Funding was used purchase hard to get instructional materials to make these activities happen.					
EXPLAIN HOW THE PROGRAM FUNDS WERE TIED TO PROMOTING CHALLENGING ACADEMIC ACHIEVEMENT STANDARDS AND HOW WILL IT CONTRIBUTE TO IMPROVING STUDENTS' ACADEMIC ACHIEVEMENT?						

**FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002**

<p>DID YOU ENCOUNTER CHALLENGES THAT AFFECTED PROJECT PROGRESS, AND CORRECTIVE ACTION TAKEN AND/OR IS PLANNED?</p>	<p>(Explain the programmatic and fiscal challenges encountered with your program.) 100 WORD COUNT</p> <p>Activity 8.2 Alternative Pathways to Earn Credits will use funds to contract an accredited, professionally monitored, and self-paced credit recovery service. This activity is in the Review phase of the procurement process, several credit recovery teaching will be reviewing the proposals this quarter and will give the recommendation to procurement team. The will put the workflow of the contract at about the 80% mark. Activity 8.1 is moving forward, but required supplemental instructional material to supplement its Permaculture class. Critical supplemental instructional items were purchased to enhance the class</p>
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>(Have you discovered a new or better way to implement a program/project strategy? Are you conducting other types of "best practice" procedures that Federal Programs – State Office could share with other grantees?) 100 WORD COUNT</p> <p>The focus next quarter will be on keeping our young adults engaged in the project and reaching out to the district's high school students and getting them back if they have dropped out via A series of high school visits will occur to inform at risk students of the project and how it can help them recovery credits and graduate. All teachers have doubled their credit recovery efforts to enable the students to overcome their "barriers" and complete their requirements for the school year. Key project personnel will be attending the National Dropout Prevention/Trauma Skills Schools Conference to learn how to implement "Trauma" skills in the classroom.</p>
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<p>100 WORD COUNT</p> <p>Project monitoring will continue to be conducted by direct supervision of the credit recovery methods of the teachers. Student attendance, discipline, and academics will be closely monitored on a daily basis and documented. Students that are in need of personalized assistance will be identified and interventions provided to provide them with the opportunity to succeed.</p>

FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002

QUARTERLY REPORT CERTIFICATION

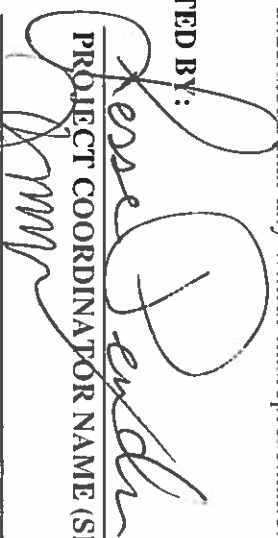
PROJECT TITLE: Project #8

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above named program. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Jesse R Pendon Jr

PROJECT COORDINATOR NAME (PRINT)


PROJECT COORDINATOR NAME (SIGNATURE)

4/28/19
DATE

Joseph L.M. Sanchez

PROJECT MANAGER NAME (PRINT)


PROJECT MANAGER (SIGNATURE)

4/29/19
DATE

Grant Name: Consolidated Grant FFY 2018 Grant#: S403A180002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Project #8 Second Chance _____
 PROJECT COORDINATOR: Jesse R. Pendon Jr _____
 PROJECT MANAGER: Joseph L.M. Sanchez _____
 STATE PROGRAM OFFICER: Stephanie N. Chargualaf _____

10/01/18-12/31/18	01/01/19-03/31/19	04/01/19-06/30/19	07/01/19-09/30/19
1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr
	X		
REPORT DUE: 1/10/19	REPORT DUE: 04/10/19	REPORT DUE: 07/10/19	REPORT DUE: 10/10/2019

8. Means of Evaluating Project Outcome(s)
 Enter the information from the approved FY 18 Performance Measures for the respective Project.

ANNUAL REPORT DUE: 1/16/2019

Project/ Sub-Project Title	Performance Measures	Data Source	Measurement	Actual Data: Baseline (Current school year or most recent)	Quarterly Performance Targets			
					2018 End of December Performance Target	End of March 2019 Performance Target	End of June 2019 Performance Target	2019 End of September Performance Target
Project #8 Second Chance	Goal 1: By the end of SY 2019-2020, among the 20% population who are 17-21 years of age and two years or more behind in credits to graduate, 58% will recover enough credits to allow them to move to the next grade	PowerSchool (District's Online Gradebook/Database of Record)	% of students 17-21 and 2 or more years behind in credits who earn sufficient credits to progress to the next grade level	52% of students progressed SY 2017-2018 (270 Students)	84% of students progressed SY 2017-2018 (146 Students)	74% of students progressed SY 2017-2018 (283 Students)		
	Objective 1.1 On an annual basis graduate a minimum of 85% of Seniors currently enrolled in the project.	PowerSchool (District's Online Gradebook/Database of Record)	% of students in 12th grade who earn credits to progress to the next grade level	12th Grade 85% of Seniors Graduated (Total Seniors: 72)	12th Grade 32% of Seniors Graduated (Total Seniors: 31)	12th Grade 88% of Seniors Graduated (Total Seniors: 48)		

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
 FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

Project/ Sub-Project Title	Performance Measures	Data Source	Measurement	Actual Data: Baseline (Current school year or most recent)	Quarterly Performance Targets			
					Performance Target End of December 2018	Performance Target End of March 2019	Performance Target End of June 2019	Performance Target End of September 2019
	Objective 1.2 Annually increase by one grade level 70% of our Freshmen, Sophomores, and Juniors currently enrolled in the project	PowerSchool (District's Online Gradebook/Database of Record)	70% of JPPTA students in 9th 11th grades who earn credits to progress to the next grade level	11th Grade (54 Students): 85% 10th Grade (35 Students): 83% 9th Grade (7 Students): 71%	11th Grade (46 Students): 80% 10th Grade (33 Students): 80% 9th Grade (11 Students): 70%	11th Grade (53 Students): 72% 10th Grade (21 Students): 71% 9th Grade (4 Students): 75%		
	Objective 1.3 Annually increase by one grade level 10% of participating students who have been incarcerated during high school.	PowerSchool (District's Online Gradebook/Datrabase of Record Student Case Logs)	% of incarcerated students in 9th 12th grades who earn enough credits to progress to the next grade level	12th Grade 3% 11th Grade 2% 10th Grade 20% 9th Grade 75%	12th Grade: N/A 11th Grade: 100% 10th Grade: 100% 9th Grade 86%	12th Grade: 82% 11th Grade: 76% 10th Grade: 67% 9th Grade 66%		

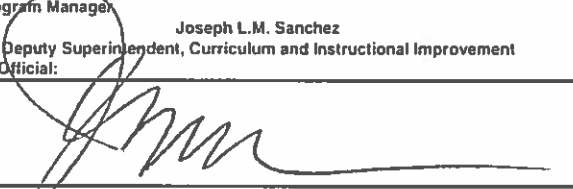
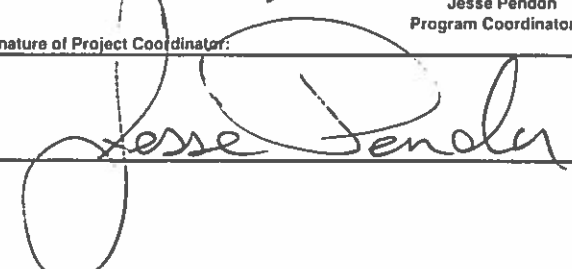
Project/ Sub-Project Title	Performance Measures	Data Source	Measurement	Actual Data: Baseline (Current school year or most recent)	Quarterly Performance Targets			
					Performance Target End of December 2018	Performance Target End of March 2019	Performance Target End of June 2019	Performance Target End of September 2019
	Objective 1.4 Annually increase by one grade level 10% of participating students who are housed at the Youth Shelter.	PowerSchool (District's Online Gradebook/Databa se of Record Student Case Logs	% of students in 9th -12th grades who have been housed in the Youth Shelter for 3 weeks or more and earn credits to progress to the next grade level	12th Grade: N/A 11th Grade: N/A 10th Grade: N/A 9th Grade: 3%	12th Grade: N/A 11th Grade: N/A 10th Grade: 100% 9th Grade: 66%	12th Grade: N/A 11th Grade: N/A 10th Grade: 100% 9th Grade: 100%		
	Objective 1.5 80% of project participants will indicate Satisfied or higher that they feel safe, positive and supported based on a quarterly 25 question survey.	Quarterly Online Survey of students served	% of satisfied students rating the project as satisfactory or above (Based on a 5 point rating of Very satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied)	Among student respondents: Very Satisfied 29% Satisfied 68% Neutral 1% Dissatisfied 2% Very Dissatisfied 0%	Very Satisfied 29% Satisfied 68% Neutral 1% Dissatisfied 2% Very Dissatisfied 0%	Very Satisfied 19.33% Satisfied 79.49% Neutral 0% Dissatisfied 1.10% Very Dissatisfied 0.08%		

PROJECT NAME SECOND CHANCE

REGULAR SALARIES				FY'17 Carryover			FY'18			PROGRAM TOTAL		
PPE	No. of Positions Title-VB funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
09/14	17	26995.33	100%	\$ 26,995.33	9921.22	\$ 36,916.55				\$ 26,995.33	\$ 9,921.22	\$ 36,916.55
10/15/14	17	27056.93	100%	\$ 27,056.93	9322.74	\$ 36,379.67				\$ 27,056.93	\$ 9,322.74	\$ 36,379.67
10/27/14	17	28,273.13	100%	\$ 28,273.13	9,666.23	\$ 37,939.36				\$ 28,273.13	\$ 9,666.23	\$ 37,939.36
11/10/14	17	27,247.92	100%	\$ 27,247.92	9,379.05	\$ 36,626.97				\$ 27,247.92	\$ 9,379.05	\$ 36,626.97
11/21/14	19	26,952.95	100%	\$ 26,952.95	9,112.09	\$ 36,065.04				\$ 26,952.95	\$ 9,112.09	\$ 36,065.04
12/8/14	17	26,629.42	100%	\$ 26,629.42	9373.2	\$ 36,004.62				\$ 26,629.42	\$ 9,373.20	\$ 36,004.62
12/22/14	17	27,283.28	100%	\$ 27,283.28	9563.53	\$ 36,846.81				\$ 27,283.28	\$ 9,563.53	\$ 36,846.81
Sub Totals	121	163,156		163,156	57,107	220,262				163,156	57,107	220,262
Indirect Cost (9.5%)		15,500										\$ 15,500
Total 1st Qtr	121	\$ 178,655.55		\$ 163,155.75	\$ 57,106.53	\$ 220,262.28	\$ -	\$ -	\$ -	\$ 163,155.75	\$ 57,106.53	\$ 220,262.28
1/5/19	16			\$ -	\$ -	\$ -	\$ 21,926.36	\$ 8,810.69	\$ 33,637.23	\$ 21,826.56	\$ 8,810.69	\$ 33,637.23
1/19/19	16			\$ -	\$ -	\$ -	\$ 21,139.93	\$ 8,561.10	\$ 32,721.03	\$ 21,139.93	\$ 8,561.10	\$ 32,721.03
2/2/19	16			\$ -	\$ -	\$ -	\$ 21,720.01	\$ 8,699.88	\$ 33,119.89	\$ 21,720.01	\$ 8,699.88	\$ 33,119.89
2/16/19	16			\$ -	\$ -	\$ -	\$ 21,898.93	\$ 8,337.11	\$ 33,256.01	\$ 21,898.93	\$ 8,337.11	\$ 33,256.01
3/2/19	16			\$ -	\$ -	\$ -	\$ 27,421.94	\$ 9,063.82	\$ 36,485.80	\$ 27,421.94	\$ 9,063.82	\$ 36,485.80
3/16/19	16			\$ -	\$ -	\$ -	\$ 21,650.51	\$ 8,287.53	\$ 32,938.01	\$ 21,650.51	\$ 8,287.53	\$ 32,938.01
3/30/19	16			\$ -	\$ -	\$ -	\$ 21,651.36	\$ 8,617.20	\$ 33,258.56	\$ 21,651.36	\$ 8,617.20	\$ 33,258.56
Sub Totals	112	-		-	-	-	\$ 175,329.28	\$ 60,387.33	\$ 235,716.61	\$ 175,329.28	\$ 60,387.33	\$ 235,716.61
Indirect Cost (9.5%)		-		-	-	-						\$ -
Total 2nd Qtr	112	\$ -		\$ -	\$ -	\$ -	\$ 175,329.28	\$ 60,387.33	\$ 235,716.61	\$ 175,329.28	\$ 60,387.33	\$ 235,716.61
Grand Total 1st/2nd Qtr	233	\$ 178,655.55	\$ -	\$ 163,155.75	\$ 57,106.53	\$ 220,262.28	\$ 175,329.28	\$ 60,387.33	\$ 235,716.61	\$ 338,485.03	\$ 117,493.86	\$ 455,978.89

PART-TIME SALARIES				FY'15 Carryover			FY'17			PROGRAM TOTAL		
PPE	No. of Positions Title-VB funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (9.5%)		-		-	-	-						\$ -
Total 1st Qtr	-	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (9.5%)		-		-	-	-						\$ -
Total 1st Qtr	-	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Grand Total 1st Qtr	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager:	Joseph L.M. Sanchez Deputy Superintendent, Curriculum and Instructional Improvement	Telephone: (area code, number, and extension) (671) 300-1635/1247
Signature of Authorized Certifying Official:		Email address:
Type or Print Name and Title of Project Coordinator:	Jesse Pendon Program Coordinator IV	Telephone: (area code, number and extension) (671) 565-5291
Signature of Project Coordinator:		Email address:
		Date Report Submitted: (Month, Day, Year) 4/29/19



Stephanie N. Chargualaf <snchargualaf@gdoe.net>

Second Chance 2nd Quarter Compliance Reports - January 1 - March 31, 2019

2 messages

Jesse R. Pendon <jesse.pendon@gdoe.net>
 To: Federal Programs <federal-programs@gdoe.net>
 Cc: "Stephanie N. Chargualaf" <snchargualaf@gdoe.net>

Mon, Apr 29, 2019 at 3:38 PM

Hafa Adai:

Please see attached

r/

--





Jesse R. Pendon Jr.
 Project Coordinator, Second Chance
 Work Phone: 565-5291
 Personal Cell: 489-6950
 jesse.pendon@gdoe.net

The information contained in this e-mail message, and any files transmitted with it, is confidential and may be legally privileged. It is intended only for the use of the individual (s) named above. If you are the intended recipient, be aware that your use of any confidential or personal information may be restricted by local and federal privacy laws. If you, the reader of this message, are not the intended recipient, you are hereby notified that you should not further disseminate, distribute, or forward this e-mail message. If you have received this email message in error, please notify the sender and delete the material from any computer. Thank-you.

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GDOE SY 2018-2019

4 attachments

-  **2nd QTR FFY18 SECOND CHANCE REPORT PERFORMANCE MEASURES (jrp) 4.29.19.docx**
32K
-  **2ND QTR FFY18 SECOND CHANCE US-ED CG QUARTERLY REPORT 4.29.19 (jrp).doc**
108K
-  **2nd QTR FFY18 SECOND CHANCE REPORT Personnel Certification 4.29.19 (JRP).xlsx**
381K
-  **2nd QTR FFY18 SECOND CHANCE REPORT Program Budget Staffing 4.29.19 (JRP).xlsx**
232K

Barbara S.A. Aquino <bsaaquino@gdoe.net>
 To: "Jesse R. Pendon" <jesse.pendon@gdoe.net>
 Cc: Federal Programs <federal-programs@gdoe.net>, "Stephanie N. Chargualaf" <snchargualaf@gdoe.net>

Mon, Apr 29, 2019 at 4:01 PM

acknowledged receipt. Please submit hard copy. Thanks

[Quoted text hidden]

--

Barbara SA Aquino
 Federal Programs Division
 Guam Department of Education
 State Agency for US Educational Federal Grants
 (671) 300-1257

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<https://mail.google.com/mail/u/0?ik=7cfcb3fc04&view=pt&search=all&permthid=thread-f%3A1632125637365586487&simpl=msg-f%3A163212563736...> 1/2

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GDOE SY 2018-2019



Stephanie N. Chargualaf <snchargualaf@gdoe.net>

Second Chance - 2nd Qtr Report

Stephanie N. Chargualaf <snchargualaf@gdoe.net>
To: "Roque C. Yamashita" <rcyamashita@gdoe.net>

Tue, Apr 30, 2019 at 9:46 AM

Please see attached.

Thank you!

--

Stephanie N. Chargualaf
State Program Officer
Federal Programs Division
Guam Department of Education
671-300-1261

"This institution is an equal opportunity provider and employer."

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 **FY18 2nd Qtr Rpt - Second Chance FINAL 4.30.19.doc**
105K

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title: 84.403A Consolidated Grant to the Outlying Areas

Project Title: 82670 Second Chance



Fiscal Year **2019**
 Reporting Period: 2nd Quarter (Jan - Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

ENN No.	Employee Name	Employee Position Title	Site Location	Comments
690-00-6792	JESSE R PENDON JR	PROG COORD IV	438 JPTALTS	
690-00-7167	DEBRALYNN Q AGUON	CLERK TYPIST III	438 JPTALTS	
690-00-7672	ANA R MANGAUTA	CLERK TYPIST I	438 JPTALTS	
690-00-7068	ROSEMARY T MANSAPIT	SCH AIDE III	438 JPTALTS	
690-01-0134	EUSA D.C. ORTIZ	SCH AIDE III	438 JPTALTS	
690-00-7814	CATHY ROSE C TOPASNA	SCH AIDE III	438 JPTALTS	
690-01-1257	MELISSA K.P. TAITANO	SCH AIDE I	438 JPTALTS	
690-00-8533	ROSEMARIE J MUNOZ	TEACHER IV	438 JPTALTS	
690-01-1076	AUDREY JO R EUSEBIO	TEACHER IV	438 JPTALTS	
690-01-2246	JULIE R ANCHETA	TEACHER IV	438 JPTALTS	
690-00-8558	JONILIE R SERISOLA	TEACHER IV	438 JPTALTS	
690-00-3951	WILLIAM O SEVILLO	TEACHER IV	438 JPTALTS	
690-00-9634	JOHN G SAN NICOLAS	TEACHER III	438 JPTALTS	
690-01-3203	FAITH A SAN NICOLAS	TEACHER II	438 JPTALTS	
690-00-1681	JOSE L CEPEDA III	TEACHER II	438 JPTALTS	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:

DEXTER FULLO

Immediate Supervisor's Signature:

[Signature]
 Date: 4/29/19

Project Coordinator Name:

JESSE PENDON

Project Coordinator Signature:

[Signature]
 Date: 4/29/19

Federal Programs Compliance Administrator Name:

IKE C. SANTIAGO

Federal Programs Compliance Administrator Signature:

[Signature]
 Date: 4/29/19

Project Manager Name:

JOSEPH SANCHEZ

Project Manager Signature:

[Signature]
 Date: 4/29/19

Employee #	Employee Name	Group/BU	Grant Application / IT Job Position Title	Worksite Location	Obj Class Code	Project Code	Comments	PP Labor Cost	Bi-Weekly Certification	Federal Roster	Attendance Log	Monitoring Comments
7672	ANA R NANGAUTA	STAF	82670 - CLERK TYPIST I	438 P1TSA -	11100	82670						
7167	DEBRALYNN Q AGUON	STAF	82670 - CLERK TYPIST III	438 P1TSA -	11100	82670						
10134	ELIZAD C ORTIZ	STAF	82670 - SCHOOL AIDE I	438 P1TSA -	111100	82670						
7814	CATHY ROSE C TOPASNA	STAF	82670 - SCHOOL AIDE I	438 P1TSA -	11100	82670		X	X	X	X	Cleared
6792	JESSE R PENDON	PROF	82670 - PROGRAM COOR	438 P1TSA -	11100	82670						
13837	ANA MARIA T O AGUON	PROF	82670 - PROGRAM COOR	812 FED PNO	11100	82670	CG PROJECTS (10X)					
11257	MELISSA K.P. TAITANO	STAF	82670 - SCHOOL AIDE I	438 P1TSA -	11100	82670						
7068	ROSEMARY T. MANSAPIT	STAF	82670 - SCHOOL AIDE I	438 P1TSA -	11100	82670						
13203	FAITH A SAN NICOLAS	TCHR	82670 - TEACHER II	438 P1TSA -	11100	82670						
1681	JOSE L CEPEDA	TCHR	82670 - TEACHER II	438 P1TSA -	11100	82670						
10462	ROSEMARIE S.N. CRUZ	TCHR	82670 - TEACHER II	438 P1TSA -	11100	82670						
9634	JOHN G SAN NICOLAS	TCHR	82670 - TEACHER III	438 P1TSA -	11100	82670						
8533	ROSEMARIE J MUNOZ	TCHR	82670 - TEACHER III	438 P1TSA -	11100	82670		X	X	X	X	Cleared
8558	IONILIEE R SERISOLA	TCHR	82670 - TEACHER IV	438 P1TSA -	11100	82670						
12246	JULIE R ANCHETA	TCHR	82670 - TEACHER IV	438 P1TSA -	11100	82670						
11076	AUDREY JO R EUSEBIO	TCHR	82670 - TEACHER IV	438 P1TSA -	11100	82670						
3951	WILLIAM O SEVILLO	TCHR	82670 - TEACHER IV	438 P1TSA -	11100	82670						

This certifies that the above individuals have worked 100% of their time under a single grant objective for this project and that grant funds to promote teaching, learning, safe schools, support students

Stephanie N. Chelquian
 Stephanie N. Chelquian, State Program Officer

Rachel Lee S. Demus
 Rachel Lee S. Demus, Sr. State Program Officer

Ignacio Casarotes
 Ignacio Casarotes, Federal Programs Administrator

Sum of TOTAL PROG	Name	Emp #	R-Obj		Grand Total	PROG	Sum of TOTAL
			0111	0121			
82670	/ ANA R NANGAULTA	7672	818.73	255.50	1,074.23	82670	33,419.89
	/ AUDREY JO R EUSEBIO	11076	1,983.65	702.70	2,686.35		
	/ CATHY ROSE C TOPASNA	7814	1,315.46	394.64	1,710.10		
	/ DEBRALYNN Q AGUON	7167	1,149.35	452.53	1,601.88		
	/ ELISA D.C. ORTIZ	10134	1,357.19	507.64	1,864.83		
	/ FAITH A SAN NICOLAS	13203	1,534.54	566.94	2,101.48		
	/ JESSE R PENDON	6792	2,226.92	649.94	2,876.86		
	/ JOHN G SAN NICOLAS	9634	1,782.05	579.69	2,361.74		
	/ JONILEE R SERISOLA	8558	1,863.54	669.06	2,532.60		
	/ JOSE L CEPEDA	1681	1,759.62	499.96	2,259.58		
	/ JULIE R ANCHETA	12246	1,547.31	532.59	2,079.90		
	/ MELISSA K.P. TAITANO	11257	941.50	382.38	1,323.88		
	/ ROSEMARIE J MUNOZ	8533	1,983.65	686.21	2,669.86		
	/ ROSEMARIE S.N. CRUZ	10462	1,372.54	668.76	2,041.30		
	/ ROSEMARY T MANSAPIT	7068	765.00	390.22	1,155.22		
	/ WILLIAM O SEVILLO	3951	2,318.96	761.12	3,080.08		
Grand Total			24,720.01	8,699.88	33,419.89		

PROG	Sum of TOTAL
82670	33,419.89
Grand Total	33,419.89

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas
 Project Title: 82670 Second Chance

Fiscal Year 2019
 Reporting Period: 2nd Quarter (Jan - Mar)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, site schools, support students who are at risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690 00 6792	JESSE R PENDON JR	PROG COORD IV	438 JP TALLS	
690 00 7167	DEBRALYNN Q AGUON	CLERK TYPIS T III	438 JP TALLS	
690 00 7672	ANA R NANGAJTA	CLERK TYPIS T I	438 JP TALLS	
690 00 7068	ROSEMARY T MANSAPIT	SCH AIDE III	438 JP TALLS	
690 01 0134	ELISA D.C. ORTIZ	SCH AIDE III	438 JP TALLS	
690 00 7814	CATHY ROSE C TOPASNA	SCH AIDE III	438 JP TALLS	
690 01 1257	MELISSA K.P. TAITANO	SCH AIDE I	438 JP TALLS	
690 00 8533	ROSEMARIE J MUNOZ	TEACHER IV	438 JP TALLS	
690 01 1076	AUDREY JO R EUSEBIO	TEACHER IV	438 JP TALLS	
690 01 2246	JULIE R ANCHETA	TEACHER IV	438 JP TALLS	
690 00 8558	JONIL EE R SERISOLA	TEACHER IV	438 JP TALLS	
690 00 3951	WILLIAM O SEVILLO	TEACHER IV	438 JP TALLS	
690 00 9634	JOHN G SAN NICOLAS	TEACHER III	438 JP TALLS	
690 01 3203	FAITH A SAN NICOLAS	TEACHER II	438 JP TALLS	
690 00 1681	JOSE L CEPEDA III	TEACHER II	438 JP TALLS	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: DEXTER FULLO
 Immediate Supervisor's Signature: *[Signature]* Date: 4/29/19

Project Coordinator Name: JESSE PENDON
 Project Coordinator Signature: *[Signature]* Date: 4/29/19

Federal Programs Compliance Administrator Name: TKE C. SAMPSON
 Federal Programs Compliance Administrator Signature: *[Signature]* Date: 4/29/19

Project Manager Name: JOSEPH SANCHEZ
 Project Manager Signature: *[Signature]* Date: 4/29/19

(PP10)

ALL EMPLOYEES ARE REMINDED THAT THEY MUST SIGN IN AND OUT ON A DAILY BASIS.
SECOND CHANCE PROJECT

FUNDED BY TITLE V-B CONSOLIDATED GRANT

PPE: February 2, 2019		Monday, January 21, 2019		Tuesday, January 22, 2019		Wednesday, January 23, 2019		Thursday, January 24, 2019		Friday, January 25, 2019	
NAME	IN	OUT	IN	OUT	IN	OUT	IN	OUT	IN	OUT	
1 ANCHETA, Julie											
2 CEPEDA, Joey			9:15	5:00							
3 CRUZ, Rosemarie											
4 EUSEBIO, Audrey											
5 MUNOZ, Rosemarie											
6 SAN NICOLAS, Faith											
7 SAN NICOLAS, John											
8 SERISOLA, Joni											
9 SEVILLO, William											

HOLIDAY

PPE: February 2, 2019		Monday, January 28, 2019		Tuesday, January 29, 2019		Wednesday, January 30, 2019		Thursday, January 31, 2019		Friday, February 01, 2019	
NAME	IN	OUT	IN	OUT	IN	OUT	IN	OUT	IN	OUT	
1 ANCHETA, Julie											
2 CEPEDA, Joey			9:15	5:00							
3 CRUZ, Rosemarie											
4 EUSEBIO, Audrey											
5 MUNOZ, Rosemarie											
6 SAN NICOLAS, Faith											
7 SAN NICOLAS, John											
8 SERISOLA, Joni											
9 SEVILLO, William											

LEAVE FORMS DUE

By filling out the above portion I certify to the best of my knowledge that this is true and correct and is in accordance with rules and regulations governing the above named project. It is understood that any willful misrepresentation or fraud are subject to applicable penalties, as it relates to Federal funds.

SUPPORT STAFF SIGN IN SHEET

ALL EMPLOYEES ARE REMINDED THAT THEY MUST SIGN IN AND OUT ON A DAILY BASIS.
SECOND CHANCE PROJECT

FUNDED BY TITLE V-B CONSOLIDATED GRANT

PP#: February 2, 2019	Monday, January 21, 2019	Tuesday, January 22, 2019	Wednesday, January 23, 2019	Thursday, January 24, 2019	Friday, January 25, 2019																					
NAME	TIME IN	INT	TIME OUT	INT	TIME IN	INT	TIME IN	INT	TIME IN	INT	TIME IN	INT	TIME IN	INT	TIME IN	INT	TIME IN	INT	TIME IN	INT	TIME IN	INT				
1 AGUON, Debralynn																										
2 MANSAPIT, Rosemary																										
3 NANGAUTA, Ana																										
4 PENDON, Jesse																										
5 TAITANO, Melissa																										
6 TOPASNA, Cathy																										
7 ORTIZ, Elisa																										

SUPPORT STAFF SIGN IN SHEET

ALL EMPLOYEES ARE REMINDED THAT THEY MUST SIGN IN AND OUT ON A DAILY BASIS.
SECOND CHANCE PROJECT

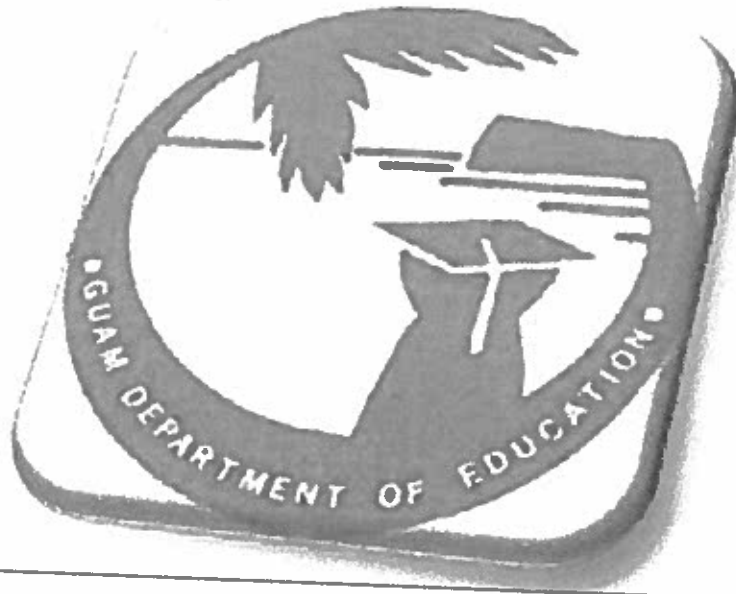
FUNDED BY TITLE V-B CONSOLIDATED GRANT

PP#: February 2, 2019	Monday, January 28, 2019	Tuesday, January 29, 2019	Wednesday, January 30, 2019	Thursday, January 31, 2019	Friday, February 01, 2019																					
NAME	TIME IN	INT	TIME OUT	INT	TIME IN	INT	TIME IN	INT	TIME IN	INT	TIME IN	INT	TIME IN	INT	TIME IN	INT	TIME IN	INT	TIME IN	INT	TIME IN	INT	TIME IN	INT		
1 AGUON, Debralynn																										
2 MANSAPIT, Rosemary																										
3 NANGAUTA, Ana																										
4 PENDON, Jesse																										
5 TAITANO, Melissa																										
6 TOPASNA, Cathy																										
7 ORTIZ, Elisa																										

SIGNSHARE TAKEN THE DAY BEFORE OR AFTER A WEEKEND OR HOLIDAY REQUIRES A DOCTOR'S CERTIFICATION. ANNUAL LEAVE REQUEST MUST BE SUBMITTED 48 HOURS IN ADVANCE.

By filling out the above portion I certify to the best of my knowledge that this is true and correct and is in accordance with rules and regulations governing the above named project. It is understood that any willful misrepresentation or fraud are subject to applicable penalties, as it relates to Federal funds.

DEPARTMENT OF EDUCATION
Government of Guam
FEDERAL PROGRAMS DIVISION



**FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas
Quarterly Report**

April 30, 2019

FEDERAL PROGRAMS DIVISION



FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas Quarterly Report

Project No. 8

Enhancing Education Through Technology (EETT)

Quarterly Report Documents:

- 1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) Original Submitted Quarterly Report
 - a. Correspondences between FPD and Project Lead
- 3) Quarterly Personnel Certification
- 4) Fiscal Monitoring Documents:
 - a. 10%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification (refer to #3)
 - Labor Cost
 - Attendance Log
 - Other Supporting Documents (i.e. Timesheets)
 - b. 100%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification
 - Labor Cost
 - Other Supporting Documents (i.e. Timesheets)
- 5) Fixed Asset Certification

April 30, 2019

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

Grant Name: Consolidated Grant FFY 2018 Grant#: S403A180002

PROJECT TITLE: ENHANCING EDUCATION THROUGH TECHNOLOGY

PROJECT COORDINATOR: NEIL ROCHELLE

PROJECT MANAGER: TALING TAITANO

STATE PROGRAM OFFICER: ROQUE YAMASHITA

What quarter is this report filed? Mark an "X"

10/01/18-12/31/18	01/01/19-03/31/19	04/01/19-06/30/19	07/01/19-09/30/19
1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr
	X		
REPORT DUE: 1/10/19	REPORT DUE: 04/10/19	REPORT DUE: 07/10/19	REPORT DUE: 10/10/2019

ANNUAL REPORT DUE: 11/28/2019

AMOUNT BUDGETED (FFY 2018): \$2,543,195.00

AMOUNT EXPENDED: (Include all expenditures in this quarter)
 F1760: \$96,555.64
 F1860: \$153,889.65

PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)
 FY'18: 6%

Total Full Time Equivalent
 Vacant 2
 Filled 5

Total Part Time Equivalent
 Vacant N/A
 Filled N/A

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
(Pre) K - 5	N/A	N/A			N/A	N/A	GDOE: 330 Charter: 21	GDOE: 3 Charter: 1
6 - 8	N/A	N/A			N/A	N/A		
9 - 12	N/A	N/A			N/A	N/A		

PART I:

9.1 Improving technology support/IT services
 Teachers will report having access to well-functioning technology and reliable connectivity for teaching; SY17-18: 60%; SY18-19: 70%; SY19-20: 80%

9.2 Expanding technology tools/resources for schools/teachers/students
 June 2018: Increase access to technology by creating computer labs in 7 schools (did not receive SY 2016-2017); 45% of teachers reporting use of labs
 June 2019: Increase by 7 schools (did not receive 2017-18) with 50% teachers reporting use
 June 2020: Increase by 7 schools (did not receive 2018-19) with 60% teachers reporting use

LIST THE PROJECT GOAL(S):

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
 FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.337 and §200.338 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

Roque Yamashita

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Increase access to technology for teaching and learning by creating library learning centers in 6 school libraries SY17-18; and six more annually SY18-19 and SY19-20 that did not have learning centers in the prior year.

9.3 Enhancing teacher skills in integrating technology

Fewer teacher will rate themselves as beginning technology users; SY17-18: 45%; SY18-19: 40%; SY19-20: 35%
EXPAND: Create on-demand professional learning library including curriculum resources for administrators, teachers, staff.
EXPAND: Provide GDOE teachers and staff video modules on-demand.

9.4 Implementing fully automated Library system in all public schools

June 2018: continue implementation; 70% of librarians using the system and reporting the new system and its resources supports teaching.
June 2019: complete implementation; 95% of librarians using the system
EXPAND: June 2019: librarians receive professional development in technology tools and strategies (e.g. MakerSpaces) and develop action plans for extending learning for students for SY2019-2020
June 2020: full implementation of automated library system

9.1 Improving Technology Support/Delivery of IT Services

Teachers/staff report timely, high quality and effective services; SY17-18: 75%; SY18-19: 80%; SY19-20: 80%. Provide annual service and maintenance for 1500 Laptops/computers (3-5yrs old). Reduce Wi-Fi/Connectivity tickets by 15% from 2016-17 helpdesk and reduce by 10% in year 2 and 3.

9.2 Expanding Technology Tools and Resources for School, Teacher, and Student Use

ANNUAL: Schedules show teachers using computer labs at least once a week and 10% increase each year in students reporting using technology in courses.

9.3 Enhancing Teacher Skills and Integrating Technology in Teaching and Learning

Year 1:
50% of students (of teachers participating in off-island training) will indicate they see technology and technology tools used by the teacher during class time validating teachers sent for training using technology tools learned by teacher.
100% of teachers, librarians and librarian techs with interactive whiteboards will have completed training by June 2018 and 75% report use with students
100% of all teachers requesting access to PowerTeacher online will be given training.
50% of teachers participating in online learning courses will complete draft scope and sequence for technology aligned to ISTE Standards will be developed
100% of principals will receive training and access to LDS "at risk report and 50% will access monthly
Create customized templates in Tyler Pulse system by June 2018
Select and purchase Learning Management System to pilot with 100 teachers for use SY 2018-2020.

Year 2: (Modified targets)

LIST OBJECTIVE(S):

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60% of students of teachers receiving training will indicate they see technology used by the teacher
75% teachers/staff report more confidence in technology skills and using what was learned in PD
100% of all teachers requesting access to PowerTeacher online will be given training with 50% completion rate.
100% of teachers, librarians and librarian techs with interactive whiteboards will have completed training by June 2019 and 75% report use with students
50% of teachers participating in online learning courses will complete and provide a reflection paper citing 3 changes to pedagogy or use of tools they will use to improve their teaching and learning.
100% of teachers will receive GDOE Scope and Sequence in Digital Learning developed year 1 to be integrated with GDOE curriculum
100% of principals will receive training and access to LDS "at risk report and 50% will access monthly
Student Support Services to provide ongoing training in customized templates created in Tyler Pulse (LDS) for student discipline
NEW: Create on-demand professional learning library including online courses and modules to be used by teachers, administrators, teacher mentors, instructional coaches.

Year 3:
75% of students of teachers receiving training will indicate they see technology used by the teacher
100% of teachers with interactive whiteboards will submit at least one flip-chart unit for district-wide use
85% teachers/staff report more confidence in technology skills and using what was learned in PD
85% of teachers participating in online learning courses will complete the online course modules

By June 2020, 33% of teachers will develop lesson plans integrating technology standards in their lesson plans as reported by principals.
100% of principals will receive training and access to LDS reports and access regularly
Make adjustments as necessary to templates, reports and training by June 2020.
Implement learning management system for district-wide use by teachers.

9.4 Implementing a Fully Automated Library System in all Public Schools
9.4a Annually 90 % of the libraries will be using the Automated Library System for circulation with students and generate reports required by the principals, develop school library webpages populating them for students and teachers along with monthly themes.

9.4a NEW: Librarians will create action plans for creating maker spaces in at least three schools (1 elem, 1 middle, 1 high school) by August 2019.

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COMPONENT	ACTIVITIES	EVIDENCE
<p>9.1 Improving Technology Support/Delivery of IT Services Year 1, Year 2, Year 3</p> <p>9.1a Annual Contract for re-imaging laptops 3 years or older (approximately 1,500) and update service for students/teacher laptops And re-configuring access points on carts. All teacher and student laptops, mobile carts, access points, projectors, document cameras and interactive white boards purchased under previous/expired grants, Title V-A (EETT) and ARRA/RLIS (Gateway to Success), will be transferred to EETT Title V-B. Equipment use/activities are currently aligned with components 9.1, 9.2 and 9.3. All guidelines provided to schools for equipment use under EETT.</p> <p>9.1b Annual Supplemental Broadband 400-600mb/sec to enhance capacity of the GDOE network so federally funded programs have the access necessary to carry out their technology related projects. 9.1 Procurement of computer-repair/admin/training supplies, webinar platform, Goverlan software and wireless internet (Wi-Fi/Mi-Fi) services for training</p> <ul style="list-style-type: none"> Inclusive of cost associated 	<p>(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT</p> <p>9.1a REQ20190656 for Laptop Maintenance released. Re-imaging of 1,610 laptops and cleaning of 50 mobile carts.</p> <p>9.1b PO20190022 provides supplemental broadband for the district. EETT surveys teachers regarding tech services including connectivity.</p> <p>9.1</p> <ul style="list-style-type: none"> Zoom- Online video conferencing software for Standards implementation: pending final quote from vendor All other procurement activities such as Goverlan software, MI-FI devices are currently being used by the project for daily operations. 	<p>(Describe the outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development.</p> <ul style="list-style-type: none"> How did your targeted population benefit from this professional development? How did the targeted population apply what was learned in this activity in the classroom or the school? From this activity, how did teachers/administrators take what was learned to impact student academic achievement? <p>100 WORD COUNT</p> <p>9.1a Teachers and students will have better working devices and repairs made as necessary to have well working technology.</p> <p>9.1b Service to be provided for supplemental broadband across the district.</p> <p>9.1</p> <ul style="list-style-type: none"> Will be purchased with Platform for Implementation activity. Cadres of teachers from each school will meet virtually and to include 7 webinars: one for each of the new standards aligned to ISTE 7 standards.

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for advertising of IFBs, RFPs, Public Notices, Notice of Trainings and Announcements related to the project for each component.

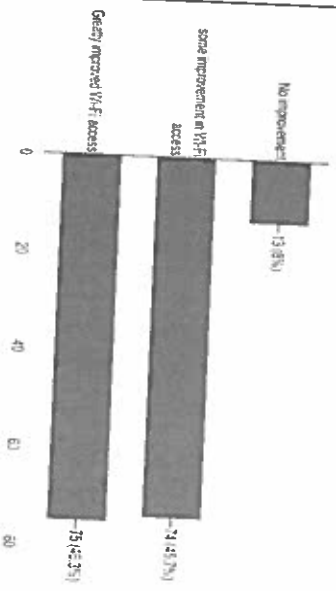
STATUS FOR COMPONENT:
PLEASE CHECK ONE:

- NOT STARTED
- LESS THAN 50% COMPLETED
- COMPLETED 50% OR MORE
- FULLY COMPLETED

HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.).

Project staff renewing tools and services necessary to perform program activities.

- teachers/staff survey results regarding timely, high quality and effective services and 70% will report having access to well-functioning technology and reliable connectivity for teaching



- Laptop maintenance requisition in progress

BASELINE (Initial collection of data-when the activity first started)	1 ST QTR.	2 ND QTR.	3 RD QTR.	4 TH QTR.
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86% as of March 30, 2018 and 46% reporting adequate or improved connectivity	89.7% of those surveyed report improved or greatly improved connectivity	90.1% of helpdesk users reporting timely service. 83.3% indicate high quality service		
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3000 EETT eligible laptops as of	report timely service	High Quality Service 93%		
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Activity Not begun

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COMPONENT	ACTIVITIES	EVIDENCE
<p>9.2 Expanding Technology Tools and Resources for School, Teacher, and Student Use</p> <p>Year 1, Year 2, Year 3</p> <p>9.2a Annual Establish computer labs for 7 additional schools with mobile carts/27-30 devices each (schools that DID NOT get labs prior), internet access points, and projectors for each</p> <p>9.2b Annual Provide 12 GDOE libraries each year with learning centers to include 30 computers, access points and charging carts and a mobile LED interactive white boards. Interactive whiteboards for 12 GDOE Libraries and 12 PNPs for shared-use (24 whiteboards).</p> <p>Year 2 (NEW)</p>	<p>(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?)</p> <p>100 WORD COUNT</p> <p>9.2a-f PO's have been converted and items are being shipped.</p>	<p>(Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development.</p> <ul style="list-style-type: none"> How did your targeted population benefit from this professional development? How did the targeted population apply what was learned in this activity in the classroom or the school? From this activity, how did teachers/administrators take what was learned to impact student academic achievement? <p>100 WORD COUNT</p> <p>9.2a-f: PO20190299 – 50 mobile carts; PO20190233 – 1,456 laptops; PO20190163 – 49 access points (delivered); PO20190050 – Digital Projectors (delivered); PO20190051 – video camera (delivered); PO20190013 – Promethean Boards (delivered); PO20190160 – iPad Carts; PO20190165 – Desktops; PO20190164 – 1456 software; PO20190166 – iPads; PO20190170 – Library Promethean boards; PO20190177 – Chromebooks/Tables</p> <p>Schools will make use of the technology with students and begin</p>
	<p>Year 1: 1608 laptops out of warranty remain to be refreshed/re-image.</p> <p>Oct 1, 2017- May 30, 2018 Total 215 tickets: First quarter</p>	<p>Activity Not begun</p> <p>Tickets compared to last year: 19% decrease in tickets for connectivity</p> <p>FY 19 2Q: 115 46% decrease from baseline (215)</p>

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<p>9.2c Provide 14 GDOE and 11 PNP Shared mobile carts with 27-30 devices, mobile carts (schools with only 3 carts for all students and teachers to access), internet access points, and projectors for each.</p> <p>9.2d Pilot 3 schools with expanded use of Booktracks to establish if the scan system vs. hand sign-out sheets or google forms to document use of the equipment will provide a more efficient and accurate documentation of equipment to ensure resources are most efficiently used and shared. – 3 scanner and 1 tablet provided to each school.</p> <p>9.2e Provide 7 PNP schools with technology tools (iPad carts – 2 schools, projectors – 3 schools, desktop computers – 1 school, teacher laptops – 4 schools, and video cameras – 1 school, notebooks)</p> <p>9.2f Laptop Replacement Program to replace surveyed or unworkable student/teacher laptops.</p>	<p>9.2d 3rd Renewal with PO20190115</p> <p>9.2e PO's converted, awaiting delivery of items</p> <p>9.2f PO20190233 (26 laptops ordered to replace surveyed teacher/student laptops)</p>	<p>reporting to EETT.</p> <p>9.2d: Contract on-going</p> <p>9.2e see 9.2a-f above</p> <p>9.2f 26 laptops ordered in PO20190233</p>										
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC).</p> <p>Monitor frequency of use of established computer labs Teacher survey of Computer Lab Use in Schools*:</p>	<table border="1"> <thead> <tr> <th data-bbox="235 1142 479 1344">BASELINE (Initial collection of data-when the activity first started)</th> <th data-bbox="235 1344 479 1491">1ST QTR.</th> <th data-bbox="235 1491 479 1639">2ND QTR.</th> <th data-bbox="235 1639 479 1787">3RD QTR</th> <th data-bbox="235 1787 479 2083">4TH QTR.</th> </tr> </thead> <tbody> <tr> <td data-bbox="105 1142 235 1344">7 Computer Labs established in SY16-17/7</td> <td data-bbox="105 1344 235 1491">Target is 45% of teachers using:</td> <td data-bbox="105 1491 235 1639">2 schools met target</td> <td data-bbox="105 1639 235 1787"></td> <td data-bbox="105 1787 235 2083"></td> </tr> </tbody> </table>	BASELINE (Initial collection of data-when the activity first started)	1ST QTR.	2ND QTR.	3RD QTR	4TH QTR.	7 Computer Labs established in SY16-17/7	Target is 45% of teachers using:	2 schools met target		
BASELINE (Initial collection of data-when the activity first started)	1ST QTR.	2ND QTR.	3RD QTR	4TH QTR.								
7 Computer Labs established in SY16-17/7	Target is 45% of teachers using:	2 schools met target										

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	<p>1. JFK- 23171: (8%) 2. OCPES- 23172: (33%) 3. LPUMS- 23173: no response 4. WES- 23174: (36%) 5. MULES- 23175: (75%) 6. MAUES- 23176: (5%) 7. FBLG- 23177: (5%) 8. AHES- 29837: (76%) 9. FES- 29838: no response 10. HSTES- 29843: no response 11. MMES- 29839: (11%) 12. PCLES- 29840: (10%) 13. HBPEs- 29841: no response 14. CBES- 29842: (30%) ** 11/14 schools turned in sign-out sheets showing use of the labs.</p>	<p>labs created SY 2017-2018= 14 Computer Labs</p>	<p>See Chart for % of teachers at each school reporting they use the lab. 1 school meets target</p>	<p>Not achieved 95.8% report teacher using technology</p>	
<p>COMPONENT</p>	<p>Review sign-out forms for daily computer lab use (3 x's day goal) Student survey: 95.8% of 282 students reported their teacher use online learning activities during class</p>	<p>Zero-just implementing Will establish baseline Fall 2018</p>	<p>Not achieved Insufficient responses to use</p>	<p>EVIDENCE</p>	
<p>9.3 Enhancing Teacher Skills and Integrating Technology Year 1, Year 2, Year 3 9.3a Annually request for off-island travel to the International Society in Technology Education</p>	<p>(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT</p>	<p>(Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development.</p> <ul style="list-style-type: none"> How did your targeted population benefit from this professional development? How did the targeted population apply what was learned in 			

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footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State

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(ISTE) for up to sixteen (15) travelers annually [Public – 5 / PNP/Charter – 10]

1
9.3a Annual Professional services for Interactive Whiteboard Board (training on various levels to 30 GDOE Teachers and 70 PNP teachers. Includes librarian training for learning centers.

9.3a Annual Powerschool Training via 24/7 online professional development subscription access for 140 new teachers, administrators or computer operators.

9.3a MODIFIED: Annual Professional Development for teachers on classroom technology integration and cost for venue for 270 participants (Cohort 1 and establishing Cohort 2).
9.3b Longitudinal Data System (LDS) Annual Support for maintenance and update. Customization of LDS templates, professional development for principals and teachers in use of the system.

Year 2

9.3a NEW: Online self-paced PD. Vendor create courses: Maker Spaces (includes librarians and PNP) and Project-Based learning, Flipped Classroom and advanced

9.3a

- ISTE prior approval sought; project currently working with travelers to process travel packets.

- REQ20190747 currently in Munis workflow

- Powerschool Training: 18 teachers requested and were provided access to PS online training

- Annual PD: Connected Educator Kummudat: REQ20190203 (RFP 019-2019)

- LDS: Trainer was on maternity leave. Will schedule in 3rd quarter

- Online Self-paced PD: PO20190168

- Cost of tracking and renewal of existing online courses: PO20190053

- Professional Video Library: REQ20190220 – currently going through Munis workflow

this activity in the classroom or the school?
From this activity, how did teachers/administrators take what was learned to impact student academic achievement?
100 WORD COUNT

9.3a

- See attached prior approval memo.

- Requisition going through workflow

- See attached list (9.3a 2nd QTR. Powerschool training)

- Teachers continue to request Powerschool Online access. Services have been renewed.

- Awaiting Publish and award of RFP

- Outcome to ensure administrators have access to Pulse, learn features available and how to navigate the system.

- Planning in-progress for the launching of courses in PO20190168 (Passion-Based Learning, Google Sites for the Connected Classroom, Makerspaces, Flipped Classroom)

- See attached list of participants

- Requisition still processing through Legal for corrections.

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Google Suite aligned with district initiatives to include cost of tracking and licenses

9.3a NEW: Cost of tracking and renewal of FY16 purchased licenses for self-paced online PD

9.3a NEW: Create on-demand professional video library for professional development platform and resources.

STATUS FOR COMPONENT:
 PLEASE CHECK ONE:

- NOT STARTED
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- COMPLETED 50% OR MORE
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HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC).

Speak Up Survey (results expected 2nd quarter

Teacher and student survey regarding technology use in class.

BASELINE (Initial collection of data-when the activity first started)	1 ST QTR.	2 ND QTR.	3 RD QTR	4 TH QTR.
37% rated themselves beginning users in Spring 2017 survey	Speak up results expect March 2018	Speak up results indicate 5% of teachers rate themselves as beginner tech users		
New baseline established Sept 2018	Insufficient responders to use data.	70% of students indicate teacher is using technology.		

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	<p>At least one of my teachers uses the Promethean Board during class instruction</p> <p>28% YES 72% NO</p>	<p>18 new purchases for min 18 teachers to be trained</p>	<p>68 teachers received training 1st Q: Awaiting Contract for Interactive Board Training and new purchases; 18 teachers to be trained.</p>	<p>students indicate teachers uses technology more frequently than once a month (weekly, several times a week). 28% indicate daily use.</p>		
<p>Promethean Training: Awaiting PO to begin services</p>			<p>Activity not begun</p>			

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<p>Powerschool Online access and completion rate: Number of requests/ Access given: 18 Completed training: 5</p>	<p>29% who requested access completed training</p>	<p>6 teachers requested: 0 teachers complete: 0% complete</p>	<p>18 teachers requested. 3.6% completed</p>	
<p>Online Courses for Teachers (120 participants)</p>	<p>Baseline determined by number of teachers registering for online courses.</p>	<p>Awaiting PO for course refresh and tracking to open to teachers</p>	<p>34% of registered participants completed</p>	
<p>Awaiting PO and execution of contract to begin services</p>	<p>Planning with consultant</p>	<p>Dec 10-13 UOG PIP Office provided Sheryl Nussbaum beach for refresh of standards with 79 teachers and 12 admin.</p>	<p>Standards document being edited for district approval</p>	
<p>Tyler Pulse training for Administrators</p>	<p>No principal trained yet</p>	<p>Activity not begun</p>	<p>Training to be provided third quarter</p>	

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COMPONENT	ACTIVITIES	EVIDENCE											
<p>9.4 Implementing a Fully Automated Library System in all Public Schools</p> <p>9.4a Continue implementation of Automated Library System. EETT purchased library automation system with 2015 funds and last of initial training was complete March 2017. Support needed in 2018-19 cycle for contracting for Atrium Library system support, with booktracks module -subscription renewals (Content Cafe2, Accelerated Reader, Lexile), and at least two days each of follow-up training for librarians. Funds needed for additional barcode labels – see supplies). Additional PD for 41 public schools.</p> <p>Year 2 9.4a MODIFIED from Yr.3 Two (2) GDOE and two (2) PNP attendees to American Library Association with professional development provided by traveler during the annual week-long librarian conference and professional development days throughout the school year.</p>	<p>Online Platform, Standard Implementation and resources for teachers. Awaiting contract for platform and consultant)</p> <p>(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT</p> <p>9.4a: PO20190115 supporting Atrium Contract in all 41 libraries</p> <p>4a: American Library Association: prior approval sought for 4 travelers (2 GDOE and 2 OCE)</p>	<p>Materials on various department sites to be organized into one platform</p>	<p>Activity not begun</p>	<p>Activity to take place third quarter. Awaiting contract for vendor</p>									
		<p>(Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets for workshop, training or professional development.</p> <ul style="list-style-type: none"> How did your targeted population benefit from this professional development? How did the targeted population apply what was learned in this activity in the classroom or the school? From this activity, how did teachers/administrators take what was learned to impact student academic achievement?) <p>100 WORD COUNT</p> <p>9.4a With the exception of 4 schools that do not have a Librarian, the remaining schools are all implementing the system to track student use of library and resource circulation. 86% of schools use the system. Librarians increasingly have opportunity to provide more classroom support. Webinar training was provided to librarians the April 4th and 5th during week-long Library Week Professional Development on continued use of the features of Atrium.</p> <p>9.4a See prior approval</p>											

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4/37	No usage	11%										
32 schools with usage		86%										

PART II: DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL?	(This description should relate to the program activities outlined in your project application/agreement.) 100 WORD COUNT' <ul style="list-style-type: none"> Meeting attendance when request by Federal Programs Office Monthly meetings with FSALS/Technicians Monitored Assets and assisted end users with questions or issues with equipment Monitored Helpdesk tickets for service Review vendor invoices and approvals for payment Ensure close out of FY 2017 along with Quarterly Report submission to FPO 3 Technicians monitored and resolved helpdesk requests. Schedule for technicians to visit all schools on a monthly rotation. (Presently two vacancies) Conducted interviews to fill for Computer Tech 1 position. Candidates selected declined. Will need to interview a second round of Computer I technicians as well as for a Computer II technician vacancy
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	<ul style="list-style-type: none"> Assisted with development of an Indefinite Quantity Bid (IFB) for all federally funded technology purchase under the current application in order to expedite purchases at best pricing. Worked with all federally funded programs to do so. Worked with consultant that is assisting in the draft document for Refreshed GDOE Tech Standards Awaiting or RPF for both Technology Conference (Connected Educator Kumnunidar) and implementation of refreshed GDOE Tech standards. Consultation and contact with vendors and contractors as needed Requisition entry began when money was available in Mumis to begin purchasing Drafting 2019 application
<p>USING YOUR PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT?</p>	<p>(What strategies are working, not working?) 100 WORD COUNT</p> <ul style="list-style-type: none"> Improve frequency of use in computer labs and shared carts throughout the district using EETT equipment Expedite procurements whenever possible to ensure activities take place timely Continue to support on-going PD needs of librarians in use of Booksystems and Atrium Need to hire for the computer technician I and II vacancy asap Need to streamline systems and paperwork like the EETT sign-out process <p>100 WORD COUNT</p>
<p>EXPLAIN HOW THE PROGRAM FUNDS WERE TIED TO PROMOTING CHALLENGING ACADEMIC ACHIEVEMENT STANDARDS AND HOW WILL IT CONTRIBUTE TO IMPROVING STUDENTS' ACADEMIC ACHIEVEMENT?</p>	<p>EETT provides technology tools and professional development in the use of tools and systems that are used by teachers to have the necessary resources needed for teaching in order to better engage students in the learning and demonstrating their learning. Teachers need a current guide regarding digital learning and the refresh of standards activity will provide that once implemented.</p> <p>Teachers sign out EETT equipment in the schools. Teachers are indicating the type of activities students are engaging in with the technology. Highest use of technology is for the purpose of research and presentations, literacy activities and digital literacy lessons.</p> <p>We are now surveying students regarding the use of tools and technology by teachers that have participated in EETT activities. Students are increasingly reporting more use and the fact they do believe it helps them in their learning.</p>
<p>DID YOU ENCOUNTER CHALLENGES THAT AFFECTED PROJECT PROGRESS, AND CORRECTIVE ACTION TAKEN AND/OR IS PLANNED?</p>	<p>(Explain the programmatic and fiscal challenges encountered with your program.) 100 WORD COUNT</p> <ul style="list-style-type: none"> Same concern as previous year: Changes in teacher assignments is very difficult for the project when teachers trained in e.g. Promethean Board transfer or is moved by a principal. This requires the new teacher to be trained and the teacher already using a board may not have one to use in the new location. The original boards are stationary; while we are working to reduce the challenge, it is a cost factor to move boards with the teacher. New boards are now mobile and expect we would keep the equipment with the teacher as long as they do not move to another school. Many boards were purchased locally and need repair. Concern that federal funds provided training, but cannot maintain the equipment. If local cannot find the resources to replace the board, the training is wasted. Same concern as previous year: Much of the feedback the project can use requires teacher and student input in the form of survey. Teachers are not always responsive in time for us to have the data. Students on a large scale would be challenged

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
 FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

**FFY 2018 CONSOLIDATED GRANT
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	<ul style="list-style-type: none"> to provide the information if they cannot access the devices. Project needs to find a happy medium and the best way to gather as much evidence as possible with minimal instructional interruptions. Loss of a technician is going to be a challenge as indicated in previous year's activity. As the amount of devices are increased by the project, there is a need for more technical assistance and intervention by the technicians. Working with FSAS we will begin to increase the amount of times technicians are in school locations by assigning technicians to particular schools (each work with all schools right now). It is hoped with increased visibility in the schools, more requests for assistance will result but over time. Position of Computer Tech I must be filled ASAP. School Site Monitoring is important to again validate the security and use of the assets. Schools are provided technology by a variety of projects and funding sources. Each with their own accountability. The school visits have been excellent in addressing individual school's concerns and asset guidelines.
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>(Have you discovered a new or better way to implement a program/project strategy? Are you conducting other types of "best practice" procedures that Federal Programs – State Office could share with other grantees?)</p> <p>100 WORD COUNT</p> <ul style="list-style-type: none"> Initiate the use of Booktracks for Teacher sign-out of equipment in three schools After contract executed plan for summer work to refresh and reimage student laptops Continue to monitor Schools Work to complete the GDOE refresh for district approval and distribution. Begin implementation plan as soon as contract can be executed (July - September Complete reminder of purchases of supplies and equipment for 2018 Continue Library Automation System Conduct Admin PD for Tyler Pulse System ISTE and ALA Travel end of June
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<p>100 WORD COUNT</p> <ul style="list-style-type: none"> Project is monitoring the project activities through a variety of means; Direct Observation in Schools Google Forms/Surveys for feedback regarding activities and equipment use Helpdesk Tickets analyzed from Spiceworks Munis tracking for monitoring equipment and services Speak Up Survey Results from Project of Tomorrow Participant feedback; in person, email, and survey Atrium/Booktracks Administrator Dashboard to monitor use and circulation using the systems Monthly Meetings with Librarians On-going meetings and communication with Computer Technicians

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QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project # 9 Enhancing Education through Technology (EETT)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above named program. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

NEIL ROCHELLE

PROJECT COORDINATOR NAME (PRINT)

PROJECT COORDINATOR NAME (SIGNATURE)

DATE

TALING TAITANO

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER (SIGNATURE)

DATE

*ROQUE YAMASHITA
 Roque Yamashita
 STATE PROGRAM OFFICER*

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
 FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)



**DEPARTMENT OF EDUCATION
FINANCIAL AFFAIRS DIVISION**

500 Manner Avenue
Barrigada, Guam 96913-1608
Telephone: (671) 300-1575 • Fax: (671) 472-5009



Jim J.P. Fernandez
Superintendent of Education

Department of Education
Office of the Superintendent
Date: 3/11/19
Rec'd By: [Signature]
Signature: [Signature]

Taling M. Taitano
Deputy Superintendent of Finance
and Administrative Services

March 8, 2019

MEMORANDUM

MAR 08 2019
5:12:51 PM

TO: SUPERINTENDENT OF EDUCATION
FROM: Deputy Superintendent of Finance & Administrative Services
SUBJECT: REQUEST FOR PRIOR APPROVAL to attend the International Society for Technology in Education Conference | June 22-26, 2019 | Philadelphia, PA

Buenas and Hafa Adai! Your approval is respectfully requested to allow fourteen (14) travelers (5 GDOE and 9 PNP) to participate in the International Society for Technology in Education (ISTE) ED-Tech Conference 2019 held in Philadelphia, PA on June 22-26, 2019.

ISTE 2019 is hosted by the International Society for Technology in Education (ISTE) and is globally recognized as the most comprehensive educational technology conference in the world. The event offers professional learning opportunities for all types of educators and education leaders, including teachers of every discipline, tech coordinators, administrators, superintendents, teacher educators and media specialists.

The following are the individuals recommended to attend the ISTE Conference and Expo:

Name of Traveler	Position	School/Division	Attended ISTE in last 2 years
Femelyne Wencolowski	Librarian	DL Perez ES	No
Jamie Mendoza	Librarian	Finegayan ES	No
Chelo Marie Paulino	Teacher	Jose Rios MS	No
Mandy Pajela	Teacher	FB Leon Guerrero MS	No
Neil A. Rochelle	Project Lead	FAS - EETT	Yes
Yvette Camisara	Teacher	OCE - AOLG	No
Martin Santos	Teacher	OCE - FDMS	No
Joy Arellano	Teacher	St. Paul Christian School	No
Olda Tiozon	Teacher	St. Paul Christian School	Yes
Rommel Samala	Teacher	St. Paul Christian School	No
John Basco	Teacher	Guahan Academy Charter School	No
Jiana Sanchez	Teacher	Guahan Academy Charter School	No

Thomas Petra	Teacher	St. Johns School	No
Maria Navarros	Teacher	Learn Academy	No

All ISTE 2019 participants will have the opportunity to attend educational sessions and present a learning experience that will help build content knowledge and effective strategies. Participants are expected to share concepts and strategies learned from their attendance at the conference and to provide feedback on their assigned activities. Participants will also be expected to share their ideas with colleagues from the district. The travel and accommodations are in support of our statements and recommendations. These identified participants will utilize skills and knowledge gained from the conference to further develop methods and strategies for building and integrating technology with classroom instruction in ways that support the State Strategic Plan and the GDOE Technology Plan.

Travel costs (airfare, per diem, and registration fees) will be supported by EETT and is an approved and allowable in our program application. Prior approval is being sought to start the planning and necessary paperwork to secure travel for this professional development opportunity and avail of lower airfare, registration and lodging costs. Attached is the overview of the training.

In addition, prior approval is requested for lodging and transportation; actual cost for lodging exceeds the GSA per diem rates per day, should transportation to/from the airport and lodging venue is limited.

Hotel Accommodations at Marriott Resort Downtown

Comparison (per traveler)	Room Rate/ Per Night	Tax (12% + \$39.61 Resort Fee) per night	Sub-Total	Total (6 nights)
Actual	\$253.00	\$74.17	\$327.17	\$1,963.02
GSA Per Diem Allowance	\$180.00	\$0.00	\$180.00	\$1,080.00
Difference	\$103.00	\$74.17	\$177.17	\$1,073.02

Ground Transportation (Round Trip)

Airport - Hotel	Hotel - Airport	Sub-total	Total Transportation (round trip)
\$31.00	\$31.00	\$62.00	\$62.00
Total amount requested for each traveler			\$2,235.02

Thank you in advance for your favorable consideration to this request.

FALING M. TAITANO
FALING M. TAITANO

COMPLIANT NON-COMPLIANT
[Signature] 3/12/19
MIKE C. SANTOS
ADMINISTRATOR, FPD

APPROVED DISAPPROVED
[Signature] 3-12-19
TON J.P. FERNANDEZ
SUPERINTENDENT OF EDUCATION

9.3a Annual PowerSchool Training 24/7 Online Professional Development

Last Name	First Name	Employee ID	Email	School	Date of Hire	Request Date	Training Complete
Bennet	Jurel	15099	jabbennet@gdoc.net	JFK HS	8/14/2018	01/04/2019	
Santos	Rufae Inina	11543	rufae.santos@gdoc.net	Machananao ES	10/1/2016	1/9/2019	
Guerrero	Nicholas	15433	nguerrero@gdoc.net	GW HS	1/7/2019	1/17/2019	
Borja	Richard	15477	rborja@gdoc.net	PC Lujan ES		1/25/2019	
Lorrio	Catherine	15434	calorrio@gdoc.net	Marciel Sablan ES	1/4/2019	1/28/2019	02/04/19
Sanchez	Brogan	15478	besanchez@gdoc.net	Agana Heights ES	1/7/2019	1/30/2019	3/11/19
Acuna	Ashley	15455	aacuna@gdoc.net	Simon Sanchez HS	1/22/2019	2/4/2019	
Montano	Carlin Nicole	15481	camontano@gdoc.net	AsTumbo ES	1/29/2019	2/5/2019	
Michael	Malanguihan	15449	mdmalanguihan@gdoc.net	DL Perez ES	1/17/2019	2/6/2019	
Jannelyn	Mantanaona	14277	jmantanaona@gdoc.net	MA Ullas ES	1/4/2016	2/7/2019	
Chen	Amanda Rae	15457	agchen@gdoc.net	MA Ullas ES	1/17/2019	2/7/2019	
Sacayan	John Paolo	15483	jbsacayan@gdoc.net	GW HS	1/28/2019	2/13/2019	
Aganon	Kristiel	15506	kjaganon@gdoc.net	MA Ullas ES	2/7/2019	2/25/2019	03/02/19
Satoma-Maghtang	Esciella	10564	emsaloma@gdoc.net	Harry Truman ES	1/1/2006	3/2/2019	
Morono	Clarita	4380	cmorono@gdoc.net	Tamuning ES		3/5/2019	
Diaz	Jeremiah	0031	jfdiaz@gdoc.net	Harry Truman ES	11/1/2006	3/7/2019	
Tiara	Tortajic	14050	ttortajic@gdoc.net	Oceanview MS	8/1/2015	3/12/2019	
Lamb	Beatrice	9287	belamb@gdoc.net	Jose Rios MS	2/18/2019	3/21/2019	

E-Mail Address	Name	Enrollment Date	Digital Citizenship Completion Date	Compassionate Male Educator Completion Date	Learning through the 4 Cs Completion Date	Twitter for the Classroom Completion Date	Make and Take Completion Date	Future Proofing Completion Date	Google Drive & Calendar Completion Date	Google Docs Completion Date	Google Sheets Completion Date	Google Slides Completion Date	Google Forms Completion Date
Suggest Number of Hours (We've used these numbers to create our graduate options. We averaged the number of hours that participants													
Number of seats	1450												
Number of seats left	1340												
akmad@gdoe.net	Aileen Mad	2/12	X	X	X	X	X	X	X				
sraaviez@gdoe.net	Sandra Aviez	2/12			X								
mcallilung@gdoe.net	Norina Callilung	2/14	X	X	X	X	X	X	X				
imartin@learnngum.org	Jenna Martin	2/14	2/23	X	2/23	X	X	X	X				
rstake@learnngum.org	Rachel Stake	2/14	X	X	X	X	X	X	X				
jmanalo@learnngum.org	Joy Manalo	2/14	2/18	X	2/18	X	X	2/18	X				
jsahagun@learnngum.org	Jocelyn Sahagun	2/14	X	X	X	X	X	X	X				
lbigornia@learnngum.org	Leah Bigornia	2/14	2/18	X	X	X	X	2/18	X				
jsablan@learnngum.org	Jewell Sablan	2/14	X	2/15	X	2/15	2/15	2/15	X			2/15	
mpareja@learnngum.org	Marita Pareja	2/14	X	X	X	X	X	X	X				
mcallilung@learnngum.org	Monica Joy Callilung	2/17	2/18	X	X	X	X	2/18	X				
scamara@learnngum.org	Sharlyn Camara	2/17	2/21	X	X	X	X	3/11	X				
rtomagan@learnngum.org	Renette Grace Mendoza Tomagan	2/17	3/14	X	3/14	X	X	3/16	X				
pacamacho@gdoe.net	portia topasna	2/18	2/19	3/5	3/11	3/11	3/11	3/13	3/13			3/25	
jalmoguera@gdoe.net	Janice J. Almoguera	2/18	3/11	3/13	3/14	3/14	3/14	3/17	3/17			3/25	
jkpquiano@gdoe.net	JANE QUITANO	2/18	2/18	2/19	2/19	X	3/5	3/11	3/11			3/25	4/3
mclopez@gdoe.net	Mary Lopez	2/18	2/24	3/6	3/18	2/24	3/14	3/18	3/11			4/1	4/5
DSFERRIS@GDOE.NET	DORA JEAN FERRIS	2/18	X	2/22	2/19 & 3/10	2/23 & 3/10	2/23	3/10	3/10				
clgarrido@gdoe.net	Carmen Garrido	2/18	2/24	2/26	X	X	3/7	3/10	3/10				
Jrguerrero@gdoe.net	Jerydine Guerrero	2/18	2/23	3/2	3/10	2/25	3/7	3/12	3/10			3/19	3/20
mlpatricio@gdoc.net	Maria Patricia	2/18	2/23	3/2	3/8	2/25	3/2	3/10	3/3			3/18	3/20
rsguerrero@gdoc.net	Rowena Guerrero	2/18	2/22	2/24	X	3/20	3/20	3/20	3/20			3/19	3/22
kicamacho@gdoc.net	Kae'Ana Dee Camacho	2/18	2/21	2/27	3/10	2/27	2/28	3/10	3/10			3/18	3/19
nikkole cruz@gdoe.net	Nikkole Cruz	2/18	2/23	2/28	3/6	3/2	3/2	3/10	3/6			3/18	3/19
cachaco@gdoe.net	Crystal Lyn Chaco	2/18	2/19	2/27	3/3	3/4	3/9	3/11	3/11				3/20
ipsantos@gdoe.net	Irizz Perez III	2/18	2/21	2/22	3/15	3/1	3/16	3/10	3/5				
symercado@gdoe.net	Sharlene Mercado	2/18	2/21	X	X	X	X	X	X				
shamercado@gmail.com	Rita-Rose Gilbert	2/18	2/20	3/5	3/9	3/9	3/10	3/17	3/10 (and 3/1			3/30	
rthuaide@gdoe.net	April Fe Costico	2/18	3/2	3/3	3/3	3/12	3/12	3/13	3/4				
ascosico@gdoe.net	Elvie Carlos	2/18	2/24	2/26	3/4	3/4	3/9	X	X				
etcarlos@gdoe.net	Arnell Medler	2/18	2/19	2/21	3/5	3/5	3/5	3/10	3/9			3/19	3/21
afmedler@gdoe.net	Phillip Gilbert	2/18	2/24	X	X	X	X	3/16	3/20			4/1	4/4
pagillbert@gdoe.net	Lionel Jr. Junsay	2/18	2/20	3/7	3/14	3/16	3/17	3/19	3/20				
lbjunsay@gdoe.net	Carla Masnayan	2/18	3/6	3/19	3/15	3/16	3/19	3/19	3/12				
cdmasnayan@gdoe.net	Tamarie Fegurgur	2/18	2/20	2/23	3/3	3/3	3/8	3/14	3/14			3/19	3/30
tfegurgur@gdoe.net													
samantha.p.acosta@gmail.com	Samantha Acosta	2/18	2/2019 (and 3	3/5	2/26	3/8	3/8	3/12	3/13				
mmununa@gdoe.net	Matthew Muna	2/18	2/23	X	X	3/20	3/20	3/20	3/5				
trbias@gdoe.net	Tillie Bias	2/18	X	X	X	X	X	X	X				

dtquinata@gdoe.net	Delores Quinata	2/18	2/25	3/3	3/6	3/7	3/10	3/15 (and 3/1	3/16	3/30		4/4	
lmanaf@learngum.org	Lilet Manalo	2/18	2/20	x	2/20	x	x	3/17	x				
frussell@gdoe.net	John Russell	2/18	2/24	3/4	3/8	3/10	3/13	x	x				
ciaaguon@gdoe.net	Carmel Aguon	2/18	2/19	2/24	2/23	x	x	x	x				
mrpapo@gdoe.net	Marinette Apao	2/18	x	x	x	x	x	x	x				
cchermandez@gdoe.net	Christine Hernandez	2/18	2/19	2/22	2/24	2/24	3/11	3/13	3/14	3/22	3/26	3/25	3/26
csantos@gdoe.net	Cera Santos	2/18	3/8	3/11	3/5	3/12	3/10	3/9	3/10	3/25			
msabid@gdoe.net	Maria Abid	2/18	x	x	x	x	x	x	x				
jbartero@gdoe.net	Jennifer Artero	2/18	2/26	x	2/20	3/10	3/6	3/10	3/11				
fflores@learngum.org	Jeni Ann Flores	2/18	2/18	x	x	x	x	x	x				
cmaravilla@learngum.org	Cherryl Maravilla	2/18	2/18	x	3/16	x	x	3/17	x				
rreburiano@learngum.org	Reden Reburiano	2/18	1/18 (and 3/1	x	3/17	x	x	3/17	x				
mgayeta:ilearn@gmail.com	Marilyn Gayeta	2/18	2/18	x	2/18	x	x	2/18	x				
crleonguerrero@gdoe.net	Christopher Leon Guerrero	2/18	2/23	2/24	3/11	3/11	3/11	3/13	3/17	4/7		4/7	
kdorland@gdoe.net	Kenneth Orland	2/18	2/24 & 2/25	x	x	x	x	x	x				
relomina@learngum.org	Rizalina Elomina	2/18	2/28	x	3/12	x	x	3/17	x				
nsгуzman@gdoe.net	Norine Dawn Guzman	2/19	2/19	2/23	3/3	3/4	3/11	3/14	3/16			3/29	
rrgogo@gdoe.net	Ronald Gogo	2/19	x	x	x	x	x	x	x				
hadvincula@learngum.org	Hazel Advincula	2/19	2/18	x	2/19 (and 3	x	x	3/15	x				
yiba@gdoe.net	Yoo Jung Ha	2/19	2/21	2/28	3/3	3/4	3/9	3/10	3/13				
tsantos-billany@gdoe.net	Tanya Santos Billany	2/19	x	x	x	x	x	x	x				
cbhernandez@gdoe.net	Candelaria hernandez	2/19	2/23	x	x	3/24	3/24	3/24	3/13				
alyxandra.reyes@gdoe.net	Alyxandra Reyes	2/19	3/10	3/12	3/12	3/13	3/13	3/16	3/17				
retapar@gdoe.net	Russell Tapar	2/19	3/3	3/13	3/5	3/16	3/17	3/19	3/20				
jimmanalo@gdoe.net	Jenfer Manalo	2/19	x	x	x	x	x	x	x				
ypgcammacho@gdoe.net	yvonne camacho	2/19	3/2	3/6	3/14	3/16	x	x	x				
hjmrcruz@gdoe.net	Hanuka Cruz	2/19	2/24	3/20	3/19	3/13	3/12	3/19	3/13				
krpaulus@gdoe.net	Krystal Paulus	2/20	2/23	2/23	3/3	3/3	3/3	3/3	3/3				
jpfieran@gdoe.net	Jessica Feieran	2/20	3/13	3/14	3/15	3/16	3/17	3/18	3/16				
acsabhan@gdoe.net	Ailene Sabhan	2/20	2/23	3/8	2/26	3/11	3/12	3/11	3/11	3/18		3/24	
sfsantos@gdoe.net	Selena Santos	2/20	x	x	x	x	x	x	x				
pchenng@gdoe.net	Patricia Chu	2/21	x	x	x	x	x	x	x				
rosemarie.cruz@gdoe.net	Rosemarie Cruz	2/21	3/1	3/3	3/4	3/6	3/9	3/12	3/12	3/19	3/19	3/19	3/20
pamendiola@gdoe.net	Patricia Mendiola	2/21	x	3/11	x	x	x	x	x				
rsun@learngum.org	Rachelle Sun	2/21	x	x	3/4	x	x	3/18	x				
heclavea@learngum.org	Hazel Eclavea	2/21	x	x	x	x	x	x	x				
mnavarro@learngum.org	Mariz Navarro	2/21	3/18	x	3/5	x	x	3/18	x				
jlozano@learngum.org	Julyn Lozano	2/22	3/17	x	3/17	x	x	3/17	x				
ysgabriel@gdoe.net	Yolanda Gabriel	2/22	2/22	2/23	3/2	3/3	3/4	1/18 (and 3/15	3/7				
msurigoao@gdoe.net	Margaret Surigoao	2/23	2/24	3/12	3/18	3/18	3/19	x	x				
mpaet@learngum.org	Marynn Paet	2/23	2/25	x	2/25	x	x	x	x				
rpdeleemos-loyola@gdoe.net	Ruth de Lemos-Loyola	2/24	3/1	3/4	3/7	3/10	3/10	3/12	3/13	3/26	3/26	3/26	3/26
gbwusstig@gdoe.net	Gina Wusstig	2/24	x	x	x	x	x	x	x				
jmichols@gdoe.net	James Nichols	2/24	3/12	3/12	3/13	3/14	3/14	3/19	3/19				
dkbarcinas@gdoe.net	Dev Barcinas	2/8/18	3/5	3/9	3/15	3/9	3/17	3/13	3/19 (and 3/19)	3/19	3/19	3/19	4/2

eefontantliha@gdoe.net	Emmeline Charuhalaf	2/26	3/16	3/16	3/17	2/20	3/5	3/5	3/17	3/17	3/5	3/17	3/5	3/14	3/14	3/15
mmgenthanpanah@gdoc.net	Melissa Gentapanan	12/21/17	2/26	3/16	3/17	3/17	3/17	3/17	3/17	3/17	3/17	3/17	3/17	3/17	4/6	3/17
otpritchard@gdoe.net	Ordella Pritchard	12/21/17	3/11	3/13	3/13	3/13	x	3/16	3/16	3/16	3/17	3/17	3/17	3/17	3/17	3/17
rpsiaotong@gdoc.net	Rachel Siaotong	4/27/18	2/18	2/23	3/10	3/10	3/11	3/17	3/17	3/17	3/17	3/17	3/17	3/17	3/17	3/17
saroyo@gdoe.net	Sammuel Reyvo	2/11/18	2/20	3/17	3/12	3/10	3/17	3/17	3/17	3/17	3/30	4/7	4/7	4/7	4/7	X
redswindler66@gmail.com	Vernon Kamiaz	3/17									X	X	X	X	X	X
vctkamiaz@gdoe.net	Jasmine Pieper	3/18									X	X	X	X	X	X
jasmine.pieper@gdoc.net	Matsue Evans	3/18									3/26	X	X	4/4	4/5	4/5
mtevens@gdoe.net	Katana Mendiola	3/18									X	X	X	X	X	X
krmendiola@gdoe.net	Wencel Escobar	3/18									4/3	X	X	X	X	4/5
wescobar@gdoe.net	Elsa Bautista	3/18									X	X	X	X	X	X
chieroael@yahoo.com	Arabelle Audjije	3/18									3/19	X	X	X	X	X
aaaudjije@gdoe.net	Romeo Mendoza	3/18									3/22	3/27	4/1	4/1	X	X
rmendoza@learnguam.org	Jackilyn Borja	3/18	3/18	X	3/19	X	X	X	X	X						
jimpleper@gdoe.net	Argie John Pamplona	3/18									X	X	X	X	X	X
rosemarie_cruz@gdoe.com	Michelle Arcala	3/18									X	X	X	X	X	X
apamplona@learnguam.org	Marcha Cruz	3/18	3/19	X	X	X	X	X	X	X						
mqarcala@gdoe.net	ROZALYN PAMA	3/18									3/18	3/18	3/18	3/18	3/18	3/18
mjcruz@gdoe.net	Maribeth Betito	3/18									X	X	X	X	X	X
rpama@gdoe.net	Katherine Rives	3/18									4/7	X	X	X	X	X
bethbetito7@gmail.com	Michelle Aguilu	3/19	x	x	x	x	x	x	x	x	3/24	X	X	X	X	X
karives@gdoe.net	Rebecca North	3/19									3/23	X	X	X	X	X
mtaguigui@gdoe.net	Ruben Navarrete	3/19									X	X	X	X	X	X
rsnorth@gdoe.net	Yoshiko Kajiyama	3/19									3/30	X	X	4/6	X	X
ru_bens@yahoo.com	Quintin Duenas	3/19									X	X	X	X	X	X
edbautista@gdoe.net	Maria Sarah Herrero	3/20									3/19	X	X	20 land 3/21	3/26	3/26
yhkajiyama@gdoe.net	Rachel Domaal	3/20									3/21	3/25	3/25	3/25	3/25	3/25
qjduenas@gdoe.net	Hope Villanueva	3/20									3/22	3/23	3/22	3/22	3/24	3/24
mbherrerog@gdoe.net	Roy Ausuc	3/20									X	X	X	X	X	X
rbdomaal@gdoe.net	Diana Guevarra	3/21									3/26	X	X	4/2	X	X
hivillanueva@gdoe.net	Domingo Ocampo	3/21									X	X	X	X	X	X
rrausuc@gdoc.net	Elizabeth Taileron	3/24									X	X	X	X	X	X
ddguevarra@gdoe.net	Kimberly Talinao	3/29	x	x	x	x	x	x	x	x	x	x	x	x	x	x
dlocampo@gdoe.net	Brogan Sanchez	3/26									3/28	x	x	x	x	x
emmadarang@gdoc.net	PATRICK E PEREZ	3/26									x	x	x	x	x	x
kalfiores@gdoe.net	JamieLynn Mantanona	3/26									x	x	x	x	x	x
besanchez@gdoe.net	Albert Toves	3/25									x	x	x	x	x	x



**DEPARTMENT OF EDUCATION
FINANCIAL AFFAIRS DIVISION**

500 Mariner Avenue
Barrigada, Guam 96913-1608
Telephone: (671) 300-1575 • Fax: (671) 472-5039
Email: www.gdoe.net



Jon J.P. Fernandez
Superintendent of Education

Taling M. Taitano
Deputy Superintendent of Finance
and Administrative Services

March 6, 2019

11:20am
MAR 07 2019
FEDERAL
GUAM
REGISTRATION

MEMORANDUM

TO: SUPERINTENDENT OF EDUCATION
FROM: DEPUTY SUPERINTENDENT FINANCE AND ADMINISTRATIVE SERVICES
SUBJECT: REQUEST FOR PRIOR APPROVAL to attend the American Library Association from June 20-25, 2019 in Washington, D.C.

Buenas Yan Hafa Adai! Enhancing Education through Technology (EETT) is seeking approval to send four (4) travelers to the 2019 Annual American Library Association Conference in Washington D.C. School is out session and will have no impact on school schedules. Conference is scheduled to take place at the Walter E. Washington Conference Center in Washington, DC from June 20-25, 2019. Below are the 4 individuals requested to attend:

EMPL NAME, POSITION	SCHOOL
Alicia Whitaker, Librarian	VSA Benavente Middle School
Melissa Gentapanan, Librarian	MA Uloa Elementary School
Elizabeth Imamura, Librarian	PNP- St. Anthony Catholic School (OCE)
Jhoanna Co, Librarian	PNP- Santa Barbara Catholic School (OCE)

EETT has been working with our school librarians as part of our consolidated grant in creating learning centers, library automation and promoting digital learning. The experience will provide our librarians a comprehensive exposure to library resources used nationally as well as to gather information and gain new learning related to the GDOE Library program and activities of EETT.

Travel costs and any additional costs for airfare, per diem, taxes, and registration fees will be supported by the EETT project and are approved and allowable. Prior approval is being sought to start the planning and necessary paperwork to secure travel for this professional development opportunity and avail of lower airfare, registration, and lodging costs. Attached is the overview of this training.

Thank you in advance for your favorable consideration to this request.

Department of Education
Office of the Superintendent
Date: 3/8/19
Rec'd By: [Signature]
Print Name: [Signature]

[Signature]
TALING M. TAITANO

COMPLIANT NON-COMPLIANT

APPROVED DISAPPROVED

[Signature]
MIKE C. SANTOS
ADMINISTRATOR, FPD
DATE: MAR 08 2019

[Signature]
JON J.P. FERNANDEZ
SUPERINTENDENT OF EDUCATION
DATE: 3/21/19

2nd QTR POLES

3/70 = 10%

DATE	TEACHER	ROOM	INITIAL	COMMENTS
12/28				
12/31				
01/01				
01/02				
01/03				
01/04				
01/07	A.M. Trusso	21	<i>AT</i>	
01/08	A.M. Trusso	21	<i>AT</i>	
01/09	C. Sucgang	23	<i>CS</i>	
01/10	C. Sucgang	23	<i>CS</i>	
01/11	R. Borja	24	<i>RB</i>	
01/14	R. Borja	24	<i>RB</i>	
01/15	*****PARENT TEACHER CONFERENCE*****			
01/16	A.M. Trusso	21	<i>AT</i>	
01/17	A.M. Trusso	21	<i>AT</i>	
01/18	C. Sucgang	23	<i>CS</i>	
01/21	*****HOLIDAY - MLK*****			
01/22	C. Sucgang	23	<i>CS</i>	
01/23	R. Borja	24	<i>RB</i>	
01/24	R. Borja	24	<i>RB</i>	
01/24	A.M. Trusso	21	<i>AT</i>	
01/25	A.M. Trusso	21	<i>AT</i>	
01/28	C. Sucgang	23	<i>CS</i>	
01/29	C. Sucgang	23	<i>CS</i>	
01/30	R. Borja	24	<i>RB</i>	
01/31	R. Borja	24	<i>RB</i>	
02/01	A.M. Trusso	21	<i>AT</i>	
02/04	A.M. Trusso	21	<i>AT</i>	
02/05	C. Sucgang	23	<i>CS</i>	
02/06	C. Sucgang	23	<i>CS</i>	
02/07	R. Borja	24	<i>RB</i>	
02/08	R. Borja	24	<i>RB</i>	
02/11	A.M. Trusso	21	<i>AT</i>	
02/12	A.M. Trusso	21	<i>AT</i>	
02/13	C. Sucgang	23	<i>CS</i>	
02/14	C. Sucgang	23	<i>CS</i>	
02/15	R. Borja	24	<i>RB</i>	
02/18	R. Borja	24	<i>RB</i>	
02/19	A.M. Trusso	21	<i>AT</i>	
02/20	A.M. Trusso	21	<i>AT</i>	
02/21	C. Sucgang	23	<i>CS</i>	
02/22	C. Sucgang	23	<i>CS</i>	
02/25	R. Borja	24	<i>RB</i>	
02/26	R. Borja	24	<i>RB</i>	
02/27	A.M. Trusso	21	<i>AT</i>	
02/28	A.M. Trusso	21	<i>AT</i>	
03/01	C. Sucgang	23	<i>CS</i>	

DATE	TEACHER	ROOM	INITIAL	COMMENTS
03/04	C. Sucgang	23	✓	NO CLASSES - HOLIDAY
03/05	R. Borja	24	RB	
03/06	R. Borja	24	RB	
03/07	A.M. Trusso	21	AT	
03/08	A.M. Trusso	21	AT	
03/11	C. Sucgang	23	✓	
03/12	C. Sucgang	23	✓	
03/14	R. Borja	24	RB	
03/15	R. Borja	24	RB	
03/18	A.M. Trusso	21	AT	
03/19	A.M. Trusso	21	AT	
03/20	C. Sucgang	23	✓	
03/21	C. Sucgang	23	✓	
03/22	R. Borja	24	RB	
03/25	R. Borja	24	RB	
03/26	A.M. Trusso	21	AT	
03/27	A.M. Trusso	21	AT	
03/28	C. Sucgang	23	✓	
03/29	C. Sucgang	23	✓	
04/01	R. Borja	24	RB	
04/02	R. Borja	24	RB	
04/03	A.M. Trusso	21	AT	
04/04	A.M. Trusso	21	AT	
04/05	C. Sucgang	23	✓	
04/08	C. Sucgang	23	✓	
04/09	R. Borja	24	RB	
04/10	R. Borja	24	RB	
04/11	A.M. Trusso	21	AT	
04/12	A.M. Trusso	21	AT	
04/15	SPRING BREAK			
04/16				
04/17				
04/18				
04/19				
04/22	C. Sucgang	23		
04/23	C. Sucgang	23		
04/24	R. Borja	24		
04/25	R. Borja	24		
04/26	A.M. Trusso	21		
04/29	A.M. Trusso	21		
04/30	C. Sucgang	23		
05/01	C. Sucgang	23		
05/02	R. Borja	24		
05/03	R. Borja	24		
05/06	A.M. Trusso	21		
05/07	A.M. Trusso	21		
05/08	C. Sucgang	23		



16/44 = 362

MONTH: JANUARY - DECEMBER 2019

Date	Item ID # With Complete Accessories: power cord & VGA	Teacher	Grade	Rm.#	Subject	Time Out (Borrowed)	Time in (Returned)
11/14/18	1-5	Lirio	3	32	ALL	9:45	1:57
11/19/18	23174	Sablan	5	36	all	8:15	
11/19/18	23174	Bliss	4-2	25	ESL	8:30	
11/20/18	23174	Elmshaid	3	32	AM	8:45	2:04
11/21/18	23174	Ortega	2	22	ELA	8	
11/27/18	23174	Sablan	5	36	ELA	8:15	
11/28/18	23174	Ortega	2	22	ELA	8:30	
11/29/18	23174	Gonzalez	5	35	ALL	5:15	2:03
12/7/18	23174	Gonzalez	5	35	Math	8:15	
12/5/18	23174	Gonzalez	5	35	All	9:00	6:47
12/5/18	23174	Gonzalez	5	35	Math	8:00	4:11 (Math olympiad)
12/11/18	23174	Gonzalez	5	35	All	7:51	
12/12/18	23174	Tibora	5	35	All	8:25	
12/13/18	23174	Gonzalez	5	35/35	Math/ELA	8:25	
12/14/18		MONTERRA	5	37	all	8:25	
12/17/18	23174	Sablan	5	36	all	8:15	2:40
12/21/18	23174	Borja	4th	34	all	8:03	12:15
1/9/19	23174	Borja	4-5th	348	all	8:00	
1/11/19	23174	Gonzalez	5th				
1/11/19	23174	Borja	4th	36	all		
1/14/19	23174	DIVERS	ELA	26	ESL	8:20	1:25
1/15/19	23174	DIVERS	ELA	26	ESL	8:22	1:21
1/15/19	23174	Borja	4th	33	English	9:54	1:21
1/17/19	23174	Borja	4	34	English	9:48	1
1/22/19	23174	MONTERRA	4th	11	ESL	8:38	
1/26/19	#1-6	Borja	4th	36	All	10:05	
1/31/19	23174	Gonzalez	5th	35	All	10:20	



MONTH: JANUARY -- DECEMBER 2019

Date	Item ID # With Complete Accessories: power cord & VGA	Teacher	Grade	Rm.#	Subject	Time Out (Borrowed)	Time in (Returned)
1/23/19	23174	Mr. Boye	4th	31	tech	9:55	
1/23/19	23174	MORTERA	5th	37	ELA	12:45	2:43
1/24/19	23174	Mr. Boye	4th	39	tech	9:45	
1/25/19	23174	Gumbardo	5th	38	Math	12:30	
1/26/19	23174	Gumbardo	5th	38	Math	8:15	
1/28/19	23174	MORTERA	5th	37	ELA	11:00	2:43
1/29/19	23174	MARTINE	4,5	11	CAPO	8:14	2:34
1/29/19	23174	Sablan	5	34	ELA	10:15	2:56
1/30/19	7-8 (x3)	Jensen	EL	25-26	7-ELA	8:30	7:00
1/31/19	23174	MORTERA	5th	37	all	8:25	2:45
2/01/19	23174	Sablan	5th	34	ELA	8:20	
2/01/19	23174	McL	4,5	11	CAPO	8:25	
	#1-8						
2/11/19	23174	Santos	3rd	31	ELA/CA	9:15	2:31
2/15/19	23174	MORTERA	5	37	ELA	10:10	2:51
2/16/19	23174	SABLAN/EL	5th	34	ELA	8:23	
2/16/19	23174	Linnhart	3	30	all	10:00	
2/18/19	23174	MORTERA	5	37	content	1:00 PM	
2/16/19	23174	Leslie	3rd	30	ELA	12:00	2:40
2/11/19	23174	MORTERA	5	37	ELABOY	10:20	2:48 PM
2/12/19	23174	MORTERA	5	37	ELA/cont	10:00	2:48
2/13/19	23174	Gumbardo	6	38	Content	1:00	2:43
2/15/19	23174	Marissa	5	37	ELABOY	9:40	1:30
2/18/19	23174	Tomas	EL	26	EL	8:37	2:12
2/19/19	23174	Leslie	3	30	ELA	12:02	
2/20/19	23174	Gumbardo	5th	38	Math	8:15	
2/21/19	23174	Gumbardo	5th	38	Math	8:28	2:43
1/22/19	23174	McL	4,5	11	CAPO	8:38	1:08 PM



MONTH: JANUARY-DECEMBER 2019

PROPERTY# 23174 (SLT #1-30)

Date	USCIS LRC #	Teacher	Grade	SLT #	Subject	Time Left (Requested)	Time in (Returned)
12/28/19	23174	Sablan	5	36	ELA	10:00	2:43
12/20/19	23174	Sablan	5	36	ELA	9:15	
02/21/19	23174	Limthaco	3	32	Content	8:30	
02/26/19	23174	Sablan	5	36	ELA	10:10	
03/01/19	23174	Limthaco	3	32	content	8:45	1:15
3/05/19	23174	Miguel	K	2	ELA	8:30	2:00
3/06/19	23174	Miguel	K	2	Content	8:30	2:43
3/07/19	23174	Miguel	K	2	ELA/Math	8:30	2:43
3/08/19	23174	Limthaco	3	32	Content	8:15	1:46
03/11/19	23174	Sablan	5	36	all	8:30	
03/11/19	23174	MORTERA	5	37	all	8:45	2:43
03/12/19	23174	Fontuerna	5	35	all	8:30	12:15
3-12-19	1024	Khiron	ESL	25	ESL	12:25	2:05
3/2/19	SLT #	CRISTO	1	15	all	2:00	2:29
23174	03/12/19	Sablan	5	36	All	8:15	2:43
23174	03/14/19	Sablan	5	36	All	8:15	2:43
03/15/19	23174	Sablan	5	36	All	8:15	2:43
03/15/19	23174	SMITH	5	36	ELA Math	5:30	
2-19-19	1-9	Khiron	2.5	25	ESL	8:30	12:00
3-20-19	23174	Sablan	5	36	All	8:15	
3-21-19	"	Sablan	"	"	"	8:20	2:30
3-22-19	23174	Sablan	5	36	All	8:20	2:45
3-25-19	23174	Miguel	R	2/3	all	8:25	2:30
		MOSE					
3-26-19	23174	Miguel	R	2	all	8:25	2:06

MULES 30/40 = 75%

9/13/18

SY 18-19 COMPUTER LAB SCHEDULE

TIME	M	T	W	TH	F
8:40-9:25		Castro - 2nd (120)	Lujan -4th (210)	Umadhay - 1st (114)	Gamboa - 5th (215)
9:30 - 10:15	Sablan - 3rd (201)	Torres - 1st (116)	Terlaje 3rd (204)	Taitague - 1st (115)	
10:15 - 10:30	RECESS				
10:30 - 10:45		Arceo - K (104)	Shimizu D. -4th (211)	Cruz, A. - K (103)	Topasna - K (105)
10:45 - 11:00	Meno - 3rd (203)			Javellana - 2nd (121)	Pangelinan - K (101)
11:00 - 11:15		Reyo - 2nd (122)			
11:15 - 11:30					
11:30 - 11:45					
11:45 - 12:00	Reyes - 4th (209)				
12:00 - 12:15					
12:15 - 12:30		Cruz- 5th (213)	Fegurur - 3rd (202)		Quinene- 5th (123)
12:30 - 12:45					
12:45 - 1:00					
1:00 - 1:15	Quiambao - 2nd (117)	Chaco - 1st (113)	Santos - PG (111)	Surigao - 2nd (119)	Cruz, D. - K (102)
1:15 - 1:30					
1:30 - 1:45					
1:45 - 2:00	Dela Garza - 4th (212)				
2:00 - 2:15			Raguindin - 5th (214)		
2:15 - 2:30		Ha - 1st (112)		Shimizu, C. - 2nd (118)	Uson - K (100)
2:30 - 2:45	SECURE LAPTOPS				

RECESS
 K-2nd 10:15-10:30
 3rd - 5th 10:30-10:45

LUNCH
 12:00-12:45
 12:45-1:30

2/18 = 11^o 2

Jan 2019 (Chamorro Standard Time)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2

Feb 2019 (Chamorro Standard Time)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	1	2

Mar 2019 (Chamorro Standard Time)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
24	25	26	27	28	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Computer Lab Sign-in & out Sheet

MAS = $\frac{1}{23} = 30\%$

Room: F9

Mobile Cart # 29842

DATE SIGNED OUT:	TEACHERS NAME	GRADE	NUMBER OF LAPTOPS USED	DATE SIGNED IN	COMMENTS
01.10.19	Mr. Mortera	2	12	01.10.19	
01.10.19	Ms. Trope	K	16	01.10.19	
01.10.19	Ms. Miguel	1	12	01.10.19	
01.10.19	Ms. Daling	1	15	01.10.19	
01.11.19	Ms. Daling	1	15	01.11.19	
01.16.19	Mr. Mortera	2	11	01.16.19	
01.16.19	Ms. Trope	K	15	01.16.19	
01.16.19	Ms. Miguel	1	12	01.16.19	
01.16.19	US. Daling	1	15	01.16.19	
01.17.19	Mr. Mortera	2	14	01.17.19	
01.17.19	Ms. Trope	K	16	01.17.19	
01.17.19	Ms. Miguel	1	13	01.17.19	
01.17.19	Ms. Daling	1	14	01.17.19	
01.17.19	Mrs. Pendon	2	15	01.17.19	
01.18.19	Mr. Mortera	2	14	01.18.19	
01.18.19	Ms. Trope	K	14	01.18.19	
01.18.19	Ms. Miguel	1	13	01.18.19	
01.18.19	Ms. Daling	1	14	01.18.19	
01.18.19	Ms. Pendon	2	13	01.18.19	
01.22.19	Mr. Mortera	2	13	01.22.19	
01.22.19	Ms. Trope	K	14	01.22.19	
01.22.19	Ms. Miguel	1	14	01.22.19	
01.22.19	Ms. Daling	1	9	01.22.19	

Computer Lab Sign-in & out Sheet

Room: F9

Mobile Cart # 29842

DATE SIGNED OUT:	TEACHERS NAME	GRADE	NUMBER OF LAPTOPS USED	DATE SIGNED IN	COMMENTS
01.22.19	Mrs. Pendon	2	15	01.22.19	
01.22.19	Mr. Mortera	2	14	01.23.19	
01.23.19	Ms. Troppel	K	15	01.23.19	
01.23.19	Ms. Miguel	1	13	01.23.19	
01.23.19	Ms. Daling	1	10	01.23.19	
01.23.19	Mrs. Pendon	2	16	01.23.19	
01.24.19	Mr. Mortera	2	14	01.24.19	
01.24.19	Ms. Troppel	K	14	01.24.19	
01.24.19	Ms. Miguel	1	13	01.24.19	
01.24.19	Ms. Daling	1	14	01.24.19	
01.25.19	Ms. Troppel	K	15	01.25.19	
01.28.19	Ms. Troppel	K	14	01.28.19	
01.28.19	Ms. Daling	1	12	01.28.19	
01.29.19	Mr. Mortera	2	12	01.29.19	
01.29.19	Ms. Troppel	K	15	01.29.19	
01.29.19	Ms. Miguel	1	15	01.29.19	
01.29.19	Ms. Daling	1	11	01.29.19	
01.30.19	Mr. Mortera	1	19	01.30.19	
01.30.19	Ms. Troppel	K	16	01.30.19	
01.30.19	Ms. Miguel	1	14	01.30.19	
01.30.19	Ms. Daling	1	14	01.30.19	
01.31.19	Mr. Mortera	2	13	01.31.19	
01.31.19	Ms. Troppel	K	17	01.31.19	

Computer Lab Sign-in & out Sheet

Room: F9

Mobile Cart # 29847

DATE SIGNED OUT:	TEACHERS NAME	GRADE	NUMBER OF LAPTOPS USED	DATE SIGNED IN	COMMENTS
01.31.19	Ms. Miquel	1	9	01.31.19	
01.31.19	Ms. Daling	1	11	01.31.19	
02.01.19	Ms. Miquel	1	14	02.01.19	
02.01.19	Ms. Daling	1	14	02.01.19 02.01.19	
02.04.19	Mr. Mortera	2	13	02.04.19	
02.04.19	Ms. Tropel	K	15	02.04.19	
02.04.19	Ms. Daling	1	14	02.04.19	
02.04.19	Mrs. Rendon	2	13	02.04.19	
02.05.19	Mr. Mortera	2	13	02.05.19	
02.05.19	Ms. Tropel	K	16	02.05.19	
02.05.19	Ms. Daling	1	20	02.05.19	
02.06.19	Mr. Mortera	2	13	02.06.19	
02.06.19	Ms. Tropel	K	15	02.06.19	
02.06.19	Ms. Daling	1	22	02.06.19	
02.06.19	Mrs. Rendon	2	14	02.06.19	
02.07.19	Mr. Mortera	2	13	02.07.19	
02.07.19	Ms. Tropel	K	17	02.07.19	
02.07.19	Ms. Daling	1	20	02.07.19	
02.08.19	Mr. Mortera	2	12	02.08.19	
02.08.19	Ms. Tropel	K	17	02.08.19	
02.08.19	Ms. Daling	1	20	02.08.19	
02.11.19	Mr. Mortera	2	13	02.11.19	
02.11.19	Ms. Tropel	K	17	02.11.19	

Computer Lab Sign-in & out Sheet

Room: F9

Mobile Cart # 29842

DATE SIGNED OUT:	TEACHERS NAME	GRADE	NUMBER OF LAPTOPS USED	DATE SIGNED IN	COMMENTS
02.11.19	Ms. Reyes	1	14	02.11.19	
02.11.19	Ms. Daling	1	11	02.11.19	
02.12.19	Mr. Mortera	2	13	02.12.19	
02.12.19	Ms. Tropeel	K	18	02.12.19	
02.12.19	Ms. Reyes	1	14	02.12.19	
02.12.19	Ms. Daling	1	11	02.12.19	
02.13.19	Mr. Mortera	2	13	02.13.19	
02.13.19	Ms. Tropeel	K	17	02.13.19	
02.13.19	Ms. Reyes	1	13	02.13.19	
02.13.19	Mrs. Daling	1	11	02.13.19	
02.13.19	Mrs. Pendon	2	14	02.13.19	
02.14.19	Mr. Mortera	2	13	02.14.19	
02.14.19	Ms. Tropeel	K	15	02.14.19	
02.14.19	Ms. Reyes	1	14	02.14.19	
02.14.19	Mrs. Daling	1	9	02.14.19	
02.14.19	Mrs. Pendon	2	14	02.14.19	
02.15.19	Ms. Reyes	1	14	02.15.19	
02.15.19	Mrs. Daling	1	10	02.15.19	
02.18.19	Mr. Mortera	2	13	02.18.19	
02.18.19	Mrs. Tropeel	K	16	02.18.19	
02.18.19	Ms. Reyes	1	10	02.18.19	
02.18.19	Mrs. Daling	1	12	02.18.19	
02.19.19	Mr. Mortera	2	12	02.19.19	

Computer Lab Sign-in & out Sheet

Room: F9

Mobile Cart # 29842

DATE SIGNED OUT:	TEACHERS NAME	GRADE	NUMBER OF LAPTOPS USED	DATE SIGNED IN	COMMENTS
02.19.19	Mrs. Tropel	K	17	02.19.19	
02.19.19	Ms. Reyes	1	12	02.19.19	
02.19.19	Mrs. Daling	1	10	02.19.19	
02.19.19	Mrs. Pendon	2	11	02.19.19	
02.20.19	Mr. Mortera	2	13	02.20.19	
02.20.19	Ms. Tropel	K	17	02.20.19	
02.20.19	Ms. Reyes	1	10 13	02.20.19	
02.20.19	Mrs. Daling	1	13	02.20.19	
02.20.19	Mrs. Pendon	2	8	02.20.19	
02.21.19	Mr. Mortera	2	14	02.21.19	
02.21.19	Mrs. Tropel	K	16	02.21.19	
02.21.19	Ms. Reyes	1	13	02.21.19	
02.21.19	Mrs. Daling	1	11	02.21.19	
02.25.19	Mr. Mortera	2	14	02.25.19	
02.25.19	Ms. Reyes	1	10	02.25.19	
02.25.19	Mrs. Daling	1	10	02.25.19	
02.26.19	Mr. Mortera	2	14	02.26.19	
02.26.19	Ms. Reyes	K	15	02.26.19	
02.26.19	Ms. Daling	1	13 16	02.26.19	
02.27.19	Mr. Mortera	2	12	02.27.19	
02.28.19	Mr. Mortera	2	14	02.28.19	
02.28.19	Ms. Reyes	K	17	02.28.19	
02.28.19	Mrs. Daling	1	21	02.28.19	

Computer Lab Sign-in & out Sheet

Room: F9

Mobile Cart # 29842

DATE SIGNED OUT:	TEACHERS NAME	GRADE	NUMBER OF LAPTOPS USED	DATE SIGNED IN	COMMENTS
03-01-19	Ms. Reyes	K	14	03-01-19	
03-05-19	Mr. Mortera	2	13	03-05-19	
03-05-19	Ms. Reyes	K	12 15	03-05-19	
03-05-19	Mrs. Daling	1	17	03-05-19	
03-06-19	Mr. Mortera	2	14	03-06-19	
03-06-19	Ms. Reyes	K	16	03-06-19	
03-06-19	Mrs. Daling	1	19	03-06-19	
03-06-19	Mrs. Pendon	2	12	03-06-19	
03-07-19	Mr. Mortera	2	12	03-07-19	
03-07-19	Ms. Reyes	K	14	03-07-19	
03-07-19	Mrs. Daling	1	20	03-07-19	
03-07-19	Mrs. Pendon	2	11	03-07-19	
03-08-19	Mr. Mortera	2	11	03-08-19	
03-08-19	Ms. Reyes	K	17	03-08-19	
03-08-19	Ms. Daling	1	19	03-08-19	
03-12-19	Mr. Mortera	2	12	03-12-19	
03-12-19	Ms. Reyes	K	14	03-12-19	
03-12-19	Mrs. Daling	1	19	03-12-19	
03-12-19	Mrs. Pendon	2	10	03-12-19	
03-13-19	Mr. Mortera	2	13	03-13-19	
03-13-19	Ms. Gomez	K	13	03-13-19	
03-13-19	Ms. Reyes	1	15	03-13-19	
03-13-19	Mrs. Daling	1	13	03-13-19	

Computer Lab Sign-in & out Sheet

Room: F9

Mobile Cart # 29842

<u>DATE SIGNED OUT:</u>	<u>TEACHERS NAME</u>	<u>GRADE</u>	<u>NUMBER OF LAPTOPS USED</u>	<u>DATE SIGNED IN</u>	<u>COMMENTS</u>
03.14.19	Mr. Mortera	2	13	03.14.19	
03.14.19	Ms. Gomez	K	12	03.14.19	
03.14.19	Ms. Reyes	1	14	03.14.19	
03.14.19	Ms. Daling	1	13	03.14.19	
03.15.19	Mr. Mortera	2	11/2	03.15.19	
03.15.19	Ms. Gomez	K	13	03.15.19	
03.15.19	Ms. Reyes	1	11	03.15.19	
03.15.19	Ms. Daling	1	13	03.15.19	
03.18.19	Mr. Mortera	2	14	03.18.19	
03.18.19	Ms. Gomez	K	15	03.18.19	
03.18.19	Ms. Reyes	1	12	03.18.19	
03.18.19	Mrs. Daling	1	13	03.18.19	
03.19.19	Ms. Gomez	K	13	03.19.19	
03.19.19	Ms. Reyes	1	14	03.19.19	
03.19.19	Mrs. Daling	1	13	03.19.19	
03.19.19	Mrs. Pendon	2	19	03.19.19	
03.20.19	Mr. Mortera	2	12	03.20.19	
03.20.19	Ms. Gomez	K	15	03.20.19	
03.20.19	Ms. Reyes	1	15	03.20.19	
03.20.19	Mrs. Daling	1	11	03.20.19	
03.20.19	Mrs. Pendon	2	7	03.20.19	
03.21.19	Mr. Mortera	2	12	03.21.19	
03.21.19	Ms. Gomez	K	16	03.21.19	

Computer Lab Sign-in & out Sheet

Room: F9 Mobile Cart # 29842

DATE SIGNED OUT:	TEACHERS NAME	GRADE	NUMBER OF LAPTOPS USED	DATE SIGNED IN	COMMENTS
03.21.19	Ms. Reyes	1	15	03.21.19	
03.21.19	Ms. Daling	1	12	03.21.19	
03.25.19	Mr. Mortera	2	10	03.25.19	
03.25.19	Ms. Gomez	K	15	03.25.19	
03.25.19	Ms. Reyes	1	17	03.25.19	
03.25.19	Mrs. Daling	1	10	03.25.19	
03.25.19	Mrs. Pardon	2	12	03.25.19	
03.26.19	Ms. Gomez	K	22	03.26.19	
03.26.19	Ms. Reyes	1	15	03.26.19	
03.26.19	Mrs. Daling	1	11	03.26.19	
03.27.19	Ms. Gomez	K	14	03.27.19	
03.27.19	Ms. Reyes	1	15	03.27.19	
03.28.19	Ms. Daling	1	8	03.27.19	
03.28.19	Ms. Gomez	K	12	03.28.19	
03.28.19	Ms. Reyes	1	15	03.28.19	
03.28.19	Mrs. Daling	1	11	03.28.19	
03.29.19	Mr. Mortera	2	14	03.29.19	
03.29.19	Ms. Gomez	K	16	03.29.19	
03.29.19	Ms. Reyes	1	14	03.29.19	
03.29.19	Mrs. Daling	1	11	03.29.19	

2nd year
AHS

19/25 = 76%

Date	Teacher's Name	Shared	ISafe	Library	Grade	Core Subjects (ELA, Math, Science...)	Non-Core Subjects	After School	Professional Development	Library Science
1/10/18	A. Lujan			✓	3	✓				
1/10/19	W. Smith			✓	3	✓				
	Campbell			✓	4	✓				
1/20/18	S. Castro			✓	4	✓				
1/11/19	D. Casparr			✓	5	(ESL) ELA ✓				
1.11.19	Laura Diaz, Pm. 13			✓	5					
1.14.19	D. Carjavan			✓	4	ESL (ELA)				
1.17.19	A. Lujan			✓	3	✓				
1/17/19	C. Sommerfeld			✓	3	✓				
1-18	M. Campbell			✓	4	✓				
	S. Castro			✓	4	✓				
1.18.	McCarthy			✓	4	✓				
1.12.19	Sablou			✓	1					
1/21/19	Collins			✓	5	science				
1/21/19	D. dylan			✓	1	ESL (ELA)				
1/23	B. Sanchez			✓	2	Math				
1/24	A. Lujan			✓	3	Math				
1/24	C. Sommerfeld			✓	3	Math				
1/25	B. Campbell			✓	4	Math				
1/25	S. Castro			✓	4	Math				
1/28	S. Leon buena			✓	5	Science				

Date	Teacher's Name	Shared	ISafe	Library	Grade	Core Subjects (ELA, Math, Science...)	Non-Core Subjects	After School	Professional Development	Library Science
1/28/19	D. Cavanah			✓	1	✓ ESL (ELA)				
1/29/19	M. Collins			✓	5	✓ SCIENCE				
1/30	B. Sanchez			✓	2 3	Math				
1/31/19	A. Lujan			✓	3	✓				
1/31/19	C. Swiftfield			✓ Lab	3	✓				
2/1	B. Campbell			✓ Lab	4	Math				
2/15/19	C. Castro			✓ Lab	4	Math				
2/11/19	D. Cayanran			✓ Lab	1	ESL (ELA)				
2/10/19	S. Leandrueno			✓ Lab	5	Math				
2/5/19	M. Terloje			Lab	5	ELA				
2/5/19	D. Cayanran			Lab	1	ESL (ELA)				
2/6	B. Sanchez			Lab	2	Math	✓			
2/7	A. Lujan				3					
2/11/19	C. Sosa-Rodriguez			Lab	3	educ. sites				
2/9/19	B. Campbell			Lab	4					
2/11/19	McCaughy			✓ Lab	4	Sci. ST				
2-11-19	A. Ortiz-Rodriguez			8:30 Lab	5	MATH				
2-11-19	D. Cayanran			Lab	1	ESL (ELA)				
2/12/19	C. Saldolan			Lab	1	Math				
2/12/19	D. Cayanran			Lab	1	ESL (ELA)				
2/13/19	B. Sanchez			Lab	2	Math				

Date	Teacher's Name	Shared	ISafe	Library	Grade	Core Subjects (ELA, Math, Science...)	Non-Core Subjects	After School	Professional Development	Library Science
2/13/19	D. Cuyanan			Lab	K	ELA				
2/14/19	A. Lujan				3	Math/LA	✓			
2/14/19	D. Cuyanan			Lab	2/3/4/5	ELA/SS/SS				
2/14/19	D. Cuyanan			Lab	4/5	ELA				
2/14/19	D. Cuyanan			Lab	1	ELA (ESL)				
2/14/19	D. Cuyanan			Lab	K	ELA (ESL)				
2/14/19	H. Adillid S.			LAB	5	GS				
2/14/19	D. Cuyanan			LAB	1	ESL (ELA)				
2/20	B. Sanchez			Lab	2	Math skills				
2/21/19	B. Lujan			✓	3		✓			
2/21/19	Somer Fleck			Lab	3	Math/LA				
2/25/19	B. Lujan			Lab	5	ELA				
2/27/19	D. Cuyanan			Lab	1	ELA (ESL)				
2/27/19	D. Cuyanan			LAB	K	ELA (ESL)				
2/27/19	B. Sablan			LAB	1	ELA/MATH				
2/27/19	B. Sanchez			Lab	2	Math				
2/27	LIMTIPCO		✓		2		✓			
2-28	A. Lujan				3		✓			
2/28	Somer Fleck			Lab	3					

PowerSchool for
Students (Access)

Date	Teacher's Name	Shared	ISafe	Library	Grade	Core Subjects (ELA, Math, Science...)	Non-Core Subjects	After School	Professional Development	Library Science
2/28	M. Smithers			✓	3	Math				
2/28	J. Cuyanan		✓	✓	K	ELA (ESL)				
2/28	John Bucher			✓						
2/1	B. Campbell			✓	4	Research for 5 th Research for 3 rd , 4 th				
2/1	M. Castro			✓	4					
3/5	D. Cuyanan			✓	1st	ESL (ELA)				
3/5	M. Cuyanan			✓	K	ESL (ELA)				
3/6	R. Sanchez			✓	2	Social Studies				
3/8	A. Campbell			✓	2	SS				
3/8	J. Castro			✓	4	SS				
3/8	D. Cuyanan			✓	K	ESL (ELA)				
3/11	Lombardi			✓	5	Math				
3/11	D. Cuyanan			✓	1st	ESL (ELA)				
3/12	M. Terledge			✓	5	ELA				
3/12	D. Cuyanan			✓	K+	ESL (ELA)				
3/13	R. Sanchez			✓	2					
3/13	D. Rivera			✓	2	Math				
3/14	A. Lujan				3	Math ✓ (Math)				
3/14	A. Somerville			Labs	3	Educ websites				
3/14	M. Smithers			Labs Lunch	3	Math				
3/5	S. Castro			Labs Lunch	3	Science				

Date	Teacher's Name	Shared	iSafe	Library	Grade	Core Subjects (ELA, Math, Science...)	Non-Care Subjects	After School	Professional Development	Library Science
3/15	McCarthy					Soc. St. / Science				
3/15	D. Chapman				1st	ESL (CEA)				
3/15	D. Chapman				K	ESL (ELA)				
3/18	S. Lemfelter				5	Math				
3/18	D. Chapman				1st	ESL (ELA)				
3/19	D. Chapman				1st	ESL (ELA)				
3.20	B. Sanchez				2nd	ELA	Art			
3-20	D. Rivera				2nd	MATH				
3/21	A. Lujan				3rd	Math				
3/21	A. Somerfeldt				3rd	Educ. Sites				
3/25	D. Chapman				1st	ELA (CEA)				
3/27	Ally / Ally RR				2nd	MATH				
3/28	C. Somerfeldt				3rd	Edu Sites				
3/21	W. Guithera				2nd	Math				
3/28	W. Guithera				3rd	Student Port				
3/28	J. Smith				4th	Math - Math				
3/29	D. Chapman				K	ESL (ELA)				
4/11	S. Lemfelter				5th		Library			
4/11	D. Chapman				1st	ESL (CEA)				
4/12	C. Saldana				1st	Math				
4/2	M. Collins				5th	typing				



Jon J.P. Fernandez
Superintendent of Education

Maria A. Ulloa Elementary School

110 Catalina Lane Dededo, GU 96929

Fully Accredited for Grades K - 5 by the Accrediting Commission Schools

Western Association of Schools and Colleges

Telephone: 671-632-5175

Website: <http://mauelementaryschool.weebly.com>

Facebook: www.facebook.com/mauelementaryschool

Email: maues@gdoe.net



Beverly San Agustin
Principal

Anderson Joseph
Assistant Principal

2/43 = 570

24 HOUR TECHNOLOGY ASSET SIGN-IN & OUT SHEET

DATE	NAME OF TEACHER	TIME OUT	TIME IN	GDOE RED TAG # & TEACHERS INITIAL
1-10-19	MS. ARIDA	1:30	2:50	Laptop cart
1-10-19	Mrs. Balansay	6:00	7:00	Projector
1/22/19	Mrs. Fernando	10:55	1:45	Cart
1/22/19	Ms. Chen	12:30		Ke
1/23/19	J. San Nicolas	12:30	1/24/19 7:32	Laptop Cart / Projector
1/25/19	"	10:20	12:10 pm	Projector
1/30/19	12:35 J. San Nicolas			Rm 26
1/31/19	D Miller	1:00	1:49	Laptop cart
2/5/19	R. DeSEO	11:30	9:45	Laptop Cart
2/11/19	R. DeSEO			
2/13/19	J. San Nicolas	12:30	1:30	Laptop Cart
2/13/19	L. Balansay	3:00		Projector
2/15/19	T. Lujan	7:07 am	8:30 am	Projector
2/15/19	L. Balansay	11:12		Projection
2/15/19	R. DeSEO	3:00 pm	5:30 pm	Laptop Cart
2/20/19	R. DeSEO	7:30 am	8:10 am	Laptop Cart
2/21/19	R. Dav	9:00 am		Projector (for IEP)
2/21/19	D Miller	1:10		
2/25/19	A. Valentin	1:20		Laptop Cart
2/27/19	M. Gogo	12:30		Projector for Instruction
2/28/19	J. San Nicolas	11:30	12:22	Rm 26 Comp. Lab
2/28/19	D Miller	1:00	1:30	Sign Comp Lab
3/1/19	R. Fernando	10:01	12:55	Comp. Lab
3/1/19	"	10:01	12:55	Projector

VISION: Maria A. Ulloa Elementary School will ensure that all students are academically, physically, and socially prepared to succeed in their next level of education and to progress towards becoming productive, ethical, and global-minded members of society.

MISSION: Maria A. Ulloa Elementary School will provide all students with a safe and nurturing environment, a rigorous and dynamic academic curriculum, as well as a variety of opportunities that encourage them to become innovative thinkers, independent learners, and respectful citizens.



Jon J.P. Fernandez
Superintendent of Education

Maria A. Ulloa Elementary School

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Email: maues@gdoe.net



Beverly San Agustin
Principal

Anderson Joseph
Assistant Principal

24 HOUR TECHNOLOGY ASSET SIGN-IN & OUT SHEET

DATE	NAME OF TEACHER	TIME OUT	TIME IN	GDOE RED TAG # & TEACHERS INITIAL
3/12/19	A. Torres	8:20	2:53	402
3/16/19	J. San Nicolas	12:48	2:03	244 Comp Lab. Key
3/17/19	M. Giron	9:41		
3/18/19	M. Giron	9:35		
3/19/19	T. Lujan	7:20	9:28	
3/18/19	A. Torres	8:49	11:15	
3/11/19	J. San Nicolas	8:30		
3/12/19	T. Lujan	6:52	11:49am	
3/12/19	T. Lujan	11:51am	2:01pm	
3/13/19	A. Torres (Miss. 11:55 AM - 1:00 PM)	8:30 AM	2:50	
3/14/19	M. Arzuino	9:45	2:10	MA
3/14/19	Cherithon Kinkaid (Teacher)	9:45		
3/18/19	Cherithon Kinkaid	9:54	2:36	
3/20/19	Cherithon Kinkaid	9:14	2:45	
3/20/19	J. San Nicolas	12:42		Room 26
3/21/19	A. Torres	9:44	2:45	
3/21/19	R. Edusma	9:45		Room 303
3/21/19	D. Miller	1:00		
3/22/19	M. Arzuino	8:15	2:45	MA
3/25/19	T. Lujan	7:11	8:27am	
3/25/19	A. Torres	8:30am	2:45	
3/26/19	M. Giron	8:30am	2:30pm	
3/26/19	A. Torres	9:30am		
3/27/19	M. Arzuino	8:30	9:00	MA

VISION: Maria A. Ulloa Elementary School will ensure that all students are academically, physically, and socially prepared to succeed in their next level of education and to progress towards becoming productive, ethical, and global-minded members of society.

MISSION: Maria A. Ulloa Elementary School will provide all students with a safe and nurturing environment, a rigorous and dynamic academic curriculum, as well as a variety of opportunities that encourage them to become innovative thinkers, independent learners, and respectful citizens.

JOHN F. KENNEDY HIGH Computer Lab Reservation (F108) SCHOOL YEAR 2018-2019

7/19a - 876
 d
 ORC.

Date	2018 AUGUST	2018 SEPTEMBER	2018 OCTOBER	2018 NOVEMBER	2018 DECEMBER	2019 JANUARY	2019 FEBRUARY	2019 MARCH	2019 APRIL	2019 MAY	2019 JUNE
1	CLOSED	CLOSED	HARUO, C			CLOSED	THONG (ALL PERIODS)				
2	CLOSED	CLOSED	BOLLINGER, D	CLOSED		CLOSED			CRUZ, CAROL (All Periods)		
3	CLOSED	CLOSED	BOLLINGER, D			CLOSED	HARUO (ALL PERIODS)				
4	CLOSED		HARUO, C			CLOSED	CLOSED		Anderson (All Periods) Anderson (All Periods)		
5	CLOSED		HARUO, C								
6	CLOSED			CLOSED							
7	CLOSED	ANDERSON, AMERICA				CLOSED		CAROL CRUZ (All Periods)			
8	CLOSED	CLOSED	Crnz, Carol (4th & 6th Per)			CLOSED	HARUO (ALL PERIODS)		CRUZ, CAROL (All Periods)		
9	CLOSED	CLOSED				HARIUKA CRUZ					
10	CLOSED		Crnz, Carol (4th & 6th Per)			HARIUKA CRUZ					
11	CLOSED		HARUO, C			HARIUKA CRUZ			Thong		
12	CLOSED		HARUO, C			HARIUKA CRUZ	Anderson, A (All Periods)		Thong		
13	CLOSED		HARUO, C	CLOSED		HARIUKA CRUZ	Anderson, A (All Periods)		Thong		
14	CLOSED						Anderson, A (All Periods)				
15	CLOSED		THONG, M								
16	CLOSED		THONG, M				HARIUKA CRUZ				
17	CLOSED		THONG, M								
18	CLOSED		ANDERSON, A								
19	CLOSED		ANDERSON, A								
20	CLOSED		ANDERSON, A								
21	CLOSED		ANDERSON, A								
22	CLOSED		ANDERSON, A								
23	CLOSED										
24	CLOSED										
25	CLOSED										
26	CLOSED										
27	CLOSED										
28	CLOSED										
29	CLOSED										

2nd QTR.

$$11/33 = 33\% \text{ } ^2_0$$

OCPES

Computer Lab Sign-in Sheet

Note: Teachers, you must log in to the ETT link everytime you use the computer lab.

Teacher Name	Date	Start Time	End Time	# of Students	Intervisual of
S. Torres	10-17-18	8:45	9:30	15	Lecture/Numbers Termination
S. Avila	10/19/18	9:30am	10:00am	14	History of Numbers - Terminations
S. Perez	10/3/18	8:50	9:30	15	Numbers Counting
T. Smith	11/1/18	12:35	1:36	21	Research for Questionaire
S. Perez	11/7/18	8:30		15	
L. Cruz	11/13/18	8:41	9:23	13	Rules of Computers
E. Tudeña	11/23/18	1:30	2:05	23	Research of Famous people
S. Perez	11-14-18	4:20	4:50	15	Colors/CVC Words
V. Camacho	Nov 14 2018	12:20	1:10	20	Research
E. Vitorino	Nov. 14, 2018	1:15	2:15	19	Writing Draft
S. Torres	11-15-18	9:45	9:25	14	Math/ELA
S. Paulino	11-15-18	9:25 9:25	10:20 10:20	14	Character 15 senses
V. Camacho	11/21/18	12:30	1:20	14	Research
L. Cruz	11/27/18	8:40	9:15	15	Letter Sounds
M. Lopez	11/27/18	12:45	1:25	23	Compound-Contrast Essay
E. Tudeña	11/27/18	1:50-	2:10	25	Ecosystem
S. Perez	11-28-18	8:50	9:50	15	Single-Digit Addition
V. Camacho	11-28-18	12:30	1:20		Science Network (Ecology)
V. Camacho	11-29-18	1:44	2:20	16	Science vocab ecology
V. Camacho	12-20-18	1:30	2:10	8	S.S. Latitude & Longitude
L. Cruz	1/8/19	9:35	9:20	15	Letters & Numbers ABC's
C. Muna	01-08-19	9:25	10:00	15	Review Shapes/Fruits/Vegs.
V. Camacho	1-9-19	12:30	1:25	23	Biomes Review
S. Avila	1-10-19	9:30	10:00	19	Biomes
Suzmarie Torres	1/10/19	8:45	9:20	14	Reading
V. Camacho	1/10/19	1:45	2:30	21	Plants (Science)
V. Camacho	1/10/19	12:50	1:25	23	Biomes
Suzmarie Torres	1/17/19	8:50	9:25	14	ELA
V. Camacho	1-17-19	9:30	10:00	19	Biomes
V. Camacho	1-17-19	1:40	2:10	21	Biomes

Computer Lab Sign-in Sheet

*Note: Teachers, you must log in to the EETT link everytime you use the computer lab.

Teacher Name	Date	Start Time	End Time	# of students	Activity/Topic
L. Cruz	1/22/19	8:46	9:22	13	Letter sounds/letters
S. Parz	1/23/19	9:15	9:50	15	Alf. Dic. com / Reading
S. Torres	1/24/19	8:50	9:25	14	Writing + Math
S. Torres	1/24/19	9:30	10:00	14	Math
J. San Nicolas	1/25/19	9:00	9:25	15	ABCya.com / Letter - Sounds
L. Cruz	1/29/19	8:42	9:25	13	ABCya.com Math / Letter sounds
A. MURINA	1/29/19	9:25	10:00	14	abcya.com alphabets/animals
V. Simpfendorfer	1-30-19	10:20	1:20	23	Decimals + Integers
G. Torres	1-30-19	8:40	9:25	15	Math
V. Gamboa	1-31-19	1:35	2:10	10	S.S. - Dec. of. Ind. Research
F. Toledo	2-01-19	1:30	2:00	24	S.S. Dec. of Ind.
F. Tudella	2-05-19	1:30	2:05	21	S.S. Resident Research
S. Parz	2-6-19	9:00	9:40	15	Reading - CVC Words
S. Torres	2-7-19	8:55	9:40	13	Strategies
S. PAULINO	2/7/19	9:25	10:00	13	TRANSPORTION
C. Jim + igco	2/8/19	8:45	9:30	15	abcya.com
S. ANDREW	2/8/19	9:30	10:10	15	room USE
S. Parz	2/15/19	9:15	9:50	15	Reading
J. Smith	2-13-19	12:40	1:15	7	Science review / Quizizz
J. Smith	2-12-19	11:45	12:52	8	Science review / Quizizz
					Program Salams Strategies
Smith	2-14-19	12:20	1:08	18	Science review / Quizizz
J. San Nicolas	2-15-19	8:45	9:25	12	Letter sounds / CVC words
L. Cruz	2-19-19	8:46	9:44	13	Number values / ABCya.com
A. MURINA	2-19-19	9:25	10:00	13	Alphabets / Numbers / ABCya.com
J. Smith	2-19-19	11:45	12:30	17	Alphabets - Instruction
S. Torres	2-20-19	9:15	9:50	15	Starfall - Addition
J. Smith	2-20-19	10:40	11:10	9	Quizizz - Inverse instructions
V. Gamboa	2-21-19	1:50	2:20	15	Social Studies - Consonants
L. Cruz	2-26-19	8:30	9:25	15	Keyboarding - Letter S
J. Smith	2-26-19	10:15	11:00	9	GATE instr. / Music / reward

FOLG M.S. 2nd QTR.

4/72 = 5%

SY 2018-2019
COMPUTER LAB
SIGN UP SHEET

Mobile Cart #23177 Room G3

Date	Teacher Name	Initial Received
1/16/19	JRivera / CValencia	
1/22/19	E.Balajadia	
1/23/19	E.Balajadia	
1/24/19	E.Balajadia	
1/25/19	E.Balajadia	
1/28/19	E.Balajadia	
01/29/19	LThundiyl	
1/30/19	EBalajadia	
1/31/19	EBalajadia	
02/04/19	EBalajadia	
02/05/19	EBalajadia	
02/06/19	E.Balajadia	
02/07/19	E.Balajadia	
03/11/19	TCharfauros	
03/12/19	TCharfauros	
03/14/19	TCharfauros	
03/15/19	TCharfauros	
03/18/19	TCharfauros	
03/19/19	TCharfauros	
03/20/19	TCharfauros	
03/21/19	TCharfauros	
03/22/19	TCharfauros	
04/02/19	JManibusan	
04/03/19	JManibusan	
04/04/19	JManibusan	
04/05/19	JManibusan	
04/08/19	JManibusan	
04/09/19	JManibusan	
04/10/19	JManibusan	
04/11/19	JManibusan	
04/12/19	JManibusan	

H13 PRICE ES

2nd Quarter

$\frac{18}{45} = 40\%$

	Rm Key	Time Out	Employee Name	Return Time	Initials
12/17/18	G9	8:00	Richard	2:50	R
12/19/18	Comp Lab	2pm	Ble/Flores	3:00	B
12/20/18	Bkrm	8:40	Bill/Maint/Elect	8:55	R
u	Comp Lab	9:04	Rose/Libr	9:10 am	R
12/20/18	G6	0910	Aprilyn Villator	3:00	R
12/21/18	Cancelled				
12/21/18	Comp Lab	8:25	Ms. Yanger	9:50	R
u	F4	8:30	Ed	3:30	R
12/23/18	F2	8:30	L. Ichios	8:43	R
1/3/19	D4	2:12	DiLomo	2:53	tan
1-7-19	G8	7:37	K. Jens	2:16	R
1-7-19	D7	8:00	K. Romero	3:00	R
1-8-19	G8	7:08	K. Jens	2:15	R
1-8-19	E1	7:58	M. Gay	8:03	R
1-9-19	G8	7:14	K. Jens	2:21	R
1-9-19	D5	7:09	D. Maribanan	3:17	R
01-10-19	G5	7:42	L. Ichios	7:12 1/2	R
1/10/19	Computer Lab	12:52	Donis O. M. / Mrs. O. M.	2:00 pm	tan
1/11/19	E8	7:05	D. Maribanan		R
1/11/19	C2	7:05	Ed Cruz	3:00 pm	Eve
1/11/19	C2	8:20	Ed Cruz	8:00 pm	Eve
1/14/19	F2	8:30	Cathy Gamito		R
1/14/19	G6	9:00	Ed Villator	Cancelled	R
1/16/19	D3	8:45	Ed		R
1/16/19	G7	8:30	Cathy		R
1-14-19	D2	125	Juan M.	1:03	R
1/17/19	G6	8:30	J. Maribanan	8:40	R
u	Computer	12:40	J. Quinada	12:43	R
u	Counselor	1:07	N. Mend	1:15	R

Date	Rm # Key	Timed out	Employee Name	Time Returned	Initials
1/23/18	Comlab	8:30	J. Mambusan	8:37	JM
1/23/19	Comp. Lab	8:50	N. Perez	9:10	NP
1/23/19	G6	12:52	J. Mambusan	1:11:43 pm	JM
1/23/19	COMP. LAB	1:04	C. YANGER		CY
1-24-19	G3456	7:30	B. Salazar for	ESL 4:30 8:30	BS
1-24-19	E2	8:00	Richard	2:50	RR
1-25-19	G6	8:15	J. Mambusan	did not sign	Key out JM 8:24
1-25-19	G6	12:10	J. Mambusan	3pm	JM
1-25-19	Complab	2:51	C. Yanger (Red Key)	4pm	CY
1-25-19	Complab	(Pink Key)	J. Quineta	2:55pm	JQ
1-25-19	G6	8:15	J. Mambusan	2:53	JM
1-25-19	Comp Lab	8:30	J. CERTEZA	9:40	JC
1-25-19	Complab	11:55	G. Yanger	12:30	GY
1-25-19	E3	8:00	Dar	3:15	DR
1-28-19	E2	8:05	Richard	3:00	RR
"	D4	8:05	Ed	3:15	ER
"	F3	8:30	Dar	3:15	DR
"	C2	8:30	Gora	3:10	GR
"	D3	8:30	Edna	3:10	ER
1-28-19	Complab	10:30	E24	3:10	E24
1-29-19	D3	8:25	Dar	3:15	DR
"	E24	8:30	Edna	3:28	ER
"	F3	8:30	Dartene	3:30	DR
1/29/19	C2	8:30	Edna	3:30	ER
1/29/19	G6	8:30	Xoan	1:39 pm	JM
1/31/19	E4	8:20	H. Perez	9:25	HP
1/30/19	C2	8:30	Edna	3:25	ER
	D3	8:30	Edna	3:25	ER

Date	Room # key	Timed out	Employee Name	Time returned	Initi
1/19/19	D5	7:09	D. Manibusan		
1/20/19	Complab	12:40	GA-Yanger	4:30	EB
1/31/19	G5	8:30	Ed Cruz		EV
1/31/19	B6	8:25	J Manibusan	11:45 am	JM
1/31/19	G2	8:30	Cathy	8:35	CB
1/31/19	Complab	2:50	GA-Yanger		
2-1-19	G6	8:16	J Manibusan	2:55 p.	JM
2-1-19	E23	9:36	D Manibusan		
02-01-19	Counselors	10:34	L Ichios	11:22	LI
2/4/19	D5	8:30	Mimie		
"	G8	8:30	Ed		EB
"	C3	8:30	Dar		
"	Complab	12:05	GA-Yanger	12:55	Z
2/5/19	G6	8:30	J Manibusan	8:35	JM
2/5/19	D5	8:50	Mimie		
2/5/19	Counselor	10:40	L Ichios	11:18	LI
2/6/19	E7	8:30	Cathy	3:20	CB
"	D5	8:30	Ed	3:20	EB
2/7/19	C3	10:08	D Manibusan	3:00	DM
2-08-19	E2	8:00	R. Triand	3:00	RT
2-8-19	E8	10:30	Jane Villagomez		
2/11/19	D5	8:20	Ed Cruz	3:20	EC
2/12/19	D5	8:30	Coleen		
2/12/19	C2	8:30	Edna		
2/12/19	E2	7:00	Marsha	3:25	EM
2/12/19	Complab	12:55	G8-Alia	1:25	BA
2/13/19	F3	7:10	L. Ichios	7:21 am	LI
2/13/19	C4	4:50	Cathy G		
2/14/19	Complab	2:40	GA-Yanger		

hids	Date	Dm# Key	Timed out	Employee Name	Time returned	Initials
	2-15-19	Complab	8:30	C2 / Edna	9:00	PR
	2/15/19	D4	8:30	Ed Cruz	3:20	Eve
	2/18/19	E2	8:00	Richard	2:58	PR
	2/18/19	G6	9:20	CLT G4	10:30	PR
	2/18/19	G4	10:15	Gabe		
	2/19/19	E22	7:30	Cathy	6:5	PR
	2/19/19	Dx/D7	8:30	Ed		
	2/19/19	D5	8:00	Coleen		
	2/19/19	C4	8:30	Naomi	10:35	PR
	2/19/19	Complab	3:15	C. Yanger	4:15	PR
	2/20/19	Comp. Lab	8:25	N. Perez	9:55	PR
	2-20-19	G4	8:33	Ed	8:30	PR
	2-22-19	G3	7:45	F. Hawkins		PR
	2-22-19	Comp. Lab	8:40	J. CERTEZA	9:20	PR
	2/25/19	D3	8:30	Dar		
	2/25/19	D5	8:30	Cathy		
	2/25/19	G4	8:30	Ed		
	2-26-19	D7	7:05	K. Jones	3:26	PR
	2-26-19	C4	8:37	A. Torres		
	2/26/19	Complab	11:10	D. Alig	12:00	PR
	2/27/19	E4	8:50	N. Perez		
	2-28-19	G8	7:37	K. Jones	11:00	PR
	3/1/19	G1	7:00	Ed Cruz	3:30	Eve
	3/1/19	C2	8:30	Mrs. Carter	5:5	PR
	3/5/19	G4	8:30	Kristal Romero	8:30	PR
	3/5/19	E2	7:55	Marsha Gay		
	3/5/19	D8	8:30	Ed Cruz	3:30	Eve
	3/6/19	G7	8:30	Ed Cruz	3:30	Eve
	3/8/19	C1	11:30	Rae Sals		

Date	Rm#	Key	Timed out	Employee Name	Time returned	Initial
3/14/19	G	2	7:26	Franklin Castro		
3/15/19	E	2	7:30	Terrilyn Pinzon		
3/15/19	G7		7:30	Jane	3:50	QZ
3/15/19	Book Room		8:23	Ms. Lei		
3/15/19	D6		8:35	Janis	9:35	TSM
3/19/19	Complab		11:50	J. Manibusain	11:50 did not obtain	JM
3/19/19	Complab		1:05	G8	1:50	JB
3/19/19	Complab		2:03	D7	2:40	JB
3/19/19	Complab		3:05	G8/Yonger	4:00	JB
3/20/19	G4		7:35	K. Jesus	3:21	JB
3/20/19	Complab		9:00	E4	10:30	JB
3/20/19	Complab		1:15	G9	1:45	JB
3/21/19	G8		7:43	K. Jesus	3:00	JB
3/21/19	G4		7:33	K. Romero		
3/21	G2		7:35	R. Salas		
3/20	G8		7:22	K. Jesus	2:19	
3/22	G4		7:58	K. Romero		
3/22	Complab		8:30	E2	9:13	JB
3/26	G4		7:45	T. Pinzon		
3/26	G8		9:15	Jesuc. Krystal	2:2	JB
3/27	Complab		8:35	N. Perez	10:05	JB
3/29/19	#3		7:10	Jesuc. Krystal	2:43	JB
4-1-19	G8		7:15	Jesuc. Krystal	2:18	JB
4-1-19	D8		7:50	PINZON, TERRILYN		
4/2/19	D8		1:05	Hernandez		
4/3/19	Complab		8:35	N. Perez	9:15	JB
4/8/19	E7		11:15	Senora Castro		

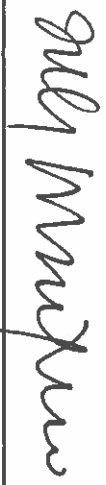
Enhancing Education through Technology

PPE	No. of Positions Title-VA funded	Total Salary for the Pay Period	% Share	FY17 Carryover			FY18			PROGRAM TOTAL							
				Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total					
10000 0001000 0000				\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
10000 0012000 0000				\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
10000 0018000 0000				\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
10000 0022000 0000				\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
10000 0010800 0000				\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
10000 0013200 0000				\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
10000 0014500 0000				\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
Sub Totals				\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
Indirect Cost (9.5%)				\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
Total 2nd Qtr				\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
Grand Total 2nd Qtr				\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$

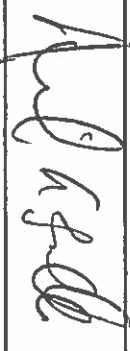
PPE	No. of Positions Title-VA funded	Total Salary for the Pay Period	% Share	FY15 Carryover			FY17			PROGRAM TOTAL				
				Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals		
				\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
				\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
				\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
				\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
Sub Totals				\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
Indirect Cost (9.5%)				\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
Total 2nd Qtr				\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
Grand Total 2nd Qtr				\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 218)

Type or Print Name and Title of Program Manager: Taling M. Taitano

Signature of Authorized Certifying Official: 

Type or Print Name and Title of Project Coordinator: Neil A. Rochelle

Signature of Project Coordinator: 

Date Report Submitted (Month, Day, Year): 9/16/19

Telephone (area code, number, and extension): 671.300.1354

Email address:

Date Report Submitted (Month, Day, Year): 9/16/19

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

Grant Name: Consolidated Grant FFY 2018 Grant#: S403A180002

What quarter is this report filed? Mark an "X"

PROJECT TITLE: ENHANCING EDUCATION THROUGH TECHNOLOGY

PROJECT COORDINATOR: NEIL ROCHELLE

PROJECT MANAGER: TALING TAITANO

STATE PROGRAM OFFICER: ROQUE YAMASHITA

ms APR 16 2019

	10/01/18-12/31/18	01/01/19-03/31/19	04/01/19-06/30/19	07/01/19-09/30/19
1st Qtr		2nd Qtr	3rd Qtr	4th Qtr
		X		
REPORT DUE:	REPORT DUE:	REPORT DUE:	REPORT DUE:	REPORT DUE:
1/10/19	04/10/19	07/10/19	10/10/2019	

ANNUAL REPORT DUE: 11/28/2019

AMOUNT BUDGETED (FFY 2018):
\$2,543,195.00

AMOUNT EXPENDED:
(Include all expenditures in this quarter)
FY 1760: \$96,555.64
FY 1860: \$153,889.65

PERCENTAGE OF EXPENDITURE:
(Overall Expenditure divided by Amount Budgeted)
FY 18: 6%

Total Full Time Equivalent
Vacant 2 _____
Filled 5 _____

Total Part Time Equivalent
Vacant N/A _____
Filled N/A _____

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
(Pre) K-5	N/A	N/A				N/A	GDOE: 330 Charter: 21	GDOE: 3 Charter: 1
6-8	N/A	N/A						
9-12	N/A	N/A						

PART I:

LIST THE PROJECT GOAL(S):

9.1 Improving technology support/IT services
Teachers will report having access to well-functioning technology and reliable connectivity for teaching: SY17-18: 60%; SY18-19: 70%; SY19-20: 80%

9.2 Expanding technology tools/resources for schools/teachers/students
June 2018: Increase access to technology by creating computer labs in 7 schools (did not receive SY 2016-2017); 45% of teachers reporting use of labs
June 2019: Increase by 7 schools (did not receive 2017-18) with 50% teachers reporting use
June 2020: Increase by 7 schools (did not receive 2018-19) with 60% teachers reporting use

FFY 2018 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002

	<p>Increase access to technology for teaching and learning by creating library learning centers in 6 school libraries SY17-18; and six more annually SY18-19 and SY19-20 that did not have learning centers in the prior year.</p> <p>9.3 Enhancing teacher skills in integrating technology</p> <p>Fewer teacher will rate themselves as beginning technology users; SY17-18: 45%; SY18-19: 40%; SY19-20: 35% EXPAND: Create on-demand professional learning library including curriculum resources for administrators, teachers, staff. EXPAND: Provide GDOE teachers and staff video modules on-demand.</p> <p>9.4 Implementing fully automated library system in all public schools</p> <p>June 2018: continue implementation; 70% of librarians using the system and reporting the new system and its resources supports teaching. June 2019: complete implementation; 95% of librarians using the system EXPAND: June 2019: librarians receive professional development in technology tools and strategies (e.g. Makerspaces) and develop action plans for extending learning for students for SY2019-2020 June 2020: full implementation of automated library system</p> <p>9.1 Improving Technology Support/Delivery of IT Services Teachers/staff report timely, high quality and effective services; SY17-18: 75%; SY18-19: 80%; SY19-20: 80%. Provide annual service and maintenance for 1500 Laptops /computers (3-5yrs old). Reduce Wi-Fi /Connectivity tickets by 15% from 2016-17 helpdesk and reduce by 10% in year 2 and 3.</p> <p>9.2 Expanding Technology Tools and Resources for School, Teacher, and Student Use ANNUAL: Schedules show teachers using computer labs at least once a week and 10% increase each year in students reporting using technology in courses.</p>
<p>LIST OBJECTIVE(S):</p>	<p>9.3 Enhancing Teacher Skills and Integrating Technology in Teaching and Learning Year 1:</p> <ul style="list-style-type: none"> 50% of students (of teachers participating in off-island training) will indicate they see technology and technology tools used by the teacher during class time validating teachers sent for training using technology tools learned by teacher. 100% of teachers, librarians and librarian techs with interactive whiteboards will have completed training by June 2018 and 75% report use with students 100% of all teachers requesting access to PowerTeacher online will be given training. 50% of teachers participating in online learning courses will complete draft scope and sequence for technology aligned to ISTE Standards will be developed 100% of principals will receive training and access to LDS "at risk report and 50% will access monthly Create customized templates in Tyler Pulse system by June 2018 Select and purchase Learning Management System to pilot with 100 teachers for use SY 2018-2020. <p>Year 2: (Modified targets)</p>

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
 FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) Footnote: (High Risk) 2 CFR 207. (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

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	<p>60% of students of teachers receiving training will indicate they see technology used by the teacher</p> <p>75% teachers/staff report more confidence in technology skills and using what was learned in PD</p> <p>100% of all teachers requesting access to PowerTeacher online will be given training with 50% completion rate.</p> <p>100% of teachers, librarians and librarian techs with interactive whiteboards will have completed training by June 2019 and 75% report use with students</p> <p>50% of teachers participating in online learning courses will complete and provide a reflection paper citing 3 changes to pedagogy or use of tools they will use to improve their teaching and learning.</p> <p>100% of teachers will receive GDOE Scope and Sequence in Digital Learning developed year 1 to be integrated with GDOE curriculum</p> <p>100% of principals will receive training and access to LDS "at risk report and 50% will access monthly</p> <p>Student Support Services to provide ongoing training in customized templates created in Tyler Pulse (LDS) for student discipline</p> <p>NEW: Create on-demand professional learning library including online courses and modules to be used by teachers, administrators, teacher mentors, instructional coaches.</p> <p>Year 3:</p> <p>75% of students of teachers receiving training will indicate they see technology used by the teacher</p> <p>100% of teachers with interactive whiteboards will submit at least one flip-chart unit for district-wide use</p> <p>85% teachers/staff report more confidence in technology skills and using what was learned in PD</p> <p>85% of teachers participating in online learning courses will complete the online course modules</p> <p>By June 2020, 33% of teachers will develop lesson plans integrating technology standards in their lesson plans as reported by principals.</p> <p>100% of principals will receive training and access to LDS reports and training by June 2020.</p> <p>Make adjustments as necessary to templates, reports and training by June 2020.</p> <p>Implement learning management system for district-wide use by teachers.</p> <p>9.4 Implementing a Fully Automated Library System in all Public Schools</p> <p>9.4a Annually 90 % of the libraries will be using the Automated Library System for circulation with students and generate reports required by the principals; develop school library webpages populating them for students and teachers along with monthly themes.</p> <p>9.4a NEW: Librarians will create action plans for creating maker spaces in at least three schools (1 elem, 1 middle, 1 high school) by August 2019.</p>
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COMPONENT	ACTIVITIES	EVIDENCE
<p>9.1 Improving Technology Support/Delivery of IT Services</p> <p>Year 1, Year 2, Year 3</p> <p>9.1a Annual Contract for re-imaging laptops 3 years or older (approximately 1,500) and update service for students/teacher laptops. And re-configuring access points on carts.</p> <p>All teacher and student laptops, mobile carts, access points, projectors, document cameras and interactive white boards purchased under previous/expired grants, Title VA (EETT) and ARRA/RLIS (Gateway to Success), will be transferred to EETT Title V-B. Equipment use/activities are currently aligned with components 9.1, 9.2 and 9.3. All guidelines provided to schools for equipment use under EETT.</p> <p>9.1b Annual Supplemental Broadband 400-600mb/sec to enhance capacity of the GDOE network so federally funded programs have the access necessary to carry out their technology related projects.</p> <p>9.1 Procurement of computer-repair/admin/training supplies, webinar platform, Goverlan software and wireless internet (Wi-Fi/Mi-Fi) services for training</p> <ul style="list-style-type: none"> Inclusive of cost associated 	<p>(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD CONTENT</p> <p>9.1a REQ20190656 for Laptop Maintenance released. Re-imaging of 1,610 laptops and cleaning of 50 mobile carts.</p> <p>9.1b PO20190022 provides supplemental broadband for the district. EETT surveys teachers regarding tech services including connectivity.</p> <p>9.1</p> <ul style="list-style-type: none"> Zoom- Online video conferencing software for Standards implementation: pending final quote from vendor All other procurement activities such as Goverlan software, MI-FI devices are currently being used by the project for daily operations. 	<p>(Describe the outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development.</p> <ul style="list-style-type: none"> How did your targeted population benefit from this professional development? How did the targeted population apply what was learned in this activity in the classroom or the school? From this activity, how did teachers/administrators take what was learned to impact student academic achievement? <p>100 WORD CONTENT</p> <p>9.1a Teachers and students will have better working devices and repairs made as necessary to have well working technology.</p> <p>9.1b Service to be provided for supplemental broadband across the district.</p> <p>9.1</p> <ul style="list-style-type: none"> Will be purchased with Platform for Implementation activity. Cadres of teachers from each school will meet virtually and to include 7 webinars: one for each of the new standards aligned to ISTE 7 standards.

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<p>for advertising of IFBs, RFPs, Public Notices, Notice of Trainings and Announcements related to the project for each component.</p>												
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (E.G., CHARTS, GRAPHS, ETC.).</p> <p>Project staff renewing tools and services necessary to perform program activities.</p> <ul style="list-style-type: none"> teachers/staff survey results regarding timely, high quality and effective services and 70% will report having access to well-functioning technology and reliable connectivity for teaching <p>• Laptop maintenance requisition in progress</p>	<table border="1"> <thead> <tr> <th data-bbox="1063 1142 1274 1344">BASELINE (Initial collection of data-when the activity first started)</th> <th data-bbox="1063 1344 1274 1505">1ST QTR.</th> <th data-bbox="1063 1505 1274 1706">2ND QTR.</th> <th data-bbox="1063 1706 1274 1868">3RD QTR</th> <th data-bbox="1063 1868 1274 2048">4TH QTR.</th> </tr> </thead> <tbody> <tr> <td data-bbox="178 1142 1063 1344">86% as of March 30, 2018 and 46% reporting adequate or improved connectivity</td> <td data-bbox="178 1344 1063 1505">89.7% of those surveyed report improved or greatly improved connectivity</td> <td data-bbox="178 1505 1063 1706">90.1% of helpdesk users reporting timely service. 83.3% indicate high quality service</td> <td data-bbox="178 1706 1063 1868">91% of teachers report some to great improvement in connectivity</td> <td data-bbox="178 1868 1063 2048">Activity Not begun</td> </tr> </tbody> </table> <p>3000 EETT eligible laptops as of</p>	BASELINE (Initial collection of data-when the activity first started)	1ST QTR.	2ND QTR.	3RD QTR	4TH QTR.	86% as of March 30, 2018 and 46% reporting adequate or improved connectivity	89.7% of those surveyed report improved or greatly improved connectivity	90.1% of helpdesk users reporting timely service. 83.3% indicate high quality service	91% of teachers report some to great improvement in connectivity	Activity Not begun
BASELINE (Initial collection of data-when the activity first started)	1ST QTR.	2ND QTR.	3RD QTR	4TH QTR.								
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COMPONENT	ACTIVITIES	EVIDENCE
<p>9.2 Expanding Technology Tools and Resources for School, Teacher, and Student Use</p> <p>Year 1, Year 2, Year 3</p> <p>9.2a Annual Establish computer labs for 7 additional schools with mobile carts/27-30 devices each (schools that DID NOT get labs prior), internet access points, and projectors for each</p> <p>9.2b Annual Provide 12 GDOE libraries each year with learning centers to include 30 computers, access points and charging carts and a mobile LHD interactive white boards. Interactive whiteboards for 12 GDOE Libraries and 12 PNPs for shared-use (24 whiteboards).</p> <p>Year 2 (NEW)</p>	<p>(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?)</p> <p>100 WORD COLENT</p> <p>9.2a- f PO's have been converted and items are being shipped.</p>	<p>(Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets workshop, training or professional development.</p> <ul style="list-style-type: none"> How did your targeted population benefit from this professional development? How did the targeted population apply what was learned in this activity in the classroom or the school? From this activity, how did teacher/administrators take what was learned to impact student academic achievement? <p>100 WORD COLENT</p> <p>9.2a- f: PO20190299 – 50 mobile carts; PO20190233 – 1,456 laptops; PO20190163 – 49 access points (delivered); PO20190050 – Digital Projectors (delivered); PO20190051 – video camera (delivered); PO20190013 – Promethean Boards (delivered); PO20190160 – iPad Carts; PO20190165 – Desktops; PO20190164 – 1456 software; PO20190166 – iPads; PO20190170 – Library Promethean boards; PO20190177- Chromebooks/Tablets Schools will make use of the technology with students and begin</p>
	<p>7% reduction in the number of Wi-Fi/Connectivity tickets from 2017-2018 instructional year helpdesk</p>	<p>year 1: 1608 laptops out of warranty remain to be refreshed/re-image.</p> <p>Oct 1, 2017- May 30, 2018 Total 215 tickets: First quarter</p> <p>Tickets compared to last year: 19% decrease in tickets for connectivity</p> <p>FY 19 2Q: 115 46% decrease from baseline (215)</p>

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<p>9.2c Provide 14 GDOE and 11 PNP Shared mobile carts with 27-30 devices, mobile carts (schools with only 3 carts for all students and teachers to access), internet access points, and projectors for each.</p> <p>9.2d Pilot 3 schools with expanded use of BookTracks to establish if the scan system vs. hand sign-out sheets or google forms to document use of the equipment will provide a more efficient and accurate documentation of equipment to ensure resources are most efficiently used and shared. — 3 scanner and 1 tablet provided to each school.</p> <p>9.2e Provide 7 PNP schools with technology tools (iPad carts – 2 schools, projectors – 3 schools, desktop computers – 1 school, teacher laptops – 4 schools, and video cameras – 1 school, netbooks)</p> <p>9.2f Laptop Replacement Program to replace surveyed or unworkable student/teacher laptops.</p>	<p>9.2d 3rd Renewal with PO20190115</p> <p>9.2e PO's converted, awaiting delivery of items</p> <p>9.2f PO20190233 (26 laptops ordered to replace surveyed teacher/student laptops)</p>	<p>reporting to EETT.</p> <p>9.2d: Contract on-going</p> <p>9.2e see 9.2a-f above</p> <p>9.2f 26 laptops ordered in PO20190233</p>										
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/></p> <p><input type="checkbox"/> NOT STARTED</p> <p><input checked="" type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? <i>EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.).</i></p> <p>Monitor frequency of use of established computer labs</p> <p>Teacher survey of Computer Lab Use in Schools¹⁶:</p>	<table border="1"> <thead> <tr> <th data-bbox="300 1161 511 1357">BASELINE (Initial collection of data-when the activity first started)</th> <th data-bbox="300 1357 511 1518">1ST QTR.</th> <th data-bbox="300 1518 511 1680">2ND QTR.</th> <th data-bbox="300 1680 511 1841">3RD QTR</th> <th data-bbox="300 1841 511 2069">4TH QTR.</th> </tr> </thead> <tbody> <tr> <td data-bbox="167 1161 300 1357">7 Computer Labs established in SY16-1717</td> <td data-bbox="167 1357 300 1518">Target is 45% of teachers using:</td> <td data-bbox="167 1518 300 1680">2 schools met target</td> <td data-bbox="167 1680 300 1841"></td> <td data-bbox="167 1841 300 2069"></td> </tr> </tbody> </table>	BASELINE (Initial collection of data-when the activity first started)	1 ST QTR.	2 ND QTR.	3 RD QTR	4 TH QTR.	7 Computer Labs established in SY16-1717	Target is 45% of teachers using:	2 schools met target		
BASELINE (Initial collection of data-when the activity first started)	1 ST QTR.	2 ND QTR.	3 RD QTR	4 TH QTR.								
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	<p>1. JFK- 23171: (8%) 2. OCPES- 23172: (33%) 3. LPUMS- 23173: no response 4. WES- 23174: (36%) 5. MULES- 23175: (75%) 6. MAUES- 23176: (5%) 7. FBLG- 23177: (5%) 8. AHES- 29837: (76%) 9. FES- 29838: no response 10. HSTES- 29843: no response 11. MMES- 29839: (11%) 12. PCLLES- 29840: (10%) 13. HBPEES- 29841: no response 14. CBES- 29842: (30%) *** 11/14 schools turned in sign-out sheets showing use of the labs.</p> <p>Review sign-out forms for daily computer lab use (3 x's day goal)</p> <p>Student survey: 95.8% of 282 students reported their teacher use online learning activities during class</p>	<p>labs created SY 2017-2018= 14 Computer Labs</p>	<p>See Chart for % of teachers at each school reporting they use the lab. 1 school meets target</p>	<p>Not achieved 95.8% report teacher using technology</p>	
<p>COMPONENT</p>	<p>ACTIVITIES</p>			<p>EVIDENCE</p>	
<p>9.3 Enhancing Teacher Skills and Integrating Technology Year 1, Year 2, Year 3 9.3a Annually request for off-island travel to the International Society in Technology Education</p>	<p>(List each activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COLUMN</p>	<p>(Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets, workshop, training or professional development.</p> <ul style="list-style-type: none"> How did your targeted population benefit from this professional development? How did the targeted population apply what was learned in 			

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<p>(ISTE) for up to sixteen (15) travelers annually [Public – 5 / PNP/Charter – 10</p> <p>1</p> <p>9.3a Annual Professional services for Interactive Whiteboard Board (training on various levels to <u>30 GDOE</u> Teachers and <u>70</u> PNP teachers. Includes librarian training for learning centers.</p>	<p>9.3a</p> <ul style="list-style-type: none"> ISTE prior approval sought; project currently working with travelers to process travel packets. REQ20190747 currently in Munis workflow Powerschool Training: 18 teachers requested and were provided access to PS online training Annual PD: Connected Educator Kummudat: REQ20190203 (RFP 019-2019) LDS: Trainer was on maternity leave. Will schedule in 3rd quarter Online Self-paced PD: PO20190168 Cost of tracking and renewal of existing online courses: PO20190053 	<p>100 WORD COMMENT</p> <p>9.3a</p> <p>his activity in the classroom or the school?</p> <ul style="list-style-type: none"> From this activity, how did teachers/administrators take what was learned to impact student academic achievement? <ul style="list-style-type: none"> See attached prior approval memo. Requisition going through workflow See attached list (9.3a 2nd QTR. Powerschool training) Teachers continue to request PowerSchool Online access. Services have been renewed. Awaiting Publish and award of RFP Outcome to ensure administrators have access to Pulse, learn features available and how to navigate the system. Planning in-progress for the launching of courses in PO20190168 (Passion-Based Learning, Google Sites for the Connected Classroom, Makerspaces, Flipped Classroom) See attached list of participants Requisition still processing through Legal for corrections.
<p>9.3a Annual Powerschool Training via 24/7 online professional development subscription access for 140 new teachers, administrators or computer operators.</p> <p>9.3a MODIFIED: Annual Professional Development for teachers on classroom technology integration and cost for venue for 270 participants (Cohort 1 and establishing Cohort 2).</p> <p>9.3b Longitudinal Data System (LDS) Annual Support for maintenance and update. Customization of LDS templates, professional development for principals and teachers in use of the system.</p>	<p>9.3a</p> <ul style="list-style-type: none"> Professional Video Library: REQ20190220 – currently going through Munis workflow 	
<p>Year 2</p> <p>9.3a NEW: Online self-paced PD. Vendor create courses: Maker Spaces (includes librarians and PNP) and Project-Based Learning, Flipped Classroom and advanced</p>		

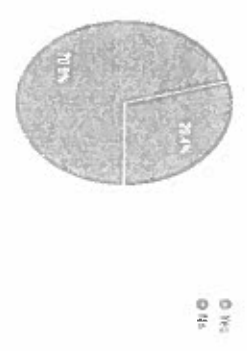
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<p>Google Suite aligned with district initiatives to include cost of tracking and licenses</p> <p>9.3a NEW: Cost of tracking and renewal of FY16 purchased licenses for self-paced online PD</p> <p>9.3a NEW: Create on-demand professional video library for professional development platform and resources.</p>						
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/></p> <p><input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS? <i>EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (e.g. CHARTS, GRAPHS, ETC.).</i></p> <p>Speak Up Survey (results expected 2nd quarter</p> <p>Teacher and student survey regarding technology use in class.</p>	<p>BASELINE (Initial collection of data-when the activity first started)</p> <p>37% rated themselves beginning users in Spring 2017 survey</p>	<p>1ST QTR.</p> <p>Speak up results expect March 2018</p>	<p>2ND QTR.</p> <p>Speak up results indicate 5% of teachers rate themselves as beginner tech users</p>	<p>3RD QTR</p>	<p>4TH QTR.</p>
		<p>New baseline established Sept 2018</p>	<p>Insufficient responders to use data.</p>	<p>70% of students indicate teacher is using technology.</p>		

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<p>At least one of my teachers uses the Promethean Board during class instruction</p>  <p>Legend: ● Yes ● No</p>	<p>Promethean Training: Awaiting PO to begin services</p>	<p>18 new purchases for min 18 teachers to be trained</p>	<p>68 teachers received training 1st Q: Awaiting Contract for Interactive Board Training and new purchases; 18 teachers to be trained.</p>	<p>students indicate teachers uses technology more frequently than once a month (weekly, several times a week). 28% indicate daily use.</p>	<p>Activity not begun</p>	
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<p>Powerschool Online access and completion rate: Number of requests/ Access given: 18 Completed training: 5</p>	<p>29% who requested access completed training</p>	<p>6 teachers requested: 0 teachers complete: 0% complete</p>	<p>18 teachers requested. 3.6% completed</p>		
<p>Online Courses for Teachers (120 participants)</p>	<p>Baseline determined by number of teachers registering for online courses.</p>	<p>Awaiting PO for course refresh and tracking to open to teachers</p>	<p>34% of registered participants completed</p>		
<p>Awaiting PO and execution of contract to begin services</p>	<p>Planning with consultant</p>	<p>Dec 10-13 UOG PJP Office provided Sheryl Nussbaum bench for refresh of standards with 79 teachers and 12 admin.</p>	<p>Standards document being edited for district approval</p>		
<p>Tyler Pulse training for Administrators</p>	<p>No principal trained yet</p>	<p>Activity not begun</p>	<p>Training to be provided third quarter</p>		

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COMPONENT	ACTIVITIES	Materials on various department sites to be organized into one platform	Activity not begun	Activity to take place third quarter. Awaiting contract for vendor		
		EVIDENCE				
<p>9.4 Implemented a Fully Automated Library System in all Public Schools</p> <p>9.4a Continue implementation of Automated Library System. EETT purchased library automation system with 2015 funds and last of initial training was complete March 2017. Support needed in 2018-19 cycle for contracting for Atrium Library system support, with booktracks module -subscription renewals (Content Cite2, Accelerated Reader, Lexie), and at least two days each of follow-up training for librarians. Funds needed for additional barcode labels – see supplies). Additional PD for 41 public schools.</p> <p>Year 2 9.4a MODIFIED from Yr.3 Two (2) GDOE and two (2) PNP attendees to American Library Association with professional development provided by traveler during the annual week-long librarian conference and professional development days throughout the school year.</p>	<p>(List each Activity completed or ongoing for this quarter. Describe how much was accomplished? What work was done?) 100 WORD COUNT</p> <p>9.4a: PO20190115 supporting Atrium Contract in all 41 libraries</p> <p>4a: American Library Association: prior approval sought for 4 travelers (2 GDOE and 2 OCE)</p>			<p>(Describe the Outcome of your activity. Be able to disaggregate the proof of your activity. Example: Sign-in sheets for workshop, training or professional development.</p> <ul style="list-style-type: none"> • How did your targeted population benefit from this professional development? • How did the targeted population apply what was learned in this activity in the classroom or the school? • From this activity, how did teachers/administrators take what was learned to impact student academic achievement?) <p>100 WORD COUNT</p>		
		<p>9.4a With the exception of 4 schools that do not have a Librarian, the remaining schools are all implementing the system to track student use of library and resource circulation. 86% of schools use the system. Librarians increasingly have opportunity to provide more classroom support. Webinar training was provided to librarians the April 4th and 5th during week-long Library Week Professional Development on continued use of the features of Atrium.</p> <p>9.4a Sec prior approval</p>				

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 QUARTERLY REPORT
 Grant Award #: S403A180002

STATUS FOR COMPONENT: PLEASE CHECK ONE: <input checked="" type="checkbox"/>	HOW DID THE PROJECT MEASURE ITS COMPONENTS EFFECTIVENESS?	BASELINE (Initial collection of data-when the activity first started)	1 ST QTR.	2 ND QTR.	3 RD QTR.	4 TH QTR.						
<input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input checked="" type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED	<p><i>EXPLAIN RESULTS AND PROVIDE EVIDENCE OF DATA (E.G. CHARTS, GRAPHS, ETC.).</i></p> <ul style="list-style-type: none"> Observation, discussion and meetings with Librarians. Use of Admin Dashboard for monitoring circulation and use; 4 Vacancies impact data and total %age use. Data based on 37 schools (not 41). <table border="1" data-bbox="876 564 998 1128"> <tr> <td>4/37</td> <td>No usage</td> <td>11%</td> </tr> <tr> <td>32 schools with usage</td> <td></td> <td>86%</td> </tr> </table> <p>3 schools to develop plans for Maker Spaces by June 2019</p>	4/37	No usage	11%	32 schools with usage		86%	<p>93% schools are circulating holdings stored for use in ALS. 4 libraries are vacant and baseline will drop. Target 90%</p>	<p>86% circulating in system</p> <p>Activity not begun</p>	<p>86% circulating using the system</p>		
4/37	No usage	11%										
32 schools with usage		86%										

PART II:

DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL?	(This description should relate to the program activities outlined in your project application/agreement.) 100 WORD COLUMN
	<ul style="list-style-type: none"> Meeting attendance when request by Federal Programs Office Monthly meetings with FSALS/Technicians Monitored Assets and assisted end users with questions or issues with equipment Monitored Helpdesk tickets for service Review vendor invoices and approvals for payment Ensure close out of FY 2017 along with Quarterly Report submission to FPO 3 Technicians monitored and resolved helpdesk requests. Schedule for technicians to visit all schools on a monthly rotation. (Presently two vacancies) Conducted interviews to fill for Computer Tech 1 position. Candidates selected declined. Will need to interview a second round of Computer I technicians as well as for a Computer II technician vacancy

FFY 2017 Special Conditions Letter, US Ed Risk Management Service (June 21, 2017)
 FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002**

	<ul style="list-style-type: none"> Assisted with development of an Indefinite Quantity Bid (IFB) for all federally funded technology purchase under the current application in order to expedite purchases at best pricing. Worked with all federally funded programs to do so. Worked with consultant that is assisting in the draft document for Refreshed GDOE Tech Standards Awaiting or RPF for both Technology Conference (Connected Educator Kunitz) and implementation of refreshed GDOE Tech standards. Consultation and contact with vendors and contractors as needed Requisition entry began when money was available in Munnis to begin purchasing Drafting 2019 application
<p>USING YOUR PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT?</p>	<p>(What strategies are working, not working?) 100 WORD COLUMN</p> <ul style="list-style-type: none"> Improve frequency of use in computer labs and shared carts throughout the district using EETT equipment Expedite procurements whenever possible to ensure activities take place timely Continue to support on-going PD needs of Librarians in use of Booksystems and Atrium Need to hire for the computer technician I and II vacancy asap Need to streamline systems and paperwork like the EETT sign-out process
<p>EXPLAIN HOW THE PROGRAM FUNDS WERE TIED TO PROMOTING CHALLENGING ACADEMIC ACHIEVEMENT STANDARDS AND HOW WILL IT CONTRIBUTE TO IMPROVING STUDENTS' ACADEMIC ACHIEVEMENT?</p>	<p>100 WORD COLUMN</p> <p>EETT provides technology tools and professional development in the use of tools and systems that are used by teachers to have the necessary resources needed for teaching in order to better engage students in the learning and demonstrating their learning. Teachers need a current guide regarding digital learning and the refresh of standards activity will provide that once implemented.</p> <p>Teachers sign out EETT equipment in the schools. Teachers are indicating the type of activities students are engaging in with the technology. Highest use of technology is for the purpose of research and presentations. Literacy activities and digital literacy lessons.</p> <p>We are now surveying students regarding the use of tools and technology by teachers that have participated in EETT activities. Students are increasingly reporting more use and the fact they do believe it helps them in their learning.</p>
<p>DID YOU ENCOUNTER CHALLENGES THAT AFFECTED PROJECT PROGRESS, AND CORRECTIVE ACTION TAKEN AND/OR IS PLANNED?</p>	<p>(Explain the programmatic and fiscal challenges encountered with your program.) 100 WORD COLUMN</p> <ul style="list-style-type: none"> Same concern as previous year: Changes in teacher assignments is very difficult for the project when teachers trained in e.g. Promethean Board transfer or is moved by a principal. This requires the new teacher to be trained and the teacher already using a board may not have one to use in the new location. The original boards are stationary; while we are working to reduce the challenge, it is a cost factor to move boards with the teacher. New boards are now mobile and expect we would keep the equipment with the teacher as long as they do not move to another school. Many boards were purchased locally and need repair. Concern that federal funds provided training, but cannot maintain the equipment. If local cannot find the resources to replace the board, the training is wasted. Same concern as previous year: Much of the feedback the project can use requires teacher and student input in the form of survey. Teachers are not always responsive in time for us to have the data. Students on a large scale would be challenged

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 FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207. (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

**FFY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A18002**

	<p>to provide the information if they cannot access the devices. Project needs to find a happy medium and the best way to gather as much evidence as possible with minimal instructional interruptions.</p> <ul style="list-style-type: none"> Loss of a technician is going to be a challenge as indicated in previous year's activity. As the amount of devices are increased by the project, there is a need for more technical assistance and intervention by the technicians. Working with FS AIS we will begin to increase the amount of times technicians are in school locations by assigning technicians to particular schools (each work with all schools right now). It is hoped with increased visibility in the schools, more requests for assistance will result but over time. Position of Computer Tech 1 must be filled ASAP. School Site Monitoring is important to again validate the security and use of the assets. Schools are provided technology by a variety of projects and funding sources. Each with their own accountability. The school visits have been excellent in addressing individual school's concerns and asset guidelines.
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>(Have you discovered a new or better way to implement a program/project strategy? Are you conducting other types of "best practice" procedures that Federal Programs – State Office could share with other grantees?)</p> <p>100 WORD COUNT</p> <ul style="list-style-type: none"> Initiate the use of Bookracks for Teacher sign-out of equipment in three schools After contract executed plan for summer work to refresh and reimage student laptops Continue to monitor Schools Work to complete the GDOE refresh for district approval and distribution. Begin implementation plan as soon as contract can be executed (July - September Complete reminder of purchases of supplies and equipment for 2018 Continue Library Automation System Conduct Admin PD for Tyler Pulse System ISTE and ALA Travel end of June
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<p>100 WORD COUNT</p> <ul style="list-style-type: none"> Project is monitoring the project activities through a variety of means; Direct Observation in Schools Google Forms/Surveys for feedback regarding activities and equipment use Helpdesk Tickets analyzed from Spiceworks Munis tracking for monitoring equipment and services Speak Up Survey Results from Project of Tomorrow Participant feedback: in person, email, and survey Attrium/Bookracks Administrator Dashboard to monitor use and circulation using the systems Monthly Meetings with Librarians On-going meetings and communication with Computer Technicians

FPY 2018 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project # 9 Enhancing Education through Technology (EETT)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above named program. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

NEIL ROCHELLE

PROJECT COORDINATOR NAME (PRINT)

Neil Rochelle
PROJECT COORDINATOR NAME (SIGNATURE)

DATE

4/16/19

TALING TAITANO

PROJECT MANAGER NAME (PRINT)

Taling Taitano
PROJECT MANAGER (SIGNATURE)

DATE

4/16/19

Grant Name: Consolidated Grant FFY 2018 Grant#: S403A180002

What quarter is this report filed? Mark an 'X'

PROJECT TITLE: ENHANCING EDUCATION THROUGH TECHNOLOGY

PROJECT COORDINATOR: NEIL ROCHELLE

PROJECT MANAGER: TALING TAITANO

STATE PROGRAM OFFICER: ROQUE YAMASHITA

10/01/18-12/31/18	01/01/19-03/31/19	04/01/19-06/30/19	07/01/19-09/30/19
1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr
	X		
REPORT DUE: 1/10/19	REPORT DUE: 04/10/19	REPORT DUE: 07/10/19	REPORT DUE: 10/10/2019

8. Means of Evaluating Project Outcome(s)
Enter the information from the approved FY 18 Performance Measures for the respective Project.

Year 2 - Project Performance Measures Table #

ANNUAL REPORT DUE: 11/28/2019

Project/ Sub-Project Title	Performance Measures	Data Source	Measurement	Actual Data: Baseline (Current school year or most recent)	Quarterly Performance Targets			
					2018 End of December Performance Target	End of March 2019 Performance Target	End of June 2019 Performance Target	2019 End of September Performance Target
9.1 Improving Technology Support and Delivery of IT services	80% teachers/staff report timely, high quality and effective services and 70% will report having access to well-functioning technology and reliable connectivity for teaching	Survey bi-annually.	% of teachers reporting timely, high quality and effective resources and reporting access to well-functioning technology and connectivity	86% as of March 30, 2018 and 46% reporting adequate or improved connectivity	89.7%	90.1% of helpdesk users reporting timely service. 83.3% indicate high quality service		
	1500 laptops 3-5 years old will receive service and maintenance.	Fixed Assets Report from Tyler Alums, Helpdesk tickets and invoicing from contractor for laptops services	# of laptops serviced	3000 EETT eligible laptops as of year 1; 1608 laptops out of warranty remain to be refreshed/re-imaged	Activity not begun			

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 FFY 2015 Special Conditions Letter, US Ed Risk Management Service (June 30, 2015) footnote: (High Risk) 2 CFR 207, (Subpart C) 2 CFR Part 200, §200.327 and §200.328 (Previously §76.720 State reporting requirements and §76.722 Sub-grantee reporting requirements)

					Will establish baseline Fall 2018	Data Unreportable as unreliable response rate			
					7% of students reporting use of technology in courses				
					Student feedback surveys				
					100% increase in students reporting using technology in courses				
Project/ Sub-Project Title	Performance Measures	Data Source	Measurement	Actual Data: Baseline (Current school year or most recent)	Quarterly Performance Targets				
					Performance Target 2018 End of December	Performance Target End of March 2019	Performance Target End of June 2019	Performance Target 2019 End of September	
9.3 Enhancing Teacher Skills and Integrating Technology in Teaching and Learning	40% or fewer teachers will rate themselves as beginning technology users 60% of students and teachers will indicate technology used by the teacher	Annual Speak Up survey Teachers and student feedback surveys	7% of teachers rating themselves beginning technology learners 7% of teachers and students reporting teacher using technology	37% rated themselves beginning users in Spring 2017 survey New baseline established Sept 2018	Results available March 2018 Data Unreportable as unreliable response rate	57% of teachers report below average 70% of students indicated teacher receiving training uses technology			
	100% of teachers, librarians and librarian techs with interactive whiteboards will have completed training by June 2019 and 75% report use with students	Teacher Training sign-in and evaluations (post survey) Teacher feedback surveys reporting use of Office.	7% of those with whiteboard completing training and 7% reporting whiteboard use teachers who requested training compared to those who received training	157 have completed Level I training, 0% have completed Level II training	18 boards to be purchased 2018-0% trained as of this time	Awaiting Contract for training- 0% trained			

	<p>100% of all teachers requesting access to PowerTeacher online will be given training 50% complete.</p>	<p>PowerTeacher request data base and teacher training sign in sheets</p>	<p>7% of teachers participating who complete online PowerTeacher training</p>	<p>29% who requested access completed training</p>	<p>Historically, Lowest request quarter: 6 requests/ 0 completed</p>	<p>18 Teachers requested/3.6% completed</p>	
	<p>50% of teachers participating in online learning courses will complete and provide a reflection paper citing 3 changes to pedagogy or use of tools they will use to improve their teaching and learning.</p>	<p>Course participation and completion report from online courses platform</p>	<p>Number of teachers signing up for online learning and 7% of those completing courses/</p>	<p>Baseline determined by number of teachers registering for online courses.</p>	<p>Awaiting PO</p>	<p>34% completion</p>	
	<p>100% of teachers will receive updated GDOE scope and sequence for technology aligned to ISTE Standards.</p>	<p>Document/Resources created with Teacher Guide to instruction</p>	<p>Evidence of Document with student standards for technology updated and aligned to ISTE standards</p>	<p>Planning with consultant</p>	<p>Scope and sequence in development. Implementation not begun yet</p>	<p>Scope and sequence in edit process</p>	
	<p>100% of principals will receive training and access to LDS "at risk report and 50% will access monthly Tyler Pulse is the name of the Longitudinal data system (LDS). They are one and the same.</p>	<p>Training Logs with participants. Data from system indicating principal log into 'at risk' page of the LDS</p>	<p>7% of principals receiving training and 7% accessing the templates and reports monthly</p>	<p>No principal trained yet</p>	<p>Training not provided 1st quarter</p>	<p>Training to occur third quarter</p>	
	<p>(New) Create on-demand professional learning library including online courses and modules to be used by teachers, administrators, teacher mentors, instructional coaches.</p>	<p>Various Projects have resources and training materials to be shared on a common platform (site)</p>	<p>Resources and guides to be found on a district site for teachers to easily access</p>	<p>Materials on various department sites to be organized into one platform</p>	<p>Awaiting PO for courses to be created.</p>	<p>Awaiting online platform contract to begin</p>	

Project / Sub-Project Title	Performance Measures	Data Source	Measurement	Actual Data: Baseline (Current school year or most recent)	Quarterly Performance Targets			
					Performance Target End of December 2018	Performance Target End of March 2019	Performance Target End of June 2019	Performance Target End of September 2019
9-1 Implementing a Fully Automated Library System in all public schools	90% of libraries will be using the Automated Library System for circulation with students. At least 3 school libraries will create maker spaces in their library by June 2019.	History Log in system accessible with admin rights Observation and survey of librarians	History log of automated system review of 7 libraries using ALS Number of libraries creating maker spaces	93% schools are circulating holdings stored for use in ALS Zero- not have maker spaces	86% of 37 schools meet use Activity Not Begun	86% of schools using the system. In process		



Christopher B. Surla <cbsurla@gdoe.net>

Fwd: EETT 2nd Quarter Report

Roque C. Yamashita <rcyamashita@gdoe.net>
To: "Christopher B. Surla" <cbsurla@gdoe.net>

Thu, Dec 19, 2019 at 8:20 AM

Chris,

For you.

----- Forwarded message -----

From: Cellini J. Higa <cjhiga@gdoe.net>
Date: Tue, Apr 16, 2019 at 4:33 PM
Subject: EETT 2nd Quarter Report
To: Roque C. Yamashita <rcyamashita@gdoe.net>
Cc: Neil A. Rochelle <narochelle@gdoe.net>, Taling M. Taitano <tmtaitano@gdoe.net>

Hi Roque,

See attached e-copy of EETT's 2nd quarter report. Hard copy was submitted today to your office.

Thanks.

--
Cellini J. Higa
Program Coordinator
FSAIS- Enhancing Education through Technology
Guam Department of Education
(671) 300-1357

GDOE SY 2018-2019

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Respectfully,

Roque Yamashita
STATE PROGRAM OFFICER
Federal Programs Division
Guam Department of Education
Direct line (671) 300-1584

Guam Department of Education, Government of Guam
"This institution is an equal opportunity provider and employer."

GDOE SY 2019-2020

3 attachments

 **2nd Qtr. Performance Measures EETT.docx**
38K



GUAM DEPARTMENT OF EDUCATION - FEDERAL PROGRAMS DIVISION
 10% Personnel Time Certification Monitoring

FEDERAL ROSTER - FPO
 2nd Quarter FY19 PROG (01/05/2019) - FY19 PER4 (03/20/2019)

Project Name: EETT
 Pay Period Ending: 2/2/2019
 Pay Period #: 10

0	STARTING PATTERIN		FEDERAL ROSTER		Worksite		Object Class Code	Project Code	Comments	PP Labor Cost	Federal Roster	Quarterly Certification	Attendance Lag	Monitoring Comments
	Employee #	Employee Name	Group/BU	Grant Application (F1960)	Position Title	Location #								
333	14419	VAN JOSEPH ABERA	STAF	82680 - COMPUTER TECHNICIAN I - (2)	816 F5A5 - FIN STUDENT & ADM INFO SVS		1100	82680						
334	13985	AUBREY M SANTOS	STAF	82680 - COMPUTER TECHNICIAN II - (3)	816 F5A5 - FIN STUDENT & ADM INFO SVS		1100	82680		X				
335	13987	PATTERSON JAMES M AGUSTIN	STAF	82680 - COMPUTER TECHNICIAN II - (3)	816 F5A5 - FIN STUDENT & ADM INFO SVS		1100	82680		X				
336	13520	CELUNJI HIGA	PROF	82680 - PROGRAM COORDINATOR III	816 F5A5 - FIN STUDENT & ADM INFO SVS		1100	82680					X	
337	11827	INEL ALAN ROCHELLE	PROF	82680 - PROGRAM COORDINATOR IV	816 F5A5 - FIN STUDENT & ADM INFO SVS		1100	82680						
338	11827	JANA MARLA T O AGUON	PROF	82680 - PROGRAM COORDINATOR IV (DATA)	812 FED PROG - FEDERAL PROGRAMS		1100	82680	EMPLOYEE TO BE CHARGED 11% TO ALL CG PROJECTS (82600 - 82680)					
339	13326	VICE KENNETH BORJA	STAF	82680 - COMPUTER TECHNICIAN I - (2)	816 F5A5 - FIN STUDENT & ADM INFO SVS		1100	82680						
340	14158	KETH P PEREZ	STAF	82680 - COMPUTER TECHNICIAN II - (3)	816 F5A5 - FIN STUDENT & ADM INFO SVS		1100	82680						

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students

Roque Van Ahnita
 Roque Van Ahnita, State Program Officer

Randell Lee Durvas
 Randell Lee Durvas, Supervisor, State Program Officer

Ignacio C. Santos
 Ignacio C. Santos, Federal Programs Administrator

LABOR COST DISTRIBUTION REPORT
 PPE : 2.2.19_PD 2/8/19_PP10

Sum of TOTAL PROG	Name	Emp #	R-OBJ		Grand Total
			0111	0121	
82580	AUBREY M SANTOS	13985	1,336.31	567.44	1,903.75
	CELLINI J HIGA	13520	1,865.00	614.40	2,479.40
	KEITH P PEREZ	14158	1,336.31	633.33	1,969.64
	NEIL ALAN ROCHELLE	11827	2,311.31	776.29	3,087.60
	PATTERSON JAMES M AGUSTIN	13987	1,336.31	400.48	1,736.79
	VAN JOSEPH ABIERA	14419	1,098.77	417.41	1,516.18
Grand Total			9,284.01	3,409.35	12,693.36

DEPARTMENT OF EDUCATION
 F.S.A.I.S. DIVISION
 STAFF SIGN-IN SHEET
 PPE: 02/02/2019

WEEK ONE	Monday 1/21/2019					Tuesday 1/22/2019					Wednesday 1/23/2019					Thursday 1/24/2019					Friday 1/25/2019									
	In	Out	In	Out	Initial	In	Out	In	Out	Initial	In	Out	In	Out	Initial	In	Out	In	Out	Initial	In	Out	In	Out	Initial					
SARAJEVIĆ, NINA																														
ARIEN, Von Jurek P	HOLIDAY - MARTIN LUTHER KING, JR. DAY					7:40	11:00	12:00	4:40	VA	7:30	11:00	12:40	4:30	VA	8:00	12:00	1:00	5:00	VA	8:10	12:10	1:30	5:00	VA					
AGUIRRE, Estefania Hernandez	HOLIDAY - MARTIN LUTHER KING, JR. DAY					8:00	12:30			K	8:00	12:00	1:00	5:00	K	8:00	12:00	1:00	5:00	K	8:00	12:00	1:00	5:00	K					
FREI, Robin P	HOLIDAY - MARTIN LUTHER KING, JR. DAY										7:15	12:00				7:15	12:00				7:15	11:00	13:00	4:15	VA					
SAROS, Anjali	HOLIDAY - MARTIN LUTHER KING, JR. DAY					8:12	12:00	1:00	4:12	A	8:00	12:00	1:00	4:15	A	8:00	12:00	1:00	4:15	A	8:00	12:00	1:00	4:15	A					

WEEK TWO	Monday 1/28/2019					Tuesday 1/29/2019					Wednesday 1/30/2019					Thursday 1/31/2019					Friday 2/1/2019				
	In	Out	In	Out	Initial	In	Out	In	Out	Initial	In	Out	In	Out	Initial	In	Out	In	Out	Initial	In	Out	In	Out	Initial
SARAJEVIĆ, NINA																									
ARIEN, Von Jurek P	8:40	12:30	1:30	5:40	VA	8:40	12:30	1:00	5:40	VA	8:00	12:30	1:00	5:00	VA	8:00	12:30	1:00	5:00	VA	8:30	11:00	12:00	4:30	VA
AGUIRRE, Estefania Hernandez	8:15	12:15	1:00	5:00	K	8:15	12:15	1:00	5:00	VA	8:15	12:15	1:00	5:00	K	8:15	12:15	1:00	5:00	K	8:20	11:20	1:00	5:00	K
FREI, Robin P	7:40	11:00	12:40	5:00	VA	7:40	11:00	1:00	5:00	VA	7:40	11:00	1:00	5:00	VA	7:40	11:00	1:00	5:00	VA	7:30	11:00	1:00	4:30	VA
SAROS, Anjali	8:30	12:00	12:30	4:00	A	8:30	12:00	1:15	4:00	A	8:30	12:00	1:15	4:00	A	8:30	12:00	1:15	4:00	A	8:30	11:40	1:10	4:30	A



*** Guam Department of Education (GDOE) Time and Effort Certification Form ***
2/11/2019 12:43:23 PM



CFDA no: 84.103A Fiscal Year: 2019

Project No: 82680

Reporting Period Start Date: 01/20/2019

End Date: 2/2/2019

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Project Name: ENHANCING EDUCATION THROUGH TECHNOL

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Hours	Comment
FSMS	010	02080	11027	ROCHELLE	NEIL ALAN		PROGRAM COORD IV	ANNUAL SAL	80.00	
			13520	HIGA	CELLINI	J	PROGRAM COORD III	AL	8.00	
			13805	SANTOS	AUBREY	M	COMPUTER TECHNICIAN II	ANNUAL SAL	80.00	
			13807	AGUSTIN	PATTERSON JAMES	M	COMPUTER TECHNICIAN II	AL	1.50	
			14158	PEREZ	KEITH	P	COMPUTER TECHNICIAN II	ANNUAL SAL	80.00	
							SICK		8.00	
			14410	ABIERA	VAN JOSEPH		COMPUTER TECHNICIAN I	ANNUAL SAL	80.00	

Supervisor Name/Signature: Vincent Dale Cruz
Date: 2/11/19

Project Director/SPC Manager/Signature: Neil A. Rocheble
Date: 2/11/19

State Compliance Name/Signature: _____ Date: _____

Reviewed for Compliance SPO: _____

Program Manager Name/Signature: *Manuel M. Talano*
Date: 2/11/19
Validated by SFO: _____

Pay Period Ending: **02/02/19**

CUAM DEPARTMENT OF EDUCATION
Bi-Weekly Attendance Sheet

Week 1

EMPLOYEE NAME	ABIGERA, Van Joseph	EMPLOYEE NO:	14418	JOB CODE:	STAF	LOCATION:	818								
Date	Time In	Time Out	Time In	Time Out	Regular Hours Earned	OTHER Hours Earned	Overtime Earned	Camp Time Earned	Diff Tr Earned	Camp Time Used	Annual Leave Used	Sick Leave Used	Other Specify	Initial*	
01/20/19	8:00	12:30	8:00	12:00	4:00	8									
01/21/19	8:00	12:00	8:00	12:00	4:30	8									
01/22/19	8:00	12:00	8:00	12:00	5:00	8									
01/23/19	8:00	12:30	8:00	1:30	5:00	8									
01/24/19	8:00	12:30	8:00	12:00	5:00	8									
01/25/19	8:00	12:30	8:00	12:00	5:00	8									
01/26/19	8:00	12:30	8:00	12:00	5:00	8									
TOTAL						40									
OT EARNED: -40															

Week 2

01/27/19	8:00	12:30	1:30	5:00	8										
01/28/19	8:00	12:00	1:00	5:00	8										
01/29/19	8:00	12:00	1:00	5:00	8										
01/30/19	8:00	12:00	1:00	5:00	8										
01/31/19	8:00	12:00	1:00	5:00	8										
02/01/19	8:00	12:00	1:00	5:00	8										
02/02/19	8:00	12:00	1:00	5:00	8										
TOTAL					40										
OT EARNED: -40															

Place UT and O/T requests prior and submission of both the Supervisor and the Director

CT: Supervisor Approval O/T: Supervisor Approval

CT: Supervisor Approval O/T: Supervisor Approval

CT: Supervisor Approval O/T: Supervisor Approval

Reviewed: _____ Date: _____

*3.10 Director: Indefinite - Defunct & Punished. A person is guilty of a misdemeanor if, with intent to molest a public servant in performing his official function, he makes, submits or uses (a) any written letter, advertisement or the name which he does not item indicate to be true; or (b) any physical object, exhibit, writing or drawing which he knows to be either false or not in person to be in the circumstances in which it is made, published or used.

Supervisor's Comments: _____

Administrator's Signature: VA DL CT Date: 2/1/19

Vicent Data Cruz, Data Processing Manager

By: 02/02/19

GUAM DEPARTMENT OF EDUCATION
Bi-Weekly Attendance Sheet

Week 1

EMPLOYEE NAME	AGUSTIN, Patterson James M.		EMPLOYEE NO.	13987		JOB CODE	STAF		LOCATION	818				
Date	In	Out	In	Out	Regular Hours Earned	OT/IER Hours Earned	Over Time Earned	Comp Time Earned	Night Shifts Earned	Comp Time Used	Annual Leave Used	Sick Leave Used	Other Specify	Initials
01/20/19	SUN				8									
01/21/19	MON				8.5									
01/22/19	TUE	8:20	2:30											
01/23/19	WED	8:00	12:00	1:00	5:00	8								
01/24/19	THU	8:00	12:00	1:00	5:00	8								
01/25/19	FRI	8:00	12:00	1:00	5:00	8								
01/26/19	SAT													
TOTAL					38.5						1.5	0		
OT EARNED:					0									

Week 2

01/27/19	SUN													
01/28/19	MON	8:15	12:15	1:00	5:00	8								
01/29/19	TUE	8:15	12:15	1:00	5:00	8								
01/30/19	WED	8:15	12:15	1:00	5:00	8								
01/31/19	THU	7:45	11:45	1:00	5:00	8								
02/01/19	FRI	8:20	12:20	1:00	5:00	8								
02/02/19	SAT													
TOTAL					40									
OT EARNED:					0									

EMPLOYEE NAME	AGUSTIN, Patterson James M.		EMPLOYEE NO.	13987		JOB CODE	STAF		LOCATION	818				
Date	In	Out	In	Out	Regular Hours Earned	OT/IER Hours Earned	Over Time Earned	Comp Time Earned	Night Shifts Earned	Comp Time Used	Annual Leave Used	Sick Leave Used	Other Specify	Initials
01/27/19	SUN													
01/28/19	MON	8:15	12:15	1:00	5:00	8								
01/29/19	TUE	8:15	12:15	1:00	5:00	8								
01/30/19	WED	8:15	12:15	1:00	5:00	8								
01/31/19	THU	7:45	11:45	1:00	5:00	8								
02/01/19	FRI	8:20	12:20	1:00	5:00	8								
02/02/19	SAT													
TOTAL					40									
OT EARNED:					0									

Supervisor's Signature: _____ Date: _____

Supervisor's Comments: _____

Administrative's Signature: Vincent Dato Cruz Date: 2/1/19

Vincent Dato Cruz, Data Processing Manager

GUAM DEPARTMENT OF EDUCATION
Leave Application Form

Employee Name (Print): AGUSTIN, Patterson James M.		School/Division: F.S.A.I.S	Location Code: 816
Employee ID No: 13987	Job Code: STAFF	PPE Date: 02/02/19	Total No. Hours: 1.5
PHYSICAL ADDRESS WHILE ON LEAVE: (Check <input checked="" type="checkbox"/>) On and Write Address			
<input checked="" type="checkbox"/> ON ISLAND: Dededo		<input type="checkbox"/> OFF ISLAND:	

LEAVE DATES		LEAVE HOURS/TIME		Leave Type			
From (Start)	To (End)	From	To	# of Hours	# of Days	"Please check <input checked="" type="checkbox"/> and select one (1) per row."	
01/22/19	01/22/19	3:30 p.m.	5:00 p.m.	1.5	1875	<input type="checkbox"/> Sick <input checked="" type="checkbox"/> Annual <input type="checkbox"/> Personal <input type="checkbox"/> LWOP <input type="checkbox"/> Other (Please Specify)	
						<input type="checkbox"/> Sick <input type="checkbox"/> Annual <input type="checkbox"/> Personal <input type="checkbox"/> LWOP <input type="checkbox"/> Other (Please Specify)	
						<input type="checkbox"/> Sick <input type="checkbox"/> Annual <input type="checkbox"/> Personal <input type="checkbox"/> LWOP <input type="checkbox"/> Other (Please Specify)	
						<input type="checkbox"/> Sick <input type="checkbox"/> Annual <input type="checkbox"/> Personal <input type="checkbox"/> LWOP <input type="checkbox"/> Other (Please Specify)	
						<input type="checkbox"/> Sick <input type="checkbox"/> Annual <input type="checkbox"/> Personal <input type="checkbox"/> LWOP <input type="checkbox"/> Other (Please Specify)	

APPLICATION FOR PREPAYMENT OF VACATION LEAVE
MINIMUM REQUIREMENT IS NOT LESS THAN TEN (10) CONSECUTIVE WORKDAYS. IT IS UNDERSTOOD THAT IF I RETURN TO DUTY BEFORE THE EXPIRATION OF MY PREPAID VACATION, I SHALL REIMBURSE THE GOVERNMENT OF GUAM IN AN AMOUNT EQUIVALENT TO THE UNEXPIRED PORTION OF THE PREPAID LEAVE.

From (HOUR, Month, Day, Year)	To (HOUR, Month, Day, Year)	TOTAL No. of Hours Prepaid
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I CERTIFY THAT THE ABOVE NAMED PERSON WAS UNDER MY PROFESSIONAL CARE OR QUARANTINED DURING THE PERIOD STATE BELOW, FROM A MEDICAL STANDPOINT. HIS/HER CONDITION DURING THIS PERIOD WAS SUCH THAT I CONSIDERED IT INADVISABLE TO REPORT FOR WORK.

From (Month, Day, Year)	To (Month, Day, Year)	Hospitalized <input type="checkbox"/> YES <input type="checkbox"/> NO	No. of Day(s)
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REMARKS:

NAME OF PHYSICIAN (Print or Type)	(Signature of Physician)	Date Signed:
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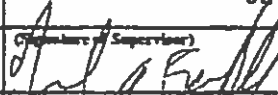
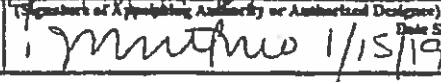
Signature of Employee: 	Date of Request: 01/22/2019
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<input checked="" type="checkbox"/> APPROVED <input type="checkbox"/> DISAPPROVED	(Signature of Supervisor) 	Date Signed: 2/1/19
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<input type="checkbox"/> APPROVED <input type="checkbox"/> DISAPPROVED	(Signature of Appointing Authority or Authorized Designee)	Date Signed:
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Administrator's Comments:

DEPARTMENT OF EDUCATION
Leave Application Form

Employee Name (Print): Cellini J. Higa				School/Division: FAS/ FSAIS- EET		Location Code: 816	
Employee ID No: 13520		Job Code: PROF		FFE Date: 02/02/19		Total No. Hours: 8	
PHYSICAL ADDRESS WHILE ON LEAVE. (Check <input type="checkbox"/> On and Write Address)							
<input checked="" type="checkbox"/> ON ISLAND: <input type="checkbox"/> OFF-ISLAND:							
LEAVE DATE(S)		LEAVE HOURS/TIME		Leave Type			
From (Start)	To (End)	From	To	# of Hours	# of Days	"Please check <input checked="" type="checkbox"/> and select one (1) per row."	
01/22/19	01/22/19	8am	5pm	8	1	<input type="checkbox"/> Sick <input checked="" type="checkbox"/> Annual <input type="checkbox"/> Personal <input type="checkbox"/> LWOP <input type="checkbox"/> Other (Please Specify)	
						<input type="checkbox"/> Sick <input type="checkbox"/> Annual <input type="checkbox"/> Personal <input type="checkbox"/> LWOP <input type="checkbox"/> Other (Please Specify)	
						<input type="checkbox"/> Sick <input type="checkbox"/> Annual <input type="checkbox"/> Personal <input type="checkbox"/> LWOP <input type="checkbox"/> Other (Please Specify)	
						<input type="checkbox"/> Sick <input type="checkbox"/> Annual <input type="checkbox"/> Personal <input type="checkbox"/> LWOP <input type="checkbox"/> Other (Please Specify)	
						<input type="checkbox"/> Sick <input type="checkbox"/> Annual <input type="checkbox"/> Personal <input type="checkbox"/> LWOP <input type="checkbox"/> Other (Please Specify)	
						<input type="checkbox"/> Sick <input type="checkbox"/> Annual <input type="checkbox"/> Personal <input type="checkbox"/> LWOP <input type="checkbox"/> Other (Please Specify)	
APPLICATION FOR PREPAYMENT OF VACATION LEAVE MINIMUM REQUIREMENT IS NOT LESS THAN TEN (10) CONSECUTIVE WORKDAYS. IT IS UNDERSTOOD THAT IF I RETURN TO DUTY BEFORE THE EXPIRATION OF MY PREPAID VACATION, I SHALL REIMBURSE THE GOVERNMENT OF GUAM IN AN AMOUNT EQUIVALENT TO THE UNEXPLORED PORTION OF THE PREPAID LEAVE.							
From (HOUR, Month, Day, Year)			To (HOUR, Month, Day, Year)			TOTAL No. of Hours Prepaid	
I CERTIFY THAT THE ABOVE NAMED PERSON WAS UNDER MY PROFESSIONAL CARE OR QUARANTINED DURING THE PERIOD STATE BELOW, FROM A MEDICAL STANDPOINT. HIGHER CONDITION DURING THIS PERIOD WAS SUCH THAT I CONSIDERED IT INADVISABLE TO REPORT FOR WORK.							
From (Month, Day, Year)		To (Month, Day, Year)		Hospitalized		No. of Day(s)	
				<input type="checkbox"/> YES <input type="checkbox"/> NO			
REMARKS:							
NAME OF PHYSICIAN (Print or Type)				(Signature of Physician)		Date Signed:	
Signature of Employee 				Date of Request: 01/11/19			
<input checked="" type="checkbox"/> APPROVED		<input type="checkbox"/> DISAPPROVED		(Signature of Supervisor) 		Date Signed:	
<input checked="" type="checkbox"/> APPROVED		<input type="checkbox"/> DISAPPROVED		(Signature of Approving Authority or Authorized Designee) 		Date Signed: 1/15/19	
Administrator's Comments							

Week 1

EMPLOYEE NAME	PEREZ, Keith P.			EMPLOYEE NO.	1415B		JOB CODE STAFF				LOCATION				
	In	Out	In		Out	Regular Hours Earned	OT/HR Earned	Over Time Earned	Comp Time Earned	Night Diffs Earned	Comp Time Used	Annual Leave Used	Sick Leave Used	Other Specify	Initials*
01/20/19	0LN				8										
01/21/19	MON				0										
01/22/19	TUE				8										
01/23/19	WED	7:15	12:00	1:00	4:15	8									
01/24/19	THU	7:30	1:00	2:00	4:30	8									
01/25/19	FRI	7:15	11:00	12:00	4:15	8									
01/26/19	SAT														
TOTAL					32						0			8	
					0		-40								

Week 2

01/27/19	SUN														
01/28/19	MON	7:40	11:00	12:00	5:00	8									
01/29/19	TUE	7:30	1:00	2:00	5:00	8									
01/30/19	WED	8:00	1:00	2:00	5:00	8									
01/31/19	THU	8:00	1:00	2:00	5:00	8									
02/01/19	FRI	7:30	12:00	1:00	4:30	8									
02/02/19	SAT														
TOTAL					40						0			0	
					0		-40								

MAND TOTAL 80 72

OT EARNED: 0

OT EARNED: -40

OT EARNED: -10

Note: (1) and (2) require prior authorization of both the Supervisor and the Director

CT	Supervisor Approval	OT	Supervisor Approval	Date	Multiple Time In/Out	Day	Time In	Time Out	Time In	Time Out	Time In	Time Out	Initial
CT:	Supervisor Approval	OT:	Supervisor Approval										
Reviewed:	Supervisor Approval	Date:											

32.99. Intentional Misconduct: Defined as Intentional. A person is guilty of a misdemeanor if, with intent to mislead a public servant in performing his official functions, he makes, submits or uses any written false statement of his own or that he does not then believe to be true, or (b) any physical object, exhibit, writing or drawing, which he knows to be either false or not what its purport to be in the circumstances, and (3) a valid excuse is not established or used.

Supervisor's Comments:

Administrator's Signature: Vincent Delo Cruz, Data Processing Manager Date: 2/1/19

GUAM DEPARTMENT OF EDUCATION
Leave Application Form

Employee Name (Print): PEREZ, Keith P.		School/Division: F.S.A.I.S	Location Code: 816
Employee ID No: 14158	Job Code: STAFF	PPE Date: 02/02/19	Total No. Hours: 8
PHYSICAL ADDRESS WHILE ON LEAVE: (Check <input checked="" type="checkbox"/>) On and Write Address			
<input checked="" type="checkbox"/> ON ISLAND: Dededo		<input type="checkbox"/> OFF ISLAND:	

LEAVE DATE(S)		LEAVE HOUR/TIME		Leave Type		
From (Start)	To (End)	From	To	# of Hours	# of Days	"Please check <input checked="" type="checkbox"/> and select one (1) per row."
01/22/18	01/22/18	8:00 a.m.	5:00 p.m.	8	1	<input checked="" type="checkbox"/> Sick <input type="checkbox"/> Annual <input type="checkbox"/> Personal <input type="checkbox"/> LWOP <input type="checkbox"/> Other (Please Specify)
						<input type="checkbox"/> Sick <input type="checkbox"/> Annual <input type="checkbox"/> Personal <input type="checkbox"/> LWOP <input type="checkbox"/> Other (Please Specify)
						<input type="checkbox"/> Sick <input type="checkbox"/> Annual <input type="checkbox"/> Personal <input type="checkbox"/> LWOP <input type="checkbox"/> Other (Please Specify)
						<input type="checkbox"/> Sick <input type="checkbox"/> Annual <input type="checkbox"/> Personal <input type="checkbox"/> LWOP <input type="checkbox"/> Other (Please Specify)
						<input type="checkbox"/> Sick <input type="checkbox"/> Annual <input type="checkbox"/> Personal <input type="checkbox"/> LWOP <input type="checkbox"/> Other (Please Specify)

/APPLICATION FOR PREPAYMENT OF VACATION LEAVE
MINIMUM REQUIREMENT IS NOT LESS THAN TEN (10) CONSECUTIVE WORKDAYS. IT IS UNDERSTOOD THAT IF I RETURN TO DUTY BEFORE THE EXPIRATION OF MY PREPAID VACATION, I SHALL REIMBURSE THE GOVERNMENT OF GUAM IN AN AMOUNT EQUIVALENT TO THE UNEXPIRED PORTION OF THE PREPAID LEAVE.

From (HOUR, Month, Day, Year)	To (HOUR, Month, Day, Year)	TOTAL No. of Hours Prepaid
-------------------------------	-----------------------------	----------------------------


I CERTIFY THAT THE ABOVE NAMED PERSON WAS UNDER MY PROFESSIONAL CARE OR QUARANTINED DURING THE PERIOD STATE BELOW, FROM A MEDICAL STANDPOINT. HIS/HER CONDITION DURING THIS PERIOD WAS SUCH THAT I CONSIDERED IT INADVISABLE TO REPORT FOR WORK.

From (Month, Day, Year)	To (Month, Day, Year)	Hospitalized <input type="checkbox"/> YES <input type="checkbox"/> NO	No. of Day(s)
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REMARKS:

NAME OF PHYSICIAN (Print or Type)	(Signature of Physician)	Date Signed:
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Signature of Employee: 	Date of Request: 01/31/19
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<input checked="" type="checkbox"/> APPROVED <input type="checkbox"/> DISAPPROVED	(Signature of Supervisor) 	Date Signed: 2/1/19
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<input type="checkbox"/> APPROVED <input type="checkbox"/> DISAPPROVED	(Signature of Appointing Authority or Authorized Designee)	Date Signed:
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Administrator's Comments:

GUAM DEPARTMENT OF EDUCATION - FEDERAL PROGRAMS DIVISION
100% Personnel Time Certification Monitoring

FEDERAL ROSTER - PRO
2nd Quarter FY19 PROB (01/05/2019) - FY19 PP14 (03/30/2019)

Project Name: LETT
Pay Period Ending: 3/30/2019
Pay Period #: 14

Employee #	Employee Name	Group/SU	GOE Official Position Title	FEDERAL POSTER Grant Application (F1966)	Position Title	Worksite		Object Class Code	Project Code	Comments	PP Labor Cost	Federal Roster	Quarterly Certification	Attendance Log	Monitoring Comments
						Location #	Worksite Location Description								
0															
333	14419 VAN JOSEPH ABIERA	STAF	Computer Technician I	82680 - COMPUTER TECHNICIAN I - (2)		816FS45 - FIN. STUDENT & ADM INFO SVS	11100	82680			X	X	X		
334	13985 AUBREY M SANTOS	STAF	Computer Technician II	82680 - COMPUTER TECHNICIAN II - (3)		816FS45 - FIN. STUDENT & ADM INFO SVS	11100	82680			X	X	X		
335	13987 PATRICIA JAMES M AGUSTIN	STAF	Computer Technician II	82680 - COMPUTER TECHNICIAN II - (3)		816FS45 - FIN. STUDENT & ADM INFO SVS	11100	82680			X	X	X		
336	13520 FELIPE HUIA	PROF	Program Coordinator III	82680 - PROGRAM COORDINATOR III		816FS45 - FIN. STUDENT & ADM INFO SVS	11100	82680			X	X	X		
337	11827 MEL ALAN ROCHELLE	PROF	Program Coordinator IV	82680 - PROGRAM COORDINATOR IV (DATA)		812FED PROG - FEDERAL PROGRAMS	11100	82680			X	X	X		
338	13837 ANA MARIA T. O AGUON	STAF	Program Coordinator I	82680 - COMPUTER TECHNICIAN I - (2)		816FS45 - FIN. STUDENT & ADM INFO SVS	11100	82680			X	X	X		
339	13326 VICE KENNETH BORSA	STAF	Computer Technician I	82680 - COMPUTER TECHNICIAN I - (2)		816FS45 - FIN. STUDENT & ADM INFO SVS	11100	82680			X	X	X		
340	14158 KETH P PEREZ	STAF	Computer Technician II	82680 - COMPUTER TECHNICIAN II - (3)		816FS45 - FIN. STUDENT & ADM INFO SVS	11100	82680			X	X	X		

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students

Regina C Santos
Requesting Official, the Program Officer

Rachelle Dawn
Requesting Official, Senior Site Program Officer

Irena C Santos
Requesting Official, Federal Programs Administrator

LABOR COST DISTRIBUTION REPORT
PPE : 3.30.19_PD 4/05/19_PP14

Sum of TOTAL PROG	Name	Emp #	R-OBJ		Grand Total
			0111	0121	
82680	AUBREY M SANTOS	13985	1336.31	567.44	1903.75
	CELLINI J HIGA	13520	1865	614.4	2479.4
	KEITH P PEREZ	14158	2814.6	1053.67	3868.27
	NEIL ALAN ROCHELLE	11827	2311.31	777.98	3089.29
	PATTERSON JAMES M AGUSTIN	13987	1336.31	400.48	1736.79
	VAN JOSEPH ABIERA	14419	1098.77	419.34	1518.11
Grand Total			10762.3	3833.31	14595.61



Guam Department of Education (GDOE) Time and Effort Certification Form
 4/8/2019 9 16 07 AM



CFDA no: 84.403A Fiscal Year: 2019
 Project No: 82680 Project Name: ENHANCING EDUCATION THROUGH TECHNOL
 Reporting Period Start Date: 03/17/2019 End Date: 3/30/2019
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Comment
FSAS	816	82680	11827	ROCHELLE	NEIL ALAN		PROGRAM COORD IV AL	ANNUAL SAL	40 00	
			13520	HIGA	CELLINI	J	PROGRAM COORD III	ANNUAL SAL	80 00	
			13985	SANTOS	AUBREY	M	COMPUTER TECHNICIAN II	ANNUAL SAL	80 00	
			13987	AGUSTIN	PATTERSON JAMES	M	COMPUTER TECHNICIAN II	ANNUAL SAL	80 00	
			14158	PEREZ	KEITH	P	COMPUTER TECHNICIAN II	ALPMT	128 50	
			14418	ABIERA	VAN JOSEPH		COMPUTER TECHNICIAN I	ANNUAL SAL	80 00	

Supervisor Name/Signature: *Vincen/Dea Cruz*
 Date: 4/8/19

Project Director/Signature: *Neil A. Rochelle*
 Date: _____

Reviewed for Compliance SPO: _____
 Program Manager Name/Signature: *Taling M. Tallano*
 Date: 4/8/19
 Validated by SFO: _____

DEPARTMENT OF EDUCATION
 F.S.A.I.S. DIVISION
 STAFF SIGN-IN SHEET
 PPE: 03/30/2019

WEEK ONE	EMPLOYEE NAME	Monday 3/18/2019			Tuesday 3/19/2019			Wednesday 3/20/2019			Thursday 3/21/2019			Friday 3/22/2019							
		In	Out	Initial	In	Out	Initial	In	Out	Initial	In	Out	Initial	In	Out	Initial					
	ADIERA, Von Joseph R.	9:30	12:00	1:00	4:10	NA	4:30	12:00	1:00	4:30	NA	8:00	12:30	1:30	5:00	NA	8:00	12:00	1:00	5:00	NA
	AGUSTIN, Robinson James M.	8:05	12:00	1:00	3:00	NA	8:00	12:00	1:00	5:00	NA	7:45	12:45	1:00	5:00	NA	8:00	12:00	1:00	5:00	NA
	PEREZ, KATH F.	7:00	11:30	12:40	1:00	NA	7:45	11:55	12:15	4:15	NA	7:20	11:15	12:15	4:20	NA	8:40	12:30	1:30	5:00	NA
	SANJOS, Aubrey M.	08:57	12:00	12:20	1:57	NA	08:35	12:00	12:00	12:25	NA	07:10	12:00	12:00	12:00	NA	08:35	12:00	1:00	12:05	NA

WEEK TWO	EMPLOYEE NAME	Monday 3/25/2019			Tuesday 3/26/2019			Wednesday 3/27/2019			Thursday 3/28/2019			Friday 3/29/2019							
		In	Out	Initial	In	Out	Initial	In	Out	Initial	In	Out	Initial	In	Out	Initial					
	ADIERA, Von Joseph R.	8:00	12:30	1:30	5:00	NA	7:00	12:00	1:00	4:00	NA	8:00	12:00	1:00	5:00	NA	8:00	12:30	1:30	5:00	NA
	AGUSTIN, Robinson James M.	7:35	11:25	1:00	4:00	NA	7:25	11:25	1:00	5:00	NA	8:00	12:00	1:00	5:00	NA	8:00	12:00	1:00	5:00	NA
	PEREZ, KATH F.	Resigned																			
	SANJOS, Aubrey M.	08:59	12:00	12:00	1:59	NA	08:57	12:08	12:28	12:00	NA	08:14	12:11	12:11	12:14	NA	08:05	12:00	12:00	13:00	12:00

Pay Period Ending: **03/30/19**

GUAM DEPARTMENT OF EDUCATION
Bi-Weekly Attendance Sheet

EMPLOYEE NAME: ABIERA, Van Joseph				EMPLOYEE NO.: 14419				JOB CODE: STAF				LICATTON: 816		
Date	Time In	Time Out	Time In	Time Out	Regular Hours Earned	OTHER Hours Earned	Over Time Earned	Camp Time Earned	Night Shifts Earned	Camp Time Used	Annual Leave Used	Sick Leave Used	Other Specify	Initials
03/17/19	SUN													
03/18/19	MON	7:30	12:00	1:00	4:30	8								VA
03/19/19	TUE	7:30	12:00	1:00	4:30	8								VA
03/20/19	WED	8:00	12:30	1:30	5:00	8								VA
03/21/19	THU	8:00	12:30	1:30	5:00	8								VA
03/22/19	FRI	8:00	12:00	1:00	5:00	8								VA
03/23/19	SAT													
TOTAL					40						0	0	0	
OT EARNED:					-40									

Week 2

03/24/19	SUN													
03/25/19	MON	8:00	12:30	1:30	5:00	8								VA
03/26/19	TUE	7:00	12:00	1:00	4:00	8								VA
03/27/19	WED	7:00	12:00	1:00	4:00	8								VA
03/28/19	THU	8:00	12:30	1:30	5:00	8								VA
03/29/19	FRI	8:00	12:30	1:30	5:00	8								VA
03/30/19	SAT													
TOTAL					40						0	0	0	
OT EARNED:					-40									

RAND TOTAL		80	80	0	0	0	0	0	0
OT EARNED:		-40							
Multiple Time In/Out		Day		Time In	Time Out	Time In	Time Out	Time In	Time Out
Date		Day							
Date		Day							

Note: C/T and O/T requires prior authorization of both the Supervisor and the Director

C/T: Supervisor Approval O/T: Supervisor Approval

C/T: Superintendent Approval O/T: Superintendent Approval

Reviewed _____ Date: _____

Supervisor Signature: _____

Supervisor Signature: Defined & Unmarked. A person is guilty of a misdemeanor if, with intent to interfere with the official functions, he makes, utters or uses (a) any written false statement of his own which he does not then believe to be true; or (b) any physical object, exhibit, writing or drawing which he knows to be either false or not what it purports to be in the circumstances in which it is made, submitted or used.

Supervisor's or Designee's Comments: _____

Administrator's Signature: Victor Data Cruz 3/28/19
Victor Data Cruz, Data Processing Manager

Pay Period Ending: **03/30/19**

GUAM DEPARTMENT OF EDUCATION
B- Weekly Attendance Sheet

Week 1

EMPLOYEE NAME: AGUSTIN, Patterson James M.				EMPLOYEE NO: 13987				JOB CODE: STAF				LOCATION: 816		
Date	In	Out	In	Out	Regular Hours Earned	OTHER Hours Earned	Ovr Time Earned	Camp Time Earned	Night Shifts Earned	Camp Time Used	Annual Leave Used	Sick Leave Used	Other Specify	Initials*
03/17/19	SUN				8									JA
03/18/19	MON	8:05	12:05	1:00	5:00									JA
03/19/19	TUE	8:00	12:00	1:00	5:00									JA
03/20/19	WED	7:50	11:50	1:00	5:00									JA
03/21/19	THU	7:43	11:43	1:00	5:00									JA
03/22/19	FRI	8:00	12:00	1:00	5:00									JA
03/23/19	SAT													JA
TOTAL					40						0	0		JA
					O/T EARNED:		0	- 40						

Week 2

03/24/19	SUN													
03/25/19	MON	7:35	11:35	1:00	5:00									JA
03/26/19	TUE	7:29	11:29	1:00	5:00									JA
03/27/19	WED	8:00	12:00	1:00	5:00									JA
03/28/19	THU	8:00	12:00	1:00	5:00									JA
03/29/19	FRI	8:00	12:00	1:00	5:00									JA
03/30/19	SAT													JA
TOTAL					40						0	0		JA
					O/T EARNED:		0	- 40						

Note: CT and O/T requires prior authorization of both the Supervisor and the Director

CT: Supervisor Approval O/T: Supervisor Approval

CT: Superintendent Approval O/T: Superintendent Approval

Reviewed: _____ Date: _____

Supervisor Signature: _____

*2-30: Unwritten falsification: Defaced & Falsified. A person in getting of a misstatement, work item or mislead a public servant in performing his official function, he makes, submits or uses (a) any written false statement of his own which he does not believe to be true or (b) any physical object, exhibit, writing or drawing which he knows to be either false or not what its purport to be in the circumstances in which it is made, submitted or used.

Supervisor's or Designee's Comments: _____

Administrator's Signature: Vicent Dato Cruz, Dato Processing Manager Date: 3/28/19

Pay Period Ending: **03/30/19**

GUAM DEPARTMENT OF EDUCATION
Bi-Weekly Attendance Sheet

Week 1

EMPLOYEE NAME: HIGA, Callini J.				EMPLOYEE NO.: 19620				JOB CODE: PROF				LOCATION: 918			
Date:	Time In	Time Out	Time In	Time Out	Regular Hours Earned	OTHER Hours Earned	Over Time Earned	Comp Time Earned	Night Shifts Earned	Comp Time Used	Annual Leave Used	Sick Leave Used	Other Specify Admin	Initials*	
03/17/19	SUN				8										
03/18/19	MON	✓			8										
03/19/19	TUE	✓			8										
03/20/19	WED	✓			8										
03/21/19	THU	✓			8										
03/22/19	FRI	✓			8										
03/23/19	SAT														
TOTAL					40										
O/T EARNED:										.40					

Week 2

03/24/19	SUN														
03/25/19	MON	✓			8										
03/26/19	TUE	✓			8										
03/27/19	WED	✓			8										
03/28/19	THU	✓			8										
03/29/19	FRI	✓			8										
03/30/19	SAT														
TOTAL					40										
O/T EARNED:										.40					

ONAND TOTAL 80 80

O/T EARNED: .40

O/T EARNED: .40

Next CT and OT requires prior authorization of both the Supervisor and the Director

CT: Supervisor Approval O/T: Supervisor Approval

CT: Superintendent Approval O/T: Superintendent Approval

Reviewed: _____ Date: _____

Supervisor Signature: _____

*12.30. Unexcused Absences: Defined & Punished. A person is guilty of a suspension if, with intent to hinder a public servant in performing his official functions, he makes, obtains or uses (a) any written false statement of his own which he does not then believe to be true, or (b) any physical object, exhibit, writing or drawing which he knows to be either false or not what it purports to be in the circumstances in which it is made, submitted or used.

Supervisor's or Delinquent's Comments: _____

Administrator's Signature: Talting M. Taitano Deputy Superintendent of Finance & Administrative Services

Date: 3/27/19

Pay Period Ending: **03/30/19**

GUAM DEPARTMENT OF EDUCATION
Bi-Weekly Attendance Sheet

Week 1

Date:	Time		Time		Time		Regular Hours Earned	OTHER Hours Earned	Over Time Earned	Camp Time Earned	Night Diff Hrs Earned	JOB CODE: STAF			LOCATION: 816		
	In	Out	In	Out	Annual Leave Used	Sick Leave Used						Other Specify	Initials*				
03/17/19	SUN						8										
03/18/19	MON	7:20	11:30	12:30	4:20		8										
03/19/19	TUE	7:15	11:15	12:15	4:15		8										
03/20/19	WED	7:20	11:15	12:15	4:20		8										
03/21/19	THU	8:00	12:30	1:30	5:00		8										
03/22/19	FRI	7:45	12:00	1:00	4:45		8										
03/23/19	SAT																
TOTAL							40		0				0	0			

Week 2

03/24/19	SUN						0										
03/25/19	MON						0										
03/26/19	TUE						0										
03/27/19	WED						0										
03/28/19	THU						0										
03/29/19	FRI						0										
03/30/19	SAT						0										
TOTAL							0		0				0	0			

Date:	Multiple Time In/Out		Day	Time In		Time Out		Initial
	Date	Day		In	Out	In	Out	
Note: CT and O/T requires prior authorization of both the Supervisor and the Director. CT: Supervisor Approval O/T: Supervisor Approval CT: Superintendent Approval O/T: Superintendent Approval								
Supervisor Signature: _____ Date: _____ Supervisor Signature: _____ Date: _____								

*2.30. Unsworn Testification. Defined & Punished. A person is guilty of a misdemeanor if, with intent to interfere with the official functions, he makes, submits or uses any written false statement of his own which he does not believe to be true; or (b) any physical object, station, writing or drawing which he knows to be either false or not what it purports to be in the circumstances in which it is made, submitted or used.
Supervisor's or Designee's Comments:

Administrator's Signature: Vincent Dela Cruz, Data Processing Manager

Date: 3/28/19

Pay Period Ending: **03/30/19**

GUAM DEPARTMENT OF EDUCATION
Bi-Weekly Attendance Sheet

Week 1

EMPLOYEE NAME: ROCHELLE, Neil A.				EMPLOYEE NO.: 11827				JOB CODE: PROF				LOCATION: 816		
Date:	Time In	Time Out	Time In	Time Out	Regular Hours Earned	OTHER Hours Earned	Over Time Earned	Comp Time Earned	Night Duty In Earned	Comp Time Used	Annual Leave Used	Sick Leave Used	Other Specify ADMIN	Initial*
03/17/19	SUN													
03/18/19	MON	✓			8									
03/19/19	TUE	✓			8									
03/20/19	WED	✓			8									
03/21/19	THU	✓			8									
03/22/19	FRI	✓			8									
03/23/19	SAT													
TOTAL					40									
					O/T EARNED: .40									

Week 2

03/24/19	SUN													
03/25/19	MON													
03/26/19	TUE													
03/27/19	WED													
03/28/19	THU													
03/29/19	FRI													
03/30/19	SAT													
TOTAL					0									
					O/T EARNED: .40									

GRAND TOTAL		60	40	O/T EARNED: .40	Multiple Time In/Out Day	Times In	Times Out	Times In	Times Out	Times In	Times Out	Initial
Note: O/T and OT requires prior authorization of both the supervisor and the Director												
O/T:	Supervisor Approval											
O/T:	Supervisor Approval											
O/T:	Superintendent Approval											
O/T:	Superintendent Approval											
Reviewed												
Supervisor Signature:		Date:										

*12.10 Unexcused Absences: Defined & Punished. A person is guilty of a suspension if, with intent to mislead a public servant in performing his official function, he makes, submits or uses (1) any written false statement of the facts which he does not then believe to be true; or (2) any physical object, emblem, writing or device which he knows to be either false or not what it purports to be in the circumstances in which it is made, submitted or used.

Supervisor's or Designee's Comments:

Administrator's Signature: *[Signature]* Date: 3/27/19

Tolingo M. Tolingo, Deputy Superintendent of Finance & Administrative Services

Comments: _____

Signature - Superintendent of Education

[Handwritten Signature]

APPROVED DISAPPROVED

ACTION TAKEN BY SUPERINTENDENT:

Principal's/Division Head's Signature _____

ATTACHMENTS ENCLOSED

I am recommending APPROVAL / DISAPPROVAL of this request.

Contact Number while on leave: _____ Buffalo, New York

Address while on leave: _____ Buffalo, New York

Number of Working Days: _____ 5

Number of Working Hours: _____ 40

Start Date of Leave Request: _____ 03/25/2019

End Date of Leave Request: _____ 03/29/2019

SPECIFIC REASONS FOR LEAVE REQUEST: _____

To attend family funeral in New York

**NOTE: ALL items must be completed.

- Off-Island Leave Request(s):
- Military Leave
- Advance Sick Leave
- Leave Without Pay

- Annual
- Sick
- Personal
- Bereavement
- Compensatory Time Off
- Administrative

Subject:

School/Division: FAS Division

Job Title

Program Coordinator IV

From:

Neil Alan Rochelle

Print Employee Name

Employee ID Number

11827

VIA:

Principal/Division Head

To:

Superintendent of Education

Date:



FINANCIAL AFFAIRS - PAYROLL
DEPARTMENT OF EDUCATION
Mauro F.L. Guerrero / Administration Building
2nd Floor, Suite B-200
Hagåtña, Guam 96932



Pay Period Ending: **03/30/19**

GUAM DEPARTMENT OF EDUCATION
Bi-Weekly Attendance Sheet

Week 1

EMPLOYEE NAME: SANTOS, Aubrey M.				EMPLOYEE NO: 13985				JOB CODE: STAF				LOCATION: 818			
Date	In	Out	In	Out	Regular Hours Earned	OTHER Hours Earned	Overtime Time Earned	Comp Time Earned	Night Diff Lhs Earned	Comp Time Used	Annual Leave Used	Sick Leave Used	Other Specify	Initials*	
03/17/19	SUN	7:57	12:00	1:00	4:57	8									
03/18/19	MON	7:57	12:00	1:00	4:35	8									
03/19/19	TUE	7:35	12:00	1:00	4:10	8									
03/20/19	WED	7:10	12:00	1:00	4:35	8									
03/21/19	THU	7:35	12:00	1:00	4:35	8									
03/22/19	FRI	8:00	12:00	4:00	5:00	8									
03/23/19	SAT														
TOTAL					40						0	0	0		
O/T EARNED:					0						0	0	0		

Week 2

03/24/19	SUN														
03/25/19	MON	7:59	12:00	1:00	5:00	8									
03/26/19	TUE	8:02	12:28	1:32	5:02	8									
03/27/19	WED	8:14	12:11	1:11	5:14	8									
03/28/19	THU	8:05	12:30	1:30	5:05	8									
03/29/19	FRI	8:00	12:00	1:00	5:00	8									
03/30/19	SAT														
TOTAL					40						0	0	0		
O/T EARNED:					0						0	0	0		

RAND TOTAL

80

80

O/T EARNED: -40

0

0

0

0

Note: O/T and O/T requires prior authorization of both the Supervisor and the Director

C/T: Supervisor Approval O/T: Supervisor Approval

C/T: Superintendent Approval O/T: Superintendent Approval

Supervisor Signature: _____ Date: _____

§2.39. Unsworn Testification: Defamed & Damaged. A person is guilty of a misdemeanor if, with intent to injure a public servant in performing his official function, he makes, submits or uses (a) any written false statement of his own which he does not deem to be true; or (b) any physical object, emblem, writing or drawing which he knows to be either false or not what it purports to be in the circumstances in which it is made, submitted or used.

Administrator's Signature: _____

Vincent Dela Cruz, Data Processing Manager

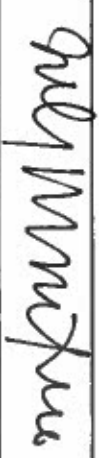
Date: 3/28/19

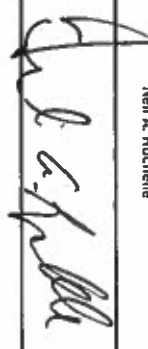
GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT
 Launching Education through Technology 2nd Quarter

Inventory Date	Verified and Certified By:		Name		Signature		Date					
			Callini J. Higa				04.16.19					
New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cost	Comments

PO20190050: 44 CASIO XJ-V2 Digital Projectors (see attached distribution plan)
PO20190051: 5 Video Camera's for Japanese School (see attached distribution plan)
PO20190163: 49 Wireless Access Points with PoE Injectors (see attached Receiving Report. AP's have not been distributed pending delivery of mobile carts).

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)												
Type or Print Name and Title of Program Manager												

Signature of Authorized Certifying Official: **Telling M. Tellez**

 Type or Print Name and Title of Project:

Signature of Project Coordinator: **Neil A. Rochelle**

 Date Report Submitted: (Month, Day, Year) **4/16/19**
 Date Report Submitted: (Month, Day, Year) **4/16/19**

Telephone: (area code, number, and extension) **671.300-1556**

Email address:

Date Report Submitted: (Month, Day, Year)

Telephone: (area code, number, and extension) **671.300.1354**

Email address:

Date Report Submitted: (Month, Day, Year)

Date Report Submitted: (Month, Day, Year) **4/16/19**

Item No.	Description, Title, Name of Publisher, latest Copyright Date	New Asset Tag (Red)	Serial #	MAKE	Model No.	School/Division	Location/Room	Assigned Employee(Location Memo)	QTY	Unit Price
1	CASIO XI-V2 3000 LUMENS LAMPFREE PROJECTOR	31056	A903GCAY85-622245	CASIO	XI-V2	JFK HS (23171)	F108 - COMP LAB	Tessie Cruz	1	562.25
2	CASIO XI-V2 3000 LUMENS LAMPFREE PROJECTOR	31057	A903GCAY85-622394	CASIO	XI-V2	ORDOT-CHALIAN PAGO ES (23172)	28A - COMP LAB	Ace Tanayan	1	562.25
3	CASIO XI-V2 3000 LUMENS LAMPFREE PROJECTOR	31058	A903GCAY84-609766	CASIO	XI-V2	L.P UNTALAN MS (23173)	A125	Jeanette Superalles	1	562.25
4	CASIO XI-V2 3000 LUMENS LAMPFREE PROJECTOR	31059	A903GCAY85-622111	CASIO	XI-V2	WETTENGEL ES (23174)	Library	Lolita Torres	1	562.25
5	CASIO XI-V2 3000 LUMENS LAMPFREE PROJECTOR	31060	A903GCAY85-622650	CASIO	XI-V2	MU LUJAN ES (23175)	125A - COMP LAB	Veronica Quinata	1	562.25
6	CASIO XI-V2 3000 LUMENS LAMPFREE PROJECTOR	31061	A903GCAY88-678306	CASIO	XI-V2	MARIA ULLOA ES (23176)	302 - COMP LAB	Kevin Manley	1	562.25
7	CASIO XI-V2 3000 LUMENS LAMPFREE PROJECTOR	31062	A903FCAY83-551658	CASIO	XI-V2	FBI LEON GUERRERO MS (23177)	G3 - COMP LAB	Carol Quintanilla	1	562.25
8	CASIO XI-V2 3000 LUMENS LAMPFREE PROJECTOR	31063	A903GCAY88-679093	CASIO	XI-V2	AGANA HEIGHTS ES (29837)	COMP LAB	Alicia Fullo	1	562.25
9	CASIO XI-V2 3000 LUMENS LAMPFREE PROJECTOR	31064	A903GCAY85-619139	CASIO	XI-V2	FINCGAYAN ES (29838)	LIBRARY - LAB C	Evangelina C. Perez	1	562.25
10	CASIO XI-V2 3000 LUMENS LAMPFREE PROJECTOR	31065	A903FCAY83-551535	CASIO	XI-V2	MERIZO MARTINS ES (29839)	Library	Sophia Lujan	1	562.25
11	CASIO XI-V2 3000 LUMENS LAMPFREE PROJECTOR	31066	A903GCAY84-610780	CASIO	XI-V2	PC LUJAN ES (29840)	105	Lutanya S Blas	1	562.25
12	CASIO XI-V2 3000 LUMENS LAMPFREE PROJECTOR	31067	A903GCAY84-610588	CASIO	XI-V2	HB PRICE ES (29841)	AV ROOM	Bernice Sarossa/ Candelaria Mariano	1	562.25
13	CASIO XI-V2 3000 LUMENS LAMPFREE PROJECTOR	31068	A903GCAY84-609250	CASIO	XI-V2	CHIEF BRODIE ES (29842)	F7	Frankie Indalecto	1	562.25
14	CASIO XI-V2 3000 LUMENS LAMPFREE PROJECTOR	31069	A903GCAY85-619252	CASIO	XI-V2	HARRY TRUMAN ES (29843)	6	Gina Morrison	1	562.25
15	CASIO XI-V2 3000 LUMENS LAMPFREE PROJECTOR	31070	A903GCAY85-678980	CASIO	XI-V2	LIGUAN ES (COMP LAB)	FSAIS Tech Room	P. Agustin/ B Morales	1	562.25
16	CASIO XI-V2 3000 LUMENS LAMPFREE PROJECTOR	31071	A903GCAY84-610601	CASIO	XI-V2	ADACAO ES (COMP LAB)	FSAIS Tech Room	P. Agustin/ B Morales	1	562.25
17	CASIO XI-V2 3000 LUMENS LAMPFREE PROJECTOR	31072	A903FCAY84-563157	CASIO	XI-V2	BP CARRULLIDO ES (COMP LAB)	FSAIS Tech Room	P. Agustin/ B Morales	1	562.25
18	CASIO XI-V2 3000 LUMENS LAMPFREE PROJECTOR	31073	A903GCAY84-751872	CASIO	XI-V2	TALOFORO ES (COMP LAB)	FSAIS Tech Room	P. Agustin/ B Morales	1	562.25
19	CASIO XI-V2 3000 LUMENS LAMPFREE PROJECTOR	31074	A903FCAY83-551669	CASIO	XI-V2	IUAN M. GUERRERO ES (COMP LAB)	FSAIS Tech Room	P. Agustin/ B Morales	1	562.25
20	CASIO XI-V2 3000 LUMENS LAMPFREE PROJECTOR	31075	A903GCAY84-742670	CASIO	XI-V2	TAMUNING ES (COMP LAB)	FSAIS Tech Room	P. Agustin/ B Morales	1	562.25
21	CASIO XI-V2 3000 LUMENS LAMPFREE PROJECTOR	31076	A903GCAY88-678979	CASIO	XI-V2	SIMON SANCHEZ HS (COMP LAB)	FSAIS Tech Room	P. Agustin/ B Morales	1	562.25
22	CASIO XI-V2 3000 LUMENS LAMPFREE PROJECTOR	31077	A903GCAY85-622492	CASIO	XI-V2	JAPANESE SCHOOL OF GUAM	Electronics Storage Cabinet/Business Office	Keiko Dacanay	1	562.25
23	CASIO XI-V2 3000 LUMENS LAMPFREE PROJECTOR	31078	A903GCAY85-619432	CASIO	XI-V2	JAPANESE SCHOOL OF GUAM	Electronics Storage Cabinet/Business Office	Keiko Dacanay	1	562.25
24	CASIO XI-V2 3000 LUMENS LAMPFREE PROJECTOR	31079	A903GCAY88-678250	CASIO	XI-V2	JAPANESE SCHOOL OF GUAM	Electronics Storage Cabinet/Business Office	Keiko Dacanay	1	562.25
25	CASIO XI-V2 3000 LUMENS LAMPFREE PROJECTOR	31080	A903GCAY85-622087	CASIO	XI-V2	Infant of Prague	Electronics Storage Cabinet/Business Office	Vanessa Robert	1	562.25
26	CASIO XI-V2 3000 LUMENS LAMPFREE PROJECTOR	31081	A903GCAY84-609553	CASIO	XI-V2	Maria Artero		Sr. Anotia Addy MMB	1	562.25
27	CASIO XI-V2 3000 LUMENS LAMPFREE PROJECTOR	31082	A903GCAY88-679543	CASIO	XI-V2	Bishop Baumgartner		Rita Duenas	1	562.25
28	CASIO XI-V2 3000 LUMENS LAMPFREE PROJECTOR	31083	A903GCAY84-743143	CASIO	XI-V2	Bishop Baumgartner		Lilia Lujan	1	562.25
29	CASIO XI-V2 3000 LUMENS LAMPFREE PROJECTOR	31084	A903GCAY88-679172	CASIO	XI-V2	Academy of Our Lady		Ioni Cepeda	1	562.25
30	CASIO XI-V2 3000 LUMENS LAMPFREE PROJECTOR	31085	A903GCAY84-608428	CASIO	XI-V2	Note Dame		Carla Duenas	1	562.25
31	CASIO XI-V2 3000 LUMENS LAMPFREE PROJECTOR	31086	A903GCAY84-609227	CASIO	XI-V2	Father Duenas		Bobby McIntosh	1	562.25
32	CASIO XI-V2 3000 LUMENS LAMPFREE PROJECTOR	31087	A903GCAY88-679138	CASIO	XI-V2	Father Duenas		Bobby McIntosh	1	562.25
33	CASIO XI-V2 3000 LUMENS LAMPFREE PROJECTOR	31088	A903GCAY84-751726	CASIO	XI-V2	Santa Barbara		Aileen Suplado	1	562.25
34	CASIO XI-V2 3000 LUMENS LAMPFREE PROJECTOR	31089	A903GCAY84-742704	CASIO	XI-V2	Mount Carmel		Josey Topana	1	562.25
35	CASIO XI-V2 3000 LUMENS LAMPFREE PROJECTOR	31090	A903GCAY88-679183	CASIO	XI-V2	San Vicente		Carlos Buan	1	562.25
36	CASIO XI-V2 3000 LUMENS LAMPFREE PROJECTOR	31091	A903GCAY85-619106	CASIO	XI-V2	Saint Francis		Jacqueline Hogn	1	562.25
37	CASIO XI-V2 3000 LUMENS LAMPFREE PROJECTOR	31092	A903GCAY88-679284	CASIO	XI-V2	Saint Francis		Jacqueline Hogn	1	562.25
38	CASIO XI-V2 3000 LUMENS LAMPFREE PROJECTOR	31093	A903GCAY84-751524	CASIO	XI-V2	Dominican Catholic School		Rosemarie Erguiza	1	562.25
39	CASIO XI-V2 3000 LUMENS LAMPFREE PROJECTOR	31094	A903GCAY85-622627	CASIO	XI-V2	Dominican Catholic School		Rosemarie Erguiza	1	562.25
40	CASIO XI-V2 3000 LUMENS LAMPFREE PROJECTOR	31095	A903GCAY85-622098	CASIO	XI-V2	San Vicente		Nelba Aquino	1	562.25
41	CASIO XI-V2 3000 LUMENS LAMPFREE PROJECTOR	31096	A903GCAY84-752907	CASIO	XI-V2	Dominican Child Dev. Center		Sr. Eva Gamotin, O P	1	562.25
42	CASIO XI-V2 3000 LUMENS LAMPFREE PROJECTOR	31097	A903GCAY88-679419	CASIO	XI-V2	Mercy Heights		Belan Defant	1	562.25
43	CASIO XI-V2 3000 LUMENS LAMPFREE PROJECTOR	31098	A903GCAY84-742692	CASIO	XI-V2	Saint Anthony		Kheilyn Perez	1	562.25
44	CASIO XI-V2 3000 LUMENS LAMPFREE PROJECTOR	31099	A903GCAY84-751939	CASIO	XI-V2	GHSA	Faith Church/GHSA Room	Ken Dixon	1	562.25

APPENDIX 14: Distribution Plan for Divisions/Programs

PURCHASER ORDER NO:

20190051

DIVISION/PROGRAM:

VIDEO CAMERAS FOR JAPANESE SCHOOL OF GUAM

PREPARED BY:

Jesse Hartt

DATE:

2/1/19

Item No.	Description, Title, Name of Publisher, Latest Copyright Date	New Asset Tag (Red)	Serial #	MAKE	Model No.	School/Division	Location/ Room	Assigned Employee (Location Memo)	QTY	Unit Price
1	JVC EVERIO GZ-R460 QUAD VIDEO CAMERA	31048	103A0041	JVC	EVERIO R	JAPANESE SCHOOL OF GUAM	Electronics Storage Cabinet/Business Office	Keiko Dacanay	1	\$ 545.00
2	JVC EVERIO GZ-R460 QUAD VIDEO CAMERA	31049	113A0004	JVC	EVERIO R	JAPANESE SCHOOL OF GUAM	Electronics Storage Cabinet/Business Office	Keiko Dacanay	1	\$ 545.00
3	JVC EVERIO GZ-R460 QUAD VIDEO CAMERA	31050	113A0012	JVC	EVERIO R	JAPANESE SCHOOL OF GUAM	Electronics Storage Cabinet/Business Office	Keiko Dacanay	1	\$ 545.00
4	JVC EVERIO GZ-R460 QUAD VIDEO CAMERA	31051	103A0023	JVC	EVERIO R	JAPANESE SCHOOL OF GUAM	Electronics Storage Cabinet/Business Office	Keiko Dacanay	1	\$ 545.00
5	JVC EVERIO GZ-R460 QUAD VIDEO CAMERA	31052	103A0011	JVC	EVERIO R	JAPANESE SCHOOL OF GUAM	Electronics Storage Cabinet/Business Office	Keiko Dacanay	1	\$ 545.00

Alvarez & Marsal Public Sector Services, LLC
 Guest Department of Education Third Party Bidder
 P.O. Box 4322
 Hagåtña, GU 96705

Purchase Order

Fiscal Year: 2019 Page 1 of 1

THIS NUMBER MUST APPEAR ON ALL INVOICES
 PACKAGES AND SHIPPING PAPERS

20190163-00

SUBJECT TO TERMS & CONDITIONS
 ON REVERSE SIDE

Alvarez & Marsal Public Sector Services, LLC
 PO Box 4322
 Hagåtña, GU 96705
 (671) 300-1262

COMPUTERSMART COMPANY (DBA MEGABYTE)
 720 SOUTH MARINE DRIVE
 Tamuning GU 96913

GOE Central Receiving Warehouse
 602 Marine Avenue
 Hagåtña, GU 96913

PHONE

OTLINE

CITIPS

Date Ordered: 02/12/19	Vendor Number: 11443	Date Received:	Req. Number: 20190402	Delivery Reference: Access Point: 55 GOE, 14 PNP/INGA@goe.net
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Item #	Description Part No	Qty	UOM	Unit Price	Extended Price
1	IFB 018-2018 Wireless Access Point	47.0	EACH	\$1,058,000	\$51,136,00
2	IFB 018-2018 POE Injector For Access Point	47.0	EACH	\$49,440	\$2,323,68
3	IFB 018-2018 Wireless Access Point	2.0	EACH	\$1,098,000	\$2,176,00
4	IFB 018-2018 POE Injector For Access Point	2.0	EACH	\$49,440	\$98,88
82680025 - 0240 - F1760 POE Injector For Access Point 2,323.68 82680025 - 0240 - F1860 POE Injector For Access Point 98.88 82680025 - 0253 - F1760 POE Injector For Access Point 51,136.00 82680025 - 0253 - F1860 POE Injector For Access Point 2,176.00					
PO Total					\$55,734.56

RECEIVING COPY

RECEIVING REPORT

Master Rec/Report

PURCHASE ORDER
DEPARTMENT OF EDUCATION
P.O. BOX 26
ASANA GUAM

IFB 018-2018

Funds- F 1760

L / 1 S 1,088.00

USDOE

DELIVERED NO

Del 3

20190163-00

Cellini Higa

VENDOR

Computersmart Co. dba Megabyte

COMPOUNDED INFORMATION SHEETS

35- GDOE Schools 14 Pnp

ITEM

NO

ARTICLE OR SERVICE

1 Wireless Access Point

10 ea

Make- Promethean

Model- IAP-325-US

Serial Number Barcode #

See Attachments

1- Make / Model

2- Serial No.

3- Asset Tag

Invoice No. 54323

Rec'd 4/2/19

SIGNATURE (WORKING)

[Signature]

DATE

[Signature]

SIGNATURE (RECEIVER)

[Signature]

DATE

04/02/19

SHIP

VIA: AIR OCEAN EX

NO. OF CARTONS

10 pcs

TITLE S / K II

TITLE

[Signature]

PRINT NAME

CELLINI HIGA

DISTRIBUTION White - Business Office: Yellow - Warehouse P.O. File: Pink - Warehouse File: Outdated - School



Computer Services and Sales Center
 720 South Marine Corps Drive
 Tamuning, Guam 96913 USA
 TEL: (671) 649-9633 FAX: (671) 649-7458
 Email: sales@megabyteguam.com

COMPUTERSMART COMPANY
 DBA: MEGABYTE Guam

Invoice

Date	4/1/2019
Invoice #	54323

Bill To

GDOE-Third Army Building
 Alvarez & Marsal Public Sector Services
 P.O. Box 4322
 Hagatna, GU 96912
 (671) 300-1242

Ship To

GDOE CENTRAL RECEIVING WAREHOUSE
 502 MARINER AVENUE
 BARRIGADA GU 96913

P.O. Number	Terms	Rep	Ship	Via	Payment Info	Items Received By
20190163-00	Net 30	JS	4/1/2019			

Item Code	Quantity	Description	Price Each	Amount
IAP-325-ES	10	Aruba Instant IAP-325-ES Wireless Network Access Point Antennas, Business Class, Enterprise (502.11ac, 4x4 MIMO, Dual Band Radio, Integrated SN:CN9HNN72S2 SN:DZ007194 SN:CNDDJHN7175 SN:CNDCJHN70FL SN:CNFQHN73F2 SN:CNFQHN73S4 SN:CNFQHN745N SN:CNQJHN72YE SN:CNFQHN74VS SN:CNQJHN72SE	1,088.00	10,880.00

I CERTIFY THIS INVOICE TO BE
 TRUE AND CORRECT
 SIGNATURE / DATE

4/1/19

Please Print Name and Sign: *[Signature]*
 Items received in good condition by: *[Signature]*
 Date: 4/1/19

Total	\$10,880.00
Payments/Credits	\$0.00
Balance Due	\$10,880.00

NOTE: ALL SALES FINAL. NO RETURNS on opened software, ink products or after 30 days from the invoice date. ALL returns are subject to a 20% re-stocking fee, for store credit only and MUST be accompanied by the original invoice. Defective items will be replaced by the same or like item. Checks returned NSF by the bank will be assessed a \$50 charge per check. By signing above the customer agrees to the terms. Additional 5% of the invoice total will be added to overdue purchases.

SIGNATURE (WHOUSE)		DATE	SIGNATURE (REMIPT)	DATE	SHIP	NO. OF CARTONS	TITLE
<i>[Signature]</i>		3/11/19	<i>[Signature]</i>	04/08/19	<input checked="" type="checkbox"/> AIR <input type="checkbox"/> SEA <input type="checkbox"/> OTHER	30 pcs	5/E-#
PRINT NAME		TITLE					DETROIT J. H. #9
PAGE II							

Invoice No		53534
Date		3/11/19

1- Make / Model	See attachments
2- Serial No	
3- Asset Tags	

ITEM NO	ARTICLE OR SERVICE	QTY	UNIT
1	Wireless Access Point	30	ea

VENDOR: Computersmart DBA Megabyte
 35 GDOE / 14 PNP Access Point

Del No. 2
 20190163-00
 IFB 018-2018
 Funds- F 1760 / F 1860

RECEIVING REPORT
 MASTER REC/REPORT
 PURCHASE ORDER
 DEPARTMENT OF EDUCATION
 P.O. BOX 03
 AGANA GUAM
 L / 1 \$ 1,068.00
 USDOE

MEGABYTE

Computer Services and Sales Center

720 South Marine Corps Drive

Tamuning Guam 96913 USA

TEL: (671) 849-0838 FAX: (671) 849-2488

Email: sales@megabyteguam.com

COMPUTERSMART COMPANY
DBA: MEGABYTE Guam

Invoice

Date	Invoice #
5/11/01	5500

Bill To
GDOE-IT/Training Division
Armed & Marine Public Safety Services
P.O. Box 4522
Hagåtña, GU 96902
(671) 839-1202

Ship To
GDOE CENTRAL RECEIVING WAREHOUSE
502 MARINE AVENUE
BARRIGADA GU 96913

P.O. Number

Terms

Rep

Ship

Via

Payment Info

Items Received By

20000163-00

Net 30

JS

3 5 2019

Item Code

Quantity

Description

Price Each

Amount

IAP-325-US

30

Aruba Instant IAP-325-US Wireless Network Access Point (302.11a, 4x4 MIMO, Dual Band Radio, Integrated Antennas, Business Class, Encrypted)

1,073.00

32,190.00

- SN: enqhn7416
- SN: enqhn7414
- SN: enqhn73x9
- SN: enqhn73x5
- SN: enqhn73yn
- SN: enqhn73zn
- SN: enqhn74h8
- SN: enqhn750y
- SN: enqhn73z2
- SN: enqhn73zg
- SN: enqhn73zm
- SN: enqhn72z9
- SN: enqhn737a
- SN: enqhn736m
- SN: enqhn73b4
- SN: enqhn7bdc
- SN: enqhn79zj
- SN: enqhn7b5n
- SN: enqhn7b7p
- SN: enqhn79yx
- SN: enqhn73yz
- SN: enqhn70mv
- SN: enqhn79c4
- SN: enqhn736z
- SN: enqhn7022
- SN: enqhn70im

Items received in good condition by:

Date: 3/11/01

Please Print Name and Sign: *Juan F Castro*

NOTE: ALL SALES FINAL. NO RETURNS on opened software, ink products or after 30 days from the invoice date. ALL returns are subject to a 20% re-stocking fee, for store credit only and MUST be accompanied by the original invoice. Defective items will be replaced by the same or like item. Checks returned NSF by the bank will be assessed a \$50 charge per check. By signing above the customer agrees to the terms. Additional 5% of the invoice total will be added to overdue payments.

Balance Due

Payments/Credits

Total

RECEIVING REPORT

Master Rec/Report

PURCHASE ORDER
DEPARTMENT OF EDUCATION
P.O. BOX 02
AGANA GUAM

IFB 018-2018

Funds - F 1760

L / 1 S 1,088.00

USDOE

DELIVERY NO.

Del No. 1

20190163-00

Cellini Higa

VENDOR

Computersmart Co. dba Megabyte

35- GDOE Schools 14 PNP

ITEM

NO.

ARTICLE OR SERVICE

1 Wireless Access Point

ea

9

Make- HP 8388B

Model-

Serial Number

Barcode #

(See Attachment for serial no's and Asset tags)

2 PoE Injector for access point

ea

47

4 PoE Injector for access point

ea

2

INVOICE #

53826

3/5/19

TITLE

S/K II

PRINT NAME

Walter F. Gresham

SIGNATURE (RECEIVER)

[Signature]

SIGNATURE (WARRANTY)

[Signature]

DATE

3/5/19

DATE

04/03/19

SHIP

NO. OF CARTONS

58 Pcs.

DISTRIBUTION White - Business Office; Yellow - Bethoum P.O. File; Pink - Bethoum File; Goldend - School

MEGABYTE
 Computer Services and Sales Center
 720 South Marine Corps Drive
 Tumiting, Guam 96913 USA
 TEL: (671) 649-0688 FAX: (671) 649-7455
 Email: sales@megabyteguam.com

COMPUTERSMART COMPANY
 DBA: MEGABYTE Guam

INVOICE

Date	3 5 2019
Invoice #	53231

Bill To:
 GDOE - Technical Institute
 Ministry of Manpower and Labour Services
 P.O. Box 4322
 Hignien, GU 96932
 (671) 530-1212

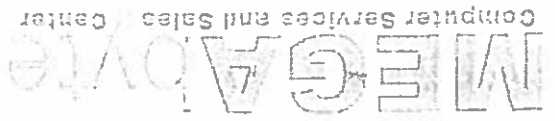
Ship To:
 GDOE CENTRAL RECEIVING WAREHOUSE
 503 MARINER AVENUE
 BARKINGDA GU 96913

P.O. Number	201901063-00
Terms	Net 30
Rep	IS
Ship	3 5 2019
Via	
Payment Info	
Items Received By	

Item Code	Quantity	Description	Price Each	Amount
AP-525-US	1	Aruba Instant IAP-525-US Wireless Network Access Point (502.11ac, 4x4 MIMO, Dual Band Radio, Integrated Antennas, Business Class, Enterprise)	1,053.00	9,792.00
PE-115GI	47	TRENDnet TPE-115GI Gigabit PoE - Injector	49.44	2,323.65
PE-115GI	2	TRENDnet TPE-115GI Gigabit PoE - Injector	49.44	93.88
		SN: eng5hn72zd SN: eng5hn701g SN: eng5hn73dq SN: eng5hn739p SN: eng5hn7369 SN: eng5hn72yl SN: eng5hn70xp SN: eng5hn72zh SN: eng5hn75yb SN: eng5hn722d SN: eng5hn72zd SN: eng5hn701g SN: eng5hn73dq SN: eng5hn739p SN: eng5hn7369 SN: eng5hn72yl SN: eng5hn70xp SN: eng5hn72zh SN: eng5hn75yb TRENDnet TPE-115GI Gigabit PoE - Injector TRENDnet TPE-115GI Gigabit PoE - Injector SN: e18h5i21257 SN: e18h5i2100737 SN: e18h5i2100949 SN: e18h5i2100945 SN: e18h5i2100952 SN: e18h5i2100953 SN: e18h5i2100955 SN: e18h5i2100721 SN: e18h5i2100957 SN: e18h5i2100738 SN: e18h5i2101252 SN: e18h5i2100735 SN: e18h5i2100740 SN: e18h5i2101259 SN: e18h5i2100956		

Please Print Name and Sign: <i>Victor F. Castro</i>	
Items received in good condition by: <i>3/5/19</i>	
Total	
Payments/Credits	
Balance Due	

OTE: ALL SALES FINAL. NO RETURNS on opened software, ink products or after 30 days from the voice date. ALL returns are subject to a 20% re-stocking fee, for store credit only and MUST be accompanied by the original invoice. Defective items will be replaced by the same or like item. Checks turned NSF by the bank will be assessed a \$50 charge per check. By signing above the customer agrees the terms. Additional 3% of the invoice total will be added to overdue payments.



Computer Services and Sales Center
 720 South Marine Corps Drive
 Tamuning Guam 96813 USA
 TEL: (671) 643-9633 FAX: (671) 643-7433
 Email: sales@megabyteguam.com

COMPUTERSMART COMPANY
 DBA: MEGABYTE Guam

Invoice

DATE	2019 05 23
INVOICE #	201905340

Bill To
 GDOE-TRADING Company
 Attn: Mr. Michael Proff
 P.O. Box 4302
 HAZELDA GU 96332
 (671) 308-1212

Ship To
 GDOE CENTRAL RECEIVING WAREHOUSE
 500 MARINER AVENUE
 HAZELDA GU 96313

P.O. Number	201905340	Terms	Net 30	JS	2 5 2019	VA	Payment Info	Items Received By
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Item Code	Quantity	Description	Price Each	Amount
		SN: e18h512101250		
		SN: e18h512100943		
		SN: e18h512101242		
		SN: e18h512101245		
		SN: e18h512101248		
		SN: e18h512100946		
		SN: e18h512101245		
		SN: e18h512100946		
		SN: e18h512101245		
		SN: e18h512100941		
		SN: e18h512100947		
		SN: e18h512101243		
		SN: e18h512100944		
		SN: e18h512101256		
		SN: e18h512101245		
		SN: e18h512100739		
		SN: e18h512101258		
		SN: e18h512101241		
		SN: e18h512101260		
		SN: e18h512101254		
		SN: e18h512101244		
		SN: e18h512100951		
		SN: e18h512101247		
		SN: e18h512100943		
		SN: e18h512101251		
		SN: e18h512100959		
		SN: e18h512101255		
		SN: e18h512100950		
		SN: e18h512100954		
		SN: e18h512101249		
		SN: e18h512100960		
		SN: e18h512100736		

Please Print Name and Sign: *Allen F. Santos*

Items received in good condition by:
 Date: 3/5/19

Total	
Payments/Credits	
Balance Due	

NOTE: ALL SALES FINAL. NO RETURNS on opened software, ink products or after 30 days from the invoice date. ALL returns are subject to a 20% re-stocking fee, for store credit only and MUST be accompanied by the original invoice. Defective items will be replaced by the same or like item. Checks returned NSF by the bank will be assessed a \$50 charge per check. By signing above the customer agrees to the terms. Additional 5% of the invoice total will be added to overdue payments.

MEGABYTE

Computer Services and Sales Center

720 South Marine Corps Drive
 Tamuning Guam 96913 USA
 TEL: (671) 649-9933 FAX: (671) 649-7455
 Email: sales@megabyteguam.com

COMPUTERSMART COMPANY

DBA: MEGABYTE Guam

Invoice

Date:	11/21/19
Invoice #:	58204

SHIP TO
 GDOE-IT/Storage Products
 Attn: Box & Mailroom Public Service Section
 P.O. Box 4322
 Hagatna, GU 96922
 (671) 509-1262

SHIP TO
 GDOE-CENTRAL RECEIVING WAREHOUSE
 502 MARINE AVENUE
 BARRIGADA GU 96913

P.O. Number	Terms	Rep	Ship	Via	Payment Info	Items Received By
20190163-00	Net 30	JS	3 S 2119			

Item Code	Quantity	Description	Price Each	Amount
		SN: e15h5i2100958		
		SN: e15h5i2100732		
		SN: e18h5i2100942		
		SN: e15h5i2101253		
		SN: e18h5i2100734		

Please Print Name and Sign: *William F. Castro* *William F. Castro*

ems received in good condition by: *3/10/19*

NOTE: ALL SALES FINAL. NO RETURNS on opened software, Ink products or after 30 days from the invoice date. ALL returns are subject to a 20% re-stocking fee, for store credit only and MUST be accompanied by the original invoice. Defective items will be replaced by the same or like item. Checks returned NSF by the bank will be assessed a \$50 charge per check. By signing above the customer agrees to the terms. Additional 5% of the invoice total will be added to overdue payments.

Total	\$12,214.56
Payments/Credits	\$0.00
Balance Due	\$12,214.56